

COURSE CATALOG



LAMPASAS MIDDLE SCHOOL



**2025-
2026**



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In this catalog you will find information to help guide you as you plan your course sequence from sixth through eighth grade. We recommend using the course catalog to help identify course options and to help in the decision-making process as you register for the upcoming year. The table of contents above will help you navigate the course catalog and provide you necessary information to help with success at LMS.



SECTION 1

Required State Assessments:

STAAR - State Assessment of Academic Readiness

STAAR Testing by Grade Level		
6th Grade	7th Grade	8th Grade
STAAR Math STAAR Reading	STAAR Math STAAR Reading	STAAR Math STAAR Reading STAAR Science STAAR Social Studies Algebra EOC

- 6th & 7th grade students are required to take *two state assessments*, STAAR Math and STAAR Reading
- 8th grade students are required to take *four state assessments*, STAAR Math, STAAR Reading, STAAR Science & STAAR Social Studies.
- Students enrolled in high school Algebra I must meet standard on the End of Course (EOC) exam, which is also a required element for high school graduation.

House Bill 4545

HB 4545 requires accelerated instruction practices for students who do not pass the STAAR, based on results from the following Spring.

This legislation includes -

- Elimination of grade retention and retesting requirements in grades 5 and 8
- For any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, an accelerated learning committee will develop an individual educational plan for the student and monitor progress
- For any student who does not pass the STAAR test in grades 3–8 or STAAR EOC, will be required to receive 30 hours of accelerated instruction, for every failed subject, before or after school, or embedded in the school day
- At LMS, the RTI (Response to Intervention) Coordinator, keeps track of students and their required hours of supplemental instruction

For more information on the STAAR and House Bill 4545,
visit the Texas Education Agency website - <https://tea.texas.gov>

Lampasas Middle School Testing Coordinator

Jera Freeman

Lampasas Middle School RTI Coordinator

Courtney Young



SECTION 2

Middle School Plan:

Course Selection

Students must carefully plan their course selections. Students will receive specific instructions and assistance from the school counselor during the scheduling process. However, it is important that students and parents give careful consideration to selecting appropriate courses. After the course selection process is complete, student schedule changes must be submitted in writing by parent or guardian and approved by the counseling department.

Students are required to be enrolled in core courses, which include Math, ELAR, Science and Social Studies. At the middle school, core classes are offered in two ways - on-level or advanced (honors). Students also have to complete two years of physical education in 6th and 7th grade, then have the option of choosing electives based on interest. Elective choices are scheduled based on teachers and sections available for the current school year.

Parent/Guardian Signature

A parent or guardian must sign the bottom of the course selection sheet. Students will return their sheet to the designated staff member, once complete.

Please note:

- If there is insufficient enrollment for a course, or the selected elective period does not work with the student's needs/schedule, one of the other student's selected elective choices may be used.
- Information in this catalog is subject to change by action of the LISD and/or the Texas Education Agency. Lampasas Middle School reserves the right to add courses not described herein and to delete if minimum enrollment criteria are not met.

A sample of a middle school three-year plan for grades 6-8 is as follows:

6th Grade	7th Grade	8th Grade
*English/Honors English *Math/Accelerated Math *Science/Honors Science *Social Studies/Honors S.S. *P.E./Pre-Athletics Elective - student choice	*English/Honors English *Math/Accelerated Math *Science/Honors Science *Social Studies/Honors S.S. *P.E./Athletics Elective - student choice	*English/Honors English *Math/Algebra 1+ *Science/Honors Science *Social Studies/Honors S.S. Elective - student choice Elective - student choice
Required course = *	STAAR/EOC Tested Subjects = Bold	High School Credit Course = +



SECTION 3

Honors Information:

Honors Courses

Lampasas Middle School is committed to providing multiple opportunities for students to participate in advanced academic coursework. Honors classes (previously known as Pre-AP) are challenging, rigorous, and designed to better prepare students for future college-level coursework in high school (but are not a requirement for later enrolling in dual credit or Honors courses). Students may enroll in just one Honors class, or can choose to have all Honors for their core classes. Students can also choose to take Honors courses one year, and not the next, or vice versa. *Honors Math is the exception due to being accelerated and has different guidelines. See Sect. 4*

Honors courses have a weighted 9-week grade. Students receive 5 additional points to their grade each progress report and report card. Expect students to have extra hours of work per week in an Honors course, compared to a non-Honors course. Honors courses are limited to 2 redo/retake assignments per nine weeks, per class, whereas non-Honors courses allow for more. Schedule changes, in and out of Honors, will only be made during the first four weeks of school, or at the beginning of the second semester with approval and pending enrollment in other classes.

A student successful in Honors courses typically:

- will have experienced success in related coursework;
- is interested in the subject;
- works to develop and maintain good study skills and habits;
- plans and works ahead on long term projects;
- asks questions and participates in class;
- carefully considers time commitments and balances academic load with family life or outside responsibilities; and
- perseveres when faced with challenging material

Honors Course Enrollment Guidelines for 6th-8th ELAR, Science and Social Studies:

- 1) Students are required to have an 80 or higher in a previous Honors class, or a 90 or higher in a previous on-level class for the subject(s) they are requesting Honors enrollment in.
- 2) If the subject is a STAAR tested subject, students are expected to have passed STAAR the previous year (*for Honors Math the guidelines are different and need to be looked at closely in Sect. 4*).
- 3) The student and a parent/guardian must both sign the Honors Contract, on the back of the course selection sheet, to be considered for Honors courses.

**Students will not be eligible for Honors classes unless 1, 2, & 3 are met.*



SECTION 4

Accelerated Math:

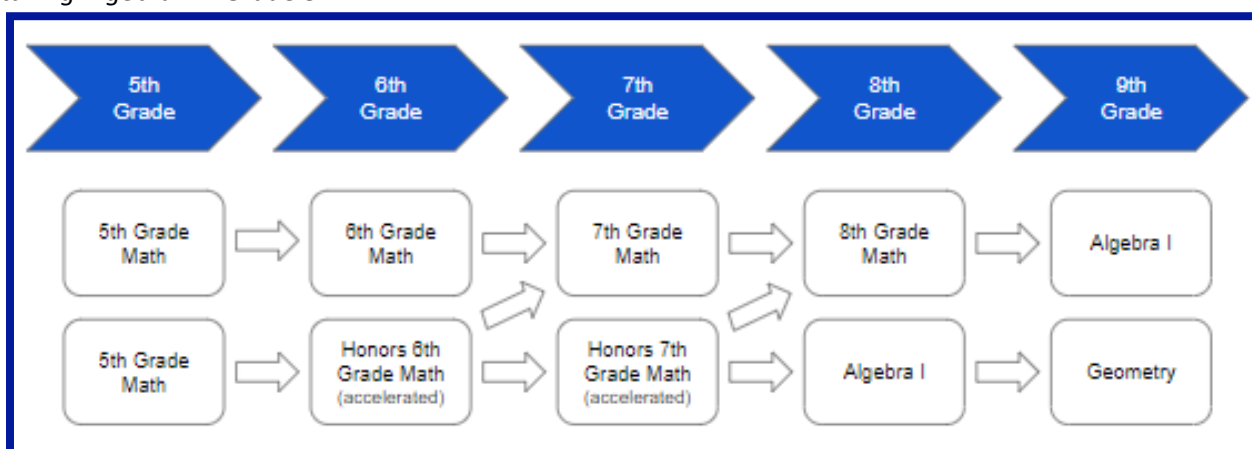
Honors Courses vs. Accelerated Courses

Honors classes usually cover the same content and skills as general classes but at a faster pace and with more challenging work. Accelerated classes, on the other hand, lead to or are high-school classes that students take in middle school. At this time, the only accelerated instruction offered at the middle school are Honors Math classes.

Accelerated Instruction

Honors 6th and 7th grade Math courses are accelerated to combine 6th-8th grade TEKS over two years in order for students to enroll in high school Algebra I in 8th grade. This course sequence begins in 6th grade. Students have to complete Honors Math in 6th grade in order to be eligible for the accelerated instruction through their middle school career.

The graphic below shows two pathways for middle school Math courses, including the option for taking Algebra I in Grade 8.



**Students who take accelerated math in middle school will be required to take the ACT/SAT in high school*

**Algebra I taken at the middle school level will not be reflected in high school GPA*

Note: Not all students will qualify and continue to qualify for Accelerated Math. While an upcoming 5th grade student may qualify for 6th grade Acc. Math, Acc. Math for 7th grade & Algebra for 8th grade also has eligibility guidelines each year. As students progress through the accelerated pathway, expectations are in place for each grade level.

Accelerated Math follows different enrollment guidelines because it is accelerated.

See more information on page 7.



Lampasas Middle School Accelerated Math -

Enrollment Guidelines and Continued Expectations for the Accelerated Pathway:

Here is a view of Accelerated Math pathway beginning in 6th grade:

- 6th grade - Accelerated Mathematics students will be presented with 6th grade and 7th grade math curriculum and take the 6th grade Math STAAR.
- 7th grade - Accelerated Mathematics MUST have a prerequisite of 6th grade Accelerated Math course AND Meets or Masters on STAAR in 6th grade. Students will be presented with 7th grade and 8th grade math curriculum and take the 8th grade Math STAAR.
- 8th grade - Accelerated Mathematics MUST have a prerequisite of 7th grade Accelerated Math course AND Approaches, Meets, or Masters on 8th grade Math STAAR. Students will automatically be enrolled in Algebra I for high school credit and will take the Algebra End of Course exam for credit.
- High School - Students will continue with accelerated Math instruction at their choice, but will also be required to take the SAT or ACT while in high school.

Texas Education Code Chapter 28.029 states that “(a) to increase the number of students who complete advanced courses in high school, each school district and open-enrollment charter school shall develop an advanced mathematics program for middle school students that is designed to enable those students to enroll in Algebra I in eighth grade. (b) Under the program, subject to Subsection (c), a school district or open-enrollment charter school shall automatically enroll in an advanced mathematics course sixth grade student who performed in the top 40 percent on:

1. The fifth grade mathematics assessment instrument administered under Section 39.023 (a); or
2. A local measure that includes the student’s fifth grade class ranking or a demonstrated proficiency in the student’s fifth grade mathematics coursework.”

6th grade students qualify under the following three criterias:

1. Grade 5 STAAR mathematics results in the top 40% across the state
2. Top 40% of Grade 5 mathematics class ranking
3. Top 40% within the district on Grade 5 math demonstrated proficiency



SECTION 5

High School Level Courses:

Lampasas Middle School provides multiple opportunities for students to take high school-level coursework prior to starting the 9th grade. These courses are equivalent in rigor to courses taken at Lampasas High School, and students will be held to any state testing requirements associated with the course. High School courses taken at LMS are the beginning of a student's official high school transcript, and it is important to select coursework that is appropriate to the student's maturity and academic readiness.

High School Level Grade Point Average

It is important for parents and students to know high school courses taken prior to 9th grade do not accumulate Grade Points towards the high school Grade Point Average (GPA). This includes Algebra I and all the high school credit elective courses offered at LMS.

High School Courses at LMS:	
7th Grade	<ul style="list-style-type: none"> Principles of Arts, Audio Video Technology & Communications (CTE Course+)
8th Grade	<ul style="list-style-type: none"> Algebra I* Art I Principles of Agriculture (CTE Course+) Principles of Business (CTE Course+) Principles of Construction (CTE Course+) Principles of Hospitality & Tourism (CTE Course+) Principles of Law (CTE Course+) Digital Media (Yearbook) (CTE Course+)
*Algebra I is the only high school credit course offered at LMS that requires prerequisites +Refer to the next page for more information on CTE Courses	

See course descriptions, in Section 6, for more information on each high school level course offered at Lampasas Middle School

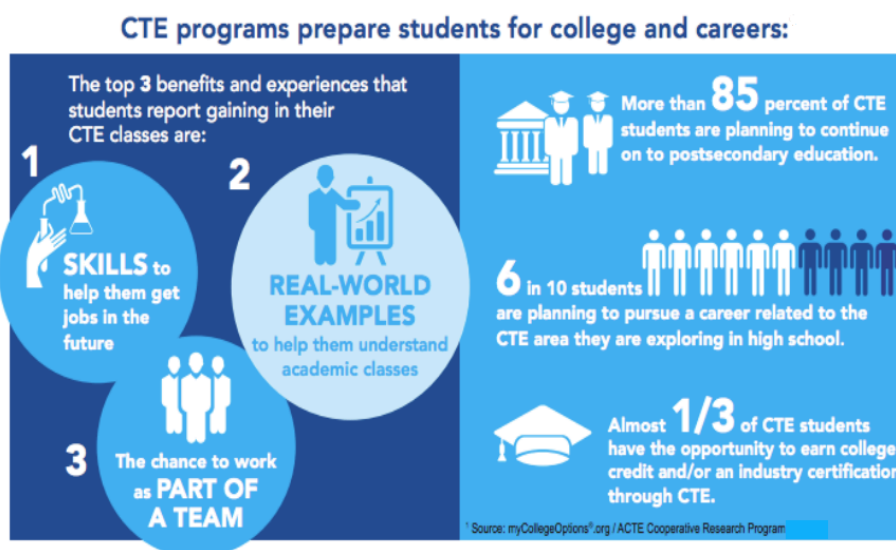


What is CTE? Career and Technical Education:

Career and Technical Education is the practice of teaching specific career skills to students in the middle school, high school, and post-secondary institutions. CTE offers courses at the middle school that allow students to get hands-on experience and learn different skills at an earlier age. Our CTE courses often focus more on practice and improvement instead of textbook memorization. CTE is applicable to almost every educational age range, and Lampasas Middle School is honored to offer multiple CTE opportunities to our students.

Lampasas High School offers different CTE tracks, with some beginning at LMS. The CTE program offers students the opportunity to earn various, high demand certifications.

It is important to note CTE tracks do not limit students to single careers. In fact, many students use these courses as preparation before moving on to community college or a university.





SECTION 6

Course Descriptions:

ENGLISH

English Language Arts/Reading, Grades 6-8

English Language Arts and Reading places an emphasis on reading and writing a variety of texts, using writing conventions, and mastering vocabulary. Students are challenged to read a variety of texts such as poetry, drama, informational, narrative, expository, and other types of texts.

Honors English Language Arts/Reading, Grade 6-8

These courses are designed to begin an advanced study of literature for academically talented students. Students use higher level thinking skills to analyze as well as compare and contrast literature to increase their comprehension of text. Emphasis on advanced vocabulary, additional reading expectations, and meaningful projects are a part of the Honors course. *See required Honors Enrollment Guidelines, Sect. 3*

MATH

Mathematics, Grade 6-8

Students will build an understanding of numbers and problem solving through a variety of topics. The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data.

Accelerated (Honors) Mathematics, Grades 6-7

In addition to the grade level mathematics content, this course is taught at a faster pace, covers more advanced concepts, and includes portions of above grade-level standards so Grade 8 standards are complete by the end of the 7th grade year. *See required Honors Math Enrollment Guidelines, Sect. 4*

High School Algebra I, Grade 8

Algebra I is a study in the beginning of algebraic concepts and techniques used in solving for unknowns. This course deals with basic number concepts in solving problems through simplifying polynomials, radicals, and algebraic functions; the solution of quadratic equations and the application of algebraic properties. **This course will be transcribed for high school graduation credit.** *See required Honors Math Enrollment Guidelines, Sect. 4*



Course Descriptions:

SCIENCE

Science, Grades 6-8

These courses include process-oriented instruction in various scientific disciplines. Students will participate in laboratory investigations, data analyses, and inquiry-based activities. Each grade includes content from across scientific disciplines. In grade 6, students study physical science. In grade 7, students study life science. In grade 8, students study earth science.

Honors Science, Grades 6-8

In addition to grade-level expectations described above, the students will be expected to perform at high academic levels. The intent of the challenging content is to prepare students for future Honors and scientific studies in high school. In grade 6, students study physical science. In grade 7, students study life science. In grade 8, students study earth science. *See required Honors Enrollment Guidelines, Sect. 3*

SOCIAL STUDIES

Social Studies, Grades 6-8

Grade 6 - Social Studies, Grade 7 - Texas History, Grade 8 - American History

Throughout social studies courses, students build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills. The content enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation. Each grade level provides a unique focus. In grade 6, students study people, places, and societies of the contemporary world. In grade 7, students study the history of Texas from early times to the present. In grade 8, students study the history of the United States from the early colonial period through Reconstruction.

Honors Social Studies, Grades 6-8

Grade 6 - Honors Social Studies, Grade 7 - Honors Texas History, Grade 8 - Honors American History

In addition to grade-level expectations described above, the Honors course will emphasize more detail and do deeper analysis of concepts. These courses are designed to prepare students for future advanced coursework in high school. Each grade level provides a unique focus. In grade 6, students study people, places, and societies of the contemporary world. In grade 7, students study the history of Texas from early times to the present. In grade 8, students study the history of the United States from the early colonial period through Reconstruction. *See required Honors Enrollment Guidelines, Sect. 3*



Course Descriptions:

PHYSICAL EDUCATION (Required in 6th & 7th)

P. E., Grades 6-8

The general physical education program provides each student with opportunities to develop skills and understandings in a variety of sports activities, with daily exercise designed to help students develop and maintain physical fitness for their age.

Pre-Athletics, Grade 6

Pre-Athletics is an opportunity for students in the 6th grade to learn basic fundamentals and skills necessary to help them be successful and ready to compete in 7th grade athletics. It goes beyond the general Physical Education curriculum. This program will help teach and reinforce basic life skills that are necessary for success not only in athletics but throughout life, including hard work, honesty, and character.

Athletics – Girls, Grades 7-8

(will need a physical on file at school)

Players participate as members of teams in tournaments and UIL competitions. Female sports include volleyball, basketball, and track and field. Activities during the off-season include weight lifting, running, agility and technique days.

Athletics – Boys, Grades 7-8

(will need a physical on file at school)

Players participate as members of teams in tournaments and UIL competitions. Male sports include football, basketball, and track and field. Activities during the off-season include weight lifting, running, agility and technique days.

**It is not mandatory to be in Girls or Boys athletics to participate in Cross Country, Golf, Soccer or Tennis. These four sports practice before and/or after school.*

**Girls & Boys Athletics consist of competitive sports, there is no guarantee all students will make a team*



Course Descriptions:

6TH GRADE ELECTIVES

6th Grade students will be required to choose a Physical Education, and then they are allowed to choose one of the following electives:

Art

6th Graders will learn about the elements of Art and Design using a variety of mediums and processes, including painting, sketching, 3D sculpture and collage.

Beginning Band, first year in band

Beginning Band is a chance for students to play a band instrument and read music. This course is set up to prepare students for the journey of band through high school. From making the first sounds to performing in their first concerts, students will learn the basics and begin mastering their instruments through the following years of band. *Contact the Band Directors with questions or for more information*

Dance (can substitute for a P.E. credit)

Students focus on dance styles that characterize our dance world in the new millenium. The diversity within the class will include intermingled repertory within a single choreography works. The class is taught by our High School Dance teacher and director of the High School Drill Team.

Health (the same class in 6th & 7th grade)

Health education for young students focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors.

Technology Applications

Beginning Technology is an elective course that will introduce 6th graders to a variety of technology applications to prepare students with the skills necessary to meet higher education expectations and career readiness. Students will work with computer applications like Google Slides, Doc, and Sheets as well as PowerPoint, Publisher, Word, and Excel.



Course Descriptions:

7TH GRADE ELECTIVES

7th Grade students will be required to choose a Physical Education, and then they are allowed to choose one of the following electives:

Aide Positions

Aides are responsible for completing tasks that are assigned to them. Some of these assignments could include delivering items to students/teachers, filing, paper management, giving new students tours, making copies, sorting mail and other assigned tasks from staff.

Office Aide - work inside the front office

Nurse Aide - work inside the nurse's office

Library Aide - work inside the library

Life Academic Aide - work inside the Life Skills class

A separate application must be completed to be considered for any aide position

Art

This course emphasizes art concepts and introduces the student to the elements and principles of design. Students will receive basic instruction on two dimensional and three-dimensional art.

Beginning Band, first year in band

Beginning Band is a chance for students to play a band instrument and read music. This course is set up to prepare students for the journey of band through high school. Students will learn the basics and begin mastering their instruments through the following years of band. *Contact the Band Directors with questions or for more information*

Band, Symphonic or Wind Ensemble

The focus of band is primarily on the development of individual instrument technique, the maturation of rehearsal skills, and the academic success of its members. Time commitment varies based on the students' placement. Depending on band placement, students may perform several times throughout the year including pep rallies, football games, and formal concerts. *Band directors will determine band placement*

Dance (can substitute for a P.E. credit)

Students focus on dance styles that characterize our dance world in the new millennium. The diversity within the class will include intermingled repertory within a single choreography works. The class is taught by our High School Dance teacher and director of the High School Drill Team.

Health (the same class in 6th & 7th grade)

Health education for young students focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors.



Course Descriptions:

7TH GRADE ELECTIVES

Principles of Arts & Audio/Video Technology (High School Credit, CTE Course)

Students will gain experience in computer & technology applications and become proficient in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in courses like Records & Film, Printing Technology and much more.

Theatre Arts (the same class in 7th & 8th grade)

The theatre arts course is focused on exploring several different performance platforms and techniques throughout the year. Improvisation, readers theater, puppetry, ensemble scenes, and monologues are some of the techniques students will explore.

Yearbook

Students will use school designated software to design an all-digital, state-of-the-art yearbook for the upcoming school year. Combining journalism techniques, digital photography and computers, students will learn skills they can use in their high school years.



Course Descriptions:

8TH GRADE ELECTIVES

8th Grade students, who took the two years of required Physical Education, are allowed to choose two of the following electives:

Aide Positions

Aides are responsible for completing tasks that are assigned to them. Some of these assignments could include delivering items to students/teachers, filing, giving new students tours, making copies, sorting mail and other assigned tasks from staff.

Office Aide - work in the front office

Nurse Aide - work inside the nurse's office

Library Aide - work inside the library

Life Academic Aide - work inside the Life Skills class

A separate application must be completed to be considered for any aide position

Art I (High School Credit)

Students will continue to explore, appreciate, and analyze the visual arts. They will also develop artistic perception using the elements of art and principles of design.

Athletics

8th grade elective option for boys and girls who will play sports in 8th grade. *Refer to the Physical Education section for more information.*

Beginning Band, first year in band

Beginning Band is a chance for students to play a band instrument and read music. This course is set up to prepare students for the journey of band through high school. Students will learn the basics and begin mastering their instruments through the following years of band. *Contact the Band Directors for more information.*

Band, Symphonic or Wind Ensemble

The focus of band is primarily on the development of individual instrument technique, the maturation of rehearsal skills, and the academic success of its members. Time commitment varies based on the students' placement. Depending on band placement, students may perform several times throughout the year including pep rallies, football games, and formal concerts. *Band directors will determine band placement*

Dance

Students focus on dance styles that characterize our dance world in the new millenium. The diversity within the class will include intermingled repertory within a single choreography works. The class is taught by our High School Dance teacher and director of the High School Drill Team.



Course Descriptions:

8TH GRADE ELECTIVES

Digital Media (High School Credit, CTE Course)

Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. *This class is also the class 8th graders will take to help with Yearbook*

P. E.

8th grade elective option. After the two years of Physical Education is met in 6th and 7th grade, P.E. in 8th grade becomes an optional elective. *Refer to the Physical Education sections for more information.*

Principles of Agriculture (High School Credit, CTE Course)

Principles of Agriculture, Food, and Natural Resources is an introductory CTE course that provides a broad overview of the agriculture industry. It covers various aspects, including plant and animal science, food science, natural resources, and agricultural mechanics. Students explore these areas to build a foundation for more specialized study and potential career paths within the Agriculture, Food, and Natural Resources career cluster.

Principles of Business (High School Credit, CTE Course)

Principles of Business, Marketing, and Finance, often a foundational course in Career and Technical Education (CTE), introduces students to the core concepts of business and its various functions. This course provides a broad overview of business principles, marketing strategies, and financial literacy

Principles of Hospitality & Tourism (High School Credit, CTE Course)

Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.

Principles of Law (High School Credit, CTE Course)

Principles of Law, Public Safety, Corrections, and Security is a course that introduces students to various careers within the criminal justice system. It provides an overview of the skills and knowledge needed for these professions and examines the roles and responsibilities of different agencies.

Theatre Arts (the same class in 7th & 8th grade)

The theatre arts course is focused on exploring several different performance platforms and techniques throughout the year. Improvisation, readers theater, puppetry, ensemble scenes, and monologues are some of the techniques students will explore

SECTION 7

Student Schedule Information:



Student Schedule:

All students are enrolled in 8 periods and a lunch. The English class is double blocked (two periods long). On a student's schedule the English class is listed twice to represent the two periods. All students will be enrolled in a Prime Time (similar to a homeroom), which is always 4th period.

In no particular order, all students at Lampasas Middle School will have the following listed in their schedule -

- English (2 periods)
 - Math (1 period)
 - Science (1 period)
 - Social Studies (1 period)
- Core classes = 5 periods**

- Elective 1 (1 period)
 - Elective 2 (1 period)
 - Prime Time (1 period)
 - 6th, 7th, or 8th Lunch
- Other = 3 periods and lunch**

A sample schedule for a 6th Grade student is below:

Trm	Bldg	Room	Course/Cls	Course Description
Y	041	117	165 /12	HONORS ENGL LANG ARTS/READ 6
Y	041	117	165 /12	HONORS ENGL LANG ARTS/READ 6
Y	041	600	E1102 /30	GIRLS PRE-ATHLETICS
Y	041	101	6PT /101	PRIME TIME 6
Y	041	109	301 /50	MATH-6
Y	041	CAF	6LUNCH/6	6LUNCH
Y	041	101	501 /60	SOCIAL STUDIES 6
Y	041	209	401 /72	SCIENCE 6
Y	041	500	E702 /80	ART-6

Schedule Changes

While students fill out course selection sheets prior to entering the grade level, students will not receive an actual schedule until Meet the Teacher, for the new school year.

LMS accepts schedule **requests** starting at Meet the Teacher

- Requests for an elective change must be made within the first two weeks of school
- Requests for a change in or out of an Honors class is open the first four weeks of school

**If a student is missing a core class or is accidentally enrolled in two classes etc., we will make those changes immediately.*



SECTION 8

Special Services:

Department of Special Services (DOSS)

The Department of Special Services at LISD is committed to serving the needs of students with disabilities within the least restrictive environment. This department serves students in both Section 504 and Special Education. The goal of Lampasas ISD is to build a collaborative working relationship with campuses, community partners, and families to enable students to reach their maximum potential. DOSS provides a full range of instructional methodologies and settings by specially trained staff to support access to the general education curriculum for all students.

Section 504

Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. Lampasas ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. For more information regarding Section 504, please contact the campus counselors.

Special Education Services

Lampasas ISD provides a continuum of special education services for students with disabilities. Special education services are provided according to the student's Individualized Education Plan (IEP) as per the recommendation of the Annual Review and Dismissal (ARD) Committee. For more information, please contact the campus ARD Facilitator or the Campus Licensed Specialists in School Psychology.

For more information regarding the District's Department of Special Services,
visit the Lampasas ISD DOSS website -
<https://www.lisdtx.org/domain/64>

For more information regarding the State's Special Student Population,
visit the Texas Education Agency website -
<https://tea.texas.gov/academics/special-student-populations>