2ND GRADE CONSTRUCTION ZONE 2025-2026

TEACHER: Mrs. Heidi Rupp

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35	Calendar Fast Facts	Calendar Fast Facts	Calendar Fast Facts	Calendar Fast Facts	Calendar Fast Facts
8:55	Math Lesson	Math Lesson	Math Lesson	Math Lesson	Math Lesson
9:35	Weekly Goals IXL Assess Group Jams - Spelling & Grammar	PE	PE	PE	IXL Group Jams - Math Kahoot
10:10	Recess	Recess	Recess	Recess	Recess
10:30	Daily Review Spelling - intro Grammar Writing - Brainstorm	Daily Review Spelling - copy & edit Handwriting Writing - Rough Draft	Daily Review Spelling - page 4 Grammar Writing - Edit	Daily Review Spelling - page 3 Handwriting Writing - Final	Spelling Test Daily Review Quiz Benchmark Online Writing - Illustration
11:25	Lunch	Lunch	Lunch	Lunch	Lunch
12:05	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
12:20	Shared Reading Reading Rotations 12:35, 12:50, 1:05	Shared Reading Reading Rotations 12:35, 12:50, 1:05	Shared Reading 12:45 -1:45 ART	Shared Reading Reading Rotations 12:35, 12:50, 1:05	Social Studies
1:20	Recess	Recess	Recess (1:45-2:00)	Recess	Clean up
1:35	Science	Science	Engineering (2:00-2:15)	MUSIC	Dismissal
2:25	Dismissal	Dismissal	DIsmissal	Dismissal	Staff Meeting

WEEKLY SPECIALS

Art: Wednesday after lunch

 PE: Tuesday, Wednesday, and Thursday mornings

Music/Dance: Thursday afternoon

CLASSROOM EXPECTATIONS

• Be Safe

- Take care of ourselves
- Take care of others

Be Respectful

- Be careful with our words and actions
- Treat others the way we want to be treated

Be Responsible

- Take care of our classroom supplies
- Do your best on assignments

READING

- Benchmark Advance
 - Reading Strategies
 - Comprehension, Accuracy, Fluency & Expand Vocabulary
 - Content Readers small groups
 - Computer Reading
- Read Aloud Novels
 - Charolette's Web, Runaway Ralph, Mr. Popper's Penguins,
 Mrs. Piggly Wiggly, Ramona Age 8

READING

- Students need to read and log 20 minutes every day.
- Students can check out up to 3 books at a time.
- Students should read in their Zone.
- If students are reading books from home or the library, PLEASE check the AR Book Finder to insure there is a book test available.
- Student reading is tracked through Accelerated Reader after they read, there is an online test.
- Each week, I will update you with the percent of their goal they have reached.
- Students in second grade may test on books read aloud to them.
 Keep those bedtime stories going!!

WRITING

- Weekly Paragraph
 - Monday: Brainstorm
 - Tuesday: Write Rough Draft
 - Wednesday: Revise and Edit
 - Thursday: Write Final Draft
 - Friday: Illustrate
- Each trimester, we will write 5 narratives, 5 opinions, I information, and I personal letter.
- Goals:
 - Trimester I 8 sentences with 5 words
 - Trimester 2 8 sentences with 8 words
 - Trimester 3- 8 sentences, 2+ will be compound sentences

MATH

- Calendar
 - -Number Sense
- Fact Fluency: 20 facts in 2 minutes
 - -Tri 1:Addition, Tri 2: Subtraction, Tri 3: Regrouping
 - End of Trimester awards: Popcorn and entered for a Movie Ticket Raffle
- Everyday Math
 - Daily Lessons
 - -Game-based Practice

SCIENCE

- Trimester 1: Life Science
 - Habitats
 - -Seed Dispersal
- Trimester 2: Earth Science
 - Landforms
 - -Slow and quick changes to Earth's surface
- Trimester 3: Physical Science
 - Changes to states of matter: heating and cooling
 - -Choosing the best materials for a situation
- Engineering K'nex Bridge Building throughout the year

SOCIAL STUDIES

- What do governments do?
- How do we learn about the past from our families?
 - -Grandpal Interview
 - -Personal Timeline
- •How do we use maps?
- What makes a person a hero?
 - -Biography Reports
- How do people use resources?
 - -Farmers' Market

HOMEWORK

- Sent home on Friday Due following Friday
- Reading Log 20 minutes each day
- Math Fact Fluency
- Word Work spelling and high frequency words
- Fluency Reading Read for 1 minute each day and record how many words they read. Circle any words they missed.
- Handwriting have the student use their best writing posture to trace and copy the words at the top and then to use their BEST printing for the joke and punchline.

Arrival & Dismissal:

- Please have your child arrive by 8:30 AM. This gives the children time to get ready for their morning. We start work promptly at 8:35 AM.
- Bus schedule/ASES/Person responsible for pick-up any changes to your child's schedule must be made by a signed note from you or email office@dcesd.org
- For our 1:30/2:25 pick-up, an adult must walk up to the gate by the office and wait for the student to be released by the teachers.
- Please be aware that due to safety concerns, if a staff member does not know an adult picking up a child, we will ask for id. This is for the kids' safety.

*Attendance:

- •If your child arrives late to school, please check them into the office.
- •If your child is absent, please call the school, email office@dcesd.org, or submit a signed note to explain any absence.
- •Please keep your child home for 24 hours <u>after</u> a fever or vomiting.
- •Independent study is available for any absence for 3 or more days.

PARENTS AS PARTNERS

- Read, read, read!
- Talk with your child in complete sentences.
- Ask them how do they know ______
- Donate healthy snacks for the class.
- Donate trinkets for our treasure chest.
- Send HANDLE WITH CARE note
- Send labeled water bottle
- Use ASES sparingly
- Check out Boosters' Table tonight
- Empty your voicemail

PARENTS AS PARTNERS

- Monday Check your student's folder for a packet and pretest
- The front page is for you to review, sign & return.
 - -Weekly goals
 - -Current % of AR Goal
 - -High or low point each day
- •The rest of the packet does NOT need to be returned! You can check out their work from the previous week.

Questions & Comments

•If you have questions or concerns, PLEASE reach out as soon as possible!

Notes: Absences/After School Plans

Message me through Bloomz

Phone: 623-6350 before/after school

Email: hrupp@dcesd.org

School Website

After reviewing these slides, please sign and return the lower portion of this page. Thank you!

Student's Name:	
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Parent Signature:

Date: ____