



EL DORADO COUNTY CHARTER SELPA

Special Education Local Plan Area



IMPORTANT UPDATES

Begin the academic year with confidence—access our "Tips for Starting the New Academic Year" handout [here](#)

New LEAs to the SELPA: Your access will be limited until SELPA and SEIS have completed and created all your accounts. Your Program Technician will be reaching out to you to meet for a one-on-one training session.

RETIRED SERVICE AND SERVICE LOCATION CODES

As of July 1, the following codes will be retired from CALPADS and SEIS:

Service Location

- 570 - Charter Schools. 510 - Regular classroom/public day school is the appropriate code for Charter Schools going forward, this will apply to LEAs adopting students from Charter LEAs

Services

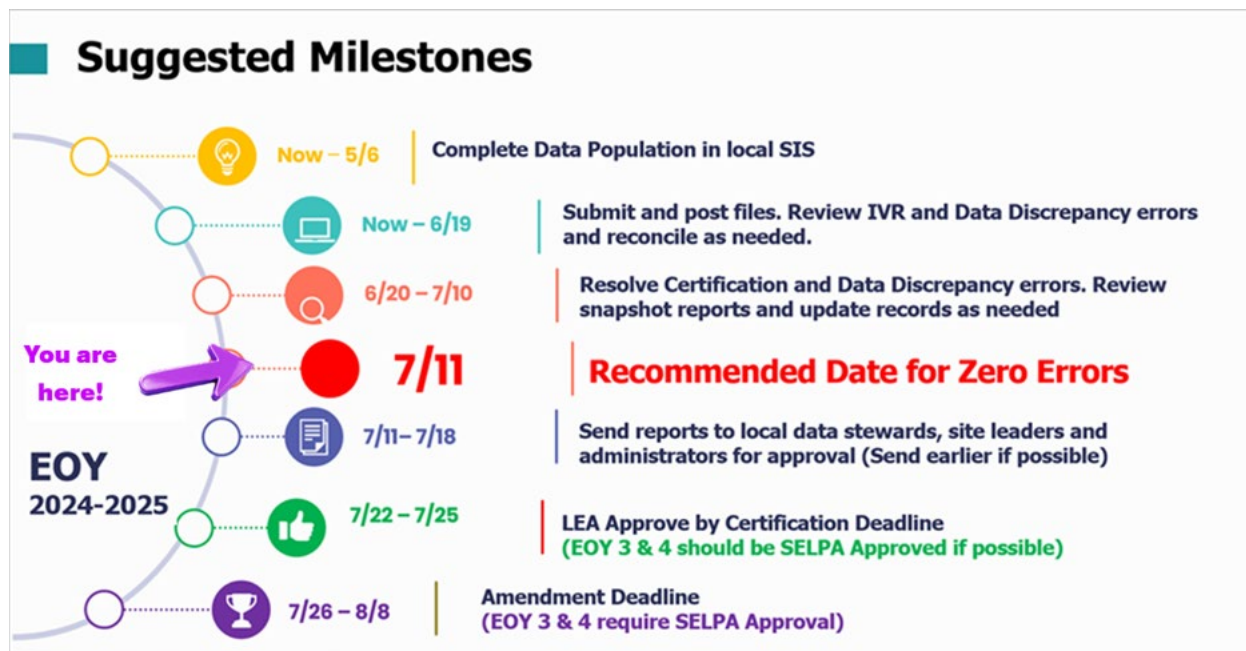
- 350 - Individual and Small Group Instruction
- 540 - Day Treatment Services

As of July 1st, these codes will trigger an error. Unaffirmed meetings that were using any of these codes will need to be updated prior to affirming. LEAs will also encounter errors when submitting adoptions to CALPADS. Per CALPADS: district level users will need to edit service locations that is representative of your LEAs intentions. LEAs will need to update these codes at the 30-day when a student enrolls.

For continuing students, these codes will be updated at the student's next IEP event.

CALPADS EOY 3 and EOY 4 Certification

To ensure that all enrollments for students with disabilities are exited appropriately, LEAs should certify EOY 3 and EOY 4 with the **SAME snapshot date and time**.



Our goal is to have LEAs “SELPA Approved” by the first certification deadline of July 25, 2025. Please find our EOY checklist [here](#).

Transition to Regional Workgroup Model for 2025–26

In 2025-26, the SELPA is moving to a Regional Workgroup model, which includes the re-assignment for Program Technicians. To maintain continuity, Program Technician's LEA caseloads will remain the same through End of Year final deadline, August 8th, 2025. Once EOY has closed, your LEA will receive an introduction to your new Program technician and any technical instructions to complete the transition.



Postsecondary Report

Submit your postsecondary report once all data has been entered into SEIS. SELPA cannot SELPA approve without postsecondary submitted. Be sure to remind this year's graduates that you will be contacting them next year for postsecondary status.

Transfer Requests

You may add students for the upcoming school year in SEIS.

- [How to Adopt a Transferred SEIS Student Record](#)
- [How to Complete and Initial CALPADS Affirm](#) (Adoptions of a Non-SEIS or Out of State IEPs)

- [How to Create an Interim Placement Amendment](#) (must be completed after all adoptions)

For new LEAs to EL Dorado SELPA, you cannot report any transactions until SEIS and CALPADS complete their academic year rollover, which could be expected in late August, early September.

Staffing Changes

Please let SELPA know of any staffing changes for District Level User Data Reporters and/or CALPADS Administrators.

Recommended SEIS Search to review:

Searches > Shared Search > Student is Eligible with Exit Date/Reason



Ensure your caseload is up to date

- Review your caseload to ensure it is current
- Request exits for student that are no longer enrolled, or you are no longer supporting
- Review your student's reporting LEA and school of attendance for accuracy
- Please contact your district level user for any discrepancies

[SEIS Update 6.12.2025](#)



[CALPADS Update Flash #303](#) - Summer Graduates, Completers and ESY

[CALPADS Update Flash #306](#) - EOY Submissions and Certification

[CALPADS Spring Special Education Data Roadshow](#) - The presentation trains local special education data coordinators and SELPA staff on updates to the CALPADS End of Year (EOY) Submission and other special education data changes

CALPADS Regional Update Meetings for 2025–26

Registration Links are Now Available for 2025–26 Meetings and are posted for the September 2025, March 2026, and May 2026 meetings on the CDE CALPADS Regional Update Meetings web page at <https://www.cde.ca.gov/ds/sp/cl/calupd.asp>.

QUESTIONS FOR CALPADS?

CALPADS holds **Special Education Data Office Hours** weekly on Mondays at 3:00 PM. Register [here](#), and access past PowerPoint presentations [here](#).



Find the CSIS Training Channel [here](#)

This site contains all CALPADS virtual presentations for all data reporting



EVENTS & TRAININGS

We offer virtual, in-person training and events throughout the year!

The Events & Training catalog can be found [here](#).



Teacher Academy

The Teacher Academy is a dynamic two-day, in-person institute designed to support new special education teachers in their first three years of practice. Through hands-on activities and research-based strategies, participants will gain the tools to improve outcomes for students with disabilities and confidently navigate the IEP process.

[Teacher Academy - Bay Area](#) - Monday, August 18 & Tuesday, August 19, 2025

9:00 AM - 4:00 PM

[Teacher Academy - Orange County](#) - Wednesday, August 20 & Thursday, August 21, 2025

9:00 AM - 4:00 PM

[Teacher Academy - Sacramento](#) - Wednesday, August 20 & Thursday, August 21, 2025

9:00 AM - 4:00 PM

[Teacher Academy - San Bernardino](#) - Monday, August 25 & Tuesday, August 26, 2025

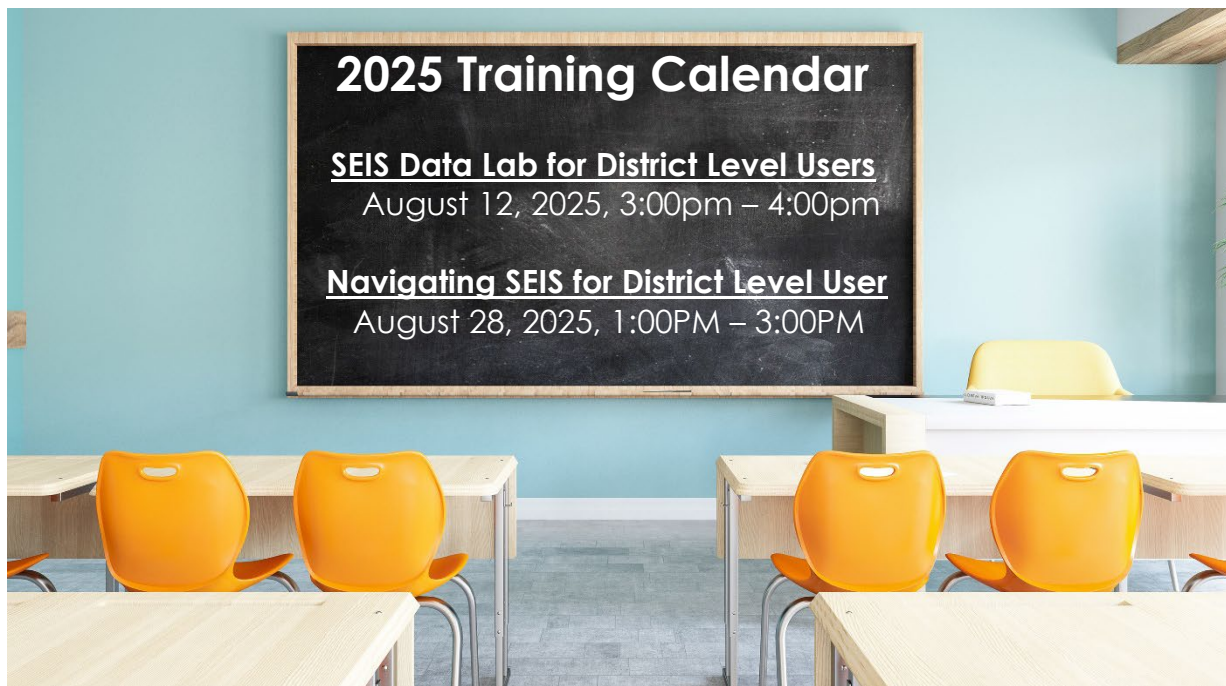
9:00 AM - 4:00 PM

[Teacher Academy - San Diego](#) - Tuesday, August 26 & Wednesday, August 27, 2025

9:00 AM - 4:00 PM

SEIS VIRTUAL TRAININGS

SEIS is the Special Education Data System used by the El Dorado SELPAs. Our training provides a technical and programmatic understanding of SEIS for each user level.



Explore our YouTube [Video Training Library](#). It is filled with valuable tutorials designed to enhance your skills and knowledge in SEIS and CALPADS data reporting. **Subscribe today!**

The SELPA has instituted a Service Request ticketing system. We invite Data Team service requests to be submitted via this email address: selpadata@edcoe.org.