



# LCAP Mid Year Update for 2025-26

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# Board Approved Local Control and Accountability Plan Goals

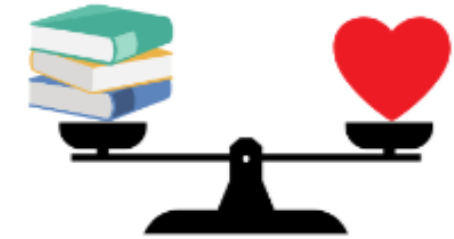


## **Goal 1: College and Career Ready**

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

## **Goal 2: Meet Social-Emotional and Academic Needs**

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.



## **Goal 3: Accelerate English Learner Achievement**

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach and standards-based instruction.

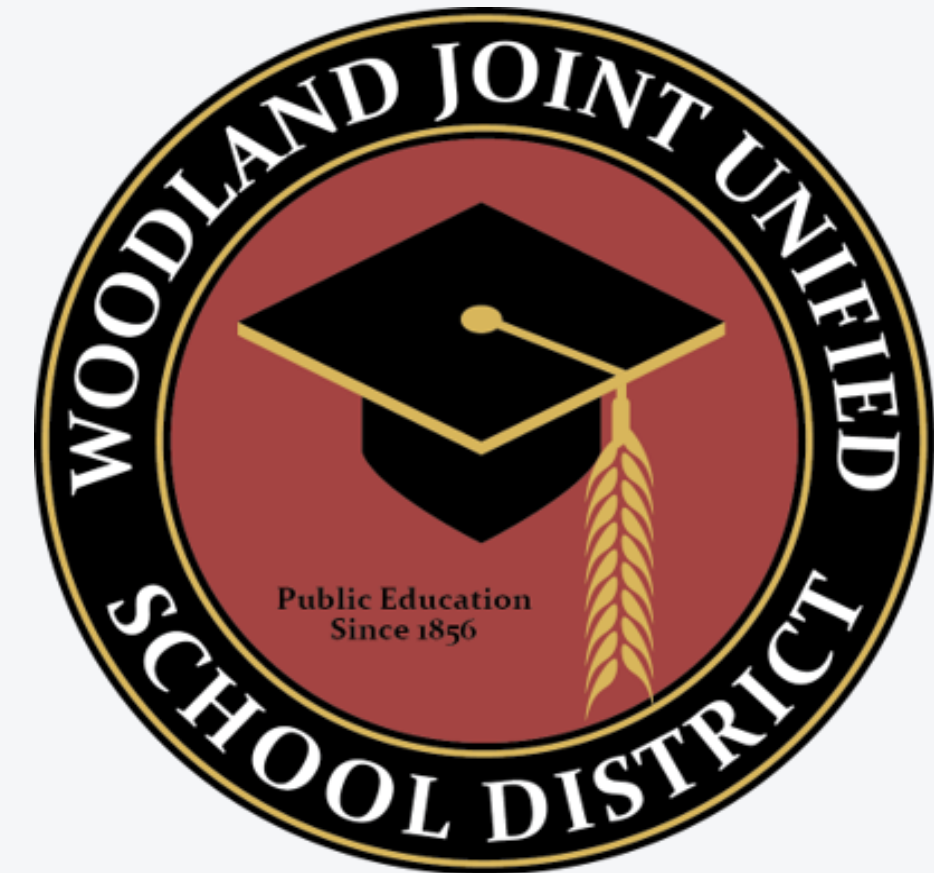
## **Goal 4: Engagement and Leadership Opportunities for Youth**

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

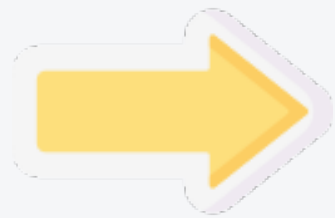


# Goals for this presentation:

- Review the purpose for the Mid Year Update
- Share the process for review of metrics and expenditures
- Identify for which metrics the district met its 3 Year Outcome goal
- Share next steps



## Purpose of the Mid Year Update



To provide the public with an update on the implementation of the current LCAP and to allow the Local Educational Agency (LEA) to be aware of, and plan for, changes that may need to be made based on revised estimates of revenue, budgeted expenditures and/or student performance.

source: California Department of Education,  
Local Agency Systems Support Office

## Process for Review

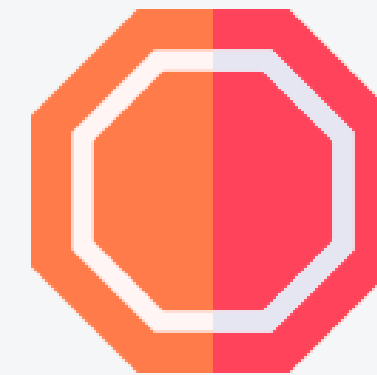
- Gather data on LCAP metrics
- Review 3 Year Outcome which was established in 2024 when the current LCAP was written
- Identify whether 3 Year Outcome has been met
- Determine expenditures to date for LCAP actions

# How are we performing on the metrics established in 2024?

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A green check means that we **have met** our outcome/goal for this metric, or that we are on track to meet the outcome/goal.

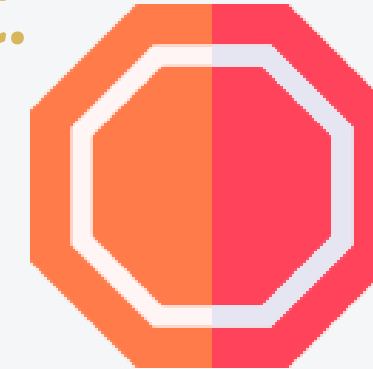


A red stop sign means that we **have not yet met** the outcome/goal for this metric.

## Goal 1: Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.



- Percent of students who are “Prepared” on the College/Career Indicator
- Number and percent of high school graduates who enroll in a 2 or 4 year post secondary institution.
- Number and percent of students that complete a CTE pathway and meet A-G requirements.
- Number and percent of students who receive a passing score (3+) on an AP exam.

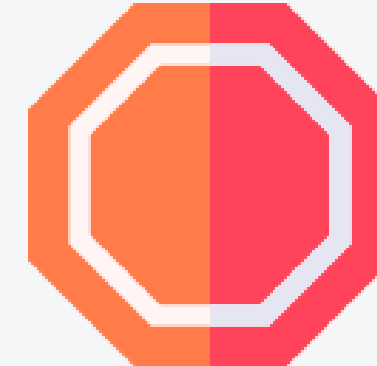


- Percentage of students completing UC/CSU a-g course requirements
- Number and percent of students participating in work based learning

**Goal 2: Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.**



- Students with access to instructional materials and supplies
- Professional learning opportunities for certificated and classified staff
- Coaching and support sessions for new teachers
- Implementation of data analysis protocol three times a year at every school site and with every teacher
- Average of district library collections

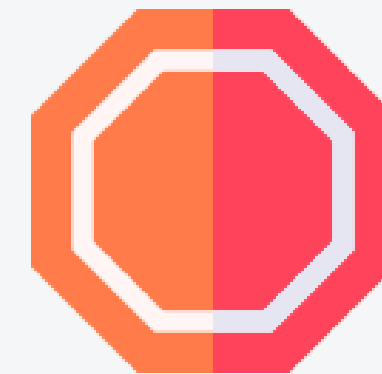


- Students at the Meets/Exceeds Standards level on Smarter Balanced (SBAC) ELA and Math
- Performance level on ELA and Math Academic Indicator
- Performance on the California Spanish Assessment

## Goal 3: Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach and standards-based instruction.



- Students meeting iReady Growth targets
- D/F rate for secondary students
- Percent of Long Term English Learners
- Opportunities for parent learning focused on unduplicated students

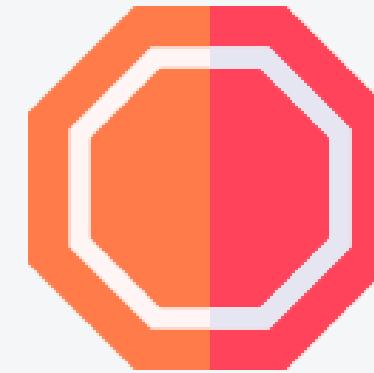


- Performance on the English Learner Progress Indicator

## Goal 4: Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.



- All schools hosting and students participating in Student Advisory Councils
- Number of extracurricular and cocurricular programs
- Number of community partnerships



We anticipate meeting the outcomes/goals on every metric

# Next Steps



- Continue to review and update metrics and expenditures in preparation for the Annual Update of the LCAP for 2025-26
- Conduct a root cause analysis on areas where the 3 Year Outcome was not met
- Identify actions that need to be adjusted based on the outcome data
- Develop LCAP for 2026-27
  - Ensure that all metrics are connected to an action within the LCAP
  - Address all student groups that have a performance level of Red on the California School Dashboard
  - Present to LCAP Collaborative and DELAC and collect feedback