



Lincoln Street School
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Superintendent

Sara Smith School Superintendent

Board Members

Patrick Mair	TCDE Representative
Annette Arnold	TCDE Representative
Karla Stroman	Tehama Co. Community Representative
Jillian Kelly	LSS Parent Representative

Lincoln Street School Governance Committee Meeting Minutes 6/11/2025

Lourie Larcade	CBO
Sara Baumgartner	CBO
Carolyn Diskin	School Principal
Nickie Hutton	School Office Manager

The meeting of the Lincoln Street School (LSS) Governance Committee was held on the above date. All present with exception of Jill Kelly, Lourie Larcade and Patrick Mair.

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| Call to Order | 1. Meeting called to order at 10:05 A.M. by Sara Smith. |
| Roll Call and Pledge of Allegiance | 2. Pledge of Allegiance led by Sara Smith. |
| Consent Agenda | 3.1 Approval of Agenda. Motion to approve Agenda by Annette Arnold with a second by Karla Stroman Motion carried unanimously.

3.2 Approval of Minutes. Motion to approve the Governance Committee Minutes from May 12, 2025 by Annette Arnold with a second by Karla Stroman. Motion carried unanimously. |
| Audience Groups with Individuals to Speak | 4. None. |
| Public Hearing | 5.1 Local Indicators. Sara Smith provided a brief explanation of the school's local indicators, outlining their purpose and how they are used to assess and support student outcomes. She highlighted the relevance of these indicators in evaluating the school's performance and shared how they inform continuous improvement efforts.

5.2 Reading Difficulties Risk Screener Adoption. Carolyn presented information on DIBELS (Dynamic Indicators of Basic Early Literacy Skills), a reading difficulties risk screener, for potential adoption by Lincoln Street School. She shared that, following extensive research conducted by the teaching staff and in collaboration with the County, the recommendation is to adopt DIBELS as the school-wide screener. Carolyn noted that DIBELS is the same tool currently adopted by the County and aligns with recent legislative requirements mandating reading difficulty screening for students in grades K–2. She also highlighted that DIBELS provides screening capabilities for grades K–6, which offers broader utility for the school. The cost associated with implementing DIBELS is \$7.00 per student. All staff members will receive training on the use and implementation of the screener to ensure consistent and effective usage across grade levels. |

- 5.3 **25/26: Local Control and Accountability Plan.** Carolyn provided an overview of the Local Control and Accountability Plan (LCAP), emphasizing how the majority of funds have been utilized primarily for payroll. A significant cost increase occurred due to the hiring of a full-time teacher to replace a part-time position. For the upcoming year, Carolyn outlined goals focused on expanding parent workshops and continuing to support social-emotional learning (SEL) groups for students.
- Carolyn noted that Lincoln Street School does not currently face chronic absenteeism or significant discipline issues. However, math achievement has been identified as an area for improvement based on recent assessment scores, indicating a need for targeted academic interventions.
- The school aims to provide more on-campus opportunities to support student learning and engagement.
- Sara Smith gave a detailed review of the budget, explaining how funds are allocated across programs and services. She reiterated the importance of strategic financial planning to support both instructional goals and student well-being. Carolyn shared a slight revision to one of the school's current goals, focusing more directly on strengthening math instruction. This will be implemented through a family-centered model that includes increased on-campus intervention opportunities. The revised approach may take on a hybrid format to better serve students and families.
- Goal 2 Objective: Continued support for students and families.
- Carolyn reported on feedback collected through parent and student surveys. The majority of respondents indicated that they feel safe and supported at school. However, students suggested improvements such as more on-campus activities and club days to enhance their school experience.
- The team's aim is to develop a stronger tiered system of support that serves staff, students, and families—a full wraparound support structure. Sara Smith discussed the potential adoption of a new Social Emotional Learning (SEL) curriculum. She noted that the new curriculum could help bridge communication and relational gaps between students and staff, further reinforcing the school's supportive environment.

Chief Office Report

6. **25/26 Budget .** Sarah Baumgartner provided an overview of the financial reports, including the LS SACS Original Budget, the CBO Report, and the proposed 2025–2026 LS EPA Budget. She highlighted that maintaining Average Daily Attendance (ADA) throughout the year has had a positive impact on the financial outlook. The projected ending fund balance is \$866,485, which reflects a significant improvement compared to previous years. Budget overview for parents was discussed and will be posted on website.

New Business

7. **New Business.** Nickie gave draft for next years board meeting calendar for review.

Old Business

8. **Old Business.** Carolyn Diskin talked about the projected 25/26 enrollment and those on the current wait list/intent to enroll. There is 66 student returning which is 88% of students staying enrolled with Lincoln Street. Families are choosing to stay enrolled.

Discussion

9. **Governing Meeting Discussion.** Annette Arnold mentioned that she stopped by the Family BBQ and how she really thought it was a wonderful event and there was a great turn out.

Adjournment

10. The meeting was adjourned by Sara Smith at 11:01 A.M.

Next Meeting Date

10. The next meeting will be held on Thursday, June 12, at 1:00 P.M.

Approved:

6/12/25