

Lake Canyon Elementary

Parent Handbook 2026-2027

"Home of the Cougars"



800 Lake Canyon Avenue
Galt, CA 95632
209-744-5200
209-745-5014 FAX

John Lyman, Principal
Stephanie Gutierrez, Assistant Principal

School Hours:

Kinder - 6th Grade

8:00 a.m. - 2:30 p.m.

8:00 a.m. - 1:00 p.m. (Wednesday)

Students may not arrive on campus before 7:30 a.m.

"Personalized Learning for a Bright Future"



Lake Canyon Elementary

Bell Schedule for 2026-2027



	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Warning Bell	7:55	7:55	7:55	7:55	7:55	7:55
School Begins	8:00	8:00	8:00	8:00	8:00	8:00
Morning Recess	9:30-9:45	9:15-9:30	9:25-9:40	9:40-10:00	10:00-10:20	10:00-10:20
Lunch	11:10-11:50	11:10-11:50	11:35-12:15	11:35-12:15	12:15-12:55	12:15-12:55
All eat first						
Afternoon Recess	1:35-1:50	1:20-1:35	1:35-1:50			
School Dismissal	2:30	2:30	2:30	2:30	2:30	2:30

Full Kinder-6th Grade Wednesday Afternoon Dismissal is 1:00 p.m.

Full Day Kindergarten:
7:55 Bell Rings
8:00 School Starts
10:00-10:20 AM Recess
11:45-12:25 Lunch
1:20-1:35 PM Recess

Half Day Kindergarten:
7:55 Bell Rings
8:00 School Starts
10:20- 10:40 Recess
11:20 Dismissal

Who's who at Lake Canyon Elementary?

John Lyman, Principal
Stephanie Gutierrez, Assistant Principal
Alejandra Valencia, Administrative Assistant
Gudelia Vivanco, Attendance Secretary
Teresa Angulo, Bilingual Office Assistant
Nisha Singh, Health Assistant
Becca Coker, BFLC Tech



Kindergarten

Erica Corder
Katie Fewell
Breanna Craddock

1st grade

Montserrat Pintor
Alicia Lopez

2nd grade

Tricia Van Warmerdam
Amber Coupe
Jamie Lacayo
Dennise Rodriguez

3rd grade

Jordan Means
Marlene Pacheco
Destiny Westbrook

4th grade

Fred Sheldon
Eddie Reyes

5th grade

Olivia Nelson
Phoua Thao

6th grade

Felipe Cruz
Kourtney Scott

PE

Mai Nakamoto

Music

Mary Pizzicara
Jessica Hill
Arianne Aguilera

Specialists

Jean Keiser, RSP
Nicole Page, Special Day Class
Samantha Hill, Special Day Class
Sara Sauseda, Speech
Brandi Boyd, Preschool Speech
Marysol Ortiz, School Social Worker
Erin Mundy-McCook, Psychologist
Lilianna Ordaz, Expanded Learning Coordinator
Jill Daluz, Bright Future Home Learning Academy

A Message From the Principal



Dear Lake Canyon Families,

Welcome to the '26-'27 school year! The teachers, staff and I are excited about the great things we have in store this year as we continue in our mission of personalizing the learning of each and every student of Lake Canyon Elementary through a quality and meaningful educational experience.

Personalized learning means that every student of Lake Canyon is prepared for college and career readiness through multi-faceted opportunities and supports in varied classroom, virtual, and outdoor settings that reflect a student's needs, strengths and interests. In addition, we are happy to continue offering interesting after school clubs, academic competition opportunities, field trips, all-school assemblies and events, and much more! We know that students are most successful when they are engaged and empowered to reach their goals.

Here at Lake Canyon Elementary we value and prioritize our partnership with our parent community. I encourage you, our parent community, to visit our campus frequently and volunteer when you are able. The staff and I know that it is only through a meaningful partnership with our parent community that we will ensure a bright future for every student!

Sincerely,

John Lyman
Principal



Galt Joint Union School District Mission Statement

We provide all our district preschool through eighth grade students with the desire, tools and experiences to achieve personal excellence in academics, self-expression and citizenship.

WE DO SO BY

- Providing clear expectations, accountability and communication.
- Fostering a qualified, motivated staff.
- Providing a safe, comfortable and clean environment.
- Ensuring necessary resources.

OUR VALUES FOR DECISION MAKING

- Children come first.
- We set high standards and expectations.
- We strive for equity and fairness.
- We honor diversity.
- We foster an open exchange of ideas between district and community.
- Evaluation drives improvement.
- We use resources sensibly.

OUR VISION

- We will embrace change and increase parent/community involvement.
- We will develop the sophistication to meet the needs of all children allowing them to perform to their potential.
- Students, teachers and parents will create individual goals for the children and hold themselves accountable for achieving them.
- We are accountable to District standards.
- We will implement alternative ways to assessment and expression.
- There will be more students who are highly literate.
- There will be more students who are bilingual.
- Students are competent with the technology of the day.
- Galt is a part of a global community where children learn from other children around the world.
- Our schools are open all the time with community access to ongoing educational opportunities.
- Our students know, understand and can articulate this vision.

Attendance



Your child's attendance patterns have a direct link with achievement.

Frequent absences can hurt academic performance. Unless children are ill, please make sure they get to school on time every day. In the event of illness, call the office and excuse your child's absence. Missed homework can be arranged by calling and leaving a message for your child's teacher. Please make appointments before or after school.

Outstanding Attendance Awards

Outstanding Attendance is a great achievement! We want to reward students who achieve Outstanding Attendance, because we recognize the connection between good attendance and academic success. Outstanding Attendance Awards will be given every trimester for students who are **on-time**, and **stay in school all day for every day of the trimester**. **A student that is absent due to bereavement will be excused**. This is a great award and not easily earned over the year. Some near-outstanding attendance recognitions may also be rewarded on a case by case basis.

Independent Study

If your child will be absent, ask your child's teacher for an Independent Study work assignment **at least one week in advance**. The Independent Study contract must be signed by the student, parent and teacher **prior** to the student leaving.

Tardiness

It is the parent's responsibility to ensure their child arrives to class on time. Failure to do so results in the child losing valuable academic instruction. Students are not eligible for Fun Friday or Outstanding Attendance activities if they are tardy. Students will need to make up missed work when they are tardy.

Please remember, the line up bell is at 7:55 a.m. School starts at 8:00 a.m.

Exclusion from School

State law requires that children be excluded from school for the following reasons:

- Contagious health problems
- Lack of immunizations

Immunizations are necessary for polio, measles, rubella, mumps, diphtheria, whooping cough and tetanus. There have been some instances of Pediculosis, or head lice, in our district in the past. Children with head lice will be sent home from school until the hair has been treated and all of the eggs (nits) have been removed. This process is expected to take 24 to 48 hours.

Truancy

State law requires that any child who has been absent without valid excuse more than three days or frequent tardiness for three or more days in one school year shall be reported as a truant to the site administrator. Excessive absences due to illness will be referred to the school nurse.

It is our hope that all students attend school in a regular manner and we will be happy to discuss specific problems you may have regarding attendance. However, in the event of habitually truancy and/or excessive absences due to chronic illness, the parent and students will be referred to our School Attendance Review Board (SARB) for corrective action.

Back to School Night



This night is an opportunity to understand what curriculum your child will cover this year, rules and procedures your child will be following and clarification on homework policy. Back to School Night is for adults only. Parents **ONLY** will attend a general session and teacher presentations in the classrooms about specific programs and activities.

Discipline Plan

It is our goal to make school a safe and engaging place for students to learn. Part of this process is implementing a consistent positive behavior intervention discipline policy that everybody can understand and support. We have developed a comprehensive program including guidelines for behavior, consequences and acknowledgement of desired behaviors. Please see the Behavior Matrix in the appendix to further understand Lake Canyon's school-wide expectations. There are three behaviors that summarize our expectations for the students:

- ❖ *Be Responsible*
- ❖ *Be Respectful*
- ❖ *Be Safe*

Students will see these rules posted as quick reminders. Examples of what each of those statements look like are outlined below:

All students at Lake Canyon Elementary will demonstrate their ***Responsibility*** by:

- Following the rules.
- Completing their work.
- Taking care of school property.
- Making regular attendance a priority.
- Accepting responsibility for their mistakes.
- Delivering school communications to their parents.
- Not bringing toys, electronic games or trading cards to school.
- Turning off cell phones **after entering campus and turning them back on after leaving the campus at the end of the school day.**

All students will demonstrate their ***Respect*** toward others by:

- Following adult directions.
- Being polite to adults and students.
- Listening to what classmates have to say.
- Waiting their turn.
- Leaving others' work and belongings alone.
- Being thoughtful to others' opinions and beliefs.
- Using appropriate language at all times.
- Inappropriate drawings are prohibited.

All students will contribute to a ***Safe*** school environment by:

- Keeping hands, feet and objects to themselves.
- Demonstrating good sportsmanship, using school equipment appropriately, staying on the blacktop and sidewalks.
- Keeping inappropriate comments to themselves.

What is Check-In/Check-Out (CICO)?

The CICO is a Tier 2 behavior intervention which consists of students daily checking in with an adult at the start of school to retrieve a goal sheet and encouragement, teachers provide feedback on the sheet throughout the day, and students check out at the end of the day with the same adult.

Benefit of using CICO:

- Improves student accountability, organization, and motivation
- Provides instruction and reminders in needed areas to improve student behavior and academics
- Provides feedback and adult support on a daily basis
- Helps students to self-monitor and correct
- Internalizes success and accomplishment of goals
- Students get involved and excited about the program, enjoying the structure, support, and incentives of the intervention

What is the Second Step?

Second Step is an social-emotional curriculum which helps teach students listening and learning, problems solving skills, empathy, and emotional management so that can reach their highest potential, socially and academically.

Benefits of using the Second Step curriculum:

- School connectedness
- Improves problem solving skills
- Builds positive relationships
- Social competence
- Increases awareness of appropriate social behaviors
- Common language among students and staff
- Bully Prevention
- Emotional Intelligence
- Provides a positive school culture

We are a Bully Proof School

- ❖ We will not bully other students.
- ❖ We will help others who are being bullied by speaking out and by getting adult help.
- ❖ We will use extra effort to include all students in activities in our school.

Students may not bring toy equipment, electronic games or trading cards to school.

Classroom teachers use Fred Jones' discipline management system and communicate it to students and parents at the beginning of each school year. Students not following school rules while on the playground, cafeteria, or around the school may receive a Behavior Report or Office Referral.

Behavior Reports

When appropriate, students who receive a Behavior Report will receive a form that is to be taken home signed by a parent/guardian. A phone call may be made to inform parents/guardians that the white referral form has not been returned to school.



Acknowledgement of Positive Behavior

Daily: Students may receive a “Good Sport Coupon” for showing an extra effort and following rules in and out of the classroom. Coupons will be redeemed through a raffle for prizes.
House points are awarded daily in and out of the classroom.

Weekly: Students who have had no infractions or tardies and all their work turned in for the week will participate in fun educational activities in their classroom.

Students will have an opportunity to participate in the House Rallies & Meetings to learn about compassion, perseverance, integrity, and campus/community positive citizenship.

Office Referral

More serious behaviors are handled through an Office Referral. The student will be called to the office to discuss the problem and the consequences can include a parent conference (phone or in person), loss of participation in a school sponsored activity, and/or in-house suspension or home suspension.

Students will be sent to the office to speak with an administrator for the following reasons:

- Fighting (engaging in, threatening or attempting)
- Disrespect to adults
- Defacing school property
- Defiance of authority
- Possession or use of weapons, tobacco, alcohol, or other drugs

We will work together to encourage your child to make appropriate choices and follow school rules.

In addition to the general rules, specific rules must also be followed while in the cafeteria, playground and while riding the bus. A suspension can affect participation in a special classroom function such as a field trip, promotion activities, etc. If behavior is a serious concern, the parent may be asked to attend any off school grounds activities with their child to assist with supervision.

Classroom teachers will explain our Fred Jones management system and communicate them to parents at Back to School Night.

Cafeteria Rules

- Clean up after yourself
- Sit at house table
- Remove hat indoors
- Use a peaceful voice
- Use good table manners
- Use time to eat wisely
- Walk in line
- Place all trash in the proper cans
- Stay seated until dismissed
- No wandering around

Playground Rules

- Be a problem solver
- Take care of yourself
- Resolve your own conflicts, or seek out an adult
- Use positive and appropriate language
- Read the rules before starting a game
- No modifying the rules of any Peaceful Playground game
- Take a knee when the bell rings
- Use the restroom and fountains during recess
- Use equipment appropriately
- Stay in approved areas
- Report problems and injuries to the nearest adult
- Keep hands and feet to yourself

Bikes, Skateboards, Scooters and Rollerblades

- Bikes are walked on campus through the double gate by the bike racks.
- Skate shoes, such as roller blades and wheelies, cannot be worn on campus.
- Skateboards and razor scooters must be carried on and off campus.
- “Walking” means the student is walking next to the bike or scooter, or carrying the skateboard.
- Bike must be locked in the bike rack using students’ personal lock.

Bus Rules

The following rules and regulations have been established by the State of California and our District for safe transportation of all school bus passengers:

- Arrive at designated bus stop five (5) minutes prior to the scheduled arrival of the bus. Use only designated bus stop.
- Wait quietly at the bus stop, away from the roadway. After the bus has come to a complete stop, board the bus in an orderly manner.
- When necessary to cross the street, always wait for the driver to tell you it is safe for you to cross after the driver is stationed in the center of the street.
- Be a quiet passenger, go directly to the seat, sit down facing forward and keep all parts of your body inside the bus. Keep aisle clear at all times.
- Refrain from transporting hazardous or destructive objects of any kind, such as weapons, glass containers, sharp objects, skate boards and helium balloons.
- All balls must be contained in a plastic, paper or athletic bag. Keep books and supplies contained in back packs while on board.
- Help keep the bus safe and free from litter by not eating or drinking on the bus.
- Be courteous to the bus driver, students and other passengers. Fighting or wrestling on buses will result in a referral and/or loss of transportation privileges.
- Remain quiet while on the railroad.
- When disembarking, move away from the bus immediately. If you left something on the bus, stand away from the door and get the driver's attention by calling out to the driver before approaching the bus again.
- Give the bus driver a written request when you must get off at a bus stop other than your designated stop. The request must be signed by the parent or guardian and approved by the site administrators. There are no exceptions.
- Defacing the bus, damaging seats or tampering with any school bus or safety equipment will be grounds for immediate denial of transportation.
- Use of video cameras aboard the bus is at the discretion of the transportation department and can lead to discipline.

Chromebooks

Repairing/Replacing Your Chromebook

All Chromebooks in need of repair should be brought to the library as soon as possible.

- The district will make its best attempt to purchase replacement parts at the best possible price.
- All repair work must be reported to the Tech Support Area.
- District-owned Chromebooks should never be taken to an outside computer service for any type of repairs or maintenance.

Estimated Costs & Sanctions

Students and parents are responsible for damages and will be charged the estimated costs of Chromebook parts and total replacement.

Chromebook Charges:

Chromebook Replacement.....	\$425
Power Supply/Cord Replacement.....	\$30
Non-Touch Screen / Touch Screen Replacement.....	\$25 / \$50
Keyboard/Missing Keys Replacement.....	\$45
Replacement Battery.....	\$20
Plastic LCD Bezel.....	\$20
Hinge Cap.....	\$10
Chromebook Bag.....	\$15
Touch & Non-Touch Bottom Case.....	\$20

Hotspot (WiFi) Charges:

Hotspot Device.....	\$99
Case.....	\$15
Charging Adapter.....	\$15

Student Dress Code

Appearance should be clean, safe and appropriate. It must not distract others from learning. Parents will be notified if a student is not following our dress code. In the event that this becomes a consistent occurrence, parents will be asked to come to school with a new set of appropriate clothing for the student or to pick up the student. Exemptions may be granted on a case by case basis for religious or health reasons.

Clothing and appearance must not promote conflict among students or distract from the educational program. This includes but is not limited to: drug/alcohol/tobacco messages, profane language, degrading or offensive statements, gang related affiliation, and suggestive pictures or writing. Hairstyles (Mohawks and shaved words and graphics) are a distraction and disruption to the educational environment and are prohibited.

- Shorts, skirts, and dresses must be of appropriate length
- Undergarments must be covered at all times
- Midriffs must be covered. Half shirts or see-through tops are not acceptable. Shirts/blouses & tops shall be long enough to reach the waistband.
- Shoes must be worn at all times. They must be appropriate for P.E. Flip flops are not appropriate at school for safety reasons.
- Pants should fit at the natural waist and not reveal undergarments.
- Hats or hoods must be removed before entering any building. Hats (not hoods) are permitted in the cafeteria.

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, half shirts, see through garments, fishnet shirts, plunging necklines and bare midriffs.
- Chains, except for light-weight jewelry worn as a necklace.
- Clothing, accessories, or signs associated with gangs are prohibited.
- Any item that can distract from the educational process.
- Flip-flops or shoes with wheels.



Field Trips

Field trip presenters will come to our campus whenever possible. Due to budgetary shortfalls, field trips will be restricted to affordable locations.

Walking Field Trips

Parents are encouraged to sign permission slips at the beginning of the year to allow their child to go on walking field trips throughout the year. Teachers will notify you through their newsletter when these walking field trips will occur.

Homework Policy



Our District has a homework policy for each grade level.

Each grade level's homework varies in the length of time to complete, the number of subjects, types of readings, etc. The teacher should be contacted to answer any questions about homework.

Homework is designed to practice skills already taught to mastery at school. A reduction in budget has guided school sites to revisit how homework will be assigned. Many times, children will need to take workbooks and textbooks home rather than a duplicated copy of the page. It is imperative that students bring their books back the following day to school to prevent them from getting behind in their lessons.

Homework may be given up to four nights per week. It is usually due the next day, but may be assigned for the end of the week or to be completed over the weekend.

Homework is a reinforcement of skills or materials taught in class.

Homework will be approximately:

- Kindergarten:** Up to 15 minutes per night of assigned homework which may include Reading.
- First Grade:** Up to 10 minutes per night of assigned homework plus 15-20 minutes of Reading.
- Second Grade:** Up to 20 minutes per night of assigned homework plus 15-20 minutes of Reading.
- Third Grade:** Up to 30 minutes per night of assigned homework plus 20-30 minutes of Reading.
- Fourth Grade:** Up to 40 minutes per night of assigned homework plus 20-30 minutes of Reading.
- Fifth Grade:** Up to 50 minutes per night of assigned homework plus 20-30 minutes of Reading.
- Sixth Grade:** Up to 60 minutes per night of assigned homework plus 20-30 minutes of Reading.

Medical Information

Illness and Attendance

Children should not come to school with a fever or a rash. While it is important for students to return as soon possible following an illness, they should not return too soon.



Injuries

Any injuries occurring at school are checked by the staff on the day he/she is injured at Lake Canyon Elementary. An injury report is always filed with the District Office in the event of a serious injury. If the injury is considered serious, the parent(s) is (are) contacted immediately for advice or to inform him/her of the injury. If the emergency person is not available, the principal will make a decision as to how the situation should be resolved. This can include calling an ambulance or taking them to the Emergency Room. However, medical treatment will not be given without parent permission. Sick or injured children are never sent home without parental knowledge and permission. Parents should make sure all “Emergency Card” information is accurate and current. **Please notify the office with any emergency contact changes.**

Allergic Reactions

If your child has an identified allergy or reacts violently to insect bites, you should send a note to the office and to the teacher to inform them. Do this immediately if you have not already done so. The office and the teacher can react wisely only when this information is available.

All information should be filled out at the beginning of each new school year. If medication for this allergy is necessary, a medical form must be completed.

Aspirin & Other Non-Prescription Medicine

- ❖ *Our school board policy states that no medication (prescription or non-prescription) will be dispensed to students or allowed on the school site without the appropriate form being completed and on file in the school office.*
- ❖ *The authorization form for the Administration of Medication by School Personnel is available in the school office.*
- ❖ *All student medication must be in the original container, clearly labeled with the student's name and will be kept securely locked in the school office. Students may not carry medication on their person, although exceptions may be made for students who need medication for potentially life threatening conditions. Such exceptions require physician, parent and principal authorization. Each time medication is brought to school; it must be counted and verified with the parent's signature in the presence of the office staff.*
- ❖ *Parents are requested to provide written verification from a physician to the office when any change in the medication or dosage occurs.*
- ❖ *The Authorization for the Administration of Medication by School Personnel must be updated each year or whenever changes are made in the treatment plan. We need to know any changes that may have occurred since your last update.*

Parent/Teacher Communication

In mid-October, parents are invited to attend conferences with the teachers. During these conferences parents should feel free to ask questions and share ideas about their child's progress and behaviors. Parents are encouraged throughout the year to contact the teacher for a conference if they have any concerns about their child.

****Note: Conference Dates (Students are dismissed at 12:30p.m.)****

At approximately six weeks into the school year, teachers hold their progress conferences. You will be contacted by your child's teacher if you need to attend one.

Celebration of Learning (formerly known as Open House)

In the spring, parents and students come together to celebrate the learning that takes place each and every day on our campus. This annual fun family event is something to look forward to each spring.



Birthdays

1. We will no longer allow any food items in the classrooms for student birthdays. We have students in our classes with food allergies and we are being mindful of our district and school wellness policies regarding healthy eating habits.
2. Helium balloons and flowers will not be accepted in the front office or delivered to the classrooms.
3. If you would like to bring something to school for your child's birthday, we love school supplies and other non-food related items.
4. If you are hosting a birthday party for your child, please do not bring invitations to school unless you intend to hand them out to the entire class. We do not want any of our children to feel left out if they do not get an invitation.

Phone Messages

During school hours, we will not interrupt classroom instruction. Messages may be left on a teacher's voice mail system. This will help ensure that instructional time is devoted to students' learning and your conversation can be held privately when the teacher returns your call.

Student Phone Messages/Student Use of Phone

All students should leave home with an understanding of what they are going to do after school. We do our best not to interrupt instruction. We cannot guarantee any message left after 1:50 p.m. will be delivered to your child (or 12:15 p.m. Wednesdays). If you have a change in routine, please send the teacher a written notice.

Students are not allowed to use the office phone after school. They are sent back to their classrooms if they are not picked up as planned or if they miss the bus.

Report Cards Go Home

- Mid October (at your Parent/Teacher Conference)
- March (sent home with your child)
- June (sent home with your child)



School Records

Parents may review individual records by making a request to the principal and setting up an appointment. The principal will see that expectations and interpretations are provided.

English Language Advisory Committee

Lake Canyon Elementary School's English Language Advisory Committee is composed of parents and school personnel. Meetings focus on review of English Learners' achievement data, English development programs, and available resources. Curriculum Coaches and part time paraprofessionals support student learning.

School Site Council

Lake Canyon Elementary School participates in the School Improvement Program which provides funds for equipment and materials, staff development and personnel. The School Site Council, which is composed of parents, community members, and staff, meets during the year to review the current year's improvement activities and plan the improvement activities for the next year. Nominations and elections for the Lake Canyon School Site Council take place in the month following the start of the school year.

Communication

In response to receiving limited funding this year, we are implementing a new process to conserve resources. At Back to School Night you will be asked what your preference would be to receive correspondence. The following choices will be available: email, school website or a hard copy. In addition, every parent will receive log in information to view our electronic portal through the Synergy system. This system will provide up to date information on student progress.

Supervision of Students

*****Please do not send or bring students before 7:30 a.m. *****

Playground supervisors are responsible for supervision of the students on campus throughout the school day. Parents, when dropping your child off in the morning, send them straight out to the playground or cafeteria for breakfast. **Students are not allowed to wait by the classroom doors in the morning.**

After School

For your child's safety after school, please wait for students at the cement areas between the cafeteria and the bike rack behind the yellow lines. Waiting by classroom doors and around planters creates crowded sidewalks and limited room for children to walk. Teachers will walk their students to the waiting area at the end of each day.

After school supervision is provided for bus students only. **All students dismissed at 2:30 p.m. (1:00 pm on Wednesdays) must leave the school campus at that time.** Please do not ask students to wait for you after their dismissal time beyond 15 minutes. Supervision is not available after 2:50 p.m. Students walking home need to leave in a timely manner. They are not to loiter or play on the playground. No scooters, skating or rollerblading is allowed on campus. If students bring scooters or bikes to school, they need to be locked up in the school bike racks.

No dogs on campus please!

Support Programs

Gifted and Talented Education (GATE)

GATE is the name the State of California gives to educational programs designed to meet the special needs of gifted students. Legally, a gifted student is one who is identified as such by a school district utilizing an evaluation process which includes a parent's or teacher's referral, student's work and their ability to reach the gifted range on intelligence/aptitude tests or achievement tests. Our school district identifies and serves students who are intellectually and/or generally academically gifted. The purpose of the GATE program is to help provide the necessary challenges for their intellectual growth and to help develop skills to cope with wide discrepancies during their intellectual, social, chronological, and emotional growth. The program components in K-1 are enrichment in the regular classroom. In 2-6 grades, "cluster" grouping in the regular classroom when possible with differentiated curriculum and classroom enrichment. In 7th and 8th grades, differentiation of curriculum in the regular classroom continues along with advanced classes in math, language arts, social science, science and foreign language.

Health Services

Health services are under the supervision of a qualified school nurse. Vision screening, hearing tests, first aid and health counseling are among the services. A District nurse is available to discuss the health problems of your child. If you suspect your child has a vision or hearing problem, please call or send a note to your child's teacher or to the nurse. In the past, we have experienced cases of head lice (pediculosis) in our district as it is a common problem in Sacramento County. Students cannot return to school until they have been properly treated and all nits have been removed. *Anyone can get lice*. An old saying goes, "It's no disgrace to get lice, but it is to keep them." If you suspect head lice in your family, every member of the household should be checked as they are transmitted by combs, brushes, hats, etc. Head lice are tiny bugs, about 1/6 inch long, that live on the hair and scalp. They are transmitted from one person to another by direct contact or on shared combs, hairbrushes or hats. Check around the base of the neckline and ears. It is easiest to see the nits in the sunlight. They are generally white. If a family member is infested, treat them with a product designed for lice that can be purchased without a prescription at a drug store. For more information, please contact the school nurse.

Band

Here at Lake Canyon, we offer band lessons for 5th and 6th grade students. Our Music Teacher teaches small group band lessons each week. Students perform at our annual concerts in addition to some other smaller performances. More information will be sent home during the year.

Language, Speech, and Hearing Program (LSH)

Speech therapy and language development is provided for identified students.

School Social Worker

A school social worker provides numerous support services for students and families. The school social worker assists teachers and parents in Student Success Team meetings, provides individual and group counseling and referrals to outside resources. In addition, the school social worker assists families in crisis and in obtaining basic needs. Attendance is important to a child's success in school so attendance improvement efforts are a priority all year. School social workers help students to be successful academically, socially, and emotionally.

Teacher Training and Planning



Emergency Plan

Each year we revise our school safety plan as well as practice drills for various emergencies. In the event of a school evacuation please know that you will be contacted by our phone tree personnel. In the case of an emergency such as this please refrain from coming directly to campus.

Modified Wednesdays

By extending the time students attend school four days per week, we have been able to shorten the attendance period on Wednesdays for grades K-6. This creates opportunities for staff to discuss issues between and within grade levels and focus on the yearly goals addressed in our school plan. The time that has been set aside for training and planning is essential to meeting the academic, social and emotional needs of our students.

*****School is dismissed at 1:00 on Wednesdays. *****

Tobacco-Free Schools

The Board prohibits the use of tobacco products at all times on school grounds. This prohibition applies to all employees, students, visitors and other persons at any activity or athletic event on property owned, leased or rented by or from the district.



Visitors

All visitors **must sign in at the office before entering classrooms or the cafeteria.** This is a safety precaution for the entire campus. A visitor's lanyard is given to each person who signs in. All parent volunteers need to sign in daily. Photo IDs may be checked.



Parents are invited to visit classrooms. However, as a courtesy to a teacher, it is required that you arrange a time for your visit. Please consult with teachers before you bring younger siblings in the classroom during school hours. Before attending field trips, or volunteering in a classroom, our district requires all parents to fill out a **Megan's Law Clearance form** which is checked against the "Megan's Law" database. The office needs 2 weeks to complete the clearance process. District Policy states that younger siblings may not attend field trips.

We always enjoy seeing our former students. However, in order to avoid interrupting instruction we ask that you make arrangements to visit after school.

STUDENT PROGRESS RECOGNITION

My Personal Plan...My Personal Best!

Students will be recognized each trimester for their strengths, talents, and interests, in addition to academic growth and achievement. Possible recognition may include:

- Academic Growth toward goals
- Outstanding progress
- Language re-designation
- Physical Education growth goals
- Participation in Performing Arts
- Making a difference through Service Learning
- Strengths application

Lake Canyon Annual Parent/Guardian Compact:

(If you do not agree with the following, please contact Lake Canyon school administration)

Students with engaged families-

- Exhibit faster rates of literacy acquisition
- Earn higher grades and test scores
- Adapt better to school and attend more regularly
- Have better social skills and behavior
- Graduate and go on to higher education

As a parent, I understand that my participation in my student's education will help his /her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Make sure my child is on time and prepared every day for school
- Monitor my child's homework and make sure study time is in a quiet place
- Support the school's/district's homework, discipline and attendance policies
- Know how my child is doing in school by communicating with teachers, especially if I have concerns
- Celebrate my child's achievements, and help my child accept consequences for negative behavior
- Ask my child about his/her school day daily and review all information sent home from school
- Attend Back to School Night, Parent-Teacher Conferences, Open House/Celebration of Learning, Literacy Nights, and other school events



Lake Canyon Elementary



PRIDE



ATTITUDE



WISE CHOICES



SAFETY

Classroom

Cafeteria

Restroom

Playground

Walkway

Library

- Be a good listener
- Always give your best effort
- Be an active participant
- Arrive on time
- Stay on task
- Remove hat indoors

- Clean up after yourself
- Sit at House Table
- Get all things needed the first time through line
- Remove hat indoors

- Return to class promptly
- Clean up after yourself
- Maintain personal space

- Be a problem solver
- Play with everyone
- Take care of yourself
- Resolve your own conflicts
- Remove hat for pledge

- Return to class promptly
- Be respectful of classes working
- Keep the walkways clean

- Be a good listener
- Always give your best effort
- Stay on task
- Remove hat indoors

- Respect differences
- Follow directions
- Wait to be called on
- Treat others the way you want to be treated

- Use a peaceful voice
- Use good table manners
- Say "Please" and "Thank You"

- Allow for privacy of each person
- Use a quiet voice
- No playing with water, soap or supplies

- Use positive and appropriate language
- Invite others to join in
- Read rules before a game

- Walk quietly so others can continue learning
- Smile and be courteous to people you meet in the walkway

- Respect differences
- Follow directions
- Treat books with care

- Be prepared
- Do your job
- Be honest
- Respect other's things

- Make healthy choices
- Use time to eat wisely

- Clean up after yourself
- Return to class promptly
- Use water and supplies wisely

- Learn new games and activities
- Take a knee when the bell rings
- Use restroom and fountains during recess

- Take care of yourself
- Move quietly
- Walk

- Be prepared
- Be honest
- Respect other's things
- Report all damage you find in a book

- Maintain personal space
- Use materials appropriately
- Walk

- Walk in a line
- Place all trash in the proper cans
- Stay seated until dismissed
- No wandering around

- No food inside
- Keep hands, feet, and other objects to yourself
- Wash hands with soap and water
- Report problems to the nearest adult

- Use equipment appropriately
- Stay in approved areas
- Keep hands and feet to yourself
- Report problems and injuries to the nearest adult

- Keep your hands to yourself
- Travel on the right
- Maintain personal space
- Walk at all times

- Maintain personal space
- Use materials appropriately
- Walk
- Use a quiet voice