

TEHAMA COUNTY DEPARTMENT OF EDUCATION
SAFE EDUCATION AND RECREATION FOR RURAL FAMILIES
AFTER SCHOOL EDUCATION AND SAFETY PROGRAM
LOCAL EVALUATION REPORT 2024-2025

PREPARED BY THE CENTER FOR EVALUATION AND RESEARCH, LLC

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OVERVIEW

The Tehama County Department of Education (TCDE) is the grantee for the Safe Education and Recreation for Rural Families (SERRF) Expanded Learning Program. SERRF has been funded through the After School Education and Safety (ASES) grant for 27 years. District administrators, county agencies, and non-profit organization leaders formed a consortium of partnerships with representatives from schools, county agencies, and/or non-profit organizations. The Tehama County After School Consortium now helps meet some needs of SERRF by leveraging the resources of the individual agencies.

From 2013-14 through 2023-24 TCDE received additional funding through the 21st Century Community Learning Centers (CCLC) grant. These funds provided expanded learning services for additional students at Olive View and Woodson Elementary Schools and supplemental funds for summer programs at Olive View, West Street, and Woodson Elementary Schools, and Maywood Middle School.

ASES 2024-25 funding provided expanded learning programs at 23 elementary and middle schools in 11 different districts in Tehama County with instructional and literacy activities in education and literary support, educational enrichment, and recreation and culture.

OPERATIONS

SERRF Centers operate daily after school, including on minimum schedule days, until 6:00 p.m. at each of the school sites. Summer sessions were held at multiple sites, in a variety of geographical locations, and were offered to students from all of the sites. Summer meals were coordinated with local Districts and The CalKidz Summer Meals Program and provided breakfast and lunch to all youth under 18. There was collaboration between SERRF, districts and community partners in regard to operational logistics that including a site-specific targeted academic focus. Staff training and professional development was consistent throughout each site.

Financial control and funding accountability for the SERRF Program were provided by the Tehama County Department of Education's fiscal personnel who provided a clear and separate audit trail that tracked expanded learning program expenditures by line item and by account numbers.

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STAFFING, ADMINISTRATION, AND PROGRAMING

The SERRF Program utilized qualified staff who provided services at each school site. The following table provides an overview of the staffing and responsibilities.

SERRF STAFFING AND RESPONSIBILITIES

| Position | Responsibilities |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project Director | <ul style="list-style-type: none"> Grant administration & implementation Supervision & evaluation of program staff Monitors entire program operations Assists in evaluation of program quality & effectiveness |
| ELOP Administrator | <ul style="list-style-type: none"> ELOP Implementation and District Support Recruit Credentialed teachers and paraeducators to support in program Recruit managers and staff including instructors, volunteers & high school student assistants |
| Curriculum Consultant | <ul style="list-style-type: none"> Provides staff development and training Supports academic achievement and quality programming through developing curriculum aligned with California State Content Standards Provides recreational curriculum & activities Arranges field trips and presentations |
| Project Specialist and Secretary | <ul style="list-style-type: none"> Data collection Attendance tracking Program coordination & implementation assistance |
| Lead Facilitators | <ul style="list-style-type: none"> Mentoring/coaching staff Assist with staff development/evaluation Curriculum Development & Support |
| Program Services Coordinator | <ul style="list-style-type: none"> Purchase supplies and materials Community liaison to assist with public relations Curriculum development & support Direct services to students |
| Site Facilitators | <ul style="list-style-type: none"> Daily management & operations at school sites Supervise & evaluate liaisons |
| Afterschool Assistants | <ul style="list-style-type: none"> Provide daily direct services to students (e.g., tutoring, enrichment, recreational activities) |
| Student Assistants, Shasta and CalWorks Staff | <ul style="list-style-type: none"> Assist with daily program operations and activities Academic/Homework support to individual students to build student resiliency and developmental assets |
| Instructors | <ul style="list-style-type: none"> Work with large and small groups to provide variety of healthy lifestyle/hobbies and recreational activities (e.g., art, music, dance) |

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| | |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Expanded Learning Opportunity Program (ELOP) Teachers and Homework/Activity Assistants | <ul style="list-style-type: none">• Provide curriculum, tutoring/homework & enrichment/recreation support to students |
| Substitutes | <ul style="list-style-type: none">• Provide daily direct services to students (e.g., tutoring, enrichment, recreational activities) on an as needed basis. |

STAFF DEVELOPMENT AND RETENTION

SERRF staff participated in a variety of staff development activities during the project year. Professional development activities were selected to provide staff with the capacity to best serve participating children and their families.

Ongoing training was provided, both in-person and virtual, throughout the year for staff, for Site Facilitators and Afterschool Assistants. Site Facilitators discussed the academic focus and curriculum necessary to effectively implement each focus area. The following activities took place during Site Facilitators' meetings.

- Staff had the opportunity to brainstorm program needs and make plans for the future;
- Staff shared project successes and concerns;
- Program philosophies were reviewed;
- Staff had the opportunity to complete a project or lesson that was to be shared with students during the upcoming month;
- Standards based curriculum was introduced – six-week theme plans were developed and shared;
- New resources were shared;
- Staff provided input for Program Goals and set site specific Continuous Quality Improvement goals;
- Upcoming special events and field trips were discussed and planned; and
- Discussions focused on leadership principles from a variety of resources.

Weekly or bi-weekly staff meetings were led by Site Facilitators to provide opportunities for communication designed to help ensure a cohesive and consistent program among the sites and training for Academic Alignment Coaches.

The SERRF administrative office at TCDE maintained an expansive resource library of materials and information that is augmented annually. These resources were accessible to all SERRF staff as needed to implement programs at the individual SERRF sites. Additionally, SERRF maintained a wide variety of resource materials, hands-on equipment, instructional materials, and informational resources at each site. In particular, six-week thematic lesson plans, based on California Common Core State Standards, were available for SERRF staff.

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STAFF MEETINGS

Trainings were held throughout the year beginning in August and concluding in June. Specific events were required for all staff to attend and others were optional based on need and/or interest.

| Date | Meeting Information |
|---------------------|---------------------------------------------------------------|
| August 1-2, 2024 | Facilitator Kick Off Training – Every Day Behaviors |
| August 1, 2024 | Paraprofessional Institute |
| August 5, 2024 | SERRF/TCDE ALL Staff Training |
| August 6-7, 2024 | Region 2 Expanded Learning Professional Development Institute |
| August 12, 2024 | SERRF Rookie Training |
| September 10, 2024 | SERRF Rookie Training |
| September 12, 2024 | SERRF Facilitator Meeting |
| October 2024 | Lights On! Celebration, varies by site |
| November 14, 2024 | Girls Circle 2023-2024 Meeting |
| October 15, 2024 | SERRF Rookie Training |
| November 12, 2024 | SERRF Facilitator Meeting |
| November 21, 2024 | Summer SERRF Facilitator Meeting |
| December 13, 2024 | SERRF Facilitator Meeting |
| January 3, 2025 | CPR/First Aid |
| January 9, 2025 | Summer SERRF Facilitator Meeting |
| January 17, 2025 | SERRF All Staff, In-service Day |
| January 20-24, 2025 | Great Kindness Challenge Week |
| February 1, 2025 | REMIX Conference |
| February 1, 2025 | Leadership DASL 1.0 Academy |
| February 25, 2025 | SERRF Rookie Training |
| February 27, 2025 | Summer SERRF Facilitator Meeting |
| March 3, 2025 | Leadership DASL 2.0 Academy Pre-Work |
| March 5, 2025 | Leadership DASL 2.0 Academy Session 1 |
| March 12, 2025 | Leadership DASL 2.0 Academy Session 2 |
| March 19, 2025 | Leadership DASL 2.0 Academy Session 3 |
| March 25, 2025 | Summer SERRF Facilitator Meeting |
| March 25, 2025 | SERRF Facilitator Meeting |
| March 26, 2025 | Leadership DASL 2.0 Academy Session 4 |
| April 29, 2025 | SERRF Rookie Training |
| April - May, 2025 | SERRF Highlight Show, date varies by site |
| May 6, 2025 | Summer SERRF ELA (K-2 nd) Training |
| May 8, 2025 | Summer SERRF ELA (3 rd -8 th) Training |
| May 16, 2025 | Summer SERRF Math Training |
| May 22, 2025 | SERRF End of the Year Celebration |
| May 31, 2025 | Summer SERRF ALL-Staff Training |
| June 3, 2025 | SERRF Office End of Year Wrap Up Meeting |
| June 9, 2025 | Summer SERRF Professional Development Day |

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COLLABORATIVE PARTNERSHIPS

The Tehama County After School Consortium is a collaboration of partnerships with schools, county agencies, and/or non-profit organizations. Extensive collaboration has taken place with the schools involved in the expanded learning program as well as among agencies and organizations throughout Tehama County.

The SERRF Program was successful in attracting volunteers who contributed to the success of the program. Volunteers included local Senior Citizens (many were from retirement communities the SERRF participants visit on a regular basis), community members, and CalWORKs individuals. Volunteers served as virtual “Reading Pals” for some of the school sites.

NUTRITIONAL PROGRAM

Nutritional snacks were provided daily at all sites for students participating in the SERRF Program. Students received snacks free-of-charge through the National School Lunch Program. The SERRF Program augmented snacks on a regular basis and paid for the augmentation. The program provided augmented snacks for special events, food tasting, and cooking clubs. Some of the sites provide a “supper” snack.

The SERRF Program provided hands-on learning opportunities through meal planning and preparation. Students read menus, prepared nutritious snacks, and cleaned up following meal preparation.

PROGRAM INTEGRATION

The expanded learning educational component was tied to State curricula, Common Core State Standards, Learning in Afterschool and Summer (LIAS) Principles, and assessments used at the individual school sites. SERRF Administrators and school Site Facilitators analyzed testing results to prioritize the needs of individual students. Credentialed teachers at some sites served as Academic Alignment Coaches who helped ensure consistency in the expanded learning curriculum and effective communication with other teachers.

There was intentional integration of the regular school day program with the SERRF expanded learning program. The following were some of the strategies that assisted in the integration.

- *Edusoft, Data Director, and AIMSweb* data programs were used to identify content cluster intervention groups.
- SERRF administrative staff visited all program sites for a school staff orientation.
- SERRF staff met with school administrators, staff, and parents to maintain a collaborative program plan.
- Several SERRF Program staff also held the regular school program positions.
- Methodologies used in SERRF were consistent with those of the regular school program.
- Academic assistance strategies were replicated to support the regular school program.
- Conflict resolution and anti-bullying curricula, as well as character development programs were used in the SERRF Program.

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- School staff and site administrators were provided regular updates regarding SERRF on a regular basis.
- SERRF coordinates with Districts to extend services in implementing Expanded Learning Opportunities Programs, utilizing funds to provide credentialed teachers and paraprofessionals from the core school day to assist with academics/homework and daily programming activities.
- SERRF had an open-door policy where teachers could visit and participate in the program.
- Site Facilitators met with the teachers to ensure that students were completing homework and understand the concepts.
- Leaders, Innovation, Networking, and Collaboration (LINC) meetings to assist districts as they build capacity for LCAP implementation.

PROGRAM ENROLLMENT AND ATTENDANCE

Students were enrolled in the SERRF Program through an intake process whereby parents completed an Intake Form, either on-line or paper format, to enroll their children. Parents were made aware of the SERRF Early Release Policy and form for students who needed to leave prior to the close of activities for the day. Parents were expected to sign the form that helped to ensure that students were released from SERRF to an approved adult.

Each school site determined the number of students they could enroll in their program. If more students desired to participate than were spaces available, the students were placed on waiting lists and notified if openings became available.

SERRF charged a participation fee; however, scholarships and fee adjustments were available for families in economic need. The policy of the SERRF program was that no child would be turned away because of an economic hardship. Parents were able to make SERRF payments online through PaySchools.

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SERRF SCHOOL SITES WITH REPORTED ATTENDANCE

The table below lists the 2024-25 SERRF school districts with reported attendance sub-totals and for each participating school site the number of students reported with 3-hour and/or 6-hour supplemental attendance as well as the number of students reported with after school base attendance in the 2024-25 school year.

| Districts/Schools | July 2024 | | 2024-25 | June 2025 | |
|-------------------------------------------------------------|-----------|------|---------|-----------|------|
| | 3 hr | 6 hr | Base | 3 hr | 6 hr |
| <i>Antelope Elementary School District</i> | | | | | |
| Antelope Elementary TK/K – 5 th | 89 | 13 | 223 | | 129 |
| Berrendos Middle School 6 th – 8 th | 6 | | 61 | | 19 |
| Plum Valley Elementary K - 5 th | | | 28 | | 10 |
| <i>Corning Union Elementary School District</i> | | | | | |
| Maywood/DaVinci Middle 6 th -8 th | | 13 | 42 | | 34 |
| Olive View Elementary TK/K – 6 th | | 114 | 138 | | 108 |
| Rancho Tehama Elementary TK/K – 4 th | | 13 | 74 | | 7 |
| West Street Elementary TK/K – 5 th | | 53 | 92 | | 48 |
| Woodson Elementary TK/K – 6 th | | 81 | 141 | | 99 |
| <i>Evergreen Union School District</i> | | | | | |
| Bend Elementary TK/K – 8 th | | 2 | 59 | | |
| Evergreen Elementary TK/K – 4 th | | | 170 | | |
| Evergreen Middle 5 th – 8 th | | 2 | 55 | 11 | |
| <i>Flournoy Union Elementary School District</i> | | | | | |
| Flournoy Elementary TK/K – 8 th | | | 22 | | 2 |
| <i>Gerber Union Elementary School District</i> | | | | | |
| Gerber Elementary TK/K – 8 th | | 49 | 159 | | 70 |
| <i>Kirkwood Elementary School District</i> | | | | | |
| Kirkwood Elementary TK/K – 8 th | | | 71 | | |
| <i>Lassen View Union Elementary School District</i> | | | | | |
| Lassen View Elementary TK/K – 8 th | | 2 | 128 | 91 | 1 |
| <i>Los Molinos Unified School District</i> | | | | | |
| Los Molinos Elementary TK/K – 8 th | | 41 | 98 | | 55 |
| Vina Elementary 1 st – 8 th grade | | 6 | 41 | | 12 |
| <i>Red Bluff Union Elementary School District</i> | | | | | |
| Bidwell Elementary TK/K – 5 th | 2 | 58 | 117 | | 68 |
| Jackson Heights Elementary TK/K – 6 th | 4 | 79 | 116 | | 95 |
| Metteer Elementary TK/K – 5 th | 4 | 70 | 160 | | 127 |
| Vista Preparatory Academy 6 th – 8 th | | 19 | 58 | | 31 |
| <i>Reeds Creek Elementary School District</i> | | | | | |
| Reeds Creek Elementary TK/K – 8 th | | 19 | 75 | | 18 |

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| Districts/Schools | July 2024 | | 2024-25 | June 2025 | |
|---------------------------------------------|-----------|------|---------|-----------|------|
| | 3 hr | 6 hr | Base | 3 hr | 6 hr |
| Richfield Elementary School District | | | | | |
| Richfield Elementary TK/K – 8 th | | 35 | 82 | | 44 |

EVALUATION

The SERRF Expanded learning Program engaged in a multi-faceted quality improvement process based on best practices for continuous quality improvement (CQI) as outlined by the California Afterschool Network and Quality Standards for Expanded Learning in California CQI principles. This process engaged all stakeholders in continuous improvement activities. The assessment tools and strategies included:

- **On-site observations:** The program director and lead facilitators made regular site visits to observe program activities.
- **Surveys:** The program surveyed students, parents, classroom teachers, SERRF staff and administrators to determine programming and identify program strengths and areas of improvement.

OUTCOME MEASURES AND RESULTS

The SERRF Program Plan includes the collection of annual feedback data from SERRF students, their parents, their instructional day teachers, and site administrators to help measure levels of program satisfaction along with program strengths and areas for improvement. Specific survey questions were derived from the twelve Quality Standards for Expanded Learning in California related to SERRF program quality and its impact on students' attitudes, behaviors, and academic achievement. The standards are addressed by SERRF leadership annually based in part on the results of annual survey data.

This section provides the Spring 2025 survey results for questions grouped by Quality Standards for Expanded Learning in California. The highlighted percentages indicate an increase of at least 5% from the previous year's annual report.

NOTE: the Parent, Teacher, SERRF Staff, and Administrator surveys each collected open-ended feedback on suggestions for program change or improvement that are provided in the Feedback Surveys section.

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Standard 1: Safe and Supportive Environment

| Survey | Prompt | Agree |
|---------------|---------------------------------------------------------------------------------------------|--------------|
| Student | I feel safe at SERRF. | 95% |
| Student | I feel comfortable talking to a SERRF staff person about my concerns. | 84% |
| Parent | My child enjoys attending the SERRF Program | 95% |
| Parent | The program is a safe place for my child | 95% |
| Parent | I am satisfied with the program's hours of operation | 95% |
| Parent | If my child were not at the SERRF Program, he/she would have very little to do after school | 79% |
| Teacher | SERRF provides a safe place for students after school. | 99% |
| Teacher | SERRF provides students a positive alternative to being home alone. | 99% |

Standard 2: Active and Engaged Learning

| Survey | Prompt | Agree |
|---------------|------------------------------------------------------------------------------------------------------------|--------------|
| Student | I go to the SERRF Program almost every day after school | 91% |
| Student | I like to go to school because I also get to go to SERRF. | 82% |
| Student | SERRF teachers talk with me almost every day about my school work. | 83% |
| Student | Most of the activities I do in SERRF are interesting to me. | 79% |
| Student | I usually know the purpose of each SERRF activity. | 77% |
| Parent | I am satisfied with the quality of activities my child has been involved with this year | 95% |
| Parent | As a result of attending the SERRF Program, my child is doing better on homework | 83% |
| Parent | As a result of attending the SERRF Program, my child is doing better in school | 79% |
| Teacher | SERRF provides support for students to complete their homework assignments. | 95% |
| Staff | SERRF students participate in at least 20 minutes of moderate to vigorous exercise every day. | 87% |
| Staff | SERRF students are provided healthy foods and beverages such as fruits, vegetables, water, etc. every day. | 97% |
| Administrator | Homework Assistance/Tutoring is "Highly Valuable" to school programming | 65% |

Standard 3: Skill Building

| Survey | Prompt | Agree |
|---------------|---------------------------------------------------------------------------------------------|--------------|
| Student | What I learn in SERRF helps me do better in my school work. | 85% |
| Student | The activities in SERRF help me learn how to think and solve problems. | 80% |
| Student | Some of the activities I do in SERRF lead up to a final event or presentation. | 74% |
| Student | Some of the activities I do in SERRF help teach me new skills. | 83% |
| Parent | As a result of attending the SERRF Program, my child has developed new skills and interests | 84% |
| Teacher | SERRF helps students to improve their academic skills. | 92% |
| Staff | SERRF students are provided time to practice prior to final events or presentations. | 91% |
| Staff | SEL skills are taught or reinforced through specific SERRF activities. | 99% |

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| | | |
|---------------|-------------------------------------------------------------------------------|-----|
| Administrator | SERRF Expanded Learning Enrichment is “Highly Valuable” to school programming | 88% |
|---------------|-------------------------------------------------------------------------------|-----|

Standard 4: Youth Voice and Leadership

| Survey | Prompt | Agree |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------|-------|
| Student | The SERRF teachers ask me what I am interested in doing during SERRF. | 76% |
| Student | SERRF gives me opportunities to be in charge or take a leadership role. | 76% |
| Teacher | SERRF provides students with enrichment opportunities based upon student academic needs and interests. | 92% |
| Staff | SERRF students have input throughout the year regarding the selection of activities they want to do or topics they want to learn about. | 87% |

Standard 5: Healthy Choices and Behaviors

| Survey | Prompt | Agree |
|---------------|-------------------------------------------------------------------------------------------------------------|-------|
| Student | SERRF activities help me make good choices about right and wrong behavior. | 90% |
| Student | I am offered fruits and vegetables almost every day at SERRF. | 93% |
| Student | I do physical activities like running, jumping, or play sports almost every day at SERRF. | 93% |
| Student | I learn about the importance of eating healthy foods and drinking water during SERRF. | 88% |
| Parent | The staff is fair in disciplining my child and enforcing the rules | 93% |
| Parent | As a result of attending the SERRF Program, my child is better able to handle conflict | 81% |
| Parent | As a result of attending the SERRF Program, my child has improved self-confidence | 82% |
| Parent | As a result of attending the SERRF Program, my child overall, has fewer behavioral problems | 68% |
| Parent | As a result of attending the SERRF Program, my child is more physically active at home | 68% |
| Parent | As a result of attending the SERRF Program, my child is making healthier decisions about which foods to eat | 63% |
| Teacher | SERRF reinforces positive social skills development. | 97% |
| Administrator | SERRF Physical Activity is “Highly Valuable” to school programming | 76% |
| Administrator | SERRF Behavior Management is “Highly Valuable” to school programming | 41% |

Standard 6: Diversity, Access, and Equity

| Survey | Prompt | Agree |
|---------|-------------------------------------------------------------------------------------------------------|-------|
| Student | Sometimes I get to work in groups during SERRF. | 85% |
| Student | I learn how to cooperate with other students, not just my friends, during SERRF. | 81% |
| Parent | The program supports opportunities for my child to build friendships | 93% |
| Parent | As a result of attending the SERRF Program, my child is learning to work together with other students | 89% |
| Teacher | I have seen a positive change in SERRF ELL students (academic, social). | 78% |

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Standard 7: Quality Staff

| Survey | Prompt | Agree |
|---------|-----------------------------------------------------------------|-------|
| Student | I know that the SERRF teachers really care about me. | 94% |
| Parent | The staff tells me about how my child is doing | 87% |
| Teacher | The SERRF staff communicates regularly with classroom teachers. | 86% |

Standard 8: Vision, Mission, and Purpose

| Survey | Prompt | Agree |
|---------------|---------------------------------------------------------------------------------------|-------|
| Parent | The afterschool program made it easier for me to accept a job | 81% |
| Parent | The afterschool program made it easier for me to keep a job | 94% |
| Parent | The afterschool program made it easier for me to pursue education or training | 73% |
| Teacher | SERRF is aligned with and supports the school's curriculum and instructional program. | 86% |
| Administrator | SERRF is aligned with and supports the school's curriculum and instructional program. | 76% |

Standard 9: Collaborative Partnerships

| Survey | Prompt | Agree |
|---------------|------------------------------------------------------------------------------------------|-------|
| Administrator | There is adequate support and collaboration provided by the SERRF Administration/Office. | 76% |

Standard 10: Continuous Quality Improvement

| Survey | Prompt | Agree |
|---------------|------------------------------------------------------------------------------|-------|
| Parent | I would recommend the SERRF Program to other families | 97% |
| Teacher | Overall, SERRF is an excellent program | 97% |
| Administrator | The SERRF Site Facilitator meets with teachers at the site at least monthly. | 41% |

Standard 11: Program Management

| Survey | Prompt | Agree |
|---------------|--------------------------------------------------------------------------------------------------------|-------|
| Parent | The SERRF Platform (registration, payments, attendance, communication) is easy to use. | 95% |
| Administrator | The SERRF Site Liaison meets with someone on the administrative team at least monthly. | 59% |
| Administrator | The quality of communication between the SERRF staff and regular school day staff is highly affective. | 65% |

Standard 12: Sustainability

| Survey | Prompt | Agree |
|---------------|--------------------------------------------------|-------|
| Administrator | SERRF contributes to the overall school program. | 94% |

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FEEDBACK SURVEYS

This section provides all of the survey questions grouped by stakeholder group. The SERRF program administered surveys in Spring 2025 for feedback from students, classroom teachers, parents, SERRF staff, and site administrators in Spring 2024 to help measure program effectiveness and participant satisfaction. Individual school reports were generated in separate documents with disaggregated student survey results for individual sites to analyze results prior to the next school year. The survey results in this section report aggregate results across all program sites by stakeholder group.

STUDENT SURVEY RESULTS

The SERRF Student Survey was administered online at all participating school sites and the instrument was available in both English and Spanish. The tables below show summaries of the results.

Student Surveys by School (n = 1,457)

| School | # | School | # | School | # | School | # |
|----------------|-----|-----------------|-----|-----------------|-----|-------------|-----|
| Antelope | 135 | Flournoy | 7 | Maywood/DaVinci | 24 | Richfield | 81 |
| Bend | 41 | Gerber | 143 | Metteer | 51 | Vina | 40 |
| Berrendos | 36 | Jackson Heights | 51 | Olive View | 115 | Vista | 35 |
| Bidwell | 104 | Kirkwood | 0 | Plum Valley | 23 | West Street | 72 |
| Evergreen Elem | 97 | Lassen View | 88 | Rancho Tehama | 44 | Woodson | 118 |
| Evergreen Mid | 36 | Los Molinos | 83 | Reeds Creek | 33 | | |

Student Survey Response Rate

| | |
|-------------------|-------|
| Total Attendance | 2,605 |
| Submitted Surveys | 1,457 |
| Response Rate | 55.9% |

Student Survey by Language

| English | Spanish |
|---------|---------|
| 1,416 | 41 |

The first group of questions asked all SERRF students about school in general. The possible responses were “Yes” or “No” and the percentages for “Yes” responses are displayed by grade level in the tables below.

| Prompt | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-----------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| I go to the SERRF Program almost every day after school | 97% | 90% | 98% | 93% | 87% | 92% | 84% | 76% | 74% |
| I feel safe at SERRF. | 98% | 97% | 97% | 96% | 95% | 96% | 90% | 83% | 95% |
| I know that the SERRF teachers really care about me. | 93% | 98% | 98% | 95% | 96% | 96% | 85% | 82% | 93% |
| The SERRF teachers ask me what I am interested in doing during SERRF. | 86% | 82% | 73% | 72% | 76% | 73% | 66% | 74% | 76% |
| What I learn in SERRF helps me do better in my school work. | 95% | 97% | 94% | 89% | 86% | 80% | 54% | 67% | 57% |

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| | | | | | | | | | |
|-------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| I like to go to school because I also get to go to SERRF. | 89% | 94% | 94% | 88% | 81% | 81% | 49% | 53% | 48% |
| SERRF activities help me make good choices about right and wrong behavior. | 95% | 97% | 97% | 92% | 89% | 90% | 77% | 67% | 76% |
| SERRF teachers talk with me almost every day about my school work. | 89% | 92% | 88% | 80% | 77% | 80% | 74% | 76% | 69% |
| I am offered fruits and vegetables almost every day at SERRF. | 96% | 92% | 93% | 92% | 92% | 97% | 94% | 92% | 90% |
| I do physical activities like running, jumping, or play sports almost every day at SERRF. | 94% | 95% | 94% | 95% | 93% | 97% | 86% | 83% | 76% |

The second section asked students in grades 3-8 questions about SERRF. The possible responses were “Yes” or “No” and the percentages for “Yes” responses are displayed by grade level in the tables below.

| Prompt | 3 | 4 | 5 | 6 | 7 | 8 |
|----------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| Most of the activities I do in SERRF are interesting to me. | 80% | 77% | 81% | 61% | 64% | 60% |
| Sometimes I get to work in groups during SERRF. | 79% | 84% | 82% | 78% | 82% | 71% |
| I am learning how to cooperate with other students, not just my friends, during SERRF. | 78% | 80% | 85% | 67% | 71% | 67% |
| The activities in SERRF help me learn how to think and solve problems. | 83% | 79% | 80% | 64% | 67% | 62% |
| Some of the activities I do in SERRF lead up to a final event or presentation. | 74% | 71% | 77% | 61% | 68% | 52% |
| I usually know the purpose of each SERRF activity. | 71% | 75% | 78% | 74% | 64% | 76% |
| Some of the activities I do in SERRF help teach me new skills. | 82% | 81% | 85% | 69% | 76% | 67% |
| SERRF gives me opportunities to be in charge or take a leadership role. | 69% | 75% | 80% | 63% | 70% | 64% |
| I feel comfortable talking to a SERRF staff person about my concerns. | 79% | 81% | 86% | 71% | 74% | 81% |
| I learn about the importance of eating healthy foods and drinking water during SERRF. | 88% | 82% | 91% | 78% | 74% | 69% |

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The third section asked students in grades 3-8 to “Select the activities you like to do the most in SERRF” and to select all that apply. The results are displayed in the table below as percentages of the frequency for each topic by grade level.

| Topic | 3 | 4 | 5 | 6 | 7 | 8 |
|-----------------------|----------|----------|----------|----------|----------|----------|
| Arts and Crafts | 63% | 67% | 70% | 54% | 50% | 38% |
| Recreation Activities | 59% | 51% | 63% | 47% | 59% | 48% |
| Fun Experiments | 58% | 61% | 58% | 50% | 56% | 45% |
| Games | 67% | 67% | 71% | 74% | 79% | 79% |
| Building Things | 51% | 46% | 51% | 36% | 44% | 24% |
| Reading Books | 44% | 34% | 46% | 21% | 24% | 19% |

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CLASSROOM TEACHER SURVEY RESULTS

The SERRF Teacher Survey was administered online in Spring 2025. Frequencies by school site are provided in the tables below. Individual school reports were generated with disaggregated teacher survey results for separate feedback analyses prior to the next academic year.

Teacher Survey Frequency by School (n=143)

| School | # | School | # | | # | School | # |
|----------------|----|-----------------|----|-----------------|----|-------------|----|
| Antelope | 10 | Flournoy | 1 | Maywood/DaVinci | 4 | Richfield | 11 |
| Bend | 2 | Gerber | 5 | Metteer | 12 | Vina | 6 |
| Berrendos | 1 | Jackson Heights | 2 | Olive View | 6 | Vista | 2 |
| Bidwell | 24 | Kirkwood | 3 | Plum Valley | 0 | West Street | 7 |
| Evergreen Elem | 10 | Lassen View | 6 | Rancho Tehama | 3 | Woodson | 11 |
| Evergreen Mid | 4 | Los Molinos | 10 | Reeds Creek | 3 | | |

Teacher Survey Frequency by Question (n=143)

| Prompt | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree |
|--------------------------------------------------------------------------------------------------------|----------------|-------|---------------------------|----------|-------------------|
| SERRF provides support for students to complete their homework assignments. | 66% | 29% | 4% | 1% | 0% |
| SERRF helps students to improve their academic skills. | 58% | 34% | 6% | 1% | 1% |
| I have seen a positive change in SERRF ELL students (academic, social). | 43% | 34% | 22% | 1% | 0% |
| SERRF provides students with enrichment opportunities based upon student academic needs and interests. | 56% | 36% | 8% | 1% | 0% |
| SERRF provides a safe place for students after school. | 80% | 19% | 1% | 0% | 0% |
| SERRF reinforces positive social skills development. | 66% | 31% | 2% | 1% | 0% |
| SERRF provides students a positive alternative to being home alone. | 84% | 15% | 1% | 0% | 0% |
| SERRF is aligned with and supports the school's curriculum and instructional program. | 55% | 36% | 8% | 1% | 0% |
| The SERRF staff communicates regularly with classroom teachers. | 50% | 36% | 6% | 6% | 1% |
| Overall, SERRF is an excellent program. | 71% | 26% | 2% | 1% | 0% |
| I have made an effort to collaborate with the SERRF staff at my site this year. | 55% | 33% | 10% | 1% | 1% |

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“How do you communicate with SERRF staff? Select all that apply.”

| Method | Percent |
|---------------------|---------|
| In-Person | 94% |
| Email | 50% |
| Phone Calls | 21% |
| Text Messages | 20% |
| Written Forms/Notes | 10% |
| Facebook | 0% |

Other

Antelope

- Brightwheel

Bidwell

- Just in passing

Evergreen Elementary

- radios

Flournoy

- Everyday

Metteer

- Lunchtime discussion

“Do you have any suggestions to improve the SERRF Expanded Learning Program?”

Antelope

- Antelope does an excellent job!
- More eyes actually watching the students on the playground and hallways. Seems like things are happening and no adult is out their monitoring.
- Sam does a great job!
- Samm and her staff do an excellent job. I have no suggestions at this time.
- You are all amazing.

Bend

- Designated reading time might be helpful

Berrendos

- It is great when you have community members some and teach or volunteer skills.

Bidwell

- Bidwell has a great program and great people
- Everything seems to run really well in this program!
- I see people working hard to make serrf a success!
- Keep up the great work! It is an excellent program! Jojie does a wind job of leading here at Bidwell!!

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- Love the staff and the relationships they have with students.
- Maybe using Character Strong, our SEL curriculum for congruity
- More activity
- More field trips and activities!!!!
- More hands on learning, ability to work SERRF staff in same classroom and not separate
- No suggestion. You are doing a great job!
- No. They do a good job!
- They are doing a great job!

Evergreen Elementary

- If there were more people to assist at homework time, it would be helpful, but otherwise they are amazing!
- More time to read quietly, if that is available.
- No, it is great!
- No, they are doing a great job.
- They continue to fight for space. They need the appropriate space to be able to have the kids do work and extracurricular activities.

Evergreen Middle

- If Serrf Could get a few chromebooks so kids could do homework and not have to take chromebooks home that would be amazing!
- No, they are doing a great job,
- They are doing a great job.

Flournoy

- No suggestions. Our SERRF staff has made a huge improvement to her program. Seems to be happier and more motivated and prepared for her day to day activities.

Gerber

- Continue to offer enrichment like art and science.
- I dont have any suggestions for the serrf program. A lot of my kids attended the program and are always excited to go.
- I wish serrf did more fun activities with the kids, my kids always complain to me about serrf not having enough fun activities.
- Serrf has done a good job at keeping our kids distracted from bad habits and focused on school.

Jackson Heights

- (no responses provided)

Kirkwood

- A dedicated time for homework that is quiet and focused would be nice.
- The county should be providing us people to run a mandatory program.

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Lassen View

- Bring back the structured activities
- Serrf teachers are welcome to reach out more with academic questions
- The serrf staff should meet with their grade level teachers to see what students need to be working on.

Los Molinos

- Expand free enrollment to all students who need SERRF's services
- Increase amounts of students eligible for free enrollment
- Nope! But we love and appreciate Carolyn being here!
- They are amazing
- Yes, please make this free for all children!

Maywood/DaVinci

- Have students check grades frequently.

Metteer

- I think it would be good for SERRF after-school assistants to utilize themes from teacher curricula as inspiration for activities and projects.
- It is a great program that works very hard for our students
- It's working well!
- Keep a few copies of a teacher's homework packets weekly so that students can work on it during homework time.
- Some of the aids need to be more firm
- Teach them to stay their homework in Serf but still keep it with them to finish at home. Serf homework teacher should not keep their packets at serf homework club!

Olive View

- Although it has to be challenging, have the kids quiet down and leave room for others to walk by when they're in the hallway or lining up for after school snack.
- Include more opportunities for older students to interact with real life scenarios, during club.
- The Serrf program is great! I would love to have more time to communicate with and collaborate with my grade level serrf staff members.

Plum Valley

(no responses provided)

Rancho Tehama

- Clone Liz!

Reeds Creek

- Checking in with student's teacher when a student frequently claims to have no homework.
- Focus on completion of homework and actually checking that it is complete before students have the opportunity to do other fun activities.

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Richfield

- Facilitator invited to school staff meetings once a month for updates.
- If there is room in the budget for more staff, that is needed as the students keep coming.
- Montanna does a fantastic job with students overall. Montanna is very patient with students and helpful. I appreciate that students have homework completed and help when they need it. However, sometimes, when students are assessed in the classroom with the homework that was completed, they are unsure how to tackle the problem. Even when the assessment problem mirrors homework problem sets.
- No I think they are doing a great job this year

Vina

- Bring in outside presenters!

Vista

- Serrf is a great program.

West Street

- Not at this time. It is great.

Woodson

- Great Program!
- Mrs. Jazmin runs a very smooth program
- No, they are doing a great job!
- No, they are doing a great job.
- Smaller groups. More physical activity- not just outside play.
- Students do not always finish their homework in SERRF, my suggestion would be to find a way they can complete their work.

“Do you have any concerns regarding the SERRF Expanded Learning Program?”

Antelope

- Following school rules and boundaries. Like certain areas on campus are off limits, but students are found in those areas.
- Very happy with our SERRF program.

Bend

(no responses provided)

Berrendos

- Always a need for more teachers to fulfill the need of more students.

Bidwell

- I think they do great
- no I think it is a great program
- None, Please never leave
- Pickup process

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Evergreen Elementary

- I feel there should be more communication but there is not.

Evergreen Middle

- No concerns LOVE SERRF

Flournoy

- Only when our elderly SERRF staff is alone on campus.

Gerber

- I would like to know what kind of activities the kids do during serrf.

Jackson Heights

- Great program. Students are very happy to be in SERRF

Kirkwood

- Our staff has to run our ASP and that's just completely hard on us because we are with the kids for 10 hours.

Lassen View

- No, I think they do a wonderful job!
- Parents have mentioned that they thought their child was supposed to do AR and Lexia during serrf time so that it was completed before they got home.

Los Molinos

- Availability to families with low income needs
- None! We love Carolyn and staff!! They're doing an amazing job!
- Not available to all low income families
- That it's not free
- Yes, I'm concerned that this program costs money and this excludes some of our families. Some parents can't even afford 10\$ a month.

Maywood/DaVinci

(no responses provided)

Metteer

- No just keep up the good work
- Not at the moment. Thanks for all you do!
- Some of the aids are very quiet and they are getting taken advantage of. The aids should get more training.

Olive View

- None at all, I really appreciate everything serrf does to support our students!

Reeds Creek

- Homework accountability is pretty good but sometimes kids get away with saying they have no homework when they do.

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Richfield

- No. I realize helping all levels with homework is a huge task and they are doing a very good job.
- Students need to follow the same rules about running in the halls and playing in the bathrooms. I see this often afterschool.

Vina

- Gabby is awesome!!!

Vista

- More help for special needs students.

West Street

(no responses provided)

Woodson

- More recreation games for the 4th grade groups I feel that their serf teacher didn't give them the opportunity to have structured games
- More tutoring style instead of homework time.
- No, I do not have concerns, however I do want to compliment the people who work in the SERRF Program. It is not an easy job, but they help the students to feel wanted and provide fun projects for them.

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PARENT SURVEY RESULTS

The SERRF Parent Survey was administered Spring 2025. Frequencies by school site are provided in the tables below. Individual school reports were generated with disaggregated teacher survey results for separate feedback analyses prior to the next academic year.

Parent Survey Frequency by Form (n=473)

| English | Spanish |
|---------|---------|
| 409 | 64 |

Parent Survey Frequency by School

| School | # | School | # | School | # | School | # |
|----------------|----|-----------------|----|---------------|----|-------------|----|
| Antelope | 28 | Gerber | 56 | Olive View | 51 | West Street | 22 |
| Bend | 8 | Jackson Heights | 42 | Plum Valley | 0 | Woodson | 26 |
| Berrendos | 8 | Kirkwood | 14 | Rancho Tehama | 28 | | |
| Bidwell | 30 | Lassen View | 9 | Reeds Creek | 11 | | |
| Evergreen Elem | 25 | Los Molinos | 19 | Richfield | 13 | | |
| Evergreen Mid | 4 | Maywood/DaVinci | 10 | Vina | 7 | | |
| Flournoy | 4 | Metteer | 43 | Vista | 15 | | |

Parent Survey Frequency by Question

| Prompt | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree |
|---------------------------------------------------------------------------------------------|----------------|-------|---------------------------|----------|-------------------|
| My child enjoys attending the SERRF Program | 74% | 21% | 3% | 1% | 1% |
| The program is a safe place for my child | 79% | 16% | 1% | 1% | 1% |
| I am satisfied with the quality of activities my child has been involved with this year | 74% | 21% | 4% | 1% | 0% |
| The staff is fair in disciplining my child and enforcing the rules | 70% | 23% | 4% | 1% | 1% |
| The staff tells me about how my child is doing | 63% | 25% | 9% | 2% | 1% |
| The program supports opportunities for my child to build friendships | 69% | 25% | 5% | 1% | 1% |
| I am satisfied with the program's hours of operation | 78% | 21% | 1% | 0% | 0% |
| If my child were not at the SERRF Program, he/she would have very little to do after school | 53% | 26% | 16% | 4% | 1% |
| I would recommend the SERRF Program to other families | 81% | 17% | 2% | 0% | 0% |
| The SERRF Platform (registration, payments, attendance, communication) is easy to use | 64% | 30% | 3% | 1% | 1% |

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“As a result of attending the SERRF Program, my child...”

| Prompt | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree |
|--------------------------------------------------------|----------------|-------|---------------------------|----------|-------------------|
| Is doing better on homework | 50% | 33% | 13% | 3% | 1% |
| Is doing better in school | 49% | 30% | 18% | 2% | 0% |
| Has developed new skills and interests | 52% | 32% | 13% | 2% | 1% |
| Is learning to work together with other students | 54% | 35% | 9% | 1% | 0% |
| Is better able to handle conflict | 45% | 36% | 16% | 2% | 1% |
| Has improved self-confidence | 49% | 34% | 15% | 2% | 1% |
| Overall, has fewer behavioral problems | 42% | 26% | 27% | 3% | 1% |
| Is more physically active at home | 39% | 29% | 28% | 3% | 1% |
| Is making healthier decisions about which foods to eat | 37% | 26% | 31% | 4% | 1% |

“The after school program made it easier for me to...”

| Prompt | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree |
|------------------------------|----------------|-------|---------------------------|----------|-------------------|
| Accept a job | 66% | 16% | 16% | 0% | 1% |
| Keep a job | 78% | 16% | 5% | 0% | 1% |
| Pursue education or training | 54% | 18% | 25% | 1% | 0% |

“How do you communicate with SERRF staff?”

| Method | Frequency |
|---------------------|-----------|
| Brightwheel | 71% |
| Email | 11% |
| Phone Calls | 41% |
| Text Messages | 44% |
| In-Person | 75% |
| Written Forms/Notes | 5% |
| Facebook | 1% |

Other

- I love the staff, everyone has been more than amazing and professional
- Family members that help with my child.
- Remind App

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“What suggestions do you have to improve the SERRF Expanded Learning Program?”

Antelope

- Accept all applicants. :)
- Better snacks, easier sign ups for serff. More staff so more kids can get in to the program.
- Brightwheel app: it would be helpful to be able to see the balance for the year
- Communication with parents.
- Everything is good
- Everything is very good.
- I love that they get their homework done thank you to keep your fun things. I would like to see them doing more fun. Things sing how they're at school all day. And then if they say it surfall day, it's a ten hour day of school. Which I am grateful for but also would like to see that they have fun. And get to play more
- I wish registration was easier and less stressful! Anxiety hits when the system fails or it goes down. The stress levels rise when the care an absolute must for a single parent. Additionally, not knowing if they are able to attend the program until a week or possibly two weeks before school starts. Then stress and anxiety hits hoping that the e-mail is going to be received if they were going to be accepted or not.
- I would like to know about what is happening at serrf, and how my children are doing, other than that they are in trouble or not feeling well. I would also like the staff to interact with the children MORE. Daily the staff stand/sit around talking with each other. Sometimes just sitting at the picnic tables together. While one-two staff watch the playground. There has been times they "briefly" didn't know where one of my children was. I have been told that often the staff don't have their walkie talkies on or the right channel. Wish they could communicate better and more timely.
- Keep doing the awesome stuff! I love ms. Samm and her staff they care so much about my kids
- Keep everything the same
- More students being allowed accepted in. More funding to make sure all students get in and have a safe place to go after school.
- NA. We have had a great experience this year with Ms. Samm as the facilitator.
- None, it's great and the staff is absolutely outstanding!!!
- None. We are extremely satisfied and grateful for the program. Absolutely adore all the staff. Thank you!!
- Nothing. Everything has been great
- Registration is a pain, even with brightwheel. 7:30am is not an ideal time to open registration.
- SERRF overall has been good experience and especially in antelope good staff and have taken well care of my child.
- So GLAD the STAFF is FUN! My Child Loves SERRF

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- The antelope program runs very smoothly the only negative is that it fills up fast and you could possibly not get your child into the program. They hopefully will have plenty of staff to keep all the kids.
- The registration this year was a challenge. The auto population of info from the brightwheel app caused issues and made me possibly not get into the program for last year. Couldn't do it quick enough. Had to redo it about 8 times by deleting items and then it would clear sections for me to redo. It was a frustrating experience.
- We enjoy the program. No comments.

Bend

- More structured homework time.
- My student goes to SERRF because we have no afterschool care, however, she struggles with wanting to go. A couple of years ago this wasn't the case she very much enjoyed it. Afterschool should be a place where students can enjoy playing, building relationship with students and staff, an enjoyable time. Unfortunately, it has become "expanded learning" where students need to continue with school work, thus making it an unpleasant experience. Many schools have shifted away from leaving homework, why does SERRF continue to do homework hour or quiet hour? If there are students struggling with school work there should be a more one-on-one basis and centralized afterschool education that can meet the students' need and the parents/guardians' need for after school care.
- Please keep BRIGHTWHEEL!!! Much easier system than the one we had in fall. Maybe include more arts and/or music?
- Serrf is perfect as is
- They are doing a great job!
- Units of study/activities aside from homework hour and outdoors.
- We love it! No changes!
- You are all doing a great job, Stella loves being there and never wants to go home early!

Berrendos

- Friendly reading competition
- Maybe maintain a little more relationship with students, generate more student confidence with educators
- More activities or grounds for the older kids
- Registration has been very very very difficult and stressful in the past!!
- Staff that communicates with the kids better. There are a few that do great, but others struggle in speaking down to them.

Bidwell

- All the staff is great they need a raise 😊
- Awesome program at Bidwell

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- Honestly, I'm very happy with the services my daughter is getting. She enjoys her time, has made new friends and loves her teacher, Miss Shaylee.
- I am keeping my fingers cross, and hope brightwheel will be the ticket to a smooth registration process.....I believe many of us can agree that the registration process/platform has not been the greatest these past years.
- I have no suggestions the staff is the absolute best and Miss Josie runs an excellent program at bidwell my son actually gets sad if I get off work early and get him early he absolutely loves the program
- I love the program. Thank you for all that you do for our kids.
- It is every helpful and needed for us, we both work till 5pm and don't have much after school care elsewhere
- It's great!
- Keep up the good work
- None at this time, appreciate this programs
- None everything is great
- Nothing, we love it!
- Nothing. This program is amazing and thank you to all who make it happen??
- Occasionally it feels that there is not enough staff to watch over the students at all times. Realizing that it is a lot of work it feels as though most of the issues we had this year could have been avoided if the behavior was redirected or addressed sooner than waiting for it to become a big enough concern to earn a rethinking letter or call to go home. We appreciate all the hard work that is put into this program and truly appreciate the staff for being there with all these kiddos.
- Provide them the staffing needed. Waiting for staff to arrive when understaffed has affected the ability of a one on one when needed. Whether it's behavior or emotional. Or tired.
- Thing it very helpful for working parents, provide safe place for my son to be , most staff awesome

Evergreen Elementary

- All is great
- I appreciate it as it is! I've had no problems and my child is excited to go.
- I currently have no suggestions. It fully meets my families needs.
- Increased staff for higher enrollment allowances.
- Keep up the good work!
- Longer summer school would be nice, staff is amazing!
- More gluten free options for snacks
- None, I love the program! It's had been a huge benefit and help to me as a single mother.
- Please stay with brightwheel for payments
- Program is great
- Staff needs to be more attentive to students on the playground, instead of on their phones.

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- Stay with brightwheel!
- Thank you for taking such good care of Sarah and Sadie this school year!
- They're doing amazing
- We enjoy it.

Evergreen Middle

- Continue to offer extra curricular programs
- Recommend to kids to work on homework instead of going out and playing.
- The staffs children should not be there and be favored. Inside eating snack while the other kids are made to be outside no matter how hot or cold it is.

Flournoy

- Longer hours
- None at this time, SERRF is a great program for the students parents that work and the time they put in to further the child's education

Gerber

- Everything is great !
- Everything is great I don't see much more needed
- Everything is wonderful
- From my experiences with serrf so far i find it that Gerber serrf is doing well and doesn't need any improvement.
- Honestly good job
- I don't have any suggestions for serrf. My kids love going.
- I don't have any suggestions for the serrf program. It is great!
- I don't have any suggestions for the serrf program. Sean has made the program fun for my kids, they enjoy going.
- I feel like the program is an excellent program!
- I love the serrf program and so do my kids.
- Keep up the good work
- More fun activities like art or engineering.
- Mr. Sean has improved the program a lot. My son loves going to the library every day and even begs to stay longer.
- Mr. Sean has really improved the program over the past two years. My kids enjoy it.
- My kids like going to the serrf program. It has really improved in the past 2 years.
- No suggestions for sean. The serrf program is great
- No suggestions. I love the program and the staff.
- None, serrf and sean have been doing great.
- Nothing, Serrf is great and my kids love it.
- Nothing. We are really glad our daughter has the SERRF program.

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- Speaking in person I really like the serrf program and so do my children, they like spending time on serrf because they say Mr. Sean is a very good teacher and makes the program fun.
- The staff is great and my children love surff
- they are doing a great job
- They are doing a great job with my children

Jackson Heights

- A Serrf program in the morning for parents with early work schedules
- Better training for the staff on how to work with the kids. Working on homework time with the kids. Not all kids get homework every day but making a point to work on it so that when they get home they aren't stressed because there was no time to do homework during SERRF would be helpful to those of us who work until 5:00 or 5:30.
- Continue to expand activities that encourage social emotional learning and to be better equipped to maintain healthy friendships
- continue to offer a variety of interests to the children and possibly expand on social emotional and friendship based (kindness) activities to teach empathy and communication skills that are valuable in all aspects of life.
- Every one does a well job at SERRFF and we hope the program continues because it helps the working parents be able to work and know our child is safe after school hours
- Everyone does a great job
- I love the SERRF in our school!
- I love this program and wouldn't change a thing!
- It runs well.
- It's great
- Keep serrf program going as long as you can
- Keep up the good work and Miss Becky is wonderful
- More activities
- More helper
- More outside activities for the kids
- More staff at age so kids can respected adults and take them more serious
- None- You guys are doing great and you're a God send! Thank you for all you do to support our children and families!
- None. The program is great
- Nothing, it is great
- Nothing, Ms Bekkie is amazing.
- Please continue the serrf program. We appreciate your help to our family.
- Pretty great already!
- Thank you so much for your help! My daughter is happy there in the program, and I'm at peace knowing she's in the best hands! God bless you.
- The bright wheel application while cool is not a great communication tool, I don't want or need another app on my phone, there are no other ways for me to get

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notifications that things are happening like summer sign-ups, that I almost missed because they were only sent out by bright wheel, that's kind of silly to not send out emails anymore due to you having an app. I know multiple parents who don't have the app either that almost missed the window as well.

- The current teacher he has no classroom management and often takes 10 minutes to decide to send students to the front to be picked up because her classroom is a zoo. When you walk by all you can hear is screaming and yelling. I wish there was more classroom management that happened with the teachers, so they better understood that when parents pull up most often, they don't have 15 minutes to spare to wait for their child to be called 3-5 times from their classroom because they don't wear their headset or they can't hear with how loud their classroom is.
- The SERRF Program has supported and helped my family and I tremendously.
- The staff are all so amazing

Kirkwood

- Available until 5:30
- For Kirkwood bumping the pick up time by even 15 mins would be so helpful for parents who work until 5
- Kirkwood has a great program and miss Maggie is fantastic
- More time for my child to get their homework and Reading done. My older child is not getting their stuff done in ASP and with sports after pickup time it's made for some late nights. They've said they only have 30mins of classroom time in ASP to work on their homework? There should be more time for older students, they have a lot to get done. It would also be great if Kirkwood could be able be apart of the Go Far running program like they used to.
- My kids love the ASP program at Kirkwood! Happy with the current program and how it is structured.
- My only suggestion would be to have more protein related snacks during the afterschool hours.
- None, my son loves the program and has been able to do a lot of cool projects as well as complete his homework at times.
- Nothing, they are doing great!
- We love SCERRF

Lassen View

- As of right now no suggestions
- I wish there were healthier options for snacks, less processed food and foods with dyes.
- None. Everyone is doing a great job
- Nothing it's great
- Nothing. We couldn't do it without you! Thank you
- The Lassen View site has an amazing group of SERRF employees.

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Los Molinos

- Awesome program! Amazing staff!!
- I am happy with all the activities the staff always have planned for the students. There is always something new to do.
- I don't really have suggestions i think it's a great program
- I just love the staff in los molinos there great
- I think there isn't anything that needs to change. I love how they how currently doing things.
- I think there isn't anything that needs to change. I love how they're currently doing things.
- It's a good program
- Keep up the good work its awesome
- Love all the staff they do a awesome job
- No suggestions thank you
- Thank you for everything
- The staff is great, we love all of our serf teachers and are very happy with the program.
- Tutoring
- Weekend programs
- Weekend service's

Maywood/DaVinci

- Everything is fine.
- Everything is going well
- Great program.
- Having more resources when applying for the SERRF program.
- Later hours
- Very good and program helps children a lot to do their activities, tasks, socialize with classmates

Metteer

- Allow access to the equipment to kids thay do follow the rules.
- Better Anti-Bullying Program. My child has been bullied several time throughout the year, a couple of those times it became physical, all of these incidences I was not informed by SERRF but I was told about these situations from my child. My child would describe the teacher's reactions and behavior to me; it was dismissive. At the start of the year my child received SERRF Pride Certificates but when I started complaining about the bullying, I was told "Maybe SERRF isn't the program for my child" and not a single PRIDE Certificate since. As a result of the inaction and scornfulness of the teachers, my child feels ignored, discouraged, and unsafe. Her confidence has declined throughout the year as well and she has asked me of numerous occasions if I can change schools because they get picked on so often.

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- Better communication. My child had an incident that staff claim to not be aware of but the child said he told a staff member. As a parent who was unable to pick up there are some things I should have called about and was not. I also reached out personally and no one had gotten back in touch with me for a couple weeks but updated an authorized pick up in regards to the matter.
- Everything seems fine as is
- Garden program!
- Getting older more experienced teachers for the older students.
- Great program!
- Have a person available to help with homework for everyone who needs it.
- I appreciate your support and great work.
- I don't know, they're doing a great job!
- I like the activities that the serf offers.
- I think all the staff does an amazing job!
- I thinks it's great
- Keep doing great!
- Keep Kye! She is phenomenal!!
- Make more spaces for more children. Only 2 out of 4 of my children were able to enroll.
- Making sure the kids do their homework before play for the ones that get picked up late
- More attention to children
- More staff
- More time doing outdoor activities even when rained out
- No suggestions, I believe the staff is doing an amazing job and have nothing but positive experiences
- None. The staff is fantastic and the program is amazing!
- Nothing besides giving parents an option to pick them up a little after 6 if need without an extra charge. I for example work 7:30- 6 4 days a week makes it hard to be there before 6
- Nothing it's perfect
- Nothing serrf has been wonderful to deal with and we appreciate everything they do to help our children.
- Perfect
- Radio communication needs to be better within staff. Many times I've had to ask multiple times throughout the year. Picking my child up. To have them come out and still my child didn't come out. Had to go back and ask again to radio him. Also the way the staff yells at the students. No ok. even during pick up. Staff needs more training. You can see they need more skills in handling challenging behaviors and situations. Asking the students what they want to do and including them in the themes. Sorry but what 10 year old boy wants a Taylor Swift themed day? I'd like to see more guest speakers. More STEAM projects done. Real life skills.
- SERRF is a great program and I am so thankful for all the staff!

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- Social groups, learning to rely on peers for support, great program already
- Team building things with other kids maybe?
- Thank you for your work

Olive View

- Things to have more adult supervision and quit hiring high school students that don't have the maturity level to take care of kids.
- Add more activities for children
- All is great!
- At this time, I am happy with the program at do not have any suggestions.
- Communication about student expectations for their homework and lessons between teachers in the school and serrf staff.
- Everything is going good
- For me the program is fine
- Great program! We love it
- I am very happy with how the program is being handled.
- I am very happy with what my son receives in the SERRF program so far.
- I have no suggestions, the program is very complete to help the student
- I have nothing bad to say, I love the staff and the program and my kids love everyone there!
- I like the program and the staff helps a lot.
- I think SERRF is doing a great job.
- I think they do a great job.
- Keep up the good staff
- Maybe see what the children are behind in and support them a little in that.
- More Activities
- My daughter says she would like better snacks.
- None are ok so far thanks
- None i am very satisfied with the program for my kids thank you very much for what you do for us parents
- None i am very satisfied with the program for my kids thank you very much for what you do for us parents
- None. Everything is good.
- Nothing great to have
- Nothing i feel everything is really good my kids enjoy it alot
- Nothing- great program
- Nothing- wonderful staff and program :)
- Please make working parents a priority when registration opens up.
- Thank you so much for all that you do!
- The learning program is fine for me.
- The SERRF program has provided so much support for my family without the program I don't know what I would do. I am beyond grateful for everything the staff does.

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- The staff at Oliveview is absolutely amazing!
- They are doing amazing I have no suggestions for them to improve!

Plum Valley

(no responses provided)

Rancho Tehama

- All of the serrf staff in rancho tehama is amazing. My daughter loves Mrs liz
- Everything is fine for me
- I a happy how he is doing at SERRF.
- It's great
- It's perfect
- Maybe special guest to come and do some educational but fun activities with the kids.
- No. I think it's doing a wonderful job. Both my brothers went when they were younger and they loved it.
- None. We parents should help teachers educate our children.
- Nothing!! Just keep doing what are they doing
- So speaking to my children they would love a bigger space and maybe gym activities.
- Stuff should be interacting with children more than being on their phones.
- We love our serff staff

Reeds Creek

- Extended summer SERRF and/or over break care at an additional cost now that many families in the community no longer have that available without Fun Zone.
- Have teachers involved in dynamics and interactive activities. Kids are usually outside running around unsupervised. My son had a couple of incidents were teachers were told what happened, they didn't witness the incidents. (Unsupervised kids) It becomes a "he said/she said" type of incident. Miss Montana was GREAT!!
- I don't have any, the staff is awesome my kids like serrf so much sometimes when I pick them up at 5 my daughter says already we were playing
- It's a great program and I'm happy it's available to us. Thank you!
- None. I am very pleased with the program and appreciate all the hard work and dedication from the staff
- The staff is amazing

Richfield

- A before school program would be great
- Love it
- NA! Miss Montana at Richfield rocks!
- None of them like the staff, they try to be nice when I ask for help, they help me if I have questions, she helps me, on the contrary, very grateful to my Montana, very professional in her work
- None, everything is very good, excellent teachers, thank you.

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- Nothing, they're doing fantastic!
- SERRF is amazing and much needed. No improvement needed.
- They are doing great as is.
- We love Serrf!

Vina

- All staff is incredible. No changes.
- I happy with the SERRF program
- I think Gabby is doing a great with kids.
- I think it's perfect
- None, it's awesome!
- None. Ms Gabby is amazing!

Vista

- Everything is fine for me.
- Have more activities
- It's great program that has helped my children be active and make new friendships
- Maybe have teachers or teachers aids, teacher's that understands the coriculum, that are willing to volunteer an hour after school a couple times a week help kids with homework struggles.
- More staff so more kids can have the opportunity to go
- No suggestions at the moment, The program is absolutley amazing the way it is running now.
- Physical activities and topics that help your development.
- SERRF is the best!
- Vista serrf staff ms jasmine and ms kayla are wonderful, very kind and has our children best interest at heart. They are very outgoing and supportive of our children. I Love the serrf program and what it has to offer our children.
- We need a person available to help with the task

West Street

- Everyone is great
- Everything is going very well with the program. My children really like attending.
- Everything is great so far
- Great program.
- Have more outside activities so kids learn to have fun off of electronics
- I don't have any suggestion. I appreciate the SERRF expanded learning program!
- I love the program, Mrs Maria is very kind and my daughter loves staying.
- Many thanks to all the staff.
- Maria is excellent as well as the staff that work at West Street.

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- Miss Maria is a good director, she is always aware of the children and communicates with me about anything. I like that I feel safe leaving my children in the program because I have to work and the teachers are very good with them. Thank you.
- More field trips for the kids
- No one is perfect.
- None, You all are doing an amazing job!! Thank you!
- Nothing. Maria is a very good program director. She communicates very well with me, and this program is a great help to me. Thank you.
- That teachers should be more understanding and listen to the children, also when they want to say something like, for example, look, he's bothering me, listen to their opinion and don't tell them, leave him, that's not your problem, and that they don't treat children with bad words, like you, you're crazy.
- That they listen to the children when they are not sure that they have done something that is not right, that they do not answer them for example, it is not your problem or if they do something or say something, do not tell them for example, you are crazy, that they also treat them well so that they are happy to go to service.

Woodson

- Better Communication from Serff employees to parents
- Everything is great
- Everything was enjoyable I appreciate everyone who has helped through out the year.
- Have a meeting with parents monthly, so that children know that their father is involved in the after-school program.
- Higher individuals actually interested in the well being of our children and not just a paycheck
- I like it the way it is
- I like it the way it is
- I love Serrf
- idea or schedule of what they are learning/doing on a weekly basis
- It's the best program my daughter has.
- Keep doing a great job! We appreciate you all!
- No suggestions. We love Serrf
- None SERRF is a great program with great people.
- None, Miss Jasmine does a great job and I have a good relationship with one of my child's previous teachers so I talk with her often.
- Nothing for now. Mrs. Jasmine is very nice and helps us a lot.
- The staff is doing a great job
- They are great.

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ADMINISTRATOR SURVEY RESULTS

The SERRF Administrator Survey was administered Spring 2025. Frequencies by school site are provided in the tables below. Individual school reports were generated with disaggregated administrator survey results for separate feedback analyses prior to the next academic year.

Administrator Survey Frequency by School

| Site | Frequency |
|-----------------|-----------|
| Berrendos | 1 |
| Bidwell | 1 |
| Jackson Heights | 2 |
| Lassen View | 2 |
| Maywood/DaVinci | 2 |
| Metteer | 2 |
| Olive View | 2 |
| Reeds Creek | 1 |
| Richfield | 1 |
| Vista | 2 |
| Total | 17 |

| Prompt | Daily | Weekly | Monthly | As Needed | Unsure |
|-------------------------------------------------------------------------------------------|-------|--------|---------|-----------|--------|
| How frequently does the SERRF Site Liaison meet with someone on your administrative team? | 13% | 44% | 0% | 31% | 13% |

Other

Bidwell

- We speak at least 2-3 days per week

Jackson Heights

- Most facilitators communicate very well with our RBUESD admin.

Olive View

- At least once a week sometimes more

Vista

- 2-4 times a week

| Prompt | Daily | Weekly | Monthly | As Needed | Unsure |
|-----------------------------------------------------------------------------|-------|--------|---------|-----------|--------|
| How frequently does the SERRF Site Liaison meet with teachers at your site? | 24% | 6% | 12% | 29% | 29% |

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Other

(no responses provided)

| Prompt | Highly Effective | Somewhat Effective | Not Effective | Unsure |
|-------------------------------------------------------------------------------------------------|------------------|--------------------|---------------|--------|
| What is the quality of communication between the SERRF staff and your regular school day staff? | 65% | 18% | 0% | 18% |

| Prompt | Strongly Agree | Agree | Neither | Disagree | Strongly Disagree | Unsure |
|---------------------------------------------------------------------------------------|----------------|-------|---------|----------|-------------------|--------|
| SERRF is aligned with and supports the school's curriculum and instructional program. | 29% | 47% | 18% | 0% | 0% | 6% |

“Please indicate the value of each SERRF component to your school programming.”

| Prompt | Highly Valuable | Moderately Valuable | Neutral | Not Valuable | Unsure |
|------------------------------|-----------------|---------------------|---------|--------------|--------|
| Homework Assistance/Tutoring | 65% | 35% | 0% | 0% | 0% |
| Physical Activity | 81% | 13% | 0% | 0% | 6% |
| Behavior Management | 44% | 38% | 0% | 6% | 13% |
| Expanded Learning Enrichment | 94% | 6% | 0% | 0% | 0% |

“What, if any, suggestions for change or challenges to be addressed?”

Antelope

(no responses provided)

Bend

(no responses provided)

Berrendos

- More structure (it has gotten better).

Bidwell

(no responses provided)

Evergreen Elementary

(no responses provided)

Evergreen Middle

(no responses provided)

Flourney

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(no responses provided)

Gerber

(no responses provided)

Jackson Heights

- I would like to see a more structured after school program. RBUESD teachers should come more prepared for tutoring sessions to ensure students are receiving the support they need. Additionally, I'm unclear on how SERRF staff are engaging the other half of the students while tutoring is taking place. Maybe this time could be used for enrichment activities or STEM-focused lessons. It would also be helpful if SERRF staff planned organized recreational games before the program starts each day. This could help reduce behavioral issues. ELOP could consider purchasing additional equipment to better support and enhance the program's activities. I would like to see a facilitator change at Jackson Heights.

Kirkwood

(no responses provided)

Lassen View

- I would love to see SERRF model Lassen Views dress code, and behavior expectations. I would also love to see more communication with teachers about current activities, homework, ECT.
- Most of the staff are young and student behavior management is not a developed skill with some of them yet. With that said, I do not do a good job of working with SERRF to ensure that school rules are universal during the day and in the program.

Los Molinos

(no responses provided)

Maywood/DaVinci

- I would like the SERRF staff to work more on missing assignments (homework), by having students pull up their Aeries account and show SERRF staff their account. That way, the SERRF staff will know if the student has missing work. My assignments are labeled 'GC' for assignments in Google Classroom. I label assignments 'WS' for assignments on a worksheet. EdPuzzle for Edpuzzle assignments. I try to be specific so parents know how the student can do it.

Metteer

- Love our facilitator.

Olive View

- Additional support and/or training opportunities, or hiring specifically qualified personnel to work with high needs special education and disabled students.

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- I think the SERRF team does an amazing job at Olive View and we are very happy you are here.

Plum Valley

(no responses provided)

Rancho Tehama

(no responses provided)

Reeds Creek

- No changes are needed.

Richfield

- None at this time.

Vina

(no responses provided)

Vista

- Growth areas- I would like to increase regular communications with school admin, more alignment of programs

West Street

(no responses provided)

Woodson

(no responses provided)

“How does SERRF contribute to your overall school program?”

Antelope

(no responses provided)

Bend

(no responses provided)

Berrendos

- It provides a much needed place for students to go while their parents are still at work.

Bidwell

- SERRF is extremely valuable to Bidwell. Many of our families are dependent on the afterschool care they provide. Tutoring/Homework assistance is also a much needed service that allows busy families the opportunity to focus on quality time, rather than completing homework.

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Evergreen Elementary

(no responses provided)

Evergreen Middle

(no responses provided)

Flourney

(no responses provided)

Gerber

(no responses provided)

Jackson Heights

- Provides a safe and enriching place for our students to go after school.
- SERRF gives our RBUESD students a safe place to be after school, where they can build friendships and connect with others. It also offers helpful academic support through tutoring and fun enrichment activities that keep students learning in new and engaging ways.

Kirkwood

(no responses provided)

Lassen View

- SERRF does a great job at our campus; we are so fortunate to have them.
- SERRF is an invaluable contributor and Mrs. Reynolds (and staff) are a very important part of our school.

Los Molinos

- Carolyn and her SERRF team help contribute to a very positive campus. She works well and communicates with my staff to make sure she is doing the best she can for our school community.

Maywood/DaVinci

- It's a very nice program to have for the kids.

Metteer

- Assists with follow through and behavior management.
- Positive culture and climate.

Olive View

- It provides a safe and supportive environment for our students after school.

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- SERRF works with our staff and bridges a gap between home and our students. It provides for a positive and academic level of care that is crucial to assisting the working families in our district. This additional care helps keep our kids safe, provides structure and allows parents to better their families financial security.

Plum Valley

(no responses provided)

Rancho Tehama

(no responses provided)

Reeds Creek

- SERRF is a valuable asset to Reeds Creek parents and staff.

Richfield

- It is a vital service and is appreciated.

Vina

(no responses provided)

Vista

- Invaluable for extension of the school day and providing opportunities for our students
- It gives the students a safe place to be until parents are able to get them. I appreciate that they extend the day for the students who need the support of the SERRF staff, especially to support them with their studies.

West Street

(no responses provided)

Woodson

(no responses provided)

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SERRF STAFF SURVEY RESULTS

The SERRF Staff survey was conducted in Spring 2025 and consisted of multiple choice and open-ended questions. This school had a total of 108 SERRF Staff participate in the survey. Their responses are provided below.

SERRF Staff Survey Responses by School

| Site | Count |
|--------------------------|--------------|
| Antelope | 10 |
| Bend | 1 |
| Berrendos | 3 |
| Bidwell | 13 |
| Bidwell, JH, LV, Metteer | 1 |
| Evergreen Elementary | 2 |
| Jackson Heights | 3 |
| Kirkwood | 2 |
| Lassen View | 6 |
| Los Molinos | 5 |
| Maywood/DaVinci | 3 |
| Metteer | 8 |
| Olive View | 18 |
| Rancho Tehama | 5 |
| Reeds Creek | 1 |
| Richfield | 7 |
| Vista | 4 |
| West Street | 6 |
| Woodson | 10 |
| Total | 108 |

SERRF staff were asked “What is your SERRF role at the site(s)?” as an open-ended prompt; however, 28 variations were submitted making an analysis impractical. The survey will be modified as a multiple-choice prompt that will limit the variability of responses.

Count of “How frequently do you communicate with classroom teachers and school staff?

Select all that apply”

| | Daily | Weekly | Monthly | Quarterly | Yearly | N/A |
|-------------------|--------------|---------------|----------------|------------------|---------------|------------|
| Face-to-Face | 84% | 14% | 0% | 0% | 0% | 2% |
| Inter-office Mail | 12% | 12% | 7% | 2% | 0% | 58% |
| Email | 23% | 22% | 16% | 2% | 0% | 31% |
| Text | 35% | 26% | 3% | 0% | 4% | 28% |
| Voice Messages | 4% | 6% | 0% | 0% | 1% | 81% |

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Count of “If the activities they do in SERRF lead up to a final event or presentation. How are SERRF students supported to do this? Select all that apply.”

| | |
|-----------------------------------------|----|
| Modeling for the students | 87 |
| Providing time for students to practice | 98 |
| Give suggestions to students | 78 |

Count of “What new skills are taught or reinforced through specific SERRF activities? Select all that apply.”

| | |
|-------------------------------|-----|
| Social and Emotional Learning | 107 |
| Interpersonal Communication | 92 |
| Technology | 60 |
| Athletics | 83 |

Count of “SERRF students participate in at least 20 minutes of moderate to vigorous exercise.”

| | |
|-----------------------------|----|
| Every day | 94 |
| Two to three times per week | 11 |
| Once a week | 2 |

Count of “SERRF students are provided healthy foods and beverages such as fruits, vegetables, water, etc.”

| | |
|-----------------------------|-----|
| Every day | 105 |
| Two to three times per week | 2 |
| Once a week | 0 |

Count of “SERRF students have input regarding the selection of activities they want to do or topics they want to learn about. Select all that apply.”

| | |
|--------------------------------------------------------------------|----|
| Students are asked at the beginning of the school year. | 20 |
| Students are asked at the beginning AND middle of the school year. | 34 |
| Students make suggestions throughout the school year. | 94 |

Count of “Rate your level of support from the SERRF Office.”

| | |
|----------------|----|
| Very Supported | 86 |
| Sometimes | 15 |
| Rarely | 2 |
| Never | 2 |

“What are the program strengths of SERRF this school year at your site?”

Antelope

- Children want to engage in activities and games. The people I work with are great! Communication.
- De-escalation
- ELOP program is a great asset to our site.
- Great coworkers

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- I really enjoy working at antelope. All the staff and students are great to be around. In terms of solely staff, this is the most supportive site that I have been at in all the time I've worked at SERRF. In addition, the leadership at this site and at the school are leading by example and are very open and willing to help me with my needs when it comes to accessible accommodation.
- I would say our facilitator, she goes above and beyond for ALL of her staff and she works hard each day!
- Samm Accord, our site facilitator, has brought a bright change to our site. She is always very supportive of all her staff, stands up for us and herself, and never makes us question how much we mean to her. She has built great relationships with students and parents. Antelope SERRF would not be the same without her.
- Samm's organizational skills, management, and her support of staff and students.
- SERRF office has pre-made lesson plans and fun Friday kits available for use.
- There is plenty of different activities for the kids, some are hands on, some involve mental interpretation like quick math for trivia, and there is plenty of outdoor games we play!

Bend

- Support and Love. We build relationships that the kids can count on and trust

Berrendos

- Activities to keep the entertained
- Building relationships and connecting with school, students, parents
- Student engagement

Bidwell

- Staff to student ratio is good. Very kid activity oriented. Lots of hands on fun things.
- Bowling feald trip
- ELOP
- Good schedule of activities
- I think our staff members work well together
- I think that our site is honestly my favorite one, I worked for other schools SERRF program and Bidwell is one of the most well up together organized sites.
- Lots of activities for the students
- Program strength of SERRF this school site is ELOP
- We all get along as a team
- We have great communication with each other and have a great family dynamic.

Evergreen Elementary

- I feel that we are all on the same page as a SERRF staff. We listen to each other and back up each others decisions
- outside activities and crafts activities

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Evergreen Middle

(no responses provided)

Flourney

(no responses provided)

Gerber

(no responses provided)

Jackson Heights

- Communication
- Strong collaboration between all assistants with each other
- Team members

Kirkwood

- Provide academic support and social emotional
- Providing support for the students, academically and social emotional.

Lassen View

- Helping get students that are behind caught up.
- I believe all staff and students have very strong connections this year. Students have voices over what their classes do and are overall positive.
- Options instead of requirements,
- We give them options/ not requirements
- we have lots of academic support for the students. we provide homework help and tutoring every day.
- We have lots of support from staff members, and the school. We also have lots of resources and things for the kids to do daily.

Los Molinos

- How supportive we are with their creative sides.
- How well everyone works together, it's like a family and it takes a village to care for children and this is ours. We ALL look out for each other and help one another out whenever we need to. It helps to show the children empathy and compassion for others. Without a supportive base, a village can fall.
- Supporting the students in reading and arts
- We are all very close and tend to look after one of another. We are a team that knows our weaknesses and strengths. Usually, we try to include every co-worker to everything which ends up being a huge success!
- We have strong relationships with the students and parents.

Maywood/DaVinci

- I think they are strong at everything David does a great job at running many clubs that many students are interested in.

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- The different clubs really support the SERRF program
- we have a focus on STEM club activities that give student choice in what best interest them and they get to use their student voice and leadership

Metteer

- Building relationships and growing children into their future
- Communication
- Having good communication, good relationships with our coworkers and boss, for our site we have lots of equipment for recess like balls, hula hoops, as well as educational games for the kids.
- I think each teacher provides something that others don't, so I think some provide self-confidence and some provide a safe place
- My Co workers are very helpful and supportive when I need help with a student or vis versa and we are a very productive site.
- My site has reorganized a lot this year to improve efficacy and safety for our students.
- Our SEL lessons, and hands on work. Students are able to learn skills through repetition and hands on learning.
- We give the kids a safe place to play, learn and grow

Olive View

- The staff is all here to support the students
- Collaborative environment, Leadership, Communication
- Communication
- Flexibility is always key. And serrf is wonderful in this aspect. It is also for extended learning for students who need extra homework and academic help.
- Flexibility, taking care of staff needs when changes occur and dealing with unexpected incidents occur.
- Good communication and flexibility.
- Great communication
- i feel like communication is really good this year, lots of more involvement within the kids as well as other staff members
- Independence Thinking outside the box Flexibility
- Our program strengths of SERRF this year is SEL time, recreational time, and including student voices in activities, projects, and sharing time.
- Required reading, behavior expectations
- Team work and communication has been wonderful between staff members. The feeling with our team is that we are all here for the kids, and we have the flexible thinking required to solve issues as a team.
- The kids get to interact with each other and the teachers are great support when the students need help or have certain questions. Another strength Olive View SERRF has is that all the staff gets along and the staff get help from each other.
- The staff

SERRF Local Evaluation Report 2024-25

- Thinking outside the box, problem solving, good communication, and all willing to support one another.
- Welcoming environment where staff is willing to hear and support all.
- Working as a team together, making a difference for the kids and having strong communication

Plum Valley

(no responses provided)

Rancho Tehama

- Having more help
- Safe and supportive environment. Program management.
- SERRF has provided a supportive and structured environment for students which has helped them grow academically and socially.
- Staff supports the school day curriculum during their Power (Homework) Hour. We touch base with all teachers at the beginning of the week to find out what we need to do to support them/students. They let us know if there are any special needs of individual students. We help with any events the school is putting on. (child care, staff support, clean-up, whatever is needed) We have provided the students and their families with three field trips. (Sacramento Wildlife Refuge, Family Math Night at West Street School and the Forebay Aquatic Center in Oroville) We started a food share program and compost program. Food that was still useable (untouched), used to be thrown out, is now gathered up, cleaned and given to families. Other food is gathered in buckets and given to a families that feed it to their animals. This has decreased the amount of work, wasted plastic bags, clean-up, keeps the trash bags from being so heavy, and teaches our children life lessons and how to protect our valuable earth.

Reeds Creek

- This year we were able to engage parent club, begin a community puzzle table to share experiences with students/staff that share room 7

Richfield

- The time I'm at SERRF, I think the biggest strength is homework hour.
- A strength is that the communication is really good.
- dedication and commitment
- Plenty of staff and open communication. Organized facilitator.
- Strong support from staff
- Student participation in program activities SERRF Staff involvement/commitment
- The SERRF program at Richfield is highly adaptable and dynamic, and makes effort to connect with all students at every grade level. The program is very dedicated to keeping students on track and up to date on homework and extracurriculars.

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Vina

(no responses provided)

Vista

- Good communication Student Behavior minimum
- STEAM kits and STEAM related activities. Chess club. Recreation! I have a lot of active students who love to play various sports and outdoor games
- STEM and Recreation Chess
- We all know how to communicate with each other. We all support each other and students. We are always happy to help.

West Street

- I feel supported at my site and enjoy working with our team. Our facilitator communicates well with us and gives us honest feedback.
- I like our schedule and my coworkers and our roles at our site.
- I love working here in the afternoon. I work here during the morning and the SERRF staff are very kind and we make a great time.
- Some of the programs strengths in SERRF unity, welcoming, and a safe environment.
- We have a created a very welcoming and safe environment for our students. We have a great relationship with our parents. Our kids love to attend SERRF, which is is very encouraging for us as staff. I also have a great team this year. My staff shows up everyday and we all do a great job of supporting each other everyday.
- We teach students to be respectful and to be good friends to each other. We make sure to support our students with their homework. I think we also have a great team here and I like working at my site.

Woodson

- At my site some of the strengths are everyone works together, willingly, and we have a great leader who always communicates with us and checks in on us.
- Communication Organization of program Supportive administration
- Flexibility
- Strong leadership!
- Support for both students and staff. Communication between staff and students. At serrf this year I think that we worked really hard to be there for students who need alternatives for whatever their needs are.
- Teamwork and Collaboration
- The communication between staff and students is a strength. The communication between staff and site coordinator is amazing.
- The flexibility of our team. The consideration and acceptance of our diverse staff ideas and perspectives. True concerns of one another both at work and at home. We all are here for the kiddos.
- Unity, teamwork, and reliability
- We've had engaging activities this year that keep kids interested. I've also had the opportunity to build positive relationships with students and other serrf staff.

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“What are suggestions for change to improve SERRF at your site?”

Antelope

- As long as we have sufficient staffing, and teachers I feel that we do not need to improve Serrf at our site
- Better communications via email from the SERRF office about summer SERRf so site employees can better prepare for the summer.
- Better support from the SERRF office regarding student and parent behavior towards staff and students.
- Communication. Schedule could be improved a little but overall is good.
- I love our site! Our Facilitator here has really brought us all together and made us into an amazing team! Everyone works together, we are all equals, and we all communicate with each other! I have no complaints!
- More behavioral support.
- None, we are perfect
- The only suggestion I can think of at this time is to give us more supportive staff.

Bend

- We are having themes and continuing support of the students

Berrendos

- Be more structured.
- More activities/lesson plans that will interest middle schools, better communication for discipline, better outline for non participation consequences.
- More behavioral management

Bidwell

- Consistent staff and better pay
- I have none
- I think having input on who comes to the site as new employees is important so that we can all perform the best for our students.
- Let us have input or meet new hires before they are placed at a site.
- More feald trips
- More field trips, community events
- More field trips, consistent staffing.
- Personally I think everything is pretty well done.
- Please allow us to have an input on any new staff that may be joining our site/team
- Work on the behavior of students and equal consequences and rewards for all students.

Evergreen Elementary

- I feel like this doesn't apply to me since I don't have an assigned site.

Evergreen Middle

- More structured work time. A more reliable schedule.

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Flourney

(no responses provided)

Gerber

(no responses provided)

Jackson Heights

- Better communication from the school site with serrf
- None it's perfect

Kirkwood

- Less kids
- The program is ran well. Maybe offer more educational trainings.

Lassen View

- a suggestion for our side could be more activities for the students.
- Can we go back to when office staff came to sites on a rotating basis? Can we eliminate the collaborative paper being shared with teachers. They don't read them...ever.
- I don't have any, this site is awesome!
- More Funding

Los Molinos

- A better routine for the students.
- For myself getting the technology better
- I feel like sometimes staff voices isn't being heard. Some students have been physical with teachers and/or ELOP and it gets excused cause of how little they are but that is absolutely NO excuse and then I feel as if WE do not matter when it comes to that, we deserve safety as well. That's the only complaint I have. Besides that, everything else is amazing.
- More routines
- To be honest, there isn't much that I can really complain nor have a concern about, but if I had to choose then maybe some snacks or drinks that could be provided for the staff?

Maywood/DaVinci

- ELOP staff to run more clubs for students choices

Metteer

- Consistent consequences for all students.
- I don't have any suggestions.
- I don't know lol
- I wouldn't change anything!

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- IDK LOL
- More trainings on behavior management and tier 1 management skills before calling for extra help.
- not applicable
- Our site is very strong suited

Olive View

- A suggestion is more communication about our afternoon snack.
- Changed some clubs, the children become very bored with clubs they had the previous years.
- Enhance the experiments for Fun Fridays.
- Extra support special needs students
- I think having more staff will help maintain all the kids, to not overwhelm the staff.
- It would be nice to have all staff who lead/run groups here before the bell rings.
- more organizations within classrooms and more communication about certain supplies within classrooms
- More support for sped students if serrf is to become more inclusive. Also additional training for staffers who will have inclusion within their class. Smaller ratios for middle grades as well where possible
- More support for students that are in SDC and are enrolled into SERRF.
- More support. More communication.
- More training, support, and resources to help accommodate kids with special needs and that are still potty training.
- Support and training with behavioral needs for special needs students

Plum Valley

(no responses provided)

Rancho Tehama

- Always having help and to catch bullying quicker
- More entertaining and educational field trips.
- N/A
- One suggestion that I have is for more fun and educational field trips that they would also find entertaining so they don't get bored during them.
- We are hoping for a new building designated solely for SERRF with the upcoming changes that are coming to Rancho Tehama. Hopefully we can get in contact with those making the decisions to urge them in that direction.

Reeds Creek

- Consistent staffing

Richfield

- Kids need to be held accountable more often

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- More school and SERRF collaboration (SERRF staff involvement in school events and school staff involvement in SERRF events)
- Not much. Planning meetings and meetings to check-in.
- Richfield SERRF could be improved by having a few more assistants on hand to help during minimum days or event days. Or even more assistants just for short periods throughout the day (during homework, or recreation, or snack).

Vina

(no responses provided)

Vista

- Everything seems to be perfect at the moment.
- Having a designated SERRF Classroom! Definitely outgrowing my nook in the library. Increase my student enrollment. Continue to attend middle school trainings to stay up with the times
- More outside activities for the kids
- This is my first year with SERRF and I feel everything ran so smooth and it was so easy to jump right in and get in the groove of everything.

West Street

- Just to continue to do what we are doing. I hope my staff continues to show up. I know that in order for them to do that I have to continue to provide a supportive environment for them which is something I always strive to do.
- nothing really I enjoy working here, I hope to keep working here with my peers.

Woodson

- A pay raise.
- ELOP staff to start when students are released from school
- I don't have any.
- I have none, I feel as though my site is well ran as it is.
- I would like more learning games for my cart.
- I would suggest that some of our clubs be updated a lot of the kiddos have been in the program forever it seems. Some more individual stem / steam kits maybe?
- Maybe a raise?
- More materials for TK-Kinder students for more engaging learning yet fun during homework time.
- N/A
- Staff (ELOP) monitoring and clarification of roles contingent upon taking over a class or being additional support to an AA

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EVALUATION CONCLUSION

Annual feedback surveys/questionnaires can provide SERRF stakeholders a venue for contributing to SERRF after school culture when the survey/questionnaire prompts inquire about activities meaningful to SERRF constituents. The collection of annual feedback can also provide SERRF leadership important information regarding SERRF constituent satisfaction as well as highlight relevant concerns.

The results of the 2024-25 surveys, once again, provided compelling evidence that SERRF maintained highly valued expanded learning activities and events that benefited the instructional day academic programs and were notably appreciated by participating students, parents, classroom teachers, SERRF staff, and site administrators.

SERRF leadership utilized the Expanded Learning Continuous Quality Improvement (CQI) process as a foundation for ongoing progress monitoring and to sustain and increase program quality.

Outcome data showed that SERRF met its goals related to the California Afterschool Network and Quality Standards for Expanded Learning in California. The SERRF evaluation plan activities were generally conducted as planned, the results of which helped verify achievement of goals outlined in the SERRF Program Plan.

SERRF provided its staff a robust schedule of professional development trainings.

SERRF leadership's dedication to providing a high-quality program contributed to the program successes in 2024-25, which were affirmed in feedback obtained from SERRF stakeholders.

The results of feedback surveys provided compelling evidence that SERRF provided highly valued expanded learning activities and events that benefited the instructional day academic programs that were highly appreciated by participating students, parents, classroom teachers, and site administrators.

SERRF leadership utilized the Expanded Learning Continuous Quality Improvement (CQI) process as a foundation for ongoing progress monitoring and to sustain and increase program quality.

Outcome data showed that SERRF clearly met the California Afterschool Network and Quality Standards for Expanded Learning in California. SERRF activities were generally conducted as planned, the results of which helped verify achievement of the expanded learning standards.

SERRF leadership's dedication to providing a high-quality program contributed to the program successes in 2024-25, which were affirmed in feedback obtained from SERRF stakeholders.

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EVALUATION SUMMARY

Feedback in previous years was collected from parents and classroom teachers via online surveys and from school site administrators and SERRF staff during focus group interviews that were conducted at 4 to 6 selected SERRF sites annually. Beginning in 2023-24, feedback from site administrators was collected using an online survey with a link sent to all SERRF sites, and beginning in 2024-25 feedback from SERRF staff was also collected using an online survey with a link sent to all SERRF sites.

Each of the 2024-25 parent, classroom teacher, site administrator, and SERRF staff online surveys had a prompt to collect suggestions for improvement that required a response. The results showed that 82% of the responses were positive affirmation statements of the SERRF program without any suggestions for improvement. A key word analysis was conducted on the remaining 18% (132 out of 741) with actual suggestions for improvement responses.

The key words within the responses appeared to be grouped into eighteen topics with five main topics that yielded at least 10% of similar suggestions. The five topics in descending order from most frequently mentioned were SERRF staff (16%), SERRF activities (15%), communication (13%), homework (12%), and student behavior (11%).

The variance of suggestions within each topic were too broad for a summary here; however, the open-ended suggestions by school site and by survey type are provided in the previous section of this document to help inform the SERRF CQI process.