

CHaSE Meeting Notes

5/3/2024

1. Called to order at 11:36am. Quorum met.
2. Agenda approved
3. Notes from 4/19/24 approved
4. Notes from 4/23/24
 - a. A committee member suggested correction to lesson and slide number for item d.
 - i.
 - i. No discussion
 - ii. Correction approved
 - iii. Notes approved
5. Revisit CTB Life Lesson 4 video edit request
 - a. Committee viewed the edited video
 - i. Motion to approve edit as submitted by CTB. Seconded.
 - ii. Vote on Menti.com. 7 yay, 2 abstain. Motion carries.
6. Lesson 4
 - a. Motion to approve Lesson 4 as edited. Seconded.
 - i. Vote on Menti.com. 7 yay, 1 nay, 1 abstain. Motion carries.
7. Lesson 5
 - a. Leader Guide edits
 - i. Motion to approve slide 64 reworked activity. Seconded.
 - ii. Vote on Menti.com. 8 yay, 1 abstain. Motion Carries.
 - b. Approve Teacher Guide
 - i. Motion to approve Lesson 5 Teacher Guide as edited. Seconded.
 - ii. Vote on Menti.com. 8 Yay, 1 abstain. Motion Carries.
 - c. Approve Lesson 5
 - i. Motion to approve entire Lesson 5 as edited, Seconded
 - ii. Vote on Menti.com. 9 Yay. Motion carries
7. Lesson 6:
 - a. A committee member suggested video transcript edit based on previous community feedback
 - i. Discussion
 1. Viewpoint 1: removing the word terrible as it applies to teen pregnancy is in line with community feedback received in previous lessons.
 2. Viewpoint 2: keeping the wording as is highlights the possible negative consequences associated with teen pregnancy
 - ii. Motion to request a video edit from CTB to remove 1 sentence at 1:25-1:31. Seconded.
 - iii. Vote on Menti.com. 5 yay, 3 nay, 1 abstain. Motion to request edit from CTB carries.
 - b. Suggestion to add possible answers in parentheses for teacher reference if students need prompting.
 - i. Discussion:

1. Viewpoint 1: Provide possible answers in parentheses from key message for quick reference for teachers if students need prompting
 2. Viewpoint 2: Teachers can supply answers if needed based on lesson content.
 - ii. Motion to add parentheses with words from key message. Seconded.
 - iii. Vote on Menti.com. 5 yay, 1 nay, 3 abstain. Motion carries.
- c. Concern with Teacher Ask on Slide 71: "Are the reasons not to have sex stronger than the reasons to have sex?"
- i. Discussion:
 1. Viewpoint 1: This question is asked openly as if to promote discussion and there is a possibility for a student to answer, "No, the reasons for abstinence are not stronger." There is not a scripted redirection in the event that happens. This question should be presented as a self-reflection by students.
 2. Viewpoint 2: The question as written is designed for student engagement and reflection of knowledge to demonstrate understanding of content.
 - ii. Motion to capitalize and bold the word NOT in the sentence. Seconded.
 - iii. Vote on Menti.com. 4 yay, 2 nay, 3 abstain. Motion carries.
8. Next Meeting : May 10th, Begin on slide 72
9. Meeting adjourned 1:40pm