ITEM #: 2
DATE: November 17, 2026

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Student Screen Time Findings and EdTech Recommendations

RECOMMENDATION:

The Superintendent recommends that the Board of Trustees receive a presentation regarding the Student Screen Time Findings and EdTech Recommendations

BACKGROUND:

Rescue USD recently conducted a comprehensive review of student screen time and educational technology across all TK–8 grades. Preliminary survey findings demonstrate that student screen time in Rescue USD remains well within healthy baseline parameters - averaging under 19 minutes per day in elementary grades (95% screen-free) and 11 minutes per class period in middle school (91% screen-free). The data also revealed areas where proactive leadership and governance is warranted. These include educational software and App evaluation and possible consolidation, Data Privacy Agreement (DPA) vendor compliance, integrating healthy media use guidance across district instructional planning, governance considerations, and parent education resources to support healthy digital habits at home.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT
Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**
II. STUDENT SUPPORT
A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**
B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology that will ensure student success while in our District and beyond. **Reflected in LCAP GOAL 1**
C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**
III. STAFF SUPPORT
Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**
IV. COMMITMENT TO COMMUNITY
A. Communication: Establish and maintain consistent and effective communication that is

transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**

B. Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and wellbeing. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**

ITEM #: 3
DATE: November 17, 2026

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Anticipated Board Member Vacancy**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees fill the vacancy created by Trustee Kim White's resignation by utilizing the Provisional Appointment process.

BACKGROUND:

Pending final verification of the November 3, 2026 election results it is anticipated that Rescue USD Trustee Kim White will resign from her Provisional Appointment two-year term, which expires in December 2030. This resignation will be effective December 15, 2026. Ms. White will continue to serve, accepting the new four-year board term that she was recently re-elected to in November 2026.

STATUS:

Ms. White's resignation from the two-year Rescue Union School District Board of Trustees term will create a vacancy on the school board. Under Education Code Section 5091 (a), when a vacancy occurs four or more months before the end of a Board member's term, the Board has 60 days from the date of the vacancy to either order a special election or make a provisional appointment. The estimate from the county to hold a Special Election for this vacancy would be well over $100,000.

If the Board selects the Special Election process, Superintendent Shoemake has provided this DRAFT timeline:

November 2026	Rescue Union School District Office issues Press Release of Kim White's anticipated resignation with information forthcoming about a Special Election.
November 2026	The RUSD Superintendent will begin the process with the State of California and the El Dorado County Elections Department.
TBD	Special Elections dates are determined and scheduled by the the El Dorado County Elections Department.

If the Board selects the Provisional Appointment process, Superintendent Shoemake has provided this DRAFT timeline:

Timeline:

December 15, 2026	It is anticipated that Ms. White will resign from her two-year Provisional Appointment position

December 3, 2026	Candidate applications due by 3:00 p.m.
December 7 - 9, 2026	Candidate application screening. Copies of applications go to all Board Members. Ranking, comments, and potential board interview questions due to the Superintendent by December 9 at 3:00 p.m.
December 10, 2026	Committee of Board Member(s) and the Superintendent meets (Time TBD) to confirm eligibility, review Board rankings, identify who to recommend for an interview, and finalize interview questions.
December 11, 2026	Invitation to interview sent to selected candidates.
December 14, 2026	Copies of the selected applicants physical applications will be made available to the public per request after 1:00 p.m.
December 15, 2026	Board Meeting (anticipated 4:30 pm - 5:30 pm) Candidate interviews, followed by deliberation and selection. Note: These interviews will be conducted in the Rescue USD Boardroom and per State law this meeting, and the interviews, are open to the Public..
January 12 , 2027	Selected candidate sworn into office followed by Governance Workshop Study Session

The RUSD Superintendent will be available to conduct informal meetings with potential candidates if requested prior to December 15, 2026.

FISCAL IMPACT:

Unknown

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT
Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

II. STUDENT SUPPORT
A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
Reflected in LCAP GOAL 2

B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology to ensure student success while in our District and beyond. **Reflected in LCAP GOAL 1**

C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

III. STAFF SUPPORT
Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students.

Reflected in LCAP GOAL(S) 1-2-3

IV. COMMITMENT TO COMMUNITY

A. Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community.

B. Reflected in LCAP GOAL 3

C. Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and well-being. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools.

Reflected in LCAP GOAL(S) 1-2-3

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**

<u>Rescue USD Board LCAP Goals - Board Approved 06/25/24</u>

LCAP Goal 1

The District will provide excellent educational services to maximize academic achievement for each individual student and all student groups.

LCAP Goal 2

The District will provide safe, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

LCAP Goal 3

The District will provide the infrastructure, facilities, and systems of support that ensure excellent education and effective learning environments flourish.

ITEM #: 4a
DATE: November 17, 2026

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Openers for 2027-2028 Rescue Union Federation of Teachers (RUFT) Negotiations

RECOMMENDATION:
The Superintendent recommends the Board of Trustees receive public comment regarding RUFT Negotiations.

BACKGROUND:
The Board is required to set a date for public comment on collective bargaining unit openers for the upcoming sessions. Below are some of the core interests for RUFT and the Rescue Union School District.

STATUS:
The RUFT bargaining unit has presented the District with the following topics to be discussed in the negotiations process for 2027-2028:

- Article 11 Duty Hours
- Article 14 Sick Leave
- Article 35 Compensation

The Rescue Union School District intends to negotiate the following Articles of the Rescue Union Federation of Teachers contract for the 2027-2028 reopeners.

- Article 11 Duty Hours
- Article 35 Compensation

FISCAL IMPACT:
Unknown at this time.

BOARD GOAL:
I. CONTINUOUS IMPROVEMENT
Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

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V. FISCAL ACCOUNTABILITY
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Rescue Teachers Unite!

Rescue Union Federation of Teachers
Local 3581

3371 Brittany Way
El Dorado Hills, CA 95762
[redacted]
Email: jbazor@rescueusd.org

Date: 10-28-2026

To: Jim Shoemake, *Superintendent*,
Dustin Haley, *Assistant Superintendent of Curriculum and Instruction*,
Lisa Donaldson, *Assistant Superintendent of Business & Operations*,
Rescue Union School District Board of Trustees, and Members

CC: Negotiations Team

From: Jenni Bazor, RUFT President

RE: Negotiation Openers 2027-2028

The Rescue Federation of Teachers wishes to sunshine the following items for 2027-2028 contract negotiations to begin in January 2027.

1. Article XI: Duty Hours
2. Article XIV: Sick Leave
3. Article XXXVII: Compensation

ITEM #: 5a
DATE: November 17, 2026

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: California Assessment of Student Performance and Progress (CAASPP) Update

RECOMMENDATION:
The Superintendent recommends the Board receive a report on the District's test results for the 2026 administration of the Smarter Balanced Assessments.

BACKGROUND:
In the spring of 2026, students in grades 3-8 took part in the Smarter Balanced Summative Assessment to measure their ability to demonstrate and apply knowledge associated with the California State Standards. Assessments included computer adaptive tests and performance tasks in the areas of English language arts and mathematics.

STATUS:
Student Score Reports (SSRs), as well as aggregate and disaggregated scores for the district and school sites, have been reviewed by administrators and teachers. School and grade level teams have begun developing action plans to strategically target academic areas based on student performance. Sites are utilizing the overall scores as one method of measurement along with local District assessments to determine areas of strength and areas for growth for the 2026-2027 school year.

FISCAL IMPACT:
N/A

BOARD GOAL(S):
I. CONTINUOUS IMPROVEMENT
Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

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Rescue Union School District

November 17, 2026

California Assessment of Student Performance and Progress (CAASPP) Update

Rescue Union School District Board of Education

Agenda



- Introduction
- Student Achievement Levels for ELA and Math
- CAASPP Results at a Glance
- CAASPP Overall Results for the District
  - ELA and Math
- CAASPP Results for Student Groups
  - Students with Disabilities
  - Socio-Economically Disadvantaged Students
  - EL Students
  - Hispanic or Latino Students
- Analysis Process and Next Steps
- Questions

Introduction

- The Smarter Balanced Assessment is but one of many measurements that we use to assess student growth.

- The Smarter Balanced Assessments:
  - Are aligned to **more rigorous standards,**
  - Require students to **think more critically**, and
  - Contain **in-depth performance tasks** rather than multiple choice questions.

- The results in this presentation will be displayed in the California School Dashboard projected to be released in November.

Student Achievement Levels for ELA and Math

Advanced: Demonstrates strong command of grade-level knowledge and skills.

Proficient: Demonstrates the knowledge and skills expected at grade level.

Developing: Demonstrates some grade-level knowledge and skills, but needs further development.

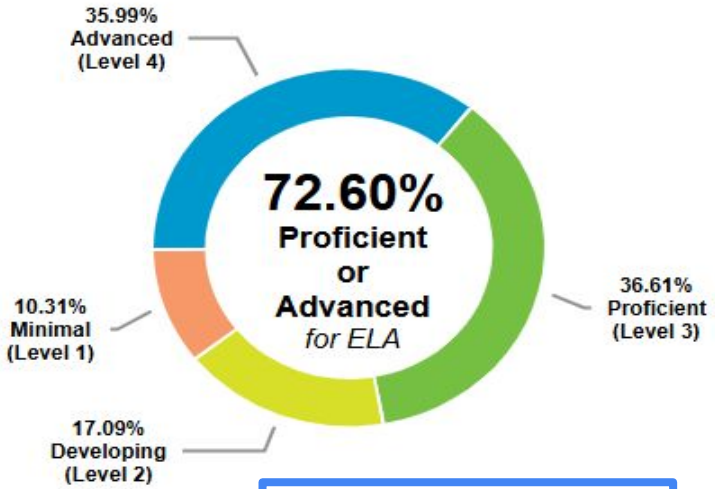
Minimal: Demonstrates limited grade-level knowledge and skills and needs substantial additional support.

CAASPP Results at a Glance

Rescue Union School District 2025-2026

ELA

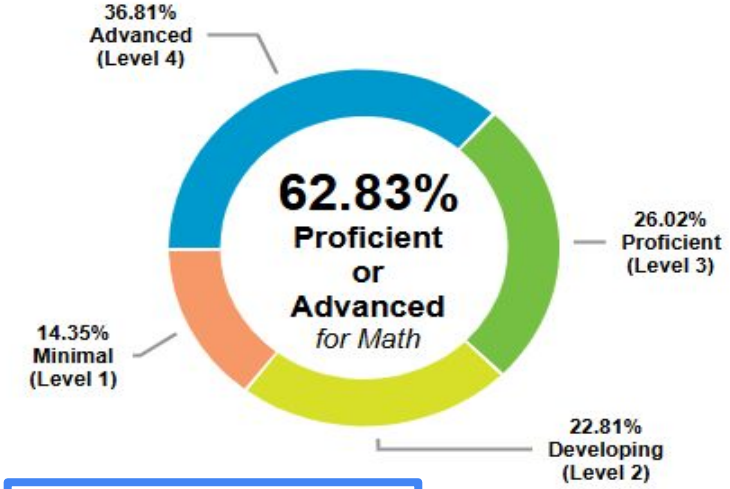
Percentage of students within each achievement level



71.09%
Advanced or Proficient in 2025

Mathematics

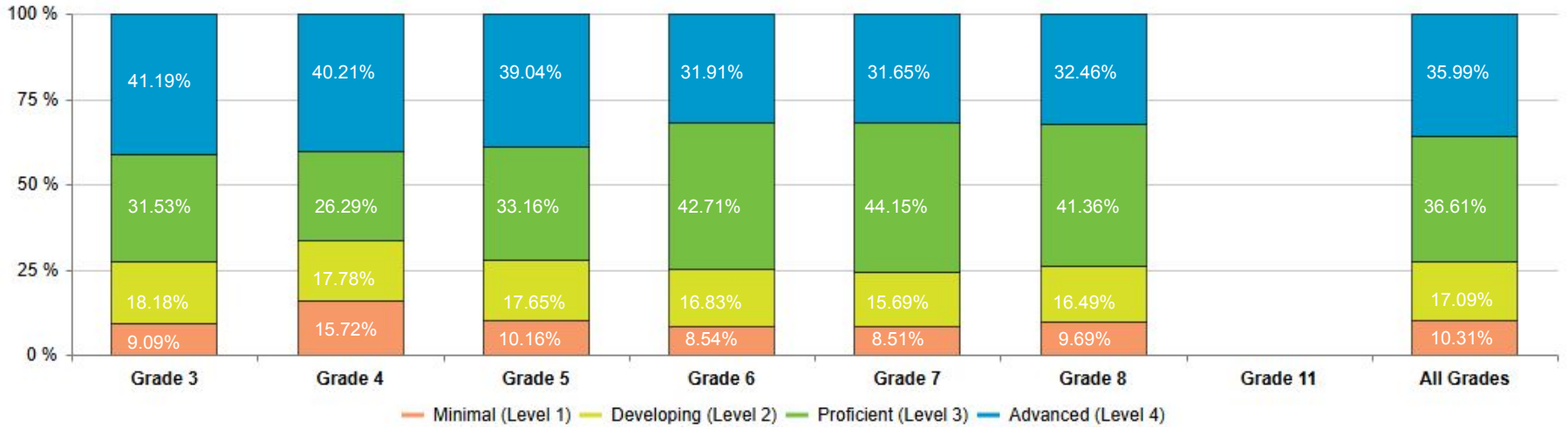
Percentage of students within each achievement level



62.93%
Advanced or Proficient in 2025

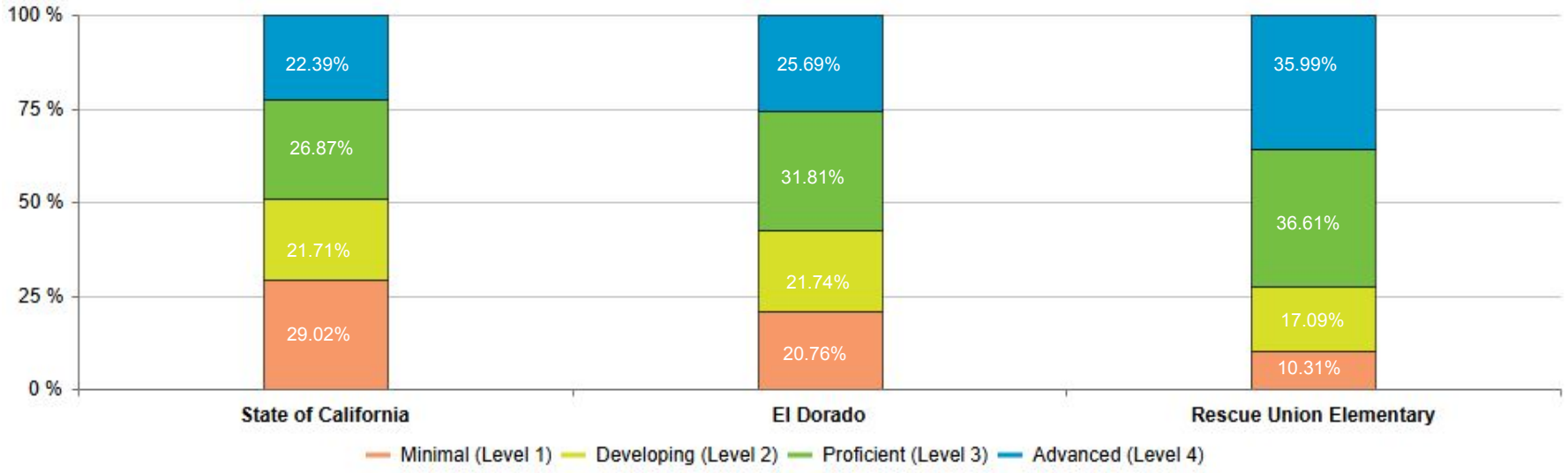
Overall Results for the Rescue Union School District

ELA 2026



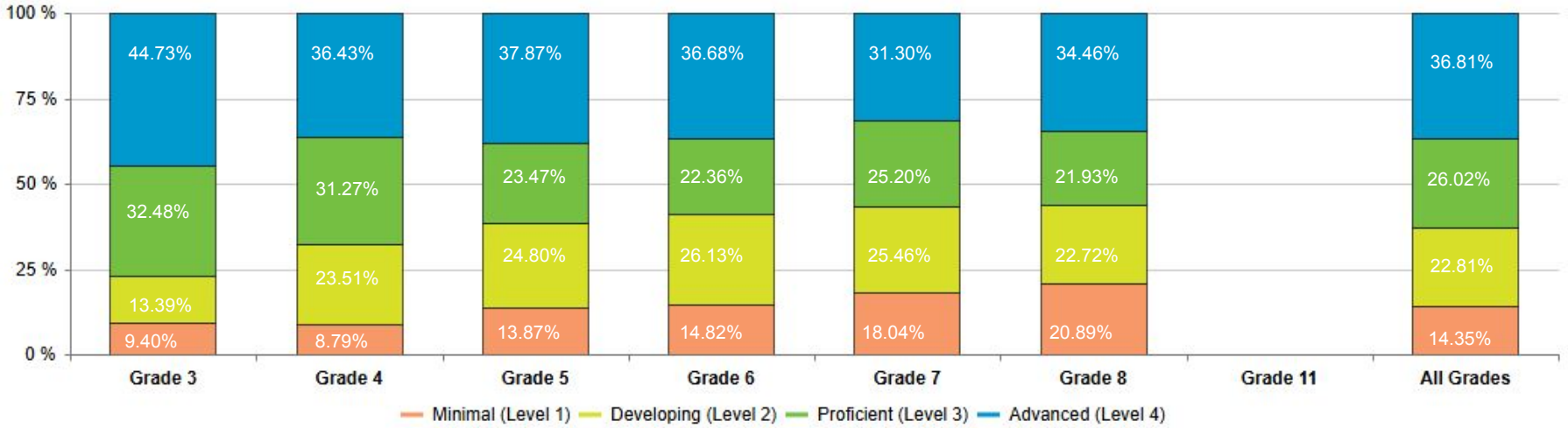
Overall Comparison Results

ELA 2026



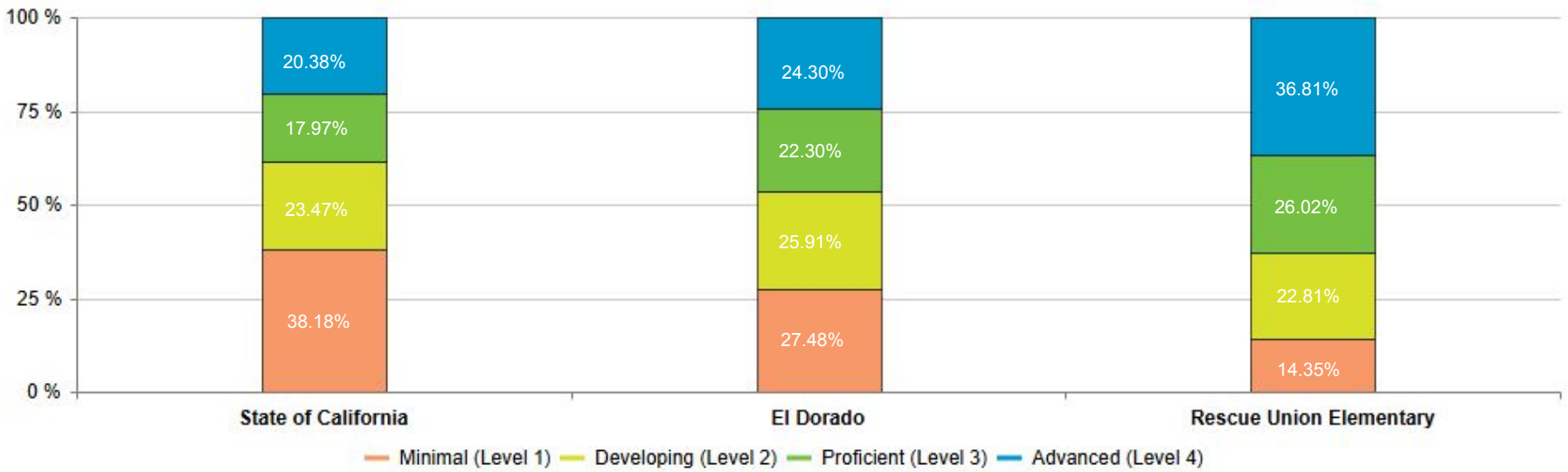
Overall Results for the Rescue Union School District

Math 2026



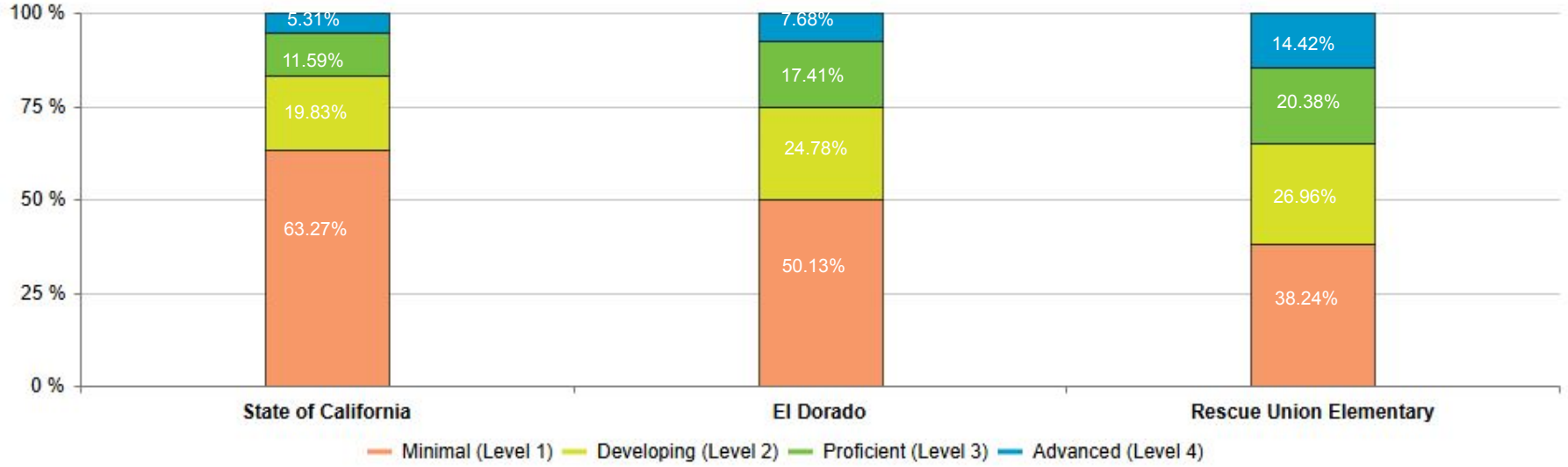
Overall Comparison Results

Math 2026



CAASPP Results for Students with Disabilities (319)

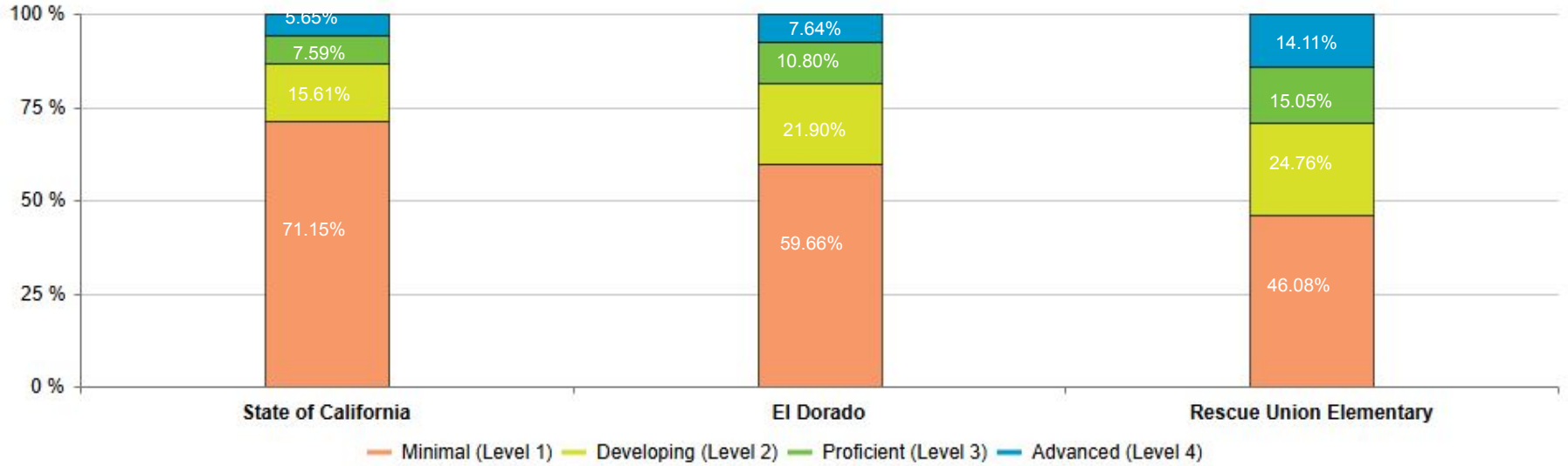
ELA 2026 – All Grades



34.26%
Advanced or Proficient in 2025

CAASPP Results for Students with Disabilities (319)

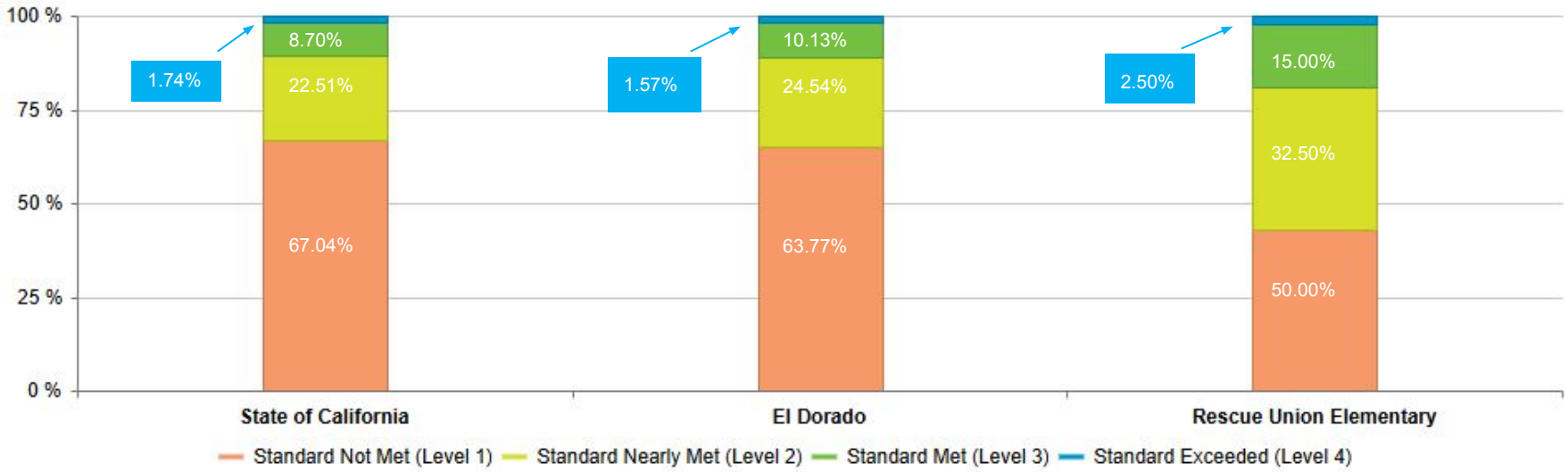
Math 2026



26.81%
Advanced or
Proficient in 2025

CAASPP Results for EL Students (40)

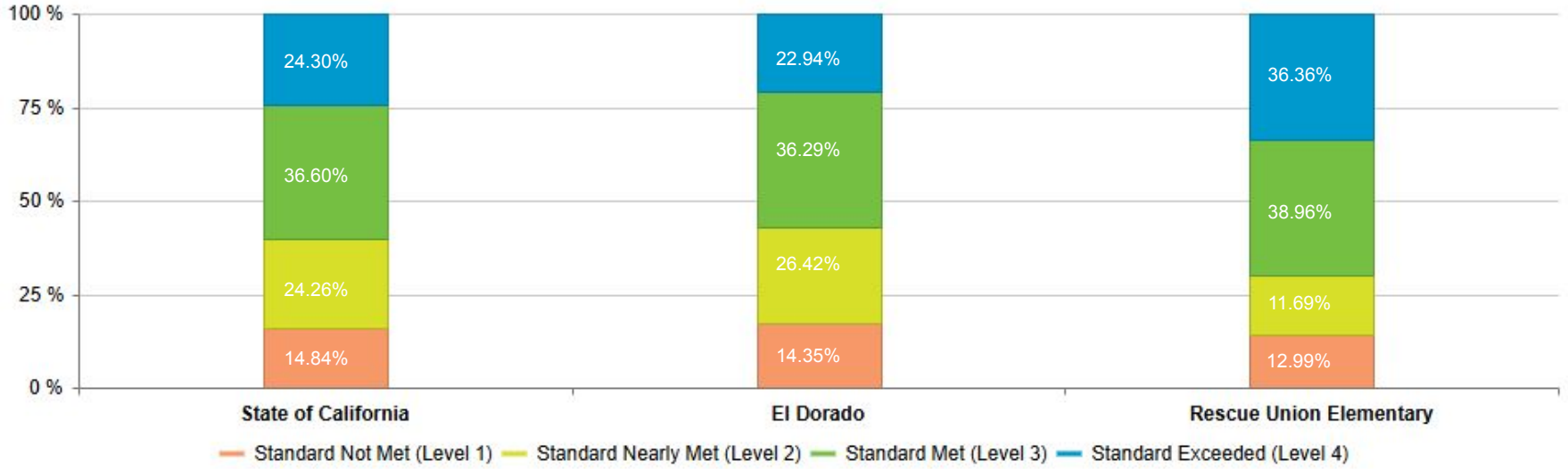
ELA 2026 – All Grades



19.05%
Advanced or Proficient in 2025

CAASPP Results for RFEP Students (77)

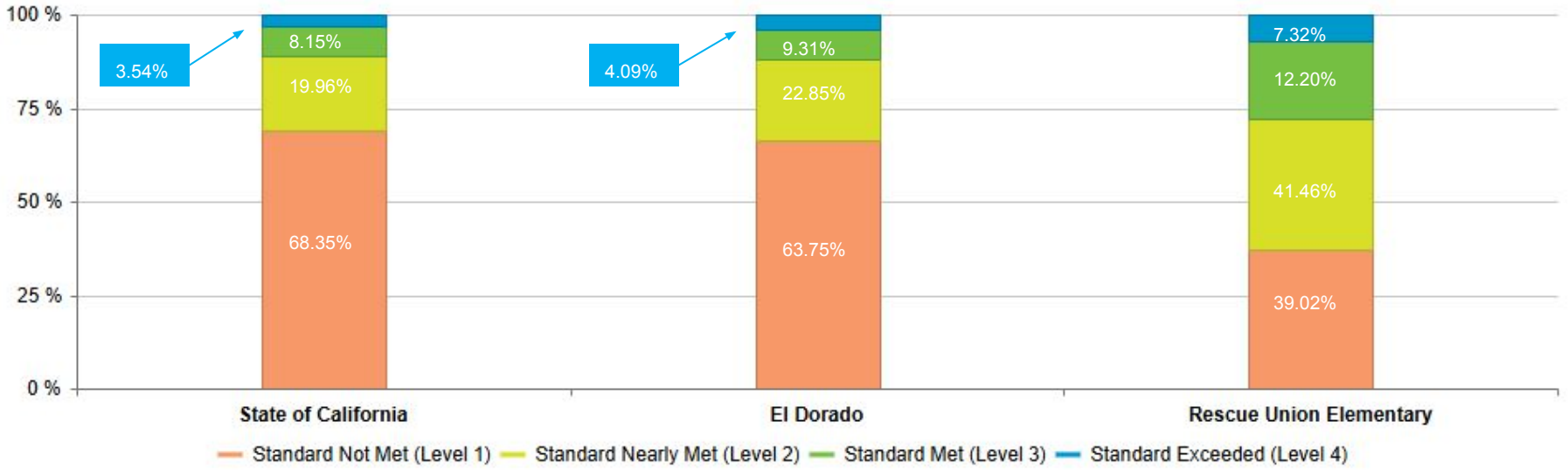
ELA 2025 (Reclassified fluent English proficient)



69.77%
Advanced and Proficient in 2025

CAASPP Results for EL Students (40)

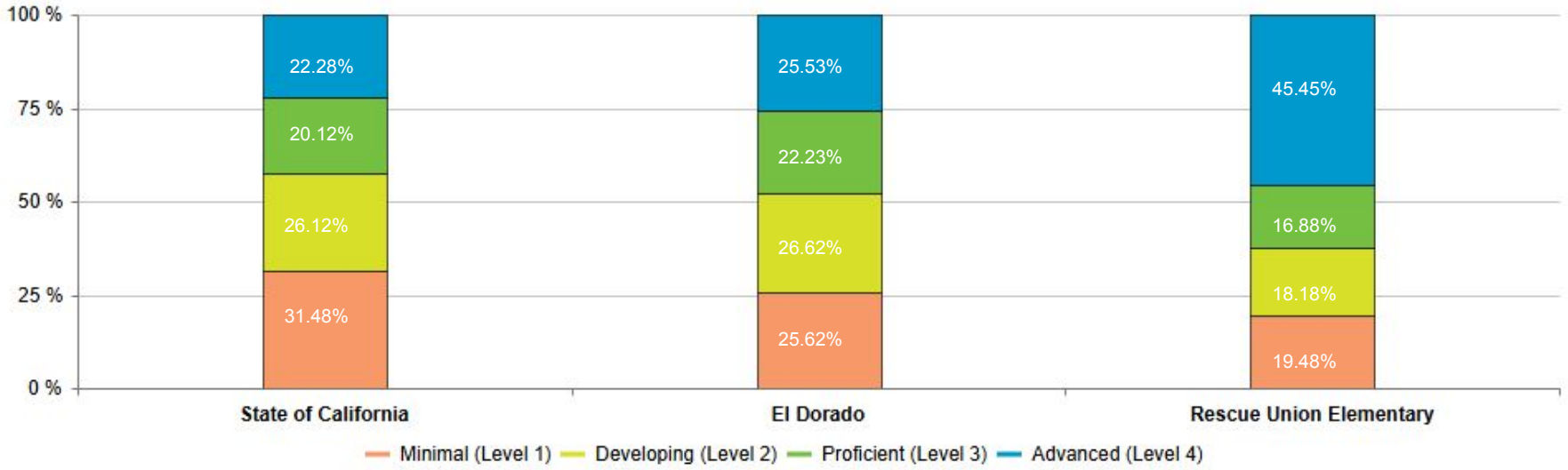
Math 2026 – All Grades



27.91%
Advance or Proficient in 2025

CAASPP Results for RFEP Students (77)

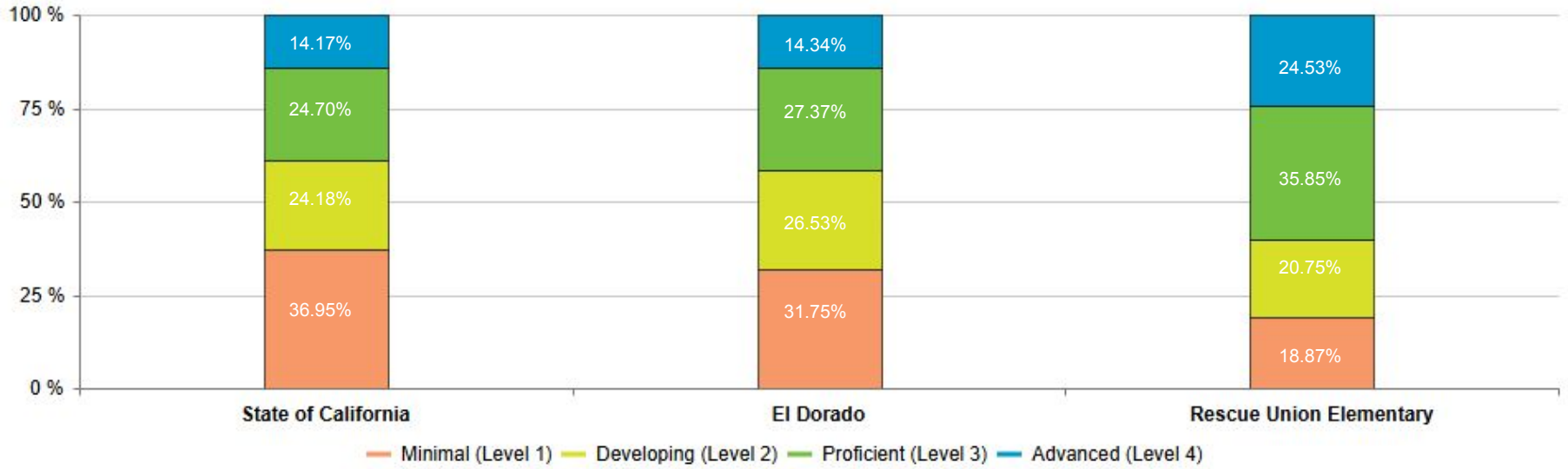
Math 2026 (Reclassified fluent English proficient)



69.77% Advanced or Proficient in 2025

CAASPP Results for Socio-Economically Disadvantaged Students (371)

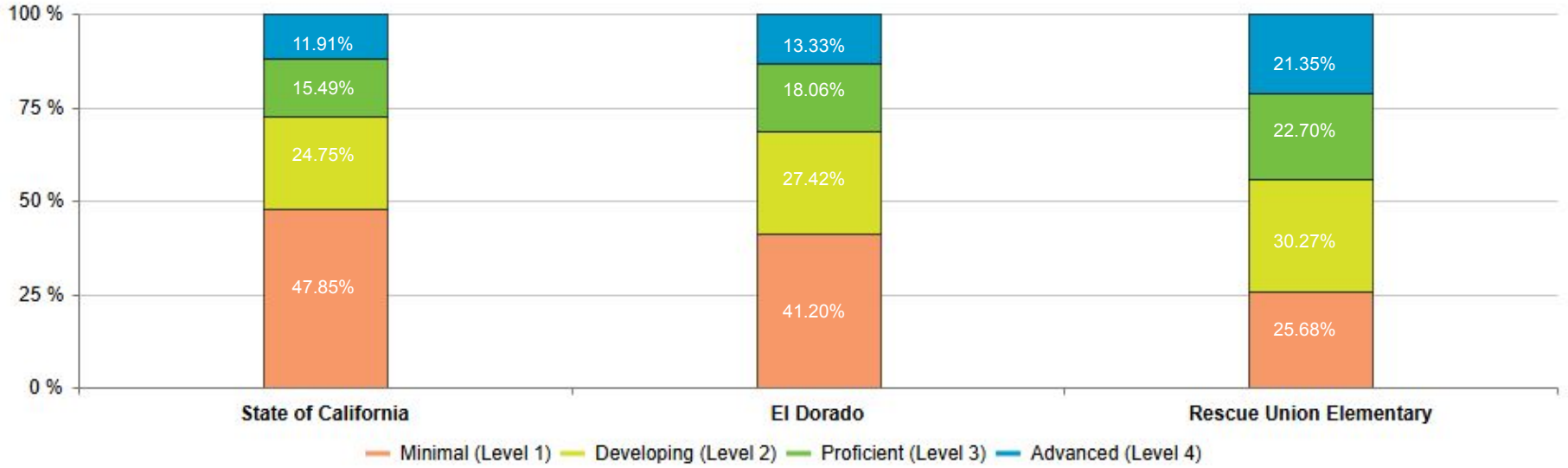
ELA 2026 – All Grades



56.65% (406) Advanced or Proficient in 2025

CAASPP Results for Socio-Economically Disadvantaged Students (370)

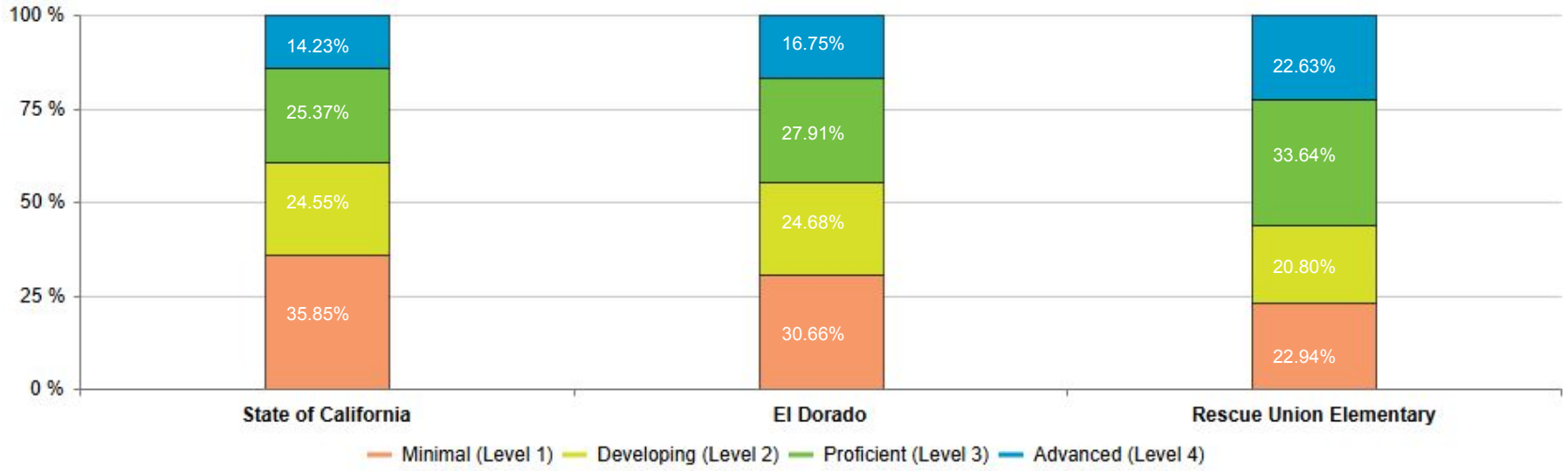
Math 2026 – All Grades



46.19% (407) Advanced or Proficient in 2025

CAASPP Results for Hispanic or Latino Students (327)

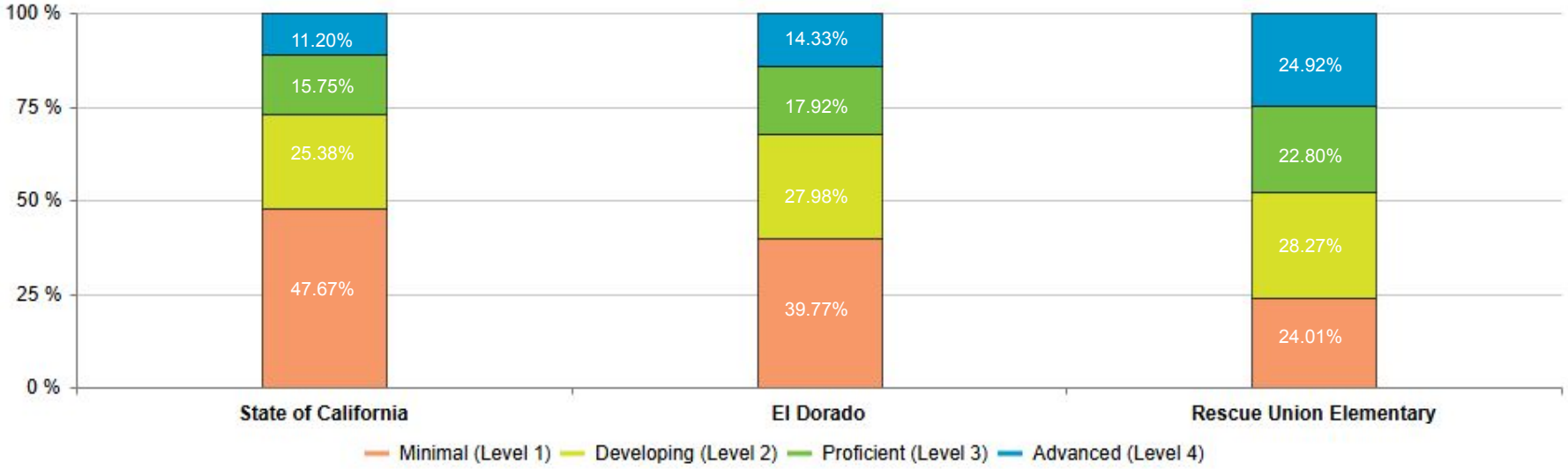
ELA 2026 – All Grades



53.35% (328)
Advanced and Proficient in 2025

CAASPP Results for Hispanic or Latino Students (329)

Math 2026 – All Grades



49.85% (329) Advanced and Proficient in 2025

Analysis Process and Next Steps

- Sites and grade level teams have already set to work reviewing their results. Normally this includes analyzing trends at the claim and target levels. Our teams are continuing to use our District and local assessments to measure student achievement.
- Teachers received the scores of their current students and are using that overall data along with beginning of the year and trimester assessments to identify areas of strength and areas of need for students.
- Conferences are being held to share student progress with families along with identifying were students are in relationship to end of the year standards.

CAASPP ELA Target Report - 7th Grade Example

Claim	Target	# of Students Tested	Performance Relative to Entire Test	Performance Relative to Standard Met (Level 3)
Reading Literary Text	**Target 1** KEY DETAILS: Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided.	231	= Similar	Above
	Target 2 CENTRAL IDEAS: Determine a theme or central idea from evidence in the text, or provide an objective summary of the text.	231	↓ Worse	Near
	Target 3 WORD MEANINGS: Determine intended or precise meanings of words, including academic/tier 2 words, domain specific (tier 3) words, and words with multiple meanings, based on context, word relationships (e.g., synonyms, antonyms, analogy, connotations, denotations), word structure (e.g., common Greek or Latin roots, affixes), or use of reference materials (e.g., dictionary), with primary focus on determining meaning based on context and the academic (tier 2) vocabulary common to complex texts in all disciplines.	231	↑ Better	Above
	Target 4 REASONING & EVIDENCE: Make an inference or draw a conclusion about a text OR make inferences or draw conclusions in order to compare texts (e.g., character development, setting, plot, point of view, or fictional portrayal of time, place or character) and use supporting evidence as justification/explanation.	231	↑ Better	Above

CAASPP Math Target Report - 4th Grade Example

Claim	Target	# of Students Tested	Performance Relative to Entire Test	Performance Relative to Standard Met (Level 3)
Concepts and Procedures	**Target A** Use the four operations with whole numbers to solve problems.	87	= Similar	Above
	Target B Gain familiarity with factors and multiples.	87	↑ Better	Above
	Target C Generate and analyze patterns.	87	↓ Worse	Near
	Target D Generalize place value understanding for multi-digit whole numbers.	87	= Similar	Above
	Target E Use place value understanding and properties of operations to perform multi-digit arithmetic.	87	= Similar	Above
	Target F Extend understanding of fractions equivalence and ordering.	87	↓ Worse	Near
	Target G Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	87	= Similar	Above
	Target H Understand decimal notation for fractions, and compare decimal fractions.	87	↓ Worse	Near
	Target I Measurement and Data: Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit.	87	= Similar	Above
	Target J Measurement and Data: Represent and interpret data.	87	= Similar	Above


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ITEM # 6a
DATE: November 17, 2026

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: RUSD School Calendar for 2027-2028

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the 2027-2028 school calendar.

BACKGROUND:

This fall the Rescue USD Calendar Committee, consisting of twenty-one certificated and classified staff, union and district leaders and parents convened to affirm our Rescue School Calendar Development Core Interests and to develop DRAFT 2027-2028 calendars. These draft calendars were then shared with all RUSD staff for feedback via districtwide survey. The Rescue USD Calendar Committee then convened again to review the results of the survey and make a recommendation to the school board.

STATUS:

Under the guidance of the Assistant Superintendent of Curriculum and Instruction, the Rescue USD Calendar Committee recommends the Board adopt the DRAFT 2027-2028 calendar.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

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RESCUE UNION SCHOOL DISTRICT

2027-2028 School Calendar

DRAFT A

"Educating for the Future, Together"

- First Day /Last Day of Classes
- Holiday
- Minimum Day
- Early Release Staff Dev / Collaboration
- Staff Development (students do not attend)
- Emergency School Closure Make-Up Days
- Full Day Kindergarten Begins

AUG '27

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

14

9,10 *Staff Development Days (students do not attend)*
11 *Teacher Work Day (students do not attend)*
12 *FIRST DAY OF CLASSES*

SEP

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

21

6 *Labor Day* (observed)
23-24 *Parent Teacher Conferences* (Minimum Day-Middle Schools)
27 Full Day Kindergarten Begins

OCT

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

21

29 *Minimum Day-All Schools*

NOV

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

15

5 *Teacher Prep. Report Cards* (Minimum Day- All Schools)
5 *END FIRST TRIMESTER*
11 *Veterans Day* (observed)
12 *Potential Emergency School Closure Makeup Day*
15-19 *Parent Teacher Conferences* (Minimum Day - Elem. Schools)
17 Minimum Day - All Schools
22-26 *Thanksgiving Break*

DEC

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

13

17 *Minimum Day-All Schools*
20 *Winter Break Begins*

JAN '28

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

20

3 *School Resumes*
17 *Martin Luther King Jr. Day*

FEB

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			

19

11 *Lincoln's Day* (observed)
18 *Teacher Prep. Report Cards* (Minimum Day-All Schools)
18 *END SECOND TRIMESTER*
21 *Presidents Day* (Washington's Day observed)

MAR

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

23

APR

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

14

4/3-5/19 *SBAC Testing*

MAY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

20

19 *Teacher Prep. Report Cards* (Minimum Day-All Schools)
26 *END THIRD TRIMESTER*
26 *LAST DAY OF CLASSES* (Minimum Day-All Schools)
29 *Memorial Day* (observed)

Elementary Minumum Days (11)

OCT	29	NOV	5, 15-19
DEC	17	FEB	18
MAY	19, 26		

Minimum Day Dismissal Grades K-5 - 12:55

Early Release Days

Every Wednesday All Schools
Beginning August 18
Dismissal Grades K-5 - 2:10 p.m.
Dismissal Grades 6-8- 1:15 p.m.

Middle School Minimum Days (9)

SEP	23-24	OCT	29
NOV	5, 17	DEC	17
FEB	18	MAY	19, 26

Minimum Day Dismissal Grades 6-8 - 11:50

ITEM #: 7a
DATE: November 17, 2026

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Approval of Accounting of Developer Fees – Fiscal Year 2025-26

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the Accounting of Developer Fees for Fiscal Year 2025-26.

BACKGROUND:
Pursuant to Government Code Section 66000 et seq., the District is required to make public an annual accounting of developer fees collected by the District within 180 days of the last day of each fiscal year.

STATUS:
This report provides the accounting and findings related to the collection of developer fees in Fiscal Year 2025-26. The report includes information on the type of fee collected, the amount of the fee, the balance of the funds collected, the public improvement to which the fees are to be put, the approximate date by which the public improvement construction will commence, the reasonableness of the relationship between the fee charged and the purpose for which it is charged, the sources of funding available for completing any incomplete projects and the approximate dates for completion of such projects.

FISCAL IMPACT:
As of June 30, 2026, the District collected $2.49 per square foot of assessable space of residential construction; and $0.40 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District's determination that a particular project is exempt from all or part of these fees.

The District's School Facility Fee Justification Report approved November 2021 demonstrated Rescue Union School District was justified to collect the legal maximum fee of $4.08 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of $4.79 per square foot.

The beginning and ending balance of the Fund were:

Beginning Fund Balance:	*$ 949,275*
Fees/Revenues Collected (all sources)	*$705,974*
Expenditures	*($684,695)*
Ending Fund Balance:	***$ 970,554***

BOARD GOALS:
V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools.
Reflected in LCAP GOAL(S) 1-2-3

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**

RESCUE UNION SCHOOL DISTRICT
"Educating for the Future Together"
2390 Bass Lake Road • Rescue, CA 95672
(530) 677-4461 • FAX (530) 677-0719
www.rescueusd.org

TO: Rescue Union School District Community
FROM: Lisa Donaldson, Assistant Superintendent, Business Services
DATE: November 17, 2026
Re: Annual and 5-year Report-Collection and Accounting of Developer Fees

Background:

On January 1, 1987, school districts were authorized to levy statutory developer fees on new residential and commercial/industrial developments. Originally set forth in Government Code Sections 53080 and 65995, Assembly Bill 2926, known as the 1986 School Facilities Legislation granted school districts the right to levy fees. In 1987, statutory school fees were authorized to be levied in the amount of $1.50 per square foot of assessable space of new residential space and $0.25 per square foot of covered or enclosed space in any commercial or industrial development. Since 1987, these amounts have increased to $4.08 and $.66, respectively and are currently found in Education Code Section 17620 and Government Code Section 65995.

In 1998, Proposition 1A was passed by the voters in California and Senate Bill 50 (SB50) which constituted significant school facility finance and developer fee reform legislation. SB50 created the authority for school districts to levy Alternative School Fees, which created what are commonly referred to as Level 2 and Level 3 School Fees. RUSD is not eligible to collect these Level 2 or 3 fees. With the enactment of SB50 and the creation of Alternative School Fees, the original statutory school fees are now referred to as Level 1 Fees.

On the western slope, EDUHSD and elementary feeder districts have reached an agreement to allocate the fees 61% toward K-8 needs and 39% towards 9-12. If an elementary district has a fee justification study amount less than 61% of the current rate, the balance may be collected by the high school if their fee justification study justifies the higher amount.

On November 16, 2021, this Board adopted its November 2021 Developer Fee Justification Study. As a result of its fee sharing agreement with the EDUHSD, the following are the current rates collected:

- Residential ($4.08 Sq. Ft): K-8 = $2.49 (61.0%)
  9-12 = $1.59 (39.0%)
- Commercial ($0.66 Sq. Ft): K-8 = $0.40 (61.0%)
  9-12 = $0.26 (39.0%)

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Accounting for Developer Fees Collected in Prior Years:

Pursuant to Government Code §66006 all fees and charges, along with any interest income earned thereon, are deposited in a separate capital facilities fund in a manner to avoid any comingling with other revenues and funds of the District. Every year the District must account for the fees. Pursuant to Government Code §66001 every five years the District must make certain findings regarding the funds as described below. The expenditure of the fees is described in the "Developer Fee Collection Summary".

Pursuant to Government Code §66006, the District shall, within 180 days after the last day of each fiscal year, make available to the public an accounting for the fees in the capital facilities fund.

Not less than 15 days after it is made available to the public, the District shall review the accounting at the next regularly scheduled public meeting.

The District shall provide notice of the time and place of the meeting, including the address where the information may be reviewed, and the notice shall be mailed at least 15 days prior to the meeting to any interested party who files a written request with the District for mailed notice of the meeting.

Under Government Code §66006 the annual accounting must contain the following information:

a. **A brief description of the type of fee in the account.**
In this District, all of the fees in the account are Level I fees collected from developers under Government Code §65995 and Education Code §17620.

b. **The amount of the fee.**
The amount of the fee in this District is $2.49 per square foot on all residential construction and $0.40 per square foot on all commercial (except for mini-storage construction which is $.05 per square foot) and industrial construction. This amount is 61% of the total fee collected.

c. **The beginning and ending balance of the account.**

Beginning Fund Balance:	*$ 949,275*
Ending Fund Balance:	*$ 970,554*

d. **The amount of the fees collected and the interest earned.**

Fees Collected:	*$ 661,715*
Interest Earned:	*$ 44,259*

e. **An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.**
See Development Fee Collection Summary, Exhibit A.

f. **An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in the facility plan of the District, and that the public improvement remains incomplete**.
Not applicable. The District has not made this determination.

g. **A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan**.
Inter-fund transfers were made to finance the modernization of Rescue Elementary School's Staff Restroom. This project was necessary due to an increase in the student population.

h. **The amount of any developer fee refunds.**
Refunds in 2024-25 total $899.00

Under Government Code §66001, the Board must make the following findings for the five-year accounting with respect to the portion of the account or fund remaining unexpended, whether committed or uncommitted:

a. **Identify the purpose of the fee**.
The justification for the fee is outlined in the November 2021 Justification Study, and is based on the District's 2020 Developer Fee Study which includes New Schools, Additions to Existing Schools, Portable Replacement Projects, and Modernization/Upgrade projects.

b. **Demonstrate a reasonable relationship between the fee and the purpose for which it is charged**.
Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. The District's School Facility Fee Justification Report from November 2021 demonstrated adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (future residential development) on which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial /industrial development will also generate new students in the District. The District's School Facility Fee Justification Report from November 2021 demonstrated adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) on which it is imposed.

c. **Identify all sources and amounts of funding anticipated to complete the financing of incomplete improvements**.
Funding sources will include any combination of the following:
Developer fees, general fund, special reserves/capital outlay fund, general obligation bond proceeds, and state modernization funds.

d. **Designate the approximate dates on which the funding anticipated to complete financing of the incomplete improvements is expected to be deposited into the appropriate account or fund**.
This cannot be determined for certain at this time. The determining factor is the availability of State funding on certain new construction projects, housing development progress and completion dates throughout the District.

If findings are not made every five years, as required by Government Code §66001(d), the District shall refund the moneys in the fund as provided below.

When sufficient funds have been collected to complete financing on incomplete public improvements identified in the District's facilities plan, and the improvements remain incomplete, the District shall identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or shall refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment roll, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon.

If the administrative costs of refunding unexpended revenues exceed the amount to be refunded, the District, after a public hearing, notice of which has been published once in a newspaper of general circulation, and posted in three prominent places within the area of the development project, may determine that the revenues shall be allocated for some other purpose for which development fees are collected pursuant to Government Code §§66000 et seq., and which serves the project on which the fee was originally imposed.

Recommendation:
The Assistant Superintendent recommends that the Board of Trustees approve this report, and the information provided for the annual and five-year accounting requirement.

Rescue Union School District
Annual Accounting of Developer Fees - Fiscal Year 2025-26
Per Government Code 66001-66008

11/6/2026

Attachment A

Beginning Balance (July 1, 2025 Unaudited)		**$ 949,275**
Revenues:		
Fees Collected	$ 661,715	
Interest Earned	$ 53,241	
Increase for Fair Market Value	$ (8,982)	
Other:		
Total Revenue:		**$ 705,974**
Total Funds Available		**$ 1,655,249**

Expenditures:	**Amount Expended**	**Percentage of Cost Funded by Developer Fees**
Construction Projects:	$ 603,600	85%
Rescue Elementary School Capital Improvements: The summer of 2026, the District replaced a restroom portable on the Rescue Elementary campus. This restroom needed replacement due to the increased staff needs due to increased student enrollment.		
Bond Research	$ 28,750	
EDCOE Fee The El Dorado County Office of Education administers the collection of Developer Impact Fees for the school districts in El Dorado County. This is the administrative fee charged by EDCOE for their services.	$ 19,851	100%
Administrative Expenses Administrative expenses including payroll and benefits related to the Facilities Department's oversight of the capital improvements and projects being planned, designed and constructed to accommodate growth were incurred by the District.	$ 32,493	25%

Total Expenditures:	**$ 684,695**
Ending Balance (June 30, 2026)	**$ 970,554**

Rescue Union School District
5 Year Accounting of Developer Fees - Fiscal Year 2025-26
Per Government Code 66001-66008

Updated 11/6/2026

Attachment B

Year	Interest	FMV	9013 Level I	9017 Level II	Level III	Beg. Balance	Audit Adj	Revenues	Expenditures	Transfers In	Transfers Out	Ending Balance
2021-22	$ 7,603		$ 518,720			$ 2,235,039		$ 526,323	$ 238,267	$ -	$ -	$ 2,523,095
2022-23	$ 31,586	$ (92,622)	$ 790,098			$ 2,523,095	$ -	$ 729,062	$ 627,015	$ -	$ -	$ 2,625,142
2023-24	$ 104,172	$ 50,056	$ 768,112			$ 2,625,142	$ -	$ 922,340	$ 107,502	$ -	$ (2,600,000)	$ 839,980
2024-25	$ 60,889	$ 42,942	$ 555,881			$ 839,980	$ -	$ 659,712	$ 550,416	$ -	$ -	$ 949,275
2024-25	$ 53,241	$ (8,982)	$ 661,715			$ 949,275	$ -	$ 705,974	$ 684,695	$ -	$ -	$ 970,554
			Five Year Revenue/Expenditure 2021-22 thru 2025-26				$ -	$ 3,543,410	$ 2,207,895			

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

PUBLIC NOTICE

NOTICE IS HEREBY GIVEN that at 6:30 p.m. on Tuesday, November 17, 2026 at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, the Governing Board of the Rescue Union School District will consider the approval of the Annual Developer Fee Report for 2024-25, pursuant to Government Code sections 66001 [and 66006].

Any interested party may make an oral or written presentation at the meeting. Rescue Union School District presents information made available to the public regarding the capital facilities fees received, deposited, invested and expended by the District, particularly through a document entitled Annual Accounting Developer Fees 2025-2026.

Such information may be obtained at the District Office at the address listed above, by contacting Lisa Donaldson at 530-677-4461, or at the following link: http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html

By: Lisa Donaldson
Assistant Superintendent of Business Services

Dated: November 6, 2026