

10th Grade World History Course Syllabus 2025-2026

General Information

The State Standards will be met or exceeded through class assignments, activities and/or lessons.

World History, Culture and Geography: The Modern World

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

10.1 Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.

10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.

10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.

10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.

10.5 Students analyze the causes and course of the First World War.

10.6 Students analyze the effects of the First World War.

10.7 Students analyze the rise of totalitarian governments after World War I.

10.8 Students analyze the causes and consequences of World War II.

10.9 Students analyze the international developments in the post-World War II world.

10.10 Students analyze instances of nation building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.

10.11 Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, and computers).

Recommended Materials

It is recommended that Students have the following items with them at all times:

- ❏ all **textbooks/supplementary materials** that are required for class
- ❏ Chromebook/ computer device
- ❏ a microphone or a device with a microphone
- ❏ a webcam or a device with a webcam
- ❏ access to the internet

Classroom Conduct

- Any writing or speaking a student performs in class/zoom call must be appropriate. In addition, all websites, graphics, and documents that a student uses/creates/browses in this class/zoom call must also be appropriate. No profanity. No defaming remarks. No references to drugs, alcohol, sexuality, or other unsuitable issues. Nothing considered unkind or inconsiderate will be tolerated.
- Along with the obvious classroom rules, students should be aware that being in high school requires a great deal of personal responsibility. All students will be expected to be respectful of others' opinions and property at all times.
- No food, gum or drink is allowed in the classroom * *the only exception is water in a sealable container*
- **NO CELL PHONES OR OTHER ELECTRONIC DEVICES ARE ALLOWED TO BE USED IN CLASS/ZOOM CALL. IT IS ILLEGAL TO RECORD ZOOM CALLS WITHOUT PERMISSION.**

- **CONSEQUENCES FOR SUCH ACTIONS WILL BE STRICTLY ENFORCED AS OUTLINED IN THE MAXWELL HIGH STUDENT HANDBOOK.**

Evaluation of Assignments

Students' work will be evaluated on the basis of quality, range of style, **depth and complexity of thinking**, creativity and originality, and mechanical correctness.

Gradebook Categories

- Tests 50 points
- HW/Assignments 5-10 points
- Quizzes 20 points
- Cumulative Final 100 points

Grading Policy

Each assignment will be graded on a percentage system that reflects the amount of work and degree of time and difficulty. All students will have an opportunity to obtain the maximum number of points, but the amount earned will be based on student performance and effort. The following is a breakdown of the percentages:

A	= 100% to 93.5%	B-	= 83.4% to 80%	D+	= 69.9% to 67.5%
A-	= 93.4% to 90%	C+	= 79.4% to 77.5%	D	= 67.4% to 63.5%
B+	= 89.9% to 87.5%	C	= 77.4% to 73.5%	D-	= 63.4% to 60%
B	= 87.4% to 83.5%	C-	= 73.4% to 70%	F	= 59.9% to below

Late Homework and Make-up Work Policies

If an assignment is not turned in when it is called for in class, it is considered late. Assignments missed due to carelessness or forgetfulness can and should be completed and submitted for scoring. However, those late assignments must be turned in within **1 week** of the original assigned date or the highest grade to be received: 50% (depending on the quality of the work—based on my discretion).

This classroom's make-up work policy is:

- It is the student's responsibility to make up work missed due to excused absences.
- I will determine all make-up work.
- Some educational activities cannot be duplicated; therefore, excessive absences may affect a student's grade.

- Grades are updated regularly and are always available on Aeries online. It is extremely important that you check your grades frequently on Aeries. If you do not know your password, get it at the main office.
- Please keep all of your assignments during the semester. If there is an issue with one of your scores and you have the work, I will gladly adjust the grade if it is warranted.
- Parents will be notified if a student is earning a failing grade, or if his/her citizenship becomes unsatisfactory.

Test Make-up Policy

If you are absent from class on the day of a test or quiz, it is the student's responsibility to make it up within **1 week** of the absence. Failure to make-up the quiz or test will result in a zero and the quiz or test cannot be made up after that.

Other Supplementary Materials that *may* be used in class

In an effort to continuously generate meaningful conversation and reflection, students will read, view, or use other supplementary materials related to the standard curriculum. All students will be required to complete standards-aligned assignments related to each supplementary material (e.g., students will read magazine and newspaper articles designed to help them think critically about what they are reading.) Reading materials and movies will only be used when the content is considered to be valuable to what students are learning in class and appropriate for students to view (nothing beyond a PG13 rating will be shown without specific written permission from the parent). I have used the utmost care when selecting materials for this purpose and will apply my best professional judgment when making decisions about what will and will not be used with students in classes.

Availability

Please by appointment with any questions or concerns.
I can also be reached by email at kcabral@maxwell.k12.ca.us

Website

<https://classroom.google.com/u/0/c/NTM4MDkwODU0ODg4>

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