
5/6/24 Ad hoc Meeting Minutes

Meeting called to order, quorum met

All 7 members present for discussion and vote.

Discussion:

1. Previous minutes unanimously approved.
2. The committee was made aware that not all staff received the staff survey in at the same time. The committee discussed that most likely the overall results would remain constant and unchanged even with additional responses. Due to consideration of timeline the committee will accept the survey results without reopening the survey.
3. All committee members are in agreement in understanding the TEA guidance regarding Health TEKs that must be taught. This was provided directly from TEA Barney Fudge Health and Physical Education Coordinator, Curriculum Standards and Student Support Division facilitated by email through Mr. Jarrett.
 - [TEC 28.0023](#) CARDIOPULMONARY RESUSCITATION AND AUTOMATED EXTERNAL DEFIBRILLATOR INSTRUCTION;
 - TAC [74.38](#) Requirements for Instruction in Cardiopulmonary Resuscitation
 - [TEC 38.040](#) FENTANYL ABUSE PREVENTION AND DRUG POISONING AWARENESS EDUCATION (Tuckers Law)

4. Discussion and Vote on health options:

Ad Hoc Committee Vote Discussion Summary:

Committee first discussed different ways to present a vote to the full SHAC. To best ensure a cohesive voice as per bylaws committees are tasked with “members shall attempt to reach decisions by consensus.”

Committee decided to present one option for full SHAC to vote on.

Committee began conversations intended to lead to a vote:

Talking points summary:

Committee members discussed the importance of the parent survey and allowed that discussion to shape our decision. Committee members discussed taking the whole student into consideration. Committee members voiced taking into consideration all categories (parent, staff, student) when analyzing options.

Conclusions and consensus began to form. The committee began to discuss the following options.

Health Mandatory OR Health Mandatory and provide a Waiver Process.

After further discussion the majority of the committee concluded that Health Mandatory and providing a Waiver process option would meet the objectives for both parents and staff wanting health to remain a requirement and for parents wanting flexibility and choice.

Concern was expressed with voting on a waiver process with no known details. The committee then explored additional recommendations to help address concerns, while also continuing to stay within the guidance provided by email from the Ex-officio Board Member which stated that “the committee has not been tasked to figure out the details. Specific details will be decided by the Board of Trustees in coordination with the District staff.” Committee began to form the following additional recommendations:

1. The counselor, student, and parent/ guardian must have an in person meeting to discuss reasons for the waiver. This concept is to address the concern that parents may not realize all content provided in health class and concern that students may miss out on important information.
2. The committee formed the recommendation that any waiver process formed by the Board come back to the SHAC for consideration and vote of recommendation. This is to address the concern that at this time the committee is only voting on a broad idea.
3. Committee formed the recommendation that the waiver process be staggered into action. This is to address the concerns of fairness for students currently in 8-12th grade that may have already taken health.

Concerns were raised that the impact of these additional recommendations on District staff and students is unknown. Committee members acknowledged that the Board of Trustees and the District will be responsible for addressing the specific details of the Waiver Process.

Discussion on how to word recommendation for a vote.

Clarified that the recommendation up for vote would state:

The recommendation from the ad hoc committee is to keep health mandatory and to implement a process whereby students could be issued a waiver to forego taking HS Health Class 1.

Further recommendations to be implemented as part of the waiver process:

1. A meeting must be held between the student, parent/guardian, and counselor to demonstrate the reason for the waiver.
2. The waiver process considered by the board will be taken to the SHAC for further recommendations and vote.
3. Implement the waiver process in a staggered manner based on the graduation year of the students.

Motion to vote on recommendation as stated above, motion seconded.

Vote held, recommendation passed unanimously.

Time line for remaining work organized.

Next Steps:

1. Staff survey will be sent to full SHAC this week.

2. 5/13/24 Committee will work on full SHAC presentation/ packet to be sent no later than 5/15/24 to full SHAC.
3. 5/15/24 Google link will be sent to full SHAC to gather any questions for committee to address.
4. 5/20/24 Meeting will focus on answering received full SAHC questions.

Sent from my iPhone