



Section 6: Educational Benefit for Students with IEPs in Independent Study

Checklist Items:

	Yes	Emerging	No
Our LEA effectively follows the thread of educational benefit for every student with an IEP.			
Each service amount and frequency is offered based on student needs, without a cookie-cutter approach.			
Our LEA has a systematic approach to data gathering, analysis, and utilization, with regularly scheduled intervals of data consideration.			
Our LEA regularly evaluates each student's progress on IEP goals and meets outside of the annual cycle to adjust the IEP when progress is not observed.			

Guiding Questions:

1. Are we collecting sufficient and relevant data across academic, functional, and engagement domains to accurately assess the student's progress and needs?
2. Do the IEP goals, services, and supports reflect the unique challenges and opportunities of the independent study setting, while ensuring the student can make meaningful progress?
3. How do we ensure general education access and opportunities for peer engagement for students with disabilities?
4. Are we actively collaborating with parents, students, and the IEP team to adapt and adjust plans as needed based on progress monitoring and changing circumstances?
5. Is the student's transition plan effectively addressing their post-secondary goals, current engagement levels, and realistic needs to prepare them for life beyond school?