

Board Cover Sheet

Consent ▾

- ☐ Credibility & Communication
- ☒ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Aug 27, 2026

Presenter(s)

Yolanda Cork-Anthony
Executive Director of Student Services

Item

Contract with San Diego Center for Children.

Recommendation

The District Administration recommends that the Board review and approve the Monterey County Special Education Local Plan Area (SELPA) Master Contract between San Diego Center for Children (SDCC) and Pacific Grove Unified School District.

Background

San Diego Center for Children operates an accredited non-public school (NPS) known as The Academy. SDCC provides intensive residential treatment and specialized K-12 special education and therapeutic services to children and teens ages 6-18 who are experiencing significant mental, emotional and/or behavioral health challenges.

The Residential program is structured for youth whose needs and safety concerns require a 24-hour treatment environment.

Information

A student from PGUSD was found eligible for an Individualized Education Program (IEP) and the IEP recommends residential placement; to include room and board, mental health services and educational services for the student to support the student's needs.
As per the SELPA Master Contract, Pacific Grove Unified School District is responsible to fund all educational costs of the non-public school and residential placement.

Fiscal Impact

2026-27 Room and Board and Residential Mental Health: \$273,084
2026-27 NPS School and Transition Services: \$69,033
Total: \$342,117

2026/27 ▾

(01) General Fund ▾

Program/Grant

Special Education, resource code: 6500

ADDENDUM / ADDITIONAL INFORMATION

- **Budget & Net-Neutral Impact:** Although this placement represents a new cost this school year, the \$342,117 expense will be fully offset by an increase in state Special Education funding to PGUSD. The district's funding increase is approximately \$600,000 in ongoing (not one-time) revenue. As a result, this contract is net-neutral to the general fund and will not increase the district's overall Special Education budget.
- **Ongoing Review & Timeline:** The Student Services Department will collaborate with the IEP team to review this placement within six (6) months, with the goal of identifying a suitable placement closer to the student's home community.
- **Board & Governance Process:** Like all Student Services placement agreements, this contract is placed on the Consent Agenda. These agreements represent routine, legally binding mandates required to fulfill a finalized IEP regardless of dollar amount. Placing this contract on Consent aligns with our standard district administrative procedure for all specialized student placement agreements.