



EL DORADO COUNTY  
**CHARTER SELPA**  
 Special Education Local Plan Area



## IMPORTANT UPDATES

***Congratulations to all our LEAs for successfully completing the Fall 1 certification. Thank you for your continued collaboration and timely efforts.***

### CALPADS Multifactor Authentication is coming soon!

CALPADS is upgrading to a new system that supports multifactor authentication (MFA) to enhance data security for the 2025–26 school year. This security measure requires users to provide two or more forms of verification, such as a password and a code from a mobile app before accessing the system. [CALPADS Update Flash #319](#)

### Updates for DRDP

#### Identify Students Requiring DRDP for Spring 2026

- Students with an active IEP and receiving services before April 1st must be assessed in the Spring.
- Access report in SEIS: Searches > SEIS Searches > Spring DRDP 2026
- Deadline for reporting DRDP is May 15th.

#### New Training Requirements

Current DR Access Learn required training courses will no longer be available after March 2, 2026, as they are being updated to support DRDP 2025. **See important updates and requirements [here](#).**

## Proactive Monitoring Makes a Better EOY (End of Year)

Data Discrepancies reports are available now, and fatal errors can be resolved before EOY opens. Check out our [Data Discrepancies video](#) for guidance.

## New Initial CALPADS Affirm Process!

Starting in the 2025–2026 school year, only District-Level Users may complete the initial CALPADS affirm. The training video, [How to Prepare an Initial CALPADS Affirm](#), and the [Interim and 30-day IEP Process flowchart](#) have been updated.

## PDR (Personnel Data Report) Coming Soon!

Notification letters and password email will be sent as soon as they are approved (estimated late January or early February) Please review the [CDE presentation](#) on PDR.



## AB 560 Staffing and SEIS User Alignment

AB 560, effective July 1, 2026, introduces new requirements for LEAs related to special education staffing and workload practices. The law mandates equitable distribution of initial assessment responsibilities among Educational Specialists and requires LEAs to review SEIS user Titles and User Types to ensure they accurately align with each educator's credential.

Please be sure to review all provider accounts and confirm that they all have the correct Personal Title and User Type:

User Profile			
Last Name:	<input type="text" value="LastName"/>	First Name:	<input type="text" value="FirstName"/>
Username:	<input type="text" value="username123"/>	<input type="button" value="Reset Password"/>	
<b>Personal Title:</b>	<input type="text" value="Education Specialist"/>	Employee ID:	<input type="text"/>
Phone:	<input type="text" value="123-456-7890"/>	<input checked="" type="checkbox"/> Cell Phone:	<input type="text" value="999-999-9999"/>
Email Address:	<input type="text" value="email@edcoe.org"/>		
User Level:	<input type="text" value="Provider"/>	<b>User Type:</b>	<input type="text" value="Spec Ed Academic Instruction - Education Specialist"/>

[How to Add and Remove Providers on Student Records](#)

[How to Close Remove SEIS User Accounts](#)

[How to Create a SEIS Provider Account](#)

## Postsecondary

Continue collecting postsecondary survey results for students. A training video and the Postsecondary Guide are available below to support reporting postsecondary student status to CALPADS. (Permission needed in SEIS, "edit exited students")

[How to Report Postsecondary Student Status in CALPADS Postsecondary Guide](#)

### SEIS Searches to Run

- SEIS Search – Postsecondary EOY 2026



### Monitor SEIS Dashboard

- Monitor your CALPADS alerts, including students who require Post-secondary Transition Plans, Program Setting changes, and Plan Type changes.
- Follow up on meetings that are unaffirmed or unsigned to ensure completion.
- Review overdue meetings listed in your Meeting Alerts and take action to resolve outstanding items.
- Audit your caseloads to confirm that all students are correctly assigned and no students are missing or misassigned.

### Confirm CAA Eligibility

Ensure students assigned to the California Alternate Assessment (CAA) meet eligibility criteria. It should reflect each student's learning and provide useful data to guide instruction and progress. Please be sure to review your statewide assessment forms when developing future IEPs and reviewing the [CDE Decision Guide](#) to ensure the assessment is appropriate for each student.

## Timeline Changes for Upcoming IEP Implementation Data Collection 2025-26

For the 2025–26 academic year, the data review and collection schedule will be updated. These changes are designed to provide a more flexible timeline and ensure that all data review and submission requirements are completed before the end of the school year.



Services will be recorded from January 1 through February 27, with data entry and review taking place from March 2 through May 15.

[How to Generate a Current Services Report](#)

**We offer virtual, in-person training and events throughout the year**

Explore our YouTube [Video Training Library](#). It is filled with valuable tutorials designed to enhance your skills and knowledge in SEIS and CALPADS data reporting. **Subscribe today!**



## Trainings

We offer virtual and in-person training and events throughout the year!

The Events & Training catalog can be found [here](#).

**We're excited to announce that our SEIS Virtual Trainings will be back in January. Sign up now to reserve your place!**

### [SEIS for Case Managers: Part 2](#)

Thursday, February 12, 2026 | 9:00 AM - 11:00 AM

### [SEIS for Providers](#)

Thursday, February 26, 2026 | 1:00 PM - 2:30 PM

### [SEIS for Case Managers: Part 1](#)

Tuesday, March 3, 2026 | 1:00 PM - 3:00 PM

***The SELPA has instituted a Service Request ticketing system. We invite Data Team service requests to be submitted via this email address: [selpadata@edcoe.org](mailto:selpadata@edcoe.org).***