

REGULAR BOARD MEETING

Wednesday, May 20, 2026 at 5:30 PM

At Long Valley School
436-965 Susan Drive, Doyle, CA 96109

Teleconference Participation Available via Zoom

<https://us02web.zoom.us/j/83090709616?pwd=W6qt0MQ1mmDIAMbLNDUhaXoLrkhbEw.1>

Teleconference Participation from:

257 E. Sierra St. Suite D Street, Portola, CA. 96122 and
995 Paiute Lane, Susanville, CA. 96130

Agenda

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Sherri Morgan, Executive Director/ Superintendent at 530-257-2395 at least 48 hours before the meeting, if possible.

I. Call to order and roll call Time: PM
Shaun Giese Wilma Kominek Stacy Kirklin Jason Ingram Jaclyn Herbert

II. Pledge of Allegiance

III. Approval of the agenda

IV. Consent Agenda

Board Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

A. Board Minutes

Regular Meeting 4/15/26

B. Bills and Warrants

Date: 3/1/26-3/31/26

V. Public Comments

Members of the public may address the Board on agenda or non-agenda items at regular meetings; at special meetings, the public is limited to discussion of items on the agenda. At regular meetings, non-agenda items will be heard during the "Public Comment" section. Specific discussion on items on the agenda will be heard immediately after the board chair announces the item. We ask that comments are limited to three (3) minutes each unless the Chairperson of the Board grants a longer or shorter period of time depending upon the number of speakers and the size of the agenda. We would appreciate it if you would identify yourself with your name when addressing the Board.

VI. Reports

- A. Board Members:
- B. Executive Director:
- C. Finance Report:
- D. Program Reports: – submitted in writing: Campus Locations, and Safety

VII. Information Items

- A. Wildfire Risk Assessment Report

- B. Dress Code
- C. Spring Survey results

VIII. Action Items

- A. Discussion and possible action regarding approval of replacing the kindergarten playground and sidewalks in Doyle with concrete.
- B. Discussion and possible action regarding approval of Resolution 2025-26-04 for Long Valley Charter CalSTRS certification.
- C. Discussion and possible action regarding approval of Resolution 2025-26-05 for Thompson Peak Charter CalSTRS certification.
- D. Discussion and possible action regarding approval of Resolution 2025-26-06 for CalSTRS 180-Day Postretirement Employment Exemption Request for Retired Employee Pursuant to SB 765.
- E. Discussion and possible action regarding approval of updating job description for Katie Campbell from Administrative Assistant to Executive Assistant.
- F. Discussion and possible action regarding approval of updating the classified salary schedule to include Executive Assistant.
- G. Discussion and possible action regarding approval of updating the three (3) Assistant Director job descriptions to include specific schoolwide responsibilities (Finance & Operations; Safety, Technology, & Secondary Pathways; Student Services & Professional Standards).
- H. Discussion and possible action regarding approval of Summer Employment Agreements.
- I. Discussion and possible action regarding approval of correcting the salary amounts to \$138,280 and \$141,737 for Misty Brussato for the 2026-27 and the 2027-28 school years.
- J. Discussion and possible action regarding approval of Wildfire Assessment Mitigation Efforts.
- K. Discussion and possible action regarding approval of the California Department of Food and Agriculture Grant Revision.
- L. Discussion and possible action regarding approval of Budget Revision for Strong Workforce Program Expanding Agriculture Grant.
- M. Discussion and possible action regarding approval of agreement with Parsec Education for Charter Renewal Support.
- N. Discussion and possible action regarding approval of School Visitor Screening Policy #5016.

IX. Closed Session

Time:

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension, or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

A. PUBLIC EMPLOYMENT

- 1. Classified Staff for 2026-27
- 2. Certificated Staff for 2026-27

Session concluded at PM Report Out:

X. Future Items: LCAP, Annual Budget, Bylaws Update, Ethics Policy

XI. Adjournment: Meeting adjourned at PM. The next regular meeting will be held on Wednesday, June 17, 2026.

Zoom Details

Dial In: 669 900 6833

Meeting ID: 830 9070 9616

Passcode: aQFmZ8 or 967622

REGULAR BOARD MEETING

Wednesday, April 15, 2026 at 5:30PM

**At Long Valley School
436-965 Susan Drive, Doyle, CA 96109**

Minutes

I. Call to order and roll call Time: 5:30PM
Shaun Giese ☒ Wilma Kominek ☒ Stacy Kirklin ☒ Jason Ingram ☒

II. Pledge of Allegiance

III. Approval of the Agenda

MSCU (Kominek, Ingram)

IV. Consent Agenda

A. Board Minutes

Regular Meeting 3/18/26

Special Meeting: 3/30/26

B. Bills & Warrants

Date: 3/1/26-3/31/26

C. Quarterly Complaint Summary 1/1/26-3/31/26

D. Updated Job Description: Instructional Coach & Intervention Specialist

E. New CTE Pathway – Sports Medicine Track

MSCU (Kirklin, Ingram)

V. Public Comments

VI. Reports

A. Board Members

B. Executive Director

C. Finance Report

D. Program Reports – submitted in writing: Quarterly Vehicle Report, Campus Locations, Counseling, and Safety

VII. Information Items

A. CTE Pathway Presentation: Aaron Christen, 10th grade, Animal Science – Camels

B. Planning for TPC gymnasium building

C. Student Proposal to Amend the School Dress Code

D. Interview Portola Board Member Applicants

VIII. Action Items

A. Discussion and possible action regarding approval of the Portola Board Member effective immediately with a term through 12/31/28. If appointed, swearing in of New Member will be conducted.

Jaelyn Herbert was appointed and sworn in to be the new Portola Board Member.

MSCU (Ingram, Giese)

- B. Discussion and possible action regarding approval of DMS Business Services Agreement for 2026-28.

MSCU (Giese, Kirklin)

- C. Discussion and possible action regarding approval of extension of lease for Portola offices from 6/30/2026 to 6/30/2027.

MSCU (Ingram, Giese)

- D. Discussion and possible action regarding approval of discontinuing Expanded Learning Opportunities Program (ELOP).

MSCU (Kirklin, Kominek)

- E. Discussion and possible action regarding approval of updating Portola Receptionist to Receptionist/Paraeducator.

MSCU (Giese, Ingram)

- F. Discussion and possible action regarding approval of Doyle 8th grade overnight trip to Manteca Wolf Lodge on May 15-16, 2026.

MSCU (Giese, Kirklin)

- G. Discussion and possible action regarding approval of updated Salary Schedule effective 7/1/26.

MSCU (Giese, Kominek)

- H. Discussion and possible action regarding approval of updated Employment Agreement.

MSCU (Ingram, Kirklin)

- I. Discussion and possible action regarding approval of School Pathways (Student Information System) Agreement for 2026-27 through 2028-29.

MSCU (Giese, Kirklin)

IX. Closed Session

Time: 6:28PM

- A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Executive Director/Superintendent

- B. PUBLIC EMPLOYMENT

1. Classified Staff for 2026-27
2. Certificated Staff for 2026-27

Report Out:

President Giese announced the salary amounts of \$130,898 for year one and \$134,171 for year two of Executive Director/Superintendent, Misty Brussatoi's, agreement.

34 Classified Staff and 27 Certificated Staff were approved for the 2026-27 school year.

Session concluded at 6:43PM

X. Future Items: CalSTRS Certification, Bylaws Update, Ethics Policy

XI. Adjournment: Meeting adjourned at 6:43PM. The next regular meeting will be held on Wednesday, May 20, 2026.

**Long Valley School
WARRANT REGISTER: March 2026**

Check Number	Check Date	Payee	Reason	School	Total
031326	3/13/2026	US Bank	031326-Bank Fee	LVCS	\$ 41.91
031326 Total					\$ 41.91
031726-Stamps.com	3/17/2026	AUCTANE Inc	031726-Stamps.com	LVCS	\$ 125.00
031726-Stamps.com Total					\$ 125.00
032026	3/20/2026	Umpqua Bank	March 2026 Bank Fee	LVCS	\$ 45.87
			March 2026 Bank Fee return wire charge	LVCS	\$ 25.00
032026 Total					\$ 70.87
200092	3/3/2026	CharterSAFE	012626-022526 Package Premium	LVCS	\$ 5,643.00
			012626-022526 Work Comp	LVCS	\$ 2,239.02
			012626-022526 Work Comp Variance	LVCS	\$ 100.87
200092 Total					\$ 7,982.89
200094	3/3/2026	Lassen County Office of Education	012626 - 022526 LVC STRS	LVCS	\$ 32,222.94
200094 Total					\$ 32,222.94
200099	3/3/2026	ReliaStar Life Insurance Company	012626-022526 Vol Life	LVCS	\$ 174.33
200099 Total					\$ 174.33
200100	3/3/2026	Tri-County Schools Ins Group	012625-022526 TCSIG	LVCS	\$ 45,507.39
			012625-022526 TCSIG variance	LVCS	\$ 4,913.56
200100 Total					\$ 50,420.95
200114	3/6/2026	Amazon Business- (Punchout)	Tax Amount	LVCS	\$ 6.82
			STI STI-1210D - Horn Strobe Cover, Surface Mount	LVCS	\$ 93.94
			There's a Bear on My Chair (Ross Collins' Mouse and Bear Sto	LVCS	\$ 7.71
200114 Total					\$ 108.47
200116	3/6/2026	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	LVCS	\$ 290.04
200116 Total					\$ 290.04
200122	3/13/2026	C&S Waste Solutions of Lassen County	Service Location 436 965 Susan Dr 2025-26	LVCS	\$ 1,183.43
200122 Total					\$ 1,183.43
200126	3/13/2026	Department of Motor Vehicles	DMV - Pull Notice	LVCS	\$ 1.00
200126 Total					\$ 1.00
200128	3/13/2026	Forest Office Supplies	Tax	LVCS	\$ 56.09
			Contract Base Service 436-965 Susan Dr #7054ci	LVCS	\$ 1,133.22
			Other Charges Cloud Print & Scan	LVCS	\$ 20.00
200128 Total					\$ 1,209.31

**Long Valley School
WARRANT REGISTER: March 2026**

200130	3/13/2026	Jerad Morgan	Employee Feb 2026 Reimbs UMASS Admin Credential Clearing Se	LVCS	\$ 334.75
200130 Total					\$ 334.75
200134	3/13/2026	Plumas-Sierra Telecommunications	Telecom Dial Up Internet	LVCS	\$ 12.50
200134 Total					\$ 12.50
200135	3/13/2026	Amazon Business- (Punchout)	Tax Amount	LVCS	\$ 2.34
			SUNLU 4KG High Speed PLA Filament 1.75mm, 30mm/s - 600mm	LVCS	\$ 48.25
			Hatchet	LVCS	\$ 25.98
			Shipping Amount	LVCS	\$ 6.99
200135 Total					\$ 83.56
200136	3/13/2026	AUCTANE Inc	stamps.com monthly service	LVCS	\$ 14.99
200136 Total					\$ 14.99
200137	3/13/2026	Staples eCommerce	CM Staples org PO#1569 Wall Clock 14in	LVCS	\$ (22.50)
			Staples org PO#1569 Wall Clock 14in	LVCS	\$ 22.50
			Pilot FriXion Synergy Point Erasable Gel Pens, Extra Fine Po	LVCS	\$ 6.25
200137 Total					\$ 6.25
200138	3/13/2026	TALKPATH LIVE	Counseling Feb2026	LVCS	\$ 2,639.90
200138 Total					\$ 2,639.90
200140	3/13/2026	Verizon Wireless	Verizon - Sherri Morgan	LVCS	\$ 36.03
			Verizon - Stephanie Stelzriede	LVCS	\$ 19.41
			Verizon - El Roper	LVCS	\$ 19.41
			Verizon - Sarah Froud	LVCS	\$ 19.41
			Verizon - Jerad Morgan	LVCS	\$ 27.18
			Verizon - Misty Brussatoi	LVCS	\$ 19.41
			Verizon - Jenavieve Telemontes	LVCS	\$ 38.83
200140 Total					\$ 179.68
200157	3/20/2026	Amazon Business- (Punchout)	Tax	LVCS	\$ 56.87
			Tax Amount	LVCS	\$ 10.75
			Discount	LVCS	\$ (2.07)
			100Pcs Cartoon Kawaii Sanrio Stickers for Kids,Vinyl Waterpr	LVCS	\$ 5.99
			100pcs Cartoon Mario Stickers for Kids, Vinyl Waterproof Mar	LVCS	\$ 5.99
			Acer SD Card Reader, USB A 3.0 to Micro Memory Card Reader,	LVCS	\$ 29.98
			Lenwen 12 Pairs Volleyball Knee Pads for Dancers Soft Breath	LVCS	\$ 37.99
			Tarpop 3 Pairs Volleyball Elbow Pads Arm Brace Elbow Protect	LVCS	\$ 59.96
			Universal Thermostat Lock Box with Key,Clear Large Thermosta	LVCS	\$ 9.99
			Squishmallows Original Micromallows Plush 10-Pack	LVCS	\$ 37.53
			130 Piece Glow in The Dark Fort Building Kit - Indoor Play E	LVCS	\$ 39.98
			6 Pack Slimes, Pink Slime Kids, Cloud Slime kit for Girls Ag	LVCS	\$ 27.18
			7PCS Quiet Twisty Fidget Toys – Squeeze, Twist, and Spin – M	LVCS	\$ 9.39

**Long Valley School
WARRANT REGISTER: March 2026**

200157	3/20/2026	Amazon Business-	9 Pack Slime Kit, with 3 Jelly Cube Crunchy Slime 6 Butter S	LVCS	\$ 12.96
			Aliceset 66 Pcs Cow Print Gift Set for Women Cow Lover Stuff	LVCS	\$ 26.99
			Aurora® Adorable Mini Flopsie™ Onyx™ Stuffed Animal - Mini C	LVCS	\$ 17.08
			Creativity for Kids Mini Garden Dinosaur: Terrarium Kit for	LVCS	\$ 14.98
			Creativity for Kids Mini Garden: Mermaid Terrarium Kit - Mer	LVCS	\$ 7.49
			Dabo&Shobo 24 Colors Drawing Markers, Dual Tip Art Markers,	LVCS	\$ 9.59
			Dansydaisy 3 Pcs Cow Pig Lovers Gifts for Women Funny Travel	LVCS	\$ 12.99
			DIHOclub Cow Ceramic Cup Hidden 3D Animal Inside Mug,Cute C	LVCS	\$ 16.99
			Drawing Set - Sketching and Charcoal Pencils - 100 Page Draw	LVCS	\$ 16.99
			ECOTREE Easter Basket Stuffers, Macaron Colored Pencils, Sof	LVCS	\$ 8.99
			GUKAZH 8PCS/36PCS Spy Pens Invisible Ink Pen with UV Light M	LVCS	\$ 11.98
			Hair Accessories Set for Women, Ponytail Holders, Hair Scrun	LVCS	\$ 16.99
			How to Draw Awesome 3D Optical Illusions: Learn to Draw Mind	LVCS	\$ 16.99
			JOYIN 30 Pcs Rubber Ducks, Random Assortment Ducks Bulk witi	LVCS	\$ 17.09
			JOYIN 69 Pcs Small Animal Figures, Mini Jungle Toy Set with	LVCS	\$ 23.98
			Kids Camera Instant Print - Christmas Birthday Gifts for Gir	LVCS	\$ 39.99
			Kinetic Sand Scents, Ice Cream Treats Playset, Easter Basket	LVCS	\$ 19.98
			Lip Smacker Coca-Cola Flavored Balm, 8 Count, Flavors Coke,	LVCS	\$ 8.66
			Lip Smacker Crayola Party Pack - 8 Moisturizing Lip Balms, F	LVCS	\$ 12.00
			Little Live Pets Lil Baby Bunny Playset Pack, Mama Surprise	LVCS	\$ 31.98
			luckdoor Silicone Magnetic Balls Fidget Toys for Adults & Te	LVCS	\$ 17.98
			MaxTronic Amphibious Remote Control Car,Rechargeable RC Car	LVCS	\$ 49.98
			National Geographic Student World Atlas, 6th Edition (NGK At	LVCS	\$ 9.13
			Pokemon TCG Scarlet & Violet Stellar Crown - 8 Boosters Pack	LVCS	\$ 159.96
			Soyee Magnetic Tiles Toddler Toys Magnetic Building Blocks f	LVCS	\$ 14.56
			Squishmallows Official Kellytoy 8 Plush Mystery Pack - Styl	LVCS	\$ 28.98
			The Sun Will Come Out	LVCS	\$ 13.92
			Toymany 7PCS Black Panthers Figurines with Panther Cub and T	LVCS	\$ 14.89
			Walkie Talkies Toys for Girls:Unicorn Toys 2 Pack Birthday G	LVCS	\$ 9.98
			Wild Republic Chameleon Plush, Stuffed Animal, Plush Toy, Gi	LVCS	\$ 12.99
			Wireless Earbuds, Bluetooth 5.4 Headphones Bass Stereo, Ear	LVCS	\$ 21.99
			Yeonha Toys 60 Piece Mini Zoo Animal Toy with Gift Box, Real	LVCS	\$ 9.94
			200157 Total		
200166	3/26/2026	Current Electric & Alarm Inc	System Monitoring Qtrly billing - LVC Doyle	LVCS	\$ 195.00
			System Monitoring Qtrly billing - LVC Doyle Gym	LVCS	\$ 195.00
200166 Total					\$ 390.00
200170	3/26/2026	Kathryn Campbell	Employee Reimbs March 2026 Cheese for Inservice	LVCS	\$ 4.43
200170 Total					\$ 4.43
ACH-0132	3/20/2026	US Foods	Food Deliver 436-965 Susan Drive 4/12/26	LVCS	\$ 1,326.44
			Food Deliver 436-965 Susan Drive 3/12/26	LVCS	\$ 56.71

**Long Valley School
WARRANT REGISTER: March 2026**

ACH-0132 Total					\$ 1,383.15
031626	3/16/2026	Champopm Chevrolet	Herb Hallman Chevrolet DBA Champion WIRE	LVCS	\$ 85,551.91
031626 Total					\$ 85,551.91
032426-US BankCC	3/24/2026	US Bank Credit Card	March US Bank Credit Card Payment	LVCS	\$ 11,492.13
032426-US BankCC Total					\$ 11,492.13
032526-USDA Doyle	3/25/2026	USDA Rural Development	030126-USDA Loan - Doyle	LVCS	\$ 9,402.00
032526-USDA Doyle Total					\$ 9,402.00
200101	3/6/2026	Bonanza Produce Co.	Food Service 2/19/26	LVCS	\$ 304.65
			CM Food Service 2/26/26	LVCS	\$ (38.35)
			Food Service 2/26/26	LVCS	\$ 559.65
200101 Total					\$ 825.95
200102	3/6/2026	Brady Industries	Black Liner 33x39	LVCS	\$ 35.87
200102 Total					\$ 35.87
200105	3/6/2026	FGL Environmental	Materials/Disposal Sub Contracted - PFOS/PFOA EPA 537.1	LVCS	\$ 333.00
200105 Total					\$ 333.00
200106	3/6/2026	Liberty Utilities	Monthly Utilities, 257 Unit 1	LVCS	\$ 214.33
200106 Total					\$ 214.33
200107	3/6/2026	Liberty Utilities	Utilities for 257 Unit 2	LVCS	\$ 211.08
200107 Total					\$ 211.08
200108	3/6/2026	Liberty Utilities	Utilities for 257 Unit 5	LVCS	\$ 202.74
200108 Total					\$ 202.74
200109	3/6/2026	Liberty Utilities	Utilities for 257 Unit 4	LVCS	\$ 410.61
200109 Total					\$ 410.61
200110	3/6/2026	Liberty Utilities	Monthly Utilities, 217 E Sierra	LVCS	\$ 1,664.54
200110 Total					\$ 1,664.54
200112	3/6/2026	Morning Glory, Inc.	Food delivery 2/25/26	LVCS	\$ 445.57
200112 Total					\$ 445.57
200113	3/6/2026	Occupational Health Centers of the Southwest P.A.	Service UDS & BAT Random Test - Michael G	LVCS	\$ 155.00
200113 Total					\$ 155.00
200115	3/6/2026	Susanville Ford	Maintenance on 2005 Blue Bird Bus	LVCS	\$ 1,254.58
200115 Total					\$ 1,254.58
200117	3/6/2026	WTS Dirt Workz	02/18/26 & 02/19/26 Snow Plow	LVCS	\$ 400.00
200117 Total					\$ 400.00
200120	3/13/2026	AmeriGas	Service location 257 E Sierra ST Unit D	LVCS	\$ 99.15
			Service location 257 E Sierra ST Unit A	LVCS	\$ 82.75
			Service location 257 E Sierra ST #B	LVCS	\$ 88.21
			Service location 257 E Sierra ST Unit C	LVCS	\$ 55.41
200120 Total					\$ 325.52
200121	3/13/2026	Bonanza Produce Co.	Food Service 3/05/26	LVCS	\$ 112.20

**Long Valley School
WARRANT REGISTER: March 2026**

200121 Total						\$ 112.20
200123	3/13/2026	City of Portola	Utility Bill Service Location 217 Sierra Avel	LVCS	\$	81.63
200123 Total						\$ 81.63
200124	3/13/2026	Country Breeze Cleaning	Portola Office cleaning service Feb 2026	LVCS	\$	640.00
200124 Total						\$ 640.00
200125	3/13/2026	Dell Marketing LP c/o Dell USA LP	Tax	LVCS	\$	610.18
			Dell Pro 16 PC16255	LVCS	\$	6,818.46
			Dell Pro 27 Monitor-E2725HM	LVCS	\$	628.58
			Dell Pro Micro QCM1250	LVCS	\$	1,979.06
			Environmental Fee	LVCS	\$	20.00
200125 Total						\$ 10,056.28
200127	3/13/2026	Elizabeth Burnett	Employee Mileage Reimbs March 2026	LVCS	\$	130.50
			Employee Mileage Reimbs Feb 2026	LVCS	\$	130.50
200127 Total						\$ 261.00
200131	3/13/2026	Kristine Cooper	Employee Reimb Feb 2026 - Driving Physical	LVCS	\$	165.00
200131 Total						\$ 165.00
200132	3/13/2026	Morning Glory, Inc.	Food delivery 2/26/26	LVCS	\$	63.00
200132 Total						\$ 63.00
200133	3/13/2026	Plumas-Sierra Rural Electric Cooperative	Electrical Service location 436-965 Susan Drive	LVCS	\$	3,376.25
200133 Total						\$ 3,376.25
200139	3/13/2026	UBEO Business Service	Tax	LVCS	\$	3.08
			Doyle Copy Room Base rate -IR 8786 Base	LVCS	\$	125.00
200139 Total						\$ 128.08
200143	3/20/2026	AT&T	Monthly phone Statement 9391080288	LVCS	\$	74.19
200143 Total						\$ 74.19
200144	3/20/2026	Bonanza Produce Co.	Food Service 3/05/26	LVCS	\$	391.30
			Food Service 3/12/26	LVCS	\$	566.00
200144 Total						\$ 957.30
200145	3/20/2026	Ed Staub & Sons Propane	Propane 436-965 Susan Dr C#262845	LVCS	\$	1,107.04
200145 Total						\$ 1,107.04
200146	3/20/2026	FGL Environmental	Materials/Disposal/Sampling Fee	LVCS	\$	44.00
200146 Total						\$ 44.00
200147	3/20/2026	Folchi Logging and Construction, Inc.	Snow Removal Jan-Feb 2026	LVCS	\$	2,500.00
200147 Total						\$ 2,500.00
200149	3/20/2026	Intermountain Disposal, Inc. Portola Division	Disposal service for Portola	LVCS	\$	114.71
200149 Total						\$ 114.71
200150	3/20/2026	James Merzon	257 East Sierra CAM 24-25 City of Portola 80% common area	LVCS	\$	87.58

**Long Valley School
WARRANT REGISTER: March 2026**

200150	3/20/2026	James Merzon	257 East Sierra CAM 24-25 Insurance	LVCS	\$ 266.67			
			257 East Sierra CAM 24-25 Liberty Electric 80% Unit 3/common	LVCS	\$ 101.51			
			257 East Sierra CAM 24-25 Prop Tax	LVCS	\$ 383.66			
			257 East Sierra Rents 2026	LVCS	\$ 3,176.46			
200150 Total					\$ 4,015.88			
200154	3/20/2026	Morning Glory, Inc.	Food delivery 3/5/26	LVCS	\$ 63.00			
200154 Total					\$ 63.00			
200155	3/20/2026	Plumas County	2025-2026 Property Tax 217 E Sierra Ave Portola ASMT# 125-24	LVCS	\$ 538.83			
		Treasurer/Tax Collector						
200155 Total					\$ 538.83			
200156	3/20/2026	Plumas-Sierra	257 E Sierra Ave (Admin) - 59549	LVCS	\$ 10.90			
		Telecommunications				257 E Sierra St (School) - 57298	LVCS	\$ 240.28
						436-965 Susan Dr - 57917	LVCS	\$ 140.63
200156 Total					\$ 391.81			
200158	3/20/2026	Staples eCommerce	TRU RED 8.5 x 11 Copy Paper, 20 lbs., 92 Brightness, 500 S	LVCS	\$ 1,530.99			
			Post-it Pop-up Notes, 3 x 3, Poptimistic Collection, 100 S	LVCS	\$ 22.35			
			Staples 110 lb. Cardstock Paper, 8.5 x 11, White, 250 Shee	LVCS	\$ 10.17			
			HP 235 Wireless Keyboard and Optical Mouse Combo, Black (1Y4	LVCS	\$ 35.81			
			2000 Plus Ink Refill, Blue Ink (032961)	LVCS	\$ 7.94			
			2026-2027 Blue Sky Wirebound Garden Flutter 8.75 x 11 Acad	LVCS	\$ 13.23			
			Post-it Pop-up Super Sticky Notes, 3 x 3, Supernova Neons	LVCS	\$ 50.39			
			Staples 4 3-Ring View Binder, D-Ring, Black (55403/26357)	LVCS	\$ 13.59			
			Staples EasyClose Self Seal #10 1/2 Kraft Catalog Envelope,	LVCS	\$ 21.32			
			Staples Economy #54 Rubber Bands, Assorted Sizes, 300/Pack (LVCS	\$ 1.05			
			Staples Small Binder Clips, 0.38 Capacity, Black, 40 Clips/	LVCS	\$ 2.40			
200158 Total					\$ 1,709.24			
200159	3/20/2026	Tom Hammond Inc.	Fuel - student transportation	LVCS	\$ 1,127.88			
			Fuel - Regular	LVCS	\$ 187.22			
200159 Total					\$ 1,315.10			
200163	3/26/2026	Broken Stick Arts & Crafts	Student Artist Workshop	LVCS	\$ 350.00			
200163 Total					\$ 350.00			
200164	3/26/2026	Canon Financial Service, Inc	Monthly Contract Base 601848-1	LVCS	\$ 177.48			
		c/o Operational Accounting				CA 2025 Property Tax	LVCS	\$ 11.72
200164 Total					\$ 189.20			
200165	3/26/2026	College Board	College Board Membership fee 2025-2026	LVCS	\$ 400.00			
200165 Total					\$ 400.00			
200167	3/26/2026	Elizabeth Burnett	Employee Mileage Reimbs March 3 & 12 2026	LVCS	\$ 130.50			
200167 Total					\$ 130.50			

Long Valley School
WARRANT REGISTER: March 2026

200168	3/26/2026	FGL Environmental	Materials/Disposal Sub Contracted - PFOS/PFOA EPA 537.1	LVCS	\$ 59.00
200168 Total					\$ 59.00
200169	3/26/2026	Janesville Union Elementary School	basketball tournament April 24-25 2026	LVCS	\$ 180.00
200169 Total					\$ 180.00
200171	3/26/2026	Morning Glory, Inc.	Food delivery 3/5/26	LVCS	\$ 63.00
200171 Total					\$ 63.00
ACH-0122	3/3/2026	Long Valley Charter School	Transfer from US Bank to Columbia	LVCS	\$ 707,059.74
ACH-0122 Total					\$ 707,059.74
ACH-0129	3/6/2026	US Foods	Food Deliver 436-965 Susan Drive 2/23/26	LVCS	\$ 111.10
			Food Deliver 436-965 Susan Drive 2/26/26	LVCS	\$ 2,045.62
			Food Deliver 436-965 Susan Drive 04/18/24 Credit Memo	LVCS	\$ (225.19)
ACH-0129 Total					\$ 1,931.53
ACH-0130	3/13/2026	US Foods	Food Deliver 436-965 Susan Drive 3/3/26	LVCS	\$ 2,091.54
			Food Deliver 436-965 Susan Drive 2/25/26	LVCS	\$ 824.76
ACH-0130 Total					\$ 2,916.30
ACH-0133	3/26/2026	US Foods	Food Deliver 436-965 Susan Drive 3/17/26	LVCS	\$ 310.57
			Food Deliver 436-965 Susan Drive 3/19/26	LVCS	\$ 1,902.87
ACH-0133 Total					\$ 2,213.44
ACH-0134	3/26/2026	Delta Managed Solutions	Monthly Fee - March 2026	LVCS	\$ 7,587.50
ACH-0134 Total					\$ 7,587.50
Grand Total					\$ 963,638.45

**Thompson Peak Charter
WARRANT REGISTER: March 2026**

Check Number	Check Date	Payee	Reason	School	Total
031326	3/13/2026	US Bank	031326-Bank Fee	Thompson Peak LVCS-Susanville	\$ 41.91
031326 Total					\$ 41.91
031726-Stamps.com	3/17/2026	AUCTANE Inc	031726-Stamps.com	Thompson Peak LVCS-Susanville	\$ 125.00
031726-Stamps.com Total					\$ 125.00
032026	3/20/2026	Umpqua Bank	March 2026 Bank Fee	Thompson Peak LVCS-Susanville	\$ 45.87
032026 Total					\$ 45.87
032426-USDA Loan	3/24/2026	USDA Rural Development	032426-USDA Loan - Susanville	Thompson Peak LVCS-Susanville	\$ 4,296.00
032426-USDA Loan Total					\$ 4,296.00
200092	3/3/2026	CharterSAFE	012626-022526 Package Premium	Thompson Peak LVCS-Susanville	\$ 5,643.00
			012626-022526 Work Comp	Thompson Peak LVCS-Susanville	\$ 1,500.11
200092 Total					\$ 7,143.11
200094	3/3/2026	Lassen County Office of Education	012626 - 022526 LVC STRS variance	Thompson Peak LVCS-Susanville	\$ (0.05)
200094 Total					\$ (0.05)
200095	3/3/2026	Lassen County Office of Education	012626-022526 TPC STRS	Thompson Peak LVCS-Susanville	\$ 24,337.11
			012626-022526 TPC STRS variance	Thompson Peak LVCS-Susanville	\$ 0.07
200095 Total					\$ 24,337.18
200099	3/3/2026	ReliaStar Life Insurance Company	012626-022526 Vol Life	Thompson Peak LVCS-Susanville	\$ 194.17
200099 Total					\$ 194.17
200100	3/3/2026	Tri-County Schools Ins Group	012625-022526 TCSIG	Thompson Peak LVCS-Susanville	\$ 38,141.45
200100 Total					\$ 38,141.45
200103	3/6/2026	City of Susanville	995 Paiute Lane Gas & Water Service 011926 - 021826	Thompson Peak LVCS-Susanville	\$ 53.91
200103 Total					\$ 53.91
200104	3/6/2026	City of Susanville	995 Paiute Lane Gas & Water Service 011926 - 021826	Thompson Peak LVCS-Susanville	\$ 615.05
200104 Total					\$ 615.05
200111	3/6/2026	Kirack Construction Inc	2/18/2026 Snow Removal by Bobcat	Thompson Peak LVCS-Susanville	\$ 375.00
			2/19/2026 Snow Removal by Bobcat	Thompson Peak LVCS-Susanville	\$ 375.00
200111 Total					\$ 750.00
200114	3/6/2026	Amazon Business-(Punchout)	Tax	Thompson Peak LVCS-Susanville	\$ 14.61
			Noheiwur 60 Slots Cell phone holder classroom aluminum Alloy	Thompson Peak LVCS-Susanville	\$ 97.41
			Avery Binder Dividers - 5-Tab Insertable Multicolor Big Tabs	Thompson Peak LVCS-Susanville	\$ 5.78
			Avery Durable View 3 Ring Binders for Home School Supplies,	Thompson Peak LVCS-Susanville	\$ 27.27
			Elmer's Disappearing Purple School Glue Sticks, Washable, 7	Thompson Peak LVCS-Susanville	\$ 9.97
			Five Star Loose Leaf Paper + Study App, 4 Pack, 3 Hole Punch	Thompson Peak LVCS-Susanville	\$ 28.33
			Five Star Loose Leaf Paper + Study App, 6 Pack, Notebook Pap	Thompson Peak LVCS-Susanville	\$ 25.43
			Five Star Loose Leaf Paper + Study App, Notebook Paper, Coll	Thompson Peak LVCS-Susanville	\$ 12.98
			Gorilla Hot Glue Sticks, Clear Glue, Mini Size 4 Long x 0.2	Thompson Peak LVCS-Susanville	\$ 15.52
			HP Printer Paper 8.5 x 11 Paper Copy & Print 20 lb 5 Re	Thompson Peak LVCS-Susanville	\$ 33.35
			Sharpie S-Gel Pens, Medium Point (0.7mm), Assorted Ink Color	Thompson Peak LVCS-Susanville	\$ 9.39
			ZICOTO Aesthetic Pocket Notebooks Set Of 8 - Small 3x5 Spira	Thompson Peak LVCS-Susanville	\$ 8.99
200114 Total					\$ 289.03
200116	3/6/2026	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	Thompson Peak LVCS-Susanville	\$ 290.04
200116 Total					\$ 290.04
200122	3/13/2026	C&S Waste Solutions of Lassen County	Service Location 995 Paiute Ln 2025-26	Thompson Peak LVCS-Susanville	\$ 252.11
200122 Total					\$ 252.11
200126	3/13/2026	Department of Motor Vehicles	DMV - Pull Notice	Thompson Peak LVCS-Susanville	\$ 1.00
200126 Total					\$ 1.00
200128	3/13/2026	Forest Office Supplies	Tax	Thompson Peak LVCS-Susanville	\$ 35.98
			Contract Base Service 995 Paiute In Unit 0536 Meter Charge	Thompson Peak LVCS-Susanville	\$ 536.76
			Contract Base Service 995 Paiute In Unit monthly period chg	Thompson Peak LVCS-Susanville	\$ 190.00

**Thompson Peak Charter
WARRANT REGISTER: March 2026**

Check Number	Check Date	Payee	Reason	School	Total
200128 Total					\$ 762.74
200129	3/13/2026	Jennifer Kirby	Employee Reimbs - March 2026 Educational Assistance	Thompson Peak LVCS-Susanville	\$ 1,500.00
200129 Total					\$ 1,500.00
200130	3/13/2026	Jerad Morgan	Employee Feb 2026 Reimbs UMASS Admin Credential Clearing Ses	Thompson Peak LVCS-Susanville	\$ 334.75
200130 Total					\$ 334.75
200134	3/13/2026	Plumas-Sierra Telecommunications	Telecom Dial Up Internet	Thompson Peak LVCS-Susanville	\$ 12.50
200134 Total					\$ 12.50
200135	3/13/2026	Amazon Business-(Punchout)	Tax Amount	Thompson Peak LVCS-Susanville	\$ 5.44
			SIDUCAL Small Standing Desk, Portable Stand Up Desk, Height	Thompson Peak LVCS-Susanville	\$ 65.99
200135 Total					\$ 71.43
200136	3/13/2026	AUCTANE Inc	stamps.com monthly service	Thompson Peak LVCS-Susanville	\$ 15.00
200136 Total					\$ 15.00
200137	3/13/2026	Staples eCommerce	Tax	Thompson Peak LVCS-Susanville	\$ 41.47
			Bostitch Professional Magnetic Push Staple Remover, Black (4	Thompson Peak LVCS-Susanville	\$ 10.74
			Duracell Coppertop AA Alkaline Batteries, 36/Pack (MN15P36)	Thompson Peak LVCS-Susanville	\$ 15.74
			Expo Low Odor Tank Dry Erase Marker, Chisel Tip, Assorted Co	Thompson Peak LVCS-Susanville	\$ 48.80
			La-Z-Boy Arcadian Ergonomic Bonded Leather Swivel Executive	Thompson Peak LVCS-Susanville	\$ 248.16
			Officemate Round Head Fasteners, Gold, 100/Box (99816)	Thompson Peak LVCS-Susanville	\$ 5.04
			Post-it Super Sticky Notes, 3 x 3, Supernova Neons Collect	Thompson Peak LVCS-Susanville	\$ 16.99
			Staples 110 lb. Cardstock Paper, 8.5 x 11, White, 250 Shee	Thompson Peak LVCS-Susanville	\$ 28.44
			Staples 2 3-Ring View Binder, D-Ring, White (55411/26444)	Thompson Peak LVCS-Susanville	\$ 10.82
			Staples Brand Self Seal #10 Business Envelopes, 4 1/8 x 9 1	Thompson Peak LVCS-Susanville	\$ 37.52
			Staples File Folders,1/3-Cut Tab, Letter Size, Assorted Colo	Thompson Peak LVCS-Susanville	\$ 31.35
			Staples Large Binder Clips, 1 Capacity, Black, 12 Clips/Pac	Thompson Peak LVCS-Susanville	\$ 5.04
			Staples Medium Binder Clips, 0.63 Capacity, Black, 144 Clip	Thompson Peak LVCS-Susanville	\$ 21.18
			Staples Small Binder Clips, 0.38 Capacity, Black, 144 Clips	Thompson Peak LVCS-Susanville	\$ 8.34
			Staples Smooth Jumbo Paper Clips, Silver, 1000 Clips/Pack, 1	Thompson Peak LVCS-Susanville	\$ 4.34
			Staples Smooth Standard Paper Clips, Silver, 100 Clips/Pack,	Thompson Peak LVCS-Susanville	\$ 1.79
			Staples Standard Staples, 1/4 Leg Length, 5000/Box, 5/Pack	Thompson Peak LVCS-Susanville	\$ 4.14
			TRU RED 8 Stainless Steel Scissors, Straight Handle, 2/Pack	Thompson Peak LVCS-Susanville	\$ 4.18
			CM Staples org PO#1570 GOJ ADX Plum ANTBC	Thompson Peak LVCS-Susanville	\$ (47.23)
200137 Total					\$ 496.85
200138	3/13/2026	TALKPATH LIVE	Counseling Feb2026	Thompson Peak LVCS-Susanville	\$ 2,765.39
200138 Total					\$ 2,765.39
200140	3/13/2026	Verizon Wireless	Verizon - Sherri Morgan	Thompson Peak LVCS-Susanville	\$ 36.03
			Verizon - Stephanie Stelzriede		\$ 19.41
			Verizon - El Roper	Thompson Peak LVCS-Susanville	\$ 19.46
			Verizon - Sarah Froud	Thompson Peak LVCS-Susanville	\$ 19.41
			Verizon - Jerad Morgan	Thompson Peak LVCS-Susanville	\$ 11.65
			Verizon - Misty Brussatoi	Thompson Peak LVCS-Susanville	\$ 19.41
200140 Total					\$ 125.37
200142	3/20/2026	Angelina Kingsley	Employee Mileage Reimbs March 2026	Thompson Peak LVCS-Susanville	\$ 162.40
200142 Total					\$ 162.40
200148	3/20/2026	Govconnection, Inc.	Tax	Thompson Peak LVCS-Susanville	\$ 323.16
			Smart UPS X 120V External Battery Pack	Thompson Peak LVCS-Susanville	\$ 962.00
			Smart UPS X3000VA Line Interactive	Thompson Peak LVCS-Susanville	\$ 2,955.00
200148 Total					\$ 4,240.16
200151	3/20/2026	Kaitlyn Thorne	Employee Reimbs Feb 2026 Phone	Thompson Peak LVCS-Susanville	\$ 76.70
			Employee Reimbs Feb 2026 Tavel	Thompson Peak LVCS-Susanville	\$ 130.00
			Employee Mileage Reimbs Feb 2026	Thompson Peak LVCS-Susanville	\$ 388.60

**Thompson Peak Charter
WARRANT REGISTER: March 2026**

Check Number	Check Date	Payee	Reason	School	Total
200151 Total					\$ 595.30
200152	3/20/2026	Lassen Municipal Utility District	Electric - 438132 Municipal Utility 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 73.26
200152 Total					\$ 73.26
200153	3/20/2026	Lassen Municipal Utility District	Electric Municipal Utility 415072 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 1,650.20
200153 Total					\$ 1,650.20
200157	3/20/2026	Amazon Business-(Punchout)	Tax Amount	Thompson Peak LVCS-Susanville	\$ 8.37
			10x10 Blue Tulle Backdrop Curtains for Parties, Sheer Backdr	Thompson Peak LVCS-Susanville	\$ 15.19
			2026 Graduation Yard Sign Large Congrats Grad Banner Blue Cl	Thompson Peak LVCS-Susanville	\$ 9.99
			50pcs Blue Confetti Balloons,12 inch Latex Balloon with Blue	Thompson Peak LVCS-Susanville	\$ 8.99
			Balloon Arch Kit, 82ft Easy DIY Balloon Decorating Garland S	Thompson Peak LVCS-Susanville	\$ 8.99
			Black Balloon,145pcs Premium Black Latex Balloons Arch Kit D	Thompson Peak LVCS-Susanville	\$ 6.84
			DAZONGE Blue Graduation Decorations 2026, Congrats Grad Porc	Thompson Peak LVCS-Susanville	\$ 29.97
			PCFING Balloon Pump Electric, Portable Balloons Inflator Blo	Thompson Peak LVCS-Susanville	\$ 14.99
			Royal Blue Balloon,145pcs Latex Royal Blue Balloons Arch Kit	Thompson Peak LVCS-Susanville	\$ 6.84
200157 Total					\$ 110.17
200166	3/26/2026	Current Electric & Alarm Inc	System Monitoring Qtrly billing - Thompson Peak	Thompson Peak LVCS-Susanville	\$ 885.00
200166 Total					\$ 885.00
200170	3/26/2026	Kathryn Campbell	Employee Reimbs March 2026 Cheese for Inservice	Thompson Peak LVCS-Susanville	\$ 4.43
200170 Total					\$ 4.43
200172	3/26/2026	Stephanie Preston	Employee Mileage Reimbs March 2026	Thompson Peak LVCS-Susanville	\$ 365.40
200172 Total					\$ 365.40
ACH-0135	3/26/2026	Delta Managed Solutions	Monthly Fee - March 2026	Thompson Peak LVCS-Susanville	\$ 7,587.50
ACH-0135 Total					\$ 7,587.50
Grand Total					\$ 98,333.63

LONG VALLEY CHARTER SCHOOL
Executive Director’s Report
 May 2026

ENROLLMENT

Schools	4/1/26	5/13/26	Change
Long Valley School	230	223	-7
Thompson Peak Charter	178	175	-3
Total	408	398	-10

CalSTRS CERTIFICATION

CalSTRS requires certification that each charter is complying with rules to qualify for participation. One of the elements we are confirming is that as a non-profit, if we closed, we would donate assets to another not for profit.

MOU FOR BUSING WITH FORT SAGE

We approved an MOU for Ft. Sage Unified to provide them with student busing. We just received the MOU back with several edits from their attorneys that became inconsistent with what we offered. We have requested that they don’t bring their new version to their board until we review again. We will do so over the summer.

CHARTER RENEWALS

We have worked with our attorneys to draft updated charters to use for the renewals of both charter schools. On today’s agenda we are also requesting to use Parsec, the data company we use to develop more detailed analysis for the charter renewal process.

FORT SAGE UNIFIED OVERSIGHT

Fort Sage contracted with Capitol Advisors for assistance in establishing processes and procedures for providing charter oversight. Their consultant came to Long Valley School in Doyle to learn about our program as part of her report to their governing board. FSUSD’s Chief Business Officer has requested fiscal documentation to support their oversight efforts.

FUNDING DETERMINATION

UPDATE: On 5/14/2026, the State Board of Education approved the funding determination for both schools at 100% for 4 years.

The process for the non-classroom-based funding determination follows these steps:

- Submit documentation by the 2/1 deadline.
- The CDE reviews and makes a funding recommendation.
- The State Board’s Charter School Committee reviews at their April meeting and submits their recommendation to the State Board.
- The State Board votes on funding at their May meeting.

We requested funding for 5 years (max allowable to be requested) at a 100% level. The CDE recommendations were announced-both of our schools received a recommendation of 100% funding for 4 years. We are unsure why they are not recommending 5 years---all schools that met the criteria are only being recommended for 4 years.

OPEN STAFF POSITIONS (2026-27)

- >Mental Health Therapist
- >Career/College Counselor
- >Substitute/ Elective Teacher

- >Paraeducators-Doyle & TPC
- >Special Education Paraeducator-TPC
- >Work Based Learning Coordinator for Agriculture



Graduation 2026

**Long Valley School - Portola
Thursday, May 28 @ 6:00PM
The Station Church
171 S. Gulling St., Portola, CA**

**Thompson Peak Charter
Thursday, May 28
8th Grade Promotion @ 2:00PM
High School @ 6:00PM**

**Long Valley School - Doyle
Friday, May 29
8th Grade Promotion @ 4:00PM
High School @ 6:00PM**





Delta Monthly Update
Actuals through: March 31, 2026

Long Valley and Thompson Peak Charter

This report is intended to provide a financial update comparing the Second Interim Budget with actuals through March 31st. Along with an update on the financial health of the organization, these updates are a means to review and detect coding and budgeting issues and to make corrections throughout the year. Reviewing and collaborating together on a monthly basis to thoughtfully address these issues, especially early in the year, are the key to successful financial reporting.

At this point with 75% of the year (9 months) completed, YTD expense results are 71% of the Second Interim Budget. Expenditures are on-target with the budget.

IMPORTANT: monthly closing activities and entries may change these results.

Revenues through March 31st were \$4.1 million: 59% of the Second Interim Budget.

It is important to keep in mind that state and federal revenues do not flow evenly throughout the year and for this reason YTD results are not a valuable measure of financial performance.

IMPORTANT: monthly closing activities and entries may change these results.

Cash Flow - A **preliminary cash flow for FY25-26 projects the school will have sufficient funds to meet its financial obligations through the end of FY25-26.** ** *The school is projected to end the year with \$1,151,522 or 101 Days Cash on Hand.*

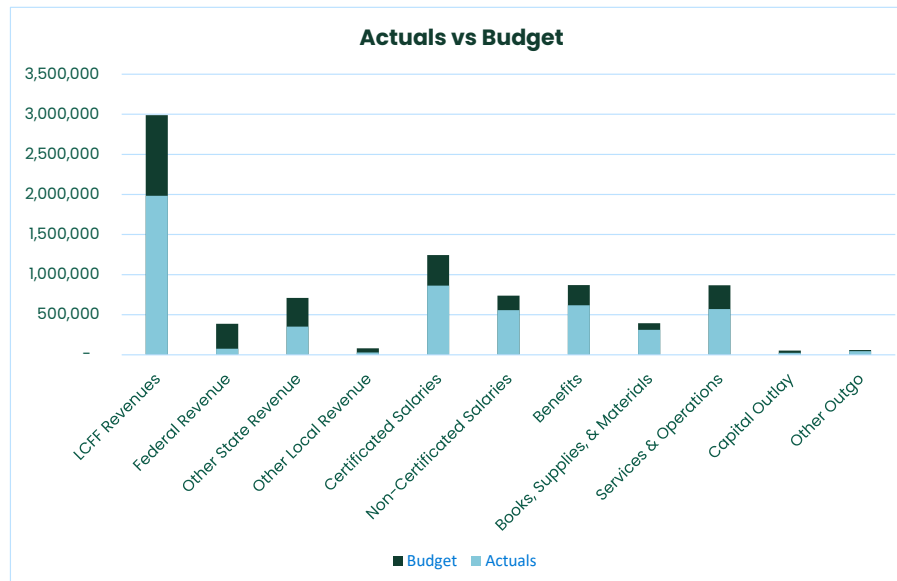
LVCS Executive Management and DMS have begun working on the FY2026-27 July Budget. While still waiting for more exact details, the Governor did release his May Revise for the upcoming State budget. With higher than anticipated tax receipts, the Governor is proposing a significant increase in next year's COLA (from 2.87% to 4.31%), a historic increase in Special Education funding, a one-time, much larger discretionary block grant, and paid maternity disability leave. We will plan accordingly yet conservatively as final approval of the State budget is still a ways away.



2026 March Actuals vs Budget LVCS



	Mar-26 Actuals	Mar-26 Budget		Remaining	% Δ vs Budget
Revenue					
LCFF Revenues	1,983,133	2,987,881	▲	1,004,749	66%
Federal Revenue	75,980	385,821	▲	309,841	20%
Other State Revenue	350,829	710,304	▲	359,474	49%
Other Local Revenue	28,384	80,500	▲	52,116	35%
Total Revenue	2,438,326	4,164,506	▲	1,726,180	59%
Expenditures					
Certificated Salaries	862,985	1,243,850	▲	380,865	69%
Non-Certificated Salaries	556,149	736,744	▲	180,595	75%
Benefits	616,939	869,008	▲	252,069	71%
Books, Supplies, & Materials	312,736	394,500	▲	81,764	79%
Services & Operations	570,481	867,590	▲	297,109	66%
Capital Outlay	25,412	52,920	▲	27,508	48%
Other Outgo	45,106	60,000	▲	14,894	75%
Total Expenditures	2,989,807	4,224,612	▲	1,234,805	71%
Net Revenues					
	(551,481)	(60,106)		% of Year	75%



**2026 March
Budget v Actuals Details
LVCS**

	Mar-26 Actuals	Mar-26 Budget	Remaining	% Δ vs Budget	Notes
Income					
LCFF Revenue					
8011-LCFF General Entitlement	1,804,600	2,712,020	▲ 907,420	66.5%	
8012-EPA Entitlement	32,679	44,415	▲ 11,736	73.6%	
8019-Prior Year Unrestricted Revenue	(34)	-	▲ 34	NA	
8096-In-Lieu-Of Property Taxes	145,887	231,446	▲ 85,559	63.0%	
8182-SpEd - Discretionary Grants	-	3,000	▲ 3,000	0.0%	
8220-School Nutrition Program-Federal	28,466	118,920	▲ 90,454	23.9%	
8290-Other Federal Revenue	47,514	263,901	▲ 216,387	18.0%	
8311-AB602 State SpEd Revenue	17,540	125,376	▲ 107,836	14.0%	
8520-School Nutrition Program-State	12,151	77,133	▲ 64,982	15.8%	
8550-Mandated Cost Reimbursements	6,961	6,949	▼ (12)	100.2%	
8560-State Lottery Revenue	15,143	61,954	▲ 46,811	24.4%	
8590-Other State Revenue	299,034	438,891	▲ 139,857	68.1%	
8634-Adult Meals	92	5,000	▲ 4,908	1.8%	
8634-EDP/Extra Lunch Fees	2,217	-	▼ (2,217)	NA	
8660-Interest Income	18,257	5,000	▼ (13,257)	365.1%	
8698-Other Revenue (Suspense)	-	-	-	NA	
8699-Other Revenue	7,817	70,500	▲ 62,683	11.1%	
Total Income	2,438,326	4,164,506	▲ 1,726,180	59%	
Operating Expenses					
1100-Teacher Compensation	524,453	786,450	▲ 261,997	67%	
1130-Substitute Teacher Compensation	7,400	6,600	▼ (800)	112%	
1150-Teacher Stipends/Extra Duty	10,209	28,514	▲ 18,305	36%	
1200-Student Support	20,222	28,983	▲ 8,761	70%	
1300-Certificated Administrators	277,800	374,704	▲ 96,904	74%	
1350-Administrator Stipends/Extra Duty	22,901	18,600	▼ (4,301)	123%	
2100-Instructional Aides	211,419	295,212	▲ 83,793	72%	
2130-Classified Substitutes	10,716	12,012	▲ 1,296	89%	
2150-Instructional Aides Stipends	-	7,500	▲ 7,500	0%	
2200-Pupil Support Administration	148,205	208,751	▲ 60,546	71%	
2230-Substitute Pupil Support	2,360	-	▼ (2,360)	NA	
2300-Classified Administrators	41,809	55,745	▲ 13,936	75%	
2400-Clerical & Technical Staff	141,639	157,374	▲ 15,734	90%	
2450-Clerical & Technical Stipends	-	150	▲ 150	0%	
3101-STRS Certificated	155,405	237,575	▲ 82,171	65%	

**2026 March
Budget v Actuals Details
LVCS**

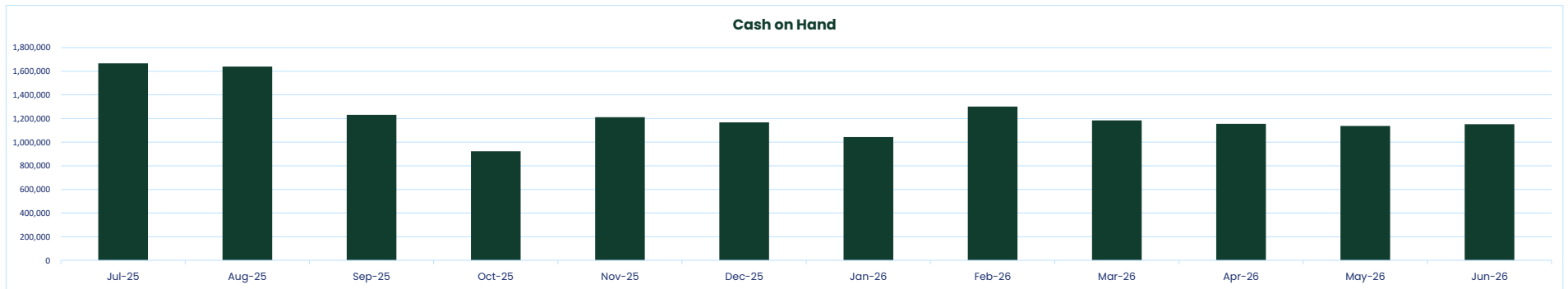
	Mar-26 Actuals	Mar-26 Budget	Remaining	% Δ vs Budget	Notes
3301-OASDI/Medicare Certificated	54,011	74,397	▼ (35,975)	73%	
3401-Health Care Certificated	216,213	303,607	▲ 87,395	71%	
3402-Health Care Classified	162,971	220,478	▲ 57,508	74%	
3501-Unemployment Insurance Cert	1,029	990	▼ (407)	104%	
3601-Workers' Comp Certificated	10,374	14,006	▲ 3,632	74%	
3602-Workers' Comp Classified	6,796	8,296	▲ 1,500	82%	
3901-Other Benefits Cert	6,442	6,430	▼ (11)	100%	
3902-Other Benefits Class	3,699	3,228	▼ (471)	115%	
4310-Materials & Supplies	127,769	200,000	▲ 72,231	64%	
4320-Office Supplies	17,661	28,000	▲ 10,339	63%	
4330-Meals & Events	1,791	3,500	▲ 1,709	51%	
4390-Other Supplies	37,968	-	▼ (37,968)	NA	Credit card purchases to be reclassified with receipts
4400-Non-Capitalized Equipment	37,114	55,000	▲ 17,886	67%	
4700-School Nutrition Program	90,434	108,000	▲ 17,566	84%	
5100-SpEd Consultants and Subagreements	34,013	28,927	▼ (5,086)	118%	
5200-Travel & Conferences	14,357	40,000	▲ 25,643	36%	
5215-Staff Education	4,374	7,000	▲ 2,626	62%	
5300-Dues & Memberships	8,350	18,000	▲ 9,650	46%	
5400-Insurance	71,077	78,997	▲ 7,920	90%	
5500-Operations & Housekeeping	64,593	79,356	▲ 14,763	81%	
5510-Utilities (General)	53,810	80,000	▲ 26,190	67%	
5610-Facility Rents & Leases	31,765	44,217	▲ 37,864	72%	
5611-Lease Interest Expense	-	5,482	▲ 5,482	0%	
5620-Equipment Leases	15,173	16,000	▲ 827	95%	
5630-Maintenance & Repair	40,340	80,578	▲ 40,238	50%	
5800-Professional Services - Non-instructional	35,062	55,000	▲ 19,938	64%	
5802-Professional Development	49,524	40,000	▼ (9,524)	124%	
5810-Legal	4,800	15,000	▲ 10,200	32%	
5820-Audit & CPA	500	15,660	▲ 15,160	3%	
5825-DMS Business Services	68,288	91,050	▲ 22,763	75%	
5835-Field Trips	1,113	5,000	▲ 3,887	22%	
5836-Instructional Transport	20,711	44,000	▲ 23,289	47%	
5840-Advertising & Recruitment	2,731	4,000	▲ 1,269	68%	
5850-Oversight Fees	-	29,879	▲ 29,879	0%	
5860-Service Fees	2,283	5,077	▲ 2,794	45%	
5870-Livescan Fingerprinting	731	790	▲ 59	92%	

**2026 March
Budget v Actuals Details
LVCS**

	Mar-26 Actuals	Mar-26 Budget	Remaining	% Δ vs Budget	Notes
5880-Instructional Vendors & Consultants	-	9,411	▲ 9,411	0%	
5890-Misc Other Outside Services	1,078	-	▼ (1,078)	NA	Property Tax fees
5900-Communications	23,579	25,000	▲ 1,421	94%	
5930-Postage	1,476	3,000	▲ 1,524	49%	
5940-Technology Support	46,165	46,165	■ -	100%	
6900-Depreciation	-	52,920	▲ 52,920	0%	
7438-Interest Expense	45,106	60,000	▲ 14,894	75%	
Total Operating Expenses	2,989,807	4,224,612	▲ 1,234,805	71%	
Net Revenues	(551,481)	(60,106)	% of Year	75%	

2025-26 Cash Flow
2026 March
LVCS

	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Budget	Budget	Budget	Accruals	Projected Total
	Budget	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26		
BEGINNING CASH		1,530,577	1,666,775	1,639,916	1,231,215	922,487	1,211,096	1,167,247	1,042,866	1,300,726	1,183,721	1,154,455	1,136,925		
Revenues															
General Purpose Entitlement	2,712,020	-	144,706	144,706	-	520,944	260,472	-	520,944	212,828	212,828	212,828	212,828	268,936	2,712,020
EPA	44,415	-	-	-	-	11,722	-	-	11,722	9,235	-	11,736	-	-	44,415
In-Lieu Property Taxes	231,446	20,841	-	-	62,523	-	-	62,523	-	-	16,201	16,201	16,201	36,956	231,446
Prior Year Corrections	0	-	-	-	-	-	-	-	-	(34)	-	-	-	34	-
Federal Revenue	385,821	-	-	-	6,472	18,187	2,500	21,994	2,500	24,327	32,152	32,152	32,152	213,386	385,821
Other State Revenue	710,304	-	50,705	11,718	4,844	51,942	96,186	48,539	51,629	35,268	59,192	59,192	59,192	59,192	587,597
Other Local Revenue	80,500	989	465	469	2,413	415	413	7,954	7,154	8,114	5,963	5,963	5,963	34,227	80,500
Total Revenues	4,164,506	21,830	195,875	156,893	76,252	603,210	359,571	141,010	593,948	289,738	326,336	338,072	326,336	735,436	4,041,799
Expenditures															
Certificated Salaries	1,243,850	29,391	92,676	94,904	101,128	102,239	108,369	114,752	110,690	108,836	108,836	108,836	108,836	54,357	1,243,850
Non-Certificated Salaries	736,744	14,702	49,593	76,201	79,592	75,676	62,903	56,259	74,015	67,208	67,208	67,208	33,604	12,575	736,744
Benefits	869,008	37,640	63,230	69,743	69,200	78,532	73,383	69,132	75,072	81,008	77,326	77,326	77,326	20,091	869,008
Books, Supplies, & Materials	394,500	24,893	37,303	86,214	30,845	25,079	24,616	18,169	29,725	35,893	26,696	26,696	16,438	11,934	394,500
Services & Operations	867,590	60,303	73,267	109,077	61,581	51,072	74,909	48,286	76,766	40,628	70,536	70,536	70,536	60,093	867,590
Capital Outlay	52,920	-	-	-	-	-	-	-	-	-	-	-	52,920	-	52,920
Other Outgo	60,000	5,045	5,036	5,028	5,020	5,012	5,004	4,995	4,987	4,979	5,000	5,000	5,000	(106)	60,000
Total Expenditures	4,224,612	171,975	321,105	441,167	347,365	337,610	349,183	311,593	371,255	338,552	355,602	355,602	364,659	158,945	4,224,612
Other Cash Inflows/Outflows															
Accounts Receivable/Other Current Assets		564,535	182,056	1,845	5,889	18,206	2,500	-	-	-	-	-	-	-	775,032
Fixed Assets		(37,247)	(90,818)	(149,120)	(27,378)	(12,272)	(14,200)	3,124	3,137	(82,402)	-	-	52,920	-	(354,257)
Accounts Payable		(230,507)	8,561	30,295	(11,743)	16,781	(38,918)	50,609	39,582	17,887	-	-	-	-	(117,452)
Other Liabilities		(10,439)	(1,430)	(7,446)	(4,382)	294	(3,619)	(7,531)	(7,552)	(3,677)	-	-	-	-	(45,781)
Net Inflows/Outflows		286,343	98,370	(124,427)	(37,615)	23,009	(54,237)	46,202	35,167	(68,191)	-	-	52,920	-	257,542
ENDING CASH BALANCE		1,666,775	1,639,916	1,231,215	922,487	1,211,096	1,167,247	1,042,866	1,300,726	1,183,721	1,154,455	1,136,925	1,151,522		
Days Cash on Hand		146	143	108	81	106	102	91	114	104	101	99	101		





Long Valley School

March 31, 2026
Balance Sheet

LVCS



Mar-26

Actuals

Assets	
Current Assets	
Cash & Equivalents	1,183,718
Accounts Receivable	8,072
Prepays	1,708
Total Current Assets	1,193,498
Non-Current Assets	
Fixed Assets	85,552
Land	311,247
Land - 436-965 Susan Drive, Doyle	965,000
Buildings/Leasehold Improvements	5,045,232
Accumulated Depreciation: Building/Leasehold Improvements	(198,469)
Equipment	888,924
Accumulated Depreciation: Equipment	(409,126)
Work In Progress	105,506
Lease Asset	154,909
Accumulated Amortization	(104,334)
Total Non-Current Assets	6,844,442
Total Assets	8,037,940
Liabilities	
Accounts Payable	29,240
Due to Grantor Governments	31,979
Current Loans	13,320
Deferred Revenue	442,715
Lease Liability	50,575
USDA Loan 436-965 Susan Dr, Doyle	2,637,601
Total Liabilities	3,205,429
Total Net Assets (Fund Balance)	4,832,511
Total Net Assets + Liabilities	8,037,940

This report is intended to provide a financial update comparing the Second Interim Budget with actuals through March 31st. Along with an update on the financial health of the organization, these updates are a means to review and detect coding and budgeting issues and to make corrections throughout the year. Reviewing and collaborating together on a monthly basis to thoughtfully address these issues, especially early in the year, are the key to successful financial reporting.

At this point with 75% of the year (9 months) completed, YTD expense results are 70% of the Second Interim Budget. Expenditures are on-target with the budget.

IMPORTANT: monthly closing activities and entries may change these results.

Revenues through March 31st were \$1.6 million: 54% of the Second Interim Budget.

It is important to keep in mind that state and federal revenues do not flow evenly throughout the year and for this reason YTD results are not a valuable measure of financial performance.

IMPORTANT: monthly closing activities and entries may change these results.

Cash Flow - A **preliminary cash flow for FY25-26 projects the school will have sufficient funds to meet its financial obligations through the end of FY25-26.** ** *The school is projected to end the year with \$1,348,817 or 181 Days Cash on Hand.*

LVCS Executive Management and DMS have begun working on the FY2026-27 July Budget. While still waiting for more exact details, the Governor did release his May Revise for the upcoming State budget. With higher than anticipated tax receipts, the Governor is proposing a significant increase in next year's COLA (from 2.87% to 4.31%), a historic increase in Special Education funding, a one-time, much larger discretionary block grant, and paid maternity disability leave. We will plan accordingly yet conservatively as final approval of the State budget is still a ways away.



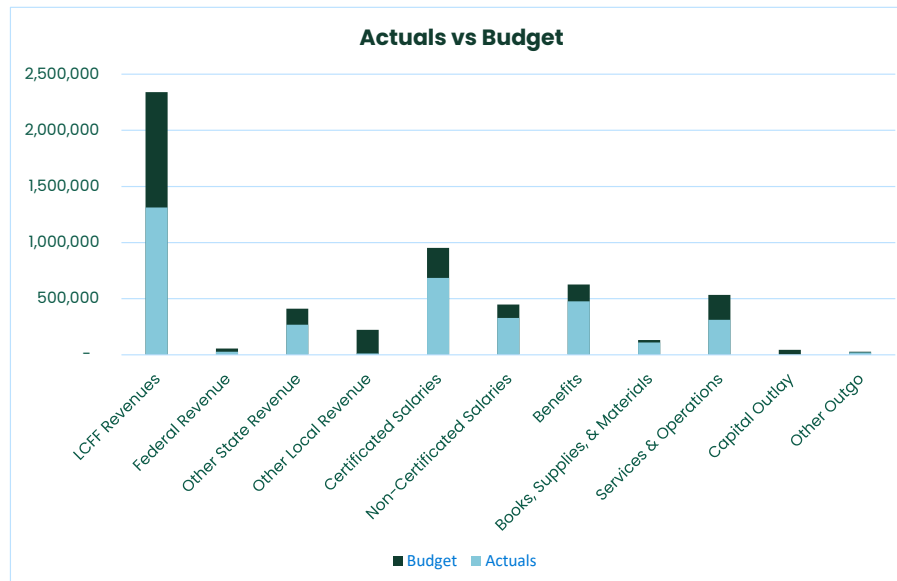
**2026 March
Actuals vs Budget
Thompson Peak Charter**



	Mar-26 Actuals	Mar-26 Budget		Remaining	% Δ vs Budget
Revenue					
LCFF Revenues	1,313,307	2,341,022	▲	1,027,714	56%
Federal Revenue	27,181	55,364	▲	28,183	49%
Other State Revenue	268,625	410,747	▲	142,122	65%
Other Local Revenue	12,349	222,063	▲	209,714	6%
Total Revenue	1,621,463	3,029,196	▲	1,407,733	54%

Expenditures					
Certificated Salaries	685,481	952,088	▲	266,607	72%
Non-Certificated Salaries	328,448	447,906	▲	119,458	73%
Benefits	476,468	626,590	▲	150,122	76%
Books, Supplies, & Materials	110,068	132,500	▲	22,432	83%
Services & Operations	311,095	534,412	▲	223,317	58%
Capital Outlay	-	44,040	▲	44,040	0%
Other Outgo	21,242	28,298	▲	7,056	75%
Total Expenditures	1,932,801	2,765,835	▲	833,034	70%

Net Revenues	(311,338)	263,361	% of Year	75%
---------------------	------------------	----------------	------------------	------------





**2026 March
Budget v Actuals Details
Thompson Peak Charter**



	Mar-26 Actuals	Mar-26 Budget	Remaining	% Δ vs Budget	Notes
Income					
LCFF Revenue					
8011-LCFF General Entitlement	1,157,301	1,890,304	▲ 733,003	61.2%	
8012-EPA Entitlement	25,567	34,320	▲ 8,753	74.5%	
8019-Prior Year Unrestricted Revenue	(1,023)	1	▲ 1,024	(162412.7%)	
8096-In-Lieu-Of Property Taxes	131,462	416,397	▲ 284,935	31.6%	
8182-SpEd - Discretionary Grants	-	1,700	▲ 1,700	0.0%	
8290-Other Federal Revenue	27,181	53,664	▲ 26,483	50.7%	
8311-AB602 State SpEd Revenue	12,152	75,028	▲ 62,876	16.2%	
8550-Mandated Cost Reimbursements	6,135	6,094	▼ (41)	100.7%	
8560-State Lottery Revenue	15,585	48,864	▲ 33,279	31.9%	
8590-Other State Revenue	234,754	280,761	▲ 46,007	83.6%	
8660-Interest Income	11,270	8,000	▼ (3,270)	140.9%	
8699-Other Revenue	1,080	214,063	▲ 212,983	0.5%	
Total Income	1,621,463	3,029,196	▲ 1,407,733	54%	
Operating Expenses					
1100-Teacher Compensation	433,372	595,891	▲ 162,519	73%	
1130-Substitute Teacher Compensation	200	-	▼ (200)	NA	
1150-Teacher Stipends/Extra Duty	2,614	2,614	▲ 0	100%	
1200-Student Support	20,222	30,867	▲ 10,645	66%	
1300-Certificated Administrators	229,074	321,516	▲ 92,442	71%	
1350-Administrator Stipends/Extra Duty	-	1,200	▲ 1,200	0%	
2100-Instructional Aides	88,732	122,243	▲ 33,511	73%	
2200-Pupil Support Administration	25,073	27,945	▲ 2,872	90%	
2230-Substitute Pupil Support	974	974	▲ -	100%	
2300-Classified Administrators	41,809	55,745	▲ 13,936	75%	
2400-Clerical & Technical Staff	116,703	167,457	▲ 50,754	70%	
2900-Other Classified Positions	55,157	73,542	▲ 18,386	75%	
3101-STRS Certificated	128,385	181,849	▲ 53,463	71%	
3301-OASDI/Medicare Certificated	34,131	13,805	▼ (20,326)	247%	
3401-Health Care Certificated	188,365	227,370	▲ 39,005	83%	
3402-Health Care Classified	105,759	145,610	▲ 39,851	73%	
3501-Unemployment Insurance Cert	906	476	▼ (430)	190%	
3601-Workers' Comp Certificated	8,216	10,721	▲ 2,505	77%	
3602-Workers' Comp Classified	3,828	5,043	▲ 1,216	76%	
3901-Other Benefits Cert	4,847	4,885	▲ 38	99%	



**2026 March
Budget v Actuals Details
Thompson Peak Charter**



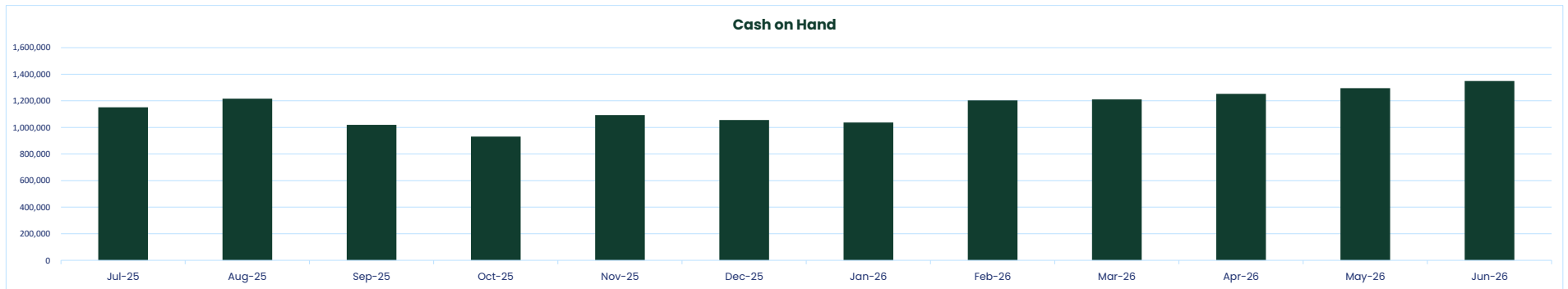
	Mar-26 Actuals	Mar-26 Budget	Remaining	% Δ vs Budget	Notes
3902-Other Benefits Class	2,032	1,819	▼ (213)	112%	
4310-Materials & Supplies	78,519	90,000	▲ 11,481	87%	
4320-Office Supplies	5,974	10,000	▲ 4,026	60%	
4330-Meals & Events	1,316	2,500	▲ 1,184	53%	
4400-Non-Capitalized Equipment	24,242	30,000	▲ 5,758	81%	
5100-SpEd Consultants and Subagreements	13,614	8,125	▼ (5,489)	168%	
5200-Travel & Conferences	11,695	15,000	▲ 3,305	78%	
5215-Staff Education	6,744	8,150	▲ 1,406	83%	
5300-Dues & Memberships	6,412	8,160	▲ 1,748	79%	
5400-Insurance	68,895	76,918	▲ 8,023	90%	
5500-Operations & Housekeeping	11,773	20,000	▲ 8,227	59%	
5510-Utilities (General)	18,037	23,929	▲ 5,892	75%	
5611-Lease Interest Expense	-	5,482	▲ 5,482	0%	
5620-Equipment Leases	10,976	14,500	▲ 3,524	76%	
5630-Maintenance & Repair	4,720	18,894	▲ 14,174	25%	
5800-Professional Services - Non-instructional	25,798	46,596	▲ 20,799	55%	
5802-Professional Development	15,144	17,000	▲ 1,856	89%	
5810-Legal	4,800	6,000	▲ 1,200	80%	
5820-Audit & CPA	500	15,660	▲ 15,160	3%	
5825-DMS Business Services	68,288	91,050	▲ 22,763	75%	
5835-Field Trips	(875)	2,000	▲ 2,875	(44%)	
5836-Instructional Transport	1,150	2,600	▲ 1,450	44%	
5840-Advertising & Recruitment	1,000	1,800	▲ 800	56%	
5850-Oversight Fees	-	23,410	▲ 23,410	0%	
5851-Charter Shift Fees	-	73,958	▲ 73,958	0%	
5860-Service Fees	2,077	1,568	▼ (509)	132%	
5870-Livescan Fingerprinting	386	530	▲ 144	73%	
5880-Instructional Vendors & Consultants	-	9,118	▲ 9,118	0%	
5900-Communications	14,285	14,839	▲ 554	96%	
5930-Postage	1,883	2,000	▲ 117	94%	
5940-Technology Support	23,795	28,000	▲ 4,205	85%	
5990-PY Services Adjustments	-	(875)	▼ (875)	0%	
6900-Depreciation	-	44,040	▲ 44,040	0%	
7438-Interest Expense	21,242	28,298	▲ 7,056	75%	
Total Operating Expenses	1,932,801	2,765,835	▲ 833,034	70%	
Net Revenues	(311,338)	263,361	% of Year	75%	



2025-26 Cash Flow
2026 March
Thompson Peak Charter



	Budget	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Budget	Budget	Budget	Accruals	Projected Total
	Budget	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accruals	Projected Total
BEGINNING CASH		1,011,854	1,151,531	1,215,700	1,019,385	931,272	1,092,689	1,055,822	1,036,613	1,203,147	1,210,082	1,252,559	1,295,037		
Revenues															
General Purpose Entitlement	1,890,304	-	89,620	89,620	-	322,632	161,316	-	322,632	171,481	171,481	171,481	171,481	218,560	1,890,304
EPA	34,320	-	-	-	-	8,100	-	-	8,099	9,368	-	-	8,580	173	34,320
In-Lieu Property Taxes	416,397	-	-	-	61	-	-	131,402	-	-	29,148	29,148	29,148	197,491	416,397
Prior Year Corrections	1	-	-	-	-	-	-	-	-	(1,023)	-	-	-	1,024	1
Federal Revenue	55,364	-	-	-	-	10,684	2,500	-	2,500	11,497	4,614	4,614	4,614	14,342	55,364
Other State Revenue	410,747	-	687	2,024	140,000	14,626	55,541	20,112	21,577	14,059	28,752	28,752	28,752	55,865	410,747
Other Local Revenue	222,063	500	464	449	483	415	413	1,438	3,880	4,308	16,449	16,449	16,449	160,366	222,063
Total Revenues	3,029,196	500	90,771	92,093	140,543	356,457	219,770	152,951	358,687	209,690	250,444	250,444	259,024	647,821	3,029,196
Expenditures															
Certificated Salaries	952,088	26,548	79,572	80,502	82,446	83,046	82,446	84,704	83,008	83,208	83,208	83,208	83,208	16,983	952,088
Non-Certificated Salaries	447,906	17,281	30,611	37,622	40,663	44,587	38,359	35,209	43,094	41,022	39,421	39,421	39,421	1,195	447,906
Benefits	626,590	42,517	48,879	49,218	52,318	59,487	55,271	53,238	57,851	57,688	50,942	50,942	48,237	0	626,590
Books, Supplies, & Materials	132,500	34,190	25,810	23,600	3,746	1,999	10,980	1,229	3,253	5,259	3,247	3,247	3,247	12,691	132,500
Services & Operations	534,412	33,422	41,465	62,911	22,327	35,659	28,942	30,128	31,584	24,658	28,790	28,790	28,790	136,947	534,412
Capital Outlay	44,040	-	-	-	-	-	-	-	-	-	-	-	44,040	-	44,040
Other Outgo	28,298	2,376	2,372	2,368	2,364	2,360	2,356	2,352	2,348	2,344	2,358	2,358	2,340	(0)	28,298
Total Expenditures	2,765,835	156,335	228,710	256,221	203,863	227,139	218,354	206,861	221,139	214,179	207,966	207,966	249,283	167,817	2,765,835
Other Cash Inflows/Outflows															
Accounts Receivable/Other Current Assets		406,447	203,389	999	40,552	10,510	-	-	-	-	-	-	-	-	661,897
Fixed Assets		-	-	-	-	-	-	-	-	-	-	-	44,040	-	44,040
Accounts Payable		(109,015)	(2,732)	(31,259)	(63,413)	18,713	(38,750)	36,646	28,526	10,966	-	-	-	-	(150,318)
Other Liabilities		(1,920)	1,450	(1,928)	(1,932)	2,876	466	(1,944)	458	458	-	-	-	-	(2,014)
Net Inflows/Outflows		295,512	202,108	(32,187)	(24,793)	32,089	(38,284)	34,702	28,984	11,425	-	-	44,040	553,606	553,606
ENDING CASH BALANCE		1,151,531	1,215,700	1,019,385	931,272	1,092,689	1,055,822	1,036,613	1,203,147	1,210,082	1,252,559	1,295,037	1,348,817		
Days Cash on Hand		154	163	137	125	147	142	139	161	162	168	174	181		





**March 31, 2026
Balance Sheet**



Thompson Peak Charter

Mar-26

Actuals

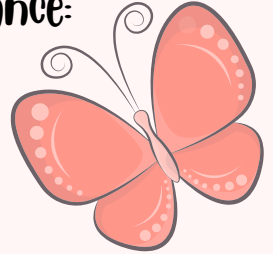
Assets	
Current Assets	
Cash & Equivalents	1,210,082
Accounts Receivable	53,363
Prepays	1,708
Total Current Assets	1,265,153
Non-Current Assets	
Buildings/Leasehold Improvements	414,405
Accumulated Depreciation: Building/Leasehold Improvements	(56,759)
Equipment	69,631
Accumulated Depreciation: Equipment	(24,963)
Lease Asset	13,703
Accumulated Amortization	(8,426)
Total Non-Current Assets	407,590
Total Assets	1,672,742
Liabilities	
Accounts Payable	148,155
Due to Grantor Governments	2,406
Current Loans	5,880
Deferred Revenue	92,836
Long-Term Liabilities	1,117,331
Lease Liability	5,277
Total Liabilities	1,371,884
Total Net Assets (Fund Balance)	300,858
Total Net Assets + Liabilities	1,672,742

Long Valley School-Portola May Report

2026



Attendance:
82



PUSD
Students:
72



Other Students:

10



3rd Grade History Days with Mrs. Pfingston



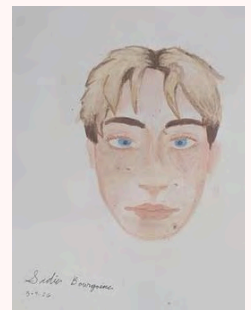
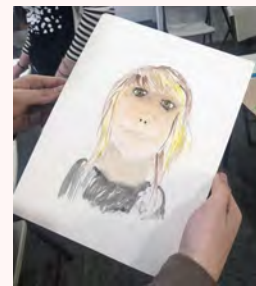
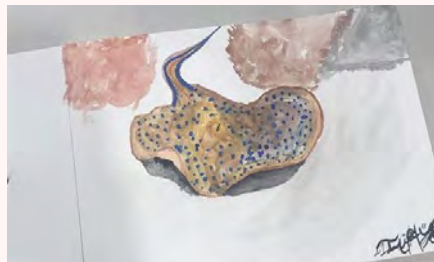
Science
fun with
Mrs.
Brandy!



CAASP
and
Physical Fitness
Testing
almost complete!



Art Class at the Broken Stick with
Miss Trenner



Long Valley School -Doyle-

🐪 A Special Visitor! 🐪

Aaron, one of our 10th grade students, brought in a camel that he helps take care of for our students to see and learn about. Everyone enjoyed this fun and unique experience! Thank you, Aaron, for sharing this special visit with our school!



🛠️ 4th Grade Day Fun! 🐎

Our students had an amazing time at 4th Grade Day learning all about California's history! They explored topics like gold mining, agriculture, pioneer life, and many other important parts of California's past. It was a fun and educational experience filled with hands-on learning, smiles, and great memories! 😁



☂️ 🌴 Spirit Week Fun! 😎

Mrs. Cooper's class had a blast dressing up for Beach Day during Spirit Week! 🏖️ 🩴 🥥 Everyone showed off their beachy outfits and school spirit while having lots of fun together. 🌊 ☀️ We love seeing our students participate and make Spirit Week so exciting! 🎉 🌴 🌴



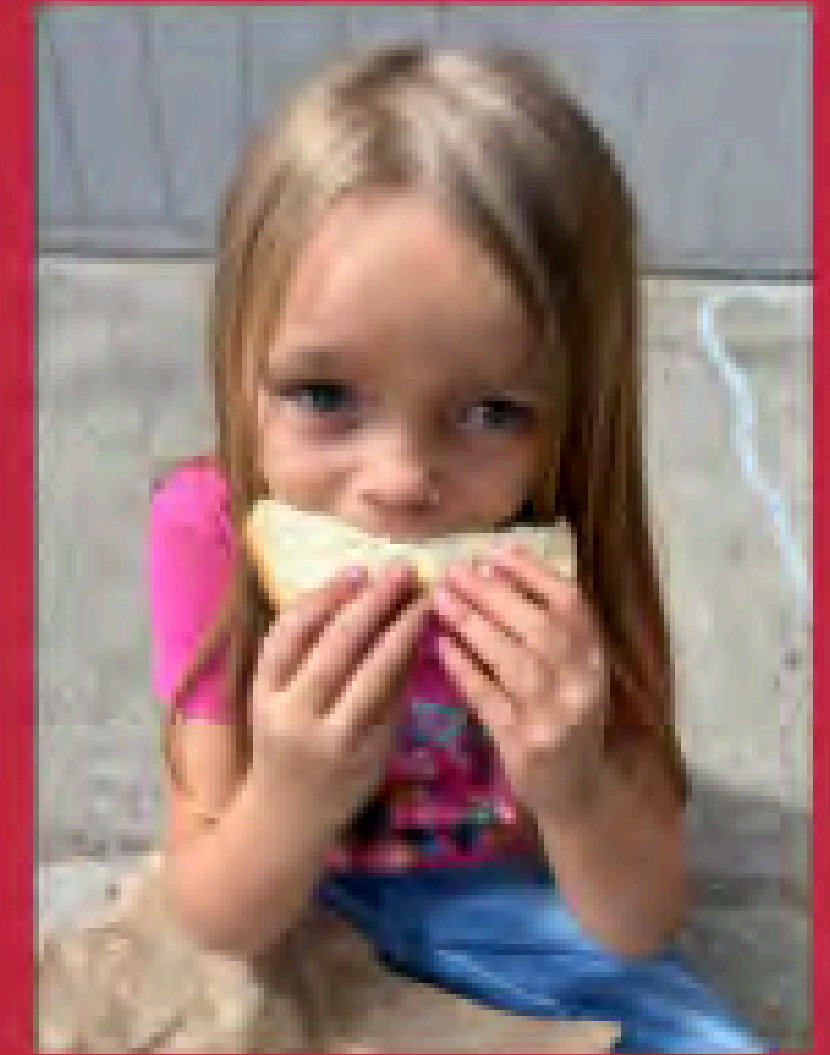
Long Valley School -Doyle-

🎉 Creative Fun in TK-1st Grade! 🧀👨‍🍳

Mrs. Cooper's TK-1st grade class had a wonderful time decorating colorful kites and making homemade bread!



Students enjoyed getting creative with their kites and learning hands-on skills while making delicious bread together. What a fun and memorable day full of learning and smiles! 😊✨



Fun Run Fundraiser! 🏃👟

Students had a blast during our Fun Run fundraiser, where family and friends pledged donations based on the number of laps completed! We even had a surprise guest runner join the action — Mr. Jerad Morgan — who may have been giving the students some competition out on the track! 😄🏆👏



🛒✨ Cozy Bags & Comfy PJs! 🌸💤

Our TK-2nd grade students had so much fun creating their own colorful holiday bags to collect goodies while enjoying a cozy PJ Day at school!

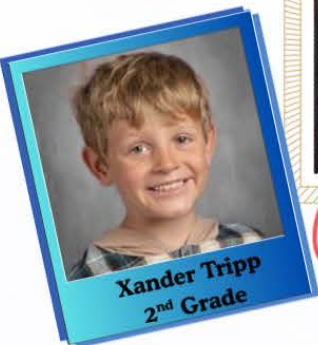


It was a day full of creativity, smiles, and comfy fun! 😊🎉





Thompson Peak Charter School



Xander Tripp
2nd Grade



Great Job!



Iris Kirby
11th Grade

Xander Tripp and Iris Kirby were honored by the Susanville Masons as TPC's Students of the Year. Mrs. Pearson was also honored as TPC's Teacher of the Year!

School



TPC's seniors demonstrate their life saving knowledge in order to meet their CPR requirements.



Mr. Chris's chess club preps for the upcoming Chess Tournament at Janesville School.



We are so excited to have new air conditioning units just in time for graduation!!!

26-27 Enrollment

Applications received to date:

Returning Students:

K-2nd: 17

3rd - 5th: 21

6th - 8th: 32

High School: 71

New Students:

K-2nd: 7

3rd - 5th: 7

6th - 8th: 6

High School: 3



TPC PTSA honored us all week long as part of Teacher Appreciation Week!



APPRECIATION WEEK

MENU
Monday
Breakfast Bar, Snacks,
Yogurt, Smoothies, Fruit and
Beverages
Tuesday
Solid Bar
Wednesday
Texas Bar w/ Chicken with
Refried Beans
Thursday
Apple Bar, Oatmeal Smoothie with
Vanilla Caramel Sauce

Support Services Report

May 2026

SPED

Campus	Total #	Speech Only	New Students	Initial Assessments	% of SPED Students/School
Doyle	22	13	0	0	17%
Portola	16	2	0	0	
Susanville	22	2	0	0	13%

Counseling

Campus	Gen Ed	IEP/504s
Doyle	10	0
Portola	0	2
Susanville	6	5

Facilities Inspection Tool
Report

May 13, 2026			
Sites	Portola	Susanville	Doyle
Category	G = Good, F = Fair, P= Poor, N/A=Not Applicable		
Gas Leaks	G	G	G
Heating/Cooling Systems		G	G
Windows/Doors/	G	G	G
Gates/Fences	N/A	G	G
Interior Surfaces	G	G	F-Ceiling tiles in multiple rooms need replaced, Paint touched up in teachers room where old heater was removed.
Hazardous Materials	G	G	G
Structural Damage	F-Side walk drain needs to be repaired	G	F-floor high in the middle portable #1
Fire Safety	G	G	G
Electrical	G	G	G
Pest/Vermin Infestation	G	G	G
Sinks and Drinking Fountains	G	G	G
Restrooms	G	G- Staff restroom needs flooring replaced	G
Sewer System	G	G	G
Roofs	G	G	F - Roof over MS building is being replaced in June
Playground/ Schoolyard	N/A	N/A	G - Hard surfaces being replaced in July
Covid Safety	G	G	G
Overall Cleanliness	G	G-Parking lot needs striping	G
Notes	Does not include the house next to the new building in portola.		
Newly added items are highlighted in yellow.			



Prepared for: Long Valley Charter School
436-965 Susan Dr., Doyle, CA, 96109



VISITATION INFORMATION

Client Name	Long Valley Charter School
Policy Number	N/A
Address	436-965 Susan Dr., Doyle, CA, 96109
Company Name	All Risk Shield
Phone Number	(866) 991-7190
FireDefense™ Expert	Kevin Saylor
Date of Arrival	April 14, 2026
Arrival Time	09:00

GENERAL PROPERTY INFORMATION

Property Photo - Front of Building



Property Type	Commercial
Year Built	Unknown
Number of Additional Structures on Site	4
Type of Additional Structures on Site	Storage, Facilities, Well House.

● **Summary and Findings:**

Long Valley Charter School is located in the rural community of Doyle within Lassen County. Doyle is located in Honey Lake Valley at an elevation of about 4200 feet. The area features a high desert basin surrounded by foothills. To the West and Southwest are the Sierra Nevada mountains, and the terrain transitions Eastward into the Great Basin toward Nevada. The school is conveniently located near Highway 395, the main North-South route through the region. Vegetation includes shrub species like sagebrush, fine grasses, and Juniper, especially at foothill elevations. Doyle is also within a high fire hazard severity zone.

The complex consists of a main educational building, modular/portable classrooms, maintenance/storage, and a modern multi-use gym. There is pull-through/drop-off access from Susan Dr, and the surrounding grounds are well-maintained without dense vegetation.

The main structure is a single-story commercial building with a flat roof, constructed using a mix of materials. It primarily features noncombustible masonry blocks, metal-clad panels, and a metal flashing around the roof perimeter serving as a cap. The roof appears to be made of a non-combustible synthetic material, such as TPO. Roof drainage is managed via a roof drain system, and the soffits are boxed. There are small sections of painted vertical siding in the T1-11 style and limited passive ventilation. The second building in this block uses similar materials but has a single-slope, low-pitch roof with sections of gutter. Zone 0 (0-5') around these structures is mostly made up of concrete or hardscape, with some vegetation near the classroom entrances.

There are two groups of portable classrooms located on the North and South sides of the grounds. The materials used in these auxiliary portable buildings are consistent with the period. They feature typical construction with vertical grooved (T1-11) style siding, boxed overhangs, and low-pitch roofs. Drainage is provided by a traditional gutter and downspout system, while passive foundation and soffit vents ensure ventilation. Roof materials vary slightly, including synthetic and standing seam metal, and siding options include fiber board. Most entrance ramps are constructed from metal and are noncombustible.

The gym and multi-use building is a prefab metal structure built on a concrete slab. It has steel ribbed panels on the exterior siding and roofing, boxed soffits, and visible structural steel supports. The building includes a traditional gutter and downspout system, with only high side wall louvered vents. Zone 0 (0-5') consists of concrete or hardscape without any vegetation.

Additional storage exists around the campus, including a multi-use structure near the entrance with painted vertical and horizontal siding and a well house. Overall, the campus is well maintained, and the outer defensible space Zones 2 (5-30') and 3 (30-100') require minimal modifications. The primary focus will be on Zone 0 (0-5'). Remaining recommendations emphasize structure hardening, such as passive ventilation, to protect vulnerable parts of the facility from ember intrusion. The aim is to improve safety and outcomes in the event of a wildfire.

FIREDEFENSE™ EXPERT RECOMMENDATIONS

● **Recommendations:**

1. Defensible Space:

- Within the main complex in Zone 0 (0-5'), there is minimal vegetation near the entrance, with perimeter concrete walkways surrounding most parts of the structure. Some Juniper shrubs are used for landscaping; these tend to retain dry, dead material inside and have a high oil/resin content, increasing fire risk. Additionally, some landscaping is located under the eaves and in contact with the structure in certain areas. Ideally, there should be no combustibles within Zone 0 (0-5'); if vegetation is present, a mitigation plan should be in place to remove it during a wildfire.

- Consider decorative hardscape or bare soil in Zone 0 (0-5').

- There are some examples of grass growing in Zone 0 (0-5') around the portable classrooms, which is easily mitigated. Clear a 5' noncombustible perimeter from the structure outward.

- Trees are well-maintained on campus, with no roof overhang on most structures. On the portable classrooms near the well house, some limbs are overhanging; prune back where possible to maintain a 5' buffer.

- Ensure that all surrounding trees on campus are limbed up 10' from the ground.

- Keep the grass at a 4-inch height in Zone 1 and Zone 2. It's most effective to mow after the rainy season, especially when fire danger is higher.

- Woodchips are spread up to the siding of the structure near the playground. To mitigate this risk, rake back at least 5 feet from the combustible siding and consider using an alternative material. Since bark mulch and wood chips are combustible, they can trap embers and smolder, increasing the risk of fire spreading to nearby vegetation and structures.

- On the adjacent side of the same structure, grass is growing up to Zone 0 (0-5'). Clear back a 5' noncombustible perimeter from the structure outward.

- Make sure all above-ground propane tanks are at least 10 feet away from noncombustible materials horizontally and 15 feet vertically.

*Note- Seismic shut-offs are recommended on all applicable gas supply sources.

Structure hardening:

- Passive ventilation vents, such as foundation vents and soffit vents on the portables, are typically 1/8" or larger. It is recommended to install ember-resistant vents on all structures. Using ember-resistant options like Vulcan or Brandguard will provide the highest protection against embers entering vulnerable interior areas.

*Note - If retrofitting existing vents, use an approved 1/8"-1/16" noncombustible metal mesh. We recommend Wildfire Defense Mesh.

- There are louvered vents on the structure near the playground. Ensure these vents are protected with ember-resistant mesh.
- The multiuse structure and gymnasium are equipped with high sidewall vents. Given the modern construction of the structure, there may be compliant mesh installed. However, make sure to have ember protection in place to prevent intrusion.
- Several vents are located on the soffit above the walkways and on the low sidewall of the main structure. Most are probably connected to mechanical systems, while any unused vents or those intended for passive ventilation should be retrofitted to ember-resistant vents.

*Note - For exterior vents tied to mechanical systems for conditioned space or ventilation, ensure that retrofitting these sections does not disrupt airflow. However, protecting any point where embers could reach the interior of structures is recommended.

- It is recommended to install gutter guards on all relevant

areas of the campus. These guards help prevent the accumulation or growth of organic material, reducing the risk of ember cast or wind-driven embers that could threaten the structure.

- Fill, seal, and paint any cracks or voids on combustible building material to protect from ember intrusion.
- In most cases, ramps leading to portables are noncombustible. There is a painted wood entrance ramp with boxed sides for student safety, which also prevents combustible debris from collecting. Paint any exposed wood and fill gaps in the vertical surfaces.

3. In the event of a wildfire, turn off any HVAC systems to eliminate the draw of smoke or embers and protect the structures from any further damage.

4. Keeping an up-to-date fire status and information is very helpful and can save time and anxiety if a fire is in the area. Clients should download the "Watch Duty" app onto their phones for accurate and timely fire information.

- Thank you to the staff for walking the property with the ARS representative and highlighting mitigation efforts.

Ensuring the building's safety involves fortifying it against embers and preventing flames or surface fires from making contact with the structure or any associated features. This can be achieved through measures such as reducing flammable vegetation, opting for materials and construction methods that resist ignition, and regularly maintaining the outdoor areas within the three designated home ignition zones (HIZ). Acknowledging the significance of these mitigation measures, we recognize that certain actions may not be desirable, logistically practical, or financially feasible. To optimize time and resources, prioritize your efforts by concentrating on the recommendations for mitigating risk to Zone 0. Once these areas are addressed, you can shift your focus to the recommendations in Zone 1 and Zone 2.

ZONE 0 (MAIN STRUCTURE AND LANDSCAPING 0-5')

The structure and its construction materials are critical factors in wildfire mitigation. Ignition resistant building materials, construction techniques, along with vegetation and debris removal, play a vital role during wildfires. The 0-5' zone around the building is a critical area that is susceptible to both embers and surface fires. The immediate area surrounding the building should be cleared of any highly-flammable shrubs, trees, brush, dry grasses, and debris. Examples of combustible debris include bark mulch, dead leaves, branches, pine needles, and dry weeds. Flammable landscaping includes Italian Cypress, Junipers, Cedars, Pine, Eucalyptus, Exotic Ornamental Grasses, Acacia, Rosemary, and Oleander.

Photos of Combustible Siding



- Recommendation: One or more of the vents are not properly screened. Your building does not have ember resistant vents therefore airborne embers can easily pass through these vents and start a fire inside the building. To make your building more fire resistant it is suggested that you install specialty aftermarket flame and ember resistant venting in all ventilation openings.

Photos of Unmitigated Soffit Vents



Photos of Unmitigated Wall Vents







- Create a 0-5' noncombustible surface around the entire structure. Install crushed gravel, flagstone, pavers, or even poured concrete around the entire structure. At a minimum, rake down to bare mineral soil so nothing combustible is present. Bark mulch, pine straw and ground litter are susceptible to ignition by embers during a wildfire and could quickly spread fire to the building and/or vegetation. To better protect the property please remove all wood mulch (pine straw, ground litter) within 10 feet of the structure(s) and/or replace it with a more fire-resistant material. Safer examples include river rock, stone, decomposed granite and bare mineral soil. Tip: To prevent future vegetation growth, use a permeable weed barrier.

**Photos of Combustible
Space Within 0 to 5' of
Structure**



- Recommendation: Remove combustible live or dead vegetation from this area and keep it free of anything that can support combustion.

Photos of Combustible Live or Dead Vegetation



ZONE 1 (5-30')

Zone 1 includes the area from 5 to 30' from the furthest exterior point of the building. In Zone 1, landscaping, hardscaping, and vegetation management are crucial elements in wildfire mitigation.

- Recommendation: On all retained trees, remove branches within 6-10' of the ground. Tip: Avoid removing branches from more than 1/3 the height of the tree because it could jeopardize the tree's health.

**Photos of Trees Limbs that
Need to be Trimmed**





- Your accessory structure(s) and personal property are properly mitigated

ZONE 2 (30-100')

Zone 2 spanning from 30 to 100' (property line permitting), requires collaborative efforts with neighbors for enhanced protection.

- Your Zone 2 is properly mitigated

ADDITIONAL INFORMATION

- **Additional Information:**

Additional Photos



















ALL·RISK
·PREPARE·

DUNS: 088676931 CSLB: 880852 info@allriskshield.com
(866) 991-7190
© All Risk Shield

Dress Code Comparison 4/24/26

School	Pajama bottoms	Hats Allowed Inside	Hoodie Hoods Indoors
Loyalton HS	No mention specifically, but says the dress code is designed to maintain a level of professionalism to ensure the best possible learning environment	No except for medical or religious purposes	No
Portola HS	Yes	No except for medical or religious purposes	No
Quincy HS	Yes	No hats allowed in the offices but at the discretion of the teacher in classrooms Hats are allowed in the hallways, cafeterias and other common areas on campus	No
Quincy Elementary	Yes	No	No
Tahoe Truckee HS	No mention specifically but says all students are expected to dress appropriately for learning environments	No hats worn in the auditorium but teachers may decide classroom rules	No
McKinley Elementary	Yes	Yes	Yes
Diamond View	Yes	Yes, at teacher's discretion	No
Lassen HS	Yes	Yes, at teacher's discretion	Yes, at teacher's discretion

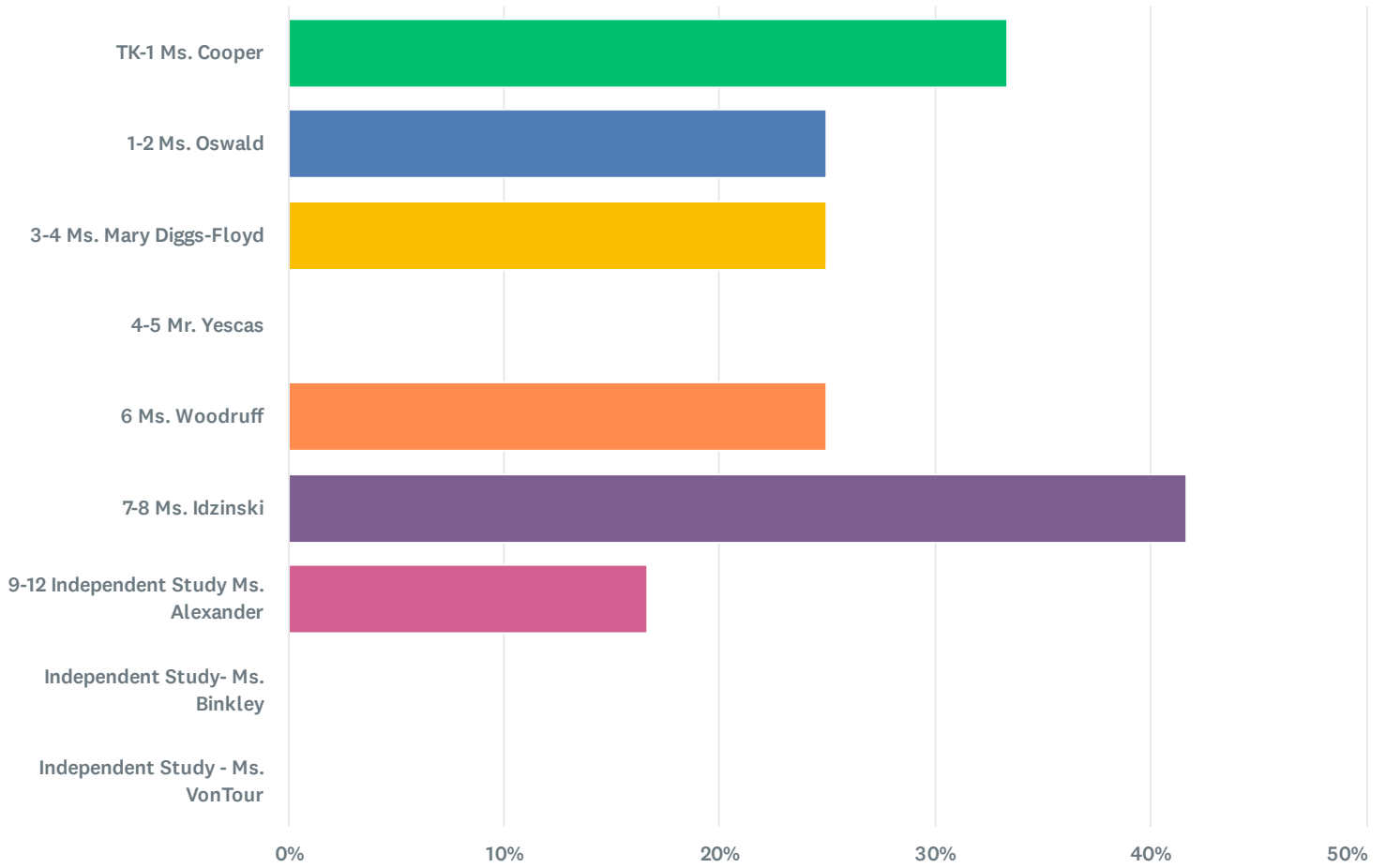
Big Valley HS	Yes	No	No hoods allowed inside
Big Valley Elementary	Yes	No	No hoods allowed inside
Chester HS	No mention	No	No
C Roy Carmichael	Yes	Yes, at teacher's discretion No hats allowed in the office	Yes, at teacher's discretion No hoods allowed in the office

2026 Long Valley School (Doyle) Parent Survey

Q1

12 responses

Indicate what class(es) your child(ren) are enrolled at our school. Check all that apply.

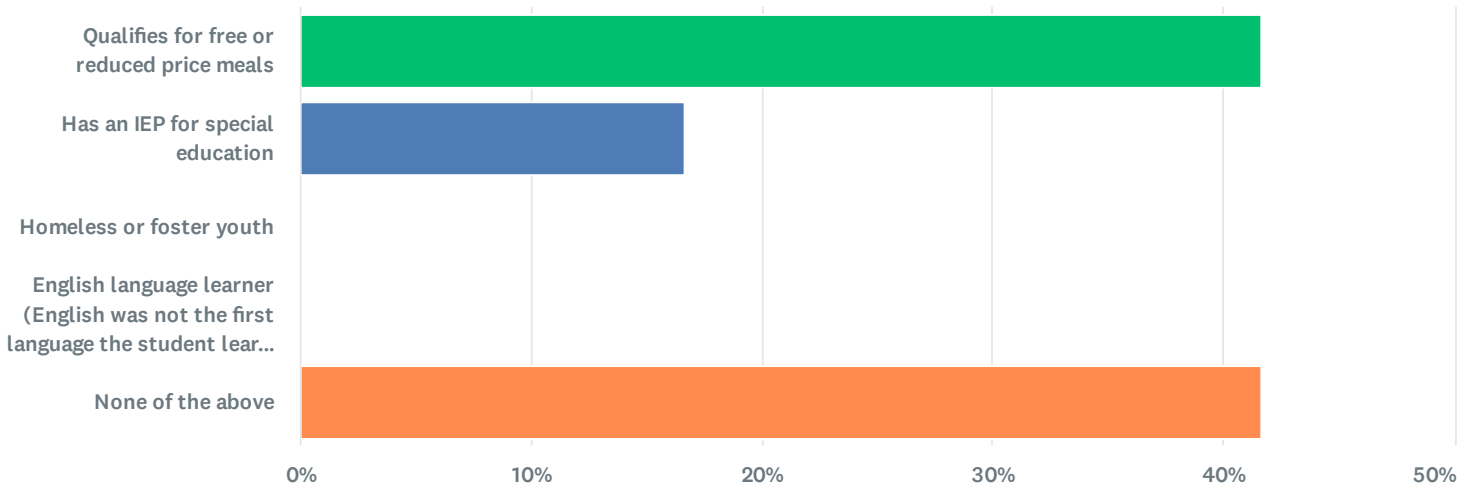


2026 Long Valley School (Doyle) Parent Survey

Q2

12 responses

Please indicate if your child is included in any of these programs. Check all that apply.



Answer Choices

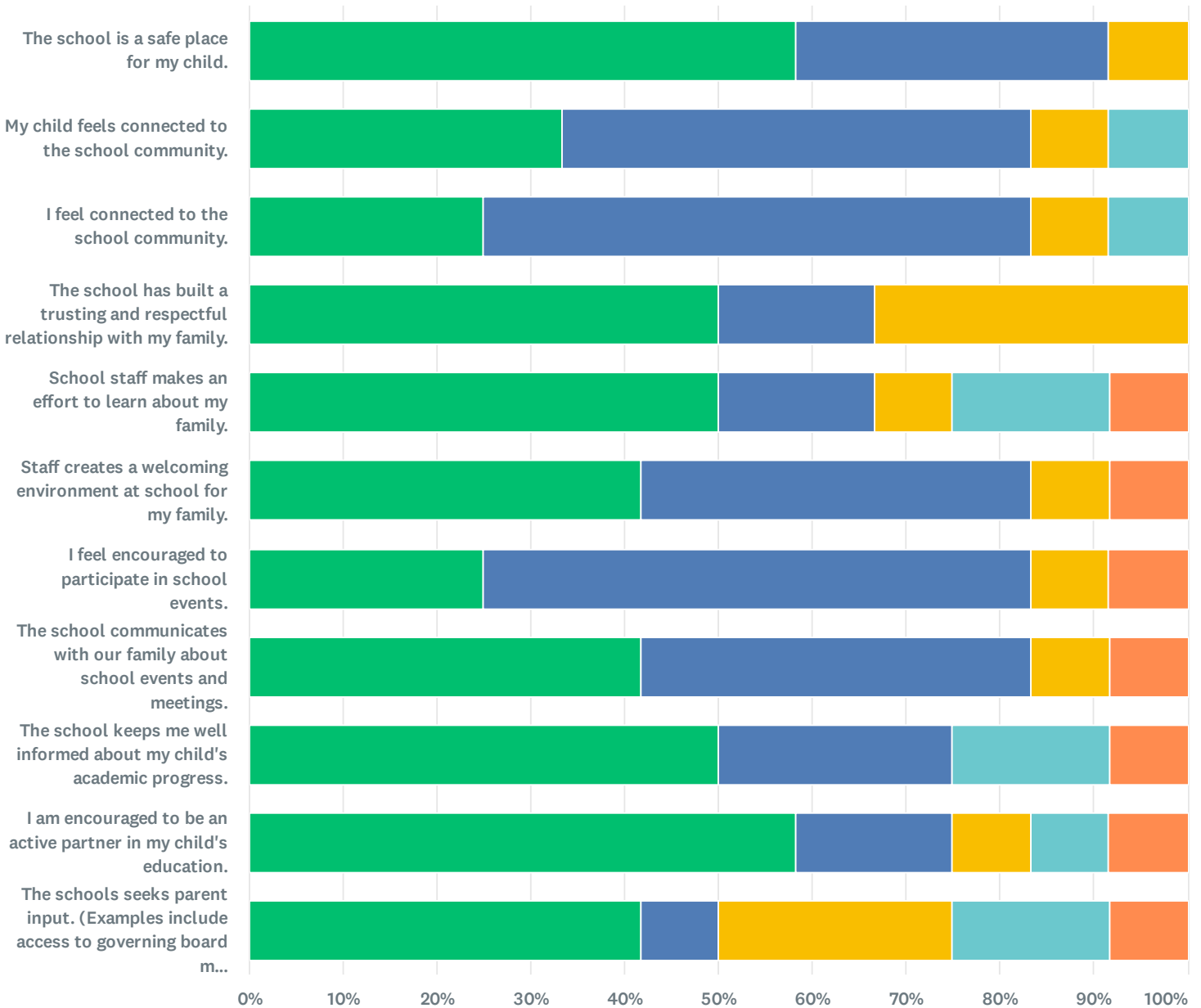
Answer Choice	Percentage Responses	Count
Qualifies for free or reduced price meals	41.67%	5
Has an IEP for special education	16.67%	2
Homeless or foster youth	0%	0
English language learner (English was not the first language the student learned to speak)	0%	0
None of the above	41.67%	5
Total		12

2026 Long Valley School (Doyle) Parent Survey

Q3

12 responses

Please rate the following statements about you and your child.



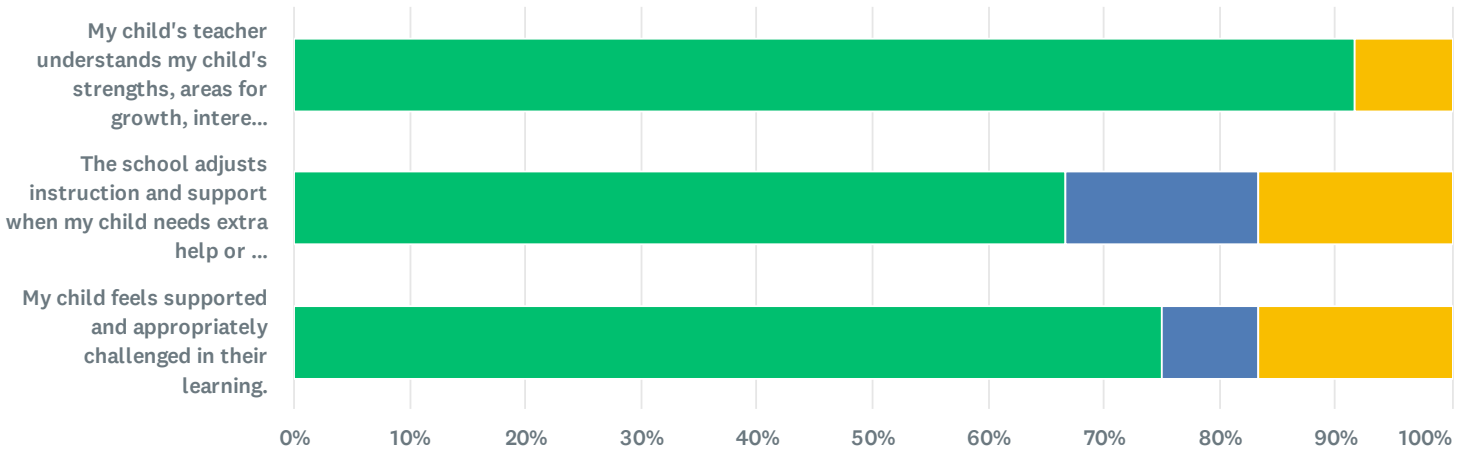
- Yes, definitely.
- Most of the time.
- Part of the time.
- Not really.
- Absolutely not.

2026 Long Valley School (Doyle) Parent Survey

Q4

12 responses

Our school strives to provide students with personalized paths for each student based on interests, passions and needs of each student. Please rate these statements:

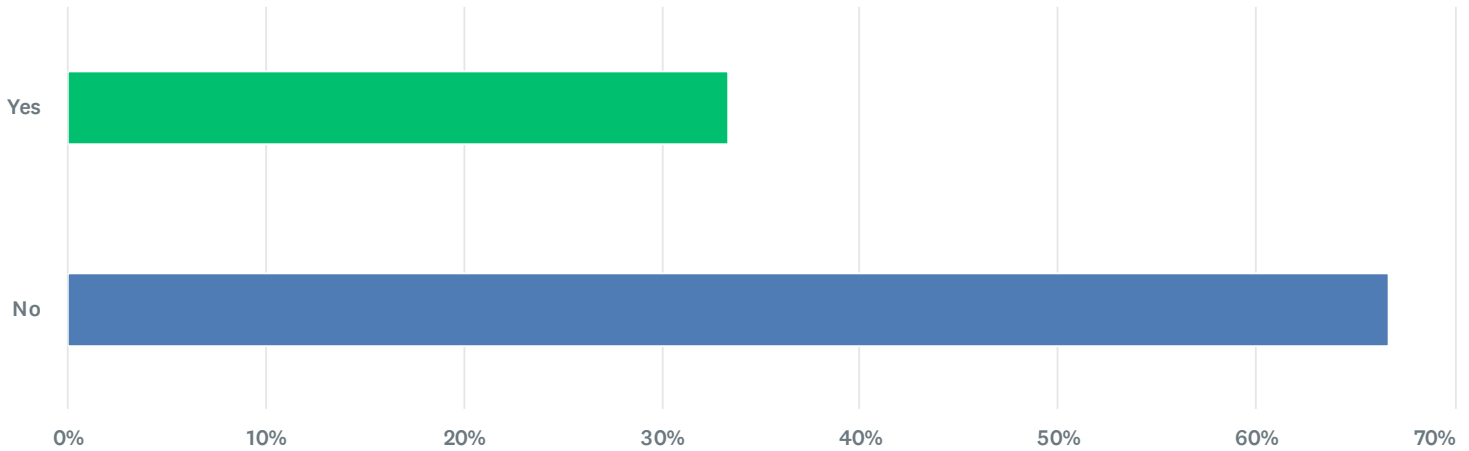


- Yes
- No
- I am unsure

Q5

12 responses

It's not unusual for students to face periods of stress or disengagement. Is your child experiencing stress or feeling disengaged from learning?



Answer Choices

Percentage

Responses

●	33.33%	4
Yes		
●	66.67%	8
No		
Total		12

RESPONSES (0)

WORD CLOUD

TAGS (0)

? Filter: by tag ▼ by sentiment ▼

No responses yet

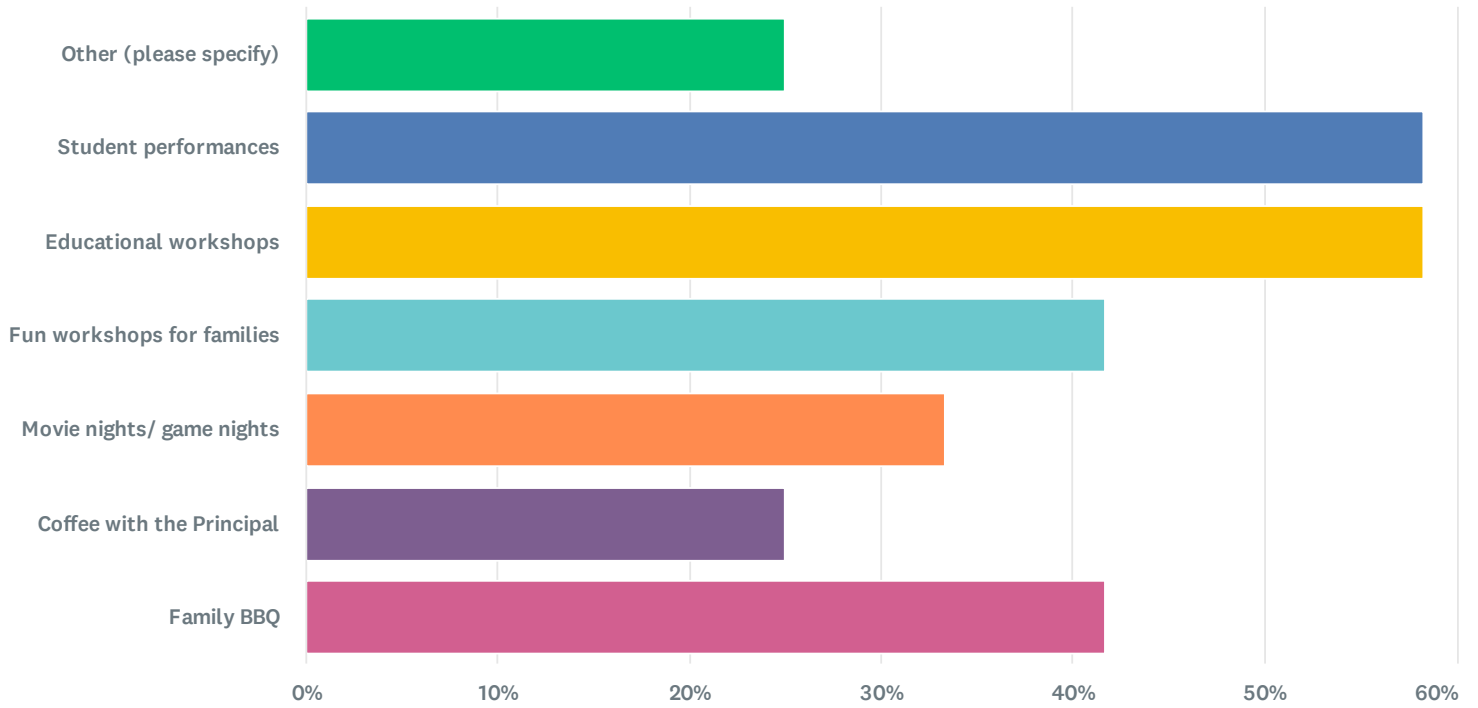
#	IF YES, PLEASE LET US KNOW HOW WE CAN BEST SUPPORT YOUR CHILD.	DATE
1	My child has experienced stress and disengagement from learning throughout the school year. Currently I believe he is doing well.	5/5/2026 9:10 AM
2	More on hands learning instead of always putting them on computers	5/4/2026 4:33 PM
3	It can be a fight getting him to school, but mostly I feel because it's coming up to the end of the year.	5/4/2026 1:18 PM
4	Struggles with staying focused and on task. Sometimes student needs to be moved away from other students to concentrate	5/4/2026 11:52 AM
5	I think he gets bored and then withdraws	5/4/2026 11:01 AM

2026 Long Valley School (Doyle) Parent Survey

Q6

12 responses

What types of events or activities would you like to see offered at your school? Choose all that apply.



Answer Choices	Percentage	Responses
Other (please specify)	25.00%	3
Student performances	58.33%	7
Educational workshops	58.33%	7
Fun workshops for families	41.67%	5
Movie nights/ game nights	33.33%	4
Coffee with the Principal	25.00%	3
Family BBQ	41.67%	5
Total		34

RESPONSES (0)

WORD CLOUD

TAGS (0)

Filter: by tag ▼ by sentiment ▼

2026 Long Valley School (Doyle) Parent Survey

No responses yet

#	OTHER (PLEASE SPECIFY)	DATE
1	donuts with dad. something for mothers day. music day during recess. teachers v.s. kids in some kind of sports.Hang out nights	5/5/2026 11:09 AM
2	After school sports	5/5/2026 9:10 AM
3	Sports	5/4/2026 11:11 AM

Q7 If there are any additional comments you wish to share, please do so below.

Answered: 2 Skipped: 10

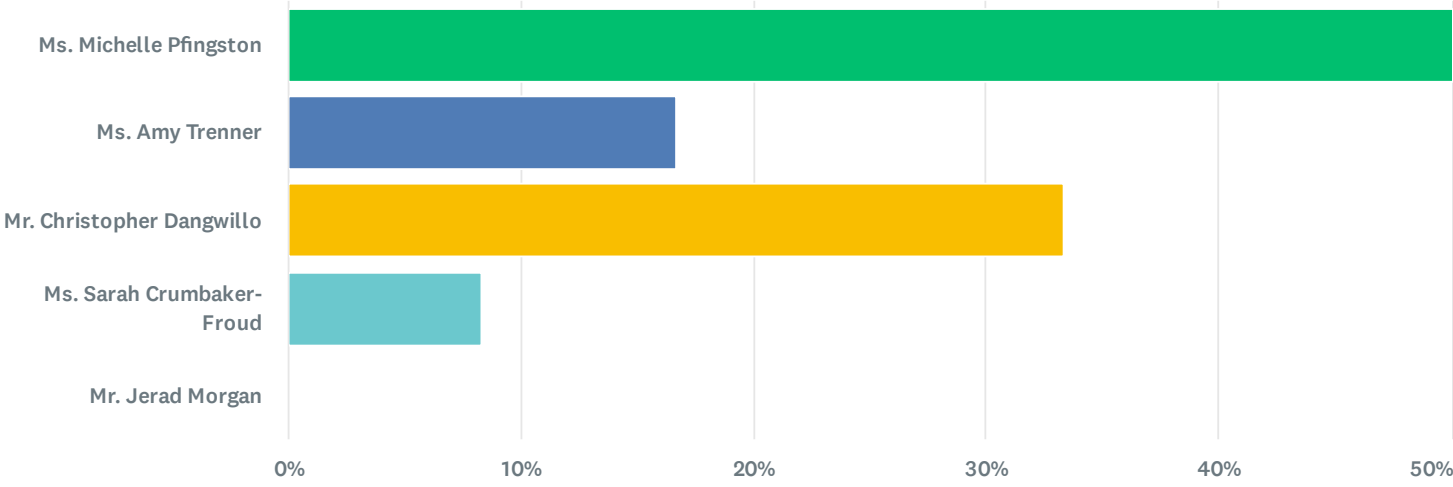
#	RESPONSES	DATE
1	In my position, I would like to be able to step out the assistant principal role and into the parent role at some of the events. I don't fully get to participate in them or with my child. I feel that comes down to communication though on my end too. I plan on strengthening that area of mine so I can work with the school to be present in all capacities.	5/4/2026 1:18 PM
2	I feel in a world full video games and phones outside of school having them on a computer most of the time my child is not learning to write by hand he's penmanship is terrible and cursive writing is not being carried out for them to understand the constitution by end of year	5/4/2026 11:01 AM

2026 Long Valley School (Portola) Parent Survey

Q1

12 responses

Indicate your child's teacher. Please check all that apply.

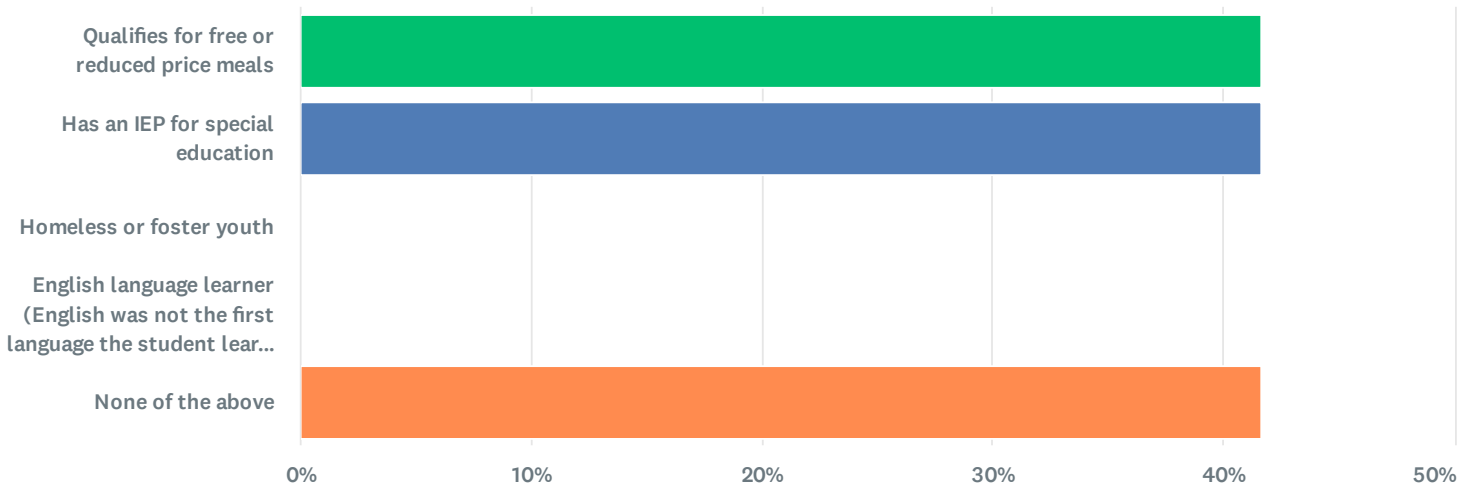


2026 Long Valley School (Portola) Parent Survey

Q2

12 responses

Please indicate if your child is included in any of these programs. Check all that apply.



Answer Choices

- Qualifies for free or reduced price meals
- Has an IEP for special education
- Homeless or foster youth
- English language learner (English was not the first language the student learned to speak)
- None of the above

Percentage Responses

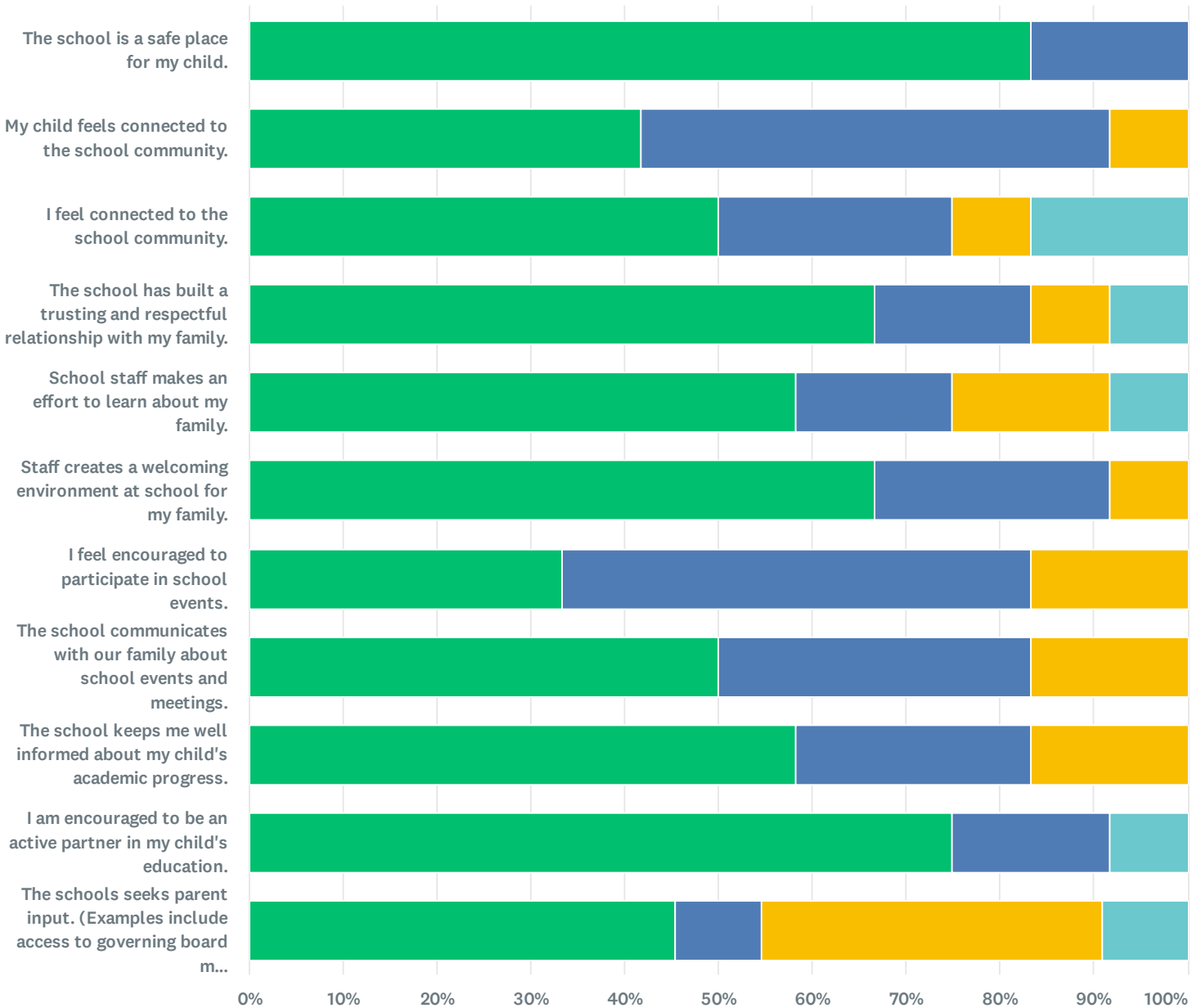
41.67%	5
41.67%	5
0%	0
0%	0
41.67%	5
Total	
	15

2026 Long Valley School (Portola) Parent Survey

Q3

12 responses

Please rate the following statements.



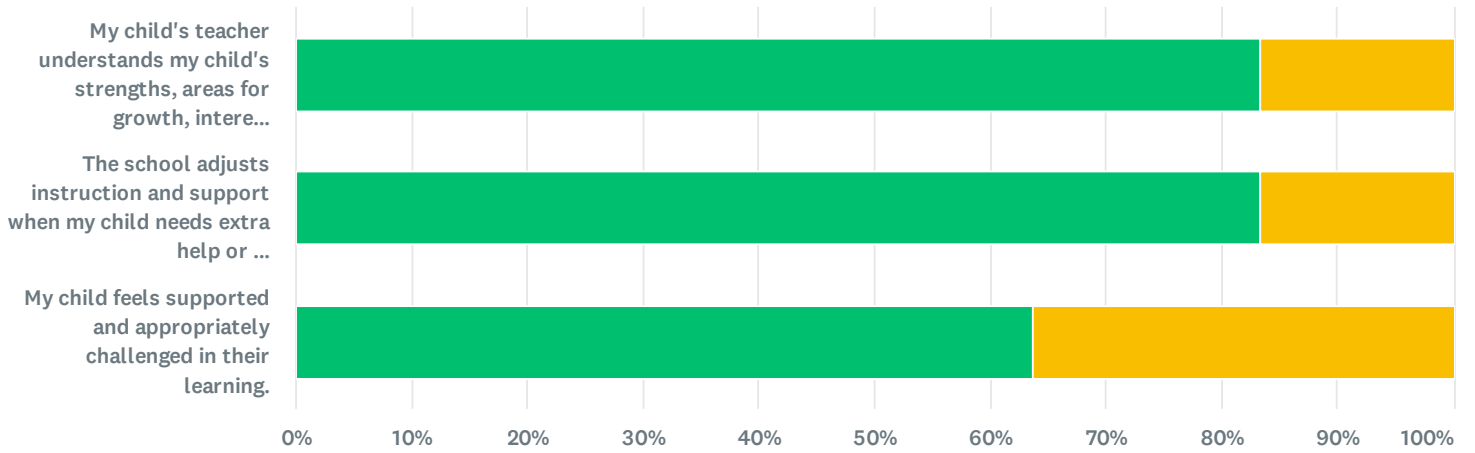
- Yes, definitely.
- Most of the time.
- Part of the time.
- Not really.
- Absolutely not.

2026 Long Valley School (Portola) Parent Survey

Q4

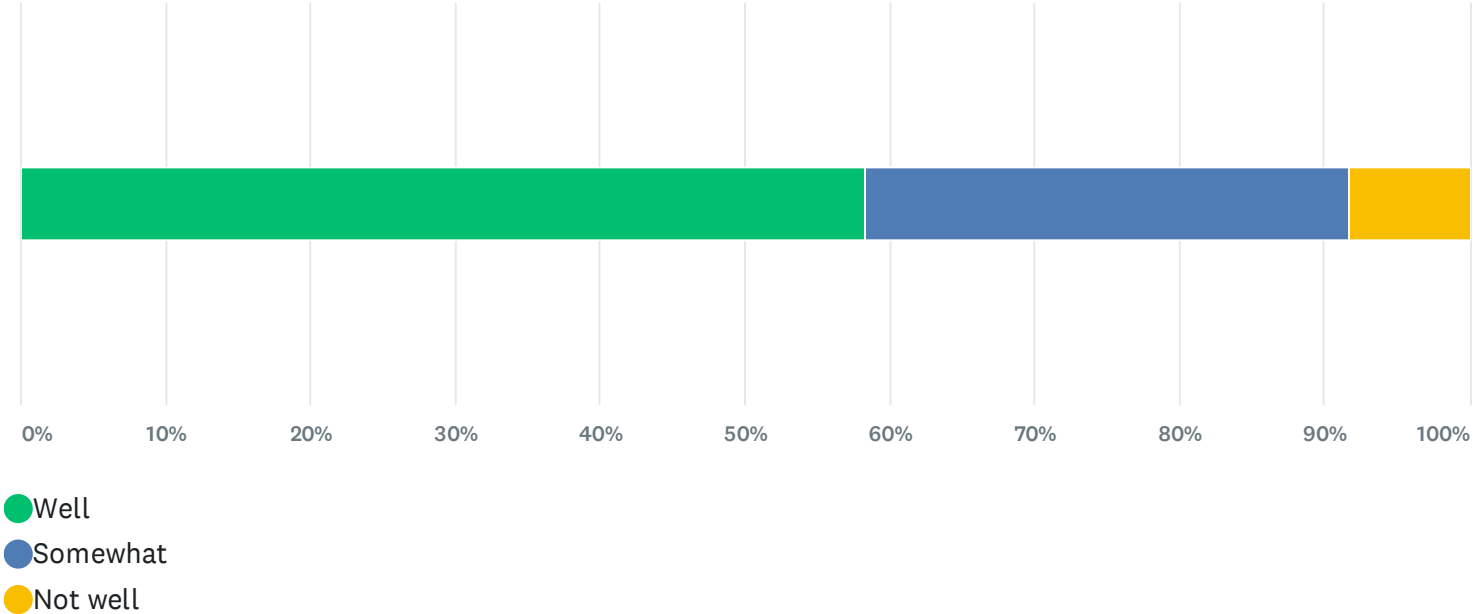
12 responses

Our school strives to provide students with personalized paths for each student based on interests, passions and needs of each student. Please rate these statements:

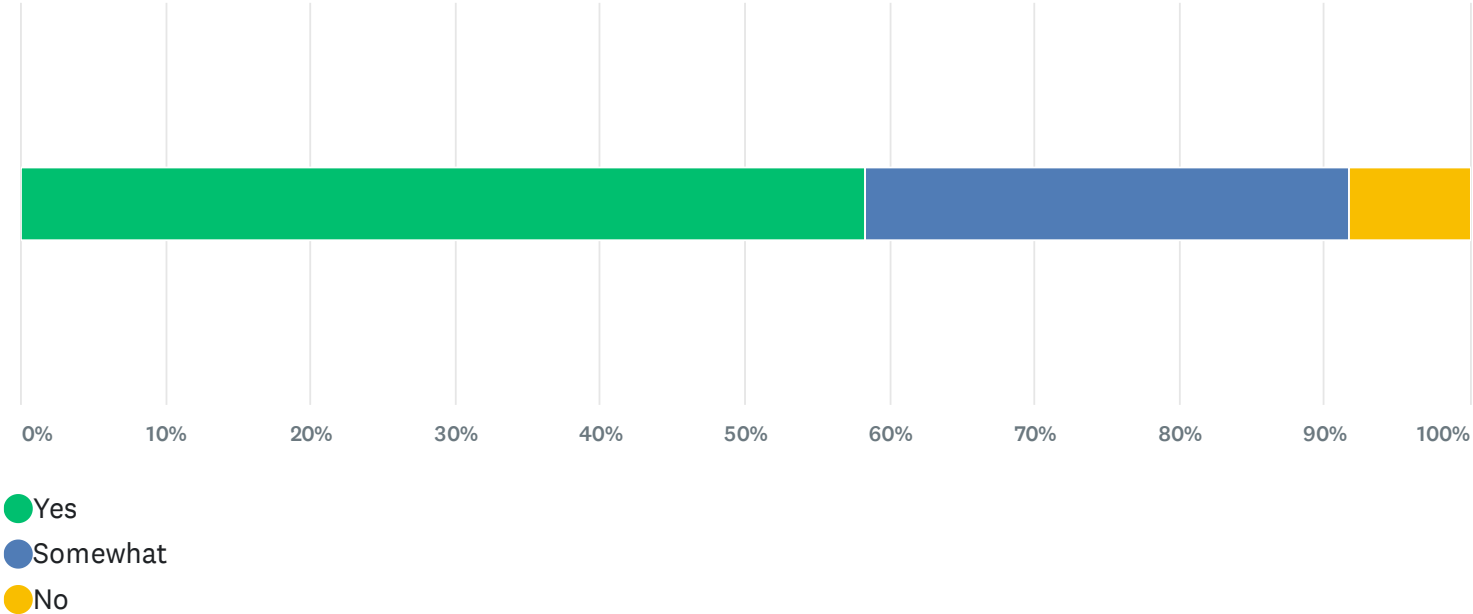


- Yes
- No
- I am unsure
- 4
- 5

Q5
12 responses
How effectively did you and your child manage independent worktime at home?



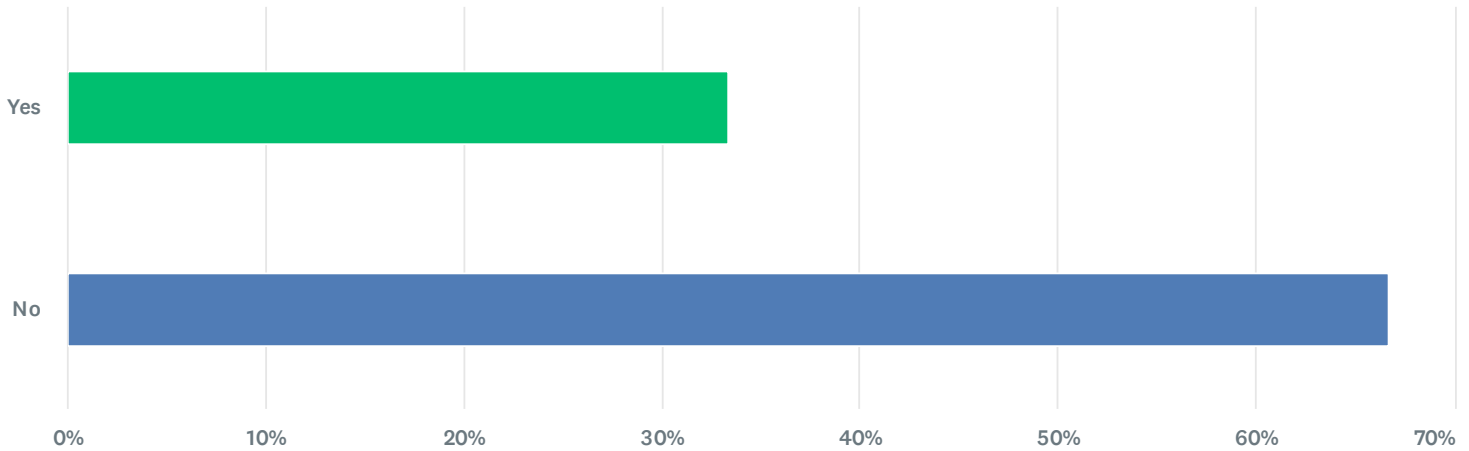
Q6
12 responses
Did your child understand what was expected of them for independent assignments?



Q7

12 responses

It's not unusual for students to face periods of stress or disengagement. Is your child experiencing stress or feeling disengaged from learning?



RESPONSES (0)

WORD CLOUD

TAGS (0)

Filter: by tag ▼ by sentiment ▼

No responses yet

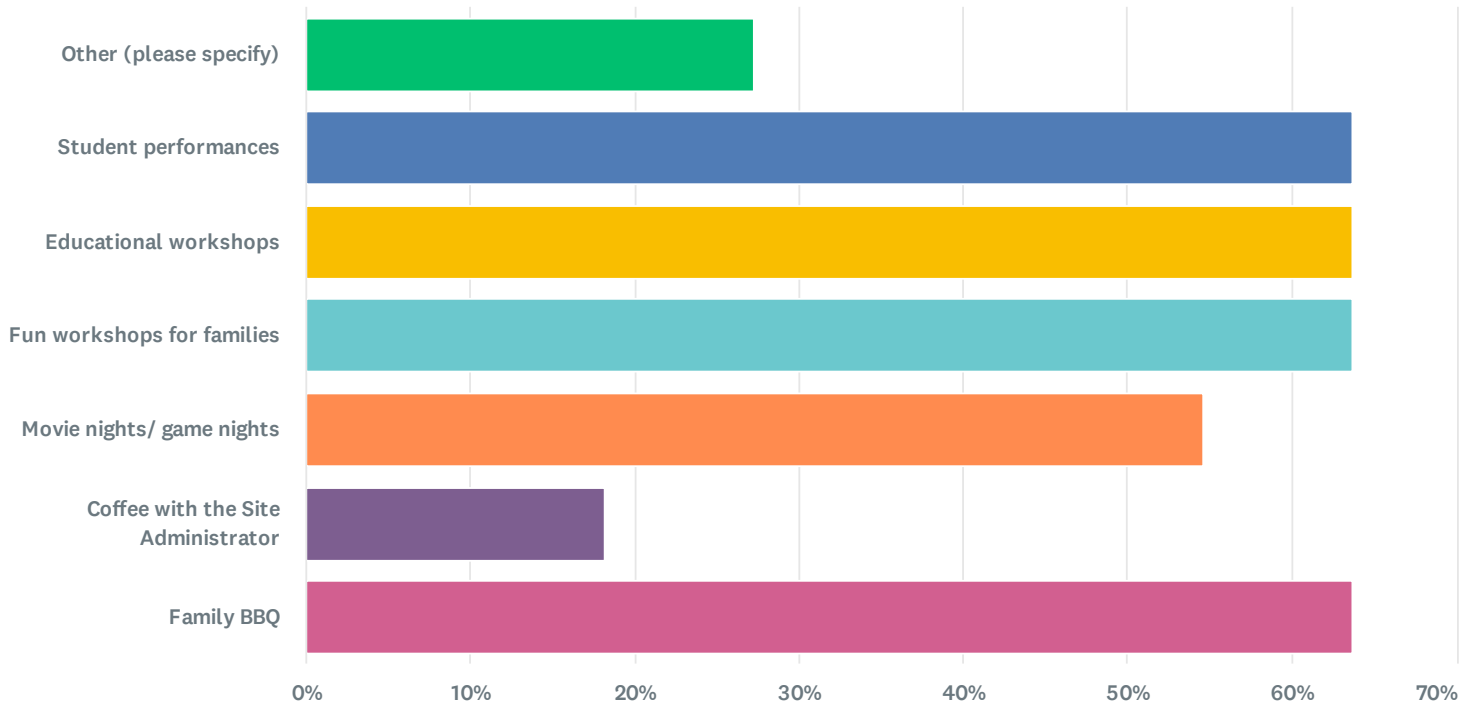
#	IF YES, HOW CAN WE ASSIST IN SUPPORTING YOUR CHILD?	DATE
1	We are trying to work with the teachers that [REDACTED] needs for school to help them deal with different areas if their schooling	5/4/2026 6:43 PM
2	None.	5/4/2026 3:00 PM

2026 Long Valley School (Portola) Parent Survey

Q8

11 responses

What types of events or activities would you like to see offered at your school? Choose all that apply.



Answer Choices	Percentage	Responses
Other (please specify)	27.27%	3
Student performances	63.64%	7
Educational workshops	63.64%	7
Fun workshops for families	63.64%	7
Movie nights/ game nights	54.55%	6
Coffee with the Site Administrator	18.18%	2
Family BBQ	63.64%	7
Total		39

RESPONSES (0)

WORD CLOUD

TAGS (0)

? Filter: by tag ▼ by sentiment ▼

2026 Long Valley School (Portola) Parent Survey

No responses yet

#	OTHER (PLEASE SPECIFY)	DATE
1	I would like to see sports offered	5/7/2026 9:28 PM
2	Outdoor trips, ie: kayaking, rock climbing,golf,hikes, etc	5/5/2026 7:05 AM
3	More family field trips, paying for music/drama/dance/gymnastics etc. More small group classes	5/4/2026 5:33 PM

Q9 If there are any additional comments you wish to share, please do so below.

Answered: 5 Skipped: 7

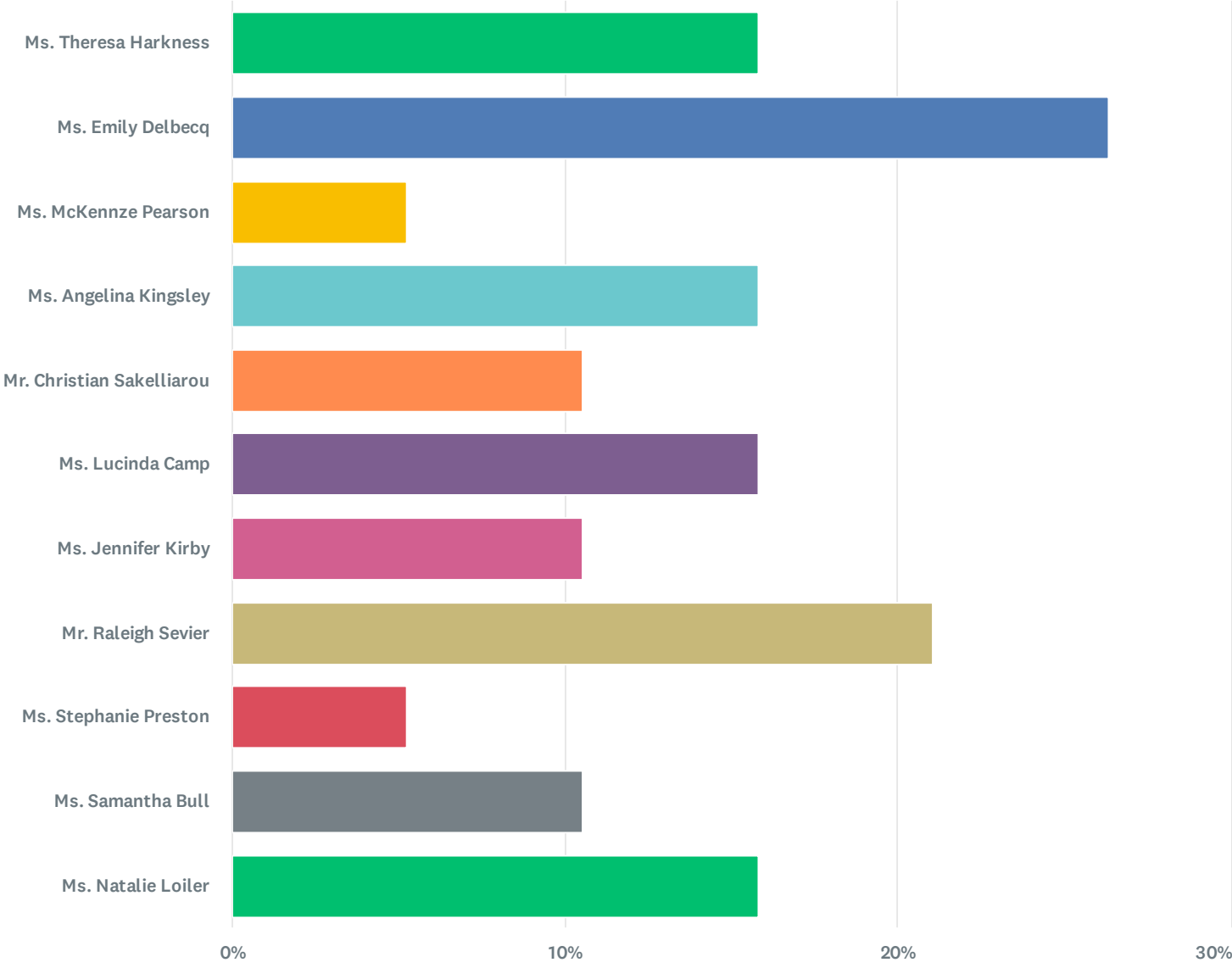
#	RESPONSES	DATE
1	Ms Froud has been amazing teacher and mentor to our child!	5/5/2026 10:07 AM
2	Our family has been very satisfied with the care and attention that our kids get here at LVCS and their staff	5/4/2026 6:43 PM
3	Other charter schools in the area seem to have more money available for extra curricular activities and trips. Why do we not have those things available 😞	5/4/2026 5:33 PM
4	We were not aware of how to see our child's academic progress until we browsed the website and stumbled upon it.. we were hoping to have physical report cards. We also have not seen anything showing her progress in math or really how well she is doing in academics as a whole.	5/4/2026 3:00 PM
5	This was our first year here and we started late, so I'm not sure what the expectations were or what alternative curriculum options there are. For our family, it felt like there was more of an emphasis on getting the work done more than the kids actually understanding the material. If it's possible, I'd like to have more flexibility with materials next year. Also, family style learning for subjects like science would be great since my kids are only 1 grade apart. I appreciate Ms. Heidi in the front office especially. She's always kind and friendly whenever I have questions.	5/4/2026 11:20 AM

2026 TPC Parent Spring Survey

Q1

19 responses

Indicate your child's teacher. Please check all that apply.

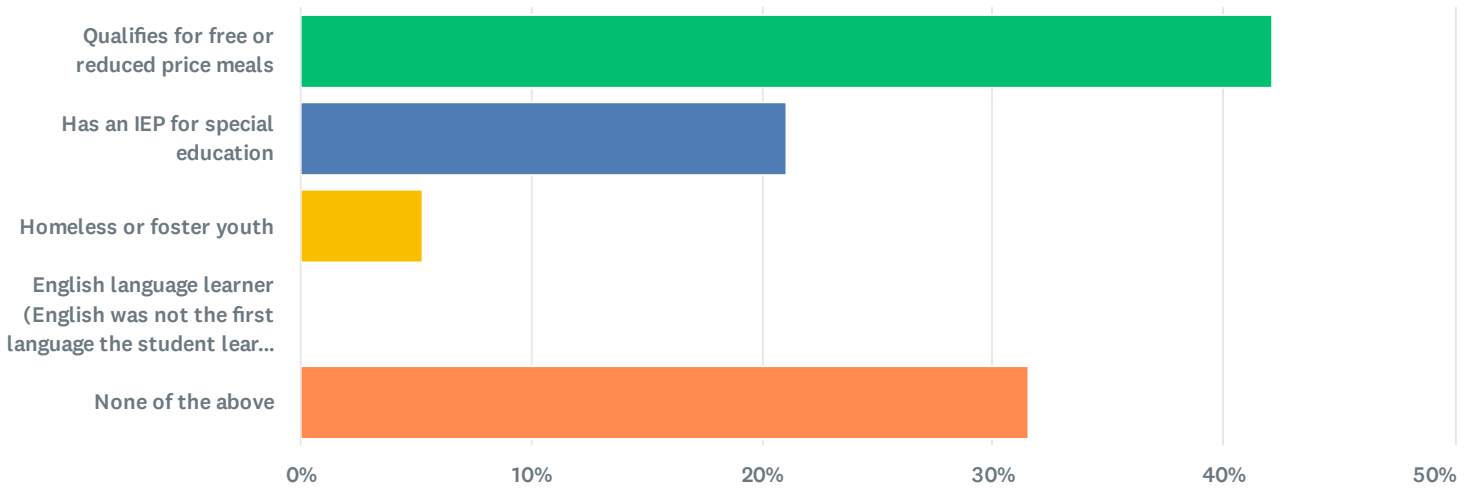


2026 TPC Parent Spring Survey

Q2

19 responses

Please indicate if your child is included in any of these programs. Check all that apply.



Answer Choices

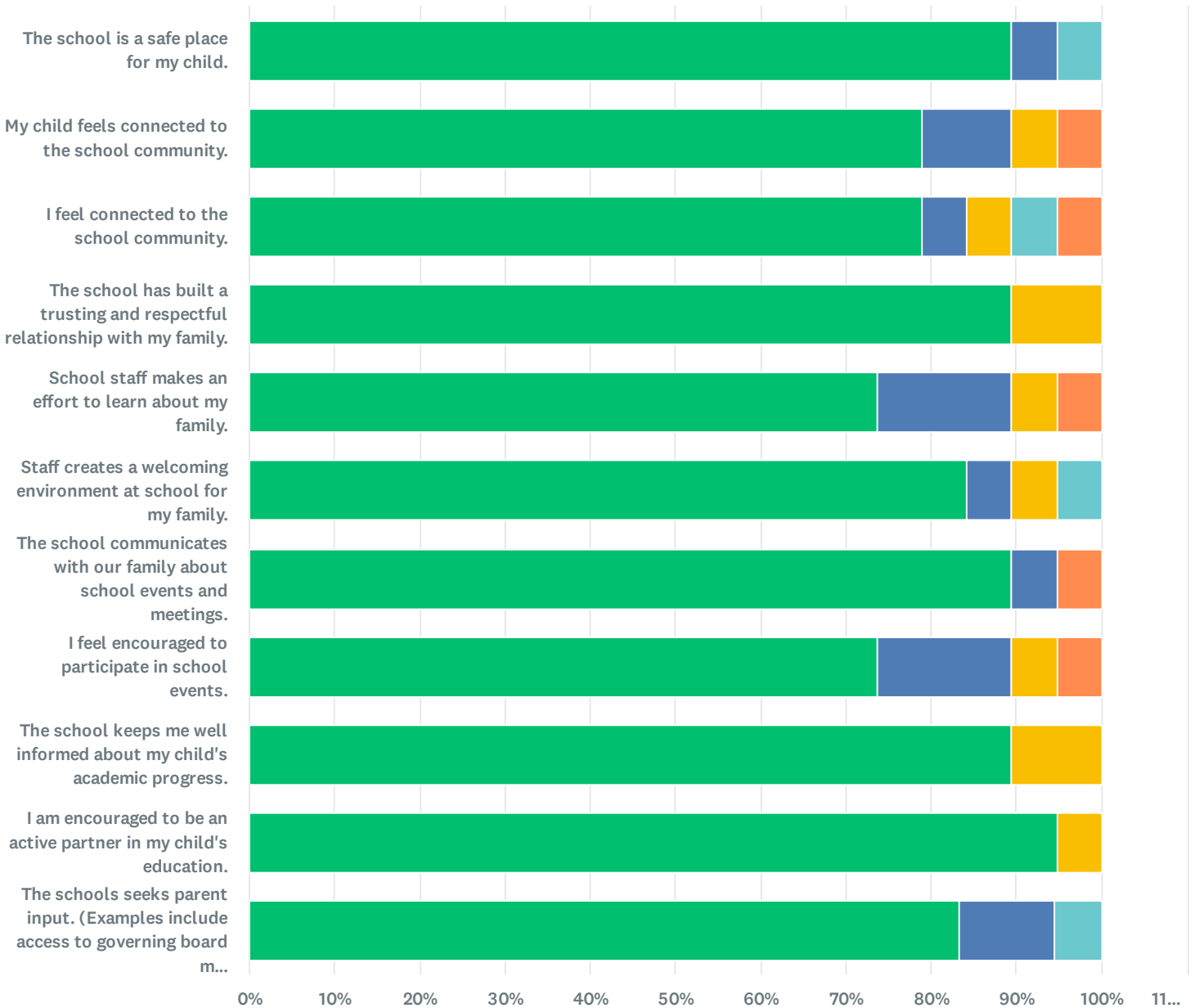
Answer Choice	Percentage Responses	Count
Qualifies for free or reduced price meals	42.11%	8
Has an IEP for special education	21.05%	4
Homeless or foster youth	5.26%	1
English language learner (English was not the first language the student learned to speak)	31.58%	6
None of the above	0%	0
Total		19

2026 TPC Parent Spring Survey

Q3

19 responses

Please rate the following statements.



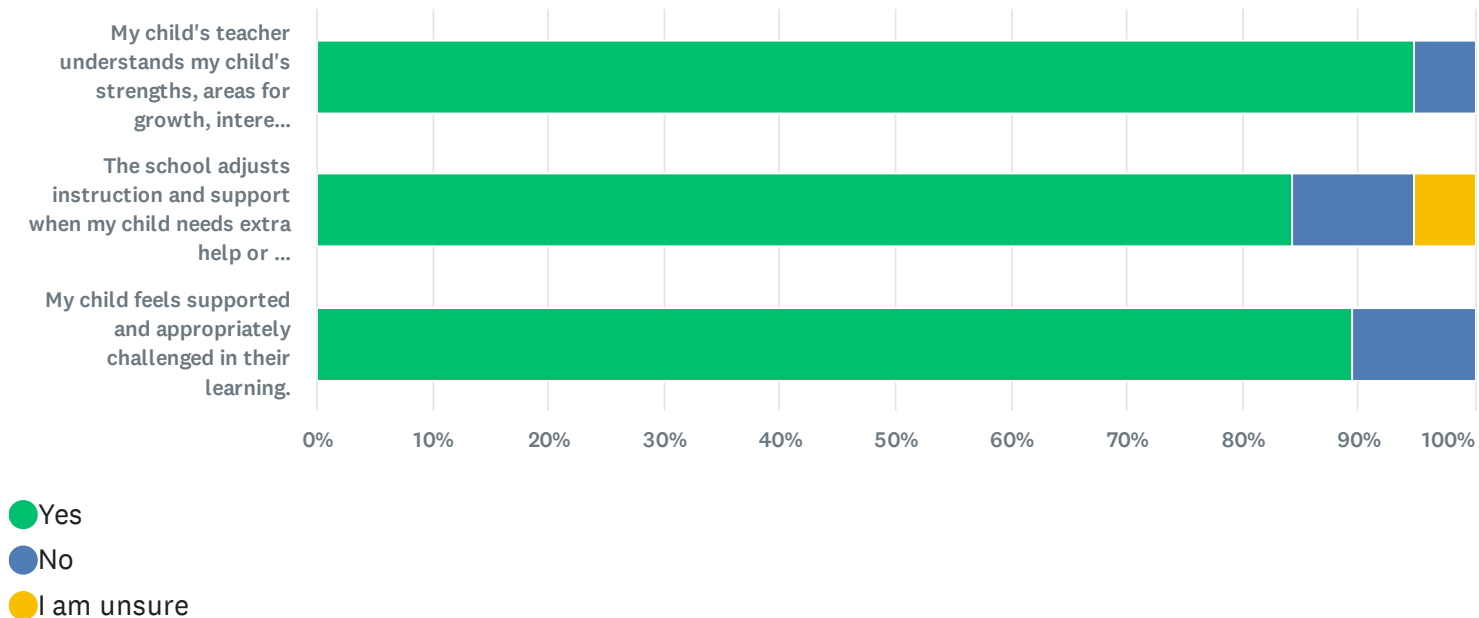
- Yes, definitely.
- Most of the time.
- Part of the time.
- Not really.
- Absolutely not.

2026 TPC Parent Spring Survey

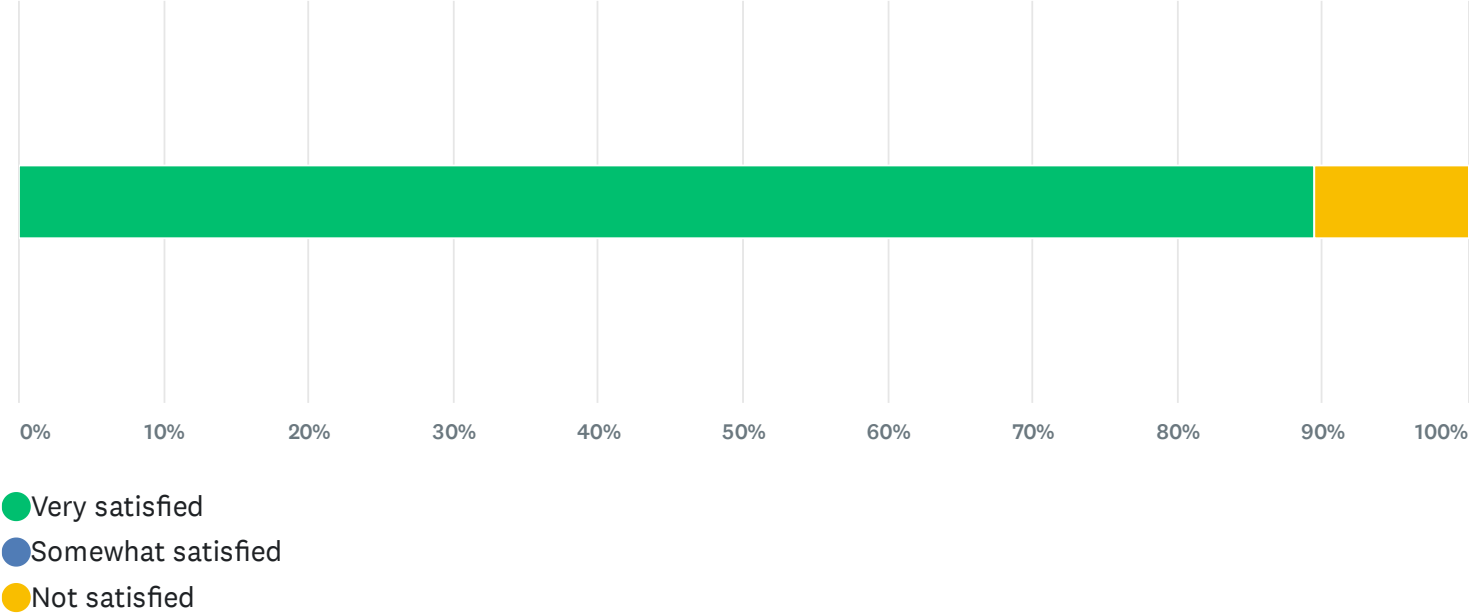
Q4

19 responses

Our school strives to provide students with personalized paths for each student based on interests, passions and needs of each student. Please rate these statements:



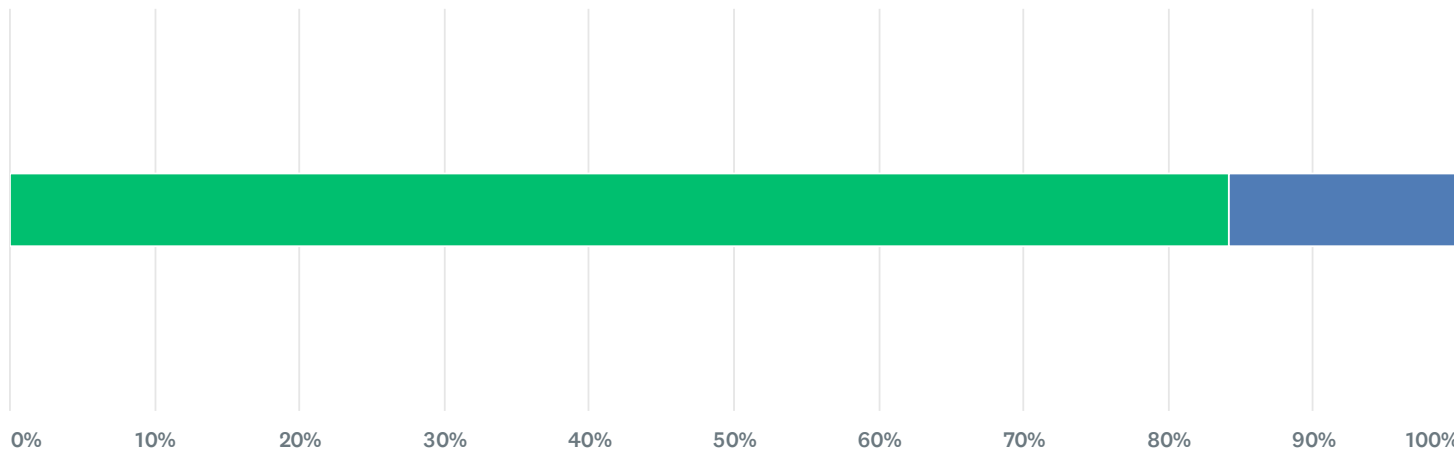
Q5
19 responses
How satisfied are you with the academic support your child received this year?



Q6

19 responses

How effectively did you and your child manage independent work time at home?



- Well
- Somewhat
- Not well

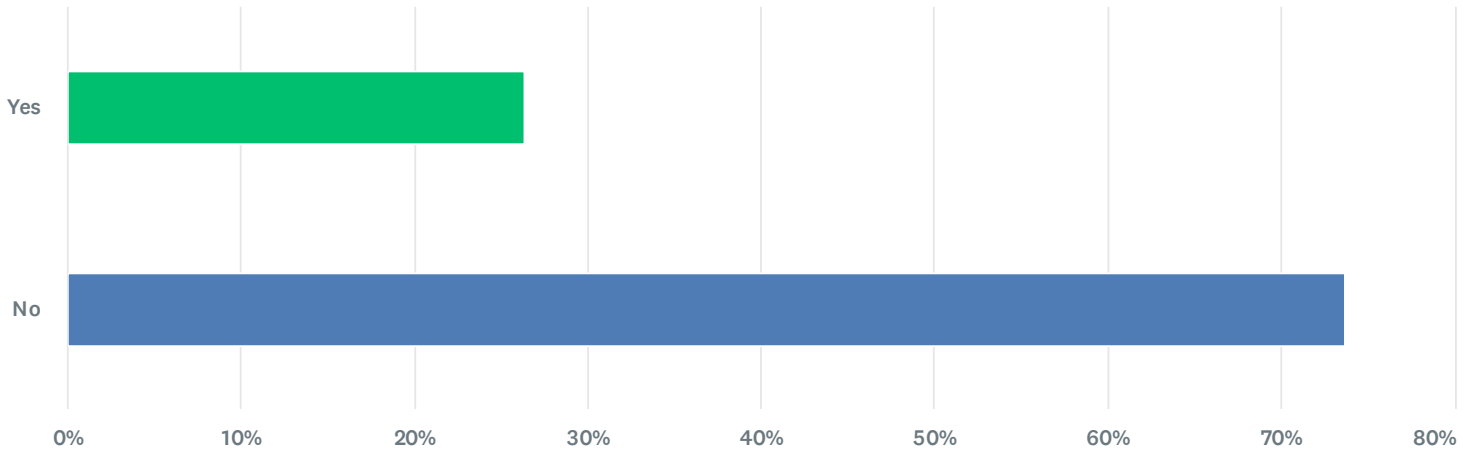
#	OTHER (PLEASE SPECIFY)	DATE
1	██████████ WOULD FALL BEHIND BUT HIS TEACHER WAS ALWAYS ON TOP OF IT AND WOULD LET ME KNOW WHAT WAS GOING ON.	5/4/2026 12:33 PM

2026 TPC Parent Spring Survey

Q7

19 responses

It's not unusual for students to face periods of stress or disengagement. Is your child experiencing stress or feeling disengaged from learning?



Answer Choices	Percentage	Responses
Yes	26.32%	5
No	73.68%	14
Total		19

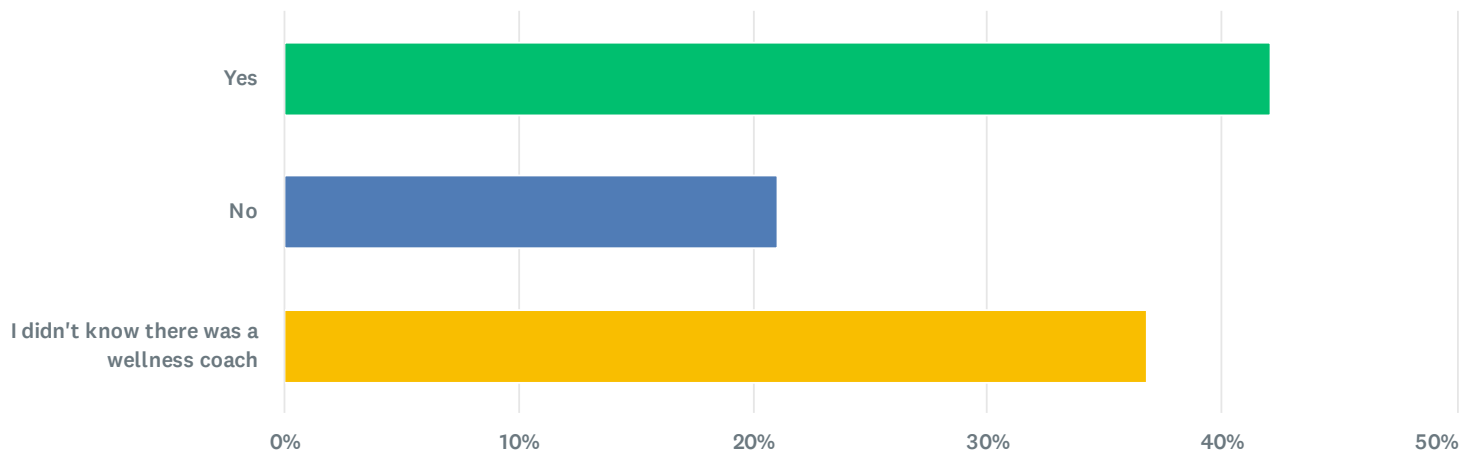
#	IF YES, HOW CAN WE ASSIST IN SUPPORTING YOUR CHILD?	DATE
1	The support is there. Just some stresses coming to the end of high school	5/4/2026 12:29 PM
2	Allow different curriculum, ease up on work needed weekly	5/4/2026 11:52 AM
3	Teachers need more training to help students who suffer from anxiety.	5/4/2026 11:21 AM

2026 TPC Parent Spring Survey

Q8

19 responses

Has your child benefited from the support of our wellness coach?



Answer Choices



Yes



No



I didn't know there was a wellness coach

Total

Percentage

42.11%

21.05%

36.84%

Responses

8

4

7

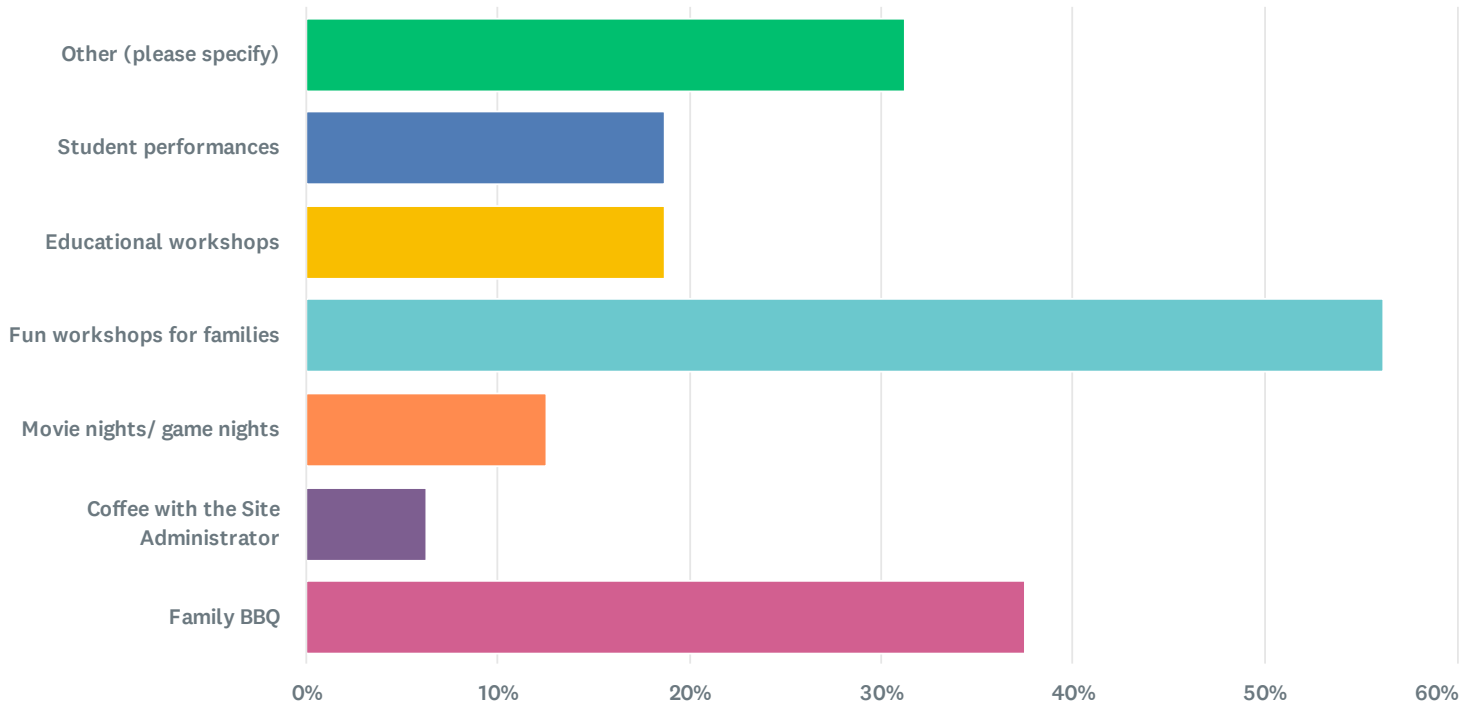
19

2026 TPC Parent Spring Survey

Q9

16 responses

What types of events or activities would you like to see offered at your school? Choose all that apply. Choose all that apply.



Answer Choices	Percentage	Responses
Other (please specify)	31.25%	5
Student performances	18.75%	3
Educational workshops	18.75%	3
Fun workshops for families	56.25%	9
Movie nights/ game nights	12.50%	2
Coffee with the Site Administrator	6.25%	1
Family BBQ	37.50%	6
Total		29

2026 TPC Parent Spring Survey

#	OTHER (PLEASE SPECIFY)	DATE
1	physical fitness	5/7/2026 9:00 AM
2	I think the school does great with events and activities	5/5/2026 11:18 AM
3	They do all these ai am very satisfied	5/4/2026 12:37 PM
4	They do all these ai am very satisfied	5/4/2026 12:37 PM
5	Sports... volleyball.. basketball... baseball/softball	5/4/2026 11:40 AM

Q10 What are one or two things the school did really well this year?

Answered: 17 Skipped: 2

#	RESPONSES	DATE
1	Communication and support	5/14/2026 1:04 PM
2	Education and Communication	5/8/2026 9:56 AM
3	Stay on top my student	5/7/2026 9:00 AM
4	I am very happy with how classes are going this year. In previous years they didn't work on the daily assignments. This year they are using their time more productively. My son's teacher is incredible! I really appreciate her organization skills. She's an extremely competent teacher. Her dedication to her students is amazing.	5/6/2026 5:17 PM
5	I feel like the school integrated my student exceptionally well later in the year	5/5/2026 7:52 PM
6	The teachers communicate very well with how my son is doing and what he needs additional help or assistance with.	5/5/2026 11:18 AM
7	Kept me updated about my child's academic progress	5/5/2026 2:00 AM
8	helped with transition from public school to charter towards the end of the year	5/4/2026 3:21 PM
9	Keep me posted on everything I need to do and how to help my child.	5/4/2026 12:37 PM
10	Keep me posted on everything I need to do and how to help my child.	5/4/2026 12:37 PM
11	CHRIS MET [REDACTED] LEARNING STYLE.	5/4/2026 12:33 PM
12	They were very supportive when [REDACTED] had hard days. They helped when [REDACTED] needed their help with school work	5/4/2026 12:29 PM
13	The school was a really big help this year with getting my child help when he was struggling in math. They got him in the right class where he was able to not only learn more, but excel at it too. The school is always attentive and caring in these types of situations.	5/4/2026 12:08 PM
14	Gingerbread night was a great family activity and the talent showcase	5/4/2026 11:52 AM
15	I love all the teacher at Thompson peak they are wonderful I can't say enough on how much they care about the students	5/4/2026 11:40 AM
16	Helped my child with attending college classes.	5/4/2026 11:21 AM
17	Everyone was welcoming to us.	5/4/2026 11:09 AM

Q11 If there are any additional comments you wish to share, please do so below.

Answered: 12 Skipped: 7

#	RESPONSES	DATE
1	I would like to say bringing my child here was one of the Best Decisions Ever 😊	5/8/2026 9:56 AM
2	Mrs Camp has been my favorite teacher of all time! She's very welcoming & extremely easy to work with. Always accommodating for make up days or testing! Thank you Mrs Camp 🌸❤	5/5/2026 7:52 PM
3	The school does an amazing job at working with the parents and keeping them informed.	5/5/2026 11:18 AM
4	Looking forward to 4th grade	5/4/2026 3:21 PM
5	The staff is awesome and this has been a wonderful experience this year.	5/4/2026 12:37 PM
6	The staff is awesome and this has been a wonderful experience this year.	5/4/2026 12:37 PM
7	Amazing, supportive staff at thompson peak	5/4/2026 12:29 PM
8	This school has been nothing but a wonderful experience for both me and my child over the past few years. It's always been a welcoming and safe environment, the staff are very helpful and friendly, and my child is able to learn in a way that benefits him most. We love this school and look forward to this next upcoming year.	5/4/2026 12:08 PM
9	Part of the reason we choose Thompson Peak was the flexibility but the curriculum is standard curriculum with no flexibility for students learning styles. Also the weekly meetings make it difficult as you have to fit into the teachers schedules, especially with multiple children.	5/4/2026 11:52 AM
10	I believe the upper staff that run that school are very non supportive of our children and one of upper staff member I have witnessed bulling a student first hand but nothing gets done when you try to speak up.	5/4/2026 11:40 AM
11	Teachers need to be more aware of what their students are dealing with. Seniors at the school have not had one thing done for them, no senior party or fun trips. They miss out on those activities since the school only focuses on Freshmen or the child of one the teachers get to experience more than other students.	5/4/2026 11:21 AM
12	TPC rocks!	5/4/2026 11:09 AM

Questions

2026 LCAP Grades T/K-5 Doyle
#1 • May 5, '26 - May 14, '26

What we asked...

All questions that were included on this Pulse.

Do teachers or other adults at school care about you?

75%



37 responses 0 comments

During the past week, how often did you feel happy?

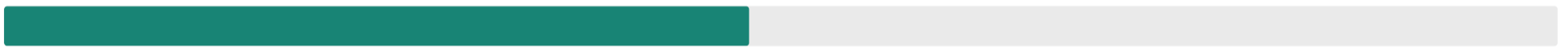
50%



30 responses 0 comments

Adults at my school are kind and caring.

48%



30 responses 0 comments

Students are treated fairly.

39%



43 responses 0 comments

Question

2026 LCAP Grades T/K-5 Doyle
#1 • May 5, '26 - May 14, '26

During the past week, how often did you feel happy?

Positive affect - 50 responses



Comments

Here's what students had to say.

There are no comments.

Questions

2026 LCAP 3.7 Grades 6-12 Doyle
#1 • May 5, '26 - May 14, '26

What we asked...

All questions that were included on this Pulse.

There is an adult at school who really cares about me

78%



31 responses 0 comments

Teachers and staff at my school are kind and respectful to students and families.

69%



31 responses 0 comments

Adults at my school listen to me when I have something to say.

65%



31 responses 0 comments

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

32 responses 0 comments

What is one thing adults at your school do well to support students, and one thing they could do better?

30 comments

Question

2026 LCAP 3.7 Grades 6-12 Doyle
#1 • May 5, '26 - May 14, '26

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

(Unlabeled) 52 responses



Comments

Here's what students had to say.

There are no comments.

Question

2026 LCAP 3.7 Grades 6-12 Doyle
#1 • May 5, '26 - May 14, '26

What is one thing adults at your school do well to support students, and one thing they could do better?

(Unattached) 30 responses

Comments

Here's what students had to say.

Anonymous

not listening They need to start listening when students have something to say.

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

I don't know. I do not need teachers that much and the support they give.

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

by giveing us a chance to gave classroom jobs

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

1. Giving out work. 2. Not good at all at trying to email parents outside of parent square. Note: I'm saying this purely based off my teacher.

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they do well in supporting the students and listening and see how they are doing on their work , but I think they should give the kids more activities besides just work all the time to refresh the younger kids brains so they can come back to class ready to work again

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

be nice

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

67

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

nothing

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

nothing

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

one thing they do good is actually talk to us like were friends, helps me feel more included. and one thing they could do better is blame, I feel like some people didn't do anything and still get in trouble for something someone else or some people did

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

they could tell students that they "need to have a little chat with there mom" because its rude and if we say something to Mrs.B they don't do anything

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

I think some of them do well supporting us on school work. I think that the things students do like really bad things they should get in more trouble.

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

wedrftgyuhijoiokiouygftrtdrtzsdffxgcvhbjn,kml;loiuy7t65e4w3qwaesrtyuio90-9876

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

I don't know

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

uhhhhh idk

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

idk

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

...

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They are very good at helping and explaining things when needed and I cant think of anything to l'improve in

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

anything

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

idk I don't like school

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

9gyuftcxugyli;8uohkjtoba

May 9, 2016 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

Just make lessons funner

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

is listing better

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

Nothing, they are terrible

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

I'm sad :(

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

someone is cusseing

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

I don't careeeee

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

They listen.

May 7 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

no notes.

May 8 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

One, thing they do to support is sorta on our education, what they could do better is TRY to stop, bullying, racism, body shaming, and language. Its not fair children cry because the way there born or who they are, its not fair.

May 11 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they listen, idk

May 11 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

Work around the lunch schedule to get kids what they want

May 12 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

idk they're all really good at their job

May 12 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

Adults talk to students about problems they are having and are very helpful when it comes to keeping kids caught up in their work.

May 12 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

67 idk

May 12 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

they talk to us well and they listen well and something they could do better is talking to us like a =

May 12 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

with work, and they could be more supportive with bullying

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They listen and i am not sure about what they could do better.

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Questions

2026 LCAP Grades T/K-5 Portola
#1 • May 5, '26 - May 14, '26

What we asked...

All questions that were included on this Pulse.

Adults at my school are kind and caring.

93%



14 responses • 0 comments

Do teachers or other adults at school care about you?

87%



13 responses • 0 comments

Students are treated fairly.

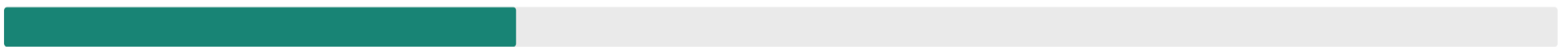
75%



12 responses • 0 comments

During the past week, how often did you feel happy?

33%



13 responses • 0 comments

Question

2026 LCAP Grades T/K-5 Portola
#1 • May 5, '26 - May 14, '26

During the past week, how often did you feel happy?

Positive affect responses



Comments

Here's what students had to say.

There are no comments.

Questions

2026 LCAP 3.7 Grades 6-12 Portola
#1 • May 5, '26 - May 14, '26

What we asked...

All questions that were included on this Pulse.

Teachers and staff at my school are kind and respectful to students and families. **94%**



33 responses 0 comments

Adults at my school listen to me when I have something to say. **88%**



34 responses 0 comments

There is an adult at school who really cares about me. **88%**



34 responses 0 comments

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

34 responses 0 comments

What is one thing adults at your school do well to support students, and one thing they could do better?

42 comments

Question

2026 LCAP 3.7 Grades 6-12 Portola
#1 • May 5, '26 - May 14, '26

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Chronic Sadness/Hopeless 54 Responses



Comments

Here's what students had to say.

There are no comments.

Question

2026 LCAP 3.7 Grades 6-12 Portola
#1 • May 5, '26 - May 14, '26

What is one thing adults at your school do well to support students, and one thing they could do better?

(Unattached) 22 responses

Comments

Here's what students had to say.

Anonymous

I don't know

May 5, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they are helping me with math ,,,,,I think they could do a better job with preventing violence

May 5, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

One thing adults at my school do well is they help you when you need help and help you understand it.One thing they could do better is nothing they are already as amazing as someone can be

May 5, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

They help with plans and what were gonna do during a week but when were there sometimes there's a lot of disruptions

May 5, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

idk

May 7, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

check up on students, give us the answers

May 7, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

They help with my weekly schedule every week which they are really good at

May 7, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

the help me with my work and help me pass idk what they could do better

May 8, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

they listen and have great feedback one thing that could do better is give more hugs

May 8, 2026 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they always help when needed

May 11 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

I have no clue but I love this place its better than phs

May 11 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

make bad jokes

May 11 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

give me the resourced that I need.

May 11 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

mcjnvnvjdmvdjmc

May 11 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They support my classes by helping me with my work.

May 12 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Dylan Smith

i got nothing chief

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

n

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They are amazing at setting aside time to work with students one on one.

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

they do a great job helping with school work and i cant think of something

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They help me with things I struggle with and help me whenever I ask. I have no complaints.

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They always make sure I have a ride home, and I don't have an answer for the ladder

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

Idk

May 14 - What is one thing adults at your school do well to support students, and one thing they could do better: >

Questions

2026 LCAP Grades T/K-5

#1 • May 5, '26 - May 14, '26

What we asked...

All questions that were included on this Pulse.

Do teachers or other adults at school care about you?

96%



20 responses 0 comments

Adults at my school are kind and caring.

88%



20 responses 0 comments

During the past week, how often did you feel happy?

81%



20 responses 0 comments

Students are treated fairly.

81%



20 responses 0 comments

Question

2026 LCAP Grades T/K-5
#1 • May 5, '26 - May 14, '26

During the past week, how often did you feel happy?

Positive affect - 20 responses



Comments

Here's what students had to say.

There are no comments.

Questions

2026 LCAP 3.7 Grades 6-12

#1 • May 5, '26 - May 14, '26

What we asked...

All questions that were included on this Pulse.

Teachers and staff at my school are kind and respectful to students and families. **92%**



78 responses • 0 comments

Adults at my school listen to me when I have something to say. **90%**



81 responses • 0 comments

There is an adult at school who really cares about me. **90%**



79 responses • 0 comments

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

79 responses • 0 comments

What is one thing adults at your school do well to support students, and one thing they could do better?

01 comments

Question

2026 LCAP 3.7 Grades 6-12

#1 • May 5, '26 - May 14, '26

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

(Unlabeled) 75 responses



Comments

Here's what students had to say.

There are no comments.

Question

2026 LCAP 3.7 Grades 6-12

#1 • May 5, '26 - May 14, '26

What is one thing adults at your school do well to support students, and one thing they could do better?

(Unattached) 0 responses

Comments

Here's what students had to say.

Anonymous 

I dunno

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

they listen to what we have to say and theirs nothing I can think of that they could do better on

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

I had a breakup and my teacher helped me with it

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

n/a

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

they should have sports teams

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They listen to students very well and i think the only thing they can improve would be the lucnh food

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They encourage us and help us when we need it. There is nothing they need to do better. 😊

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

 help students with there homework and treat them like a person.

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

listen

May 5, '26 • What is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

see our point of view

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

listen for both

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

one thing adults at my school is make sure each indavadul student is at grade level. there is nothing I can think of that they could do better

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

They often make sure to check in and listen when we have concerns.

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

Theyre pretty good at listening to people

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

Treat all of the students equally

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

By helping me

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

Thay support us bye helping us and undistanding us and lisingd and Thay don't have to do anything better

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they check in alot

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

The adults at my school listen to the students and are very happy when talking with them. There is nothing that they could do better on because everything is already good.

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

treat ALL of the students with the same equity , kindness and respect. other than that i love my school

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

They are kind and ensure that everyone understands and they listen to you. Maybe they could help make a better lunch for the students?

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they are very patient And there's nothing that should change

May 3 · what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous

they do there job and there nicer than dimond view

May 9 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

They explain everything till I understand what they are explaining.

May 9 - what is one thing adults at your school do well to support students, and one thing they could do better: >

Anonymous 

I think everything that they do is being done right. I just wish we had more lunch time

May 9 - what is one thing adults at your school do well to support students, and one thing they could do better: >

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: Action Item- Replace concrete sidewalks, playground

SUMMARY: Our sidewalks and primary playground are in need of replacement. Many areas are in bad shape with large pieces missing. The recommendation is Crete Craft as they are able to provide the concrete as well as all the labor for the entire project.

Recommended by: El Roper

Approve as Presented Disapprove

This action item concerns:

- Long Valley School
- Thompson Peak Charter



Preliminary Estimate

Contractors are required by law to be licensed and regulated by the Contractors' State License Board. Any questions regarding a contractor may be directed to the attention of the Registrar of the Board at Contractors State License Board, P.O. Box 26000, Sacramento, CA 95826. CA Contractors License 603344

Date: April 3rd, 2026

To: Long Valley Charter School
436-965 Susan Dr
Doyle, CA 96109

Attn: Randy Riche
(916) 591-1112
rriche@longvalleycs.org

RE: BID A - Remove and replace various flatwork at the Long Valley Charter School, Doyle CA

The undersigned proposes the following work of improvement at the above location in accordance with the directions provided by Randy Riche and by reference incorporated herewith:

Form, place, and finish concrete, per plan provided:

1. Remove and replace approximately 7,400sf of sidewalks/flatwork including 135ft of trench drain
2. Concrete is bid at 3,500 psi w/fiber
3. Any concrete used more than 108cy will be an additional charge
4. *Concrete pumping is not included or needed*
5. *Includes removing and hauling off spoils, fill materials, grading, moving shed, forming, installing trench drain, stripping forms and toilet for crew.*
6. General Contractor and/or owner to provide a designated wash out area for concrete mixer and concrete pump, cleanup and removal of concrete debris, hubs, surveying, radius points, elevations, guineas, accessibility to job site and snow removal.
7. Does not include electrical power, concrete testing, cold weather concrete procedures*, special inspections, water proofing, vapor barrier, permits, fences, trash bin or water, as needed.
8. Adjustments made by Plumas County or others may result in additional cost to the owners.
9. Price subject to change upon submittal of a county approved plan.

All of the above work is to be completed in a substantial and workmanlike manner according to standard practices on or before (Not Applicable) save and except for any delays caused by strikes, Acts of God, adverse weather, or other unforeseen happenstance over which the contractor has no control, for the sum of \$92,242.00 which is due and payable (50%) \$46,121.00 upon delivery of materials and labor to the job, (25%) \$23,060.50 when flatwork is ready to pour, (25%) \$23,060.50 upon completion of our portion of the job.

If adverse weather conditions hinder the accessibility to the job site, Crete Craft Concrete Construction will notify the contractor and/or owner who will determine whether additional cost should be incurred at the owners' expense to make the site accessible.

Any alterations or deviation from the above descriptions involving extra costs in labor or materials will only be executed upon written orders for the same and may become an extra charge over the sum mentioned in this estimate. All agreements must be made in writing.

Any controversy or claim arising out of or relating to this proposal and contract, or the breach thereof, will be settled by binding mediation and judgment upon the award rendered by the mediators may be entered in any court of competent jurisdiction thereof. The prevailing party will be entitled to compensation for attorneys' fees.

* Due to the price volatility of embedded items, rebar, and lumber prices, we reserve the right to update prices if necessary.

Respectfully submitted:



By: _____
Bailey Higgins
Crete Craft Concrete Construction
73880 Hwy 70
Portola, CA 96122
530-832-4226

CA Contractors License No. 603344



Preliminary Estimate

Contractors are required by law to be licensed and regulated by the Contractors’ State License Board. Any questions regarding a contractor may be directed to the attention of the Registrar of the Board at Contractors State License Board, P.O. Box 26000, Sacramento, CA 95826. CA Contractors License 603344

Date: April 3rd, 2026

To: Long Valley Charter School
436-965 Susan Dr
Doyle, CA 96109

Attn: Randy Riche
(916) 591-1112
rriche@longvalleycs.org

RE: BID B - Remove and replace playground flatwork at the Long Valley Charter School, Doyle CA

The undersigned proposes the following work of improvement at the above location in accordance with the directions provided by Randy Riche and by reference incorporated herewith:

Form, place, and finish concrete, per plan provided:

1. Remove and replace approximately 4,521sf of flatwork
2. Concrete is bid at 3,500 psi w/fiber
3. Any concrete used more than 65cy will be an additional charge
4. *Concrete pumping is not included or needed*
5. *Includes removing and hauling off spoils, fill materials, grading, forming, stripping forms and toilet for crew.*
6. General Contractor and/or owner to provide a designated wash out area for concrete mixer and concrete pump, cleanup and removal of concrete debris, hubs, surveying, radius points, elevations, guineas, accessibility to job site and snow removal.
7. Does not include electrical power, concrete testing, cold weather concrete procedures*, special inspections, water proofing, vapor barrier, permits, fences, trash bin or water, as needed.
8. Adjustments made by Plumas County or others may result in additional cost to the owners.
9. Price subject to change upon submittal of a county approved plan.

All of the above work is to be completed in a substantial and workmanlike manner according to standard practices on or before (Not Applicable) save and except for any delays caused by strikes, Acts of God, adverse weather, or other unforeseen happenstance over which the contractor has no control, for the sum of \$53,788.00 which is due and payable (50%) \$26,894.00 upon delivery of materials and labor to the job, (25%) \$13,447.00 when flatwork is ready to pour, (25%) \$13,447.00 upon completion of our portion of the job.

If adverse weather conditions hinder the accessibility to the job site, Crete Craft Concrete Construction will notify the contractor and/or owner who will determine whether additional cost should be incurred at the owners' expense to make the site accessible.

Any alterations or deviation from the above descriptions involving extra costs in labor or materials will only be executed upon written orders for the same and may become an extra charge over the sum mentioned in this estimate. All agreements must be made in writing.

Any controversy or claim arising out of or relating to this proposal and contract, or the breach thereof, will be settled by binding mediation and judgment upon the award rendered by the mediators may be entered in any court of competent jurisdiction thereof. The prevailing party will be entitled to compensation for attorneys' fees.

* Due to the price volatility of embedded items, rebar, and lumber prices, we reserve the right to update prices if necessary.

Respectfully submitted:



By: _____
Bailey Higgins
Crete Craft Concrete Construction
73880 Hwy 70
Portola, CA 96122
530-832-4226

CA Contractors License No. 603344



PROPOSAL

TO: Long Valley Charter School
436-965 Susan Dr.
Doyle, CA 96109

Project: Long Valley Sidewalk Replacement
Address: 436-965 Susan Dr.
Doyle, CA 96109

Date: 4/3/2026

We propose to furnish all materials, equipment, and labor, subject to any exclusions listed below, required to complete the following:

Crazy J's Concrete & Construction Inc. will furnish all labor, materials, equipment and supervision to complete in a good and workman like manner the following project for Long Valley Charter School. Demo and replace concrete sidewalks and a parking area. Install new slot type drains that area removed and pour with new concrete. Located at 436-965 Susan Dr. Doyle, CA 96109 per site visit.

1. SIDEWALK REPLACEMENT	\$136,019.37
	Subtotal: \$136,019.37
	*0% Tax: \$0.00
	TOTAL: \$136,019.37

Terms and Conditions

Scope of work includes:

Layout.
Demo and off haul all asphalt and concrete as needed.
Forming for slabs.
Rebar for parking area and playground area on 18" centers each way. slabs.
Base Rock supplied and placed under slabs.
Concrete supplied and finished per plans. Stamped entrance.
Strip forms.
Clean area and remove all equipment and tools used on the project and leave it in a neat condition.

Project exclusions:

Underground utility installation or conflicts with existing utilities.
Soil density testing.
Concrete testing.

All Phase Landscape
 PO BOX 1464
 CHESTER, CA 96020 US
 +2586535
 broussard_37@hotmail.com

Estimate



ADDRESS
Long Valley School

SHIP TO
Long Valley School

ESTIMATE #	DATE
3452	03/28/2026

PLEASE DETACH TOP PORTION AND RETURN WITH YOUR PAYMENT.

ACTIVITY	QTY	RATE	AMOUNT
Paving tear out existing asphalt, excavate, prep with 4-6" base, pave approximately 5000 square feet 2.5" thick	1	55,000.00	55,000.00
labor move shed, remove fence post and fence, reinstall post and fence	1	2,500.00	2,500.00
Mobilization mobilization and travel time	1	9,500.00	9,500.00
TOTAL			\$67,000.00

Accepted By

Accepted Date



PROPOSAL

TO: **El Roper**
Long Valley Charter School
436-965 Susan Dr.
Doyle, CA 96109

Project: Playground Area Demo & Concrete
Address: 436-965 Susan Dr.
Doyle, CA 96109
Date: 4/3/2026

We propose to furnish all materials, equipment, and labor, subject to any exclusions listed below, required to complete the following:

Crazy J's Concrete & Construction Inc. will furnish all labor, materials, equipment and supervision to complete in a good and workman like manner the following project for Long Valley Charter School. Demo and replace existing asphalt with concrete in the playground area totaling about 4,720 square feet located at 436-965 Susan Dr. Doyle, CA 96109 per site visit.

1. PLAYGROUND AREA	\$61,114.58
	Subtotal: \$61,114.58
	*0% Tax: \$0.00
	TOTAL: \$61,114.58

Terms and Conditions

Scope of work includes:

Layout.
Demo and off haul existing concrete.
Forming for slab.
Rebar on 18" centers each way under slabs.
Base Rock placed and compacted under slabs.
Concrete supplied and finished.
Strip forms.
Clean area and remove all equipment and tools used on the project and leave it in a neat condition.

Project exclusions:

Underground utility instalation or conflicts with existing utilities.
Soil density testing.
Concrete testing.

SD's CONCRETE

CA License #1095560
Phone: (530) 526-2879

PROPOSAL / CONTRACT

Project: Concrete Removal & Replacement

Client: Long Valley Charter School

Location: _____

Date: _____

SCOPE OF WORK

- Remove and dispose of approximately 5,402 square feet of existing concrete
- Haul off and legally dispose of all demolition debris
- Prepare and compact subgrade as needed
- Install formwork and reinforcement (standard rebar or wire mesh)
- Place approximately 4-inch thick concrete slab
- Finish surface with standard broom finish
- Saw cut control joints to minimize cracking
- Clean and leave jobsite in good condition upon completion

CONTRACT PRICE

Total Project Cost: \$103,700.00

PAYMENT TERMS

- 10% Deposit Due Upon Acceptance: \$10,370.00
- Progress Payments as work progresses
- Final Payment Due upon completion

EXCLUSIONS

Engineering, permits, inspections, major subgrade repair, drainage systems, ADA redesign, utility relocation, rock excavation, hazardous materials.

TERMS & CONDITIONS

All work will be completed in a professional manner according to industry standards. SD's Concrete is not responsible for cracking due to soil movement or weather. Customer must provide clear access to work area. Additional work requires written approval. Proposal valid for 15 days.

ACCEPTANCE OF PROPOSAL

Client Name: _____

Signature: _____

Date: _____

Contractor: SD's Concrete

Signature: _____

Date: _____

RESOLUTION OF LONG VALLEY CHARTER SCHOOL GOVERNING BOARD

A California Non-Profit Benefit Corporation

RESOLUTION NUMBER 2025-26-05

WHEREAS, Long Valley Charter School is required to issue certain certifications in connection with the CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification; and

WHEREAS, the Governing Board deems it necessary and appropriate to formally authorize such certification to ensure it is valid, accurate, and issued under proper corporate authority;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of Long Valley Charter School hereby approves and authorizes the issuance of the CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification in substantially the form presented to the Board;

BE IT FURTHER RESOLVED that Sherri Morgan, the Executive Director/Superintendent, is hereby authorized to execute, sign, and deliver such certification on behalf of the organization;

BE IT FURTHER RESOLVED that all actions previously taken consistent with the intent of this resolution are hereby ratified and approved;

BE IT FURTHER RESOLVED that this resolution shall take effect immediately upon adoption.

Passed and adopted this 20th day of May, 2026, by the Governing Board of Long Valley Charter School, by the following vote:

Ayes:

Noes:

Abstentions:

Absent:

I, Stacy Kirklin, Clerk of the Governing Board of Long Valley Charter School, hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a duly noticed meeting held on the date above, and that the same is now in full force and effect.

Secretary/Treasurer (Clerk)

RESOLUTION OF THOMPSON PEAK CHARTER SCHOOL GOVERNING BOARD

A California Non-Profit Public Benefit Corporation

RESOLUTION NUMBER 2025-26-04

WHEREAS, Thompson Peak Charter School is required to issue certain certifications in connection with the CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification; and

WHEREAS, the Governing Board deems it necessary and appropriate to formally authorize such certification to ensure it is valid, accurate, and issued under proper corporate authority;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of Thompson Peak Charter School hereby approves and authorizes the issuance of the CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification in substantially the form presented to the Board;

BE IT FURTHER RESOLVED that Sherri Morgan, the Executive Director/Superintendent, is hereby authorized to execute, sign, and deliver such certification on behalf of the organization;

BE IT FURTHER RESOLVED that all actions previously taken consistent with the intent of this resolution are hereby ratified and approved;

BE IT FURTHER RESOLVED that this resolution shall take effect immediately upon adoption.

Passed and adopted this 20th day of May, 2026, by the Governing Board of Thompson Peak Charter School, by the following vote:

Ayes:

Noes:

Abstentions:

Absent:

I, Stacy Kirklin, Clerk of the Governing Board of Thompson Peak Charter School, hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a duly noticed meeting held on the date above, and that the same is now in full force and effect.

Secretary/Treasurer (Clerk)

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: Approval of CalSTRS Postretirement Employment Exemption Request Pursuant to SB 765

SUMMARY:

California law generally prohibits a retired CalSTRS member from returning to CalSTRS-covered employment during the first 180 days following retirement unless a statutory exemption applies.

The Charter School currently has a certificated teaching position that became vacant due to a transfer from the Doyle campus to the Portola resource center. We have received no applications. The position is necessary to maintain continuity of instruction and student services.

The Charter School has conducted recruitment efforts for the position, including posting the position and seeking qualified credentialed candidates, but has been unable to successfully fill the vacancy.

Sherri Morgan will be retiring from Long Valley Charter School effective July 1, 2026, from the position of Executive Director/ Superintendent and possesses the credentialing, qualifications, and experience necessary to serve in the vacant teaching assignment.

The proposed teaching assignment is separate and distinct from the retiree's former administrative position. The vacancy existed prior to and independent from the retirement of the Executive Director. Pursuant to SB 765 and applicable CalSTRS postretirement employment rules, the Governing Board may authorize submission of a request for exemption from the 180-day separation-from-service restriction based on a critically needed position. Further, the Charter School has not offered any retirement incentive to the retired employee or engaged in any reduction in force or layoff affecting certificated employees.

Salary and benefits for the teaching position are included within the Charter School's adopted budget.

Approval of this item will assist the Charter School in maintaining continuity of instruction and student services by filling this needed certificated vacancy.

Recommended by: El Roper & Misty Brussatoi

Approve as Presented Disapprove

This action item concerns:

- Long Valley School
- Thompson Peak Charter

**Supporting Details for 180-Day Postretirement Period Waiver for the Teacher:
Substitute/ Electives.**

1. Vacancy posting(s) and posting dates.

- This position was posted in March 2024 on Edjoin.org.
- An application was received in November 2025; M.Binkley was hired to start January 2026. The posting on Edjoin.org was archived since it was filled.
- In March 2026, M.Binkley requested to work at the Portola location and this transfer was granted in April 2026.
- The position was unarchived in April 2026; no applications have been received since.

2. Recruitment summary.

- The school utilizes Edjoin.org for recruiting staff.
- On 5/15/26, a flyer to all current employees in Lassen County schools was emailed about all remaining openings.
- The position was also listed on Handshake which publishes the position to universities including UNR, CSU-Sacramento, and other schools within 3 hours of the area.

3. Applicant/interview summary.

No applications have been received.

4. Credential or staffing shortage information.

This position remained unfilled from March 2024 until January 2026. There are few substitutes in the immediate area willing to travel to Doyle due to its remote location. The board approved this position to have a substitute available to cover teacher absences; when not substituting, this employee supports students with instruction in elective topics depending upon the skills and credentials of the employee and the needs of the school.

Overall, the school regularly experiences shortages of staff. The school opened the 2025-26 school year with a teacher opening, requiring administrative staff to serve as the teacher several weeks.

5. Proposed teaching job description.

In addition to the “Teacher” job description, the narrative within Edjoin indicates: “We’re seeking a flexible, enthusiastic educator to provide elective instruction to

grades TK-12 and provide support across elementary classrooms as needed. The ideal candidate is passionate about working with students. If you thrive in dynamic environments and believe in growing minds, we'd love to welcome you to our team!"

6. Qualifications of the retired member.

If hired for the position, Sherri Morgan is a highly qualified educator with over 30 years of education experience. She has the following clear credentials:

- Single Subject Credential (grades 12 and below) in Introductory Mathematics and Business;
- Career Technical Education Credentials in Arts, Media & Entertainment and Hospitality, Tourism, & Recreation (K-12);
- Administrative Services Credential.



Elective/ Substitute Teacher at Long Valley-Thompson Peak Charter Schools

Application Deadline

6/30/2026 11:55 PM Pacific

Date Posted

3/18/2024

Contact

[Misty Brussato](#)

Number of Openings

1

Salary

Pay Range

\$60,588 - \$85,609 Annually

Add'l Salary Info

\$24,000 annual cap on medical benefits package

Length of Work Year

185 days

Employment Type

Full and Part Time

Job Summary

We're seeking a flexible, enthusiastic educator to provide elective instruction to grades TK-12 and provide support across elementary classrooms as needed. The ideal candidate is passionate about working with students. If you thrive in dynamic environments and believe in growing minds, we'd love to welcome you to our team!

Requirements / Qualifications

Possession of or ability to qualify for a California Teaching Credential. We are willing to work with interns and support other alternative means leading to a credential.

- Copy of Transcript
- Credential Copy (if available)
- Letter of Introduction
- Resume

Comments and Other Information

Long Valley School is located in rural Lassen County in Doyle, CA, midway between Susanville, CA and Reno, NV. It's an easy commute from either location.

Our program provides mastery-based, personalized learning for all students. The right candidate will appreciate working with a small team of dedicated professionals and excel at forming relationships with both students and staff.

We are willing to work with interns and other alternative means leading to appropriate credentials.

Links Related To This Job

[Certificated Salary Schedule](#)

CalSTRS Links

Not all postings qualify for CalSTRS. Informational Only.

[CalSTRS Info for New Educators](#)



Long Valley Charter School

Imagine-Achieve-Inspire

Job Description

EXECUTIVE ASSISTANT

Responsible to: Executive Director or Designee

The Executive Assistant serves as a high-level administrative professional within the Charter, providing essential support to the Superintendent and the Governing Board. Acting as a primary liaison for the Local Education Agency (LEA), the role balances sophisticated governance tasks—such as managing Brown Act compliance, Board agendas, and official policy manuals—with the dynamic day-to-day operations of the school site. This multifaceted position requires a professional capable of managing complex duties and confidential personnel data while simultaneously assisting with front office duties, including student check-ins, campus reception, website maintenance, and student meal preparation.

Classified Position: Full-Time Year-Round

Specific Duties:

Support for the Governing Board

- Coordinates and prepares agendas and background materials for Board meetings, ensuring they are posted and distributed in compliance with legal timelines and the Brown Act.
- Attends Board meetings and takes official minutes, transcribing them into permanent records for the Superintendent's review and Board approval.
- Maintains and manages the LEA's official board policy manuals, ensuring new or revised policies are properly uploaded and made available to the public.
- Tracks and processes Conflict of Interest Statements (Form 700) for elected officials and designated employees as required by law.

Executive Support

- Attends leadership meetings to take notes, track action items, and ensure proper follow-up on administrative directives.
- Independently composes, edits, and proofs high-level correspondence, newsletters, and reports on behalf of the Superintendent.
- Researches, compiles, and analyzes data from various sources to prepare special projects, reports, and statistical summaries for executive review.
- Coordinates travel arrangements, hotel accommodations, and conference registrations for Administrators and Board members as requested.
- Processes confidential personnel information, student records, and legal documents with extreme discretion.

Administrative and Campus Operations

- Maintains the school's website and online postings to ensure timely and accurate information is available to the community.

- Screens and routes telephone calls and visitors, responding to inquiries and complaints by providing information or directing individuals to the appropriate personnel.
- Supports front office operations by managing student check-in/check-out procedures, providing reception services to the campus community, and assisting with the preparation and distribution of student meals.
- Coordinates the maintenance and oversight of the Local Education Agency (LEA) non-bus vehicle fleet, including monitoring mileage for replacement cycles, managing vehicle use logs, and ensuring all required safety equipment is present and functional.
- Performs other related duties as assigned to ensure the efficient and effective operation of the Charter and the Superintendent's Office.

Core Competencies and Professional Standards:

- Maintains a professional appearance and cooperative demeanor while representing the Charters.
- Demonstrates high levels of creativity, resourcefulness, and accountability in managing complex projects and autonomy.
- Upholds the highest standards of discretion and ethical behavior regarding all confidential matters.
- Maintains flexibility to work occasional hours outside the regular schedule to support Board meetings or special events.

Qualifications:

- Three to four years of increasingly responsible administrative or secretarial experience, ideally within an educational setting.
- High school diploma required; college-level coursework in business, English, or a related field is preferred.
- Ability to type at least 50-60 wpm accurately and maintain expert-level proficiency in Microsoft Office Suite (Word, Excel, Publisher, PowerPoint).
- Have good physical and mental health

Physical Requirements and Clearances

- Ability to sit or stand for extended periods and perform repetitive tasks such as typing and filing.
- Clearances: Must possess a valid California driver's license and pass DOJ/FBI fingerprinting and TB testing.
- Current TB test

LVCS Classified Rates

Step	B	C	D
1	\$ 18.00	\$ 19.56	\$ 24.15
2	\$ 18.45	\$ 20.05	\$ 24.75
3	\$ 18.91	\$ 20.55	\$ 25.37
4	\$ 19.38	\$ 21.06	\$ 26.01
5	\$ 19.87	\$ 21.59	\$ 26.66
6	\$ 20.37	\$ 22.13	\$ 27.32
7	\$ 20.87	\$ 22.68	\$ 28.01
8	\$ 21.40	\$ 23.25	\$ 28.71
9	\$ 21.93	\$ 23.83	\$ 29.42
10	\$ 22.48	\$ 24.43	\$ 30.16
11	\$ 23.04	\$ 25.04	\$ 30.91
12	\$ 23.62	\$ 25.66	\$ 31.69
13	\$ 24.21	\$ 26.31	\$ 32.48
14	\$ 24.81	\$ 26.96	\$ 33.29
15	\$ 25.43	\$ 27.64	\$ 34.12

B-Paraeducators, Clerical, Kitchen Aide, Janitorial

C-Admin Asst, Bus Driver, Non-Certificated

Instructor, Registrar, After School/Summer Coordinator,

& Community School Coordinator, SCIA-Special Circumstance Instructional Assistant (previously one-on-one aide)

Maintenance, Food Services Specialist, Certified Wellness Coach I

D-Certified Wellness Coach II, Executive Assistant

Up to 15 years (full time equivalent) of recent experience may be granted for new hires

Effective 7-1-26



Long Valley Charter School

Imagine-Achieve-Inspire

Job Description

ASSISTANT DIRECTOR OF OPERATIONS & FINANCE

Responsible to: Executive Director/ Superintendent

Administrative Position (Classified): 210 days

The Assistant Director of Operations & Finance serves as the chief business official for the Charters, providing strategic leadership for all non-instructional systems. This role ensures the Charter's fiscal health, operational efficiency, and regulatory compliance across business services, facilities, and food services.

Specific Duties:

- **Fiscal Management:** Directs budget development, monitors expenses, and ensures compliance with charter, state, and federal financial regulations.
- **Business Services & HR:** Serves as the charter liaison for payroll, human resources, and accounts payable with back-office providers.
- **Personnel Management:** Supervise and develop schedules for non-instructional and back-office staff.
- **Facilities & Maintenance:** Develops and supervises preventive maintenance schedules and oversees all repair work on school facilities.
- **School Nutritional Services:** Oversees the cafeteria program, including menu planning, free/reduced meal certification, and federal CNIPS reporting.
- **Transportation & Assets:** Directs the school-wide transportation system and monitors all school assets, including vehicles and equipment.
- **Confidentiality & Compliance:** Manages sensitive information regarding personnel and student issues with the highest level of confidentiality.

Core Administrative Competencies

- **Legal & Policy Interpretation:** Interpret and successfully apply a variety of federal and state laws, regulations, and guidelines as they relate to public education and administration.
- **Mission Alignment:** Interpret and successfully implement Charter policies, objectives, directives, and educational philosophy.

- Professional Communication: Communicate effectively and tactfully in both oral and written forms with all stakeholders.
- Personnel Leadership: Supervise, motivate, and evaluate direct reports to ensure high standards of performance.
- Strategic Management: Plan, manage, and prioritize a wide variety of functions within the designated scope of responsibility.
- Fiscal Oversight: Monitor and control expenses within the scope of designated functions to ensure charter solvency.
- Reporting & Presentation: Prepare and deliver a wide variety of complex reports and presentations for the Executive Director and Governing Board.
- Professional Growth: Continue to develop expertise in educational philosophies, management skills, and administration by attending conferences, networking, and reviewing professional journals.
- Leadership Team Participation: Actively participate as a member of the Leadership Team and recommend changes to improve the quality of service deliver



Long Valley Charter School

Imagine-Achieve-Inspire

Job Description

ASSISTANT DIRECTOR OF SAFETY, TECHNOLOGY & SECONDARY PATHWAYS

Responsible to: Executive Director/ Superintendent

Administrative Position (Certificated): 210 days

The Assistant Director of Safety, Technology & Secondary Pathways serves as a dual-role executive, providing both site-based leadership and LEA-wide strategic oversight of the charter's technical and protective infrastructure. This role is responsible for the architectural integrity of the learning environment, ensuring that students have secure, technologically advanced access to diverse educational pathways, including Independent Study, Career Technical Education (CTE), and college-level coursework. By integrating legal compliance for independent study with the expansion of specialized pathways, this role ensures the local education agency (LEA) remains at the forefront of safe, innovative, and accessible education.

Specific Duties:

- **Site Leadership:** Serves as the Principal/Site Administrator for the designated campus, acting as a geographic liaison for staff, students, and parents.
- **Safety & Emergency Operations:** Leads charter-wide safety and emergency planning, reporting, and site safety team coordination.
- **Technology Leadership:** Provides oversight for charter-wide technology planning and infrastructure implementation.
- **Secondary Pathways:** Directs Career Technical Education (CTE) programs and manages legal matters related to Independent Study.
- **Student Support & Compliance:** Serves as the Foster/Homeless representative and monitors student data reports used for program evaluation.
- **Regulatory Reporting:** Manages specialized reporting, including Water Board requirements and localized testing coordination.
- **Instructional Support:** Facilitates staff development and participates in the WASC and LCAP processes to ensure program quality.

Core Administrative Competencies

- **Legal & Policy Interpretation:** Interpret and successfully apply a variety of federal and state laws, regulations, and guidelines as they relate to public education and administration.
- **Mission Alignment:** Interpret and successfully implement Charter policies, objectives, directives, and educational philosophy.
- **Professional Communication:** Communicate effectively and tactfully in both oral and written forms with all stakeholders.
- **Personnel Leadership:** Supervise, motivate, and evaluate direct reports to ensure high standards of performance.
- **Strategic Management:** Plan, manage, and prioritize a wide variety of functions within the designated scope of responsibility.
- **Fiscal Oversight:** Monitor and control expenses within the scope of designated functions to ensure charter solvency.
- **Reporting & Presentation:** Prepare and deliver a wide variety of complex reports and presentations for the Executive Director and Governing Board.
- **Professional Growth:** Continue to develop expertise in educational philosophies, management skills, and administration by attending conferences, networking, and reviewing professional journals.
- **Leadership Team Participation:** Actively participate as a member of the Leadership Team and recommend changes to improve the quality of service deliver



Long Valley Charter School

Imagine-Achieve-Inspire

Job Description

ASSISTANT DIRECTOR OF STUDENT SERVICES & PROFESSIONAL STANDARDS

Responsible to: Executive Director/ Superintendent

Administrative Position (Certificated): 210 days

The Assistant Director of Student Services & Professional Standards provides strategic leadership for the charter's instructional and clinical support systems. This role is dedicated to ensuring that every student has access to specialized care through Special Education and mental health wellness initiatives, while upholding the highest standards of professional practice. The Administrator serves as the steward of certificated professional standards, ensuring the local education agency (LEA) maintains excellence by guiding teaching staff through credentialing, induction, and state compliance.

Specific Duties:

- **Site Leadership:** Serves as a Principal/Site Administrator, coordinating special events and acting as a liaison between the school and community agencies.
- **Special Education Oversight:** Acts as the primary district lead for Special Education programs and the designated legal contact for SPED matters.
- **Wellness & Mental Health:** Provides district-wide oversight of mental health and wellness counseling services.
- **Professional Standards:** Manages credential monitoring for all certificated staff to ensure state compliance.
- **Talent Acquisition:** Directs employee recruitment efforts to maintain a high-quality instructional workforce.
- **Data-Driven Leadership:** Monitors student assessment results (Smarter Balanced, etc.) and meets with teachers to discuss data-derived instructional changes.
- **Program Quality:** Leads Student Study Teams (SST), 504, and IEP meetings while actively participating in WASC and LCAP planning.

Core Administrative Competencies

- **Legal & Policy Interpretation:** Interpret and successfully apply a variety of federal and state laws, regulations, and guidelines as they relate to public education and administration.

- Mission Alignment: Interpret and successfully implement Charter policies, objectives, directives, and educational philosophy.
- Professional Communication: Communicate effectively and tactfully in both oral and written forms with all stakeholders.
- Personnel Leadership: Supervise, motivate, and evaluate direct reports to ensure high standards of performance.
- Strategic Management: Plan, manage, and prioritize a wide variety of functions within the designated scope of responsibility.
- Fiscal Oversight: Monitor and control expenses within the scope of designated functions to ensure charter solvency.
- Reporting & Presentation: Prepare and deliver a wide variety of complex reports and presentations for the Executive Director and Governing Board.
- Professional Growth: Continue to develop expertise in educational philosophies, management skills, and administration by attending conferences, networking, and reviewing professional journals.
- Leadership Team Participation: Actively participate as a member of the Leadership Team and recommend changes to improve the quality of service deliver

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: I. Correction to Salary Amounts Announced

SUMMARY:

At the April Board meeting, Misty Brussatoi's salary for the Executive Director/ Superintendent position was announced as \$130,898 and \$134,171 for the 2026-27 and 2027-28 school years. These amounts were taken from the salary schedule for the Director. The actual salary amounts are \$138,280 and \$141,737 for the same years. This action helps us meet the requirement for public notification.

Recommended by: Sherri Morgan

Approve as Presented Disapprove

This action item concerns:

- Long Valley School
- Thompson Peak Charter

We will complete the recommendations as follows:

Trim trees/ remove that overhang the portables.

Remove all vegetation close to the main building and pour concrete up to the building.

Replace vents and ensure that mesh installed.

Remove wood chips by garage

Place guards on gutters.

These will be repaired over the summer.

Quotes will be provided by the board meeting.



CDFA OFFICE OF
FARM to FORK

State of California
California Department of Food and Agriculture Office of Farm to Fork (CDFA-F2F)
CA Farm to School Incubator Grant Program

Grant Term Extension Request

Submit To:

Office of Farm to Fork, Farm to School Program
California Department of Food and Agriculture
cafarmtoschool@cdfa.ca.gov

Instructions:

- Respond to the following questions as thoroughly as possible.
- PLEASE NOTE: A grant term extension requires an amendment to the grant agreement and is subject to CDFA approval. The CDFA, at its discretion, may choose to accept or deny the extension request.

Questions:

1. **Date:**

4/27/26

2. **Grant Agreement Number:**

24-0748-000-SG

3. **Organization Name:**

Long Valley Charter School

4. **Contact Info:** Please provide the following contact information. The CDFA Farm to School Team will email or call you if there are follow-up questions about your request.

First and Last Name:

Sherri Morgan

Work Email Address:

smorgan@longvalleycs.org

Work Phone Number:

306160696

General Availability for Receiving Phone Calls:

Monday-Friday 9AM to 4 PM

5. **Extension Date Requested:** What is the extension date (month/day/year) you are requesting? *Please refer to your grant agreement for the current grant term end date.*

6/30/2027

6. **Justification:** Why are you requesting this extension and why is it necessary? Please provide sufficient detail to justify the need for a grant term extension.

We discovered that our location in Lassen County requires snow load and wind load levels that are higher than the capacity for most greenhouse kits. The result has been finding a vendor and working with them to specially engineer the greenhouse kits. At this time the kits have been ordered but not yet fulfilled causing our timeline to be extended.

Our agriculture coordinator left and we have been reaching out to the community to identify another person to serve in that role as we develop a plan for the school gardens and hands on food education.

(questions continue on next page)

7. **Project Implementation Timeline:** Please copy/paste your approved project work plan into the table below. Then, in the Timeline column, outline your new project implementation timeline in **blue text**, based on the requested extension date.

Please add rows as needed.

Measurable Project Objectives	Project Activities	Timeline (month/year each activity will occur)	Performed by (who will implement each activity)
1) Increase procurement of California grown or produced, whole or minimally processed food for incorporation into school meals, including procurement from small to midsize food producers; veteran, socially disadvantaged, and/or limited-resource food producers; and food producers that utilize climate smart agriculture practices or production systems in CA.	a)El Roper will conduct a survey to identify local producers. This will include gathering contact information, food products available, a calendar of availability for those products. Ms. Roper will also ascertain the size categorization of the food producer, their status as veteran/socially disadvantaged/limited resource producers and if they utilize smart agriculture practices/certified organic.	Jan 2025 - Mar 2025	El Roper
	b)Using the calendar of availability, communicate monthly with local producers to request quotes for products as required by the school's procurement policy. c)Procure locally produced whole or minimally processed foods, including from small to midsize CA producers; veterans, socially disadvantaged, and/or limited resource producers as available; and from producers utilizing climate smart practices or certified organic systems in accordance with legally required processes. d)Coordinate with kitchen staff to update school meal menus to incorporate the locally produced foods procured into school meals to comply with USDA food pattern requirements.	Duration of the project	El Roper

<p>2) Increase opportunities for students to engage in hands-on food education that complements the school meal program's CA food procurement efforts, that is also standards-aligned and led by credentialed public school educators.</p>	<p>a) Work with the school's construction consultant on site needs and construction code requirements to identify greenhouse kits suited for the schools and appropriate furnishing for outdoor learning spaces; this would include getting quotes and the process for the school's governing board to make spending decisions.</p>	<p>Jan 2025-Jan 2026</p>	<p>Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired</p>
	<p>b) Purchase greenhouse kits and outdoor furnishing. Create a plan for construction (with construction consultant) of the kits and installation of outdoor learning spaces; this would also include installation plans for electric and water systems.</p>	<p>Dec 2025-Sept 2026</p>	<p>Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired</p>
	<p>c) Once local producers are identified by El Roper, the CTE Coordinator and Farm to School Coordinator will communicate with those producers to determine their hands-on offerings through in class presentations and field trips and align those activities with grade level standards. The coordinators will also identify a calendar when such opportunities are available.</p>	<p>May 2026-Sept 2026</p>	<p>Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired</p>
	<p>d) Farm to school coordinator will develop a detailed plan on what will be planted and when in the school greenhouse. Upon completion of the plan, purchase those supplies once approved by the Superintendent.</p>	<p>Sept 2026-Mar 2027</p>	<p>Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired</p>
	<p>e) Create a comprehensive plan of student food education that</p>	<p>July 2026-Dec. 2026</p>	<p>Jerad Morgan (Assistant</p>

	includes a monthly series of standards-aligned hands-on learning labs and activities led by credentialed teachers.		Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired
	f)Coordinators will collaborate with teaching staff to incorporate local producer activities and school-based learning labs and activities into yearlong planning for the 2025-26 school year.	Jan 2027-Mar 2027	Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired
	g)Construction and installation of greenhouses and outdoor learning spaces. Kit construction is anticipated to be completed by volunteers and CTE Construction classes.	July 2026-Sept 2026	Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired
	h)Create or identify materials and/ or learning kits to empower credentialed teachers to successfully present food education labs and activities.	July 2026-Sept 2026	Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired
	i)Implement yearlong food education plans	Sept 2026-May 2027	Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator

			until a F2S Coordinator is hired
	j)Review and refine standards aligned lessons and activities.	Duration of the Project	Jerad Morgan (Assistant Director serving in the role of Farm to School (F2S) Coordinator until a F2S Coordinator is hired

8. **Grant Term Overlap:** If you have received a grant award through a subsequent round of the CA Farm to School Incubator Grant Program and that round’s grant term overlaps with your requested extension, then how will you keep grant administration, project timelines, and project costs distinct for the two grant projects?

Please write N/A if not applicable.

N/A

9. **Authorized Signature:**

First and Last Name:

Sherri Morgan

Please enter your initials as your digital signature:

SM

Date: 04/27/2026



LONG VALLEY CHARTERS - CHARTER RENEWAL SUPPORT

#20260514-125236591

Issued

May 14, 2026

Expires

May 31, 2026

Parsec Education

736 Fulton St.

Fresno, CA 93721

United States

Ameerhumza Khan

ameerhumza@parseceducation.com

Prepared for

Long Valley Charters

Paiute Lane 995
Susanville, CA 96130
United States

Sherri Morgan
Executive Director/Superintendent
smorgan@longvalleycs.org
(530) 827-2395

Products & Services

Products & Services	Quantity	Unit price	Price
Charter Renewal Support Recurring charter renewal services for Premium partners. Includes 3 sessions, a data narrative presentation, and use of Real for data narrative development.	2	\$16,500.00	\$25,000.00 after \$8,000.00 discount for 1 year
One-time subtotal			\$25,000.00
			after \$8,000.00 discount
Total			\$25,000.00
Total contract value			\$25,000.00

Send invoice to: sfroud@longvalleycs.org

Terms & Conditions

Below are the dates this contract goes into effect and subsequently terminates.

Effective / Due Date: May 25, 2026

Termination Date: May 24, 2027

The Service Order, along with the Terms of Service found here: <https://drive.google.com/file/d/15k827vsGVMZ-JURHk2XNFQmvNP3gMJq5/view?usp=sharing>, Parsec Privacy Policy found here: <https://www.parseceducation.com/pages/privacy-policy>, and the Acceptable Use Policy found here: <https://www.parseceducation.com/pages/acceptable-use-policy>, constitute the entire “Agreement” by and between the Client and Parsec.

Data Sharing Agreement:

https://drive.google.com/file/d/1aY_K8DL_IURGqNM37AT9R9hcdDDmzsKq/view?usp=sharing

Partner is purchasing charter renewal support for two Long Valley Charter School campuses in California. Services include three sessions, a data narrative presentation, and use of Real for data narrative development.

Acknowledgment and Acceptance

Signature

By signing below, the undersigned acknowledges and accepts the terms and conditions outlined in this agreement.

Sherri Morgan
smorgan@longvalleycs.org

[sig|req|signer1]

Nicholas Whitley

nicholaswhitley@parseceducation.com

[sig|req|signer2]

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: N. Visitor Screening Policy

SUMMARY:

We recently had to deny access to a visitor which made us realize that we needed a policy and guidelines for front line staff. We are awaiting review by our attorneys, so please make the motion pending legal review.

Recommended by: Sherri Morgan

Approve as Presented Disapprove

This action item concerns:

- Long Valley School
- Thompson Peak Charter



Long Valley Charter School

A Non-Profit Public Benefit Corporation

School Visitor Screening		
Approved by: LVCS Board of Directors	Adopted: 5-20-26	Policy #: 5016

Long Valley Charter School (LVCS) is a nonprofit public benefit corporation that operates two individual charter schools: Long Valley School and Thompson Peak Charter School. This policy applies to both schools equally and the schools are collectively referred to as “Charter School.”

1. Purpose

The Board of Directors encourages interested parents/guardians, community members, and stakeholders to visit the Charter School and view the educational program. However, to ensure the safety and security of students, staff, and campus assets, the Executive Director /Superintendent or designee shall establish a standardized visitor screening process for all non-school personnel entering school premises.

The purpose of this policy is to create a secure learning environment through automated background screening while maintaining a welcoming climate for parents, guardians, and authorized community partners.

2. Authority & Legal Framework

As an independent Local Education Agency (LEA), and in accordance with the Charter Schools Act (California Education Code Section 47600 et seq.), the Board of Directors retains the authority to establish rules and regulations governing campus access to fulfill its charter petition commitments regarding safety.

- **Denial of Access:** Pursuant to California Penal Code Sections 626.7 and 626.8, the site administrator or designee has the explicit legal authority to deny access to, or request the immediate departure of, any individual whose presence threatens the peaceful and orderly operation of the Charter School.
- **Registered Sex Offenders:** Pursuant to California Penal Code Section 626.81, any individual required to register as a sex offender under California law must obtain prior written permission from the Charter School's Executive Director / Superintendent or designee before entering school grounds.
- **Classroom Restrictions:** Under the local governing authority of the LEA to prevent classroom disruptions and protect student privacy, the use of any electronic listening or recording devices in any classroom is strictly prohibited without the prior written consent of the site administrator.

3. Applicability

This policy applies to all non-school personnel, including but not limited to parents/guardians, volunteers, contractors, vendors, guest speakers, and event attendees.

Exemptions

The immediate identity-scanning requirement shall exclude:

- Law enforcement, emergency medical personnel, and firefighters acting in the line of duty.
- Charter School employees.

4. Data Privacy & Compliance

The Charter School is committed to protecting the privacy of visitor data. Information collected by the automated visitor management system is restricted solely to verifying identity and screening for student safety compliance.

- Data collected through the system will be securely stored, heavily restricted, and accessed only by authorized LEA personnel.
- The Charter School will comply with all relevant data privacy standards, including the California Consumer Privacy Act (CCPA) where applicable, and the Family Educational Rights and Privacy Act (FERPA) for any intersecting student records.

Visitor Screening Procedures (for Policy 5016)

1. Registration and Screening Procedures (Verkada System)

All visitors must report directly to the Charter School's main administrative office immediately upon arriving on campus. Visitors are not permitted to wander the campus or bypass the front office.

1. **Identification:** The visitor must present a valid, government-issued photo identification card (e.g., California Driver's License, State Identification Card, Military ID, or Passport) to the front office staff.
2. **System Scan:** Office staff will scan the ID through the Verkada Visitor Center automated management system. The system will extract the visitor's name, date of birth, and photo to check against national sex offender registries and custom LEA-managed exclusion lists.
3. **Badge Issuance:** Upon an approved screening result, the system will generate a time-sensitive, photo-bearing visitor badge. The visitor must wear this badge prominently on their outermost clothing at all times while on school grounds.
4. **Check-Out:** Upon completing their visit, the visitor must return to the main office, check out through the Verkada system, and safely discard their badge.

2. Contractor and Vendor Verification

A distinction is made between casual campus visitors and independent contractors:

- **Casual Vendors/Delivery Personnel:** Individuals making short-term deliveries who remain in the front office or under direct staff supervision must check in via the Verkada system.
- **Long-Term/Unsupervised Contractors:** Any contractor or vendor whose duties involve ongoing contact with students or work on school grounds when students are present must undergo formal fingerprinting and a criminal background check via California Department of Justice (DOJ) Live Scan as mandated for all public and charter schools by California Education Code Section 45125.1. Verkada screening alone does not satisfy this statutory requirement.

3. Screening Discrepancies and Disqualifying Criteria

An individual will be denied immediate access to campus if the Verkada screening system or manual administrative review indicates any of the following active criteria:

Absolute Disqualifiers (Immediate Denial)

- A confirmed match on any state or national registered sex offender database (unless prior written administrative approval has been granted per PC 626.81).
- An active, unexpired restraining order or court order restricting the individual from contact with a specific student or staff member at the school site.
- Any active, unexpired warrant for arrest, regardless of the underlying offense.
- Recent convictions for violent felonies, child abuse, neglect, endangerment, kidnapping, or weapons-related offenses.

Case-by-Case Administrative Review

The site administrator (Executive Director, Principal, or Vice Principal) may conduct an administrative review to determine if campus entry is appropriate for individuals with historical, non-violent flags, including:

- Non-violent offenses older than 5 to 10 years with demonstrated evidence of rehabilitation.
- False positives or identity mismatches generated by the automated system.

4. Protocol for Denial of Access

If the Verkada system flags an individual or if an administrator determines an entry must be denied, office staff must execute the following protocol:

1. **Maintain Discretion:** Staff must handle the denial quietly and privately. Staff should not announce the system flag aloud or alarm other individuals in the office.
2. **Isolate the Interaction:** The visitor should be requested to step into a private office or a low-traffic area to speak with an administrator.
3. **Administrative Notification:** Office staff will immediately notify the principal or designated site administrator to take over the interaction.
4. **Law Enforcement Escalation:** If the individual becomes disruptive, aggressive, or refuses to leave the school premises upon being denied entry, the site administrator will immediately invoke California Penal Code Sections 626.7/626.8 and contact local law enforcement.

5. Appeals and Reconsideration Process

Any individual who is denied campus access via the screening protocol has the right to appeal the decision:

- **Step 1:** The visitor may request a written explanation of the denial from the site administrator.

- Step 2: If unsatisfied, the visitor may submit a written appeal to the Charter School Executive Director or their designated safety compliance officer within ten (10) school days of the denial.
- Step 3: The Executive Director or designee will review the appeal, evaluate the screening records, check for system inaccuracies, and issue a final written determination within fifteen (15) school days.