Instruction BP 6145.8

## ASSEMBLIES AND SPECIAL EVENTS

## **BOARD POLICY**

The Governing Board believes that assemblies and special events should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or cocurricular activities.

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(cf. 5137 - Positive School Climate)
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(cf. 6000 - Concepts and Roles)

(cf. 6115 - Ceremonies and Observances)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6143 - Courses of Study)

The principal shall ensure that speakers and community resources featured in school assemblies and special events are carefully selected and represent a balanced viewpoint. Prospective speakers shall agree to present material of educational relevance that is appropriate to the maturity of the audience, with no statements that are obscene, vulgar, or that incite violence.

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(cf. 5145.2 - Freedom of Speech/Expression)
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(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6144 - Controversial Issues)

The principal shall schedule assemblies and special events so as to maximize the effectiveness of instructional time and to satisfy the requirements of law and negotiated agreements.

Assemblies, public programs and public performances by students have an important place in a well-rounded educational program. They must, however, be consistent with the educational goals of the schools.

- 1. Programs should have both educational and inspirational value. All aspects of human endeavor should be considered including the comic as well as the tragic.
- 2. Programs should be varied and appeal to the interests of students.
- 3. Wide participation in the programs should be encouraged. Every student should be given opportunities to participate in some aspect of public performances and exhibitions.
- 4. Good taste should be demonstrated in the kinds of programs and behavior shown.

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(cf. 6111 - School Calendar) (cf. 6112 - School Day)

During the assembly, students shall show respect to all performers and speakers. Students who disrupt the program shall lose the privilege of attending the assembly and may be subject to disciplinary action.

(cf. 5131.4 - Student Disturbances)

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process

Legal Reference:

**EDUCATION CODE** 

37200-37202 School calendar

37220-37223 Holidays

46010 Total days of attendance

46100 Length of schoolday

48980 Notice at beginning of term

51202 Instruction in personal and public health and safety

51240 Excuse from instruction due to religious beliefs

51513 Materials containing questions about beliefs or practices

51930-51939 Comprehensive Sexual Health and HIV/AIDS Prevention Education Act

(9/92) 7/06

Policy Adopted: 11/13/07 Gold Oak Union School District