

The Journey Begins...



SEVENTH GRADE TRANSITION BOOK

2021-2022

In accordance with Title VI-Civil Rights Act of 1964, Title IX-Education Amendment of 1972, Section 504-Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1992, the North East Independent School District does not discriminate on the basis of race, color, national origin, age, sex or handicap.

Conforme al Título VI de la Ley de Derechos Civiles de 1964, al Título IX de las Enmiendas de Educación de 1972, a la Sección 504 de la Ley de Rehabilitación de 1973 y al Título II de la Ley sobre Estadounidenses con Discapacidades de 1992, el North East Independent School District no discrimina por motivos de raza, color, origen nacional, edad, sexo o discapacidad.

NEISD Guidance Services Mission Statement

The mission of the North East Independent School District Comprehensive Guidance and Counseling Program, in partnership with parents, school and community, is to provide a system of services which fosters the academic, career, and social development of all students.

Our goal is to empower children to reach their maximum potential and become caring, productive, and responsible citizens.

On June 20, 2015, the Texas Education Agency enacted HB 18. This legislation stipulates that each school district must provide instruction to students in grade seven or eight on preparing for high school, college, and a career.

Each school district shall ensure that students receive classroom instruction at designated times during the 8th grade year regarding a personal high school graduation plan, endorsements, college readiness standards, and potential career choices under Section 29.016.

Guidance Services will provide you and your parents with a Transition Booklet every year beginning in 7th grade through the 12th grade. Each booklet contains information to help prepare you for high school and life after high school.

**In today's world, the better prepared and more skilled you are the greater your chances are of reaching your goals of getting a job or being accepted into the college of your choice.
90 % of the fastest growing jobs require postsecondary education or training.**



What is College Readiness?

College readiness can be defined as the level of preparation necessary for students to enroll and succeed—**without remediation**—in entry-level, credit bearing, general education college courses.

Career readiness involves three major skill areas:

- **core academic skills** and the ability to apply those skills to concrete situations in order to function in the workplace and in routine daily activities;
- **employability skills** (such as critical thinking and responsibility) that are essential in any career area;
- **technical, job-specific skills** related to a specific career pathway. These skills have been emphasized across numerous pieces of research and allow students to enter true career pathways that offer family-sustaining wages and opportunities for advancement.

Texas College and Career Readiness Standards



<http://www.thecb.state.tx.us>



What can you do now?

Keep your options open. You may not know what you want to do with your future, but you have plenty of time to figure out what interests you, what you are good at, and how these things factor into your future career. Now is the time to explore different occupations and talk with friends and family about career and college choices.



Behaviors that will help you in college or in your chosen career:

- Develop good study habits and critical thinking skills
- Learn time management techniques
- Begin career exploration by taking interest inventories
- Be on time and dependable
- Practice good digital citizenship
- Balance academic and non-academic activities to successfully participate in both
- Follow directions and procedures independently
- Learn to be an active participant in group projects
- Seek assistance when needed
- Persevere until a task is completed

Ways Parents/Adults can help:

- **Begin having a specific and open conversation about your student's current academic choices and how they directly relate to college entrance requirements and career goals**
- Provide support for your student
- Begin saving money as early as possible to help pay for college education
- Encourage your student to take as many challenging courses, while maintaining a healthy stress level
- Gather information about colleges and careers
- Begin visiting college search and career opportunity websites to assist
- Realize that the more education one gets, the more likely it is that he/she will always have a job

Websites that you can start exploring:

<https://bigfuture.collegeboard.org>

<http://youcango.collegeboard.org>

Kuder - Go to www.neisd.net and log on to Launchpad and then click on Kuder in the CTE folder

www.texasrealitycheck.com

<http://www.texascareercheck.com>

<http://knowhow2go.acenet.edu/middle-and-high-school-students/materials.html>

www.careeronestop.org/

Additional helpful websites:

<https://www.neisd.net/Page/801>

<https://www.neisd.net/cte>

<https://www.neisd.net/Page/729>



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS STAAR

Students are assessed under the STAAR system as mandated by the Texas Education Code (TEC). The required STAAR exams for 7th grade are Reading, Writing, and Math. Please contact your counselor if you have any questions about testing requirements.

High School Credits in Middle School

What courses will be offered?

The table below provides a list of courses that will be available at the middle school level and have a potential to earn high school credit. (Please note the availability of these classes at a particular campus is dependent upon principal approval, student enrollment, facilities, resources, etc.)

Course	Course Number	Grade Level(s)	Credit earned
Algebra I (Honors)*	2314	8	1.0
Geometry	2413	8	1.0
Algebra II	2323	8	1.0
Spanish IA <u>and</u> Spanish IB	5312 & 5314	7 & 8	1.0
Spanish I	5313	8	1.0
Spanish II Native (Honors)	5315	7 & 8	1.0
Spanish III Native (Honors)	5332	7 & 8	1.0
AP Spanish Language	5345	8	1.0
Health	3107	8	0.5
Principles of Information Technology	3017	7 or 8	1.0
Principles of Hospitality & Tourism	3015	7 or 8	1.0
Principles of Human Services	3016	7 or 8	1.0
Principles of Architecture and Construction	3018	7 or 8	1.0
Principles of Agriculture, Food and Natural Resources	3023	7 or 8	1.0
Digital Design	3024	8	1.0
Fundamentals of Computer Science	3025	8	1.0
Principles of Applied Engineering	3019	7 or 8	1.0
Principles of Art, A/V, and Communication	3020	7 or 8	1.0
Principles of Manufacturing	3021	7 or 8	1.0
Principles of Health Science (Health)	3022	8	1.0
Principles of Cybersecurity	3043	8	1.0
Digital Communications in the 21st Century	3000	7 or 8	1.0
Web Design	3013	7 or 8	1.0
Methodology for Academic and Personal Success (MAPS)	3029	8	1.0
SSI Reading 8	3031	8 (SSI only)	1.0

*Students enrolled in Algebra I will take an End-of-Course (EOC) exam under the State of Texas Assessments of Academic Readiness.

How will student eligibility be determined?

Each credit-earning course has eligibility requirements, also referred to as placement considerations or prerequisites, which may include previous academic performance, motivation for success, principal approval, etc. Refer to the middle school course catalog or contact your middle school counselor for more details.

How is high school credit earned?

Credit is awarded when students successfully complete the course with a grade of 70 or above.

How do credit-earning courses taken in middle school impact high school class rank or WGA?

Courses taken in middle school during the regular school year are not used in the calculation for high school rank or Weighted Grade Average (WGA).