

Title I, Part A School-Parent Compact
2025-26 Tehama Oaks
Tehama County Department of Education

Tehama Oaks School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help students achieve the State high academic standards (ESSA Section 1116[d]).

Curriculum and Instruction

School Responsibilities:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:

- Teachers are trained to provide instruction using a curriculum aligned to State Content standards.
- Assign work that is relevant and interesting.
- A Multi-Tiered System of Support is implemented schoolwide to meet the individual needs of students.
- Teacher release time occurs for ongoing professional development. Teachers and staff also use this time to identify strategies to address the individual needs of students.
- Strive to address the individual needs of your student.
- Provide a safe, positive, and healthy learning environment for your student.
- Provide parents and family members with materials and training to help them improve the academic achievement of their student
- Include, as appropriate, topics identified by parents/ family members
- Provide training and information in a format, and where practicable, a language that parents and family members can understand
- Conduct other activities to encourage and support parents and family members in more fully participating in their student's education

Parent Responsibilities:

- Log in to Aeries and monitor my student's academic growth.
- Follow all school policies (refer to the handbook).
- Encourage student to participate in school and perform to their best ability.
- Encourage the student to complete their schoolwork.

Communication

School Responsibilities:

Provide ongoing communication opportunities to parents and family members with reasonable access to staff and frequent reports on their student's progress. Specifically, the school will provide:

- Conferences:
 - A conference request form is available on the school website. Parents/guardians can request a conference with their student's teacher, the school's transition specialist, and/or the principal at any time. Parents are made aware of this opportunity upon enrollment by phone and by mail in the welcome packet sent home upon student enrollment.
- Progress Reports:
 - The school's Transition Specialist sends an academic summary letter and contacts parents/guardians by phone to begin student transition planning by the 20th day of school enrollment. Report cards are sent home triannually after the Fall, Spring, and Summer semesters.
 - Official transcripts are available upon request and can be provided within 24 hours.
 - Parents/guardians also have access to the Aeries Parent Portal upon request
- Access to Staff:
 - Tehama Oaks is located in the secure Juvenile Justice Center in Tehama County; therefore, opportunities for parents/guardians to volunteer, observe, and participate in their student's classes are restricted by the Tehama County Probation Department. However, parents have unrestricted access to all Tehama Oaks staff by phone and email.
 - Staff respond to email and phone messages in a timely manner
 - Appointments are available with any staff member working with the student
- Regular two-way, meaningful communication:
 - Tehama Oaks staff works to involve parents/guardians in a variety of ways, including Graduation Ceremonies, Transition Planning, Welcome Packets, and in-person and virtual conferences.
 - Translation services are provided by the Tehama County Department of Education as needed for documents and conferences.

Parent Responsibilities:

- Communicate with the school promptly regarding concerns, comments, or questions related to my student's classes
- Communicate with the school by promptly reading notices and contacting the school as necessary
- Communicate with the school Transition Specialist to support the planning of my student's future
- Communicate with my student during visitations about their education by asking questions and engaging in academic conversations