

Capistrano Unified School District
CASTILLE ELEMENTARY SCHOOL
Home of the Coyotes!



2026-2027

PARENT/STUDENT HANDBOOK

The Parent Handbook highlights most of the policies, procedures, and everyday practices families are likely to encounter at Castille Elementary School and provides summaries of many Capistrano Unified School District policies and procedures.

After reading and reviewing the complete handbook with your child, please fill out and return this page to your child's teacher.

I have been provided a copy of the School Handbook and have read the policies and procedures of Castille Elementary School including those that govern:

School Hours, Attendance, Cell Phones, Classroom Deliveries, Parent Volunteers, Birthdays, School Disruptions, Homework, School-wide Behavioral Expectations, Library Privileges, Progressive Discipline, Rules for all school areas, Bullying and the Dress Code.

Parent: _____

Date: _____

Student: _____

Date: _____

Teacher: _____

Castille Parent/Student Handbook

2026-2027

Office and School Hours

The Castille Elementary office is open **Monday through Friday from 7:30 a.m. to 3:00 p.m.**

Students may arrive on campus beginning at **7:30 a.m.** Staff supervision is not available before this time. Upon arrival, students should report directly to their designated classroom line.

The first bell rings at **7:42 a.m.**, and the second bell rings at **7:45 a.m.** Students are expected to be in line and ready to begin the school day when the second bell rings.

Please visit Castille's website (www.castille.capousd.org) for all schedules including TK early bird/late owl, minimum days, etc.

Attendance/Tardy

Attendance Matters

Regular school attendance is essential to student success. Every school day provides valuable learning opportunities, classroom experiences, and connections with teachers and classmates. We encourage families to make attendance a priority and schedule appointments and vacations outside of the school day whenever possible.

An average of more than one absence per month is considered excessive and may impact a student's academic progress.

If your child will be absent, please call the Castille attendance line at **(949) 234-5985** and leave a message with the requested information as outlined in the voicemail greeting.

Excused Absences

California Education Code recognizes the following as excused absences:

- Illness
- Medical, dental, or mental health appointments
- Death or serious illness of an immediate family member
- Religious observances
- Court appearances
- Doctor's orders or immunization exclusion
- Other reasons permitted under California Education Code or Capistrano Unified School District policy

Tardies

Students are expected to be in their classroom line when the second bell rings at 7:45 a.m. Attendance is taken at that time each day. Arriving on time helps students begin the day calmly, participate in morning instruction, and establish positive routines.

Unexcused Absences and Truancy

An absence is considered unexcused when it does not meet the criteria established by California Education Code or is not verified by a parent or guardian within 72 hours.

A student is considered truant if they:

- Arrive more than 30 minutes late without a valid excuse.
- Are absent without the knowledge or permission of a parent or guardian.
- Have an absence that remains unexcused after 72 hours.

Examples of unexcused absences include vacations, recreational trips (including Disneyland), staying home to visit family or friends, transportation issues, oversleeping, school refusal, or being too tired to attend school.

Board Policy 5112

When to Keep Your Sick Child At Home

Helping prevent the spread of illness keeps our school community healthy and ready to learn. Please keep your child home if they have any of the following symptoms:

- A fever of 100.4°F or higher. Students must be fever free for at least 24 hours without the use of fever reducing medication before returning to school.
- Vomiting, diarrhea, or severe abdominal pain.
- Persistent nasal congestion or a runny nose that is not related to allergies.
- Open sores or draining wounds that cannot be properly covered.
- An undiagnosed rash.
- Red, swollen, or draining eyes, including symptoms of conjunctivitis (pink eye).

Please notify the school office if your child will be absent due to illness.

For additional health guidelines and student health requirements, please visit:

<https://www.capousd.org/subsites/Education--Support-Services/documents/Support-Services/Student-Health-Requirements/4779187100528859911.pdf>

We appreciate your partnership in helping keep our students and staff healthy. Encouraging children to wash their hands frequently, cover coughs and sneezes, and stay home when they are sick are simple steps that make a big difference.

SARB

Regular attendance is essential for student success. When a pattern of excessive absences, tardies, or truancy develops, Castille Elementary will work collaboratively with families to identify concerns and provide support to improve attendance.

If attendance concerns continue despite school interventions, the student may be referred to the School Attendance Review Board (SARB). SARB is a collaborative process that brings together school staff, district representatives, and families to identify barriers to attendance and develop a plan to support the student's regular school attendance. Continued attendance concerns may require parents or guardians to participate in a SARB hearing.

Board Policy 5112

Independent Study Contracts

If your child will be absent from school for reasons other than illness, such as a family vacation or travel, they may be eligible for an Independent Study Contract (ISC). ISCs may be used for up to 15 school days per school year.

To request an ISC, please contact the school office 10 days before the planned absence. Requests are reviewed in accordance with Capistrano Unified School District policy, and if approved, teachers will prepare assignments for the student to complete during the absence.

While an Independent Study Contract helps students remain engaged with their learning, it does not replace the valuable instruction, collaboration, and classroom experiences that occur each day. Whenever possible, families are encouraged to schedule vacations and other discretionary travel during school breaks.

Examples of planned absences that may qualify for an ISC include:

- Family vacations
- Family reunions
- Educational travel
- Athletic competitions or other approved activities

Board Policy 6158

Technology and Communication Devices

Technology is an important tool for teaching and learning. At Castille Elementary, students are expected to use technology responsibly, respectfully, and for educational purposes only. All students and parents/guardians must review and comply with the CUSD's Student Acceptable Use of Technology Agreement.

Personal Electronic Devices

Personal electronic devices include cell phones, smartwatches, and similar devices.

Students may bring personal electronic devices to school; however, they must be powered off and kept in their backpacks throughout the school day, including recess and lunch, unless authorized by school staff or required as part of a documented health or educational plan.

Students may not use personal electronic devices to:

- Make or receive calls, texts, emails, or access social media during the school day.
- Take photos, videos, or audio recordings while on campus.
- Disrupt instruction or interfere with the learning environment.

Parents who need to communicate with their child during the school day should contact the school office. To

minimize disruptions to learning and promote students' independence, families are asked not to call or text students directly during school hours.

After dismissal, students may briefly use their personal electronic devices to contact a parent or arrange transportation home. Recreational use of personal electronic devices while on campus while under staff supervision is not permitted.

The school is not responsible for lost, stolen, or damaged personal electronic devices. Devices used inappropriately may be confiscated and returned in accordance with school procedures and district policy.

District Technology Policies

Students are provided with a district issued Chromebook and Google account for educational purposes. These resources remain the property of CUSD and may be monitored or reviewed by teachers and administrators at any time.

Students are expected to:

- Use technology only for teacher directed educational activities.
- Access only district approved websites, applications, and digital resources.
- Keep only instructional tabs and applications open during class.
- Search for information and images related to classroom learning.
- Use communication features, such as Google Docs, Google Slides, Canvas Inbox, or chat tools, only when directed by their teacher for instructional purposes.
- Access YouTube only through teacher provided links or approved instructional activities.

As a general guideline, if a website or application is not available through **Clever** or has not been approved by the teacher, students should not use it at school.

Parent Cell Phone Use and Photography

To help maintain a safe, respectful, and student focused learning environment, parents and visitors are encouraged to limit cell phone use while on campus and remain present and engaged during visits, volunteer activities, and school events.

To protect student privacy, parents and visitors may not photograph, video record, or audio record students while on campus unless:

- The event is a school wide activity where photography is permitted, such as Fun Run, Junior Olympics, assemblies, performances, or similar events.
- Prior approval has been granted by the principal.

Parents and visitors should refrain from photographing or recording students other than their own child. We appreciate your partnership in helping maintain a safe, respectful, and welcoming environment for all members of our school community.

For complete information regarding student technology use, internet safety, and personal electronic devices, please refer to the CUSD Student Acceptable Use of Technology Agreement and Board Policies 5142.2 and 6163.5.

Deliveries to Students

To minimize classroom interruptions and maximize instructional time, all items for students, including lunches, water bottles, homework, musical instruments, and other personal belongings, must be brought to the school office. School staff will notify students of the delivery at an appropriate time. Classroom deliveries are not permitted.

If a parent chooses to bring a special meal for their child, such as Chick-fil-A, McDonald's, or another restaurant meal, the student may enjoy the meal with their parent or guardian in the school office or at the front of the school.

If the parent or guardian is unable to remain, the student will eat the special meal in the school office. To help maintain an equitable and distraction free lunchtime environment for all students, special meals may not be eaten in the lunch area or shared with other students.

Siblings' Performances

Siblings who attend Castille are not permitted to attend siblings' performances during school hours. We welcome all family members to attend any after school performances.

Homework

Homework is designed to reinforce classroom learning, provide opportunities to practice previously taught skills, and foster responsibility and positive study habits. Each grade level has developed homework expectations that are developmentally appropriate and aligned with district guidelines.

Families can support student success by establishing a consistent homework routine and encouraging students to complete assignments independently whenever possible.

Board Policy 6154(a)

Parent Volunteers

We value our parent volunteers and appreciate the time and talents they share to enrich the educational experience of our students. Volunteers play an important role in supporting classrooms, school events, and student learning.

All volunteers must complete the CUSD volunteer application process and receive approval before volunteering on campus. Information and applications are available on the CUSD Volunteer webpage.

CUSD offers two levels of volunteer clearance:

- **Tier I Volunteers** may work with students in unsupervised settings, such as tutoring, chaperoning field trips, or supervising small groups. Tier I approval requires fingerprint clearance one time throughout your child's academic career.
- **Tier II Volunteers** may volunteer only under the direct supervision of a CUSD staff member, such as assisting in the classroom, library, or school office. Tier II volunteers complete the district's screening process each school year.

To help maintain a safe campus, all volunteers are expected to:

- Sign in and sign out through the school office.
- Present a valid photo ID, if requested.
- Wear the school issued volunteer badge while on campus.
- Maintain the confidentiality of all students and staff.
- Follow all school rules, procedures, and staff directions.

For the safety of our students, any adult on campus without a visitor or volunteer badge will be directed to the school office.

Additional Volunteer Expectations:

- Younger siblings may not accompany volunteers on campus or on field trips.
- Parents may not visit students on the playground or in the lunch area unless participating in an approved volunteer activity under staff supervision.
- Classroom observations must be scheduled in advance with the principal.
- Volunteers are role models for our students and are expected to support a positive, safe, and respectful learning environment.

Due to liability, we are unable to accommodate younger siblings anywhere on campus or on field trips while parents are volunteering.

Parents at Play

Parents at Play is a volunteer opportunity organized and facilitated by the Castille PTA. This program provides parents and guardians with the opportunity to support a positive, active, and inclusive playground environment during morning and afternoon recess.

Approved Tier I and Tier II volunteers are welcome to participate in Parents at Play. The purpose of the program is to:

- Actively engage students in games and activities.
- Model kindness, inclusion, and good sportsmanship.
- Encourage positive social interactions and problem solving.
- Support a safe and enjoyable recess experience for all students.

Parents participating in Parents at Play are expected to be actively engaged with students throughout recess. This includes interacting with groups of students, facilitating games, and encouraging positive play.

Parents who are primarily observing their child, socializing only with their own child, or not actively participating in the program may be asked to leave the playground. Families who wish to observe their child during the school day may schedule a classroom or playground observation with the principal.

We appreciate our Parents at Play volunteers for helping create a welcoming, active, and positive playground experience for all Castille Coyotes.

Birthdays

In accordance with the CUSD Board Policy, providing food (birthday cake, cookies, fast food, pizza, etc.) for the individual and/or class or groups of students is not allowed including during lunch or recess. Board Policy 5141.27(a)

Dress Code

We ask students to dress in a manner that is safe, appropriate for school, and supports a positive learning environment. Students should wear clothing and footwear that allows them to participate comfortably in all school activities, including recess and physical education.

Students are expected to:

- Wear shirts with straps that are at least 1 inch wide.

- Keep midriffs covered.
- Wear clothing that appropriately covers undergarments.
- Wear closed toe shoes that have a back on them at all times for safety.
 - Crocs may be worn only when the heel strap is secured behind the heel. However, they are not recommended for safety reasons.

Hats and beanies may be worn outdoors for sun protection or weather conditions. They should be removed when entering classrooms or school buildings unless approved by the teacher or administration for a school event, spirit day, religious observance, or medical need.

Students may not wear clothing or accessories that:

- Display profanity, obscene language, or inappropriate images.
- Advertise or promote alcohol, tobacco, drugs, or other prohibited substances.
- Display messages or symbols that are discriminatory, hateful, threatening, or gang related.
- Create a safety concern or substantially disrupt the educational environment.
- Obscure the face, except for religious observances or approved medical or safety reasons.
- Include strapless, halter, backless, or swimwear intended for the beach or pool.

When a dress code concern arises, school staff will work with the student in a respectful and age appropriate manner. Safety related concerns will be addressed immediately. If clothing creates a disruption to the learning environment or does not meet the expectations outlined above, the student may be asked to change, cover the item, or contact home for appropriate clothing.

Board Policy 5142(a)

Bicycles/Skateboards/Rollerblades/Razors/Heelys/Motorized Bicycles & Vehicles

Third, fourth, and fifth grade students may ride their bicycles to and from school. Exceptions may be considered by the principal or assistant principal.

Students who ride bicycles to school must:

- Wear a properly fitted helmet.
- Have a bicycle lock.
- Walk their bicycle while on school grounds.
- Secure their bicycle in the designated bike rack.
- Complete the District's Bicycle Safety Protocol and obtain a bicycle permit before riding to school.

CUSD is not responsible for lost, stolen, or damaged bicycles.

For the safety of our school community, the following are **not permitted** on campus or to be used for transportation to and from school:

- Skateboards
- Scooters (including Razor scooters)
- Rollerblades and roller skates
- Shoes with built in wheels (Heelys or similar)
- Hoverboards
- Motorized bicycles
- Electric scooters
- Other motorized personal transportation devices

These devices are prohibited on all CUSD campuses, including outside of school hours.

Library

The Castille Library provides students with opportunities to develop a lifelong love of reading and learning. Checking out library books is a privilege that encourages responsibility and respect for shared resources.

Students are expected to:

- Return library books by the assigned due date.
- Handle library books with care and keep them free from writing, drawing, torn pages, or other damage.
- Report any existing damage to a library book immediately upon checkout so they are not held responsible.

Students with overdue library books may be unable to check out additional books until the overdue materials have been returned.

Students and families are responsible for the repair or replacement cost of lost or damaged library books. We encourage families to help students develop the habit of returning books on time so all Castille Coyotes can enjoy our library collection.

School Wide Expectations

At Castille Elementary, we believe that a positive school culture helps every student learn, grow, and thrive. Our school wide expectations provide a common language for students and staff and help create a safe, respectful, and inclusive learning environment.

Every Castille Coyote is expected to:

- **Practice Kindness**
- **Be an Active Learner**
- **Make Wise Choices**
- **Show Respect**

These four expectations guide student behavior in the classroom, on the playground, and throughout our campus.

These expectations are explicitly taught, modeled, practiced, and reinforced by staff throughout the school year to help students develop positive habits and make responsible choices every day.

We believe in recognizing and celebrating positive behavior. Students can earn PAWS Awards by demonstrating our school wide expectations. PAWS Awards are given by staff members throughout the school day and may be earned in the classrooms, on the playground, during assemblies, and in other school activities.

Students may exchange accumulated PAWS Awards for a variety of privileges and rewards. Available rewards and the number of PAWS Awards needed to redeem them will be communicated and posted throughout the school year.

Our PAWS Recognition Program encourages students to make positive choices, contribute to a supportive school community, and take pride in demonstrating what it means to be a Castille Coyote.

Progressive Discipline

CUSD and Castille utilize a progressive discipline model that creates a safe and positive learning environment through teaching problem solving and recognizing positive behavior. We believe that when positive behavior and excellent teaching come together, our students' potential will be maximized.

Implemented strategies focus on providing students with needed supports. These supports include direct instruction and communication of expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of District discipline policies and practices.

Board Policy 5150(a)

In order to recognize and reinforce positive behavior, Castille staff will respond to undesired/inappropriate behaviors in the following manner:

VIOLATION OF A SCHOOLWIDE STANDARD

1st Step/Offense	Redirect and restate expectations/rules
2nd Step/Offense	Teacher intervention(s)*
3rd Step/Offense	Teacher intervention(s)* and parent notification
4th Step/Offense	Different intervention(s)
5th Step/Offense	Referral to administrator

***Teacher Interventions**

Teachers will intervene using strategies meant to change behavior. Interventions may include (but are not limited to) prompting, seat change, restorative practices, change task, break and/or teacher-student conference. Interventions may also include loss of school privileges/activities. School of Choice students may be sent back to their home school based upon behavior, citizenship and attendance.

****Severe Infractions**

The following infractions are of a serious nature and require the immediate attention of an administrator. These offenses may result in denied School of Choice, denied InterDistrict Transfer, law enforcement notification, immediate suspension and/or recommendation for expulsion.

1. Dangerous Behaviors
 - a. Bodily harm to another person/fighting
 - b. Threats of harm to another student or staff member
 - c. Sexual harassment
 - d. Possession of a weapon
2. Damage to school and/or personal property
3. Selling or possession of a controlled substance
4. Stealing
5. Bullying
6. False alarm

Board Policy 5150

Bullying

Castille Elementary is committed to providing a school environment where every student feels safe, valued, and respected. Bullying is defined as intentional, repeated, aggressive behavior that is one sided, unprovoked, and involves an imbalance of power.

To help students understand the difference between everyday conflicts and bullying, we teach the following:

- **Rude:** Accidentally saying or doing something that hurts another person.
- **Mean:** Intentionally saying or doing something hurtful once or twice.

- **Conflict:** A disagreement in which both individuals participate and contribute to the situation.
- **Bullying:** Intentional, repeated aggressive behavior that is one sided, unprovoked, and involves an imbalance of power.

Students are encouraged to report bullying or other safety concerns to a trusted adult. All reports are taken seriously and investigated in accordance with district procedures.

Board Policy 5140

Coyotes with Character

We celebrate students displaying high character traits with our Coyote with Character program. In partnership with Mission Viejo's Community of Character Program, each month we identify and recognize at least 1 student from each class who exemplifies that month's highlighted character trait as a Coyote with Character.

A **Coyote with Character** is an ordinary student who engages in extraordinary acts of:

- **Perseverance** - Continuing to work toward goals, despite difficulty or obstacles
- **Unity** - Showing teamwork, agreement, harmony, sharing, and friendship
- **Integrity** - Being honest in your work and relationships with others
- **Service** - Performing selfless acts which benefit others
- **Moral Courage** - Doing the things that may be difficult in order to help others
- **Citizenship** - Demonstrating your responsibilities, rights, and privileges as a citizen of a country, community, neighborhood, or school
- **Fairness** - Playing by the rules, taking turns and sharing
- **Self Control** - Stop, Think, Act, Review and Success Through Accepting Responsibility (STAR)
- **Responsibility** - Being accountable for your actions, taking responsibility for learning and social wellbeing, and recognizing your duty to positively represent Castille
- **Respect** - Taking pride in our behaviors and our work. Respecting others means valuing different ideas and points of view.
- **Thankfulness** - Showing appreciation or gratitude
- **Caring** - Genuinely caring for other people, and thinking about the needs of others

Rules for Classroom

Our classrooms are places where every student is valued, challenged, and supported. Students are expected to contribute to a positive learning environment by demonstrating our school wide expectations every day.

Students are expected to:

- Arrive on time and ready to learn.
- Use kind, respectful words and actions.
- Appreciate and respect the differences, ideas, and perspectives of others.
- Follow directions promptly the first time they are given.
- Be actively engaged in learning and participate to the best of their ability.
- Bring all necessary learning materials, including a fully charged district issued Chromebook each day.
- Listen attentively and focus on the speaker.
- Help create a positive learning environment by avoiding behaviors that distract themselves or others.
- Make wise choices that support their own learning and the learning of those around them.

Together, these expectations help create classrooms where every Castille Coyote feels safe, respected, and empowered to succeed.

Rules in the Lunch Area

Our lunch area is a place where students can enjoy their meal, connect with friends, and prepare for a fun and active recess. To help keep the lunch area safe, clean, and respectful, students are expected to:

- Follow the directions of campus supervisors and staff members at all times.
- Walk quietly to and from the lunch area.
- Remain at the assigned table unless they earned a “sit at any table.”
- Eat first, wait to be dismissed, then play
- Use respectful voices and appropriate table manners.
- Raise a hand and receive permission before leaving the lunch area, including to use the restroom.
- Remain seated with legs and feet under the table while eating.
- Keep food and drinks to themselves.
 - Food sharing is not permitted due to student allergies and food safety concerns.
- Throw away all trash and help keep the lunch area clean.
- Never throw food or other objects.

Rules in the Restrooms

To help maintain a safe, clean, and respectful environment, students are expected to:

- Use the restroom only for its intended purpose.
- Respect the privacy of others at all times.
- Wash their hands with soap and water before leaving the restroom.
- Keep the restroom clean by placing all trash in the appropriate receptacles.
- Report any concerns or maintenance issues to a staff member.

The following behaviors are **not permitted**:

- Playing in or around the restrooms.
- Loitering or gathering in the restroom.
- Looking under or over stall doors or climbing on toilets, stalls, or partitions.
- Clogging toilets or urinals with paper towels, sand, or other objects.
- Writing on walls, stalls, or fixtures.
- Throwing paper or other objects onto walls, ceilings, or mirrors.
- Placing stickers, tape, or other items on mirrors or restroom surfaces.
- Eating or drinking in the restroom.

General Rules for All Playground Activities

Recess is an important part of the school day that provides opportunities for students to be active, build friendships, and practice positive social skills. To help ensure a safe and enjoyable experience for everyone, students are expected to:

- Respect the directions of playground supervisors at all times.
- Walk to and from the playground.
- Play safely and keep hands, feet, and objects to themselves.
- Use only school provided equipment.
- Use playground equipment only for its intended purpose.
- Only play in designated areas.
- Keep all personal toys, sports equipment, trading cards, and other personal items at home.
- Obtain permission and a pass before leaving the playground or going to the office.
- Keep food and drinks in the designated eating areas. Food is not permitted on the playground.

- Leave rocks, sticks, pinecones, and other natural objects on the ground.
- Refrain from writing or drawing on the blacktop, buildings, or playground equipment unless participating in a teacher supervised activity.
- Use playground equipment only during supervised school hours. Equipment is not available before or after school.

At the end of recess, when the bell rings, students are expected to:

- Freeze and sit or crouch where they are until the playground supervisor blows the whistle.
- Walk directly to their classroom line.
- Sit quietly, face forward, and keep hands, feet to themselves while waiting for their teacher.

Rules for All Activities on the Field

The field is a place for students to be active, have fun, and practice teamwork and good sportsmanship. To help keep everyone safe, students are expected to:

- Respect the directions of playground supervisors at all times.
- Stay in the designated play areas.
- Play safely and demonstrate good sportsmanship at all times.
- Participate only in games that are appropriate for school.
 - Imaginative play is welcome as long as it does not involve pretend or real fighting.
- Play each field game in its designated area.
- Respect school property by not climbing, shaking, or leaning on fences, soccer goals, backstops, or other equipment.
- Protect our campus by not climbing trees or damaging plants, bushes, or landscaping.
- Stay off the hillside and do not climb or play on the slope.

Rules for All Activities on the Blacktop

The blacktop provides students with opportunities to be active, build friendships, and practice teamwork and good sportsmanship. To help ensure a safe and enjoyable environment, students are expected to:

- Respect the directions of playground supervisors at all times.
- Walk at all times while on the blacktop, unless participating in a designated game that requires running.
- Play only in designated game areas.
- Follow the posted rules and directions for each game, including handball, four square, and basketball.
- Demonstrate good sportsmanship by taking turns, including others, and resolving conflicts respectfully.
- Use equipment safely and return it when recess is over.

Rules for Rhythm and Movement (R&M) and Physical Education (PE)

R&M and PE provides students with opportunities to build healthy habits, develop teamwork, and improve physical fitness in a safe and supportive environment.

Students are expected to:

- Follow the directions of the staff at all times.
- Use the restroom before arriving at PE whenever possible.
- Participate safely and demonstrate good sportsmanship.
- Bring a labeled water bottle
- Wear appropriate footwear that allows them to participate safely in physical activities.

Students may be excused from participating in PE only with a written note from a licensed medical provider.

FINAL NOTE

At Castille Elementary, our mission is to ensure that every student meets or exceeds grade level expectations academically, socially, and behaviorally. The guidelines and expectations outlined in this handbook are designed to foster a safe, welcoming, and engaging learning environment where every student can thrive.

Success is built through a strong partnership among students, families, and staff. By working together with shared expectations and open communication, we can help every Castille Coyote grow as a learner, develop strong character, and reach their fullest potential.

Thank you for your partnership and for helping make Castille Elementary a place where every student is known, valued, and inspired to succeed.