

**BIGGS UNIFIED SCHOOL
DISTRICT**

ANNUAL FINANCIAL REPORT

JUNE 30, 2025

BIGGS UNIFIED SCHOOL DISTRICT

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JUNE 30, 2025

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FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

Board of Directors
Biggs Unified School District
Biggs, California

REPORT ON THE FINANCIAL STATEMENTS

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Biggs Unified School District, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise Biggs Unified School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Biggs Unified School District, as of June 30, 2025, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Biggs Unified School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Biggs Unified School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

RIDENNS
ACCOUNTANCY

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- ❖ Exercise professional judgment and maintain professional skepticism throughout the audit.
- ❖ Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- ❖ Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Biggs Unified School District's internal control. Accordingly, no such opinion is expressed.
- ❖ Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- ❖ Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Biggs Unified School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the as management's discussion and analysis, budgetary comparison information, pension information, and OPEB information on pages 5–13 and 53–56, respectively, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Biggs Unified School District's basic financial statements. The following schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements:

Title 2 U.S. Code of Federal Regulations, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") requires a Schedule of Expenditures of Federal Awards ("SEFA").

2024-25 *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* requires:

- ❖ Schedule of ADA
- ❖ Schedule of Instructional Time
- ❖ Schedule of Financial Trends and Analysis
- ❖ Reconciliation of Annual Financial and Budget Report with Audited Financial Statements
- ❖ Schedule of Charter Schools

The above listed information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the above listed schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Financial Report

Management is responsible for the other information included in the annual report. The other information comprises the LEA Organization Structure and Combining Statements of Nonmajor Funds but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2025 on our consideration of Biggs Unified School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Biggs Unified School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Biggs Unified School District's internal control over financial reporting and compliance.



December 15, 2025

Biggs Unified School District

300 B STREET, BIGGS, CALIFORNIA 95917
(530)868-1281

Doug Kaelin
Superintendent

MANAGEMENT'S DISCUSSION AND ANALYSIS

INTRODUCTION

This section of Biggs Unified School District's annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2025. Please read it in conjunction with the District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

The District's financial status improved for the year.

- Total net position increased one percent over the course of the year.
- Overall revenues were \$11.0 million, and expenses were \$10.7 million.
- The net cost of basic programs rose forty percent to \$8.1 million.
- The governmental fund balance increased \$6.5 million and of that the General Fund balance increased \$0.3 million.
- Little change in capital assets this year
- Long-term liabilities went up about fifty-six percent from a new bond issuance.

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued JUNE 30, 2025

OVERVIEW OF FINANCIAL STATEMENTS

Components of the Financials Section

This annual report consists of four parts—*management's discussion and analysis* (this section), the *basic financial statements*, and *required supplementary information*, and *supplementary information*. The basic financial statements include two kinds of statements that present different views of the District:

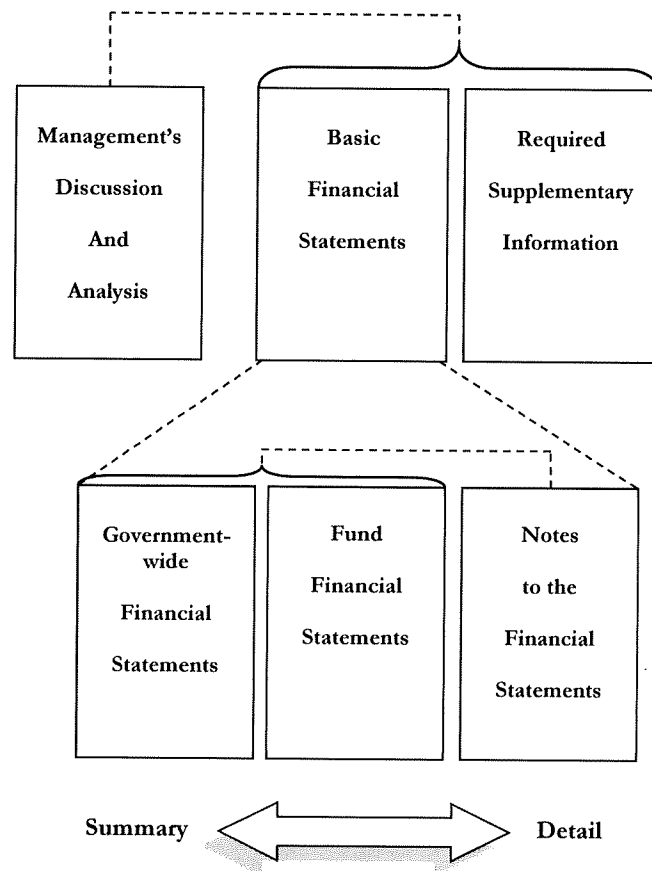
Figure A-1
Required Components of Biggs Unified School District's Annual Financial Report

The first two statements are district-wide financial statements that provide both short-term and long-term information about the District's overall financial status. The remaining statements are fund financial statements that focus on individual parts of the District, reporting the District's operations in more detail than the district-wide statements.

- The *governmental funds* statements tell how *general government* services like were financed in the *short term* as well as what remains for future spending.
- *Fiduciary fund* statements provide information about the financial relationships in which the District acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.



District-wide Statements. The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued JUNE 30, 2025

The two district-wide statements report the District's net position and how they have changed. Net position—the difference between the District's assets and liabilities—are one way to measure the District's financial health or position.

- ❖ Over time, increases or decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- ❖ To assess the overall health of the District, you need to consider additional nonfinancial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the district-wide financial statements, the District's activities are divided into two categories:

Governmental activities—Most of the District's basic services are included here, such as regular and special education, transportation, and administration. Property taxes and state formula aid finance most of these activities.

Major Features of Biggs Unified School District's Government-wide and Fund Financial Statements

Figure A-2
Major Features of Biggs Unified School District's Government-wide and Fund Financial Statements

	<u>Government-wide Statements</u>	<u>Governmental Funds</u>	<u>Fiduciary Funds</u>
<i>Scope</i>	Entire District government (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies
<i>Required financial statements</i>	Statement of net position Statement of activities	Balance sheet Statement of revenues, expenditures, and changes in fund balances	Statement of fiduciary net position Statement of changes in fiduciary net position
<i>Accounting basis and measurement focus</i>	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus
<i>Type of asset/liability information</i>	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included	All assets and liabilities, both short-term and long-term; the District's funds do not currently contain capital assets, although they can
<i>Type of inflow/outflow information</i>	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds—not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- ❖ Some funds are required by State law and by bond covenants.
- ❖ The District establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or to show that it is properly using certain revenues (like federal grants).

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued JUNE 30, 2025

The District has two kinds of funds:

- ❖ *Governmental funds*—Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at yearend that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information with the governmental funds statements that explains the relationship (or differences) between them.
- ❖ *Fiduciary funds*—The District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. We exclude these activities from the district-wide financial statements because the District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net position. The District's net position is higher on June 30, 2025 (See Table 1.). This was mostly as a result of positive operating performance and a reduction of the pension liability.

Table 1 - Net Position

(\$ Amounts in millions)		Restated 2025	2024	\$ Change	% Change
Current assets	\$	16.3	\$ 9.7	\$ 6.6	68%
Non-current assets		14.3	14.7	(0.4)	-3%
Total Assets		30.6	24.4	6.2	25%
Deferred outflows of resources		1.9	1.8	0.1	6%
Current liabilities		0.9	0.8	0.1	13%
Non-current liabilities		15.0	9.6	5.4	56%
Total Liabilities		15.9	10.4	5.5	53%
Deferred inflows of resources		0.9	0.3	0.6	200%
Net position					
Net investment in capital assets		8.3	14.7	(6.4)	-44%
Restricted		8.2	2.2	6.0	273%
Unrestricted		(0.8)	(1.4)	0.6	-43%
Total Net Position	\$	15.7	\$ 15.5	\$ 0.2	1%

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued JUNE 30, 2025

Changes in net position. The District's total revenues decreased sixteen percent. (See Table 2.) Property taxes and state formula aid accounted for most of the District's revenue. (See figures below) The LCFF revenues (including property taxes) remain constant from previous school year at \$7.3.

Table 2 - Activities

<i>(\$ Amounts in millions)</i>	2025	2024	\$ Change	% Change
Program revenue				
Charges for services	\$ 0.2	\$ 0.0	\$ 0.2	900%
Operating grants and contributions	2.5	5.1	(2.6)	-51%
Capital grants and contributions	0.0	0.0	0.0	100%
General revenue				
Property taxes	3.4	3.4	-	0%
Unrestricted state aid	3.9	4.0	(0.1)	-3%
Other	1.0	0.6	0.4	72%
Total Revenue	11.0	13.1	(2.1)	-16%
Expenses				
Instruction	5.1	5.8	(0.7)	-12%
Instruction-related services	1.0	0.8	0.2	25%
Pupil services	1.4	1.2	0.2	17%
General administration	1.0	1.1	(0.1)	-9%
Plant services	1.1	1.0	0.1	10%
Other charges	0.8	1.0	(0.2)	-20%
Interest	0.3	-	0.3	n/a
Total Expenses	10.7	10.9	(0.2)	-2%
Excess before special items and transfers	0.3	2.2	(1.9)	-86%
Special items	-	0.1	(0.1)	-100%
Increase in net position	\$ 0.3	\$ 2.3	\$ (2.0)	-87%

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued JUNE 30, 2025

Table 3 presents the costs of five major District activities: instruction, instruction-related services, pupil services, general administration, and plant services. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that was placed on the District's taxpayers and state by each of these functions.

- ❖ The cost of all governmental activities this year was \$10.9 million.
 - Some of the cost (\$0.2 million) was financed by the users of the District's programs.
 - The federal and state governments subsidized certain programs with grants and contributions (\$2.5 million).
 - \$27,000 was provided by developer fees.
- ❖ Most of the District's net costs (\$7.9 million), however, were financed by District taxpayers and the taxpayers of our state. This portion of governmental activities was financed with \$3.4 million in property taxes, and \$3.9 million of unrestricted state aid based on the statewide education aid formula, and the rest with other income.

Table 3 - Net Cost of Governmental Activity

(\$ Amounts in millions)	Total Cost of Services		Net Cost of Services		
	2025	2024	2025	2024	% Change
Instruction	\$ 5.1	\$ 5.8	\$ 3.9	\$ 3.3	18%
Instruction-related services	1.0	0.8	0.8	0.5	60%
Pupil services	1.4	1.2	0.6	0.1	500%
General administration	1.0	1.1	0.9	0.8	13%
Plant services	1.1	1.0	0.9	0.5	80%
Other	1.1	1.0	0.8	0.6	33%
Total	\$ 10.7	\$ 10.9	\$ 7.9	\$ 5.8	36%

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed the year, its governmental funds reported *combined* fund balances of \$15.5 million, above last year's restated fund balances of \$8.8 million. The larger contributor of an increase to fund balance was the bonds issued, \$6.0 million.

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
JUNE 30, 2025

Table 4 - Governmental Funds' Performance

<i>(\$ Amounts in millions)</i>	2025	2024	% Change
REVENUES			
Local Control Funding Formula	\$ 7.2	\$ 7.2	0%
Categorical	2.2	4.7	-53%
Local	1.6	1.2	33%
Total Revenues	11.0	13.1	-16%
EXPENDITURES			
Certificated	3.6	3.7	-3%
Classified	1.6	1.5	7%
Benefits	2.3	2.2	5%
Books and supplies	0.9	1.1	-18%
Services and other operating expenses	1.6	1.5	7%
Capital outlay	0.1	0.9	-89%
Other outgo	0.6	0.8	-25%
Total Expenditures	10.7	11.7	-9%
Net financing activities	6.3	0.1	6200%
NET CHANGE IN			
FUND BALANCE	\$ 6.6	\$ 1.5	340%

General Fund Budgetary Highlights. Over the course of the year, the District revised the annual operating budget several times. These budget amendments fall into two categories:

- ❖ Changes made in the third and fourth quarters to account for the postponed opening of two new school facilities and for higher-than-expected property tax revenues.
- ❖ Increases in appropriations to prevent budget overruns.

While the District's final budget for the general fund anticipated that revenues would be less than expenditures, the actual results for the year show a \$0.1 million surplus.

- ❖ Actual revenues were \$0.5 million higher than expected, due largely to categorical aid.
- ❖ The actual expenditures were \$30,000 below budget, due primarily to one-time funds activities and other services.

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued

JUNE 30, 2025

Table 5 - General Fund and Budget Performance

	General Fund Activity			General Fund Budget		
			%	Original		
(\$ Amounts in millions)	2025	2024	Difference	Budget	Final Budget	% Difference
REVENUES						
Local Control Funding Formula	\$ 7.2	\$ 7.2	0%	\$ 7.4	\$ 7.3	1%
Categorical	1.7	4.2	-60%	1.6	1.8	-11%
Local	1.2	0.9	33%	0.4	0.5	-20%
Total Revenues	10.1	12.3	-18%	9.4	9.6	-2%
EXPENDITURES						
Salaries and benefits	7.3	7.3	0%	7.2	7.2	0%
Supplies and services	1.8	2.1	-14%	1.9	2.0	-5%
Other	0.7	1.6	-56%	0.8	0.7	14%
Total Expenditures	9.8	11.0	-11%	9.9	9.9	0%
Net financing activities	-	0.1	-100%	-	-	n/a
NET CHANGE IN FUND BALANCE	\$ 0.3	\$ 1.4	-79%	\$ (0.5)	\$ (0.3)	67%

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets. By the end of 2025, the District had invested \$21.7 million in a broad range of capital assets, including school buildings, athletic facilities, computer and audiovisual equipment. (See Table 6.) This amount represents a net decrease of \$0.4 million, from last year. (More detailed information about capital assets can be found in Note 4 to the financial statements.) Total depreciation expense for the year was almost \$0.6 million, while land improvements and additions to equipment and furniture amounted to \$0.29 million.

Table 6 - Capital Assets

(\$ Amounts in millions)	2025	2024	\$ Change	% Change
Land and construction in progress	\$ 0.3	\$ 0.3	\$ -	0%
Buildings and equipment	21.4	21.2	0.2	1%
Accumulated depreciation	(7.4)	(6.8)	(0.6)	9%
Total Capital Assets	\$ 14.3	\$ 14.7	\$ (0.4)	-3%

BIGGS UNIFIED SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued JUNE 30, 2025

Long-term Debt. At year-end the District had \$15.0 million in GO bonds, pension related, and lease long-term debt outstanding—an increase from last year—as shown in Table 7. Most of the increase was a result of a GO bond issuance of \$6.0 million. (More detailed information about the District's long-term liabilities is presented in Note 7 to the financial statements.)

Table 7 - Long-Term Liabilities

<i>(\$ Amounts in millions)</i>	2025	2024	\$ Change	% Change
General Obligation bonds	\$ 6.0	\$ -	\$ 6.0	n/a
Net pension liabilities	6.1	6.6	(0.5)	-8%
Net OPEB	2.9	2.9	-	0%
Leases	-	0.1	(0.1)	-100%
Total Long-term Liabilities	\$ 15.0	\$ 9.6	\$ 5.4	56%

FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the District was aware of the following existing circumstances that could significantly affect its financial health in the future:

- ❖ 1.07% statutory cost-of-living adjustment(COLA) to the Local Control Funding Formula (LCFF)2024-25
- ❖ Enrollment was projected conservatively. The District has not recover pre-pandemic enrollment total of 605. The projection is based on trends, live birth analysis. Enrollment is projected to increase approximately 1.6 percent. Three out years SY 24/25, 25/26 and 26/27 ADA is projected at 95% due to post-pandemic attendance recovery. Enrollment can fluctuate due to factors such as population growth, inter-district transfers in or out, economic conditions, and housing values. Losses in enrollment will cause the district to lose operating revenue without necessarily permitting the district to make adjustments in fixed operating costs.
- ❖ Fiscal year 24/25 is the final year of the two-year labor agreement agreed upon in Fiscal Year 23/24. 70% of COLA or .075% is the net effect of these increases and the total impact for 24/25 is \$ 49,996 for all unit groups.
- ❖ Fiscal Year 25/26 and Fiscal Year 26/27 have another two-year agreement settled for all groups. 4% for 25/26 and 90% of enacted COLA for 26/27.
- ❖ The California State Teachers' Retirement System (CalSTRS) projected employer contribution rate for 24/25 is 19.10%. The California Public Employees' Retirement System (CalPERS) projected employer contribution rate for 24/25 is 27.05%.

All of these factors were considered in preparing the District's budget for the 2025-26 fiscal year.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District's Office, Biggs Unified School District, 300 B Street, Biggs, CA 95917-9732.

BIGGS UNIFIED SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2025

(\$ Amounts in thousands)

ASSETS		
Deposits and investments	\$	15,885
Accrued receivables		369
Stores inventory		2
Prepaid expenses		19
Capital assets, not depreciable		283
Capital assets, depreciable, net		14,054
Total Assets		30,612
Deferred outflows of resources		1,877
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES		\$ 32,489
LIABILITIES		
Accrued payables	\$	894
Unearned revenue		6
Current portion of long-term liabilities		9
Non-current portion of long-term liabilities		14,993
Total Liabilities		15,902
Deferred inflows of resources		911
NET POSITION		
Net investment in capital assets		8,309
Restricted for		
Capital projects		6,054
Debt service		296
Educational programs		1,746
Unrestricted net position (Deficit)		(729)
Total Net Position		15,676
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION		\$ 32,489

The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT

**STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025**

Function/Programs	Expenses	Program Revenues			Net
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	(Expenses) Revenue and Changes in Net Position
(\$ Amounts in thousands)					
Instruction	\$ 5,055	\$ -	\$ 1,139	\$ 12	\$ (3,904)
Instruction - Related services					
Instructional services and administration	154	-	58	1	(95)
Instructional library, media, and technology	230	-	40	-	(190)
School site administration	570	-	23	-	(547)
Pupil Services					
Home-to-school transportation	361	-	-	-	(361)
Food service	468	2	546	3	83
All other pupil services	526	-	221	3	(302)
General Administration					
Centralized data processing	12	-	-		(12)
All other general administration	1,028	-	99	1	(928)
Plant services	1,060	-	146	1	(913)
Ancillary services	301	240	4	2	(55)
Community services	56	-	-	-	(56)
Debt service - interest	313	-	-	-	(313)
Transfers between agencies	581	-	242	4	(335)
Total	\$ 10,715	\$ 242	\$ 2,518	\$ 27	(7,928)
General revenues					
Taxes and subventions					
Taxes levied for general purposes					3,408
Federal and state aid not restricted for specific purposes					3,909
Interest and investment earnings					651
Miscellaneous					289
Subtotal, General Revenue					8,257
CHANGE IN NET POSITION					329
Net Position - Beginning (Restated)					15,347
Net Position - Ending					\$ 15,676

The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT**GOVERNMENTAL FUNDS'
BALANCE SHEETS
JUNE 30, 2025**

			Non-Major		Total	
			Governmental		Governmental	
	General Fund	Building Fund	Funds	Funds		
ASSETS						
Cash and equivalents	\$ 9,140,748	\$ 5,869,773	\$ 874,903	\$ 15,885,424		
Accrued receivables	244,962	62,003	62,088	369,053		
Due from other funds	13,075	-	-	13,075		
Stores inventory	-	-	2,448	2,448		
Prepaid expenditures	17,316	-	1,572	18,888		
TOTAL ASSETS	\$ 9,416,101	\$ 5,931,776	\$ 941,011	\$ 16,288,888		
LIABILITIES						
Accrued liabilities	\$ 786,660	\$ 8,300	\$ 2,355	\$ 797,315		
Due to other funds	-	-	13,075	13,075		
Unearned revenue	5,827	-	-	5,827		
Total Liabilities	792,487	8,300	15,430	816,217		
FUND BALANCE						
Nonspendable	19,316	-	4,020	23,336		
Restricted	1,250,984	5,923,476	921,295	8,095,755		
Committed	1,565,571	-	-	1,565,571		
Assigned	579,784	-	266	580,050		
Unassigned	5,207,959	-	-	5,207,959		
Total Fund Balance	8,623,614	5,923,476	925,581	15,472,671		
TOTAL LIABILITIES AND						
FUND BALANCE	\$ 9,416,101	\$ 5,931,776	\$ 941,011	\$ 16,288,888		

The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT**RECONCILIATION OF THE GOVERNMENTAL FUNDS' BALANCE SHEETS TO THE
STATEMENT OF NET POSITION
JUNE 30, 2025**

*(\$ Amounts in thousands)***Total Fund Balance - Governmental Funds** \$ 15,473

Amounts reported for assets, deferred outflows of resources, liabilities, and deferred inflows of resources for governmental activities in the statement of net position are different from amounts reported in governmental funds because:

Capital assets:

In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation.

Capital assets relating to governmental activities, at historical cost:	\$ 21,697	
Accumulated depreciation:	(7,360)	14,337

Unmatured interest on long-term debt:

In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmaturred interest owing at the end of the period was:

(97)

Long-term liabilities:

In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

Net Pension Liability (Asset)	6,074	
Net OPEB Obligation	2,876	
Compensated absences payable	24	
Leases payable	28	
Premium on bonds	344	(15,346)

Deferred outflows and inflows of resources relating to pensions:

In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported.

Deferred outflows of resources relating to pensions	1,877
Deferred inflows of resources relating to pensions	(568)

Total Net Position - Governmental Activities: \$ 15,676

The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT

GOVERNMENTAL FUNDS

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2025**

	General Fund	Building Fund	Non-Major Governmental Funds	Total Governmental Funds
REVENUES				
LCFF sources	\$ 7,183,865	\$ -	\$ -	\$ 7,183,865
Federal sources	501,003	-	351,246	852,249
Other state sources	1,195,612	-	198,490	1,394,102
Other local sources	1,224,663	96,616	293,771	1,615,050
Total Revenues	10,105,143	96,616	843,507	11,045,266
EXPENDITURES				
Current				
Instruction	4,967,689	-	-	4,967,689
Instruction - Related services				
Supervision of instruction and administration	164,443	-	-	164,443
Instructional library, media, and technology	230,654	-	-	230,654
School administration	599,224	-	-	599,224
Pupil Services				
Transportation	319,055	-	-	319,055
Food services	85,891	-	431,984	517,875
All other pupil services	544,672	-	-	544,672
General Administration				
All other general administration	1,048,093	-	13,075	1,061,168
Plant services	1,053,446	8,140	11,516	1,073,102
Ancillary services	55,825	-	225,964	281,789
Community services	56,149	-	-	56,149
Transfers to other agencies	580,780	-	-	580,780
Facilities acquisition and construction	45,900	-	-	45,900
Debt service				
Interest / issuance costs	1,678	219,620	-	221,298
Principal	29,197	-	-	29,197
Total Expenditures	9,782,696	227,760	682,539	10,692,995
Excess (Deficiency) of Revenues Over Expenditures	322,447	(131,144)	160,968	352,271
OTHER FINANCING SOURCES (USES)				
Sources	-	6,054,620	292,189	6,346,809
NET CHANGE IN FUND BALANCE	322,447	5,923,476	453,157	6,699,080
Beginning balance (Restated)	8,301,167	-	472,424	8,773,591
Ending balance	\$ 8,623,614	\$ 5,923,476	\$ 925,581	\$ 15,472,671

The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2025

(Amounts in thousands)

Net Change in Fund Balances - Governmental Funds	\$	6,699
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Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:

Capital outlay:

In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:

Expenditures for capital outlay: \$	118	
Depreciation expense:	(521)	(403)

Debt service:

In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:

29

Debt proceeds:

In governmental funds, proceeds from debt are recognized as Other Financing Sources. In the government-wide statements, proceeds from debt are reported as increases to liabilities. Amounts recognized in governmental funds as proceeds from debt, net of issue premium or discount, were:

(6,347)

The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES,
Continued
FOR THE YEAR ENDED JUNE 30, 2025**

Unmatured interest on long-term debt:

In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was: (96)

Compensated absences:

In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amount earned. The difference between compensated absences paid and compensated absences earned, was: (3)

Pensions:

In government funds, pension costs are recognized when employer contributions are made. In the statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and actual employer contributions was: 398

Postemployment benefits other than pensions ("OPEB"):

In governmental funds, OPEB costs are recognized when employer contributions are made. In the statement of activities, OPEB costs are recognized on the accrual basis. This year, the difference between OPEB costs and actual employer contributions was: 48

Amortization of debt issue premium or discount or deferred gain or loss from debt refunding:

In governmental funds, if debt is issued at a premium or at a discount, the premium or discount is recognized as an Other Financing Source or an Other Financing Use in the period it is incurred. In the government-wide statements, the premium or discount, plus any deferred gain or loss from debt refunding, is amortized as interest over the life of the debt. Amortization of debt issue premium or discount, or deferred gain or loss from debt refunding, for the period is: 4

Change in net position of Governmental Activities	\$	329
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The accompanying notes are an integral part of these financial statements.

BIGGS UNIFIED SCHOOL DISTRICT

**FIDUCIARY FUNDS
STATEMENT OF NET POSITION
JUNE 30, 2025**

	Foundation Private-Purpose Trust Fund
ASSETS	
Cash and equivalents	\$ 378,721
Investments	423,388
TOTAL ASSETS	\$ 802,109
LIABILITIES	
Accrued liabilities	\$ 300
NET POSITION	
Restricted	801,809
TOTAL LIABILITIES AND NET POSITION	\$ 802,109

The accompanying notes are an integral part of these financial statements

BIGGS UNIFIED SCHOOL DISTRICT

FIDUCIARY FUNDS

STATEMENT OF CHANGES IN NET POSITION

FOR THE YEAR ENDED JUNE 30, 2025

	Foundation Private-Purpose Trust Fund
ADDITIONS	
Revenue from the use of money	\$ 67,964
Other revenue	13,100
Total Additions	81,064
DELETIONS	
Professional/Consulting Services and Operating Expenditures	29,750
CHANGE IN NET POSITION	51,314
Net Position - Beginning	750,495
Net Position - Ending	\$ 801,809

The accompanying notes are an integral part of these financial statements

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1 - A. Description of Financial Statements

The accompanying financial statements of the Biggs Unified School District have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), as prescribed by the Governmental Accounting Standards Board ("GASB"). The GASB is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Education Code §41010 requires local educational agencies ("LEAs") to follow the definitions, instructions, and procedures in the California School Accounting Manual. The manual provides accounting policies and procedures, as well as guidance in implementing those policies and procedures, which include basis of accounting, revenue and expenditure recognition, fund types, types of transactions, methods of posting transactions, including adjusting entries, documentation required to substantiate certain transactions, year-end closing process, including the recording of accruals and deferrals.

1 - B. Financial Reporting Entity

A reporting entity is comprised of the primary government and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, and agencies that are not legally separate from the District. For Biggs Unified School District, this includes general operations, food service, and student related activities of the District.

Related Entity. The Biggs Educational Foundation (the Foundation) is a legally separate organization, which provides scholarship awards to the students of Biggs Unified School District. While the Superintendent is a financial officer, scholarships are awarded based on a pre-determined set of criteria. Ultimately the board is the final say in the operations. Ultimately, the District cannot appoint any members of the Foundation's governing board, nor is it a benefit or burden to the District, or fiscally dependent on the District. Therefore, it is disclosed here, but the financial statements of the Foundation are separately issued by the Foundation.

Joint Powers Authority ("JPA"). The District is associated with one JPA directly and two JPAs indirectly through BSSP. These organizations do not meet the criteria for inclusion as a component unit of the District. Additional information is presented in Note 12 to the financial statements. These organizations are:

- ❖ Butte Schools Self-Funded Program ("BSSP")
- ❖ North Valley Schools Insurance Group ("NVSIG")
- ❖ Schools Excess Liability Fund ("SELF")

1 - C. Basis of Presentation

Government-Wide Statements. The statement of net position and the statement of activities display information about the primary government ("the District") and its component units. These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenue, and other non-exchange transactions.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

The statement of activities presents a comparison between direct expenses and program revenue for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reserved for the statement of activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting of operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District.

Fund Financial Statements. The fund financial statements provide information about the District's funds, including its fiduciary funds and blended component units. Separate statements for each fund category – *governmental* and *fiduciary* – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

Governmental funds are used to account for activities that are governmental in nature. Governmental activities are typically tax-supported and include education of pupils, operation of food service and child development programs, construction and maintenance of school facilities, and repayment of long-term debt.

Fiduciary funds are used to account for assets held by the LEA in a trustee or agency capacity for others that cannot be used to support the LEA's own programs.

Major Governmental Funds

General Fund. This is the chief operating fund for all LEAs. It is used to account for the ordinary operations of an LEA. All transactions except those accounted for in another fund are accounted for in this fund.

Building Fund. This fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code* §15146) and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund (Fund 21) are proceeds from the sale or lease-with-option-to-purchase of real property (*Education Code* §17462) and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board (*Education Code* §41003).

Non-Major Governmental Funds

Special Revenue Funds Special revenue funds are established to account for the proceeds from specific revenue sources (other than trusts, major capital projects, or debt service) that are restricted or committed to the financing of particular activities, that compose a substantial portion of the inflows of the fund, and that are reasonably expected to continue. Additional resources that are restricted, committed, or assigned to the purpose of the fund may also be reported in the fund.

Student Activity Special Revenue Fund. This fund may be used by authorizing LEAs to account separately for the associated student body ("ASB") activities of LEA that would otherwise be reported in the authorizing LEA's general fund. The student body accounts for the transactions of that entity in raising and expending money to promote the general welfare, morale, and educational experiences of the student body (*Education Code* §48930–§48938).

Cafeteria Special Revenue Fund. This fund is used to account separately for federal, state, and local resources to operate the food service program (*Education Code* §38090–§38093). The Cafeteria Special Revenue Fund (Fund 13) shall be used only for those expenditures authorized by the governing board as necessary for the operation of the LEA's food service program (*Education Code* §38091 and §38100).

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Capital Project Funds. Capital project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds).

Capital Facilities Fund. This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* §17620–§17626). The authority for these levies may be county/city ordinances (*Government Code* §65970–§65981) or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund (Fund 25) is restricted to that fund (*Government Code* §66006).

Special Reserve Fund for Capital Outlay Projects. This fund exists primarily to provide for the accumulation of general fund moneys for capital outlay purposes (*Education Code* §42840). This fund may also be used to account for any other revenues specifically for capital projects that are not restricted to fund 21, 25, 30, 35, or 49. Other authorized resources that may be deposited to the Special Reserve Fund for Capital Outlay Projects (Fund 40) are proceeds from the sale or lease-with-option-to-purchase of real property (*Education Code* §17462) and rentals and leases of real property specifically authorized for deposit to the fund by the governing board (*Education Code* §41003).

Debt Service Funds. Debt service funds are established to account for the accumulation of resources for and the payment of principal and interest on general long-term debt.

Bond Interest and Redemption Fund. This fund is used for the repayment of bonds issued for an LEA (*Education Code* §15125–§15262). The board of supervisors of the county issues the bonds. The proceeds from the sale of the bonds are deposited in the county treasury to the Building Fund (Fund 21) of the LEA. Any premiums or accrued interest received from the sale of the bonds must be deposited in the Bond Interest and Redemption Fund (Fund 51) of the LEA. The county auditor maintains control over the LEA's Bond Interest and Redemption Fund. The principal and interest on the bonds must be paid by the county treasurer from taxes levied by the county auditor-controller.

Debt Service Fund. This fund is used for the accumulation of resources for and the retirement of principal and interest on general long-term debt.

Fiduciary Funds

Trust and Custodial Funds. Trust and Custodial funds are used to account for assets held in a fiduciary capacity for others that cannot be used to support the LEA's own programs.

Foundation Private-Purpose Trust Fund. This fund is used to account separately for gifts or bequests per *Education Code* §41031 that benefit individuals, private organizations, or other governments and under which neither principal nor income may be used for purposes that support the LEA's own programs.

1 - D. Basis of Accounting – Measurement Focus

Government-Wide and Fiduciary Financial Statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus. The government-wide, proprietary, and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Net Position should be reported as restricted when constraints placed on net position use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities result from special revenue funds and the restrictions on their net position use.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Governmental Funds. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within one year after year-end. All other revenue items are considered to be measurable and available only when the District receives cash. Local Control Funding Formula ("LCFF"), property taxes, and grant awards are recorded the same as what is described for Government-Wide Statements. Expenditures generally are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, early retirement and postemployment healthcare benefits and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Eliminating Internal Activity. Transactions between funds that would be treated as revenues, expenditures, or expenses if they involve entities external to the District are accounted for as revenues, expenditures, or expenses in the funds. At year-end, outstanding balances between funds are reported in the fund financial statements. Amounts reported in the funds as Due to or Due from Other Funds are.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. Interfund transfers are eliminated in the governmental activities columns of the statement of activities.

Estimates. The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

1 - E. Assets, Liabilities, and Net Position and Fund Balances

Deposits and Investments. The cash balances of substantially all funds are pooled and invested by the Butte County Treasurer for the purpose of increasing earnings through investment activities. The pool's investments are reported at fair value at June 30, 2025, based on market prices. The individual funds' portions of the pool's fair value are presented as "Cash in County." Earnings on cash in county are apportioned and paid or credited to the funds quarterly based on the average daily balance of each participating fund.

Fair Value. The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

Acquisition Value. The price that would be paid to acquire an asset with equivalent service potential in an orderly market transaction at the acquisition date, or the amount at which a liability could be liquidated with the counterparty at the acquisition date.

Inventories and Prepaid Items. Inventories such as school supplies are recorded at cost and valued using the weighted-average cost method. They then become expenditures/expenses of the funds when consumed.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Capital Assets. Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets are recorded at acquisition value. The District maintains a capitalization threshold of \$5,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Depreciation of capital assets is computed and recorded by the straight-line method over the following estimated useful life:

<u>Asset Class</u>	<u>Estimated Useful Life</u>
Buildings	10 – 50
Site Improvements	10 – 20
Equipment	5 – 20

Interfund Balances. On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "Due from other funds/Due to other funds." These amounts are eliminated in the governmental activities columns of the statement of net position.

Accrued Liabilities and Long-Term Obligations. All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

However, claims and judgments and special termination benefits that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds, capital leases, and long-term loans are recognized as liabilities in the governmental fund financial statements when due.

Compensated Absences. Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide financial statements. The current portion of the liability is not reported.

Employee's sick leave balance may be converted to service credit in CalSTRS or CalPERS. It is generally more likely than not that the sick leave balance at June 30 will be converted to service credit, therefore credit for unused sick leave is considered part of the pension liability.

Pensions. For purposes of measuring the net pension liabilities, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expenses, information about the fiduciary net positions of both the California State Teacher's Retirement System ("CalSTRS") and California Public Employee Retirement System ("CalPERS") and additions to/deductions from CalSTRS' and CalPERS' fiduciary net positions have been determined on the same basis as they are reported by CalSTRS and CalPERS, respectively. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balance. Fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable – The portion of fund balance reflecting assets not in spendable form, either because they will never convert to cash (such as prepaid items) or must remain intact pursuant to legal or contractual requirements (such as the revolving account or principal of a permanent endowment).

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued

JUNE 30, 2025

Restricted – The portion of fund balance representing resources subject to legally enforceable constraints externally imposed either by resource providers (e.g., grantors or creditors) or by law through constitutional provisions or enabling legislation.

Committed – The portion of fund balance representing resources whose use is constrained by limitations self-imposed by the LEA through formal action of its highest level of decision-making authority. The constraints can be modified or removed only through the same process by which they were imposed. The action imposing the constraint must be made by the end of the reporting period. The actual amounts may be determined at a later date, prior to the issuance of the financial statements.

Assigned – The portion of fund balance representing resources that are intended to be used for specific purposes but for which the constraints do not meet the criteria to be reported as restricted or committed. Intent may be established either by the LEA's highest level of decision-making authority or by a designated body or official. Constraints giving rise to assigned fund balance may be imposed at any time before the financial statements are issued. The constraints may be modified or removed by a process less formal than is required to remove constraints that give rise to committed fund balance. In governmental fund types other than the general fund, this is the residual fund balance classification.

Unassigned – In the general fund, residual fund balance in excess of amounts reported in the nonspendable, restricted, committed, or assigned fund balance classifications and net of Reserve for Economic Uncertainties. In all governmental funds including the general fund, the excess of nonspendable, restricted, and committed fund balance over total fund balance (deficits). Assigned amounts must be reduced or eliminated if a deficit exists.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Net Position. Net Position represents the difference of assets and deferred outflows of resources less liabilities and deferred inflows of resources. Net Position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The District has related debt outstanding as of June 30, 2025. Net Position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available. The district-wide financial statements report \$8.1 million of restricted net position.

1 - F. Revenues, Expenditures/Expense

Revenues – Exchange and Non-Exchange Transactions. The LCFF and other state apportionments are government mandated non-exchange transactions and are recognized when all eligibility requirements have been met. When the annual calculation of the LCFF is made and the District's actual tax receipts, as reported by the county auditor, is subtracted the result determines the annual state aid to which the LEA is entitled. If the difference between the calculated annual state aid and the state aid received on the second principal apportionment is positive a receivable is recorded, and if it is negative a payable is recorded.

The District recognizes property tax revenues actually received as reported on California Department of Education ("CDE")'s Principal Apportionment Data Collection Software, used by county offices of education and county auditors to report school district and county taxes. The District makes no accrual for property taxes receivable as of June 30.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

The District receives grant awards that are "reimbursement type" or "expenditure driven." The eligibility requirements of these awards have not been met until the LEA has made the required expenditures of the grant within the time period specified by the grantor. Revenue is recognized in the period in which the qualifying expenditures are made. Cash received but unspent at the end of the fiscal period is booked as a liability, and revenue is reduced to the amount that has been expended.

The District also receives funds for which they have fulfilled specific eligibility requirements or have provided a particular service. Once the LEAs have provided these services, they have earned the revenue provided. Any unspent money may be carried to the next year to be expended for the same restricted purposes. Revenue is recognized in the period that the service is provided, and any carryover becomes a part of the LEA's ending fund balance.

Unearned Revenue. Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the combined balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

Expenses/Expenditures. On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds.

NOTE 2 – DEPOSITS AND INVESTMENTS

2 - A. Summary of Deposit and Investment Balances

Cash and investments as of June 30, 2025 consist of the following:

	Governmental Activities	Fiduciary Activities	Total
Deposits in financial institutions	135,458	92,723	\$ 228,181
Cash in county	15,749,966	285,998	16,035,964
Mutual funds	-	423,388	423,388
Total Cash and Cash Equivalents	\$ 15,885,424	\$ 802,109	\$ 16,687,533

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

2 - B. Policies and Practices

INVESTMENT TYPE	MAX. MATURITY	MAX % OF PORTFOLIO	MIN QUALITY	GOV'T CODE §§
Local Agency Bonds	5 years	None	None	53601(a)
U.S. Treasury Obligations	5 years	None	None	53601(b)
State Obligations— CA And Others	5 years	None	None	53601(d)
CA Local Agency Obligations	5 years	None	None	53601(e)
U.S Agency Obligations	5 years	None	None	53601(f)
Bankers' Acceptances	180 days	40% ^g	None	53601(g)
Commercial Paper— Non-Pooled Funds	270 days or less	25% of the agency's money	Highest letter and number rating by an NRSRO	53601(h)(2)(C)
Commercial Paper— Pooled Funds	270 days or less	40% of the agency's money	Highest letter and number rating by an NRSRO	53635(a)(1)
Negotiable Certificates of Deposit	5 years	30% ^h	None	53601(i)
Non-negotiable Certificates of Deposit	5 years	None	None	53630 et seq.
Placement Service Deposits	5 years	50% ^h	None	53601.8 and 53635.8
Placement Service Certificates of Deposit	5 years	50% ^h	None	53601.8 and 53635.8
Repurchase Agreements	1 year	None	None	53601(j)
Reverse Repurchase Agreements and Securities Lending Agreements	92 days	20% of the base value of the portfolio	None	53601(j)
Medium-Term Notes	5 years or less	30%	"A" rating category or its equivalent or better	53601(k)
Mutual Funds And Money Market Mutual Funds	N/A	20%	Multiple	53601(l) and 53601.6(b)
Collateralized Bank Deposits	5 years	None	None	53630 et seq. and 53601(n)
Mortgage Pass-Through and Asset-Backed Securities	5 years or less	20%	"AA" rating category or its equivalent or better	53601(o)
County Pooled Investment Funds	N/A	None	None	27133
Joint Powers Authority Pool	N/A	None	Multiple	53601(p)
Local Agency Investment Fund ("LAIF")	N/A	None	None	16429.1
Voluntary Investment Program Fund	N/A	None	None	16340
Supranational Obligations	5 years or less	30%	"AA" rating category or its equivalent or better	53601(q)
Public Bank Obligations	5 years	None	None	53601(r), 53635(c) and 57603

Investment in County Treasury. The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (*Education Code* §41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

2 - C. Cash Deposits

Credit Risk. As of June 30, 2025, the District's investment risks are as follows:

Investment Type:	S & P Rating	Maturity (Days)	Fair Value Level	Fair Value
Cash in county	A - AA+	566	2	\$ 16,035,964
Money market / mutual fund	NR	1	1	423,388
Total				\$ 16,459,352

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Custodial Credit Risk. There is a risk that, in the event of a bank failure, the District's deposits may not be returned. The District's deposit policy requires that all deposits are covered by the Federal Depository Insurance Corporation ("FDIC") or are collateralized as required by Statutes of the State. As of June 30, 2025, the bank balances totaled \$221,405, all of which were insured through the FDIC.

2 - D. Investments

Custodial Credit Risk. For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District has \$423,388 in mutual funds. There is a risk that, in the event of a counterparty failure, the District's investments may not be returned. As of June 30, 2025, of the total investment balance was insured through the Securities Investor Protection Corporation ("SIPC").

NOTE 3 – ACCRUED RECEIVABLES

Receivables at June 30, 2025, were as follows:

	General Fund	Building Fund	Non-Major Governmental Funds	Total Governmental Activities
Federal Government				
Categorical aid	\$ 104,165	\$ -	\$ 40,996	\$ 145,161
State Government				
Categorical aid	29,570	-	21,092	50,662
Lottery	38,231	-	-	38,231
Bond earnings	-	62,003	-	62,003
Local categorical	32,504	-	-	32,504
Other Local Sources	40,492	-	-	40,492
Total	\$ 244,962	\$ 62,003	\$ 62,088	\$ 369,053

All receivables are considered by management collectible in full.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

NOTE 4 – CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025, was as follows:

	Balance (\$ Amounts in thousands) July 01, 2024		Additions	Balance June 30, 2025	
Capital assets not being depreciated					
Land	\$	283	\$	-	\$ 283
Capital assets being depreciated					
Land improvements		3,595		20	3,615
Buildings & improvements		15,129		-	15,129
Furniture & equipment		2,572		98	2,670
Total Capital Assets Being Depreciated		21,296		118	21,414
Less Accumulated Depreciation					
Land improvements		815		121	936
Buildings & improvements		4,511		269	4,780
Furniture & equipment		1,513		131	1,644
Total Accumulated Depreciation		6,839		521	7,360
Depreciable Capital Assets, net	\$	14,457	\$	(403)	\$ 14,054
Total Capital Assets, net	\$	14,740	\$	(403)	\$ 14,337
Depreciation expense:	(\$ Amount in thousands)				
Instruction			\$	359	
Home-to-school transportation				56	
Food service				10	
All other pupil services				1	
Centralized data processing				12	
All other general administration				18	
Plant services				46	
Ancillary services				19	
			\$	521	

NOTE 5 – INTERFUND BALANCES AND ACTIVITY

Balances due to/from other funds at June 30, 2025, consist of the following:

	Due To Other Funds	Due From Other Funds
		General Fund
Non-Major Governmental Funds		\$ 13,075

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued
JUNE 30, 2025

The Cafeteria Fund owes the General Fund for indirect costs \$ 13,075

NOTE 6 – ACCRUED PAYABLES

Payables at June 30, 2025, were as follows:

	General Fund	Building Fund	Non-Major Governmental Funds	District-Wide	Total Governmental Activities	Foundation Private- Purpose Trust Fund
Payroll and payroll related	\$310,854	\$ -	\$ -	\$ -	\$ 310,854	\$ -
LCFF / EPA	290,062	-	-	-	290,062	-
Vendors payable	61,212	8,300	2,355	-	71,867	-
Special education	83,872	-	-	-	83,872	-
Interest payable	-	-	-	97,000	97,000	-
Grant repayment	40,660	-	-	-	40,660	-
Other	-	-	-	-	-	300
Total	\$ 786,660	\$ 8,300	\$ 2,355	\$ 97,000	\$ 894,315	\$ 300

NOTE 7 – UNEARNED REVENUES

Unearned revenue at June 30, 2025, were as follows:

	General Fund
Federal sources	\$ 644
State sources	5,183
Total	\$ 5,827

NOTE 8 – LONG-TERM LIABILITIES

8 - A. Long-Term Liabilities Summary

Long-term liability activity for the year ended June 30, 2025 was as follows:

	Balance July 01, 2024	Additions	Deductions	Balance June 30, 2025	Balance Due in One Year
(\$ Amounts in thousands)					
General obligation bonds	\$ -	\$ 6,000	\$ -	\$ 6,000	\$ -
Net Pension Liability	6,602	-	528	6,074	-
Net OPEB Obligation	2,924	1	49	2,876	-
Compensated absences	21	3	-	24	-
Leases payable	57	-	29	28	9
Total	\$ 9,604	\$ 6,004	\$ 606	\$ 15,002	\$ 9

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued

JUNE 30, 2025

8 - B. General Obligation ("GO") Bonds

The Election of 2024, Series 2025 (the "Series 2025 Bonds") are being issued by the District pursuant to a resolution of the Board of Trustees of the District, adopted on January 8, 2025. Proceeds of the Series 2025 Bonds will be applied to (i) finance specific construction, reconstruction, rehabilitation, or replacement projects approved by the voters of the District, and (ii) pay costs of issuance of the Series 2025 Bonds, as further described herein. The Series 2025 Bonds were authorized at an election of the voters of the District held on November 5, 2024, at which at least 55% of the voters voting on the proposition authorized the issuance and sale of \$16,500,000 aggregate principal amount of bonds of the District.

(\$ Amounts in thousands)			Bonds		Bonds	
Issue Date	Maturity Date	Interest Rate	Original Issue	Outstanding June 30, 2024	Issued	Outstanding June 30, 2025
2025	2054	4.0% - 5.0%	\$ 6,000	\$ -	\$ 6,000	\$ 6,000

The Series 2025 Bonds are payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution and other State law. The Board of Supervisors of the County is empowered and obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Series 2025 Bonds.

The Series 2025 Bonds will be issued as current interest bonds, in denominations of \$5,000 principal amount or any integral multiple thereof, as set forth on the inside front cover page hereof. Interest on the Series 2025 Bonds is payable on each February 1 and August 1 to maturity or earlier redemption thereof, commencing August 1, 2025. Principal of the Series 2025 Bonds is payable on August 1 in each of the years and in the amounts set forth below:

(\$ Amounts in thousands)		GO Bond			
Year Ending June 30,	Maturity	Sinking Fund	Interest	Total	
2026	\$ -	\$ -	258	\$ 258	
2027	175	175	281	456	
2028	65	65	275	340	
2029	-	-	274	274	
2030	-	-	274	274	
2031 - 2035	-	-	1,369	1,369	
2036 - 2040	420	420	1,331	1,751	
2041 - 2045	990	990	1,152	2,142	
2046 - 2050	1,705	1,705	846	2,551	
2051 - 2055	2,645	2,645	354	2,999	
Total	\$ 6,000	\$ 6,000	\$ 6,414	\$ 12,414	

BIGGS UNIFIED SCHOOL DISTRICT**NOTES TO THE FINANCIAL STATEMENTS, Continued**
JUNE 30, 2025**8 - C. Pension Liabilities**

The District's pension activities between the District and Cal STRS and Cal PERS for the year ended June 30, 2025, resulted in net pension obligations and other related balances as follows:

<i>(\$ Amounts in thousands)</i>	Cal STRS	Cal PERS	Total
District's proportionate share of the net pension liability	\$ (3,557)	\$ (2,517)	\$ (6,074)
Deferred Outflows of Resources	1,138	739	1,877
Deferred Inflows of Resources	(241)	(327)	(568)
Effect on Net Position	\$ (2,660)	\$ (2,105)	\$ (4,765)

See Note 9 for additional information regarding the pension plans and activities.

8 - D. Other Postemployment Benefits

The District is responsible for two OPEB plans, one the District offered and one due to GASB No. 75, offered by Cal STRS. For the year ended June 30, 2025, this resulted in a total OPEB obligation of:

<i>(\$ Amounts in thousands)</i>	Cal STRS	District OPEB	Total
District's OPEB liability	\$ 21	\$ 2,855	\$ 2,876

See Note 10 for additional information regarding the pension plans and activities.

8 - E. Compensated Absences

The District's liability for accumulated annual leave, including the employer share of pension benefits and payroll taxes, was \$24,000 on June 30, 2025.

8 - F. Leases Payable

The District leases equipment with a historical cost of \$53,373 and accumulated depreciation of \$21,286 under the lease arrangements. The interest rate on the financing is 3.45% per annum. Lease payments at June 30, 2025, are as follows:

Year Ending June 30,	<i>(\$ Amounts in thousands)</i>	Principal	Interest	Total
2026	\$	9	\$ 1	\$ 9
2027		9	1	9
2028		10	0	10
Total	\$	28	\$ 2	\$ 28

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

NOTE 9 – DEFINED BENEFIT PENSIONS

9 - A. CalSTRS

Plan Description. CalSTRS administers a hybrid retirement system consisting of a defined benefit plan, two defined contribution plans, a postemployment benefit plan, and a fund used to account for ancillary activities associated with various deferred compensation plans and programs:

- ❖ State Teachers' Retirement Plan ("STRP")
- ❖ CalSTRS Pension 2
 - 403(b) plan
 - 457(b) plan
- ❖ Medicare Premium Payment ("MPP") Program
- ❖ Teachers' Deferred Compensation Fund ("TDCF")

CalSTRS provides pension benefits, including disability and survivor benefits, to California full-time and part-time public school teachers from pre-kindergarten through community college and certain other employees of the public school system. The Teachers' Retirement Law (California *Education Code* § 22000 et seq.), as enacted and amended by the California Legislature, established these plans and CalSTRS as the administrator. The terms of the plans may be amended through legislation.

The STRP is a multiple employer, cost-sharing defined benefit plan comprised of four programs: Defined Benefit ("DB") Program, Defined Benefit Supplement ("DBS") Program, Cash Balance Benefit ("CBB") Program, and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the state is the sponsor of the STRP and obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRP. CalSTRS issues a publicly available financial report that can be obtained at <https://www.calstrs.com/files/d83bd9800/ACFR2023-24.pdf>.

Benefits Provided. The STRP DB Program is based on a formula set by law using your age, service credit and final compensation:

- ❖ CalSTRS 2% at 60 (the age factor gradually decreases to 1.1% at age 50 if you retire before age 60, and increases to a maximum 2.4% at age 63 if you retire after age 60): Members first hired on or before December 31, 2012. At age 50 with at least 30 years of service credit or age 55 with five years of service credit.
- ❖ CalSTRS 2% at 62 (the age factor gradually decreases to 1.16% at age 55 if you retire before age 62 and increases to a maximum 2.4% at age 65 if you retire after age 62): Members first hired on or after January 1, 2013, At age 55 with at least five years of service.

The 2%, also known as the age factor, refers to the percentage of your final compensation that you will receive as a retirement benefit for every year of service credit. Other differences between the two benefit structures are final compensation, age factors, normal retirement age, creditable compensation cap and contribution rate. In addition, 2% at 62 members aren't eligible for benefit enhancements, the Reduced Benefit Election or the CalSTRS Replacement Benefits Program.

Member's Contribution Rates:

Effective Date	2% at 60 Members	2 % at 62 Members
July 1, 2016	10.25%	10.205%

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Employer's Contribution Rates:

Effective date	Base rate	Supplemental rate per CalSTRS Funding Plan	Total rate
July 1, 2024	8.250%	10.850%	19.100%
July 1, 2025 – June 30, 2046	8.250%	¹	¹
July 1, 2046	8.250%	Increase from AB 1469 not applicable in 2046–47 and beyond	

¹ The CalSTRS Funding Plan authorizes the board to adjust the employer contribution rate up or down by up to 1% each year, but no higher than 20.25% and no lower than 8.25%.

District contributions to the pension plan from the District was \$648,735 for the year ended June 30, 2025.

State's Contribution Rates:

Effective date	Base rate	Supplemental rate per CalSTRS Funding Plan	SBMA funding ¹	Total
July 1, 2024	2.017%	6.311%	2.500%	10.828%
July 1, 2025 – June 30, 2046	2.017%	¹	2.500%	¹
July 1, 2046	2.017%	²	2.500%	²

¹ The board has limited authority to adjust state contribution rates annually through June 2046 in order to eliminate the remaining unfunded actuarial obligation. The board cannot increase the rate by more than 0.5% in a fiscal year, and if there is no unfunded actuarial obligation, supplemental contribution rate imposed would be reduced to 0%.

² From July 1, 2046, and thereafter, the board has limited authority to adjust the state contribution rate to fund the normal cost deficit or the unfunded obligation. The board cannot adjust the supplemental rate by more than 0.25% per year, and the supplemental rate may not exceed 1.505% in total. If there is neither an unfunded obligation nor a normal cost deficit, the supplemental contribution rate would be reduced to 0%.

STRP Contributions for DBS Program. For creditable service performed by DB Program members in excess of one year of service credit within one fiscal year, member contributions of either 8% (CalSTRS 2% at 60 members) or 9% (CalSTRS 2% at 62 members) and employer contributions of 8% are credited to the members' nominal DBS Program accounts (up to any applicable compensation cap). For CalSTRS 2% at 60 members only, member contributions of 8% and employer contributions of 8% for compensation as a result of limited-term payments or compensation determined to have been paid to enhance their DB Program benefits are also credited to DBS Program accounts.

STRP Contributions for CBB Program. Employers contribute 4.0% of applicable CBB Program participant salaries. Additionally, employers may enter into a collective bargaining agreement to pay different rates if certain minimum conditions are met.

STRP Contributions for RB Program. The RB Program is an excess benefits arrangement for DB Program members that is administered as a qualified excess benefit arrangement through a separate pension program apart from the other three STRP programs. Employer contributions that would otherwise be credited to the DB Program each month are instead credited to the RB Program to fund monthly program costs.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued
JUNE 30, 2025

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

	<i>(\$ Amounts in thousands)</i>	
District's proportionate share of the net pension liability	\$	3,557
State's proportionate share of the net pension liability associated with the District		1,119
Total	\$	4,676

The total pension liability for the STRP was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2023, and rolling forward the total pension liability to June 30, 2024. At June 30, 2025, the District's proportion was as follows:

	Jun. 30, 2024	Jun. 30, 2023	Difference
Net Pension Liability Allocation Basis	0.0000530	0.0000501	0.0000029

For the year ended June 30, 2025, the District recognized pension expense of \$383,000 and revenue of \$330,000 for support provided by the State. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<i>(\$ Amounts in thousands)</i>	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 247	\$ -
Changes of assumptions	-	227
Net difference between projected and actual earnings on pension plan investments	-	14
Changes in proportion and differences between District contributions and proportionate share of contributions	242	-
District contributions subsequent to the measurement date	649	-
Total	\$ 1,138	\$ 241

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	<i>(\$ Amounts in thousands)</i>	
Year ended June 30:		
2026	\$ 692	\$ 271
2027	108	(254)
2028	93	63
2029	87	80
2030	103	40
2031	55	41
Total	\$ 1,138	\$ 241

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Actuarial Assumptions and Discount Rate Information

Actuarial Assumptions. Significant actuarial methods and assumptions used in the financial reporting actuarial valuation to determine the total pension liability as of June 30, 2024, include:

Valuation Date	June 30, 2023
Experience Study ¹	July 1, 2007 – June 30, 2022
Actuarial Cost Method	Entry age actuarial cost method
Investment Rate of Return ²	7.10%
Consumer Price Inflation	2.75%
Payroll Growth	3.50%
Post-retirement Benefit Increases	2% simple for DB (annually) Maintain 85% purchasing power level for DB Not applicable for DBS/CBB

¹Both a five-year period (July 1, 2017–June 30, 2022) and 15-year period were considered in the 2024 experience study; however, assumptions were primarily based on the results of the 15-year study. Additional information is available in the 2024 experience analysis report available at CalSTRS.com.

²Net of investment expenses but gross of administrative expenses.

Discount Rate. The discount rate used to measure the total pension liability was 7.10%, which was unchanged from the prior fiscal year. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return of 7.10% and assume that contributions, benefit payments and administrative expenses occur midyear. Based on those assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term investment rate of return assumption was determined using a building-block method in which best-estimate ranges of expected future real rates of return are developed for each major asset class/strategy. Expected real rates of return are net of our 2.75% inflation assumption and are derived from best-estimate ranges of 20- to 30-year geometrically linked expected returns. These best-estimate ranges were developed using capital market assumptions from CalSTRS investment staff and investment consultants as inputs to the process.

The actuarial investment rate of return assumption was adopted by the board in January 2024 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS' independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. The assumed asset allocation and best estimates of the expected rates of return for each major asset class/strategy as of June 30, 2024, are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Rate of Return ¹	Long-Term Expected Rate of Return ^{1,2}
Public Equity	38.0%	8.00%	5.25%
Real Estate	15.0%	6.80%	4.05%
Private Equity	14.0%	9.50%	6.75%
Fixed Income	14.0%	5.20%	2.45%
Risk Mitigating Strategies	10.0%	5.00%	2.25%
Inflation Sensitive	7.0%	6.40%	3.65%
Cash/Liquidity	2.0%	2.80%	0.05%

¹ 20- to 30-year geometric average.

² Real rates of return are net of assumed 2.75% inflation.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued
JUNE 30, 2025

Sensitivity of the District’s proportionate share of the net pension liability to changes in the discount rate. Presented below is the net pension liability of employer using the current discount rate of 7.10%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1% lower or 1% higher than the current rate:

	Current		
(\$ Amounts in thousands)	1% Decrease	Discount Rate	1% Increase
District's proportionate share of the net pension liability	\$ 6,327	\$ 3,557	\$ 1,244

Pension plan fiduciary net position. Detailed information about the pension plan’s fiduciary net position is available in the separately issued CalSTRS financial report. The components of the net pension liability (NPL) of the STRP for participating employers and the state (nonemployer contributing entity) as of June 30, 2024, are as follows (*\$ in millions*):

Total Pension Liability	\$ 408,181
Less: STRP Fiduciary Net Position	341,018
NPL of Employers and the State of California	\$ 67,163
STRP Fiduciary Net Position as a % of the Total Pension Liability	83.5%

9 - B. Cal PERS

Plan Description. The Schools Cost-Sharing Multiple-Employer Defined Benefit Pension Plan (the Plan or PERF B) is administered by the California Public Employees’ Retirement System (CalPERS or the System). Plan membership consists of nonteaching and noncertified employees of public schools (K-12), community college districts, offices of education, charter and private schools (elective) in the State of California. The Plan excludes school safety members who participate either in the agent multiple-employer defined benefit pension plan or the public agency cost-sharing multiple-employer defined benefit pension plan administered by CalPERS, depending on the number of active members.

The Plan was established to provide retirement, death and disability benefits to nonteaching and noncertified employees in schools. The benefit provisions for Plan employees are established by statute. CalPERS issues a publicly available financial report that can be obtained at <https://www.calpers.ca.gov/sites/default/files/documents/2025/01/acfr-2024.pdf>.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Benefits Provided. The Service Retirement monthly allowance equal to the product of benefit factor, years of service, and final compensation.

- ❖ The *benefit factor* for classic members comes from the 2% at 55 benefit factor table. PEPRAs members hired on or after January 1, 2013 are subject to the 2% at 62 benefit factor table.
- ❖ The *years of service* is the amount credited by CalPERS to a member while he or she is employed in this group (or for other periods that are recognized under the employer's contract with CalPERS). For a member who has earned service with multiple CalPERS employers, the benefit from each employer is calculated separately according to each employer's contract, and then added together for the total allowance. Any unused sick leave accumulated at the time of retirement will be converted to credited service at the rate of 0.004 years of service for each day of sick leave.
- ❖ The *final compensation* is the monthly average of the member's highest 12 consecutive months' full-time equivalent monthly pay (no matter which CalPERS employer paid this compensation). For new PEPRAs members hired after January 1, 2013 final compensation is based on the monthly average of the member's highest 36 consecutive months' full-time equivalent monthly pay. PEPRAs members have a cap on the annual salary that can be used to calculate final compensation for all new members based on the Social Security Contribution and Benefit Base.
- ❖ The employees in this plan may or may not be covered by Social Security. For employees with service prior to January 1, 2001 covered by Social Security, the final compensation is offset by \$133.33 (or by one-third if, the final compensation is less than \$400). For PEPRAs members, the final compensation is not offset.

Contributions. CalPERS required employer contributions to be 27.05% of payroll. The report also reported an employee contribution rate of 7.0% for classic and 8.0% for PEPRAs. Contributions to the pension plan from the District was \$392,393 for the year ended June 30, 2025.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

The collective total pension liability for the June 30, 2024 measurement period was determined by an actuarial valuation as of June 30, 2023, with update procedures used to roll forward the total pension liability to June 30, 2024. At June 30, 2025, the District reported a liability of \$2,517,000 for its proportionate share of the net pension liability. At June 30, 2025, the District's proportion was as follows:

	<u>Jun. 30, 2024</u>	<u>Jun. 30, 2023</u>	<u>Difference</u>
Net Pension Liability Allocation Basis	0.0000704	0.0000770	-0.0000066

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

For the year ended June 30, 2025, the District recognized pension expense of \$331,000. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
(\$ Amounts in thousands)		
Differences between expected and actual experience	\$ 193	\$ -
Changes of assumptions	56	-
Net difference between projected and actual earnings on pension plan investments	98	-
Changes in proportion and differences between District contributions and proportionate share of contributions	-	327
District contributions subsequent to the measurement date	392	-
Total	\$ 739	\$ 327

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	(\$ Amounts in thousands)		
Year ended June 30:			
2026	\$ 514	\$ 153	
2027	231	120	
2028	25	54	
2029	(31)	-	
Total	\$ 739	\$ 327	

Actuarial Methods, Assumptions, and Discount Rate Information

Actuarial Methods and Assumptions. The collective total pension liability was based on the following assumptions:

Investment rate of return	6.90%
Inflation	2.30%
Salary increases	Varies by Entry Age and Service
Mortality Rate Table ¹	Derived using CalPERS membership data for all funds
Post-Retirement Benefit Increase	2.0% until Purchasing Power Protection Allowance Floor on purchasing power applies, 2.30% thereafter

¹ The mortality table was developed based on CalPERS-specific data. The rates incorporate Generational Mortality to capture ongoing mortality improvement using 80% of Scale MP 2020 published by the Society of Actuaries. For more details, please refer to the 2021 experience study report that can be found on the CalPERS website.

Long-term Expected Rate of Return. In determining the long-term expected rate of return, CalPERS took into account long-term market return expectations as well as the expected pension fund cash flows. Projected returns for all asset classes are estimated and, combined with risk estimates, are used to project compound (geometric) returns over the long term. The discount rate used to discount liabilities was informed by the long-term projected portfolio return.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

The expected real rates of return by asset class are as followed:

Asset Class	Assumed Asset Allocation	Real Return Years 1 – 10 ^{1,2}
Global Equity - cap-weighted	30.00 %	4.54 %
Global Equity non-cap-weighted	12.00	3.84
Private Equity	13.00	7.28
Treasury	5.00	0.27
Mortgage-backed Securities	5.00	0.50
Investment Grade Corporates	10.00	1.56
High Yield	5.00	2.27
Emerging Market Debt	5.00	2.48
Private Debt	5.00	3.57
Real Assets	15.00	3.21
Leverage	(5.00)	(0.59)

¹ An expected inflation of 2.30% used for this period.

² Figures are based on the 2021-22 Asset Liability Management study.

Discount Rate. The discount rate used to measure the total pension liability for PERF B was 6.90%. The projection of cash flows used to determine the discount rate assumed that contributions from Plan members will be made at the current member contribution rates and that contributions from employers will be made at statutorily required rates, actuarially determined. Based on those assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on Plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate. The following presents the collective net pension liability calculated using a discount rate of 6.90%, as well as what the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current rate:

(\$ Amounts in thousands)	Current		
	1% Decrease	Discount Rate	1% Increase
District's proportionate share of the net pension liability	\$ 3,737	\$ 2,517	\$ 1,507

Pension Plan Fiduciary Net Position. Detailed information about the pension plan's fiduciary net position is available in the separately issued CalPERS Comprehensive Annual Financial Report. The components of the employers' collective net pension liability related to the Plan as of June 30, 2024, are as follows (\$ in thousands):

Total pension liability	\$128,972,455
Less:	
Plan fiduciary net position	93,233,655
Net Pension Liability of Employers	\$ 35,738,800
Fiduciary Net Position as a % of the Total Pension Liability	72.29%

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued
JUNE 30, 2025

NOTE 10 – POSTEMPLOYMENT HEALTHCARE PLAN

10 - A. Cal STRS OPEB

Plan Description. CalSTRS administers a postemployment benefit plan Medicare Premium Payment (“MPP”) Program. The MPP Program is a cost-sharing multiple-employer other postemployment benefit plan (“OPEB”) established pursuant to Chapter 1032, Statutes 2000 (SB 1435). CalSTRS administers the MPP Program through the Teach’rs’ Health Benefits Fund (“THBF”).

Benefits Provided. The MPP Program pays Medicare Part A premiums and Medicare Parts A and B late enrollment surcharges for eligible members of the STRP DB Program who were retired or began receiving a disability allowance prior to July 1, 2012 and were not eligible for premium free Medicare Part A.

The MPP Program has been essentially funded on a pay-as-you-go basis with a portion of contributions that would have otherwise been credited to the DB Program being diverted to the THBF to make MPP Program payments. Beginning in 2008, DB Program assets (technically the value of future contributions) in the amount of the MPP Program Actuarial Obligation (less any assets already in the THBF) are allocated for the purposes of paying the MPP Program benefits. The annual cost from a funding perspective is equal to contributions to the MPP Program. For the 2023-24 fiscal year, the actual cost was \$23.1 million.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

The total OPEB liability for the MPP Program as of June 30, 2024, was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2023, and rolling forward the total OPEB liability to June 30, 2024.

At June 30, 2025, the District reported a liability of \$21,000 for its proportionate share of the net OPEB liability. The District’s proportion was as follows:

	<u>Jun. 30, 2024</u>	<u>Jun. 30, 2023</u>	<u>Difference</u>
Net OPEB Liability Allocation Basis	0.0000773	0.0000664	0.0000108

For the year ended June 30, 2025, the District recognized pension expense of \$1,000.

Actuarial Methods, Assumptions, and Discount Rate Information

Actuarial Methods and Assumptions. The total OPEB liability was determined by an actuarial valuation as of the valuation date, calculated based on the discount rate and actuarial assumptions below, and was then projected forward to the measurement date.

Valuation Date	June 30, 2023
Experience study	July 1, 2007 – June 30, 2022
Measurement Date	June 30, 2024
Actuarial Cost Method	Individual Entry Age
Investment rate of return	3.93%
Medicare Part A and B Premium Costs Trend Rate	Approximately equivalent to a 4.09% to 6.62% increase each year for Medicare Part A and Part B, respectively.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Discount Rate. The MPP Program benefits are effectively funded on a pay-as-you-go basis through the THBF. Therefore, we have used a discount rate of 3.65% for June 30, 2023 and 3.93% for June 30, 2024. The discount rates are based on the rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher as specified in GASB. The Teachers' Retirement Board has adopted the 20-Bond GO Bond Buyer Index for these purposes.

Medicare costs trend rate. Future premiums are assumed to increase with a medical trend rate that varies by year, as shown in the following table:

Years ¹	Assumed Annual Increase	
	Part A	Part B
2023 – 2032	5.40%	6.62%
2033 – 2042	4.93%	5.59%
2043 – 2052	4.32%	4.54%
2053 & Later	4.09%	4.26%

¹ Trend rates indicate medical inflation in the specific year and therefore affect the premiums for the following year. For example, the projected 2024-2025 premium is the 2023-2024 premium increased by the assumed 2023-2024 trend rate.

Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rates. Presented below is the net OPEB liability of employers using the current discount rate as well as what the net OPEB liability would be if it were calculated using a discount rate that is 1% lower or 1% higher than the current rate:

(\$ Amounts in thousands)		1% Decrease	Discount Rate	1% Increase
District's proportionate share of the net OPEB liability	\$	22	\$	21

Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Medicare Cost Trend Rates. Presented below is the net OPEB liability of employers using the current Medicare costs trend rates, as well as what the net OPEB liability would be if it were calculated using Medicare costs trend rates that are 1% lower and 1% higher than the current rate:

(\$ Amounts in thousands)		Medicare Costs		
		1% Decrease	Trend Rate	1% Increase
District's proportionate share of the net OPEB liability	\$	19	\$	21

Pension Plan Fiduciary Net Position. Detailed information about the pension plan's fiduciary net position is available in the separately issued CalSTRS Comprehensive Annual Financial Report, but there are effectively NO assets in the trust, as noted below. The components of the net OPEB liability of the MPP Program for participating employers as of June 30, 2024, are as follows (\$ in thousands):

Total OPEB liability	\$2,299
Less: MPP Program fiduciary net position	389
Net OPEB liability of employers	(\$2,688)
MPP Program fiduciary net position as a % of the total OPEB liability	(85.53%)

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

10 - B. District OPEB Plan

Plan Description. The District's defined benefit OPEB plan, Biggs Unified School District Retiree Benefit Plan (the Plan) is described below. The Plan is a single-employer defined benefit plan administered by the District. Plan benefits and contribution requirements for both the employee and District are established by labor agreements. All contracts with District employees may be renegotiated at various times in the future, and thus, benefits and costs are subject to change. **No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement 75.**

Benefits Provided. Classified, Confidential, and Classified Management employees may retire with District-paid medical benefits after the later of age 50 and 10 years of continuous service (55 and 15 for Classified employees hired on or after January 1, 2014). Benefits are paid for the lesser of five years or Medicare eligibility age (currently age 65). If the retiree dies before the end of the prescribed benefit period, the surviving spouse will be entitled to any unused benefits. District contributions are capped at \$15,000 per year for employees who retire on or before June 30, 2015, and \$12,000 per year for employees who retire after June 30, 2015. Classified employees hired on or after January 1, 2014 and Confidential employees hired on or after January 1, 2013 are subject to a cap of \$8,400 regardless of date of retirement.

Certificated employees hired prior to January 1, 2013 may retire with District-paid medical, dental, and vision benefits after the later of age 55 and 15 years of District service credit. Benefits are paid for seven years plus one additional year for each five years of service credit in excess of 15, to a maximum of 10 years of District-paid benefits. The cap is 110% of the maximum District contribution for actives in the year of retirement. For retirements between 2007 and 2017 inclusive, an annual District cap of \$12,243 applies.

Certificated employees hired on or after January 1, 2013 become eligible for retiree health benefits after the later of age 55 and 20 years of District service, and benefits are paid for the lesser of seven years or until Medicare eligibility age (currently age 65). The cap is 100% of the maximum District contribution for active employees in the year of retirement (\$11,130 in 2021).

As of the valuation date there are two Certificated retirees earning benefits for their lifetime under a former plan of the District.

Certificated Management employees negotiate their own retiree health packages. Contracts currently in effect guarantee benefits at least as valuable as those provided to Certificated unit members. Employees Covered by Benefit Terms

At June 30, 2025, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	7
Active employees	73
Total	80

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

Measurement Assumptions and Other Inputs. The total OPEB liability in the June 30, 2025 valuation was determined using the following assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Measurement Date:	June 30, 2024
Salary increase	3.00%
Inflation Rate:	2.50%
Discount Rate:	4.81%
Healthcare cost trend rate	5.50 percent for 2024, 5.25 percent for 2025-2029, 5.00 percent for 2030-2039, 4.75 percent for 2040-2049, 4.50 percent for 2050-2069, and 4.00 percent for 2070 and later years; Medicare ages: 4.50 percent for 2024-2029 and 4.00 percent for 2030 and later years.

Changes in the Total OPEB Liability

	(\$ Amounts in thousands)	
Balances at July 01, 2024	\$	2,904
Changes for the year:		
Service cost		127
Interest		75
Changes in assumptions or other inputs		(159)
Benefit payments		(92)
Net changes		(49)
Balances at June 30, 2025	\$	2,855

Sensitivity of the net OPEB liability to changes in the discount rate and healthcare cost trend rates. The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	Current Discount			
(\$ Amounts in thousands)	1% Decrease	Rate	1% Increase	
District's proportionate share of the OPEB liability	\$ 2,712	\$ 2,855	\$ 3,012	

Sensitivity of the net OPEB liability to changes in the healthcare cost trend rates. The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Health			
(\$ Amounts in thousands)	1% Decrease	Trend Rate	1% Increase	
District's proportionate share of the OPEB liability	\$ 3,091	\$ 2,855	\$ 2,655	

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2025, the District recognized an OPEB expense of (\$384,000).

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

NOTE 11 – FUND BALANCE

Fund balance components at June 30, 2025, were as follows:

	General Fund	Building Fund	Non-Major Governmental Funds	Total Governmental Funds
Non-spendable				
Non-restricted				
Reserve for revolving cash	\$ 2,000	\$ -	\$ -	\$ 2,000
Reserve for stores inventory	-	-	2,448	2,448
Reserve for prepaid expenditures	17,316	-	1,572	18,888
Total Nonspendable	19,316	-	4,020	23,336
Spendable				
Restricted				
Educational programs				
Federal	-	-	361,889	361,889
State	1,130,560	-	-	1,130,560
Local	120,424	-	-	120,424
ASB	-	-	133,458	133,458
Capital projects				
Bond projects	-	5,923,476	-	5,923,476
Capital facilities	-	-	130,025	130,025
Debt service	-	-	295,923	295,923
Total Restricted	1,250,984	5,923,476	921,295	8,095,755
Committed				
Stabilization arrangement	138,139	-	-	138,139
Facility Repairs	1,300,000	-	-	1,300,000
Special Education	50,000	-	-	50,000
New Curriculum/Technology	77,432	-	-	77,432
Total Committed	1,565,571	-	-	1,565,571
Assigned				
OPEB	579,784	-	-	579,784
Capital outlay	-	-	105	105
Debt service	-	-	161	161
Total Assigned	579,784	-	266	580,050
Unassigned				
Reserve for economic uncertainties	1,455,718	-	-	1,455,718
Unassigned	3,752,241	-	-	3,752,241
Total Unassigned	5,207,959	-	-	5,207,959
Total	\$ 8,623,614	\$ 5,923,476	\$ 925,581	\$ 15,472,671

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS, Continued JUNE 30, 2025

School District. The District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties, consisting of unassigned amounts, equal to no less than two months of general fund operating expenditures, or 17 percent of General Fund expenditures and other financing uses.

NOTE 12 – PARTICIPATION IN A JOINT POWERS AUTHORITY

The District is a member of a joint powers authorities (JPA), BSSP. BSSP provides property and liability, NVSIG provides health and welfare, and SELF provides excess liability insurance. The relationship is such that the JPAs are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these financial statements. Audited financial statements are available from the respective entities.

During the year ended June 30, 2025, the District made payments to BS-P - PL \$218,344, Health Benefits \$ 1,211,283 , and SELF \$17,002.

NOTE 13 – CHANGES TO OR WITHIN THE FINANCIAL REPORTING ENTITY

Correction of an Error in Previously Issued Financial Statements. During fiscal year 2025, Biggs Unified School District determined in years' past, the cash balance and interest postings (related to the District's Fund 76, which has been combined with Fund 01) had not been posted/reconciled properly which resulted in an increase to fund balance of \$11,416. Additionally, (also related to the District's Fund 76, which is combined with Fund 01), in prior years' there were erroneous payroll withholding postings, which created accrued payable debit balances from the prior year that didn't clear out in the current year, in the amount of \$201,875, which reduced the beginning fund balance. The net effect of correcting those errors is shown on the table below.

	June 30, 2024			June 30, 2024
	As Previously			As Restated
	Reported	Error Correction		
Governmental Funds				
General Fund	\$ 8,491,626	\$ (190,459)	\$	8,301,167
Total Governmental Funds	\$ 8,491,626	\$ (190,459)	\$	8,301,167

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REQUIRED SUPPLEMENTARY INFORMATION

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BIGGS UNIFIED SCHOOL DISTRICT

**GENERAL FUND – BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2025**

	Budgeted Amounts			Variances - Positive / (Negative)
	Original	Final	Actual	Final to Actual
REVENUES				
LCFF sources				
Principal apportionment	\$ 4,146,357	\$ 4,018,383	\$ 3,791,873	\$ (226,510)
County & district taxes	3,235,366	3,318,039	3,408,297	90,258
LCFF transfers	-	(18,108)	(16,305)	1,803
Federal revenue	521,317	548,207	501,003	(47,204)
Other state revenue	1,094,555	1,213,115	1,195,612	(17,503)
Other local revenue	404,102	507,164	1,224,663	717,499
Total Revenues	9,401,697	9,586,800	10,105,143	518,343
EXPENDITURES				
Certificated salaries	3,585,829	3,562,329	3,590,099	(27,770)
Classified salaries	1,370,467	1,383,711	1,472,744	(89,033)
Benefits	2,229,489	2,229,681	2,242,773	(13,092)
Supplies	573,099	596,799	481,023	115,776
Services and other operating expenditures	1,332,543	1,387,241	1,279,666	107,575
Capital outlay	30,000	108,905	117,811	(8,906)
Other outgo (excluding Transfers of				
Indirect Costs)	726,487	559,248	611,655	(52,407)
Other outgo - Transfers of Indirect Costs	-	(14,797)	(13,075)	(1,722)
Total Expenditures	9,847,914	9,813,117	9,782,696	30,421
Excess (Deficiency) of Revenues Over E:	(446,217)	(226,317)	322,447	548,764
OTHER FINANCING SOURCES (USES)				
Sources	-	58	-	(58)
Transfers out	-	(250,000)	-	250,000
Net Financing Sources (Uses)	-	(249,942)	-	249,942
NET CHANGE IN FUND BALANCE	(446,217)	(476,259)	322,447	798,706
Beginning balance (Restated)	8,301,167	8,301,167	8,301,167	
Ending Balance	\$ 7,854,950	\$ 7,824,908	\$ 8,623,614	\$ 798,706

BIGGS UNIFIED SCHOOL DISTRICT

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

Cal STRS	(\$ Amounts in thousands)	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability		0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%
District's proportionate share of the net pension liability		\$ 3,557	\$ 3,816	\$ 3,497	\$ 2,320	\$ 4,743	\$ 4,258	\$ 4,667	\$ 4,401	\$ 3,826	\$ 3,196
State's proportionate share of the net pension liability associated with the District		1,119	1,236	1,171	1,167	2,445	2,323	2,667	2,604	2,178	1,690
Total		\$ 4,676	\$ 5,052	\$ 4,668	\$ 3,487	\$ 7,188	\$ 6,581	\$ 7,334	\$ 7,005	\$ 6,004	\$ 4,886
District's covered payroll		\$ 3,480	\$ 3,149	2,921	2,806	2,654	2,600	2,806	2,563	2,426	2,070
District's proportionate share of the net pension liability as a percentage of its covered payroll		102%	121%	120%	83%	179%	164%	166%	172%	158%	154%
Plan fiduciary net position as a percentage of the total pension liability		84%	81%	81%	87%	72%	73%	71%	69%	70%	74%
Cal PERS	(\$ Amounts in thousands)	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability		0.007%	0.008%	0.009%	0.009%	0.010%	0.009%	0.010%	0.010%	0.010%	0.010%
District's proportionate share of the net pension liability		\$ 2,517	\$ 2,786	\$ 2,935	\$ 1,818	\$ 3,062	\$ 2,760	\$ 2,565	\$ 2,353	\$ 1,895	\$ 1,472
District's covered payroll		\$ 1,453	1,244	1,306	1,193	1,405	1,311	1,268	1,257	1,144	1,108
District's proportionate share of the net pension liability as a percentage of its covered payroll		173%	224%	225%	152%	218%	211%	202%	187%	166%	133%
Plan fiduciary net position as a percentage of the total pension liability		72%	70%	70%	81%	70%	70%	71%	72%	74%	79%

The amounts presented for each fiscal year were determined as of June 30 of the prior fiscal year

BIGGS UNIFIED SCHOOL DISTRICT

SCHEDULE OF CONTRIBUTIONS

Cal STRS	<i>(\$ Amounts in thousands)</i>	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contractually required contribution		\$ 649	\$ 665	\$ 601	\$ 494	\$ 453	\$ 454	\$ 423	\$ 405	\$ 322	\$ 260
Contributions in relation to the contractually required contribution		(649)	(665)	(601)	(494)	(453)	(454)	(423)	(405)	(322)	(260)
Contribution deficiency (excess)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered payroll		\$ 3,397	\$ 3,480	\$ 3,149	\$ 2,949	\$ 2,806	\$ 2,654	\$ 2,600	\$ 2,807	\$ 2,563	\$ 2,426
Contributions as a percentage of covered payroll		19%	19%	19%	17%	16%	17%	16%	14%	13%	11%
Cal PERS	<i>(\$ Amounts in thousands)</i>	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contractually required contribution		\$ 392	\$ 388	\$ 316	\$ 299	\$ 247	\$ 277	\$ 237	\$ 197	\$ 175	\$ 136
Contributions in relation to the contractually required contribution		(392)	(388)	(316)	(299)	(247)	(277)	(237)	(197)	(175)	(136)
Contribution deficiency (excess)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered payroll		\$ 1,451	\$ 1,453	\$ 1,244	\$ 1,309	\$ 1,193	\$ 1,405	\$ 1,311	\$ 1,268	\$ 1,257	\$ 1,144
Contributions as a percentage of covered payroll		27%	27%	25%	23%	21%	20%	18%	16%	14%	12%

BIGGS UNIFIED SCHOOL DISTRICT

SCHEDULES OF CHANGES IN THE TOTAL OPEB LIABILITY AND RELATED RATIOS AND DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY

District OPEB:

	<i>(\$ Amounts in thousands)</i>							
	2025	2024	2023	2022	2021	2020	2019	2018
Changes for the year:								
Service cost	\$ 127	\$ 126	\$ 65	\$ 176	\$ 178	\$ 154	\$ 141	\$ 149
Interest	75	69	77	44	67	77	86	75
Differences between expected and actual experience	-	-	-	(722)	-	(319)	-	-
Changes in assumptions or other inputs	(159)	(149)	(28)	(302)	104	195	84	(82)
Benefit payments	(92)	(59)	(100)	(72)	(90)	(109)	(153)	(148)
Net Changes in Total OPEB Liability	(49)	(13)	14	(876)	259	(2)	158	(6)
Total OPEB Liability - Beginning	2,904	2,917	2,903	3,779	3,520	3,522	3,364	3,370
Total OPEB Liability - Ending	\$ 2,855	\$ 2,904	\$ 2,917	\$ 2,903	\$ 3,779	\$ 3,520	\$ 3,522	\$ 3,364
Covered Payroll	\$4,848	\$4,933	\$4,393	\$ 4,581	\$ 4,253	\$ 3,907	\$ 4,166	\$ 3,644
Total OPEB liability as a percentage of covered payroll	59%	59%	66%	63%	89%	90%	85%	92%
District Has No Assets Accumulated in a Trust to Pay Related Benefits								

STRS OPEB:

	2025	2024	2023	2022	2021	2020	2019	2018
District's Proportion of the collective net OPEB liability	0.008%	0.007%	0.008%	0.008%	0.007%	0.007%	0.008%	0.008%
District's proportionate share of the collective net OPEB liability	\$ 21	\$ 20	\$ 25	\$ 31	\$ 27	\$ 27	\$ 31	\$ 32
The District makes no contributions to the plan. Rather, CalSTRS siphons benefit payments from all the school districts' regular pension contributions.								

Covered Payroll ¹	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total OPEB liability as a percentage of covered payroll	0%	0%	0%	0%	0%	0%	0%	0%

¹ Defined as the payroll on which contributions to a pension plan are based, but for CalSTRS OPEB there are no contributions based on payroll

District Has No Material Assets Accumulated in a Trust to Pay Related Benefits

The amounts presented for each fiscal year were determined as of June 30 of the prior fiscal year

SUPPLEMENTARY INFORMATION

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BIGGS UNIFIED SCHOOL DISTRICT

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025**

Federal Grantor/Pass-Through Grantor/Program or Cluster	Assistance Listing ("AL") Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
Passed through California Department of Education (CDE):			
Every Student Succeeds Act ("ESSA"):			
Title I, Basic Grants Low-Income and Neglected	84.010	14329	225,714
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	24,674
Title III, Immigrant Student Program	84.365	15146	1,412
Title IV, Part A, Student Support and Academic Enrichment	84.424	15396	17,852
Title V, Part B, Rural & Low Income School Program	84.358	14356	12,329
Education Stabilization Fund (ESF):			
Elementary and Secondary School Emergency Relief (ESSER)			
ESSER III Fund	84.425	15559	101,781
ESSER III Fund: Learning Loss	84.425U	10155	44,360
ELO Grant GEER III, State Reserve, Emergency Needs	84.425	15620	1,175
Total ESF			147,316
Special Education Cluster (IDEA) [1]:			
Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	117,534
Preschool Grants, Part B, Section 619 (Age 3-4-5)	84.173	13430	678
Sec 611	84.027A	15197	6,482
Special Education Cluster (IDEA) Subtotal [1]			124,694
Total U. S. Department of Education			553,991

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Continued
FOR THE YEAR ENDED JUNE 30, 2025**

Federal Grantor/Pass-Through Grantor/Program or Cluster	Assistance Listing ("AL") Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF AGRICULTURE:			
Commodities	10.565	DF	7,594
Passed through CDE:			
Child Nutrition Cluster [1]			
NSL Sec 4	10.555	13523	25,294
NSL Sec 11	10.555	13524	144,950
School Breakfast Needy	10.553	13526	86,730
Child Nutrition: Supply Chain Assistance (SCA) Funds	10.555	15655	5,113
Meal Supplements	10.555	13755	9,892
Child Nutrition Cluster Subtotal [1]			271,979
Forest Reserve Funds	10.665	10044	292
Total U. S. Department of Agriculture			279,865
Total Federal Expenditures			\$ 833,856

[1] - Major Program

DF - Direct Funded

No amount provided to subrecipients

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

**SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
FOR THE YEAR ENDED JUNE 30, 2025**

	Second Period Attendance Report	Annual Attendance Report
Regular ADA		
TK / K -3	153	153
Grades 4 - 6	118	118
Grades 7-8	85	85
Grades 9-12	154	155
Total ADA	510	511

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT**SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2025**

Grade Level	Education Code § 46207(a) Minutes' Requirements	Current Year Minutes	Number of Instructional Days Offered	Status
Kindergarten	36,000	59,110	180	Complied
Grade 1	50,400	56,995	180	Complied
Grade 2	50,400	56,995	180	Complied
Grade 3	50,400	56,995	180	Complied
Grade 4	54,000	56,995	180	Complied
Grade 5	54,000	56,995	180	Complied
Grade 6	54,000	66,160	180	Complied
Grade 7	54,000	66,160	180	Complied
Grade 8	54,000	66,160	180	Complied
Grade 9	64,800	65,577	180	Complied
Grade 10	64,800	65,577	180	Complied
Grade 11	64,800	65,577	180	Complied
Grade 12	64,800	65,577	180	Complied

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2025

	2026 (Budget)	2025	2024	2023
GENERAL FUND:				
Revenues	\$ 10,493,151	\$ 10,105,143	\$ 12,301,795	\$ 11,615,617
Transfers in	-	-	105,237	-
Total	10,493,151	10,105,143	12,407,032	11,615,617
Expenditures	10,814,553	9,782,696	11,054,605	9,232,696
INCREASE/(DECREASE)				
IN FUND BALANCE	\$ (321,402)	\$ 322,447	\$ 1,352,427	\$ 2,382,921
ENDING FUND BALANCE	\$ 8,302,212	\$ 8,623,614	\$ 8,491,626	\$ 7,225,671
AVAILABLE RESERVES ¹	\$ 3,838,778	\$ 5,207,959	\$ 3,995,021	\$ 4,387,801
AVAILABLE RESERVES AS A PERCENTAGE OF OUTGO	35%	53%	36%	48%
LONG-TERM DEBT	NA	\$ 15,002,000	\$ 9,604,000	\$ 9,565,000
AVERAGE DAILY ATTENDANCE AT P-2	468	510	513	492

The General Fund balance has increased by \$1,397,943 over the past two years. The fiscal year 2025-26 budget projects a decrease of four percent. For a district this size, the State recommends available reserves of at least four percent of General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in each of the past three years and anticipates incurring an operating deficit during the 2025-26 fiscal year. Total long term obligations have increased by \$5,437,000 over the past two years.

Average daily attendance has increased by eighteen ADA over the past two years. A decrease of forty-two ADA is anticipated during fiscal year 2025-26.

¹ Available reserves consist of all unassigned fund balance within the General Fund

BIGGS UNIFIED SCHOOL DISTRICT

**RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

FUND BALANCE / FUND NET POSITION	General Fund	Cafeteria Special Revenue Fund	Special Reserve for Other Than Capital Outlay Projects	Special Reserve Fund for Postemploy- ment Benefits	Building Fund	Capital Facilities Fund	Bond Interest & Redemption Fund	Foundation Private- Purpose Trust Fund
Balance, June 30, 2025, Unaudited Actuals:	\$ 7,376,851	\$ 365,834	\$ 1,124,202	\$ 579,784	\$ 5,924,701	\$ 130,408	\$ 296,794	\$ 801,648
Increase in:								
Cash in county	1,698,987	-	-	-	-	-	-	-
Cash in county valuation	3,181	-	-	-	-	-	-	161
Accrued payables	(201,876)	-	-	-	-	-	-	-
Decrease in:								
Cash in county	-	-	(1,120,904)	(578,083)	-	-	-	-
Cash in county valuation	-	75	(3,298)	(1,701)	(1,225)	(383)	(871)	-
Accrued receivables	(253,529)	-	-	-	-	-	-	-
Audited financial statement	\$ 8,623,614	\$ 365,909	\$ -	\$ -	\$ 5,923,476	\$ 130,025	\$ 295,923	\$ 801,809

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE FOR THE YEAR ENDED JUNE 30, 2025

MEMBER	OFFICE	TERM EXPIRES
Melissa Jesmer	President	December 2026
Linda Brown	Vice President	December 2028
Jonna Phillips	Clerk	December 2028
M. America Navarro	Member	December 20226
Sean Avram	Member	November 2026

ADMINISTRATION

Doug Kaelin	Superintendent
Analyn Dyer	Chief Business Official

ORGANIZATION

The Biggs Unified School District was established in 1906 and is comprised of an area in Butte County. There were no changes in the boundaries of the District during the current year. The District is operating two elementary schools and one high school.

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

**COMBINING BALANCE SHEET
JUNE 30, 2025**

	Student Activity Special Revenue Fund	Cafeteria Special Revenue Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Bond Interest & Redemption Fund	Debt Service Fund	Non-Major Governmental Funds
ASSETS							
Cash and equivalents	\$ 133,458	\$ 315,231	\$ 130,025	\$ 105	\$ 295,923	\$ 161	\$ 874,903
Accrued receivables	-	62,088	-	-	-	-	62,088
Stores inventory	-	2,448	-	-	-	-	2,448
Prepaid expenditures	-	1,572	-	-	-	-	1,572
TOTAL ASSETS	\$ 133,458	\$ 381,339	\$ 130,025	\$ 105	\$ 295,923	\$ 161	\$ 941,011
LIABILITIES							
Accrued liabilities	\$ -	\$ 2,355	\$ -	\$ -	\$ -	\$ -	\$ 2,355
Due to other funds	-	13,075	-	-	-	-	13,075
Total Liabilities	-	15,430	-	-	-	-	15,430
FUND BALANCE							
Nonspendable	-	4,020	-	-	-	-	4,020
Restricted	133,458	361,889	130,025	-	295,923	-	921,295
Assigned	-	-	-	105	-	161	266
Total Fund Balance	133,458	365,909	130,025	105	295,923	161	925,581
TOTAL LIABILITIES AND FUND BALANCE	\$ 133,458	\$ 381,339	\$ 130,025	\$ 105	\$ 295,923	\$ 161	\$ 941,011

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

**COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2025**

	Student Activity Special Revenue Fund	Cafeteria Special Revenue Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Bond Interest & Redemption Fund	Debt Service Fund	Non-Major Governmental Funds
REVENUES							
Federal sources	\$ -	\$ 351,246	\$ -	\$ -	\$ -	\$ -	\$ 351,246
Other state sources	-	198,490	-	-	-	-	198,490
Other local sources	239,771	16,017	34,226	9	3,734	14	293,771
Total Revenues	239,771	565,753	34,226	9	3,734	14	843,507
EXPENDITURES							
Current							
Pupil Services							
Food services	-	431,984	-	-	-	-	431,984
General Administration							
All other general administration	-	13,075	-	-	-	-	13,075
Plant services	-	-	11,516	-	-	-	11,516
Ancillary services	225,964	-	-	-	-	-	225,964
Total Expenditures	225,964	445,059	11,516	-	-	-	682,539
Excess (Deficiency) of Revenues							
Over Expenditures	13,807	120,694	22,710	9	3,734	14	160,968
OTHER FINANCING SOURCES (USES)							
Sources	-	-	-	-	292,189	-	292,189
NET CHANGE IN FUND							
BALANCE	13,807	120,694	22,710	9	295,923	14	453,157
Beginning balance (Restated)	119,651	245,215	107,315	96	-	147	472,424
Ending balance	\$ 133,458	\$ 365,909	\$ 130,025	\$ 105	\$ 295,923	\$ 161	\$ 925,581

See accompanying note to supplementary information

BIGGS UNIFIED SCHOOL DISTRICT

NOTE TO SUPPLEMENTARY INFORMATION

JUNE 30, 2025

Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, as applicable.

There are no balances of loan or loan guarantee programs ("loans") outstanding at the end of the audit period.

The District has not elected to use the 10% de minimis cost rate. The indirect cost rate process in California is based on the California Department of Education's (CDE's) federally approved indirect cost plan for K-12 LEAs, which include school districts, joint powers agencies, county offices of education, and charter schools. California's plan includes specific guidelines on indirect cost components, including the indirect cost pool, base costs, and the carry-forward adjustment. The United States Department of Education has approved the fixed-with-carry-forward restricted rate methodology for calculating indirect cost rates for California LEAs. CDE has been delegated authority to calculate and approve indirect cost rates annually for LEAs.

Schedule of ADA

Displays ADA data for both the Second Period and Annual reports, by grade span and program as appropriate; and separately for each charter school, shows the total ADA and the ADA generated through classroom-based instruction by grade span, as appropriate; and if there are any ADA adjustments due to audit findings, displays additional columns for the Second Period and Annual reports reflecting the final ADA after audit finding adjustments, shown by grade span.

Schedule of Instructional Time

Displays, for school districts, including basic aid districts, data that show whether the district complied with article 8 (commencing with §46200) of chapter 2 of part 26 of the Education Code; showing by grade level:

- 1) The number(s) of instructional minutes specified in Education Code §46207(a);
- 2) For all districts, the instructional minutes offered during the year audited showing the school with the lowest number of minutes offered at each grade level;
- 3) For all districts, the number of instructional days offered during the year audited on the traditional calendar and on any multitrack year-round calendars; and whether the district complied with the instructional minutes and day's provisions.
- 4) For charter schools, data that show whether the charter school complied with Education Code §47612 and 47612.5; showing by grade level the number(s) of instructional minutes specified in Education Code §47612.5; the instructional minutes offered during the year audited showing the school location with the lowest number of minutes offered at each grade level; the number of instructional days offered during the year audited on the traditional calendar and on any multitrack calendars; and whether the charter school complied with the instructional minutes and days provisions.
- 5) For school districts and charter schools that received a Form J-13A approval, list the actual minutes and days in the instructional minutes and days offered columns, add columns that list the credited minutes and days per the approved Form J-13A and the total minutes and days offered, adding the actual offering to the amount of minutes and days credited per the approved Form J-13A. Include a footnote stating that the school district or charter school received an approved J-13A identifying number or days and minutes approved.

BIGGS UNIFIED SCHOOL DISTRICT

NOTES TO SUPPLEMENTARY INFORMATION, Continued **JUNE 30, 2025**

Schedule of Instructional Time, continued

- 6) For school districts and charter schools that are pending a Form J-13A approval, list the actual minutes and days in the instructional minutes and days offered columns, add columns that list the minutes and days per the submitted Form J-13A and the total minutes and days including pending Form J-13A, adding the actual offering to the amount of minutes and days that may be credited per the submitted Form J-13A. Include a footnote stating that the school district or charter school is pending a Form J-13A approval, identifying number of days and minutes that may be approved. Note: If the actual instructional minutes or days offered did not meet the instructional time requirements, the LEA is not in compliance with the instructional time requirements and a finding should be reported. Submission of a J-13A to the California Department of Education does not guarantee approval of the requested minutes and days.

Schedule of Financial Trends and Analysis

Displays information regarding the auditee's financial position and going concern status, in the form of actual financial and attendance figures for at least the most recent three-year period (ending with the audit year), plus the current year's budget, for the following items: general fund financial activity, including total revenue, expenditures, and other sources and uses; general fund balance; available reserve balances (funds designated for economic uncertainty, and any other remaining undesignated fund balance) within the general fund or special reserve fund; available reserve balances expressed as a percentage of total general fund outgo (expenditures, transfers out, and other uses), including a comparison to the applicable state-recommended available reserve percentage; total long-term debt; and elementary and secondary second principal ADA; and, when the auditee's percentage of available reserves to total general fund outgo is below the state-recommended percentage, management's plans for increasing the auditee's available reserve percentage.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

Displays the differences between the ending fund balance(s) from the audited financial statements and the unaudited ending fund balance(s) from the annual financial and budget report for each fund in which a variance occurred.

Schedule of Charter Schools

Listing all charter schools chartered by the school district or county office of education. For each charter school, include the charter school number and indicate whether or not the charter school is included in the school district or county office of education audit.

The District does not sponsor any charter schools

Combining Statements – Non-Major Governmental Funds

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures, and Changes in Fund Balances is included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balances.

Local Education Agency Organization Structure

LEA Organization Structure, setting forth the following information, at a minimum:

- 1) The date on which the LEA was established, and for charter schools the date and granting authority of each charter;
- 2) The date and a general description of any change during the year audited in a school district's boundaries, or a statement that there were no changes in a school district's boundaries, whichever applies;
- 3) The numbers by type of schools in the LEA;
- 4) The names, titles, terms, and term expiration dates of all members of the governing board; and
- 5) The names, with their titles, of the superintendent, chief business official, and deputy/associate/assistant superintendents.

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OTHER INDEPENDENT AUDITOR'S REPORT

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Biggs Unified School District
Biggs, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Biggs Unified School District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise Biggs Unified School District's basic financial statements, and have issued our report thereon dated December 15, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Biggs Unified School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Biggs Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Biggs Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of Biggs Unified School District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Biggs Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Biggs Unified School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Biggs Unified School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in dark ink, appearing to read 'RT Dennis Accountancy', is located below the 'Purpose of This Report' section.

December 15, 2025

RIDENIX
ACCOUNTING



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL
PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE
WITH THE UNIFORM GUIDANCE**

Board of Trustees
Biggs Unified School District
Biggs, California

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

Opinion on Each Major Federal Program

We have audited Biggs Unified School District's compliance with the types of compliance requirements¹ identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Biggs Unified School District's major federal programs for the year ended June 30, 2025. Biggs Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Biggs Unified School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Biggs Unified School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Biggs Unified School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Biggs Unified School District's federal programs.

FIDELITY

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Biggs Unified School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Biggs Unified School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- ❖ Exercise professional judgment and maintain professional skepticism throughout the audit.
- ❖ Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Biggs Unified School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- ❖ Obtain an understanding of Biggs Unified School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Biggs Unified School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.⁵



December 15, 2025



INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Board of Trustees
Biggs Unified School District
Biggs, California

REPORT ON STATE COMPLIANCE

We have examined Biggs Unified School District's compliance with *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* ("the State Audit Guide") during the year ended June 30, 2025. Management of Biggs Unified School District is responsible for Biggs Unified School District's compliance with the applicable items listed on the following page. Our responsibility is to express an opinion on Biggs Unified School District's compliance with the applicable items listed on the following page based on our examination.

Our examination was conducted in accordance with AT-C §315, *Compliance Attestation*, of the attestation standards established by the AICPA. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether Biggs Unified School District complied, in all material respects, with the applicable items listed on the following page. An examination involves performing procedures to obtain evidence about whether Biggs Unified School District complied with the applicable items listed on the following page. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material noncompliance, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

Our examination does not provide a legal determination on Biggs Unified School District's compliance with items listed on the following page.

In our opinion, Biggs Unified School District complied, in all material respects, with applicable items listed on the following page during the year-ended June 30, 2025.

Emphasis-of-Matter

As a result of the American Institute of Certified Public Accountants' ("AICPA") issuance of Statement of Audit Standard No. 141, the State Controller's Office issued an illustrative example for the *Independent Auditor's Report on State Compliance*, which included a reference to internal control testing. However, the *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* sites no requisite internal controls or an internal control framework Local Education Agencies ("LEA") are to follow. As such, it would be inappropriate for the auditor to test and express an opinion on internal controls as it would relate to state compliance. Therefore, the auditor follows AT-C Section 315, *Compliance Attestation*.

IDENTIN

In connection with the audit referred to on the previous page, we selected and tested transactions and records to determine the Biggs Unified School District's compliance with the following items:

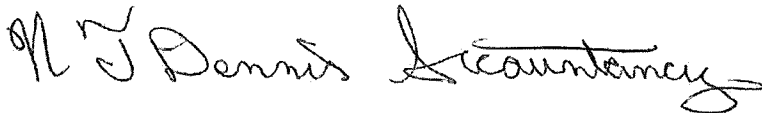
PROGRAM NAME	PROCEDURES PERFORMED
Local Education Agencies Other Than Charter Schools	
A. Attendance	Yes
B. Teacher Certification And Misassignments	Yes
D. Independent Study	Yes
E. Continuation Education	Not Applicable ¹
F. Instructional Time	Yes
G. Instructional Materials	Yes
H. Ratio Of Administrative Employees To Teachers	Yes
I. Classroom Teacher Salaries	Yes
J. Early Retirement Incentive	Not Applicable ¹
K. Gann Limit Calculation	Yes
L. School Accountability Report Card	Yes
M. Juvenile Court Schools	Not Applicable ¹
N. Middle or Early College High Schools	Not Applicable ¹
O. K-3 Grade Span Adjustment	Yes
Q. Apprenticeship: Related and Supplemental Instruction	Not Applicable ¹
R. Comprehensive School Safety Plan	Yes
S. District of Choice	Not Applicable ¹
TT. Home To School Transportation Reimbursement	Yes

¹ District does not have this program or is otherwise not applicable to the District.

PROGRAM NAME	PROCEDURES PERFORMED
School Districts, County Offices Of Education, And Charter Schools	
T. Proposition 28 Arts and Music in Schools	Yes
U. After/Before School Education and Safety Program	Not Applicable ¹
V. Proper Expenditure Of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
X. Local Control and Accountability Plan	Yes
Y. Independent Study-Course Based	Not Applicable ¹
Z. Immunizations	Not Applicable ¹
ZA. Educator Effectiveness	Yes
ZB. Expanded Learning Opportunities Grant (ELO-G)	Not Applicable ¹
ZC. Career Technical Education Incentive Grant	Not Applicable ¹
ZD. Expanded Learning Opportunities Program	Yes
ZE. Transitional Kindergarten	Yes
ZF. Kindergarten Continuance	Not Applicable ¹
Charter Schools	Not Applicable ¹

Purpose of this Report

The purpose of this report on compliance is solely to describe the scope of our testing of compliance and the results of that testing based on the State Audit Guide. Accordingly, this report is not suitable for any other purpose.



December 15, 2025

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

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BIGGS UNIFIED SCHOOL DISTRICT**SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2025**

FINANCIAL STATEMENTS

Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Non-compliance material to financial statements noted?	<u>No</u>

FEDERAL AWARDS

Internal control over major federal program(s):	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditor's report issued on compliance for major federal programs:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	<u>No</u>
Identification of major programs:	

<u>AL Number</u>	<u>Name of Federal Program of Cluster</u>
<u>84.027 & 84.173</u>	<u>Special Education Cluster (IDEA)</u>
<u>10.553 & 10.555</u>	<u>Child Nutrition Cluster</u>

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as low-risk auditee?	<u>No</u>

STATE AWARDS

Type of auditors' report issued on compliance for State programs:	<u>Unmodified</u>
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BIGGS UNIFIED SCHOOL DISTRICT

**FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2025**

No Financial Statement Findings were noted in the current year.

BIGGS UNIFIED SCHOOL DISTRICT

**FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2025**

No Federal Award Findings were noted in the current year.

BIGGS UNIFIED SCHOOL DISTRICT

**STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2025**

No State Award Findings were noted in the current year.

BIGGS UNIFIED SCHOOL DISTRICT

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2025**

No Findings were noted in the prior year.

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