2025 RED RIBBON WEEK

Life Is A Puzzle, Solve It Drug Free.

Engagement Days:

October 23 - Piece It Together Dau

Every piece matters! Wear puzzle-piece colors (bright, mismatched, fun)

October 24 - Crazy Sock & Shoe Day

"Don't let drugs "knock you off your feet." Wear mismatched or crazy socks/shoes.

October 27 - Team Up Day

Solve the puzzle together. Wear your favorite team gear or school spirit wear.

October 28 -Puzzle Colors Day

Every piece is colorful, every life drug-free. Wear as many colors as you can (rainbow, tie-dye, or mix and match).

October 29 - Pattern Power Day

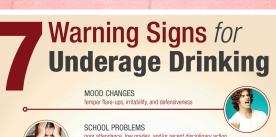
Every pattern has a purpose, choose a drug-free path. Wear stripes, polka dots, or any bold pattern.

October 30 - Team Up in Red

Be the piece that stands strong, drug-free. Wear red to show unity against drugs.

October 31 - Drug Free I Can Be Anything!

Don't let drugs trick you—life is a treat when you're drug-free. Wear school-appropriate costumes.



poor attendance, low grades, and/or recent disciplinary action

REBELLION

rebelling and not following family rules



CHANGE OF FRIENDS switching friends and a reluctance to let you get to know the new ones

'NOTHING MATTERS" ATTITUDE sloppy appearance, a lack of involvement in former interests, and general low energy



ALCOHOL PRESENCE finding it in your child's room or backpack or smelling alcohol on his or her breath

PHYSICAL OR MENTAL PROBLEMS memory lapses, poor concentration, bloodshot eyes lack of coordination, or slurred speech



†alk For more information, visit

XSAMHSA



Text "Quit Smoking" or "Quit Vaping" to 66819





2025 RED RIBBON WEEK TOOL KIT



WHY RED RIBBON WEEK?

Since its beginning in 1985, the Red Ribbon has touched the lives of millions of people around the world. In response to the murder of DEA Agent Enrique Camarena, angered parents and youth in communities across the country began wearing Red Ribbons as a symbol of their commitment to raise awareness of the killing and destruction cause by drugs in America.

Enrique (Kiki) Camarena was a Drug
Enforcement Administration Agent who was
tortured and killed in Mexico in 1985. When
he decided to join the US Drug Enforcement
Administration, his mother tried to talk him
out of it. "I'm only one person", he told her,
"but I want to make a difference."

On Feb. 7, 1985, the 37-year-old Camarena left his office to meet his wife for lunch. Five men appeared at the agent's side and shoved him in a car. One month later, Camarena's body was found. He had been tortured to death.

In honor of Camarena's memory and his battle against illegal drugs, friends and neighbors began to wear red badges of satin. Parents, sick of the destruction of alcohol and other drugs, had begun forming coalitions. Some of these new coalitions took Camarena as their model and embraced his belief that one person can make a difference. These coalitions also adopted the symbol of Camarena's memory, the red ribbon.

IDEAS FOR GLASSROOMS

CLASS ROOMS — K-3

- Hold classroom discussions about drugs.
- Define prescription drugs and street or illegal drugs.
- Discuss healthy lifestyles.
- Discuss peer pressure and how to make healthy choices.

CLASSROOMS — 4-6

- Discuss the reason for Red Ribbon Week.
- · Discuss legal and illegal drugs.
- Discuss the harmful effects of drugs, alcohol, and tobacco.
- Have students bring in newspaper and magazine articles related to drug use or healthy lifestyles.
- Have students produce bulletin boards, banners or posters.
- Have students incorporate facts in a play or puppet show. Perform for younger students.

MIDDLE/HIGH SCHOOLS ENGLISH:

- · Write essays about alcohol and other drugs.
- Publish your own yellow pages ... list community organizations that provide assistance with drug and alcohol problems ... include hotline numbers.

MATH:

- Calculate the cost of cigarettes for 35 years.
- Calculate the costs to society of drug treatment and the cost of apprehending and incarcerating drug criminals.
- Have students interview or survey other students to determine how many of them have received peer pressure to use various drugs. Have students graph the results.

HEALTH AND PHYSICAL EDUCATION:

• Discuss the effects of alcohol and drugs on the body. Include steroid abuse.

SCIENCE:

- Discuss fetal alcohol syndrome and the effects of other drugs on the fetus.
- Diagram the brain. Show which parts alcohol affects first and what functions it impairs.

MIDDLE/HIGH SCHOOLS

HISTORY

- Discuss the origin of drugs and their use historically for medical and religious purposes.
- Have students develop proposed legislation related to drug abuse.
- Discuss the effects of alcohol and other drugs on society.

ART:

- Create drug-free bumper sticker slogans.
- Create a mural of activities that are fun alternatives to using drugs.
- Create a display of "I CAN's" Cut out the shape of cans from paper. Have students create the labels using their names and skills or activities in which they excel.

FOREIGN LANGUAGE:

- Write drug-free messages in foreign language.
- Research the drug and alcohol problems of a foreign country.

MUSIC:

- Discuss what alcohol and other drugs can do to the vocal cords.
- Have students incorporate facts about drugs or anti-drug slogans into music.

Free Educator Kit for Red Ribbon Week '25



bit.ly/RedRibbon25