

LOS MOLINOS UNIFIED SCHOOL DISTRICT
AGENDA
FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES

August 21, 2025

Los Molinos High School Cafeteria

Call to Order at 6:00 pm

- | | |
|--------------|--|
| Tab 1 | I. Call to Order- (Information/Action) <ul style="list-style-type: none">• Roll Call• Pledge of Allegiance• Approval of Agenda (Information/Action)• LMTA and CSEA Updates (Information)• Public Comments• Approval of Minutes for:<ul style="list-style-type: none">• June 18, 2025 Special Board Meeting• June 19, 2025 Regular Board Meeting |
| Tab 2 | II. Visitors- (Information)
FFA |
| Tab 3 | III. Information/Correspondence <ul style="list-style-type: none">• Monthly and Yearly Interdistrict Report• Actual Attendance Rates at Each School Site for 2024-2025• Schedule for Back-To-School Dates• Donations<ul style="list-style-type: none">○ Robert Gillett, VES Tree Removal, value \$500○ Roxie Deli & BBQ, Stainless Steel Sink, value \$1900 |
| Tab 4 | IV. Superintendent's Report- (Information)
Stan Mojsich |
| Tab 5 | V. CBO Report
Christie Landingham |
| Tab 6 | VI. <u>Action Items</u> <ul style="list-style-type: none">A. Approval of 25-26 FFA ActivitiesB. Williams Quarterly ReportC. Approval of Principal Designees & Fall StipendsD. Revised Declaration of Need - Approve list of Teachers to teach outside of their major or minor – BP4113E. Approve Ag Incentive GrantF. Student Handbooks for each school site for 2025-2026G. Approval of 45 Day Budget RevisionH. Approval of Authorized Signatures for ExpendituresI. Approval of College and Career Access Pathways Partnership with Shasta CollegeJ. Approval of Employment for:<ul style="list-style-type: none">Kory Gunderman, LME PraprofessionalAshley Trapozzano, LME ParaprofessionalTara Johnson, LME TeacherMegan Lawson, LME TeacherHector Loera, Long Term Substitute CustodianLaurencia Botts, Vina Volleyball Coach |

- Tab 7** **VII. Principal's Report (Information)**
 Megan Weiss - LMHS
 Kristina Zarate - LME
 Kendi Merlo - Vina
- Tab 8** **VIII. Consent Agenda:**
 A. Approval of Student Body Accounts
 Los Molinos High School
 Los Molinos Elementary School
 Vina Elementary School
 B. Current Monthly Bills
- Tab 9** **IX. Recess to Closed Session**
- Tab 10** **X. Report from Closed Session**
- Tab 11** **XI. Items to be included on Thursday, September 18, 2025 Agenda**

 • Adjournment

Tab 1.

Call to Order - (Information/Action)

- Roll Call
- Pledge of Allegiance
- Approval of Agenda (Information/Action)
- LMTA & CSEA Updates (Information)
- Public Comments
- Approval of Minutes for:
 - June 18, 2025 Special Board Meeting
 - June 19, 2025 Regular Board Meeting

LOS MOLINOS UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION
SPECIAL MEETING MINUTES
June 18, 2025 5:00PM
LMUSD, LMHS

Voting Members

Barbara Morgan, President
Melissa Peters, Vice President
Sue Knox, Clerk
Roger Mesecher, Trustee
Krista Andersen, Trustee
Lidia Mekhail, Trustee
Chuck Crossland, Trustee (Absent)

Non-Voting Members

Pat Atkins, Interim Superintendent

A. CALL TO ORDER

The meeting was called to order at 5:00pm.

B. PLEDGE OF ALLEGIANCE

Barbara Morgan, Board Member President led the Pledge of Allegiance.

C. APPROVAL OF AGENDA

Moved by Sue Knox and seconded by Melissa Peters. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

D. LMTA AND CSEA UPDATES

None.

E. PUBLIC COMMENTS

None.

F. APPROVAL OF MINUTES FOR APRIL 17, 2025 REGULAR BOARD MEETING

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

G. VISITORS

None.

H. INFORMATION/CORRESPONDENCE

1. Monthly Interdistrict Report
2. Enrollment Report
LMHS, LME & VES
3. Local Performance Indicator Self-Reflection

I. INTERIM SUPERINTENDENT'S REPORT- (INFORMATION)

Pat Atkins addressed the board regarding his time as the Interim Superintendent.

J. CBO'S REPORT

Ms. Landingham addressed the board regarding the Governor's budget and Prop 98.

K. NEW BUSINESS

Public Hearing for LCAP 2025-2026 – Including Budget Overview for Parents (Discussion)

Opened Public Hearing for Comments

None.

Closed Public Hearing

Public Hearing for Budget 2025-2026 (Discussion)

Opened Public Hearing for Comments

None.

Closed Public Hearing

Public Hearing for Reserve Statement 2025-2026 (Discussion)

Opened Public Hearing for Comments

None.

Closed Public Hearing

L. ACTION ITEMS

1. Approval of Education Protection Account

Moved by Melissa Peters and seconded by Sue Knox. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

2. Approve Expanded Learning Opportunities Program Plan Guide 2025-2026

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

3. Approve Learning Continuity Plan

Moved by Sue Knox and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

4. Approve Representatives to CIF

- a. Lydia Lenihan, LME SDC Paraprofessional
- b. Alondra Rosas, LMHS RSP Paraprofessional

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

5. Approve Professional Services for 25-26: Lozano Smith

Moved by Melissa Peters and seconded by Sue Knox. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

6. Approve Resolution 6-18-25A, Bank Signatures

Moved by Sue Knox and seconded by Melissa Peters. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

7. Approve Resolutions:

- a. 6-18-25B, Modernization & New Construction
- b. 6-18-25C, Facility Hardship/Seismic Mitigation
- c. 6-18-25D, Office of Public School Construction
- d. 6-18-25E, Beyond Bond Authority

8. Approve Application for Categorical Funding/Consolidated Application

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

9. Approve Staff Assignments for 2025-2026

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

10. Required Annual Review of BP 6145 (EC 35160.5)

Moved by Melissa Peters and seconded by Sue Knox. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

11. Proposition 28: Arts and Music in Schools Funding Annual Report

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

12. Revised Declaration of Need-Approve list of Teachers to teach outside of their major or minor- BP 4113

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

13. Approve Public Disclosure of Collective Bargaining Agreement and Ratification of LMTA & CSEA Tentative Agreements for 2024-2025 & 2025-2026

Moved by Chuck Crossland and seconded by Sue Knox. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

14. Approval of Updated Salary Schedules for 2024-2025 & 2025-2026

Moved by Sue Knox and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

15. Approve Employment for:

Tanika Holman, LME Paraprofessional 25-26
Kiah Fox, LMHS Varsity/JV Assistant Coach 25-26
Hannah Wrenn, LMHS CTE TOSA 25-26
Krystle Holzhauser, LMHS English Teacher 25-26

16. Approve Field Trips:

FFA Chapter Officer Leadership Conference, Nevada City, CA -August 2025
FFA Officer Retreat, Sunriver, OR -August 2025

M. CONSENT AGENDA

1. Approval of Student Body Accounts

- Los Molinos High School
- Los Molinos Elementary School
- Vina Elementary School

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

2. Current Monthly Bills

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 6-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher aye. Andersen absent.

N. RECESS TO CLOSED SESSION

None.

O. REPORT FROM CLOSED SESSION

None.

P. ITEMS TO BE INLCUDED ON JUNE 19, 2025 AGENDA

Q. ADJOURNMENT

5:25pm

Clerk of the Board

Date

**LOS MOLINOS UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION
MEETING MINUTES**

June 19, 2025 6:00PM
LMUSD, LMHS

Voting Members

Barbara Morgan, President
Melissa Peters, Vice President
Sue Knox, Clerk
Roger Mesecher, Trustee (Absent)
Krista Andersen, Trustee (Absent)
Lidia Mekhail, Trustee
Chuck Crossland, Trustee

Non-Voting Members

Pat Atkins, Interim Superintendent

A. CALL TO ORDER/ROLL CALL

The meeting was called to order at 6:00pm.

B. PLEDGE OF ALLEGIANCE

Barbara Morgan, Board Member President led the Pledge of Allegiance.

C. APPROVAL OF AGENDA

Moved by Sue Knox and seconded by Melissa Peters. Motion Carried 6-0. Morgan aye, Peters aye, Knox aye, Mekail aye, Crossland aye. Mesecher absent. Andersen absent.

D. LMTA AND CSEA UPDATES

None.

E. PUBLIC COMMENTS

Kristine Raimer addressed the baord reagrding a Booster's Football Parking Fundraiser.

F. ACTION ITEMS

1. Approval of LCAP 2025-2026

Moved by Melissa Peters and seconded by Sue Knox. Motion Carried 6-0. Morgan aye, Peters aye, Knox aye, Mekail aye, Crossland aye. Mesecher absent. Andersen absent.

2. Approval of Busget Overview for Parents

Moved by Melissa Peters and seconded by Chuck Crossland. Motion Carried 6-0. Morgan aye, Peters aye, Knox aye, Mekail aye, Crossland aye. Mesecher absent. Andersen absent.

3. Adopt Budget for 2025-2026

Moved by Melissa Peters and seconded by Chuck Crossland. Motion Carried 6-0. Morgan aye, Peters aye, Knox aye, Mekail aye, Crossland aye. Mesecher absent. Andersen absent.

G. RECESS TO CLOSED SESSION

None.

H. REPORT FROM CLOSED SESSION

None.

I. ITEMS TO BE INLCUED ON THURSDAY, August 20, 2025 AGENDA

J. ADJOURNMENT

6:08pm

Clerk of the Board

Date

Tab 2.
Visitors (Information)
FFA

Los Molinos FFA Chapter August 21st Board Meeting Agenda

Student Report

- Introduce 2025-2026 Officer team and Hannah Wrenn
- Officer Retreat August 4-7th
 - [Finalized calendar of events](#)
 - Developed the theme of the year
 - Set chapter goals for the year
- Chapter Officer Leadership Conference
 - Attended the Superior Region COLC conference at Diamond Arrow Camp in Nevada City
 - Met with the Superior Region officers and developed our personal and team leadership skills
- FFA Events
 - Our first FFA meeting will be held on September 4th at lunch with our Welcome Back BBQ and Tehama District Fair Livestock Exhibitor meeting on September 17th
 -

Advisor Report- Classes

- Taste to Teach program
 - Los Molinos was selected to participate in the Taste to Teach program through CA Ag in the Classroom
 - Our chapter will receive a \$200 Raley's gift card that will be used to teach about seasonal agricultural commodities every month throughout the school year
- Floral
 - Floral Club Subscription Sales are currently on sale and are due September 3rd
 - Cost will be \$250 for entire year or \$125 per semester
 - Delivery will be available for an additional \$50
 - Limited to Los Molinos, Tehama, Gerber, Vina, Dairyville, and Red Bluff
- Ag Science Classes
 - Excited to have a new Ag Science Pathway and grant this year for our program
 - Will be hosting a Fall Plant Sale on Saturday, October 25th
- Animal Science
 - Continuing Animal Science pathway with Intro & Advanced Animal Science
 - Adding a Vet Science class which will be our Capstone for this pathway

- Ag Mechanics
 - This year we have added a new class to the Ag Mech Pathway called Manufacturing which will count as an art credit for our students.
 - Shop projects will continue and we plan to do cutting boards for the holiday season again as well as metal sign cut outs on plasma table that will be for sale.

Tab 3.

Information/ Correspondence

- Monthly and early Interdistrict Report
- Actual Attendance Rates at Each School Site for 2024-2025
- Schedule for Back-To-School Dates
- Donations:
 - Robert Gillett, VES Tree Removal, value 500
 - Roxie Deli & BBQ, Stainless Steel Sink, value 1900

Interdistricts Yearly Report

	2023-2024	2024-2025
Total In	125	136
Total Out	42	55

Los Molinos High School

8/12/2025

2024-2025

Average Daily Attendance (ADA) Summary

Page 1

8/14/2024 - 6/5/2025

School	Grd	Average Daily Enrollment	Average Daily Attendance	Average Daily Absences	ADA %
Los Molinos High School	9	58.74	55.36	3.38	94.25%
	10	44.09	41.29	2.80	93.65%
	11	49.77	47.32	2.45	95.08%
	12	46.35	43.65	2.70	94.17%
School Totals:		198.94	187.62	11.32	94.31%

Note: Detail may not add up to the totals due to truncation of detail numbers

Los Molinos Elementary School

8/12/2025

2024-2025

Average Daily Attendance (ADA) Summary

Page 1

8/14/2024 - 6/5/2025

School	Grd	Average Daily Enrollment	Average Daily Attendance	Average Daily Absences	ADA %
Los Molinos Elementary School	TK	19.42	17.84	1.58	91.86%
	K	31.23	29.20	2.03	93.50%
	1	18.19	16.62	1.57	91.37%
	2	22.61	20.89	1.72	92.39%
	3	22.29	20.92	1.37	93.85%
	4	34.20	32.60	1.60	95.32%
	5	33.68	31.66	2.02	94.00%
	6	32.51	30.34	2.17	93.33%
	7	33.82	31.37	2.45	92.76%
	8	22.92	20.62	2.30	89.97%
School Totals:		270.87	252.05	18.82	93.05%

Note: Detail may not add up to the totals due to truncation of detail numbers

Vina Elementary

8/12/2025

2024-2025

Average Daily Attendance (ADA) Summary

Page 1

8/14/2024 - 6/5/2025

School	Grd	Average Daily Enrollment	Average Daily Attendance	Average Daily Absences	ADA %
Vina Elementary	1	5.30	5.03	0.27	94.91%
	2	5.00	4.80	0.20	96.00%
	3	9.00	8.55	0.45	95.00%
	4	13.30	12.31	0.99	92.56%
	5	13.00	12.25	0.75	94.23%
	6	12.67	12.01	0.66	94.79%
	7	8.00	7.65	0.35	95.63%
	8	16.09	15.14	0.96	94.10%
School Totals:		82.36	77.75	4.61	94.40%

Note: Detail may not add up to the totals due to truncation of detail numbers

Los Molinos Unified School District

Back~To~School Nights



Vina

Tuesday, August 12th
6pm~7pm



LME

Tuesday, August 19th
6pm~7pm



LMHS

Wednesday, August 27th
6pm~7pm



Los Molinos Unified School District

7851 Highway 99E, Los Molinos, CA 96055

Phone (530) 384-7826, Fax (530) 384-7832

Dear Mr. Gillett,

July 29, 2025

On behalf of the Los Molinos Unified School District, I want to extend our deepest thanks for your generous donation of services to remove the dead walnut trees from the grounds of Vina Elementary School. The value of this work—estimated at \$500—not only helped ensure the safety of our students and staff, but also enhanced the appearance and care of our school site.

We are especially grateful for the time, equipment, and expertise you provided at no cost. Your continued support of our schools over the years has not gone unnoticed, and we sincerely appreciate all the ways you've contributed to the wellbeing and improvement of our campuses.

Your long-standing generosity reflects a true commitment to our community and its young learners. Thank you once again for being such a valued and trusted partner to Los Molinos Unified.

With appreciation,

Stanley Mojsich

Superintendent
Los Molinos Unified School District

STAN MOJSICH, SUPERINTENDENT

Board of Trustees – Barbara Morgan-President, Melissa Peters-Vice-President, Sue Knox-Clerk,
Krista Andersen, Chuck Crossland, Lidia Mekhail and Roger Mesecher - Trustees



Los Molinos Unified School District

7851 Highway 99E, Los Molinos, CA 96055

Phone (530) 384-7826, Fax (530) 384-7832

Aug 8, 2025

Dear Mr. Andoni Tannous and Speero Tannous,

On behalf of the Los Molinos Unified School District, I want to extend our deepest thanks for your generous donation of a stainless steel sink to our Los Molinos High School culinary Program. The value of this sink—estimated at \$1,900—not only helped ensure the cleanliness and safety of our students and staff, but also enhanced the capabilities of the daily classroom operation.

We are especially grateful for the time and equipment you provided at no cost. Your continued support of our schools has not gone unnoticed, and we sincerely appreciate all the ways you've contributed to the wellbeing and improvement of our campuses.

Your generosity reflects a true commitment to our community and its young learners. Thank you once again for being such a valued and trusted partner to Los Molinos Unified.

With appreciation,

Stanley Mojsich

Superintendent

Los Molinos Unified School District

STAN MOJSICH, SUPERINTENDENT

Board of Trustees – Barbara Morgan-President, Melissa Peters-Vice-President, Sue Knox-Clerk,
Krista Andersen, Chuck Crossland, Lidia Mekhail and Roger Mesecher - Trustees

Tab 4.
Superintendent s Report - (Information)
Stan Mojsich

Tab 5.
CBO Report
Christie Landingham

Tab 6.
Action Items

- A. Approval of 25-26 FFA Activities
- B. Williams Quarterly Report
- C. Approval of Principal Designees & Fall Stipends
- D. Revised Declaration of Need- Approve list of Teachers to teach outside of their major or minor - BP4113
- E. Approve Ag Incentive Grant
- F. Student Handbooks for each school site for 2025-2026
- G. Approval of 45 Day Budget Revision
- H. Approval of Authorized Signatures for Expenditures
- I. Approval of College and Career Access pathways Partnership with Shasta College
- J. Approval of Employment for:
 - Kory Gunderman, LME Paraprofessional
 - Ashley Trapozzano, LME Paraprofessional
 - Tara Johnson, LME Teacher
 - Megan Lawson, LME Teacher
 - Hector Loera, Long Term Substitute Custodian
 - Laurencia Botts, Vina Volleyball Coach

2025-2026 Los Molinos FFA Calendar of Events

August

- 4-7 = Officer Retreat in Sunriver, OR (Van)
- 8 = Ag Scholarship & Carcass Contest Recognition Night
- 17-19 = COLC in Nevada City, CA (Van)
- 27 = National Convention Parent Meeting @ 5pm
- 27 = Back to School Night
- 28 = LMUSD Volleyball Jamboree
- 31 = Tehama District Fair FFA Enrollment Deadline

September

- 4 = FFA Meeting @ lunch
- 5 = LMUSD Under the Lights**
- 5 = School Board Meeting Report Due to Advisors (Officers)
- 11 = Shasta Section CATA Meeting @ Los Molinos
- 15 = GLC Apps Open
- 17 = Floral Club Arrangements
- 17 = Welcome Back Social & TDF Parent Exhibitor Meeting
- 18 = School Board Meeting
- 19 = GLC Apps Due
- 20 = Shasta Section Cornhole Tournament*
- 22-25 = Shasta Section Project Competition (Suburban possibly?）**
- 26-28 = CA Ag in the Classroom Conference
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

October

- 1 = Livestock Contracts and AET Record Books Due
- 1 = State FFA Scholarship Opens
- 1-2 = Cow Palace Livestock Judging Contest*
- 3 = School Board Meeting Report Due to Advisors (Officers)
- 7 = Greenhand Leadership Conference (GLC- Redding (2 Vans)
- 9 = FFA Meeting @ lunch
- 12-13 = CATA Roadshow and Superior Region Meeting in Reno (Suburban)
- 15 = AIG Reports Due
- 16 = School Board Meeting
- 20 = MFE & ALA Apps Open
- 22 = FFA Bingo Fundraiser Social

- 24 = MFE & ALA Apps Due
- 24 = Metal Works Steel Day
- 25 = Fall Plant Sale
- 29- Nov 1 = National Convention in Indianapolis, IN
- TBD = Shasta Field Day (2 Vans)
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

November

- 3 = State Conference Apps Open
- 5 = Floral Club Arrangements
- 6 = FFA Meeting @ lunch
- 7 = State Conference Apps Due
- 7 = School Board Meeting Report Due to Advisors (Officers)
- 7-9 = Cal State Floral Conference
- 10 = State Conference Interviews
- 12 = Shasta Sectional Opening and Closing Contest (Bus)
- 13 = FFA Social
- 18 = State Conference Parent Meeting @ 5:30 pm
- 18 = AET Parent & Student Workshop (3:30-5:30 pm)
- 20 = School Board Meeting
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

December

- TDF Livestock Deposits Due & AET Plans Due to Project Advisor
- 3 = Floral Club Arrangements
- 4 = FFA Meeting @ lunch
- 5 = Marysville Fab & Gridley Welding Competition
- 5 = School Board Meeting Report Due to Advisors (Officers)
- 5 = State Scholarship Due
- 6 = Mariposa Natural Resources & LDE Contest
- 9 = Fall Degree Ceremony
- 11 = Officer Christmas Party (Van)
- 18 = School Board Meeting
- TBD = Harvest of the Month

January

- 2 = School Board Meeting Report Due to Advisors (Officers)
- 5 = Superior Region Officer Apps Open
- 7 = State Conference Deposit #1 Due
- 15 = Section Proficiency & Region Star Apps Due
- 15 = School Board Meeting
- 18-19 = Sonoma MFE/ALA (2 vans)**
- 23 = FFA Social
- 27-28 = Cooperating Teacher Conference (Suburban)
- 28 = Superior Region State Degrees & Proficiencies Due
- 31 = Minarets Parli Pro Invitational
- TBD = Arc Exposure
- TBD = Tulelake Field Day (2 vans)*
- TBD = Tokay Vine Pruning Contest (Suburban)**
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

February

- 2 = Region State Degree Scoring* (Suburban)
- 2 = State Conference Deposit #2 Due
- 3-4 = Colusa Farm Show
- 4 = Floral Club Arrangements
- 5 = Superior Region Officer Apps Due
- 5 = Shasta Section LDE's Speaking Contest & Officer Elections (Van)
- 6 = School Board Meeting Report Due to Advisors (Officers)
- 7 = Arbuckle Field Day, Merced College Parli Pro & Winter State Finals (2 vans)
- 10 = State Agriscience Fair Apps Due
- 12 = FFA Meeting @ lunch
- 13 = State Proficiency Apps Due in AET
- 17-18 = State Proficiency Award Scoring
- 19 = School Board Meeting
- 20-21 = Golden State Ag Fabrication Contest
- 20 = State Scholarship Announced
- 21 = Chico State Field Day
- 23-27 = National FFA Week
- 24-27 = Sacramento Leadership Experience
- 27 = Bulldog Dust Up Dinner
- 24 = State Proficiency Awards Announced
- TBD = FARMS Field Trip (Suburban)

- TBD = Advanced FARMS Field Trip (Van)
- TBD = Discovery Conference (2 vans or Bus)- * Date may change to fall
- TBD = Harvest of the Month

March

- 2 = State Conference Deposit # 3 Due
- 4 = Buyer Letter Workshop
- 5 = FFA Meeting @ lunch
- 6 = School Board Meeting Report Due to Advisors (Officers)
- 6 = UC Davis Parli Pro **
- 7 = Gridley Field Day (Van or Suburban)
- 7 = UC Davis Field Day Contest (Van or Suburban)
- 9 = State Agriscience Fair Boards Due
- 11 = Floral Club Arrangements
- 12 = Superior Region CATA & FFA Meeting (2 Vans)
- 13 = Regional Speaking Contest (If Qualify) (Suburban)
- 13 = YQCA & Fair Entry Due to Project Advisor
- 15 = Modesto Junior College Field Day (Van)
- 18 = Buyer Letters Due to Project Advisor
- 19 = School Board Meeting
- 20 - 25 = State FFA Leadership Conference (Anaheim- 2 Vans)
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

April

- 1 = 8th Grade Orientation
- 2 = FFA Meeting @ lunch
- 2-4 = Spring Plant Sale*
- 3 = School Board Meeting Report Due to Advisors (Officers)
- 11 = Clovis & Merced Field Day
- 15 = Stall Card Photo Due to Project Advisor
- 15 = Floral Club Arrangements
- 16 = School Board Meeting
- 16 = State Speaking Contests in Fresno
- 17 = Dinuba Field Day
- 17-18 = State Parliamentary Procedure Contest
- 18 = Fresno State Field Day Contest
- 17-18 = State Parliamentary Procedure Contest
- 20 = Chapter Officer Applications Open

- 24 = Chapter Officer Applications Due
- 25 = Ag Welding State Finals (Merced) (Van)**
- 25 = Gold West Nursery Landscape Contest
- 26 = Tehama Fair Rabbit Tattooing & Feature Booth Setup
- 27 = Tehama Fair Tack Haul-In (Truck, Trailer, and Van)
- 27 = Tehama Fair Chapter Setup Afterschool- MANDATORY (Truck, Trailer and Van)
- 28 = Tehama Fair Home Animal Haul-In (Truck, Trailer, and Van)
- 29 = Tehama Fair School Farm Animal Haul-In & Weigh-In (Truck, Trailer and Van)
- 30 = Tehama Fair Market Show (Truck, Trailer and Van)
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

May

- 1 = School Board Meeting Report Due to Advisors (Officers)
- 1 = Tehama Fair Showmanship Show- (Truck, Trailer and Van)
- 1 = Cal Poly State Final Qualifiers (San Luis Obispo- If Qualify) (Van)**
- 2 = Tehama Fair Auction- (Truck, Trailer and Van)
- 2 = Cal Poly State Finals (San Luis Obispo) (Van)**
- 3 = Tehama Fair Haul-Out and Cleaning- MANDATORY (Truck, Trailer and Van)
- 4 = School Farm Cleanup (Mandatory for School Farm Exhibitors)
- 5 = Chapter Officer Interviews
- 7 = Shasta Section CATA Meeting
- 11 = Chapter Officer Posters Start
- 13 = Floral Club Arrangements
- 14 = Chapter Officer Elections Speeches @ lunch
- 15 = Chapter Officer Election Voting in Class
- 15 = Final AET Record Books Due
- 20 = Chapter Banquet
- 21 = School Board Meeting
- 27 = Officer Reflection Meeting
- 30 = FFA Car Show Fundraiser
- TBD = FARMS Field Trip
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

June-

- 1 = National Delegate Apps Due
- 8 = High Point Awards Trip (Bus)*
- 20-26 = CATA Conference (Cal Poly San Luis Obispo) (Suburban)

Key:

Discovery Middle School FFA Events

Teacher Event Only

* Date may change

**Possible event

Quarterly Report on Williams Uniform Complaints

Education Code 35186(d)

District: Los Molinos Unified School District ▼

Person completing this form: Rachel Ochs Title: Executive Assist.

Quarterly Report Submission Date: July ▼ 2025 ▼
Month Year

Date for information to be reported publicly at governing board meeting: 08/21/25

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Select Name

Print Name of District Superintendent

Stan Mojsich

Signature of District Superintendent

08/21/2025

Date

2025-2026 Principal Designees

Emma Flores – Los Molinos High
Richard Clark – Los Molinos Elementary
Sharon Andersen – Vina Elementary

Los Molinos Unified School District

2025-2026 Stipends

Site	Activity / Sport	Sponsor / Coach
LME	VOLLEYBALL	Ashly Leaf
LME	FLAG FOOTBALL	Matt Anderson
LME	AT HOME READING COORDINATOR	Ashley Ellis
LME	HEAD TEACHER	Richard Clark
LME	STUDENT COUNCIL	Ashley Ellis
LME	YEARBOOK	Inanna Lewis- Wolfsen
LME	ELD COORDINATOR	Ashley Ellis
VINA	FLAG FOOTBALL A	Wes Salisbury
VINA	FLAG FOOTBALL B	Wes Salisbury
VINA	VOLLEYBALL A	Laurencia Botts
VINA	VOOLEYBALL B	Jennifer Conner
VINA	HEAD TEACHER	Sharon Andersen
VINA	STUDENT COUNCIL	Jennifer Conner
VINA	YEARBOOK	Sharon Andersen
LMHS	CSF ADVISOR	Emma Mendoza
LMHS	NEWSPAPER/YEAR BOOK	Daniel Gilbert
LMHS	FHA-H.E.R.O	Emma Mendoza
LMHS	HEAD TEACHER	Emma Mendoza
LMHS	STUDENT COUNCIL/ACTIVITIES DIRECTOR	Gianna Hughes
LMHS/VINA	ELD SITE COORDINATOR	Emma Mendoza



State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2025-2026

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Los Molinos Unified School District District CDS Code: 52 71571- 0000000

Name of County: Tehama County CDS Code: 52 10520-0000000

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 8/21/2025 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

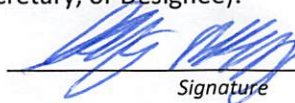
► Enclose a copy of the board agenda item

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2026.

Submitted by (Superintendent, Board Secretary, or Designee):

Stan Mojsich

Name



Signature

Superintendent

Title

530-384-7832

Fax Number

530-384-7826

Telephone Number

8/21/25

Date

7851 Highway 99E Los Molinos, CA 96055

Mailing Address

smojsich@lmusd.net

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ E-Mail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	<u>2</u>
Bilingual Authorization (applicant already holds teaching credential)	<u>0</u>
List target language(s) for bilingual authorization: _____	
Resource Specialist	<u>1</u>
Teacher Librarian Services	<u>0</u>
Emergency Transitional Kindergarten (ETK)	<u>1</u>

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	2
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture	1	Mathematics	1
Art		Music	
Business	1	Physical Education	1
Dance		Science: Biological Sciences	
English	1	Science: Chemistry	1
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	1
Health		Social Science	1
Home Economics		Theater	
Industrial & Technology Education	2	World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐ Yes ☒ No

If no, explain. We utilize University Intern Programs

Does your agency participate in a Commission-approved college or university internship program?

☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 3

If yes, list each college or university with which you participate in an internship program.

California State University, Chico

Simpson University

National University Online

If no, explain why you do not participate in an internship program.

**Application for Funding
Agricultural Career Technical Education
Incentive Grant Program Year 2025–2026**

Project Duration: July 1, 2025, to June 30, 2026

School Site: Los Molinos High School

District: Los Molinos Unified School District

Certification:

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.



Signature of Authorized Agent

superintendent

Authorized Agent Title



Signature of Agriculture Teacher
Responsible for Program



Signature of Principal

Agriculture Teacher Summer Contact Cell Number: 530-519-5697

Local Educational Agency (LEA) Board Approval Date: August 21, 2025

Printed Name of Agriculture Teachers for 2024–25:

Brianna Ellis

Kyle Long

PART A – Base Level Funding (Continued)

Qualified Program (\$4,500) to each site		<u>\$ 4,500</u>
Number of Agriculture Teachers teaching at least one approved agriculture course in 2024-25?	<u>2</u>	
Teacher based funding (Number of teachers x \$500)		<u>\$ 1,000</u>
Number of Students as identified on the 2024-25 FFA Membership roster?	<u>168</u>	
Student based funding (Number of students x \$10)		<u>\$ 1,680</u>
Class size funding A (number of teachers meeting level A in all classes – 31 in classroom/25 in shop classes)	<u> </u>	
Class size A funding (Number of teachers meeting level A class size x \$1,000)		<u>\$ 0</u>
Class size funding B (number of teachers meeting level B in all classes – 28 in classroom/22 in shop classes)	<u>2</u>	
Class size B funding (Number of teachers meeting level B class size x \$2,000)		<u>\$ 4,000</u>
Total Part A Funding:		<u>\$ 11,180.00</u>

PART B – Additional Funding

LEA's may qualify for additional funding based on their ability to meet specific classroom, leadership, and experiential learning (SAE) criteria. It is not necessary for a program to meet all criteria in each category to be eligible to receive additional funding. Verification of meeting criteria will be taken from entries in the AET. The AET report will be developed based on data as of June 30th. Funding in each section will be based on the number of points accumulated in that section. This report will be used to complete Part B and will be included as part of the application.

Based on the 2024-25 Agricultural Education Incentive Grant Report, and points accumulated, the LEA may qualify for base level funding through the classroom section, leadership section, and experiential learning (SAE) section.

An LEA shall qualify for Part B funding in each section if they meet the predetermined base level. Bonus funding is earned if a program exceeds the predetermined base level by twenty percent (20%). LEA's meeting the base level shall receive \$2,250 plus \$250 per qualified teacher. LEA's meeting the bonus level shall receive an additional \$2,250 plus an additional \$250 per qualified teacher.

Note: An LEA may qualify for Level A, Level B, or no funding in each section but shall not qualify for both funding levels in a section. Example: The LEA qualifies for Level A funding in the Classroom Section, Level B in the Leadership Section and no funding in the SAE section.

Part C – Program Funding (Continued)

To qualify for Part C Program Funding, a site must show evidence of meeting the following. If any item is not met, the program is not eligible to apply for Part C funding.

- ☐ Each teacher (50 percent of their teaching load in agriculture) must have participated in eight approved professional development activities.
- ☐ Agenda and Minutes for three Agriculture Education Advisory Committee meetings.
- ☒ Each teacher (50 percent of their teaching load in agriculture) must have an extended contract and/or a project supervision period. The project supervision period must be in addition to the provided prep period.

If a program has met the three required criteria, they are eligible for funding and must complete the following Sections.

Section A – Earn one point for each criterion met.

- ☒ Held an FFA Officer team retreat or other planning activity prior to the start of school and continued to hold meetings during the year to plan FFA activities.
- ☐ In addition to the Agricultural Education Advisory Committee, the program has an Agriculture Boosters Club and/or an FFA Alumni Chapter.
- ☐ Program hosted a Student Teacher.

Total Points Section A: _____
(3 Points Possible)

Section B – Earn points based on AET California Ag CTE Incentive Grant Application Report. Points Earned as Identified in the AET Report for D–Program:

Total Points Section B: _____
(Section A + Section B Points)

Section A Funding: (\$5,000) _____

Section B Funding: (\$7,500) _____

Total Part C Funding: \$ 0.00

Part A Base Level Funding: \$ 11,180.00

Part B Additional Funding: ~~\$ 0.00~~ 8250

Part C Program Funding: \$ 0.00

Grand Total Funding: \$ 19,430
~~\$ 11,180.00~~

Budget Category 4000: Books and Supplies

Item	Budget (Column A)	Budget Match (Column B)
Books and Supplies	\$ 6,300.00	\$ 6,300.00
Total 4000	\$ 6,300.00	\$ 6,300.00

Budget Category 5000: Services and Operating Expenses, Travel, Conferences, Rentals, etc.*

*Each Line Item in Object Code 5000 must be matched.

Item	Budget (Column A)	Budget Match (Column B)
Travel and Conferences-Staff	\$ 6,000.00	\$ 6,000.00
Travel and Conference- Students	\$ 7,130.00	\$ 7,130.00
Total 5000	\$ 13,130.00	\$ 13,130.00

2025 Ag Incentive Grant Los Molinos

CA0140

6: 27

Start Date
7/1/2024

End Date
6/30/2025

Program/Chapter Information (current):

FFA Chapter	School
CA0140	Los Molinos High School
Los Molinos	7900 Sherwood Blvd
California Superior Region	Los Molinos CA 96055

Ag Phone
530/384-7900

NCES Codes

NCES ID	School Name	City
062286003497	Los Molinos High	Los Molinos

Teacher Information (current):

Name	FFAID	Profile %	Responsibility	Certification	Ext. Contract
Brianna Ells	601490269	100%	Lead CTSO Dept Head	Traditionally Certified	0 days / \$14463
Kyle Long	606279098	100%		Alternatively Certified	0 days / \$0

Cover Page Check:

Item	Value
All Teachers have 100% base profile (excludes student teacher/admin)	MET
All Teachers have a current certification listed	MET
School Designation is completed (NCES School #)	MET

A2. Classes by Teacher

Class Name (Section)	Pathway	Class Type	Date	Enrollment
Brianna Ellis				
Ag Leadership (7)	Agricultural Business	Intro level Ag Business	Aug 14 - Jun 7	21
Intro Level Agriscience (2)	Agriscience	Intro Level Agriscience	Aug 13 - Jun 6	13
Animal Science (3)	Animal Science	Intro Level Animal Science	Aug 14 - Jun 7	25
Small Animal Care and Management (6)	Animal Science	Concentrator Level Animal Science	Aug 14 - Jun 7	7
Advanced Floral Design (5)	Floral Design	Capstone Level Floral Design	Aug 7 - Jun 7	5
Floral Design (4)	Floral Design	Intro Level Floral Design	Aug 14 - Jun 7	22
Intermediate Floral Design (5)	Floral Design	Concentrator Level Floral Design	Aug 14 - Jun 7	9
Graduate/American Candidate ()	Other Courses	Graduate/American Candidate	Aug 14 - Jun 7	0
Kyle Long				
Advanced Ag Mechanics (5)	Agricultural Mechanics	Capstone Level Ag Mech	Aug 14 - Jun 6	9
Advanced Ag Mechanics (6)	Agricultural Mechanics	Capstone Level Ag Mech	Aug 14 - Jun 6	6
Intermediate Ag Mechanics (6)	Agricultural Mechanics	Concentrator Level Ag Mech	Aug 14 - Jun 6	14
Intermediate Ag Mechanics (5)	Agricultural Mechanics	Concentrator Level Ag Mech	Aug 14 - Jun 6	15
Intro Level Ag Mech (2)	Agricultural Mechanics	Intro Level Ag Mech	Aug 14 - Jun 6	11
Intro Level Ag Mech (3)	Agricultural Mechanics	Intro Level Ag Mech	Aug 14 - Jun 6	21
7th & 8th Grade Discovery (1)	Agriscience	Intro Level Agriscience	Aug 14 - Jun 6	20
Advanced Animal Science (4)	Animal Science	Capstone Level Animal Science	Aug 14 - Jun 6	20

B. Leadership

Criteria	Name	Achieved	Cohort	Measurement	Evaluation
1. FFA Activities: Percentage of different members that participated in at least two local FFA activities.	Enrolled 2024-25	147	169	87.0%	(x3) 260.9
2. Percentage of members that participated in at least one FFA activity above the chapter level (All Grades).	Enrolled 2024-25	62	169	36.7%	(x2) 73.4
4. Community Service: Percentage of different members that participated in at least one Community Service activity (All Grades)	Enrolled 2024-25	53	169	31.4%	(x3) 94.1
6. Leadership and Career Development Events participation above chapter level (All Grades).	Enrolled 2024-25	24	169	14.2%	(x3) 42.6
7. Leadership and Career Development Events participation at State/National (All Grades).	Enrolled 2024-25	8	169	4.7%	(x1) 4.7

C. SAE

Criteria	Name	Achieved	Cohort	Measurement	Evaluation
1. Number of Students with SAE Supervision/Assessments	Enrolled 2024-25	40	169	23.7%	(x5) 118.3
3. Percent of 7th/8th/9th & first-year students with active (>10hrs) SAE	Enrolled 2024-25	44	91	48.4%	(x5) 241.8
5. Percent of 10th/11th/12th continuing students with an active (>50hrs) Immersion SAE	Enrolled 2024-25	26	78	33.3%	(x5) 166.7
6. Percent Skill development: Students with SAE skills documented	Enrolled 2024-25	98	169	58.0%	(x5) 289.9
7. Skill development: Ave. number of SAE skills documented per student	Enrolled 2024-25			2.3	(x1) 2.3
8. SAE Awards: Percent of students with engagement in FFA Awards (State, American, Prof. Apps, AgSci. Fair) -All Students	Enrolled 2024-25	69	169	40.8%	(x5) 204.1
				Total	1023.2

California Commission on Teacher Credentialing

*By virtue of the authority vested in the Commission on Teacher Credentialing and in
recognition of preparation for service in California Public schools*

BRIANNA ELLIS

is hereby awarded the

Specialist Instruction Credential (Agriculture)

together with all the rights, privileges, and responsibilities appertaining thereto

valid: 08/01/2023 to 08/01/2028



Fine Sean

*Chair, Commission on
Teacher Credentialing*



*Mary Vickie Sandy
Executive Director,
Commission on Teacher
Credentialing*

Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: LONG
First Name: KYLE
Middle Name: LEROY

Last Known County of Employment:

Adverse and Commission Actions Indicator:

Deceased Flag:

Note: Please verify County of Employment is current

Note: Information on Adverse and Commission Actions is available for this educator if a flag is displayed.

If the Deceased flag is displayed, the licensee is deceased.

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date
250140570	Career Technical Education Teaching Credential	Clear	Valid	6/2/2025	7/1/2030	8/15/2023
230249786	Career Technical Education Teaching Credential	Preliminary	Valid	8/14/2023	9/1/2026	8/15/2023

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/ Minor	Added Authoriz
R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	ANR	Agriculture and Natural Resources	MAJ	8/15/2023
R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	BTC	Building and Construction Trades	MAJ	8/15/2023
R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	MPD	Manufacturing and Product Development	MAJ	8/15/2023
S17C	This document authorizes the holder to provide services to English learners in specially designed content instruction delivered in English in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	NONE		MAJ	

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code Renewal Description

Additional Description

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development (Recorded by State)	0.0	26.0	0	0	0	\$0
Total	0.0	26.0	0	0	0	\$0

Los Molinos - Kyle Long

7/1/2024 - 6/30/2025

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development (Recorded by State)	0.0	8.0	0	0	0	\$0
Total	0.0	8.0	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
9/12/2024	Professional Development (Recorded by State) (B Ellis) - Shasta Section Fall Meeting and Inservice Central Valley High School,	0.00	1.00	0	0	0	\$0
10/13/2024	Professional Development (Recorded by State) (K Long) - Managing Staff Responsibilities Kelly Larson, Nugget Casino, Reno	0.00	1.00	0	0	0	\$0
10/13/2024	Professional Development (Recorded by State) (K Long) - Measuring Up in the Engines Shop! Dusty Dyer, Nugget Casino, Reno	0.00	1.00	0	0	0	\$0
10/13/2024	Professional Development (Recorded by State) (K Long) - Superior Region CATA Fall Meeting Superior Region CATA Officers, Nugget Casino, Reno	0.00	1.00	0	0	0	\$0
10/13/2024	Professional Development (Recorded by State) (K Long) - Measuring Up in the Engines Shop!-Advanced Dusty Dyer, Nugget Casino, Reno	0.00	1.00	0	0	0	\$0
10/14/2024	Professional Development (Recorded by State) (K Long) - Roberti Ranch Industry Tour Roberti Ranch, Roberti Ranch	0.00	1.00	0	0	0	\$0
1/20/2025	Professional Development (Recorded by State) (K Long) - Proficiency Workshop JessaLee Goehring, CDE, Rohnert Park, CA	0.00	1.00	0	0	0	\$0
1/20/2025	Professional Development (Recorded by State) (B Ellis) - Proficiency Workshop JessaLee Goehring, CDE, Rohnert Park, CA	0.00	1.00	0	0	0	\$0
3/13/2025	Professional Development (Recorded by State) (B Ellis) - Superior Region CATA Spring Meeting Superior Region CATA, Chico High School	0.00	1.00	0	0	0	\$0
3/13/2025	Professional Development (Recorded by State) (K Long) - Superior Region CATA Spring Meeting Superior Region CATA, Chico High School	0.00	1.00	0	0	0	\$0
6/8/2025	Professional Development (Recorded by State) (K Long) - Shasta Section Spring Meeting and Inservice Etna, Etna	0.00	1.00	0	0	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development	6.0	16.0	0	8	0	\$0
Total	6.0	16.0	0	8	0	\$0

Los Molinos - Kyle Long

7/1/2024 - 6/30/2025

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development	22.0	8.0	0	4	0	\$0
Total	22.0	8.0	0	4	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
9/26/2024	Professional Development (B Ellis) - FARMS Leadership Took 8 students to the FARMS Leadership field trip at the Tehama County Farm Bureau and Julie's Fruit Stand.	8.00	0.00	0	8	0	\$0
10/11/2024	Professional Development (K Long) - Metal Works myself and 8 students attended Metal Works day in Oroville. This was a great opportunity for our students and myself.	8.00	0.00	0	0	0	\$0
1/29/2025	Professional Development (K Long) - Arc Exposure Attended a two day training at Butte College. Broke off into groups with other instructors and went over mig and flux welding. This was a two day course.	14.00	8.00	0	4	0	\$0
6/17/2025	Professional Development (B Ellis) - CA Water Institute Project WET Training Attended the CA Water Institute Butte County Project WET Training hosted by Chico State at the Terry Ashe Center in Paradise.	0.00	8.00	0	0	0	\$0
6/18/2025	Professional Development (B Ellis) - CA Water Institute Project WET Attended the CA Water Institute Butte County Project WET Training hosted by Chico State at the Terry Ashe Center in Paradise.	0.00	8.00	0	0	0	\$0



**Los Molinos High School
Agriculture Department
7900 Sherwood Blvd.
Los Molinos, CA, 96055**



Los Molinos FFA Agriculture Department SAE and FFA Grading Policy

FFA/SAE Participation: Any student enrolled in an agriculture class is a FFA member. All students are required to attend 3 FFA activities per semester. This participation is worth 10% of your grade. FFA Activities are posted in each Google Classroom & announced daily. All students must establish a **Supervised Agriculture Experience (SAE) project** and record activities in their AET online record book. SAE projects are any agriculturally related activity completed by you outside class time. This will count as another 10% of your grade. Both FFA and SAE projects are part of your overall grade in all agricultural classes.

Grading:

Classroom Assignments	40%
Assessments	40%
FFA Activities	10%
Supervised Agricultural Experience	10%
TOTAL	100%

Changes, Energy Reactions, and Kinetics. This class is a one-year course which will consist of lecture, investigation, research, experiments and demonstrations. Grading will be based on assignments, tests, quizzes and labs. Prerequisites for this class are Algebra I or equivalent and Physical Science or Biology.

Animal Science - 10 Credits, Year Long Course (A-G, Area G)

Animal Science course impart information about the care and management of domestic and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students will be introduced to various species of large and small livestock or they may learn how to care for and maintain livestock as a more inclusive study. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Sustainable Nursery Production - 10 Credits, Year Long Course (A-G, Area D)

Environmental Horticulture offers hands-on experience in many areas of Greenhouse Management including; ornamental horticulture structures and functions, propagation methods, growing media and fertilizers, landscaping and pruning, irrigation, landscaping and pricing and selling techniques. Students will gain an understanding of plant classification, anatomy, production and utilization, as well as greenhouse construction and maintenance. Students examine horticulture tree, shrub, vine, and groundcover varieties, cultivars and native species of horticulture use. Students demonstrate knowledge of plant physiology by implementing proper planting practices in landscape design both indoors and outdoors. The study of plant diseases, their causes, nature and control, as well as pathogen biology are examined. Units in this course will also cover turfgrass management, landscape design, irrigation systems, and greenhouse construction. This class satisfies the science elective graduation requirement.

(CTE PATHWAY CONCENTRATOR-Plant Science Pathway) Dual Enrolled with Shasta AGEH 23

Anatomy/Physiology-10 credits, Year Long Course

Anatomy is a one year course that involves the structure and includes learning of the functions of the human body, as it pertains to how the body systems relate to one another in organization, adaptation, and homeostasis. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies. The material learned in this course can be applied to medical field careers, health and fitness careers, and biological research careers. Prerequisites for this course are a grade of C or better in Biology and Anatomy.

VISUAL PERFORMING ARTS

Cyber High: Music Appreciation - 2 semester Long Courses - 5 Credits each semester (A-G, Area F)

Music Appreciation A is the first semester of a year-long course that will introduce students to the origin, theory, cultural importance, and the power of music. The first semester of the course offers a broad overview of sound and the way we hear and listen to music, music reading and the technical "language of music," music history from 1400 to modern day, instruments, recording technology, and music career opportunities in a variety of capacities. In each Unit, students will demonstrate their understanding through watching videos, listening to musical samples, utilizing manipulative elements, reading, analyzing, writing, reflecting, and applying knowledge and skills in practical ways, along with being required to complete a performance task. Guiding questions and writing prompts will encourage students to relate the course content to their daily lives.

Music Appreciation B follows Music Appreciation A as the second semester of a year-long course that will introduce students to the origin, theory, cultural importance, and the power of music. This second semester course will focus on the origin, evolution, indigenous instruments, and cultural significance and effects of regional music from a variety of areas,

Introduction to Information and Communication Technologies: This course provides students with foundational knowledge of programming and computer science. Students will explore topics of human computer interaction, problem solving, web design, computer programming, data modeling, and robotics. Throughout the course, students will understand the algorithmic underpinnings of computer applications and gain technical expertise using computational tools.

Introduction to Systems Programming: This course will introduce the systems development process to students. Topics covered include the development life cycle, development models, specifications and requirements, working in development teams, use of versions, and diagramming processes using flowcharts and Unified Modeling Language.

Introduction to Ag Mechanics - 10 Credits, Year Long Course (A-G, Area G)

Introduction to Agriculture Mechanics provides theory and hands-on experiences that provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include basic electricity, welding, construction, cold metal work, and operating agricultural equipment safely. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

(CTE PATHWAY INTRODUCTORY COURSE-Ag Mechanics Pathway)

Intermediate Ag Mechanics - 10 Credits, Year Long Course (A-G, Area G)

Intermediate Agricultural Mechanics courses focuses on specialized skill development in welding, fabrication, equipment operation and repair. This course provides students an opportunity to learn the practices and technical practice of welding processes used in agricultural fields. Students will be exposed to mechanical, electrical and thermal power that are associated with the field of agricultural welding. Applied activities develop an understanding and skill development in metal joining and fabrication processes. Instruction will prepare students to select, operate, repair, fabricate and maintain a variety of agricultural machinery and equipment. Processes covered may include: Oxyfuel Cutting/Heating/Welding, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux-cored Arc Welding (FCAW), Gas Tungsten Arc Welding (GTAW), Plasma Arc Cutting, Safety and Metal Fabrication. Participation in FFA student organization activities and SAE projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

(CTE PATHWAY CONCENTRATOR COURSE-Ag Mechanics Pathway)

Advanced Ag Mechanics - 10 Credits, Year Long Course (A-G, Area G)

This Advanced Agricultural Mechanics course may include advanced skill development in welding, fabrication, equipment operation and repair. This course challenges the student to apply and further advance their skills in the use of wood, electrical, masonry, cold metal, and welding in the construction of agricultural structures and equipment. Project planning, cost estimate, record keeping, and safety will be emphasized. This capstone course uses knowledge and skills they have gained over Introduction and Intermediate Ag Mechanics to combine all their skills together to create a medium or large sized project. Participation in FFA student organization activities and SAE projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

(CTE PATHWAY CAPSTONE COURSE-Ag Mechanics)

Intermediate Hospitality & Food Service - 10 Credits, Year Long Course

This foundation course in Family and Consumer Sciences is the first in the Food Service and Hospitality pathway. Students will study healthy food choices, safety and sanitation, and food preparation skills, including meats, vegetables, salads, soups, ethnic foods, beginning baking and simple meals. Techniques for different types of foods will be taught, as will time and resource management skills. Students will also participate in FCCLA activities.

(CTE PATHWAY CONCENTRATOR COURSE-Food Service & Hospitality)

Advanced Hospitality & Food Service - 10 Credits, Year Long Class

This course develops the reading, critical thinking, and writing skills necessary for academic success, emphasizing expository and argumentative writing as well as research and documentation skills. As a transferable course, it presupposes that students already have a substantial grasp of grammar, syntax, and organization, and that their writing is reasonably free from errors. A research paper is required for successful completion of the course. This course may be offered in a distance education format.

ENGL 1B - Literature & Composition - 3 College Units, Semester Long Course

Course emphasizes the development of critical thinking and writing skills through close study of the major genres of literature: poetry, drama, short story and novel. Students receive further instruction and practice in analytical writing, developing arguments about literary works and the critical reception of those works. In discussion and writing, students will also examine arguments as such, learning to identify sound as well as fallacious reasoning in critical assessments of literature. This course may be offered in a distance learning format.

HIST 17B - United States History - 3 College Units, Semester Long Course

This course is a survey of the history of the United States from 1877 to the present. The course covers the rise of industrialization, the expansion of America into world affairs, the causes and results of the Great Depression, the world wars of the 20th century, the Cold War, and post-9/11 America. This course satisfies the CSU requirement for US History (US-1). This course may be offered in a distance education format.

HUM 4 - Humanities Through Film - 3 College Units, Semester Long Course

An examination of the motion picture as an art form. This course offers a concise introduction to the history of film against the broader changes in popular culture since the late nineteenth century. Students will see how elements of film can provide valuable insights into how movies communicate and convey meaning to their audiences using a unique network of techniques. Students will see how film, film genres, and developments within the film industry offer a first-hand look at how specific films illuminate important aspects of philosophical, historical, aesthetics and social life and analyze how film connects with the larger world. This course may be offered in a distance education format.

ASTR 1 - Astronomy: The Solar System - 3 College Units, Semester Long Course

A survey course designed to introduce the science of astronomy with an emphasis on the solar system. This course covers aspects of archaeoastronomy, telescope optics, prominent scientists, the sun, planets and their moons, asteroids, comets, solar system exploration, and extrasolar planets. This course may be offered in a distance education format.

AGEH 23 - Nursery Production - 3 College Units, Semester Long Course

Environmental horticulture provides students with an understanding of how various aspects of the environment relate to plant growth and how human horticultural practices can influence the environment. This course explains the basic principles of botany and horticulture. Topics include plant structure, growth, physiology, and reproduction; climate, soil, and ecology; plant problems, including pests, diseases and effects of pollution; plant genetics, human-manipulated plants, and the world food picture. This course is useful for plant scientists, horticulturists, and those seeking science credits. Required for first-year Environmental Horticulture Majors. This course may be offered in a distance-learning format.

Article III- Chapter Funds (NEED A BUDGET THAT SHOWS INCOME / EXPENSES)

LIVESTOCK		
Expenses	Income	Total
<ul style="list-style-type: none"> • Rabbit Feed \$200 • Bale Wheat Hay \$320 • Lambs \$1,000 • Goats \$500 • Show Hogs \$5,600 • Steers \$5,000 • Livestock feed \$3,000 • Equipment \$500 	<ul style="list-style-type: none"> • Barn rent -\$20/student • Deposits <p>SCHOOL FARM SWINE/LAMB/GOAT PROJECT \$750.00</p> <p>HOME RESIDENT SWINE/LAMB/GOAT PROJECT \$500.00</p> <p>HOME RESIDENT & SELF SWINE/LAMB/GOAT PROJECT \$100.00</p> <p>HOME RESIDENT & SELF BEEF \$300.00</p> <p>RABBIT/POULTRY PROJECT \$150.00</p> <ul style="list-style-type: none"> • Fundraiser - Hamaway \$400 	\$0.00
ORNAMENTAL HORTICULTURE		
Expenses	Income	Total
<ul style="list-style-type: none"> • Floral Supplies \$2,000 • Greenhouse Supplies \$1,000 	<ul style="list-style-type: none"> • Floral Subscriptions \$3,000 • Plant Sale \$1,500 • Wreath Sale \$1,000 	+ \$4,500

The FFA will hold an annual Tri-Tip Drive-Thru Fundraiser in the fall or spring. Funds raised by this fundraiser may be used to purchase FFA supplies, for State Conference costs and/or for the FFA Banquet and Point of Awards Trip/Reward.

Section B:

Fundraiser #2

The FFA will conduct a co-op. Funds raised by this fundraiser may be used to purchase FFA supplies, for State Conference costs and/or for the FFA Banquet and Point of Awards Trip/Reward.

Section C:

The FFA will hold an annual FFA Dinner in the winter or spring. Funds raised by this fundraiser may be used to purchase FFA supplies, for State Conference costs and/or for the FFA Banquet and Point of Awards Trip/Reward.

Section D:

Chapter & Officer Meetings/Expenses

1. Chapter Meetings

Funds may be used to purchase supplies and/or food for each chapter meeting not in excess of \$75 per monthly meeting.

2. Community Service Events

Funds may be used to purchase supplies and/or food for each Community Service event not in excess of \$45 per monthly event.

2. Officer Meetings

The purchase of food for Executive FFA Officer meetings shall not exceed \$200 for the entirety of the school year.

3. The annual FFA Officer Retreat will be organized by the executive team with the guidance of the Advisor(s). If paid for using the FFA ASB account; the retreat shall not exceed \$1,000.00 for housing, food and supplies.

4. The purchase of FFA Banquet supplies, food and awards shall not exceed a total of \$3,000 and will be offset by the price of admission from the event.

5. The purchase of FFA Officer apparel shall not exceed \$100 per officer and shall be paid for using FFA Account Funds.

Section E: Advisor Expenditures:

Advisors will be allotted reimbursements for the following memberships used for FFA enrichment.

1. Canva
2. Quizlet.com

have developed plans for continued growth and improvement in a supervised agricultural experience program.

5. Must have effectively led a group discussion for 15 minutes.

6. Must pass the AET test.

7. Must show progress toward individual achievement in the FFA award programs.

8. Must have a satisfactory scholastic record of a 2.0 GPA.

9. Must submit a written application for the Chapter FFA Degree.

10. Must complete 15 hours of community service.

Article V- Officers

Section A:

The offices of an FFA chapter shall be: president, vice president, secretary, treasurer, reporter and sentinel. Other officers may be elected as deemed appropriate by the local advisor and/or governing body. The teacher(s) of agricultural education shall be the FFA advisor(s). The members present at any regular meeting of the chapter shall elect chapter officers annually in the spring, to serve their term the following academic school year. Only chapter advisor(s) shall distribute, collect and tally ballots.

Section B:

Executive FFA Officer Duties

President

- a. Preside over meetings according to accepted rules of parliamentary procedure.
- b. Coordinate the activities of the chapter and evaluate the progress of each division of the POA.
- c. Represent the chapter in public relations and official functions.
- d. Preside over meetings
- e. Help appoint committees and serve on them when needed as ex-officio
- f. Coordinates the activities of the chapter and evaluate the process of the POA (Program of Activities)
- g. Represent the chapter in public and at official functions
- h. Attend and represent the Chapter at board meetings

Vice President

- a. Assume all duties of the president, if necessary.
- b. Coordinate all committee work.
- c. Work closely with the president and advisor to assess progress toward meeting chapter goals.
- d. Keep track of number of projects
- e. Record hours of student's SAE Projects(Livestock and Shop)

Secretary

- a. Coordinate Chapter meeting Powerpoints with appropriate personnel.
- b. Prepare and present the minutes of each chapter meeting.
- c. Place all committee reports in the secretary's file.
- d. Record minutes for each officer meeting and keep on file with the Associated Student Body
- e. Be responsible for chapter correspondence (thank you letters and invitations)
- f. Maintain membership attendance records

Bylaws may be adopted to fit the needs of the chapter at any regular chapter meeting by a two-thirds vote of the active members present, providing such bylaws conflict in no way with the constitution and bylaws of either the state association or the national organization.

Ratification

This constitution was ratified on August 11, 2024

Advisor's Signature: _____
Ms. Ellis

Advisor's Signature: _____
Mr. Long

Chapter President: _____
Taylor Gilbert

Chapter Secretary: _____
Emma Andersen

Los Molinos FFA - November Chapter Meeting Minutes

Our meeting was called to order on October 24th, 2024 at 12:02 pm in Room 205 by FFA President Taylor Gilbert.

The Secretaries report was included on the slide presentation and approval was moved by Jordan Ferguson, seconded by Vidal Gomez, and approved by voice vote. Gavin Kuhn read the Treasurer's report saying that we had \$7,678.43 in the FFA account. Our expenses were GLC Conference for \$786; Welcome Back Fiesta and Back to School night for \$739.73. The Treasurer's report was moved by Gracie Homles, seconded by Karina Garica, and approved through a voice vote.

For our Old Business, Rylie McGuinness shared how our Welcome Back Fiesta went on September 25th, we had a great turnout with good food and people. Taylor Gilbert explains more about the Mandatory Livestock Meeting and to turn in your livestock contract to your advisor. Gavin Kuhn also told members about how we, as FFA Officers, went to the Catherine McAuley Circle Luncheon to serve and get to know more about what they do as a group. Elli Adcock talked about how Greenhand Leadership Conference went for all freshmen and how they learned about leadership and more about Agriculture in general. Emma Andersen shared our profits of our Hamaway tickets and who was the winner of the whole cut and wrapped hog. Alex Betancourt talked about the three FFA members who attended the Advance Farms trip. Karina Garica also let members know what we completed at Shasta Field Day, we competed in BIG and novice Livestock Judging and Tylor Gilbert placed 2nd in Livestock Judging. Clayton Ramier explained what Metal Works steel Day was about and what they learned there. Rylie McGuinness shared how the Hawes Farms Trip went and all the fun activities that everyone got to do.

For New Business, Rylie McGuinness and Shane Davis explain how Opening and Closing works for the Shasta Section and how to sign up for a team. We compete in Opening closing on November 7th and we are talking about 5 teams. Ronan Skelton talked about our Halloween pancake Breakfast that was going on October 31st and we served pancakes during the nutrition break. Gavin Kuhn put the idea in people's minds about the Bulldog Dust up dinner in February and how we need people to sign up for committees. Emma Andersern introduced the Aggie on the Rise, Deandra Plascencia. Taylor Gilbert introduced the Aggie of the Month, Karina Garica.

Meeting was adjourned 12: 21pm
Respectfully submitted,
Emma Andersen.

Los Molinos FFA - January Chapter Meeting Minutes

Our meeting was called to order on December 11th, 2024 at 3:31 pm in the cafeteria by FFA president Taylor Gilbert.

The Secretaries report was included on the slide presentation and approval was moved by Gracie Holmes, seconded by Brooklyn Ross, and approved by voice vote. Gavin Kuhn read the Treasurer's report saying that we had \$4,712.21 in the FFA account. Our expenses were for MFE and ALA 1,523. The Treasurer's report was moved by Karmia Garcia seconded by Garrett Holmes, and approved through a voice vote.

For our old business, Rylie McGunniss shared our experience during opening and closing on November 13th. We took 5 different teams to compete and 7th and 8th grade students to take the BLC test. Alex talked to all the members that help at the Cattle Womens Dinner. Taylor Gilbert talked about the canned food drive through the shasta section and how to help donate canned food.

For our new business, Emma Andersen talked about the upcoming conference that 12 students are attending, MFE and ALA. This is a great leadership conference that helps our students in the long run for scholarships. Alex Bencourt shared how State Conference applications are due soon if you want to go to the CA State Conference for FFA. Emma also discussed how livestock kids are expecting market hogs soon. Taylor introduced our Aggie of the Month, Colin McDonald. Ronan Skelton introduced our Aggie on the Rise, Roberto Mora.

The meeting was adjourned at 3:57 pm.

Respectfully submitted,

Emma Andersen.

Los Molinos FFA - March Chapter Meeting Minutes

Our meeting was called to order on February 11th, 2025 at 12:03 pm in Room 205 by FFA President Taylor Gilbert.

The Secretaries report was included on the slide presentation and approval was moved by Nolan Bangs, seconded by Damien, and approved by voice vote. Gavin Kuhn read the Treasurer's report saying that we had \$4,600.24 in the FFA account. Our expenses were MFA and ALA. The Treasurer's report was moved by Oliver Malondo, seconded by Ruby Aliva, and approved through a voice vote.

For our Old Business, Rylie McGuinness gave more information on our First Annual Bulldog Dust Up. We have many tickets that have been sold and many donation items that will be in our raffle and auctions. She also explains that this is a fair qualifier. You need to sell at least two dinner tickets or help at the dinner to be able to show and sell at the fair. Taylor Gilbert congratulated the 3 FFA members who got state degrees. Gavin Kuhn also told members about our National FFA Week that is coming up in February and said what the dress up days and activities are.

For New Business, Ronan Skelton updated us on the list of some of the most active students in FFA. This was able to show people where they are at for our high point trip at the end of the year. Taylor Gilbert introduced the Aggie on the Rise Ryan Shobash. Emma Andersen introduced the Aggie of the Month, Addison Jones. We also introduced a new award "Top Dog" given by Mr. Long throughout the Ag mechanic program.

Meeting was adjourned 12:19pm



**LOS MOLINOS HIGH SCHOOL AGRICULTURE
DEPARTMENT**

AGRICULTURE ADVISORY AGENDA

Date: 12/16//2024 6:00 PM

District: Los Molinos Unified School District

School(s): Los Molinos High School

Location: LMHS Room 205



Meeting was called to order at 6:04 pm.

Approval of Minutes

Motion to approve was made by Joyce, seconded by Warren, and approved using voice vote.

Introductions

- Administrator Welcome- Megan Weiss introduced herself as the new Principal of Los Molinos High School and thanked everyone for attending and supporting the ag program.
- Introductions of Ag Advisory Members/District Support Staff- all members introduced themselves and their background

Old Business

- Student Program Report-FFA Officers
 - The officers reported the FFA activities they participated in over the course of the Fall Semester and what events they will be doing in the spring.
 - Officers introduced the Bulldog Dustup Dinner and a discussion occurred about resources the chapter could use for the dinner
- Farm/Facilities Update
 - Advisory was updated about the new purchases on the school farm and the renovations in the greenhouse. The group was happy to hear the greenhouse controller was working as the chapter has had issues with it since it was installed.
 - Discussion occurred about a new rabbit/poultry barn and renovating the “wood shop” to create a shared ag lab.
- Share student successes –student report/display/video/work
 - The group was updated about the Healthy Meal Incentive Grant and shown pictures of the vegetables the classes have harvested for the cafeteria.
 - Also discussed the successes going on with our CTE Work Based Learning opportunities and using this as an opportunity for kids to help pay for trips/activities.
- Discuss challenges
 - Discussed on-site visit report from our Regional Supervisor and the recommendations given to our chapter.
 - Discussion occurred about the price of the Discovery Conference and how the district is willing to pay for one van of students to participate. Advisory recommended reaching out to each school site and using ASB funds from each school to pay for students.

New Business

- Review and discuss course outlines & texts



**LOS MOLINOS HIGH SCHOOL AGRICULTURE
DEPARTMENT**

AGRICULTURE ADVISORY AGENDA

Date: 3/24/2025

District: Los Molinos Unified School District

School(s): Los Molinos High School

Location: LMHS Room 205



Attendees: Brianna Ellis, Kyle Long, Erin Henderson, Chuck Crete, Robert Boyes, Russell Pitter and Joyca Bundy.

Meeting was called to order at 6:02pm.

Approval of Minutes

Motion to approve was made by Warren, seconded by Joyce, and approved using voice vote.

Introductions

- Introductions of Ag Advisory Members/District Support Staff- all members introduced themselves and their background

Old Business

- Student Program Report-FFA Officers
 - The officers reported the FFA activities they participated in and the upcoming chapter events
- Farm/Facilities Update
 - Advisory was updated about the new purchases on the school farm and the current state of grant funds. Discussion occurred regarding the improvements needed in the barn. Advisory expressed concerns regarding the state of electrical work in the barn and the need to update and bring it up to code.
- Share student successes –student report/display/video/work
 - The group was updated about the Healthy Meal Incentive Grant and shown pictures of the pesto collaboration project between Ag Science and Culinary.
 - Advisory was updated about the addition of 12 new mandarin trees at Vina Elementary and the positive impact this will have on our program.
- Discuss challenges
 - Discussion occurred regarding the pros and cons of moving from a 3-course to a 2-course pathway model. Group also discussed the impact of adding new CTE Pathways to the school with talk of a health science pathway.
 -

New Business

- Review and discuss course outlines & texts
 - Updates were given regarding each class and pathway about what has been done and what we will be working on for spring
- Discuss any new courses

Los Molinos High School

Parent and Student Handbook



Newsweek's America's Top High Schools- Ranking US News
& World Report 2019
California Distinguished School Award - 2019

2025-2026

<http://www.lmusd.net/index.html>

<https://www.lmusd.net/Parents/Parent-Information-Handbook-/index.html>

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Mission and Vision Statement

Mission Statement

To provide a curriculum that allows each student an opportunity to be successful, educationally and socially, beyond the high school years

LMUSD Vision

Our vision of education is that by nurturing talent, developing character, and preparing every student to develop and pursue their journey for success, all of our students can realize their potential regardless of their circumstances

Schoolwide Learners Objectives


Upon graduation from Los Molinos High School, students will contribute to their community by being...


- **Academic Achievers** who meet and exceed the academic standards of the State of California and the Los Molinos Unified School District.
- **Critical Thinkers**, who identify, assess, analyze, integrate, and use available resources and information, including appropriate technological devices.
- **Effective Communicators**, who convey, receive and interpret ideas and information.


Los Molinos Unified School District
Instructional Calendar - Approved
2025 - 2026


	M	T	W	Th	F
July		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
August					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27*	28	29
September	1	2	3	4	5
	8	9	10*	11	12
	15	16	17	18	19
	22	23	24*	25	26
	29	30			
October			1	2	3
	6	7	8*	9	10
	13	14	15	16	17
	20	21	22*	23	24
	27	28	29	30	31
November					
	3	4	5*	6	7
	10	11	12	13	14
	17	18	19*	20**	21*
	24	25	26	27	28
December	1	2	3*	4	5
	8	9	10	11	12
	15	16	17***	18***	19*
	22	23	24	25	26
	29	30	31		


	M	T	W	Th	F
January				1	2
	5	6	7	8	9
	12	13	14*	15	16
	19	20	21	22	23
	26	27	28*	29	30
February					
	2	3	4	5	6
	9	10	11	12	13*
	16	17	18	19	20
	23	24	25	26	27
March	2	3	4*	5	6
	9	10	11	12	13
	16	17	18*	19**	20
	23	24	25	26	27
	30	31			
April			1	2*	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22*	23	24
	27	28	29	30	
May					1
	4	5	6*	7	8
	11	12	13	14	15
	18	19	20*	21	22
	25	26	27	28	29
June					
	1	2*	3*	4*	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			

 Instruction Begins/Ends

 Staff Duty Day

 Local Holiday

 Legal Holiday

 Inservice Days

Instruction Days: 180

Certificated Staff: 3 Professional Development Days

Certificated Staff: 2 Duty Days

Instruction begins: August 13th, 2025

Instruction ends: June 4th, 2026

* Minimum Day Districtwide - 12:50 ELEM Release, 1:00 LMHS Release

** Minimum Day Parent Teacher Conferences **ELEM ONLY** - 12:50 Release

*** Minimum Day Semester Final Exams/Conferences **LMHS ONLY** - 1:00 Release

End of Trimesters: Nov 7th, 2025
 Mar 6th, 2026
 Jun 4th, 2026

End of Semesters: Dec 19th, 2025
 June 4th, 2026

Parent Conferences ELEM: Nov 20th & March 19th
 Semester Final Exams LMHS: Dec 17th - 19th
 June 2nd - 4th

Vina Promotion Ceremony: June 3rd
 LME Promotion Ceremony: June 4th
 LMHS Graduation Ceremony: June 5th

Board Approved: 04/17/2025

2025-2026 Min Days
August 27
September 10, 24
October 8, 22
November 5, 19, 21
December 3, 17, 18, 19
January 14, 28
February 13
March 4, 18
April 2, 22
May 6, 20
June 2, 3, 4

Regular Minimum Day Schedule			
8:10 AM	8:41 AM	1st Period	0:31
8:41 AM	8:46 AM	Passing	0:05
8:46 AM	9:17 AM	2nd Period	0:31
9:17 AM	9:27 AM	Break	0:10
9:27 AM	9:32 AM	Passing	0:05
9:32 AM	10:03 AM	3rd Period	0:31
10:03 AM	10:08 AM	Passing	0:05
10:08 AM	10:39 AM	4th Period	0:31
10:39 AM	10:44 AM	Passing	0:05
10:44 AM	11:15 AM	5th Period	0:31
11:15 AM	11:46 AM	Lunch	0:31
11:46 AM	11:51 AM	Passing	0:05
11:51 AM	12:22 PM	6th Period	0:31
12:22 PM	12:27 PM	Passing	0:05
12:27 PM	12:55 PM	7th Period	0:28

Regular Day Bell Schedule			
8:10 AM	9:00 AM	1st Period	0:50
9:00 AM	9:05 AM	Passing	0:05
9:05 AM	9:55 AM	2nd Period	0:50
9:55 AM	10:05 AM	Break	0:10
10:05 AM	10:10 AM	Passing	0:05
10:10 AM	11:00 AM	3rd Period	0:50
11:00 AM	11:05 AM	Passing	0:05
11:05 AM	11:55 AM	4th Period	0:50
11:55 AM	12:30 PM	Lunch	0:35
12:30 PM	12:35 PM	Passing	0:05
12:35 PM	1:25 PM	5th Period	0:50
1:25 PM	1:30 PM	Passing	0:05
1:30 PM	2:20 PM	6th Period	0:50
2:20 PM	2:25 PM	Passing	0:05
2:25 PM	3:15 PM	7th Period	0:50

**** Students must be in class at reporting times as indicated on the bell schedules.**

** Finals*

LOS MOLINOS UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

President	Barbara Morgan
Vice President	Melissa Peters
Clerk	Sue Knox
Member	Lidia Mekhail
Member	Roger Mesecher
Member	Krista Anderson
Member	Chuck Crossland

LOS MOLINOS UNIFIED SCHOOL DISTRICT ADMINISTRATION

Superintendent	Stan Mojsich
Chief Business Officer/Human Resource	Christie Landingham
Accounts Payable Coordinator/Executive Assistant	Rachel Ochs
Maintenance and Transportation Director	Oscar Juarez
Food Services Manager	Kate Little

LOS MOLINOS HIGH SCHOOL ADMINISTRATION/SUPPORT STAFF

Principal Megan Weiss	<u>mweiss@lmusd.net</u>
School Psychologist Carlos Perez	<u>cperez@lmusd.net</u>
School Counselor Ally Rubalcaba	<u>arubalcaba@lmusd.net</u>
Speech Pathologist Sara Sorensen	<u>ssorensen@lmusd.net</u>
School Resource Officer Amy Grames	<u>agrames@lmusd.net</u>
TOSA Hannah Wrenn	<u>hwrenn@lmusd.net</u>

LOS MOLINOS HIGH SCHOOL FACULTY

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Kyle Long

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English Department

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Mathematics Department

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TBD

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RSP
SDC

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thurst@lmusd.net

OTHER IMPORTANT CONTACTS

Chelsey Arano

Student Services Technician

384-7900 Ext: 2107

Shannon Carter

Attendance Office/Principals Secretary

384-7900 Ex: 2101

Sheryl Weibling

Data Specialist/Registrar

384-7900 Ext: 2308

Lori Keeling

School Nurse

384-7900 Ext: 2111

ACADEMICS

FINAL EXAMS

Finals may be given in all subject areas and take place at the end of the first and second semesters in December and June. Students and parents should be aware that finals might not be rescheduled without teacher and administrative permission.

GOLDEN BULLDOGS

Students who had a 3.25 GPA on the two progress reports immediately preceding semester finals and have no grades below a C, are eligible to be considered for the Golden Bulldog Pass and be allowed to be excused from one final per semester. In addition, the student must currently hold an "A/A-" in the class they choose to not take the final.

GRADES

Student success is a joint responsibility of the students, parents and the school. Teachers are available to provide extra help when needed and to discuss work with students and parents. Student progress can be checked regularly online, on Aeries and progress reports are mailed home to parents at the end of each 6-week period. Permanent semester grades are mailed at the end of each 18-week semester and will indicate a student's final grade and credits earned.

A teacher shall base a student's grades solely on the quality of the student's academic work and his/her mastery of course content based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to class participation, homework, tests, projects, portfolios, and/or class discussion as appropriate. BP5121 (a).

GRADE POINT AVERAGE

Regular GPA
A = 4

B = 3

C = 2

D = 1

F = 0

Weighted GPA

A = 5

B = 4

C = 3

D = 1

F = 0

* For classes to be considered weighted it must be Honors or Advanced Placement and the curriculum must be approved through the UC System and listed on the schools approved course list, noting honors or AP. College transferable courses may be counted for weighted credit

CSF LIFE MEMBERSHIP

Any student who is a member of CSF for 4 out of the last 5 or 6 semesters, including one based on senior grades, is eligible for Life Membership. The benefits of Life Membership include:

- Receiving the official CSF life membership pin
- Eligibility for special CSF Life Membership Scholarships
- Automatic membership in the lower division honor societies in some colleges and universities
- A Federation Chapter seal is placed on the Life Member's diploma. An Honor Cord is provided for regalia

CHEATING/ACADEMIC DISHONESTY

Cheating is an act involving school work with the following elements: copying, exchanging answers (verbally or otherwise), plagiarizing, using "cheat sheets", and/or claiming the work of another as their own. This will be validated by witnesses and teacher observations.

Consequences for Cheating

- **1st Offense:** A zero grade on the assignment, test, or project.
- **2nd Offense:** A zero grade on the assignment, test, project, and all related course work for the quarter.
- **3rd & Consecutive Offenses:** A failing grade in the course.

Administration could impose further disciplinary actions, but a student will not receive double punishment.

EARLY SENIOR RELEASE

Senior students who have met all criteria for college or career readiness defined below shall be given the opportunity for a one or two period reduced school day during their senior year. Students may choose to begin school later in the morning, or choose to leave early from school (Could be Periods 1-5 or 3-7). The school will retain full ADA for seniors who meet the requirements and choose to leave school early.

Criteria for one period off:

- Have an overall GPA of 2.5 at the end of his/her junior year and no current failing classes.
- On Track with Credits (210 Credits)

Criteria for two periods off:

- Have an overall GPA of 2.5 at the end of his/her junior year and no current failing classes.
- On Track with Credits (210 Credits)
- No Suspensions during the Junior Year
- 95% Attendance Rate

Additional Requirements:

- Student must have parent permission and a signed AB1012 Waiver Form turned in to the counselor.
- Student must be off campus within 15 minutes after the end of his/her school day unless they have a valid reason for being on campus approved by an administrator.
- Late Start/Early Dismissal is only offered for the first or the last periods of the school day.
- Any senior who is placed on Credit Recovery or need to complete a core-subject requirements will have their Late Start/Early Release Dismissal Agreement forfeited.
- Seniors who have an early release day must maintain a C or higher in ALL classes.

Required Classes for Early Release Seniors:

4th Year of English
Government/Economics
CTE Course or College Classs

GRADE REPORTING PERIODS 2025-26			
GRADING PERIOD	PERIOD ENDS	GRADES DUE	GRADES MAILED
1st Progress	September 19, 2025	September 24, 2025	September 26, 2025
2nd Progress	October 31, 2025	November 5, 2025	November 7, 2025
1st Semester	December 19, 2025	January 7, 2026	January 9, 2026
3rd Progress	February 6, 2026	February 11, 2026	February 13, 2026
4th Progress	March 27, 2026	April 1, 2026	April 3, 2026
2nd Semester	June 4, 2026	June 10, 2026	June 12, 2026

CLASS CHANGES

Students will select their class schedule for the following school year in the spring. The counselor will be an integral part of this process and will ensure students are selecting classes that are appropriate for their ability as well as satisfying graduation requirements. Students may only change classes during the **first week** of each semester. Please keep in mind that students may not always get the schedule of their choice due to class sizes and class changes are not always possible. Students who would like to make a schedule change need to have a plan for how they would like their schedule to be changed along with a valid and legitimate reason for making the change. Contact the counseling office for assistance with schedule changes.

TRANSCRIPTS

Transcripts of grades are available from the registrar in the counseling office. Students are responsible for notifying the registrar where to send transcripts. Transcripts may not be issued or sent to prospective employers or colleges if the student has outstanding bills or fines. A transcript request must be completed.

TRANSFERS

If a student is leaving LMHS permanently due to moving away, or enrolling in another school, the student must get a check out form from the Main Office in advance.

INCOMPLETES

A student receives an incomplete when work is not completed **beyond the student's control, such as extended sickness**. Incompletes must be made up within ten school days after the end of the grading period. An incomplete shows up as a temporary grade of an "I" on the report card and is changed to a grade upon completion of the work, or changed to an "F" for failure to complete adequate work for a higher grade. Incompletes will not be issued as a progress report grade.

GRADE CHANGES

The Principal must approve grade changes. All changes must be done within 1 calendar year from when the grade was issued

ADULT AT 18

LMHS is still required to continue working with parents/guardians in matters of attendance, discipline, and reporting for any student who reaches the age of 18 during their attendance at LMHS. Students wishing to request legal responsibilities must schedule an appointment with the principal. This meeting must include parents/guardians of the student. Eighteen year olds are legal adults and will be held accountable as such.

POSSESSION OR USE OF CELLULAR PHONES AND OTHER ELECTRONIC SIGNALING DEVICES (B. P. 5131)

Students may possess or use electronic signaling devices, including but not limited to pagers, beepers, cellular/digital telephones, and cellular/digital telephones with cameras provided that such devices do not disrupt the educational program or school activity. Electronic signaling devices will **be turned off during classroom instruction time** and at any other time directed by a district employee. If disruption occurs, the employee will direct the student to turn off the device and/or confiscate the device and turn it into the office for parent retrieval at the end of the day from the office.

We understand parents want students to have a way to communicate in the event of an emergency. If electronic devices, such as cell phones, are brought on campus, the following policy is strictly enforced:

Must be turned off (not silent/vibrate) before ENTERING a classroom and is to remain turned off until non-instructional breaks. If it is used OR seen (even in pockets) it WILL BE confiscated. The phone should be kept in a student's backpack or in a phone chart in the classroom.

First Offense: Turned into the office and may be picked up at the end of the school day by the student. (Incident level documented)

Second Offense: Turned into the office and must be picked up by a parent/guardian. (incident level documented)

Third Offense: Turned into office and student must turn it into the office for the remainder of the school year during school hours. (incident level documented)

Fourth Offense: Suspension of school activities

If a teacher is utilizing electronics in the classroom to support learning or feedback, students will be under the direction and supervision of said teacher. However, if a student is found to be on social media, texting apps, or any other non-educational purposes, the phone will be confiscated and the consequences above will be utilized.

Electronic/Cell Phone use is at the discretion of the bus driver and supervising teacher.

This policy is to protect students' rights to privacy and keep the focus of educational settings on learning.

Headphones / Earbuds/ Air Pods

Students are not permitted to wear headphones, ear buds or air pods during school hours. These items will be confiscated and a parent / guardian will need to pick up the items from the LMHS Administration.

CLOSED CAMPUS (Education Code, Section 44808.5)

The Board of Education approved the closure of all LMHS campuses. This action was taken in order to maximize the District's efforts to provide a safe and orderly environment for students. This means that students may not leave campus between periods or during lunch. There will be no exceptions or waivers.

NOTE: Students who leave campus shall be classified as truant and subject to disciplinary action, search of person and belongings, and possible loss of eligibility for extra-curricular activities.

HOMEWORK/MAKE UP WORK

Homework/Makeup Work

BP 6154

Instruction

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

To further support students' homework efforts, the Superintendent or designee may establish and maintain telephone help lines and/or after-school centers where students can receive encouragement and clarification about homework assignments from teachers, volunteers and/or more advanced students who are performing community service. The Board encourages the Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.

Makeup Work

Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests. Students will be given one additional day to turn in all work assigned/due during the absence for every day of the absence, with the exception that work that was due on the first day of the absence is due by the morning of the day after the student returns to school. The assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time, to be defined as at least a period equal to the number of days the student was absent from school. (Education Code 48205)

Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

Absence from Class Due to School-Sponsored Activities

Students who do not attend a class because of a school-sponsored activity shall be given the opportunity to complete all assignments and tests. Students will be given one additional day to turn in all work assigned/due during the absence for every day of the absence, with the exception that work that was due on the day the school-sponsored activity begins is due the day the student leaves for the school-sponsored activity. If a student leaves on a weekend, before school begins, or on a non-school day for a school sponsored activity, all work due the first school day of the absence shall be submitted by the end of the first day the student attends a full-day of school after the school-sponsored activity. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. In no circumstances will students absent from class for school-sponsored activities have less time to complete assignments, tests, or projects than students who do not participate in school-sponsored activities. Students will not be required to submit work or take tests early because of participation in school-sponsored activities.

STUDENT ID CARDS

All students are provided with a student ID card at the beginning of the school year. **Students are required to carry their current student ID card on them at all times.** Current student ID cards are required for admittance to any school function or activity. If a student loses his/her ID card they are required to obtain a new card.

STUDENT VEHICLES AND PARKING PERMITS

Permits are required for all student vehicles parking in the parking lot. To obtain a permit, students and parents fill out and provide proof of current license, insurance and registration to the Main Office. The permits are valid for the school year. Eligibility to keep the permit is reviewed at the semester. Students must park in designated parking spaces with the permit properly displayed. Row 1 & 2 are reserved for staff & visitors. Rows 3 & 4 are for student parking. The maximum speed limit on campus is five (5) miles per hour. Penalties for misuse of automobiles may include loss of privilege to park auto on campus and/or suspension from school. Students are not allowed in the parking lot during school hours.

VISITORS PASSES

All visitors **must** sign in at the Main Office. Visitors will be given a visitor sticker to be worn during campus visit. Students from other schools are not allowed to visit our campus during school hours.

WORK PERMITS

Work permits may be obtained in the Attendance Office along with procedures for completing the work permit application process. **Students must not be failing classes or have consistent discipline issues.** Administration will have the final approval.

ATHLETICS AND ACADEMICS

ATHLETIC PARTICIPATION PACKET

Before any athlete is allowed to participate in any sport, he/she must complete the "Athletic Participation Packet". If the athlete is having a physical examination done with his/her private doctor, the doctor completing the physical examination must sign the district approved form. School sites (Athletics Office) will schedule physicals. **No student athlete may participate without a complete athletic participation packet.** The original physical paperwork will be kept with the site athletic department. Coaches must have the emergency contact form for each student athlete.

GENERAL TRAINING RULES FOR ATHLETES

1. NO SMOKING, VAPING, CHEWING OR POSSESSION OF TOBACCO.
2. NO ALCOHOL OR DRUGS
 - a. Violation on school grounds will result in days of loss of privileges beginning the day of the violation.
 - b. Student athletes on LOP are allowed to practice but cannot be released from school nor compete in any athletic contest
 - c. All violations will be referred to the "Athletic Code of Conduct".

ATHLETIC ELIGIBILITY

1. To be eligible to represent the school in an athletic contest a student must:
2. Have an "Athletic Participation Packet" on file signed by a doctor and a parent.
3. Have Insurance: Student accident insurance is available at a minimal cost if the athlete's family does not have insurance.
4. Meet residence requirements as specified by the CIF. (See CIF Bylaws and LMUSD requirements.
5. No student is permitted to take part in an athletic contest or practice if they are not in attendance for a minimum of 4 periods (1/2 day for Middle Schools) or equivalent to 1/2 day. Excused absences are exempt with proof.
6. All students, to be eligible to participate in co-curricular activities, shall maintain a 2.0 grade point average on a 4.0 scale for each grading quarter, progress toward graduation or on academic probation.

ACADEMIC ELIGIBILITY

It is the responsibility of each head coach to monitor their athlete's grades. **The coach should** be sure to **confirm the student athlete's eligibility status with the Athletic Director.** The Athletic Director will publish a list of ineligible athletes. Once an athlete becomes eligible they must obtain an athletic clearance slip from the athletic office before **they will be** permitted to participate.

If you play an ineligible athlete, you will forfeit the contest.

In calculating Grade Point Average (GPA), CIF regulations state that an incomplete must be factored as a "0" on a 4-point scale. GPA will be determined by dividing the total number of grade points by total number of courses (A=4, B=3, C=2, I=0).

To encourage and support academic excellence, the Board requires students in grades 7 through 12 to earn a minimum 2.0 or "C" grade point average on a 4.0 scale in order to participate in extracurricular activities. Students that fall below these criteria will be granted a contract.

The Board desires to balance the academic needs of students with the benefits they receive from participating in school activities. In implementing this policy, the Superintendent or designee shall help ineligible students regain eligibility. The Director of Athletics or designee may recommend to the Principal to revoke a student's eligibility or participation in extracurricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.

ATHLETICS AND ACADEMICS

Grades 7-8

1. A grading period for purposes of this policy is defined as a 6-week grading period.
2. Eligibility, Academic Probation and ineligibility are on a grading period.
3. Trimester grades are used for computation for eligibility under this policy.
4. Students will receive quarter grades at the end of each 6-week period, plus progress reports as needed during each semester. Progress reports are strictly informational and don't determine eligibility.
5. Report Card Policy is required under this policy.
6. Students maintaining minimum eligibility requirements or above will remain eligible for the following grading period.
7. Students falling below minimum eligibility requirements at the conclusion of a probationary grading period will be declared ineligible for the following grading period.
8. Students who are declared ineligible will remain ineligible until their grades meet the minimum eligibility requirements at the end of a succeeding grading period.
9. CIF grading policy requirement is to maintain a 2.0 GPA for the trimester period.
10. Students falling below minimum eligibility requirements will be placed on academic probation for the following grading period.
 - a. Students placed on academic probation must be monitored closely to maintain eligibility to participate.
 - b. All students with a GPA below 2.00 for the third trimester that would be on probation or ineligible will enter on probation at the LMUSD high school for the fall semester.

Grades 9-12

Satisfactory progress towards graduation as set by Los Molinos Unified School District Board

- A Grading period for purposes of this policy is defined as a quarter (6 weeks).
- Eligibility and ineligibility are on a grading period.
- Semester grades are used for computation of credits under this policy.
- Students will receive "Progress Grades" at the end of six weeks and 12 weeks of each semester.
- Students falling below minimum eligibility requirements will be counseled and referred to academic tutoring, (non- mandatory tutoring) but will remain eligible to compete or participate under a contract.
- Students falling below minimum eligibility requirements (2.0 and on track to graduate) at the conclusion of a grading period (quarter) will be declared ineligible for the following grading period.
- Students who are declared ineligible will remain ineligible until their grades meet the minimum eligibility requirements at the end of a succeeding grading period. **Students should be required to attend summer school to make up for failed grades.**
- CIF grading policy requirement is to be passing a minimum with a 2.0 GPA for each grading period.
- If a student athlete decides to quit a sport, it will be at the discretion of the LMHS Administration to determine eligibility for the next season of sport.

Transfer Eligibility for Interscholastic Athletic Programs - Board Policy 5116

If a 7 - 12th grade student exercises an option of attending a school other than the school to which they are assigned on the basis of board established school attendance areas, and does so pursuant to a Board authorized mode of legitimate transfer including, an "Open Enrollment," or "Intra-District transfer," the student will be ineligible for interscholastic athletic competition for one year (365 days) from the date of first attendance at the student's new school.

Types of Transfers

A student may have transfer eligibility provided the student moves from one LMUSD school to another due to:

Valid Change of Residence

Determination of what constitutes a valid change of residence depends upon the facts in each case, however, to be considered, the following facts must exist:

- The original residence must be abandoned as a residence by the immediate family; AND
- The student's entire immediate family must make the change and take with them the household goods and furniture appropriate to the circumstances. For eligibility purposes, a family unit may not maintain two or more residences; AND

- The change of residence must be genuine, without fraud or deceit, and with permanent intent.

TRANSPORTATION OF STUDENTS TO ACTIVITIES

The district will provide transportation to and from off campus activities sponsored or co-sponsored by the district. Only students for whom written permission has been received from their parents/guardians may be transported to and from an activity and approval from the AD. The request must be made 24 hours in advance. **Coaches will ride in the bus with student athletes.**

RELEASING ATHLETES FROM CLASS

If you must allow students out of class to attend a scheduled competition, you must notify your Athletic Director so they can notify the attendance office so your athletes may be excused from classes. High school student athletes must be informed by their teacher of homework requirements. Per BP 6154, student athletes absent for a game will submit their work upon return.

PHYSICAL EXAMINATION

LMUSD requires that a student receive an annual physical examination conducted by a medical practitioner certifying that the student is physically fit to participate in athletics. The report of the examination will be on a school board-approved form that includes a health history. **The physical examination must be completed before a student may try out, practice or participate in interscholastic athletic competition.** A student will be excused from this physical examination provided there is a compliance with the Education Code provisions concerning Parents' Refusal to Consent.

Physical Examinations are considered valid for a period of one year from the date of examination. Student-athletes may be required to complete a new examination for clearance from a physician prior to returning to participation after a major sustaining a disabling injury.

Physicals only cover Los Molinos Unified sponsored activities.

PARENT/COACH COMMUNICATION

1. Communication parents should expect from district coaches:

Philosophy as a coach
 Expectations the coach has for your child Location and times of all practices and games
 Team requirements: practices, equipment, off-season training, etc. Procedures to follow should your child be injured during participation Participant conduct code and consequences for not following these guidelines
 Student transportation policies

2. Communication coaches should expect from parents:

Concerns expressed directly to the coach first
 Specific concerns with regard to coach's philosophy and/or expectations Notification of any illness, injury, or missed practices

3. Appropriate concerns parents should discuss with coaches: The treatment of their child, mentally and physically . Ways to help their child improve Concerns about their child's behavior

4. Coaches decisions: Playing time Team strategy. Matters concerning other student-athletes

5. Parents should not:

Confront the coach before or after practice
 Confront the coach before or after a game
 Confront the coach regarding Human Resource Topics

ACADEMIC RECOGNITION AND STUDENT ORGANIZATIONS

VALEDICTORIAN AND SALUTATORIAN SELECTION PROCESS

The valedictorian shall be selected as follows:

- ❖ The valedictorian must have attended Los Molinos High School since the first semester of the junior year.* The valedictorian is the student who has the highest weighted grade score.
- ❖ Based upon grades received in Level A and Level B classes as designated by the California Scholarship Federation (CSF) with such classes being weighted as follows:
 - Level A classes refers to courses in core subject areas and those recognized as a-g approved.
 - Level B Classes are non-A-G courses.
 - Level A classes = 4
 - Level B classes = 3
- ❖ With at least 20 credits from Level A courses
- ❖ A 3.75 grade point average (gpa), exclusive of PE, is based upon a 4.0 scale where: A = 4 ; B = 3 ; C = 2 ; D = 1
- ❖ Grades considered will be for the first semester of the freshmen year through the first semester of the senior year
- ❖ The student selected as valedictorian shall have demonstrated good citizenship for all four years of high school.
- ❖ If no student has a 3.75 grade point average and 20 or more credits of Level A classes, then the student with the highest grade point average with the most Level A classes shall be valedictorian
- ❖ The salutatorian is the student who ranks second based upon the valedictorian selection criteria

*A student who enrolls in the Los Molinos High School later than the first semester of the junior year and who would have otherwise qualified to be valedictorian or salutatorian shall be recognized at commencement for distinguished honors.

STUDENT RECOGNITION PROGRAMS

Numerous local service clubs and groups recognize students for their accomplishments in school and community activities, service to others, academics and athletics. Groups recognizing student achievement include, but are not limited to; Red Bluff Rotary, Elks, Kiwanis, American Legion, FFA, CSF, FCCLA, CSU, Chico Educational

Talent Search, CSU, Chico Upward Bound and Soroptimist International of Red Bluff. Los Molinos High School annually recognizes students for academics, attendance and academic performance on the State test

ASB

This program is designed to empower students to become effective leaders both on campus and in their own community. Students will explore various components of what it means to be an effective group member and leader through planning and implementing activities, programs, and events for Los Molinos High School students and faculty.

BLOCK LM

Block L.M. is a club members join in order to support the Athletic programs of Los Molinos High School. This may be accomplished by being a member of an athletic team or a supporting fan of the athletic program, or fund raising for the sports program. In order to be a member of Block L.M., a student must be a current or past participant in the Los Molinos High School sports program or have or plans to attend 60% of all athletic games or individual LMHS sports as a purple/gold fan. In order to be a voting member of a specific athletic block sport, a student must be participating in that sport or must have participated in the specific fundraising projects of that sport.

CSF

The purpose of the California Scholarship Federation is to recognize students of strong academic scholarship and character, and to promote appropriate activities among its members. The club's motto is "Scholarship for Service," and the official color is gold. Membership in CSF is voluntary and a student must apply for membership during the first two weeks of *each* semester

FFA

FFA is a youth organization that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. The FFA is an integral part of every agricultural class. Meetings, events, field days, fundraisers, conferences, community service and competitions are just a few ways students can become involved in the FFA.

KEY CLUB

Key Club is an international student-led organization, which provides its members with opportunities to provide service, build character and develop leadership.

HONOR ROLL AND SCHOLAR ATHLETE

Students that have demonstrated high academic achievement will be honored at the end of each semester.

Los Molinos High School takes pride in our academics and our athletic programs. We also take pride in our scholar athletes. Students that have maintained a 3.0 GPA for both semesters of the school year and have played an entire sports season will be honored as a scholar athlete in the month of May. These students will be invited to a special recognition ceremony and they will receive a new letterman's patch with that distinction

ACTIVITIES PARTICIPATION ELIGIBILITY

In order to participate in student activities such as field trips and other school related programs,

- 2.0 GPA at the most recent grading period or the previous semester (activities outside instructional day).
- 2.0 GPA at the most recent grading period and administration approval for any failing grades (activities during instructional day) – field trips, and senior off-campus.
- Must not be on a non-privilege list. (Fines, grades, discipline, attendance, etc.).
- ALL GUESTS FOR DANCES MUST BE 19 YEARS OF AGE OR YOUNGER (BUT NO LESS THAN 9TH GRADE).
- ALL GUESTS MUST SHOW VALID ID OR DRIVER'S LICENSE FOR AGE VERIFICATION. *Age verification is required for ticket purchase.*
- GUEST PASSES WILL BE ISSUED ONLY FOR FORMAL EVENTS SUCH THE PROM DANCE.
- Students who are a non-grad are not allowed to attend Los Molinos High School GRAD NIGHT.
- Participation in Graduation Ceremony – Seniors must attend all meetings and practices in order to participate in the graduation ceremony.

Students participating in field trips must get the Activity/Field Trip Form signed by all teachers and counselor no later than 3 school days before the activity.

PARENT/STUDENT ATTENDANCE PROCEDURES

ATTENDANCE POLICY

The Board of Trustees and the faculty and staff of Los Molinos Unified School District believe that attending classes is the fundamental requirement of a successful education, and is held by all to be the highest degree of importance.

Specific attendance policy regulations are as follows:

1. Being tardy more than twenty (30) minutes or leaving a class before the end of a period without permission is considered to be an unexcused absence.
2. Students attending school-sponsored field trips, activities, or traveling with athletic teams during the regular school day are considered to be in attendance.

Absences due to suspension shall be considered as excused absences.

3. **Parents must clear their student's absences within two days. After 25 days, no clearing with take place.** If the absences are not cleared, the student will face disciplinary action.
4. After a 3rd consecutive absence due to illness in a semester, verification of the student's illness by a doctor may be requested.
5. Nothing in this policy shall prevent a teacher from considering class participation in the determination of a class grade, especially in the case of unexcused absences.
6. When a student's absence has been requested in writing by the parent or guardian and approved in advance by the principal and/or the principal's designee, a student may be excused for court appearances, personal emergencies, family necessity, visits to colleges, employment conferences, and/or school-approved conferences. Students will have full make-up privileges although the school does not receive state funds for these absences. To avoid issuance of unexcused absences, permission for such absences is to be requested in writing and in advance whenever possible.
7. Students with unexcused absences are subject to school disciplinary action.

8. Students cannot leave campus without a stamped outside pass from a school official.
9. Parents will be notified following the third absence of their student. Notice will be by regular United States Postal service.
10. Students that purposely cut a class or are not present without a valid excuse from their legal guardian shall not participate in extracurricular activities such as FFA, Sports, and CTE work based learning.

ABSENCES AND PROCEDURE FOR CLEARING AN ABSENCE

When a student is absent from school, the parent/guardian can clear an absence by sending an ink written note on the day the student returns to school. The following information should be provided:

- Date of the note
- Student's name
- Exact date(s), or hours of a day, missed
- Nature of illness or other reason for absence

Upon returning from the absence, the student must check in at the attendance office and leave a note regarding the absence at the Attendance Office. The parent and student will be held responsible for clearing the absence within two days. After two days, the absence will become unexcused. An unexcused absence cannot be cleared after 25 school days from the date of absence.

An anticipated absence should be reported to the Attendance Office by the student's parent or guardian. It is the student's responsibility to make homework arrangements with each individual teacher to minimize the impact of the absence. See "Extended Absences" for individual extended absences. The Attendance Office telephone number is 384-7903.

A. Excused absences

Students are excused for justifiable personal reasons including, but not limited to:

- * health reasons (may need to be verified)
- * appearance in court (must be verified) or DMV appointments
- * religious observance or ceremony (must be prearranged)
- * employment conference (must be verified)
- * student is the custodial parent of a child who is ill (must be verified)

At the discretion of the administration, students may be excused for other personal reasons. These include, but are not limited to: visits to colleges (must be verified), family necessity (must be explained), and personal emergencies (must be described).

B. Unexcused Absences

Unexcused absences are those which do not come under any definition of excused absences. This includes absences in which a student stays out of school for reasons that are not legal. These include, but are not limited to, oversleeping, being too tired to attend, hunting, fishing, travel out-of-town, personal business, shopping, or skiing. While permission for these absences may be granted by the parent, there is no legal right to allow a student to miss school for these reasons. Cutting one or more classes during the school day or leaving the classroom prior to dismissal by the teacher, is considered to be an unexcused absence. LMHS takes great pride in the education of our students. Students who purposely do not report to their assigned classes will be dealt with immediately. The consequences will be a combination of afterschool detention, loss of lunch time off campus privileges, Saturday School, and if there are continued habitual violations of this rule, students could be suspended. It is also important to note that students suffer by not being present to receive the academic instruction which could result in loss of credit.

ABSENCES: OUTSIDE PASSES

Except for lunch, students are not permitted to leave campus during the school day unless they are excused through the Attendance Office and are issued an Outside Pass. Outside Passes are issued only on the authority of a parent's note and must specify the exact time and reason for leaving campus. Students who return to school should check back in with the Attendance Office. If an outside pass is issued for an appointment with a doctor, dentist, lawyer, etc., the students are required to have the pass signed or stamped by the individual they are seeing. Students must get an Outside Pass before leaving campus, including for illness. Any absence initiated by a student leaving campus without obtaining an Outside Pass will be treated as an Unexcused Absence. Failure to obtain an outside pass may result in disciplinary action. Doctor's notes must be turned into the attendance office upon return to school.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch.

TARDIES

Any student who enters the classroom or instructional area after the bell rings is tardy. Students arriving late to class interrupt the instructional process and cause a delay in beginning instruction. Students are given enough time during the passing period between classes. A backpack will accommodate carrying books for more than one class and minimize the need for being tardy. Unexcused Tardies, occurring during school, regardless of the reason,* will result in disciplinary action as follows:

Days/Periods Tardy	Letter Sent	Outcome
4 periods in a week		1 Detention/loss of Off Campus Privileges
12 Periods	Letter 1	Saturday School/Meet with Administrator/ Copy to SARB File
18 periods	Letter 2	Saturday School/loss of Off Campus Privileges Copy to cum Copy to SARB folder/Contract with Administrator
24 periods		Consequences determined by Administration Copy to cum Copy to SARB folder District SARB referral made

Refusal to serve Lunch detention or Saturday school will result in defiance of authority and could result in a suspension. This is an administrative decision.

EXTENDED ABSENCES

Parents who, for some reason, must take a student from school for extended periods must see their counselor at least one week prior to the absence. **Students must get a “Request for Extended Absence” form from the counseling department, complete the form, and return it to the counseling office TWO DAYS prior to leaving. Information on assignments for each class will be listed on the form.** All work is due on the day of return to the attendance office. The student is responsible for any and all makeup work as a result of his/her absence. Students are expected to log 240 minutes of work per day during their absence. Extended absences are not encouraged and may result in loss of credits, therefore affecting a student’s graduation status. A “Request for Extended Absence” does not qualify an absence as “excused” as defined under California Education Code (see Absences section).

SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The Los Molinos Unified School District participates in the Tehama County Office of Education School Attendance Review Board (SARB) is made up of school officials, parents, members of the community, Tehama County District Attorney’s Office, and representatives of various social service agencies.

LMUSD SARB (Student Attendance Review Board) PROCESS SUMMARY

Days/Periods Absent	Letter Sent	Outcome
3 days/18 periods	Letter 1	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder
5 days/42 periods	Letter 2	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder
7 days/70 periods	Letter 3	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder Attendance Contract signed District SARB referral made
20% absence hit	DA referral	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder

CAFETERIA REGULATIONS

Students are expected to:

- Take a full complete meal. A complete meal contains 3 items; one serving of fruit and/or vegetable along with choices of a grain, protein or dairy
- Stand in line and wait their turn
- Demonstrate courtesy to cafeteria personnel
- Eat in appropriate areas on campus
- Keep all areas neat by depositing litter in cans
- Put chairs back in place in the cafeteria

Failure to follow the above rules will result in lunch time consequences.

SCHOOL BREAKFAST/LUNCH PROGRAM

DUFFY-MOSCONE FAMILY NUTRITION EDUCATION AND SERVICES ACT (Education Code 49510 et. seq.)

All students will be offered a free breakfast and lunch.

The Los Molinos Unified School District serves nutritious meals every school day.

Please feel free to call the School Nutrition Services Division at 384-7903 ext.2301. The District wants your help in making sure our nutritional program provides the best possible nutrition for students.

OTHER FOOD SALES (BP 3554 (a))

With the approval of the Superintendent or designee, food sales may be held by school related groups, including but not limited to students, teachers, parents/guardians and booster groups, provided that these sales are in compliance with state and federal regulations. Such food sales shall not impair student participation in the district's food service program.

(cf. 1230 – School-Connected Organizations)

(cf. 3550 – Food Service/Child Nutrition Program)

Sanitation and safety procedures shall comply with the requirements of the California Uniform Retail Food Facilities Law as set forth in Health and Safety Code 113700-114455.

No foods of minimal nutrition value shall be sold in food service areas during breakfast and lunch periods. (7 CFR 210.11,220.12)

All foods offered for sale at any school on any school day by any student or adult entity or organization must be approved by the Governing Board, and at least 50 percent of these foods shall be selected from the nutritious foods listed in Education Code 38085. (Education Code 38085; 5 CCR 15500-15501)

Fund Raisers

When desiring to raise money for district schools or student groups by selling food items, organizations are encouraged to select items of good nutritional quality. All profits from such fund-raisers shall benefit the school or student groups sponsoring the sale and must be accounted for in accordance with Board Policy 3452 (a).

PHYSICAL EDUCATION

All 9th grade students are required to take the Physical Fitness Test. Students not passing the Physical Fitness Test are required to enroll in a physical education course the following year.

Uniforms

The uniform requirements are: purple, gold, grey or black athletic shorts; purple, gold, black, or grey T-shirts; and non-black soled tennis shoes. For convenience purposes, Los Molinos High School will have uniforms available for purchase. Physical education clothing purchased outside of school must be plain color without logos, pictures, or words. Standard school dress code applies for PE clothing. All clothing should be marked with the student's name.

Injuries

All injuries should be reported to the instructor immediately so that medical attention can be rendered and an accident report filed. In order to be excused from PE, an official doctor's note will be required.

Any lost or suspected stolen property must be reported to the student's PE teacher. The teacher will provide the student with a theft report and contact the parents regarding the loss of property.

Los Molinos High School is not responsible for lost or stolen articles.

GRADUATION REQUIREMENT

Progress towards Graduation Requirement

Credits - Earn a minimum of 230 credits. Each course taken for one semester will earn 5 credits. Students must be enrolled in 7 courses each semester (there may be exceptions for seniors, please refer to "Senior Requirements"), for a total of 35 credits earned each semester and 70 credits per year. Teacher Aide courses will receive credits and a letter grade, and will be calculated into the GPA.

Senior Portfolio – Students are required to complete a Senior Portfolio during their senior year and successfully complete the requirements outlined by their teacher.

GPA Requirement: Maintain an overall 2.0 GPA for all classes taken.

For further information and/or clarification, parents and students should contact the counselor.

COURSES	CREDITS REQUIRED
English (9-12 grade)	4 years / 40 credits
Fine Arts/Foreign Language	1 year / 10 credits
Algebra 1 or equivalent	1 year / 10 credits
Mathematics	2 years/20 credits
Physical Education	2 years/20 credits
9th Grade Core (Frosh Success/ Geography))	1 year/10 credits
Life Science	1 year/10 credits
Physical Science	1 year/10 credits
Science	1 year/10 credits
World History (10th grade)	1 year/10 credits
US History (11th grade)	1 year/10 credits
Government (12th grade)	1 semester/5 credits
Economics (12th grade)	1 semester/5 credits
Career Technical Education	1 year/10 credits
Electives	Remaining 50 credits
Total Required for Graduation	230 Credits

CYBERHIGH

Cyber High is Los Molino's High School's official student credit recovery program and in certain circumstances, acceleration for students. During the academic school year, students make up credits after and during school using Chromebooks. The other option is summer school. We require all students who are credit deficient to enroll in Cyber High. It is our goal to ensure that all students have the opportunity to graduate with a high school diploma.

TRANSCRIPTS

Transcripts of grades are available from the registrar in the counseling office. Students are responsible for notifying the registrar where to send transcripts. Transcripts may not be issued or sent to prospective employers or colleges if the student has outstanding bills or fines. A transcript request must be completed.

TRANSFERS

If a student is leaving LMHS permanently due to moving away, or enrolling in another school, the student must get a check out with the school registrar in advance.

Aeries

Aeries is an online program that allows parents and students access to:

Live Period and Daily Attendance allows parents to know right away when their student is not in class

View the Events Calendar, Nightly homework and Class Assignments scores for the student

View Report Cards and Progress Reports

SCHOLARSHIP AND GRANTS

Grants and scholarship information is made available to seniors by the counselor. Applications are available on our school website at lmhs.lmusd.net and students are continually notified by email of deadline dates, qualifications needed, where and how to apply. This information is provided to students in a Senior Information Book, posted on the school's counseling website, announced in the daily bulletin, posted in departments related to the scholarship or posted in the counseling office. The schools bulletin is the main source of distributing new information as it becomes available. The counseling department is responsible for making information available to the students and it is the student's responsibility to complete all applications and meet the requirements and deadlines. The counselor is available for assistance when needed, but the initiative needs to come from the students. Any questions concerning scholarship availability should be directed to the counseling office.

DUAL ENROLLMENT

LMHS is in a partnership with Shasta College to offer high school students a chance to take college-level courses. This partnership allows LMHS students to ease the transition to college by providing rigorous, supportive and career-focused dual enrollment courses in high school. LMHS Students must pass the class with a C or better.

SENIOR AWARDS NIGHT

Senior Awards Night is on Tuesday, the week of graduation. All academic awards as well as scholarships will be awarded at this time. In addition, various departments present awards for participation, outstanding achievement and leadership. We highly recommend all seniors attend this event to receive awards as well as to support their peers for their accomplishments.

GRADUATION CEREMONY PARTICIPATION REQUIREMENTS

Participation in the graduation ceremony is a privilege, not a right. Administration may deny graduation ceremony participation based on violations of school discipline or policies. In this event, students and parents will be notified in advance so that an appeal of the decision is possible. Caps and gowns are required. Seniors who owe any fees must pay ALL fees prior to graduation in order to receive a diploma.

CAREER TECHNICAL EDUCATION

LMHS provides three CTE Pathways for our students. Each pathway consists of work-based learning, job shadows, industry certifications, and in some occasions, paid internships. Our goal is for students to leave LMHS with more than a diploma.

CTE Pathway	Pathway Lead Teacher
Ag Mechanics	Kyle Long
Floral	Brianna Ellis
Hospitality- Culinary Arts	Emma Mendoza

RECOGNIZING APPROPRIATE STUDENT BEHAVIOR

At Los Molinos High, students who embody and exhibit the new Bulldog PRIDE behavior expectations are recognized via verbal reinforcement as well as the systems put in place below. All students will learn about our new behavior recognition systems (how they work) at the beginning of the school year, and mid-year transfer students are oriented to these systems by team student representatives.

EVERYDAY HEROES: PEER TO PEER RECOGNITION SYSTEM

Students are encouraged to nominate peers to exemplify PRIDE behaviors by filling out an Everyday Hero nomination

CSU and UC Freshman Admission Requirements

First-time freshmen seeking admission have the same preparatory course requirements for admission to both the California State University and the University of California. The preparatory course admission requirements for both systems will be the completion of the following courses with a grade of "C" or better.

A-G SUBJECT REQUIREMENTS

Los Molinos High Progression

Subject Requirement	GRADE 9	GRADE 10	GRADE 11	GRADE 12
A. HISTORY/ SOCIAL SCIENCE (2 Years)		World History	U.S. History	American Government
B. ENGLISH (4 Years)	English 1	English 2	English 3	English 4
C. MATHEMATICS (3 Years)	Integrated Math I	Integrated Math II	Integrated Math III	Pre-Calculus
D. LABORATORY SCIENCE (2 Years; 1 year Life, 1 year Physical)	Conceptual Physics or Biology/Ag Biology or Animal Science	Conceptual Physics or Biology/Ag Biology or Animal Science	Chemistry or Physics or Computer Science	
E. LANGUAGE OTHER THAN ENGLISH (2 Years; must be same language)	Spanish 1	Spanish 2		
F. VISUAL & PERFORMING ARTS (1 Year)	Floral Design or Music	Broadcasting or Yearbook/Digital Publishing		
G. COLLEGE-PREP ELECTIVE (1 Year)	Freshmen Success	Ag Mechanics or Foodservice & Hospitality		

COLLEGE ENTRANCE REQUIREMENTS

COMMUNITY COLLEGE ENTRANCE REQUIREMENTS

COMMUNITY COLLEGE (CC): There are over 110 Community Colleges throughout California. (www.cccco.edu)

CSU/UC COLLEGE ENTRANCE REQUIREMENTS

CALIFORNIA STATE UNIVERSITIES (CSU): Bakersfield, Monterey Bay, California Maritime Academy, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, South Bay, Stanislaus (www.csumentor.edu)

UNIVERSITY OF CALIFORNIA (UC): Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, Santa Cruz (www.universityofcalifornia.edu)

To be eligible for admission to a CSU or UC as a freshman, California residents must meet the following subject requirements:

1. **Subject Requirements:** Courses must be on an approved UC/CSU course list (see LMHS UC/CSU Approved Course list online at www.ucop.edu/doorways). Grades must be "C" or better in each course in the subject area.
2. **Academic Rigor:** Colleges recommend that students take a full academic load in the senior year.
3. A more complete review of UC and CSU requirements is available in the Counseling Office or on the internet at www.csumentor.edu or www.ucop.edu

Both systems use an Eligibility Index, which considers such information as "a-g" GPA, classes completed, etc. to determine eligibility. See the counselor for further details.

Student athletes must also follow NCAA eligibility criteria, which may differ from the CSU/UC requirements. See the counselor for additional information.

College Entrance Test Information:

Register online, prepare with real SAT questions, and get instant confirmation of test date and location.

www.collegeboard.com/ -

Register for the SAT - www.collegeboard.com/reg

Register for the ACT www.act.org

Get & Send Scores - www.collegeboard.com/student/testing/sat/scores.html

Search - SAT Registration - www.collegeboard.com/splash

SAT Test Preparation - www.collegeboard.com/satprep

[More results from www.collegeboard.com](http://www.collegeboard.com) »

Practice test site <http://www.studyguidezone.com>

FINANCIAL AID FOR COLLEGE

Seniors can begin filling out the FAFSA starting on October 1 of their senior year online at www.fafsa.ed.gov. If students qualify, the FAFSA provides free money to help pay for college. Students have until March 2nd to complete the FAFSA and seniors will be invited by the Counselor to attend a Financial Aid Workshop in October of their senior year to receive assistance filling out and electronically filing their FAFSA. Students and at least one parent/guardian will need to create an FSA ID in order to file the FAFSA electronically (<https://studentaid.gov/fsa-id/create-account/launch>)

DISCIPLINE

EDUCATION CODE 48900.5 (a):

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069.

However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section

48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

(1) A conference between school personnel, the pupil's parent or guardian, and the pupil.

(2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.

(3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and

his or her parents.

(4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).(5) Enrollment in a program for teaching pro social behavior or anger management.

(6) Participation in a restorative justice program.

(7) A positive behavior support approach with tiered interventions that occur during the school day on campus.

(8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in Section 48900.6.

THE COMING AND GOING RULE (EDUCATION CODE-44807):

Students may be held to strict account for their conduct on school campus, as well as for their conduct on the way to and from school, during breaks, and during lunch.

PROCESS FOR SUSPENSION BY TEACHER (EDUCATION CODE-48910-48913):

A Teacher may suspend a pupil from class for any acts listed in our progressive discipline matrix for the day of the act plus one day following (two-day maximum). Immediately after suspending a pupil from class, the teacher will report the suspension to the Principal and send the pupil for appropriate action. As soon as possible, the teacher must ask the parents to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or psychologist should attend the conference, and if the parent so requests, a school administrator should be present. Instead of suspending the pupil, the teacher may refer the pupil to the Principal or Principal's designee for consideration of a suspension from school.

DETENTION (EDUCATION CODE-48900.5.(8))

After-school programs that address specific behavioral issues will be utilized as another means of correction to support proper student conduct.

DUE PROCESS IN SCHOOL DISCIPLINE (EDUCATION CODE-48911-48914)

Before a student is suspended, a conference with the student, and the teacher, supervisor or school employee who recommended the discipline referral must occur. At the conference, the pupil must be informed of the reasons for the disciplinary action and the evidence against him or her. The pupil will be given an opportunity to present his or her side of the story and any evidence in defense of actions leading to the recommendation of suspension. (This pre-suspension conference is also known as the *Goss v. Lopez* right to due process.) Anytime a pupil is suspended from school, a school employee must make a reasonable effort to contact the pupil's parents in person or by telephone, and the parents must be mailed the necessary documentation related to the suspension. Parents have the right to request a meeting with the involved parties to review the suspension, policies, and other matters related to the suspension.

STUDENT COMMUNITY SERVICE (EDUCATION CODE-48900.6):

Administration or designee may require a student to perform community service on school grounds during non-school hours, or, with parent permission, off school grounds. Such community service may include, but not limited to, work performed in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

ANGER MANAGEMENT CLASSES (EDUCATION CODE-48900):

2002 amendment to Ed Code-48900 gives administration discretion to require counseling and an anger management program for a pupil subject to discipline.

IN-HOUSE SUSPENSION (EDUCATION CODE-48911.1-48911.2):

This section allows a suspended student to be assigned to a supervised suspension classroom for the entire period of the suspension instead of being sent home, if the pupil poses no imminent danger or threat to the campus, pupils, or staff. Each pupil is responsible for contacting his or her teacher to receive assignments to be completed.

CALIFORNIA LAW AND ELECTRONIC BULLYING PENAL CODE: 528.5.

(a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by other electronic means for purposes of harming, intimidating, threatening, or defrauding another person is guilty of a public offense.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch. Students are able to purchase lunch through the school but will not be allowed to leave campus if assigned detention during lunch.

APPEARANCE/DRESS CODE

Students shall dress appropriately for daily attendance at school. The type and style of clothing and hair is individual and personal. The school shall only be concerned when these are extreme and could cause distraction, cause disruption, or

be unsafe. Shoes must be worn at all times for safety reasons.

Inappropriate clothing is:

- Buttons, backpacks, or any clothing that shows obscene words or pictures, slurs, sexually suggestive statements, or language that promotes illegal activities including the use of alcohol, marijuana, tobacco, and other drugs.
- Gang attire or paraphernalia related to gangs such as bandanas, belt buckles, shirts, socks, pants, or shoelaces that have a direct connection to local gangs. Other items considered to be gang affiliated include, but are not limited to: large red "stars," all red or all blue shirts, and the numbers 13 and 14.
- Intentionally revealing clothing. All tops for students should cover the chest, midriff, and back areas and have straps or sleeves. Pants and shorts should not sag below the waistline revealing undergarments, and shorts should have a minimum 3 ½ inch inseam. Leggings should be worn with a tunic or large t-shirt.
- Any accessories that might be harmful to other students and pose a threat to the physical well-being to any student such as, but not limited to, spiked bracelets, dog collars, chains attached to wallets, etc.
- Any pajamas or sleep-related clothing.

NOTES ON DRESS CODE

All students must follow the dress code. Students who violate the code will be asked to change their attire. If students react with disrespect and malice, they will be subject to further consequences due to defiance of authority.

LOS MOLINOS HIGHSCHOOL ADMINISTRATION PROGRESSIVE DISCIPLINE MATRIX

Los Molinos High School Progressive Discipline Policy

Action	1 st Infraction	2 nd Infraction	3 rd Infraction	4 th Infraction	5 th Infraction
1. Cheating	Lunch Clean-up/Conference	1 day SS Parent Mtg	1 day home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
2. Class Disruption	1 ASD	2 ASD Parent Mtg	1 home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
3. Cutting Class	1 ASD	2 ASD Parent Mtg	SS	1 day home suspension Student Behavior Contract	1 day home suspension
4. Defiance of Authority	1 ASD	2 ASD Parent Mtg	1 day home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
5. Dress Code Violation	1 Detention/Phone call to parent	2 ASD Parent Mtg	3 ASD	SS Student Behavior Contract	1 day home suspension
6. Gang Related Activity *	In-House sus/meeting with Principal	1 day SS Student Gang Contract	1 day home suspension	2 day home suspension	3 day home suspension
7. Use of Profanity or obscenity	1 Detention	ASD Parent Mtg	2 ASD	1 day home suspension Student Behavior Contract	2 day home suspension
8. Profanity and Disrespect towards Staff	Meeting w/Principal 1 day In-House sus	1 home suspension Student Behavior Contract	2 days home suspension	3 days home suspension Parent Conference	4 days home suspension Conference/Possible expulsion referral
9. No materials	Meeting with School Counselor	Lunch Clean-up	1 ASD Parent Mtg	2 ASD Student Behavior Contract	SS
10. No-show Detention	Saturday School	3 days ASD	SS	1 day home	2 day home suspension

Clean-up	ASD		Parent Mtg	suspension	
11. No show to ASD	2 days ASD	SS Parent Mtg	1 day home suspension	1-2 days home suspension	2 day home suspension
12. No show to SS	1 In-house suspension	1 day home suspension	1 day home suspension	2 days home suspension	3 days home suspension
13. Physical Rough Play	1 Detention	2 days lunch detention/2 days ASD	SS Parent Mtg	1 day home suspension	2 day home suspension
14. Out of class disruption	1 Detention	1 ASD Parent Mtg	2 ASD	SS Student Behavior Contract	1 day home suspension
15. Chromebook/ text book vandalism	1 ASD/Phone call to parent/meeting	Individual contract with Administrator	Violation of Contract 2 ASD	SS	1 day in-house with Administration

SS= Sat school ASD= After School Detention All consequences are subject to change according to the severity of the offense

Los Molinos High School

Educational Code-Serious Suspendable Offenses

Offense	First Incident	Second Incident
48900(a)- Caused, attempted to cause or threatened to cause physical injury to another	3- 5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
48900(a2)- willfully used force or violence upon the person of another	5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
48900(b)- Possessed,sold,or otherwise furnished any firearm, knife, explosive device or dangerous object	5 days home suspension Police or sheriffs complaint, and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(c)- Possession, used, sold or otherwise furnished or been under the influence of a controlled substance	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(d)- Unlawfully offered, arranged or negotiated the sell of any controlled substance	5 days home suspension Police or sheriffs complaint and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(e)- Committed or attempted to commit robbery or extortion	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(f)- Caused or attempted to cause damage to school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(g)- Stolen or attempted to steal school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(h)- Tobacco possession, use or furnishing	1 day home suspension, conference with parent	3 days suspension, Behavior contract.
48900(i)- Possessed or sold drug paraphernalia	3 day home suspension, possible Police or Sheriff report	5 days suspension, Behavior contract, Police or Sheriff report complaint, possible arrest, Recommendation for expulsion
48900(l)- Knowingly received stolen school or private property	5 day home suspension, Police or Sheriff report complain, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(m)- Possession of imitation firearm	5 days home suspension Police or sheriffs complaint report, possible arrest Possible recommendation for	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation

	expulsion	
48900(n), 48900.3- Threatening, or committing an act of hate. Violence or sexual assault	3-5 days home suspension, possible Police or Sheriff report and complaint,	5 days suspension, Police or Sheriff complain report, possible arrest, recommendation for expulsion



Los Molinos High School Office Discipline Referral

Student Name: _____ Grade: _____

Referring Staff: _____ Period: _____

Minor Offense Log

Common Examples		
Defiance/Disrespect (brief, low-intensity) <ul style="list-style-type: none"> Student is out of assigned seat/area Student refuses to follow directions Student refuses to put away tech device Disruption (low-intensity) <ul style="list-style-type: none"> Student is off task or distracting other students. Inappropriate Language (low-intensity) <ul style="list-style-type: none"> Student used inappropriate language not directed at the teacher or another student. 	Property Misuse (low-intensity misuse of property) <ul style="list-style-type: none"> Throwing a pencil at the ceiling Writing on the desk Technology Violation <ul style="list-style-type: none"> Student not following teacher technology protocols. Dress Code Violation <ul style="list-style-type: none"> Sagging pants that can be pulled up Hat that can be removed Exposed area that can be covered 	
Action 1	Date: Reason:	Teacher reiterates
Action 2	Date: Reason:	Teachers have one-on-one conferences. I contact.
Action 3	Date: Reason :	Teacher assigns 1 detention Teacher contacts parent and logs contact.

(Teacher to log incident into Aeries)

☐

☐

Teacher contacts parent and logs

☐

Actions 4-7 are considered Intensive Repeated Minors (IRM) and require referral to the office. Call Adame or SRO and give discipline referral form to SRO.

Action 4	Date: Reason:	<input type="checkbox"/> Assigned detention (1): _____ <input type="checkbox"/> Behavior Contract <input type="checkbox"/> Adame contacts parent and logs contact.
Action 5	Date: Reason:	<input type="checkbox"/> Saturday School <input type="checkbox"/> Behavioral Mtg. <input type="checkbox"/> Scheduled Review <input type="checkbox"/> Behavior Contract Admin contacts parent and logs contact.
Action 6	Date: Reason:	1 In-school suspension <input type="checkbox"/> Admin contacts parent and logs contact.
Action 7	Date: Reason:	<input type="checkbox"/> 2 In-school suspension 20-day <input type="checkbox"/> non-privilege <input type="checkbox"/> Admin contacts parent and logs contact

Bulldog Pride: Personal Responsibility, Respect, Integrity, Diversity, Excellence.

DETENTION FLOW CHART

TEACHER ASSIGNS DETENTION

DETENTION
SERVED

DETENTION NOT SERVED

DETENTION
SERVED

ADMIN REASSIGNS
DETENTION

DETENTION NOT SERVED

SATURDAY
SCHOOL
SERVED

SATURDAY
SCHOOL

SATURDAY SCHOOL
NOT SERVED

ON CAMPUS
RESTRICTION



EXPULSION

Expulsion is the removal of a pupil from enrollment in a school or District as ordered by the Governing Board. Expulsion is required under certain circumstances, and/or may be ordered by the Board when other means of corrections have repeatedly failed to result in acceptable conduct or if the continued presence of the student causes danger to the safety of others. Pupils may be expelled only for those reasons for which they also may be suspended. State law provides for full due process, including an evidentiary hearing, and rights to appeal any order of expulsion. This process is outlined in further detail in Board Policy.

MANDATORY EXPULSION

The principal or the Superintendent of Schools shall immediately suspend any pupil found to be in possession of a firearm at school or at a school activity off school grounds at an activity related to school attendance and shall recommend expulsion of that pupil to the Governing Board. The Board shall expel any pupil for the following:

1. The pupil knowingly possessed, sold or otherwise furnished a firearm except with prior written permission by a certificated employee and/or the principal or his/her designee.
2. The pupil brandished a knife at another person or was in possession of any knife, explosive, or other dangerous object if no reasonable use to the pupil at school or at a school activity off school grounds.
3. The pupil unlawfully sold a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the health and safety code.
4. Committing or attempting to commit a sexual assault as defined in Subdivision (n) of Section 48900 or committing a sexual battery as defined in Subdivision (n) of Section 48900.
5. Causing serious physical injury to another person, except in self-defense.
6. Unlawful sale of any controlled substance.
7. Robbery or extortion.
8. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

DISCRETIONARY EXPULSION

Students are subject to expulsion for offenses identified in Education Code Section 48900 (f) through (l) where the Board determines:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or
2. That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

EXPULSION DUE PROCESS ISSUES

Any recommendation by an administrative hearing panel or school board will be overturned if the procedure requirements of an expulsion are not met. Decisions not meeting the requirements as outlined in the E.C. will be considered an abuse of discretion. An abuse of discretion is established in any of the following situations:

1. If school officials have not met the procedural requirements of this article.
2. If the decision to expel a pupil is not supported by the findings prescribed by Section 48915.
3. If the findings are not supported by the evidence.

E.C. Section 48915(b): Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (c) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil "committed an act listed in Subdivision (a) or in Subdivision (a), (b), (c), (d), or (e) of Section 48900". A decision to expel shall be based on a finding of one or both of the following:

1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

E.C. Section 48915(e): Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to Subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off school grounds violated Subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900 or Section 48900.2, 48900.3, or 48900.4 and either of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

E.C. Section 48911(g): In a case where expulsion from any school or suspension for the balance of the semester from continuation school is being processed by the governing board, the school district superintendent or the person designated by the superintendent in writing may extend the suspension until the governing board has rendered a decision in the action. However, an extension may be granted only if the school district superintendent or the superintendent's designee has determined, following a meeting in which the pupil and the pupil's parent or guardian are invited to participate, that the presence of the pupil at the school or in an alternative school placement would cause a danger to persons or property or a threat of disrupting the instructional process.

INITIATION/HAZING/HARASSMENT/INTIMIDATION

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension. Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Los Molinos High School Anti-Harassment Policy:

1. Everyone at LMHS has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment May include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - i. Name calling, teasing, derogatory comments, slurs or gestures
 - ii. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - iii. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - iv. Graffiti, offensive or graphic posters or book covers
 - v. Derogatory notes or cartoons
 - vi. Unwelcome touching of a person or clothing, grabbing, fondling
 - vii. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment or intimidation, they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office. They can also speak to Administration
4. Los Molinos High School takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. LMUSD will also take action if anyone tries to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) is a federal law that mandates a "free and appropriate public education" to children with disabilities. Los Molinos Unified School District follows the education code for special education to be in compliance with IDEA.

Students become eligible for special education services through a formalized process of evaluation. Anyone who suspects that a student is disabled may request an evaluation in writing. Requests will receive a response from the school site within 15 days. Usually a Student Study Team is asked to determine whether an assessment is necessary.

recommended, the Study Team will explain their reasoning in writing. Once a student has been assessed, an Individualized Education Program (IEP) meeting is held to determine a student's eligibility for services.

NON-DISCRIMINATION

The Governing Board of the Los Molinos Unified School District is committed to equal opportunity for all individuals in education. Los Molinos Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, gender expression, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs, which ensure that discriminatory practices are eliminated in all district activities. The following individuals represent the appropriate titles for communication purposes:

1. Title IX Officer: Stan Mojsich: 530-384-7826
2. 504 Coordinator: Stan Mojsich: 530-384-7826

UNIFORM COMPLIANCE PROCEDURES

Los Molinos High School has the primary responsibility to insure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Los Molinos High School shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education
Consolidated Categorical Aid Programs
Migrant Education
Career Technical and Technical Education and Training Programs
Child Nutrition Programs
Special Education Programs
Safety Planning Requirements

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Mr. Stan Mojsich, Superintendent
Los Molinos Unified School District - (530) 384-7826
7851 Highway 99E
Los Molinos, CA 96055

LMUSD Parent Handbook Acknowledgment

Student's Full Name (Please Print): _____
Parent/Guardian's Name (Printed): _____

I acknowledge that I have received a copy of the Los Molinos Unified School District Parent Handbook and I have read the Handbook and I understand the contents of this handbook.

I understand that my son/daughter attending is responsible for complying with the policies, procedures, rules and responsibilities stated in LMUSD's Parent Handbook.

Parent/Guardian's Signature: _____



Los Molinos
Elementary

2025-2026

Wildcats

The information in this book is meant as a guideline for decision-making and providing general information to parents and students. This book cannot and does not address every possible situation that comes up during the school year.

Student/Parent Handbook

Principal: Kristina Zarate
kzarate@lmusd.net
530-384-7903



Los Molinos Elementary Handbook and Student Code of Conduct

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LOS MOLINOS ELEMENTARY STAFF

Principal Kristina Zarate

Assistant Principal Derek Badovinac

Office Staff

Secretary III Carly Jones
Bilingual Secretary Esmerelda Rodriguez

Teachers

TK & Kindergarten	Beatriz Salazar-Espinosa	Rm. 4
Kindergarten	Margie Johnson	Rm. 3
Kindergarten & First Grade	Tracie Castillo	Rm. 8
First Grade	Tara Johnson	Rm. 2
Second Grade	Alesha Thurman	Rm. 6
Third Grade	Hannah Lemos	Rm. 7
Fourth/Fifth Grade	Richard Clark-Sanchez	Rm. 15
Fifth Grade	Ashley Ellis	Rm. 13
Special Day Class (TK-4)	Edith Orejel	Rm. 1

Middle School Teachers

6th Grade	Megan Lawson	Rm. 105
7th Grade	Matt Anderson	Rm. 102
8th Grade	Gary Merlo	Rm. 104
Special Day Class (5-8)	David Wolverton	Rm. 106

Specialists

Resource Specialist	Inanna Lewis-Wolfson	Rm. 5
Speech & Language Pathologist	Sarah Sorensen	Rm. 14
School Psychologist	Carlos Perez	Rm. 14

Nurse

Maci Ochs, Health Aide

Custodians

Alma Anaya & Marco Zepeda

Kitchen Staff

Helen Benson, Naraceli Bernal & Miriam Benitez

Paraprofessionals

SDC: Ashly Leaf, Iris Farias, Luz Galvez

SDC 1:1: Michelle Garner, Noemi Vargas, Samantha Prather

TK: Nicole Armenta

Paraprofessionals-Student Support: Vanesa Cota, Jasmine De La Torre, Ashley Trapozzano, Tanika Holman

SCHOOL SCHEDULE AND ATTENDANCE POLICY

7:45	Breakfast/Students allowed on campus (cafeteria only)
8:20	Start Bell
9:45–10:00	TK-5 th Recess Bell
10:15-10:30.....	Middle School Recess Bell
11:15 – 11:55.....	TK/Kindergarten and SDC Lunch
11:20 – 12:00.....	1 ST Grade
11:25 – 12:05.....	2 nd /3 rd Grade Lunch
11:30 – 12:10.....	3 rd Grade Lunch
11:35 – 12:15.....	4 th Grade Lunch
11:45 – 12:25.....	5 th Grade Lunch
12:15 - 12:55.....	Middle School Lunch (6/7/8)
 2:10	 End of Day Primary (TK-3) & SDC
3:05	End of Day (Grades 4-8)



Students in TK-3rd grade must ride the bus, attend SERRF or be picked up by parent/guardian or other emergency contact, they are not to walk home alone.

Students are not to arrive on campus before 7:45 a.m. There is no supervision!

Regular attendance is very important to successful schoolwork. **When a student receives three unexcused absences, the State of California classifies that student as a truant, and you will receive official notices of truancy. Three truancy letters will result in a referral to the School Attendance and Review Board (SARB).** Perfect attendance is awarded to students at the conclusion of each trimester. Perfect attendance is defined as no absences, tardies or days left early regardless of being excused or not.

What If You Are Absent?

When a student is absent please call the school at 384-7903 or notify Carly Jones via Parent Square to report the reason for absence. The attendance secretary will make an attempt to contact parents if a student is absent. If the school does not get notification of the absence after three days, the absence will become unexcused. *The school cannot go back and change unexcused absences after three days without a doctor's note. This could result in a student being ineligible for the 4A Reward Trip.* To request missed work and homework, call before 10:00 am. Work may be picked up after school.

Excused absences are:

1. Sick or ill / Medical appointment
2. Bereavement (Recent death of an immediate family or traumatic incident)

All other reasons are unexcused.

Total school absences exceeding 10% of the current school year are considered chronically absent and will require a doctor's note to be considered excused.

A phone call or note is required upon return to school when your child is absent or tardy.
If your child is tardy, he/she must report to the office to obtain a written pass to enter the classroom.

Upon a 3rd consecutive absence due to illness, verification of the student's illness by a doctor is required in order for the absence to be excused.

Tardiness

Students who arrive after the start of school (8:20am) will be considered tardy. Students must get a pass from the office before going to their class. Students coming from a medical appointment or feeling better after waking up ill are excused tardy. All other reasons are unexcused. **Three unexcused tardies later than 30 minutes after school started or 30 minutes before the end of school will equal 1 day of unexcused absences according to Board policy.**

Appointments, Early Pick Up, Notes, Etc.

Please make every effort to schedule medical appointments after school. Scheduled appointments during the school day significantly disrupt instruction.

For safety, children picked up before school ends must be signed out in the office. **No Exceptions!**

Be on time if you are picking your child up at 12:50 p.m., 2:10 p.m. or 3:05 p.m. Signed notes are required if your child is to be let off at a different bus stop or to ride with someone not on the emergency contact list. Do not pick up other children from school unless the school has written permission from their parents. **Students will be released only to adults on the pupil identification card.**

Phone Calls (Parents/Students)

If a parent needs to call the school to get a message to a student, we ask that calls be made **before 12:00 pm.** The staff can never guarantee your child will get a message if it is called in after 12:00 pm. Discuss with your child how they will be getting home PRIOR to school (i.e., bus, picked-up, SERRF)

Students will be allowed to use the school phone for **emergencies only.** Phone calls to parents to bring homework to school, for musical instruments, or for PE and/or sports uniforms will not be allowed. Learning to be responsible is part of the educational process.

Students who call from cell phones will be cited with a discipline level. This is not permissible. We will allow students to call home for emergencies.

Independent Study

To ensure no lapse in curriculum and continued school funding, independent study is available for **absences of five days or longer.** Arrangements for independent study must be made **at least two weeks prior to the start of independent study and MUST be approved by the Principal prior to the absences.** If the absences are due to an unforeseen circumstance, the principal has the ability to grant independent study for the entire time the student is out, retroactive to the absence start day.

To receive attendance and academic credit, students **must** complete work and give it to the teacher upon return to school. Non-completion of work upon return will influence future requests.

Home-School Communication

Facebook: Los Molinos Elementary www.facebook.com/LMEWildcatFamily
Website: www.lmes.lmusd.net
Parent Square: Weekly emails sent with announcements for the coming week from the school office and announcements from teachers.
Written: Please check your child's bag if it's announced correspondence is coming home.
Aeries: Parent Portal provides up-to-date information on grades, assignments, and absences
YOUR CURRENT PHONE AND EMAIL MUST BE ON FILE

VISITORS

- We invite parents and other adults to visit the school at any time. If you need to deliver a message, lunch, etc., the office staff will be glad to see it is delivered. *Please do your best to take care of important information (bus riding, person picking up, walking/riding) prior to the school day, so your child is aware how they are getting home*
- **All visitors, parents, etc. must go directly to the office to sign in and get a Visitors Badge or sticker.** Badges must be worn the entire time while on school grounds
- If you wish to help the teacher in the classroom, contact the teacher or principal in advance so he/she can enroll you in our volunteer program. Volunteers work under the direction of the board policies related to visitors and volunteers and are expected to follow the teacher's directions at all times. All classroom volunteers must present proof of a current TB test and be fingerprinted before working in the classroom. The district will pay for the fingerprinting; however, you will be responsible for paying for the TB test.
- Students not enrolled in our school are **not allowed** to come for a visitation day.
- No pets should be brought to school without prior approval.
- In accordance with Board Policy 1250 and 3515.2, LMUSD believes it is important for parents/guardians and community members to visit the schools and participate in educational and extracurricular activities. Additionally, all LMUSD employees and students deserve the right to work and learn in a safe and orderly environment. Therefore, in relation to Penal Code 626.7, the principal or designee may request that any individual who is causing disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Parking

Students can only be dropped off or picked up in front of the school. Students are not allowed to be dropped off or picked up from the middle school. DO NOT park or leave your car unattended in the **RED ZONE** in front of the school. Cars may be ticketed by the CHP or the Tehama County Sheriff's Department if left in the red zone. **When dropping off or picking up your child, please pull all the way forward to let them out or pick them up. Do not stop right in front of the office. This causes congestion in the parking lot and on the street.**

MEDICAL INFORMATION

Head Lice

If a student is found to have lice, the parent/guardian will be notified by the school nurse or designee. Parent/guardian must remove **all live lice** before the student is allowed to return to school. Upon returning to school, the student will be re-checked by the school nurse or designee. *Absences greater than one day due to lice shall be considered an unexcused absence.* A follow-up treatment will also be required for verification of lice extermination. Since lice eggs can live up to ten days, the second treatment needs to be done ten days after the first treatment.

What Happens if My Child Needs to Take Medication at School?

If your child needs to take medication during the school day, either daily or on an “as needed” basis, a physician must authorize it. Education Code 49423 states “any pupil who is required to take, during the regular school day, medication prescribed for him by a physician, may be assisted by the school nurse or other designated personnel if the school district receives (1) a written statement from a physician detailing the method, amount, and time schedules by which such medication is to be taken, and (2) a written statement from the parent or guardian of the pupil indicating the desire that the School District assist the pupil in the matters set forth in the physician’s statement.” *Please be aware this education code also *applies to over-the-counter medications.* A written physician’s authorization is necessary for any medications to be given during the school day. This includes cough syrup, Tylenol, cough drops, etc.

Student Sports Physicals

Students in 6th-8th grade are eligible to play sports. However, you **MUST** have a medical clearance from a physician to participate in practices and games. Pick up a sports packet from the office and have it completed by your child’s doctor. There are no exceptions per Board Policy.

STUDENT CODE OF CONDUCT:

I will show RESPECT, RESPONSIBILITY, AND SAFETY for...

Myself By:

- Attending school regularly and being on time
- Following rules and directions of adults
- Trying my best to complete my schoolwork and homework
- Exhibiting impulse control by controlling my behavior
- Accepting consequences for my behavior
- Using appropriate language for school
- Choosing not to bring tobacco, vaping devices, alcohol, other drugs or weapons to school

Others By:

- Showing empathy when speaking to others
- Behaving toward others as I would like to be treated
- Saying positive things to others
- Treating others well
- Being honest

- Cooperating with others
- Dressing in a way that is appropriate for school
- Remove my hat when entering buildings or eating
- Using problem-solving and anger management skills to solve problems peacefully
- Staying out of others' personal space

Learning By:

- Behaving in a way that helps others and myself learn
- Working quietly
- Staying in my area
- Keeping focused on my work
- Participating in class activities and discussions
- Completing my own school work and homework
- Following expectations and directions of adults
- Keeping my eyes on my own paper when taking quizzes/tests

Property By:

- Taking care of things in my school and on school grounds
- Leaving dangerous & distracting things at home such as lighters, knives, toys, trading cards, etc.
- Using school materials or a classmate's materials for their intended purpose
- Cleaning up after myself at all times and in all locations
- Following safety procedures:
 - o Using computers as directed by adults
 - o Reporting bully behaviors (even those that happen off campus)
 - o Using playground equipment in a safe manner
 - o Keeping my hands and feet under control



Behavior Expectations & Consequences

Los Molinos Elementary has established high standards for student achievement and behavior. The student code of conduct are examples of expectations we hold for our students and are offered here as an illustration of such behaviors. When students demonstrate these positive expected student behaviors, they help create a safe and orderly learning environment that promotes accelerated achievement. These behaviors also lead to measures of personal satisfaction and success in school.

Each student will sign this code of conduct after reviewing it and having the opportunity to ask questions. These are the expectations we look for when rewarding students. Anything outside of the three basic rules of **be safe, be respectful, be responsible** will be determined as negative behavior incidents and students will receive appropriate interventions, supports, and consequences.

School Wide Behavior Expectations Teaching Method

At Los Molinos Elementary, we utilize the School Wide Behavior Expectations Teaching Method to help students learn, understand, reflect, and find replacement behaviors when problem behaviors are exhibited. With our behavior teaching model, staff are trained to state the problem behavior, then model the expected behavior or replacement behavior for the student. Once a replacement behavior or the expected behavior has been modeled, the student then models the behavior for the staff member. Once the student has modeled the expected/replacement behavior, they are praised. If further correction is needed, the student is retaught the expected behavior. This method helps students learn how they are expected to behave while on campus here at Los Molinos Elementary.

Positive Reinforcements

Students receive Cool Critters (TK-3), and Wildcat Bucks (TK-8) for displaying Positive Behavior Expectations. 10 Cool Critters = a prize out of the prize box in their classroom. Wildcat Bucks will give students opportunities to access the student store to “purchase” school supplies and tools, as well as earn various other rewards during the monthly awards assemblies.

Peer Mediators

At Los Molinos Elementary, we utilize Peer Mediators to help students resolve low-level student conflicts. Our Peer Mediators are selected from our Middle School. Once selected, Peer Mediators are trained on empathy, self-respect, self-discipline, responsibility, bias awareness, patience, respectfulness, confidentiality, and how to mediate a peer conflict. After being trained, our Peer Mediators facilitate meetings, with direct staff supervision, to create peaceful solutions to conflicts that are referred to them by LME staff. The mediation sessions focus on the source of the conflict, the conflict, and the actions to be taken by all students involved to ensure a peaceful solution to the dispute.

Social Skills Counseling

Skillstreaming is an evidence-based prosocial skills training program that builds social-emotional competence. Skill streaming employs a four-part training approach- modeling, role-playing, performance feedback, and generalization- to teach essential prosocial skills to children and adolescents. Youth are taught positive and adaptive ways to get their needs met in a structured group setting. Lessons are based on the specific needs of group members but often center around topics including emotional regulation, coping skills, and positive social behaviors.

Trimester Reward Party

There are three reward activities for the students who qualify under the 4 A's. These activities are designed for students who exhibit **outstanding school expectations** for the whole trimester. This is not an easy goal to attain, so we want to reward those who have achieved it. However, it is not meant as a punishment for those who are unable to attend.

*To qualify for the 4A parties, a student must meet the school standards in:

Academics (No D's or F's),

Accountability (no more than 3 *missing assignments* in a class and 70% AR goal)

Attendance (no more than 1 unexcused absence or more than 3 unexcused tardies)

Attitude (no office referrals or suspensions).

Tentative 4A activities are scheduled in the months of November, March, and May.

LAST 4A REWARD ACTIVITY IT IS ALSO REQUIRED ALL SPORTS UNIFORMS ARE TURNED IN!

4A Reward Day is a full day of school, and all students who did not meet the requirements are still required to attend school.

1. **Any student who is absent on the day of a 4A activity is required to bring in a doctor's note to verify an illness. While a parent phone call is sufficient to excuse the absence, that student will be ineligible for the next 4A activity without a doctor's note or verification from the school nurse.**
2. **Any student who shows up to a 4A activity without being eligible will be suspended from school activities immediately. That student will also be ineligible for attending 4A activities for one year (3 activities altogether).**

GENERAL EXPECTATIONS TO NOTE

- Students may not bring candy, energy/caffeinated drinks, or sunflower seeds, or hot chips i.e hot cheetos, takis etc, except when given approval for school celebrations. Food brought for celebrations must be prepackaged and in original packaging. All food/drink must be consumed in the cafeteria at breakfast and lunch. Water is the only allowable drink outside the cafeteria. No glass containers are allowed.
- Gum is not allowed for students TK-5th grade. Middle School students are allowed gum as long as it is disposed of properly and is not disruptive. If a teacher does *NOT* allow gum in their classroom it is *NOT ALLOWED* in their classroom.
- *SNACKS AT RECESS* must be eaten on the benches, picnic tables, against the wall or in the cafeteria. Students eating Second Breakfast must do so in the cafeteria. They are not allowed to play or walk around while eating snacks.
- Students shall not bring personal items (i.e. electronics, toys/trading cards, permanent markers) to school. **The school is not responsible** for *lost or damaged items*. Athletic equipment can and will be confiscated if not used appropriately.

- For safety reasons, students must use the grassy areas for kickball, soccer, football, and volleyball. Soft bouncy playground balls can be used on blacktop and basketballs on basketball courts only.
- After the recess bell, students are to immediately prepare to go to class.

ELECTRONICS/CELL PHONE POLICY

We understand parents want students to have a way to communicate in the event of an emergency. If electronic devices, such as cell phones, are brought on campus, the following policy is strictly enforced:

- Must be turned off (not silent/vibrate) before ENTERING school grounds and are to remain turned off until the last bell rings at 3:05pm.
- Must be kept in backpack or turned into office.
- If it is used OR seen (even in pockets) it WILL BE confiscated.
 - o First Offense: Turned into the office and may be picked up at the end of the school day by the student. (Incident level documented)
 - o Second Offense: Turned into the office and must be picked up by a parent/guardian. (incident level documented)
 - o Third Offense: Turned into office and student must turn it into the office for the remainder of the school year during school hours. (incident level documented)
 - o Fourth Offense: Suspension of school activities
- If a teacher is utilizing electronics in the classroom to support learning or feedback, students will be under the direction and supervision of said teacher. However, if a student is found to be on social media, texting apps, or any other non-educational purposes, the phone will be confiscated and the consequences above will be utilized.
- Electronic/Cell Phone use is at the discretion of the bus driver and supervising teacher.

This policy is to protect students' rights to privacy and keep the focus of educational settings on learning.

LOS MOLINOS ELEMENTARY BOARD APPROVED DRESS CODE POLICY

Students will be asked to call home for appropriate clothing, or may be loaned a shirt for the day, if a school official deems clothing inappropriate. Violation of the dress code will be addressed as needed. Continued violation could result in school discipline, including suspension.

1. Clothing must be neat, clean, and appropriately worn.
2. Shorts and skirts shorter than *mid-thigh* are prohibited. Shorts and skirts must be hemmed (no cut offs).
3. Jeans/Pants must not have rips or holes above the knee without clothing underneath.
4. Shoes must be worn at all times and must be appropriate for school activities. ***NO FLIP FLOPS, BACKLESS SHOES/SANDALS, OPEN TOE SANDALS, OR SHOES THAT HAVE ROLLERS*** allowed due to safety. Students need to have appropriate shoes to run and play. **Tennis shoes are strongly recommended.**
5. Undergarments and midriff must not be exposed when standing, kneeling, walking, bending, and sitting, or when arms are stretched overhead. See-through or fishnet fabrics, halter tops, off the shoulder, low-cut tops, bare midriffs, and spaghetti straps are prohibited.
6. Any clothing, jewelry, or makeup that is unsafe or disruptive *per administration* is prohibited.
 - a. Due to health and safety concerns, body piercings are limited to the ears. Hoop earrings, gauges, or earrings with long posts are not safe and prohibited. Students will be asked to remove prohibited jewelry. If they refuse to remove jewelry, they will be sent home.
 - b. Items with provocative or drug/alcohol slogans or advertisements are prohibited.
 - c. Students should not wear attire that interferes with the operation of the school or impinges upon the general health, safety, and welfare of students or employees.
 - d. Attire or accessories that contain gang symbols or display gang colors or denotes gang affiliation, including apparel that is identified by the police as gang related, is prohibited; including, but not limited to:
 - i. Handkerchiefs or bandanas
 - ii. Military style belts with brass knuckles
 - iii. Gang related hairstyles and/or hairnets
 - iv. Saggy or baggy clothing, more than one size larger than normal (pants must stay up or a belt must be worn).
 - v. Electronics
 - vi. Tattoos that denote or promote gang affiliation
 - vii. No gang related solid blue or red colors
7. No hats or caps are to be worn backwards/sideways, even with a hat pass. Hats can be confiscated and returned at the end of the school day or the school year.
8. Costumes for school events/activities must be approved by the school administration.
9. Sunglasses are not to be worn in class, unless prescribed by a doctor.
10. Pajamas are not allowed to be worn except on spirit-type days.

VIOLATION OF THE ABOVE DRESS CODE WILL BE ADDRESSED AS NEEDED. CONTINUED

VIOLATION COULD RESULT IN SCHOOL DISCIPLINE, INCLUDING SUSPENSION.

STUDENT ACTIVITIES

Student activities are considered a privilege. The purposes of these activities are to enrich and stimulate the social, emotional, physical, and academic growth of students. Student activities may include but are not limited to the following:

- Middle School Athletics - (Flag Football, Volleyball, Basketball and Softball)
- Middle School Events (Dances, Pep Rally, Movie/Game Night)
- Student Leadership
- Field Trips
- Assemblies

Students are expected to ***maintain*** satisfactory academic and citizenship performance in class as a ***prerequisite*** to missing class for a school-sponsored activity. **Teachers have the right to restrict students from missing class and attending special activities.**

Students participating in school activities are expected to follow school rules and behave appropriately. The supervisors of each individual activity define interpretation of appropriate activities and behavior. Violation of school rules or activities judged inappropriate will result in the student being disciplined and/or suspended from future student activities.

EXTRACURRICULAR ACTIVITIES

- Students must have a 2.0 GPA at each grading period (see page 20 Appendix D) of the trimester to be eligible to try out for extracurricular activities.
- Students must ***maintain*** a 2.0 GPA with NO F's in order to participate in practice and games. Random grade checks will be made and students will have one week to bring up grades, otherwise they will not participate in practice or games until they no longer have an F.
- Students must exhibit positive behavior in the classroom, follow school rules, and behave appropriately. Violation of school rules or activities deemed inappropriate could result in loss of playing privileges and possible removal from the team.
- Students must be present at least 50% of the school day and have a valid excuse on the day of an athletic contest or extracurricular event like school dances in order to participate or attend.
- Students must be cleared by a physician to be eligible for try-outs, practices, and games. Your child can't even step foot on the field or court until a sports physical is completed. Forms are available in the office and must be signed and returned prior to the start of the sport in which they play. (Only one form must be completed for the year for all sports.)

Sixth grade students are eligible for extracurricular activities the first trimester of the sixth grade regardless of their grades in fifth grade. However, they must maintain a 2.0 GPA with NO F's to continue eligibility during the sport. Eligibility standards are applied to sixth grade students at the end of the first grading period.

If a student is academically ineligible, he/she may apply for academic probation. Paperwork can be picked up in the office and all forms must be filled out. Once the forms are complete, the principal will set-up an eligibility

hearing. The outcome of the meeting can be full eligibility, contingent eligibility, or academically ineligible. Random grade checks will be continued and the eligibility status can change if the student is not meeting academic requirements.

EIGHTH GRADE PROMOTION & TRIP ELIGIBILITY

All 8th-grade students will participate in the promotion ceremony; however, four requirements must be met before a student can participate in the 8th-grade trip from Los Molinos Elementary School:

1. Students' cumulative GPA (grade point average) while they are enrolled at Los Molinos Elementary School (grades 6-8) must be 2.0 or higher.
2. A student may not have more than 3 trimester "F's" while in 8th grade. (exception new student-see below)

If the student does not meet BOTH requirements, the principal may review each individual case for approval of promotion activities. The principal will take into account:

- A marked improvement and effort in all three trimesters of 8th grade grades if the cumulative GPA is below a 2.0.
 - If a student attends tutoring and/or other extra help opportunities on a **consistent basis**, but due to extenuating circumstances, gets poor grades.
3. A student must have satisfactory attendance (80% attendance).
 4. A student must have satisfactory behavior (No more than 2 days suspension in the current school year)

It is the intent that all students will participate in the 8th-grade promotion ceremony. However, the 8th-grade trip is a highly earned privilege that is set aside for those who have worked hard and shown high responsibility during their 8th-grade year. The principal will make the final decision regarding participation in the 8th-grade trip. Any disagreement may be appealed to the Superintendent.

TRANSPORTATION RULES

These rules are taken from the Los Molinos Unified School District Board of Trustees Policy on Pupil Transportation, #5221, which is available from the district office.

All students riding the bus *must* have a completed bus authorization form on file with the appropriate bus stop determined. This is the only stop students can get off the bus unless a bus note is received stating a student is riding to a bus stop that is not their regular stop. **Phone calls will not be allowed.** Students riding the bus shall follow the following bus expectations and rules:

- A. Arrive at the pickup point 5 minutes before the bus is scheduled to leave
- B. Use appropriate language (no use of profanity will be allowed)
- C. Be nice and respectful to others (no physical or facial gestures of intimidation or hateful comments will be allowed)
- D. Use proper tone of voice (no yelling loudly at others or at moving vehicles out the window)
- E. Remain seated at all times (no switching seats, no pushing or inappropriate touching of others)
- F. Sit facing front and not obstruct the aisle ways
- G. Sit in a particular seat if directed to do so by the bus driver
- H. Wait to cross the street when directed by the bus driver (no running across the street, and behind the bus)
- I. Use electronic devices appropriately (must wear headphones, no music with inappropriate language, and no viewing of inappropriate websites or images)
- J. At the request of the bus driver, students must reveal their first and last name (no refusing or acting defiant)
- K. Follow all emergency protocols as directed by the driver (no use of emergency exists without

- driver approval, and no running to the bus entrance door without driver approval)
- L. Must wait at the designated bus stops
 - M. Be picked up and released at the same bus stop. **TK through 3rd grades are required to be delivered to, and met, at stops by a parent/guardian.** Parents must have Superintendent approval for exceptions to this rule
 - N. Not bring live animals while riding the bus
 - O. Not bring transportation devices such as skateboards or roller blades
 - P. Not bring weapons of ANY KIND on the bus
 - Q. Not possess, use, sell or be under the influence of any controlled substance, alcoholic beverage, intoxicant or tobacco
 - R. Not bring pressurized containers such as paint spray cans
 - S. Not bring glass containers or items that are breakable
 - T. Not bring food or drinks on the bus

LOS MOLINOS ELEMENTARY COMPUTER USE POLICY

1. I will use the electronic resources *only* for educational purposes related to work at Los Molinos Elementary School, and not for *any* personal, commercial, or illegal purposes.
2. I will use the Internet only with the permission of the staff member in charge.
3. I will not use games or other electronic resources that have objectionable content or that engage me in an inappropriate simulated activity.
4. I will not give my password to any other user, nor attempt to learn or to use anyone else's password, and I will not transmit my address or telephone number, or any personal or confidential information about myself or others.
5. I will not upload, link, or embed an image of myself or others to non-secured, public sites without my teacher's permission and a signed parental permission slip.
6. I will not make statements or use the likeness of another person through website postings, email, instant messages, etc., that harass, intimidate, threaten, insult, libel or ridicule students, teachers, administrators or other staff members of the school community, make statements that are falsely attributed to others, or use language that is obscene.
7. I will not attempt to access, upload, or transmit material that attacks ethnic, religious or racial groups, or material that is pornographic or explicitly sexual in nature.
8. I will not violate copyright laws, damage or tamper with hardware or software, vandalize or destroy data, intrude upon, alter or destroy the files of another user, introduce or use computer "viruses," attempt to gain access to restricted information or networks, or block, intercept or interfere with any email or electronic communications by teachers and administrators to parents, or others.
9. I will not use, or create for others, any program to interfere with, change, or interact with programs, security settings, systems, or devices that are the property of Los Molinos Elementary and are used for school-related purposes by students, their parents and staff.
10. I will report any problems to the supervising staff member.
11. I understand my use of the school system's computers is not private, and the district reserves the right to monitor use to assure compliance with these guidelines; violations may lead to revocation of computer access and/or other disciplinary measures.
12. I understand that the prohibited conduct described above is also prohibited off campus when using private equipment if it has the effect of seriously interfering with the educational process, and such off-campus violations may lead to disciplinary measures.

Appendix A

DISTRICT DISCIPLINE POLICIES

EDUCATION CODE 48900.5 (a):

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

- (1) A conference between school personnel, the pupil's parent or guardian, and the pupil.
- (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
- (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
- (4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
- (5) Enrollment in a program for teaching pro social behavior or anger management.
- (6) Participation in a restorative justice program.
- (7) A positive behavior support approach with tiered interventions that occur during the school day on campus.
- (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
- (9) Any of the alternatives described in Section 48900.6.

THE COMING AND GOING RULE (EDUCATION CODE-44807):

Students may be held to strict account for their conduct at school, as well as for their conduct on the way to and from school, during breaks, and during lunch.

PROCESS FOR SUSPENSION BY TEACHER (EDUCATION CODE-48910-48913):

A Teacher may suspend a pupil from class for any acts listed in our progressive discipline matrix for the day of the act plus one day following (two-day maximum). Immediately after suspending a pupil from class, the teacher will report the suspension to the Principal and send the pupil for appropriate action. As soon as possible, the teacher must ask the parents to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or psychologist should attend the conference, and if the parent so requests, a school administrator should be present. Instead of suspending the pupil, the teacher may refer the pupil to the Principal or Principal's designee for consideration of a suspension from school.

DETENTION (EDUCATION CODE-48900.5.(8))

After-school programs that address specific behavioral issues will be utilized as another means of correction to support proper student conduct.

DUE PROCESS IN SCHOOL DISCIPLINE (EDUCATION CODE-48911-48914)

Before a student is suspended, a conference with the student, and the teacher, supervisor or school employee who recommended the discipline referral must occur. At the conference, the pupil must be informed of the reasons for the disciplinary action and the evidence against him or her. The pupil will be given an opportunity to present his or her side of the story and any evidence in defense of actions leading to the recommendation of suspension. (This pre-suspension conference is also known as the *Goss v. Lopez* right to due process.) Anytime a pupil is suspended from school, a school employee must make a reasonable effort to contact the pupil's parents in person or by telephone, and the parents must be mailed the necessary documentation related to the suspension. Parents have the right to request a meeting with the involved parties to review the suspension, policies, and other matters related to the suspension.

SEARCH AND SEIZURE

BP 5145.12

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

SEARCHES BASED ON INDIVIDUALIZED SUSPICION

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

STUDENT COMMUNITY SERVICE (EDUCATION CODE-48900.6):

Administration or designee may require a student to perform community service on school grounds during non-school hours, or, with parent permission, off school grounds. Such community service may include, but not limited to, work performed in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

ANGER MANAGEMENT CLASSES (EDUCATION CODE-48900):

2002 amendment to Ed Code-48900 gives administration discretion to require counseling and an anger management program for a pupil subject to discipline.

IN-HOUSE SUSPENSION (EDUCATION CODE-48911.1-48911.2):

This section allows a suspended student to be assigned to a supervised suspension classroom for the entire period of the suspension instead of being sent home, if the pupil poses no imminent danger or threat to the campus, pupils, or staff. Each pupil is responsible for contacting his or her teacher to receive assignments to be completed.

CALIFORNIA LAW AND ELECTRONIC BULLYING

PENAL CODE: 528.5. (a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by other electronic means for purposes of harming, intimidating, threatening, or defrauding another person is guilty of a public offense.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch. Students are able to purchase lunch through the school but will not be allowed to leave campus if assigned detention during lunch.

INITIATION/HAZING/HARASSMENT/INTIMIDATION

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension.

Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Los Molinos Elementary Anti-Harassment Policy

1. Everyone at Los Molinos Elementary has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - a. Name calling, teasing, derogatory comments, slurs or gestures
 - b. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - c. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - d. Graffiti, offensive or graphic posters or book covers
 - e. Derogatory notes or cartoons
 - f. Unwelcome touching of a person or clothing, grabbing, fondling
 - g. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment or intimidation they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office. They can also speak to Administration
4. Los Molinos Elementary takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. Los Molinos Elementary will also take action if anyone tried to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy

of the policy is available at the school office upon request.

Los Molinos Elementary Progressive Discipline Policy

The chart below is a compilation of the major rule infractions, consequences, and interventions for students. You will note that repeat offenses result in a more progressively severe disciplinary response than the initial violation. Every attempt will be made to follow the dictates of the chart displayed. However, the administration does reserve the right to objectively determine punishment based on the seriousness of a particular infraction and the previous discipline record of the student who commits the offense. Infractions accumulate through the trimester and reset at the start of each trimester.

<i>Action</i>	<i>1st Infraction</i>	<i>2nd Infraction</i>	<i>3rd Infraction</i>	<i>4th Infraction</i>	<i>5th Infraction</i>
Level 5 Office Referral *meeting w/ principal	CS -Phone call - Behavior Reflection Form	2 CS- Phone call- Behavior Reflection Form	1 ASD - CS -Phone Call - Behavior Reflection Form	2 ASD -Phone call - Parent Conference - Peer Mediation/ Restorative Justice	1-2 IS Phone Call - Parent Conference - - Behavior Contract - Refer to Counseling
Bullying and/or harassment	1 ASD -Phone Call - Behavior Reflection Form - Peer Mediation	2 ASD -Phone Call - Peer Mediation/ Restorative Justice	1-2 IS -Phone Call - Parent Conference - Refer to Counseling	1-2 OS- Phone Call - Parent Conference- Behavior Contract - Counseling	3-4 OS - Phone Call- Review Behavior Contract - Restrict School Privileges
Use of profanity toward a teacher or an adult	2 IS - Phone Call Suspension from class - Restorative justice	1 OS -Phone Call - Restorative Justice - Parent Conference	2-3 OS - Phone Call - Parent conference - Behavior Contract- Refer to Counseling	4-5 OS -Phone call - Parent Conference - Possible Expulsion Referral	NA
Vandalism	1-2 ASD - CS - Behavior Reflection Form	1 IS - CS - Phone Call - Peer Mediation	2 IS - Conference - Peer Mediation Restorative Justice	1 OS - Parent Conference - Restrict School Privileges	2 OS -Conference- Behavior contract
Physical Fighting	1 IS - Phone Call - peer mediation/ restorative justice	1 OS - Parent Conference - Peer Mediation - Refer to Counseling	2 OS - Parent Conference - Behavior Contract- Cont. Counseling	3 - 4 OS - Conference Behavior Contract - Restrict Privileges- Cont. Counseling	4-5 OS - Conference- Restrict School Privileges - Possible Expulsion Referral
Physical Rough Play	1 CS Phone Call - Behavior Reflection phone call	2 CS/ASD, Behavior Reflection, justice, phone call	3 CS/ASD -Phone Call - Behavior Reflection Form,	1 IS Phone Call - Parent Conference, CS	2 IS Phone Call - Parent Conference - Behavior Contract
*Possession of controlled substances, weapons, related paraphernalia	3 OS - Parent Conference Restrict school privileges - Refer to Counseling	4 OS - Parent Conference - Behavior contract - Cont. Counseling	5 OS- Parent Conference - Possible Expulsion Referral	NA	NA
48900(h)- Tobacco possession, use or furnishing	1-3 OS day conference with parent	3-5 days OS, Behavior contract, parent conference	5 days OS - Parent Conference - Cont. Counseling	NA	NA
Tardies: to school or class (every 5)	1 CS - Phone call	2 CS - Phone Call	1 ASD - CS - Phone call	2 ASD - Phone call - Parent conference	1 IS - Phone call - Behavior contract
Cheating	CS- Phone Call	2 CS - Phone Call - Behavior Reflection Form	1 ASD - Phone Call Restorative justice	2 ASD - Parent Conference - Refer to Counseling	1 IS - Parent Conference - Behavior Contract
*Gang related activity	2 IS - Phone Call - parent conference - Peer mediation	1 OS - Parent Conference - Peer Mediation - Refer to Counseling	2 OS - Parent Conference- Behavior Contract - Cont. Counseling	3 OS - Parent Conference - Cont. Counseling- Restrict School Privileges	5 OS - Parent Conference - Restrict School Privileges
No-show for community service	2 CS-Phone Call	3 CS -Phone Call	1 ASD - CS- Phone Call	2 ASD - CS - Parent conference	1 IS - Parent Conference - Behavior Contract

No-show to ASD	1 ASD - CS - Phone Call	2 ASD - CS - Phone Call	2 ASD - Parent Conference	1 IS - Parent Conference - Restrict School Privileges	1 OS -Parent Conference - Behavior Contract
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= possible law enforcement ASD = After School Detention CS= Community Service IS = In School Suspension OS=Out of School Suspension **All consequences are subject to change based on the severity of the offense.*

Appendix B

Individuals with Disabilities Act (IDEA)

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) is a federal law that mandates a "free and appropriate public education" to children with disabilities. Los Molinos Unified School District follows the education code for special education to be in compliance with IDEA.

Students become eligible for special education services through a formalized process of evaluation. Anyone who suspects that a student is disabled may request an evaluation in writing. Requests will receive a response from the school site within 15 days. Usually a Student Study Team is asked to determine whether an assessment is necessary. If recommended, assessments will take place within 60 days of the initial request. If an assessment is not recommended, the Study Team will explain their reasoning in writing. Once a student has been assessed, an Individualized Education Program (IEP) meeting is held to determine a student's eligibility for services.

NON-DISCRIMINATION

The Governing Board of the Los Molinos Unified School District is committed to equal opportunity for all individuals in education. Los Molinos Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, gender expression, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs, which ensure that discriminatory practices are eliminated in all district activities.

The following individuals represent the appropriate titles for communication purposes:

1. Title IX Officer: Superintendent, Mr. Stan Mojsich : 530-384-7826
2. 504 Site Coordinator: Kristina Zarate 530-384-7903

Appendix C

Uniform Compliance Procedures

UNIFORM COMPLIANCE PROCEDURES

Los Molinos Elementary has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Los Molinos Elementary shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education
Consolidated Categorical Aid Programs
Migrant Education
Career Technical and Technical Education and Training Programs
Child Nutrition Programs
Special Education Programs
Safety Planning Requirements

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit or other payment that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Mr. Stan Mojsich, Superintendent
Los Molinos Unified School District - (530) 384-7826
7851 Highway 99E
Los Molinos, CA 96055

Appendix D

Report Cards/Progress Reports/Parent-Teacher Conference Days

Progress reports, report cards and parent/teacher conferences are scheduled to communicate to parents their child's progress in CORE academic subjects at Los Molinos Elementary. If you suspect that your child is having difficulty in a particular subject, don't hesitate to contact your child's teacher and communicate your concern. Teachers are readily available to meet with parents and students. To schedule a meeting, contact the school at 384-7903 to arrange a meeting. The scheduled dates for progress reports, report cards and parent conferences are as follows:

First Trimester – August 13, 2025 –November 7, 2025

September 26 – Progress reports go home

November 7– End of First trimester

November 19-20– Parent Teacher Conferences –
First Trimester Report Card will be given to parents at the conference.

Second Trimester – November 10, 2025 – March 6, 2026

January 23 – Progress reports go home

March 6 – End of Second Trimester

March 18-19 – Parent Teacher Conferences for students who are having difficulty or at risk of retention. Report cards for those students will be given at the conference.

March 20 – Report cards sent home with students

Third Trimester – March 9, 2026 – June 4, 2026

April 24 – Progress reports go home

June 4 – Report Cards sent home with students

Progress reports are available at any time to parents or students. Please contact your child's teacher to request an updated grade report.

All schools in the district utilize Aeries Parent Portal. You can enroll in this and look at your child's grade at any time. It will also notify you of current absent information. Contact the office to get your code to enroll. You must have a current email on file to access this option.






Appendix E

District Calendar 2025-2026

**Los Molinos Unified School District
Instructional Calendar - Approved
2025 - 2026**

	M	T	W	Th	F	
July		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		<u>0</u>
August					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27*	28	29	<u>13</u>
September	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				<u>21</u>
October				1	2	
	6	7	8*	9	10	
	13	14	15	16	17	
	20	21	22*	23	24	
	27	28	29	30	31	<u>22</u>
November						
	3	4	5*	6	7	
	10	11	12	13	14	
	17	18	19*	20**	21*	
	24	25	26	27	28	<u>14</u>
December						
	1	2	3*45			
	8	9	10	11	12	
	15	16	17***	18***	19*	
	22	23	24	25	26	
	29	30	31			<u>15</u>

	M	T	W	Th	F	
January				1	2	
	5	6	7	8	9	
	12	13	14*	15	16	
	19	20	21	22	23	
	26	27	28	29	30	<u>18</u>
February						
	2	3	4	5	6	
	9	10	11	12	13*	
	16	17	18	19	20	
	23	24	25	26	27	<u>15</u>
March						
	2	3	4*	5	6	
	9	10	11	12	13	
	16	17	18*	19**	20	
	23	24	25	26	27	
	30	31				<u>22</u>
April				1	2*	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22*	23	24	
	27	28	29	30		<u>16</u>
May						
	4	5	6*	7	8	
	11	12	13	14	15	
	18	19	20*	21	22	
	25	26	27	28	29	<u>20</u>
June						
	1	2*	3*	4*	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	<u>4</u>

-  Instruction Begins/Ends
-  Staff Duty Day
-  Local Holiday
-  Legal Holiday
-  Inservice Days

End of Trimesters: Nov 7th, 2025
Mar 6th, 2026
Jun 4th, 2026

End of Semesters: Dec 19th, 2025
June 4th, 2026

Parent Conferences ELEM: Nov 20th & March 19th
Semester Final Exams LMHS: Dec 17th - 19th
June 2nd - 4th

Instruction Days: 180
Certificated Staff: 3 Professional Development Days
Certificated Staff: 2 Duty Days

Instruction begins: August 13th, 2025

Instruction ends: June 4th, 2026

*=Minimum Day Districtwide - 12:50 ELEM Release, 1:00 LMHS Release

**=Minimum Day Parent Teacher Conferences ELEM ONLY - 12:50 Release

***=Minimum Day Semester Final Exams/Conferences LMHS ONLY - 1:00 Release

Vina Promotion Ceremony: June 3rd
LME Promotion Ceremony: June 4th
LMHS Graduation Ceremony: June 5th

Board Approved: 04/17/2025

Appendix F

Minimum Wednesdays - 12:50 Dismissal

August 27, 2025
September 10, 2025
September 24, 2025
October 8, 2025
October 22, 2025
November 5, 2025
November 20, 21, 22 (**Wednesday-Friday**) PARENT CONFERENCES
December 3, 2025
December 19, 2025 (**Friday**)
January 14, 2026
January 28, 2026
February 13, 2026 (**Friday**)
March 4, 2026
March 18-19, 2026 (**Wednesday-Thursday**) PARENT CONFERENCES
April 2, 2026 (**Thursday**)
April 22, 2026
May 6, 2026
May 20, 2026
June 2-5 (**Tuesday-Thursday**)

School Holidays/Breaks – No School

September 1st - Labor Day
November 11th- Veterans Day
November 24th - 28th – Thanksgiving Break
December 22nd -January 5th – Winter Break
January 19th - MLK Jr. Birthday
February 16th - 20th – Presidents Week
April 3rd - April 10th – Spring Break
May 25th – Memorial Day

Student and Parent Handbook

2025-2026



Vina Elementary School

Pro-Student. Pro-Education. Pro-Community.

Phone: (530) 839-2182

Fax: (530) 839-2743

Mailing Address: P.O. Box 230 Vina, CA 96092

Principal: Kendi Merlo

Superintendent: Stan Mojsich

Vina Elementary Bell Schedule 2025-2026

Regular Day 1st-3rd	Regular Day 4th	Regular Day 5th-8th
First Period 8:25-10:30	First Period 8:25-10:30	First Period 8:25-10:25
Break 10:30-10:40	Break 10:30-10:40	Break 10:25-10:40
Second Period 10:40-11:55	Second Period 10:40-11:55	Second Period 10:40-12:05
Lunch 11:50-12:30	Lunch 11:55-12:40	Lunch 12:05-12:40
Third Period 12:30-2:00	Third Period 12:40-2:00	Third Period 12:40-2:00
	Fourth Period 2:00-2:55	Fourth Period 2:00-2:55

(1st-3rd 280minutes - Requirement is 280 minutes per California *Education Code* sections 46207, 46208, 47612(d)(3), 47612.5, and *California Code of Regulations*, Title 5, 11960)

(4th-8th 340 minutes - Requirement is 300 minutes per California *Education Code* sections 46207, 46208, 47612(d)(3), 47612.5, and *California Code of Regulations*, Title 5, 11960)

IMPORTANT – PLEASE READ

THIS PAGE IS TO BE SIGNED AND RETURNED TO YOUR TEACHER.

VINA STUDENT/ PARENT HANDBOOK

We have read the Vina Student/Parent Handbook. We understand that this handbook is to be taken to each class daily. We have reviewed school policies and discussed all the rules and regulations that are required for our students to follow to be a productive member of the Vina student body. We agree to review the handbook periodically.

Parent/Guardian (Please Print) _____ Student (Please Print) _____

Parent/Guardian Signature _____ Student Signature _____

Date _____ Date _____

Physical Education Information

My child and I have read and understand the Physical Education Information, requirements and policies on pg. 12.

Child's Name (Please Print) Signature of Parent or Guardian Date

Rights and Responsibilities Handbook

I have received and reviewed a copy of the school and district's 2025-2026 Rights and Responsibilities Handbook.

Child's Name (Please Print) Signature of Parent or Guardian Date

Computer System/Internet/E-mail Acceptable Use Agreement

I have read and understand the **Los Molinos Unified School District's Computer System/Internet/E-mail Acceptable Use Agreement** which can be found on pages 16 - 18.

_____ I authorize my child or ward to use the Los Molinos Unified School District's Computer System.

_____ I **do not** authorize my child or ward to use the Los Molinos Unified School District's Computer System.

Student Name (Please Print): _____

Parent or Guardian Name (Please Print): _____

Date: _____ **Parent Signature:** _____

VINA ELEMENTARY SCHOOL

Esta primera página debe ser firmada y entregada a su maestro de primer periodo. La próxima página debe quedar en la agenda estudiantil.

MANUAL PARA PADRES Y ALUMNOS DE LA ESCUELA MURPHY

Hemos leído el Manual para Padres y Alumnos de la Escuela Vina. Entendemos que todos los estudiantes tienen que llevar este manual a todas las clases todos los días. Hemos repasado y discutido todas las pólizas escolares, reglamentos y procedimientos que nuestros alumnos tienen que obedecer para ser un miembro productivo del cuerpo estudiantil de Vina. Estamos de acuerdo en repasar este manual periódicamente y vamos a supervisar las tareas asignadas diariamente. Si la agenda de mi alumno no está completa, me pondré en contacto con sus maestros inmediatamente. Este acuerdo estará en efecto todo el año escolar, 2018-2019.

Nombre del padre/guardián

Nombre del alumno

Firma del padre/guardián

Firma del alumno

Fecha

Fecha

Información del Programa de Educación Física

Mi hijo/a y yo hemos leído y entendemos los requerimientos y pólizas del programa de Educación Física (página 13).

Nombre del alumno
(Por favor, letra de molde)

Firma del padre/Guardián

Fecha

MANUAL DE DERECHOS Y RESPONSABILIDADES

He recibido y repasado una copia del Manual de Derechos y Responsabilidades de Murphy y del distrito para el año escolar de 2025-26(página 16 – 18).

Nombre del alumno
(Por favor, letra de molde)

Firma del padre/Guardián

Fecha

ACUERDO DE TECNOLOGIA/CONSENTIMIENTO PARA EL USO DE COMPUTADORAS EN LA ESCUELA

He leído y entiendo el **Acuerdo de Tecnología/Consentimiento Para el Uso de Computadoras del Distrito Unificado Escolar de Morgan Hill.**

_____ Yo le doy permiso a mi hijo/a/ para usar el sistema de computadoras del Distrito Unificado Escolar de Morgan Hill.

_____ **No le doy** permiso a mi hijo/a para usar el sistema de computadoras del Distrito Unificado Escolar de Morgan Hill.

Nombre del alumno (Por favor, letra de molde): _____

Nombre del Padre/Guardián (Por favor, letra molde): _____

Fecha: _____ Firma del Padre/Guardián: _____

General Information A – Z

Vina is a closed campus which means that a student may not leave the school grounds once they have arrived until school ends for the day.

CAMPUS OPENS AT 7:45. PLEASE DO NOT DROP STUDENTS OFF EARLY - THERE IS NO SUPERVISION AVAILABLE.

ACTIVITIES

Student activities are a privilege not a right. Students are expected to maintain satisfactory academic and citizenship behaviors as a prerequisite.

Vina has 3 honors trips (A.C.E.) each year as well as various field trips, 8th grade trip, sports, and spirit days. A student may lose the privilege of participation in these trips and activities because of disciplinary referrals and/or academic deficiencies.

ATHLETICS

Vina offers its students a variety of sports activities which includes, volleyball, softball, basketball, and flag football. Vina competes against other schools in Tehama, Glenn, and Butte Counties. Students participating in sports must meet the following eligibility requirements based on the grading period prior to the start of the sport or activity:

1. Must meet all weekly grade check criteria as specified by the classroom teacher..
2. Satisfactory behavior and attendance
3. Coach approval for sports
4. Parent approval/signed permission slip
5. No outstanding "beginning-of-the-year" forms
6. Must have medical insurance
7. Must have a sports physical.

ATTENDANCE

Parents play a major role and responsibility for assuring that their child or children arrive healthy and punctually to school each day and prepared to learn. Students are required by California law to attend school every day on time. The school keeps a record of absences and tardies. State law also requires that absence verification be made by parents. When this does not happen, the school may not be able to receive the total resources allocated. To verify an absence, a parent must call the Vina office at 839-2182 before 10:00 a.m. on the day of the absence, or a note from the parent should be taken to the office by the student when he/she returns to school. **Parents have 3 days to clear absences after the student returns to school. Three non-verified absences and/or three tardies of more than 90 minutes will generate a letter of truancy sent to parents.**

Attendance and Student Reporting

1. **Excused Absences** will be given for illness or medical appointments, extreme family emergencies, such as a death in the immediate family or quarantine by a health official. All medical appointment excuses must be accompanied by a doctor's note to verify that student was at an appointment.
2. **Unexcused or Verified Unexcused Absences** will be issued for reasons other than those listed above. **When a student reaches his/her third unexcused absence he/she will receive a truancy letter from the school. Verified unexcused absences can generate a truancy letter.**
3. **Non-Verified Absences** – If a student returns to school without a phone call or valid note, he/she will be charged with a "CUT". If the "CUT" is not cleared, the student will be

assigned after school detention. **The third occurrence of a non-verified absence will generate a letter of truancy for the student.**

4. **Late Students** – A student arriving late to school will report directly to the office for an admittance pass. Parent/guardian must immediately notify the office as to why the student is tardy. Unexcused tardies to school result in disciplinary action.
5. **Tardiness** – A student must be in his/her seat or at a teacher designated station prior to each class bell or teacher will assign disciplinary action. **(See tardy policy).**

Truancy

The State of California Education Code deals with truancy in the following section:

48260 Any pupil subject to compulsory full time education or to compulsory continuing education, who is absent from school without valid excuse three days, or is tardy in excess of 30 minutes on each of more than three days in one school year, is a truant, and shall be reported to the office supervisor or to the superintendent of the school district.

48260.5 The parent or guardian is obligated to compel the attendance of the pupil at school. Parents or guardians who fail to meet this obligation may be guilty of an infraction and subject to prosecution. Parents or guardians have the right to meet with appropriate school personnel to discuss solutions to the pupil's truancy.

Referral to S.A.R.B. (School Attendance Review Board)

S.A.R.B. is composed of representatives from the school, law enforcement, counseling agencies, and probation department who meet regularly to combine their expertise and resources on behalf of each child who is referred. Law now provides for such a referral after other efforts have failed and before a juvenile court proceeding is considered.

Make Up Work

When students are absent, they are responsible to contact the teacher for missed work. **If an absence will be three or more days**, requests for homework assignments can be made through the office. **REMEMBER, ONLY WORK MISSED DUE TO AN EXCUSED ABSENCE MAY BE MADE UP FOR CREDIT.**

Requested make up work for other reasons, such as suspensions from class, is at teacher discretion.

Independent Study (See Board Policy 6158)

To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time a student may participate in short-term Independent Study during any one instance as follows: For students in grades K-9: 2 weeks. Parents must contact the school for information regarding Independent Study in advance of the absence.

Early Check-out

It is suggested that medical appointments be made after school whenever possible. When it is not possible to schedule after school appointments, students must be signed out, by a parent, in the office any time they are picked up for an appointment or have permission to leave campus for an appointment. **Notes from parents asking that a student be released early, for an appointment, etc., must be brought to the office before school or at morning recess.**

Textbook and Library Books

Students are responsible for their textbooks. Textbooks are typically valued at between \$50 and \$75 each, so students are strongly encouraged to maintain care and responsibility of any texts they are issued. Textbooks that are not returned at the end of the year and/or books that show excessive wear and/or damage are charged to the pupil and parent. Any textbook damaged, defaced, or lost will be the sole responsibility of the student and parent. Financial obligations for lost textbooks (or

other school property) must be cleared prior to registration, grade promotion, receipt of certificate of promotion (diploma), and release of cumulative records to the high school.

BUS TRANSPORTATION

Riding the bus is a privilege, which may be taken away for misbehavior. **ALL SCHOOL RULES APPLY TO BUS STOPS!** For information about riding the bus, call our office. Before a student can ride the bus, the bus rules and contract must be signed and returned to the school

BULLYING

Bullying is defined as a student blocking another student from going to class, spreading rumors and gossip, name calling, pushing, shoving, chasing, play fighting, intimidating and generally "messing around" with another student so as to create a hostile and unsafe environment. Bullying is not tolerated and is a suspendable offense.

CELL PHONES

Students in grades 1-4 are not permitted to have cell phones on campus under any circumstances.

Students in grades 5-8 may bring cell phones on campus, but they must be turned in to the classroom teacher upon arrival and may only be used with teacher permission.

Failure to comply with the cell phone policy will result in the device being confiscated. It will not be released to the student. A parent or guardian must pick it up from the office.

CHEATING

Cheating is obtaining or giving information or material for the purpose of claiming credit of grades dishonestly. Cheating also includes giving or allowing others information for the purpose of claiming credit and/or grades. Cheating includes taking unfair advantage of parents, friends, or classmates by asking them to help obtain a grade dishonestly. Consequences for cheating may include an "F" grade or a ZERO on an assignment/quiz/test and other discipline. Parents will be notified.

CLASSROOM RULES/STUDENT RESPONSIBILITIES

CLASSROOM RULES

1. Students will follow rules set by each teacher
2. Students will cooperate with teacher and classmates
3. Students will respect the rights and property of others
4. Students will carry out student responsibilities

STUDENT RESPONSIBILITIES

1. Keep track of books and assignments
2. Start work on time and allow enough time to finish
3. Ask for help when needed
4. Do own work
5. Turn work in on time
6. Accept responsibility for grades and consequences

CLOTHING GUIDELINES

Dress and Personal Appearance - Personal appearance must not distract from classroom learning. All students of Vina Elementary school shall attend school and school functions dressed in a manner that is clean, not hazardous to their safety, to the safety of other students or is disruptive to the normal routine of school. **The administration reserves the right to determine whether clothing is inappropriate for the school setting.**

In order to provide guidance for students, and assist parents/guardians in monitoring students' grooming and dress, the school has established the following guidelines:

Clothing that denotes membership in a gang, is offensive to others, or promotes drug or alcohol use will not be

allowed. This means no all red or blue clothing. Students wearing t-shirts, jackets displaying club slogans, double meanings, or suggestive sayings will have to cover up or change.

Sagging pants are not appropriate and are not permitted. Pants must be worn in a manner in which underwear is not exposed or would be exposed if the shirt was raised. *Undergarments may not show at any time on boys or girls. All clothing must completely cover a student's underwear. Zip ties will be given to those students violating this rule.*

Garments such as tube tops, spaghetti straps, halters, clothing that is see-through is not allowed.

The appropriate minimum length for shorts and skirts is the tips of their fingers when their arms are held loosely at their sides.

Tank tops must have straps that are not less than two inches wide. Extra large arm holes are not allowed.

Clothing or backpacks with lettering or drawings which depict sexual expressions or actions, profanity, obscenity, violence, drugs, gang, group affiliation, alcohol, tobacco, or which degrades the integrity of individual groups are not permitted.

Students' midriffs should be covered at all times. This includes when arms are raised. No cropped shirts are permitted.

No bandanas.

Overalls or any other clothing with straps must have the straps secured over the shoulders.

Sunglasses cannot be worn in the building.

Street shoes are required at all times. Backless shoes are not allowed due to safety reasons. Shoes with wheels, steel-toed shoes/boots, or "slipper-type" shoes are not allowed. .

Hats may or may not be allowed to be worn inside at the discretion of the teacher.

The school reserves the right at any time to amend the above dress code without prior warning to the students.

Consequences for clothing violations are:

- Students will be sent home to change or made to change into loaner clothing from the school
- Clothing item will be confiscated and held to the end of the school day. In some cases, parents may be required to pick up item(s)
- Continued violations will result in detention.

DISCIPLINARY ACTIONS

Please the attached Progressive Discipline Matrix.

Students may be denied participating in activities such as dances and sports events due to poor behavior, grades and discipline.

Suspension (See Board Policy 5130)

The student is informed that he/she is subject to a suspension (up to 5 days). The student's parent(s) or legal guardian is notified by telephone or in person that the student is subject to suspension from school. The student's parent/guardian must conference with school administrator before the student may return from suspension (recorded in student disciplinary record). Suspended students are not allowed to be on any LMUSD campus during their suspension or within 1000 feet of any school campus. This includes school activities.

In-House Suspension (See Board Policy 5130)

Students assigned to a supervised suspension room shall be separated from other students at the school site for the period of the suspension in a separate room for students under suspension. Each student is responsible for contacting his/her teacher or teachers to receive assignments to be completed while the student is assigned to the supervised suspension room. If no

classroom work is assigned, the person supervising the suspension room shall assign school work. The hours of suspension will be held from 8:25 – 2:55 p.m.

Expulsion

See Board Policy 5150 (recorded in student discipline record).

Referral to Tehama County Sheriff Department

The Police Department will be contacted and/or summoned to campus when necessary.

IMPORTANT!

A student may be suspended, expelled, or referred to the appropriate law enforcement agency for any suspendable or expellable incident that is related to a school activity or to school attendance occurring within a school in the Los Molinos Unified School District or any other school district. The incident may occur at any time including, but not limited to, any of the following:

- While on school grounds
- While going to or coming from school
- During the breakfast or lunch period, whether on or off campus
- During, or while going to or coming from, a school sponsored Activity
- Off school grounds, including weekends and vacations, but school related in some way

Examples of Suspendable or Expellable Offenses

Consequences depend on the frequency or severity of the incident. Parent will be contacted on a regular basis. Police will be contacted in all serious cases. . Suspensions range from 1 – 5 days, depending on frequency or severity of the offense.

- Selling of any controlled substance (buying and/or negotiating)
- Possession of any weapon or dangerous object
- Robbery/Extortion
- Threatening any staff member
- Setting or attempting to set a fire
- Possession of a controlled substance, drug paraphernalia, or being under the influence of drugs or alcohol with no indication of selling or furnishing to others, or furnished a substance in lieu of a controlled substance
- Smoking or possessions of tobacco or tobacco products
- Fighting/Threatening another person/Intimidation
- Theft/Possession of stolen property
- False Fire Alarms
- Vandalism (causing damage to any property)
- Willful defiance of any school official
- Harassment/Bullying
- Sexual harassment (including comments relating to sexual orientation)
- Cutting school/off campus without permission
- Pantsing
- Disruptive behavior
- Profanity / Obscene Act
- Racial, Sexual, ethnic or gender based comments

California Code – Section 32210

Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor, and shall be punished

by a fine of not more than five hundred dollars (\$500)

California Code – Section 48908

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

California Code – Section 48900 k

Students that have disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties are subject to school suspension and/or expulsion.

BP 5145.12

Search and Seizure

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

Searches Based on Individualized Suspicion

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

DISPLAYS OF AFFECTION

Students are asked to conduct themselves in an elementary-school appropriate manner. Holding hands, arm-in-arm, and kissing are not appropriate in school.

1st offense = warning

2nd offense = parent contact

3rd offense = lunch detention, up to suspension for defiance

FIGHTING

Fighting, pushing and/or "horseplay" of any type are considered poor behavior and are subject to disciplinary action. Any physical act that could be observed as a "fight" or that can promote or encourage creating a hostile environment" will result in a suspension

Food and Gum Policy

Eating is not allowed in the classrooms or in the library except during special activities. Selling candy or other items for personal profit is not allowed.

HALLWAYS

Running, pushing and "horseplay" in the hallways crowded with people is dangerous. Students are not allowed to hang out in the hallway at any time including recesses.

HARASSMENT

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension.

Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance

or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Vina's Anti-Harassment Policy

1. Everyone at Vina has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - a. Name calling, teasing, derogatory comments, slurs or gestures
 - b. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - c. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - d. Graffiti, offensive or graphic posters or book covers
 - e. Derogatory notes or cartoons
 - f. Unwelcome touching of a person or clothing, grabbing, fondling
 - g. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment, they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office.
4. Vina takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. LMUSD will also take action if anyone tried to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

HEALTH

Please do not send your student to school if he/she displays one or more of the following symptoms:

- | | |
|-----------------------------------|--|
| - Earache | - Runny nose and/or persistent cough |
| - Headache | - Nausea/vomiting (do not attend school within 24 hrs of vomiting) |
| - Sore throat | |
| - Dizziness | - Fever (100° or above within 24 hrs) |
| - Lice | - Skin Rash |
| - Red crusty and/or draining eyes | |

Administration of Medication – Including Over the Counter Medication

In order for any medication, whether prescription or

non-prescription, short-term or long-term, to be given at school, MEDICATION AUTHORIZATION FORM(S) must be completed and signed by the parents AND the physician. The forms are available in the office. Students are not to carry any medication, prescription or non-prescription, with them unless authorized by a physician.

HOMEWORK

At Vina Elementary homework is an integral part of the educational process. It is an extension of the classroom, giving students reinforcement in using what has been taught in the classroom. It allows students to develop self-discipline and self-confidence. Homework encourages students to work independently, use time wisely and develop a sense of responsibility. Homework fosters good study habits that will be useful throughout the student's school career. Homework provides a communication between home and school. It gives parents an opportunity to see what their student is doing in school and an idea of their student's progress. Parents having a concern about homework are encouraged to contact the teacher who assigned the work.

HOMEWORK GUIDELINES FOR PARENTS

1. **PROVIDE A STUDY AREA** - Good lighting, proper seating at a table or a desk, adequate materials, and sufficient space are essential. Distractions such as radio, TV and phone calls should be eliminated.
2. **PROVIDE A SPECIFIC TIME PERIOD** - Same time period daily. Establish rules against using the phone, watching TV and listening to music until homework is completed neatly and accurately.
3. **SUPERVISE HOMEWORK** - Parents are encouraged to check their student's daily planner. Make sure your student has enough time, understands the directions and works carefully.
4. **HELP THE HOMEWORK HABIT** - If your student doesn't bring work home, or is not writing daily assignments in their daily planner, please contact the teacher. This will help you to determine whether he/she is completing it in school, forgetting it, or failing to bring it home. **Always contact the teacher when in doubt.**

LIBRARY

The Vina library has a large selection of books and reference materials. The Accelerated Reader program will be implemented this year to reinforce reading comprehension. The library is kept open by volunteers several afternoons per week. Students who lose library books are expected to pay the replacement price for the books.

CAFETERIA

1. All school rules apply in the cafeteria.
2. Students will use a normal tone of voice and **good manners.**
3. Students will clean up their own tables.
4. Students are not allowed to take food to the playground.

PERSONAL PROPERTY

Students are responsible for loss or damage to their clothing, equipment, books or instruments. Items of **REAL OR SENTIMENTAL VALUE SHOULD NOT BE BROUGHT TO SCHOOL.** The following items should not be brought to school:

Cameras

Cell phones (see rules above)

Toys of any kind

Trading cards

Possession of these items or any other items that disrupt the school environment may result in suspension from school.

P.E. EXCUSES

If for any reason a student cannot take part in full physical education activities, a note from a medical professional that states the reason, duration, date of doctor's release and degree of limitation of activity MUST be brought to the office. The note will be verified and the teacher will be notified. PE teachers will not honor a note brought directly to them by the student. **WRITTEN CONFIRMATION FROM A PHYSICIAN IS REQUIRED FOR AN EXCUSE LONGER THAN THREE DAYS.**

RECOGNITION and AWARD CEREMONIES

Student of the Month and Reader of the Month awards are given out during an assembly each month. Students are selected by classroom teachers.

HONOR ROLL

The Honor Roll is a means of giving recognition to students of Vina Elementary School. In keeping with this philosophy, the requirements will reflect not only the student's academic achievement, but his/her effort and citizenship as well. All students are eligible to apply for placement on the Honor Roll subject to the following criteria:

1. The student shall have no "D's" or "F's" on his/her report card.
2. All courses count toward a student's grade point average.

Honor Roll = 3.50 - 4.00 GPA

Merit Roll = 3.00-3.49 GPA

Honor Roll awards are presented at the end of each Trimester.

PARENT INVOLVEMENT

Parent involvement is an important part of our school. Vina Elementary School conducts the following parent involvement activities:

1. **School Site Council (SSC)** - All schools receiving SIP funds or implementing a SBCP are required to form a SSC. The SSC is composed of parents and school personnel. The SSC is responsible for developing, implementing, and evaluating the School Site Plan programs. Members serve for two years and are elected by their peers. Elections for new members are held annually at the beginning of the school year.

PROMOTION CEREMONY

All 8th graders who wish to participate in the Promotion Ceremony must meet district and school board policy regarding promotion.

1. Students must pass the following required classes with a grade of "C-" or better, or they must complete an intervention plan: Language Arts, Mathematics, Science, Social Studies. Intervention may include after school classes.
2. Overall grade point average (GPA) of 2.0 in 8th grade year.
3. Suspensions Allowed: 10 days or less for the year. No out-of-school suspensions within the last 6 weeks of school.
4. Excused or Unexcused Absences: 15 days or less. The school site Promotion Committee will meet with parents/guardians to decide whether extenuating medical circumstances caused the absences. If absences exceed the allowable number, the student may petition the school site Promotion Committee to request an approved plan.

STUDENT SUCCESS TEAM – (SST)

The Student Success Team process is available to all parents, staff, and students. The SST process provides a system of intervention, support, and follow-up in addressing students who are struggling in their academic progress. The SST convenes periodically on campus at scheduled meeting times. During the

SST process, the student is joined by his/her teachers, the parent, an administrator, and other school staff such as the School Psychologist, School Counselor, Resource Specialist, nurse, and/or other staff who all play a part in examining the student's strengths, identifying particular areas of concern, establishing a plan of action to support the student, and scheduling follow-up efforts to check on the student's progress over time

REPORT OF STUDENT PROGRESS/GRADES

Teachers will send progress reports home midway through the grading period to the parents of those students failing or doing unsatisfactory work.

Grades that students receive at the end of each trimester are those that are reported on the permanent record.

SPIRIT DAYS

Fridays are Vina Spirit Days. Students and Staff are encouraged to show school spirit by wearing a Vina t-shirt, sweatshirt or school colors – Red, White, Black. There are additional Spirit Days, during Spirit Week, that may include: Crazy Hair Day, Sports Day, Backwards Day, Super Hero Day, Pajama Day, College Day and Hawaiian Day.

TRANSFERRING TO DIFFERENT SCHOOL

Students who are leaving to attend another school should notify the office as soon as possible. School records are not released until all materials, books, etc., are turned in and they must be requested by the new school. **A check out form must be completed prior to departure from school.**

School Visitors

In accordance with Board Policy 1250 and 3515.2, LMUSD believes it is important for parents/guardians and community members to visit the schools and participate in educational and extracurricular activities. Additionally, all LMUSD employees and students deserve the right to work and learn in a safe and orderly environment. Therefore, in relation to Penal Code 626.7, the principal or designee may request that any individual who is causing disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

The chart listed on the following pages is a compilation of the major rule infractions and consequences for students. You will note that repeat offenses result in a more progressively serious disciplinary response than the initial violation. Every attempt will be made to follow the dictates of the chart displayed. However, the administration does reserve the right to objectively determine punishment based on the seriousness of a particular infraction and the previous discipline record of the student who commits the offense.

Vina Elementary School Progressive Discipline Policy

Action	1 st Infraction	2 nd Infraction	3 rd Infraction	4 th Infraction	5 th Infraction
1. Cheating	Lunch Clean-up/Conference	In house suspension	1 day home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
2. Class Disruption	Lunch Clean-up/ASD	1 ASD Lunch clean up	1 home suspension	2 day home suspension	3 day home suspension
3. Cutting Class	Lunch Clean-up/Conference	2 ASD lunch clean up	In House Suspension	1 day home suspension	1 day home suspension
4. Defiance of Authority	1 day ASD	2 day ASD	1 day home suspension	2 day home suspension	3 day home suspension
5. Dress Code Violation	ASD/Phone call to parent	1 ASD	2 ASD	In House Suspension	1 day home suspension
6. Gang Related Activity *	2 days In House Suspension	1 day home suspension/mtg with principal	1 day home suspension	2 day home suspension	3 day home suspension
7. Use of Profanity or obscenity	In House Suspension or 1 ASD	1 ASD	2 ASD	1 day home suspension	2 day home suspension
8. Profanity and Disrespect towards Staff	Meeting w/Principal In House Suspension or ASD	1 ASD	3 days home suspension	5 days home suspension Conference/Possible expulsion referral	NA
9. No-show Lunch Clean-up	Lunch clean-up and ASD	3 days ASD lunch clean up	In House Suspension	1 day home suspension	2 day home suspension
10.. No show to ASD	2 days ASD	In House Suspension	1 day home suspension	1-2 days home suspension	2 day home suspension
11. No show to In House Suspension	2 days ASD	1 day home suspension	1 day home suspension	2 days home suspension	3 days home suspension
12. Physical Rough Play or fighting	Lunch Clean-up and 1 ASD	2 days Lunch Clean-up/2 days ASD	In House Suspension	1 day home suspension	2 day home suspension
13. Out of class disruption	Lunch Clean-up/Conference	Lunch Clean-up and ADS	2 Lunch-Clean up/ 2 ADS	In House Suspension	1 day home suspension
14. Library Fines/textbook vandalism	ASD/Phone call to parent/meeting	Individual contract with Administrator	Violation of Contract 2 ASD	In House Suspension	2day in-house suspension

*= possible Law Enforcement contact Home sus= suspension from school

ASD= After School Detention *All consequences are subject to change according to the severity of the offense*

Vina Elementary School Educational Code-Serious Suspendable Offenses

Offense	First Incident	Second Incident
<u>48900(a)</u> - Caused, attempted to cause or threatened to cause physical injury to another	3- 5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
<u>48900(a2)</u> - willfully used force or violence upon the person of another	5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
<u>48900(b)</u> - Possessed,sold,or otherwise furnished any firearm, knife, explosive device or dangerous object	5 days home suspension Police or sheriffs complaint, and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(c)</u> - Possession, used, sold or otherwise furnished or been under the influence of a controlled substance	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(d)</u> - Unlawfully offered, arranged or negotiated the sell of any controlled substance	5 days home suspension Police or sheriffs complaint and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(e)</u> - Committed or attempted to commit robbery or extortion	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(f)</u> - Caused or attempted to cause damage to school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(g)</u> -Stolen or attempted to steal school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(h)</u> - Tobacco possession, use or furnishing	1 day home suspension, conference with parent	3 days suspension, Behavior contract.
<u>48900(i)</u> - Possessed or sold drug paraphernalia	3 day home suspension, possible Police or Sheriff report	5 days suspension, Behavior contract, Police or Sheriff report complaint, possible arrest, Recommendation for expulsion
<u>48900(l)</u> - Knowingly received stolen school or private property	5 day home suspension, Police or Sheriff report complain, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(m)</u> - Possession of imitation firearm	5 days home suspension Police or sheriffs complaint report, possible arrest Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(n), 48900.3</u> - Threatening, or committing an act of hate. Violence or sexual assault	3-5 days home suspension, possible Police or Sheriff report and complaint.	5 days suspension, Police or Sheriff complain report, possible arrest, recommendation for expulsion

DISCIPLINE

EDUCATION CODE 48900.5 (a):

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section

48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

(1) A conference between school personnel, the pupil's parent or guardian, and the pupil.

(2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.

(3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.

(4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).(5) Enrollment in a program for teaching pro social behavior or anger management.

(6) Participation in a restorative justice program.

(7) A positive behavior support approach with tiered interventions that occur during the school day on campus.

(8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in Section 48900.6.

THE COMING AND GOING RULE (EDUCATION CODE-44807):

Students may be held to strict account for their conduct at school, as well as for their conduct on the way to and from school, during breaks, and during lunch.

PROCESS FOR SUSPENSION BY TEACHER (EDUCATION CODE-48910-48913):

A Teacher may suspend a pupil from class for any acts listed in our progressive discipline matrix for the day of the act plus one day following (two-day maximum). Immediately after suspending a pupil from class, the teacher will report the suspension to the Principal and send the pupil for appropriate action. As soon as possible, the teacher must ask the parents to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or psychologist should attend the conference, and if the parent so requests, a school administrator should be present. Instead of suspending the pupil, the teacher may refer the pupil to the Principal or Principal's designee for consideration of a suspension from school.

DETENTION (EDUCATION CODE-48900.5.(8))

After-school programs that address specific behavioral issues will be utilized as another means of correction to support proper student conduct.

DUE PROCESS IN SCHOOL DISCIPLINE (EDUCATION CODE-48911-48914)

Before a student is suspended, a conference with the student, and the teacher, supervisor or school employee who recommended the discipline referral must occur. At the conference, the pupil must be informed of the reasons for the disciplinary action and the evidence against him or her. The pupil will be given an opportunity to present his or her side of the story and any evidence in defense of actions leading to the recommendation of suspension. (This pre-suspension conference is also known as the *Goss v. Lopez* right to due process.) Anytime a pupil is suspended from school, a school employee must make a reasonable effort to contact the pupil's parents in person or by telephone, and the parents must be mailed the necessary documentation related to the suspension. Parents have the right to request a meeting with the involved parties to review the suspension, policies, and other matters related to the suspension.

STUDENT COMMUNITY SERVICE (EDUCATION CODE-48900.6):

Administration or designee may require a student to perform community service on school grounds during non-school hours, or, with parent permission, off school grounds. Such community service may include, but not limited to, work performed in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

ANGER MANAGEMENT CLASSES (EDUCATION CODE-48900):

2002 amendment to Ed Code-48900 gives administration discretion to require counseling and an anger management program for a pupil subject to discipline.

IN-HOUSE SUSPENSION (EDUCATION CODE-48911.1-48911.2):

This section allows a suspended student to be assigned to a supervised suspension classroom for the entire period of the suspension instead of being sent home, if the pupil poses no imminent danger or threat to the campus, pupils, or staff. Each pupil is responsible for contacting his or her teacher to receive assignments to be completed.

CALIFORNIA LAW AND ELECTRONIC BULLYING

PENAL CODE: 528.5. (a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by other electronic means for purposes of harming, intimidating, threatening, or defrauding another person is guilty of a public offense.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch. Students are able to purchase a lunch through the school but will not be allowed to leave campus if assigned detention during lunch.

INITIATION/HAZING/HARASSMENT/INTIMIDATION

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension.

Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Vina Elementary Anti-Harassment Policy

1. Everyone at Vina Elementary has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - a. Name calling, teasing, derogatory comments, slurs or gestures
 - b. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - c. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - d. Graffiti, offensive or graphic posters or book covers
 - e. Derogatory notes or cartoons
 - f. Unwelcome touching of a person or clothing, grabbing, fondling
 - g. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment or intimidation they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office. They can also speak to Administration
4. Vina Elementary takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. Vina Elementary will also take action if anyone tried to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) is a federal law that mandates a "free and appropriate public education" to children with disabilities. Los Molinos Unified School District follows the education code for special education to be in compliance with IDEA.

Students become eligible for special education services through a formalized process of evaluation. Anyone who suspects that a student is disabled may request an evaluation in writing. Requests will receive a response from the school site within 15 days. Usually a Student Study Team is asked to determine whether an assessment is necessary. If recommended, assessments will take place within 60 days of the initial request. If an assessment is not recommended, the Study Team will explain their reasoning in writing. Once a student has been assessed, an Individualized Education Program (IEP) meeting is held to determine a student's eligibility for services.

NON-DISCRIMINATION

The Governing Board of the Los Molinos Unified School District is committed to equal opportunity for all individuals in education. Los Molinos Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, gender expression, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs, which ensure that discriminatory practices are eliminated in all district activities. The following individuals represent the appropriate titles for communication purposes:

1. Title IX Officer: Superintendent, Mr. Joey Adame: 530-384-7826 ext. 1102
2. 504 Site Coordinator: Debbie Burgett 530-839-2182

UNIFORM COMPLIANCE PROCEDURES

Vina Elementary School has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Vina Elementary School shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education
Consolidated Categorical Aid Programs
Migrant Education
Career Technical and Technical Education and Training Programs
Child Nutrition Programs
Special Education Programs
Safety Planning Requirements

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit or other payment that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Mr. Joey Adame, Superintendent
Los Molinos Unified School District - (530) 384-7826
7851 Highway 99E

Los Molinos Unified School District
COMPUTER SYSTEM / INTERNET / E-MAIL
ACCEPTABLE USE AGREEMENT

Persons wishing to use the Los Molinos Unified School District's computer system are required to read this Acceptable Use Agreement and agree to abide by its terms by signing the Agreement. Signed Agreements must be completed and returned to the applicable school site or work site at the beginning of each school year and / or when the user first starts using the computer system.

The Los Molinos Unified School District provides technology resources to its students and staff in furtherance of its educational and business purposes. It is the District's goal to promote educational excellence in the District's schools by providing technological resources, facilitating innovation, and improving communications with the support and supervision of parents, teachers, and staff. The use of these technology resources is a privilege, not a right.

Access to computers and people all over the world through the District's Computer System entails potential access to material that may not be considered to be of educational value in the context of a school setting. The District believes that the value of the information, interaction, and research capabilities available through computer technology outweighs the possibility that users may obtain material that is not consistent with the educational goals of the District.

Proper behavior, as it relates to the use of computers, is no different than proper behavior in all other aspects of School District activities. All users are expected to use the District's Computer System in a responsible, ethical, and polite manner. Parents are strongly encouraged to be involved in their children's computer use and to guide them in ethical and proper use. This document is intended to clarify the terms and conditions of access to the Computer System and expectations as to its proper use.

TERMS AND CONDITIONS

1. COMPLIANCE WITH EXISTING LAWS, REGULATIONS AND POLICIES

The Los Molinos Unified School District's computer system is to be used for purposes consistent with the District's business and educational processes. All persons using the Computer System shall comply with all applicable laws and District policies including, without limitation, laws and policies regarding freedom of speech, profanity, obscenity, privacy, copyright, and misuse of computers generally. Persons using the Computer System are required to comply with student and employee conduct requirements generally as well as with the provisions of the Agreement. Users shall report any security problem or misuse of the network to the Superintendent or designee.

2. DEFINITIONS

- 2.1 **District Computer System.** All hardware, software, operating systems, data, data storage media, networks and related devices, and data transmission and communications equipment and services (including internet access and e-mail).
- 2.2 **User Area.** A user area is comprised of that portion of the District Computer System reserved for the personal use of an individual user including, but not limited to, user data files, programs, dynamic system work areas, or any other storage or processing resources dedicated to the user.

3. COMPUTER SYSTEM ACCESS AND USE

- 3.1 **Student Email.** The Los Molinos Unified School District does provide email accounts for student use in the classroom.
- 3.2 **System Etiquette.** Users are expected to be courteous while using the Computer System. Users shall not send or display material that is obscene, rude, offensive, or hate-based, or that could be construed as harassing to others based on their race, national origin, gender, sexual orientation, age, disability, religion, political, belief or other protected characteristic.
- 3.3 **Messages.** Users should not indiscriminately address messages to broad audiences. Message addressing should be narrowly tailored to the purpose at hand. Messages should only be sent to known recipients or locations. Messages or other materials should not be sent with misleading titles.
- 3.4 **System Modifications.** Users may not modify or alter the Computer System in any way except under the express direction of the District's System Administrator. Modification and alteration of the Computer System does not include ordinary operations involving saving and deleting user-generated files created in furtherance of District business or education purposes.
- 3.5 **Disclosure of Personal Information.** Disclosure of users' own or others' home address or telephone number information on the Computer System is prohibited.
- 3.6 **Privacy / Computer System Monitoring.** User information, data, and communications, including e-mails,

transmitted over the Computer System or contained in any part thereof is not private or subject to privacy protections. The District reserves and shall have the right to monitor all aspects of the District Computer System, including user information, data, communications, and e-mails, for the purpose of ensuring system integrity and security, preventing system abuse, maintaining the system, and furthering legitimate educational purposes. INSTRUCTION AR 4040 and AR 6163.4

3.7 Student Images, Names, and Identifying Information. Student pictures can be displayed on the web with verification that the parent / guardian did not return the permission slip from denying access. Student pictures must not be deemed or operated as open forums. INSTRUCTION AR 4040 and AR 6163.4

4. Web Access Information. The District reserves the right to access user areas containing “cookies”, web browser site access trails, or other web access information and modify or delete such items in the interests of system security maintenance, integrity and legitimate educational purposes.

4.1 Chat Rooms. Users may not access chat rooms through the Computer System unless prior approval is obtained from the System Administrator or supervising teacher.

4.2 Term Paper / Course Work Sites. Accessing web sites or other sources to obtain third-party term papers or course work that is to be passed off as the user’s own work is prohibited.

4.3 Use of Credit Cards & Financial Information. Users may not provide personal credit card or financial information of any type or conduct financial transactions over the Computer System without the prior approval of the System Administrator or supervising teacher. The District is not responsible for unauthorized costs incurred through use of the Computer System.

5. DISCLAIMER

The District assumes no liability, either express or implied, arising out of providing Computer System access to users. The District shall not be responsible for any damages suffered by users as a result of using the Computer System, including, but not limited to, damages suffered as a result of the user’s own negligence, system delays, service interruptions, non delivery or mis-delivery of data, or the acts of other users. Use of the Computer System and information obtained, therefrom, is solely at the user’s risk. The District makes no representation as to the content, accuracy, or veracity of any information on or obtained from the Computer System. The District disclaims any responsibility for the accuracy of information contained in or obtained from Internet service providers, or web sites, or other sources outside the Computer System.

6. HOLD HARMLESS

The user and the user’s parent or guardian agrees to release and hold harmless the District and its officers, board members, employees and agents, from and against any and all liability, loss, expense, or claim for injury or damages the user may have arising from the use of the Computer System.

7. CONSEQUENCES OR IMPROPER USE

7.1 Discipline AND / OR Loss of Use Privileges. Use of the Computer System is a privilege, not a right. Users who engage in the prohibited activities set forth in Section 5, or who use the Computer System in such a way as to violate District rules and regulations, may be subject to appropriate discipline including loss of Computer System use privileges, suspension, expulsion and / or dismissal.

7.2 Procedural Rights. Users accused of violation of this Acceptable Use Agreement shall have the same rights, privileges, and disciplinary procedures to which they are entitled for infractions not related to Computer System use.

STUDENT

By signing the Computer System / Internet / E-Mail Acceptable Use Agreement signature section of Page 3 (página 4), you are agreeing to the following statement:

I have read and understand the Los Molinos Unified School District’s (MHUSD) Computer System/Internet/e-mail Acceptable Use Agreement. I will only use the LMUSD’s Computer System as authorized by that Agreement and as directed by a supervising adult. I hereby give the District permission to access my user files and user area.

PARENT OR GUARDIAN

By signing the Computer System / Internet / E-Mail Acceptable Use Agreement signature section of Page 3 (página 4), you are agreeing to the following statement:

I have read and understand the LMUSD’s Computer System/Internet/email Acceptable Use Agreement. I agree to comply with the terms and conditions of that policy and to make every effort to ensure that my child or ward also will comply with that agreement. I authorize my child or ward to use the District’s Computer System.

I understand that it is impossible for the District to control and restrict access to all controversial or inappropriate materials, which may be accessible through the Computer System. I agree to hold the District and its officers, agents, and employees harmless in the event my child obtains access to controversial or inappropriate materials while using the Computer System. In consideration for the privilege of my child or ward using the District’s Computer System and being provided access to the Internet, I hereby release and hold harmless the LMUSD, its officers, board members, employees and agents, and any entity affiliated with the District, from and against any and all liability, loss, expense, or claim for injury or damages that I or my child or ward may incur arising out of use of the District’s Computer System.

LOS MOLINOS UNIFIED SCHOOL DISTRICT

August 11, 2025

**45 DAY BUDGET REVISION
FINANCIAL IMPACT OF STATE ENACTED BUDGET**

Education Code 42127(h) states that not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

Below is summary of the impact to Los Molins Unified School District's budget in relation to the State' enacted 2025 budget.

Learning Recovery Emergency Block Grant (LREBG):

The LREBG was established in response to the emergency caused by the COVID-19 pandemic to assist schools serving pupils in the long-term recovery from the COVID-19 pandemic, including addressing pupil learning, mental health, and overall well-being.

Funds may be used for:

- Instructional learning time for the 2022–23 through 2027–28 school years by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other evidence-based action that increases or stabilizes the amount of instructional time or services provided to pupils, or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.
- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of evidence-based learning supports.
- Integrating evidence-based pupil supports to address other barriers to learning, and staff supports and training, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs.
- Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility
- Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.
- Conducting the needs assessment.

These funds shall be identified in the district's Local Control Accountability Plan (LCAP) based on a comprehensive needs assessment.

Estimated funding is 44,430. These are one-time funds and will expire 6/30/2028.

Funding has been placed in a restricted reserve pending board action on use of funds.

Student Support and Professional Development Discretionary Block Grant

The State has established a one-time allocation for the Student Support and Professional Development Discretionary Block Grant which is discretionary on how funds may be expended, however the state is encouraging funds be spent on the following State priorities:

- Providing standards-aligned professional development for teachers on the English Language Arts/English Language Development Framework and the Literacy Roadmap, including strategies to support literacy for English learners.
- Providing standards-aligned professional development for teachers on the Mathematics Framework for California Public Schools.
- Developing and expanding teacher recruitment and retention strategies.
- Expanding career pathways and dual enrollment efforts, consistent with the Master Plan for Career Education.
- Addressing rising costs.

Estimated funding is \$158,518. These are one-time funds and will expire June 30, 2029.

Funding has been placed in a restricted reserve pending board action on the use of the funds.

In total Los Molinos Unified School District is estimated to receive an additional \$202,948 in new funding for the 2025/26 school year all of which has been placed in a restricted reserve pending board action on the use of the new funds.

Los Molinos Unified School District

**45-Day Budget Revision - General Fund
Unrestricted**

Description	ObjectCodes	2025-26 Adopted Budget	Change	Proposed Budget with 45-Day Revision
A. REVENUES AND OTHER FINANCING SOURCES				
1. LCFF/Revenue Limit Sources	8010-8099	8,488,745.00	-	8,488,745.00
2. Federal Revenues	8100-8299	20,000.00	-	20,000.00
3. Other State Revenues	8300-8599	124,821.00	-	124,821.00
4. Other Local Revenues	8600-8799	74,000.00	-	74,000.00
5. Other Financing Sources			-	
a. Transfers In	8900-8929	-	-	-
b. Other Sources	8930-8979	-	-	-
c. Contributions	8980-8999	(1,946,574.00)	-	(1,946,574.00)
6. Total (Sum lines A1 thru A5c)		6,760,992.00	-	6,760,992.00
B. EXPENDITURES AND OTHER FINANCING USES				
1. Certificated Salaries	1000-1999	3,142,890.00	-	3,142,890.00
2. Classified Salaries	2000-2999	962,301.00	-	962,301.00
3. Employee Benefits	3000-3999	1,622,273.00	-	1,622,273.00
4. Books and Supplies	4000-4999	431,942.00	-	431,942.00
5. Services and Other Operating Expenditures	5000-5999	807,693.00	-	807,693.00
6. Capital Outlay	6000-6999	-	-	-
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	159,986.00	-	159,986.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	-	-	-
9. Other Financing Uses				
a. Transfers Out	7600-7629	208,937.00	-	208,937.00
b. Other Uses	7630-7699	-	-	-
11. Total (Sum lines B1 thru B10)		7,336,022.00	-	7,336,022.00
C. NET INCREASE (DECREASE) IN FUND BALANCE				
(Line A6 minus line B11)		(575,030.00)	-	(575,030.00)
D. FUND BALANCE				
1. Net Beginning Fund Balance (Form 01I, line F1e)		2,834,237.00	-	2,834,237.00
2. Ending Fund Balance (Sum lines C and D1)		2,259,207.00	-	2,259,207.00
3. Components of Ending Fund Balance (Form 01I)				
a. Nonspendable	9710-9719	-	-	-
b. Restricted	9740	-		-
c. Committed				
1. Stabilization Arrangements	9750	-		-
2. Other Commitments	9760	1,789,716.00		1,789,716.00
d. Assigned	9780	-	-	-
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	469,491.00	-	469,491.00
2. Unassigned/Unappropriated	9790	0.00		0.00
f. Total Components of Ending Fund Balance				
(Line D3f must agree with line D2)		2,259,207.00	-	2,259,207.00
E. AVAILABLE RESERVES				
1. General Fund				
a. Stabilization Arrangements	9750	-		
b. Reserve for Economic Uncertainties	9789	469,491.00	-	469,491.00
c. Unassigned/Unappropriated	9790	-		
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)				
2. Special Reserve Fund - Noncapital Outlay (Fund 17)				
a. Stabilization Arrangements	9750	-		-
b. Reserve for Economic Uncertainties	9789	-		-
c. Unassigned/Unappropriated	9790	-		-
3. Total Available Reserves (Sum lines E1a thru E2c)		469,491.00	-	469,491.00

Los Molinos Unified School District

**45-Day Budget Revision - General Fund
Restricted**

Description	ObjectCodes	2025-26 Adopted Budget	Change	Proposed Budget with 45-Day Revision
A. REVENUES AND OTHER FINANCING SOURCES				
1. LCFF/Revenue Limit Sources	8010-8099	-	-	-
2. Federal Revenues	8100-8299	317,100.00	-	317,100.00
3. Other State Revenues	8300-8599	1,371,679.00	202,948.00	1,574,627.00
4. Other Local Revenues	8600-8799	158,009.00	-	158,009.00
5. Other Financing Sources			-	
a. Transfers In	8900-8929		-	
b. Other Sources	8930-8979		-	
c. Contributions	8980-8999	1,946,574.00	-	1,946,574.00
6. Total (Sum lines A1 thru A5c)		3,793,362.00	202,948.00	3,996,310.00
B. EXPENDITURES AND OTHER FINANCING USES				
1. Certificated Salaries	1000-1999	831,595.00	-	831,595.00
2. Classified Salaries	2000-2999	712,614.00	-	712,614.00
3. Employee Benefits	3000-3999	1,043,060.00	-	1,043,060.00
4. Books and Supplies	4000-4999	536,639.00	-	536,639.00
5. Services and Other Operating Expenditures	5000-5999	545,988.00	-	545,988.00
6. Capital Outlay	6000-6999	70,000.00	-	70,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	661,346.00	-	661,346.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	-	-	-
9. Other Financing Uses				
a. Transfers Out	7600-7629	-	-	-
b. Other Uses	7630-7699		-	
11. Total (Sum lines B1 thru B10)		4,401,242.00	-	4,401,242.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(607,880.00)	202,948.00	(404,932.00)
D. FUND BALANCE				
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,171,459.00	-	1,171,459.00
2. Ending Fund Balance (Sum lines C and D1)		563,579.00	202,948.00	766,527.00
3. Components of Ending Fund Balance (Form 01I)				
a. Nonspendable	9710-9719	-	-	-
b. Restricted	9740	563,579.00	202,948.00	766,527.00
c. Committed				
1. Stabilization Arrangements	9750	-		-
2. Other Commitments	9760	-		-
d. Assigned	9780		-	
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789		-	
2. Unassigned/Unappropriated	9790	-		
f. Total Components of Ending Fund Balance				
(Line D3f must agree with line D2)		563,579.00	202,948.00	766,527.00
E. AVAILABLE RESERVES				
1. General Fund				
a. Stabilization Arrangements	9750	-		
b. Reserve for Economic Uncertainties	9789	-	-	-
c. Unassigned/Unappropriated	9790	-		
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)				
2. Special Reserve Fund - Noncapital Outlay (Fund 17)				
a. Stabilization Arrangements	9750	-		-
b. Reserve for Economic Uncertainties	9789	-		-
c. Unassigned/Unappropriated	9790	-		-
3. Total Available Reserves (Sum lines E1a thru E2c)		-	-	-

Los Molinos Unified School District

**45-Day Budget Revision - General Fund
TOTAL**

Description	ObjectCodes	2025-26 Adopted Budget	Change	Proposed Budget with 45-Day Revision
A. REVENUES AND OTHER FINANCING SOURCES				
1. LCFF/Revenue Limit Sources	8010-8099	8,488,745.00	-	8,488,745.00
2. Federal Revenues	8100-8299	337,100.00	-	337,100.00
3. Other State Revenues	8300-8599	1,496,500.00	202,948.00	1,699,448.00
4. Other Local Revenues	8600-8799	232,009.00	-	232,009.00
5. Other Financing Sources		-	-	-
a. Transfers In	8900-8929	-	-	-
b. Other Sources	8930-8979	-	-	-
c. Contributions	8980-8999	-	-	-
6. Total (Sum lines A1 thru A5c)		10,554,354.00	202,948.00	10,757,302.00
B. EXPENDITURES AND OTHER FINANCING USES				
1. Certificated Salaries	1000-1999	3,974,485.00	-	3,974,485.00
2. Classified Salaries	2000-2999	1,674,915.00	-	1,674,915.00
3. Employee Benefits	3000-3999	2,665,333.00	-	2,665,333.00
4. Books and Supplies	4000-4999	968,581.00	-	968,581.00
5. Services and Other Operating Expenditures	5000-5999	1,353,681.00	-	1,353,681.00
6. Capital Outlay	6000-6999	70,000.00	-	70,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	821,332.00	-	821,332.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	-	-	-
9. Other Financing Uses				
a. Transfers Out	7600-7629	208,937.00	-	208,937.00
b. Other Uses	7630-7699	-	-	-
11. Total (Sum lines B1 thru B10)		11,737,264.00	-	11,737,264.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,182,910.00)	202,948.00	(979,962.00)
D. FUND BALANCE				
1. Net Beginning Fund Balance (Form 011, line F1e)		4,005,696.00	-	4,005,696.00
2. Ending Fund Balance (Sum lines C and D1)		2,822,786.00	202,948.00	3,025,734.00
3. Components of Ending Fund Balance (Form 011)				
a. Nonspendable	9710-9719	-	-	-
b. Restricted	9740	563,579.00	202,948.00	766,527.00
c. Committed				
1. Stabilization Arrangements	9750	-		-
2. Other Commitments	9760	1,789,716.00		1,789,716.00
d. Assigned	9780	-	-	-
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	469,491.00	-	469,491.00
2. Unassigned/Unappropriated	9790	-	-	-
f. Total Components of Ending Fund Balance		2,822,786.00	202,948.00	3,025,734.00
(Line D3f must agree with line D2)				
E. AVAILABLE RESERVES				
1. General Fund				
a. Stabilization Arrangements	9750	-		-
b. Reserve for Economic Uncertainties	9789	469,491.00	-	469,491.00
c. Unassigned/Unappropriated	9790	-		-
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)				
2. Special Reserve Fund - Noncapital Outlay (Fund 17)				
a. Stabilization Arrangements	9750	-		-
b. Reserve for Economic Uncertainties	9789	-		-
c. Unassigned/Unappropriated	9790	-		-
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		469,491.00	-	469,491.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		4%		4%

Los Molinos Unified School District

**45-Day Budget Revision - General Fund
TOTAL**

Description	ObjectCodes	2025-26 Adopted Budget	Change	Proposed Budget with 45-Day Revision
F. RECOMMENDED RESERVES				
2. District ADA				
Use to determine the reserve standard percentage level on Lind F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		490.20	-	490.20
3. Calculating the Reserves				
a. Expenditures and Other Financing Uses Lline B11)		11,737,264.00	-	11,737,264.00
b. Reserve Standard by Percent Level		4%	0%	4%
c. Reserve Standard - by Percent (Line F3c times F3a)		469,490.56	-	469,490.56
d. Reserve Standard - by Amount		88,000.00	-	88,000.00
e. Reserve Standard (Greater of Line F3c or F3d)		469,490.56	-	469,490.56
f. Available Reservces (line E3) Meet Reserve Standard (line F3e)		YES		YES

AUTHORIZING SIGNATURES

AUTHORIZED AT A MEETING OF Los Molinos Unified DISTRICT GOVERNING BOARD ON 08/21/2025
DATE

I. **BUDGET REVISIONS** - - - Number of signatures required 1

In accord with the provisions of Education Code 42600, authorization for budget transfers are made by written resolution the governing board and shall be processed when signed as indicated below.

Authorized Signature

Authorized Signature

Authorized Signature

Authorized Signature

Stan Mojsich

Print Name and Title

Christie Landingham

Print Name and Title

Print Name and Title

Print Name and Title

II. **INTERFUND TRANSFERS** - - - Number of signatures required 1

In accord with Education Code 42603, authorization for the transfer of monies between funds are to be made by written resolution of the governing board, and shall be processed when signed as indicated below.

Authorized Signature

Authorized Signature

Authorized Signature

Authorized Signature

Authorized Signature

Stan Mojsich

Print Name and Title

Christie Landingham

Print Name and Title

Print Name and Title

Print Name and Title

Print Name and Title

III. **PAYMENT OF EXPENDITURES** - - - Number of signatures required 1

In accord with Education Code 42632, all orders drawn on the funds of the district shall be signed by the majority of the governing board or by the person or persons authorized to sign orders in its name. The following signatures are authorized agents for the signing of payroll and vendor warrant transmittal documents.

Authorized Signature

Authorized Signature

Authorized Signature

Authorized Signature

Authorized Signature

Stan Mojsich

Print Name and Title

Christie Landingham

Print Name and Title

Print Name and Title

Print Name and Title

Print Name and Title

SIGNATURES ARE TO BE FILED AS NEEDED WITH THE TEHAMA COUNTY DEPARTMENT OF EDUCATION. PLEASE FORWARD ANY CHANGES DURING THE SCHOOL YEAR.

**COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT
REGARDING DUAL ENROLLMENT
BETWEEN SHASTA-TEHAMA-TRINITY JOINT COMMUNITY COLLEGE DISTRICT
AND
LOS MOLINOS UNIFIED SCHOOL DISTRICT**

This College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between the Shasta-Tehama-Trinity Joint Community College District ("Shasta College") and LOS MOLINOS UNIFIED SCHOOL DISTRICT ("DISTRICT"). Shasta College and DISTRICT will collectively be referred to as "PARTIES", or individually as "PARTY."

RECITALS

WHEREAS, Shasta College's mission includes providing programs and services that are responsive to the needs of the students and communities within the DISTRICT.

WHEREAS DISTRICT is a high school district located within the regional service area of Shasta College unless otherwise specified and agreed to as stated in Education Code section 76004, subdivision (e);

WHEREAS, a high school "includes a community school, continuation high school, juvenile court school, or adult education program offering courses for high school diplomas or high school equivalency certificates" as stated in Education Code section 76004, subdivision (a);

WHEREAS, the PARTIES desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of the Education Code, for high school students "who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and helping high school pupils achieve college and career readiness." (Ed Code, § 76004, subdivision (a));

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor's Office and Shasta College;

WHEREAS, the PARTIES desire to enter into this CCAP, which sets forth their mutual rights and responsibilities and governs their relationship;

WHEREAS, this CCAP Agreement contemplates that the PARTIES will enter into a related Course Agreement ("CA") for the individual courses offered under this CCAP Agreement ("Courses"), that each CA will fully incorporate the terms of this CCAP Agreement, and that each CA will set up the necessary details specific to the subject Programs/Courses;

WHEREAS, the PARTIES intend for Shasta College to report full-time equivalent students ("FTES") and obtain state apportionment for the subject Courses given through this CCAP in accordance with California Education Code, section 76004 and the appropriate portions of Title 5 of the California Code of Regulations; Shasta College will report FTEs only after the DISTRICT has met minimum day requirements pursuant to Ed. Code § 46141 and Ed. Code § 46146 unless the course is taught by an instructor that is an employee of and in paid status for the course at Shasta College;

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of California Community Colleges pursuant to Education Code section 66010.4, and that pupils participating in a CCAP partnership will not lead to enrollment displacement of otherwise eligible adults in the community college (Ed. Code, § 76004, subdivision (k)(2)); and

NOW, THEREFORE, PARTIES, mutually agree as follows:

TERMS

1. **Recitals**. The above recitals are incorporated herein and made a part of this CCAP Agreement.
2. **Effective Date and Duration**. This CCAP Agreement shall be effective on August 1st, 2025, and continue in effect until July 31st, 2030, or until duly modified or terminated by the PARTIES in accordance with this CCAP Agreement.
3. **Early Termination**. This CCAP Agreement may be terminated by either PARTY with cause if another PARTY fails to comply with the insurance or indemnification requirements or otherwise commits a material breach. Termination will be effective no sooner than 15 calendar days after a written demand to cure is provided and the PARTY fails to cure. This remedy is in addition to any other remedy which may be provided for by law.

This CCAP Agreement may be terminated without cause and for any reason by any PARTY. The PARTY desiring early termination without cause must provide written notice to the other PARTIES. Termination will be effective no sooner than 60 calendar days after actual receipt of the written notice. Any students currently enrolled in Shasta College courses under this CCAP Agreement shall be allowed to complete those courses prior to the termination of this CCAP Agreement.

The indemnification provisions contained in this CCAP Agreement shall survive termination.

4. **Course Agreements ("CA")**. The terms of this CCAP Agreement are deemed to be part of and fully incorporated into any and all presently existing or future CA's unless expressly modified by a related CA. Related CA's will typically address the scope, nature, time, date, location, number of educational hours, Shasta College credits offered, number of students, and other specifics related to each course. The terms of this CCAP Agreement may be modified by individual CA's as necessary, including eligibility requirements for students to enroll in a particular course or courses.

This CCAP Agreement will prevail if there is any inconsistency between the CCAP Agreement and an express provision of a CA.

5. Required Information.

- A. The total number of high school students to be served by this CCAP Agreement is estimated at 200.
- B. The total number of full-time equivalent students to be claimed by Shasta College for apportionment under this CCAP Agreement is estimated at 67 FTE.
- C. The criteria to assess the ability of pupils to benefit from those courses is as follows:
 - a. Criteria #1: Students who may not already be college bound or who are underrepresented in higher education.
 - b. Criteria #2: Students who are seeking advanced studies while in high school and those seeking career technical education credentials or certification.
 - c. Criteria #3: Enrollment shall be open to all eligible students as part of this agreement who have been admitted to the program and college and meet all applicable prerequisites. Applicable prerequisite courses, training, experience, and standards required as preparation for courses offered through this agreement will be determined by the College and shall follow the applicable law and the College's standards and policies.
- D. Points of contact and Educational Administrators are as follows:

Shasta College: Tabitha Miller, Director of Early College Programs

DISTRICT: Megan Weiss, Principal Los Molinos High School

(Ed. Code, §76004, subdivision (c)(2))

 - i. Among other things, the Shasta College Educational Administrator and the DISTRICT Educational Administrator shall collaborate to determine the process for timely receiving, investigating, and remediating complaints of sexual misconduct or other conduct covered by Title IX of the Education Amendments of 1972 alleged to have occurred in the CCAP program consistent with the Dispute Resolution in section 14 of this agreement.
- E. All sharing of information between Shasta College and the DISTRICT shall be in compliance with Federal Educational Rights and Privacy Act and State law. Where exceptions to those laws allow Shasta College and DISTRICT to share information without the consent of the students, Shasta College and the DISTRICT will follow the requirements of FERPA and State law. No data shall be shared by either PARTY until the other PARTY is satisfied, in its sole discretion, as to the safety and security of that data in the other PARTY's control. Where there is no exception, sharing information will require a signed, dated release from the student,

parent, or guardian explicitly authorizing the sharing of personally identifiable information about the student. Shasta College and the DISTRICT agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence and further agree not to re-disclose such records except as authorized by applicable law or regulation or by the participating student's parent or legal guardian's prior written consent. (34 C.F.R § 99.33 (a), (b); 34 C.F.R. § 99.34(b); Ed. Code §§ 49064, 49076, 76222, & 76243.)

- i. By signature of its authorized representative or agent on this CCAP Agreement, Shasta College and the DISTRICT hereby acknowledge that they have been provided with the notice required under Title 34 of the Code of Federal Regulations section 99.33, subdivision (d) that they are strictly prohibited from re-disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the participating student's parent or legal guardian's prior written consent.
 - ii. Shasta College and the DISTRICT shall securely transmit data files to each other in alignment with policies and procedures of each party. Shasta College and the DISTRICT shall release student demographic information, grades, enrollment information, and course completion data for students participating in the CCAP agreement in a secure manner.
- F. Shasta College and DISTRICT shall not utilize Joint Use Facilities. Instruction shall occur on the DISTRICT campuses or Shasta College campuses.
- G. Parents or legal guardians shall be required to sign a form consenting to the enrollment of their pupils in community college courses offered by Shasta College. The consent form shall be submitted to and maintained by Shasta College.
- i. Students participating in Courses pursuant to this CCAP Agreement shall be required to submit only one parental consent form and principal recommendation for the duration of the student's participation in the CCAP partnership. (Ed. Code, § 76004, subdivision (c)(1).)
 - ii. Pursuant to Shasta College Policy and Regulation, Shasta College data concerning a student shall not be shared with parents without a signed, dated release from the student authorizing the sharing of that data.

6. Required Certifications.

- A. The Board of Trustees of Shasta College and DISTRICT will pass a resolution approving this CCAP Agreement as required under Education Code section 76004. Shasta College and the DISTRICT shall present, take comments from the public on, and approve or disapprove the dual enrollment partnership agreement at an open public meeting of the governing board of the partner. (Ed. Code, § 76004, subdivision (b)(2).)
- i. For career technical education pathways to be provided under the CCAP Agreement, Shasta College and the DISTRICT shall consult and consider the input of, the appropriate local workforce development board to determine the extent to which the

pathways are aligned with regional and statewide employment needs. The governing board of each PARTY shall have final decision-making authority regarding the career technical education pathways to be provided under the partnership. (Ed. Code, § 76004, subdivision (b)(1).)

- B. All Shasta College faculty teaching a course on a DISTRICT campus will not have been convicted of sex offenses or controlled substance offenses. (Ed. Code, §§ 87010, 80711, 76004, subdivision (h).) Prior to, and as a condition to commencement of Shasta College's performance under this CCAP Agreement, Shasta College shall certify that all Shasta College employees, contractors, and volunteers entering a DISTRICT campus are in compliance with California fingerprint and criminal background clearance and TB risk assessment and clearance, per Ed. Code §§ 45125.1 et seq. and 49406.
- C. Shasta College faculty teaching a course at a DISTRICT campus will not displace or cause the termination of an existing DISTRICT teacher teaching the same course on the DISTRICT campus. (Ed. Code, § 76004, subdivision (i).)
- D. DISTRICT teachers teaching a course offered for college credit at a DISTRICT school will not displace or cause the termination of an existing Shasta College faculty teaching the same course at Shasta College. (Ed. Code, § 76004, subdivision (j).)
- E. Community college courses offered for college credit at DISTRICT campuses will not reduce access to the same courses offered at Shasta College. (Ed. Code, § 76004, subdivision (k)(1).)
- F. Participation in the partnership is consistent with the core mission of the community colleges pursuant to Education Code, section 66010.4. (Ed. Code, § 76004, subdivision (k)(2).)
- G. High school students participating in the partnership will not lead to enrollment displacement of otherwise eligible adults at Shasta College. (Ed. Code, § 76004, subdivision (k)(2).)
- H. Both Shasta College and DISTRICT will comply with local bargaining requirements and all state and federal reporting requirements. (Ed. Code, § 76004, subdivision (l).)
- I. The DISTRICT certifies that it shall teach DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code sections 46141 and 46142.
- J. A copy of the CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the California Department of Education before the start of the CCAP partnership. (Ed. Code, § 76004, subdivision (c)(3).)
- K. This CCAP Agreement certifies that any pretransfer-level course taught by Shasta College faculty at a DISTRICT campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or

11, as determined by DISTRICT, and shall involve collaborative effort between the DISTRICT and Shasta College, and shall involve collaborative effort between the DISTRICT and Shasta College faculty to deliver an innovative pretransfer course as an intervention in the student's junior or senior year to ensure the student is prepared for college level work upon graduation. (Ed. Code, § 76004, subdivision (n).)

- L. When an instructor is teaching a CCAP Agreement course(s) as an employee of Shasta College, Shasta College will be the employer of record for that instructor. (Ed. Code, § 76004, subdivision (m)(1).) When an instructor is teaching a CCAP Agreement course(s) as an employee of the DISTRICT, the DISTRICT will be the employer of record for that instructor. (Ed. Code, § 76004, subdivision (m)(1).)
- M. When an instructor is teaching a CCAP Agreement course(s) as an employee of Shasta College, Shasta College will assume reporting responsibilities pursuant to applicable federal teacher quality mandates for that instructor. (Ed. Code, § 76004, subdivision (m)(2).) When an instructor is teaching a CCAP Agreement course(s) as an employee of the DISTRICT, the DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates for that instructor. (Ed. Code, § 76004, subdivision (m)(2).)

7. Regulatory Requirements for State Apportionment Purposes Applicable to All Courses Conducted Under the Terms of this CCAP Agreement.

These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. Limiting Enrollment to High School Students. Shasta College may limit enrollment in a community college course solely to eligible pupils of the DISTRICT if the course is offered at a DISTRICT campus, either in person or using an online platform, during the regular school day and the college course is offered pursuant to a CCAP partnership agreement. (Ed. Code, § 76004, subdivision (o)(1).)
- 8. FTES.** For the purposes of allowances and apportionments under Section B of the State School Fund, full-time equivalent student (FTES) credit for instructional activity related to courses offered through the Course Agreement (CA) shall be allocated to the employing institution of the instructor of record for each respective course.

Once the DISTRICT has met the minimum instructional minute requirements pursuant to Ed. Code § 46141 and Ed. Code § 46146, the community college district conducting a closed course on a high school campus pursuant to paragraph (1) shall be credited with any units of full-time equivalent students attributable to the attendance of eligible high school pupils above that minimum. (Ed. Code, § 76004, subdivision (o)(2).)

- B. Responsibilities of Each PARTY. Shasta College Board Policies and Administrative Procedures apply to the course and to the students enrolled in those courses and Shasta College is responsible for the courses. The courses will comply with all applicable regulations,

procedures, prerequisites and standards applicable to Shasta College, as well as any corresponding local policies, practices, and requirements of the DISTRICT.

- C. Enrollment Period. The enrollment period shall be determined by Shasta College in accordance with its guidelines, policies, pertinent statutes, and regulations.
- D. Number of Course Hours Sufficient to Meet the Stated Performance Objectives. Shasta College will determine the student learning outcomes for each of the courses and the number of course hours necessary to meet the performance objectives. The performance objectives and corresponding course hours shall be specified in the related CA.
- E. Supervision and Evaluation of Students. Supervision and evaluation of students shall be in accordance with Shasta College and DISTRICT guidelines, Board Policies, Administrative Procedures, pertinent statutes, and regulations.
 - i. All students will be under the immediate supervision of an employee of the DISTRICT or Shasta College, as designated by the DISTRICT and Shasta College.
 - ii. Where a health or safety emergency arises at a class at a DISTRICT location, the DISTRICT will be responsible for taking the lead to deal with the health and safety issues and ensure the safety of the school, its staff, and students.
 - iii. Discipline for actions taken during college courses will be pursuant to both the DISTRICT and Shasta College board policies and administrative procedures.
 - iv. The DISTRICT shall be responsible for all ADA and Individual Education Plan issues for its students; Shasta College shall be responsible for any academic accommodations deemed necessary through the Shasta College PACE program.
- F. Withdrawal Prior to Completion of the Course. A student's withdrawal prior to completion of the course shall be in accordance with Shasta College guidelines, policies, pertinent statutes, and regulations. Transcripts will be annotated according to Shasta College policy.
- G. Right to Control and Direct Instructional Activities. Shasta College is responsible for the courses and has the sole right to control and direct the instructional activities of all faculty teaching those courses, including those who are also DISTRICT personnel. This does not limit the right of the DISTRICT to select its employees, including its right to hire, terminate, transfer, and promote its employees.
- H. Minimum Qualifications for Faculty Teaching Courses. All faculty that teach courses offered as part of this CCAP Agreement shall meet the minimum qualifications to provide instruction in the discipline of the course in a California community college as set forth in Title 5 of the California Code of Regulations, sections 53410 and 58060 or as amended, and be hired by Shasta College.

- I. Facilities. DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct instruction and do so without charge to Shasta College or students. DISTRICT agrees to clean, maintain, and safeguard DISTRICT's premises. DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- J. Review of Shasta College Courses on DISTRICT Campuses. The DISTRICT and Shasta College agree to use the methods detailed by the Shasta College Academic Senate for ensuring that courses offered as part of this CCAP Agreement in the DISTRICT are the same as the courses offered on Shasta College campus and comply with Shasta College academic standards.
- K. Equipment. DISTRICT will furnish, at its own expense, all course materials, specialized equipment, and other necessary equipment for all DISTRICT students. The PARTIES understand that such equipment and materials are DISTRICT's sole property. Shasta College shall approve the type, make, and model of all equipment and materials to be used during each Course. DISTRICT understands that no equipment or materials fee may be charged to students.
- L. Enrollment. Enrollment shall be open to any DISTRICT pupil who has been admitted to Shasta College and meets all applicable prerequisites. Applicable prerequisite courses, training, or experience will be determined by Shasta College. Applicants must meet the standards and prerequisites of Shasta College.
- i. College Admissions. Procedures for students participating in this CCAP Agreement shall be governed by Shasta College and shall comply with the admissions and registration guidelines set forth in applicable law and Shasta College policy. Shasta College will be responsible for processing student applications. Shasta College will provide the necessary admission procedures, and both Shasta College and DISTRICT will jointly ensure that each participant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- ii. Registration. Shasta College will ensure that each student completes the admissions procedure, the course enrollment process, and otherwise process student applications and enrolls students in the courses, as appropriate. DISTRICT will assist Shasta College as necessary. A successful enrollment requires that each student has completed the full enrollment process provided by Shasta College, has parental permission, the application and parental permission has been delivered to and accepted by Shasta College's Early College Enrollment Program, all enrollment and other applicable fees have been paid, and the applicant has met all requirements, to include the standard Shasta College student liability and medical care coverage, if applicable.
- iii. Priority Registration. Shasta College may assign priority course registration to a pupil seeking to enroll in a Shasta College course that is required for the pupil's CCAP

partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Education Code section 11300 and consistent with middle college high school provisions in Education Code section 76001. (Ed. Code, § 76004, subdivision (g)(1).)

- iv. Units. Students participating in a CCAP Agreement may enroll up to a maximum of 15 units per term per conditions specified in Education Code section 76004, subdivision (p). Specifically, the units must constitute no more than four (4) community college courses per term and be part of an academic program that is part of the CCAP Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential. (Ed. Code, § 76004, subdivision (p)(1-3).)
 - M. Enrollment Fees. Pursuant to Shasta College Board Policy, Education Code sections 76300 subdivision (f), and 76004, students enrolled in courses under this CCAP Agreement shall be exempt from fees described in Education Code sections 76060.5 (student body fee), 76140 (nonresident tuition), 76223 (copies of records), 76300 (student fee), 76350 (apprenticeship fees), and 79121 (child development center fees).
 - N. Records of Student Attendance and Achievement. All records of student attendance and achievement shall be submitted to Shasta College periodically, or upon demand, and shall be maintained by Shasta College.
 - O. Ancillary Support Services for Students. Both Shasta College and DISTRICT shall ensure that students enrolled in the courses are provided with ancillary and support services as may be needed, including but not limited to counseling and guidance and placement assistance. Student individualized education plans (IEPs) are not in effect while students are receiving instruction from Shasta College, but Shasta College students with disabilities are eligible to receive services from the Partners in Access to College Education (PACE) office at Shasta College.
9. Support Staff. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:
- A. DISTRICT to Provide Support Services. Unless otherwise provided for in a related CA, DISTRICT will provide personnel to perform the following services on its campus: clerical services and services associated with outreach activities, recruiting students, assessing students, processing student applications, enrolling qualified students, and other related services as may be necessary.
 - B. DISTRICT is Responsible for its Own Personnel. DISTRICT's personnel will perform these services on duty time. DISTRICT personnel performing these services will be employees solely of DISTRICT, subject to the authority of DISTRICT, but will also be subject to the

direction of Shasta College, specifically with regard to Shasta College policies and procedures.

10. Instructors. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. Shasta College to Select Instructors. Shasta College may select instructors from DISTRICT personnel nominated by the DISTRICT, or other sources. DISTRICT personnel will perform instructional duties on duty time. DISTRICT personnel selected to be instructors remain employees solely of the DISTRICT, subject to the authority of the DISTRICT, but will also be subject to the authority of Shasta College, specifically regarding their duties as instructors. Shasta College will exercise this authority in consultation with DISTRICT.
- B. District May Nominate Instructors. DISTRICT shall ensure that all instructor nominees are experienced, competent, dedicated personnel who have the personal attributes necessary for providing instruction in the courses. DISTRICT shall ensure that all instructor nominees possess all minimum qualifications, any certificates or other training requirements that may be required including but are not limited to the qualification requirements of Title 5 CCR 53410 and 58060.
- C. Instructors Requirements. Based on requests for college courses from the DISTRICT, Shasta College and DISTRICT shall determine the number of faculty, the ratio of faculty to students, and the subject areas of instruction necessary to offer the pathways agreed to in this CCAP Agreement.
- D. Orientation Meeting. Instructors shall attend an orientation meeting if scheduled and Shasta College shall provide manuals, course outlines, curriculum materials, and testing and grading procedures as necessary.
- E. Instructor Agreement with Shasta College. All DISTRICT teachers providing instruction under this CCAP Agreement shall enter into a course Instructor Agreement ("CIA") with Shasta College as provided in Title 5 CCR section 58058(b). The DISTRICT retains the right to ensure that the instructor complies with DISTRICT policies and expectations when teaching a college course under the terms of the CCAP Agreement.
- F. No Other Assigned Duties. Instructors teaching courses under this CCAP Agreement shall not have any other assigned duty while course instruction is taking place.
- G. Reimbursement.
 - a. If the course instructor is employed by the DISTRICT, Shasta College shall reimburse the DISTRICT for the cost of instruction based on the College's stipend model. Reimbursement will be calculated as an annual stipend, determined by course enrollment, unit value, and the number of sections offered. The specific reimbursement amount for each course section that remains active through the end of

the term will be provided to the DISTRICT at the end of the academic year. The DISTRICT can then request reimbursement from Shasta College for the cost of the instructional stipend.

- b. If the course instructor is employed by Shasta College, they will be compensated in accordance with the current Academic Master Contract Agreement for Shasta College.
- c. DISTRICT employees acting as a classroom facilitator for certain models of dual enrollment shall be compensated \$100 per active section that they are listed as a facilitator.

11. Instruction Assessment of Learning and Conduct.

- A. **Instruction.** All lectures will conform to Shasta College approved curriculum and course outlines and recommendation of experienced Shasta College faculty. All courses must follow Shasta College's required hours of instruction and meet Shasta College's minimum enrollment requirements. Instructional presentations will incorporate planned practical demonstrations, as may be necessary, and use audiovisual techniques or equipment and vocational equipment.
- B. **Assessment.** Students enrolled in Shasta College courses offered as part of this CCAP Agreement at the DISTRICT shall be held to the same standards of achievement as students in courses taught on any Shasta College campus. Students enrolled in Shasta College courses offered as part of this CCAP Agreement at the DISTRICT shall be held to the same grading standards as those expected of students in courses taught on Shasta College campuses. Students enrolled in Shasta College courses as part of this CCAP Agreement at the DISTRICT shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on Shasta College campuses.
- C. **Conduct.** Students enrolled in Shasta College courses offered as part of this CCAP Agreement at the DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on Shasta College campuses.

12. Facilities. The PARTIES contemplate that primarily, the facilities of the DISTRICT will be utilized to carry out the goals of this CCAP Agreement and any related CA, although from time to time Shasta College facilities may be utilized subject to mutual written agreement by the PARTIES as expressed in a related CA. DISTRICT agrees to defend, hold harmless, and indemnify Shasta College and its governing board, officers, employees, administrators, independent contractors, subcontractors, and other representatives from all damages, losses, or expenses, including litigation costs such as attorney's fees, should a student, faculty or third PARTY be injured as a result of or connected with the condition of the DISTRICT's premises, in whole or in part. The indemnity shall survive termination of this CCAP Agreement and is in addition to any other rights or remedies Shasta College may have under law or otherwise.

13. Dispute Resolution. Shasta College and DISTRICT recognize that, from time to time, disputes may arise between Shasta College employees or students and DISTRICT employees or students. When such disputes arise, Shasta College and DISTRICT shall collaborate and use

best efforts to resolve such disputes informally. Where informal resolution is not successful, or the PARTIES must address a formal interagency complaint, the following process will be utilized to resolve the matter.

- A. The PARTY receiving the complaint will timely notify the other and promptly provide the other PARTY with any written complaint received.
- B. Shasta College and DISTRICT will review the complaint to determine, based on the nature of the complaint, whether any state or federal statutory or regulatory timelines or other procedural requirements apply, including but not limited to:
 - i. Whether Shasta College is required to report the complaint to the State Chancellor pursuant to Title 5 of the California Code of Regulations.
 - ii. Whether, based on the nature of the complaint, the complainant is entitled to any rights or protections with regard to how the complaint is handled, pursuant to Title 5 or applicable state or federal laws, including but not limited to Title IX of the Education Amendments of 1972.
 - iii. If either Shasta College or DISTRICT finds such rights to exist, they shall notify the other, and Shasta College and DISTRICT shall cooperate as needed in carrying out these requirements. It is understood that such requirements may include but are not limited to conducting a formal investigation within regulatory timelines or the implementation of interim safety measures for the complainant.
- C. Within three (3) business days of either PARTY receiving the complaint, the PARTIES will discuss the nature and severity of the allegations and come to a mutual agreement regarding the need for and scope of any investigation required. If it is agreed that a formal investigation is required, the PARTIES will mutually agree upon an investigator, who may be an outside investigator, or qualified employee of Shasta College or DISTRICT. If the PARTIES agree to have the matter investigated internally by either a Shasta College or DISTRICT employee, the other PARTY may designate an employee to attend all witness interviews. Where it is determined that an outside investigator will be used, the cost will be divided between the PARTIES.
- D. If, despite the good faith effort of the PARTIES, they are unable to agree on a process for investigating the complaint, the PARTY whose employee/student is the subject of the complaint will determine the process.
- E. Shasta College and DISTRICT will cooperate in any investigation initiated and make its employees available to the investigator.
- F. Interviews of Shasta College and DISTRICT employees shall comply with any rights and protections afforded to them under an applicable collective bargaining agreement or state or

federal law, including but not limited to the right to have a representative present during an interview that could lead to discipline.

- G. The investigator will prepare a report that will be provided to both PARTIES setting forth findings as to the allegations and the basis for the findings. The PARTIES will maintain confidentiality of all documents related to an investigation to the greatest extent possible. This CCAP Agreement does not limit the right of either PARTY or its counsel to utilize an investigatory report in defense of any future claims.
- H. Shasta College and DISTRICT shall share any and all materials from the investigation as permitted by law.
- I. Shasta College and DISTRICT have sole discretion in determining any disciplinary measures to be imposed against their respective employees or students.
- J. Regardless of any disciplinary measures taken by Shasta College or DISTRICT against its respective employees or students, the other PARTY retains the right to have the subject of a sustained complaint removed from participating in or providing services for the program that is the subject of this CCAP Agreement.

14. Worker's Compensation. DISTRICT shall be the "primary employer" for all its personnel who perform services as support staff. DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective DISTRICT personnel made in connection with performing services and receiving instruction under this CCAP Agreement or any related CA. DISTRICT agrees to hold harmless, indemnify, and defend Shasta College from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by DISTRICT personnel connected with providing services under this CCAP Agreement or any related CA. DISTRICT is not responsible for non-District personnel who may serve as faculty or students who are not affiliated with the DISTRICT. These provisions may not be voided, modified nor waived by a related CA.

15. Reporting Requirements. Annually, Shasta College and DISTRICT shall report all of the following information to the office of the Chancellor of the California Community Colleges: (Ed. Code, § 76004, subdivision (t)(1)(A-E).)

- A. The total number of high school pupils by school-site enrolled in each partnership, aggregated by gender and ethnicity, and reporting in compliance with all applicable state and federal privacy laws.
- B. The total number of community college courses by course category and type and by school-site enrolled in by partnership participants.
- C. The total number and percentage of successful course completions, by course category and type and by school-site, of partnership participants.

- D. The total number of full-time equivalent students generated by CCAP partnership community college district participants.
- E. The total number of full-time equivalent students served online generated by CCAP partnership community college district participants.

16. Indemnification.

- A. DISTRICT shall defend, hold harmless, and indemnify Shasta College, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause whatsoever arising from or connected with the provision of instruction pursuant to this CCAP Agreement or any related CA that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of DISTRICT, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.
- B. Shasta College shall defend, hold harmless, and indemnify DISTRICT, their governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause whatsoever arising from or connected with the provision of instruction pursuant to this CCAP Agreement or any related CA that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of Shasta College, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.
- C. DISTRICT shall have no obligation to defend, hold harmless, or indemnify Shasta College, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct; and Shasta College shall have no obligation to defend, hold harmless, or indemnify DISTRICT, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct.
- D. This indemnity shall survive termination of this CCAP Agreement or any related CA, and is in addition to any other rights or remedies that DISTRICT or Shasta College may have under law and/or otherwise.
- E. These provisions may not be voided, modified, nor waived by any related CA.

17. Insurance Requirements.

- A. During the entire term of this Agreement, each PARTY shall, at its own expense, maintain, and shall require all subcontractors to maintain insurance as set forth below and shall provide the additional insured endorsements that name the other PARTY as an additional insured on each PARTY'S General Liability policy and Automobile Liability policy. Minimum Scope of Insurance: Coverage shall be:
- i. Commercial General Liability. \$1,000,000 combined single limit per occurrence for bodily injury, personal injury, and property damage; and a \$3,000,000 aggregate. Any combination of General Liability and Excess Coverage amounting to a minimum of \$3,000,000 in coverage will be acceptable. The Commercial General Liability additional insured endorsement shall be as broad as the Insurance Services Inc.'s (ISO) additional insured, Form B CG 20101001.
 - ii. Automobile Liability. "Any Auto" with \$1,000,000 combined single limit per accident for bodily injury and property damage.
 - iii. Workers' Compensation. As required by the Labor Code of the State of California, and Employers' Liability Insurance; with limits as required by the Labor Code of the State of California and Employers' Liability limits of \$1,000,000 per accident.
- B. If the above insurance is written on a claims-made form, it shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement and continue for at least three full years following the completion of any services/work under this Agreement. Any deductibles, self-insured retentions, or changes in these terms must be declared to and approved by the other PARTY. Each PARTY's insurer shall agree to waive all right of subrogation against the other, its trustees, officers, and agents for losses arising from the work performed. Each insurance policy shall include the standard Severability of Interest, or Separation of Insured (General Liability Form CG 001 01 12 04) clause in the policy and when applicable the cross liability coverage provision which specifies the inclusion of more than one insured shall not operate to impair the rights of one insured against another insured. Each insurance policy required by this Agreement shall be endorsed to state that coverages shall not be canceled except after thirty (30) days prior written notice has been given to the other PARTY. Each PARTY shall provide the other with certificates of insurance and required executed endorsements, evidencing compliance with this section, prior to the commencement of any Courses. On request, each PARTY shall furnish copies of any and/or all of the required insurance policies.
- C. Nothing in this section concerning minimum insurance requirements shall reduce a PARTY's liability or obligations under the indemnification provisions of this CCAP Agreement.
- D. The PARTIES acknowledge that both PARTIES are permissibly self-insured under California law.
- E. These provisions may not be voided, modified nor waived by a related CA.

- 18. Discrimination and Harassment.** Each PARTY agrees it will not unlawfully discriminate, harass, or allow harassment against any employee or other person because of ethnic group identification, race, color, sex, gender identity, gender expression, pregnancy or childbirth-related condition, sexual orientation, sexual identity, religion or religious creed, age (over forty), national origin, ancestry, physical or mental disability, medical condition, political affiliation or belief, military and veteran status, or marital status, and shall comply with all applicable laws pertaining to employment.
- 19. Entire Agreement.** This CCAP Agreement and any related Cas constitute the entire agreement between the PARTIES with regard to the Courses and supersedes any prior or contemporaneous understanding or agreement. No PARTY has been induced to enter into this CCAP Agreement by, nor is any PARTY relying on, any representation or promise outside those expressly set forth in this CCAP Agreement and any related CA.
- 20. Amendment.** The provisions of this CCAP Agreement may be modified only by mutual written agreement of the PARTIES. No modification shall be binding unless it is in writing and signed by the PARTY against whom enforcement of the modification is sought.
- 21. Waiver.** Unless otherwise precluded by the terms of this CCAP Agreement, terms or conditions may be waived by the PARTY entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving PARTY to require observance, performance, or satisfaction of that term or condition as it applies on a subsequent occasion.
- 22. Assignment.** Neither PARTY may assign any rights or benefits or delegate any duty under this CCAP Agreement without written consent of the other PARTY. Any purported assignment without written consent shall be void.
- 23. PARTIES in Interest.** Nothing in this CCAP Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this CCAP Agreement on any person other than the PARTIES to it and their respective successors and assigns, nor is anything in this CCAP Agreement intended to relieve or discharge the obligation or liability of any third person to any PARTY to this CCAP Agreement.
- 24. Severability.** If any provision of this CCAP Agreement is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the CCAP Agreement shall continue in full force and effect and shall in no way be impaired or invalidated.
- 25. Notices.** Any notice under this CCAP Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal services on the PARTIES or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the PARTIES at the addresses set forth below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

Addresses for Notices to Shasta College and DISTRICT:

Shasta-Tehama-Trinity Joint Community College District
Attn: Administrative Services
PO Box 496006
Redding, CA 96049-6006

Los Molinos Unified School District
Attn: Administrative Services
7851 Highway 99E
Los Molinos, CA 96055

26. Authority to Enter into CCAP Agreement. Each PARTY to this CCAP Agreement represents and warrants that it has the full power and authority to enter into this CCAP Agreement and to carry out the transactions contemplated by it and that it has taken all action necessary to authorize the execution, delivery, and performance of this CCAP Agreement.

27. Status of the PARTIES. Neither PARTY is a partner, joint venture, co-principal, employer, or co-employer of the other or of an employee of the other PARTY. DISTRICT shall be solely responsible for paying all salaries, wages, benefits, and other compensation with performing services under this CCAP Agreement and any related CA. DISTRICT shall be solely responsible for withholding and paying all applicable payroll taxes and contributions, including federal, state and local income taxes, FICA, FUTA, and state unemployment, workers' compensation, and disability insurance in connection with performing services under this CCAP Agreement and any related CA.

28. Retention and Audit of Records. Each PARTY shall maintain records pertaining to this CCAP Agreement and related CA's as may be required by federal and state law. Each PARTY may review and obtain a copy of the other PARTY'S pertinent records subject to federal and state privacy statutes.

29. Governing Law and Venues. This CCAP Agreement will be governed by and construed in accordance with California law and venue of any action or proceeding in connection with this CCAP Agreement shall be in Shasta County, California.

****SIGNATURES ON FOLLOWING PAGE****

IN WITNESS WHEREOF the PARTIES hereto have caused this CCAP Agreement to be executed on the date signed below.

AGREED AND ACCEPTED by DISTRICT:

Name: Stan Mojsich

Title: Superintendent

District: LOS MOLINOS UNIFIED SCHOOL DISTRICT

Signature: 

Date: 8/8/25

AGREED AND ACCEPTED by Shasta College:

Name: Becky McCall

Title: Assistant Superintendent/VP of
Administrative Services

SHASTA-TEHAMA-TRINITY
JOINT COMMUNITY COLLEGE DISTRICT

Signature: _____

Date: _____



Dual Enrollment Course Agreement

This course agreement is entered into between the Shasta-Tehama-Trinity Joint Community College District ("Shasta College") and LOS MOLINOS UNIFIED SCHOOL DISTRICT ("DISTRICT") regarding dual enrollment courses to be taught at DISTRICT.

1. The Memorandum of Understanding ("MOU") and/or Career Access Pathways Partnership Agreement ("CCAP Agreement") entered into by Shasta College and DISTRICT is incorporated by reference as if fully set forth herein. In the event of a conflict between the terms of this course agreement and the MOU the terms of the MOU shall govern.
2. If the course instructor is employed by the DISTRICT, Shasta College shall reimburse the DISTRICT for the cost of instruction based on the College's stipend model, as provided in the MOU or CCAP Agreement. This stipend model shall not apply if the instructor is provided by Shasta College.
3. Shasta College will share the approved curriculum and course outlines with the DISTRICT and the Instructor.

The goal of the CCAP partnership is to offer seamless pathways from high school to community college to promote academic preparation for transfer to four-year colleges/universities. The following pathways are included in the CCAP partnership agreement between SHASTA COLLEGE and the DISTRICT:

1. California General Education Transfer Curriculum (Cal-GETC) Transfer Pathway

This pathway includes COLLEGE DISTRICT courses which have been approved to meet the California General Education Transfer Curriculum (Cal-GETC) Transfer pathway.

** All courses offered within this pathway shall represent all courses approved for the Cal-GETC pathway in the semester in which they are offered.*

2. Hospitality- Culinary Arts Pathway

This pathway includes COLLEGE DISTRICT courses which have been approved to meet the Hospitality/Culinary Arts AS degree.

** All courses offered within this pathway shall represent all courses approved for the Hospitality/Culinary Arts AS degree in the semester in which they are offered.*

3. Agriculture- Horticulture and Landscaping Pathway

This pathway includes COLLEGE DISTRICT courses which have been approved to meet the Agriculture-Horticulture and Landscaping AS degree.

** All courses offered within this pathway shall represent all courses approved for the Agriculture/Horticulture and Landscaping in the semester in which they are offered.*

4. Healthcare Pathway

This pathway includes COLLEGE DISTRICT courses which have been approved to meet the Medical Assistant certificate program or Health Information Technology AS degree.

"Shasta College is an equal opportunity educator and employer."

** All courses offered within this pathway shall represent all courses approved for the Medical Assistant certificate program or Health Information Technology AS degree in the semester in which they are offered.*

Courses offered within these pathways for the year 2025-2026 are as listed below. Courses are subject to change based on instructor availability and student enrollment.

Course Name	Course Title	Units	Term
AGEH 23	Nursery Practices & Management	2	SP 2026
CULA 45	Basic Food Production	5	FA 2025
HIST 17A	United States History	3	FA 2025
HUM 4	Humanities Through Film	3	FA 2025
STAT C1000	Introduction to Statistics	4	FA 2025
ART 1	Introduction to Art	3	SP 2026
HIST 17B	United States History	3	SP 2026
ECSI 14	Meteorology	3	SP 2026
HEOC 102	Intro to Careers in Healthcare	3	FA 2025
HEOC 11	Medical Terminology	3	SP 2026

Los Molinos Unified School District

By: 
Stan Mojsich
Superintendent

Date: 8/8/25

Shasta-Tehama-Trinity Joint Community College District

By: _____
Becky McCall
Vice President of Administrative Services

Date: _____

"Shasta College is an equal opportunity educator and employer."

"Shasta College is an equal opportunity educator and employer."

Tab 6. J.

Approval of Employment for:

Kory Gunderman, LME Paraprofessional
Ashley Trapozzano, LME Paraprofessional
Tara Johnson, LME Teacher
Megan Lawson, LME Teacher
Hector Loera, Long Term Substitute Custodian
Laurencia Botts, Vina Volleyball Coach

Tab .
Principal s Report (Information)

Megan Weiss - LMHS
Kristina arate - LME
Kendi Merlo - Vina

Los Molinos High School Principal's Report

August 2025

The school year has kicked off with the following updates:

- Day 1 of School August 13th 222 students enrolled
- Day 1 Rally to Highlight wearing pink as we kick off the T-Mobile Grant Application
 - <https://www.t-mobile.com/brand/friday-night-5g-lights>
 - T-Mobile offers a grant for rural schools to apply to win \$1 Million Dollars to revamp their football field.
 - It's a nationwide movement to fuel school pride, performance, and possibility. This year, 450 schools will win \$5,000 on **\$5K Fridays**. Then, 25 finalists will each score \$25,000 to upgrade their programs. Finally, on October 30, one school will be crowned the grand prize winner.
- Volleyball LMHS vs. Trinity August 13th
 - JV Won 1 of 3 Sets
 - Varsity 0 of 2 Sets
- Gym Floor is Complete
- Sound System for the Gym will be installed Aug. 15th-20th

Upcoming Events

- Schedules (Please see attached as they contain games and practice.
- August 27th Back to School Night 6PM
- August 28th LMUSD Volleyball Jamboree Vina vs. LME @ 3:30PM then LMHS vs. Weed @ LMHS in the Gym
- September 5th LMUSD Under the Lights Vina vs. LME @ 4PM LMHS vs. Esparto @ 5PM
- September 13th Plant Sale 8AM-12PM @ LMHS
- September 13th Saturday School 8AM-12PM @ LMHS
- September 17th Livestock Exhibitor Meeting for FFA



Los Molinos Elementary School – Principal's Report
Board Meeting – August 21, 2025
Presented by: Kristina Zarate, Principal

School Highlights & Achievements

- **Welcome Back:** The 2025–2026 school year started strong, with enrollment at Los Molinos Elementary at 267 students as of Friday, August 15th.
- **Campus Improvements:** Over the summer, staff worked hard to enhance school pride—painting, cleaning, and organizing spaces to create a positive and welcoming learning environment.

Instruction & Student Learning

- **Literacy Focus:** This year, we will be implementing a "Less is More" instructional approach—prioritizing essential literacy standards, high-impact strategies, and targeted instruction.

Positive Behavior & School Culture

- **PBIS Implementation:** Teachers are reinforcing our school-wide expectations—Be Safe, Be Respectful, Be Responsible—through daily lessons and recognition programs.
- **Wildcat Bucks Program:** Students are earning rewards for positive choices, contributing to a respectful and safe campus environment.

Upcoming Events

- **Back-to-School Night:** Tuesday, August 19th from 6:00-7:00 pm
- **LMUSD Jamboree Volleyball Vina vs LME:** Thursday, August 28th @ LMHS 3:30 pm
- **Bulldog Bowl Flag Football Vina vs LME:** Friday, September 5th @ 4:00 pm

Photos of the First Day of School, August 13th, 2025 & Staff Campus Clean-Up Days





Principal's Report August, 2025

2025/2026 is off to a great start at Vina Elementary. We held our playground grand opening and Back to School Night on August 12. We raised \$1,513 for student activities and events like Shady Creek Outdoor School, ACE Trips, and new swings by selling smashburger meals donated by the Lassen Steakhouse, having a raffle, and selling water bottles and pancake breakfast tickets. Thanks Wes and Jenn at the steakhouse (and now Spotlight Cinemas) for always supporting our school, and to the Vesper Masonic Lodge for holding the pancake breakfast for us on September 14! We would also like to thank Gillett Electric, the Vina Women's Club, and Chyle Gillett for their donations. We have an ambitious fundraising goal of \$18,000 this year, so this was a good start!

The Vesper Masonic Lodge #84 is hosting a pancake breakfast to support our trip to Shady Creek on September 14. I will have tickets for sale at the board meeting. Thank you to the Masons for supporting the community every month!

In addition to the pancake breakfast, we have some dates already scheduled for school events that you can mark your calendars with:

Sep 14, 2025	Vesper Masonic Lodge Pancake Breakfast
October TBD	Tamale Sale (Drive Through)
Oct 10, 2025	Vina Community Foundation Volleyball Tournament
December 12-13	Mike Brewer Invitational Basketball Tournament (Girls)
Nov-December	See's Candy Sale
Dec 17, 2025	Christmas Program
January 9-10	Mike Brewer Invitational Basketball Tournament (Boys)
April 2, 2026	Grandparents Day/Easter Egg Hunt
April 17, 2026	Spaghetti Dinner - Back in Person!!!

We will be adding more as the year moves forward, but this is a start!!!

Tab 8.
Consent Agenda

- A. Approval of Student Body Account
 - Los Molinos High School
 - Los Molinos Elementary
 - Vina Elementary
- B. Current Monthly Bills

Statement Beginning Balance	\$	117,926.15	Statement Ending Balance	\$	119,948.06
Cleared Transactions			Uncleared Transactions		
Checks and Other Debits		(8,403.41)	Checks and Other Debits		(24,895.07)
Deposits and Other Credits		<u>10,425.32</u>	Deposits and Other Credits		<u>16,704.41</u>
Total Cleared Transactions	\$	2,021.91	Total Uncleared Transactions	\$	(8,190.66)
Cleared Balance	\$	<u>119,948.06</u>	Register Ending Balance	\$	<u>111,757.40</u>

Date	Type	Number	Description	Amount
Cleared Checks and Other Debits				
04/17/2025	CHECK	13941	Marisol Tejeda	\$ 27.50
05/22/2025	CHECK	13964	NSCIF (2241 St George Lane, Suite 2, Chico, CA 95926)	170.00
05/22/2025	CHECK	13965	NSCIF (2241 St George Lane, Suite 2, Chico, CA 95926)	135.00
05/22/2025	CHECK	13966	NSCIF (2241 St George Lane, Suite 2, Chico, CA 95926)	360.00
05/23/2025	CHECK	13968	Down Range	191.19
05/27/2025	CHECK	13969	NSCIF (2241 St George Lane, Suite 2, Chico, CA 95926)	310.00
05/27/2025	CHECK	13970	Jostens, Inc.	1,470.00
05/29/2025	CHECK	13971	Addison Jones	440.00
05/29/2025	CHECK	13972	Jordan Galantine	400.00
05/29/2025	CHECK	13973	Natalia Garcia	400.00
05/29/2025	CHECK	13978	Northern Section, CIF	200.00
05/29/2025	CHECK	13979	Zelmas (434 Walnut St, Red Bluff, CA 96080)	149.00
05/29/2025	CHECK	13980	Amazon Capital Services	21.54
06/03/2025	CHECK	13981	Chelsey Arano	200.00
06/03/2025	CHECK	13982	Sysco Food Svcs of Sacramento	737.52
06/03/2025	CHECK	13983	Chelsey Arano	217.00
06/04/2025	CHECK	13984	Amazon Capital Services	100.12
06/04/2025	CHECK	13985	Crystal Wolverton	260.00
06/04/2025	CHECK	13986	Cam's Creative Creations	440.00
06/09/2025	CHECK	13989	Chelsey Arano	300.00
06/09/2025	CHECK	13993	Nataly Garcia	500.00
06/09/2025	CHECK	13997	Clayton Raimor	70.00
06/09/2025	CHECK	13999	Alyssa Molina	12.90
06/09/2025	CHECK	14004	Brianna Ellis	96.01
06/09/2025	CHECK	14005	Brianna Ellis	45.63
06/11/2025	CHECK	14006	Sonia Cervantes	850.00
06/23/2025	CHECK	14012	Chelsey Arano	300.00
Total				<u>\$ 8,403.41</u>
Cleared Deposits and Other Credits				
06/03/2025	DEPOSIT		Deposit	\$ 5,152.00
06/06/2025	DEPOSIT		Deposit	2,391.00
06/13/2025	DEPOSIT		Deposit	1,249.35
06/16/2025	ADJUSTMENT	33166	Square Credit Card Sales from Block LM Snack Bar 6/3	30.13
06/26/2025	DEPOSIT		Deposit	1,602.84

Date	Type	Number	Description	Amount
			Total	\$ 10,425.32
Uncleared Checks and Other Debits				
05/26/2023	NSF CHECK		Emily Anne Brown: Entire amount of nsf check & bank fee charged to FFA Acct. Waiting on reimbursement then set to payb	\$ 32.00
05/30/2023	NSF CHECK		Tamara Greenlee: Entire Check Amount and Bank Fee	50.00
06/14/2023	ADJUSTMENT	33026	Square Credit Card Fee 4 HAMAWAY Tickets- Travis Maberry	1.46
06/14/2023	ADJUSTMENT	33027	Square Credit Card Fee 2 HAMAWAY Tickets- Josh Rowe	0.88
06/14/2023	ADJUSTMENT	33028	Square Credit Card Fee 20 HAMAWAY Tickets- John Hammer	6.10
06/14/2023	ADJUSTMENT	33029	Square Credit Card Fee 1 HAMAWAY Tickets- Sandy Howard	0.59
06/14/2023	ADJUSTMENT	33030	Square Credit Card Fee 2 HAMAWAY Tickets- Katie Tenneson	0.88
06/14/2023	ADJUSTMENT	33031	Square Credit Card Fee 2 HAMAWAY Tickets- Olivia Taylor	0.88
06/14/2023	ADJUSTMENT	33032	Square Credit Card Fee- Greenhouse Plant Sale (6 x Veggie 6 pack) Ivy Mendez	0.99
06/14/2023	ADJUSTMENT	33033	Square Credit Card Fee- Greenhouse Plant Sale (2 x Snapdragon 6 pack)	1.73
06/14/2023	ADJUSTMENT	33034	Square Credit Card Fees for Football Fireworks Sale	409.10
07/31/2023	ADJUSTMENT	33039	Reverse of #33036(Football needs to be reversed, all others were correct)	15,365.66
12/15/2023	ADJUSTMENT	33068	Reverse of #33067	6.72
05/08/2024	ADJUSTMENT	33092	Reverse of #33091	44.16
06/04/2024	CHECK	13645	Brianna Ellis	39.99
06/07/2024	CHECK	13655	Mayte Garcia	180.00
06/19/2024	CHECK	13677	Indiana Kester-Krammer	60.00
06/25/2024	CHECK	13688	Alyssa Molina	205.37
06/26/2024	CHECK	13692	Eulalio Hernandez Castaneda	30.00
06/26/2024	CHECK	13698	Karson Fox	60.00
06/26/2024	CHECK	13701	Elizabeth Palomares	28.20
10/09/2024	CHECK	13753	Gianna Hughes	126.65
10/14/2024	CHECK	13758	Lela Ables	12.50
10/17/2024	CHECK	13761	Levi Ross	50.00
10/21/2024	CHECK	13764	Brooklyn Ross	22.50
12/13/2024	CHECK	13815	Brianna Ellis	31.92
02/10/2025	CHECK	13859	Adan Gomez	850.00
02/13/2025	CHECK	13873	Brooklyn Ross	30.00
03/19/2025	CHECK	13915	Shane Davis	150.00
04/07/2025	ADJUSTMENT	33157	Reverse of #33156	42.97
05/12/2025	CHECK	13954	Lassen Softball Boosters	500.00
05/29/2025	CHECK	13975	Zachary Boggs	30.00
06/05/2025	CHECK	13987	Bianchi Orchards	200.00
06/09/2025	CHECK	13990	Eulalio Hernandez Castaneda	30.00
06/09/2025	CHECK	13991	Isabella Ruvalcaba	70.00
06/09/2025	CHECK	13992	Eulalio Hernandez Castaneda	75.00
06/09/2025	CHECK	13994	Harrison Hamre	65.00
06/09/2025	CHECK	13995	McKenna Mischell	70.00
06/09/2025	CHECK	13996	Karson Fox	70.00
06/09/2025	CHECK	13998	Arian Navarro	12.90
06/09/2025	CHECK	14000	Ellie Andersen	12.90
06/09/2025	CHECK	14001	Deandra Plascencia	12.90
06/09/2025	CHECK	14002	Shane Davis	21.65
06/09/2025	CHECK	14003	Bella Shelton	21.65
06/12/2025	CHECK	14007	US Bank	5,588.92

Date	Type	Number	Description	Amount
06/16/2025	CHECK	14008	Natalia Garcia	12.90
06/17/2025	CHECK	14009	Karina Garcia-Bonilla	110.00
06/17/2025	CHECK	14010	Adrian Osorio	110.00
06/17/2025	CHECK	14011	Maxim Mischell	40.00
Total				\$ 24,895.07

Uncleared Deposits and Other Credits

06/14/2023	DEPOSIT		Deposit	\$ 15,626.35
07/31/2023	ADJUSTMENT	33038	Reverse of #18	405.48
07/31/2023	ADJUSTMENT	33040	Redo of Square Gross Funds from Previous Year(Floral, Greenhouse, FFA)	527.41
12/15/2023	ADJUSTMENT	33067	Square Credit Card Transactions- ASB Cart Sales	6.72
05/08/2024	ADJUSTMENT	33091	Refund to Checking from Bank Acct. Charges	44.16
04/07/2025	ADJUSTMENT	33156	Vina Keychain Sales from Square	42.97
05/23/2025	ADJUSTMENT	33165	Square Credit Card Sales from ASB Cart Sales	51.32
Total				\$ 16,704.41

 Prepared By

 Date

 Reviewed By

 Date

Statement Beginning Balance	\$	10,252.48	Statement Ending Balance	\$	10,252.56
Cleared Transactions			Uncleared Transactions		
Checks and Other Debits		0.00	Checks and Other Debits		0.00
Deposits and Other Credits		0.08	Deposits and Other Credits		0.00
Total Cleared Transactions	\$	0.08	Total Uncleared Transactions	\$	0.00
Cleared Balance	\$	10,252.56	Register Ending Balance	\$	10,252.56

Date	Type	Number	Description	Amount
Cleared Checks and Other Debits				
		Total		\$ 0.00
Cleared Deposits and Other Credits				
06/30/2025	STATEMENT		Interest Earned	\$ 0.08
		Total		\$ 0.08
Uncleared Checks and Other Debits				
		Total		\$ 0.00
Uncleared Deposits and Other Credits				
		Total		\$ 0.00

Prepared By

Date

Reviewed By

Date

	<u>Account</u>	<u>Type</u>	<u>Dr</u>	<u>Cr</u>
2001	Accounts Payable	Accounts Payable	0.00	0.00
1101	Accounts Receivable	Accounts Receivable	0.00	0.00
301	Ag Mechanics	Trust	0.00	5,834.18
302	ASB - Student Council	Trust	0.00	5,736.65
303	AVID	Trust	0.00	0.00
130	Bank	Trust	0.00	0.00
5001	Bank Charges	Expense	20.46	0.00
5002	Bank Charges - NSF	Expense	0.00	0.00
5101	Bank Reconciliation Difference	Unreconciled Difference	0.00	0.00
010	Baseball	Trust	0.00	5,862.02
0000	Block LM	Trust	0.00	7,698.63
001	Boys Basketball	Trust	0.00	1,858.51
200	Checking	Bank	111,757.40	0.00
103	Cheerleading	Trust	0.00	596.96
118	Class of 2021	Trust	0.00	0.00
133	Class of 2022	Trust	0.00	0.00
120	Class of 2023	Trust	0.00	0.00
2024	Class of 2024	Trust	0.00	0.00
150	Class of 2025	Trust	0.00	0.00
153	Class of 2026	Trust	0.00	3,916.50
2027	Class of 2027	Trust	0.00	2,848.91
188	Class of 2028	Trust	0.00	1,774.32
5201	Cost of Goods Sold	Cost of Goods Sold	0.00	0.00
002	Crosscountry	Trust	0.00	688.02
304	CSF	Trust	0.00	1,257.39
305	Culinary Arts Pathway	Trust	0.00	8,610.89
306	Excursions Theater & Culture	Trust	0.00	0.00
116	FCCLA	Trust	0.00	1,220.66
139	FFA - NEW	Trust	0.00	21,348.22
1301	Fixed Assets	Fixed Asset	0.00	0.00
2205	Floral	Trust	0.00	15,815.86
003	Football	Trust	0.00	4,068.50
3001	Fund Balance	Fund Balance	0.00	(150.10)
1370	Gaming Unlimited	Trust	0.00	1,068.03
105	Gate - Block LM	Trust	0.00	1,734.59
004	Girls Basketball	Trust	0.00	2,526.09
005	Golf	Trust	0.00	134.50
22051	Greenhouse	Trust	0.00	3,564.08
4001	Interest Income	Revenue	0.00	0.00
1401	Inventory	Inventory	0.00	0.00
006	JV Baseball	Trust	0.00	0.00
307	Key Club	Trust	0.00	479.02
140	Livestock	Trust	0.00	(77.11)
308	M.E.C.H.A.	Trust	0.00	0.00
2220	Metals	Trust	0.00	0.00
201	Money Market	Bank	10,252.30	0.00
123	Money Market Interest	Trust	0.00	149.51
107	Officials - Block LM	Trust	0.00	0.00
108	Purple and Gold	Trust	0.00	0.00
122	Revolving	Trust	0.00	0.00
5301	Sales Expenses	Expense	0.00	0.00

Los Molinos High School

Trial Balance
As Of: June 30, 2025

4002	Sales Income	Revenue	0.00	0.00
2101	Sales Tax Payable	Sales Tax Payable	0.00	0.00
00	SDC	Trust	0.00	710.29
121	Seniors- Class of 2020	Trust	0.00	0.00
007	Soccer	Trust	0.00	2,086.10
109	Soda Machine	Trust	0.00	0.00
008	Softball	Trust	0.00	1,380.06
1000	Temporary Holding Account	Trust	0.00	0.00
009	Track	Trust	0.00	0.00
1201	Undeposited Funds	Undeposited Funds	0.00	0.00
011	Volleyball	Trust	0.00	9,551.49
012	Wrestling	Trust	0.00	1,658.03
127	Yearbook/Journalism	Trust	0.00	8,079.36
			<u>\$ 122,030.16</u>	<u>\$ 122,030.16</u>

Prepared By

Date

Approved By

Date

Type	Date	Num	Name	Memo	Clr	Split	Amount
Ag Mechanics (301)							
RECEIPT	06/03/2025	1788	Kyle Long	Planters sold from shop		Undeposited Funds	\$ 300.00
CHECK	06/17/2025	14009	Karina Garcia-Bonilla	Inv #KG061725: Student Time Sheet Hours Worked		Checking	(110.00)
CHECK	06/17/2025	14010	Adrian Osorio	Inv #AO061725: Student Time Sheet Hours Worked		Checking	(110.00)
CHECK	06/17/2025	14011	Maxim Mischell	Inv #MM061725: Student Time Sheet Hours Worked		Checking	(40.00)
RECEIPT	06/26/2025	1812	Los Molinos Unified School District	Plaques Made for LME & LMHS Graduation		Undeposited Funds	120.00
Total							<u>\$ 160.00</u>
ASB - Student Council (302)							
RECEIPT	06/06/2025	1799	Patrick Andersen	Items bought from ASB cart		Undeposited Funds	\$ 92.00
ADJUSTMENT	06/16/2025	33168		Carryover Balance from Senior Class Account (Class of 2025)		Class of 2025	734.65
Total							<u>\$ 826.65</u>
Block LM (0000)							
CHECK	06/03/2025	13981	Chelsey Arano	Cash Box for Baseball Playoff Snack Bar		Checking	\$ (200.00)
RECEIPT	06/03/2025	1786	Chelsey Arano	Football Championship Rings		Undeposited Funds	269.00
RECEIPT	06/03/2025	1794	DeMarco, Dakota	Football Championship Rings		Undeposited Funds	75.00
CHECK	06/04/2025	13986	Cam's Creative Creations	Inv #2827: Shirts for Football & Volleyball Camp		Checking	(440.00)
RECEIPT	06/06/2025	1798	Weiss, Megan	Baseball Playoff Concessions (\$200 Start Up + Profit)		Undeposited Funds	669.00
CHECK	06/09/2025	13989	Chelsey Arano	Cash Box Start Up for Football & Volleyball Camp		Checking	(300.00)
RECEIPT	06/13/2025	1807	Weiss, Megan	Volleyball/ Football Camp Cash Box (\$300 Start Up + Profit)		Undeposited Funds	780.00
ADJUSTMENT	06/16/2025	33166		Square Credit Card Sales from Block LM Snack Bar 6/3		Checking	30.13
CHECK	06/23/2025	14012	Chelsey Arano	Cash Box Start Up for Fireworks Booth Fundraiser		Checking	(300.00)
RECEIPT	06/26/2025	1808	Gig 7 Crop Insurance Services	25/26 Block LM Sponsor Banner		Undeposited Funds	1,000.00
Total							<u>\$ 1,583.13</u>

All Transactions - From June 1, 2025 to June 30, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
Checking (200)							
CHECK	06/03/2025	13981	Chelsey Arano	Cash Box for Baseball Playoff Snack Bar	X	Block LM	\$ (200.00)
CHECK	06/03/2025	13982	Sysco Food Svcs of Sacramento	Inv #531755349: Food for FFA Banquet	X	FFA - NEW	(737.52)
CHECK	06/03/2025	13983	Chelsey Arano	Cash Box Start Up for 24/25 Feed Bill Return Change	X	Livestock	(217.00)
DEPOSIT	06/03/2025			Deposit	X	Undeposited Funds	5,152.00
CHECK	06/04/2025	13984	Amazon Capital Services	Inv #AZ060425: Supplies for Car Wash Fundraiser	X	Cheerleading	(100.12)
CHECK	06/04/2025	13985	Crystal Wolverton	Inv #100: Shirts for 25/26 Cheer Team	X	Cheerleading	(260.00)
CHECK	06/04/2025	13986	Cam's Creative Creations	Inv #2827: Shirts for Football & Volleyball Camp	X	Block LM	(440.00)
CHECK	06/05/2025	13987	Bianchi Orchards	24/25 Prom Venue		Class of 2026	(200.00)
CHECK	06/06/2025	13988	Jack's Restaurant	Taco Truck for Grad Practice Lunch	X	Class of 2025	(850.00)
DEPOSIT	06/06/2025			Deposit	X	Undeposited Funds	2,391.00
CHECK	06/09/2025	13989	Chelsey Arano	Cash Box Start Up for Football & Volleyball Camp	X	Block LM	(300.00)
CHECK	06/09/2025	13990	Hernandez Castaneda, Eulalio	Inv #EH060925: May Board Meeting Dinner Catering		Culinary Arts Pathway	(30.00)
CHECK	06/09/2025	13991	Isabella Ruvalcaba	Inv #R060925: Timesheet Hours Worked for Advanced Food Service		Culinary Arts Pathway	(70.00)
CHECK	06/09/2025	13992	Hernandez Castaneda, Eulalio	Inv #EH0609252: Timesheet Hours Worked for Advanced Food Service		Culinary Arts Pathway	(75.00)
CHECK	06/09/2025	13993	Nataly Garcia	24/25 Livestock Deposit Return	X	Livestock	(500.00)
CHECK	06/09/2025	13994	Harrison Hamre	24/25 Feed Bill Return		Livestock	(65.00)
CHECK	06/09/2025	13995	Mischell, McKenna	24/25 Feed Bill Return		Livestock	(70.00)
CHECK	06/09/2025	13996	Karson Fox	24/25 Feed Bill Return		Livestock	(70.00)
CHECK	06/09/2025	13997	Clayton Raimier	24/25 Feed Bill Return	X	Livestock	(70.00)
CHECK	06/09/2025	13998	Navarro, Arian	24/25 Feed Bill Return		Livestock	(12.90)
CHECK	06/09/2025	13999	Molina, Alyssa	24/25 Feed Bill Return	X	Livestock	(12.90)
CHECK	06/09/2025	14000	Andersen, Ellie	24/25 Feed Bill Return		Livestock	(12.90)
CHECK	06/09/2025	14001	Deandra Plascencia	24/25 Feed Bill Return		Livestock	(12.90)
CHECK	06/09/2025	14002	Davis, Shane	24/25 Feed Bill Return		Livestock	(21.65)
CHECK	06/09/2025	14003	Bella Shelton	24/25 Feed Bill Return		Livestock	(21.65)
CHECK	06/09/2025	14004	Brianna Ellis	Reimbursement for food purchased for FFA Banquet	X	FFA - NEW	(96.01)
CHECK	06/09/2025	14005	Brianna Ellis	Reimbursement for Honorary Member shadowbox and materials	X	FFA - NEW	(45.63)

All Transactions - From June 1, 2025 to June 30, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
CHECK	06/11/2025	14006	Sonia Cervantes	Taco Truck for Grad Practice Lunch	X	Class of 2025	(850.00)
VOID CHECK	06/11/2025	13988	Jack's Restaurant	Incorrect name on check		Class of 2025	850.00
CHECK	06/12/2025	14007	US Bank	US Bank Credit Card Statement 5/22		-SPLIT-	(5,588.92)
DEPOSIT ,	06/13/2025			Deposit	X	Undeposited Funds	1,249.35
CHECK	06/16/2025	14008	Garcia, Natalia	24/25 Feed Bill Return		Livestock	(12.90)
ADJUSTMENT	06/16/2025	33166		Square Credit Card Sales from Block LM Snack Bar 6/3	X	Block LM	30.13
CHECK	06/17/2025	14009	Karina Garcia-Bonilla	Inv #KG061725: Student Time Sheet Hours Worked		Ag Mechanics	(110.00)
CHECK	06/17/2025	14010	Adrian Osorio	Inv #AO061725: Student Time Sheet Hours Worked		Ag Mechanics	(110.00)
CHECK	06/17/2025	14011	Maxim Mischell	Inv #MM061725: Student Time Sheet Hours Worked		Ag Mechanics	(40.00)
CHECK	06/23/2025	14012	Chelsey Arano	Cash Box Start Up for Fireworks Booth Fundraiser	X	Block LM	(300.00)
DEPOSIT	06/26/2025			Deposit	X	Undeposited Funds	1,602.84
Total							<u>\$ (227.68)</u>

Cheerleading (103)

CHECK	06/04/2025	13984	Amazon Capital Services	Inv #AZ060425: Supplies for Car Wash Fundraiser		Checking	\$ (100.12)
CHECK	06/04/2025	13985	Crystal Wolverton	Inv #100: Shirts for 25/26 Cheer Team		Checking	(260.00)
Total							<u>\$ (360.12)</u>

Class of 2025 (150)

CHECK	06/06/2025	13988	Jack's Restaurant	Taco Truck for Grad Practice Lunch	X	Checking	\$ (850.00)
CHECK	06/11/2025	14006	Sonia Cervantes	Taco Truck for Grad Practice Lunch		Checking	(850.00)
VOID CHECK	06/11/2025	13988	Jack's Restaurant	Incorrect name on check		Checking	850.00
CHECK	06/12/2025	14007	US Bank	US Bank Credit Card Statement 5/22		Checking	(3,135.46)
ADJUSTMENT	06/16/2025	33168		Carryover Balance from Senior Class Account (Class of 2025)		ASB - Student Council	(734.65)
Total							<u>\$ (4,720.11)</u>

Class of 2026 (153)

All Transactions - From June 1, 2025 to June 30, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
CHECK	06/05/2025	13987	Bianchi Orchards	24/25 Prom Venue		Checking	\$ (200.00)
Total							<u>\$ (200.00)</u>
Class of 2027 (2027)							
RECEIPT	06/03/2025	1787	Jones, Addison	Chocolate Fundraiser		Undeposited Funds	\$ 60.00
RECEIPT	06/03/2025	1795	Mendoza, Emma	Chocolate Fundraiser		Undeposited Funds	60.00
RECEIPT	06/26/2025	1809	Mendoza, Emma	Chocolate Fundraiser		Undeposited Funds	62.84
Total							<u>\$ 182.84</u>
Class of 2028 (188)							
ADJUSTMENT	06/16/2025	33167		Carryover Balance from Soda Machine Account		Soda Machine	\$ 1,721.32
Total							<u>\$ 1,721.32</u>
Culinary Arts Pathway (305)							
RECEIPT	06/06/2025	1797	Los Molinos Unified School District	Yearbook Purchase + Culinary Timesheet payout + Board Meeting Dinner Catering		Undeposited Funds	\$ 400.00
CHECK	06/09/2025	13990	Hernandez Castaneda, Eulalio	Inv #EH060925: May Board Meeting Dinner Catering		Checking	(30.00)
CHECK	06/09/2025	13991	Isabella Ruvalcaba	Inv #IR060925: Timesheet Hours Worked for Advanced Food Service		Checking	(70.00)
CHECK	06/09/2025	13992	Hernandez Castaneda, Eulalio	Inv #EH0609252: Timesheet Hours Worked for Advanced Food Service		Checking	(75.00)
Total							<u>\$ 225.00</u>
FFA - NEW (139)							
CHECK	06/03/2025	13982	Sysco Food Svcs of Sacramento	Inv #531755349: Food for FFA Banquet		Checking	\$ (737.52)
RECEIPT	06/03/2025	1792	Red Bank Outdoor Academy	Donation for Volunteer Helpers		Undeposited Funds	500.00
CHECK	06/09/2025	14004	Brianna Ellis	Reimbursement for food purchased for FFA Banquet		Checking	(96.01)

All Transactions - From June 1, 2025 to June 30, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
CHECK	06/09/2025	14005	Brianna Ellis	Reimbursement for Honorary Member shadowbox and materials		Checking	(45.63)
CHECK	06/12/2025	14007	US Bank	US Bank Credit Card Statement 5/22		Checking	(2,453.46)
Total							<u>\$ (2,832.62)</u>

Floral (2205)

RECEIPT	06/03/2025	1791	Red Bank Outdoor Academy	60 Flower Arrangements		Undeposited Funds	\$ 1,020.00
Total							<u>\$ 1,020.00</u>

Gate - Block LM (105)

RECEIPT	06/03/2025	1789	Etna High School	Softball Tournament Fee 3/6-3/8		Undeposited Funds	\$ 350.00
RECEIPT	06/13/2025	1802	Mount Shasta High School	Softball Tournament Fee 3/6-3/8		Undeposited Funds	350.00
RECEIPT	06/26/2025	1811	California Interscholastic Federation	Payout for Hosting Baseball Playoff Game		Undeposited Funds	300.00
Total							<u>\$ 1,000.00</u>

Girls Basketball (004)

RECEIPT	06/06/2025	1799	Patrick Andersen	Items bought from ASB cart		Undeposited Funds	\$ 30.00
Total							<u>\$ 30.00</u>

Greenhouse (22051)

RECEIPT	06/13/2025	1803	Brianna Ellis	Plants Sold from Greenhouse		Undeposited Funds	\$ 34.00
Total							<u>\$ 34.00</u>

Key Club (307)

RECEIPT	06/03/2025	1793	Kemp-Blaney, Margaret	6/3 Recycling Run		Undeposited Funds	\$ 18.00
Total							<u>\$ 18.00</u>

Type	Date	Num	Name	Memo	Clr	Split	Amount
Livestock (140)							
CHECK	06/03/2025	13983	Chelsey Arano	Cash Box Start Up for 24/25 Feed Bill Return Change		Checking	\$ (217.00)
RECEIPT	06/06/2025	1800	Brianna Ellis	Difference in cost of Rabbits		Undeposited Funds	600.00
CHECK	06/09/2025	13993	Nataly Garcia	24/25 Livestock Deposit Return		Checking	(500.00)
CHECK	06/09/2025	13994	Harrison Hamre	24/25 Feed Bill Return		Checking	(65.00)
CHECK	06/09/2025	13995	Mischell, McKenna	24/25 Feed Bill Return		Checking	(70.00)
CHECK	06/09/2025	13996	Karson Fox	24/25 Feed Bill Return		Checking	(70.00)
CHECK	06/09/2025	13997	Clayton Raimer	24/25 Feed Bill Return		Checking	(70.00)
CHECK	06/09/2025	13998	Navarro, Arian	24/25 Feed Bill Return		Checking	(12.90)
CHECK	06/09/2025	13999	Molina, Alyssa	24/25 Feed Bill Return		Checking	(12.90)
CHECK	06/09/2025	14000	Andersen, Ellie	24/25 Feed Bill Return		Checking	(12.90)
CHECK	06/09/2025	14001	Deandra Plascencia	24/25 Feed Bill Return		Checking	(12.90)
CHECK	06/09/2025	14002	Davis, Shane	24/25 Feed Bill Return		Checking	(21.65)
CHECK	06/09/2025	14003	Bella Shelton	24/25 Feed Bill Return		Checking	(21.65)
RECEIPT	06/13/2025	1805	Rodrigues, Kyle	24/25 Feed Bill Payment		Undeposited Funds	32.35
RECEIPT	06/13/2025	1806	Zdeb, Zoey	24/25 Feed Bill Payment		Undeposited Funds	33.00
CHECK	06/16/2025	14008	Garcia, Natalia	24/25 Feed Bill Return		Checking	(12.90)
RECEIPT	06/26/2025	1810	Barnes, Sunny	24/25 Feed Bill Dues		Undeposited Funds	120.00
Total							<u>\$ (314.45)</u>
Money Market (201)							
STATEMENT	06/30/2025			Bank Reconciliation Adjustment	X	-SPLIT-	\$ 0.08
Total							<u>\$ 0.08</u>
Money Market Interest (123)							
STATEMENT	06/30/2025			Bank Reconciliation Adjustment		Money Market	\$ 0.08
Total							<u>\$ 0.08</u>
Soda Machine (109)							
ADJUSTMENT	06/16/2025	33167		Carryover Balance from Soda Machine Account		Class of 2028	\$ (1,721.32)
Total							<u>\$ (1,721.32)</u>

Type	Date	Num	Name	Memo	Clr	Split	Amount
Softball (008)							
RECEIPT	06/03/2025	1790	La Cocina	Donation		Undeposited Funds	\$ 1,000.00
Total							<u>\$ 1,000.00</u>
Undeposited Funds (1201)							
RECEIPT	06/03/2025	1786	Chelsey Arano	Football Championship Rings		Block LM	\$ 269.00
RECEIPT	06/03/2025	1787	Jones, Addison	Chocolate Fundraiser		Class of 2027	60.00
RECEIPT	06/03/2025	1788	Kyle Long	Planters sold from shop		Ag Mechanics	300.00
RECEIPT	06/03/2025	1789	Etna High School	Softball Tournament Fee 3/6-3/8		Gate - Block LM	350.00
RECEIPT	06/03/2025	1790	La Cocina	Donation		Softball	1,000.00
RECEIPT	06/03/2025	1791	Red Bank Outdoor Academy	60 Flower Arrangements		Floral	1,020.00
RECEIPT	06/03/2025	1792	Red Bank Outdoor Academy	Donation for Volunteer Helpers		FFA - NEW	500.00
RECEIPT	06/03/2025	1793	Kemp-Blaney, Margaret	6/3 Recycling Run		Key Club	18.00
RECEIPT	06/03/2025	1794	DeMarco, Dakota	Football Championship Rings		Block LM	75.00
RECEIPT	06/03/2025	1795	Mendoza, Emma	Chocolate Fundraiser		Class of 2027	60.00
RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	60.00
RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	60.00
RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	60.00
RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	60.00
RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	60.00
RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	1,260.00
DEPOSIT	06/03/2025			Deposit		Checking	(5,152.00)
RECEIPT	06/06/2025	1797	Los Molinos Unified School District	Yearbook Purchase + Culinary Timesheet payout + Board Meeting Dinner Catering		-SPLIT-	460.00
RECEIPT	06/06/2025	1798	Weiss, Megan	Baseball Playoff Concessions (\$200 Start Up + Profit)		Block LM	669.00
RECEIPT	06/06/2025	1799	Patrick Andersen	Items bought from ASB cart		-SPLIT-	122.00
RECEIPT	06/06/2025	1800	Brianna Ellis	Difference in cost of Rabbits		Livestock	600.00
RECEIPT	06/06/2025	1801	Chelsey Arano	24/25 Yearbook Purchases		Yearbook/Journalism	540.00
DEPOSIT	06/06/2025			Deposit		Checking	(2,391.00)
RECEIPT	06/13/2025	1802	Mount Shasta High School	Softball Tournament Fee 3/6-3/8		Gate - Block LM	350.00
RECEIPT	06/13/2025	1803	Brianna Ellis	Plants Sold from Greenhouse		Greenhouse	34.00
RECEIPT	06/13/2025	1804	Nancy Rodrigues	Yearbook purchased during Summer		Yearbook/Journalism	20.00
RECEIPT	06/13/2025	1805	Rodrigues, Kyle	24/25 Feed Bill Payment		Livestock	32.35
RECEIPT	06/13/2025	1806	Zdeb, Zoey	24/25 Feed Bill Payment		Livestock	33.00

All Transactions - From June 1, 2025 to June 30, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
RECEIPT	06/13/2025	1807	Weiss, Megan	Volleyball/ Football Camp Cash Box (\$300 Start Up + Profit)		Block LM	600.00
RECEIPT	06/13/2025	1807	Weiss, Megan	Volleyball/ Football Camp Cash Box (\$300 Start Up + Profit)		Block LM	30.00
RECEIPT	06/13/2025	1807	Weiss, Megan	Volleyball/ Football Camp Cash Box (\$300 Start Up + Profit)		Block LM	60.00
RECEIPT	06/13/2025	1807	Weiss, Megan	Volleyball/ Football Camp Cash Box (\$300 Start Up + Profit)		Block LM	30.00
RECEIPT	06/13/2025	1807	Weiss, Megan	Volleyball/ Football Camp Cash Box (\$300 Start Up + Profit)		Block LM	60.00
DEPOSIT	06/13/2025			Deposit		Checking	(1,249.35)
RECEIPT	06/26/2025	1808	Gig 7 Crop Insurance Services	25/26 Block LM Sponsor Banner		Block LM	1,000.00
RECEIPT	06/26/2025	1809	Mendoza, Emma	Chocolate Fundraiser		Class of 2027	62.84
RECEIPT	06/26/2025	1810	Barnes, Sunny	24/25 Feed Bill Dues		Livestock	120.00
RECEIPT	06/26/2025	1811	California Interscholastic Federation	Payout for Hosting Baseball Playoff Game		Gate - Block LM	300.00
RECEIPT	06/26/2025	1812	Los Molinos Unified School District	Plaques Made for LME & LMHS Graduation		Ag Mechanics	120.00
DEPOSIT	06/26/2025			Deposit		Checking	(1,602.84)
Total							\$ 0.00

Yearbook/Journalism (127)

RECEIPT	06/03/2025	1796	Chelsey Arano	24/25 Yearbook Purchases		Undeposited Funds	\$ 1,500.00
RECEIPT	06/06/2025	1797	Los Molinos Unified School District	Yearbook Purchase + Culinary Timesheet payout + Board Meeting Dinner Catering		Undeposited Funds	60.00
RECEIPT	06/06/2025	1801	Chelsey Arano	24/25 Yearbook Purchases		Undeposited Funds	540.00
RECEIPT	06/13/2025	1804	Nancy Rodrigues	Yearbook purchased during Summer		Undeposited Funds	20.00
Total							\$ 2,120.00

Prepared By

Date

Approved By

Date

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
1101	Accounts Receivable	0.00	0.00	0.00	0.00	
200	Checking	111,757.40	0.00	0.00	111,757.40	
1301	Fixed Assets	0.00	0.00	0.00	0.00	
1401	Inventory	0.00	0.00	0.00	0.00	
201	Money Market	10,252.22	0.08	0.00	10,252.30	
1201	Undeposited Funds	0.00	0.00	0.00	0.00	
		<u>\$ 122,009.62</u>	<u>\$ 0.08</u>	<u>\$ 0.00</u>	<u>\$ 122,009.70</u>	<u>\$ 0.00</u>
Liabilities and Equity						
2001	Accounts Payable	0.00	0.00	0.00	0.00	
301	Ag Mechanics	5,834.18	0.00	0.00	5,834.18	
302	ASB - Student Council	5,736.65	0.00	0.00	5,736.65	
303	AVID	0.00	0.00	0.00	0.00	
130	Bank	0.00	0.00	0.00	0.00	
010	Baseball	5,862.02	0.00	0.00	5,862.02	
0000	Block LM	7,698.63	0.00	0.00	7,698.63	
001	Boys Basketball	1,858.51	0.00	0.00	1,858.51	
103	Cheerleading	596.96	0.00	0.00	596.96	
118	Class of 2021	0.00	0.00	0.00	0.00	
133	Class of 2022	0.00	0.00	0.00	0.00	
120	Class of 2023	0.00	0.00	0.00	0.00	
2024	Class of 2024	0.00	0.00	0.00	0.00	
150	Class of 2025	0.00	0.00	0.00	0.00	
153	Class of 2026	3,916.50	0.00	0.00	3,916.50	
2027	Class of 2027	2,848.91	0.00	0.00	2,848.91	
188	Class of 2028	1,774.32	0.00	0.00	1,774.32	
002	Crosscountry	688.02	0.00	0.00	688.02	
304	CSF	1,257.39	0.00	0.00	1,257.39	
305	Culinary Arts Pathway	8,610.89	0.00	0.00	8,610.89	
306	Excursions Theater & Culture	0.00	0.00	0.00	0.00	
116	FCCLA	1,220.66	0.00	0.00	1,220.66	
139	FFA - NEW	21,348.22	0.00	0.00	21,348.22	
2205	Floral	15,815.86	0.00	0.00	15,815.86	
003	Football	4,068.50	0.00	0.00	4,068.50	
3001	Fund Balance	(150.10)	0.00	0.00	(150.10)	
1370	Gaming Unlimited	1,068.03	0.00	0.00	1,068.03	
105	Gate - Block LM	1,734.59	0.00	0.00	1,734.59	
004	Girls Basketball	2,526.09	0.00	0.00	2,526.09	
005	Golf	134.50	0.00	0.00	134.50	

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
22051	Greenhouse	3,564.08	0.00	0.00	3,564.08	
006	JV Baseball	0.00	0.00	0.00	0.00	
307	Key Club	479.02	0.00	0.00	479.02	
140	Livestock	(77.11)	0.00	0.00	(77.11)	
308	M.E.CH.A.	0.00	0.00	0.00	0.00	
2220	Metals	0.00	0.00	0.00	0.00	
123	Money Market Interest	149.43	0.08	0.00	149.51	
107	Officials - Block LM	0.00	0.00	0.00	0.00	
108	Purple and Gold	0.00	0.00	0.00	0.00	
122	Revolving	0.00	0.00	0.00	0.00	
2101	Sales Tax Payable	0.00	0.00	0.00	0.00	
00	SDC	710.29	0.00	0.00	710.29	
121	Seniors- Class of 2020	0.00	0.00	0.00	0.00	
007	Soccer	2,086.10	0.00	0.00	2,086.10	
109	Soda Machine	0.00	0.00	0.00	0.00	
008	Softball	1,380.06	0.00	0.00	1,380.06	
1000	Temporary Holding Account	0.00	0.00	0.00	0.00	
009	Track	0.00	0.00	0.00	0.00	
011	Volleyball	9,551.49	0.00	0.00	9,551.49	
012	Wrestling	1,658.03	0.00	0.00	1,658.03	
127	Yearbook/Journalism	8,079.36	0.00	0.00	8,079.36	
		<u>\$ 122,030.08</u>	<u>\$ 0.08</u>	<u>\$ 0.00</u>	<u>\$ 122,030.16</u>	<u>\$ 0.00</u>
Revenue						
4001	Interest Income	0.00	0.00	0.00	0.00	
4002	Sales Income	0.00	0.00	0.00	0.00	
		<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>
Expense						
5001	Bank Charges	20.46	0.00	0.00	20.46	
5002	Bank Charges - NSF	0.00	0.00	0.00	0.00	
5101	Bank Reconciliation Difference	0.00	0.00	0.00	0.00	
5201	Cost of Goods Sold	0.00	0.00	0.00	0.00	
5301	Sales Expenses	0.00	0.00	0.00	0.00	
		<u>\$ 20.46</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 20.46</u>	<u>\$ 0.00</u>

Prepared By

Date

Approved By

Date

Assets

1101	Accounts Receivable	Accounts Receivable	0.00
200	Checking	Bank	111,757.40
1301	Fixed Assets	Fixed Asset	0.00
1401	Inventory	Inventory	0.00
201	Money Market	Bank	10,252.30
1201	Undeposited Funds	Undeposited Funds	0.00
Total Assets			<u>\$ 122,009.70</u>

Liabilities

2001	Accounts Payable	Accounts Payable	0.00
301	Ag Mechanics	Trust	5,834.18
302	ASB - Student Council	Trust	5,736.65
303	AVID	Trust	0.00
130	Bank	Trust	0.00
010	Baseball	Trust	5,862.02
0000	Block LM	Trust	7,698.63
001	Boys Basketball	Trust	1,858.51
103	Cheerleading	Trust	596.96
118	Class of 2021	Trust	0.00
133	Class of 2022	Trust	0.00
120	Class of 2023	Trust	0.00
2024	Class of 2024	Trust	0.00
150	Class of 2025	Trust	0.00
153	Class of 2026	Trust	3,916.50
2027	Class of 2027	Trust	2,848.91
188	Class of 2028	Trust	1,774.32
002	Crosscountry	Trust	688.02
304	CSF	Trust	1,257.39
305	Culinary Arts Pathway	Trust	8,610.89
306	Excursions Theater & Culture	Trust	0.00
116	FCCLA	Trust	1,220.66
139	FFA - NEW	Trust	21,348.22
2205	Floral	Trust	15,815.86
003	Football	Trust	4,068.50
1370	Gaming Unlimited	Trust	1,068.03
105	Gate - Block LM	Trust	1,734.59
004	Girls Basketball	Trust	2,526.09
005	Golf	Trust	134.50
22051	Greenhouse	Trust	3,564.08
006	JV Baseball	Trust	0.00
307	Key Club	Trust	479.02
140	Livestock	Trust	(77.11)
308	M.E.CH.A.	Trust	0.00
2220	Metals	Trust	0.00
123	Money Market Interest	Trust	149.51
107	Officials - Block LM	Trust	0.00
108	Purple and Gold	Trust	0.00
122	Revolving	Trust	0.00
2101	Sales Tax Payable	Sales Tax Payable	0.00
00	SDC	Trust	710.29
121	Seniors- Class of 2020	Trust	0.00
007	Soccer	Trust	2,086.10
109	Soda Machine	Trust	0.00
008	Softball	Trust	1,380.06
1000	Temporary Holding Account	Trust	0.00
009	Track	Trust	0.00

011	Volleyball	Trust	9,551.49
012	Wrestling	Trust	1,658.03
127	Yearbook/Journalism	Trust	8,079.36
Total Liabilities			<u>\$ 122,180.26</u>
Fund Balance			
3001	Fund Balance	Fund Balance	(150.10)
	Change in Fund Balance		<u>(20.46)</u>
Total Fund Balance			<u>\$ (170.56)</u>
Total Liabilities and Fund Balance			<u>\$ 122,009.70</u>

_____ Prepared By	_____ Date
_____ Approved By	_____ Date

Statement Beginning Balance	\$	119,948.06	Statement Ending Balance	\$	137,142.70
Cleared Transactions			Uncleared Transactions		
Checks and Other Debits		(6,555.37)	Checks and Other Debits		(33,482.98)
Deposits and Other Credits		<u>23,750.01</u>	Deposits and Other Credits		<u>16,704.41</u>
Total Cleared Transactions	\$	17,194.64	Total Uncleared Transactions	\$	(16,778.57)
Cleared Balance	\$	<u>137,142.70</u>	Register Ending Balance	\$	<u>120,364.13</u>

Date	Type	Number	Description	Amount
Cleared Checks and Other Debits				
05/29/2025	CHECK	13975	Zachary Boggs	\$ 30.00
06/05/2025	CHECK	13987	Bianchi Orchards	200.00
06/09/2025	CHECK	13990	Eulalio Hernandez Castaneda	30.00
06/09/2025	CHECK	13992	Eulalio Hernandez Castaneda	75.00
06/09/2025	CHECK	13995	McKenna Mischell	70.00
06/09/2025	CHECK	14001	Deandra Plascencia	12.90
06/12/2025	CHECK	14007	US Bank	5,588.92
06/17/2025	CHECK	14010	Adrian Osorio	110.00
06/17/2025	CHECK	14011	Maxim Mischell	40.00
07/07/2025	CHECK	14013	Reynolds Ranch and Farm Supply	397.35
07/31/2025	STATEMENT		Service Charge	1.20
			Total	<u>\$ 6,555.37</u>
Cleared Deposits and Other Credits				
07/17/2025	DEPOSIT		Deposit	\$ 8,404.52
07/21/2025	DEPOSIT		Deposit	1,595.00
07/21/2025	ADJUSTMENT	33169	Square Transfer for Firework Booth CARD Sales (Square fees already removed)	13,750.49
			Total	<u>\$ 23,750.01</u>
Uncleared Checks and Other Debits				
05/26/2023	NSF CHECK		Emily Anne Brown: Entire amount of nsf check & bank fee charged to FFA Acct. Waiting on reimbursement then set to payb	\$ 32.00
05/30/2023	NSF CHECK		Tamara Greenlee: Entire Check Amount and Bank Fee	50.00
06/14/2023	ADJUSTMENT	33026	Square Credit Card Fee 4 HAMAWAY Tickets- Travis Maberry	1.46
06/14/2023	ADJUSTMENT	33027	Square Credit Card Fee 2 HAMAWAY Tickets- Josh Rowe	0.88
06/14/2023	ADJUSTMENT	33028	Square Credit Card Fee 20 HAMAWAY Tickets- John Hammer	6.10
06/14/2023	ADJUSTMENT	33029	Square Credit Card Fee 1 HAMAWAY Tickets- Sandy Howard	0.59
06/14/2023	ADJUSTMENT	33030	Square Credit Card Fee 2 HAMAWAY Tickets- Katie Tenneson	0.88
06/14/2023	ADJUSTMENT	33031	Square Credit Card Fee 2 HAMAWAY Tickets- Olivia Taylor	0.88
06/14/2023	ADJUSTMENT	33032	Square Credit Card Fee- Greenhouse Plant Sale (6 x Veggie 6 pack) Ivy Mendez	0.99
06/14/2023	ADJUSTMENT	33033	Square Credit Card Fee- Greenhouse Plant Sale (2 x Snapdragon 6 pack)	1.73

Date	Type	Number	Description	Amount
06/14/2023	ADJUSTMENT	33034	Square Credit Card Fees for Football Fireworks Sale	409.10
07/31/2023	ADJUSTMENT	33039	Reverse of #33036(Football needs to be reversed, all others were correct)	15,365.66
12/15/2023	ADJUSTMENT	33068	Reverse of #33067	6.72
05/08/2024	ADJUSTMENT	33092	Reverse of #33091	44.16
06/04/2024	CHECK	13645	Brianna Ellis	39.99
06/07/2024	CHECK	13655	Mayte Garcia	180.00
06/19/2024	CHECK	13677	Indiana Kester-Krammer	60.00
06/25/2024	CHECK	13688	Alyssa Molina	205.37
06/26/2024	CHECK	13692	Eulalio Hernandez Castaneda	30.00
06/26/2024	CHECK	13698	Karson Fox	60.00
06/26/2024	CHECK	13701	Elizabeth Palomares	28.20
10/09/2024	CHECK	13753	Gianna Hughes	126.65
10/14/2024	CHECK	13758	Lela Ables	12.50
10/17/2024	CHECK	13761	Levi Ross	50.00
10/21/2024	CHECK	13764	Brooklynn Ross	22.50
12/13/2024	CHECK	13815	Brianna Ellis	31.92
02/10/2025	CHECK	13859	Adan Gomez	850.00
02/13/2025	CHECK	13873	Brooklynn Ross	30.00
03/19/2025	CHECK	13915	Shane Davis	150.00
04/07/2025	ADJUSTMENT	33157	Reverse of #33156	42.97
05/12/2025	CHECK	13954	Lassen Softball Boosters	500.00
06/09/2025	CHECK	13991	Isabella Ruvalcaba	70.00
06/09/2025	CHECK	13994	Harrison Hamre	65.00
06/09/2025	CHECK	13996	Karson Fox	70.00
06/09/2025	CHECK	13998	Arian Navarro	12.90
06/09/2025	CHECK	14000	Ellie Andersen	12.90
06/09/2025	CHECK	14002	Shane Davis	21.65
06/09/2025	CHECK	14003	Bella Shelton	21.65
06/16/2025	CHECK	14008	Natalia Garcia	12.90
06/17/2025	CHECK	14009	Karina Garcia-Bonilla	110.00
07/07/2025	CHECK	14014	US Bank	1,830.56
07/21/2025	CHECK	14015	US Bank	38.64
07/28/2025	CHECK	14016	Phantom Importing &Dist., LLC	12,457.53
07/30/2025	CHECK	14017	Emmanuel Alexandro Betancourt	83.00
07/30/2025	CHECK	14018	Jessie Wilson	50.00
07/30/2025	CHECK	14019	Lilian Garcia	285.00
Total				\$ 33,482.98

Uncleared Deposits and Other Credits

06/14/2023	DEPOSIT		Deposit	\$ 15,626.35
07/31/2023	ADJUSTMENT	33038	Reverse of #18	405.48
07/31/2023	ADJUSTMENT	33040	Redo of Square Gross Funds from Previous Year(Floral, Greenhouse, FFA)	527.41
12/15/2023	ADJUSTMENT	33067	Square Credit Card Transactions- ASB Cart Sales	6.72
05/08/2024	ADJUSTMENT	33091	Refund to Checking from Bank Acct. Charges	44.16
04/07/2025	ADJUSTMENT	33156	Vina Keychain Sales from Square	42.97
05/23/2025	ADJUSTMENT	33165	Square Credit Card Sales from ASB Cart Sales	51.32
Total				\$ 16,704.41

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Statement Beginning Balance	\$	10,252.56	Statement Ending Balance	\$	10,252.65
Cleared Transactions			Uncleared Transactions		
Checks and Other Debits		0.00	Checks and Other Debits		0.00
Deposits and Other Credits		<u>0.09</u>	Deposits and Other Credits		<u>0.00</u>
Total Cleared Transactions	\$	0.09	Total Uncleared Transactions	\$	0.00
Cleared Balance	\$	<u><u>10,252.65</u></u>	Register Ending Balance	\$	<u><u>10,252.65</u></u>

<u>Date</u>	<u>Type</u>	<u>Number</u>	<u>Description</u>	<u>Amount</u>
Cleared Checks and Other Debits				
		Total		<u><u>\$ 0.00</u></u>
Cleared Deposits and Other Credits				
07/31/2025	STATEMENT		Interest Earned	<u>\$ 0.09</u>
		Total		<u><u>\$ 0.09</u></u>
Uncleared Checks and Other Debits				
		Total		<u><u>\$ 0.00</u></u>
Uncleared Deposits and Other Credits				
		Total		<u><u>\$ 0.00</u></u>

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	Account	Type	Dr	Cr
2001	Accounts Payable	Accounts Payable	0.00	0.00
1101	Accounts Receivable	Accounts Receivable	0.00	0.00
301	Ag Mechanics	Trust	0.00	5,834.18
302	ASB - Student Council	Trust	0.00	5,736.65
303	AVID	Trust	0.00	0.00
130	Bank	Trust	0.00	0.00
5001	Bank Charges	Expense	1.20	0.00
5002	Bank Charges - NSF	Expense	0.00	0.00
5101	Bank Reconciliation Difference	Unreconciled Difference	0.00	0.00
010	Baseball	Trust	0.00	5,862.02
0000	Block LM	Trust	0.00	17,668.45
001	Boys Basketball	Trust	0.00	1,858.51
200	Checking	Bank	120,364.13	0.00
103	Cheerleading	Trust	0.00	311.96
118	Class of 2021	Trust	0.00	0.00
133	Class of 2022	Trust	0.00	0.00
120	Class of 2023	Trust	0.00	0.00
2024	Class of 2024	Trust	0.00	0.00
150	Class of 2025	Trust	0.00	0.00
153	Class of 2026	Trust	0.00	3,916.50
2027	Class of 2027	Trust	0.00	2,848.91
188	Class of 2028	Trust	0.00	1,774.32
5201	Cost of Goods Sold	Cost of Goods Sold	0.00	0.00
002	Crosscountry	Trust	0.00	688.02
304	CSF	Trust	0.00	1,257.39
305	Culinary Arts Pathway	Trust	0.00	8,268.67
306	Excursions Theater & Culture	Trust	0.00	0.00
116	FCCLA	Trust	0.00	1,220.66
139	FFA - NEW	Trust	0.00	20,251.47
1301	Fixed Assets	Fixed Asset	0.00	0.00
2205	Floral	Trust	0.00	15,815.86
003	Football	Trust	0.00	4,068.50
3001	Fund Balance	Fund Balance	0.00	(170.56)
1370	Gaming Unlimited	Trust	0.00	1,068.03
105	Gate - Block LM	Trust	0.00	2,434.59
004	Girls Basketball	Trust	0.00	2,526.09
005	Golf	Trust	0.00	20.41
22051	Greenhouse	Trust	0.00	3,564.08
4001	Interest Income	Revenue	0.00	0.00
1401	Inventory	Inventory	0.00	0.00
006	JV Baseball	Trust	0.00	0.00
307	Key Club	Trust	0.00	479.02
140	Livestock	Trust	0.00	(607.46)
308	M.E.C.H.A.	Trust	0.00	0.00
2220	Metals	Trust	0.00	0.00
201	Money Market	Bank	10,252.39	0.00
123	Money Market Interest	Trust	0.00	149.60
107	Officials - Block LM	Trust	0.00	0.00
108	Purple and Gold	Trust	0.00	0.00
122	Revolving	Trust	0.00	0.00
5301	Sales Expenses	Expense	0.00	0.00

4002	Sales Income	Revenue	0.00	0.00
2101	Sales Tax Payable	Sales Tax Payable	0.00	0.00
00	SDC	Trust	0.00	710.29
121	Seniors- Class of 2020	Trust	0.00	0.00
007	Soccer	Trust	0.00	2,086.10
109	Soda Machine	Trust	0.00	306.52
008	Softball	Trust	0.00	1,380.06
1000	Temporary Holding Account	Trust	0.00	0.00
009	Track	Trust	0.00	0.00
1201	Undeposited Funds	Undeposited Funds	0.00	0.00
011	Volleyball	Trust	0.00	9,551.49
012	Wrestling	Trust	0.00	1,658.03
127	Yearbook/Journalism	Trust	0.00	8,079.36
			<u>\$ 130,617.72</u>	<u>\$ 130,617.72</u>

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Type	Date	Num	Name	Memo	Clr	Split	Amount
Bank Charges (5001)							
STATEMENT	07/31/2025			Bank Reconciliation Adjustment		Checking	\$ 1.20
Total							<u>\$ 1.20</u>
Block LM (0000)							
CHECK	07/07/2025	14014	US Bank	US Bank Credit Card Statement 6/23/25		Checking	\$ (221.14)
RECEIPT	07/17/2025	1814	Rolling Hills Casino	Concert Help Fundraiser 6/5		Undeposited Funds	300.00
RECEIPT	07/17/2025	1815	Playon Sports	Camera Subscription Payout		Undeposited Funds	66.90
RECEIPT	07/17/2025	1817	Chelsey Arano	Fireworks Booth Fundraiser Cash Sales (6/28-7/4) (\$300 Start Up + Profit)		Undeposited Funds	7,031.10
RECEIPT	07/21/2025	1819	Outback Contractors, Inc	25/26 Banner Sponsor		Undeposited Funds	500.00
RECEIPT	07/21/2025	1820	Butte Construction Company	25/26 Banner Sponsor		Undeposited Funds	1,000.00
ADJUSTMENT	07/21/2025	33169		Square Transfer for Firework Booth CARD Sales (Square fees already removed)		Checking	13,750.49
CHECK	07/28/2025	14016	Phantom Importing &Dist., LLC	Inv #PF072825: Final Cost of Fireworks for Fundraiser Booth(6/28-7/4)		Checking	(12,457.53)
Total							<u>\$ 9,969.82</u>
Checking (200)							
CHECK	07/07/2025	14013	Reynolds Ranch and Farm Supply	Inv #115772: Shavings purchased for Barn	X	Livestock	\$ (397.35)
CHECK	07/07/2025	14014	US Bank	US Bank Credit Card Statement 6/23/25		-SPLIT-	(1,830.56)
DEPOSIT	07/17/2025			Deposit	X	Undeposited Funds	8,404.52
CHECK	07/21/2025	14015	US Bank	Replacement Polos ordered from Amazon		FFA - NEW	(38.64)
DEPOSIT	07/21/2025			Deposit	X	Undeposited Funds	1,595.00
ADJUSTMENT	07/21/2025	33169		Square Transfer for Firework Booth CARD Sales (Square fees already removed)	X	Block LM	13,750.49
CHECK	07/28/2025	14016	Phantom Importing &Dist., LLC	Inv #PF072825: Final Cost of Fireworks for Fundraiser Booth(6/28-7/4)		Block LM	(12,457.53)
CHECK	07/30/2025	14017	Emmanuel Alexandro Betancourt	24/25 Feed Bill Return		Livestock	(83.00)

All Transactions - From July 1, 2025 to July 31, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
CHECK	07/30/2025	14018	Jessie Wilson	24/25 Feed Bill Return		Livestock	(50.00)
CHECK	07/30/2025	14019	Lillian Garcia	Custom Cheer Bows and Bag Tags for 25/26 Season		Cheerleading	(285.00)
STATEMENT	07/31/2025			Bank Reconciliation Adjustment	X	-SPLIT-	(1.20)
Total							<u>\$ 8,606.73</u>

Cheerleading (103)

CHECK	07/30/2025	14019	Lillian Garcia	Custom Cheer Bows and Bag Tags for 25/26 Season		Checking	\$ (285.00)
Total							<u>\$ (285.00)</u>

Culinary Arts Pathway (305)

CHECK	07/07/2025	14014	US Bank	US Bank Credit Card Statement 6/23/25		Checking	\$ (342.22)
Total							<u>\$ (342.22)</u>

FFA - NEW (139)

CHECK	07/07/2025	14014	US Bank	US Bank Credit Card Statement 6/23/25		Checking	\$ (169.91)
CHECK	07/07/2025	14014	US Bank	US Bank Credit Card Statement 6/23/25		Checking	(983.20)
CHECK	07/21/2025	14015	US Bank	Replacement Polos ordered from Amazon		Checking	(38.64)
RECEIPT	07/21/2025	1818	Mischell, McKenna	23/24 FFA State Conference Balance Due		Undeposited Funds	95.00
Total							<u>\$ (1,096.75)</u>

Gate - Block LM (105)

RECEIPT	07/17/2025	1816	Loyalton Booster Club	Glenn Cox & Block LM Softball Tournament Fees		Undeposited Funds	\$ 700.00
Total							<u>\$ 700.00</u>

Golf (005)

All Transactions - From July 1, 2025 to July 31, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
CHECK	07/07/2025	14014	US Bank	US Bank Credit Card Statement 6/23/25		Checking	\$ (114.09)
Total							<u>\$ (114.09)</u>

Livestock (140)

CHECK	07/07/2025	14013	Reynolds Ranch and Farm Supply	Inv #115772: Shavings purchased for Barn		Checking	\$ (397.35)
CHECK	07/30/2025	14017	Emmanuel Alexandro Betancourt	24/25 Feed Bill Return		Checking	(83.00)
CHECK	07/30/2025	14018	Jessie Wilson	24/25 Feed Bill Return		Checking	(50.00)
Total							<u>\$ (530.35)</u>

Money Market (201)

STATEMENT	07/31/2025			Bank Reconciliation Adjustment	X	-SPLIT-	\$ 0.09
Total							<u>\$ 0.09</u>

Money Market Interest (123)

STATEMENT	07/31/2025			Bank Reconciliation Adjustment		Money Market	\$ 0.09
Total							<u>\$ 0.09</u>

Soda Machine (109)

RECEIPT	07/17/2025	1813	David Nichols	Vending Machine Payout (4/1-6/30)		Undeposited Funds	\$ 306.52
Total							<u>\$ 306.52</u>

Undeposited Funds (1201)

RECEIPT	07/17/2025	1813	David Nichols	Vending Machine Payout (4/1-6/30)		Soda Machine	\$ 306.52
RECEIPT	07/17/2025	1814	Rolling Hills Casino	Concert Help Fundraiser 6/5		Block LM	300.00
RECEIPT	07/17/2025	1815	Playon Sports	Camera Subscription Payout		Block LM	66.90
RECEIPT	07/17/2025	1816	Loyalton Booster Club	Glenn Cox & Block LM Softball Tournament Fees		Gate - Block LM	700.00

All Transactions - From July 1, 2025 to July 31, 2025

Type	Date	Num	Name	Memo	Clr	Split	Amount
RECEIPT	07/17/2025	1817	Chelsey Arano	Fireworks Booth Fundraiser Cash Sales (6/28-7/4) (\$300 Start Up + Profit)		Block LM	428.91
RECEIPT	07/17/2025	1817	Chelsey Arano	Fireworks Booth Fundraiser Cash Sales (6/28-7/4) (\$300 Start Up + Profit)		Block LM	6,602.19
DEPOSIT	07/17/2025			Deposit		Checking	(8,404.52)
RECEIPT	07/21/2025	1818	Mischell, McKenna	23/24 FFA State Conference Balance Due		FFA - NEW	95.00
RECEIPT	07/21/2025	1819	Outback Contractors, Inc	25/26 Banner Sponsor		Block LM	500.00
RECEIPT	07/21/2025	1820	Butte Construction Company	25/26 Banner Sponsor		Block LM	1,000.00
DEPOSIT	07/21/2025			Deposit		Checking	(1,595.00)
Total							<u>\$ 0.00</u>

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Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
1101	Accounts Receivable	0.00	0.00	0.00	0.00	
200	Checking	111,757.40	23,750.01	15,143.28	120,364.13	
1301	Fixed Assets	0.00	0.00	0.00	0.00	
1401	Inventory	0.00	0.00	0.00	0.00	
201	Money Market	10,252.30	0.09	0.00	10,252.39	
1201	Undeposited Funds	0.00	9,999.52	9,999.52	0.00	
		<u>\$ 122,009.70</u>	<u>\$ 33,749.62</u>	<u>\$ 25,142.80</u>	<u>\$ 130,616.52</u>	<u>\$ 0.00</u>
Liabilities and Equity						
2001	Accounts Payable	0.00	0.00	0.00	0.00	
301	Ag Mechanics	5,834.18	0.00	0.00	5,834.18	
302	ASB - Student Council	5,736.65	0.00	0.00	5,736.65	
303	AVID	0.00	0.00	0.00	0.00	
130	Bank	0.00	0.00	0.00	0.00	
010	Baseball	5,862.02	0.00	0.00	5,862.02	
0000	Block LM	7,698.63	22,648.49	12,678.67	17,668.45	
001	Boys Basketball	1,858.51	0.00	0.00	1,858.51	
103	Cheerleading	596.96	0.00	285.00	311.96	
118	Class of 2021	0.00	0.00	0.00	0.00	
133	Class of 2022	0.00	0.00	0.00	0.00	
120	Class of 2023	0.00	0.00	0.00	0.00	
2024	Class of 2024	0.00	0.00	0.00	0.00	
150	Class of 2025	0.00	0.00	0.00	0.00	
153	Class of 2026	3,916.50	0.00	0.00	3,916.50	
2027	Class of 2027	2,848.91	0.00	0.00	2,848.91	
188	Class of 2028	1,774.32	0.00	0.00	1,774.32	
002	Crosscountry	688.02	0.00	0.00	688.02	
304	CSF	1,257.39	0.00	0.00	1,257.39	
305	Culinary Arts Pathway	8,610.89	0.00	342.22	8,268.67	
306	Excursions Theater & Culture	0.00	0.00	0.00	0.00	
116	FCCLA	1,220.66	0.00	0.00	1,220.66	
139	FFA - NEW	21,348.22	95.00	1,191.75	20,251.47	
2205	Floral	15,815.86	0.00	0.00	15,815.86	
003	Football	4,068.50	0.00	0.00	4,068.50	
3001	Fund Balance	(170.56)	0.00	0.00	(170.56)	
1370	Gaming Unlimited	1,068.03	0.00	0.00	1,068.03	
105	Gate - Block LM	1,734.59	700.00	0.00	2,434.59	
004	Girls Basketball	2,526.09	0.00	0.00	2,526.09	
005	Golf	134.50	0.00	114.09	20.41	

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
22051	Greenhouse	3,564.08	0.00	0.00	3,564.08	
006	JV Baseball	0.00	0.00	0.00	0.00	
307	Key Club	479.02	0.00	0.00	479.02	
140	Livestock	(77.11)	0.00	530.35	(607.46)	
308	M.E.C.H.A.	0.00	0.00	0.00	0.00	
2220	Metals	0.00	0.00	0.00	0.00	
123	Money Market Interest	149.51	0.09	0.00	149.60	
107	Officials - Block LM	0.00	0.00	0.00	0.00	
108	Purple and Gold	0.00	0.00	0.00	0.00	
122	Revolving	0.00	0.00	0.00	0.00	
2101	Sales Tax Payable	0.00	0.00	0.00	0.00	
00	SDC	710.29	0.00	0.00	710.29	
121	Seniors- Class of 2020	0.00	0.00	0.00	0.00	
007	Soccer	2,086.10	0.00	0.00	2,086.10	
109	Soda Machine	0.00	306.52	0.00	306.52	
008	Softball	1,380.06	0.00	0.00	1,380.06	
1000	Temporary Holding Account	0.00	0.00	0.00	0.00	
009	Track	0.00	0.00	0.00	0.00	
011	Volleyball	9,551.49	0.00	0.00	9,551.49	
012	Wrestling	1,658.03	0.00	0.00	1,658.03	
127	Yearbook/Journalism	8,079.36	0.00	0.00	8,079.36	
		<u>\$ 122,009.70</u>	<u>\$ 23,750.10</u>	<u>\$ 15,142.08</u>	<u>\$ 130,617.72</u>	<u>\$ 0.00</u>
Revenue						
4001	Interest Income	0.00	0.00	0.00	0.00	
4002	Sales Income	0.00	0.00	0.00	0.00	
		<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>
Expense						
5001	Bank Charges	0.00	1.20	0.00	1.20	
5002	Bank Charges - NSF	0.00	0.00	0.00	0.00	
5101	Bank Reconciliation Difference	0.00	0.00	0.00	0.00	
5201	Cost of Goods Sold	0.00	0.00	0.00	0.00	
5301	Sales Expenses	0.00	0.00	0.00	0.00	
		<u>\$ 0.00</u>	<u>\$ 1.20</u>	<u>\$ 0.00</u>	<u>\$ 1.20</u>	<u>\$ 0.00</u>

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Assets

1101	Accounts Receivable	Accounts Receivable	0.00
200	Checking	Bank	120,364.13
1301	Fixed Assets	Fixed Asset	0.00
1401	Inventory	Inventory	0.00
201	Money Market	Bank	10,252.39
1201	Undeposited Funds	Undeposited Funds	0.00
Total Assets			<u>\$ 130,616.52</u>

Liabilities

2001	Accounts Payable	Accounts Payable	0.00
301	Ag Mechanics	Trust	5,834.18
302	ASB - Student Council	Trust	5,736.65
303	AVID	Trust	0.00
130	Bank	Trust	0.00
010	Baseball	Trust	5,862.02
0000	Block LM	Trust	17,668.45
001	Boys Basketball	Trust	1,858.51
103	Cheerleading	Trust	311.96
118	Class of 2021	Trust	0.00
133	Class of 2022	Trust	0.00
120	Class of 2023	Trust	0.00
2024	Class of 2024	Trust	0.00
150	Class of 2025	Trust	0.00
153	Class of 2026	Trust	3,916.50
2027	Class of 2027	Trust	2,848.91
188	Class of 2028	Trust	1,774.32
002	Crosscountry	Trust	688.02
304	CSF	Trust	1,257.39
305	Culinary Arts Pathway	Trust	8,268.67
306	Excursions Theater & Culture	Trust	0.00
116	FCCLA	Trust	1,220.66
139	FFA - NEW	Trust	20,251.47
2205	Floral	Trust	15,815.86
003	Football	Trust	4,068.50
1370	Gaming Unlimited	Trust	1,068.03
105	Gate - Block LM	Trust	2,434.59
004	Girls Basketball	Trust	2,526.09
005	Golf	Trust	20.41
22051	Greenhouse	Trust	3,564.08
006	JV Baseball	Trust	0.00
307	Key Club	Trust	479.02
140	Livestock	Trust	(607.46)
308	M.E.C.H.A.	Trust	0.00
2220	Metals	Trust	0.00
123	Money Market Interest	Trust	149.60
107	Officials - Block LM	Trust	0.00
108	Purple and Gold	Trust	0.00
122	Revolving	Trust	0.00
2101	Sales Tax Payable	Sales Tax Payable	0.00
00	SDC	Trust	710.29
121	Seniors- Class of 2020	Trust	0.00
007	Soccer	Trust	2,086.10
109	Soda Machine	Trust	306.52
008	Softball	Trust	1,380.06
1000	Temporary Holding Account	Trust	0.00
009	Track	Trust	0.00

011	Volleyball	Trust	9,551.49
012	Wrestling	Trust	1,658.03
127	Yearbook/Journalism	Trust	8,079.36
Total Liabilities			<u>\$ 130,788.28</u>
Fund Balance			
3001	Fund Balance	Fund Balance	(170.56)
	Change in Fund Balance		<u>(1.20)</u>
	Total Fund Balance		<u>\$ (171.76)</u>
Total Liabilities and Fund Balance			<u>\$ 130,616.52</u>

_____ Prepared By	_____ Date
_____ Approved By	_____ Date

Los Molinos Elementary School							
Statement of Student Body Accounts							
6/1/2025-6/30/2025							
ACCOUNT	STARTING BALANCE	DEPOSITS	RETURNED CHECKS	CHECKS	TRANSFER IN	TRANSFER OUT	ENDING BALANCE
Class of 2030 (6th)	\$0.00						\$0.00
Class of 2029 (7th)	\$1,804.70	\$ 90.11			\$ 1,156.75		\$3,051.56
Class of 2028 (8th)	\$1,156.75					\$ (1,156.75)	\$0.00
Student Council	\$2,746.17						\$2,746.17
Helmets	\$16.00						\$16.00
Science Fair	\$63.50						\$63.50
Cookbook Project	\$111.00						\$111.00
Yearbook	\$2,752.77	\$ 935.80					\$3,688.57
Totals	\$8,650.89	\$ 1,025.91	\$ -	\$ -	\$ 1,156.75	\$ (1,156.75)	\$9,676.80

Deposits		
7th Grade	6/24	\$ 90.11
Yearbook	6/24/25	\$ 20.00
Yearbook	6/24/25	\$915.80

Withdrawals/Checks/Adjustments		

Los Molinos Elementary School							
Statement of Student Body Accounts							
7/1/2025-7/31/2025							
ACCOUNT	STARTING BALANCE	DEPOSITS	RETURNED CHECKS	CHECKS	TRANSFER IN	TRANSFER OUT	ENDING BALANCE
Class of 2031 (6th)	\$0.00						\$0.00
Class of 2030 (7th)	\$0.00						\$0.00
Class of 2029 (8th)	\$3,051.56						\$3,051.56
Student Council	\$2,746.17						\$2,746.17
Helmets	\$16.00						\$16.00
Science Fair	\$63.50						\$63.50
Cookbook Project	\$111.00						\$111.00
Yearbook	\$3,688.57						\$3,688.57
Totals	\$9,676.80	\$ -	\$ -	\$ -	\$ -	\$ -	\$9,676.80

Deposits		

Withdrawals/Checks/Adjustments		

Vina Elementary School							
Statement of Student Body/Money Market Accounts							
June 30, 2025							
	STUDENT BODY				MONEY MARKET		
	<u>CREDITS</u>	<u>DEBITS</u>	<u>CHECK #</u>	<u>BALANCE</u>	<u>CREDITS</u>	<u>DEBITS</u>	<u>BALANCE</u>
5/31/2025							
Beginning Balance				\$32,870.91			\$14,828.37
6/02 J.Conner							
Tips for Dinner							
Fundraiser	\$271.00			\$33,141.91			
6/3 K. Merlo		\$389.24	4522	\$32,752.67			
8th Grade Trip							
6/11 G. Resendiz							
End of Year Rewards		\$285.97	4523	\$32,466.70			
6/18 Herzog							
8th grade pictures		\$240.00	4524	\$32,226.70			
6/30/2025					\$0.12		\$14,828.49
6/30/2025							
Ending Balance	\$ 271.00	\$ 915.21		\$32,226.70	\$0.12		\$14,828.49

Vina Elementary School							
Statement of Student Body/Money Market Accounts							
July 31, 2025							
	STUDENT BODY				MONEY MARKET		
	<u>CREDITS</u>	<u>DEBITS</u>	<u>CHECK #</u>	<u>BALANCE</u>	<u>CREDITS</u>	<u>DEBITS</u>	<u>BALANCE</u>
6/30/2025							
Beginning Balance				\$32,226.70			\$14,828.49
07/31/2025 Interest					0.13		\$14,828.62
7/31/2025							
Ending Balance	\$ -	\$ -		\$32,226.70	0.13		\$14,828.62

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184									
@	2024/25	07/01/25	R25-00016	Classroom, Office & PBIS Supplies	113J-M9TJ-W49P	07/11/25	Paid	Cleared	429.08	429.08	
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000						429.08		
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000								
Check #		40289079			BatchId	AP07232025A		Check Date 07/23/25		PO# B25-00002	Register # 001045
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	11V3-THW3-D9XQ	07/11/25	Paid	Cleared	259.21	259.21	
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000						259.21		
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000								
Check #		40289079			BatchId	AP07232025A		Check Date 07/23/25		PO# B25-00002	Register # 001045
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	16CT-LJDX-H34J	07/11/25	Paid	Cleared	102.95	102.95	
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000						102.95		
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000								
Check #		40289079			BatchId	AP07232025A		Check Date 07/23/25		PO# B25-00002	Register # 001045
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	17W3-L4VG-GLKG	07/11/25	Paid	Cleared	59.96	59.96	
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Amazon Capital Services Inc. (001210/1)		(continued)					(continued)
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	17W3-L4VG-GLKG (continued)	07/11/25	Paid	Cleared	(continued)	
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000			59.96				
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000							
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289079			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00002	Register #	001045
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	1C9R-6G9L-FRGV	07/11/25	Paid	Cleared	91.89	91.89
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000			91.89				
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000							
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289079			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00002	Register #	001045
@	2024/25	06/30/25		Ag Science Supplies	1LC7-4XGY-GTMC	07/11/25	Paid	Cleared	323.23	323.23
		2025	01- 6388- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40289079			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	1MCD-XHHJ-GY64	07/11/25	Paid	Cleared	281.49	281.49
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000			281.49				
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000							
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289079			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00002	Register #	001045
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	1PT4-6RLG-GKRF	07/11/25	Paid	Cleared	124.65	124.65
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			Amazon Capital Services Inc. (001210/1)		(continued)		(continued)				
@	2024/25	06/30/25	R25-00016	Classroom, Office & PBIS Supplies	1PT4-6RLG-GKRF	07/11/25	Paid	Cleared	(continued)		
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000						124.65		
		2025	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
		2025	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000								
Check #	40289079			BatchId	AP07232025A		Check Date	07/23/25		PO# B25-00002	Register # 001045
Total Invoice Amount									1,672.46		
Direct Vendor			Assoc Of Calif School Admin (000022/2) PO BOX 742061 LOS ANGELES, CA 90074-2061								
	2025/26	07/09/25		M.Weiss 25-26 ACSA Renewal	52801	07/15/25	Paid	Cleared	1,214.24	1,214.24	
		2026	01- 0000- 0- 0000- 2700- 5300- 512- 000- 000								
Check #	40289081			BatchId	AP07232025A		Check Date	07/23/25		PO#	Register # 001045
@ F	2024/25	07/09/25	R25-00131	K. Zarate 25-26 ACSA Membership	52808	07/15/25	Paid	Cleared	1,146.12	1,146.12	
		2025	01- 0000- 0- 0000- 2700- 5300- 511- 000- 000								
Check #	40289081			BatchId	AP07232025A		Check Date	07/23/25		PO# P25-00079	Register # 001045
Total Invoice Amount									2,360.36		
Direct Vendor			CA Ag Teacher's Association (000575/1) P.O. Box 186 Galt, CA 95632-0186								
@	2024/25	06/28/25		FFA Membership Dues	10293	07/11/25	Paid	Cleared	285.00	285.00	
		2025	01- 7010- 0- 3800- 1000- 5800- 512- 000- 000								
Check #	40289084			BatchId	AP07232025A		Check Date	07/23/25		PO#	Register # 001045
Total Invoice Amount									285.00		
Direct Vendor			CALIFORNIA'S VALUED TRUST (000830/1) 520 EAST HERNDON AVENUE FRESNO, CA 93720								
	2025/26	07/03/25		June Pay July 2025	JUNE PAY JULY 25	07/03/25	Paid	Printed	79,825.29	79,825.29	
		2026	76-	- - - 9513-	- -		72,091.00				
		2026	76-	- - - 9552-	- -		6,527.73				
Selection	Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)									ERP for California	
Page 3 of 23											

ReqPay05a

Payment Register

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		CALIFORNIA'S VALUED TRUST (000830/1)			(continued)					
2025/26	07/03/25		June Pay July 2025	JUNE PAY JULY 25	07/03/25	Paid	Printed	(continued)		
				(continued)						
	2026	76-	- - - - 9553-	- -		1,206.56				
ACH	VCH-00000016			BatchId	AP07072025-B	Check Date	07/07/25	PO#		Register # 001044
Total Invoice Amount								79,825.29		
AP Vendor		CDW GOVERNMENT (000565/2) 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515								
F	2025/26	07/09/25	R26-00007	Antivirus/Network Security Software	AE8S12T	07/17/25	Paid	Cleared	4,271.90	4,271.90
				2026 01- 4127- 0- 1110- 1000- 4300- 510- 000- 000						
Check #	40289086			BatchId	AP07232025A	Check Date	07/23/25	PO#	P26-00007	Register # 001045
Total Invoice Amount								4,271.90		
Direct Vendor		Cyber Soft Technologies, Inc. (001293/1) 4422 Cypress Creek Parkway Suite 400 Houston, TX 77068								
2025/26	07/01/25		Cafeteria Softwrae	9826435	07/18/25	Paid	Cleared	3,138.00		3,138.00
				25-26						
				2026 13- 5310- 0- 0000- 3700- 5800- 510- 000- 000						
Check #	40289089			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
Total Invoice Amount								3,138.00		
Direct Vendor		Donald P. Buerer (001107/1) 6215 Happy Way Marysville, CA 95901								
2025/26	07/08/25		Bus Training	18	07/11/25	Paid	Cleared	1,350.00		1,350.00
				2026 01- 0000- 0- 0000- 3600- 5800- 510- 000- 000						
Check #	40289090			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
2025/26	07/08/25		Bus Training Mileage Reimbursement	JUNE-JULY 25	07/11/25	Paid	Cleared	428.40		428.40
				2026 01- 0000- 0- 0000- 3600- 5200- 510- 000- 000						
Check #	40289090			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
Total Invoice Amount								1,778.40		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)



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Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Education Leadership Services (001353/1) 39 Savona Walk Long Beach, CA 90803								
@	2024/25	06/30/25	Superintendent Support	JUNE 2025	07/11/25	Paid	Cleared	4,140.24		4,140.24
		2025 01- 0000- 0- 0000- 7100- 5800- 510- 000- 000								
Check #	40289092			Batchld	AP07232025A	Check Date 07/23/25		PO#	Register # 001045	

Total Invoice Amount 4,140.24

Direct Vendor		Graystep Software (001146/1) 4671 Golden Foothill Pkwy, Ste 101 El Dorado Hills, CA 95762								
	2025/26	07/01/25	Annual License	375699	07/17/25	Paid	Printed	406.98		406.98
		2026 01- 0000- 0- 0000- 2700- 5800- 512- 000- 000								
Check #	40289096			Batchld	AP07232025A	Check Date 07/23/25		PO#	Register # 001045	

Total Invoice Amount 406.98

Direct Vendor		GUY RENTS, INC dba RENTAL GUYS (000588/1) 1720 NORD AVE CHICO, CA 95926								
	2025/26	07/08/25	Sky Jack Rental -Vina Playground Installation	1049788-3	07/17/25	Paid	Cleared	1,013.00		1,013.00
		2026 01- 2600- 0- 1110- 1000- 5800- 513- 000- 000								
Check #	40289097			Batchld	AP07232025A	Check Date 07/23/25		PO#	Register # 001045	

Total Invoice Amount 1,013.00

AP Vendor		Instructure, Inc. (001359/1) 6330 South 3000 East Suite 700 Salt Lake City, UT 84121								
	2025/26	05/27/25	R26-00001 Transcript Services	INV635047	07/11/25	Paid	Cleared	1,001.00		1,001.00
		2026 01- 0000- 0- 0000- 7200- 5800- 510- 000- 000								
Check #	40289099			Batchld	AP07232025A	Check Date 07/23/25		PO# P26-00001	Register # 001045	

F	2025/26	05/27/25	R26-00001 Transcript Services	INV635104	07/11/25	Paid	Cleared	288.75		288.75
		2026 01- 0000- 0- 0000- 7200- 5800- 510- 000- 000								

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Instructure, Inc. (001359/1)			(continued)		(continued)			
Check #	40289099			BatchId	AP07232025A	Check Date	07/23/25	PO# P26-00001	Register #	001045
Total Invoice Amount								1,289.75		
Direct Vendor		Jill Botts (000606/1) 25491 Lincoln Street Los Molinos, CA 96055								
2025/26	07/11/25		Book Giveaway	DP26-00001	07/11/25	Paid	Cleared	118.53		118.53
	2026	01- 9010- 0- 1110- 1000- 4300- 513- 000- 000								
Check #	40289101			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
2025/26	07/11/25		Book Giveaway	DP26-00002	07/11/25	Paid	Cleared	61.39		61.39
	2026	01- 9010- 0- 1110- 1000- 4300- 511- 000- 000								
Check #	40289101			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
2025/26	07/11/25		Book Giveaway	DP26-00003	07/11/25	Paid	Cleared	112.48		112.48
	2026	01- 9010- 0- 1110- 1000- 4300- 513- 000- 000								
Check #	40289101			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
2025/26	07/11/25		Book Giveaway	DP26-00004	07/11/25	Paid	Cleared	22.27		22.27
	2026	01- 9010- 0- 1110- 1000- 4300- 511- 000- 000								
Check #	40289101			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
2025/26	07/11/25		Book Giveaway	DP26-00005	07/11/25	Paid	Cleared	59.46		59.46
	2026	01- 9010- 0- 1110- 1000- 4300- 511- 000- 000								
Check #	40289101			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
2025/26	07/11/25		Book Giveaway	DP26-00006	07/11/25	Paid	Cleared	348.13		348.13
	2026	01- 9010- 0- 1110- 1000- 4300- 513- 000- 000								
Check #	40289101			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								722.26		
Direct Vendor		King Consulting (001357/1) 2901 35th Street Sacramento, CA 95817								
@	2024/25	07/01/25	Modernization	0004	07/18/25	Paid	Cleared	1,435.00		1,435.00
			Consulting June 25							
	2025	25- 0000- 0- 0000- 8100- 5800- 510- 000- 000								
Check #	40289102			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								1,435.00		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Leo's Tire & Alignment Center (001348/1) 1723 Solano St. Corning, CA 96021							
@ F	2024/25	06/30/25	R25-00113	Maintenance Services	0030984	07/01/25	Paid	Cleared	95.60	95.60
			2025 01- 8100- 0- 0000- 8100- 5800- 510- 000- 000							
Check #			40289104	BatchId	AP07232025A	Check Date 07/23/25		PO# P25-00061	Register # 001045	

Total Invoice Amount 95.60

AP Vendor			Livestock 2020, LLC Show Smart (001360/1) PO Box 342 Orland, CA 95963							
F	2025/26	06/16/25	R26-00002	Ag Teacher Licensing	INV-3129	07/11/25	Paid	Cleared	900.00	900.00
			2026 01- 7010- 0- 3800- 1000- 5800- 512- 000- 000							
Check #			40289105	BatchId	AP07232025A	Check Date 07/23/25		PO# P26-00002	Register # 001045	

Total Invoice Amount 900.00

AP Vendor			Los Molinos Ace Hardware (000151/1) P.O. Box 858 Los Molinos, CA 96055							
@	2024/25	06/30/25	R25-00061	Maint & Cust Hardware Purchases	63025	07/11/25	Paid	Cleared	779.91	779.91
			2025 01- 0000- 0- 0000- 2700- 5904- 510- 000- 000							
			2025 01- 0000- 0- 0000- 3600- 4300- 510- 000- 000							
			2025 01- 0000- 0- 0000- 8100- 4300- 510- 000- 000							
			2025 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000							
Check #			40289106	BatchId	AP07232025A	Check Date 07/23/25		PO# B25-00047	Register # 001045	
			2025/26	06/30/25	LMHS Fundraiser Supplies	DP26-00007	07/11/25	Paid	Cleared	33.23
			2026 01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #			40289106	BatchId	AP07232025A	Check Date 07/23/25		PO#	Register # 001045	

Total Invoice Amount 813.14

AP Vendor			Los Molinos Community Services (000150/1) PO Box 9 Los Molinos, CA 96055							
@	2024/25	06/30/25	R25-00062	WATER SERVICES	MAY JUNE 2025 LME	07/11/25	Paid	Cleared	96.95	96.95
			2025 01- 0000- 0- 0000- 8100- 5502- 511- 000- 000							
			96.95							

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Los Molinos Community Services (000150/1)		(continued)					
@	2024/25	06/30/25	R25-00062	WATER SERVICES	MAY JUNE 2025 LME	07/11/25	Paid	Cleared	(continued)	
					(continued)					
		2025	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40289107			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00048	Register #	001045
@	2024/25	06/30/25	R25-00062	WATER SERVICES	MAY JUNE 2025 LMHS	07/11/25	Paid	Cleared	158.01	158.01
		2025	01- 0000- 0- 0000- 8100- 5502- 511- 000- 000							
		2025	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40289107			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00048	Register #	001045
Total Invoice Amount								254.96		

Direct Vendor			Los Molinos Mutual Water (000153/1) P.O. Box 211 Los Molinos, CA 96055							
	2025/26	07/04/25		CERT1925 Y25 2ND INSTALLMENT	CERT1925	07/17/25	Paid	Cleared	17.00	17.00
		2026	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40289108			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
	2025/26	07/04/25		CERT2029 Y25 2ND INSTALLMENT	CERT2029	07/17/25	Paid	Cleared	710.38	710.38
		2026	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40289108			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
	2025/26	04/07/25		CERT2203 Y25- 2ND INSTALLMENT	CERT2203	07/17/25	Paid	Cleared	102.00	102.00
		2026	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40289108			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								829.38		

Direct Vendor			Los Molinos Sch Dist Revolving (000154/1) 7851 Highway 99e Los Molinos, CA 96055							
	2025/26	05/30/25		IM:May Check	5825	07/16/25	Paid	Cleared	4,098.96	4,098.96
		2026	01- 0000- 0- 1110- 1000- 5800- 512- 000- 000							
Check #	40289109			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								4,098.96		

Direct Vendor			Lozano Smith LLP (000975/1) 7404 North Spalding Ave. Fresno, CA 93720-3370							
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Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Lozano Smith LLP (000975/1) (continued)								
@	2024/25	07/09/25	Professional Services	2250577	07/17/25	Paid	Cleared	2,409.50		2,409.50
		2025	01- 0000- 0- 0000- 7100- 5801- 510- 000- 000							
Check #	40289110			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	07/09/25	Professional Services	2250578	07/17/25	Paid	Cleared	423.50		423.50
		2025	01- 0000- 0- 0000- 7100- 5801- 510- 000- 000							
Check #	40289110			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	07/09/25	Professional Services	2250579	07/17/25	Paid	Cleared	276.50		276.50
		2025	01- 0000- 0- 0000- 7100- 5801- 510- 000- 000							
Check #	40289110			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								3,109.50		
AP Vendor		MJB Welding Supply, Inc (000166/1) P.O. Box 2166 Chico, CA 95927								
@	2024/25	06/30/25	R25-00033	Welding Cylinders & Supplies	0001530899	07/01/25	Paid	Cleared	147.60	147.60
		2025	01- 0000- 0- 6210- 1000- 4300- 512- 000- 000							
		2025	01- 0000- 0- 6210- 1000- 5600- 512- 000- 000				147.60			
Check #	40289111			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00019	Register #	001045
Total Invoice Amount								147.60		
Direct Vendor		Playground Boss (001364/1) 1101 Central Expy S Suite 200 Allen, TX 75013-8200								
@	2024/25	06/05/25	Playground Installation	060425-36499-IN	07/11/25	Paid	Cleared	35,772.00		35,772.00
		2025	01- 2600- 0- 1110- 1000- 5800- 513- 000- 000							
Check #	40289115			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								35,772.00		
Direct Vendor		Precision Towing (001332/1) PO Box 765 1840 Trainor Avenue Red Bluff, CA 96080								

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			Precision Towing (001332/1)	(continued)						
@	2024/25	05/13/25	Tow Service for Bus	14724	07/11/25	Paid	Cleared	750.00		750.00
		2025	01- 0000- 0- 0000- 3600- 5800- 510- 000- 000							
Check #	40289116			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
Total Invoice Amount								750.00		
AP Vendor			Producers Dairy Foods Inc (000200/1)							
			PO Box 888944							
			Los Angeles, CA 90088-8944							
@	2024/25	06/30/25	R25-00042	Food Service - Milk	59243965	07/01/25	Paid	Cleared	304.99	304.99
		2025	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000			304.99				
		2025	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							
		2025	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000							
Check #	40289117			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00028		Register # 001045
Total Invoice Amount								304.99		
Direct Employee			Rodriguez-Mercado, Esmeralda (000637)							
			22265 Kraft Ave							
			Corning, CA 96021-9789							
@	2024/25	06/30/25	Mileage	EP25-00108	07/15/25	Paid	Cleared	35.00		35.00
			Reimbursement							
		2025	01- 0000- 0- 0000- 2700- 5200- 511- 000- 000							
Check #	40289119			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
Total Invoice Amount								35.00		
AP Vendor			SYSCO FOOD SVCS OF SACRAMENTO (000549/1)							
			P.O. BOX 138007							
			SACRAMENTO, CA 95813-8007							
@	2024/25	06/24/25	R25-00046	Sysco Foods	531820894	07/01/25	Paid	Cleared	1,034.51	1,034.51
		2025	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000			1,034.51				
		2025	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000							
		2025	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							
		2025	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							
		2025	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000							
Check #	40289124			BatchId	AP07232025A	Check Date	07/23/25	PO# B25-00032		Register # 001045
@	2024/25	07/01/25	R25-00046	Sysco Foods	531836094	07/02/25	Paid	Cleared	1,276.49	1,276.49
		2025	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000			1,276.49				
		2025	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000							
		2025	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							
		2025	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							
Selection			Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)							

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000549/1) (continued)								(continued)	
@	2024/25	07/01/25	R25-00046	Sysco Foods	531836094 (continued)	07/02/25	Paid	Cleared	(continued)		
		2025	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40289124			BatchId	AP07232025A	Check Date	07/23/25	PO#	B25-00032	Register #	001045
Total Invoice Amount								2,311.00			
AP Vendor		TCI Teachers Curriculum Inst (000845/2) PO Box 6004 Whittier, CA 90607									
F	2025/26	07/10/25	R26-00008	Social Studies Teacher Licenses 25-26	INV138369	07/11/25	Paid	Cleared	1,445.00	1,445.00	
		2026	01- 6300- 0- 1110- 1000- 4100- 511- 000- 000				867.00				
		2026	01- 6300- 0- 1110- 1000- 4100- 513- 000- 000				578.00				
Check #	40289126			BatchId	AP07232025A	Check Date	07/23/25	PO#	P26-00008	Register #	001045
Total Invoice Amount								1,445.00			
Direct Vendor		TEHAMA CO ENVIRONMENTAL HEALTH (000586/1) 633 WASHINGTON ST, RM 36 RED BLUFF, CA 96080									
	2025/26	07/01/25		Vina Cafeteria	IN0012628	07/17/25	Paid	Cleared	595.00	595.00	
		2026	13- 5310- 0- 0000- 3700- 5800- 510- 000- 000								
Check #	40289128			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register #	001045
	2025/26	07/01/25		LME Cafeteria	IN0012629	07/17/25	Paid	Cleared	332.00	332.00	
		2026	13- 5310- 0- 0000- 3700- 5800- 510- 000- 000								
Check #	40289128			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register #	001045
	2025/26	07/01/25		LMHS Cafeteria	IN0012630	07/17/25	Paid	Cleared	332.00	332.00	
		2026	13- 5310- 0- 0000- 3700- 5800- 510- 000- 000								
Check #	40289128			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register #	001045
Total Invoice Amount								1,259.00			
Direct Vendor		Thrifty Rooter Service and Plumbing Co. (001153/1) 226 Myers St. Chico, CA 95928									
	2025/26	07/03/25		LMHS Sink Repair	2008868	07/17/25	Paid	Cleared	1,027.31	1,027.31	
		2026	01- 8100- 0- 0000- 8100- 5800- 510- 000- 000								
Check #	40289130			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register #	001045

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Total Invoice Amount								1,027.31		
Direct Vendor		US Bank (000950/1) PO Box 790428 St. Louis, MO 63179-0428								
@	2024/25	06/08/25	Music Supplies	1H4H-K3KF-9YPT -A	07/11/25	Paid	Cleared	199.23-		199.23-
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/23/25	Kinder Grad Supplies	DP25-01478	07/14/25	Paid	Cleared	5.00		5.00
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/26/25	Grandparent's Day Supplies	DP25-01479	07/14/25	Paid	Cleared	16.69		16.69
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Grandparent's Day Supplies	DP25-01480	07/14/25	Paid	Cleared	106.25		106.25
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/29/25	Staff Appreciation Supplies	DP25-01481	07/14/25	Paid	Cleared	381.33		381.33
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/30/25	LME 4A Trip Admission	DP25-01482	07/14/25	Paid	Cleared	2,030.00		2,030.00
		2025	01- 1100- 0- 1110- 1000- 5800- 511- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/02/25	Granparen's Day Supplies	DP25-01483	07/14/25	Paid	Cleared	124.25		124.25
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/05/25	PBIS Supplies	DP25-01484	07/14/25	Paid	Cleared	27.35		27.35
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000							
	Check #	40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/05/25	LME Grad Supplies	DP25-01485	07/14/25	Paid	Cleared	55.98		55.98
		2025	01- 0000- 0- 0000- 2701- 4300- 512- 000- 000							

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 07/01/2025 - 07/18/2025							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/06/25	LME Grad Supplies	DP25-01486	07/14/25	Paid	Cleared	4.02		4.02
		2025	01- 0000- 0- 0000- 2701- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/13/25	Office Supplies	DP25-01487	07/14/25	Paid	Cleared	150.83		150.83
		2025	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/21/25	Fuel	DP25-01488	07/14/25	Paid	Cleared	55.95		55.95
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/22/25	Fuel	DP25-01489	07/14/25	Paid	Cleared	93.19		93.19
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/22/25	Fuel	DP25-01490	07/14/25	Paid	Cleared	56.57		56.57
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/22/25	Fuel	DP25-01491	07/14/25	Paid	Cleared	45.06		45.06
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/23/25	Fuel	DP25-01492	07/14/25	Paid	Cleared	328.85		328.85
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/27/25	Fuel	DP25-01493	07/14/25	Paid	Cleared	339.44		339.44
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/30/25	Fuel	DP25-01494	07/14/25	Paid	Cleared	381.15		381.15
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	Fuel	DP25-01495	07/14/25	Paid	Cleared	300.14		300.14
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/18/25	ELOP Fuel	DP25-01496	07/14/25	Paid	Cleared	87.42		87.42
		2025	01- 2600- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
@	2024/25	05/27/25	Maint. Fuel	DP25-01497	07/14/25	Paid	Cleared	84.70		84.70
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/30/25	Maint. Fuel	DP25-01498	07/14/25	Paid	Cleared	79.25		79.25
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/16/25	Maint. Fuel	DP25-01499	07/14/25	Paid	Cleared	73.00		73.00
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/27/25	Maint. Fuel	DP25-01500	07/14/25	Paid	Cleared	49.00		49.00
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Ag Fuel	DP25-01501	07/14/25	Paid	Cleared	136.39		136.39
		2025	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/10/25	Maint. Fuel	DP25-01502	07/14/25	Paid	Cleared	49.01		49.01
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Culinary Arts Class Supplies	DP25-01503	07/14/25	Paid	Cleared	199.23		199.23
		2025	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/30/25	Culinary Arts Class Supplies	DP25-01504	07/14/25	Paid	Cleared	81.67		81.67
		2025	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	Culinary Arts Class Supplies	DP25-01505	07/14/25	Paid	Cleared	68.16		68.16
		2025	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/02/25	Culinary Arts Class Supplies	DP25-01506	07/14/25	Paid	Cleared	137.30		137.30
		2025	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045

Scheduled 07/01/2025 - 07/18/2025								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	US Bank (000950/1)		(continued)		(continued)					
@	2024/25	06/03/25	Culinary Arts Class Supplies	DP25-01507	07/14/25	Paid	Cleared	407.79		407.79
		2025 01- 3550- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	06/06/25	Staff Training Supplies	DP25-01508	07/14/25	Paid	Cleared	166.88		166.88
		2025 01- 1100- 0- 1110- 1000- 4300- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	05/28/25	Cafeteria Fuel	DP25-01509	07/14/25	Paid	Cleared	100.00		100.00
		2025 13- 5310- 0- 0000- 3700- 4300- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	05/30/25	Fuel Ag FFA	DP25-01510	07/14/25	Paid	Cleared	120.00		120.00
		2025 01- 0000- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	05/30/25	Maint. Fuel	DP25-01511	07/14/25	Paid	Cleared	47.12		47.12
		2025 01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	05/30/25	Maint. Fuel	DP25-01512	07/14/25	Paid	Cleared	47.45		47.45
		2025 01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	06/05/25	Fuel	DP25-01513	07/14/25	Paid	Cleared	43.63		43.63
		2025 01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	06/05/25	Fuel	DP25-01514	07/14/25	Paid	Cleared	68.18		68.18
		2025 01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	06/05/25	Fuel	DP25-01515	07/14/25	Paid	Cleared	70.41		70.41
		2025 01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	06/05/25	Fuel FFA	DP25-01516	07/14/25	Paid	Cleared	110.88		110.88
		2025 01- 0000- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
@	2024/25	06/12/25	Maint. Fuel	DP25-01517	07/14/25	Paid	Cleared	75.25		75.25
		2025 01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#		Register # 001045
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
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Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
@	2024/25	06/13/25	LME Restroom Maint. Supplies	DP25-01518	07/14/25	Paid	Cleared	2,476.45		2,476.45
		2025	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Postage	DP25-01519	07/14/25	Paid	Cleared	10.10		10.10
		2025	01- 0000- 0- 0000- 7200- 5904- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Scholar Athlete Supplies	DP25-01520	07/14/25	Paid	Cleared	125.86		125.86
		2025	01- 1100- 0- 1240- 4200- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Scholar Athlete Supplies	DP25-01521	07/14/25	Paid	Cleared	30.03		30.03
		2025	01- 1100- 0- 1240- 4200- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/05/25	PBIS Supplies	DP25-01522	07/14/25	Paid	Cleared	103.49		103.49
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/17/25	Admin Retreat Supplies	DP25-01523	07/14/25	Paid	Cleared	226.53		226.53
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/17/25	Admin Retreat Supplies	DP25-01524	07/14/25	Paid	Cleared	44.00		44.00
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/17/25	Admin Retreat Supplies	DP25-01525	07/14/25	Paid	Cleared	46.00		46.00
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/21/25	CATA Conference Lodging	DP25-01526	07/14/25	Paid	Cleared	460.46		460.46
		2025	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/19/25	ELOP Trip	DP25-01527	07/14/25	Paid	Cleared	132.00		132.00
		2025	01- 2600- 0- 1110- 1000- 5800- 511- 000- 000							

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/21/25	Maint. Fuel	DP25-01528	07/14/25	Paid	Cleared	47.65		47.65
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/27/25	Fuel FFA	DP25-01529	07/14/25	Paid	Cleared	99.97		99.97
		2025	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/27/25	Fuel FFA	DP25-01530	07/14/25	Paid	Cleared	92.39		92.39
		2025	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/27/25	Fuel FFA	DP25-01531	07/14/25	Paid	Cleared	90.61		90.61
		2025	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Maint. Fuel	DP25-01532	07/14/25	Paid	Cleared	120.07		120.07
		2025	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/02/25	Fuel	DP25-01533	07/14/25	Paid	Cleared	96.78		96.78
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/04/25	Fuel	DP25-01534	07/14/25	Paid	Cleared	175.00		175.00
		2025	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/06/25	Staff Training Supplies	DP25-01535	07/14/25	Paid	Cleared	349.77		349.77
		2025	01- 1100- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/06/25	Fuel ELOP	DP25-01536	07/14/25	Paid	Cleared	102.14		102.14
		2025	01- 2600- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/06/25	Fuel ELOP	DP25-01537	07/14/25	Paid	Cleared	92.89		92.89
		2025	01- 2600- 0- 0000- 3600- 4312- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/23/25	FFA Officer Retreat Lodging	DP25-01538	07/14/25	Paid	Cleared	2,155.89		2,155.89
		2025	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000							
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)									ERP for California	
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Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor US Bank (000950/1)			(continued)							(continued)
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/23/25	COLC Registrations	DP25-01539	07/14/25	Paid	Cleared	2,000.00		2,000.00
		2025	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	Music Supplies	DP25-01540	07/14/25	Paid	Cleared	60.05		60.05
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/26/25	Vina Grad Supplies	DP25-01541	07/14/25	Paid	Cleared	62.16		62.16
		2025	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/30/25	Vina 4A Trip Admission	DP25-01542	07/14/25	Paid	Cleared	1,560.00		1,560.00
		2025	01- 1100- 0- 1110- 1000- 5800- 513- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/16/25	CTE Supplies	DP25-01543	07/14/25	Paid	Cleared	105.01		105.01
		2025	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/17/25	Social Science Curriculum	DP25-01544	07/14/25	Paid	Cleared	366.07		366.07
		2025	01- 6300- 0- 1110- 1000- 4100- 513- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/17/25	Social Science Curriculum	DP25-01545	07/14/25	Paid	Cleared	56.99		56.99
		2025	01- 6300- 0- 1110- 1000- 4100- 513- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	Senior Interview Supplies	DP25-01546	07/14/25	Paid	Cleared	203.58		203.58
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/29/25	Senior Interview Supplies	DP25-01547	07/14/25	Paid	Cleared	157.61		157.61
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/30/25	Senior Interview Supplies	DP25-01548	07/14/25	Paid	Cleared	22.00		22.00
		2025	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/09/25	Scholarship Award Supplies	DP25-01549	07/14/25	Paid	Cleared	178.12		178.12
		2025 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/04/25	PLC Supplies	DP25-01550	07/14/25	Paid	Cleared	11.98		11.98
		2025 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/09/25	Classroom Supplies	DP25-01551	07/14/25	Paid	Cleared	462.25		462.25
		2025 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/10/25	Office Supplies	DP25-01552	07/14/25	Paid	Cleared	80.28		80.28
		2025 01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/21/25	Ag Science Supplies	DP25-01553	07/14/25	Paid	Cleared	277.39		277.39
		2025 01- 6388- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/28/25	Scholar Athlete Award Supplies	DP25-01554	07/14/25	Paid	Cleared	786.98		786.98
		2025 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	CAASPP Supplies	DP25-01555	07/14/25	Paid	Cleared	50.00		50.00
		2025 01- 0000- 0- 1110- 3160- 4300- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	CAASPP Supplies	DP25-01556	07/14/25	Paid	Cleared	450.00		450.00
		2025 01- 0000- 0- 1110- 3160- 4300- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	CAASPP Supplies	DP25-01557	07/14/25	Paid	Cleared	150.00		150.00
		2025 01- 0000- 0- 1110- 3160- 4300- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	CAASPP Supplies	DP25-01558	07/14/25	Paid	Cleared	150.00		150.00
		2025 01- 0000- 0- 1110- 3160- 4300- 510- 000- 000								
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	CAASPP Supplies	DP25-01559	07/14/25	Paid	Cleared	400.00		400.00
		2025 01- 0000- 0- 1110- 3160- 4300- 510- 000- 000								
<div> <div>Selection</div> <div>Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)</div> </div> <div> <div>ERP for California</div> <div>Page 19 of 23</div> </div>										

Scheduled 07/01/2025 - 07/18/2025							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	05/31/25	Ag Science Supplies	DP25-01560	07/14/25	Paid	Cleared	1,410.91		1,410.91
		2025	01- 6388- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	PBIS Supplies	DP25-01561	07/14/25	Paid	Cleared	55.21		55.21
		2025	01- 6762- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	Music Supplies	DP25-01562	07/14/25	Paid	Cleared	3.80		3.80
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	Music Supplies	DP25-01563	07/14/25	Paid	Cleared	120.00		120.00
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	Music Supplies	DP25-01564	07/14/25	Paid	Cleared	118.61		118.61
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/03/25	Music Supplies	DP25-01565	07/14/25	Paid	Cleared	47.95		47.95
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/04/25	Office Supplies	DP25-01566	07/14/25	Paid	Cleared	177.00		177.00
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/05/25	Music Supplies	DP25-01567	07/14/25	Paid	Cleared	47.95		47.95
		2025	01- 6770- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/05/25	Office Supplies	DP25-01568	07/14/25	Paid	Cleared	53.61		53.61
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/05/25	Office Supplies	DP25-01569	07/14/25	Paid	Cleared	21.44		21.44
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/06/25	Office Supplies	DP25-01570	07/14/25	Paid	Cleared	85.98		85.98
		2025	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40289131			BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
@	2024/25	06/06/25	Office Supplies	DP25-01571	07/14/25	Paid	Cleared	77.96		77.96
		2025 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/13/25	Senior Award Night Supplies	DP25-01572	07/14/25	Paid	Cleared	281.38		281.38
		2025 01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/13/25	Vina Grad Supplies	DP25-01573	07/14/25	Paid	Cleared	284.88		284.88
		2025 01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/13/25	LMHS Grad Supplies	DP25-01574	07/14/25	Paid	Cleared	1,236.25		1,236.25
		2025 01- 0000- 0- 0000- 2701- 4300- 512- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/13/25	LME Grad Supplies	DP25-01575	07/14/25	Paid	Cleared	741.75		741.75
		2025 01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/18/25	Admin Retreat Supplies	DP25-01576	07/14/25	Paid	Cleared	292.94		292.94
		2025 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/16/25	Ag Science Supplies	DP25-01577	07/14/25	Paid	Cleared	3,588.04		3,588.04
		2025 01- 6388- 0- 3800- 1000- 4300- 512- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
@	2024/25	06/21/25	Office Scheduling Servies	DP25-01578	07/14/25	Paid	Cleared	16.99		16.99
		2025 01- 0000- 0- 0000- 7200- 5800- 510- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
	2025/26	06/12/25	Classroom Supplies	DP26-00008	07/14/25	Paid	Cleared	1,286.89		1,286.89
		2026 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
	2025/26	06/12/25	Dual Enrollment Text Books	DP26-00009	07/14/25	Paid	Cleared	95.00		95.00
		2026 01- 7339- 0- 1110- 1000- 5800- 512- 000- 000								
Check #		40289131		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
2025/26	06/19/25		Virtual UC Counselor Conference	DP26-00010	07/14/25	Paid	Cleared	50.00		50.00
Check #	2026 40289131	01- 0000- 0- 0000- 3110- 4300- 512- 000- 000		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
2025/26	06/21/25		Canva Annual Renewal	DP26-00011	07/14/25	Paid	Cleared	149.90		149.90
Check #	2026 40289131	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								31,518.53		

Direct Vendor		Walker Printing LLC (001021/1) 20869 Walnut Street Red Bluff, CA 96080								
2025/26	07/10/25		Business Cards	46313	07/17/25	Paid	Cleared	100.82		100.82
Check #	2026 40289133	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								100.82		

Direct Vendor		William L. Bunch, Jr. (000309/4) 370 Apple Lane Paradise, CA 95969								
2025/26	07/16/25		District Wide Fire Extinguishers	18714	07/17/25	Paid	Cleared	3,599.75		3,599.75
Check #	2026 40289134	01- 8100- 0- 0000- 8100- 5800- 510- 000- 000		BatchId	AP07232025A	Check Date	07/23/25	PO#	Register #	001045
Total Invoice Amount								3,599.75		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	104,953.89	5,942,487.55	5,837,533.66
76	79,825.29	320,605.24-	400,430.53-
SACS 01	184,779.18	5,621,882.31	5,437,103.13
13	4,497.00	16,425.32-	20,922.32-
25	1,435.00	237,390.95	235,955.95
Total	190,711.18		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 07/01/2025 - 07/18/2025

Bank Account COUNTY - COUNTY

Number of Payments	161	
Number of Checks	31	\$110,885.89
Number of ACH Advice	1	\$79,825.29
Number of vCard Advice	0	
Total Check/Advice Amount	\$190,711.18	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$190,711.18	
<hr/>		
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	2	
\$100 - \$499	6	
\$500 - \$999	5	
\$1,000 - \$4,999	16	
\$5,000 - \$9,999		
\$10,000 - \$14,999		
\$15,000 - \$99,999	3	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
<hr/>		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments	128	
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals -	Payment Count	161	Check Count	31	ACH Count	1	vCard Count	0	Total Check/Advice Amount	\$190,711.18
				\$110,885.89		\$79,825.29				

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 7/1/2025, Ending Schedule Date = 7/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Tab 9.
Recess to Closed Session

Tab 10.
Report from Closed Session

Tab 11.

Items to be included on Thursday, September 18, 2025 Agenda