

October 20th CHaSE Notes

The meeting was called to order at 11:44am.

The committee reviewed and approved the notes from 10/13/23 with the following recommended clarifications:

- *CTB* will change the title in slide 39 from “A Typical Teen Mother’s Schedule” to “A Typical Teen *Parent’s* Schedule.”
- 3A: One back up plan suggestion is to get 7th done for implementation in spring for *both 7th and 8th grade*. 8th grade edits/approval would be left to spring and implemented in the 2024/2025 school year.
- 3Ai: *Any materials* need to be on campuses by February for spring implementation.

Discussion of group norms and confidentiality:

We reviewed the norms of the committee in terms of confidentiality and keeping members’ privacy safe. We agreed to keep anonymity in notes and not identify members by name. Motions and seconds can remain named. We discussed discretion and the importance of keeping votes confidential within the committee. This will be ensured through tacit agreement and by utilizing paper ballots for controversial topics. Other suggestions included having members agree not to record meetings, adding a statement to the top of our agendas to remind members to maintain confidentiality of names and confidentiality of any discussion outside of the standing committee agenda. Content from the meeting can be discussed with attention to how it is presented but names are not to be used. CHaSE members would like to revisit this discussion when all committee members are present.

Revisiting Lesson 2, slide 18:

A suggestion was made to present the curriculum to the board with the caveat that in the parent permission slip, it is clear that the phraseology pertaining to the modes of STD transmission are spelled out.

A committee member brought up using Choosing the Best publisher Cliff's alternative suggestion for the controversial topic if original recommendation is rejected by SHAC or Board. Thus, rather than craft our own alternate wording, we could use the publisher's suggestion: “ *transmission through sexual activity including skin to skin sexual contact.*”

The suggestion also included pulling the 6th grade teacher note on this topic and also utilizing it as a 7th grade teacher note.

Lesson 4:

Slide 50: The committee agreed to add potential student responses after the teacher questions, as follows: In what ways do teenagers try to be accepted by others? *Potential responses: clothing, music, social media, words they use, work ethic at school, drinking, smoking, dating, etc.* What are they willing to do to be accepted? *Potential responses: become overly involved, hide things, lie, pull away from friends and family, etc.)*

Slide 51:

Committee agreed to change the grammatical error so the question reads: What messages about sex do many social media *outlets* send to young people?

Slide 52: The committee discussed adding inappropriate to the slide but keeping the description of sexting so it reads, “Nude, partially nude or *otherwise inappropriate* photo...”

The committee decided against adding sexting or child pornography to the academic vocabulary since it is explained in context in the lesson.

The committee agreed to add TEKS 13A and 13B to the reference page like we did in the 6th grade lesson.

Slide 53: The committee agreed to take out bullets 4 and 5 due to sexual violence not fitting here and being covered in a different lesson. This negates the need for a separate permission slip.

The committee agreed to keep the character piece in Lesson 4.

Note taking guide: Activity Pressure #2: The committee agreed to change nude to revealing so the question reads, “Why did the teen in this story send a *revealing* photo?”

Parent Interview Question:

The committee agreed to remove a parent interview question that was erroneously placed in this lesson.

Lesson 4 Video:

The committee agreed to cut the pornography portion (1:48-2:06) from the video to remain consistent with the board approved Health 1 video edits.

The committee agreed to keep the comment at 1:02: *“And if you don’t, people are going to make fun of you.”* because it demonstrates a 7th grader’s point of view.

The committee agreed to leave the word sext in the video because the words in the video cannot be changed.

The lesson 4 note taking guide, teacher guide and video were unanimously approved.

Next steps:

The committee discussed our timeline. Our immediate goal is to finish the 7th grade curriculum edits and utilize the 7th grade curriculum in 7th and 8th this spring. We will then focus on 5th grade maturation.

We will meet at the full SHAC standing committee work session on Wednesday, 10/25 at 11:30am at the Northeast Sports Park.

The meeting was adjourned at 1:48pm.

Notes submitted by Dianna Parker on 10/23/23.