

**Walden Academy, Inc. Board of Directors' Meeting Packet**  
**Tuesday, January 27th, 2026 at 6:00 p.m.**

The meeting will be held at the Walden Main Campus, 1149 W. Wood Street, Willows,

**California Call to Order and Attendance at: Board Members**

J. Gladman  
J. Mercado  
A. Danley  
S. Von Bargen  
J. Owens

**Pledge of Allegiance**

**Review & Approval of Agenda**

**Public Comments:**

- COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.
- COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors.

**Consent Agenda**

Approval of Minutes: December 2025  
Approval of Check Register: December 2025  
Approval of Financials: December 2025  
Staff:  
Committee Developed Policy/Procedures:

**Administrator/Board Member Reports**

Financial Update  
Superintendent's Report  
PTC Update  
Board Member Reports  
Governance Committee  
Planning Committee

**Discussion/Action Items**

**1. Administration of Oath of Office – Board Member (Gladman)**

The Board President will administer the Oath of Office to Jon Owens, who was elected to the Board in December, and the Board will take action to seat the member.

**2. Open Bank Account & Update Check Signers (Vanderwaal) - The Board will review, discuss, and consider for approval.**

- a. Resolution 2025-01: Check signature approval
- b. Resolution 2025-01: Establish bank account

3. **Williams Quarterly Report (A. Calonico)**- The Board will review, discuss, and consider for approval.
4. **J-13A Form for Attendance Recovery Related to October 31, 2025 Threat- (A. Calonico)**  
The Board will review, discuss, and consider approval of the J-13A Form for attendance recovery related to the October 31, 2025 threat.
5. **FFA State Leadership Conference (A. Calonico)**- The Board will review, discuss, and consider approval of sending 2 delegates to FFA State Leadership Conference on March 19-24, 2026 with Mrs. Calonico and Mrs. Fischer to receive our charter.
6. **2025 School Accountability Report Card (SARC) (Calonico)**  
The Board will review, discuss, and consider approval of the School Accountability Report Card (SARC).
7. **Consolidated Application and Reporting System (A. Calonico)**-The Board will review and consider approval.
8. **Board Meeting Calendar Revision (Gladman)**  
The Board will review, discuss, and consider approval of revisions to Board meeting dates and/or times.
9. **Modified Criteria for ELL Reclassification (A. Calonico)**- The Board will review, discuss, and consider approval.
10. **26-27 School Calendar(A. Calonico)**- The Board will review, discuss, and consider approval.

## **Closed Session**

### **1. Conference with Labor Relations**

#### **Pursuant to Government Code Section 54957**

Public Employee Appointment, Employment, Discipline, Dismissal, Release

Action may be taken regarding approval of employee resignation(s) and approval of new hire(s).

Return to Open Session

### **8. Reconvene to Open Session**

The Board reconvened to open session at \_\_\_\_ p.m.

### **9. Report Out of Closed Session**

The Board reports the following actions taken in closed session, if any, pursuant to Government Code Section 54957:

- **Employee Matters:** The Board approved \_\_\_\_ resignation(s) and \_\_\_\_ new hire(s).

## Pending/Upcoming Items

### 1. LCAP Midyear Review Presentation

## Announcements

### 1. Next Regular Meeting: February 24, 2026

## Adjournment

**Vision:** "Walden Academy aims to foster integrity as the cornerstone of character development, guiding students to make principled decisions and embrace honesty, accountability, and perseverance. We nurture a supportive environment igniting curiosity and building a strong academic foundation, aiming to cultivate respected leaders who uphold these ideals in society."

**Mission:** Walden Academy is dedicated to fostering integrity, academic excellence, and social-emotional growth in our students. With small class sizes and low student to adult ratio, we create a nurturing environment that values curiosity, accountability, and perseverance, guided by the CARES traits. Utilizing Responsive Classroom and Toolbox strategies, we offer personalized intervention time and rigorous academics to instill a growth mindset. Our River Hawk STEM and Ag program connects students to their rural roots while preparing them for future success, supported by hands-on learning and engaging out of school learning experiences. We value and seek active partnerships with families and the community to enhance our students' educational experiences.

#### THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

#### REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

#### REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Walden Academy at 1149 W. Wood Street, Willows, CA 95988, (530)361-6480, or [mmartin@waldenacademy.org](mailto:mmartin@waldenacademy.org) as far in advance as possible, but no later than 24 hours before the meeting.

#### FOR MORE INFORMATION

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**Walden Academy, Inc. Board of Directors' Meeting Agenda**  
**Tuesday, December 16th, 2025**

The meeting will be held at the Walden Main Campus, 1149 W. Wood Street, Willows, California

**Call to Order and Attendance at: Board Members 6:00 PM**

J. Gladman Present  
J. Mercado Present  
N. Michaud Present  
S. Von Bargen Present

**Pledge of Allegiance**

**Review & Approval of Agenda** N. Michaud made a motion to approve the Agenda. J. Mercado seconded the motion. 4 ayes 0 nays.

**Public Comments:**

- COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.
- COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors.

**Consent Agenda**

Approval of Minutes: November 2025

Approval of Check Register: October & November 2025

Approval of Financials: November 2025

Staff:

Committee Developed Policy/Procedures:

J. Mercado made a motion to approve the Consent Agenda. N. Michaud seconded the motion. 4 ayes 0 nays.

**Administrator/Board Member Reports**

Financial Update

Superintendent's Report

PTC Update PTC pop this week. Song Fest 12/17/25.

Board Member Reports

Governance Committee

Planning Committee 12/16 received update from Charter Authority handling grant for Pacific Avenue.

**Discussion/Action Items**

1. **2025/2026 First Interim Budget** (M. Vanderwal)- The board will review and take action as necessary. N. Michaud made a motion to approve the first interim budget. J. Mercado seconded the motion. 4 ayes 0 nays.
2. **2024-2025 Financial Audit (M. Vanderwaal)**- The board will review and approve as necessary. J. Mercado a motion to approve the financial audit. S. Vonbargen seconded the motion. 4 ayes 0 nays.



**3. Resignation of Board Member M. Martin.** The board will review and take action as necessary. N. Michaud made a motion to approve the resignation of M. Martin. S. Vonbargen seconded the motion. 4 ayes 0 nays.

**4. Appointment of New Board Members-** Pursuant to Gov. Code §54954.2, actions will be taken in open session unless otherwise permitted by law.

- Review and consider candidates for open Board seats.
- Take action on appointment(s) to the Board of Directors.
- Administer Oath of Office (if applicable/required by bylaws).

N. Michaud made a motion to approve board member A. Danley & J. Owens. The motion was seconded by J. Mercado. 4 ayes 0 nays. Oath of Office was administered by J. Gladman.

#### **5. Reorganization of Board Officers**

- Elect Board officers (President/Chair(J. Gladman), Vice President/Vice Chair(J. Mercado), Secretary(A. Danley), Treasurer(J. Owens)) per the school's bylaws.
- Confirm updated officer roles and terms.

N. Michaud made a motion to approve the roll of new officers. J. Mercado seconded the motion. 5 ayes. 0 nays.

#### **6. Board Report Disposal of Materials**

- Discuss and rule to continue to store items or take action

N. Michaud made a motion to approve the storage of items at this time. S. Vonbargen seconded the motion. 5 ayes 0 nays.

#### **Pending/Upcoming Items**

1. SARC Report
2. Jon Owens oath.

#### **Announcements**

1. **Next Regular Meeting:** January 27th, 2026

**Adjournment** 713 PM

**Vision:** "Walden Academy aims to foster integrity as the cornerstone of character development, guiding students to make principled decisions and embrace honesty, accountability, and perseverance. We nurture a supportive environment igniting curiosity and building a strong academic foundation, aiming to cultivate respected leaders who uphold these ideals in society."

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**Walden Academy Inc**  
**Account Reconciliation**  
**As of Dec 31, 2025**  
**911000000000000 - Cash in Bank-Tri Cty x0950**  
**Bank Statement Date: December 31, 2025**

Filter Criteria includes: Report is

Check #	Date	Payee	Amount
12/04/25-EFT	12/4/25	AFLAC	332.11
12/04/25-1-EFT	12/4/25	CHARTERSAFE	5,058.00
8533	12/5/25	MERRILEE VANDERWAAL	2,595.00
8534	12/5/25	WILLOWS ACE HARDWARE	54.34
8535	12/5/25	AMAZON CAPITAL SERVICES	948.53
8536	12/5/25	ARI SERVICE INC	3,916.67
8537	12/5/25	SUPERIOR SUPPLY CENTER	1,562.43
8538	12/5/25	ACTE	865.00
8075V	12/8/25	SARAH SNIDER	-90.35
8317V	12/8/25	CYDNEE LAUSTEN	-19.08
12/08/25-STOP PAY	12/8/25	TRI COUNTIES BANK	34.00
12/08/25-1-STOP PAY	12/8/25	TRI COUNTIES BANK	34.00
12/09/25-EFT	12/9/25	TRI COUNTIES BANK	1,509.02
12/10/25-EFT	12/10/25	PAYCHEX OF NEW YORK, LLC	110.00
8539	12/12/25	ST MONICAS CHURCH	13,573.00
8540	12/12/25	EDTEC, INC.	833.33
8541	12/12/25	GLENN COUNTY OFFICE OF EDUCATION	28.55
8542	12/12/25	WASTE MANAGEMENT	597.05
8543	12/12/25	WILLOWS HARDWARE INC.	21.64
8544	12/12/25	LAW OFFICES OF YOUNG, MINNEY & CORR LLP	324.00
8545	12/12/25	SARAH SNIDER	90.35
8546	12/12/25	GLOBAL MODULAR, INC	875.00
8547	12/12/25	AMY R. ALVES	286.00
8548	12/12/25	WILLOWS ACE HARDWARE	353.29
8549	12/12/25	CYDNEE LAUSTEN	19.08
8550	12/12/25	GOTO COMMUNICATIONS, INC.	548.04
8551	12/12/25	AMBER CALONICO	400.75
8552	12/12/25	RANDY SWANSON	270.00
8553	12/12/25	TSC MODULAR BUILDING FINANCING, LLC	3,180.00
12/12/25-EFT	12/12/25	ASCENSUS TRUST	4,998.89
12/17/25-EFT	12/17/25	PAYCHEX OF NEW YORK, LLC	9.13
8554	12/18/25	CO POWER	1,092.23
8555	12/18/25	VERIZON WIRELESS	104.02
8556	12/18/25	WILLOWS ACE HARDWARE	234.64
8557	12/18/25	AMBER CALONICO	106.40
12/19/25-EFT	12/19/25	PAYLOCITY	1,202.50
12/24/25-EFT	12/24/25	ASCENSUS TRUST	5,502.53
12/26/25-EFT	12/26/25	CAPITAL ONE	1,030.11
12/29/25-1-EFT	12/29/25	ANTHEM BLUE CROSS	7,715.92
12/29/25-EFT	12/29/25	VISION SERVICE PLAN	104.93
<b>Total</b>			<b>60,411.05</b>

**Walden Academy  
2025/26 Financial Overview**

**Current Financial Position as of: 12/31/25**

<b>Approved Budget</b>	<b>Net Increase/Decrease</b>
Jul 1	\$21,629
1st Interim	\$38,808
2nd Interim	\$0
2nd Interim rev P-2	\$0

**Long-Term Financial Health:**

Beginning Fund Balance at 07/01/25:	\$1,736,813
Projected Ending Fund Balance at 06/30/26:	\$1,775,621

**25/26 Budget Projections**

Enrollment projected at 170  
ADA projected at 161.50

**Cash Position:**

Ending Cash	\$1,438,971
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**Outstanding Accrued Payables:**

**Forecast Update:**

25/26 First Interim budget revisions:

**Year to Date**

**Revenue:**

LCFF revenues have been paid to date  
Federal revenues have been paid to date according to the state schedules  
Other state revenues have been paid to date according to the state schedules  
Other local revenues are at 34.31% of the projected budget  
After school revenue is at 47.52% of the projected budget

**Salaries & Benefits:**

Certificated salaries are at 44.53% of the projected budget  
Classified salaries are at 45.03% of the projected budget  
Benefits are at 43.66% of the projected budget

**Other Expenses:**

Books and Supplies are at 61.85% of the projected budget  
Services/Operating Expenses are at 44.39% of the projected budget  
Special Ed encroachment is at 0.00% of the projected budget

Walden Academy Inc  
Balance Sheet  
December 31, 2025

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ASSETS

Current Assets

Cash in Bank-Tri Cty x0950	\$ 439,790.39
Cash in Bank-Tri Cty x4876	861.54
Cash in Bank-Tri Cty x4244	9,107.84
Cash in Bank-Tri Cty x6472	989,211.11
Employee Receivable-Med 125	1,250.89
Due from Grantor Gov-FMH	2,184.00
Due from Grantor Gov-SB740	34,775.31
Due from Grantor Gov-SpEd MHS	839.00
Prepaid Expenses/Deposits	<u>10,822.00</u>

Total Current Assets 1,488,842.08

Property and Equipment

Land	186,946.05
Sites/Improvement of Sites	239,742.21
Sites/Improvement of Sites-UPK	17,864.00
Accumulated Depr-Site Improv	(239,743.00)
Accumulated Depr-Site Imp-UPK	(74.00)
Buildings/Improvement of Bldgs	542,024.56
Accumulated Depr-Buildings	<u>(398,314.81)</u>

Total Property and Equipment 348,445.01

Other Assets

Operating Lease ROU Asset	1,118,602.99
ROU Accumulated Amortization	<u>(456,266.91)</u>

Total Other Assets 662,336.08

Total Assets \$ 2,499,623.17

LIABILITIES AND CAPITAL

Current Liabilities

Employee Payable-Med 125	\$ 1,075.26
Worker's Compensation Payable	(5,276.88)
Summer Withholding Payable	39,086.21
Federal Taxes Payable	(260.00)
Aflac Prem Payable	332.11
Health Premiums Payable	(8,913.08)
Due to Grantor Govern-Unrestr	103,668.00
Current Portion-Capital Lease	155,993.16
Deferred Revenue-ELO-P	153,305.22
Deferred Revenue-UPK	15,052.75
Deferred Revenue-AMS	<u>29,200.32</u>

Total Current Liabilities 483,263.07

Long-Term Liabilities

Long Term Portion-Capital Leas	<u>552,970.32</u>
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Total Long-Term Liabilities 552,970.32

Total Liabilities 1,036,233.39

Capital

Beginning Fund Balance	1,736,812.73
Net Income	<u>(273,422.95)</u>

Total Capital 1,463,389.78

Total Liabilities & Capital \$ 2,499,623.17

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>July 1 Budget</u>	<u>First Interim Budget</u>	<u>Actuals to Date</u>	<u>Remaining Budget</u>	<u>Percent</u>
<b>Revenues</b>					
LCFF Sources	2,031,886	1,997,053	618,281	1,378,772	30.96
Federal Revenues	61,147	55,150	9,223	45,927	16.72
Other State Revenues	315,227	313,363	114,234	199,129	36.45
Other Local Revenues	96,256	81,625	28,003	53,622	34.31
<b>Total Revenues</b>	<b>2,504,516</b>	<b>2,447,191</b>	<b>769,741</b>	<b>1,677,450</b>	<b>31.45</b>
<b>Expenses</b>					
<i>Certificated Salaries</i>					
Teacher Salaries	710,914	672,828	295,845	376,983	43.97
Administrator Salaries	196,585	192,089	89,283	102,806	46.48
<i>Total Certificated Salaries</i>	<i>907,499</i>	<i>864,917</i>	<i>385,128</i>	<i>479,789</i>	<i>44.53</i>
<i>Classified Salaries</i>					
Paraeducator Salaries	213,150	207,878	91,252	116,626	43.90
Support Services Salaries	117,128	106,038	47,388	58,650	44.69
Office/Technical Salaries	101,206	106,262	51,052	55,210	48.04
Other Classified Salaries	25,718	42,386	18,592	23,794	43.86
<i>Total Classified Salaries</i>	<i>457,202</i>	<i>462,564</i>	<i>208,284</i>	<i>254,280</i>	<i>45.03</i>
<i>Employee Benefits</i>					
OASDI/Medicare	104,400	101,555	44,424	57,131	43.74
Health and Welfare	85,694	78,498	36,540	41,958	46.55
Unemployment Insurance	7,332	8,490	2,270	6,220	26.74
Workers' Compensation	14,901	15,415	6,443	8,972	41.80
Other Benefits	44,440	54,700	23,264	31,436	42.53
<i>Total Employee Benefits</i>	<i>256,767</i>	<i>258,658</i>	<i>112,941</i>	<i>145,717</i>	<i>43.66</i>
<i>Books and Supplies</i>					
Books/Reference	15,000	16,245	15,683	562	96.54
Instructional Materials/Suppli	40,577	39,274	28,379	10,895	72.26
Supplies/Stores	30,862	31,270	20,404	10,866	65.25
Non-Capitalized Equipment	25,834	25,834	7,303	18,531	28.27
Non-Capitalized Furniture	3,000	3,000	1,061	1,939	35.37
Food Service Supplies	6,100	5,700	2,211	3,489	38.79
<i>Total Books and Supplies</i>	<i>121,373</i>	<i>121,323</i>	<i>75,041</i>	<i>46,282</i>	<i>61.85</i>

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>July 1 Budget</u>	<u>First Interim Budget</u>	<u>Actuals to Date</u>	<u>Remaining Budget</u>	<u>Percent</u>
<i>Services/Operating Expenses</i>					
Subagreements for Services	0	0	0	0	0.00
Travel/Conferences	7,250	7,719	5,074	2,645	65.73
Dues/Memberships	7,500	7,500	2,877	4,623	38.36
Insurance	43,612	42,542	28,361	14,181	66.67
Operations/Housekeeping	44,984	44,984	21,079	23,905	46.86
Rentals/Leases/Repairs	211,818	216,649	131,604	85,045	60.75
Professional Services	253,139	251,854	68,978	182,876	27.39
Communications	25,388	18,476	3,793	14,683	20.53
<i>Total Services/Operating Expenses</i>	<i>593,691</i>	<i>589,724</i>	<i>261,766</i>	<i>327,958</i>	<i>44.39</i>
<i>Capital Outlay</i>					
Sites/Site Improvements	0	0	0	0	0.00
Buildings/Building Improvement	0	0	0	0	0.00
Capital Equipment	0	0	0	0	0.00
Depreciation	51,355	16,197	0	16,197	0.00
<i>Total Capital Outlay</i>	<i>51,355</i>	<i>16,197</i>	<i>0</i>	<i>16,197</i>	<i>0.00</i>
<i>Other Outgo</i>					
Other Transfers	95,000	95,000	0	95,000	0.00
Direct Support/Indirect Transf	0	0	0	0	0.00
<i>Total Other Outgo</i>	<i>95,000</i>	<i>95,000</i>	<i>0</i>	<i>95,000</i>	<i>0.00</i>
<b>Total Expenses</b>	<b>2,482,887</b>	<b>2,408,383</b>	<b>1,043,160</b>	<b>1,365,223</b>	<b>43.31</b>
<b>Other Sources and Uses</b>					
<i>Other Sources</i>					
Other Sources	0	0	0	0	0.00
Charter School Loans	0	0	0	0	0.00
<i>Total Other Sources</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<i>Other Uses</i>					
Debt Service Interest	0	0	0	0	0.00
Debt Service Principal	0	0	0	0	0.00
<i>Total Other Uses</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<b>Total Other Sources and Uses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Net Increase/Decrease in Fund Balance</b>	<b>21,629</b>	<b>38,808</b>	<b>(273,419)</b>	<b>312,227</b>	<b>(704.54)</b>



**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>Monthly</u> <u>Actuals</u>	<u>First Interim</u> <u>Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
<b>Revenues</b>					
<b>State and Local Revenues</b>					
<i>LCFF Sources</i>					
8011000000000000 State Aid Entitlement	302,698	910,326	302,698	607,628	33.25
8012140000000000 EPA Funding	99,871	570,762	99,871	470,891	17.50
8096000000000000 In-Lieu Tax Transfers	215,712	515,965	215,712	300,253	41.81
<i>Total LCFF Sources</i>	<i>618,281</i>	<i>1,997,053</i>	<i>618,281</i>	<i>1,378,772</i>	<i>30.96</i>
<i>Federal Revenues</i>					
8290301000000000 Other Federal Revenues-Title I	8,380	34,345	8,380	25,965	24.40
8290403500000000 Other Federal Revenue-Title II	843	4,199	843	3,356	20.08
8290412600000000 Other Federal Revenues-REAP	0	6,606	0	6,606	0.00
8290412700000000 Other Federal Revenue-Title IV	0	10,000	0	10,000	0.00
<i>Total Federal Revenues</i>	<i>9,223</i>	<i>55,150</i>	<i>9,223</i>	<i>45,927</i>	<i>16.72</i>
<i>Other State Revenues</i>					
8550000000000000 Mandated Cost Reimburse-Block	0	3,299	0	3,299	0.00
8560110000000000 State Lottery Revenue-Non-Prop	0	29,640	0	29,640	0.00
8560110000000001 State Lottery Rev-Non-Prop-PY	(1,610)	(1,610)	(1,610)	0	100.00
8560630000000000 State Lottery Revenue-Prop 20	0	12,792	0	12,792	0.00
8560630000000001 State Lottery Rev-Prop 20-PY	(1,920)	(1,920)	(1,920)	0	100.00
8590000000000000 Other State Revenue	0	677	0	677	0.00
8590260000000000 Other State Revenue-ELO-P	39,842	118,638	39,842	78,796	33.58
8590603000000000 Oth State Rev-SB740-Lease Cost	67,019	127,635	67,019	60,616	52.51
8590605300000000 Oth State Rev-UPK Planning	7,083	10,551	7,083	3,468	67.13
8590654600000000 Oth State Rev-SpEd MHS	3,820	13,644	3,820	9,824	28.00
8590677000000000 Oth State Rev-AMS Grant	0	17	0	17	0.00
<i>Total Other State Revenues</i>	<i>114,234</i>	<i>313,363</i>	<i>114,234</i>	<i>199,129</i>	<i>36.45</i>
<i>Other Local Revenues</i>					
8660000000000000 Interest	14,772	40,000	14,772	25,228	36.93
8698000000000000 Donations	0	820	0	820	0.00
8698912600000000 Donations-Wings&Warmth	440	0	440	(440)	0.00
8699000000000000 Other Local Revenues-Misc	6,671	16,305	6,671	9,634	40.91
8699912300000000 Oth Local Rev-8th Grd Fndrsng	320	0	320	(320)	0.00
8699912600000000 Oth Loc Rev-Wings&Warmth Fndsg	100	2,500	100	2,400	4.00
8699913500000000 Oth Loc Rev-Student Council	235	0	235	(235)	0.00
8699914000000000 Oth Loc Rev-PTC	0	10,500	0	10,500	0.00
8699915400000000 Other Local Rev-After School	5,465	11,500	5,465	6,035	47.52
<i>Total Other Local Revenues</i>	<i>28,003</i>	<i>81,625</i>	<i>28,003</i>	<i>53,622</i>	<i>34.31</i>
<b>Total Revenues</b>	<b>769,741</b>	<b>2,447,191</b>	<b>769,741</b>	<b>1,677,450</b>	<b>31.45</b>

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>Monthly</u>	<u>First Interim</u>	<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>Budget</u>	<u>Date</u>	<u>Budget</u>	<u>Actuals</u>
<b>Expenses</b>					<u>to Total</u>
<b>Certificated Salaries</b>					<u>Budget</u>
<i>Teacher Salaries</i>					
110100001110000 Cert Teacher	150,177	11,487	150,177	(138,690)	1,307.36
110114001110000 Cert Teacher-EPA	99,871	549,185	99,871	449,314	18.19
110199981110000 Cert Teacher-LCAP	26,628	59,175	26,628	32,547	45.00
110200001110000 Cert Teacher Substitute	13,050	22,500	13,050	9,450	58.00
117500001110000 Cert Teacher Mile/Mast Stipend	1,341	4,313	1,341	2,972	31.09
117599981110000 Cert Teacher Stipend-LCAP	165	368	165	203	44.84
117600001110000 Cert Teacher Stipend	2,940	8,800	2,940	5,860	33.41
117626001110000 Cert Teacher Stipend-ELO-P	1,673	13,000	1,673	11,327	12.87
117630101110000 Cert Teacher Stipend-Title I	0	4,000	0	4,000	0.00
<i>Total Teacher Salaries</i>	<i>295,845</i>	<i>672,828</i>	<i>295,845</i>	<i>376,983</i>	<i>43.97</i>
<i>Administrator Salaries</i>					
130100001127000 Cert School Director	84,048	180,609	84,048	96,561	46.54
130500001127000 Cert Director Medical Stipend	0	4,980	0	4,980	0.00
137500001127000 Cert Director Mile/Mas Stipend	707	1,000	707	293	70.70
137600001127000 Cert Director Stipend	2,531	3,500	2,531	969	72.31
137626001127000 Cert Director Stipend-ELO-P	1,997	2,000	1,997	3	99.85
<i>Total Administrator Salaries</i>	<i>89,283</i>	<i>192,089</i>	<i>89,283</i>	<i>102,806</i>	<i>46.48</i>
<i>Other Certificated Salaries</i>					
<i>Total Other Certificated Salaries</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<b>Total Certificated Salaries</b>	<b>385,128</b>	<b>864,917</b>	<b>385,128</b>	<b>479,789</b>	<b>44.53</b>
<b>Classified Salaries</b>					
<i>Paraeducator Salaries</i>					
210100001110000 Class Instruct Aide	48,922	99,116	48,922	50,194	49.36
210114001110000 Class Instruct Aide-EPA	0	21,577	0	21,577	0.00
210126001110000 Class Instruct Aide-ELO-P	7,710	9,109	7,710	1,399	84.64
210130101110000 Class Instruct Aide-Title I	8,207	19,411	8,207	11,204	42.28
210199981110000 Class Instruct Aide-LCAP	24,743	56,665	24,743	31,922	43.67
217500001110000 Class Instruct Aide-Stipend	1,570	2,000	1,570	430	78.50
217541271110000 Class Instr Aide Stpnd-Ttl IV	100	0	100	(100)	0.00
<i>Total Paraeducator Salaries</i>	<i>91,252</i>	<i>207,878</i>	<i>91,252</i>	<i>116,626</i>	<i>43.90</i>
<i>Support Services Salaries</i>					
220100001137000 Class Food Service	16,757	41,018	16,757	24,261	40.85
220126001137000 Class Food Service-ELO-P	0	1,350	0	1,350	0.00
221000001181000 Class Maintenance	30,631	63,274	30,631	32,643	48.41
227500001137000 Class Food Service-Stipend	0	396	0	396	0.00
<i>Total Support Services Salaries</i>	<i>47,388</i>	<i>106,038</i>	<i>47,388</i>	<i>58,650</i>	<i>44.69</i>

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>Monthly</u>	<u>First Interim</u>	<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>Budget</u>	<u>Date</u>	<u>Budget</u>	<u>Actuals</u>
					<u>to Total</u>
					<u>Budget</u>
<i>Office/Technical Salaries</i>					
240100001127000 Class Clerical/Office	37,516	73,674	37,516	36,158	50.92
240126001127000 Class Clerical/Office-ELO-P	995	4,000	995	3,005	24.88
240130101127000 Class Clerical/Office-Title I	6,043	13,734	6,043	7,691	44.00
240199981127000 Class Clerical/Office-LCAP	3,305	7,929	3,305	4,624	41.68
240500001127000 Class Clerical Medical Stpnd	2,264	4,980	2,264	2,716	45.46
247500001127000 Class Clerical Stipend	679	1,445	679	766	46.99
247530101127000 Class Clerical Stipend-Title I	125	250	125	125	50.00
247599981127000 Class Clerical Stipend-LCAP	125	250	125	125	50.00
<i>Total Office/Technical Salaries</i>	<i>51,052</i>	<i>106,262</i>	<i>51,052</i>	<i>55,210</i>	<i>48.04</i>
<i>Other Classified Salaries</i>					
290126001139000 Classified After School Staff	18,592	42,386	18,592	23,794	43.86
<i>Total Other Classified Salaries</i>	<i>18,592</i>	<i>42,386</i>	<i>18,592</i>	<i>23,794</i>	<i>43.86</i>
<b>Total Classified Salaries</b>	<b>208,284</b>	<b>462,564</b>	<b>208,284</b>	<b>254,280</b>	<b>45.03</b>
<b>Employee Benefits</b>					
<i>Total OASDI/Medicare</i>	<i>44,424</i>	<i>101,555</i>	<i>44,424</i>	<i>57,131</i>	<i>43.74</i>
<i>Total Health and Welfare</i>	<i>36,540</i>	<i>78,498</i>	<i>36,540</i>	<i>41,958</i>	<i>46.55</i>
<i>Total Unemployment Insurance</i>	<i>2,270</i>	<i>8,490</i>	<i>2,270</i>	<i>6,220</i>	<i>26.74</i>
<i>Total Workers' Compensation</i>	<i>6,443</i>	<i>15,415</i>	<i>6,443</i>	<i>8,972</i>	<i>41.80</i>
<i>Total Other Benefits</i>	<i>23,264</i>	<i>54,700</i>	<i>23,264</i>	<i>31,436</i>	<i>42.53</i>
<b>Total Employee Benefits</b>	<b>112,941</b>	<b>258,658</b>	<b>112,941</b>	<b>145,717</b>	<b>43.66</b>
<b>Books and Supplies</b>					
<i>Books/Reference</i>					
411000001110000 Textbooks/Core Curricula	5,766	5,766	5,766	0	100.00
411060531110000 Textbooks/CoreCurricula-UPK	1,794	1,794	1,794	0	100.00
411063001110000 Textbooks/CoreCurricula-Prop20	5,355	5,355	5,355	0	100.00
411091401110000 Textbooks/Core Curr-PTC	27	0	27	(27)	0.00
411099981110000 Textbooks/Core Curr-LCAP	1,496	2,085	1,496	589	71.75
421000001110000 Books/Reference Materials	1,245	1,245	1,245	0	100.00
<i>Total BooksReference</i>	<i>15,683</i>	<i>16,245</i>	<i>15,683</i>	<i>562</i>	<i>96.54</i>

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>Monthly</u>	<u>First Interim</u>	<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>Budget</u>	<u>Date</u>	<u>Budget</u>	<u>Actuals</u>
					<u>to Total</u>
					<u>Budget</u>
<i>Instructional Materials/Supplies</i>					
431000001110000 Instructional Mtls/Supplies	2,727	12,425	2,727	9,698	21.95
431026001110000 Instructional Mtls/Sup-ELO-P	527	2,726	527	2,199	19.33
431030101110000 Instruct Mtls/Supplies-Title I	118	12	118	(106)	983.33
431060531110000 Instruct Mtls/Supply-UPK	327	327	327	0	100.00
431063001110000 Instruct Mtls/Supply-Prop 20	476	1,712	476	1,236	27.80
431078101110000 Instructional Mtls/Supply-MTSS	397	397	397	0	100.00
431091401110000 Instruct Mtls/Supp-Parent Club	11	212	11	201	5.19
431100001110000 Teacher Supplies	3,484	4,950	3,484	1,466	70.38
431160531110000 Teacher Supplies-UPK	131	131	131	0	100.00
431200001110000 Educational Software	8,836	8,836	8,836	0	100.00
431263001110000 Educational Software-Prop 20	3,805	3,805	3,805	0	100.00
431291401110000 Educational Software-PTC	3,958	0	3,958	(3,958)	0.00
431299981110000 Educational Software-LCAP	3,582	3,584	3,582	2	99.94
431326001110000 Instructional Mtls/Supply-Art	0	140	0	140	0.00
431367701110000 Instructional Mtls/Supply-AMS	0	17	0	17	0.00
<i>Total Instructional Materials/Supplies</i>	<i>28,379</i>	<i>39,274</i>	<i>28,379</i>	<i>10,895</i>	<i>72.26</i>
<i>Supplies/Stores</i>					
432000001127000 All Other Mtls/Supplies-Admin	14,486	18,398	14,486	3,912	78.74
432000001142000 All Other Mtls/Supplies-PE	1,067	3,986	1,067	2,919	26.77
432000001181000 All Oth Mtls/Supply-Custodial	3,567	5,750	3,567	2,183	62.03
432026001139000 All Other Mtls/Supplies-ELO-P	258	1,020	258	762	25.29
432026001142000 All Other Mtls/Sup-PE-ELO-P	433	480	433	47	90.21
432030101127000 All Other Mtls/Sup-Admin-Ttl I	377	377	377	0	100.00
432091261127000 All Oth Mtl/Supp-Wings&Warmth	130	0	130	(130)	0.00
432091401127000 All Other Mtls/Supplies-PTC	0	225	0	225	0.00
432091401142000 All Other Mtls/Supplies-PTC	34	34	34	0	100.00
432091541139000 All Oth Mtls/Supplies-Aft Sch	0	500	0	500	0.00
432100001110000 Professional Develop Supplies	20	500	20	480	4.00
432191401110000 Professional Develop Sup-PTC	32	0	32	(32)	0.00
<i>Total Supplies/Stores</i>	<i>20,404</i>	<i>31,270</i>	<i>20,404</i>	<i>10,866</i>	<i>65.25</i>
<i>Non-Capitalized Equipment</i>					
442000001110000 Non-Capitalized Computer-Instr	0	9,684	0	9,684	0.00
442000001127000 Non-Capitalized Computer-Admin	275	5,654	275	5,379	4.86
442030101110000 Non-Cap Computer-Instr-Title I	7,028	7,028	7,028	0	100.00
442060531110000 Non-Cap Computer-UPK Planning	0	3,468	0	3,468	0.00
<i>Total Non-Capitalized Equipment</i>	<i>7,303</i>	<i>25,834</i>	<i>7,303</i>	<i>18,531</i>	<i>28.27</i>
<i>Non-Capaltized Fixed Assets</i>					
445000001110000 Non-Cap Furniture-Instr	0	728	0	728	0.00
445000001127000 Non-Cap Furniture-Admin	289	1,500	289	1,211	19.27
445026001110000 Non-Cap Furniture-Instr-ELO-P	772	772	772	0	100.00
<i>Total Non-Capaltized Fixed Assets</i>	<i>1,061</i>	<i>3,000</i>	<i>1,061</i>	<i>1,939</i>	<i>35.37</i>

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>Monthly</u>	<u>First Interim</u>	<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>Budget</u>	<u>Date</u>	<u>Budget</u>	<u>Actuals</u>
					<u>to Total</u>
					<u>Budget</u>
<i>Food Service Supplies</i>					
470026001139000 Food Expenditures-ASP-ELO-P	608	2,577	608	1,969	23.59
472000001127000 Food Expenditures-Other	335	2,000	335	1,665	16.75
472026001139000 Food Expenditures-ELO-P	1,123	1,123	1,123	0	100.00
472091231127000 Food Exp-Other-8th Grade	145	0	145	(145)	0.00
<i>Total Food Service Supplies</i>	<i>2,211</i>	<i>5,700</i>	<i>2,211</i>	<i>3,489</i>	<i>38.79</i>
<b>Total Books and Supplies</b>	<b>75,041</b>	<b>121,323</b>	<b>75,041</b>	<b>46,282</b>	<b>61.85</b>
<b>Services/Operating Expenses</b>					
<i>Subagreements for Services</i>					
<i>Total Subagreements for Services</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<i>Travel/Conferences</i>					
522000001127000 Travel & Conference-Admin	64	150	64	86	42.67
522041271127000 Travel & Conf-Admin-Title IV	678	0	678	(678)	0.00
522078101127000 Travel & Conference-Admin-MTSS	469	469	469	0	100.00
523000001110000 Travel & Lodging-Instr	0	3,137	0	3,137	0.00
523000001127000 Travel & Lodging-Admin	0	100	0	100	0.00
523078101110000 Travel & Lodging-Instr-MTSS	3,863	3,863	3,863	0	100.00
<i>Total Travel/Conferences</i>	<i>5,074</i>	<i>7,719</i>	<i>5,074</i>	<i>2,645</i>	<i>65.73</i>
<i>Dues/Memberships</i>					
531000001127000 Dues & Memberships	2,877	7,500	2,877	4,623	38.36
<i>Total Dues/Memberships</i>	<i>2,877</i>	<i>7,500</i>	<i>2,877</i>	<i>4,623</i>	<i>38.36</i>
<i>Insurance</i>					
540000001127000 Insurance	28,361	42,542	28,361	14,181	66.67
<i>Total Insurance</i>	<i>28,361</i>	<i>42,542</i>	<i>28,361</i>	<i>14,181</i>	<i>66.67</i>
<i>Operations/Housekeeping</i>					
551500001181000 Janitorial,GardeningSvc/Supply	70	2,500	70	2,430	2.80
551600001181000 Janitorial - Carpet Cleaning	0	3,384	0	3,384	0.00
552000001181000 Security	0	100	0	100	0.00
553500001181000 Utilities	21,009	39,000	21,009	17,991	53.87
<i>Total Operations/Housekeeping</i>	<i>21,079</i>	<i>44,984</i>	<i>21,079</i>	<i>23,905</i>	<i>46.86</i>

**Walden Academy Inc**  
**Income Statement**  
**For the Six Months Ending December 31, 2025**

	<u>Monthly</u>	<u>First Interim</u>	<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>Budget</u>	<u>Date</u>	<u>Budget</u>	<u>Actuals</u>
					<u>to Total</u>
					<u>Budget</u>
<i>Rentals/Leases/Repairs</i>					
561000001127000 Equipment Rental/Lease	12,594	22,538	12,594	9,944	55.88
562000001187000 Property/Building Rental	1,344	31,452	1,344	30,108	4.27
562060301187000 Property/Building Rental-SB740	74,963	94,356	74,963	19,393	79.45
562100001187000 Property Taxes - New property	4,108	4,020	4,108	(88)	102.19
562500001187000 Modular Lease	7,000	14,181	7,000	7,181	49.36
562560301187000 Modular Lease-SB740	21,285	33,279	21,285	11,994	63.96
563000001127000 Repairs/Maintenance-Computers	0	500	0	500	0.00
563000001187000 Repairs/Maintenance-Building	5,047	5,915	5,047	868	85.33
563060531187000 Repairs/Maintenance-Building	4,831	4,831	4,831	0	100.00
563100001127000 Repairs/Maintenance-Othr Equip	432	1,077	432	645	40.11
563100001187000 Grounds Upkeep & Improvement	0	4,500	0	4,500	0.00
<i>Total Rentals/Leases/Repairs</i>	<i>131,604</i>	<i>216,649</i>	<i>131,604</i>	<i>85,045</i>	<i>60.75</i>
<i>Professional Services</i>					
580300000071910 Accounting/Audit Services	6,825	22,930	6,825	16,105	29.76
580500001127000 Advertising Fees	0	1,000	0	1,000	0.00
580600001127000 Assemblies	102	34	102	(68)	300.00
580691401127000 Assemblies-PTC	34	34	34	0	100.00
580900001127000 Banking Fees	210	450	210	240	46.67
581200000073000 Business Services	23,500	47,000	23,500	23,500	50.00
581200000073001 Business Services-Edtec	5,000	10,000	5,000	5,000	50.00
582000001127000 Consultants-Admin	8,475	18,200	8,475	9,725	46.57
582165005711900 Contract Services-Instr-SpEd	0	7,975	0	7,975	0.00
582165465711900 Contract Svcs-Instr-SpEd MHS	0	13,644	0	13,644	0.00
582199985711900 Contract Services-Instr-SpEd	0	12,700	0	12,700	0.00
582400000076000 District Oversight Fee	0	19,971	0	19,971	0.00
583026001110000 Field Trip-ELO-P	0	500	0	500	0.00
583091211100000 Field Trip-6th Grade	0	500	0	500	0.00
583091401110000 Field Trip-PTC	1,426	10,000	1,426	8,574	14.26
583600001127000 Fingerprinting	977	1,087	977	110	89.88
583991261127000 Wings&Warmth Fundraising Exp	0	601	0	601	0.00
583991371127000 Fundraising Expense-T Shirts	0	1,000	0	1,000	0.00
583991401127000 Fundraising Expense-PTC	0	159	0	159	0.00
584500001127000 Legal Services Contracts	324	5,000	324	4,676	6.48
584800001127000 Licenses & Other Fees	360	2,000	360	1,640	18.00
584800001137000 Licenses & Other Fees-Food Svc	276	300	276	24	92.00
584830101127000 Licenses & Other Fees-Title I	4,750	0	4,750	(4,750)	0.00
585130101127000 Mktg & Std Recruiting-Title I	0	4,750	0	4,750	0.00
585141261127000 Marketing & Student Recruiting	0	776	0	776	0.00
585800001127000 Other Svcs/Op Exp-Admin	20	60	20	40	33.33
585800001142000 Other Svcs/Op Exp-PE/ATHLETICS	800	0	800	(800)	0.00
585891401142000 Other Svcs/Op Exp-PE/ATHLETICS	650	400	650	(250)	162.50
585900001127000 Payroll Fees	11,947	15,000	11,947	3,053	79.65
586000001127000 Printing and Reproduction	1,260	2,500	1,260	1,240	50.40
586300001110000 Prof Development Exp-Instruct	140	8,800	140	8,660	1.59
586300001127000 Prof Development Exp-Admin	28	3,600	28	3,572	0.78
586340351110000 Prof Dev Exp-Instr-Title II	0	4,199	0	4,199	0.00
586341261110000 Prof Dev Exp-Instr-Title V	0	1,000	0	1,000	0.00
586341271127000 Prof Dev Exp-Admin-Title IV	888	0	888	(888)	0.00
586378101110000 Prof Develop Exp-Instr-MTSS	200	200	200	0	100.00
586391401110000 Prof Development Expense-PTC	22	22	22	0	100.00
586400001127000 State Service Use Tax-Admin	0	127	0	127	0.00
587700001127000 Student Activities	14	14	14	0	100.00

**Walden Academy Inc**  
**Income Statement**  
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	<u>Monthly</u>	<u>First Interim</u>	<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>Budget</u>	<u>Date</u>	<u>Budget</u>	<u>Actuals</u>
					<u>to Total</u>
					<u>Budget</u>
587791401127000 Student Activites-PTC	243	186	243	(57)	130.65
587800001110000 Student Assessment	0	12,870	0	12,870	0.00
588130101127000 Student Information Sys-TitleI	507	507	507	0	100.00
588141271127000 Student Info Sys-Title IV	0	4,408	0	4,408	0.00
588199981127000 Student Information Sys-LCAP	0	7,550	0	7,550	0.00
588700001127000 Technology Services	0	9,800	0	9,800	0.00
<i>Total Professional Services</i>	<i>68,978</i>	<i>251,854</i>	<i>68,978</i>	<i>182,876</i>	<i>27.39</i>
<i>Communications</i>					
591000001127000 Postage and Shipping	260	1,500	260	1,240	17.33
592000001127000 Internet / Website Fees	0	8,688	0	8,688	0.00
593000001127000 Telephone & Fax	3,533	8,288	3,533	4,755	42.63
<i>Total Communications</i>	<i>3,793</i>	<i>18,476</i>	<i>3,793</i>	<i>14,683</i>	<i>20.53</i>
<b>Total Services/Operating Expenses</b>	<b>261,766</b>	<b>589,724</b>	<b>261,766</b>	<b>327,958</b>	<b>44.39</b>
<b>Capital Outlay</b>					
690000001110000 Depreciation/Amortization Exp	0	15,304	0	15,304	0.00
690060531110000 Depreciation/Amort Exp-UPK	0	893	0	893	0.00
<b>Total Capital Outlay</b>	<b>0</b>	<b>16,197</b>	<b>0</b>	<b>16,197</b>	<b>0.00</b>
<b>Other Outgo</b>					
714165000092000 SpEd Encroachment	0	83,000	0	83,000	0.00
714199980092000 SpEd Encroachment-LCAP	0	12,000	0	12,000	0.00
<b>Total Other Outgo</b>	<b>0</b>	<b>95,000</b>	<b>0</b>	<b>95,000</b>	<b>0.00</b>
<b>Total Expenses</b>	<b>1,043,160</b>	<b>2,408,383</b>	<b>1,043,160</b>	<b>1,365,223</b>	<b>43.31</b>
<b>Other Sources and Uses</b>					
<b>Other Sources</b>					
8980000000000000 Contrib from Unrestr Resource	0	(90,975)	0	(90,975)	0.00
8980650000000000 Contrib from Unrestr Res-SpEd	0	90,975	0	90,975	0.00
<b>Total Other Sources</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Other Uses</b>					
<b>Total Other Uses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Total Other Sources and Uses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00</b>
<i>Net Increase/Decrease in Fund Balance</i>	<i>(273,419)</i>	<i>38,808</i>	<i>(273,419)</i>	<i>312,227</i>	<i>(704.54)</i>

[illegible]



Actuals through the month of December	Budget	YTD	Budget	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total	Estimated
Beginning Cash	Forecast	Actual	Remain	1,457,331	1,411,317	1,496,319	1,321,273	1,400,905	1,459,720	1,438,971	1,610,243	1,573,502	1,560,419	1,672,238	1,587,596	1,457,331	Accruals
Adjustments and Prior Year																	
Current Year Adjustments																	
Payroll Liabilities				-8,207	-3,747	-1	-3,688	2,778	-177							-13,043	
Payroll Reserve for Summer Pay					5,292	8,142	8,737	8,446	8,470	8,644	8,644	8,644	8,644	8,644	-13,926	68,379	-68,379
Employee Receivable				-1,518	-824	-1,343	26	2,175	233	228	228	228	228	228	114	2	-2
Accounts Receivable																0	
Prepaid Expenses					-875											-875	875
Due from Grantor Gov-unrestricted																0	
Due from Grantor Gov-EPA																0	
Due from Grantor Gov-ESSER II RS 3212																0	
Due from Grantor Gov-ESSER III RS 3213																0	
Due from Grantor Gov-ESSER III RS 3214																0	
Due from Grantor Gov-GEER RS 3217																0	
Due from Grantor Gov-SB740 RS 6030																0	
Accounts Payable																0	0
Other Sources/Uses																	
All Other Financing Sources-PPP Forgiveness																0	
Deferred Revenue-ELOP RS 2600 25/26				10,629			29,762	19,133	0	38,266	19,133	10,123	10,123	10,123	10,123	157,415	10,123
Deferred Revenue-ELOP RS 2600 24/25				-2,173	-11,459	-5,692	-862	-1,469	-4,997	-4,653	-8,893	-8,893	-8,893	-8,893	-8,893	-75,768	
Deferred Revenue-UPK Planning RS 6053				-1,794		-2,137	-3,153	0		-578	-578	-578	-578	-578	-578	-10,551	
Deferred Revenue-AMS RS 6770 25/26				1,348			3,774	2,426		4,852	2,426	2,426	2,426	2,426	2,426	24,530	2,426
Deferred Revenue-AMS RS 6770 24/25				125			351	226		452	226	226	226	226	209	2,267	
Capital Outlay																0	
Sites/Bldgs Improvement																0	
Accrued Interest			0													0	
Debt Service Principal Payments			0													0	
Prior Year Transactions																	-67,506
Accounts Receivable				1,263		7,542										8,804	0
Due from Grantor Govern				12,000	337,799		13,970	105		6,363	105	105	105	105	30,911	401,568	104
Prepaid Expenses				30,924												30,924	9,947
Accounts Payable				-8,310	-23,772											-32,083	0
Due to Grantor Govern-EPA																0	0
Due to Grantor Govern				104,752	-150,751		-20,158	-12,960		-25,918	-12,959	-12,959	-12,959	-12,959	-12,959	-169,830	-12,955
Loans Payable																0	0
Payroll Liabilities				-79,134	-16,450		288									-95,296	0
Total Adjustments and Prior Year				47,801	147,315	6,511	29,046	20,860	3,529	27,656	8,332	-678	-678	-678	7,427	296,444	-2,904
Net Change and Ending Cash Balance																	
Net Change in Cash Position				-46,014	85,002	-175,045	79,631	58,815	-20,749	171,272	-36,741	-13,083	111,819	-84,641	-124,019	1,457,331	
Ending Cash Balance				1,411,317	1,496,319	1,321,273	1,400,905	1,459,720	1,438,971	1,610,243	1,573,502	1,560,419	1,672,238	1,587,596	1,463,577	1,463,577	1,738,925
Cash in Bank x0950				170,562	255,668	80,925	403,747	462,377	439,790	0	0	0	0	0	0	0	
Cash in Bank x4876				4,465	1,377	-1,803	2,587	862	862	0	0	0	0	0	0	0	
Cash in Bank x4244				8,873	8,873	8,873	9,108	9,108	9,108	0	0	0	0	0	0	0	
Cash in Bank x6472				1,227,416	1,230,400	1,233,279	985,464	987,374	989,211	0	0	0	0	0	0	0	
				0	0	0	0	0	0	1,610,243	1,573,502	1,560,419	1,672,238	1,587,596	1,463,577		



# Walden Academy

## December 2025 Financial Report

Period: FY 2025–26 through  
December 31, 2025

1



### Executive Summary (YTD through December)

- Total revenue: \$769,741 collected of \$2,447,191 budget (31.45% of budget).
- Total expenses: \$1,043,160 of \$2,408,383 budget (43.31% of budget).
- Net income/(loss): **\$-273,419** — driven by expense timing ahead of revenue pacing.
- Cash on hand: \$1,438,970.88 at 12/31 (down by \$27,654.21 from July).

2



## Revenue Highlights

- YTD revenues of \$769,741 represent 31.45% of the First Interim budget.
- LCFF sources are the primary driver; timing of state aid and local tax receipts affects pacing.
- Federal and other state revenues are behind pace early in the year; expected to true up as claims are processed.
- Lottery, interest, and local miscellaneous revenues are tracking close to expectations.

3



## Expense Highlights

- YTD expenses of \$1,043,160 are 43.31% of the First Interim budget.
- Staffing costs (certificated, classified, benefits) are tracking ~45% of budget – in line with steady monthly payroll.
- Books & supplies show front-loading for instructional materials.
- Services/operating expenses at ~45% of budget; highest areas include rentals/leases/repairs and insurance.
- Other outgo (e.g., SPED encroachment) not yet incurred YTD.

4



## Net Income Position

**Net income/(loss) YTD: \$-273,419**

This is typical early-year timing: payroll and contracted services post evenly, while major LCFF cash arrives in larger apportionments later in the year. We will continue to monitor revenue pacing and discretionary spend to ensure full-year balance.

5



## Balance Sheet Highlights (12/31/2025)

- Cash and current assets total \$1,488,842.08 (cash, receivables & prepaids)
- Property & Equipment total \$348,445.01
- Other Assets total \$662,336.08
  
- Current liabilities total \$483,263.07 (deferred revenues and current lease portion are major items)
- Long-term liabilities total \$552,970.32 (capital/lease obligations)
- Capital total \$1,463,389.78

6



## Cash Flow & Liquidity

- Ending cash at 12/31: \$1,438,970.88
- Cash change since July 1: **-\$27,654.21**
- Revenue receipts are projected to strengthen in winter/spring apportionments.
- Deferred revenue lines (ELO-P, UPK, AMS) will convert to revenue as expenditures post.
- Maintain conservative spending through mid-year to protect cash runway.



Walden Academy  
1149 W. Wood St.  
Willows, CA 95988  
(530)361-6480

## **Superintendent's Report**

**January 2026**

*Mission Statement: Walden Academy is dedicated to fostering integrity, academic excellence, and social-emotional growth in our students. With small class sizes and low student to adult ratio, we create a nurturing environment that values curiosity, accountability, and perseverance, guided by the CARES traits. Utilizing Responsive Classroom and Toolbox strategies, we offer personalized intervention time and rigorous academics to instill a growth mindset. Our River Hawk STEM and Ag program connects students to their rural roots while preparing them for future success, supported by hands-on learning and engaging out of school learning experiences. We value and seek active partnerships with families and the community to enhance our students' educational experiences.*

**I. LCAP Goal 1:** Walden Academy will provide learners with engaging and challenging learning opportunities in a broad course of study through the implementation of state academic content, performance, and ELD standards. Learners will be instructed by highly qualified professionals with sufficient instructional material and technology, on a well maintained campus set up to meet the needs of all learners.

### **Conditions of Learning**

#### **1. Basic**

##### **A. Credentialed teachers**

No changes. The CA Dashboard highlights that Walden has a higher than average number of qualified teachers/ staff.

##### **B. Access to standards-aligned instructional materials**

Nothing has changed. All students have access to standards-aligned instructional materials.

##### **C. Facilities in good repair**

Nothing has changed. We completed the FIT report for this year and facilities are in decent condition. We received a quote for fixing mobile 6 and 7 and it was \$6,800. We will be going to PTC to see if they would be able to support us with any of these costs as they were asking if there's anything they can help fund.

#### **2. State Standards Implementation---English language development standards and academic content & performance standards**

##### **A. Walk-Through Data:**

##### **January Walkthrough Summary**

In January, Walden Academy continued to demonstrate strong instructional

practices with six out of seven classrooms showing 100% student engagement. However, the overall average on-task rate dipped to 89.3%, down from 94% in December, primarily due to a significant drop (25%) during one Tier 2 math session. Differentiation remained strong at 85.7%, consistent with prior months, and all classrooms observed used at least one UDL or ELL strategy, improving from 88% in December to a full 100%. Formative assessment use was seen in all lessons again, and higher-level questioning was used in 6 of 7 classes. However, student-to-student discourse declined to just 14%, down from 25% last month. Instructional aide utilization remained low, with aides actively supporting in only 28% of observations. Overall, while instructional quality and engagement remain strong, targeted support is needed in Tier 2 instruction and peer discourse to maintain momentum.

Summary

## **Pupil Outcomes**

**1. Student Achievement-** *We are working towards our school and classroom goals. Students took the iReady Diagnostic test this week, and we are using the data to drive instruction.*

- A. School Goals:** We will maintain the goals of last year. The school theme for this year is “Strong Roots, Exceptional Results”, so you will see a lot on that and we are hoping our collective collaboration with adopting this theme will also equate to growth.
  - 1. Walden will have 45% of students score on or above level on the CAASPP for the 2025/26 school year in ELA.
  - 2. Walden will have 30% of students score on or above level on the CAASPP for the 2025/26 school year in Math.
    - Test results from CAASPP show an 8.8% increase in ELA, 5.5% increase in Math and a 2.5% increase in Science. This puts us tentatively at 33.3% proficiency in ELA, 21.8% in Math and 22% in Science. This is huge growth!
- B.** We are gearing up for CAASPP and I’ve asked for all teachers to have goal setting meetings with all their students taking the exam to align ourselves with county initiatives.

**III. LCAP Goal 3:** A positive school climate for all stakeholders participating in activities that increase student engagement, attendance and parental involvement. Particular focus and attention will be given in the areas of attendance and positive student behavior to address low attendance rates and increased number of suspensions. An expansion of the food program to include second chance breakfast.

## **Engagement**

- 1. Parent Involvement---***efforts to seek parent input in decision making & parent*

*participation in programs for special need subgroups*

- A. Newsletters weekly.
- B. We have been busy posting updates, videos and picture compilations on Instagram and Facebook.
- C. Songfest was a success with the Hall overflowing with people. All feedback received was positive- with the exception of one parent who did not like that staff did a dance.

**2. Pupil Engagement**---*attendance rates/chronic absenteeism*

**A. Attendance:** Average daily attendance has been falling as many students have been sick with a virus or stomach bug. We are currently at 92.32% for the month of January. Overall, attendance is at 95.08% for the entire year.

**B. Spirit:** We did a PTC spirit day and many students/classrooms participated. The winning class will receive donuts on Friday.

**3. School Climate**---*suspension/expulsion, school safety & connectedness*

**A. Connectedness:**

- 1. Staff Christmas Party- We had a wonderful staff Christmas party at Twisted Twigs, filled with great conversation, laughter, and a chance to relax and connect outside of our busy school days. It was such a fun and meaningful way to celebrate the season and appreciate the incredible team we have. Staff all received a shirt that states “Walden Family”.
- 2.

**B. Behavior Management:**

- 1. Restorative Practices PD- Joe coordinated for Aaron Koch to come and lead a multi-month series focused on Restorative Practices. This extended learning opportunity allowed our staff to engage deeply with the work over time, build shared understanding, and strengthen our capacity to create a more supportive, reflective, and restorative school culture. We are looking forward to the next one on February 4th.
- 2. Joe to share behavior report.

**C. Positive Behavior Intervention Support/ CARES Cash:** \$195 in 5's were spent- showing a strong number of students earning CARES cash for specifically showing self control. \$200 in ones were spent. We are ordering more items for the CARES store as we ran out of many items and had to close the store last week.



**D. Safety:** We have had no safety issues or claims this month.

**Current Enrollment**

A. Our enrollment is at 168.

Respectfully submitted,

Amber Calonico Former NBCT, MAT, M.Ed

## RESOLUTION NO. 2026-01

A RESOLUTION OF THE BOARD OF DIRECTORS of Walden Academy regarding check signature approval:

WHEREAS, the Board of Directors of Walden Academy (the "Corporation") desires to establish the authorized check signers whom may sign checks written from the bank accounts of the Corporation;

NOW, THEREFORE BE IT RESOLVED THAT:

The Board of Directors of the Corporation hereby authorizes the following as check signer to sign checks on the bank account of the Corporation.

Merrilee Vanderwaal  
John Gladman  
Amber Calonico

The Board of Directors of the Corporation hereby recognizes that all existing check writing policies still apply and are maintained; and

PASSED AND ADOPTED THIS 27th DAY OF JANUARY 2026, by the following votes:

	A y e	N a y	A b s t a i n	A b s e n t
Gladman				
Mercado				
Michaud				
Von Bargaen				
Owens				
Totals:				

\_\_\_\_\_  
Chair

ATTEST:

\_\_\_\_\_  
Secretary

Walden Academy, Inc., a California corporation

## RESOLUTION NO. 2026-02

A RESOLUTION OF THE BOARD OF DIRECTORS of Walden Academy regarding establishing bank accounts and check signature approval:

WHEREAS, the Board of Directors of Walden Academy (the "Corporation") desires to establish a new Checking account with TriCounties Bank for the Wings & Warmth fund;

WHEREAS, the Board of Directors of Corporation desires to designate who may sign checks written from the Checking account of the Corporation;

NOW, THEREFORE BE IT RESOLVED THAT:

Board of Directors of the Corporation hereby authorizes the Chief Financial Officer, Merrilee Vanderwaal, to establish and open a checking account at TriCounties Bank;

Board of Directors of the Corporation hereby authorizes the President, John Gladman, the Chief Financial Officer, Merrilee Vanderwaal, and the School Director, Amber Calonico, to deposit, write checks and make transfers to and from the checking account at TriCounties Bank;

PASSED AND ADOPTED THIS 27th DAY OF JANUARY 2026, by the following votes:

	A y e	N a y	A b s t a i n	A b s e n t
Gladman				
Mercado				
Michaud				
Von Bargaen				
Owens				
Totals:				

\_\_\_\_\_  
Chair

ATTEST:

\_\_\_\_\_  
Secretary



## Quarterly Report on Williams Uniform Complaints

[Education Code §35186]

District: Walden Academy

Person completing this form: Amber Calonico, Superintendent

Quarterly Report Submission Date:

<input type="checkbox"/>	April 2026 (January – March)
<input type="checkbox"/>	July 2026 (April – June)
<input type="checkbox"/>	October 2026 (July – September)
<input checked="" type="checkbox"/>	January 2026 (October – December)

Date for information to be reported publicly at governing board meeting: January 27, 2026

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with school in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	-0-	-0-	-0-

Amber Calonico  
Printed Name of District Superintendent

  
Signature of District Superintendent

1/26/26  
Date

**REQUEST FOR ALLOWANCE OF ATTENDANCE  
DUE TO EMERGENCY CONDITIONS**

**Form J-13A**

(Revised December 2017)

**California Department of Education**

School Fiscal Services Division

Website: <https://www.cde.ca.gov/fq/>

Telephone: 916-324-4541

Email: [attendanceaccounting@cde.ca.gov](mailto:attendanceaccounting@cde.ca.gov)



# Form J-13A Instructions

## Why file:

The Request for Allowance of Attendance Due to Emergency Conditions, Form J-13A is used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code (EC)* Section 41422.
- When one or more schools were kept open but experienced a material decrease in attendance pursuant to *EC* Section 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- When attendance records have been lost or destroyed as described in *EC* Section 46391.

The California Department of Education's (CDE) approval of the J-13A, combined with other attendance records, serve to document the local educational agency's (LEA) compliance with instructional time laws and provide authority to maintain school for less than the required instructional days and minutes without incurring a fiscal penalty to the LEA's Local Control Funding Formula (LCFF) funding.

## How to file:

The Form J-13A is available at <https://www.cde.ca.gov/fg/it/j13a.asp>. Also available on the J-13A Web page are FAQs and supplemental pages for sections B and C in Excel format. All affidavits must have original signatures.

Charter schools must file separately from the authorizing school district or county office of education (COE).

The LEA governing board must approve each request by completing Section E, Affidavit of School District, County Office of Education, or Charter School Governing Board Members. Once the majority of the governing board members have approved the request, the LEA should keep a copy of the request and then submit the original to the county superintendent who must approve the request before it can be submitted to the State Superintendent of Public Instruction, CDE. Charter schools must submit the request to their authorizing LEA for approval, who will then forward to the county superintendent for approval.

The following summarizes the J-13A submittal and CDE review process:

- The county superintendent executes the Affidavit of County Superintendent of Schools, certifying the approval.
- The COE should keep a copy of the request and mail the original request to the listed CDE address.
- Once CDE has received the Form J-13A, the request will go through a review process. If the request is approved, CDE will e-mail the approval letter and a copy of the request to all contacts listed on the form. CDE will also mail a hardcopy of the approval letter. If the request is denied, CDE will e-mail the denial letter and a copy of the request to all contacts listed on the form. CDE will also mail a hardcopy of the denial letter.

## Where to file:

Mail the entire original Form J-13A to:

School Fiscal Services Division  
California Department of Education  
1430 N Street, Suite 3800  
Sacramento, CA 95814

## General Instructions:

- Multiple emergency events and schools may be included on one Form J-13A. Be sure to include specific detailed information and supporting documents for each event and school.
- If the emergency event resulted in a closure and material decrease, complete sections B and C.
- Supplemental pages for sections B and C are available in Excel format for a request that requires more lines than allocated on Form J-13A.
- Attach supporting documentation. Redact any personally identifiable information. Examples of required supporting documentation:
  - Declaration of a State of Emergency
  - News articles
  - E-mails
  - Invoices





# Form J-13A Instructions

- A local safety officer letter for any incident involving police activity, threats, cyber threats, etc.
- A county public health officer letter for any incident involving epidemic-type illness. The letter is to specify that the illness was an epidemic or that there was an increase in the number of cases of a disease above what is normally expected of the population in that area.

## SECTION A: REQUEST INFORMATION

Refer to the California School Directory at <https://www.cde.ca.gov/schooldirectory/> for information needed to complete this section.

### PART I: LOCAL EDUCATIONAL AGENCY (LEA)

- LEA Name – Enter the name of the school district, COE, or charter school submitting the Form J-13A.
- County Code – Enter the two-digit county code associated with this entity.
- District Code – Enter the five-digit district code associated with this entity.
- Charter Number – If this request is for a charter school, enter the charter number associated with this entity.
- LEA Superintendent or Administrator Name – Enter the name of the superintendent or administrator associated with this entity.
- Fiscal Year – Enter the fiscal year of the requested emergency closure, material decrease and/or lost or destroyed attendance records.
- Address – Enter the LEA's full address including:
  - Number and street
  - County name
  - City
  - State
  - Zip code
- Contact Information – Enter a contact person for this request. Include the following:
  - Name
  - Title
  - Phone number
  - E-mail address

### PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST

Select the LEA type associated with the request and, for a school district or COE request, if all or select school sites are included in the request. Only one LEA type may be selected.

### PART III: CONDITION(S) APPLICABLE TO THIS REQUEST

Read each condition carefully and select one or more that apply to this request. In addition, indicate if the request is associated with a Declaration of a State of Emergency by the Governor of California.

## SECTION B: SCHOOL CLOSURE

This section is used for closures pursuant to *EC* Section 41422. If the request does not include any school closures, select the "Not Applicable" box on the top right corner and proceed to Section C.

### PART I: NATURE OF EMERGENCY

Use this field to describe in detail the nature of the emergency(s) that caused the school closure.

### PART II: SCHOOL INFORMATION

The fields below correspond to the columns on Form J-13A.

- A. School Name – Enter the school name of each school closed on a separate line. Use the supplemental Excel form at <https://www.cde.ca.gov/fq/it/j13a.asp> if more than 10 lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code – Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <https://www.cde.ca.gov/schooldirectory/> to locate the school code.
- C. Site Type – Enter the site type associated with the school listed in Column A. This site information is need for CDE to determine the specific instructional time requirements for the listed school. Choose one of the following site type options:
  - Charter School
  - Community Day
  - Continuation School
  - County Community
  - Juvenile Court School



## Form J-13A Instructions

- Opportunity School
- Special Education
- Traditional

- D. Days in School Calendar – Provide the number of days in the school calendar. Attach a copy of the school calendar to the request. If the request includes multiple schools, attach a copy of each different school calendar and clearly identify which schools follow each calendar. If all schools have the same school calendar, note “all schools” at the top of the calendar.
- E. Emergency Days Built In – Provide the number of additional days the school has built in to the school calendar to use as make-up days for emergency closures.
- F. Built In Emergency Days Used – Provide the number of built in emergency days the school has used so far in the school year.
- G. Date(s) of Emergency Closure – Enter the date(s) closed for the emergency in the current request.
- H. Closure Dates Requested – Of the dates provided in Column G, enter the dates the school will not be able to make-up, and is requesting as part of the Form J-13A.
- I. Total Number of Days Requested – Enter the total number of days for the dates requested in Column H.

### PART III: CLOSURE HISTORY

In this section, provide the closure history for the current and five prior fiscal years for all schools included in the request, regardless if a J-13A request was submitted. For example, if a school had multiple closures in one year, group the closures by fiscal year and nature.

School Name	School Code	Fiscal Year	Closure Dates	Nature	Weather Related Yes/No
School #1	0123456	2016-17	12/5, 2/10	Flooding	Yes
School #1	0123456	2016-17	4/17-4/18	Power Outage	No
School #1	0123456	2015-16	12/15-12/6	Road Closures	Yes

### SECTION C: MATERIAL DECREASE

This section is used to claim attendance for material decreases pursuant to *EC* Section 46392. If the request does not include any credits for a material decrease in attendance, select the “Not

Applicable” box on the top right corner and proceed to Section D.

If the attendance of an LEA or a school is less than or equal to 90 percent of “normal” attendance for a reasonable time during or after an emergency event, the LEA may assume that a case exists for claiming emergency attendance credit for the “material decrease” of attendance. According to *CCR*, Title 5, Section 428, “normal” attendance is the average daily attendance (ADA) for the month of either October or May of the same school year. If the emergency occurred between July and September of the current year, the LEA must wait to submit the request until after October ADA of the current year can be calculated. The October or May ADA is used as a proxy for a normal day of attendance for the emergency day. However, if an emergency occurs in October or May, the LEA may request to use a different month as a proxy for a normal day of attendance for the emergency day.

Pursuant to *EC* Section 46392, the 90 percent threshold may be waived when the Governor has declared a “State of Emergency.” A copy of the Governor’s declaration should be included in the submittal. Any reduction of attendance in a necessary small school (NSS), even if less than 10 percent, may be considered material.

Attendance must be provided at the school site level. Approval of a districtwide material decrease is contingent upon the inclusion of all district sites, and a districtwide percentage of 90 percent or less on each emergency day. For non-districtwide emergencies, each school must meet the 90 percent threshold on each emergency day for approval of attendance credit.

### PART I: NATURE OF EMERGENCY

Use this field to describe in detail the nature of the emergency(s) that caused the material decrease in attendance. Provide a detailed explanation for any gap in between emergencies. Request should be accompanied by supporting documents, if applicable.

### PART II: MATERIAL DECREASE CALCULATION

The information provided in Parts II and III will be used to determine if the loss of attendance meets the 90 percent threshold for attendance credit approval (except when the governor declares a state of emergency or in the case of a NSS site), and to calculate the estimated attendance credit



## Form J-13A Instructions

amount. The fields below correspond to the columns on Form J-13A.

- A. School Name – Enter the school name of each school requesting attendance credit on a separate line. Use the supplemental Excel form at <https://www.cde.ca.gov/it/j13a.asp> if more than 10 lines are needed for this request and select the “Supplemental Page(s) Attached” box on the top right corner.
- B. School Code – Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <https://www.cde.ca.gov/schooldirectory/> to locate the school code
- C. “Normal” Attendance – Provide the ADA for the school month of October or May of the same school year.  
A school month is 20 days, or four weeks of five days each, including legal holidays but excluding weekend makeup classes (*EC* Section 37201). The school calendar begins on the first Monday of the week that includes July 1 or the Monday of the first week of school. As a result, school months can be split between September and October; October and November; April and May; May and June. Therefore, the CDE advises LEAs to use the school month that has the most school days in either October or May.
- D. Dates Used for Determining “Normal” Attendance – Enter the date range of the school month used to provide the ADA in Column C.
- E. Date of Emergency – Enter the date of the emergency. **If the emergency lasted for more than one day, use a separate line for each date.**
- F. Actual Attendance – Provide the actual attendance for the school site on the date of emergency listed in Column E.
- G. Qualifier: 90 Percent or Less (F/C) – Calculated field. If the nature of emergency is consistent with *EC* Section 46392, the school may qualify for an attendance
- adjustment when the Actual Attendance (Column F) divided by the “Normal” Attendance (Column C) yields a percentage of 90 percent or less. Exclude any emergency day that yields a percentage of more than 90 percent except when the governor declares a state of emergency or in a case of a NSS site.
- H. Net Increase of Apportionment Days (C-F) – Calculated field. The Actual Attendance (Column F) is subtracted from the “Normal” Attendance (Column C) to determine the Net Increase of Apportionment Days (Column H). When attendance on the date of emergency is greater than the “normal” attendance, this field will yield zero and should be removed from the material decrease calculation table.
- If the request is approved, CDE’s approval letter will include the total net increase of apportionment days, which may differ from the amount shown.** The LEA will then divide this number by the days in the applicable P-1, P-2, or Annual reporting period to determine the ADA increase.

### PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS

Continuation education is an hourly program, therefore the attendance must be provided in hours for continuation schools. Three hours equals one apportionment day. The fields below correspond to the columns on Form J-13A.

- A. School Name – Enter the school name of each continuation school requesting attendance credit on a separate line. Use the supplemental Excel file at <https://www.cde.ca.gov/fg/it/j13a.asp> if more than five lines are needed for this request and select the “Supplemental Page(s) Attached” box on the top right corner.
- B. School Code – Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <https://www.cde.ca.gov/schooldirectory/> to locate the school code.





## Form J-13A Instructions

- C. "Normal" Attendance Hours – Provide the attendance hours for the continuation school on the same day of the week prior to, or the week following the emergency.

Example: If the emergency day is on a Tuesday, provide the attendance hours on the Tuesday of the week prior to or following the emergency.

- D. Date Used for Determining "Normal" Attendance – Enter the date of the school day used to provide the attendance hours in Column C.
- E. Date of Emergency – Enter the date of the emergency. **If the emergency lasted for more than one day, use a separate line for each date.**
- F. Actual Attendance Hours – Provide the actual attendance hours for the continuation school on the date of emergency.
- G. Qualifier: 90 Percent or Less (F/C) – Calculated field. If the nature of emergency is consistent with *EC* Section 46392, the school may qualify for an attendance adjustment when the Actual Attendance Hours (Column F) divided by the "Normal" Attendance Hours (Column C) yields a percentage of 90 percent or less. Exclude any emergency day that yields a percentage of more than 90 percent except when the governor declares a state of emergency or in a case of a NSS site.
- H. Net Increase of Hours (C-F) – Calculated field. The Actual Attendance Hours (Column F) is subtracted from the "Normal" Attendance Hours (Column C) to determine the Net Increase of Hours (Column H). When attendance on the date of emergency is greater than the "normal" attendance, this field will yield zero and should be removed from the material decrease calculation table.

**If the request is approved, the approval letter will include the total net increase of hours for all continuation schools on the form, which may differ from the amount shown.** The LEA will then convert the hours to apportionment days and divide this number by the days in the applicable P-1,

P-2, or Annual reporting period to determine the ADA increase.

### SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

If this request does not include any lost or destroyed attendance records, select the "Not Applicable" box on the top right corner and proceed to Section E.

#### PART I: PERIOD OF REQUEST

Enter the dates of the records that were lost or destroyed.

#### PART II: CIRCUMSTANCES

Provide a detailed explanation on the emergency condition(s) and the extent of the lost or destroyed records.

#### PART III: PROPOSAL

Provide a detailed proposal or estimation in the allotted space.

### SECTION E: AFFIDAVIT

A completed affidavit is required before submitting the entire Form J-13A request to CDE.

#### PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS

- Enter the name of the school district, COE, or charter school.
- Enter the names of the all the board members.
- At least a majority of the board members must sign this affidavit.
- The governing board signatures must be witnessed. The witness person must complete the following fields:
  - Witnessed date
  - Name
  - Signature
  - Title
  - County name

#### PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER

Only complete for a charter school request. Once the governing board members and witness fields have been completed, this request will be submitted to the charter school's authorizer for approval. An authorizer for a charter school may be





## Form J-13A Instructions

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a school district, COE or State Board of Education.  
If approved, the superintendent of the charter school's authorizer will complete the following fields:

- Name
- Signature
- Authorizing LEA Name

### **PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

All requests must go to the COE for approval. If approved, the COE will complete Part III of the affidavit. The county superintendent's signature must be witnessed.

- Name of the County Superintendent of Schools (or designee)
- Signature of the County Superintendent of Schools (or designee)
- Witnessed date
- Witness name
- Witness signature
- Witness title
- County name
- Contact person/individual responsible for completing the county affidavit. Include the contact person's name, title, phone number and e-mail address.



CALIFORNIA DEPARTMENT OF EDUCATION  
**REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS**  
 FORM J-13A, REVISED DECEMBER 2017

**SECTION A: REQUEST INFORMATION**

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fg/it/13a.asp> for information regarding the completion of this form.

**PART I: LOCAL EDUCATIONAL AGENCY (LEA)**

LEA NAME: <b>Walden Academy Charter School</b>	COUNTY CODE: <b>11</b>	DISTRICT CODE: <b>10116</b>	CHARTER NUMBER (IF APPLICABLE): <b>1350</b>
LEA SUPERINTENDENT OR ADMINISTRATOR NAME: <b>Amber Calonico</b>	FISCAL YEAR: <b>25/26</b>		
ADDRESS: <b>1149 W. Wood St.</b>	COUNTY NAME: <b>Glenn</b>		
CITY: <b>Willows</b>	STATE: <b>CA</b>	ZIP CODE: <b>95988</b>	
CONTACT NAME: <b>Amber Calonico</b>	TITLE: <b>Superintendent/ Principal</b>	PHONE: <b>530-361-6480</b>	E-MAIL: <b>acalonico@waldenacademy.org</b>

**PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):**

<input type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input checked="" type="checkbox"/> CHARTER SCHOOL
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**PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:**

<input type="checkbox"/> <b>SCHOOL CLOSURE:</b> When one or more schools were closed because of conditions described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section 46200, et seq. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input checked="" type="checkbox"/> <b>MATERIAL DECREASE:</b> When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of EC Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> <b>LOST OR DESTROYED ATTENDANCE RECORDS:</b> When attendance records have been lost or destroyed as described in EC Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to EC Section 46391: <i>"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."</i>



## SECTION B: SCHOOL CLOSURE

## PART I: NATURE OF EMERGENCY (Describe in detail.)

☐ Not Applicable (Proceed to Section C)  
☐ Supplemental Page(s) Attached

**PART II: SCHOOL INFORMATION** (Use the supplemental Excel form at <https://www.cde.ca.gov/fg/fg13a.asp> if more than 10 lines are needed for this request. Attach a copy of a school calendar. If the request is for multiple school sites, and the sites have differing school calendars, attach a copy of each different school calendar to the request.)

[illegible]

**PART III: CLOSURE HISTORY** (List closure history for all schools in Part II. Refer to the instructions for an example.)

[illegible]



CALIFORNIA DEPARTMENT OF EDUCATION  
**REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS**  
 FORM J-13A, REVISED DECEMBER 2017

**SECTION C: MATERIAL DECREASE**

☐ Not Applicable (Proceed to Section D)  
☒ Supplemental Page(s) Attached

PART I: NATURE OF EMERGENCY (Describe in detail.)

Local school threat shared over social media and on school platforms caused panic and concern for families to send their children to school at all local schools in Willows, CA. \*See details shared by our county safety officer.

**PART II: MATERIAL DECREASE CALCULATION** (Use the supplemental Excel file at <https://www.cde.ca.gov/fg/titj/13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
Walden Academy Charter School	1350	162.00	10/1/25 - 10/30/25	10/31/25	88	54.32%	74.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
Total:		162.00			88		74.00

**PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS** (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fg/titj/13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
Total:		0.00			0.00		0.00

\*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.





CALIFORNIA DEPARTMENT OF EDUCATION  
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS  
FORM J-13A, REVISED DECEMBER 2017

**SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS**

☐ Not Applicable (Proceed to Section E)

**PART I: PERIOD OF REQUEST** The entire period covered by the lost or destroyed records commences with \_\_\_\_\_ up to and including \_\_\_\_\_.

**PART II: CIRCUMSTANCES** (Describe below circumstances and extent of records lost or destroyed.)

**PART III: PROPOSAL** (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)



CALIFORNIA DEPARTMENT OF EDUCATION  
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS  
FORM J-13A, REVISED DECEMBER 2017

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of Walden Academy Charter School, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Signatures

John Gladman

Julia Mercado

Jon Owens

Ashley Danley

Sandy Von Bargen

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 27th day of January, 2026

Witness: Amber Calonico (Name)

 (Signature)

Title: Superintendent

of Walden Academy County, California

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee):

(Name)

(Signature)

Authorizing LEA Name:

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee):

(Name)

(Signature)

Subscribed and sworn (or affirmed) before me, this \_\_\_\_\_ day of \_\_\_\_\_

Witness: \_\_\_\_\_ (Name)

(Signature)

Title: \_\_\_\_\_ of \_\_\_\_\_ County, California

COE contact/individual responsible for completing this section:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_



# Walden Academy Monthly Attendance Report

Beginning: 10/01/2025 - Ending: 10/30/2025

Current School

Days Taught: 21

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	1st Day Next Month	Max. Enroll.	Days Not Enroll	Days of Absence	Actual Attend	% of Actual Attend	I. S. Credit	I. S. No Credit	I.S. Pend	Total For School	% of Total Attend	ADA Total / Days Taught
AA -001K-B - Alves		7	0	0	7	0	2	5	7	7	38	16	93	85.32	0	0	0	93	85.32	4.428
<b>Grade 00K</b>		7	0	0	7	0	2	5	7	7	38	16	93	85.32	0	0	0	93	85.32	4.428
AA -001T-B - Alves		5	0	0	5	0	0	5	5	5	0	1	104	99.04	0	0	0	104	99.04	4.952
SS -001T-A - Snider		14	0	0	14	0	1	13	14	14	19	7	262	95.27	6	0	0	268	97.45	12.761
<b>Grade 00TK</b>		19	0	0	19	0	1	18	19	19	19	8	366	96.31	6	0	0	372	97.89	17.714
LM -101-B - Moss		22	0	0	22	0	0	22	22	22	0	10	452	97.83	0	0	0	452	97.83	21.523
<b>Grade 01</b>		22	0	0	22	0	0	22	22	22	0	10	452	97.83	0	0	0	452	97.83	21.523
BE -201-A - Berglof		19	0	0	19	0	0	19	19	19	0	5	394	98.74	0	0	0	394	98.74	18.761
<b>Grade 02</b>		19	0	0	19	0	0	19	19	19	0	5	394	98.74	0	0	0	394	98.74	18.761
HT -301 - Bujalski		21	0	0	21	0	1	20	21	21	9	10	422	97.68	0	0	0	422	97.68	20.095
<b>Grade 03</b>		21	0	0	21	0	1	20	21	21	9	10	422	97.68	0	0	0	422	97.68	20.095
<b>Sub Total GRADES OK-3</b>		88	0	0	88	0	4	84	88	88	66	49	1,727	96.91	6	0	0	1,733	97.25	82.523
AY -401 - Yeager		24	0	0	24	0	0	24	24	24	0	13	479	95.03	8	4	0	487	96.62	23.190
<b>Grade 04</b>		24	0	0	24	0	0	24	24	24	0	13	479	95.03	8	4	0	487	96.62	23.190
GH -501 - Geroy		19	0	0	19	0	1	18	19	19	17	19	363	95.02	0	0	0	363	95.02	17.285
<b>Grade 05</b>		19	0	0	19	0	1	18	19	19	17	19	363	95.02	0	0	0	363	95.02	17.285

# Walden Academy Monthly Attendance Report

Beginning: 10/01/2025 - Ending: 10/30/2025

Current School

Days Taught: 21

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	1st Day Next Month	Max. Enroll.	Days Not Enroll	Days of Absence	Actual Attend	% of Actual Attend	I. S. Credit	I. S. No Credit	I.S. Pend	Total For School	% of Total Attend	ADA Total / Days Taught
BM -601 - Brown		23	0	0	23	0	2	21	23	23	34	20	428	95.32	0	1	0	428	95.32	20.381
<b>Grade 06</b>		23	0	0	23	0	2	21	23	23	34	20	428	95.32	0	1	0	428	95.32	20.381
<b>Sub Total GRADES 4-6</b>		66	0	0	66	0	3	63	66	66	51	52	1,270	95.13	8	5	0	1,278	95.73	60.857
CK -708 - Crawford		9	0	0	9	0	0	9	9	9	0	12	177	93.65	0	0	0	177	93.65	8.428
<b>Grade 07</b>		9	0	0	9	0	0	9	9	9	0	12	177	93.65	0	0	0	177	93.65	8.428
CK -808 - Crawford		11	0	0	11	0	0	11	11	11	0	15	209	90.47	5	2	0	214	92.64	10.190
<b>Grade 08</b>		11	0	0	11	0	0	11	11	11	0	15	209	90.47	5	2	0	214	92.64	10.190
<b>Sub Total GRADES 7-8</b>		20	0	0	20	0	0	20	20	20	0	27	386	91.90	5	2	0	391	93.09	18.619
<b>School Totals:</b>		174	0	0	174	0	7	167	174	174	117	128	3,383	95.64	19	7	0	3,402	96.18	162.000

Signature \_\_\_\_\_ Date \_\_\_\_\_

*To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.*

# Walden Academy Monthly Attendance Report

Beginning: 10/31/2025 - Ending: 10/31/2025

Current School

Days Taught: 1

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	1st Day Next Month	Max. Enroll.	Days Not Enroll	Days of Absence	Actual Attend	% of Actual Attend	I. S. Credit	I. S. No Credit	I.S. Pend	Total For School	% of Total Attend	ADA Total / Days Taught
AA -001K-B - Alves		5	0	0	5	0	0	5	5	5	0	0	5	100.00	0	0	0	5	100.00	5.000
<b>Grade 00K</b>		5	0	0	5	0	0	5	5	5	0	0	5	100.00	0	0	0	5	100.00	5.000
AA -001T-B - Alves		5	0	0	5	0	0	5	5	5	0	0	5	100.00	0	0	0	5	100.00	5.000
SS -001T-A - Snider		13	0	0	13	0	0	13	13	13	0	2	11	84.61	0	0	0	11	84.61	11.000
<b>Grade 00TK</b>		18	0	0	18	0	0	18	18	18	0	2	16	88.88	0	0	0	16	88.88	16.000
LM -101-B - Moss		22	0	0	22	0	0	22	22	22	0	4	18	81.81	0	0	0	18	81.81	18.000
<b>Grade 01</b>		22	0	0	22	0	0	22	22	22	0	4	18	81.81	0	0	0	18	81.81	18.000
BE -201-A - Berglof		19	0	0	19	0	0	19	19	19	0	3	16	84.21	0	0	0	16	84.21	16.000
<b>Grade 02</b>		19	0	0	19	0	0	19	19	19	0	3	16	84.21	0	0	0	16	84.21	16.000
HT -301 - Bujalski		20	0	0	20	0	0	20	20	20	0	0	20	100.00	0	0	0	20	100.00	20.000
<b>Grade 03</b>		20	0	0	20	0	0	20	20	20	0	0	20	100.00	0	0	0	20	100.00	20.000
<b>Sub Total GRADES OK-3</b>		84	0	0	84	0	0	84	84	84	0	9	75	89.28	0	0	0	75	89.28	75.000
AY -401 - Yeager		24	0	0	24	0	0	24	24	24	0	3	21	87.50	0	0	0	21	87.50	21.000
<b>Grade 04</b>		24	0	0	24	0	0	24	24	24	0	3	21	87.50	0	0	0	21	87.50	21.000
GH -501 - Geroy		18	0	0	18	0	0	18	18	18	0	4	13	72.22	1	0	0	14	77.77	14.000
<b>Grade 05</b>		18	0	0	18	0	0	18	18	18	0	4	13	72.22	1	0	0	14	77.77	14.000



# Walden Academy Monthly Attendance Report

Beginning: 10/31/2025 - Ending: 10/31/2025

Current School

Days Taught: 1

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count	Add	Drop	Last Day Count	1st Day Next Month	Max. Enroll.	Days Not Enroll	Days of Absence	Actual Attend	% of Actual Attend	I. S. Credit	I. S. No Credit	I.S. Pend	Total For School	% of Total Attend	ADA Total / Days Taught
BM -601 - Brown		21	0	0	21	0	0	21	21	21	0	1	20	95.23	0	0	0	20	95.23	20.000
<b>Grade 06</b>		21	0	0	21	0	0	21	21	21	0	1	20	95.23	0	0	0	20	95.23	20.000
<b>Sub Total GRADES 4-6</b>		63	0	0	63	0	0	63	63	63	0	8	54	85.71	1	0	0	55	87.30	55.000
CK -708 - Crawford		9	0	0	9	0	0	9	9	9	0	2	7	77.77	0	0	0	7	77.77	7.000
<b>Grade 07</b>		9	0	0	9	0	0	9	9	9	0	2	7	77.77	0	0	0	7	77.77	7.000
CK -808 - Crawford		11	0	0	11	0	0	11	11	11	0	1	10	90.90	0	0	0	10	90.90	10.000
<b>Grade 08</b>		11	0	0	11	0	0	11	11	11	0	1	10	90.90	0	0	0	10	90.90	10.000
<b>Sub Total GRADES 7-8</b>		20	0	0	20	0	0	20	20	20	0	3	17	85.00	0	0	0	17	85.00	17.000
<b>School Totals:</b>		167	0	0	167	0	0	167	167	167	0	20	146	87.42	1	0	0	147	88.02	147.000

Signature \_\_\_\_\_ Date \_\_\_\_\_

*To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.*





Glenn County Sheriff  
543 W Oak St  
Willows, CA 95988

## Daily Log PRA

Printed On: 11/07/25 15:40

### Glenn County

Incident# : 25-014329

Incident Date : 10/30/2025

### Incident Information

Location	: 1145 W Cedar St;GC	( WIS )
Reported CFS	: THREATS - Threats	
Initial / Final Alarm Level	:	Primary Unit : 1P7
Priority Level	: 2	GeoX/GeoY :
Receive Source	: P - Phone - Cell/Landline etc	Patrol Area : WL
Reported Time	: 10/30/2025 18:17:41	District :
Stacked Time	: 10/30/2025 18:18:16	Dispatched Time : 10/30/2025 18:55:05
Acknowledge Time	:	Enroute Time :
On-Scene Time	: 10/30/2025 18:59:03	Cleared : 10/30/2025 19:47:52
CAD Dispo	: Finish	
	REPORT TAKEN	

### Summary

Deputy Lourenzo responded to the report of threats made toward a school by a student. An investigation was initiated and is ongoing. See narrative.

### Names

Activity	Name	Address
Caller	[REDACTED]	[REDACTED]
Involved Party	[REDACTED]	[REDACTED]
Involved Party	[REDACTED]	[REDACTED]
Involved Party	[REDACTED]	[REDACTED]
Involved Party	[REDACTED]	[REDACTED]
Juvenile	[REDACTED]	[REDACTED]
Suspect Unknown	[REDACTED]	[REDACTED]
Witness Business	[REDACTED]	[REDACTED]

CONTROLLED DOCUMENT  
NOT TO BE DUPLICATED  
To: GLENN COUNTY  
OFFICE OF EDUCATION  
By: JRH 1963 Date: 11/07/2025





JUSTIN GIBBS  
Sheriff/Coroner  
Director O.E.S.

## PRESS RELEASE

### GLENN COUNTY SHERIFF'S OFFICE

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TRAVIS GOODWIN  
Undersheriff  
Deputy Director O.E.S.

AMY TRAVIS  
Deputy Director O.E.S.

Public Information Officer Contact:  
Amy Travis, Deputy Director OES  
530-934-6441

FOR IMMEDIATE RELEASE  
Date: October 31, 2025

#### School Incident – Update

*Willows, CA* – Glenn County Sheriff's Office, with the assistance of partner law enforcement agencies, identified the juvenile who made verbal threats for an act of violence at a school in Willows. A risk assessment was conducted and the juvenile was later released to their parents. No further threat exists.

Law enforcement will have a presence at schools in Willows throughout the remainder of the school day and then will demobilize. Thank you to all of the agencies who assisted us to ensure the safety and security of our school community today: Glenn County Probation Department, Orland Police Department, Willows Fire, Glenn County District Attorney's Office, Sutter County District Attorney's Office, Tehama County District Attorney's Office, California Highway Patrol, US Forest Service, Federal Bureau of Investigations.

543 W. Oak Street • Willows, CA 95988  
Administration (530) 934-6441 • Fax (530) 934-6473  
24 Hour (530) 934-6431 • (530) 865-1122 • Fax (530) 934-6429  
Jail (530) 934-6428 • Fax (530) 934-6427



*Previous release on this incident 10-31-25 0900 hours*

*Willows, CA* – Glenn County Sheriff's Office was contacted on Thursday, October 30, 2025, regarding a threat made by a student for an act of violence against a school in Willows to take place on October 31, 2025. Deputies immediately made contact with school officials and initiated an investigation.

Law enforcement from Glenn County Sheriff's Office, Glenn Probation Department, Orland Police Department, Glenn County District Attorney's Office, Sutter County District Attorney's Office, Tehama County District Attorney's Office, California Highway Patrol, US Forest Service, and first responders from Willows Fire are at the school campus today, actively investigating this threat and to provide safety for the school community. The Glenn County Sheriff's Office takes every threat of violence against a school seriously and will investigate this threat thoroughly. We appreciate the mutual aid assistance from our law enforcement partners in the region. This is an on-going investigation. No additional information is available at this time.

For more information, contact the Glenn County Sheriff's Office at 934-6441, visit our website: [www.countyofglenn.net/sheriff](http://www.countyofglenn.net/sheriff) or access us on Facebook at [www.facebook.com/glenncountysheriff](https://www.facebook.com/glenncountysheriff)

-END





JUSTIN GIBBS  
Sheriff/Coroner  
Director O.E.S.

# PRESS RELEASE

## GLENN COUNTY SHERIFF'S OFFICE

---



TRAVIS GOODWIN  
Undersheriff  
Deputy Director O.E.S.

AMY TRAVIS  
Deputy Director O.E.S.

Public Information Officer Contact:  
Amy Travis, Deputy Director OES  
530-934-6441

FOR IMMEDIATE RELEASE  
Date: October 31, 2025

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For more information, contact the Glenn County Sheriff's Office at 934-6441, visit our website: [www.countyofglenn.net/sheriff](http://www.countyofglenn.net/sheriff) or access us on Facebook at [www.facebook.com/glenncountysheriff](https://www.facebook.com/glenncountysheriff)

-END

543 W. Oak Street • Willows, CA 95988  
Administration (530) 934-6441 • Fax (530) 934-6473  
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# Walden Academy

## 2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2025-26 School Contact Information

<b>School Name</b>	Walden Academy
<b>Street</b>	1149 W. Wood Street
<b>City, State, Zip</b>	Willows, CA 95988
<b>Phone Number</b>	(530) 361-6480
<b>Principal</b>	Amber Calonico
<b>Email Address</b>	acalonico@waldenacademy.org
<b>School Website</b>	www.waldenacademy.org
<b>Grade Span</b>	
<b>County-District-School (CDS) Code</b>	11101160124909

## 2025-26 District Contact Information

<b>District Name</b>	Walden Academy Charter School
<b>Phone Number</b>	5303616480
<b>Superintendent</b>	Amber Calonico
<b>Email Address</b>	acalonico@waldenacademy.org
<b>District Website</b>	www.waldenacademy.org

## 2025-26 School Description and Mission Statement

Walden Academy is a TK-8 public school, directly funded, non-profit 501c3 incorporated charter school located in Willows, CA.

Vision Statement: "Walden Academy aims to foster integrity as the cornerstone of character development, guiding students to make principled decisions and embrace honesty, accountability, and perseverance. We nurture a supportive environment igniting curiosity and building a strong academic foundation, aiming to cultivate respected leaders who uphold these ideals in society."

Mission Statement: Walden Academy is dedicated to fostering integrity, academic excellence, and social-emotional growth in our students. With small class sizes and low student to adult ratio, we create a nurturing environment that values curiosity, accountability, and perseverance, guided by the CARES traits. Utilizing Responsive Classroom and Toolbox strategies, we offer personalized intervention time and rigorous academics to instill a growth mindset. Our River Hawk STEM and Ag program connects students to their rural roots while preparing them for future success, supported by hands-on learning and engaging out of school learning experiences. We value and seek active partnerships with families and the community to enhance our students' educational experiences.

### Core Values

We value:

1. Joy of learning
2. Critical Thinking
3. Personal and academic confidence
4. Service to others
5. Lifelong learning
6. Self-awareness
7. Discovery of a personal passion and interests
8. Science-based learning
9. Active and innovative learning
10. Low adult to student ratio
11. Safety

2025-26 School Description and Mission Statement

- 12. Balanced and rigorous curriculum
- 13. Emphasis on academic, social, physical, and emotional learning
- 14. School wide and community partnership

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	27
Grade 1	20
Grade 2	23
Grade 3	23
Grade 4	17
Grade 5	23
Grade 6	12
Grade 7	11
Grade 8	11
Total Enrollment	167

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.5
Male	54.5
American Indian or Alaska Native	2.4
Asian	1.8
Hispanic or Latino	38.3
Two or More Races	5.4
White	40.1
English Learners	18
Foster Youth	0.6
Socioeconomically Disadvantaged	46.7
Students with Disabilities	13.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8.3	80.73	10.7	41.71	234405.2	84
Intern Credential Holders Properly Assigned	1	9.63	2	7.78	4853	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	4	15.56	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	5	19.81	11953.1	4.28
Unknown/Incomplete/NA	1	9.63	3.8	15.1	15831.9	5.67
<b>Total Teaching Positions</b>	<b>10.3</b>	<b>100</b>	<b>25.7</b>	<b>100</b>	<b>279044.8</b>	<b>100</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10	90.91	14.3	49.53	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	0	0	5566.4	2
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1	9.09	3.2	11.13	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	8.3	28.92	11746.9	4.23
Unknown/Incomplete/NA	0	0	3	10.38	14303.8	5.15
<b>Total Teaching Positions</b>	<b>11</b>	<b>100</b>	<b>29</b>	<b>100</b>	<b>277698</b>	<b>100</b>

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11	91.67	17.7	59	230039.4	100
Intern Credential Holders Properly Assigned	1	8.33	2	6.92	6213.8	2.23
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1	3.33	16855	6.04
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	9.2	30.73	12112.8	4.34
Unknown/Incomplete/NA	0	0	0	0	13705.8	4.91
<b>Total Teaching Positions</b>	<b>12</b>	<b>100</b>	<b>30</b>	<b>100</b>	<b>278927.1</b>	<b>100</b>

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	1	0
Vacant Positions	0.00	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0.00</b>	<b>1</b>	<b>0</b>

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	0.00	0	0
<b>Total Out-of-Field Teachers</b>	<b>0.00</b>	<b>0</b>	<b>0</b>

## Class Assignments

Indicator	2021-22	2022-23	2023-24
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	11.1	0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	9	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

TK-5th grades: Magnetic Reading and Haggerty curriculum for English/Language Arts in grades TK-5. It has a very strong English language development component to support English learners. Students in this grade receive mathematics instruction with Eureka Math.

6th, 7th and 8th grade: In English Language Arts, students read from the Curriculum Associates Literature Series. In addition, they read from selected novels, short stories and plays. We use College Preparatory Mathematics curriculum for math. They use TCI/History Alive for history.

Science in grades TK-5: Mystery Science and FOSS curriculum.

Science in grades 6th-8th: Discovery Education

Year and month in which the data were collected

May 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Magnetic Reading-Adopted 2024 Curriculum Associates, LLC  Heggerty 2022 Heggerty Phonemic Awareness  Benchmark Advanced 2017 Benchmark Education Company Houghton-Mifflin Literature Series-Adopted June 2017  Savvas My Perspectives (Middle School English) Adopted 2025	0
<b>Mathematics</b>	College Preparatory Mathematics-Adopted 2013 Eureka Math	0
<b>Science</b>	Mystery Science 2020  Discovery Education	0
<b>History-Social Science</b>	Benchmark with supplemental Studies Weekly through 5th grade History Alive TCI- Adopted 2015	0

School Facility Conditions and Planned Improvements

Walden Academy Charter School operates on a campus leased from St. Monica’s Catholic Church, with facilities monitored daily by school staff and maintenance and repairs managed collaboratively by Walden Academy and the lessor. The campus expanded in 2014 with the addition of eight portable classrooms and a new playground, along with updates to existing classrooms that included fresh paint, new carpeting, and upgraded HVAC systems. Walden Academy conducts an annual facilities inspection using the Facilities Inspection Tool (FIT) developed by the Office of Public School Construction to ensure facilities remain clean, safe, and in good repair, and uses inspection findings to guide ongoing maintenance and improvements.

Since that time, the school has made continual enhancements to improve both functionality and student experience. In 2016, a school garden was established with designated planting areas for each classroom, and campus murals were added to showcase student work and local themes, including geography and CARES traits. Additional improvements have included landscaped areas with automated irrigation, Buddy Benches for recess, replanted grass play areas, expanded storage sheds, routine flooring and carpet maintenance, walkway beautification, and exterior repainting of campus buildings. Energy efficiency upgrades funded through Proposition 39 included the installation of LED lighting, cloth light diffusers in select classrooms, and energy-efficient tempered glass windows to reduce glare and improve learning conditions.

Campus safety and infrastructure improvements have remained a priority. Security cameras were installed in 2019 and expanded in subsequent years, the campus was fully enclosed with fencing, safety lighting was added, and blacktop areas were resurfaced to address wear and cracks. In fall 2025, the school increased the size of its security camera monitor and repositioned it to improve visibility for office staff. Walden Academy has also worked collaboratively with the County Safety Supervisor to implement enhanced security measures as recommended, further strengthening campus monitoring and overall safety. Additional improvements include the installation of handwashing stations, water bottle filling stations, sanitizing stations, and air purifiers in every room. With the addition of the River Hawk Ag-STEM program, unused outdoor areas have been repurposed for planting beds and crops, including dryland agriculture at a nearby Walden property. While the school continues to explore long-term facility development opportunities, all improvements reflect Walden Academy’s commitment to maintaining safe, functional, and engaging learning environments for students and staff.

Year and month of the most recent FIT report	12/03/2024
--	------------

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			HVAC systems checked yearly and serviced as needed.
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			Our custodian is dedicated to maintaining a clean and safe campus. Daily cleaning and weekly upkeep of the school grounds are diligently performed. Repairs to broken or inadequate equipment or building components are addressed promptly. Additionally, school-safe pesticides are applied regularly to ensure a healthy environment.
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			Camera systems are regularly updated as needed. A larger camera monitor was added September 2025 to have a better view of cameras in live mode.
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b>	X			



School Facility Conditions and Planned Improvements

Playground/School Grounds, Windows/ Doors/Gates/Fences				
---	--	--	--	--

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**  
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
- Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
- California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**  
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	24	31	23	27	47	48
<b>Mathematics</b> (grades 3-8 and 11)	16	20	11	13	35	37

## 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	101	96	95.05	4.95	31.25
<b>Female</b>	38	37	97.37	2.63	32.43
<b>Male</b>	63	59	93.65	6.35	30.51
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	39	37	94.87	5.13	29.73
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	17	17	100.00	0.00	47.06

White	39	36	92.31	7.69	25.00
English Learners	17	16	94.12	5.88	12.50
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	48	45	93.75	6.25	22.22
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	12	75.00	25.00	8.33

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	101	96	95.05	4.95	19.79
Female	38	37	97.37	2.63	16.22
Male	63	59	93.65	6.35	22.03
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	39	37	94.87	5.13	10.81
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	17	17	100.00	0.00	23.53
White	39	36	92.31	7.69	25.00
English Learners	17	16	94.12	5.88	6.25
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0

<b>Socioeconomically Disadvantaged</b>	48	45	93.75	6.25	8.89
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	16	12	75.00	25.00	0.00

### CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>Science</b> (grades 5, 8 and high school)	20.69	19.35	--	--	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	35	31	88.57	11.43	19.35
Female	11	11	100.00	0.00	27.27
Male	24	20	83.33	16.67	15.00
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	16	14	87.50	12.50	14.29
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	12	10	83.33	16.67	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	16	14	87.50	12.50	7.14
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

**B. Pupil Outcomes**

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates					
This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.					
Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100	100	100	100	100
Grade 7	100	100	100	100	100
Grade 9	--	--	--	--	--

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement
<p>Parents are encouraged to contribute 40 volunteer hours per year to the school; each additional child is another 20 hours. We offer many ways for parents to volunteer and become part of the school community—including more than 175 various sign-ups run through our front office. Our parent volunteers do everything from basic maintenance tasks, assisting in classrooms, serving as recess supervisors, supporting fundraisers, serving on committees and the board, running our CARES Store, and helping with clerical tasks such as making copies for teachers. Parents can volunteer on campus before, during, or after the school day, on weekends, or may take work home to complete.</p> <p>Walden parents serve on the School Board, School Site Council, and the Parents &amp; Teachers Club (PTC), our parent fundraising and event-planning group. Parent input is highly valued. Parents complete surveys that inform decision-making on campus and are offered multiple opportunities throughout the year to be engaged. Families participate in parent conferences, Back to School Night, Sneak Peek, Math/Science Nights, the Winter Songfest, Multicultural Night, Good Morning Walden celebrations, and the Walden Showcase.</p> <p>Parent University is another intentional opportunity we have created to partner with families. These evening sessions focus on topics such as academic support at home, social-emotional learning, growth mindset, resilience, and understanding state standards and assessments. Parent University sessions are designed to empower families with tools, knowledge, and strategies that support student success and strengthen the connection between home and school.</p> <p>We communicate with parents weekly through our school communication platform, ParentSquare. Each week, we share information on strategies parents can use to support academic and social-emotional learning, provide education on state standards and assessments, and keep families informed on schoolwide initiatives. Parents also complete at least two surveys each year evaluating our overall program at Walden Academy. We ask for feedback regarding strengths, areas for improvement, and suggestions for future programs or changes. The results are carefully reviewed, and action is taken when and where necessary.</p>

2025-26 Opportunities for Parental Involvement

Fundraising is another vital avenue for parent involvement. Parents and community members work collaboratively with Walden Academy’s PTC (Parents and Teachers of Glenn County Charters) to raise funds that support students and school programs. They are the primary support for our extensive field trip program. Walden Academy believes that academic success is not just found within the classroom walls and encourages staff to take advantage of the rich learning opportunities available outside the classroom.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	179	177	17	9.6
Female	81	79	6	7.6
Male	98	98	11	11.2
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	72	70	6	8.6
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	70	70	10	14.3
English Learners	36	36	2	5.6
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	91	90	15	16.7
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	26	26	3	11.5

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
5.83	9.57	8.94	3.43	4.71	4.19	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.



2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	8.94	0.00
Female	4.94	0.00
Male	12.24	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	12.50	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	5.71	0.00
English Learners	11.11	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	13.19	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	23.08	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Walden Academy Charter School maintains a Comprehensive School Safety Plan (CSSP) that is reviewed, updated, and adopted annually in accordance with California Education Code requirements. The most recent CSSP was updated on February 3, 2025 and formally adopted by the Walden Academy Board of Directors on February 25, 2025. The plan was reviewed and discussed with school staff in March 2025 and shared for consultation with local law enforcement and the fire authority during the same month. The CSSP is reviewed annually by the school safety planning committee and administration, with opportunities for stakeholder input, and is made available for public inspection upon request.

The CSSP outlines comprehensive procedures designed to ensure a safe, orderly, and supportive learning environment. Key elements include emergency response and disaster preparedness procedures; protocols for active threats, medical emergencies, and dangerous or unlawful activities; child abuse reporting requirements; discipline and behavioral expectations; bullying and cyberbullying prevention; hate crime reporting; and procedures for safe ingress and egress. The plan also incorporates the California Standardized Emergency Management System (SEMS) and an Incident Command System to guide coordinated responses during emergencies, with clearly defined staff roles and responsibilities.

In addition, the CSSP integrates an Instructional Continuity Plan to ensure the continuation of student learning during school closures caused by emergencies or natural disasters. This includes provisions for remote and alternative instructional delivery, access to instructional materials and technology, communication with families, and support for students with disabilities, English learners, and other vulnerable populations. Through annual review and continuous improvement, Walden Academy demonstrates its ongoing commitment to student and staff safety, preparedness, and well-being.

## D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	2	0	0
1	15	2	0	0
2	23	0	1	0
3	23	0	1	0
4	22	0	1	0
5	23	0	1	0
6	17	1	0	0
Other	0	0	0	0

### 2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	10	2	0	0
1	16	1	0	0
2	18	1	0	0
3	20	1	0	0
4	22	0	1	0
5	19	1	0	0
6	16	1	0	0
Other	16	1	0	0

## 2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	11	2		
1	10	2		
2	12	2		
3	23		1	
4	17	1		
5	23		1	
6	12	1		

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8,551.13	\$1,920.78	\$6,630.35	\$53,300.00
District	N/A	N/A	\$6,630.35	
Percent Difference - School Site and District	N/A	N/A	0.0	
State	N/A	N/A	\$11,146	
Percent Difference - School Site and State	N/A	N/A	-47.6	

## Fiscal Year 2024-25 Types of Services Funded

Walden Academy Charter School is committed to providing a well-rounded, high-quality educational program that meets the academic, social-emotional, and developmental needs of all students. With an emphasis on maintaining low adult-to-student ratios, instructional aides are strategically assigned to classrooms throughout the day to provide targeted support for individuals and small groups, strengthening both academic learning and positive student behavior.

A key component of Walden Academy's instructional program is "Me Time," a daily intervention and enrichment block for students in grade one and above. During this time, students receive focused instruction in English language arts or mathematics based on their individual needs. Academic learning is further enriched through a comprehensive STEM and Agricultural program that emphasizes hands-on, inquiry-based science instruction and meaningful connections to the school's rural community. Off-campus learning opportunities and field trips are incorporated to extend classroom learning and deepen student engagement.

Walden Academy utilizes a strong Multi-Tiered System of Supports (MTSS) to identify and address student needs through in-class and targeted interventions in English language arts, mathematics, and English language development. All students participate in a broad instructional program that includes music, physical education, art, performing arts, health, and STEM Ag. Special education services are provided in partnership with the Glenn County Office of Education SELPA using a blended learning center model that supports students with and without Individualized Education Programs (IEPs). In addition, the school offers an inclusive after-school sports program for students in grades four and above, with no tryouts, ensuring access and participation for all interested students. Through these programs and services, Walden Academy remains dedicated to fostering academic excellence and the well-rounded growth of every student.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Professional Development

Walden Academy Charter School provides ongoing, high-quality professional development aligned to school goals, student needs, and instructional priorities. Professional learning opportunities focus on strengthening instructional practices, improving student outcomes, and supporting staff growth in academics, social-emotional learning, and inclusive practices.

During the 2024–25 school year, all staff participated in Project ARISE, a yearlong professional development initiative focused on instructional improvement and teacher collaboration. Additionally, Multitudes training was provided for TK–2 teachers and staff to strengthen early literacy instruction. The school continued ongoing professional development focused on enhancing English Learner (EL/ELL) practices and writing instruction, ensuring alignment with research-based strategies and state standards.

Walden Academy also prioritizes external learning opportunities to build staff capacity. In July 2025, nine staff members attended the California MTSS Professional Learning Institute (PLI) to deepen their understanding of Multi-Tiered Systems of Support and strengthen implementation across academic and behavioral domains. In December 2025, three staff members attended the ACTE Vision Conference, gaining insight into career-connected learning and pathways that support the school's STEM and Ag focus. In addition to these opportunities, staff engage in regular site-based collaboration, Professional Learning Communities (PLCs), and targeted training throughout the year to continuously improve instructional practice and support student success.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

## CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Walden Academy (11 10116 0124909)

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#### Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

15 Data Collection(s) found.

Fiscal Year 2023-24	Deadline	Status
<a href="#">Title I, Part A LEA Closeout Report</a>	January 15, 2026	None
<a href="#">Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title IV, Part A LEA Closeout Report</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title V, Part B Subpart 2 RLIS LEA Closeout Report</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM

Fiscal Year 2024-25	Deadline	Status
<a href="#">Title I, Part A LEA Carryover</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title IV, Part A LEA Use of Funds and Carryover</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title V, Part B Subpart 2 RLIS LEA Use of Funds and Carryover</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM

Fiscal Year 2025-26	Deadline	Status
<a href="#">Federal Transferability</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A School Student Counts</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A LEA Allocation and Reservations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A School Allocations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A Notification of Authorization of Schoolwide Program</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM
<a href="#">Title II, Part A LEA Allocations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM
<a href="#">Title IV, Part A LEA Allocations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM
<a href="#">Consolidation of Administrative Funds</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM

General CARS Questions: Consolidated Application Support Desk | [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov) | 916-319-0297



## CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

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### Data Entry Forms

Data collection forms that are listed below are open for editing and certification, although their deadlines may have passed. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

Filter by Fiscal Year: All By Program: All Programs By Status: All

19 Editable Data Collection(s) found.

Fiscal Year 2023-24	Deadline	Status
<a href="#">Title I, Part A LEA Closeout Report</a>	January 15, 2026	None
<a href="#">Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title IV, Part A LEA Closeout Report</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title V, Part B Subpart 2 RLIS LEA Closeout Report</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM

Fiscal Year 2024-25	Deadline	Status
<a href="#">Title I, Part A LEA Carryover</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title IV, Part A LEA Use of Funds and Carryover</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title V, Part B Subpart 2 RLIS LEA Use of Funds and Carryover</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM

Fiscal Year 2025-26	Deadline	Status
<a href="#">Certification of Assurances</a>	June 30, 2025	Certified bcarey, 6/2/2025 3:50 PM
<a href="#">Protected Prayer Certification</a>	June 30, 2025	Certified bcarey, 6/3/2025 4:10 PM
<a href="#">LCAP Federal Addendum Certification</a>	June 30, 2025	Certified bcarey, 6/3/2025 4:10 PM
<a href="#">Application for Funding</a>	June 30, 2025	Certified bcarey, 6/3/2025 4:10 PM
<a href="#">Federal Transferability</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A School Student Counts</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A LEA Allocation and Reservations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A School Allocations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:45 PM
<a href="#">Title I, Part A Notification of Authorization of Schoolwide Program</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM
<a href="#">Title II, Part A LEA Allocations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM
<a href="#">Title IV, Part A LEA Allocations</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM
<a href="#">Consolidation of Administrative Funds</a>	January 15, 2026	Certified bcarey, 1/6/2026 2:46 PM

General CARS Questions: Consolidated Application Support Desk | [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov) | 916-319-0297

**2023–24 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Month**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through September 30, 2025.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2023–24 Title II, Part A allocation	\$5,554
2023–24 Title II, Part A total apportionment issued	\$5,554
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$5,554

**Professional Development Expenditures**

Professional development for teachers	\$5,554
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$5,554
2023–24 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2023–24 total allocation	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2023–24 Title IV, Part A LEA Closeout Report**

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2023–24 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Transferred-out amount	\$0
2023-24 Title IV, Part A LEA available allocation	\$10,000

**Final Expenditures**

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$10,000
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$10,000
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

**\*\*\*Warning\*\*\***

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**2023–24 Title V, Part B Subpart 2 RLIS LEA Closeout Report**

The purpose of this data collection is to report final expenditures and calculate unspent Title V, Part B Subpart 2 Rural and Low Income Schools (RLIS) funds.

**CDE Program Contact:**

Patricia Ramirez, Rural Education and Student Support Office, [REAP@cde.ca.gov](mailto:REAP@cde.ca.gov), 916-319-0787

2023–24 Title V, Part B Subpart 2 RLIS LEA allocation	\$6,930
Funds transferred-in amount	\$0
2023–24 Title V, Part B Subpart 2 RLIS LEA available allocation	\$6,930

**Final Expenditures**

Administrative and indirect costs	\$0
Activities authorized under Title I, Part A	\$0
Improving basic programs operated by the LEA	
Activities authorized under Title II, Part A	\$6,930
Supporting Effective Instruction	
Activities authorized under Title III	\$0
Language instruction for English learner and immigrant students	
Activities authorized under Title IV, Part A	\$0
Student Support and Academic Enrichment	
Parental involvement activities	\$0
Total expenditures	\$6,930
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

**\*\*\*Warning\*\*\***

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**2024–25 Title I, Part A LEA Carryover**

Report only expenditures and obligations made through September 30 for fiscal year 2024–25 allocation to determine funds to be carried over.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

**Carryover Calculation**

2024–25 Title I, Part A LEA allocation	\$39,344
Transferred-in amount	\$0
2024–25 Title I, Part A LEA available allocation	\$39,344
Expenditures and obligations through September 30, 2025	\$39,344
Carryover as of September 30, 2025	\$0
Carryover percent as of September 30, 2025	0.00%

**\*\*\*Warning\*\*\***

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**2024–25 Title IV, Part A LEA Use of Funds and Carryover**

The purpose of this data collection is to report year-to-date expenditures, by activity, and calculate Title IV, Part A carryover funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2024–25 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Transferred-out amount	\$0
2024–25 Title IV, Part A LEA available allocation	\$10,000

**Expenditures**

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$10,000
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$10,000
Carryover as of September 30, 2025	\$0

**\*\*\*Warning\*\*\***

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**2024–25 Title V, Part B Subpart 2 RLIS LEA Use of Funds and Carryover**

The purpose of this data collection is to report year-to-date expenditures and calculate Title V, Part B Subpart 2 Rural and Low-Income School (RLIS) carryover funds.

**CDE Program Contact:**

Patricia Ramirez, Rural Education and Student Support Office, [REAP@cde.ca.gov](mailto:REAP@cde.ca.gov), 916-319-0787

2024–25 Title V, Part B Subpart 2 RLIS LEA allocation	\$9,701
Funds transferred-in amount	\$0
2024–25 Title V, Part B Subpart 2 RLIS LEA available allocation	\$9,701

**Expenditures**

Administrative and indirect costs	\$0
Activities authorized under Title I, Part A	\$0
Improving basic programs operated by the LEA	
Activities authorized under Title II, Part A	\$6,606
Supporting Effective Instruction	
Activities authorized under Title III	\$0
Language instruction for English learner and immigrant students	
Activities authorized under Title IV, Part A	\$0
Student Support and Academic Enrichment	
Parental involvement activities	\$0
Total expenditures	\$6,606
Carryover as of September 30, 2025	\$3,095

**\*\*\*Warning\*\*\***

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**2025–26 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

**Note:** Funds utilized under Title V, Part B AFUA are not to be included on this form.

**CDE Program Contact:**

Lisa Fassett, Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963  
Kevin Donnelly, Rural Education and Student Support Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

**Title II, Part A Transfers**

2025–26 Title II, Part A allocation	\$4,196
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2025–26 Title II, Part A allocation after transfers out	\$4,196

**Title IV, Part A Transfers**

2025–26 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2025–26 Title IV, Part A allocation after transfers out	\$10,000

**\*\*\*Warning\*\*\***

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2025–26 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Comment

If composite is the low income measure selected, then an explanation must be provided detailing how the student count is derived.

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2024–25) certified data from CALPADS Fall 1 data submission.

**Note:** The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Walden Academy	0124909	K	8	1	172	98

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**2025–26 Title I, Part A LEA Allocation and Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**Sylvia Hanna, Title I Policy, Program, and Support Office, [SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov), 916-319-0948Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

2025–26 Title I, Part A LEA allocation (+)	\$34,345
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2025–26 Title I, Part A LEA available allocation	\$34,345

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$344

**Authorized Reservations**

Public school Choice transportation	\$0
Other authorized activities	\$0
2025–26 Approved indirect cost rate	6.20%
Indirect cost reservation	\$0
Administrative reservation	\$0

**Reservation Summary**

Total LEA required and authorized reservations	\$344
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$34,001

**\*\*\*Warning\*\*\***

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## 2025–26 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

### CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

### LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

Is a single school LEA  
Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

#### Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern
- Low income measure

FRPM

Ranking Schools Highest to Lowest

Within the LEA

LEA-wide low income %

56.98%

Available Title I, Part A school allocations

\$34,001

Available parent and family engagement reservation

\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2024–25 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Walden Academy	0124909	1	172	98	56.98	*	*	1	346.94	34000.12	\$0	\$0	34000.12	

#### \*\*\*Warning\*\*\*

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2025–26 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Walden Academy	0124909	Y	56.98	02/26/2018	

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**2025–26 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2025–26 Title II, Part A allocation	\$4,196
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2025–26 Total allocation	\$4,196
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2025–26 Title II, Part A adjusted allocation	\$4,196

**\*\*\*Warning\*\*\***

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**2025–26 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), 916-319-0942

2025–26 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$0
2025–26 Title IV, Part A LEA available allocation	\$10,000

**Reservations**

Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2025–26 Title IV, Part A LEA adjusted allocation	\$10,000

**\*\*\*Warning\*\*\***

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**2025–26 Consolidation of Administrative Funds**

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

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# WALDEN ACADEMY | 2026-2027 CALENDAR

**12-18** Teacher Work Days  
**19** First Day of School  
**Wednesdays Minimum Days**  
**Out at Noon**

14 Teacher Days  
 9 School Days

AUGUST '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12*	13*	14*	15
16	17*	18*	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26*	27
28						

**15** Presidents' Day – No School  
**15-19** (February Break)  
**26** End of Trimester 2 (58 days),  
 Minimum Day, Teacher Work Day  
**Wednesdays Minimum Days**  
**Out at Noon**

15 Teacher Days  
 15 School Days

**7** Labor Day – No School  
**25** Grandparents Day – Noon  
**Release**

**28-30** September Break  
**Wednesdays Minimum Days**  
**Out at Noon**  
 18 Teacher Days  
 18 School Days

SEPTEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '27						
S	M	T	W	Th	F	S
	1	2	3*	4*	5*	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**3-5** Minimum Days for Parent  
 Conferences – **Noon Release**  
**Wednesdays Minimum Days**  
**Out at Noon**

**26** Good Friday **No School**  
**26-31** Spring Break

19 Teacher Days  
 19 School Days

**5** Start of Kinder Extended Day  
**31** Halloween  
**Wednesdays Minimum Days**  
**Out at Noon**

22 Teacher Days  
 22 School Days

OCTOBER '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**1-2** Spring Break  
**5** First day back from Break  
**Wednesdays Minimum Days**  
**Out at Noon**

20 Teacher Days  
 20 School Days

**13** End of Trimester 1 (54 days),  
 Minimum Day.  
**11** Veterans Day – No School  
**18-20** Minimum Days for Parent  
 Conferences - **Noon Release**

**23-27** Thanksgiving Break  
**Wednesdays Minimum Days**  
**Out at Noon**  
 15 Teacher Days  
 15 School Days

NOVEMBER '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6*	7
8	9	10	11	12	13	14
15	16	17	18*	19*	20*	21
22	23	24	25	26	27	28
29	30					

MAY '27						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28*	29
30	31					

**9** Mother's Day  
**28** Minimum Day – Teacher Work  
 Day, End of Trimester 3 (59 days),  
**31** Memorial's Day – No School  
**Wednesdays Minimum Days**  
**Out at Noon**

20 Teacher Days  
 20 School Days

**18** Friday **Out at Noon**  
**21-31** Winter Break  
**Wednesdays Minimum Days**  
**Out at Noon**

14 Teacher Days  
 14 School Days

DECEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '27						
S	M	T	W	Th	F	S
		1	2	3	4*	5
6	7*	8*	9	10	11	12

**4** Last Day of School, Minimum  
 Day  
**7-8** Teacher Work Days  
**20** Father's Day

**Wednesday Minimum Days**  
**Out at Noon**  
 6 Teacher Days  
 4  
 School Days

**1** Winter Break  
**4** First day back from Break  
**18** M.L. King Day – No School  
**Wednesdays Minimum Days**  
**Out at Noon**

19 Teacher Days  
 19 School Days

JANUARY '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

182 Teacher Days  
 175 School Days

\* Teacher Work Day  
 \ Minimum Day  
 End of Trimester  
 [ School Begins  
 ] School Ends  
 School Closed

Board Amended/Approved  
 1/28/2025

# Reclassification Overview for 2025–26

## Walden Academy Charter School

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### What is Reclassification?

Reclassification is the process used to determine when an English Learner (EL) has attained English language proficiency and is ready to be designated as Reclassified Fluent English Proficient (RFEP). This milestone reflects a student’s demonstrated ability to access grade-level academic content without the need for specialized English language development supports.

### Why is Reclassification Important?

Reclassification is based on multiple measures and serves as an important indicator of:

- English language development and academic achievement of English Learners
- Effectiveness of Designated and Integrated English Language Development instruction
- Effectiveness of targeted supports and interventions for English Learners

Reclassification data is used at Walden Academy Charter School to guide instructional placement, determine appropriate supports, and monitor student progress. Research shows that students who reclassify within six years of enrollment in U.S. schools experience stronger long-term academic outcomes. Students who do not reclassify within this timeframe are considered Long-Term English Learners (LTELs) and are at increased academic risk.

### What’s New for 2025–26?

- Clearly defined pathways to reclassification for English Learners with IEPs
- English Learners with IEPs who take Alternate Assessments (ALT ELPAC and CAA) follow the same reclassification process as general education students
- i-Ready Reading assessment scores are used to demonstrate Basic Skills in English

### Individualized Reclassification for English Learners with IEPs:

English Learners with IEPs may qualify for reclassification through an individualized review process that differentiates between language acquisition and disability-related needs. The reclassification timeline mirrors the standard process and requires documented evidence and team input.

## Reclassification Criteria

Criteria	Grades 1–5	Grades 6–12
Language Proficiency	Overall Level 4 on ELPAC or Overall Level 3 on ALT ELPAC	Overall Level 4 on ELPAC or Overall Level 3 on ALT ELPAC

Basic Skills (Reading)	Meet or exceed grade-level reading goal (see table below) or 2.5 or higher on Smarter Balanced ELA. For students taking the CAA, an overall Level 3 meets this requirement.	Meet or exceed grade-level reading goal (see table below) or 2.5 or higher on Smarter Balanced ELA. For students taking the CAA, an overall Level 3 meets this requirement.
Teacher Evaluation	Teacher recommendation. If unavailable, an ELA standards-based report card score of 3 or higher may be used.	Teacher recommendation. If unavailable, a grade of C- or higher in ELA (or B- or higher if only an ELD course grade is available) may be used.
Parent Consultation	Parent/Guardian consultation required.	Parent/Guardian consultation required.

### Basic Skills Cut Points for Reclassification (i-Ready Reading)

Grade	Beginning of Year Goal	Midyear Goal	End-of-Year Goal
1*	N/A	N/A	443
2	443	454	465
3	465	476	487
4	487	498	509
5	509	520	531
6	531	542	553
7	553	559	564
8	564	570	575
9	575	586	597
10	597	600	603
11	603	606	608
12	608	608	N/A



\* First grade students may be eligible for reclassification during the spring window if they meet the end-of-year i-Ready reading score of 443 at any point during the school year.

### **Reclassification Criteria for English Learners with IEPs Taking Alternate Assessments**

Language Proficiency	Basic Skills Option 1	Basic Skills Option 2
ALT ELPAC Overall Level 3	CAA in ELA Overall Level 3	IEP literacy goal completion (reading and/or writing)

#### **Questions or Support:**

For questions related to reclassification procedures, please contact Walden Academy Charter School administration or the English Learner program coordinator.