

GEORGE T. EGLING MIDDLE SCHOOL

Student-Parent Handbook

2025-2026



Safe. **O**rganized. **A**ccountable. **R**espectful.

At Egling Middle School our mission is to provide a safe, positive learning environment, in which students persevere and become responsible, critical thinking, life-long learners, who can work collaboratively as well as independently.

813 Webster Street Colusa, California 95932 (530) 458-7631

Fax (530) 458-8107

7:45am - 4:00pm Monday - Friday

Website: <https://egling.colusa.k12.ca.us/>

RiverHawks Colors: Red & White

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Message from the Principal

Dear Egling Students and Families,

Welcome to another exciting year at Egling Middle School! Whether you are returning or joining us for the first time, we are thrilled to have you as part of our school community. Middle school is a time of growth, exploration, and discovery, and we are committed to providing a safe, supportive, and academically challenging environment where every student can thrive.

At Egling, we believe that success is built on strong relationships—between students, parents, teachers, and the wider community. We value respect, responsibility, and resilience, and we encourage every student to take pride in their learning and their behavior.

This handbook has been created to help students and families understand our school policies, procedures, and expectations. Please take the time to review it together and keep it as a reference throughout the year.

We are looking forward to working together to make this school year meaningful, productive, and fun. If you have any questions or concerns, please do not hesitate to reach out.

Let's make it a great year!

Warm regards,

Erika Lemenager, Principal

DISTRICT MISSION & VISION

COLUSA UNIFIED SCHOOL DISTRICT VISION: Our vision is to provide an environment where students are accepted, respected, and empowered to reach their fullest potential in an ever-changing world.

CUSD MISSION: Colusa Unified School District exists to provide a comprehensive education that fosters academic excellence, character development, and a lifelong commitment to learning.

EGLING MIDDLE SCHOOL MISSION STATEMENT: At Egling Middle School our mission is to provide a safe, positive learning environment, in which students persevere and become responsible, critical thinking, life-long learners, who can work collaboratively as well as independently.

STATEMENT OF NON-DISCRIMINATION: Colusa Unified School District does not discriminate on the basis of race, color, national origin, sex and/or handicap in its educational programs and activities. All vocational opportunities in the area of homemaking, industrial arts and agriculture will be offered without regard to race, color, national origin, sex and/or handicap. Limited English language skills will not be a barrier to admission and participation in vocational education programs.

EGLING MIDDLE SCHOOL

2025-26

SCHEDULE

4TH GRADE

5TH GRADE

8:15 – 9:10	Class	8:15 – 9:15	Class
9:10 – 10:00	Elective/Specials	9:15-10:00	Intervention
10:00 - 10:15	Snack Recess	10:00-10:15	Snack Recess
10:15 – 11:00	Intervention	10:15-11:00	Elective/Specials
11:00-11:20	Cafeteria	11:00-12:00	Class
11:20-11:40	Recess	12:00-12:20	Cafeteria
11:40-1:30	Class	12:20-12:40	Recess
1:30-1:45	Recess	12:45-1:30	Class
1:45-2:45	Class	1:30-1:45	Recess
		1:45-2:45	Class

*Wednesday is 2:00 dismissal

6TH – 8TH GRADE

8:13 – 8:56	1 st Period
8:59-9:45	2 nd Period
9:45-9:57	Break
10:00-10:46	3 rd Period
10:49-11:35	4 th Period
11:38-12:24	5 th Period / 6 th Grade Lunch
12:24-1:13	5 th Period / 7/8 th Grade Lunch
1:16-2:02	6 th Period
2:05-2:45	7 th Period

*No elective on Wednesdays. Dismissal is at 2:00pm.

4TH – 8TH MINIMUM DAY

8:13 – 10:00	Class Time
10:00-10:30	Snack/Lunch Recess
10:30-12:18	Class Time

6TH-8TH GRADE BIG EVENT SCHEDULE

8:13-8:43	1st Period
8:46-9:21	2nd Period
9:24-9:59	3rd Period
9:59-10:11	Break
10:14-10:49	4th Period
10:52-11:27	5th Period / 6th Grade Lunch
11:30-12:05	5th Period / 7th/8th Grade Lunch
12:08-12:43	6th Period
12:46-1:21	7th Period
1:21-2:45	Event

*4th Grade lunch at normal time

*5th Grade lunch go to recess first, eat at 12:25

6TH-8TH GRADE RALLY SCHEDULE

8:13-8:50	1st Period
8:53-9:33	2nd Period
9:33-9:45	Break
9:48-10:28	3rd Period
10:31-11:11	4th Period
11:14-11:54	5th Period / 6th Grade Lunch
11:57-12:37	5th Period / 7th/8th Grade Lunch
12:40-1:20	6th Period
1:23-2:03	7th Period
2:03-2:45	Event

*4th Grade lunch at normal time

*5th Grade lunch go to recess first, eat at 12:25

COLUSA UNIFIED SCHOOL DISTRICT
745 Tenth St.
Colusa, CA 95932
2025 - 2026 SCHOOL CALENDAR

S	M	T	W	Th	F	S
July						
		1	2	3	/4/	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

S	M	T	W	Th	F	S
August						
					1	2
3	4	5	6	7	8	9
10	{11}	{12}	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						13

August 11-12: Preservice Days
August 13: First Day of School

S	M	T	W	Th	F	S
September						
	/1/	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				21

S	M	T	W	Th	F	S
October						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	22

September 1: Labor Day
October 13: Teacher Professional Development Day
Quarter End Date October 17

S	M	T	W	Th	F	S
November						
						1
2	3	4	5	6	7	8
9	10	/11/	12	13	14	15
16	17	18	19	20	21	22
23	24	25	/26/	/27/	/28/	29
30						16

S	M	T	W	Th	F	S
December						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	<19>	20
21	/22/	/23/	/24/	/25/	/26/	27
28	/29/	/30/	/31/			15

November 11: Veterans Day
November 26-28: Thanksgiving Break
Trimester End Date November 7
Quarter End Date December 19
December 19: Minimum Day
December 22 - January 4: Winter Break

S	M	T	W	Th	F	S
January						
				/1/	[2]	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	/19/	20	21	22	23	24
25	26	27	28	29	30	31
						19

S	M	T	W	Th	F	S
February						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	/16/	/17/	/18/	/19/	/20/	21
22	23	24	25	26	27	28
						15

January 19: Dr. Martin Luther King Day
February 16: President's Day
February 17: Lincoln's Birthday (observed)
February 18-20: No School
Trimester End Date February 27

S	M	T	W	Th	F	S
March						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				22

S	M	T	W	Th	F	S
April						
			1	2	<3>	4
5	[6]	[7]	[8]	[9]	[10]	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		17

Quarter End Date March 20
April 3 - Minimum Day
April 5: Easter Sunday
April 6 - 10: Spring Break

S	M	T	W	Th	F	S
May						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	/25/	26	27	<28>	<29>	30
31						20

S	M	T	W	Th	F	S
June						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	/19/	20
21	22	23	24	25	26	27
28	29	30				0
						180

May 25: Memorial Day
May 28: Home School/CAHS/EMS Graduation
May 29: Last day of school/CHS Graduation
May 28 and May 29: Minimum Day
June 11-14: Colusa County Fair

REQUIRED CLASSIFIED HOLIDAYS:

July 4: Independence Day
Sept 1: Labor Day
Nov 11: Veterans' Day
Nov 26-28: Thanksgiving
Dec 24: Christmas Eve

Dec 25: Christmas Day
Dec 31: In Lieu of Admission Day
Jan 1: New Year's Day
Jan 19: Dr. Martin Luther King Day
Feb 16: President's Day

Feb 17: Lincoln's Birthday (observed)
May 25: Memorial Day
June 19: Juneteenth Holiday

LEGEND:

/ / Legal Holiday
[] Break
{ } Preservice Day
< > Minimum Day

End of Trimester End of Quarter/Semester Last Day of School

**EGLING MIDDLE SCHOOL
GRADING TIMELINE
2025 – 2026**

September 26, 2025	1 st Quarter Progress Reports
October 17, 2025	End of 1st Grading Period
November 7, 2025	End of 1st Trimester Grades (4/5th Only)
November 24, 2025	2 nd Quarter Progress Reports
December 19, 2025	End of 2nd Quarter
February 24, 2026	3 rd Quarter Progress Reports
February 27, 2026	End of 2nd Trimester Grades (4/5th Only)
March 20, 2026	End of 3rd Quarter
May 5, 2026	4 th Quarter Progress Reports
May 22, 2026	End of 4th Quarter
May 29, 2026	End of 3rd Trimester Grades (4/5th Only)

SCHOOL INFORMATION

EMERGENCIES/SCHOOL CLOSURE: If there is a question of school being open or closed, information will be on 103.1 FM, 95.5 FM, 103.5 FM, 1600 AM, 99.9 FM, TV Channels 10 and 12.

CLOSED CAMPUS: Egling Middle School is a closed campus. Students may not leave school grounds after arriving to school without parent's permission and permission from the office. We do not provide supervision until 7:45 each morning.

SCHOOL VISITORS/OBSERVERS: We encourage parents/guardians to visit and participate at the school. All visitors to our school must check in and provide a photo ID at the office before entering campus. Parents are always welcome, but it is a good idea to make an appointment if they would like to meet with teachers. Visitors wishing to visit/observe for the day are encouraged to fill out a school guest pass no less than 24 hours in advance.

ADULT VOLUNTEERS: Parents and guardians are encouraged to volunteer at school. Children whose parents are involved with the school often feel better about themselves and their school. There are a number of ways parents can volunteer. Some of these including sharing a special skill or talent or reading with students or helping with special projects. If you are interested in volunteering, packets are available in the office or online. These documents must be renewed each school year. Requirements vary based upon levels of volunteer service. Please contact the office or your child's teacher if you have questions or would like to volunteer. Your efforts are very much appreciated!

EMERGENCY CONTACT INFORMATION: Completing data confirmation and ensuring all student information is up to date is crucial for your child's safety and effective communication. Accurate information allows us to quickly reach you in case of an emergency and ensures that we have the correct details for things like medical needs, emergency contacts, and permissions. This also ensures that we have the proper authorizations for activities, photos, and important communications. Please take a moment to verify and update your student's information. This simple step plays a vital role in helping us maintain a safe and supportive environment for every student. Please click the link below for comprehensive information regarding emergency contacts and the associated permissions: [Click here](#)

SECURITY CAMERAS: Keeping our students safe at school is a top priority. Parents and students should be aware that security cameras are used on each campus. Installed as part of the Measure A bond program, the cameras are intended to prevent crime on or near our schools. We have cameras only in select public areas, not in offices or classrooms. Be aware that cameras are not monitored constantly but may provide evidence after an incident occurs.

RAINY DAY SCHEDULE: Students in 4th and 5th grades stay in their classrooms or the theater during rainy days. Students in 6th, 7th and 8th grades are to stay under the covered hall areas or in the Gym. Please do not go out into the rain--keep your clothing and your shoes dry!

WALKING FIELD TRIPS: Teachers will periodically plan for a local walking field trip that will have the students leaving our campus. This may include going to the adjacent park, to local restaurants, or walking to the pool or the bowling alley. By acknowledging this handbook in the data confirmation process, you will be giving permission for your child to participate in those activities.

DISTRICT POLICY FOR MEDICATIONS AT SCHOOL: According to State Regulations, in order for any medications (including Tylenol, Ibuprofen, cough syrup, etc.) to be administered at school or on overnight field trips, the following must be completed:

- ☐ Form for Request of School Personnel to Assist in Administration of Medication completed and signed by both the Parent and Physician and turned into the Egling Middle School Office. Forms are available in the office.
- ☐ Medication must be in a container labeled by a pharmacist or over-the-counter drugs in the original containers.
- ☐ School personnel are not allowed to administer over-the-counter pain medication such as Tylenol or Ibuprofen to students at school even with parental telephone permission. A parent may come to school to give the medication to their child.

Parents must provide the following:

- ☐ Current immunization and health records, which must be up-to-date. Report past illness, operations, injuries, as well as physical and emotional disabilities.
- ☐ Completed data confirmation. Note anything that impedes students from full participation in P.E. and/or other school activities. Parents and students need to inform the office of any changes of address and phone numbers as soon as possible.
- ☐ TDAP and Varicella are mandated vaccinations for entering 7th grade. Please bring an updated copy of your student's vaccination record after receiving vaccination. Not receiving this vaccination will result in your student not being able to enroll or allowed to attend school.

REPORT CARDS/PARENT-TEACHER CONFERENCES: For 4th and 5th grade students, we provide report cards to help parents monitor how their child is performing based upon the Essential Standards. Trimester report cards are issued in November, March and May. Individual student conferences are held for the 1st Trimester grading period and at other times as needed. 6th-8th grade students receive progress reports and report cards each quarter. Parents are welcome to set up a conference with their child's teacher at any time. To do so, please arrange an appointment through the office or directly with the teacher.

ATTENDANCE

Your attendance at school is important!

At Egling Middle School, student attendance is one of our top priorities. Regular attendance begins at home, rooted in each family's commitment to education. Our school builds on those values and is dedicated to ensuring all students are present and engaged every day.

If your child must be absent for reasons other than illness, we encourage you to have them attend for part of the day if possible. Research consistently shows a strong link between consistent attendance and academic success. Please help us support your child's learning by reinforcing the importance of being at school every day.

ARRIVAL AT SCHOOL: Breakfast is served beginning at 7:45am. Students arriving before 7:45 should wait under the overhang until the cafeteria doors open. 4th and 5th grade students arriving before 8:00 am should wait in front of the school. At 8:00am, staff will escort them to the 4th/5th grade playground. Playground supervision begins at that time, and students may begin playing once they are on the playground. Students arriving after 8:00am should go directly to their assigned playground. Please note that there is no staff supervision on the playground before 8:00am.

ABSENCES/ADMIT PROCEDURES: If you are absent from school, your parents should call the office to explain why you are absent, or they may send a message via ParentSquare. The message should include the date and reason for your absence, your name, and your parent or guardian's signature.

ILLNESS: Generally, if you are ill, you should stay at home to reduce the possibility of infecting other students and to be more comfortable. Unless we have a note from a physician, you will be expected to participate in all school activities, including PE and recess while at school. You must not have had a high temperature (over 100 degrees) for 24 hours prior to returning to school. If you become ill or injured during school hours, the school will contact the parent/guardian or emergency contact person. You will remain in the office until a parent/guardian arrives. The adult picking up the child must sign the student out at the office.

TRUANCY: You are considered Truant when you're absent without a valid and verified excuse from parent or guardian through a note or phone call. False notes or phone calls will also classify you as truant. Skipping any class or not checking out through the office upon leaving school will also be classified as Truant.

TARDIES: If you arrive at school after the tardy bell at 8:13 a.m. for 6-8th grade students and 8:15 for 4/5th grade students, students must check in at the office before going to class. Students are expected to be on time to school and to each of their classes. Students are assigned detention for every three tardies a student receives. The tardy count resets each quarter.

Consequences for Tardies:

Third: Detention

Sixth: Detention

Seventh: Unexcused absence recorded

Ninth: Detention

Twelfth: Intervention

CLASS SIGN OUT: If a student leaves the classroom to use the restroom, go to Library, call home from the office, etc., they are to sign out using the classroom checkout sheet.

PARENT MEDICAL EXCUSES: Students are allowed 10 parent excused medical absences per year. After a student has reached 10 parent-excused absences, any absences thereafter must be accompanied by a doctor's note. All other absences will be considered unexcused.

EARLY DISMISSALS: If you need to leave school early, parents or guardians should contact the office. If you become ill during the school day, the office will contact your parent or guardian. You may go home once they have been reached and proper arrangements have been made.

INDEPENDENT STUDY PROGRAM: If a student must be absent for three or more consecutive school days, parents/guardians must notify the office at least five school days in advance. This allows time to prepare the Independent Study contract and gather appropriate assignments. Independent Study provides students with classwork to complete during their absence. The contract must be signed by a parent/guardian, and students are expected to complete all assigned work to the best of their ability. Upon return, a re-entry meeting between the student and Administration will be held to review the completed work.

- ☐ If an emergency need arises, the family must meet with the Administrator for potential approval.
- ☐ 10 days of independent study are available throughout a calendar school year total.

WITHDRAWAL FROM SCHOOL: We hate to see you leave! If you must move, please pick up a set of Transfer Papers in the office at least 2 days before you go. These papers must be completed and returned to the office so that your records can be sent to your new school.

STUDENTS LEFT AT SCHOOL: If your child is not picked up after 15 minutes at the end of the school day, the following steps will be taken:

- Parent's home and work telephone numbers including cell phones will be called.

- All other telephone numbers listed on the child's emergency card will be called.
- Staff will try all numbers again. Staff may not release a child to anyone except those listed on the child's emergency card.
- After 30 minutes of the conclusion of the school day, the child is considered an "abandoned" child and the local Police Department or Sheriff's Office will be notified.
- After 1 hour of the conclusion of the school day, a Suspected Child Abuse Report will be filed with Child Protective Services.
- The child will be released to the responding agency and staff will share with them what steps they have taken to locate the parents and all persons they have called or left messages with.
- Staff will post a note on the door advising the parent who the children were released to.

MEALS/CAFETERIA

All students are expected to eat in the cafeteria and help maintain a clean, respectful environment. Please throw all trash away and keep eating areas tidy. To avoid disruptions, large pizzas may not be brought or delivered to students during lunch. Students may bring a personal size pizza for themselves. Parents may check out their child to leave campus for lunch, but only their own child may accompany them. Parents may only bring food for their own child. If another individual (such as a family friend or relative) plans to bring food to a student, they must be listed on the student's emergency contacts.

All students currently receive one free breakfast and lunch each school day. To remain eligible for SUN Bucks (formerly Summer EBT) – a federal program that provides food benefits during the summer – families must submit the Universal Benefits Application (UBA) by September 1, 2025, unless they already qualify through programs like CalFresh, CalWORKs, Medi-Cal, or are classified as migrant, homeless, or foster youth. The UBA form can be completed when filling out your student's Data Confirmation. Submitting the UBA also helps the district maintain important funding that supports student success.

FACILITIES

SCHOOL BUILDINGS: Students must be always under adult supervision when inside school buildings (gym, classrooms, halls, libraries, cafeteria, etc.). Students are not to be in a building without adult supervision. Consequences will follow if in an undesignated area.

RESTROOMS: Please use the restrooms properly. Help keep them clean and safe by reporting any problems to school staff.

AREAS OTHER THAN THE PLAYGROUNDS: Stay in playground areas and do not loiter in areas other than the playgrounds. Students must walk on all sidewalks around the buildings.

OFFICE: Remember that the office is a place of business. Go to the office only if it is necessary and with permission from a teacher, yard duty, or Administrator.

OFFICE PHONE: The office phone is for business and emergency calls only. Personal calls are not permitted. Families are encouraged to determine after-school plans prior to students going to school.

TRESPASSING: Our campus is open from 7:45am to 4:00pm, in accordance with the district-adopted school calendar. Being inside campus buildings outside of these hours without prior permission is considered trespassing.

BELONGINGS

BICYCLES: Please follow the bicycle rules of the road when riding your bike to and from school:

- Stay on the right side of the road.
- Cross the crosswalks only.
- Do not ride on the sidewalks or in the parking lot.
- Do not take a passenger on your bike.

Students should park bicycles in the designated rack and lock it. This area is off limits during school hours. For safety reasons, bicycles may not be used on school grounds until after 4 pm and not during after-school activities. Skateboards and roller blades are not allowed at any time. Wear a helmet. *It's the law!*

MONEY AT SCHOOL: The school is not responsible for lost or stolen money. Students are strongly discouraged from bringing large sums of money to campus unless absolutely necessary. If bringing money is unavoidable, students may leave it in the front office for safekeeping until it is needed.

BOOKS AND MATERIALS: The school loans books and materials to you so you can learn. Lost or damaged books will result in a charge to families, so please take care of them. Use of a backpack or bag to carry school materials is encouraged.

LOST AND FOUND: The lost and found is located outside the cafeteria every Friday. Please check if you have lost or found something.

MENTAL HEALTH SERVICES NOTIFICATION FOR PARENTS & STUDENTS UNDER E.C. 49428

Our top priority at Colusa Unified School District is the health and well-being of our students. Critical to maintaining a student's well-being is having access to mental health services. We can connect students to such services both on campus and in our community.

Students who would like more information about mental health issues, accessing services, or connecting another student in need may speak to the school counselor. Additionally, the following services are also available in our community:

The Colusa County Behavioral Health Department provides counseling, crisis intervention (24 Hour Access Line 888-793-6580), Psychiatric Medication Services, Information and Referrals, Mental Health Education, Patients' Rights Advocacy, Peer Support, and Wellness/Recovery Groups. Phone 530.458.7751

Colusa County Mental Health Services are available by calling 530.458.0520. Link with additional resources: [Mental Health Teen Guide Flyer CUSD.pdf](#)

Further information can be found at the school office. If you have any questions or concerns, please contact the office at 530.458.7631.

STUDENT ACTIVITIES & SERVICES

CLUBS/SPORTS:

SPORTS - GPA, behavior, and physical exam requirements unless otherwise stated

Basketball (Boys/Girls)	7 th -8 th
Intramural Basketball (Boys/Girls) open to all students	7 th -8 th
Volleyball (Girls)	7 th -8 th
Soccer (Boys/Girls)	7 th -8 th

COUNSELING/SOCIAL SERVICE

Tutoring	4 th -8 th
Club Live	6 th -8 th
Boy's Council/Girl's Circle	6 th -8 th

ACADEMIC CLUBS/PROGRAMS

Student Council/Leadership	7 th -8 th
California Junior Scholarship Federation (CJSF) – Review CJSF website for requirements	7 th -8 th
Journalism	7 th -8 th

SCHOOL ACTIVITIES

ACTIVITIES

Assemblies	4 th -8 th
Classroom Parties	4 th -5 th
Dances (held in EMS gym during the school day)	6 th -8 th
Band & Chorus	6 th -8 th
Student Achievement Assemblies	4 th -8 th

ELIGIBILITY:

To be eligible for 6th-8th grade school activities, students must:

- ☐ Have a minimum 2.0 GPA and no "F" grades.
- ☐ Have no more than one intervention, in or out of school suspension (ASB officers must have no ISI, ISS or OSS referrals)
- ☐ Maintain appropriate levels of citizenship and academic levels as determined by teachers and Administration

In addition to other eligibility requirements:

- ☐ The previous 6-week report card or grading period will be used to determine eligibility until the next grade is issued.
- ☐ Weekly grade checks are required during athletic seasons.
- ☐ Students who are suspended five days or more, or chronically truant from school, may be ineligible for all field trips and after school activities.

NON-CUMULATIVE PENALTIES: Anytime a student's behavior results in in-school suspension, out of school suspension, or expulsion, he/she is automatically suspended from activities/athletics participation during that same time period. Disqualified students may neither travel with a school group/team nor attend any event/game whether on or off of District facilities or on or off other school district facilities while serving the suspension/expulsion.

APPEAL PROCESS: A student suspended from extra-curricular activities may appeal the suspension to the Athletics Council or the Activities Council. The appeal process shall follow the uniform district complaint policy and the student may represent him/herself or be represented by his/her parents/guardians or other designated representative.

STANDARD OF REVIEW ON APPEAL: The District Administrator, Adviser or Coach imposing discipline pursuant to this Article shall not be required to establish the student's guilt by a reasonable doubt or beyond all doubt, but instead is entitled to rely on reports, information, documents and statements by witnesses, only if it is the kind of evidence upon reasonable persons are accustomed to rely in the conduct of serious affairs. As long as the Administrator, Adviser or Coach imposing the discipline establishes that it is more likely than not that the student is guilty of the misconduct, and establishes that the discipline imposed is consistent with the District's discipline code and specifically Article IV related to extra-curricular activities, and is rationally related to the goal of maintaining high standards for participation in extra-curricular activities, the Administrator's, Adviser's and/or Coach's imposition of the discipline shall not be disturbed on appeal.

EXTRACURRICULAR ACTIVITIES PANEL: This panel will be made up of five members including an Administrator, the Athletics or Activities Director, two coaches, and a community member. This panel will make recommendations to Administration regarding the severity of consequences for the behavior in question. This panel may recommend up to the maximum consequence (20 & 20) for extracurricular activities based on the level of behavior committed. This panel may also recommend dismissal from the team or club if it is deemed that the student has committed an act so egregious that dismissal is justified.

GRADING POLICY

Our school year is divided into 3 grading periods (trimesters-every 12 weeks) for 4th and 5th Graders. For 6-8th grade students 4 (quarters-every 9 weeks). All students will receive at least one progress report for each subject each trimester/quarter. Teachers will consider the following when computing academic grades: completion of assignments, homework, class participation, tests & quizzes. Parents may check on your progress at any time by accessing the Aeries Parent Portal.

GRADING SCALE (6th-8th Grade):

A = Very high achievement
B = High achievement
C = Moderate achievement
D = Low achievement
F = No achievement objectives not met

STANDARDS BASED SCALE (4th-5th Grade):

4= Standard Met
3= Approaching
2= Below Standard
1= Far Below Standard

ACADEMIC RECOGNITION: Students are recognized for their high academic achievement through awards, certificates, and other special activities.

Principal's Roll:

4.0 GPA (As in all classes)

Honor Roll:

A & B grades in all classes.

Merit Roll:

3.0 GPA or better. No D's or F's.

MAKEUP WORK: If absent, the student is responsible to get the makeup work from the teacher(s) and return it on time. If a student is going to be gone for more than a day, it is suggested they meet with their teacher(s) to get work ahead of time.

CUSD HOMEWORK PHILOSOPHY: Homework is an integral part of student learning. The district supports a reasonable, balanced approach to homework. The amount of homework and the type of homework should logically progress toward independent, high level thinking tasks. The principal and staff at each school have developed, and regularly review, a school-site homework plan which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians.

For each grade level, the amount of time that students will be expected to spend on homework is approximately 6 –10 minutes per year in school. For example: a student in grade 2 might expect to have 12 – 20 minutes of independent homework nightly. Students in grades 7 & 8 should expect to spend 42 - 80 minutes on independent homework. Students in high school should expect to spend anywhere from 30 – 90 minutes an evening on independent homework. Generally, secondary students will average no more than 90 minutes of homework nightly.

In addition to the independent homework, teachers from each grade level from K – 8 may suggest parental involvement with their student's homework. For example: in Kindergarten, parents may be asked to read to their child for up to thirty minutes nightly. In most cases, the amount of necessary parental involvement will decrease as the student develops learning independence. However, parents are encouraged to adopt attitudes and habits which support student academic learning. A student who has no school-assigned homework will still benefit by reading, reviewing content, or practicing skills.

Homework comprises varying proportions of the class grade depending upon the content of the course and whether that content lends itself to extensive independent practice.

Parents should be aware that teachers plan homework based on the average student's capabilities. Some students may take much longer to complete the assignment. Other students with the same assignment may complete it in a very short amount of time. If your child reports that they have no homework, you are encouraged to direct them to reading quality books, reviewing class notes, or practicing academic skills. If your child is frequently taking much longer than expected to complete the homework, please contact the

teacher. Accommodations and modifications can be made to assignments at the teacher's discretion.

Teachers at every level instruct students on how to allocate their time wisely, the importance of meeting deadlines, and developing good personal study habits.

Generally, students will have all the resources they need available at home. In some cases, as when they are learning research skills, students may be directed to certain web sites or print resources contained either in the school library, or available for access in the Public Library. A number of on-line homework assistance programs are available over the internet. Depending on the need and resources, the school or teacher may offer tutoring or other after-school assistance.

Elementary teachers will design homework assignments so that students do not receive an overload of homework one day and very little the next. Secondary teachers will make every effort to communicate with one another to avoid this situation. However, parents should understand that, occasionally, heavy loads of homework may result despite the teachers' best efforts to avoid this situation. Should your student experience frequent excessive homework, please contact the teacher.

Parents are encouraged to help their student organize and segment large homework assignments. A project due in two weeks may take 20 minutes per school night. But this could become 200 minutes of work in a single night if the student does not plan and complete the work in smaller segments.

Also, parents of students taking the most rigorous courses should be prepared to expect significantly higher homework loads. Advanced Placement courses are basically college classes taught in a high school setting. As such, the expectations for additional time commitment by the student are greatly increase

PROMOTION REQUIREMENTS

Students are required to pass all classes with a D or better in both their 7th and 8th grade years in order to participate in the graduation activities and promotion ceremony at the end of 8th grade. Students are to have no F grades on final trimester report cards. Students who do have F grades will need to recover/make up their grade in either the after-school credit recovery program or summer school. Students will have until the Friday before graduation week to make up any F grades from their 7th or 8th grade year. It is highly recommended to work hard initially, seek out help when needed and stay on top of one's work.

Students not qualifying for graduation activities will not receive a diploma and will not be allowed to participate in the promotion ceremony and activities. Non-graduates will be promoted to the high school and required to attend summer school to complete coursework. To keep parents informed, progress reports for all classes will be mailed midway through each nine-week quarter.

Any Egling Middle School 8th grader who misses more than 15 days/105 periods will not be able to participate in promotion ceremonies. Additionally, any Egling Middle School 8th grader with more than 1 incident resulting in OSS or more than two incidences resulting in ISS or Intervention will not be able to participate in promotion ceremonies.

ACCESS TO PARENT PORTALS

ParentSquare is our primary tool for messaging and school communication. It allows parents and guardians to receive updates from the school, message teachers and staff, and stay informed about school events and announcements—all in one convenient app or website.

Aeries Parent Portal gives families secure, online access to important academic information, including assignments, class schedules, attendance, and emergency contact information.

To set up an Aeries Parent Portal account, you'll need your student's permanent identification number. Please stop by the school office to receive this number and instructions for accessing the secure portal.

BULLYING AND HARASSMENT

The Colusa Unified School District prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of a person's disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of the actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within a District School.

Bullying is defined as an severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have effect of causing a reasonable pupil to experience a substantially detrimental effects on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

Report it: Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school or online on the district's website.

STUDENT BEHAVIOR

You are one of over 500 students at Egling Middle School. With so many individuals sharing the same space for over six hours each day, it's essential that everyone respects the rights and well-being of others. To support a positive and productive learning environment, we follow the SOAR expectations throughout campus. You'll see signs posted in every area to remind you how to SOAR.

Safe – Sit properly in your seat, use materials appropriately, and keep hands and feet to yourself.

Organized – Keep your materials in the right place, put items away neatly, and store classwork in the correct folders.

Accountable – Participate actively, take responsibility for your learning, and keep electronics off and out of sight.

Respectful – Share ideas and materials, speak kindly using appropriate language, follow directions, and maintain a positive attitude.

CHS FOOTBALL GAMES: Students are not to be playing during the high school athletic competition. Absolutely no balls are allowed to be brought in. They will be confiscated immediately. Parents can go to the CHS office during regular business hours to pick up confiscated balls.

MISCELLANEOUS SCHOOL-WIDE RULES

PERSONAL APPEARANCE/DRESS CODE: Students are expected to come dressed for success! This means to dress for the role you play at school, which is that of a professional student. Attend school neat and clean. Your dress and personal hygiene is important to you and those whom you attend classes with. Your appearance should not disrupt or detract from the educational environment of the school. The school administration has the right to designate which types of dress or appearance are not acceptable. Students must adhere to the following guidelines on school dress:

Students are expected to follow the "BUBBS" acronym to be appropriately dressed for school:

- **Bra-** Bra straps should not be visible; wearing tank tops with a 1" strap will conceal them.
- **Undergarments-** Undergarments should not be visible.
- **Bottom-** Pants must not sag. If wearing leggings, shirts must be long enough to cover the bottom as to not have issues with see-through clothing.
- **Belly-** Shirts must be long enough to cover a student's belly. The bottom of shirt should reach the top of the pants.
- **Shoes-** Shoes must be appropriate for school activities. Tennis shoes are required for PE.
- No clothing representing/affiliated with drugs or alcohol use or consumption will be allowed on campus.

GANG/GANG-RELATED ACTIVITY: Any gang or gang-related activity will be in violation of the CUSD Board Policy, California Educational and Civil Codes resulting in school and legal disciplinary action. The school board prohibits the presence of any apparel, jewelry, trademark, or any other attribute, which denotes membership in gangs. This policy shall be applied at the Principal's discretion. [Excerpt from Board Policy 5136(a)]. For students wearing inappropriate clothing, parents will be contacted, and you will be sent home to change. If no contact is made, you will need to wear clothing the office has provided. If this becomes a chronic behavior, it will be regarded as defiance and result in In-School Suspension or Out-of-School Suspension. Any gang or gang-related clothing brought to school will be confiscated.

DISPLAYING INTIMATE AFFECTION: Students will be developing social interpersonal skills with other peers. It is important to do this in a healthy, respectful and responsible way. The holding of hands, hugging, kissing, caressing, or any other display of intimate affection with fellow students is not acceptable on campus. This expectation is upheld during school hours or any after school activities.

ALCOHOL AND OTHER DRUGS: To maintain a safe and healthy learning environment, our school has a zero-tolerance policy for illegal drugs and alcohol. Students found in possession of, or under the influence of, drugs or alcohol will face serious disciplinary consequences in accordance with the Behavior Matrix. We also partner with local law enforcement, including the use of drug detection dogs, to ensure our campus remains drug-free.

FOOD AND GUM: Students may eat or drink in the cafeteria and designated playground areas during break. However, gum, sunflower seeds, and open containers such as energy drinks are considered nuisance items. These items are often improperly disposed of, causing damage to school property and creating cleaning challenges. As such, they are not permitted on campus. Unauthorized items may be confiscated and not returned. In some cases, students may be assigned community service, such as scraping gum or completing related cleaning tasks. Repeated violations will be considered defiance and may result in disciplinary action, including In-School Suspension (ISS) or Out-of-School Suspension (OSS). We encourage students to bring water bottles with water only. Beverages sold on campus are permitted.

CELL PHONE: Cell phones must be turned off and stored in student backpack before entering the school grounds. If a student needs to call home, they can ask their teacher or call from the office.

NUISANCE ITEMS: Items not directly associated with the education program are not allowed at school. These include, but are not limited to: baby bottles, pacifiers, cameras, radios, electronic games, condoms, sharp objects, rubber bands, water balloons, yo-yos, stuffed animals, and slippers. Possession of these items may result in confiscation. In some cases, a parent/guardian may be required to pick up the item. Students may also be subject to disciplinary action.

IMITATION FIREARMS: Any item that closely resembles a firearm—such that a reasonable person could mistake it for a real weapon—will result in immediate suspension. This includes, but is not limited to, water guns, cap guns, paintball guns, or similar look-alike items. In serious cases, a recommendation for expulsion may also be made.

PASSING SAFELY ON SCHOOL GROUNDS: Students are expected to walk when on the school grounds to ensure the safety of all. This includes going to and from the cafeteria, classrooms and recess.

LOITERING ON OR ABOUT CAMPUS: Students are not to loiter on properties adjacent to our school campus before or after school. Once you arrive at school, you must remain on campus until school is out. We are a closed campus. No one is allowed to leave or come into our campus without a legal early dismissal or visitor permit. Students are to go home immediately after school, unless involved in an after-school activity.

DISCIPLINE POLICY

Your parents, your community, and your school district have worked together to provide you with a staff, facility, and equipment to help prepare you for a successful future. We are committed to providing you with the best possible education. You need to take pride in doing your personal best. Throughout the school year, you will be expected to fulfill the following responsibilities:

- 1) Attend class regularly.
- 2) Be in your assigned seat with all necessary materials when the final bell rings.
- 3) Give every assignment your best effort.
- 4) Treat every student and teacher with respect.
- 5) Follow school wide expectations and classroom rules.
- 6) Help maintain the buildings, and all school equipment and materials.

Egling Middle School has developed a comprehensive school-wide discipline policy based on state law and district policy that applies equally to all students. Our discipline policy is broken into three parts: Classroom, Grade Level and School-Wide.

GRADE LEVEL PLAN/CLASSROOM PLAN: Each grade level may have an additional discipline plan that is in alignment with our School-Wide Discipline Policy. The plan will include general rules for the grade levels and their classrooms, positive consequences for following the rules and negative consequences for breaking the rules. This policy will be shared with students and parents no later than Back-to-School Night. A copy will be in the student's binder. Another will be posted in each classroom, so all students know what is expected. The last step in a teacher's discipline cycle is a referral to the Assistant Principal. Parent contact must be included in the classroom discipline cycle prior to the referral.

DETENTIONS: A teacher, staff member, or Administrator assigns the detention, and the student must serve the detention during the designated time based on their grade level. Detentions will be held on Thursday afternoons. 4th/5th grade detention is 30 minutes. 6th-8th grade detention is 60 minutes.

CONFISCATED ELECTRONIC DEVICE POLICY: The use of personal electronic devices including cell phones, earbuds, Kindles, Apple Watches, and similar items is not permitted once students arrive on campus. All personal devices must be turned off and stored in backpacks for the entire school day. Only school-issued devices may be used during school hours.

If a student does not follow this policy, the following consequences will apply:

1st Offense: The device will be confiscated, turned in to the office, and the incident will be documented. The student may pick up the device after school.

2nd Offense: The device will be confiscated and turned in to the office. A parent or guardian must pick up the device. The student will be assigned a detention.

3rd+ Offense: The device will be confiscated and turned in to the office. A parent or guardian must pick it up. The student will again be assigned a detention.

Note: Students may choose to turn in their personal electronic devices to the office before school begins. Devices will be stored securely and returned at the end of the school day. No consequences will be assigned if the device is checked in voluntarily.

SCHOOL-WIDE DISCIPLINE CYCLE

1. ADMINISTRATIVE ACTION

- a. Suite 360 is assigned or restorative discussion with student based upon the expectation that needs to be retaught. Parent will be contacted.
- b. Referral to the Assistant Principal will be documented into the SIS system and consequence assigned. Parent will be contacted.
- c. Student Support Team meeting held with teachers, parents, counselor, and Assistant Principal to talk about targeted behavior interventions for student.

2. IN-SCHOOL INTERVENTION (ISI)

- a. 1–5 days dependent upon accumulation of referrals and recurring incidents of similar, ongoing behavior.

- b. Students will miss the next school activity.

3. **OUT-OF-SCHOOL SUSPENSION (OSS)**

- a. 1–5 days dependent upon the severity of the offense and number of referrals.
- b. On or near the twentieth day of suspension for the academic year, after chronic misbehavior, or incidents that violate ED Code (48900), student and parents will attend a Behavior Hearing to determine alternative intervention or placement such as: community school, home study, alternative school site placement, or probation.

DISTRICT-WIDE EXPECTATIONS & CONSEQUENCES

RESPONSIBILITIES OF STUDENTS: It is expected that Egling Middle School students will: respect themselves, respect others, respect property. **Golden Rule:** Treat other the way you would like to be treated.

Disciplinary action taken by school officials is a direct consequence or result of unacceptable behavior by a student. Students should be aware of the possible consequences of their behavior or conduct when making a decision. The following is a list of some of the types of behavior which are not acceptable. It is our goal that any disciplinary action taken is to be appropriate in the relationship to the behavior.

California Education Code Section 48900; et seq. and Colusa Unified School District Board Policy 5144 allow the Superintendent, Principal, or designee of a school to suspend or recommend expulsion of a student for any infraction of the following rules while on school grounds, going to or coming from school, during lunch period whether on or off campus; or during, or while going to or coming from or attending a school sponsored activity.

DISCIPLINE PURSUANT TO THE EDUCATION CODE

The Egling Middle School Discipline Code was written to be consistent with the Discipline Codes at the other schools within CUSD. Administration will apply rules and consequences to all students.

BEHAVIOR MATRIX

CATEGORY 1 INFRACTIONS

OFFENSES <i>Include but not limited to</i>	CONSEQUENCES	INTERVENTIONS
Cheating/Forgery	1st Referral – Warning and/or Detention/Campus Clean-up 2nd Referral – Detention and/or half day of intervention. 3rd Referral – Detention and/or half day of intervention. 4th Referral – Full day intervention. 5th Referral – Refer to Category 2 Infractions, 1 st Referral. <i>Any behavior causing damage to school property or personal property of another may lead to a requirement to pay for that damage as part of the consequence.</i>	Parent notification Recess restrictions/modifications Administrator/Student conference Counselor/Student conference Counseling (individual or group) Student Study Team (SST) Behavior Plan/Contract Referral to Community/District/School-Based Services Peer Group Buddy Room Modified Day or Schedule Parent attends a portion of class Check In Check Out Behavior Plan/Contract
Classroom Disruption		
Misuse of classroom materials		
Teasing/Putdowns/Rumors		
Electronic Device		
Verbal Aggression (First time incident between students)		
Horseplay/Rough Play/Playground Misconduct		
Breaking classroom rules		
Littering		
Vandalism (minor)		
Property Damage under \$20 (Non-malicious/impulsive/not endangering others)		
Possession of toy/replica weapon		
Unwanted Physical Contact		
Profanity (not used toward a person)		
Safety Violation		
False accusations		

**Teacher must use classroom interventions prior to first referral to office when appropriate (warning, counseling, parent notification). Based on severity or persistent nature, consequences may lead to more severe consequences, including suspension, at the discretion of the school administration.*

CATEGORY 2 INFRACTIONS

OFFENSES <i>Include but not limited to</i>	CONSEQUENCES	INTERVENTIONS
Cause, attempted to cause, or threatened to cause physical injury to another person. Willfully used force or violence upon the person of another, except in self-defense 48900(a)(1)(2)	1st Referral – 1-day Intervention or 1 to 5 day (ISS) in school suspension (duration to be determined by administration) 2nd Referral – 1 to 5-day suspension (duration to be determined by administration) 3rd Referral – 3 to 5 day suspension (duration to be determined by administration) or recommendation for expulsion if secondary findings (or other	Parent notification Recess restrictions/modifications Administrator/Student conference Counselor/Student conference Counseling (individual or group) Student Study Team (SST) Behavior Plan/Contract Referral to Community/District/School-Based Services Peer Group with Middle School or High School SARB/DART
Committed or attempted to commit robbery or extortion. 48900(e)		
Cause or attempted to cause damage to school property or private property. 48900(f)		
Stole or attempted to steal school property or private property. 48900(g)		

Possessed or used tobacco, or product containing tobacco or nicotine products, including, but not limited to cigarettes, cigars, miniature cigars, cloves cigarettes, smokeless tobacco, snuff, chew packets, and betel and e-cigarettes. However, this section does not prohibit the use of possession by a pupil of the pupil's own prescription products. 48900(h)	<p>means of correction have repeatedly failed or due to the nature of the act, the presence of the student causes danger to the physical safety of others) are present or contract in lieu of expulsion</p> <p><i>Any behavior causing damage to school property or personal property of another may lead to a requirement to pay for that damage as part of the consequence.</i></p> <p><i>*Based on severity or persistent nature, consequences may lead to more severe consequences, including suspension, at the discretion of the school administration. Mandatory placement on Behavior Plan on 1st offense and stipulated expulsion upon 2nd offense.</i></p>	Parent Attends a Portion of Class Modified Day or Schedule
Committed an obscene act or engaged in habitual profanity or vulgarity. 48900(i)		
Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. 48900(k)		
Knowingly received stolen school property or private property. 48900(l)		
Engaged in, or attempted to engage in, hazing. 48900(q)		
Engaged in an act of bullying. 48900(r) (refer to Section 48900(r) for definitions and examples of Bullying and Cyber Bullying)		
"Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following. 48900(r)(2)(A)		
Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. 48900(j)		
Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. 48900(o)		

CATEGORY 3 INFRACTIONS

OFFENSES <i>Include but not limited to</i>	CONSEQUENCES
Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. 48900(b)	<p><i>One or more of the following consequences should be imposed for category 3 infractions:</i></p> <p>1st Referral –</p> <ul style="list-style-type: none"> • 2-5-day suspension and/or • Behavior plan • Contract in lieu of expulsion • Placement in alternative program <p>Recommendation for Expulsion if secondary findings are present, or other means of correction have repeatedly failed, or due to the nature of the act, the presence of the student causes danger to the physical safety of others.</p> <p><i>Any behavior causing damage to school property or personal property of another may lead to a requirement to pay for that damage as part of the consequence.</i></p>
Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. 48900(c)	
Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant. 48900(d)	

Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. 48900(m)	
Assault and/or battery upon any school staff	
Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code. 48900(n)	
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. 48900(p)	

****The site administrators shall use discretion and consider the many and varied factors in each case involving category 3 infractions when determining consequences.***

TERMINOLOGY

IN-SCHOOL INTERVENTION (ISI): A student can be assigned in-school intervention if it's the student's first offense or were not directly involved in the behavior but still took part. Student(s) assigned to ISI will be placed in an alternative education setting for the number of assigned days.

IN-SCHOOL SUSPENSION (ISS): A student may be assigned to In-school suspension as a discipline measure in place of an Out-of-school suspension. The student reports at 8:13 a.m. and is dismissed at (4th-6th) 2:30; (7/8th) 2:45 p.m. When a student is assigned ISS, the day is spent doing schoolwork in isolation and may not have contact with other students. If a student does not abide by the ISS rules, they may have to repeat another day, or be given an Out-of-school suspension.

OUT-OF-SCHOOL SUSPENSION (OSS): Students are subject to off-campus school suspension when they commit serious infractions of the California Behavior Penal Code. Suspension can be from one to five days, depending on the severity of the consequence. When a student is suspended from school, that student must remain away from the Egling Middle School campus and all school activities for the duration of the suspension. Student may not return to campus until a required parent conference has been held with the Vice-Principal or has been given a pass by an administrator to go to class.

BEHAVIOR HEARING: When a student has exhausted our school's behavioral consequences, a School District Behavior Hearing with the student's Teacher(s), Advisor, Parents, Opportunity School Teacher, and other support personnel needed, will take place. This hearing is to decide whether student will be placed on school probationary status, removed from Egling Middle School and transferred to another school, Opportunity School, or be expelled from the district. If a student has violated or committed criminal offenses and/or their behavior is considered potentially dangerous to the health, safety, and general well-being of the students and staff, a Behavior Hearing will take place immediately.