

Job Title: SEL Teacher

Definition:

Under the supervision of the site administrator to provide an educational program as required by state and federal law, District Policy and programs for students in grades K through 8. The intervention aims to strengthen student behavior and social-emotional skills through restorative practices, supporting the District's multi-tiered approach to behavioral and academic success.

Essential Job Duties:

The following tasks are essential for this position and must be trained or willing to be trained to implement programs associated with this position.

1. Adheres to the California Standards for the Teaching Profession.
2. Provides planned learning experiences in order to motivate students and best utilize the available time for instruction.
3. Establishes and maintains standards of student behavior needed to achieve a productive and positive learning environment.
4. Develops lesson plans and provides differentiated small group instruction to utilize supplemental SEL curriculum to support the needs of each student.
5. Monitors and documents students' social growth, keeps appropriate records, and communicates with parents on individual student's progress.
6. Observes and communicates student needs and collaborates with counselors, administrators, and other specialists to provide comprehensive support services to ensure student success.
7. Creates and maintains a functional, safe, and attractive environment for learning.
8. Manages professional responsibilities to maintain motivation and commitment to all students.
9. Maintains competence through participation in professional development provided by the district and/or self-selected professional growth opportunities.
10. Maintains inventory of District curriculum resources, technology, and other instructional materials.
11. Shares in responsibility for student activities, participates in SEL Site Team and District collaborative meetings, and attends site staff meetings.
12. Shares responsibility for safety and supervision of all students.
13. Collects and reports data to evaluate student program outcomes, identify areas for improvement, and inform decision-making in collaboration with the SEL Site Team.
14. Utilize and implement required behavioral strategies and interventions, including evidence based strategies identified by school/District support staff.
15. Participate in weekly SEL Site Team meetings discussing student progress, appropriate SEL data, and further interventions needed.
16. Participate in Student Study Team Meetings and Individualized Educational Plan meetings to support the student's educational progress if needed.
17. Other related duties as assigned.

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Minimum Knowledge, Skill, and Ability:

Knowledge of:

- California Standards for the Teaching Profession
- California Content Standards and State Frameworks
- Developmental characteristics of students
- Effective lesson design
- Computer usage and software applications
- Knowledge of child development
- Basic understanding of behavior modification strategies

Skill and Ability to:

- Effectively communicate both orally and in writing
- Establish positive rapport with students
- Motivate and engage students in learning activities
- Work with an ethnically diverse population using culturally responsive methodology
- Maintain professional confidentiality
- Work harmoniously with school/District personnel, supervisors, departments, parents and students
- Dress in accordance with acceptable professional standards

Training and Experience (Expected within 2 school years):

- Appropriate California Teacher Credential
- Possession of an EL Authorization
- Elementary and Secondary Education Act (ESEA) compliant
- Nonviolent Crisis Intervention certification
- Restorative Practices
- SEL Curriculum

Physical Requirements and Working Conditions:

- Requires vision (which may be corrected) to read small print, and allows accurate observation from a distance.
- Require the mobility to stand, run, stoop, reach and bend.
- Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
- Perform work, which may require sitting for prolonged periods.
- Is subject to inside and outside environmental conditions.
- May be required to complete and pass a health screening prior to being hired as a condition of employment.
- Required to have live scan fingerprinting completed and cleared prior to being hired as a condition of employment.

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PHYSICAL REQUIREMENT INFORMATION

Physical Demands:	HPD = Hrs. Per Day		
	Rarely (0 – 1.5 HPD)	Occasionally(1.5-3 HPD)	Frequently (3 – 6 HPD)
Sitting		X	
Standing		X	
Walking		X	
Bending (neck)		X	
Bending (waist)	X		
Kneeling	X		
Reaching	X		
Stooping	X		
Crawling	X		
Twisting (back & neck)	X		
Climbing	X		
Pushing/Pulling	X		
Walking on uneven ground		X	

	Lifting			Carrying		
	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
0 – 10 lbs.		X			X	
11 – 25 lbs.		X			X	
26 – 50 lbs.	X			X		
51 – 75 lbs.	X			X		

Mental Demands:	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Problem Solve			X
Make Decisions			X
Supervise		X	
Interpret Data			X
Organize			X
Write			X
Plan			X
Multi-Task			X

Equipment Use:	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Telephone			X
Copier	X		
Computer			X
FAX Machine	X		
Radio	X		