



## 2025-26 Parent Perspective Survey

### Introduction

The Parent/Guardian Perspective Survey is an important tool that the Elk Grove Unified School District uses to evaluate the district's success in achieving the best education possible for all children. The information parents/guardians provide through this survey will be used to make further improvements to school and district programs. We value your feedback. Thanks for taking the time to help improve Elk Grove Unified School District.

Please select your preferred language on the drop-down menu above this survey.

Selecciona el idioma que prefieras en el menú desplegable situado en la parte superior de esta encuesta.

Yêu cầu quý vị chọn ngôn ngữ thích hợp trong đơn tải xuống phía trên của cuộc khảo sát này.

请在此调查上方的下拉式选单中选择您的首选语言。



2025-26 Parent Perspective Survey

**\* Which school does your OLDEST child attend?**

Complete the survey for your oldest child attending this school.

Your responses to this survey are anonymous and will not be connected to your child in any way.



## 2025-26 Parent Perspective Survey

**Please select the grade level and race/ethnicity for your OLDEST child:**

**Grade Level**

**Race/ethnicity**

**Is your child in any of the following programs? Mark all that apply:**

- Special Education or has an Individualized Education Plan (IEP)
- English Language Development (for children learning English as a second language)

**What best describes your family's current housing situation?**

- Owning or renting your home
- Living in one place with family or friends
- Moving from place to place (e.g., couch surfing)
- Living in a car, park, or other location not meant for housing
- Living in a shelter or other transitional housing
- Living in a hotel or motel

**Is your child a foster youth?**

- Yes
- No

As part of our district's Local Control and Accountability Plan (LCAP) needs analysis, we are gathering important information to better understand the experiences of families. These questions help ensure that the voices of all parents/guardians are heard and that our district can allocate resources and support effectively.



2025-26 Parent Perspective Survey

**\* Which school does your YOUNGEST child attend?**

Complete the survey for your youngest child attending this school.

Your responses to this survey are anonymous and will not be connected to your child in any way.



## 2025-26 Parent Perspective Survey

**Please select the grade level and race/ethnicity for your YOUNGEST child:**

**Grade Level**

**Race/ethnicity**

**Is your child in any of the following programs? Mark all that apply:**

- Special Education or has an Individualized Education Plan (IEP)
- English Language Development (for children learning English as a second language)

**What best describes your family's current housing situation?**

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**Is your child a foster youth?**

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2025-26 Parent Perspective Survey

Special Education

**How strongly do you agree or disagree with the following statement?**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable/Don't Know
The process for having my child referred and evaluated for special education services was easy.	<input type="radio"/>				



## 2025-26 Parent Perspective Survey

### Climate

**How strongly do you agree or disagree with the following statements about your experience with this school this year?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome to participate at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff treats me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff takes my concerns seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff welcomes my suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff responds to my needs in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff is helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's background (race, ethnicity, religion, economic status, home language) is valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has high expectations for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides high quality instruction to my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school clearly informs students what would happen if they break school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, discipline is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is safe in the neighborhood around the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is safe on school grounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School staff has contacted me this year to tell me about my child's positive behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is excited about and engaged in lessons at their school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides a respectful and welcoming environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides parent involvement or parent education opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides opportunities for parent input in making decisions for the school or district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school helps me meet my child's learning needs at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels a sense of belonging at their school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## 2025-26 Parent Perspective Survey

### Family Engagement

**Please respond to the following statements about your experience this year.**

	Yes, always	Yes, most of the time	Yes, some of the time	No, never	Not applicable
I know how my child is currently doing in school.	<input type="radio"/>				
I know what my child is expected to learn in their class(es).	<input type="radio"/>				
I know how to help my child at home with their academics if needed.	<input type="radio"/>				
I know how to help my child at home with their social emotional well-being if needed.	<input type="radio"/>				
If my child is feeling hesitant about school, I still encourage them to attend unless they are genuinely ill.	<input type="radio"/>				
If my child's teacher/school contacts me about a behavior issue, I feel prepared to respond and help by working with my child's teacher/school to develop a plan for improving behavior, if needed.	<input type="radio"/>				



2025-26 Parent Perspective Survey

Family And Community Engagement

How strongly do you agree or disagree with the following statements about your experience with this school this year?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable/ Don't know
The school has told me about its school and classroom policies, school rules, parent-teacher conference information, bus schedules, and lunch schedules.	<input type="radio"/>				
I have attended meetings where my school's racial and cultural diversity is recognized and openly discussed.	<input type="radio"/>				
My school has made extra efforts to welcome and engage families of diverse backgrounds.	<input type="radio"/>				
My school's activities and events are scheduled to fit the availability of my family.	<input type="radio"/>				
My school shares information about adult classes in the school or community (for example, English or citizenship classes).	<input type="radio"/>				
The school has asked me for my concerns or suggestions (beyond the annual district parent survey).	<input type="radio"/>				

**Please respond to the following statements about your experience this year.**

Yes, always      Yes, most of the time      Yes, some of the time      No, never      Not applicable

If you speak a language other than English, are you able to get information in your language from your school site?	<input type="radio"/>				
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How strongly do you agree or disagree with the following statements about your experience with this school this year?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable/ Don't know
The school has asked me about my interests, talents and availability to volunteer.	<input type="radio"/>				
My school recognizes parent/caretaker participation and contributions.	<input type="radio"/>				
The school uses inclusive language when discussing me and my family (e.g., using language that respects all types of families)	<input type="radio"/>				
Staff and educators treat me with respect and avoid stereotyping or judgment when communicating with my family.	<input type="radio"/>				
My calls to the school are answered in a friendly and professional way.	<input type="radio"/>				
When I call the school, staff are patient and attempt to find someone who can speak my language or refer me to someone who can help.	<input type="radio"/>				
I have been personally invited to be a partner in school events (e.g., at drop-off and pick-up, through personal invitations, or during scheduled home visits).	<input type="radio"/>				



2025-26 Parent Perspective Survey

LCAP Needs

The district is also seeking your input in regards to prioritizing funding for various priorities to be included in the Local Control Accountability Plan (LCAP). Your valuable input will be used to help determine budgetary decisions. Please respond for the school you selected at the beginning of the survey.

Priorities for Academic Success

Please rate the importance of each of the following:

Table with 5 columns: Not Important, Important, Very Important, Most Important. Rows include: Students to be able to enroll in any course they choose, Challenging and interesting courses, Good principals, Good teachers, Small class sizes, Life skill courses for students, Counselors to guide preparation for college and career, Homework/tutoring support.

Priorities for Learning Feedback

Please rate the importance of each of the following:

Table with 5 columns: Not Important, Important, Very Important, Most Important. Rows include: Useful feedback from teachers on learning, Frequent gradebook/parentVUE updates, Ideas/tips on how to support academics at home.

## Priorities for Safety and Wellness

Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaner, updated bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic control for student drop off/pickup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Priorities for Family Involvement

**Please rate the importance of each of the following:**

	Not Important	Important	Very Important	Most Important
Regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities/tools to communicate with the school in parent home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about participating in school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## 2025-26 Parent Perspective Survey

**Please rate your satisfaction with the current level of service provided under each area related to academic success.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with the current level of service provided under each area related to learning feedback.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent gradebook/parentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideas/tips on how to support academics at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaner, updated bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic control for student drop off/pickup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with the current level of service provided under each area related to family involvement.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities/tools to communicate with the school in parent home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about participating in school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



2025-26 Parent Perspective Survey

**You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to academic success.**

**How can the district/school improve services?**

Students to be able to enroll in any course they choose

Challenging and interesting courses

Good principals

Good teachers

Small class sizes

Life skill courses for students

Counselors to guide preparation for college and career

Homework/tutoring support

**You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to learning feedback.**

**How can the district/school improve services?**

Useful feedback from teachers on learning

Frequent gradebook/parentVUE updates

Ideas/tips on how to support academics at home

**You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to safety and wellness.**

**How can the district/school improve services?**

Security staff on campus

A safe school

Visual and performing arts programs (band, theatre, dance, etc.)

Counselors to provide advice and personal support

Nutritious, high quality meals for students

Mental health support for students

Cleaner, updated bathrooms

Clean, well-maintained, inviting schools

Transportation to get to school

Traffic control for student drop off/pickup

Classroom instruction on social/emotional skills

Bullying prevention

**You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to family involvement.**

**How can the district/school improve services?**

Regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)

Opportunities/tools to communicate with the school in parent home language

Information about participating in school activities



2025-26 Parent Perspective Survey

LCAP Needs

**What other priorities should the school and district consider for budgeting and planning in the new school year?**



## 2025-26 Parent Perspective Survey

Does your child attend the free afterschool program at school (ExL or ASSETS)?

- Yes
- No

Have you attended a Family Teacher Academic Teams (FTAT) meeting at your child's school? These meetings are when teachers share student data, learning activities, and materials for families to use at home.

- Yes
- No



## 2025-26 Parent Perspective Survey

### Afterschool Programs

How strongly do you agree or disagree with the following statement?

	Strongly agree	Agree	Disagree	Strongly Disagree
My child is interested in the activities of the afterschool program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The afterschool program lasts the right length of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the staff of the afterschool program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After attending the afterschool program, my child is better prepared to succeed academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the afterschool program to another parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you like the most about your child's afterschool program?

How could the afterschool program be improved?