

Language Academy of Sacramento/Academia de Idiomas de Sacramento
A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817

Agenda/Agenda

BOARD MEETING/ REUNIÓN DE LA MESA

August 27, 2026 at 5:30pm/27 de agosto de 2026 a las 5:30pm

Library/Biblioteca

Members of the public who wish to access this Board meeting may do so at:

[Zoom Link](#) You may also call in using the Zoom phone number: (669) 900-6833;

[Meeting ID: 912 0068 0381](#) [Passcode: 777292](#)

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Dennise Rojas	Parent/Padre (25-28)		
2.	Alex Dickson	Parent/Madre (24-27) Secretary/Secretaria		
3.	Garduño-Medina, Elena	Parent/Madre (23-26) President/Presidente		
4.	Miguel Pérez	Teacher/Maestra (25-28)		
5.	Ana Novoa	Teacher/Maestro (24-27)		
6.	Adriana Yáñez-Gutiérrez	Staff/Personal (23-26)		
7.	Pablo Bermudez	Community Member/Miembro Comunitario (25-28)		
8.	Antonio González	Community Member/Miembro Comunitario (24-27) Vice-President/Vicepresidente		
9.	Yesenia Ramírez-Huamani	Community Member/Miembro Comunitario (23-26) Treasurer/Tesorera		
10.	Student Representative	Student Council/Concilio estudiantil		
11.	Parent Representative	Parent Council/Concilio de familias		
12.	Gemma Jáuregui	Interim Director of Academic Accountability/Directora Interino de Responsabilidad Académica		
12.	Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		
13.	Judy Morales	Director of Business and Operations /Directora de negocios y operaciones		
14.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: ____ Second: ____ Vote: ____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

a. June 25, 2026/25 de junio de 2026

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

- A. ORAL COMMUNICATIONS/Comunicaciones Verbales:** Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

- 1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)**

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

- 1. Beginning of 2026-2027 school year/Inicio del año escolar 2026-2027 - Representative/representante (5 min)**

IV. CLOSED SESSION/Sesión cerrada – Conference with Legal Counsel – Anticipated Litigation: Significant exposure to litigation pursuant to Government Code section 54956.9 (d)(2) or (3): 1 case.

Conferencia con asesoría legal – Litigio anticipado: Exposición significativa a litigios de conformidad con sección del código del gobierno 54956.9(d)(2) o (3): 1 caso.

V. OPEN SESSION/Sesión abierta: Announcement of Closed Session Board Action/ *Anuncio de la acción tomada durante la sesión cerrada* – (5 min.)

VI. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. Charter Renewal Update/ Actualización sobre la renovación del chárter – School Leadership/Liderazgo escolar (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)**

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

B. Nutrition Update/ Actualización sobre el programa de nutrición – School Leadership/Liderazgo escolar (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)**

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

C. June and July Check Registers/Registros de la cuenta bancaria de junio y julio – School Leadership/Liderazgo (10 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

K. Core Building Construction Update/Actualización de Proyecto de construcción del edificio principal – School Leadership/Liderazgo (15 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

VII. FUTURE MEETINGS/Próxima Junta

A.) Next Meeting: Thursday, September 24, 2026 at 5:30pm – jueves, 24 de septiembre de 2026 a las 5:30pm

VI. FUTURE AGENDA ITEMS/Temas para agendas futuras

VII. ADJOURNMENT/Clausura

The meeting was adjourned at ____:____ p.m./La junta terminó a las ____:____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



Language Academy of Sacramento/Academia de Idiomas de Sacramento
A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
June 25, 2026/25 de junio de 2026
5:30 pm in Library

I. PRELIMINARY/PRELIMINARIO

I.A	Meeting was called to order by Adriana Yáñez-Gutiérrez at 5:33 PM. Roll call was taken./ La junta fue convocada por Adriana Yáñez-Gutiérrez a las 5:33 PM. Se tomó lista.			
I.B	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Denisse Rojas	Parent/Madre (25-28)	X	
	2. Alex Dickson	Parent/Madre (24-27) Secretary/Secretaria	X	
	3. Elena Garduño-Medina	Parent/Madre (23-26) President/Presidente	X	
	4. Miguel Pérez	Teacher/Maestra (25-28)	X	
	5. Ana Novoa	Teacher/Maestro (22-25)	X	
	6. Adriana Yáñez-Gutiérrez	Staff/Personal (23-26)	X	
	7. Pablo Bermudez	Community Member/Miembro Comunitario (25-28)	X	
	8. Antonio González	Community Member/Miembro Comunitario (24-27)	X	
	9. Yesenia Ramírez-Huamaní	Community Member/Miembro Comunitario (23-26) Treasurer/Tesorera	X	
	10. Student Representatives	Student Council Representatives/Representates del Concilio Estudiantil		X
	11. Parent Representative	Parent Council Representatives/Representates del Concilio de Familias		X
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		X
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
13. Eduardo de León	Executive Director/Director Ejecutivo	X		
Agenda/Agenda		Action/Acción		
I.C	Approval of Agenda Aprobación de la Agenda	A motion was made to approve the June 25, 2026 agenda. Se hizo una moción para aprobar la agenda del 25 de junio de 2026. 1 st Motion/1 ^a Moción: Ramírez-Huamaní 2 nd Motion/2 ^a Moción: Novoa Absences/Ausencias: Rojas, Garduño Medina Abstentions/Abstenciones: None/ninguna The motion passed with seven votes. / La moción pasó con siete votos.		
I.D.a.	Approval of Board Meeting Minutes Aprobación de los minutos de la mesa directiva	A motion was made to approve the June 8, 2026 meeting minutes. Se hizo una moción para aprobar las minutas de la junta del 8 de junio de 2026. 1 st Motion/1 ^a Moción: Ramírez-Huamaní 2 nd Motion/2 ^a Moción: González Absences/Ausencias: Rojas, Garduño Medina Abstentions/Abstenciones: None/ninguno The motion passed with seven votes. / La moción pasó con siete votos.		
I.E	Mission Misión	The mission was read aloud. / La misión fue leída en voz alta.		
II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN				
II.A.1.	Public Comments Comentarios Públicos	None/Ninguno		

III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
III.A	Local Control and Accountability Plan (LCAP) Annual Update & Approval/ Plan de control local y rendición de cuentas (LCAP): Noticias actuales y aprobación – School Leadership	School Leadership presented the final draft of the LCAP Annual Update. <i>El liderazgo escolar presentó la versión final de la actualización anual del LCAP.</i> A motion was made to approve the LCAP. <i>Se hizo una moción para aprobar el LCAP.</i> 1st Motion/1^a Moción: Garduño-Medina 2nd Motion/2^a Moción: Ramírez-Huamán Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.B	LAS Fiscal Year 2026 Budget/Presupuesto de LAS para el año fiscal 2026 – Ramírez-Huamán, Morales, EdTec	Judy Morales y Nick Mawad (EdTec) presented the final 2026-2027 Budget. <i>Judy Morales y Nick Mawad (EdTec) presentaron el presupuesto final para 2026-2027.</i> A motion was made to approve the 2026-2027 Budget. <i>Se hizo una moción para aprobar el presupuesto 2026-2027.</i> 1st Motion/1^a Moción: Bermudez 2nd Motion/2^a Moción: Yáñez-Gutiérrez Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna Recusals/Recusaciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.C	LAS Family and Community Engagement (FACE) Policy/Póliza de participación familiar y comunitaria de LAS (FACE) – Parent Council, Bersola	School Leadership presented the final FACE policy to the board. <i>El Liderazgo escolar presentó la póliza de FACE final a la mesa directiva.</i> A motion was made to approve the finalized policy and compact/ <i>Se hizo una moción para aprobar la póliza y acuerdo:</i> 1st Motion/1^a Moción: Yáñez-Gutiérrez 2nd Motion/2^a Moción: Garduño-Medina Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.D	California State Teachers Retirement System (CalSTRS): Required Updates to the Articles of Incorporation and Bylaws/Sistema de Jubilación de Docentes del Estado de California: Actualizaciones requeridas: Artículos de incorporación y Estatutos – School Leadership/Liderazgo	Judy Morales presented information to the board. <i>Judy Morales presentó información a la mesa directiva.</i> A motion was made to approve the amended Articles of Incorporation/ <i>Se hizo una moción para aprobar las modificaciones a los Artículos de incorporación:</i> 1st Motion/1^a Moción: González 2nd Motion/2^a Moción: Pérez Absences/Ausencias: Ramírez-Huamán (stepped out of meeting) Abstentions/Abstenciones: None/ninguna The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>

		A motion was made to approve the amended Bylaws/ <i>Se hizo una moción para aprobar las modificaciones a los Estatutos:</i> 1st Motion/1^a Moción: Garduño-Medina 2nd Motion/2^a Moción: González Absences/Ausencias: Ramírez-Huamaní (stepped out of meeting) Abstentions/Abstenciones: None/ninguna The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.E	Consolidated Application: Title I, II and IV/ Aplicación de consolidación: Título I, II y IV – School Leadership/Liderazgo	Judy Morales presented information to the board. <i>Judy Morales presentó información a la mesa directiva.</i> A motion was made to approve the Consolidated Application. <i>Se hizo una moción para aprobar la aplicación consolidada.</i> 1st Motion/1^a Moción: Yáñez-Gutiérrez 2nd Motion/2^a Moción: Garduño-Medina Absences/Ausencias: Ramírez-Huamaní (stepped out of meeting) Abstentions/Abstenciones: None/ninguna The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.F	Educational Protection Plan (EPA)/Resolución de EPA – School Leadership/Liderazgo	Judy Morales presented an update to the board. <i>Judy Morales presentó una actualización a la mesa directiva.</i> A motion was made to approve the EPA. <i>Se hizo una moción para aprobar la EPA.</i> 1st Motion/1^a Moción: Dickson 2nd Motion/2^a Moción: Yáñez-Gutiérrez Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.G	Proposition 28 Annual Certification/Certificación anual de la Proposición 28 – School Leadership/Liderazgo	School leadership presented an update to the board. <i>El liderazgo escolar presentó una actualización a la mesa directiva.</i> A motion was made to approve the Proposition 28 Annual Certification. <i>Se hizo una moción para aprobar la certificación anual de la Proposición 28.</i> 1st Motion/1^a Moción: Garduño-Medina 2nd Motion/2^a Moción: González Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.H	Expanded Learning Opportunities Program Plan/ Plan del programa de oportunidades de aprendizaje ampliado – School Leadership/Liderazgo	School Leadership presented an update to the board. <i>El liderazgo escolar presentó una actualización a la mesa directiva.</i> A motion was made to approve the ELO-P Plan. <i>Se hizo una moción para aprobar el plan de ELO-P.</i> 1st Motion/1^a Moción: Bermudez 2nd Motion/2^a Moción: Garduño-Medina Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>

	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.I	Arts, Music & Instructional Materials Block Grant Closure Expenditure Plan/ Plan de gastos para el cierre de la subvención para artes, música y materiales didácticos – School Leadership/Liderazgo	Judy Morales presented an update to the board. <i>Judy Morales presentó una actualización a la mesa directiva.</i> A motion was made to approve the AMIMDBG final expenditure report. <i>Se hizo una moción para aprobar el reporte financiero final de AMIMDBG.</i> 1st Motion/1^a Moción: Ramírez-Huamaní 2nd Motion/2^a Moción: González Absences/Ausencias: Rojas (stepped out of meeting) Abstentions/Abstenciones: None/ninguna The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.J	April and May Check Registers/Registros de la cuenta bancaria de abril y mayo – School Leadership/Liderazgo	A motion was made to approve the April Check register. <i>Se hizo una moción para aprobar el registro de la cuenta bancaria para el mes de abril.</i> 1st Motion/1^a Moción: Ramírez-Huamaní 2nd Motion/2^a Moción: Dickson Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i> A motion was made to approve the May Check register. <i>Se hizo una moción para aprobar el registro de la cuenta bancaria para el mes de mayo.</i> 1st Motion/1^a Moción: Garduño-Medina 2nd Motion/2^a Moción: Novoa Absences/Ausencias: None/ninguna Abstentions/Abstenciones: González The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.K	Core Building Construction Update/Actualización de Proyecto de construcción del edificio principal – School Leadership/Liderazgo	Judy Morales presented an update to the board. <i>Judy Morales presentó una actualización a la mesa directiva.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.L	Policy: Extreme Weather Policy/Póliza: Póliza de clima extremo – School Leadership/Liderazgo	Eduardo de León presented the policy to the board. <i>Eduardo de León presentó la póliza a la mesa directiva.</i> A motion was made to approve the Extreme Weather Policy. <i>Se hizo una moción para aprobar la póliza de clima extremo.</i> 1st Motion/1^a Moción: González 2nd Motion/2^a Moción: Garduño-Medina Absences/Ausencias: None/ninguna Abstentions/Abstenciones: None/ninguna The motion passed with nine votes. / <i>La moción pasó con nueve votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III.M	Board Development: Annual survey, Nominations and Elections/Desarrollo de la mesa directiva: Encuesta anual, actualización de nominaciones y elecciones	Eduardo de León presented an update to the board. <i>Eduardo de León presentó una actualización a la mesa directiva.</i>

	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV. FUTURE MEETINGS/PRÓXIMA JUNTA a. Regular Board Meeting: Thursday, August 27, 2026 at 5:30pm – <i>jueves, 27 de agosto de 2026 a las 5:30pm</i>		
V. FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS		
VI. ADJOURNMENT/CLAUSURA The board meeting was adjourned at 7:28 PM. / <i>La reunión de la Mesa se terminó a las 7:28 PM.</i>		



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Item #IIA1

Board Meeting Date: August 27, 2026

Subject: Beginning of 2026-2027 School Year

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Information:

The Language Academy of Sacramento celebrated its first day of school on Wednesday, August 19, 2026. Prior to this date, office and custodial staff spent the summer working to ensure that the campus was ready, processes and systems were in place in advance of our families returning from summer break. Staff returned on August 12, a time that included curriculum planning and classroom preparation.

Feedback from staff and families regarding the start of the new school year has been overwhelmingly positive, and we are excited to continue updating the board regarding progress during the 2026-27 school year.



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Artículo #IIA1

Fecha de la reunión: 27 de agosto de 2026

Tema: Comienzo del año escolar 2026-2027

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: _____)
- () Conferencia/Acción
- () Acción

Información:

La Academia de Idiomas de Sacramento celebró su primer día de clases el miércoles 19 de agosto de 2026. Previo a este día, el personal estuvo trabajando durante el verano para asegurarse que el plantel esté listo y que procesos y sistemas estén listos para cuando regresen las familias. El personal regresó al plantel el 12 de agosto y tuvieron la oportunidad de planear el currículo y preparar los salones para recibir a nuestros estudiantes.

Los comentarios sobre el principio del año del personal y las familias han sido muy positivos. Estamos muy emocionados en poder seguir presentando noticias sobre LAS a la Mesa Directiva durante el año escolar 2026-2027.



A California Public School

Agenda Item# VIA

Board Meeting Date: August 27, 2026

Subject: Core Building Modernization Update

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action

Committee/Staff: School Leadership

The Board approved a resolution declaring Integra Construction Services, Inc. in default of its contract for the Core Facilities Modernization Project due to failure to complete punch list items and required Title 24 electrical and lighting control work within the required notice period. Following formal notice on March 2, 2026, Integra did not proceed with the required work with sufficient diligence, resulting in project delays. Immediate completion of the project is necessary to ensure safe and usable facilities and to preserve eligibility for associated funding.

Given the urgency and legal precedent allowing exemption from competitive bidding in cases of contractor default, the resolution authorizes LAS to proceed with a takeover contractor without a competitive bid process.

Core Building Modernization update:

- Fire alarm completion and testing: 9/26/2025 (with any pending items (Item #6) corrected by 10/04/2025).
COMPLETED
- Installation of door hardware and cores: 9/27/2025 and 10/03–05/2025 PENDING
- Completion of lighting installation—including inspection and verification, with documentation, as previously requested to exhibit code compliance and conformance to project documentation: 9/30/2025 PENDING
- Submittals for all missing items (e.g., drinking fountains, doors/frames, plaster patch, finish/electrical items):
10/02/2025 PENDING
- PCOs for outstanding items (lighting credit, fire alarm backup): 10/02/2025 PENDING
- Updated as-built drawings reviewed with inspector: 10/01/2025 COMPLETED
- Punch list items for all punch lists, updated and signed by inspector, submitted to RGA and LAS: 10/02/2025 PENDING

School Leadership asked the Board to delegate authority to the Executive Director and Director of Business and Operations to negotiate and execute necessary contracts and agreements (not to exceed \$350,000 without Board Approval) to complete the remaining work, with final approval to be provided by the Board.

Recommendation:

School Leadership received and reviewed two quotes from prospective contractors. Based on contractor availability and overall cost, School Leadership recommends approval of a contract with American River Construction.

Fiscal Impact: American River Construction base bid \$441,192, with an architectural contingency of \$20,000 and an electrical contingency of \$65,000, totaling \$526,192 to finalize the project.



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Estimated Time of Presentation: 20 min.
Submitted By: School Leadership
Date: 08.25.2026

ARC Contract Approval				
Members	Aye	Nay	Abstain	Absent
Garduño-Medina, Elena				
Dickson, Alex				
Rojas, Denise				
Yáñez-Gutiérrez, Adriana				
Novoa, Ana				
Perez, Miguel				
Ramírez,-Huamaní, Yesenia				
Gonzalez, Antonio				
Bermudez, Pablo				
Totals:				



A California Public School

Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Artículo #VIA

Fecha de la Reunión: 27 de agosto del 2026

Tema: Actualización de la modernización del edificio principal

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento/
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☒ Conferencia/Acción
- ☐ Acción

Comisión/Personal: Liderazgo Escolar

La Mesa Directiva aprobó una resolución en la que se declara a Integra Construction Services, Inc. en incumplimiento de su contrato para el Proyecto de Modernización de las Instalaciones Principales, debido a que no completó los elementos de la lista de tareas pendientes ni los trabajos eléctricos y de control de iluminación exigidos por el Título 24 dentro del plazo de preaviso establecido. Tras la notificación formal del 2 de marzo de 2026, Integra no llevó a cabo los trabajos requeridos con la diligencia suficiente, lo que provocó retrasos en el proyecto. Es necesario completar el proyecto de forma inmediata para garantizar que las instalaciones sean seguras y aptas para su uso, así como para mantener el derecho a la financiación asociada.

Dada la urgencia y el precedente legal que permite la exención de la licitación pública en casos de incumplimiento por parte del contratista, la resolución autoriza a LAS a contratar a un nuevo contratista sin pasar por un proceso de licitación pública.

Actualización sobre la modernización del edificio principal:

- Finalización y pruebas del sistema de alarma contra incendios: 26/09/2025 (con los aspectos pendientes [punto # 6] corregidos antes del 04/10/2025). FINALIZADO
- Instalación de herrajes de puertas y núcleos: 27/09/2025 y del 03 al 05/10/2025 PENDIENTE
- Finalización de la instalación de la iluminación incluida la inspección y verificación, con la documentación correspondiente, tal y como se solicitó anteriormente para demostrar el cumplimiento de la normativa y la conformidad con la documentación del proyecto: 09/30/2025 PENDIENTE
- Presentación de toda la documentación relativa a los elementos que faltan (por ejemplo, bebederos, puertas/marcos, reparaciones de yeso, elementos de acabado/eléctricos): 10/2/2025 PENDIENTE
- Certificados de cumplimiento (PCO) para los elementos pendientes (crédito de iluminación, sistema de respaldo de la alarma contra incendios): 2 de octubre de 2025 PENDIENTE
- Revisión de los planos de obra actualizados con el inspector: 1 de octubre de 2025 COMPLETADO
- Elementos de todas las listas de tareas pendientes, actualizados y firmados por el inspector, presentados a RGA y LAS: 2 de octubre de 2025 PENDIENTE

La dirección del centro solicitó a la Junta que delegara autoridad en el director ejecutivo y en el director de Negocios y Operaciones para negociar y formalizar los contratos y acuerdos necesarios (sin superar los 350 000 dólares sin la aprobación de la Junta) para completar los trabajos pendientes, quedando la aprobación final en manos de la Junta.

Recomendación:

La dirección del centro recibió y revisó dos presupuestos de posibles contratistas. Teniendo en cuenta la disponibilidad de los contratistas y el coste total, el liderazgo escolar recomienda la aprobación de un contrato con American River Construction.

Impacto Fiscal: La oferta base de American River Construction asciende a \$441,192, con una partida para imprevistos de arquitectura de \$20,000 y otra para imprevistos eléctricos de \$65,000, lo que suma un total de \$526,192 para finalizar el proyecto.

American River Construction, Inc. has been proudly serving the construction industry since 1989. Our team brings more than 60 years of combined experience among key management personnel in public works construction. American River Construction, Inc. is currently owned and operated by two experienced construction professionals. One owner has been with the company since 2004, beginning his career with American River Construction as a Superintendent. Through years of hands-on field experience, he advanced into project management before becoming an owner. The second owner joined the company in 2015 as a Carpenter, gaining extensive hands-on knowledge in the field before advancing to Superintendent and then Project Manager. His experience in both field operations and project management provided a strong foundation for his transition into ownership. Together, the owners bring a well-rounded combination of field expertise, project management experience, and leadership to every project. Our goal is to work closely with owners, architects, Inspectors of Record (IORs), and the Division of the State Architect (DSA) to ensure every project is completed in accordance with the plans and specifications, while maintaining careful attention to cost and efficiency. We believe that successful projects are built on communication, accountability, quality workmanship, and collaboration. We have successfully completed numerous public works projects for schools and hospitals, giving our team a strong understanding of the unique requirements and standards associated with these facilities. **Customer satisfaction is our priority.** We are committed to delivering quality projects, maintaining strong working relationships, and providing our clients with the level of service and professionalism they expect from an experienced public works contractor.

Proposed Construction Schedule:

Contracts signing: August 31 – September 4

Submittals and procurement: September 7 – October 9

On-site installation (33 working days): October 12 – November 25

Punch and Closeout: December



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# VIB

Board Meeting Date: August 27, 2026

Subject: LAS Charter Renewal Update

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated :_____)
- ☐ Conference (for discussion only)
- ☒ Conference/Action
- ☐ Action

Background:

LAS Governing Board is responsible for the overall leadership, vision, and strategic planning for achieving the educational goals of the school as stated in the charter. The following is a timeline of events related to the Charter Renewal process:

- June 15, 2026: LAS submitted the charter renewal petition to the Sacramento City Unified School District (SCUSD)
- August 6, 2026: LAS charter renewal Public Hearing at the SCUSD Board. During this meeting, LAS staff presented information regarding our charter's history, academic performance, academic engagement, as well as conditions and climate. After the presentation, a group made up of students (current and former), a parent and a teacher/parent addressed the SCUSD board. Finally, SCUSD board members made comments. These were captured in their meeting minutes:
 - Public Comments:
 - Annabella Hernaes (class of 2027) praised the school's bilingual community and leadership opportunities, urging the board to approve its charter renewal.
 - Melazzia Haywood (class of 2026) shared how the school's supportive, dual-language program shaped her cultural identity, urging the board to renew its charter for future students.
 - Yolanda Saca urged the board to keep the Language Academy of Sacramento open, citing its dual-language instruction, strong math curriculum, and proven success as an irreplaceable asset for local families.
 - Graciela Castaneda urged the board to renew the Language Academy of Sacramento's charter, highlighting how its dual-language environment and educational flexibility foster student leadership and community success.
 - Cesar Pina-Calderon (class of 2017) shared how the Language Academy of Sacramento's dual-language program prepared him for university and a Senate internship, urging the board to support the school's ongoing mission.
 - Board Comments:
 - Member Benjamin praised the school's deep community roots and history, noting its location near Aggie Square, and commended Executive Director de León for maintaining strong ongoing communication and monthly meetings with Aggie Square representatives.



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

- Student Board Member Naqica expressed appreciation for the dual-immersion model, noting the importance of retaining language and culture, and requested a future campus visit.
 - Member Singh highlighted the cultural power of dual-immersion education and teaching students their mother tongue, commended the school's academic achievements, and thanked the community members who attended in support.
 - Member Navarro commended LAS for its strong community support, impressive academic data, low suspension rates, and unique mascot.
 - Member Ybarra expressed gratitude for the presentation and data, noted similarities with other local schools, and expressed interest in visiting campus to foster future networking and partnership.
 - Member Rhodes commended the presentation's balance of quantitative and qualitative data, emphasized the life-changing impact of dual-immersion programs for diverse student populations, recalled speaking at a past LAS graduation, and reiterated his continued support.
 - President Jeane commended the school for employing 100% credentialed, BCLAD-certified teachers, praised its pipeline partnerships with CSU Sacramento and UC Davis, and commended the strong academic growth seen in 6th–8th grade cohorts. She requested that district staff provide a comprehensive analytical checklist prior to the September decision meeting.
- August 18, 2026: The LAS leadership team met with Leah Clougherty, SCUSD Instructional Assistant Superintendent, to review the attached staff report which recommends the renewal of the LAS charter renewal petition.
 - September 3, 2026: LAS Charter Renewal Determination Hearing. During this meeting, the SCUSD board will take a vote related to the LAS charter renewal.

LAS Charter Original Petition Approval Date, Renewal Historical Timeline and Upcoming Renewal Dates:

2004 Original Charter Petition Approval: February 19, 2004
2008 1 st Charter Renewal: September 8, 2008
2014 2 nd Charter Renewal: March 20, 2014
2019 3 rd Charter Renewal: January 22, 2019
2026 4 th LAS Charter Renewal <i>License to exist from July 1, 2027 – June 30, 2032</i>

Attachment:

- 1) LAS Charter Renewal SCUSD Staff Report



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Artículo# VIB

Fecha de la Reunión: 27 de agosto del 2026

Tema: Actualización de la renovación del Chárter

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia (solo para discutir)
- ☒ Conferencia/Acción
- ☐ Acción

Contexto:

La Mesa Directiva de LAS es responsable del liderazgo general, la visión y la planificación estratégica para alcanzar los objetivos educativos de la escuela, tal como se establecen en el contrato del chárter. A continuación, se presenta una cronología de los acontecimientos relacionados con el proceso de renovación de dicho contrato:

- 15 de junio de 2026: LAS presentó la solicitud de renovación de la petición del chárter al Distrito Escolar Unificado de la Ciudad de Sacramento (SCUSD).
- 6 de agosto de 2026: Audiencia pública de la mesa directiva de SCUSD sobre la renovación del chárter de LAS. Durante esta reunión, el personal de LAS presentó información sobre la historia de la escuela, el rendimiento académico, la participación académica, así como las condiciones y el clima escolar. Tras la presentación, un grupo compuesto por estudiantes (actuales y exalumnos), una madre de familia y una maestra/madre se dirigió a la Junta del SCUSD. Finalmente, los miembros de la mesa del SCUSD hicieron comentarios, los cuales quedaron registrados en las actas de la reunión:
 - Comentarios del público:
 - Annabella Hernaes (clase de 2027) elogió la comunidad bilingüe y las oportunidades de liderazgo de la escuela, e instó a la mesa a aprobar la renovación de LAS.
 - Melazzia Haywood (clase de 2026) compartió cómo el programa de educación bilingüe y el entorno de apoyo de la escuela moldearon su identidad cultural, e instó a la junta a renovar a LAS en beneficio de futuros estudiantes.
 - Yolanda Saca instó a la junta a mantener abierta la escuela, destacando su enseñanza bilingüe, su sólido plan de estudios de matemáticas y su éxito comprobado como un recurso invaluable para las familias de la localidad.
 - Graciela Castañeda instó a la junta a renovar el chárter, resaltando cómo su entorno bilingüe y su flexibilidad educativa fomentan el liderazgo estudiantil y el éxito de la comunidad.
 - Cesar Pina-Calderón (clase de 2017) compartió cómo el programa bilingüe de LAS lo preparó para la universidad y para realizar una pasantía en el Senado, e instó a la junta a apoyar la misión continua de la escuela.
 - Comentarios de los miembros de la mesa directiva de SCUSD:
 - El miembro Benjamin elogió el profundo arraigo comunitario y la historia de la escuela, destacando su ubicación cerca de Aggie Square, y felicitó al director ejecutivo de León por mantener una comunicación constante y sólida, así como reuniones mensuales, con los representantes de Aggie Square.



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- El miembro estudiantil, Naqica, expresó su aprecio por el modelo de inmersión dual, señalando la importancia de preservar el idioma y la cultura, y solicitó visitar el plantel en el futuro.
 - El miembro Singh destacó el valor cultural de la educación de inmersión dual y de enseñar a los estudiantes su lengua materna; asimismo, elogió los logros académicos de la escuela y agradeció a los miembros de la comunidad que asistieron para brindar su apoyo.
 - El miembro Navarro elogió a LAS por su sólido apoyo comunitario, sus impresionantes datos académicos, sus bajas tasas de suspensión y su mascota única.
 - La miembro Ybarra expresó su agradecimiento por la presentación y los datos, señaló similitudes con otras escuelas locales y manifestó su interés en visitar el plantel para fomentar futuras redes de colaboración y alianzas.
 - El miembro Rhodes elogió el equilibrio entre datos cuantitativos y cualitativos en la presentación, destacó el impacto transformador de los programas de doble inmersión para poblaciones estudiantiles diversas, recordó haber hablado en una ceremonia de graduación anterior de LAS y reiteró su continuo apoyo.
 - La presidenta Jeane elogió a la escuela por contar con una plantilla docente compuesta al 100 % por maestros acreditados y certificados en BCLAD, destacó sus alianzas de formación docente con CSU Sacramento y UC Davis, y reconoció el sólido crecimiento académico observado en los grupos de los grados 6° a 8°. Solicitó que el personal del distrito proporcionara una lista de verificación analítica exhaustiva antes de la reunión de toma de decisiones de septiembre.
- 18 de agosto de 2026: El liderazgo escolar de LAS se reunió con Leah Clougherty, subsuperintendente de instrucción para SCUSD, para revisar el informe del personal adjunto, el cual recomienda la aprobación del chárter de LAS.
 - 3 de septiembre de 2026: Audiencia de determinación sobre la renovación del chárter de LAS. Durante esta reunión, la mesa directiva del SCUSD votará sobre la renovación del chárter de LAS.

Fecha de aprobación de la petición original del chárter de LAS, cronología de renovaciones y próximas fechas de renovación:

2004 Aprobación de la petición del chárter original: 19 de febrero de 2004
2008 Primera renovación del chárter: 8 de septiembre de 2008
2014 Segunda renovación del chárter: 20 de marzo de 2014
2019 Tercera renovación del chárter: 22 de enero de 2019
2026 4ª renovación del chárter de LAS <i>Válida desde el 1 de julio de 2027 hasta el 30 de junio de 2032</i>

Adjunto:

- 1) Informe del personal del SCUSD sobre la renovación del chárter de LAS

Estimated Time of Presentation: 15 min
Submitted By: School Leadership
Date: 082526

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
STAFF REPORT, PROPOSED FINDINGS OF FACT & RECOMMENDATION
CONCERNING THE LANGUAGE ACADEMY OF SACRAMENTO CHARTER SCHOOL'S
RENEWAL PETITION**

Date Posted: August 19, 2026

The following provides a summary of the Sacramento City Unified School District ("District") staff report, proposed findings of fact, and recommendation concerning the Language Academy of Sacramento Charter School's charter renewal petition ("Renewal Petition").

Introduction and Procedural Background

Under the authorization, governance, and oversight of the Sacramento City Unified School District, the Language Academy of Sacramento Charter School ("Language Academy of Sacramento" or "Charter School") has operated as an independent, classroom-based, charter school since 2004. The Language Academy of Sacramento currently serves a population of approximately 636 students in transitional kindergarten through eighth grade and provides a two-way Spanish immersion ("TWSI") curricular approach. According to the most recent data available on the California School Dashboard ("Dashboard"), the Language Academy of Sacramento's 2024-2025 student population consisted of 71.7% socioeconomically disadvantaged students, 45% English Learners, 0.7% homeless youth, and 10.1% students with disabilities. Language Academy of Sacramento's current charter term expires on June 30, 2027. It is seeking a five-year renewal term beginning on July 1, 2027, and ending June 30, 2032.

On June 15, 2026, the District received a copy of the Language Academy of Sacramento's Renewal Petition as well as a signed certification from Executive Director Eduardo de Leon, Lead Petitioner, deeming the Renewal Petition to be complete.

On August 6, 2026, the District's Board of Trustees ("Board") held a public hearing to determine the level of support for the Renewal Petition by teachers, other District employees, and parents/guardians.

On September 3, 2026, the District's Board of Trustees will hold a public hearing on the Renewal Petition during which the Board will consider the admissions preferences of the charter school and take action to either grant or deny the Renewal Petition.

As discussed in further detail below, District staff, in consultation with legal counsel, has conducted an extensive analysis of the Renewal Petition and its accompanying exhibits. The District's review team also carefully evaluated the legal grounds articulated in the Education Code for purposes of determining whether the Renewal Petition meets the minimum standards for approval. District staff has determined that the Language Academy of

Sacramento offers a sound educational program and is likely to successfully implement the program. As such, District staff have determined that the Petition **meets the minimum requirements** under the Education Code for approval of the requested five-year term.

Based on its analysis, District staff recommends that the Board **approve** Language Academy of Sacramento's Renewal Petition (along with any conditions that may be specified by the Board) for a renewal term of July 1, 2027, through June 30, 2032.

The following are possible options and corresponding sample motion language for the Board's consideration. These do not represent all possible options, but rather the most likely scenarios given the findings included in this report.

Options for Board Consideration	
Approve with Conditions (Res # 3603-A)	Deny (Res # 3603-B)
<i>"Motion to adopt the findings in the staff report and approve the resolution for the renewal of the Language Academy of Sacramento"</i> <u><i>If motion carries:</i></u> The charter is approved for the term July 1, 2027 through June 30, 2032. The approval is on the condition that the charter and the district enter into an operational MOU before December 1, 2026. <i>*Recommended*</i>	<i>"Motion to approve the resolution to deny the renewal of the Language Academy of Sacramento based on the findings that..."</i> *The Board will need to identify findings to substantiate this decision. <u><i>If motion carries:</i></u> The charter renewal is not approved. The charter has the right to appeal this decision to the county.

Executive Summary

Below is an executive summary of the District staff's findings regarding the Renewal Petition:

Eligibility for Renewal and Renewal Tier based on Data Analysis

(Findings 1-4)

Renewal Tier: Low, Middle, or High Performance (as determined by two prior years of dashboard reported data)		Middle Tier
1.	Has the charter school made sufficient progress toward meeting standards that provide benefit to the charter school's students?	Yes
2.	Is closure of the charter school in the best interests of students?	No
3.	Did the decision provide greater weight to performance on measures of academic performance?	Yes

Eligibility for Renewal Based on Notice Cure an Alleged Violation

(Finding 5)

Has a notice to cure an alleged violation been issued regarding: 1. <u>substantial fiscal</u> or governance <u>concerns</u> or 2. the charter not serving all students who wish to attend		No
→ If notice was issued, has a written response been submitted?		N/A
→ Has a corrective action plan been provided?		N/A
→ If submitted, is the corrective action plan sufficient to resolve or remedy the identified fiscal and/or governance concerns?		N/A

Eligibility for Renewal Based on Petition Elements

(Findings 6-10)

Does the charter petition demonstrate any additional legal grounds for denial?		No
1.	Does the charter present a sound educational program?	Yes
2.	Are petitioners demonstrably unlikely to successfully implement the program set forth in the petition?	No
3.	Does the petition contain an affirmation of each of the required conditions?	Yes
4.	Does the petition contain reasonably comprehensive descriptions of all required elements described below?	Generally
5.	Does the petition contain a declaration of whether the charter school shall be deemed the exclusive public employer of the charter school's employees?	Yes

REQUIRED ELEMENTS OF THE PETITION			
#	Element / Category	Reasonably Comprehensive?	Comments
1	Description of Educational Program	Yes	
2	Measurable Student Outcomes	Yes	
3	Methods for Measuring Student Progress	Yes	

4	Governance Structure	Yes	With noted findings below.
5	Employee Qualifications	Yes	
6	Health and Safety Procedures	Yes	
7	Demographic Balance	Yes	Minor notes below
8	Admissions & Lottery Procedures	Yes	Minor notes below
9	Annual Independent Financial Audits	Yes	With noted findings below.
10	Student Discipline Procedures	Yes	Minor notes below
11	Retirement Systems	Yes	
12	Public School Attendance Alternatives	Yes	
13	Post-Employment Rights of Employees	Yes	
14	Dispute Resolution Procedures	Yes	With noted findings below.
15	Closure Procedures	Yes	
Required Supplemental Information		Reasonably Comprehensive?	Comments
Financial Information and Administrative Plan		Yes	
Operations and Potential Impacts		Yes	
Facilities		Yes	

Accountability Criteria for Renewal under Education Code Sections 47607 and 47607.2 and Corresponding Findings of Fact

The consideration of a renewal petition requires the District to: (1) determine whether the charter school meets applicable eligibility requirements using the accountability criteria detailed in Education Code sections 47607 and 47607.2 and reflected in the Dashboard, and (2) evaluate whether the Renewal Petition meets the standards and criteria set forth in Education Code section 47605. An analysis of these two components of the charter renewal process is addressed in detail below and includes District staff's corresponding findings of fact.

Determination of Performance Category

Education Code section 47607 provides that a "chartering authority may grant one or more subsequent renewals pursuant to subdivisions (b) and (c) and Section 47607.2." These provisions detail a three-tiered system that categorizes a charter school as a high-

performance tier, middle-performance tier, or low-performance tier charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter.

Charter schools that fall in the high-performance tier under either criterion are eligible for presumptive renewal. Charter schools that fall in the low-performance tier under either criterion are treated as a presumptive non-renewal.

The California Department of Education provides access on its website to a list of California public charter schools and the respective performance tier to which they have been assigned based on the criteria set forth in Education Code sections 47607 and 47607.2. This list is available at <https://www.cde.ca.gov/sp/ch/performcategory.asp>.

A charter school's performance category (i.e., high, middle, or low) is determined according to two criteria, as described below.

Finding of Fact No 1: Dashboard Color

Criterion 1 is based on the performance colors received for all of the state indicators on the Dashboard for the two previous Dashboard years. The Dashboard state indicators include the following:

English language arts/literacy ("ELA")

Mathematics

Science

English Learner Progress Indicator ("ELPI")

College/Career Indicator ("CCI") (applicable to high school programs only)

Chronic Absenteeism Indicator (applicable TK-8 grade programs only)

Suspension Rate Indicator

Graduation Rate Indicator (applicable to high school programs only)

The following conditions apply for considering a charter school's eligibility for renewal under Criterion 1:

The charter school must have at least two academic indicators that are assigned a performance color for each of the two Dashboard years. (The two academic indicators that are assigned a performance color do not need to be the same indicators each year.)

Charter schools that do not meet Criterion 1 requirements for presumptive renewal or non-renewal are subject analysis under Criterion 2.

High Performance Tier: The charter school has **Blue** and/or **Green** on all state indicators for two years.

Low Performance Tier: The charter school has **Red** and/or **Orange** on all state indicators for two years.

Table 1: Language Academy of Sacramento's Dashboard Indicators for Two Prior Years

School-Wide Indicator	2024 Dashboard	2025 Dashboard
English Language Arts Distance from Standard	-24.5 pts	-19.3 pts
Mathematics Distance from Standard	-34.3 pts	-31 pts
Science Distance from Standard	-8.1 pts	53.1 pts
English Learner Progress Indicator (ELPI)	46.8%	51.4%
Suspension Rate	0.5%	0.8%
Chronic Absenteeism Rate (TK-8 only)	9.7%	11%

Conclusion No. 1:

With performance indicators ranging from orange to blue, the Language Academy of Sacramento is neither definitively high nor low, and is thus moved on to Criterion 2. See analysis below.

Finding of Fact No. 2: Dashboard Status

Criterion 2 looks at the "Status" (also known as current year data) for all academic indicators with a performance color for the two previous Dashboard years. Per Education Code section 47607(c)(3), the applicable academic indicators subject to review include the following:

ELA
Mathematics
Science
ELPI
CCI

Performance determinations under Criterion 2 are based on the **overall Status** for the charter school **and** its student groups, and how they compare with the statewide averages for the two previous Dashboard years. The state's Status is used as the "statewide average" for the academic indicators.

A charter school falls within the high performance tier (and is, therefore, eligible for a presumptive renewal) based on the following:

The charter school's academic indicators with a performance color must reflect an overall Status that is the **same or higher** than the overall Status for the State of California. After removing the student groups that performed **higher** than or at the **same** level as the statewide average, all remaining student groups with a color that scored higher than their respective student group statewide average (i.e., received a higher Status score on the indicator) must be identified. To be placed in the high performance tier, the charter school must have at least two remaining student groups that receive a color across the prior two Dashboard years, and each group must have at least two academic indicators with colors in *each* of the two Dashboard years. In addition, a majority of the charter school's student

groups with performance colors must have scored **higher** than the statewide average for their respective student groups.

Alternatively, a charter school falls within the low performance tier (and is, therefore, considered for a presumptive non-renewal) based on the following:

The charter school's academic indicators with a performance color must reflect an overall Status that is the **same or lower** than the overall Status for the State of California. After removing the student groups that performed **higher** than or at the **same** level as the statewide average, all remaining student groups with a color that scored lower than their respective student group statewide average (i.e., received a lower Status score on the indicator) must be identified. To be placed in the low performance tier, the charter school must have at least two remaining student groups that receive a color across the prior two Dashboard years, and each group must have at least two academic indicators with colors in *each* of the two Dashboard years. In addition, a majority of the charter school's student groups with performance colors must have scored **lower** than the statewide average for their respective student group.

A charter school that does not fall within the high performance or low performance tiers is assigned to the middle performance tier. Charter schools that are designated in the middle performance tier are eligible for a presumptive renewal of their respective charters for a five-year term.

The District conducted analysis of all available academic metrics. The summary is shown below. The full analysis can be found in Appendix A.

Table 2: Summary of Charter School Status compared to California in Two Prior Years

Academic Area	ELA	Math	Science	ELPI
Schoolwide At/Above	NO	YES	YES	YES
# Groups At/above	7	9	3	4
# Groups Total	10	10	3	4

The Language Academy of Sacramento Charter School is placed in the middle performance tier. The Charter School nearly meets the criteria for the high performance tier based on Criterion 2. Language Academy of Sacramento outperforms the State on schoolwide academic indicators in Math and ELPI, but the charter school just misses that threshold for ELA.

Conclusion No. 2

The Language Academy of Sacramento falls within the middle performance tier because, based analysis of both Criterion 1 and Criterion 2, it does not meet the requirements for either the low or high performance tiers.

Additional Academic Analysis for Middle Performance Tier

A charter school in the middle performance tier is presumed to be renewed unless there are findings that the school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils. That standard may be defined as the charter school failing to achieve measurable increases in academic achievement or failing to achieve strong post-secondary outcomes. These findings must be shown through an analysis of clear and convincing data, utilizing verified data if presented. Such findings must be made in concert with the finding that closure is in the best interest of students. In making those findings, the analysis must place greater weight on the charter school's performance on academic measures.

Finding of Fact No. 3: Sufficient Progress

To assess Language Academy of Sacramento's measurable increases in academic achievement and/or post-secondary outcomes, the District analyzed trends over four years of data as reported on the California Dashboard. A summary of that analysis can be found in the table below. The full analysis is included in Appendix A.

Table 3: Summary of Dashboard Academic Analysis over Term

	Did the charter school trend toward improvement or maintain excellence on a schoolwide basis?		Did the charter school trend toward improvement or maintain excellence for a majority of student groups?	
ELA % Proficient	YES	The charter school has shown sustained improvement in students scoring proficient or above in ELA.	SOME-WHAT	SED and Hispanic students have shown sustained improvement. English Learners and LTELs have mostly improved, with some declines in year 4. Students with disabilities continue to struggle in this area.
ELA Growth	YES	The charter school has shown above typical / accelerated growth in this area.	YES	With the exception of student with disabilities, all student groups have shown accelerated or above typical growth.
Math % Proficient	YES	The charter school has shown sustained improvement in students scoring proficient or above in Math.	YES	With the exception LTELs, all student groups have sustained improvement over time.
Math Growth	YES	The charter school has shown above typical / accelerated growth in this area.	YES	All student groups have shown accelerated or above typical growth.
ELPI	SOME-WHAT	After an initial decline, the charter school has shown improvement in this metric over years 2-4 of the term.	YES	LTELs have shown regular and increasing strength in this area.

In the three out of five of indicators considered, Language Academy of Sacramento demonstrated year-over-year increases for all students and a majority of student groups. For the two indicators where that was not definitively demonstrated, there was still growth over the majority of the term but with temporary dips.

Verified Data

A charter school placed in the middle performance tier may choose to submit verified data in support of its renewal petition. If the charter school chooses to submit verified data, the District must consider it. Here, the Language Academy of Sacramento submitted verified data aligned with the State Board of Education's list of approved data sources which is reflective of data reviewed as part of the District's annual oversight process during the prior charter term.

Language Academy of Sacramento submitted NWEA MAP Academic Growth data as its verified data, which is described in the Renewal Petition (pg. 21) and in the Appendix (pg. 278). Language Academy of Sacramento submitted publisher reports showing the conditional growth index (CGI) for the 2024-25 and 2025-26 school years, math grades K-8, reading grades 4-8, and student groups (ELs, FRL, Latino, LTEL, SPED). CGI is measure of a

1-year academic growth goal, projected for each student, based on their performance on the MAP assessment. Students at the Language Academy of Sacramento take the MAP assessment for math every year in all grades and the MAP assessment for Reading every year beginning in 4th grade. The data provided not only describes the mean value for the group, but it also describes the percent of students who met their individual growth projection.

Reading 2025: All grades, except 7th grade, met or exceeded their projected growth. Between 46-63% of students in each grade level met their growth target. All student groups met their growth targets. No groups stood out as notably low or high.

Reading 2026: All grades met or exceeded their growth targets. The percentage of students in a grade level who met their growth targets increased from the prior year in all grade levels. Notably, among the 8th graders, who had only seen 43% reach their target in the prior year, 74% of them met their growth target. Among student groups, no group with more than 10 students showed fewer than 70% of students meeting their targets.

Math 2025: All grades met or exceeded their projected growth, between 44-82% of students in a given grade level met their growth target. Notably, the highest percentage of students meeting their growth target is in 8th grade—the end of the language arc in a dual immersion program. All student groups met their growth targets. Notably, students with disabilities had among the highest growth index, with 70% of students within this group meeting their growth targets.

Math 2026: All grades met or exceeded their projected growth. Among student groups, no group with more than 10 students showed fewer than 69% of students meeting their targets.

Language Academy of Sacramento also submitted cohort analysis data. While this is not verified data as defined by the State Board of Education, it is illustrative of the progress that happens with a dual immersion program. The data tracks the percentage of students who met or exceeded the standard on the California Assessment of Student Performance and Progress (CAASPP), which is a public metric, as a cohort during the time they are enrolled in the charter school.

In ELA, all 5 tracked cohorts show growth over time. The 8th grade cohort of 2024 went from 14% of students meeting/exceeding standards in 5th grade to 55% meeting/exceeding in 8th grade. The 8th grade cohort of 2025 went from 20% of students meeting/exceeding standards in 4th grade to 52% meeting/exceeding in 8th grade.

The same trends apply to Math. The 8th grade cohort of 2024 went from 26% of students meeting/exceeding in 3rd grade to 62% meeting/exceeding in 8th grade. The 8th grade cohort of 2025 went from 14% of students meeting/exceeding in 4th grade to 42% meeting/exceeding in 8th grade.

Conclusion No. 3:

Based on the analysis above of both verified and Dashboard data, The Language Academy of Sacramento appears to meet the threshold of sufficient progress towards meeting standards that provide a benefit to pupils of the school. It remains eligible for renewal under middle performance tier criteria.

Finding of Fact No. 4: Closure in the best interest of students

As the Charter School is in the middle performance tier (Findings of Fact No. 1 and 2) and further academic analysis shows that it appears to reach the threshold of sufficient progress towards meeting standards (Finding of Fact No 3), no comparison school analysis was conducted.

Conclusion No. 4

Based on the analysis above, The Language Academy of Sacramento appears to meet the threshold that closure would not be in the best interest of students. It remains eligible for renewal under middle performance tier criteria.

Additional Grounds for Denial and Corresponding Findings of Fact**Finding of Fact No. 5: Notice to Cure an Alleged Violation**

The District's Board may also deny the renewal of a charter school, notwithstanding the standards set forth in Education Code sections 47607(c) and 47607.2, upon a finding that the charter school is demonstrably unlikely to successfully implement the program due to substantial fiscal or governance factors, or the charter school is not serving all students who wish to attend, as documented under Education Code section 47607(d). (Educ. Code § 47607(e).) If the Board determines that denial is warranted, it must provide specific written findings detailing the reasons for the decision and that closure is in the best interest of the students.

Prior to denial under this criterion, the authorizing district must produce a formal notice to cure the alleged violation(s), provide the charter school with at least 30 days' notice, and afford a reasonable opportunity to remedy the violation(s). The district must then make a finding that either the corrective action proposed by the charter school has been unsuccessful, or the violation(s) are sufficiently severe and pervasive that a corrective action is not viable.

The District has not identified fiscal or governance factors that would make the Language Academy of Sacramento reasonably unlikely to implement its proposed program. The Charter School has received positive reviews in its past three years of oversight by the

District as its authorizer (as shown in the table below). No notice to cure or correct has been issued.

Table 4: History of Oversight (from District Annual Oversight Report

	2025-26	2024-25	2023-24
Performance Data	On Track for Renewal	On Track for Renewal	On Track for Renewal
Education Program	Meets Standard	Meets Standard	Meets Standard
Equitable Service	Meets Standard	Meets Standard	Not Assessed
Governance	Meets Standard	Meets Standard	Meets Standard
Financial	Meets Standard	Meets Standard	Meets Standard

Conclusion No. 5

The District did not identify substantial fiscal or governance factors pertaining to the Charter School or otherwise determine that the Charter School is not serving all students who wish to attend. Therefore, no proposed findings were made pursuant to Education Code section 47607(e).

Charter Petition Renewal Criteria Under Education Code Section 47605 and Corresponding Findings of Fact

The District’s review team performed a comprehensive review of the Renewal Petition, which included an analysis of the proposed educational program, measurable student outcomes, methods for measuring student progress, fiscal and governance structures, student admissions, and legal issues. Overall, the Renewal Petition, as written, generally demonstrates a sound instructional program, with small opportunities for improvement noted by the District.

Below, District staff presents its findings of fact addressing the broad categories of review for the Renewal Petition.

Finding of Fact No. 6: Generally sound educational

The Renewal Petition demonstrates that its proposed program, as written, is generally consistent with sound educational practice and includes a fairly comprehensive description of the educational program and offerings for students enrolled in the charter school. The Renewal Petition describes a research based two-way Spanish immersion model, with a strong integration of multi-tiered systems of support and social-emotional learning. The Renewal Petition encompasses both underlying pedagogical philosophy and

processes for strong implementation. Moreover, the Charter School has demonstrated that, through the implementation of the described program over the prior term, students have achieved measurable growth.

Conclusion No. 6

Based on the information included, District staff finds that the Renewal Petition generally presents a sound educational model designed to meet the needs of the Charter School's students.

Finding of Fact No. 7:: Demonstrably unlikely to successfully implement

Language Academy of Sacramento has been serving students since 2004 under the TWSI model described in the Renewal Petition. It has a strong reputation in the community and has a history of partnership with the District. The Charter School operates its program at a District-owned site, which is located at 2850 49th Street. The Charter School has made improvements and updates to the facilities since its initial occupation. The Charter School maintains partnerships with local universities and community groups. This track record points to the Charter School likely being able to successfully implement the program described in the Charter Petition.

The District conducted a review of various enrollment and financial documents provided with the Renewal Petition and through publicly-available documents. Below is an analysis of those documents and other information gleaned as part of the District's fiscal oversight of the Charter School.

Enrollment

The Language Academy of Sacramento's prior-year enrollment was 615 students. The Renewal Petition includes a projection between 636-656 for every year of the proposed term. This slight increase is based on the expansion of the transitional kindergarten (TK) program to include AM and PM classes. This projection seems reasonable given that the Charter School has routinely maintained a wait list of over 500 students.

The Language Academy of Sacramento provided an updated LCFF calculator to accompany its multi-year financial projections. The enrollment and attendance assumptions appear to be both reasonable and consistent. The Charter School's unduplicated pupil percentage is well above that of the District, so its apportionment routinely reflects its projection at the District cap.

Financial Position and Projections

The Renewal Petition provides multi-year projections and cash-flow documentation that are detailed and aligned with SACS-code accounting structures. There is a detailed description of budget assumptions that seem reasonable.

The Charter School maintains a significant cash reserve and fund balance. The fund balance, as a percentage of expenses, is projected to remain above 120% of annual expenses. While this is both a secure and conservative investment in the school's future, the Charter School may want to consider if any amount of that large reserve would be more appropriately spent on current, rather than future, students.

Both of the above are consistent with the fiscal oversight performed during the prior charter term.

Facilities and Food Service

Following several major facilities projects, the District and Language Academy of Sacramento recently negotiated and entered into an updated, multi-year facilities use agreement. Facilities costs are accounted for in three ways: 1) lease payments to the District (reflected in the Charter School's budget projections); 2) annual interest payments on the Prop 1d loan (also reflected in the Charter School's budget projections); and 3) principal loan repayment (reflected in the Charter School's cash flow statements).

The Charter School is taking on its own food service program in the 2026-27 school year. The appropriate revenue and expenses have been included in the multi-year budget. However, considering that this will be the first year of such an undertaking, District staff might want to review these areas closely moving forward.

Staffing and Benefits Assumptions

The position structure included in the budget is based on current actual staffing levels along with feedback and future expectations by Charter School administration. Salaries are expected to increase by approximately 3% per year, which is in alignment with historical data and future expectations.

The Language Academy of Sacramento participates in CalSTRS for its certificated staff. The Charter School has budgeted for STRS expense using the current 19.10% Employer contribution rate. The Charter School also offers health benefits for all full-time staff members. They have budgeted an annual increase of approximately 6–8% in this category.

Therefore, based on a review of historical financial performance, projected operating budgets, and the five-year financial plan, the Charter School demonstrates clear fiscal solvency. The charter school maintains adequate reserves, consistent positive cash flow, and a balanced multi-year budget, indicating a strong capacity to meet both short-term and long-term financial obligations.

Conclusion No. 7

For the above-stated reasons, the District has determined that the Charter School is demonstrably likely to successfully implement the charter program for the proposed five-year renewal term.

Finding of Fact 8: Affirmations, assurances, and declarations

Conclusion No. 8:

The renewal petition contains all required affirmations, assurances, and declarations.

Finding of Fact No. 9: Reasonably comprehensive.

Based on the District review team's analysis, the Renewal Petition generally provides reasonably comprehensive descriptions of the required elements set forth in Education Code section 47605 to qualify for approval. The District notes there are a few items that may require clarification. For reference purposes, the District has identified these items below.

Element 1(A) Educational Program. The summary of findings detailed in Finding of Fact No. 6 is hereby incorporated herein by reference.

Element 4(D) Governance. The Charter School's board composition intentionally includes three staff members (two credentialed and one classified). This group is elected by their peers and represents a minority of the voting members of board. The Charter School's bylaws specifically state that no member of the board may serve if they have a financial interest in any contract made in their capacity while serving on the Board. The school's staff handbook includes a statement directing all employees to avoid actual or potential conflicts of interest.

However, the Renewal Petition fails to specifically state, or otherwise reflect the Charter School's acknowledgement and understanding, that per Education Code section 47604.1, an employee serving as a member of the charter school's governing board must abstain from voting on, influencing, or attempting to influence another member of the board regarding all matters affecting that employee's employment with the charter school. Moreover, the language of Education Code section 47604.1 authorizes "an employee" of the charter school, which has been interpreted to mean that there may only be a single employee serving as a member of the board.

As it has been the historic practice of the Charter School to have three staff members serve on the board, and as this practice appears to result in more robust participation in the Charter School's local governance, District staff do not believe that it is necessary to remove this language or practice. However, staff recommend that a provision be included in an operations memorandum of understanding (MOU) between the parties that requires the Charter School to update its bylaws and related governance policies/procedures to include: a) an explicit statement that any employee serving on the board shall abstain from voting on or influencing or attempting to influence another member of the board regarding

all matters affecting that employee's employment with the charter school; and b) a clear statement that staff continue to make up no more than one-third of the seated board members.

Element 7(G) Demographic Balance and Element (8) Admissions and Lottery Procedures. The Charter School currently serves a student population that over-represents socioeconomically-disadvantaged students, English Learners, and Hispanic/Latino students and under-represents African American students. The over representation is clearly a result of the language model and admissions preferences for students from the Charter School's founding neighborhood (a particularly low SED part of the District). Therefore, it appears that the Charter School is serving its target population despite the noted imbalance.

District staff note that Language Academy of Sacramento does have a lottery preference that prioritizes the zip code where the Charter School was founded, likely impacting its demographic balance. The Charter School implemented that lottery preference to ensure that it was able to continue serving the target population after it was relocated to a rapidly gentrifying neighborhood. District staff believe that this reflects both the intent of the renewal criteria and the District's interest in the Charter School continuing to serve its target population. However, the District encourages Language Academy of Sacramento to continue to take thoughtful, meaningful steps to ensure that any underrepresented groups feel that the school is both welcoming and accessible to them.

Element 9(I) Annual Audit. The description of this element accurately represents the law and expectations at the time the Renewal Petition was submitted. Since the receipt of the Renewal Petition, the enactment of AB 126 (Education Budget Trailer Bill) has resulted in changes to financial reporting and audit requirements applicable to charter schools. If the Renewal Petition is approved, District staff recommend incorporating the new requirements into the operations MOU between the parties.

Element 10(J) Student Discipline. The Renewal Petition contains a comprehensive description of behavior interventions and learning strategies that precede suspension. District staff commends the Charter School's efforts in this regard and finds its approach to positive behavioral management to be admirable. District staff note, however, that there is a mention of in-house suspension and time in a "buddy-classroom." It appears from the Renewal Petition that, in these cases, the student is still in a learning environment, accessing instruction, and under the supervision of a certificated employee. This should be verified and, if not the case, the Charter School should ensure that CALPADs documentation is correctly indicating in-house suspension if applicable.

Element 14(N) Dispute Resolution. Reviewers found there to be some language redundancies and discrepancies in this section. For the sake of clarity, Staff suggest striking the following section from the petition (pgs.193-194).

District Required Language

Any and all disputes between Sacramento City Unified School District (District) and The Language Academy of Sacramento (Charter School) shall be subject to the following procedure until a resolution is reached. Once the Parties have exhausted the procedures stated in (a)-(c), below, each may pursue a remedy as entitled to them by law. Notwithstanding the foregoing, if any such dispute concerns facts or circumstances that may be cause for revocation of the Charter, the District shall not be obligated by the terms of this section as a precondition to revocation.

- (a) The disputing party shall provide written notice of the dispute to the other party. Thereafter, the Charter School's designee shall meet with the District's Superintendent or designee within thirty (30) days to attempt informal resolution of the dispute.*
- (b) In the event this informal meeting fails to resolve the dispute, both Parties or their designees, within sixty (60) days counting from the initial informal meeting date, shall identify two governing board members from their respective boards who shall jointly meet with the Charter School's designee and the District's Superintendent or designee and attempt to resolve the dispute.*
- (c) If this joint meeting fails to resolve the dispute, the District and the Charter School shall enter into non-binding mediation before a mutually agreed upon mediator, with the costs of the non-binding mediation to be split evenly between the Parties. The format of the mediation shall be developed jointly by the District and the Charter School, and shall incorporate informal rules or evidence and procedure, unless both Parties agree otherwise. Notwithstanding the foregoing, the findings or recommendations of the mediator shall be non-binding, unless the governing board of the Non-Profit and the District jointly agree to bind themselves.*

Statement that the Dispute Resolution Process with SCUSD is Not a Prerequisite for District to Initiate Revocation Proceedings

Exercise of any dispute mechanism authorized by this Agreement shall not, and of itself, constitute a material violation of the charter or otherwise be grounds for revocation.

Conclusion No. 9

The Renewal Petition contains a reasonably comprehensive description of the required elements set forth in Education Code section 47605 to qualify for approval. Should the Board vote to approve, the following clarifications shall be included in a memorandum of understanding (MOU) between the Charter School and the District:

Clarification of voting limits on staff board members
Update of audit language
Update of dispute resolution language

Finding of Fact 10: Other key areas

The Renewal Petition generally describes other key areas concerning the operations, facilities, civil liability, administrative services, and other potential effects/impacts of The Charter School on the District. There are no concerns in this area.

Conclusion No. 10

The Renewal Petition generally satisfies other key areas related to operations, facilities, and potential impacts. The Charter School affirms that, upon renewal, it will enter into an MOU to further describe the operational relationship between the Charter School and the District.

Conclusion/Recommendation

Based on the District review team's analysis of the above-described criteria for approval of a charter and the corresponding Findings of Fact Nos. 1-10, including the concerns noted therein, District staff recommends that the District's Board of Education take action to approve the Renewal Petition for The Language Academy of Sacramento Charter School.

Should the Board vote to approve the Language Academy of Sacramento Charter School's renewal petition, the approved term would be from July 1, 2027 through June 30, 2032. Staff would immediately begin negotiations on an Operations MOU to be finalized no later than December 1, 2026.

Findings of Fact Conclusion Summary

- 1 With performance indicators ranging from orange to blue, the Language Academy of Sacramento is neither definitively high nor low, and is thus moved on to Criterion 2. See analysis below.
- 2 The Language Academy of Sacramento falls within the middle performance tier because, through analysis of both Criterion 1 and Criterion 2, it does not meet the requirements for either the low or high performance tiers.
- 3 Based on the analysis above of both verified and Dashboard data, The Language Academy of Sacramento appears to meet the threshold of sufficient progress towards meeting standards that provide a benefit to pupils of the school. It remains eligible for renewal under middle performance tier criteria.
- 4 Based on the analysis above, The Language Academy of Sacramento appears to meet the threshold that closure would not be in the best interest of students. It remains eligible for renewal under middle performance tier criteria.
- 5 The District did not identify substantial fiscal or governance factors pertaining to the Charter School or otherwise determine that the Charter School is not serving all students who wish to attend. Therefore, no proposed findings were made pursuant to Education Code section 47607(e).
- 6 Based on the information included, District staff finds that the Renewal Petition generally presents a sound educational model designed to meet the needs of the Charter School's students.
- 7 For the above-stated reasons, the District has determined that the Charter School is demonstrably likely to successfully implement the charter program for the proposed five-year renewal term.
- 8 The Renewal Petition contains all required affirmations, assurances, and declarations.
- 9 The Renewal Petition contains a reasonably comprehensive description of the required elements set forth in Education Code section 47605 to qualify for approval. Should the Board vote to approve, the following clarifications shall be included in a memorandum of understanding (MOU) between the Charter School and the District:
Clarification of voting limits on staff board members; Update of audit language; Update of dispute resolution language
- 10 The Renewal Petition generally satisfies other key areas related to operations, facilities, and potential impacts. The Charter School affirms that, upon renewal, it will enter into an MOU to further describe the operational relationship between the Charter School and the District.

Appendix A – Additional Academic Achievement Analysis

Performance Tier Determination and Renewal Rules for Non-DASS Charter Schools

☐ LEVEL 1: High Performance Tier	☒ LEVEL 2: Middle Performance Tier	☐ LEVEL 3: Low Performance Tier
"PRESUMPTIVE RENEWAL" 5-7 year renewal term Only required to update petition to include reasonably comprehensive description of any new requirements, and as necessary to reflect the current program offered by the charter school Charter schools eligible for technical assistance not eligible for renewal under this column	MAY DENY ONLY upon making written findings that: 1. The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school; AND 2. The closure is in the best interest of the pupils; AND 3. The decision provided greater weight to the performance on measurements of academic performance. 5 year renewal term Through June 30, 2028, the charter school may submit verified data in alignment with SBE guidelines. If submitted, authorizer shall consider.	"PRESUMPTIVE NOT RENEW" May consider a 2 year renewal term if The charter is taking meaningful steps to address the underlying cause(s) of low performance, and those steps are reflected, or will be reflected in a board approved written plan. There is clear and convincing evidence as demonstrated by verified data that: The school achieved measurable increases in academic achievement, by at least one year's progress for each year in school. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers. Through June 30, 2028, the charter school may submit verified data in alignment with SBE guidelines

☐ LEVEL 1: High Performance Tier	☒ LEVEL 2: Middle Performance Tier	☐ LEVEL 3: Low Performance Tier
A charter school that for two consecutive years immediately preceding renewal either: ☐ Scored green or blue schoolwide on all school wide state indicators on the Dashboard; OR ☐ For all measurements of academic performance, received performance levels schoolwide that are the same or higher than the state level, AND ☒ received performance levels for a majority of eligible student groups that are the same or higher than the state level (eligible student groups are those for whom a majority of student groups performing statewide is below the state average in each respective year and that the charter school has an adequate number of pupils)	Charter schools not satisfying the “high performing” or “low performing” criteria should be evaluated under this column. 1. Shall consider schoolwide performance and performance of all student groups on the Dashboard, and shall provide “greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal.” 2. Shall also consider clear and convincing evidence, demonstrated by verified data,³ showing either: a. The school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school; OR b. Strong postsecondary outcomes equal to similar peers.	A charter school that for two consecutive years immediately preceding renewal either: ☐ Scored red or orange schoolwide on all school wide state indicators on the Dashboard OR ☐ For all measurements of academic performance, received performance levels schoolwide that are the same or lower than the state average, AND ☐ for a majority of student groups performing statewide below the state average in each respective year, received levels that are lower than the state average.

Performance Tier Determination – Criteria 1

Charter School school-wide dashboard indicators

Data collected from California Dashboard for indicated years. Status and color included.

School-Wide Indicator	2024 Dashboard	2025 Dashboard
English Language Arts Distance from Standard	-24.5 pts	-19.3 pts
Mathematics Distance from Standard	-34.3 pts	-31 pts
Science Distance from Standard	-8.1 pts	53.1 sp
English Learner Progress Indicator (ELPI)	46.8%	51.4%
Suspension Rate	0.5%	0.8%
Chronic Absenteeism Rate (TK-8 only)	9.7%	11%

Based on Criteria 1, the charter school is placed in:

- ☐ The high performance renewal tier
- ☐ The low performance renewal tier
- ☒ **Neither high nor low, proceed to criteria 2.**

Performance Tier Determination – Criteria 2

English Language Arts, Distance from Standard, student groups compared to State

	Year 1 {2023-24}			Year 2 {2024-25}		
	Charter	CA		Charter	CA	
School-Wide	-24.5	-13.2	☐ At or Above CA	-19.3	-8.1	☐ At or Above CA
Students w/ Disabilities	-128	-95.6	☐ At or Above CA	-116	-89.4	☐ At or Above CA
Socioeconomically Disadvantaged	-43.3	-40.9	☐ At or Above CA	-32.4	-35.3	☒ At or Above CA
English Learners	-57	-67.6	☒ At or Above CA	-45.5	-59.9	☒ At or Above CA
Hispanic	-29.1	-39.3	☒ At or Above CA	-23.2	-33.7	☒ At or Above CA
Long-Term English Learners	-62.8	-109.6	☒ At or Above CA	-55.3	-104.5	☒ At or Above CA

→ Total number of student groups performing at or above state in ELA: 7 / 10

Mathematics, Distance from Standard, student groups compared to State

	Year 1 {2023-24}			Year 2 {2024-25}		
	Charter	CA		Charter	CA	
School-Wide	-34.3	-47.6	☒ At or Above CA	-31	-42.2	☒ At or Above CA
Students w/ Disabilities	-132.5	-124.3	☒ At or Above CA	-131	-120.7	☐ At or Above CA
Socioeconomically Disadvantaged	-48.8	-78.2	☒ At or Above CA	-46.3	-72.9	☒ At or Above CA
English Learners	-67.3	-93.4	☒ At or Above CA	-53.4	-86.1	☒ At or Above CA
Hispanic	-37.6	-79.2	☒ At or Above CA	-34.4	-73.6	☒ At or Above CA
Long-Term English Learners	-87.9	-163.5	☒ At or Above CA	-99.3	-158.9	☒ At or Above CA

→ Total number of student groups performing at or above state in Math: 9/10

Science, Distance from Standard, student groups compared to State (Information Only)

	Year 1 {2023-24}			Year 2 {2024-25}		
	Charter	CA		Charter	CA	
School-Wide	NA	NA	NA	53.1	52.6	☒ At or Above CA
Students w/ Disabilities	NA	NA	NA	ND	NA	NA
Socioeconomically Disadvantaged	NA	NA	NA	49	47.1	☒ At or Above CA

English Learners	NA	NA	NA	45.8	41.1	☑ At or Above CA
Hispanic	NA	NA	NA	52.5	47.1	☑ At or Above CA
Long-Term English Learners	NA	NA	NA	ND	NA	NA

→ Total number of student groups performing at or above state in Science: 3/3

English Learner Progress Indicator (ELPI), % making progress, student groups compared to State

	Year 1 {2023-24}			Year 2 {2024-25}		
	Charter	CA		Charter	CA	
School Wide	46.8%	45.7%	☑ At or Above CA	51.4%	46.4%	☑ At or Above CA
English Learners	46.8%	45.7%	☑ At or Above CA	51.4%	46.4%	☑ At or Above CA
Long-Term English Learners	51.2%	45.8%	☑ At or Above CA	57.1%	49.1%	☑ At or Above CA

→ Total number of student groups performing at or above state in ELPI: 4/4

→ Does the Charter School perform at or above the state for academic indicators for the majority of student groups?

Academic Area	ELA	Math	Science	ELPI	TOTAL
Schoolwide At/Above	NO	YES	YES	YES	2 / 3
# Groups At/above	7	9	3	4	20
# Groups Total	10	10	3	4	24

Based on Criteria 2, the charter school is placed in:

- ☐ The high performance renewal tier
- ☐ The low performance renewal tier
- ☒ **Neither high nor low, so charter school is placed in the middle performance renewal tier.**

The Charter School is placed in the middle-performance tier. The Charter School nearly meets the criteria for high-performance tier based on Criterion 2. For the academic indicators of ELA, Math, and ELPI the Charter School outperforms the State for a majority (20 out of 24) student

groups. The Charter School outperforms the State on school wide academic indicators in Math and ELPI, but just misses that threshold for ELA.

For high performance tier schools, complete analysis here.

For low performance tier schools or middle performance tier schools being considered for non-renewal, complete further analysis below to determine measurable academic progress.

Additional Academic Analysis over prior term

Middle-Performance Tier: May deny only if the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school

State Assessment Participation Rate (note any groups below 95%)

	Year 1 2021-22			Year 2 2022-23			Year 3 2023-24			Year 4 2024-25		
	ELA	Math	Sci	ELA	Math	Sci	ELA	Math	Sci	ELA	Math	Sci
School-Wide	99%	99%	NA	100%	100%	NA	100%	100%	99%	100%	100%	100%
English Learners	100%	100%	NA	100%	100%	NA	99%	99%	98%	100%	100%	100%
LTELs	NA	NA	NA	NA	NA	NA	100%	100%	NA	100%	100%	NA
SED	99%	99%	NA	100%	100%	NA	100%	100%	99%	100%	100%	100%
SWD	100%	100%	NA	98%	98%	NA	98%	98%	NA	100%	100%	NA
Hispanic	100%	100%	NA	100%	100%	NA	100%	100%	99%	100%	100%	100%
	ELPAC			ELPAC			ELPAC			ELPAC		
English Learners	100%			100%			100%			100%		
LTELs	NA			NA			100%			100%		

English Language Arts % meeting or exceeding standards

	Year 0 2020-21	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25	Change from Baseline
School-Wide	ND	34.8%	38.7%	40.5%	40.9%	+6.1
8 th Grade Only (End of Segment)	NA	54.6%	56.5%	61.5%	51.6%	-3.0
Students w/ Disabilities	ND	8.9%	19.5%	7.0%	7.0%	-1.9

Socioeconomically Disadvantaged	ND	28.8%	31.3%	33.0%	35.0%	+6.2
English Learners	ND	11.6%	11.7%	16.9%	9.9%	-1.7
Hispanic	ND	33.2%	37.2%	38.7%	38.6%	+5.4
Long-Term English Learners	ND	ND	8.3%	9.5%	3.9%	-4.4

English Language Arts Growth

	Year 3 - 2023-24 Descriptor	Year 4 - 2024-25 Descriptor	Year 4 - 2024-25 Percent Improved
School-Wide	Above Typical	Accelerated	83.4%
Students w/ Disabilities	Below Typical	Moderate	77.5%
Socioeconomically Disadvantaged	Above Typical	Accelerated	84.4%
English Learners	Above Typical	Accelerated	84%
Long-Term ELs	Typical	Accelerated	78.3%
Hispanic	Above Typical	Accelerated	84.3%

Mathematics % meeting or exceeding standards

	Year 0 2020- 21	Year 1 2021- 22	Year 2 2022- 23	Year 3 2023- 24	Year 4 2024-25	Change from Baseline
School-Wide	ND	31.1%	33.3%	34.2%	37.6%	+6.5
8 th Grade Only (End of Segment)	ND	40.9%	43.6%	55.4%	42.2%	+1.3
Students w/ Disabilities	ND	4.4%	12.2%	9.3%	9.3%	+4.9
Socioeconomically Disadvantaged	ND	24.1%	24.6%	28.9%	32.8%	+8.7
English Learners	ND	11.6%	9.0%	13.4%	18.2%	+6.6
Hispanic	ND	31.2%	32.0%	32.9%	36.1%	+4.9
Long-Term English Learners	ND	ND	4.2%	0%	3.9%	-0.3

Mathematics Growth

	Year 3 - 2023-24 Descriptor	Year 4 - 2024-25 Descriptor	Year 4 - 2024-25 Percent Improved
School-Wide	Above Typical	Accelerated	77.5%
Students w/ Disabilities	Typical	Accelerated	72.5%

Socioeconomically Disadvantaged	Above Typical	Accelerated	76.4%
English Learners	Above Typical	Accelerated	75.9%
Long-Term ELs	Above Typical	Accelerated	69.6%
Hispanic	Above Typical	Accelerated	77.7%

English Language Performance Indicator (ELPI)

	Year 0 2020-21	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25	Change from Baseline
English Learners	NA	56.7%	48.1%	46.8%	51.4%	-5
Long-Term English Learners	NA	NA	NA	51.2%	57.1%	+5

Summary of Dashboard Academic Analysis over Term

	<i>Did the charter school trend toward improvement or maintain excellence school wide?</i>		<i>Did the charter school trend toward improvement or maintain excellence for a majority of student groups?</i>	
ELA % Proficient	YES	The Charter School has shown sustained improvement in students scoring proficient or above in ELA.	SOMEWHAT	SED and Hispanic students have shown sustained improvement. English Learners and LTELs have mostly improved, with some declines in year 4. Students with disabilities continue to struggle in this area.
ELA Growth	YES	The Charter School has shown above typical / accelerated growth in this area.	YES	With the exception of student with disabilities, all student groups have shown accelerated or above typical growth.
Math % Proficient	YES	The Charter School has shown sustained improvement in students scoring proficient or above in Math.	YES	With the exception LTELs, all student groups have sustained improvement over time.
Math Growth	YES	The Charter School has shown above typical / accelerated growth in this area.	YES	All student groups have shown accelerated or above typical growth.
ELPI	SOMEWHAT	After an initial decline, the Charter School has shown	YES	LTELs have shown regular and increasing strength in this area.



improvement in this metric
over years 2-4 of the term.



Analysis of Verified Data

The Charter School submitted verified data in the form of NWEA MAP Academic Growth data. It is described in the Renewal Petition (pg. 21) and in the appendix (pg. 278). The Charter School submitted publisher reports showing conditional growth index (CGI) for the 2024-25 and 2025-26 school years, math grades K-8, reading grades 4-8, and student groups (ELs, FRL, Latino, LTEL, SPED). The provided data not only describes the mean value for the group, but it also describes the percent of students who met their individual growth projection.

This analysis is included in the body of the report.

For Middle-Performance Tier Renewals

→ Does the academic analysis over the prior term show that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school? – **No.**

→ Does the verified data analysis show that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school? – **No.**

As the answers to the above questions are "No," analysis is complete. The Charter School is eligible for renewal under the middle-performance tier criteria, with no academic grounds for denial.



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Item# VIC

Board Meeting Date: August 27, 2026

Subject: Nutrition Update

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Committee/Staff: Nutrition Services

Information:

The first week of our new Nutrition Services Program has been a great success. The transition to our new food service provider, Chartwells, has resulted in a significant improvement in both the quality and variety of meals offered to our students. The response from both students and staff has been overwhelmingly positive.

Chartwells staff are on campus each day beginning at 6am preparing meals and ensuring that our students have access to fresh and appealing food options throughout the day. During our first week, we averaged approximately 130 students participating in breakfast and 480 students participating in lunch each day. Chartwells is also supporting our Expanded Learning Program (ELP) by providing both an afternoon snack and supper to participating students.

Another significant change has been the implementation of our new Point-of-Service (POS) system, which requires students to scan or enter their student ID number when receiving a meal. Despite this being a completely new process for our students and staff, we have been able to establish an efficient flow during both breakfast and lunch service. For our younger students, we created scannable ID badges, while our older students enter their ID numbers directly at the register. Staff are readily available during meal service to assist any student who needs help with their ID number or navigating the new process.

The excitement around the new program has extended to our staff as well. During the first days of school, Chartwells provided breakfast samples for staff, giving them an opportunity to experience some of the new offerings firsthand. We have also seen an increase in staff participation in the meal program.

Families now have access to our complete meal menus through Nutrislice. Having menus readily available allows families to review meal options with their children ahead of time and plan accordingly.

In the coming weeks, we will continue promoting the program and encouraging greater student participation, particularly with breakfast. Since breakfast is provided to all students at no cost, we want to ensure families are aware of this opportunity and encourage students to start their school day with a nutritious meal.



A California Public School

Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

We have also continued our outreach efforts around the annual Meal Application, which remains important for determining eligibility and supporting school funding. As of August 25th, 88% of LAS families have completed their Meal Application. We will continue reaching out to our remaining families with the goal of achieving the highest possible completion rate.

Overall, we are very pleased with the launch of the new Nutrition Services Program. The combination of improved meal options, strong participation, an increasingly efficient meal service process, and positive feedback from students and staff has made for a very successful start to the school year. We look forward to continuing to refine the program and increase participation throughout the year.



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Artículo #VIC

Fecha de la reunión: 27 de agosto de 2026

Tema: Actualización de servicios de nutrición

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: _____)
- () Conferencia/Acción
- () Acción

Comité/Personal: Servicios de nutrición

Información:

La primera semana de nuestro nuevo Programa de Servicios de Nutrición ha sido un gran éxito. La transición a nuestro nuevo proveedor de servicio, Chartwells, ha supuesto una mejora significativa tanto en la calidad como en la variedad de las comidas que se ofrecen a nuestros alumnos. La respuesta, tanto de los alumnos como del personal, ha sido abrumadoramente positiva.

El personal de Chartwells está en el campus cada día desde las 6 de la mañana preparando las comidas y asegurándose de que nuestros alumnos tengan acceso a opciones de comida fresca y apetecible a lo largo del día. Durante nuestra primera semana, tuvimos un promedio de aproximadamente 130 alumnos que participaron en el desayuno y 480 alumnos que participaron en el almuerzo cada día. Chartwells también está apoyando nuestro Programa de Aprendizaje Ampliado (ELP) proporcionando tanto un bocadillo por la tarde como la cena a los alumnos participantes.

Otro cambio significativo este año ha sido la implementación de nuestro nuevo sistema de punto de servicio (POS), que exige a los alumnos escanear o introducir su número de identificación al recibir una comida. A pesar de que se trata de un proceso completamente nuevo tanto para nuestros alumnos como para el personal, hemos logrado establecer un flujo eficiente tanto durante el servicio de desayuno como durante el de almuerzo. Para nuestros alumnos más jóvenes, hemos creado tarjetas de identificación escaneables, mientras que los alumnos de más edad introducen sus números de identificación directamente en la caja registradora. El personal está siempre disponible durante el servicio de comidas para ayudar a cualquier alumno que necesite ayuda con su número de identificación o para familiarizarse con el nuevo proceso.

El entusiasmo por el nuevo programa se ha extendido también a nuestro personal. Durante los primeros días de clase, Chartwells ofreció muestras de desayuno al personal, dándoles la oportunidad de probar de primera mano algunas de las nuevas opciones. También hemos observado un aumento en la participación del personal en el programa de comidas.



A California Public School

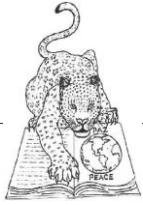
Academia de Idiomas de Sacramento Language Academy of Sacramento A Two-Way Spanish Immersion Charter School

Las familias tienen ahora acceso a nuestros menús completos a través de Nutrislice. Disponer de los menús de forma inmediata permite a las familias revisar las opciones de comida con sus hijos con antelación y planificarse en consecuencia.

En las próximas semanas, seguiremos promocionando el programa y fomentando una mayor participación de los alumnos, especialmente en lo que respecta al desayuno. Dado que el desayuno se ofrece a todos los alumnos de forma gratuita, queremos asegurarnos de que las familias conozcan esta oportunidad y animar a los alumnos a comenzar su día escolar con una comida nutritiva.

También hemos proseguido con nuestras iniciativas de divulgación en torno a la Solicitud anual de comidas, que sigue siendo importante para determinar la elegibilidad y respaldar la financiación escolar. A partir del 25 de agosto, el 88% de las familias de LAS han completado su Solicitud de comidas. Seguiremos poniéndonos en contacto con el resto de familias con el objetivo de alcanzar la tasa de cumplimentación más alta posible.

En general, estamos muy satisfechos con la puesta en marcha del nuevo Programa de Servicios de Nutrición. La combinación de mejores opciones de comidas, una elevada participación, un proceso de servicio de comidas cada vez más eficiente y los comentarios positivos de los alumnos y el personal han propiciado un comienzo del año escolar muy satisfactorio. Esperamos seguir perfeccionando el programa y aumentar la participación a lo largo del año.



A California Public School

Agenda Item #VID

Board Meeting Date: August 27, 2026

Subject: June and July Check Registers

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the attached check registers.

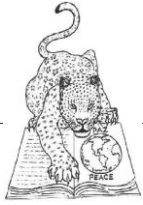
Documents Attached:

1. June 2026 Check Register
2. July 2026 Check Register

Check Registers	June 2026				July 2026			
Members	Aye	Nay	Abstain	Absent	Aye	Nay	Abstain	Absent
Rojas, Denisse								
Dickson, Alex								
Garduño-Medina, Elena								
Pérez, Miguel								
Novoa, Ana								
Yáñez-Gutiérrez, Adriana								
Bermudez, Pablo								
Gonzalez, Antonio								
Ramírez,-Huamaní, Yesenia								
Totals:								

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 082526

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 27 de agosto de 2026

Tema: Registros de la cuenta bancaria para junio y julio de 2026

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe los registros de la cuenta bancaria adjuntas.

Documento adjunto:

1. Registro de la cuenta bancaria del mes de junio de 2026
2. Registro de la cuenta bancaria del mes de julio 2026

Language Academy of Sacramento
Check Register
June 2026

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
6/3/2026	12434	Pedro Aguilera	Reimb: Student Incentives	233.40
6/3/2026	12435	Amazon Capital Services	SPED Instructional Materials	2,136.35
6/3/2026	12436	Cecilia Martinez, OTR/L	SPED Services	1,100.00
6/3/2026	12437	Charter Safe	Package Premium/Workers Compen: Annual Deposit/July 2026	68,253.00
6/3/2026	12438	Cotton Shoppe	Soccer Apparel	720.50
6/3/2026	12439	Diverse Network Associates, Inc.	Emergency Management Software	2,576.40
6/3/2026	12440	EdTec LLC	Back Office Services: June 2026	8,437.50
6/3/2026	12441	GoodFellas Catering	Jaguar Camp Nutritional Services	440.00
6/3/2026	12442	K12 Health	Health Services	1,264.00
6/3/2026	12443	Memory Book Company	Yearbooks	42.63
6/3/2026	12444	Michael's Transporation Service	Field Trip Transportation	4,969.00
6/3/2026	12445	Nancy Garcia	Reimb: PC Teacher Appreciation / Soccer Materials	307.91
6/3/2026	12446	Neumann LTD	Field Trip Transportation	2,118.60
6/3/2026	12447	Newsela	Educational Software	3,234.00
6/3/2026	12448	Office Depot	Office Materials	630.36
6/3/2026	12449	Salvador Aceves	Basketball Scorekeeper	175.00
6/3/2026	12450	Screaming Squeegie	ELP Apparel	702.25
6/3/2026	12451	Specialized Elevator Corp.	Elevator Maintenance: June 2026	129.79
6/3/2026	12452	Vertex Support Services, LLC	Nutrition Services: June 2026	2,216.66
6/3/2026	12453	Rosario Adriana Yanez-Gutierrez	Reimb: Soccer Materials	77.01
6/10/2026	12454	Daniela Reyes	Student Incentives: 4th Grade	315.00
6/17/2026	12455	Xochitl Martin	Reimb: Student Incentives	129.85
6/18/2026	12456	34ed LLC	Educational Software	900.00
6/18/2026	12457	Adriana Briceno	Reimb: Student Incentives	17.98
6/18/2026	12458	Ana Calvillo	Reimb: Student Incentives	419.05
6/18/2026	12459	Brenda Lusk	Reimb: Student Appreciation Materials	173.13
6/18/2026	12460	Calidanza Dance Co.	ELOP Instructional Services	1,280.00
6/18/2026	12461	Capitol Elementary	SPED Services	4,050.75
6/18/2026	12462	Cecilia Martinez, OTR/L	SPED Services	1,060.00
6/18/2026	12463	Charter Safe	Package Premium / Workers Compensation: August 2026-2027	22,751.00
6/18/2026	12464	Colleen Conant	Reimb: Student Incentives	521.03
6/18/2026	12465	Cynthia Alfaro	Reimb: Student Incentives	257.89
6/18/2026	12466	Lanae Davis	Reimb: Library Books	37.81
6/18/2026	12467	Department of Justice	Live Scan Services	32.00
6/18/2026	12468	Gloria Novoa	8th Grade Graduation Materials	400.00
6/18/2026	12469	Adriana Gutierrez	Reimb: Student Appreciation Materials	525.25
6/18/2026	12470	Alex Hayes	Reimb: 8th Grade Promotion / Student Incentives	278.72
6/18/2026	12471	HD Supply	(4315) Custodial Materials	4,465.29
6/18/2026	12472	Rebecca Heredia	Reimb: Field Trip Expenses / Classroom Materials	620.16
6/18/2026	12473	Ann C Hubbell	Reimb: Student Incentives	775.61
6/18/2026	12474	JabberGym, LLC	SPED Services	770.00
6/18/2026	12475	JCL Electronics, LLC	Technology Support / Technology Materials	1,630.31
6/18/2026	12476	Law Office of Jennifer McQuarrie	Legal Services	2,990.00
6/18/2026	12477	Learning Solutions	SPED Services	10,573.75
6/18/2026	12478	Michael's Transporation Service	Field Trip Transportation	2,312.00
6/18/2026	12479	Nancy Fuentes	Reimb: Student Incentives	568.50
6/18/2026	12480	Nancy Garcia	Reimb: Student Incentives	335.73
6/18/2026	12481	Ana Novoa	Reimb: Student Incentives	934.07
6/18/2026	12482	Office Depot	Office Materials	317.00
6/18/2026	12483	Pedro Miranda	Landscaping Services	980.00
6/18/2026	12484	Sacramento City Unified School District	Plant Manager Services: March -May 2026	28,902.03
6/18/2026	12485	Evelyn Sandoval	Reimb: SPED Student Incentives	638.80
6/18/2026	12486	Dehisy Valencia	Reimb: Student Incentives	217.41
6/9/2026	ACH	California Credit Union	Credit Card Payment	5,308.17
6/30/2026	ACH	California Credit Union	Credit Card Payment	2,259.81
6/5/2026	ACH	Marlin Leasing Corp	Phone Services	2,533.69
6/2/2026	ACH	Navitas Credit Corp.	Phone Services	917.82
6/18/2026	ACH	Western Health Advantage	Health Benefits - July 2026	11,582.78
6/19/2026	ACH	Sutter Health Plus	Health Benefits - July 2026	22,494.48
6/18/2026	ACH	Kaiser Foundation Health Plan Inc	Health Benefits - July 2026	44,884.92

6/18/2026	ACH	Mutual of Omaha	Health Benefits - July 2026	6,244.82
6/24/2026	ACH	Vision Service Plan - CA	Health Benefits - July 2026	1,213.28
6/30/2026	ACH	Kaiser Foundation Health Plan Inc	Health Benefits - August 2026	44,884.92
Total				332,269.17

Language Academy of Sacramento
Check Register
July 2026

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
7/2/2026	12487	Ana Ochoa	Reimb: Classroom Libraries	376.11
7/2/2026	12488	Briana Zamora Hanes	Reimb: Student Incentives	116.39
7/2/2026	12489	Bullseye LLC	(4320) Educational Software	6,200.00
7/2/2026	12490	Capitol Elementary	SPED Services	3,626.26
7/2/2026	12491	Cecilia Martinez, OTR/L	SPED Services	360.00
7/2/2026	12492	Ana Luna Franco	Reimb: Student Appreciation / Field Trip Expenses	1,099.41
7/2/2026	12493	Francisca Garcia	Reimb: Field Trip Transportation	10.00
7/2/2026	12494	HD Supply	Custodial Materials	1,478.57
7/2/2026	12495	HMC Group dba HMC Architects	Core Facilities Modernization: DSA	481.25
7/2/2026	12496	Learning Solutions	SPED Services	5,462.90
7/2/2026	12496	Learning Solutions	SPED Services	5,462.90
7/2/2026	12497	Lizette Acosta-Caro	Reimb: Student Council Student Incentives	265.40
7/2/2026	12498	Network Office Systems	Copier Lease April-June 2026	3,743.87
7/2/2026	12499	Office Depot	Office Materials	1,044.05
7/2/2026	12500	Ariana Pantoja	Reim: SPED Conference	49.00
7/2/2026	12501	Irene Rodriguez	(4200) Reimb: Book Bins	661.61
7/2/2026	12502	Sacramento County Office of Education	Administrative Fees	17.67
7/2/2026	12503	Evelyn Sandoval	Reimb: ESY Materials	80.16
7/2/2026	12504	Tao Rossini, APC	Legal Services	11,902.50
7/2/2026	12505	Mayra Tejada	Reimb: Student Incentives	282.00
7/2/2026	12506	Karina Vargas	(4325) Reimb: Instructional Materials	171.76
7/10/2026	12507	Accelerate Learning Inc	Math Curriculum	1,497.45
7/10/2026	12508	Pedro Aguilera	Reimb: ELOP Instructional Materials	451.24
7/10/2026	12508	Pedro Aguilera	Reimb: Instructional Materials	451.24
7/10/2026	12509	Amazon Capital Services	Summer School Instructional Materials	5,087.15
7/10/2026	12510	Arcstrem LLC	ELOP Instructional Services	27,552.00
7/10/2026	12511	EdTec LLC	Back Office Services: July 2026/March 2026 (reprint)	17,208.33
7/10/2026	12512	Galileo Learning LLC	ELOP Instructional Services	15,420.00
7/10/2026	12513	GoodFellas Catering	Jaguar Camp Nutritional Services	9,707.50
7/10/2026	12514	HD Supply	Custodial Materials	3,910.86
7/10/2026	12515	Infinite Campus	Student Information System Software	11,894.00
7/10/2026	12516	JCL Electronics, LLC	Antivirus Software/Technology Support / Technology Mater	16,782.43
7/10/2026	12517	K12 Health	Health Services	1,264.00
7/10/2026	12518	Law Office of Jennifer McQuarrie	Legal Services	357.50
7/10/2026	12519	Learning Solutions	SPED Services	2,345.40
7/10/2026	12520	Susana Mercado	Reimb: Club Q Instructional Materials	497.27
7/10/2026	12521	Michael's Transportation Service	Field Trips Transportation	3,958.00
7/10/2026	12522	Neumann LTD	Field Trips Transportation	17,459.00
7/10/2026	12523	Office Depot	Office Materials	121.14
7/10/2026	12524	Pedro Miranda	Landscaping Services	6,800.41
7/10/2026	12525	Irene Rodriguez	Reimb: Instructional Materials	384.64
7/10/2026	12526	Sacramento City Unified School District	Plant Manager Services: June 2026	9,634.01
7/10/2026	12527	Sacramento County Office of Education	STRS Service Fee	14.47
7/10/2026	12528	SCUSD	Printing Services: Bridges Manuals/MS Math Books	1,848.91
7/10/2026	12529	Specialized Elevator Corp.	Elevator Maintenance: July 2026	929.79
7/10/2026	12530	ULINE	Kitchen Equipment	2,961.61
7/10/2026	12531	Vertex Support Services, LLC	Nutrition Services: July 2026	2,216.67
7/23/2026	12532	JCL Electronics, LLC	Technology Materials	30,672.32
7/7/2026	ACH	California Credit Union	Various	4,929.55
7/5/2026	ACH	Marlin Leasing Corp	Phone Services	2,533.69
7/2/2026	ACH	Navitas Credit Corp.	Phone Services	917.82
7/21/2026	ACH	Sutter Health Plus	Health Benefits - August 2026	32,296.36
7/27/2026	ACH	Kaiser Foundation Health Plan Inc	Health Benefits - August 2026	2,959.08
7/27/2026	ACH	Western Health Advantage	Health Benefits - August 2026	9,056.42
7/27/2026	ACH	Mutual of Omaha	Health Benefits - August 2026	6,373.82
7/21/2026	ACH	Vision Service Plan - CA	Health Benefits - August 2026	1,213.28
Total				294,599.17