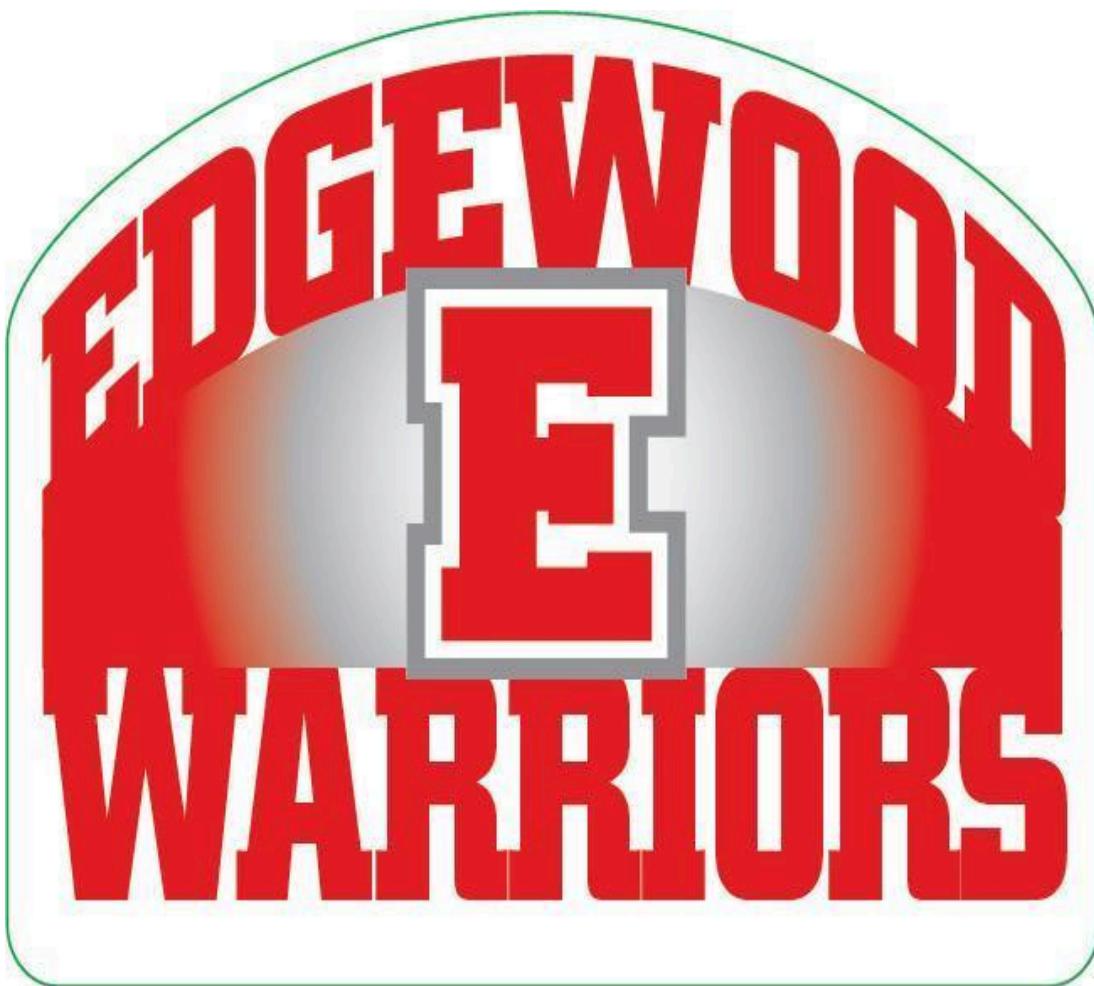


EDGEWOOD HIGH SCHOOL



**GRADES 9-12
2026-2027
CURRICULUM GUIDE**

BUCKEYE LOCAL SCHOOL DISTRICT

Patrick E. Colucci, Superintendent

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Dr. Joseph Geric, Principal

www.buckeyeschools.info

Jenny Riedel, Assistant Principal

Dear Edgewood Students:

This booklet has been prepared by the Faculty and Administration of Edgewood High School to aid you in your academic planning.

As you consider your class schedule ask yourself several questions:

1. Do I have the ability to achieve in a particular subject area if I dedicate my efforts to the requirements and content of that course?
2. Will my choices satisfy my graduation requirements?
3. Will my course selection help me meet my future career goals?
4. Will the subjects I select assist me for a variety of post secondary options, i.e. college, trade school, work?

Each student will find it to be an advantage to discuss plans with parents, teachers, administrators and school counselors. Remember, when you decide on a certain schedule, be absolutely positive that schedule is what you definitely want. Quite often a number of classes are "closed" when student enrollment reaches 25 to 30 or dropped from the schedule with less than 10. Please remember that there is no guarantee that the course you want will be offered during selected periods or selected semesters. Priority for enrolling in elective courses will be determined by grade level. The choices made on your course selection sheet affect the number of classes offered.

Finally, please remember that the staff at Edgewood High School are here to help! If you have questions or need a little help, never hesitate to ask. I encourage students from 9th through 12th grade to get involved and take advantage of all that's available. Get the most out of your four years here.

I hope that you enjoy your time here at Edgewood High School and best wishes on your road to success! For the most up-to-date information and convenience, this document is also available on our website:
<http://ehs.buckeyeschools.info/>.

Sincerely,

Dr. Joseph Geric
Principal

SCEDULING/MASTER SCHEDULE

Students are encouraged to carefully plan a program of studies by examining their interests and future goals. Please read the enclosed information carefully and thoughtfully. We suggest that students, along with their parents/guardians:

- Review graduation requirements annually.
- Read the course descriptions and be aware of prerequisites.
- Utilize a four year plan worksheet to help map out your curriculum choices and goals.
- Know and understand the general studies, college preparatory, career technical, Advanced Placement, and College Credit Plus curriculum options and recommendations.
- Utilize your school counselor, teachers and parents to help advise and support you in making these important decisions.

Every effort is made to develop a master schedule that allows all students to take their requested courses. However, due to the complexity of the master scheduling process and the number of courses offered at EHS, this is not always a possibility. Scheduling conflicts may arise and some courses may not run if minimum class sizes are not met. In those cases, students may need to prioritize and choose to take one course over another. Student scheduling and the creation of a Master Schedule begins in February.

A complete schedule including lockers, lunch periods, etc. is passed out in August and on the first day of school.

CURRICULAR OPTIONS

General Studies

Students wishing to follow a general studies plan should focus on completing graduation requirements each year. Please schedule regular appointments with your school counselor to explore your career goals and to discuss possible elective courses that will support those goals.

Career Technical

Students who are considering participation in a career technical program should complete the physical education and health graduation requirements during their freshmen and/or sophomore year. Successfully earning credits toward graduation as well as good attendance is critical for admission to and successful completion of a career technical program.

College Prep

Students wishing to pursue a college degree should take the most rigorous courses in which they are capable of being successful. Participating in such coursework will best prepare students for the demands and expectations of the college experience. Many four-year colleges and universities hope to see at least one credit of a fine art as well as two credits of the same world language on a student's academic transcript. Colleges and universities that are highly selective may evaluate the courses that are available at Edgewood High School and compare this to the courses the student has elected to pursue. It is in students' best interest to seek academic challenge and rigor throughout all four years of high school. While the general education program provides a strong academic learning experience, courses designated as Honors offer more challenging opportunities for the student and provide enriched learning experiences at an accelerated pace. Students can expect additional responsibilities and out of class assignments. Honors courses are weighted higher than general education courses.

Advanced Placement

(AP) courses are part of a program of college-level courses and exams that give high school students the opportunity to receive credit and/or advanced placement in college. Approval for enrolling will be based on student ability, past performance, teacher recommendation and prerequisite courses. **Students are required to take the AP exam in the spring. The test costs approximately \$95.** Based on the score the student earns on the exam, college credit may be earned. AP courses will be weighted higher than general education courses. For more information about specific colleges'/universities' credit policies, contact the university and visit <https://apstudents.collegeboard.org/getting-credit-placement/search-policies>

College Credit Plus (CCP)

Students in grades 7 – 12 may participate in the College Credit Plus (CCP) program where students can concurrently earn both high school and college credit. Students must submit their Intent to Participate form by **April 1st for the Fall Semester and October 1st for the Spring Semester** to the EHS school counseling office. This does not commit the student to the program, but notifies the high school that the student may pursue the CCP program. Students and parents will attend the annual CCP Informational Meeting or meet with the high school counselor to discuss the rules of the program, how it may affect graduation, and other possible concerns.

To participate in CCP, the student must:

1. Submit an application to the college of choice by the deadline set by the college for College Credit Plus admission. Deadlines vary according to the college. Refer to college websites for more information.
2. Meet the college's admission requirements for CCP.
3. Upon acceptance to the college, the student meets with a high school counselor and provides a copy of the scheduled college classes to the high school counselor so adjustments can be made to the high school schedule.

College Credit Plus courses are adjusted accordingly to Carnegie Units as follows:

5 College Credit Hours = 1 Carnegie Unit; 4 College Credit Hours = 1 Carnegie Unit; 3 College Credit Hours = 1 Carnegie Unit; 2 College Credit Hours = .66 Carnegie Unit; 1 College Credit Hour = .33 Carnegie Unit

Edgewood High School does not issue college credit. It is the student's responsibility to request a transcript from the college where the CCP course was taken and submit the transcript to the institution where the student will continue their post-secondary education. **CCP Courses will be weighted only in subject areas that are weighted at the high school level. Refer to the weighted grading scale for more information.**

SCHEDULE CHANGES

We understand that planning a schedule is a difficult task and situations may occur requiring a change. These schedule changes, however, have a serious effect on class sizes, teacher assignments, and the overall master schedule, and therefore, must be made sparingly. Changes will not be granted if class sizes are negatively impacted.

- Students should choose courses based on graduation requirements and their career goal.
- Students may not enter a new course after the first 10 days of the semester (with the exception of level changes).
- Students must maintain the minimum course load requirements based on their credits and grade placement.
- Students should utilize the Schedule Change Request Form in order to request a change in their schedule.
- Changes cannot be made due to teacher or lunch preferences.
- Schedule corrections at the start of a school year may be made for the following reasons: Computer error, Classroom balancing, Minimum course load not met; Course failed previously; Completion of summer school; Changes to meet graduation requirements ; Change necessitated by physical health of students; Subject-level changes; Administrator/Counselor changes to meet the individual needs of a student.

MINIMUM COURSE LOAD

The EHS 2026-2027 school year will operate on a traditional schedule. Classes will run the entire length of the school year with the exception of quarter (.25) and half (.5) credit classes that will be one semester in length. Students in grades 9 and 10 must be scheduled in a minimum of 7 classes daily per semester. Juniors must be scheduled in a minimum of 6 classes daily. Seniors must carry a minimum equivalency of 5 full credit classes daily. College Credit Plus students must carry the equivalency of their grade level minimum (i.e. 5 full credit classes daily = 2.5 high school credits per semester). CCP Students, Juniors, and Seniors, may be eligible for late entry/early release (see below). Courses may be audited only if previously taken (and passed). These courses are not taken for credit. Students may audit only two courses in a four (4) year period. **Student athletes are reminded to check eligibility requirements before dropping/changing classes.**

RELEASE OPTIONS

The Late Entry/Early Release Option is available to juniors and seniors who are on track to graduate with regard to credits and state testing. Seniors may be released up to a maximum of 2 periods per school day. Juniors may be released up to a maximum of 1 period per school day. Students who participate in the CCP or work study program may be granted additional periods of release depending on their credits and schedule. This option is a privilege that can be revoked at any time due to grades, attendance, behavior, or administrative discretion. **PARENT PERMISSION FORM REQUIRED.**

GRADE PLACEMENT CLASSIFICATION

In order to remain on track for graduation in four years, students should earn an average of 6 credits each school year. Students following a regular program without failures may have more than the suggested minimums. Students entering 10th grade should have 5.5 credits; students entering 11th grade should have 11.5 credits; and students entering 12th grade should have 17 credits.

OHIO'S NEW GRADUATION REQUIREMENTS

Consists of 3 Key Components. Students must meet all 3 Components to Graduate:

1) Credit Requirements 2) Competency 3) Readiness

#1 - CREDIT REQUIREMENTS

English	4 credits (including English I, II, III, and IV)	Physical Education	1/2 credit or PE Waiver*
Math	4 credits (including 1 Algebra II or equivalent)	Fine Arts	1/2 credit
Science	3 credits (including 1 physical science, 1 biological, and 1 advanced science)	Technology	1 credit
Social Studies	3 credits (including 1 World History, 1 U.S. History, and 1 Government)	Financial Literacy	1/2 credit
Health	1/2 credit	Electives	7 credits (7.5 if using PE Waiver)
Total Credits Needed:		24 credits	

*A student is eligible for a PE Waiver if the student participates in athletics, marching band, soundsations, or cheerleading for 2 FULL seasons. A student who is excused from the P.E. requirement must still earn 24 credits.

#2 - COMPETENCY

Option 1: Earn a minimum passing score of 684 on English Language Arts II and Algebra I End of Course Exams. Students who do not pass the test will be offered additional support and must retake the test at least once. If students have not met the competency score on these tests, there are four additional ways to show competency. Students must have taken Ohio's state tests twice, with remediation, before using Options 2-5.

Option 1 Ohio's State Tests	Earn a 684 on ELA2 and ALG1 End of Course Exams
Option 2 Career Readiness	Demonstrate 2 career-focused activities, at least one must be a foundational option. <u>Foundational options:</u> 1. Cumulative score of proficient on Webxams. 2. A 12-point industry credential. 3. Completion of a pre-apprenticeship or apprenticeship, or acceptance into an approved apprenticeship. 4. State-issued license for a practice in a vocation. <u>Supporting options:</u> 1. Complete a 250-hour work-based learning experience with evidence of positive evaluations. 2. Earn the workforce readiness score on the Workkeys. 3. Earn the OhioMeansJobs Readiness Seal
Option 3 College Credit Plus	Earn credit in a non-remedial Math or English course for the subject area not passed.
Option 4 Military Enlistment	Provide evidence of enlistment in a branch of the armed forces to demonstrate competency.
Option 5 ACT or SAT	Obtain a remediation-free score in the Math and/or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and Reading on the ACT or SAT.

#3 - READINESS**All Students must earn at least 2 Seals for graduation (1 must be a State Seal)**

STATE SEALS All students must earn at least 1 state seal	
Science Seal	Earn a proficient score (700+) on the Biology End of Course exam; earn a "2" or Higher on AP Test; or a "B" or higher in a qualifying course.
Citizenship Seal	Earn a proficient score (700+) on the American History and Government End of Course ; earn a "2" or Higher on AP Test; or a "B" or higher in a qualifying course.
Industry-Recognized Credential Seal	Earn 12 points of industry-recognized credentials from a single career field. (ATech or Online)
College-Ready Seal	Earn remediation free scores on the ACT or SAT. (ACT Reading 22; ACT Math 22; ACT English 18. SAT Reading/Writing 480; Math 530)
Honors Diploma	Earn one of the six state-defined honors diplomas. (See handout or ODE website for more info)
OhioMeansJobs Readiness Seal	Show aptitude in 15 professional skills, as endorsed by three mentors.
Technology Seal	Earn a "B" or better in a CCP computer science course; complete the Complete Multimedia Program at EHS or another approved technology program at A-tech.
Seal of Biliteracy	Students must show proficiency on assessments in English and high levels of proficiency on assessments in a second language.
Military Enlistment Seal	Enlist in a branch of the U.S. Armed Forces or participate in a JROTC Program for 2 years.
LOCAL SEALS	
Community Service Seal	Complete 25 hours of community service. Service must be documented
Fine and Performing Arts Seal	Complete 2 credits of fine arts courses offered at EHS during high school career. Courses include: Band, Choir/Soundsations, Art, Speech, Woodworking, Industrial Arts
Student Engagement Seal	Must participate in two seasons/years of any one or more of the EHS or A-tech school sponsored athletic teams or extracurricular clubs throughout high school career. Participation/attendance must be verified by an advisor.

COUNSELING PROCEDURES AND DEFINITIONS

At the end of each year, a counselor will evaluate the total credits earned to date. Those students found to possess potential deficiencies will be counseled to complete a Credit Recovery Program and/or attend summer school, if necessary. In the fall of students' senior year, an evaluation will be done with every senior to verify that courses selected will meet graduation requirements.

Units of Credit

With the exception of those courses that vary by state law, all Edgewood High School courses that meet for 120 hours annually will be valued at one unit of credit; 60 hours of instruction represents one-half (1/2) unit of credit, and 240 hours - two (2) units of credit. All science lab courses meet for 150 hours.

Special Education

Special education students must meet the course requirements as defined in this policy except where Individual Education Plans (IEP) exempt, waive or alter them.

Transfer Students

Transfer students must meet all credit, course, testing, and state requirements to receive a diploma from the Buckeye Local Schools.

EARLY GRADUATION

Early graduation is a serious concern. Approval will be given only after a thorough investigation of all factors. If a student wishes to graduate early, these procedures must be followed: 1. Meeting with the student, parents, and counselors to discuss credits, future plans and responsibilities. 2. Meeting with the student, parents, and principal in the spring prior to the requested date of early graduation. Decisions will be based on board policy, grades, attendance, behavior and future plans. If approved, no student will be permitted to graduate before the end of the semester.

VALEDICTORIAN

Calculation of Edgewood Top Ten, Valedictorian, and Salutatorian will use the weighted system below. These rankings areas are based on grade point averages attained. To be considered for the above recognition, a student must attend Edgewood High School at least the final three (3) semesters prior to graduation. In the event of a grade point average tie (calculated to two decimal points), when calculating the above, the tie breakers, in order, are:

- 1) Most advanced courses completed (Group I and/or Group II)
- 2) Most credits completed

GRADING SCALE, G.P.A. & CLASS RANK SYSTEM

LETTER GRADE	Numerical Equivalent	Regular Quality Points (Group 3 Classes)	Honors Quality Points (Group 2 Classes)	Advanced Quality Points (Group 1 Classes)
A	90-100	4.0	4.40	5
B	80-89	3.0	3.30	3.75
C	70-79	2.0	2.20	2.50
D	60-69	1.0	1.10	1.25
F	0-59	0	0	0

This system rewards students for selection and achievement in more difficult courses. High school courses are divided into three groups: Group I courses (listed below) are weighted by a factor of 1.25, Group II courses (listed below) are weighted by a factor of 1.10, Group III courses are all other courses and are not weighted. Course weights are multiplied against letter grade earned to determine quality points. A student's quality points are then divided by the total number of credits to determine the grade point average (G.P.A.) and class rank. Weighted grades are not used in calculation of honor roll/merit roll. These weighted courses require increased rigor, higher order thinking skills and more homework.

Group I (1.25)

- AP Biology
- AP Calculus
- AP Chemistry
- AP English Language and Composition
- AP English Literature and Composition
- AP Statistics
- AP United States Government and Politics
- AP United States History
- College Credit Plus Courses in English, Math, Science, and Social Studies

Group II (1.10)

- Honors 1877 U.S. History
- Honors Advanced Art
- Honors Algebra I
- Honors Algebra II
- Honors Anatomy & Physiology
- Honors Biology
- Honors Chemistry
- Honors Chemistry II
- Honors English 9
- Honors English 10
- Honors English 11
- Honors English 12
- Honors Geometry
- Honors Organic Chemistry

Group II Continued...

- Honors Physical Science
- Honors Physics
- Honors Spanish III
- Honors Spanish IV
- Honors Trig./Pre-calculus
- Honors World History
- College Credit Plus Courses in World Languages and Art

Group III (1.0)

- All courses not included in Group I and II and any online courses

HONORS DIPLOMA CRITERIA

ODE offers Honors Diplomas in the following areas: Academics, Career-Technical, STEM, Arts, Social Science and Civic Engagement. Students are encouraged to complete the requirements for obtaining an Honors Diploma. Students must meet all but one of the criteria in order to earn an Honors Diploma. Students must meet general graduation requirements AND complete the requirements outlined below to qualify for Honors Diplomas. **Students may substitute ONE of the World Language, GPA, or ACT/SAT requirements with a Student Strength Demonstration:** 12 total College Credit Plus credits; 3 or higher on 3 AP tests; (CTAG): 12 total credits; Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance; WorkKeys: Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma); Score of 50 or above on ASVAB; 250 total hours of work-based learning

ACADEMIC HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u>
Math	4th Math must be >Algebra 2
Science	1 additional unit Advanced Science
Social Studies	1 additional unit of Social Studies
Seal Requirement	Earn 2 additional diploma seals, not including the Honors Diploma Seal
Experiential Learning	Field Experience & Portfolio, Ohio Means Job Readiness Seal*, or Work Based Learning
World Languages	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher (superscores may be used)

*Students can only use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

STEM HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u>
Math	4th Math must be >Algebra 2
Science	One additional unit Advanced Science
Electives	2 units of additional STEM Courses as Electives
Industry-Recognized Credential Seal or Technology Seal	Meet requirements to earn the Industry-Recognized Credential Seal or Technology Seal
Experiential Learning	Field Experience & Portfolio, Ohio Means Job Readiness Seal, or Work Based Learning
World Languages	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher (superscores may be used)

ARTS HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u>
Math	4th Math must be >Algebra 2
Fine Arts	4 units of Fine Arts
Electives	2 units of Fine Arts (may overlap with the general 4 units)
Fine Arts Seal	Meet local district requirements to earn the Fine Arts Seal
Experiential Learning	Field Experience & Portfolio, Ohio Means Job Readiness Seal, or Work Based Learning
World Languages	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher (superscores may be used)

SOCIAL SCIENCE AND CIVIC ENGAGEMENT HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u>
Math	4th Math must be >Algebra 2
Social Studies	2 additional units of Social Studies
Citizenship Seal	Meet the requirements to earn the Citizenship Seal
Community Service Seal	Meet local district requirements to earn the Community Service Seal
Experiential Learning	Field Experience & Portfolio, Ohio Means Job Readiness Seal, or Work Based Learning
World Languages	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher (superscores may be used)

CAREER TECH HONORS DIPLOMA

Requirements	State Minimum
Math	4th Math must be >Algebra 2
Career Tech Coursework	4 units of Career-Tech Courses (program at Atech or Complete Multimedia)
Career Tech Proficiency	Earned a cumulative score of proficient on the technical assessments aligned to their program
Industry- Recognized Seal or Technology Seal	Meet the requirements to earn the Industry Recognized Credential Seal or Technology Seal
Experiential Learning	Field Experience, Ohio Means Job Readiness Seal, Portfolio, or Work Based Learning
World Languages	2 units of one world language
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher; (superscores may be used) WorkKeys: Earn a score of a 6 or higher on all 3 sections

ASHTABULA COUNTY TECHNICAL & CAREER CAMPUS

Students wishing to attend the Ashtabula County Technical & Career Campus must accumulate a minimum of twelve (12) units of credit prior to such attendance. Special programs and circumstances may supersede this requirement. Examples of the above could include the Career Technical Exploration Program (CTE) and Special Education status.

The following credits are required/suggested by the end of the 10th grade year in order to be eligible to attend the Ashtabula County Technical & Career Campus (A-Tech): 2 English credits, 2 Math credits, 2 Science credits, 2 Social Science credits, 1/2 Health, 1/2 Physical Education, 1/2 Financial Literacy, and 3+ Electives.

A-Tech requirements for high school graduation shall include twenty-four (24) units of credits earned in grades 9 through 12, and shall be distributed as follows:

English	4 credits
Math	4 credits (including 1 Algebra II or equivalent)
Science	3 credits (including 1 physical science and 1 biological science)
Social Studies	3 credits (including 1 Government, 1 U.S. History and 1 World History)
Health	1/2 credit
Physical Education	1/2 credit or PE Waiver*
Financial Literacy	1/2 credit
Fine Arts/Technology	requirement is met by the successful completion of at least one-year of any A-Tech program.
Electives	8+ (to be fulfilled primarily by A-Tech requirements first).

NOTE: Any student who begins but fails to complete an A-Tech program is subject to all Edgewood High School requirements for graduation.

BUCKEYE LOCAL SCHOOLS CREDIT FLEXIBILITY PROGRAM

EDGEWOOD HIGH SCHOOL

Edgewood High School has a strong tradition of academic excellence and students should continue to enroll in EHS classes and complete coursework via the traditional methods. Students have the opportunity to utilize alternative methods to earn academic credits for graduation. Students interested in pursuing a credit flex option need to see their counselor for additional details and required applications. All proposals must be approved prior to implementing a credit flex program. There will be no retroactive awarding of credit.

This guideline identifies the criteria for EHS students who wish to pursue alternative educational opportunities.

1. **Student:** The student must be enrolled at Edgewood High School.
2. **Options:** Alternative methods to earn credit toward graduation requirements or elective credits shall be considered.
3. **Methods:**
 - a. **Test-out:** Department developed assessments can be utilized.
 - b. **Performance Based Assessments:** Accumulation of work demonstrating mastery including portfolios, performances, and research papers.
4. **Other alternative methods:** Online courses, independent studies, educational option plans, or any other means that will enable the student to demonstrate mastery.
5. **Grading/Credit:** Traditional letter grade or Pass/Fail option will be given and appropriate credit applied to student transcript as well as toward graduation requirements.
6. **Reserving the Right:** The PRINCIPAL OR DESIGNEE does reserve the right to approve or deny proposed options that do not meet expected levels of mastery.
7. **Appeal Process:** If a student proposal is not approved, the student and/or parent may request an appeal. The steps for an appeal will be as follows:
 - a. Meeting with the school counselors.
 - b. If denied, appeal to the principal.
 - c. If denied, an appeal to the superintendent may be requested. All decisions at this level are final.
8. **Communication:** This program shall be publicized through the Buckeye Local Schools website (buckeyeschools.info), the EHS Student Handbook, and the EHS Curriculum Guide.

PASS/FAIL OPTION

Students on track for graduation may elect to take a course (up to one credit per year) (**except for those that will be required for graduation**) for a pass/fail grade, rather than earning a letter grade. The purpose of taking a class pass/fail is to encourage the exploration of new areas of study and more difficult courses. Families should consider this option carefully, as it impacts GPA, rank, NCAA eligibility, and college entrance evaluations. **Application Required. Counselor and administrator approval is required.**

BUCKEYE LOCAL SCHOOLS PHYSICAL EDUCATION WAIVER

Students who successfully complete two seasons of district-sponsored high school interscholastic athletics, cheerleading, and/or marching band shall not be required to complete any physical education course as a condition to graduate. An interscholastic athletic season is defined by the rules and bylaws of the Ohio High School Athletic Association. Partial credit will not be granted. In order to be eligible to graduate, a high school student who is excused from the physical education requirement must still successfully complete 24 credits.

Participating in interscholastic athletics, cheerleading, and/or marching band is a privilege, and not a right. This policy shall not in any way be construed as granting a student a right to participate in such district-sponsored activities. Board rules and policies including Code of Conduct continue to apply. In addition, any student participating in this policy shall be subject to any participation fee. Granting of this waiver becomes effective upon completion of the specified athletic seasons as approved by the athletic coach, cheerleading coach, and/or band director and submission to the guidance office.

ELIGIBLE ACTIVITIES:

Fall	Winter	Spring
Football	Girls Basketball	Baseball
Girls Volleyball	Boys Basketball	Softball
Boys Cross Country	Girls Bowling	Boys Track
Girls Cross Country	Boys Bowling	Girls Track
Boys Soccer	Boys Indoor Track	Boys Tennis
Girls Soccer	Girls Indoor Track	Girls Flag Football
Girls Tennis	Boys Swimming	
Cheerleading	Girls Swimming	
	Boys Wrestling	
	Girls Wrestling	
	Cheerleading	
	Coed Esports	
Other		
Marching Band		
Soundsations		

INTERSCHOLASTIC EXTRACURRICULAR ELIGIBILITY

In order to be eligible to participate in interscholastic athletics and other forms of interscholastic extracurricular competition at Edgewood High School, a student must meet the eligibility requirements formulated by the OHSAA and EHS Athletics Department. At present, these are: (1) passing subjects in the preceding grading period which earn a minimum of 2 1/2 credits per semester; and (2) maintain a minimum GPA of 1.8 in the preceding grading period.

Interscholastic extracurricular eligibility is determined every grading period. If a student is not passing the required credits, he/she will not be eligible to participate in athletics the following grading period. Exceptions will still maintain the five credit standard per year as set by the Ohio High School Athletic Association (OHSAA).

All ninth grade students entering from Braden Middle School are eligible for the first grading period of each school year provided that they received a 1.8 grade point average in the previous grading period.

Summer school grades earned may not be used to substitute for a failing grade from the last grading period of the regular school year. Any change in eligibility requirements will be announced at the beginning of each school year.

Students new to the Buckeye Local Schools will be subject to the minimum standards set by the OHSAA during their first grading period of enrollment.

***NOTE: Any student/athlete that is interested in participating in athletics at a Division I or II college or university must see the athletic director about NCAA Eligibility Clearinghouse forms.**

NCAA ELIGIBILITY

NCAA CLEARINGHOUSE - All prospective collegiate student-athletes must register with the NCAA Initial Eligibility Clearinghouse at www.eligibilitycenter.org. Interested students may register as early as their junior year in high school. Fee waivers are available for students who are economically eligible.

NCAA ACADEMIC ELIGIBILITY - Prospective student-athletes who enroll in a Division I or Division II college, and want to participate in athletics or receive an athletic scholarship, will have NCAA initial eligibility evaluated. Students must present a minimum required grade-point average (based upon a 4.0 scale) in 16 core courses; and achieve a combined SAT or ACT sum score that matches the core-course grade-point-average according to the GPA/Test Score Sliding Scale. To learn more, visit: <http://www.ncaa.org/student-athletes/future/eligibility-center>.

NCAA APPROVED CORE COURSES - A core course must be four-year college preparatory, be at or above your high school's regular academic level, and be an academic course in one or a combination of these areas: English, mathematics, natural/physical science, social science, foreign language, non doctrinal religion or philosophy. Not all classes you take to meet high school graduation requirements may be used as core courses. Check Edgewood High School's list of approved courses at the NCAA Clearinghouse Website at www.ncaaclearinghouse.net.

NATIONAL HONOR SOCIETY

1. Historically, selection to National Honor Society by Edgewood High School has been considered to be the highest form of recognition the school can bestow. There is a long tradition related to this organization. Emphasis for selection is based on the four characteristics as determined by the national governing body. Students must be exemplary in the following core pillars:

- a. **Scholarship**
- b. **Leadership**
- c. **Character**
- d. **Service**

****See all important NHS criteria and guidelines on the Buckeye Local Schools website tab: <https://ehs.buckeyeschools.info/NHS/index.html>**

2. The basic concepts for selection to the National Honor Society Chapter of Edgewood High School to be followed are stated below.
 - a. The selection process will be started annually by November 1 through the efforts of a Faculty Council. This council will be determined by the high school principal and led by the National Honor Society advisor (who is not a voting member of the council).
 - b. Eligible students will be given the information regarding the application process. required to submit a Student Activity Information Form highlighting themselves in terms of character, service, and leadership according to the definitions previously described.
 - c. The Faculty Council will deliberate and vote. ***Note:** The Faculty Council can only make a decision based on the information that they are given at the time of deliberation via evaluations and the application.
 - d. If a junior student does not make it and they once again have the qualifying GPA, they may re-apply their senior year. The Faculty Council looks for growth in the weak areas.

SCOIR: COLLEGE/CAREER PLANNING

SCOIR is a web-based service designed especially for students and families. SCOIR allows you to:

- Get involved in the planning and advising process—build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers.
- Research colleges—compare GPA, standardized test scores, and other statistics to actual historical data from local students who have applied and been admitted in the past.
- Research careers—research hundreds of career and career clusters and take career assessments.
- Create plans for the future—create goals and to-dos and complete tasks assigned to you by Edgewood counselors to better prepare yourself for your future college and career goals.

SCOIR also allows your counselors to share information with you about upcoming meetings, college and career fairs, college rep visits, and other information specific to Edgewood High School students.

COURSE CATALOG

ART

The following ART courses WILL count towards the fine arts requirement for graduation.

0401	EXPLORATIONS IN ART	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

This course is for students who are curious about art and would like to learn more about color and design and how to use a variety of art materials. Students will experiment with watercolor paint, graphite, colored pencils, and more! A combination of instruction and hands-on learning will give students the confidence to explore their creative side.

0402	DRAWING BASICS	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

This course is for students who love to draw or want to learn how to draw! All skill levels are welcome! We will explore a variety of drawing media from graphite, to charcoal sticks, colored pencils, and more. We begin with the basic foundations of drawing and move on to explore still-life drawing, cartoon and caricature drawing, perspective drawing, and more!

0403	PAINTING	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: ***Explorations in Art and Drawing Basics***

This course focuses on painting techniques, color mixing, brush stroke styles, and more! We will explore realistic and abstract painting in a variety of ways. Students will also explore famous paintings to assist in building color, design, art history, and brush technique knowledge.

0404	MIXED MEDIA	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: ***Explorations in Art***

Tap into your inner artist by exploring art through mixed media styles! Students will explore techniques such as paper collage, found object art, glue design art, acrylic layering and stamping, and more! Students will learn to solve visual challenges and express ideas and emotions through engaging activities and prompts.

0405	ADVANCED ART HONORS	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: ***Explorations in Art, Drawing Basics, and Acrylic Painting. Permission of instructor. Teacher Signature Required.***

Advanced art students will continue their journey by focusing efforts on creating a body of work based on themes, interests, and/or personal experiences in their media of choice. Students will work one on one with the instructor to develop a written plan that best suits their goals for the school year. Along with pursuing personal art interests, advanced students will also: create and maintain an ePortfolio throughout the year; investigate entrepreneurship and the arts; research and explore careers in art, be present for field trips to museums and galleries; create and prepare art works for school community exhibits; participate in group critiques, support and encourage peers; and maintain schedules and due dates.

ENGLISH

0311	ENGLISH I	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

This course is a review of grammar and composition. It may include short stories, poetry, a drama, a memoir, an epic, and novels. The course will emphasize vocabulary and terminology. Some compositions and assessments are from personal experiences; others are from the readings.. Research papers of 3-5 pages (using MLA style), projects, and/or oral reports will be required. This course focuses on writing composition and reading comprehension and vocabulary acquisition.

8312 HONORS ENGLISH I**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: None**

The ninth grade Honors English course of study focuses on a high level of reading, writing, research technique development, and verbal participation on the part of the student. The in-depth study of literature from the current literature series and outside reading will include class discussion/annotations, writing exercises, and individual readings. A greater emphasis on composition will employ content, organization, mechanics, and style. A research paper will be required. The ninth grade Honors English course of study is characterized by a high level of reading, writing, research, and verbal participation.

0321 ENGLISH II**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: English I**

This course includes a study of grammar and literature. English II also includes exercises to improve reading skills. Writing emphasizes unity and coherence. A research paper will be required. Book reviews and compositions will be required.

8322 HONORS ENGLISH II**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: English I**

This class explores a range of texts, including but not limited to, fiction, nonfiction, audio, and visual text. Students will also work to expand their command of language, as well as their knowledge of grammar and how it applies to the texts they read and write. This course requires students to actively engage with texts, participate in class discourse, and practice a high level of analysis and other critical thinking skills. Students will complete myriad assessments, written and otherwise. The teacher may add or subtract texts and/or assignments at their discretion.

0331 ENGLISH III**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: English II**

This class will spend the year improving their reading comprehension, textual analysis, and discussion through the close study of classic and contemporary literary works as well as multimedia and nonfiction texts. In addition to reading, students will write pieces focusing on literary analysis and building research skills. Grammar and vocabulary practice will be part of the curriculum in preparation for the ACT. Assessments will be varied and there will be a focus on project-based assessment as well as written assessments throughout the year.

8332 HONORS ENGLISH III**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: English II**

This class will explore, in depth, unit studies related to American literature and poetry. There will also be an ongoing review of grammar and usage concepts. The purchase of additional books may also be required.

8344 AP ENGLISH LANGUAGE AND COMPOSITION**FULL YEAR****1 CREDIT****Class Fee: AP Test (generally around \$95.00 – test fee to be determined by The College Board)****NOTE: Students taking AP English Language & Composition will be required to pay the test fee and take the test.****Prerequisite: English II**

The AP English Language and Composition course is designed to engage students in becoming skilled readers and writers who have the ability to read and compose for a variety of purposes. Through their reading and their writing, students will analyze a variety of texts. This class is for the HIGHLY SELF-MOTIVATED student who has excelled in advanced English coursework for the last two years. Students choosing this class should be interested in studying engaging texts in a wide variety of genres, including but not limited to, news articles, political cartoons, memoirs, creative nonfiction, formal speeches, and TED Talks/documentaries. Students will also consider a diverse range of subject areas, including but not limited to current events, history, the environment, technology, art, and psychology and sociology. They will use this wide reading knowledge as a basis for discussion and analysis. This will require outside reading with some potentially occurring during school breaks. Writing will include expository, analytical, and persuasive essays. In addition, research papers/projects may be required. AP English students are required to take the AP exam. Borrowing books from local libraries may be required. This course will prepare you for college courses other than just English courses. NOTE: Colleges vary on what AP exam score they will accept. Contact the colleges of your choice to find out their requirements.

0341 ENGLISH IV**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: English III**

This class continues developing skills in writing, reading, listening, and speaking. A focus on research writing and the research process will be an integral part of the course. Students will work with selections of poetry, short stories, essays, news articles, multimedia texts, and novels. Research and literary analysis papers, projects, and presentations are required. There will be project-based assessment as well as written assessments throughout the year.

8343 AP ENGLISH LITERATURE AND COMPOSITION	FULL YEAR	1 CREDIT
Class Fee: AP English exam (generally around \$95.00 – test fee to be determined by The College Board)		
NOTE: Students taking AP English will be required to pay the exam fee and take the test.		
Prerequisite: English III or AP English Language		
The AP Literature and Composition course is designed to be the equivalent of a first year college course in literature and advanced writing. This class is for the HIGHLY SELF-MOTIVATED student who has excelled in advanced English coursework for the last three years. Students choosing this class should be interested in studying world authors and their works from across various time periods and genres. They will use this wide reading knowledge as a basis for discussion and analysis. This will require outside reading with some potentially occurring during school breaks. Writing will include expository, analytical, and persuasive essays. In addition, research papers may be required. AP English students are required to take the AP exam. Borrowing books from local libraries may be required. This course will prepare you for college courses other than just English courses. NOTE: Colleges vary on what AP exam score they will accept. Contact the colleges of your choice to find out their requirements.		

0353 CREATIVE WRITING	SEMESTER	1/2 CREDIT
Class Fee: \$0.00		
Prerequisite: None		

In this half semester course all writing is based on the use of imagination and the student's own intellectual resources. After a preliminary review of sentence and paragraph construction, students may choose to write in several different disciplines: poetry, prose, drama, essay, character sketches, short story, etc. Much time will be spent discussing and reading student papers.

0360 SPEECH	SEMESTER	1/2 CREDIT
Class Fee: \$0.00		
Prerequisite: None		

Each student is required to do platform speeches with definite purposes in mind for each presentation. The student will have a variety of speaking experiences. This course should help the student develop the ability to organize thoughts and present them to a group.

0370 MYSTERY, HORROR, & MAYHEM	SEMESTER	1/2 CREDIT
Class Fee: \$0.00		
Prerequisite: None		

This course will investigate how crime, mystery, suspense, horror, and fear have been used to tell stories over time. Students will discuss, analyze, and study how creators develop the above elements in various texts, including but not limited to, books, short stories, movies, TV shows, podcasts, and cartoons. Students will also create their own creative products by using the elements that they study in the course, in addition to completing various assignments, projects, and activities.

0372 MYTHS AND LEGENDS	SEMESTER	1/2 CREDIT
Class Fee: \$0.00		
Prerequisite: None		

Myths and Legends is a comprehensive creative study of the best-known myths, folktales, legends, and other cultural stories. Through reading, writing, discussing, and other creative projects, students will investigate how these stories influence the modern world and look for examples of them in their daily lives.

CCP01 CCP COLLEGE WRITING	SEMESTER	1 CREDIT
Class Fee: \$0.00		
Prerequisites: Meeting College Readiness Benchmarks determined through the ACT or other placement exam		

3 College Credit Hours
The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research, and technology.

CCP11 CCP RESEARCH WRITING	SEMESTER	1 CREDIT
Class Fee: \$0.00		
Prerequisite: Meeting College Readiness Benchmarks - AND - Successful completion of College Writing with a minimum grade of a C		

3 College Credit Hours
Continuation of college-level writing instruction with emphasis on research and inquiry, culminating in a lengthy written and/or multi-modal project.

CCP02 CCP STORIES THAT BUILT THE WORLD	SEMESTER	1 CREDIT
Class Fee: \$0.00		
Prerequisite: Meeting College Readiness Benchmarks		

3 College Credit Hours
Great works of world literature read in English, from the ancient world to 1700, covering a wide range of ethnic and national voices, genres, and traditions. This is a reading-intensive course that will include discussion and classroom activities.

CCP22 CCP STORIES TO SAVE THE WORLD**SEMESTER****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *Meeting College Readiness Benchmarks***3 College Credit Hours**

Great works of world literature read in English, from 1700 to today, covering a wide range of ethnic and national voices, genres, and traditions. This is a reading-intensive course that will include discussion and classroom activities.

FAMILY CONSUMER SCIENCES

HS0701 - INTRODUCTION TO FAMILY CONSUMER SCIENCES**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *None*

This course is an overview of the major areas of FCS. Students will cover nutrition, cooking methods, child development, family relationship concepts, family dynamics, financial literacy, consumer economic principles, and the concepts of design in textiles and interior design. Enrolled students will learn and develop life skills like communication, leadership, and career investigation.

HS0702 - PRINCIPLES OF FOOD**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *None*

Enrolled students will gain knowledge on food selection and preparation methods to promote a healthy living style through food. Students will learn the differences of eating habits, patterns, and problems. Students will learn and apply a variety of cooking methods, ingredient selections, and nutritional values in the meals they create. Throughout this course, basic food safety and sanitation techniques will be emphasized.

HS0703 - GLOBAL FOODS**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *Principles of Food - Passing Grade Required*

Students will learn meal preparation methods, compare, prepare, cooking styles, and desired ingredients in various cultures. Students will learn the influence of traditions, regional, and cultural perspectives and their impact on food. They will examine the issues and conditions that affect the availability and quality of food in the global market, and apply various cooking techniques using general and special cooking equipment for the preparation of dishes.

HS0704 - CHILD DEVELOPMENT**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *None*

Students who enroll themselves in this course will study the principles of child growth, development, and behavior. Students will learn about a child's cognitive development, sensory, and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles, child expenses, parenting styles, and evaluating child care services. Students will be required to care for a robotic baby for a weekend, provide proper care, and log the responsibilities they had.

HS0707 - INTERIOR DESIGN, FURNISHINGS, AND MANAGEMENT**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *None*

Students will examine design principles used in residential and commercial interiors. An emphasis will be focused on incorporating color psychology, anthropometrics, ergonomics, and psychological responses. Students will learn how to properly select furnishings, floors, and wall coverings. Students will learn how to organize their space for functionality, ease of use, and universal design.

FINANCIAL LITERACY

0546 FINANCIAL LITERACY**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** *Sophomore status*

This course is designed to help students improve their economic decision-making skills. The consumers of today are exposed to a broader and more expensive spectrum of goods and services. Even though the average income earner has more dollars to spend, the need for making intelligent choices to provide adequate housing, food, clothing, medical care, insurance and installment credit becomes increasingly difficult. A unit on checkbook and bank statements will be taught.

FOREIGN LANGUAGE

0681 SPANISH I**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: None**

Students are introduced to basic language skills of comprehension and speaking; students will be able to communicate using basic language patterns. During the course students will be introduced to the reading and writing aspects of the language. Students will be given a basic understanding of a new culture with customs and ideas different from his or her own. There will also be an emphasis on basic conversational topics, awareness to cultural similarities, and cultural differences.

0682 SPANISH II**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Spanish I**

Emphasis will be placed on improving listening, speaking, reading and writing skills. Students will continue to develop conversational topics, cultural similarities and differences, and to have a basic knowledge of the geographical, economic, and historic aspects of the Hispanic culture. Continuation of grammar and vocabulary will be addressed based on previous knowledge acquired from first year Spanish.

0683 SPANISH III HONORS**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Spanish II**

Students will be given the opportunity to expand their conversational skills. Students will be exposed to examples of literature, history, and culture of a variety of Spanish-speaking countries. Writing, listening, reading, and translating skills will be developed using required previous knowledge from Spanish I and II.

0684 SPANISH IV HONORS**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Spanish III**

A variety of Hispanic countries will be addressed. Students will expand on Hispanic culture such as music, dance, art, literature, history, and food. Readings, presentations, compositions, and grammar are further developed using required previous knowledge from Spanish I, II and III.

HEALTH AND PHYSICAL EDUCATION

0451 PHYSICAL EDUCATION I**SEMESTER****1/4 CREDIT****Class Fee: \$0.00****Prerequisite: None**

Physical education includes a variety of activities that require utilization of the entire body's muscular system. Emphasis is placed on fitness. Individual and group activities (both indoors and outdoors) are included. Among them are soccer, basketball, airforce football, speedball, volleyball, jump rope, wiffleball , group games, and fitness testing. . Writing assignments may also be included in the course.

0452 PHYSICAL EDUCATION II**SEMESTER****1/4 CREDIT****Class Fee: \$0.00****Prerequisite: None**

Physical education I should be taken before PE II. No student may take PE I and PE II in the same semester without administrative approval. Activities may include games using strategy, running, and a variety of equipment.. Writing assignments may also be included in the course.

If PE I or PE II is failed, the student (unless he/she is a senior) will not be permitted to repeat the course during that school year without administrative approval. STUDENTS WHO FAIL PE I, PE II, or HEALTH ARE ENCOURAGED TO TAKE SUMMER SCHOOL. Students who complete two seasons of district sponsored interscholastic athletics, cheerleading, and/or marching band/soundsations have the option of waiving the physical education (PE) requirement for graduation.

0450 HEALTH**SEMESTER****1/2 CREDIT****Class Fee: \$0.00****Prerequisite: None**

Health studies the human body systems, mental health and other health issues. The student studies physical, emotional and social problems affecting his/her well-being. Diseases, fitness, first-aid, CPR, and other health issues are incorporated into the class discussions.

INDUSTRIAL ARTS

Student projects made in all Industrial Arts classes carry a material cost to the student. All costs must be paid before the end of the course.

0205 WOODWORKING	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

Basic teaching of woodworking and machinery. Students will be working on a wood project of their choice, with teacher approval.

This course WILL count towards the fine arts requirement for graduation.

0201 INDUSTRIAL ARTS I	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

Students spend 18 weeks each in woodshop and drawing. The lab courses stress the use of machines rather than hand tools. Mechanical drawing includes advanced orthographic drawing on the board as well as with AutoCad R-14. **This course WILL count towards the fine arts requirement for graduation.**

0202 INDUSTRIAL ARTS II	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Industrial Arts I or Woodworking.**

Students must have three major projects, which includes major construction, assembly and finishing. Students will pick their own projects with teacher approval. **This course WILL count towards the fine arts requirement for graduation.**

0203 INDUSTRIAL ARTS III	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Industrial Arts II or woodworking**

A continuation of machine woodworking with more advanced work on machines with fixtures and jigs. Students must have four major projects that include major furniture construction, assembly and finishing. **This course WILL count towards the fine arts requirement for graduation.**

0204 INDUSTRIAL ARTS IV	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Industrial Arts III**

A continuation of machine and advanced woodworking. Students are required to complete four major furniture projects from plans to final assembly and finishing. **This course WILL count towards the fine arts requirement for graduation.**

0221 ENGINEERING DRAWING I	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Sophomore Standing**

Learning activities include graphic representation, use of instruments, drawing of straight lines, tangents, circles, arcs, section drawing, auxiliary views, dimensioning, and lettering. Students will work on AutoCad R-14 with 3/4 of class working on drawing boards, and 1/4 working on computers. Students will do at least 70 drawings.

MATHEMATICS

0611 ALGEBRA I	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

Algebra I is the 9th grade introductory mathematics course. It is the foundation for all of the upper levels of mathematics. The course includes the study of sets, rational expressions, solving equations and inequations, graphing linear equations and the study of systems of equations and intro to quadratic equations.

8622 HONORS GEOMETRY	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Algebra I**

This course investigates the concepts of point, line, planes, and angles in Euclidean geometry and a brief introduction of similar concepts in spherical geometry. The basic elements of logic and direct and indirect methods of proof will be introduced and developed. Additional topics include a study of similar polygons, right triangles with an introduction to trigonometric functions, circles, constructions, transformational geometry, and coordinate geometry that may include an introduction to using the graphing calculator. Basic foundations for geometry at this level are initiated in both the 7th and 8th grade honors courses - thus, the need for these courses as a prerequisite by a student considering 9th grade honors. Optional: At the discretion of the teacher, students will research a mathematical topic pertinent to their course studies. TI30 XIIS or equivalent calculator required.

0621 PLANE GEOMETRY**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Algebra I**

This course includes the basic concept of points, lines, planes, and angles. It includes in-depth studies of parallel lines, congruent triangles, similarity that involves solving proportions, and solving right triangles with an introduction of trigonometry. We develop the processes of proving throughout the course. Other areas to be covered include circles, constructions, area and volumes of solids, coordinate geometry, and transformational geometry. TI30 XIIS or equivalent calculator required.

0612 BRIDGE TO ALGEBRA II**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Algebra I**

NOTE: This course does not meet the Algebra II equivalency for graduation and students taking this course as a junior will be required to take Algebra II as a senior. Students who have not earned a 3 or higher on the Algebra I End of Course exam, will be placed in the Bridge to Algebra II course.

Bridge to Algebra II is designed for students who have completed Algebra I and Geometry, and need additional support before taking Algebra II. Students in this course will apply concepts from Algebra I and Geometry to solve meaningful real-world problems. In doing so, they will reinforce their algebra and geometry skills.

0613 ALGEBRA II**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Algebra I**

Algebra II emphasizes linear and quadratic expressions, equations, and functions. This course also introduces students to polynomial, rational and exponential functions. Students build upon previous knowledge of equations and inequalities to reason, solve, and represent equations and inequalities numerically and graphically.

8614 HONORS ALGEBRA II**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Algebra I**

This class will include the general topics of Algebra II, sequences, and series, matrices and determinants, probabilities, and an introduction to trigonometry.

0633 TRIGONOMETRY/PRE-CALCULUS**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Algebra II**

Students planning to take Calculus are strongly encouraged to take Honors Trig/Pre-Calc

The topics may include circular and trigonometric functions and their graphs, identities, trigonometric equations, vectors and vector applications, solutions of triangles, and polar coordinates. The topics for pre-calculus may be sequences and series, a study of high degree polynomial functions, complex numbers, partial fractions, matrices, conic sections and a brief study of exponential and logarithmic functions if time permits. Appropriate instruction on the TI-84 Plus calculator for the various topics will be taught. It is recommended that the student purchase a graphing calculator for this and any subsequent course. The school does provide access to a TI-84 Plus calculator during class time only.

8634 HONORS TRIGONOMETRY/PRE-CALCULUS**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Algebra II**

During the first half, this course will concentrate on trigonometry, which includes circular and trigonometric functions and their graphs, identities, solutions of triangles, and a brief study of the algebra of vectors. During the second half, the students will study the field of complex numbers, higher degree polynomial functions and their graphs, partial fractions, sequences and series, matrices, conics sections and their graphs, parametric equations and polar coordinates. Appropriate instruction on the TI-84 Plus calculators for the topics covered will be given. It is recommended that the student purchase a graphing calculator for this and any subsequent course. The school does provide access to TI-84 Plus calculators during class time only. Optional: At the discretion of the teacher, students will research some mathematical topics.

0615 ADVANCED QUANTITATIVE REASONING**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **3 credits in Math; Completion of Alg I & Geometry AIR Assessments**

Formerly known as Math, Modeling, and Reasoning. This course is designed to promote reasoning, problem solving, and modeling through thematic units focused on the mathematical practices while reinforcing and extending content in Number and Quantity, Algebra, Functions, Statistics and Probability, and Geometry. Quantitative reasoning and modeling involve the application of mathematics to real-world situations, with careful attention to the choice of units and contextual challenges. Problem-solving and modeling mathematics together provide opportunities for students to experience success with mathematics, not merely improve their self-perception. These habits and skills promote perseverance and cut across disciplines, thus providing a gateway into successful postsecondary education and a variety of careers.

8633 AP CALCULUS AB**FULL YEAR****1 CREDIT****CLASS FEE: AP Test (generally around \$95.00 – test fee to be determined by The College Board)****NOTE: Students taking AP Calculus will be required to pay the test fee and take the test. Colleges vary in score on the examination that they will accept. Contact colleges for score requirements.****Prerequisite: Trigonometry/Pre-Calculus**

The Calculus AB course is primarily concerned with furthering the development of students' understanding of the concepts of calculus and providing experience with its methods and applications with an emphasis on a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. Topics included within the course are: Functions, Graphs, Limits; Derivatives; and Integrals. The use of a graphing calculator in AP Calculus is considered an integral part of the course. In particular, students should use graphing calculators on a regular basis so that they become adept in their use. However, students will also have experience with the basic paper-and-pencil techniques of calculus and should be able to apply them when technological tools are unavailable or inappropriate. Portions of the AP Calculus AB Exam will allow use of graphing calculators. It is highly recommended that students taking this course purchase a graphing calculator of their own. The school does provide access to a TI-84 Plus calculator during class time only.

8613 CCP INTRODUCTORY STATISTICS PLUS**SEMESTER****1 CREDIT****Class Fee: \$0.00****Prerequisites: Meeting College Benchmarks determined through the ACT or other placement exam. ALEKS Math score between 25 and 34; or MATH 00021 with a minimum C grade.****5 College Credit Hours**

An introduction to statistical thinking and statistical methods with a review of basic algebra. Emphasis is on statistical literacy, conceptual understanding and active learning in the classroom. This course also provides just-in-time remediation to help students achieve the same learning outcomes as MATH 10041. No credit earned for this course if a student already earned credit for MATH 10041. Students who do not meet the prerequisites but do have a minimum of 3.0 high school GPA should contact the department for approval to register.

MISCELLANEOUS

1296 CAREER READINESS**SEMESTER****1/2 CREDIT****Class Fee: \$0.00****Prerequisite: Grades 11 and 12**

This course will help you learn what you want from life, help you create a plan for your future, and set goals to achieve that plan. At the onset of the course, we will brainstorm all the little things you need to and want to know to live a successful life and be a contributing member of society. The course will include: SEL, journaling & reflection, career research, college research, scholarship search and essay writing, among other topics.

0993 TEACHER ASSISTANT**SEMESTER/FULL YEAR****0 CREDIT****Class Fee: \$0.00****Prerequisite: Teacher signature and Administrator signature**

Field experience is designed to allow students, at the discretion of a staff member, to assist and to work directly with that teacher. To qualify for participation the student must show solid achievement in other curricular areas (especially the core courses), be on-track with total credits for graduation, acquire permission from the "mentoring" instructor, and have an opening within his/her schedule. **This selection is to be considered a privilege and will be based on current GPA of 2.0 or better, good attendance, perfect discipline (NO suspensions, NO Saturday detentions).**

0997 OFFICE SKILLS**SEMESTER/FULL YEAR****0 CREDIT****Class Fee: \$0.00****Prerequisite: Administrator signature. Grades 10 - 12 only.**

Office skills is designed for those students who wish to assist in one of the office areas – main, assistant principal, guidance and the library. Students must first have current class status; be scheduled in enough classes (credits) to move towards graduation; acquire permission; and have an opening within their schedule. **This selection is to be considered a privilege and will be based on current GPA of 2.0 or better, good attendance, perfect discipline (NO suspensions, NO Saturday Schools) and approval by an administrator.**

MUSIC/PERFORMING ARTS

The following Music/Performing Arts courses WILL count towards the fine arts requirement for graduation.

0420 BAND	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisites: **None**

Students study and perform music for marching and concert bands. There is a continued emphasis on individual and ensemble musical and technical growth.

NOTE: Attendance is required at all rehearsals, concerts, contests, and other performances including summer pre-school band camp, rehearsals, and band camp. See band handbook for further information.

0421 JAZZ BAND	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Audition and/or permission of director/band**

Students study and perform music in varied styles of jazz. There is a continued emphasis on individual and ensemble musical and technical growth. **Attendance at all rehearsals and performances is required.**

NOTE: Students must participate in the H.S. Band to be eligible to enroll in Jazz Band.

0430 CHOIR	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

Chorus is an entry-level course designed for the younger or less experienced singer with an introduction to three and four-part harmony, using different music styles. **Attendance at all rehearsals and performances is required.**

NOTE: Chorus will be offered for 40 minutes per day for a full year.

0431 SOUNDSATIONS	FULL YEAR	1 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Audition**

Soundsations is an advanced level course designed for those individuals who demonstrate and maintain the highest level of musicianship and self-discipline. Music performed may come from all styles, including that of an entertainment nature. **Attendance at all rehearsals and performances is required. Soundsations will be offered for one period per day for a full year.**

NOTE: Students must participate in high school Choir to be eligible to enroll in Soundsations.

0432 MUSIC TECHNOLOGY	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **None**

This course is a general survey of the technology used to create, prepare, perform and distribute music and audio. This course explores the intersection of music and technology, teaching students how to use digital audio workstations (DAWs), audio editing software, and other tools for music creation, recording, production, and performance.

0371 THEATER ARTS	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Sophomore, Junior, or Senior status**

This course provides training in acting and creative movement/thinking and memorization of scripts/monologues as well as a brief study of the history of theater.

0435 MUSIC AUDITION PREP	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Junior, or Senior status**

This class would be for students interested in majoring in any musical major in college. This class would provide them with skills and materials to successfully audition for any university. It would be more useful in the 1st semester so it would give seniors time to prepare for October pre-screen deadlines. Most students don't understand the preparation and requirements of performing arts majors. It is a VERY competitive major, and to be considered for the top schools, it is crucial they have all the criteria met.

0436 PIANO	SEMESTER	1/2 CREDIT
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Class Fee: **\$0.00**

Prerequisite: **Must be enrolled in band/choir or be able to read music**

Students will play piano at a level that is based on how well they have scored on their music theory test (they will be given this test after learning basic music theory). The class will be divided into 2 levels and play songs that will build their music reading skills. In order to show growth, students will be graded on a song they have worked on in each nine weeks. Students are able to take this class each year. If they are a 2nd year student, they will take the advanced piano book. If they are a 3rd year student, they must play for a concert.

0433 HISTORY OF MUSIC**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

This course explores the evolution of music across different periods, cultures, and genres, examining composers, musical styles, and historical contexts. It aims to enhance musical understanding and appreciation, often through active listening, analysis, and research.

SCIENCE

0503 PHYSICAL SCIENCE**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

This course includes the basic material for chemistry and physics. The course work requires the student to be proficient in pre-algebra or higher. The student will be required to use a scientific calculator.

0513 HONORS PHYSICAL SCIENCE**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

This course covers foundational concepts in chemistry and physics and is designed to prepare students for Honors Biology, Honors Chemistry, and Physics. Content is explored in greater depth and at a faster pace than a traditional physical science course, with an emphasis on higher-level reasoning and problem-solving skills. Students should expect rigorous coursework, including projects and assignments that require completion outside of class time.

0511 BIOLOGY I**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

Cell parts and functions will be examined including photosynthesis, cellular respiration, cell division, and protein synthesis. Topics of genetics and the theory of evolution are explored, ending with the classification system and a brief comparison of each kingdom. The course emphasizes critical thinking skills and the ability to apply concepts to new situations. Several individual and group projects are required. Biology I is not available to students with honors biology credit.

8523 HONORS BIOLOGY I**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **A or B in 8th grade Science course OR A or B in Physical Science**

Students signing up for this course should be top science students that have the characteristics of high motivation and self-responsibility. Cell parts and functions will be examined including photosynthesis, cellular respiration, cell division, and protein synthesis. Topics of genetics and the theory of evolution are explored, ending with the classification system and a brief comparison of each kingdom. The course emphasizes critical thinking skills and the ability to apply concepts to new situations. Several individual and group projects are required. Topics in honors biology will be the same as Biology I with additional projects, current science discussions and reasoning type exams.

0504 FORENSIC SCIENCE I**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Junior or Senior status**

The course is designed to introduce students to forensic science, with an emphasis placed on the basic principles of the scientific thinking and problem solving process. It is an inquiry-based course that will utilize the many disciplines for analyzing physical and biological evidence found at crime scenes. Students will develop observation skills, collect and classify evidence, compile data, form hypotheses, test and advance conclusions and defend these conclusions based on their own empirical evidence. Investigative Studies will include: fingerprints, hair, fibers, drug & chemical analysis, trace evidence, blood, DNA, and document handwriting analysis.

0514 FORENSIC SCIENCE II**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Forensic Science**

This course is designed to be a project/investigation based learning platform that stems from the knowledge obtained during the Forensic Science I course. It is an inquiry-based curriculum that will utilize elaborate recreations of real crimes and evidence for students to investigate and solve cases.

0530 ANATOMY & PHYSIOLOGY HONORS**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Biology or Biology I Honors**

This course is designed to refine and enhance the students' understanding of the anatomy and physiology of the human body. Students will explore gross and microscopic anatomical structures, beginning with the molecular and cellular levels, and progressing through 11 major body systems. The course prepares the serious student for successful advancement into science-related fields, including careers in radiology, nursing, physical, and physiological therapy or medicine.

0541 ENVIRONMENTAL SCIENCE**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Biology and one physical science/chemistry, and algebra**

Environmental science is a junior/senior level course covering the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems, both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Topics may include ecological relationships, energy flow in ecosystems, biogeochemical pathways, environmental quality, and impact of human presence on systems. Students should expect both laboratory and field investigation activities as part of the course.

0531 PHYSICS HONORS**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Algebra II and trigonometry/pre-calculus**

Physics is the study of matter, energy and the interrelationship of the two phenomena. This course will center on vectors, kinematics in 1 and 2 dimensions, forces affecting motion, dynamics, energy, waves, sound, light, electricity, magnetism and atomic physics. Students are expected to have a working knowledge of algebra and trigonometry. Course requirements include several out-of-class projects. This course is designed for students planning a career in engineering, medicine, architecture, and science education.

0521 CHEMISTRY I**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Algebra I / Physical Science OR Honors Biology**

This is an introductory course in basic chemistry. It will deal primarily with the structure, properties, and composition of matter and the changes it undergoes. Topics include atomic structure, bonding theory, molecular concept, chemical formulas and equations, stoichiometry, solution, and acid/base theory. This course will involve some laboratory experimentation. Students must be proficient in basic algebraic skills. The student will be required to use a scientific calculator.

8524 HONORS CHEMISTRY I**FULL YEAR****1 CREDIT****Class Fee: \$0.00**

Prerequisite: Algebra I / Physical Science OR Honors Biology This is an introductory course in basic chemistry with a more-in-depth investigation of the topics listed in Chemistry I. Honors Chemistry I should be elected by highly motivated students who need a strong chemistry background for a career in medicine, engineering, science, etc.

0523 HONORS CHEMISTRY II**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: Chemistry I or Honors Chemistry I**

Chemistry II is a continuation of Chemistry I and is comparable to a college level course dealing with such topics as: gas laws, thermochemistry, kinetics, equilibrium, thermodynamics, and Redox reactions. This course involves extensive laboratory experimentation. Chemistry II should be elected by those highly motivated students who have a true interest and need for an additional year of chemistry. The student will be required to use a scientific calculator.

8526 ORGANIC CHEMISTRY HONORS**FULL YEAR****1 CREDIT****Class Fee: \$0.00**

Prerequisite: 11th or 12th grade standing and a C Average in Chemistry I or Chemistry II and Chemistry Teacher Recommendation

Organic Chemistry is the study of carbon containing compounds. This course will deal with the properties of carbon and the compounds they form. Students will explore the structure, properties, and naming of organic compounds, synthesis and reactions of organic compounds, isomerism, and the exploration of the various functional groups and classes of organic compounds. This course is designed as a 2nd or 3rd level chemistry class for those students who are interested in pursuing science or health related fields.

8556 AP CHEMISTRY**FULL YEAR****1 CREDIT****Class Fee: AP Test (generally around \$95.00 – test fee to be determined by The College Board)****NOTE: Students taking AP Chemistry will be required to pay the fee and take the test.****Prerequisite: Chemistry I OR Chemistry I Honors AND Chemistry II**

The AP Chemistry course is intense and designed to be the equivalent of the general chemistry course taken during the first college year. The course will cover the theoretical aspects of the structure of matter, kinetic theory, chemical equilibrium, chemical kinetics, and basic thermodynamics. There will be an emphasis on chemical calculations and the mathematical formulation of principles. This course is designed for highly motivated students who have successfully completed Chemistry I and Algebra II. All AP Chemistry students will be required to take the AP Chemistry examination upon completion of this course at a cost generally around \$95.00 in addition to the normal laboratory fee. The student will be required to use a scientific calculator. NOTE: Colleges vary in the score on the test they will accept. Contact colleges of your choice in this regard. **AP Chemistry students may be required to meet with the teacher outside regularly scheduled classes.**

8555 AP BIOLOGY**FULL YEAR****1 CREDIT****Class Fee: AP Test (generally around \$95.00 – test fee to be determined by The College Board)****NOTE: Students taking AP Biology will be required to pay the fee and take the test.****Prerequisite: Biology I, Chemistry I**

This course is very intense and presents an in-depth study of biology at the equivalent level of introductory biology at the college level. Topics include molecular and cell biology, genetics, evolution, systematics, population dynamics and ecology. Projects and assignments should be anticipated out of class. The level of difficulty of this course is such that students should anticipate more time devoted to this class than other classes in the school. Students will take the AP Biology examination as part of the course requirement. (The cost for the test and materials is the responsibility of the student.) Note: Some colleges accept AP courses and some do not. Also, different schools use different test scores. Contact the college of your choice in this regard. **AP Biology students will be required to meet with the teacher outside regularly scheduled classes.**

SOCIAL STUDIES

0111 WORLD HISTORY**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: None**

This course will focus on important global historical events from the 1700's to the present day. The course will examine the causes and effects of the Industrial Revolution, Imperialism, Nationalism, World War I and World War II, the Cold War and the conflict in the Middle East.

8124 WORLD HISTORY HONORS**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: None**

Students who sign up for this course should be highly motivated and have a high interest in history. Topics in Honors World History will be the same as in World History, but will go more in depth on topics with an increased workload that may include more projects and tests.

0123 1877 U.S. HISTORY**FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: None**

This course begins with a brief survey of Reconstruction and continues to present day events. Topics to be discussed will include Progressivism, Enlightenment, Industrialization, the causes of World War I, the Great Depression, World War II, The Cold War, the Korean War, the Civil Rights Movement, the Vietnam War era, and the Post-Cold War period. Students will also analyze the effect the United States has had on the world politically, socially, and economically.

NEW* 1877 U.S. HISTORY HONORS*FULL YEAR****1 CREDIT****Class Fee: \$0.00****Prerequisite: None**

This challenging course is designed for highly motivated students who are interested in American history. The course addresses the state mandated standards but will focus on inquiry and analytical based learning. Students will be challenged to analyze cause and effect relationships of historical events. Students will be expected to develop critical thinking skills including responding to argumentative historical prompts. Students will have to complete daily homework and reading assignments.

Since this is an honors program, the teacher expectations and standards will be high. Assignments will be demanding, and will include but are not limited to critical thinking, analysis of primary sources, and several written assignments. This will help students understand the importance of learning the past, reviewing material from many sources, and drawing logical conclusions. Students will improve all their social studies skills, especially the technical. At the course's conclusion, students will have enhanced their knowledge of the United States and improved their study skills, be better able to think critically, evaluate, and draw conclusions.

8132 AP UNITED STATES HISTORY**FULL YEAR****1 CREDIT****Class Fee: AP Test (generally around \$95.00 – test fee to be determined by The College Board)****NOTE: Students taking AP US History will be required to pay the test fee and take the test. Colleges vary in score on the examination that they will accept. Contact colleges for score requirements.****Prerequisites: None**

The AP United States History course is designed to provide students with the analytical skills, as well as factual knowledge necessary to deal critically with the problems and materials in U.S. history. The course will prepare students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials while using the evidence and interpretations presented in history. This class is designed for highly self-motivated students who have interest in the social studies curriculum. Students will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively. Students may be required to complete a summer project.

0131 AMERICAN GOVERNMENT**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

All Juniors are required to take and pass the American government course. The basic concepts of democracy, federalism, separation of powers, and checks and balances will be studied in relation to our republican form of government. Students will examine our federal Constitution while studying the three branches of our government (legislative, executive and judicial) at all three levels of government (local, state and national). In addition, students will examine the effects of special interest groups, political parties, and the mass media on American people's lives.

8131 AP AMERICAN GOVERNMENT**FULL YEAR****1 CREDIT****Class Fee:** **AP Test (generally around \$95.00 – test fee to be determined by The College Board)****NOTE: Students taking AP Government will be required to pay the test fee and take the test.****Prerequisite:** **None**

The AP Government course is designed to be equivalent to a general political science course taken during the first year of college. The AP Government course is designed for **HIGHLY SELF-MOTIVATED** students who have shown an interest and success in social studies through the past two years of high school. This course will cover the technical nature of our government through historical documents, aspects of our government, past and present, comparative politics, and the theory of government. All AP Government students will be required to take the AP Government examination upon completion of this course at a cost generally around \$95.00, in addition to the cost of normal class materials (books, readings, etc.). NOTE: Colleges vary in score on the examination that they will accept. Contact colleges of your choice to find their requirements. Students may be required to complete a summer project.

0101 WORLD GEOGRAPHY**FULL YEAR****1 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

World geography deals with how people live in various parts of the world. This course concentrates on areas other than North America. Students will learn how the environment, resources, and culture condition the way people live. There is map work and students should have a good grasp of where certain places are when the course is finished. This course is highly recommended for all students.

0141 PSYCHOLOGY**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Sophomore, Junior, or Senior Standing**

Psychology is the scientific study of human behavior. The course will examine what high school students can do to have more satisfying relationships. Discussions, debates, critical thinking, and group work projects are used as teaching strategies to help students understand themselves and others.

0151 SOCIOLOGY**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **Sophomore, Junior, or Senior Standing**

Sociology is the science that studies human cultures and social behavior. In this class, we will study the different cultures of our world. We also study the positive and negative aspects of various cultures. We will examine your role in making our world a better place.

0172 CURRENT EVENTS**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

This course is designed for the student who wishes to examine and discuss events that are occurring locally, statewide, nationally, or throughout the world. Students will be required to stay current by using newspapers, magazines, and media reports.

0161 US BATTLES THAT CHANGED THE WORLD**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

Students will study specific individual American History battles that have turned the tide of historical events, triggering changes that have given us the world we know today. Throughout the course, students will trace the critical pivot points where key military engagements determined the course history has taken.

0171 HISTORY THROUGH FILM**SEMESTER****1/2 CREDIT****Class Fee:** **\$0.00****Prerequisite:** **None**

A semester-long course during which we will watch historical films, each dedicated to an event, person, or era of history. Prior to watching the films, students will learn about the geographic and historic factors that combined to create the historical topic of the film. They will use maps, and primary and secondary source documents, to create a framework for understanding the area and time period before watching the film. After watching the film, students will participate in activities that require research, writing, and presentation skills to evaluate the film in comparison to actual events.

0181 MOCK TRIALS	SEMESTER	1/2 CREDIT
Class Fee: \$0.00		
Prerequisite: None		

This class is designed to enhance your knowledge on the important terms and trials that have shaped histories throughout the world. We will also be discussing the lasting impact that these verdicts have had on communities. The trials that we will be focusing on are as follows: Salem Witch Trials, Boston Massacre Trial, Fugitive Slave Trial, Andersonville Civil War Trial, Rosenberg Trial, Armenian Genocide Trial, My Lai Massacre Trial. Each trial will be paired with vocab, quizzes, a mock trial, and an essay that would conclude that unit.

TECHNOLOGY

The following Technology courses WILL count towards the technology requirement for graduation.

0555 COMPUTER APPLICATIONS	FULL YEAR	1 CREDIT
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Class Fee: \$0.00		
Prerequisite: None		
This is an entry-level computer course that will cover basic computer skills. For the student who is not comfortable with computers, this course will expose you to the basics of word processing, spreadsheets, digital image editing, and other software applications. This course is designed to give a holistic view of computers from creating, saving, and editing files to learning how to search the internet effectively, including how to navigate AI searches. The focus of this class is using computers in our daily lives.		

0556 COMPUTER SCIENCE PRINCIPLES	FULL YEAR	1 CREDIT
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Class Fee: \$0.00		
Prerequisite: None		
Computer Science Principles is an introductory computer science course that focuses on foundational CS concepts including understanding the internet, data, algorithms, artificial intelligence, societal impacts, and creativity in coding. This course teaches problem solving, computational thinking, and ethical use of technology through creating apps, hands-on projects, and individual as well as group work. Students will work on creating solutions for real world problems as they learn computing basics.		

0645 DIGITAL DESIGN	SEMESTER	1/2 CREDIT
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Class Fee: \$0.00		
Prerequisite: None		
Start your multimedia journey here! You'll explore Adobe Photoshop, where you'll learn how to create digital designs, edit photos and make original logos. These programs build the foundations to other Adobe programs like Premiere Pro and After Effects, and are a prerequisite for Video Production. Students will have chances to advertise and capture school events, athletics, and stories as part of Edgewood Media. *It is preferred that students take Computer Applications first but this is not a requirement. **Students who took Digital Design in 8th grade may receive the credit with a sign off from the technology teacher.		

0647 VIDEO PRODUCTION	SEMESTER	1/2 CREDIT
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Class Fee: \$0.00		
Prerequisite: Digital Design		
This advanced class is all about the video production process! Learn how to write scripts, film video, and edit footage using Adobe Premiere Pro. Students will have chances to advertise and capture school events, athletics, and stories as part of Edgewood Media.		

0545 TECHNOLOGY SOLUTIONS (FORMERLY ENTREPRENEURSHIP)	SEMESTER	1/2 CREDIT
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Class Fee: \$0.00		
Prerequisite: None		
In this course students will tackle real world problems in their community through an entrepreneurial partnership with a community business, organization, or other local partners. Students will develop technology infused solutions through the creation of websites, apps, and other creative presentations as part of their semester projects. Students will be an active participant in selecting and developing their partnerships for this course. There will be a lot of chances to develop agency, leadership skills, and creativity throughout the course. Good attendance is necessary in order to be successful in this class.		

0383 GAME DESIGN & DEVELOPMENT I (FORMERLY LIT THRU GAMING)	SEMESTER	1/2 CREDIT
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Class Fee: \$0.00		
Prerequisite:		
In this course students will engage in a variety of video game playthroughs to explore game genres, game mechanics, story development, and design elements while working to create and develop their own game idea. Course one will introduce students to video game design, let them create their own game idea, and learn how to use development tools such as Unity, the Unreal Engine, and Blender. Students will create interactive projects showcasing their game development ideas in small groups, do market research and get feedback through developing formal digital surveys, and create a final product trailer in order to showcase their game idea.		

0385 GAME DESIGN & DEVELOPMENT II	SEMESTER	1/2 CREDIT
Class Fee: \$0.00		
Prerequisite: <i>Game Design & Development I</i>		

In this course students will continue to develop their skills using Unity, the Unreal Engine, and Blender in order to create a working prototype of a scene or level for their game. Building on the skills they acquired in the first course, students will enhance, improve, and refine their designs and work towards developing a working prototype of their game. Students will also test out games in the same genre in order to look at what is available on the market and inform their process. They will create prototypes, continue their own market research, revise and refine based on feedback, and collaborate with experts from the industry in order to learn about the video game industry and the skills needed to be successful in the field.

0390 YEARBOOK	FULL YEAR	1 CREDIT
Class Fee: \$0.00		
Prerequisite: <i>Yearbook advisor approval</i>		

The yearbook staff annually publishes the ARROW, which tells the story of the school year through photographs and the written word. Students learn the fundamentals of yearbook layout, copy-writing, photography, and ad sales. Upper level English and computer skills are required; artistic and/or photography ability is helpful. Students must have good school attendance, be reliable and willing to work outside of the normal school day. Students must be comfortable with interviewing and talking to peers and adults.

Note: *Your schedule selection sheet must be initialed by the Yearbook Advisor. An application and contract must be reviewed and signed by both student and yearbook advisor.*

NOTE: Work sessions for yearbook staff outside of the school day and during June, July, and August **will** be required.

0649 BROADCASTING	FULL YEAR	1 CREDIT
Class Fee: \$0.00		
Prerequisite: <i>C or better Digital Design & Video Production; advisor approval</i>		

Become a part of the school's news team and present the morning announcements! This class operates on prior knowledge and creativity with a hard deadline each week. Because of the weekly deadline, attendance and dependability are very important. This class is student-led, so you must come ready to work every day. The reward is contributing to our school culture and cultivating pride in Edgewood students and staff. There will be some opportunities to work as part of Complete Multimedia.

0648 COMPLETE MULTIMEDIA	FULL YEAR	2 CREDITS
Class Fee: \$0.00		
Prerequisite: <i>C or better Digital Design & Video Production; Junior and Senior level only; advisor approval</i>		

For the student who loves multimedia or is contemplating a career in the field! Take a deeper dive into graphic design, photography, video production, and other mediums on a more professional level as the school's media team. Gain real-world industry experience working on school and community projects, and network with other media students.. This class is an extension of Atech without having to leave Edgewood. Students who complete two years will receive a career tech certification through Atech and have the chance to become an Adobe Certified Associate. Complete Multimedia is 2 periods long and you MUST have both periods available in succession. This class is student-led and independent, so you must be a self-starter, have great attendance, be dependable and come ready to work!

02/2026

Edgewood High School