

2026-27 Title I, Part A School-Parent Compact

Butte County Community School

This compact, jointly developed with parents/family members of the students, outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

School Responsibilities

As a school staff, we agree to support students' learning in the following ways:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Teachers are trained to provide instruction using curriculum aligned to State Content standards o A Multi-Tiered System of Support is implemented school wide to meet the individual needs of students
 - Teachers are part of a Collaborative Data Meetings. Teachers use this time to analyze student data and identify strategies to address individual needs
- **Communication: Provide parents and family members with reasonable access to staff and frequent reports on their children's progress. Specifically, the school will:**
 - Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to individual achievement
 - Complete report cards every quarter
 - Ensure staff respond to email and phone messages within a timely manner
 - Ensure appointments are available with any staff member working with the student
- **Engagement: Provide parents and family members with assistance in understanding the state's academic standards, assessments, and how to monitor and improve the achievement of their student by:**
 - Providing parents opportunities to volunteer and participate in their student's class, and to observe classroom activities
 - Providing parents and family members with materials and training to help them improve the academic achievement of their student by:
 - Including topics identified by parent/family request, as appropriate
 - Providing trainings and information in a format, and where practicable, a language that parents and family members can understand
 - Conducting other activities to encourage and support parents and family members to more fully participate in their student's education (example: parenting education opportunities, family nights, etc.)
 - Educating staff members in the value of parent and family member contributions and how to work with them as equal partners by:
 - Using CA Department of Education Family Engagement Framework and research-based training materials
 - Scheduling training/coaching with Title I LEA Family Engagement Coordinator

Parent Responsibilities

As parents, we agree to support our children's learning in the following ways:

- Monitor work completion
- Participate in decisions related to my child's education
- Communicate with the school by promptly reading notices, reporting student absences, and responding to contacts from school personnel
- Attend teacher meetings and Grade Level Meetings
- Drop off my child no more than 30 minutes prior to classes and scheduled meetings
- Pick up my child no more than 10 minutes after classes and scheduled meetings
- Follow all school policies (refer to handbook)

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Student Responsibilities

As students, we share the responsibility to improve our academic achievement. We agree to:

- Share notices and information received from the school with my parent or guardian ●
- Complete and turn in my work on time
- Arrive at meetings and classes prepared, on time and ready to learn
- Communicate with my parent/guardian about my learning and ask for help when I need it ●
- Contact my teachers promptly if I need help or have questions with my assignments ● Bring
- schoolwork when I am on campus, and study in the appropriate areas ● Stay current on
- school activities and events
- Follow the P.B.I.S. behavior expectations at all times
- Be a responsible student, respecting the learning space of my peers