High Desert "Partnership in Academic Excellence" Foundation, Inc. dba
LEWIS CENTER FOR EDUCATIONAL RESEARCH
Regular Board Meeting Agenda
11/03/2025 - 04:30 PM

Meeting at: 17500 Mana Rd. Apple Valley, CA (Multipurpose Room);
230 S. Waterman Ave. San Bernardino, CA (Multipurpose Room)
Additional Locations: 1936 De Anza Dr. Colton, CA; 4110 Berryman Ave. Los Angeles, CA;
1617 N. Eastern Ave. Los Angeles, CA

AGENDA

Join Meeting or
Dial In: (562) 247-8422 Access Code: 368-951-363

1. OPENING ITEMS

.01 Call to Order and Pledge of Allegiance

.02 Roll Call

.03 Adoption of the Agenda

2. APPROVAL OF MINUTES

.01 Approval of the Minutes of the Regular Board Meeting Held September 15, 2025 - (pg. 4)

.02 Approval of the Minutes of the Special Board Meeting Held October 2, 2025 – (pg. 7)

3. RECOGNITIONS / SPECIAL PRESENTATIONS

.01 LCER Ambassador's Student Update

.02 AAE Principal's School Update

.03 NSLA Principal's School Update

4. PUBLIC COMMENTS

Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a "Registration Card to Address the Board" (located on the website) and email it to the Secretary at lcerboard@lcer.org. Your comment will be read at the meeting during public comments or as the agenda item is heard.

5. DISCUSSION/ACTION ITEMS

.01 Lewis Center Foundation Board Update – Marisol Sanchez, Foundation Board Chairman

- Post Gala Update
- LCER Social at Ritual Brewing in Redlands on December 18th, 5pm-7pm

.02 Discussion and Debrief of CSDC Conference

.03 Discussion and Approval to Provide iPads and District Email Addresses to Board Members

.04 Appoint Nominating Committee – Yolanda Carlos, Chairman

6. INFORMATION INCLUDED IN PACKET

.01 President/CEO Report – (pg. 8)

.02 Grant Tracking Report – (pg. 20)

.03 LCER Financial Reports

- Checks Over $10K – (pg. 21)
- Budget Comparisons – (pg. 22)
- Lewis Center Foundation Financial Reports – (pg. 23)
- AAE and NSLA Unaudited Actual Data – (pg. 25)
- AAE and NSLA Cash Management Data Collection for Categorical Funds – (pg. 37)

.04 LCER Board Attendance Log – (pg. 41)

.05 LCER Board/Lewis Center Foundation Give & Get – (pg. 42)

7. BOARD POLICIES / ADMINISTRATIVE REGULATIONS

.01 Approval to Retire Board Policy BP 1000 – Community Relations Concepts and Roles – (pg. 43)

.02 Approval to Retire Board Policy BP 1100 – Community Relations Communication with the Public – (pg. 44)

.03 Approval to Retire Board Policy BP 1150 – Community Relations Board Commendation Program – (pg. 45)

.04 Approval to Retire Board Policy BP 1160 – Community Relations Employee Recognition – (pg. 46)

.05 Approval to Retire Board Policy BP 1230 – Community Relations School Connected Organizations – (pg. 47)

.06 Approval to Retire Board Policy BP 1240 – Community Relations Volunteer Assistance – (pg. 48)

.07 Approval to Retire Administrative Regulation AR 1240 – Community Relations Volunteer Assistance – (pg. 49)

.08 Approval to Retire Board Policy BP 1250 – Community Relations Visitors – (pg. 51)

.09 Approval to Retire Administrative Regulation AR 1250 – Community Relations Visitors – (pg. 52)

.10 Approval to Retire Board Policy BP 1260 – Community Relations Family/Community Involvement – (pg. 53)

.11 Approval to Retire Board Policy BP 2250 – Administration Teacher-In-Charge/Principals – (pg. 54)

8. FUTURE AGENDA ITEMS

9. BOARD/STAFF COMMENTS

10. ADJOURN

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 72 hours before the meeting by calling (760) 946-5414 x201. Any written materials relating to agenda items to be discussed in open session are available for public inspection prior to the meeting at 17500 Mana Rd., Apple Valley, CA.

High Desert "Partnership in Academic Excellence" Foundation, Inc. dba

LEWIS CENTER FOR EDUCATIONAL RESEARCH

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

Minutes for Regular Meeting of the Lewis Center for Educational Research Board
September 15, 2025

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE**: Chairman Yolanda Carlos called the meeting to order at 4:30 p.m.

2. **ROLL CALL**: LCER Board Members present were Yolanda Carlos, Steve Levin, Jessica Rodriguez, Marisol Sanchez, Pat Schlosser, and Lucy Tello. Board Member Mike Razo was absent.

3. **PUBLIC COMMENTS**: None

4. **SPECIAL PRESENTATIONS**:

   .01 LCER Ambassadors Student Update – Ellianna De La Rosa and Sahara Dawson provided updates on recent AAE student activities, including Senior Sunrise, 9/11 Ceremony, and upcoming events such as Foundation Gala. SFJROTC is continuing preparations for evaluations, the band is actively participating in local parades and the Fall Festival. Tiffany Good and Fernanda Hernandez shared NSLA highlights, including new ASB initiatives, the first-ever 9/11 ceremony for NSLA, school spirit activities led by radio host Nick Nack, cheerleading tryouts, and Fun Fridays. Informational sessions for international trips were shared. Board members thanked students for their updates and expressed excitement for upcoming events.

   .02 AAE School Update – Chet Richards reported strong attendance, near pre-COVID levels, and noted ongoing focus on career readiness, suspension rates, and academic progress. The Mojave River Project fencing is complete. Students will make up tardies starting September 20th. Plans for a school-wide science gallery and expanded after-school programs are underway, along with SEL lessons on suicide prevention. Board members expressed appreciation for the positive updates.

   .03 NSLA School Update – Erika Agosto reported that Saturday school launched successfully with strong student participation, and plans are underway to expand it to elementary students. The recent Williams visit found no major deficiencies, and facilities were in excellent condition. The school celebrated CAASPP improvements and is continuing initiatives to increase student voice through Principal's Cabinet and informal "Teacher Talk" sessions. Board members commended staff and students for these accomplishments and ongoing goal setting.

   .04 Presentation of NSLA and AAE State Test Results and Current Assessment Data Using Parsec – Heather Muir and Ricky Baca presented CAASPP results for NSLA and AAE. NSLA showed a 10% increase in ELA proficiency and a 9% increase in math, with grades 4–8 cohorts demonstrating growth and subgroup performance improving. Approximately 4% of students will be reclassified based on ELPAC scores. AAE reported a 3% increase in ELA and a 5% increase in math proficiency, with growth in subgroup performance and continued progress toward WASC goals. PLC time revamps and Capturing Kids Hearts implementation are supporting these improvements. Challenges identified include student writing and foundational skills such as order of operations, with strategies being implemented to address them. Board members commended the progress and emphasized the importance of using the data to inform instruction and improvement efforts.

5. **CONSENT AGENDA**:

   .01 Approve Minutes of August 18, 2025, Regular Meeting

On a motion by Jessica Rodriguez, seconded by Steve Levin, vote 6-0, the LCER Board of Directors approved Consent Agenda Item 5.01 by roll call vote.

6. **DISCUSSION/ACTION ITEMS**

.01 Approve Proposition 28: Arts and Music in Schools Funding Guarantee and Accountability Act (AMS) AAE Annual Report – David Gruber explained the grant and how it supports students and programs within the school. Pat Schlosser asked if the program document ran out of space to include video production, and David confirmed that the document was limited to 2500 characters, but more information was submitted that is not shown on the printout. Pat asked for clarification on the computer science program and if it was a sequence of courses or not. Dr. Lamb confirmed that it is. Jessica Rodriguez asked why there was a difference in staffing for Norton and AAE and Mr. Gruber responded that it was due to each school's programs. Dr. Lamb included that other funding sources that supported NSLA weren't received at AAE, which contributed. Pat Schlosser asked that Mr. Gruber read out the narrative to include the amended language submitted, and a motion for that to be sufficient to approve. The narrative submitted was "The Academy for Academic Excellence utilized Prop 28 funds to enhance its academic offerings. They continued offering an AP Art History course, created a Computer Science program and grew their Video production program to expand and focus on the science and up to date industry technology to expand the arts behind the camera along with screen writing and design."

On a motion by Pat Schlosser, seconded by Steve Levin, vote 6-0, the LCER Board of Directors approved Consent Agenda Item 6.01 by roll call vote.

.02 Approve Proposition 28: Arts and Music in Schools Funding Guarantee and Accountability Act (AMS) NSLA Annual Report – Pat Schlosser added additional information to the rules of this funding. Steve Levin brought to the board's attention the Annual Report Data URL link provided was broken for AAE and NSLA's was accessible. Jisela Corona will update the website with the correct links. The narrative submitted was "Norton Science and Language Academy utilized Prop 28 funds to continue to offer Music to secondary students in Music Appreciation, Mariachi Band, Vocal Performance and Music Production, serving our middle and high school students. We continued the offering of our art enrichment classes."

On a motion by Marisol Sanchez, seconded by Jessica Rodriguez, vote 6-0, the LCER Board of Directors approved Consent Agenda Item 6.02 by roll call vote.

.03 Discuss Strategic Planning Meeting – Dr. Lamb reminded the board of the October 2nd meeting (8:00 a.m.–1:00 p.m.) to review spot analysis, goals, objectives, Capturing Kids Hearts, board commitments, self-evaluations, and organizational core values. Breakfast and lunch will be provided. Board members were encouraged to wear Lewis Center polos or request one if it was needed. Dr. Levin noted a potential scheduling conflict with Yom Kippur. Yolanda thanked Dr. Levin for the reminder.

.04 Lewis Center Foundation Board Update

- Annual Gala – September 27, 2025 – Marisol Sanchez updated the board. Dr. Lamb thanked Dr. Levin and his wife, Lisa, for donating 2 amazing baskets. Reserved seating was still available for board members who would like to attend. Yolanda thanked Marisol for her hard work organizing the event.

7. **INFORMATION INCLUDED IN PACKET**:

.01 President/CEO Report
.02 Grant Tracking Report
.03 LCER Financial Reports

- Checks Over $10K
- Budget Comparisons
- Lewis Center Foundation Financial Reports
- Quarterly Financial Report (Phan 6/30)

.04 LCER Board Attendance Log

.05 LCER Board/Lewis Center Foundation Give and Get

8. BOARD/STAFF COMMENTS:

.01 Ask a question for clarification -

.02 Make a brief announcement or a brief report on his or her own activities – Yolanda Carlos attended AAE's 9/11 Ceremony and commended the students for their leadership and decorum.

.03 Future agenda items – Dr. Lamb would like to add to the October 2nd Special Board Meeting agenda to amend the board meeting date of November 17th to November 3rd due to scheduling conflicts. Board members confirmed their calendars. Upcoming events include a Junior vs. Seniors Family Feud-style civil engagement competition at AAE on September 23rd and a dual immersion parent workshop at NSLA led by Dr. Jose Medina on October 1st. Board members were invited to attend both.

9. CLOSED SESSION:

.01 Conference With Legal Counsel, Pending Litigation – Compliance Investigation Case S-0174-25/26 - The LCER Board convened into closed session at 5:54 p.m. The LCER Board reconvened in open session at 6:24 p.m. Chairman Carlos reported that no action was taken in closed session.

10. ADJOURNMENT: Chairman Carlos adjourned the meeting at 6:24 p.m.

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LEWIS CENTER FOR EDUCATIONAL RESEARCH
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Minutes for Special Meeting of the Lewis Center for Educational Research Board
October 2, 2025

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE**: Chairman Yolanda Carlos called the meeting to order at 8:11 a.m.

2. **ROLL CALL**: LCER Board Members present were Yolanda Carlos, Steve Levin, Mike Razo, Marisol Sanchez, and Lucy Tello. Board Members Jessica Rodriguez and Pat Schlosser were absent.

3. **CONSENT AGENDA**:
   .01 Amend the 2025 Board Meeting Calendar by Changing the Regular Meeting Date from November 17, 2025 to November 3, 2025 – Pg. 2
   .02 AAE SFJROTC WALTS Overnight Camp January 6-7, 2026 – Pg. 3
   .03 Resolution 2025-03 Regarding Academy for Academic Excellence Intention to Apply for Funding in Accordance with Proposition 2 Charter School Facilities Program – Pg. 6
   .04 Resolution 2025-04 Regarding the Norton Science and Language Academy Intention to Apply for Funding in Accordance with Proposition 2 Charter School Facilities Program – Pg. 7

On a motion by Steve Levin, seconded by Marisol Sanchez, vote 5-0, the LCER Board of Directors approved Consent Agenda Items 5.01-5.04 by roll call vote.

4. **DISCUSSION/ACTION ITEMS**
   .01 Discuss Revisions to LCER Strategic Plan to Include S.W.O.T. Analysis, Review of Goals and Objectives, and Develop New Goals if Necessary – The Board engaged in an in-depth discussion of the LCER Strategic Plan, including a review of the S.W.O.T. analysis, current goals, and objectives. Board members provided input on strengths, areas for growth, and opportunities to refine priorities. Possible new goals will be considered for inclusion, and staff will compile revisions and bring a draft back for further review at a future meeting.

5. **INFORMATION INCLUDED IN PACKET:**
   .01 LCER Strategic Plan 2024-2029 – Pg. 8

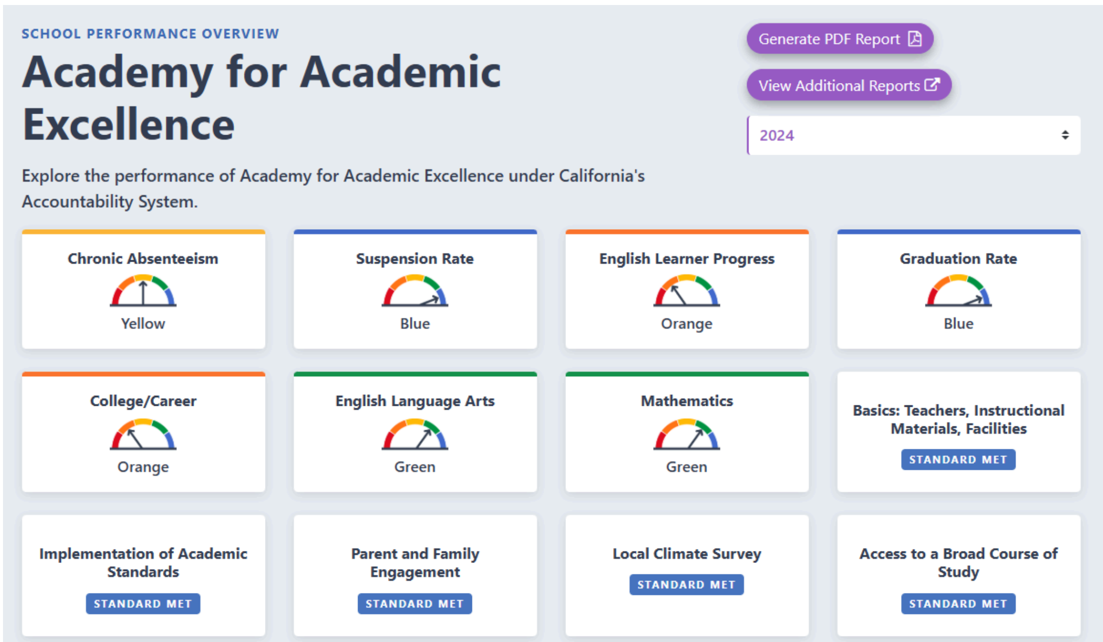
6. **ADJOURNMENT:** Chairman Carlos adjourned the meeting at 12:53 p.m.

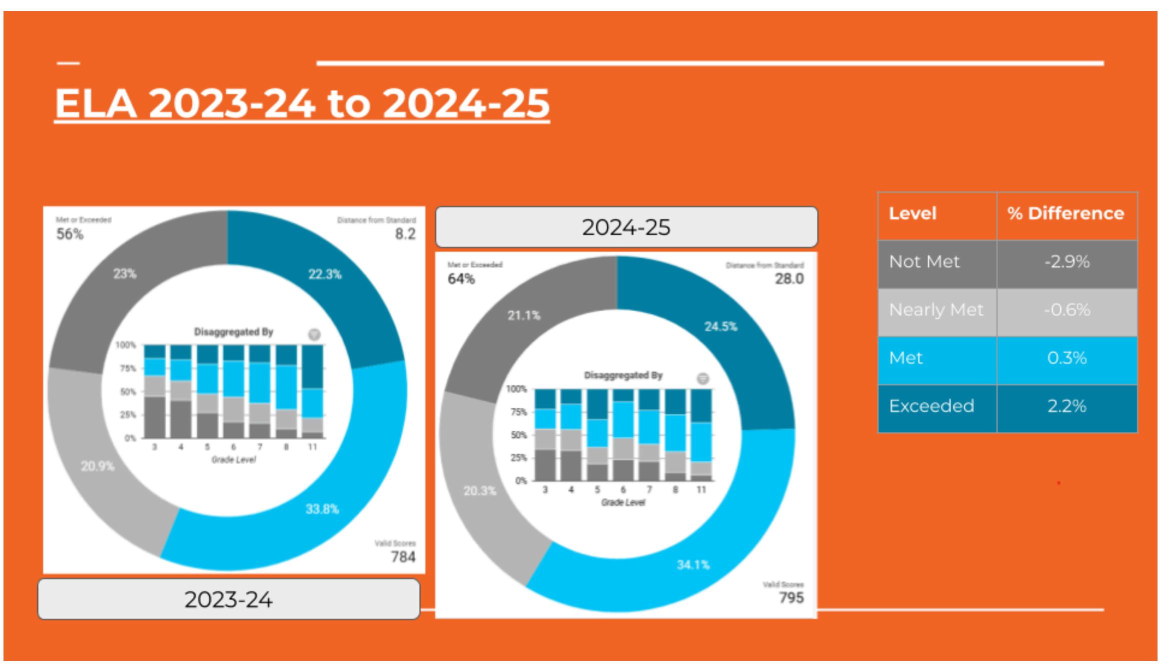
Lewis Center for Educational Research
STAFF REPORT

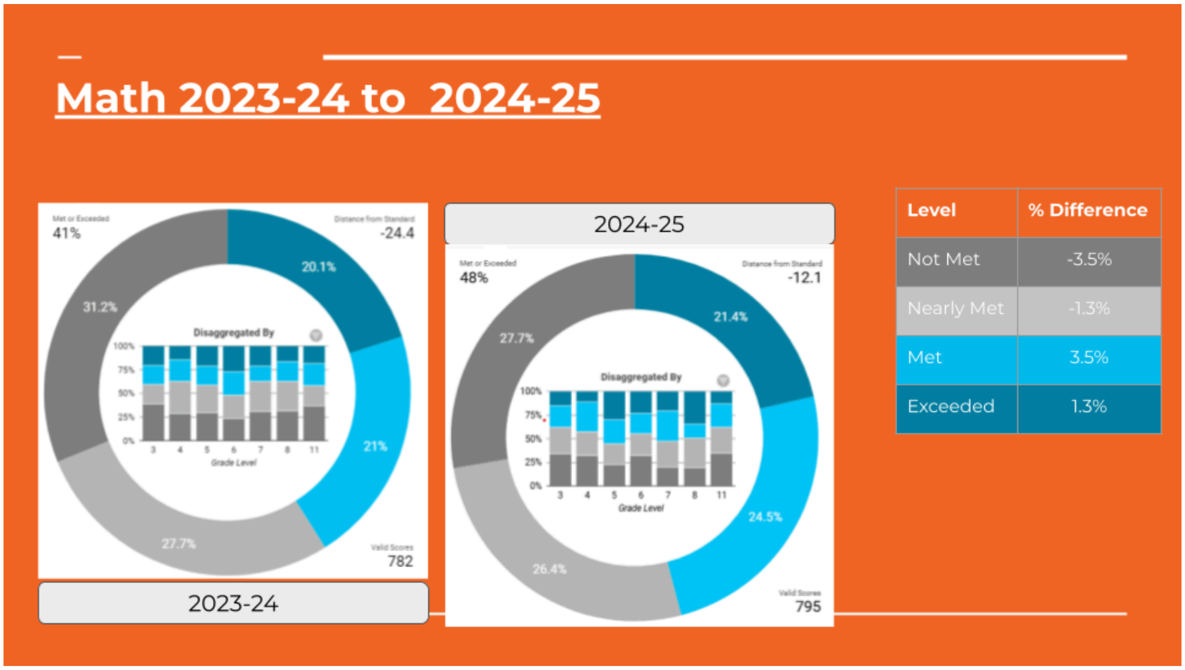
Date:	**November 3, 2025**
To:	**LCER Board of Directors**
From:	**Lisa Lamb**
Re:	**President/CEO Report**

Goal 1: Enhance all school programs and enrichment opportunities at both schools to promote student success in academics, behavior, and social-emotional wellness.

1.1 Objective: Academic – Demonstrate academic progress as measured by the California Dashboard, site-level assessments, and verifiable data.

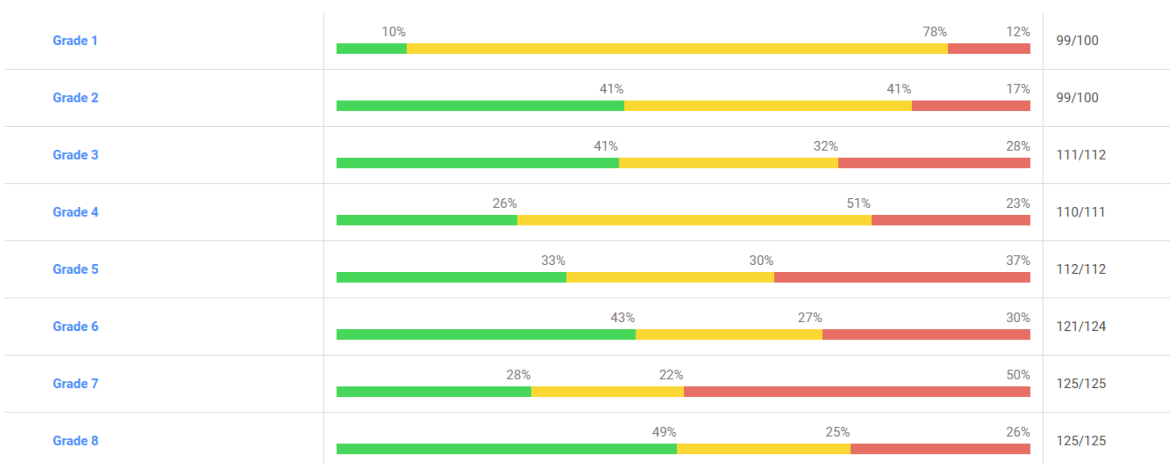






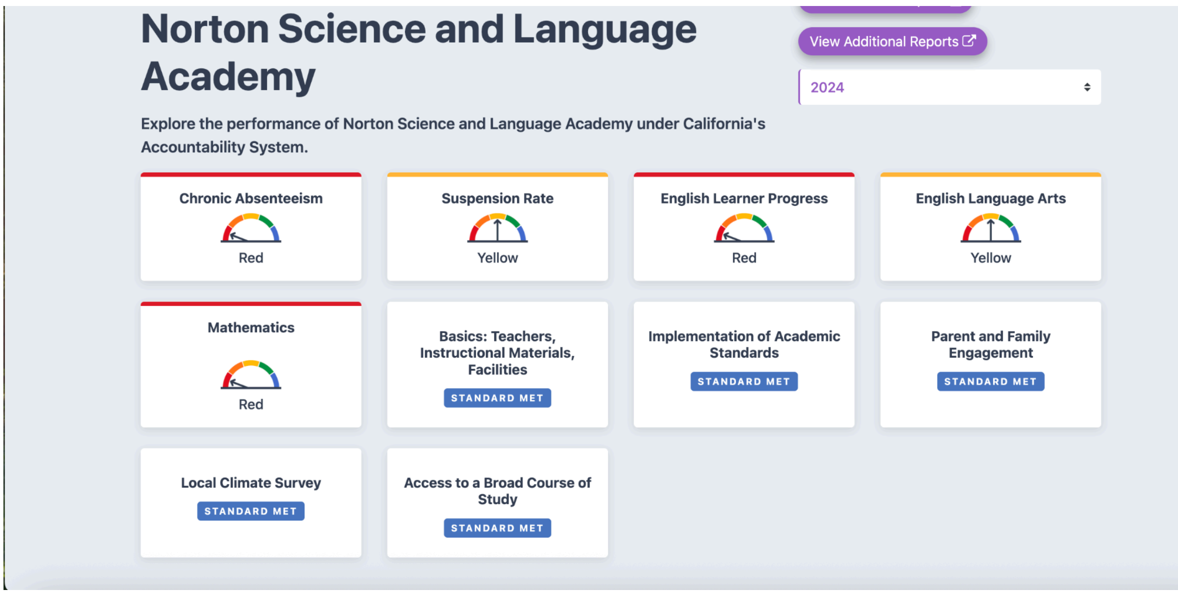
IReady Results 2025-26 - Spring; Beginning of Year Data

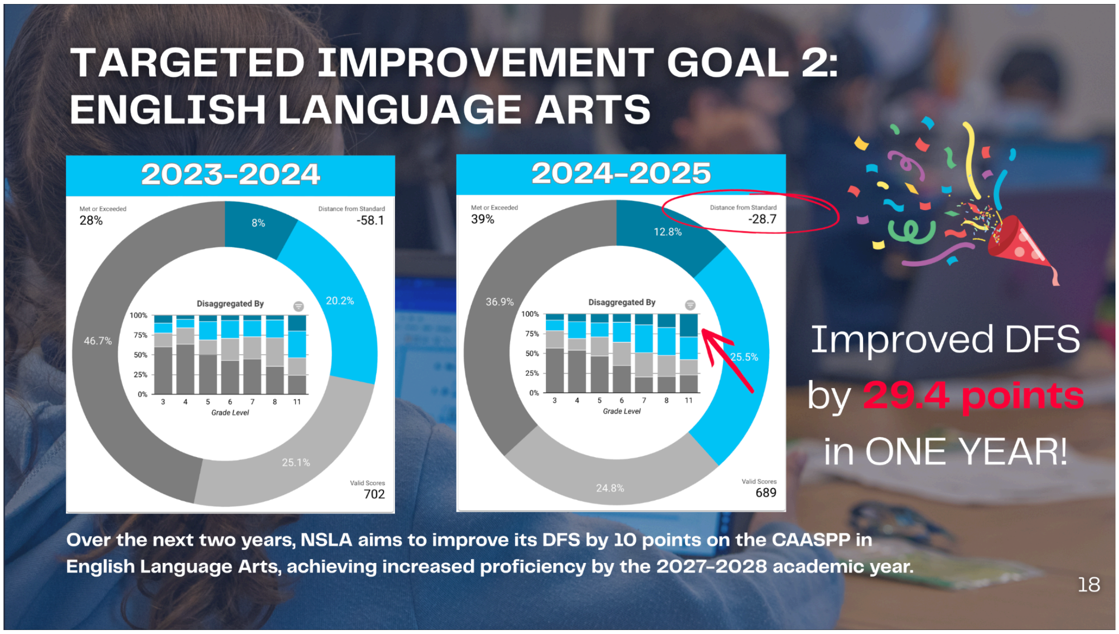
Reading

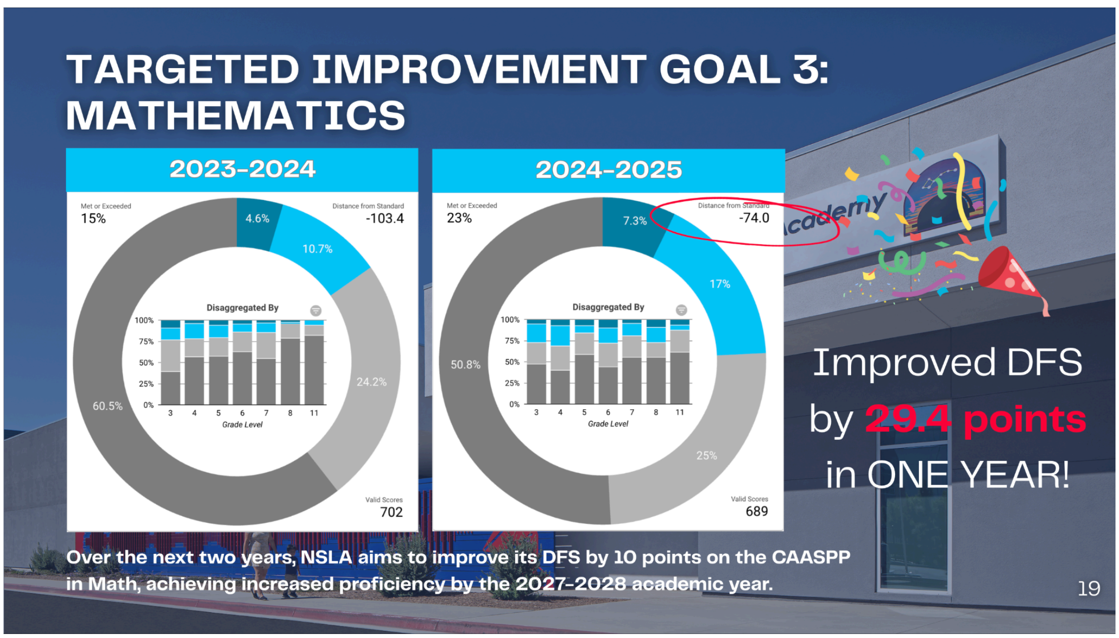


Math

Grade 1	6%	76%	18%	99/100
Grade 2	16%	63%	21%	100/100
Grade 3	12%	64%	24%	112/112
Grade 4	16%	49%	35%	110/111
Grade 5	27%	43%	30%	112/112
Grade 6	35%	36%	29%	121/124
Grade 7	26%	36%	38%	124/125
Grade 8	35%	39%	26%	121/125







1.2 Objective: Behavior – Demonstrate behavioral improvement as measured by system reporting (i.e. Infinite Campus, California Dashboard, Average Daily Attendance (ADA), etc.)

AAE Data

	2024 EOY	2025 EOY		Mar	April	May	Aug	Sep
Secondary Attendance	94.79	95.14		95	95.32	94.11	96.32	95.80
Secondary Tardies (10 or more)				32; Sec 11; Elem	58; Sec 21; Elem	102; Sec 32; Elem	1; Sec 1; Elem	15; Sec 6; Elem
Elementary Attendance	94.36	95.17		95.24	95.29	95.24	96.48	96.30

Secondary Enrollment	797	810		811	811	810	818	822
Elementary Enrollment	673	674		675	675	674	680	685
Total Enrollment	1470	1484		1486	1486	1484	1498	1505
ALC's	176	21		30	4	21	4	20
Suspensions	31	13		7	1	13	1	3
Walk Thrus (Progressive)	501	681		666	670	681	99	180

NSLA Data

	EOY 24-25	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Secondary Attendance	94.5	95.98	96.36								
Secondary Tardies (10 or more tardies)		7	21								
Elementary Attendance	92.8	95.08	94.70								
Elementary Tardies (10 or more tardies)		6	17								
Secondary Enrollment		606	607								
Elementary Enrollment		640	642								
Total Enrollment	1235	1246	1249								
ALCs	113	4	9								
Suspensions	74	4	8								

1.3 Objective: Behavioral and social emotional wellness – Demonstrate SEL progress as measured through multiple individual and group measures, counseling statistics, mental health referrals, etc.

LCER-wide, the SEL Counselors have begun sending out monthly schedules for Capturing Kids Hearts Lead Worthy lessons. Principals are tracking implementation through ongoing walkthroughs. The counseling teams are collaborating to develop methods for measuring this objective for the current school year.

AAE

- Suicide Prevention and Awareness - All students in 8th and 11th grade received a lesson during homeroom with the SEL counselor on suicide prevention and awareness. 32 (17%) students received follow-up meetings with the counselor to connect them to resources and continued support. (Increase from last year)
- CKH Lessons - September's theme was Self-Direct for Leadworthy Lessons
- Small Groups - Kindergarten Self-Control Small Group (6 students) and Kindergarten Separation Anxiety Small Group (4 students)
- Individual Counseling: The number of individual counseling sessions increased from 83 in September 2024 to 136 in September 2025, representing a 63.9% growth.

NSLA Services

	Tier 1							
Month	Events	Whole Class	BMinor – Behavior Support	BMajor – Behavior Support	Academic	College/Career	Enrollment & Records	Program Planning
August			18	11	2			
September		10	19	8				1
October			3	1				

Tier 2			Tier 3		Stakeholder Collaboration			Other				
CICO	Group	Senior Planning	Crisis	Individual	Parent Contact	Staff Collaboration	Outside Agency Contact	Meeting	Training	504	Attempted / Not Completed	Total Services Completed
19			2	8	20					11		91
72	20		7	7	24	1	1	3		13		186
26	13		4	3	1			1				52

Navigate 360 Data- current

0% Tier 3	3% Tier 2	97% Tier 1

Intervention Lessons Assigned	Different Lessons Used
420	23
Intervention Lessons Completed	**Students assigned a lesson**
205	74

Suicide Prevention and Awareness - All students in MS and HS received a lesson during homeroom with the SEL counselor on suicide prevention and awareness using MindWise SOS (Signs of Suicide).

Groups:
TK-Kinder: Anger Group
2nd Grade - Emotional Intelligence
3rd Grade - Emotional Intelligence

<table>
<tr><td></td><td>4th Grade: Friendship Group
4th Grade: Self-Esteem
5th Grade: Girls Group</td></tr>
<tr><td>1.4 <u>Objective</u>: Increase communication and celebrations of success.</td><td><u>AAE</u>
Principal Preview weekly to staff
Information about drills, upcoming events, weekly calendar
Infinite Campus Notes sent to parents weekly
Parents and Pastries
Greetings at both gates daily
Secondary Grades updated weekly
Use of Parent Square
PTC Meetings
SSC/ELAC
<u>NSLA</u>
School-Wide Parent Communication Tools for the ‘25 - ‘26 School Year
Grade-level Summer Orientations
Back To School Nights
Senior Socials (Two 12th-grade parent info. nights)
Wednesday Parent Newsletter
Infinite Campus Messenger
Regularly Updated School Website
Flyers for each event
Athletics Calendar & Newsletter
Parent Square
Monthly Cafecito Reunion
Family Voices Series
Volunteer Workshops
School Site Council
English Learners Advisory Committee
Event collaboration with PTO
This Month’s Celebrations
Unity Day
Dia de Muertos Celebration
EL Reclassification Banquet
TBD– Dashboard Improvement –Week of Celebration
Elementary Trimester Awards
Secondary Perfect Attendance lunch w/ VP</td></tr>
<tr><td colspan="2">Goal 2: Ensure fiscal stability and pursue diverse external funding sources to support innovation.</td></tr>
<tr><td>2.1 <u>Objective</u>: Expenditures will be aligned with LCAP goals and designated fund plans required by CDE/US Department of Education using restricted dollars first.</td><td>Finance with collaboration and support from Samantha Gonzalez, is continuing to focus on best practices around budgeting at the site level mapping tool to support a cleaner oversight by the budget managers and their assistants to know where their budgets are and that they are following the LCAP and subsequent plans when submitting purchase requests. Finance is continuing to participate in the first State and Federal Programs Network seminar hosted by San Bernardino County Superintendent of Schools. Finance continues to monitor new potential funding opportunities and completing grant applications and expenditure reports in accordance with State and Federal guidelines.The schools are receiving new year funding for Learning Recovery Emergency Block Grant and one-time funding for Student Support and Professional Development Discretionary Block Grant to support growing school needs.

We have a few grants (Educator Effectiveness, Comprehensive School Improvement and Arts, Music and Instructional Materials Block Grant) that are expiring this school year and are looking for</td></tr>
</table>

	the best way to use these funds for items that will support the schools beyond the current year.
2.2 Objective: Identify and seek new funding opportunities to support student learning and enrichment outcomes.	Auditors have begun their review of the 24/25 school year financials. We continue the development and improvement of a Categorical Programs workbook to help our Principals and their teams stay up to date on the current year apportionment plus all carryover amounts available to support school needs. Included in the discussion is the ability to clearly communicate the plan and when the funds expire to make sure that we utilize all of the funds to their greatest potential without needing to send any money back to the State. Our goal is that this worksheet will help staff have a central place to review when planning for the year and which is the best funding source to use when the school has identified a need. In collaboration with San Bernardino County Superintendent of Schools, we are looking forward to partnering on a new grant opportunity Children Youth Behavioral Health Initiative (CYBHI) to help us grow and sustain support staff for our students.
2.3 Objective: The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.	The Annual Lewis Center Gala was a success. The Foundation raised nearly $23,000, and the goal was $19,500. **Upcoming Dates:** December 18, 2025 - Lewis Center Social (Location TBD, near NSLA) **Foundation Subcommittee Outreach** We've launched our Foundation subcommittee interest survey to invite staff, families, and community members to participate in planning and supporting our programs. The available committees are: ● Gala ● Social ● Scholarships ● Golf Tournament ● Staff Recognition **Interest Form:** https://forms.gle/1we5E3Ct5YGgaeL9A
Goal 3: Provide support and onboarding for new and incoming staff, enhance staff performance, and align observations with desired student outcomes.	
3.1 Objective: Provide and monitor intentional and targeted support for new and experienced incoming staff. Some targeted support systems will include induction, professional development, mentoring, Capturing Kids Hearts, etc.	**AAE** ● The Multi-Tiered Systems of Support (MTSS) Team continues to meet to support teachers who need additional support. The TOA, Coordinators, and Administration are offering individualized support for specific teachers and high-needs students. ● The Academic Leadership Team (ALT) continues to focus on teacher support ● The Curriculum, Instruction, and Assessment (CIA) meets twice a month. ● School psychologist and SEL Counselor visits classrooms to offer support to teachers, especially focusing on new TK and SPED students. ● First and second-year teachers started the RIMS Teacher Induction program. The Lewis Center pays for this program, which provides an extensive, two-year, job-embedded support to help new teachers clear their teacher credentials. ● 11/5 ELD and AI Teacher Training ● New Teacher Meetings to establish goals **NSLA** ● Monthly new teacher meetings continue for the 2025-26 school year. ● The Multi-Tiered Systems of Support (MTSS) Team continues to meet to support teachers who need additional support.

	- The Academic Leadership Team (ALT) continues to focus on team support through the PLC process. - The Curriculum, Instruction, and Assessment (CIA) meets twice a month. - The school psychologist and SEL counselor visits classrooms to offer support to teachers. - First and second-year teachers started the RIMS Teacher Induction program. The Lewis Center pays for this program, which provides an extensive, two-year, job-embedded support to help new teachers clear their teacher credentials. **LCER** - A team of 15 staff members attended the annual California Charter School Development (CSDC) Conference in Palm Springs. The team included LCER Board (Yolanda Carlos and Mike Razo), LCER Executive Team, Vice Principals, Coordinators, and General Administration. - The CEO, CBO, Principals, and Director of Student Support Services and their assistants are attending Breakthrough Coach Training in San Marcos from November 23rd to 24th. Breakthrough Coach training equips school leaders with tools to manage time effectively, strengthen team communication, and create systems that support instructional focus and organizational excellence. - Special Education staff at both schools attended IEP meeting facilitation training. Attendees will be collaborating with LCER management team to standardize IEP meeting practices across the organization. Initial collaboration began on October 29 and will continue staff training in November. - Teams from both schools attended an information meeting at SELPA on effective implementation of Co-teaching practices. The team will be visiting Co-teaching models in local districts to gain information on best practices in this particular model. The next visit is scheduled for November 18 at Redlands High School. - A team of Special Education Paraprofessionals from both schools are attending the year-long Paraprofessional Academy hosted by SELPA. The Academy, conducted virtually and asynchronously, will provide training and support on research-based best practices for support positions in the Special Education and General Education setting.
3.2 Objective: Both school administration teams will conduct regular classroom walk throughs. Walk through data will be monitored by all levels of the professional learning community.	**AAE** - Administration conducts three (3) minute walk-throughs that are aligned to the California Standards of the Teaching Profession (CSTP standards) - Currently at 180 walk thrus - Teachers continue to meet with administration to review data, provide/give feedback, and collaborate. - New review process in place for certificated and classified staff. Certificated review criteria are aligned with CSTP standards - Google Forms restructured to align with the new review process. - Reviews are underway and developing impactful conversation surrounding the CSTPs and their elements **NSLA** - ALT has finished the new PLC specific walk-through forms. These are now being digitized - Teachers continue to meet with administration each week to review data, provide/give feedback, and collaborate. - New review process in place for certificated and classified staff. Certificated review criteria are aligned with CSTP standards **LCER** - The CEO has developed a schedule for weekly walkthroughs on each campus. The observation data is shared with site admin and feedback is provided directly to the teacher

	or staff member. As of 10/21/25, 96 classroom visits have been documented. The response from teachers has been positive.
3.3 <u>Objective</u>: Decrease staff vacancies at NSLA as compared to the prior year.	**Current 2025-2026 Classified Vacancies** LCER: None NSLA: PT SPED Paraprofessional, PT AVID Tutor (2), PT Food Service Worker, PT CSO, PT Receptionist, Assistant Baseball Coach, Middle School Boys Basketball Coach AAE: PT Receptionist **Current 2025-2026 Certificated Vacancies:** LCER: None NSLA: Coordinator of Student Support Services, Teacher on Assignment, Speech Language Pathologist (vendor taking assignment) AAE: Coordinator of Student Support Services, Education Specialist
Goal 4: Enhance the Lewis Center's brand development and marketing by expanding outreach, education, communication, and targeting a more diverse audience.	
4.1 <u>Objective</u>: Board and Executive Team will actively communicate LCER's mission to the community partners that we serve.	The Executive Team remains actively involved in multiple groups outside of LCER. David Gruber remains active with the California Charter School Development Center's CBO network. Toni Preciado serves on D/M SELPA's Steering Committee. Ryan Dorcey participates in the California IT in Education (CITE) network. Ryan is also a member of San Bernardino County Superintendent of Schools Digital Learning Services communities, including the Technology Leadership Network, EdTech Coaches Network, and Computer Science Equity Network. Stacy Newman is a member of CalChamber and participates in the SBCSS credentialing network. Lisa Lamb continues to serve on the Greater High Desert Chamber of Commerce and is the Chair o of the Young Business League Committee. She also serves on the CAHELP JPA Board with other High Desert superintendents, the CSDC Advocacy Council, and the SB County Sheriff Community Workgroup. She continues facilitating the Global Connections partnership between the San Bernardino County Superintendent of Schools, Lewis Center, and our sister school in Taiwan.
4.2 <u>Objective</u>: Increase ongoing communication with LCER stakeholders as evidenced by staff, parent and student satisfaction on annual surveys.	The beginning of the year Capturing Kids Hearts survey showed progress in all four measured areas (measures are from 0 to 5). Greeting students and staff: 4.8 to 4.9 Sharing Good Things: 2.2 to 3.0 Social Contract: 2.2 to 4.4 Launch at dismissal: 2.8 to 3.1 This is an indicator that our CKH implementation is strengthening. These strategies are intended to strengthen relationships and school culture.
Accomplishments and Highlights	NSLA students and staff participated in CSUSB's Multicultural Book and Family Festival in early October. Students participated in the multicultural dances and ambassadors and our community liaison hosted a student recruitment booth as well. Dr. José Medina hosted a special bilingual session with NSLA parents and staff, discussing the three goals of dual immersion and providing an advocacy perspective for families. In mid-October, NSLA's student support services department hosted a Special Education session for parents to learn more about the resources available to them. AAE students were selected to represent San Bernardino County District 1 in a Family Feud: Voter's Education. This event was covered by a local PR firm and featured on Victorville Daily Press.

<table>
<tr>
<td>Facilities Projects</td>
<td>
AAE

Scheduled to do our 5-year fire sprinkler system test over break

Inspection was completed
The deficiencies from the report are scheduled to be corrected on Monday, Aug 18th

The corrections could not be completed because the fire riser valve in Building A would not fully close. The valve will need to be replaced before the repairs from the report can be completed. Update on Oct 16th, the valve has been replaced, waiting on test results for the sprinkler heads.

Because the sprinkler heads in Buildings A and C are over 20 years old, some of the heads need to be removed and tested. If the heads fail the test will have to replace all of the sprinkler heads. It takes 6-8 weeks to get the results back. (The testing has not started for building-A until the valve is replaced.
BLDG.C Results failed for the sprinkler heads.

Waiting for a quote to replace all the heads

Replaced the RTU for the health office over Fall Break.
We had a main water line break in front of the A-Bldg, which led to flood damage inside BLDG-A.

The source of the flood was a water hose inside of a janitor's closet upstairs that was left open during the repair of the main water line.
Flood damages consist of

Ceiling tiles
Flooring
Drywall

All construction repairs are scheduled to be completed on Oct 24th

NSLA

Building a new snack bar and storage room, from the ground up, for Food Services

Conco is ahead of schedule
Update we passed our fire inspection on October 16th
Final inspection for the Health and Safety Dept is scheduled for Thursday, Oct 23rd

Looking at options to provide shade for the kinder pick up area.

Update we installed a shade structure over Fall Break

Due to the growth of the ASP program there is a need for more storage.

We’re discussing purchasing a Conex to support the After School Program

Need to verify if we have the parking spaces to support a location for the Conex

Room E020

Is being converted into a SPED classroom

Carpet is scheduled to be installed Dec 12th
Classroom furniture has been ordered
Room is scheduled to be functioning after Winter Break

LCER

Scheduled to replace the carpet for the AVCI offices, Friday 8/29/2025 Completed

Cost $5801.36

Received a quote to replace the carpet in GAVRT $13,631.09

We’re coordinating with I.T to schedule the work over Thanksgiving or Winter break.

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<tr>
<td>AAE Upcoming Dates</td>
<td>
10/26-10/31 Red Ribbon Week
10/28 SSC/ELAC
10/29 LCER Management Meeting
10/30 ALT
10/31 Parents and Pastries
11/3 LCER Board Meeting
11/5 ELD and AI Training PD for Teachers
11/7 Turkey Trot Dance
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	11/12 Winter Formal/Sports Rally 11/12 PTC Parent Meeting 11/13 Academic Leadership Team 11/13 Are You Smarter than a Middle School Student Event 11/15 HiDAS - Robots and the Red Planet 11/19 CalCurriculum Math Adoption Workshop 11/21 Parents and Pastries 11/22 - 11/30 Thanksgiving Break
NSLA Upcoming Dates	11/04&06 AVID College Field Trips 11/07 End of T1 (Elementary) 11/10 NSLA Charter Presentation to SBCBOE 11/11 Holiday - No School 11/12 Cafecito 11/13 EL Reclassification Banquet 11/17 - 20 Elementary Trimester Awards (each morning, 8:00 am to 10:00 am) 11/20 SSC Meeting 12/06 HS Winter Formal 12/09 - 11 Elementary Winter Performances
LCER Upcoming Dates	10/23&24 Breakthrough Coach Training, San Marcos, CA 11/07 TransFormNation Leadership Conference 11/10 NSLA Charter Presentation to SB County Board of Education 11/17 World Savvy Student Voice in AI- Oakland, CA 12/12 World Savvy Changemaker Hub (Student Voice in Civic Engagement)- NSLA 12/18 LCER Foundation Social- Redlands, CA Week of 3/16 ARISS Astronaut Downlink across both campuses

2025-2026 GRANT TRACKING SHEET

Grant	Purpose / Description	Total Grant Amount	Direct Amount	Due Date	Date Submitted	Awarded?	Award Date	Grant Manager
None								

The High Desert Partnership in Academic Excellence Foundation, Inc.
Check/Voucher Register - Board Report - 10K
From 9/1/2025 Through 9/30/2025

Effective Date	Check #	Vendor Name	Check Amount	Transaction Description
9/4/2025	55730	CharterSAFE	70,734.00	October Premium 2025-2026, Package Premium/Workman's Comp
9/4/2025	55759	SBCSS	88,327.72	NSAA PERS contributions for August
9/4/2025		SBCSS	138,412.78	LCER/AAE - PERS contributions for August
9/4/2025	55761	SchoolsFirst Federal Credit	13,192.79	Employee TSA contributions - August 29, 2025
9/4/2025	55767	Top Notch Lunches	123,397.84	Breakfast, Lunch, Snack Program, August 2025
9/4/2025	55772	SBCSS	183,052.97	NSAA STRS contributions for August
9/4/2025		SBCSS	213,997.59	LCER/AAE - STRS contributions for August
9/8/2025	55775	Conco Construction	85,533.68	PO 2425-1324-NSLA, Norton Snack Bar
9/9/2025	55787	US Bank	20,795.31	Account #4148-4400-7955-5648
9/12/2025	55816	SISC	324,752.55	Health Coverage for September 2025
9/15/2025	293		330,650.38	Group: Payroll; Pay Date: 9/15/2025
9/15/2025	294		411,335.89	Group: 11mo Payroll; Pay Date: 9/15/2025
9/16/2025	55832	Dr. Jose Medina Educational So	70,000.00	PO 2526-0649-NSLA
9/16/2025	55838	IXL Learning	31,375.00	PO 2526-0010-AAE
9/16/2025	55842	Paper Education America Inc.	58,500.00	PO 2526-0589-NSLA
9/16/2025	55845	Southern California Edison	19,267.90	Account #700281016926
9/16/2025		Southern California Edison	21,014.41	Account #700119778270
9/17/2025	55870	SchoolsFirst Federal Credit	12,320.79	Employee TSA contributions - September 15, 2025
9/18/2025	55876	Carpets By Duane	13,631.09	PO 2526-0606-LCER
9/24/2025	55909	Solution Tree	10,500.00	PO 2526-0477-AAE
9/24/2025		Solution Tree	10,500.00	PO 2526-0510-NSLA
9/24/2025	55912	The Law Offices of	13,000.00	Legal Fees, Item #5 of Settlement
9/29/2025	55955	Wells Fargo Vendor Fin Serv	11,653.59	Account #3690900333
9/30/2025	295		360,997.72	Group: Payroll; Pay Date: 9/30/2025
9/30/2025	296		412,778.00	Group: 11mo Payroll; Pay Date: 9/30/2025
Report Total			3,049,722.00	

All Funds - Budget Comparison 2024/25 to 2025/26

2024-2025

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Revised	Current Period Actual **thru September**	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	46,015,580	3,844,840	42,170,740	91.64%
Expense				
Certificated Salaries	16,204,167	3,123,452	13,080,715	80.72%
Classified Salaries	6,658,847	1,462,648	5,196,199	78.03%
Benefits	9,167,802	1,795,622	7,372,180	80.41%
Books and Supplies	3,714,086	1,178,008	2,536,078	68.28%
Services & Other	10,775,807	2,304,753	8,471,054	78.61%
Capital Outlay	725,000	331,560	393,440	54.27%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	**47,245,709**	**10,196,043**	**37,049,666**	**78.42%**
Add (Subtract) to Reserves	**(1,230,129)**	**(6,351,203)**	**5,121,074**	
Total Revenue	**46,015,580**	**3,844,840**	**42,170,740**	8.36%
Total Expense	**47,245,709**	**10,196,043**	**37,049,666**	21.58%
Add (Subtract) to Reserves	-1,230,129	-6,351,203	5,121,074	

2025-2026

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Original	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	47,259,881	4,451,592	42,808,289	90.58%
Expense				
Certificated Salaries	17,610,820	3,313,574	14,297,246	81.18%
Classified Salaries	6,781,561	1,539,165	5,242,396	77.30%
Benefits	9,668,609	1,841,555	7,827,054	80.95%
Books and Supplies	2,771,261	818,039	1,953,223	70.48%
Services & Other	10,049,247	1,803,414	8,245,833	82.05%
Capital Outlay	265,500	343,378	(77,878)	-29.33%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	**47,146,998**	**9,659,123**	**37,487,875**	**79.51%**
Add (Subtract) to Reserves	**112,883**	**(5,207,532)**	**5,320,415**	
Total Revenue	**47,259,881**	**4,451,592**	**42,808,289**	9.42%
Total Expense	**47,146,998**	**9,659,123**	**37,487,875**	20.49%
Add (Subtract) to Reserves	112,883	-5,207,532	5,320,415	

AAE - Budget Comparison 2021/22 to 2022/23

2024-2025

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Revised	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	21,538,855	2,012,935	19,525,920	90.65%
Expense				
Certificated Salaries	7,982,661	1,474,003	6,508,658	81.53%
Classified Salaries	2,157,986	470,244	1,687,742	78.21%
Benefits	3,981,689	747,374	3,234,315	81.23%
Books and Supplies	1,377,811	457,820	919,991	66.77%
Services & Other	4,757,450	613,041	4,144,409	87.11%
Capital Outlay	440,000	198,399	241,601	54.91%
Other Outgo	0	0	0	N/A
Share of LCER	2,797,290	699,323	2,097,968	75.00%
Total Expense	**23,494,887**	**4,660,204**	**18,834,683**	**80.17%**
Add (Subtract) to Reserves	**(1,956,032)**	**(2,647,269)**	**691,237**	
Total Revenue	**21,538,855**	**2,012,935**	**19,525,920**	9.35%
Total Expense	**23,494,887**	**4,660,204**	**18,834,683**	19.83%
Add (Subtract) to Reserves	-1,956,032	-2,647,269	691,237	

2025-2026

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Original	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	21,753,674	2,381,500	19,372,174	89.05%
Expense				
Certificated Salaries	8,217,528	1,574,522	6,643,006	80.84%
Classified Salaries	2,259,898	491,946	1,767,952	78.23%
Benefits	4,137,609	762,843	3,374,766	81.56%
Books and Supplies	1,336,843	422,422	914,421	68.40%
Services & Other	2,841,498	714,482	2,127,016	74.86%
Capital Outlay	160,000	132,077	27,923	17.45%
Other Outgo	0	0	0	N/A
Share of LCER	2,782,956	695,739	2,087,217	75.00%
Total Expense	**21,736,332**	**4,794,031**	**16,942,301**	**77.94%**
Add (Subtract) to Reserves	**17,342**	**(2,412,530)**	**2,429,872**	
Total Revenue	**21,753,674**	**2,381,500**	**19,372,174**	10.95%
Total Expense	**21,736,332**	**4,794,031**	**16,942,301**	22.06%
Add (Subtract) to Reserves	17,342	-2,412,530	2,429,872	

NSLA - Budget Comparison 2021/22 to 2022/23

2024-2025

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Revised	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	24,279,735	1,806,586	22,473,149	92.56%
Expense				
Certificated Salaries	7,257,142	1,402,931	5,854,211	80.67%
Classified Salaries	2,225,732	468,603	1,757,129	78.95%
Benefits	3,622,851	689,112	2,933,739	80.98%
Books and Supplies	2,158,775	712,036	1,446,739	67.02%
Services & Other	5,491,254	1,530,178	3,961,076	72.13%
Capital Outlay	265,000	132,239	132,761	50.10%
Other Outgo	0	0	0	N/A
Share of LCER	2,624,019	656,005	1,968,014	75.00%
Total Expense	**23,644,773**	**5,591,103**	**18,053,670**	**76.35%**
Add (Subtract) to Reserves	**634,962**	**(3,784,517)**	**4,419,479**	
Total Revenue	**24,279,735**	**1,806,586**	**22,473,149**	7.44%
Total Expense	**23,644,773**	**5,591,103**	**18,053,670**	23.65%
Add (Subtract) to Reserves	634,962	-3,784,517	4,419,479	

2025-2026

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Original	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	25,283,941	2,059,817	23,224,124	91.85%
Expense				
Certificated Salaries	8,445,053	1,525,861	6,919,192	81.93%
Classified Salaries	2,064,970	459,408	1,605,562	77.75%
Benefits	3,886,251	709,302	3,176,949	81.75%
Books and Supplies	1,393,968	389,453	1,004,515	72.06%
Services & Other	6,578,928	940,419	5,638,509	85.71%
Capital Outlay	75,000	180,669	(105,669)	-140.89%
Other Outgo	0	0	0	N/A
Share of LCER	2,812,526	703,132	2,109,395	75.00%
Total Expense	**25,256,696**	**4,908,244**	**20,348,452**	**80.57%**
Add (Subtract) to Reserves	**27,245**	**(2,848,427)**	**2,875,672**	
Total Revenue	**25,283,941**	**2,059,817**	**23,224,124**	8.15%
Total Expense	**25,256,696**	**4,908,244**	**20,348,452**	19.43%
Add (Subtract) to Reserves	27,245	-2,848,427	2,875,672	

LCER - Budget Comparison 2021/22 to 2022/23

2024-2025

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Revised	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	196,990	25,319	171,671	87.15%
Expense				
Certificated Salaries	964,364	246,519	717,845	74.44%
Classified Salaries	2,275,129	523,801	1,751,328	76.98%
Benefits	1,563,262	359,136	1,204,126	77.03%
Books and Supplies	177,500	8,152	169,348	95.41%
Services & Other	527,103	161,533	365,570	69.35%
Capital Outlay	20,000	922	19,078	95.39%
Other Outgo	0	0	0	N/A
Share of LCER	(5,421,309)	(1,355,327)	(4,065,982)	
Total Expense	**106,049**	**(55,264)**	**161,313**	**152.11%**
Add (Subtract) to Reserves	**90,941**	**80,583**	**10,358**	
Total Revenue	**196,990**	**25,319**	**171,671**	12.85%
Total Expense	**106,049**	**-55,264**	**161,313**	-52.11%
Add (Subtract) to Reserves	90,941	80,583	10,358	

2025-2026

Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget $ - Original	Current Period Actual thru September	Remaining Budget	Percent Remaining
Revenue		Annual Budgeted Revenue		
Revenue	222,266	10,274	211,992	95.38%
Expense				
Certificated Salaries	948,239	213,191	735,048	77.52%
Classified Salaries	2,456,693	587,811	1,868,882	76.07%
Benefits	1,644,749	369,410	1,275,339	77.54%
Books and Supplies	40,450	6,163	34,287	84.76%
Services & Other	628,821	148,513	480,308	76.38%
Capital Outlay	30,500	30,631	(131)	-0.43%
Other Outgo	0	0	0	N/A
Share of LCER	(5,595,482)	(1,398,871)	(4,196,612)	75.00%
Total Expense	**153,970**	**(43,152)**	**197,122**	**128.03%**
Add (Subtract) to Reserves	**68,296**	**53,426**	**14,870**	
Total Revenue	**222,266**	**10,274**	**211,992**	4.62%
Total Expense	**153,970**	**-43,152**	**197,122**	-28.03%
Add (Subtract) to Reserves	68,296	53,426	14,870	

LEWIS CENTER FOUNDATION
COMBINED BALANCE SHEET AND INCOME STATEMENT
August 1 - August 31, 2025

CHECKING (LEWIS CENTER FOUNDATION)

Beginning Balance			**$ 28,984.11**
Revenue			
	Unrestricted	$13,350.54	
	HiDAS Club Funds (Transfer from Savings)	$24.01	
	Scholarships (Transfer from Savings)	$4,000.00	
	Interest	$0.25	
	Total	$17,374.80	
Expenditure			
	Unrestricted	$ (97.71)	
	HiDAS Unrestricted	$ (37.98)	
	Scholarships	$ (14,500.00)	
	Total	$ (14,635.69)	
Ending Balance		*Total*	**$ 31,723.22**

SAVINGS (LEWIS CENTER FOUNDATION)

Beginning Balance			
	Restricted Funds - AAE Capital Campaign		$ 79,865.52
	Restricted Funds - NSLA Capital Campaign		$ 1,239.54
	Restricted Funds - Davis Endowment		$ 13,258.64
	Restricted Funds - Global and Local Programs		$ -
	Restricted Funds - HiDAS Endowment		$ 55,757.95
	Restricted Funds - Scholarships		$ 23,575.85
	Unrestricted Funds		$ 125,455.36
Revenue		*Total*	**$ 299,152.86**
	HiDAS Unrestricted	$195.53	
	Unrestricted	$1,595.00	
	Interest	$ 163.79	
	Total	$1,954.32	
Expenditure			
	Unrestricted Funds - Scholarships	$ (4,000.00)	
	HiDAS Club Funds to Checking	$ (24.01)	
	Total	$ (4,024.01)	
Ending Balance			
	Restricted Funds - AAE Capital Campaign		$ 79,906.47
	Restricted Funds - NSLA Capital Campaign		$ 1,239.54
	Restricted Funds - Davis Endowment		$ 13,265.19
	Restricted Funds - Global and Local Programs		$ -
	Restricted Funds - HiDAS Endowment		$ 55,787.44
	Restricted Funds - Scholarships		$ 19,595.50
	Unrestricted Funds		$ 127,289.03
		Total	**$ 297,083.17**
	Total Checking and Savings		**$ 328,806.39**

Foundation Savings - 4100005285
2025-26
As of 08/31/2025

Description	Beginning Balance	Debit (-)	Credit (+)	Interest	Ending Balance
AAE Capital Campaign	$79,982.97	($159.88)	$0.00	83.38	$79,906.47
NSLA Capital Campaign	$1,239.54	$0.00	$0.00	0.00	$1,239.54
Bill Davis Scholarship Endowment	$13,251.85	$0.00	$0.00	13.34	$13,265.19
Global and Local Programs	$0.00	$0.00	$0.00	0.00	$0.00
HiDAS Endowment	$55,727.41	$0.00	$0.00	60.03	$55,787.44
Scholarships	$32,773.87	($13,218.39)	$0.00	40.02	$19,595.50
Unrestricted	$125,361.77	$1,766.52	$24.01	136.74	$127,289.04
TOTAL					**$297,083.17**

Restricted Scholarship Funds					
AAE Staff Scholarship	$764.28	($500.00)	$0.00	$0.00	$264.28
NSLA Staff Scholarship	$372.86	($500.00)	$0.00	$0.00	-$127.14
Bud Biggs Memorial Scholarship	$3,540.41	($3,000.00)	$0.00	$0.00	$540.41
Cheryl Moyer Scholarship	$1,578.00	($1,578.00)	$0.00	$0.00	$0.00
Gerardo Diaz, Jr. Scholarship	$5,000.00	($2,500.00)	$0.00	$0.00	$2,500.00
GSA Club Scholarship	$1,919.55	$0.00	$0.00	$0.00	$1,919.55
Mike Mangold Scholarship	$2,250.00	$0.00	$0.00	$0.00	$2,250.00
LCER Ambassador Scholarship	$0.00	$0.00	$0.00	$0.00	$0.00
Poetry Out Loud (NSLA)	$500.00	$0.00	$0.00	$0.00	$500.00
Rick Piercy Scholarship	$5,520.00	($5,000.00)	$0.00	$0.00	$520.00
Sandra Perea Scholarship	$2,535.00	($1,000.00)	$0.00	$0.00	$1,535.00
Senior Leadership Team (SLT)	$1,500.00	($500.00)	$0.00	$0.00	$1,000.00
Total Restricted Scholarship Funds	**$25,480.10**	**($13,218.39)**	**$0.00**	**$40.02**	**$9,693.40**

Restricted AAE Capital Campaign Funds					
High Desert Turtle and Tortoise Club	$2,500.00	$0.00	$0.00	$0.00	$2,500.00
AAE Gym Weight Room	$2,150.00	$0.00	$0.00	$0.00	$2,150.00
Watertower, Gristmill, Shade Structures	$25,060.39	$0.00	$0.00	$0.00	$25,060.39
Total Unrestricted AAE Capital Campaign	**$48,574.16**	**($159.88)**	**$0.00**	**$83.38**	**$ 50,196.08**

Global and Local Program Funds					
Chile Exchange	$0.00	$0.00	$0.00	0.00	$0.00
Destination Imagination	$0.00	$0.00	$0.00	$0.00	$0.00
Total Global and Local Programs	**$ -**				**$0.00**

CHARTER SCHOOL UNAUDITED ACTUALS

FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2024 to June 30, 2025

CHARTER SCHOOL CERTIFICATION

Charter School Name:	Academy for Academic Excellence
CDS #:	36-75077-3631207
Charter Approving Entity:	Apple Valley Unified
County:	San Bernardino
Charter #:	968

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Wendryn Barnhart	Cindy Kunkel	David Gruber
Name	Name	Name
Fiscal Support Analyst	Director, Fiscal Services	Chief Business Officer
Title	Title	Title
(909) 386-9679	(760) 247-8001 ext. 20112	(760) 946-5414 ext.172
Telephone	Telephone	Telephone
wendryn.barnhart@sbcss.net	Cindy_Kunkel@avusd.org	Dgruber@lcer.org
Email address	Email address	Email address

To the entity that approved the charter school:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: ______________ Date: ______________

Charter School Official
(Original signature required)

Printed Name: David Gruber Title: Chief Business Officer

To the County Superintendent of Schools:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: ______________ Date: 9/12/2025

Authorized Representative of Charter Approving Entity
(Original signature required)

Printed Name: Cynthia Kunkel Title: Director, Fiscal Services

To the Superintendent of Public Instruction:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: ______________ Date: 9/19/2025

County Superintendent/Designee
(Original signature required)

CHARTER SCHOOL UNAUDITED ACTUALS

FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2024 to June 30, 2025

Charter School Name:	Academy for Academic Excellence
CDS #:	36-75077-3631207
Charter Approving Entity:	Apple Valley Unified
County:	San Bernardino
Charter #:	968

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

X **Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)**

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	9,990,887.00		9,990,887.00
Education Protection Account State Aid - Current Year	8012	5,208,936.00		5,208,936.00
State Aid - Prior Years	8019	(36,745.00)		(36,745.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,928,799.00		1,928,799.00
Other LCFF Transfers	8091, 8097	(478,670.31)	478,670.31	0.00
Total, LCFF Sources		16,613,206.69	478,670.31	17,091,877.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		728,968.51	728,968.51
Special Education - Federal	8181, 8182		193,235.00	193,235.00
Child Nutrition - Federal	8220		382,282.68	382,282.68
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	131,646.89	0.00	131,646.89
Total, Federal Revenues		131,646.89	1,304,486.19	1,436,133.08
3. Other State Revenues				
Special Education - State	StateRevSE		978,915.66	978,915.66
All Other State Revenues	StateRevAO	381,722.03	1,081,872.96	1,463,594.99
Total, Other State Revenues		381,722.03	2,060,788.62	2,442,510.65
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	507,607.87	20,931.47	528,539.34
Total, Local Revenues		507,607.87	20,931.47	528,539.34
5. TOTAL REVENUES		17,634,183.48	3,864,876.59	21,499,060.07
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	5,801,164.90	978,322.49	6,779,487.39
Certificated Pupil Support Salaries	1200	112,363.92	344,021.72	456,385.64
Certificated Supervisors' and Administrators' Salaries	1300	449,142.03	0.00	449,142.03
Other Certificated Salaries	1900	0.00	79,526.04	79,526.04
Total, Certificated Salaries		6,362,670.85	1,401,870.25	7,764,541.10
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	856,812.86	440,439.14	1,297,252.00
Noncertificated Support Salaries	2200	342,758.37	38,655.92	381,414.29
Noncertificated Supervisors' and Administrators' Salaries	2300	103,147.20	0.00	103,147.20
Clerical, Technical and Office Salaries	2400	361,667.13	116,877.59	478,544.72
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		1,664,385.56	595,972.65	2,260,358.21
Description	**Object Code**	**Unrestricted**	**Restricted**	**Total**
3. Employee Benefits				
STRS	3101-3102	1,107,253.28	218,153.50	1,325,406.78
PERS	3201-3202	530,602.85	130,874.31	661,477.16
OASDI / Medicare / Alternative	3301-3302	240,309.23	67,223.46	307,532.69

Health and Welfare Benefits	3401-3402	1,264,230.58	154,646.00	1,418,876.58
Unemployment Insurance	3501-3502	4,015.50	993.40	5,008.90
Workers' Compensation Insurance	3601-3602	79,319.51	19,657.59	98,977.10
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		3,225,730.95	591,548.26	3,817,279.21
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	80,679.21	80,679.21
Books and Other Reference Materials	4200	3,523.39	13,355.13	16,878.52
Materials and Supplies	4300	246,042.85	431,289.97	677,332.82
Noncapitalized Equipment	4400	72,509.02	429,216.30	501,725.32
Food	4700	1,557.20	777,492.64	779,049.84
Total, Books and Supplies		323,632.46	1,732,033.25	2,055,665.71
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	7,027.50	107,280.00	114,307.50
Travel and Conferences	5200	9,750.28	55,221.35	64,971.63
Dues and Memberships	5300	52,953.76	595.09	53,548.85
Insurance	5400	207,670.61	0.00	207,670.61
Operations and Housekeeping Services	5500	727,963.26	70,248.30	798,211.56
Rentals, Leases, Repairs, and Noncap. Improvements	5600	75,491.78	0.00	75,491.78
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	2,471,352.38	192,551.24	2,663,903.62
Communications	5900	20,191.36	27,421.05	47,612.41
Total, Services and Other Operating Expenditures		3,572,400.93	453,317.03	4,025,717.96
6. Capital Outlay				
(Objects 6100-6170, 6200-6700 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Subscription Assets	6700			0.00
Depreciation Expense (accrual basis only)	6900	140,031.72	0.00	140,031.72
Amortization Expense - Lease Assets (accrual basis only)	6910	266,923.53	0.00	266,923.53
Amortization Expense - Subscription Assets (accrual basis only)	6920	0.00	0.00	0.00
Total, Capital Outlay		406,955.25	0.00	406,955.25
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	300,777.74	320,951.04	621,728.78
Transfers of Indirect Costs	7300-7399	(133,572.58)	133,572.58	0.00
Debt Service:				
Interest	7438	450,569.00	0.00	450,569.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		450,569.00	0.00	450,569.00
Total, Other Outgo		617,774.16	454,523.62	1,072,297.78
8. TOTAL EXPENDITURES		16,173,550.16	5,229,265.06	21,402,815.22

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,460,633.32	(1,364,388.47)	96,244.85
D. OTHER FINANCING SOURCES / USES				

		Object Code	Unrestricted	Restricted	Total
	1. Other Sources	8930-8979	0.00	0.00	0.00
	2. Less: Other Uses	7630-7699	0.00	0.00	0.00
	3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00
	4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00
E.	**NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)**		1,460,633.32	(1,364,388.47)	96,244.85
F.	**FUND BALANCE / NET POSITION**				
	1. Beginning Fund Balance/Net Position				
	a. As of July 1	9791	10,434,250.10	4,054,240.55	14,488,490.65
	b. Adjustments/Restatements	9793, 9795	0.00	156,407.01	156,407.01
	c. Adjusted Beginning Fund Balance /Net Position		10,434,250.10	4,210,647.56	14,644,897.66
	2. Ending Fund Balance /Net Position, June 30 (E+F1c)		11,894,883.42	2,846,259.09	14,741,142.51
	Components of Ending Fund Balance (Modified Accrual Basis only)				
	a. Nonspendable				
	1. Revolving Cash (equals Object 9130)	9711			0.00
	2. Stores (equals Object 9320)	9712			0.00
	3. Prepaid Expenditures (equals Object 9330)	9713			0.00
	4. All Others	9719			0.00
	b. Restricted	9740			0.00
	c. Committed				
	1. Stabilization Arrangements	9750			0.00
	2. Other Commitments	9760			0.00
	d. Assigned	9780			0.00
	e. Unassigned/Unappropriated				
	1. Reserve for Economic Uncertainties	9789			0.00
	2. Unassigned/Unappropriated Amount	9790M			0.00
	3. **Components of Ending Net Position (Accrual Basis only)**				
	a. Net Investment in Capital Assets	9796	581,444.11	0.00	581,444.11
	b. Restricted Net Position	9797		2,846,259.09	2,846,259.09
	c. Unrestricted Net Position	9790A	11,313,439.31	0.00	11,313,439.31

	Description	Object Code	Unrestricted	Restricted	Total
G.	**ASSETS**				
	1. Cash				
	In County Treasury	9110	0.00	0.00	0.00
	Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
	In Banks	9120	10,185,712.54	2,570,921.64	12,756,634.18
	In Revolving Fund	9130	0.00	0.00	0.00
	With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
	Collections Awaiting Deposit	9140	0.00	0.00	0.00
	2. Investments	9150	0.00	0.00	0.00
	3. Accounts Receivable	9200	570,597.16	611,956.45	1,182,553.61
	4. Due from Grantor Governments	9290	0.00	0.00	0.00
	5. Stores	9320	0.00	0.00	0.00
	6. Prepaid Expenditures (Expenses)	9330	361,117.79	0.00	361,117.79
	7. Other Current Assets	9340	0.00	0.00	0.00
	8. Lease Receivable	9380	0.00	0.00	0.00
	9. Capital Assets (accrual basis only)	9400-9489	11,477,111.61	0.00	11,477,111.61
	10. TOTAL ASSETS		22,594,539.10	3,182,878.09	25,777,417.19
H.	**DEFERRED OUTFLOWS OF RESOURCES**				
	1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
	2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I.	**LIABILITIES**				
	1. Accounts Payable	9500	678,511.20	0.00	678,511.20
	2. Due to Grantor Governments	9590	1,167,302.48	336,619.00	1,503,921.48
	3. Current Loans	9640	0.00	0.00	0.00

4.	Unearned Revenue	9650	0.00	0.00	0.00
5.	Long-Term Liabilities (accrual basis only)	9660-9669	8,853,842.00	0.00	8,853,842.00
6.	TOTAL LIABILITIES		10,699,655.68	336,619.00	11,036,274.68
J.	**DEFERRED INFLOWS OF RESOURCES**				
1.	Deferred Inflows of Resources	9690	0.00	0.00	0.00
2.	TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K.	**FUND BALANCE /NET POSITION**				
	Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
	(must agree with Line F2)		11,894,883.42	2,846,259.09	14,741,142.51

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

	Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a.	None	$		0.00
b.				0.00
c.				0.00
d.				0.00
e.				0.00
f.				0.00
g.				0.00
h.				0.00
i.				0.00
j.				0.00
	TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

	Objects of Expenditures		Amount (Enter "0.00" if none)
a.	Certificated Salaries	1000-1999	0.00
b.	Noncertificated Salaries	2000-2999	0.00
c.	Employee Benefits	3000-3999	0.00
d.	Books and Supplies	4000-4999	0.00
e.	Services and Other Operating Expenditures	5000-5999	0.00
	TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

	Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a.			
b.			
c.			
d.			
	TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a.	Total Expenditures (B8)	21,402,815.22
b.	Less Federal Expenditures (Total A2)	
	[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,436,133.08
c.	Subtotal of State & Local Expenditures	19,966,682.14
	[a minus b]	
d.	Less Community Services	0.00
	[L2 Total]	
e.	Less Capital Outlay & Debt Service	590,600.72
	[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	
f.	Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster		
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE	$	19,376,081.42
[c minus d minus e minus f]		

CHARTER SCHOOL UNAUDITED ACTUALS

FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2024 to June 30, 2025

CHARTER SCHOOL CERTIFICATION

Charter School Name:	Norton Science and Language Academy
CDS #:	36-10363-0115808
Charter Approving Entity:	San Bernardino County Office of Education
County:	San Bernardino
Charter #:	0903

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Wendryn Barnhart	Heather Kinney	David Gruber
Name	Name	Name
Fiscal Analyst	Project Manager	Chief Business Officer
Title	Title	Title
(909) 386-9679	(909) 388-5732	(760) 946-5414 ext.172
Telephone	Telephone	Telephone
wendryn.barnhart@sbcss.net	heather.kinney@sbcss.net	Dgruber@lcer.org
Email address	Email address	Email address

To the entity that approved the charter school:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: ____________ Charter School Official (Original signature required)

Date: 9/8/2025

Printed Name: David Gruber

Title: Chief Business Officer

To the County Superintendent of Schools:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: ____________ Authorized Representative of Charter Approving Entity (Original signature required)

Date: 9/22/25

Printed Name: Heather Kinney

Title: Project Manager

To the Superintendent of Public Instruction:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: ____________ County Superintendent/Designee (Original signature required)

Date: 10/3/25

CHARTER SCHOOL UNAUDITED ACTUALS

FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2024 to June 30, 2025

Charter School Name: Norton Science and Language Academy

CDS #: 36-10363-0115808

Charter Approving Entity: San Bernardino County Office of Education

County: San Bernardino

Charter #: 0903

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

X **Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)**

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	13,065,606.00		13,065,606.00
Education Protection Account State Aid - Current Year	8012	3,988,376.00		3,988,376.00
State Aid - Prior Years	8019	(4,302.00)		(4,302.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	6,497.00		6,497.00
Other LCFF Transfers	8091, 8097	(748,474.50)	748,474.50	0.00
Total, LCFF Sources		16,307,702.50	748,474.50	17,056,177.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		1,203,402.16	1,203,402.16
Special Education - Federal	8181, 8182		261,436.00	261,436.00
Child Nutrition - Federal	8220		730,560.44	730,560.44
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	2,195,398.60	2,195,398.60
3. Other State Revenues				
Special Education - State	StateRevSE		739,257.78	739,257.78
All Other State Revenues	StateRevAO	1,391,544.02	1,940,456.00	3,332,000.02
Total, Other State Revenues		1,391,544.02	2,679,713.78	4,071,257.80
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	241,898.77	0.00	241,898.77
Total, Local Revenues		241,898.77	0.00	241,898.77
5. TOTAL REVENUES		17,941,145.29	5,623,586.88	23,564,732.17
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	5,422,203.94	925,286.82	6,347,490.76
Certificated Pupil Support Salaries	1200	112,363.92	362,440.30	474,804.22
Certificated Supervisors' and Administrators' Salaries	1300	435,179.04	0.00	435,179.04
Other Certificated Salaries	1900	0.00	190,459.28	190,459.28
Total, Certificated Salaries		5,969,746.90	1,478,186.40	7,447,933.30
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	800,242.61	452,857.92	1,253,100.53
Noncertificated Support Salaries	2200	327,336.41	111,533.43	438,869.84
Noncertificated Supervisors' and Administrators' Salaries	2300	103,147.20	0.00	103,147.20
Clerical, Technical and Office Salaries	2400	272,492.80	23,603.40	296,096.20
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		1,503,219.02	587,994.75	2,091,213.77
Description	**Object Code**	**Unrestricted**	**Restricted**	**Total**
3. Employee Benefits				
STRS	3101-3102	1,043,436.44	199,429.40	1,242,865.84
PERS	3201-3202	507,824.40	188,367.19	696,191.59
OASDI / Medicare / Alternative	3301-3302	222,861.39	80,584.45	303,445.84

	Health and Welfare Benefits	3401-3402	960,210.85	165,919.67	1,126,130.52
	Unemployment Insurance	3501-3502	3,734.49	1,033.24	4,767.73
	Workers' Compensation Insurance	3601-3602	73,721.21	20,491.97	94,213.18
	OPEB, Allocated	3701-3702	0.00	0.00	0.00
	OPEB, Active Employees	3751-3752	0.00	0.00	0.00
	Other Employee Benefits	3901-3902	0.00	0.00	0.00
	Total, Employee Benefits		2,811,788.78	655,825.92	3,467,614.70
4.	Books and Supplies				
	Approved Textbooks and Core Curricula Materials	4100	0.00	390,526.43	390,526.43
	Books and Other Reference Materials	4200	0.00	46,679.22	46,679.22
	Materials and Supplies	4300	169,100.15	569,786.10	738,886.25
	Noncapitalized Equipment	4400	10,859.43	392,145.30	403,004.73
	Food	4700	0.00	763,772.78	763,772.78
	Total, Books and Supplies		179,959.58	2,162,909.83	2,342,869.41
5.	Services and Other Operating Expenditures				
	Subagreements for Services	5100	0.00	1,377,802.56	1,377,802.56
	Travel and Conferences	5200	10,592.55	116,797.48	127,390.03
	Dues and Memberships	5300	31,928.81	498.10	32,426.91
	Insurance	5400	201,774.73	0.00	201,774.73
	Operations and Housekeeping Services	5500	234,148.65	3,078.02	237,226.67
	Rentals, Leases, Repairs, and Noncap. Improvements	5600	89,269.22	0.00	89,269.22
	Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
	Professional/Consulting Services and Operating Expend.	5800	2,467,295.27	319,089.92	2,786,385.19
	Communications	5900	32,073.54	8,074.47	40,148.01
	Total, Services and Other Operating Expenditures		3,067,082.77	1,825,340.55	4,892,423.32
6.	Capital Outlay				
	(Objects 6100-6170, 6200-6700 modified accrual basis only)				
	Land and Land Improvements	6100-6170			0.00
	Buildings and Improvements of Buildings	6200			0.00
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
	Equipment	6400			0.00
	Equipment Replacement	6500			0.00
	Lease Assets	6600			0.00
	Subscription Assets	6700			0.00
	Depreciation Expense (accrual basis only)	6900	76,811.84	0.00	76,811.84
	Amortization Expense - Lease Assets (accrual basis only)	6910	1,217,924.72	0.00	1,217,924.72
	Amortization Expense - Subscription Assets (accrual basis only)	6920	0.00	0.00	0.00
	Total, Capital Outlay		1,294,736.56	0.00	1,294,736.56
7.	Other Outgo				
	Tuition to Other Schools	7110-7143	0.00	0.00	0.00
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
	Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
	All Other Transfers	7281-7299	142,881.52	497,110.77	639,992.29
	Transfers of Indirect Costs	7300-7399	(173,137.65)	173,137.65	0.00
	Debt Service:				
	Interest	7438	2,738,443.92	0.00	2,738,443.92
	Principal (for modified accrual basis only)	7439			0.00
	Total Debt Service		2,738,443.92	0.00	2,738,443.92
	Total, Other Outgo		2,708,187.79	670,248.42	3,378,436.21
8.	TOTAL EXPENDITURES		17,534,721.40	7,380,505.87	24,915,227.27

	Description	Object Code	Unrestricted	Restricted	Total
C.	**EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)**		406,423.89	(1,756,918.99)	(1,350,495.10)
D.	**OTHER FINANCING SOURCES / USES**				

	Description	Object Code	Unrestricted	Restricted	Total
1.	Other Sources	8930-8979	0.00	0.00	0.00
2.	Less: Other Uses	7630-7699	0.00	0.00	0.00
3.	Contributions Between Unrestricted and Restricted Accounts				
	(must net to zero)	8980-8999	0.00	0.00	0.00
4.	TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00
E.	**NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)**		406,423.89	(1,756,918.99)	(1,350,495.10)
F.	**FUND BALANCE / NET POSITION**				
1.	Beginning Fund Balance/Net Position				
	a. As of July 1	9791	7,248,076.38	3,072,291.55	10,320,367.93
	b. Adjustments/Restatements	9793, 9795	(3,995.69)	285,830.00	281,834.31
	c. Adjusted Beginning Fund Balance /Net Position		7,244,080.69	3,358,121.55	10,602,202.24
2.	Ending Fund Balance /Net Position, June 30 (E+F1c)		7,650,504.58	1,601,202.56	9,251,707.14
	Components of Ending Fund Balance (Modified Accrual Basis only)				
	a. Nonspendable				
	1. Revolving Cash (equals Object 9130)	9711			0.00
	2. Stores (equals Object 9320)	9712			0.00
	3. Prepaid Expenditures (equals Object 9330)	9713			0.00
	4. All Others	9719			0.00
	b. Restricted	9740			0.00
	c. Committed				
	1. Stabilization Arrangements	9750			0.00
	2. Other Commitments	9760			0.00
	d. Assigned	9780			0.00
	e. Unassigned/Unappropriated				
	1. Reserve for Economic Uncertainties	9789			0.00
	2. Unassigned/Unappropriated Amount	9790M			0.00
3.	**Components of Ending Net Position (Accrual Basis only)**				
	a. Net Investment in Capital Assets	9796	176,159.73	0.00	176,159.73
	b. Restricted Net Position	9797		1,601,202.56	1,601,202.56
	c. Unrestricted Net Position	9790A	7,474,344.85	0.00	7,474,344.85

	Description	Object Code	Unrestricted	Restricted	Total
G.	**ASSETS**				
1.	Cash				
	In County Treasury	9110	0.00	0.00	0.00
	Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
	In Banks	9120	12,106,422.10	1,283,198.98	13,389,621.08
	In Revolving Fund	9130	0.00	0.00	0.00
	With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
	Collections Awaiting Deposit	9140	0.00	0.00	0.00
2.	Investments	9150	0.00	0.00	0.00
3.	Accounts Receivable	9200	133,371.69	816,097.58	949,469.27
4.	Due from Grantor Governments	9290	0.00	0.00	0.00
5.	Stores	9320	0.00	0.00	0.00
6.	Prepaid Expenditures (Expenses)	9330	360,233.93	0.00	360,233.93
7.	Other Current Assets	9340	0.00	0.00	0.00
8.	Lease Receivable	9380	0.00	0.00	0.00
9.	Capital Assets (accrual basis only)	9400-9489	41,571,175.33	0.00	41,571,175.33
10.	TOTAL ASSETS		54,171,203.05	2,099,296.56	56,270,499.61
H.	**DEFERRED OUTFLOWS OF RESOURCES**				
1.	Deferred Outflows of Resources	9490	0.00	0.00	0.00
2.	TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I.	**LIABILITIES**				
1.	Accounts Payable	9500	591,324.55	0.00	591,324.55
2.	Due to Grantor Governments	9590	410,532.00	329,547.00	740,079.00
3.	Current Loans	9640	0.00	0.00	0.00

4.	Unearned Revenue	9650	0.00	168,547.00	168,547.00
5.	Long-Term Liabilities (accrual basis only)	9660-9669	45,518,841.92	0.00	45,518,841.92
6.	TOTAL LIABILITIES		46,520,698.47	498,094.00	47,018,792.47
J.	**DEFERRED INFLOWS OF RESOURCES**				
1.	Deferred Inflows of Resources	9690	0.00	0.00	0.00
2.	TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K.	**FUND BALANCE /NET POSITION**				
	Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		7,650,504.58	1,601,202.56	9,251,707.14

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

	Federal Program Name (If no amounts, indicate "NONE")		Capital Outlay	Debt Service	Total
a.	None	$			0.00
b.					0.00
c.					0.00
d.					0.00
e.					0.00
f.					0.00
g.					0.00
h.					0.00
i.					0.00
j.					0.00
	TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE		0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

	Objects of Expenditures		Amount (Enter "0.00" if none)
a.	Certificated Salaries	1000-1999	0.00
b.	Noncertificated Salaries	2000-2999	0.00
c.	Employee Benefits	3000-3999	0.00
d.	Books and Supplies	4000-4999	0.00
e.	Services and Other Operating Expenditures	5000-5999	0.00
	TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

	Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a.			
b.			
c.			
d.			
	TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a.	Total Expenditures (B8)	24,915,227.27
b.	Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	2,195,398.60
c.	Subtotal of State & Local Expenditures [a minus b]	22,719,828.67
d.	Less Community Services [L2 Total]	0.00
e.	Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	2,815,255.76
f.	Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster		
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE	$	19,904,572.91
[c minus d minus e minus f]		

Federal Cash Management Data Submission - CA Dept Of Education

Fiscal Year 2025-26, CMDC Report 2

Academy for Academic Excellence (CDS Code: 36750773631207)

Submitted 10/17/2025 12:56:04 PM

The data submitted was acknowledged to be true and accurate to the best of my knowledge as supported by accounting records in accordance with applicable government laws, regulations, and program requirements.

Submitted by:

David Gruber

Title: Chief Business Officer; E-mail: dgruber@lcer.org

Federal Program	Description	Data Collected
Title I, Part A		
Resource Code: 3010		
	Cash Balance	-$82,890
Title II, Part A		
Resource Code: 4035		
	Cash Balance	-$17,606
Title IV, Part A		
Resource Code: 4127		
	Cash Balance	-$3,728

Federal Cash Management Data Submission - CA Dept Of Education

Fiscal Year 2025-26, CMDC Report 2

Norton Science and Language Academy (CDS Code: 36103630115808)

Submitted 10/17/2025 1:02:58 PM

The data submitted was acknowledged to be true and accurate to the best of my knowledge as supported by accounting records in accordance with applicable government laws, regulations, and program requirements.

Submitted by:

David Gruber

Title: Chief Business Officer; E-mail: dgruber@lcer.org

Federal Program	Description	Data Collected
Title I, Part A		
Resource Code: 3010		
	Cash Balance	-$41,285
Title II, Part A		
Resource Code: 4035		
	Cash Balance	-$392
Title III, Immigrant		
Resource Code: 4201		
	Cash Balance	$0
Title III, LEP		
Resource Code: 4203		
	Cash Balance	$15,723
Title IV, Part A		
Resource Code: 4127		
	Cash Balance	-$24,720

2025 Lewis Center for Educational Research Board Attendance

	January Regular	February Regular	March Regular	April Regular	May Regular	June Regular	August Regular	Sept Regular	Nov Regular	Dec Regular	TOTAL REGULAR
Yolanda Carlos	Present	Present	Present	Present	Present	Present	**Absent**	Present			**88%**
Steve Levin	Present	Present	Present	Present	Present	**Absent**	Present	Present			**88%**
Jessica Rodriguez	Present	Present	Present	Present	Present	**Absent**	Present	Present			**88%**
Marisol Sanchez	Present	Present	Present	Present	Present	Present	Present	Present			**100%**
Lucy Tello	Present	Present	Present	Present	Present	Present	Present	Present			**100%**
Michael Razo	Present	**Absent**	**Absent**	Present	Present	Present	Present	**Absent**			**63%**
Pat Schlosser	Present	**Absent**	**Absent**	Present	Present	**Absent**	Present	Present			**63%**

	Special Meetings		
	May 29	**Oct 2**	
Yolanda Carlos	Present	Present	
Steve Levin	Present	Present	
Jessica Rodriguez	**Absent**	**Absent**	
Marisol Sanchez	Present	Present	
Lucy Tello	Present	Present	
Michael Razo	Absent	Absent	
Pat Schlosser	**Absent**	**Absent**	

LCER Board Give and Get

Fiscal Year 2025/2026 - As of 10/16/2025

Member	Give	Get	In-kind	Total
Yolanda Carlos	$ 25	$ -	$ -	**$ 25**
Steven Levin	$ 300	$ -	$ 576	**$ 876**
Mike Razo	$ -	$ -	$ -	**$ -**
Jessica Rodriguez	$ 155	$ -	$ -	**$ 155**
Marisol Sanchez	$ 2,500	$ -	$ 700	**$ 3,200**
Pat Schlosser	$ -	$ -	$ -	**$ -**
Lucy Tello	$ -	$ -	$ 100	**$ 100**
Total	**$ 2,980**	**$ -**	**$ 1,376**	**$ 4,356**

Lewis Center Foundation Board Give and Get

Member	Give	Get	In-kind	Total
Buck Goodspeed	$ 500	$ -	$ -	**$ 500**
Vianey Gonzalez	$ 150	$ -	$ -	**$ 150**
Ambar Martinez	$ 517	$ -	$ -	**$ 517**
Jessica Rodriguez	$ 155	$ -	$ -	**$ 155**
Marisol Sanchez	$ 2,500	$ -	$ 700	**$ 3,200**
Total	**$ 3,822**	**$ -**	**$ 700**	**$ 4,522**

	Give	Get	In-kind	Total
Total Combined Boards	**$ 6,802**	**$ -**	**$ 2,076**	**$ 8,878**

Lewis Center for Educational Research

BP 1000: COMMUNITY RELATIONS
CONCEPTS AND ROLES

Adopted: May 1, 2003 **Revised:**

The Lewis Center for Educational Research shall strive to have understanding of the community. Every possible means of attaining this understanding will be developed.

The Foundation Board shall provide leadership to involve others in educational planning. Community involvement shall begin with the charter school families and the principals being the key figures in the process. The Board shall hold administrators and staff accountable for the relevancy and effectiveness of the school program.

The Board shall be constantly in contact with the community and shall transmit concerns of the community to the professional staff of the school. Adequate safeguards must be included to assure a means by which concerns may be expressed by citizens at a level lower than the Governing Board.

Community involvement should be regarded as a process rather than merely a matter of arrangements. Local involvement shall assure that due process will be observed in making changes, and capricious and arbitrary actions avoided. Provision shall be made for periodic review of arrangements involving local people so that the process may remain dynamic and self-renewing.

The Board and/or President/CEO shall, as the need arises, call public meetings for the purpose of discussing problems pertinent to the school program. Special effort shall be exerted in such meetings to solicit attendance from a cross section of the community.

Lewis Center for Educational Research
BP 1100: COMMUNITY RELATIONS COMMUNICATION WITH THE PUBLIC
Adopted: May 1, 2003 Revised:

The Foundation Board is committed to establishing and maintaining effective communication between the LCER staff and the community. The Board appreciates the importance of incorporating the wishes of the local community in the creation of educational programs, which reflect the needs, and desires of the community and society. Accordingly, the Board will strive to keep the community informed to the best of its abilities of developments within the school system.

The Board shall endeavor to establish and maintain effective communications with the community by:

1. Promoting school public relations at the school and community level.

2. Providing a variety of ways for people to become involved in their schools so they can express their interest in and concern for their schools and students.

3. Anticipating the information needed by the public and providing the information in timely, understandable and appropriate ways.

4. Facing controversial issues squarely and presenting the public with the information it needs to understand an issue when such information is open to the public.

The CEO/President or designee is responsible for all public communication except for such matters as the Board may wish to deal with publicly itself. He/she is encouraged to use a variety of means to keep the goals, program, achievements and needs of the schools before the public.

Lewis Center for Educational Research

BP 1150: COMMUNITY RELATIONS
BOARD COMMENDATION PROGRAM

Adopted: May 1, 2003 Revised:

The Foundation Board expects diligent effort from it own members, from the staff, from the student body, and from citizen school volunteers and advisors in the achievement of Lewis Center goals and objectives. The Board is aware that students, staff members, citizens, and individual Board members should be recognized for their individual accomplishments and contributions.

It is the Board's intent to grant official recognition from time to time for outstanding accomplishments and contributions on behalf of the Lewis Center by individuals. Recognition may, depending on the circumstances and at the discretion of the Board, include a letter or Board resolution, verbal recognition, a public ceremony or an appropriate gift. Appropriate gifts may be given in the form of items such as certificates, plaques, ribbons, badges, mugs, books, bookmarks, pens, pencils, folders, pins, trophies, medals, stickers, and bumper stickers, shirts or jacket with specific logos, or other equivalent items.

Lewis Center for Educational Research		
BP 1160:	**COMMUNITY RELATIONS** **EMPLOYEE RECOGNITION**	**Agenda Item 9.03**
Adopted:	**September 2, 2004**	**Revised:**

The Foundation Board (Board) recognizes the importance of active employee participation in the day-to-day quest to continually seek ways to improve the Lewis Center for Educational Research (LCER). This is a companion policy to BP 1150.

The Board will recognize employees at its regular board meetings who meet certain criteria with a certificate of appreciation. In addition to the certificate of appreciation, the Board may include a monetary award not to exceed $500.00 (five hundred dollars) net. The amount of this award will be periodically addressed by the board and may be changed at its sole discretion, but never to exceed a recipient's total compensation. In addition, Board members are excluded from this program.

Award Criteria Guidelines
A manager will prepare an awards recommendation for presentation to, and approval of, the Executive Team. If approved by the executive team, the recommendation will be presented to the board at its regularly scheduled meeting. With board approval, the recognition award will be presented to the employee at the following board meeting.

These awards are intended to be given for service clearly above and beyond the normal job description of the employee.

Monetary awards need to show hard evidence of a cost savings to the LCER. It must be something that the LCER was planning to do and would clearly have had to spend more money on if the suggestion or action on the employee's part had not taken place. A monetary award could also be given in the case of a procedure being changed that saved money. In addition, the amount of the award would be a percentage of the total cost savings not to exceed 10 percent (10%) with a maximum award of $500.00.

In order for the employee to enjoy the total award, the actual amount given would be on a gross-up basis. Example: A $250.00 award with taxes and retirement deductions equaling 27 % would amount to a gross amount of $342.47 less 27% ($92.47) equals $250.00.

Lewis Center for Educational Research

BP 1230: COMMUNITY RELATIONS
SCHOOL-CONNECTED ORGANIZATIONS

Adopted: June 5, 2003 **Revised:**

School-Connected Organizations

The Foundation Board recognizes that parents may wish to organize clubs for the purpose of supporting the educational program and/or extracurricular programs such as athletic teams, debate teams, and musical groups. The Board supports such activities and welcomes parental interest and participation. Parent/ booster clubs shall be especially careful not to seek advantages for the activities they support if those advantages might be detrimental to the entire school program.

The Board requires parent/booster clubs to have a written statement of purpose and bylaws so that they may function as organizations independent of the school or district.

Groups desiring to be recognized as school-connected organizations shall request authorization from the Board or designee.

Authorizations shall be automatically renewed annually but may be revoked by the Board or designee at any time if considered necessary.

Announcements of events and related parent permission slips shall clearly indicate that the activity or event is sponsored by the parent/booster organization, not by the Lewis Center.

Lewis Center for Educational Research

BP 1240: COMMUNITY RELATIONS
VOLUNTEER ASSISTANCE

Adopted: June 5, 2003 **Revised:**

The Foundation Board encourages parents or guardians and other members of the community to share their time, knowledge and abilities with students. Volunteer assistance in schools enriches the educational program, enhances supervision of students and contributes to school safety while strengthening the schools' relationships with the community. The Board also encourages community members to serve as mentors providing support and motivation to students.

The Principal or designee shall develop and implement a plan for recruiting, screening and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors and/or make appropriate referrals to community organizations.

The Principal or designee shall establish procedures to protect the safety of students and adults. These procedures shall include laws related to tuberculosis testing and may also include laws related to criminal record checks.

Volunteers shall be provided with information about school goals, programs and practices and shall receive an orientation and other training related to their specific responsibilities as appropriate. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that capitalize on their skills and expertise and maximize their contribution to the educational program.

Volunteers shall act in accordance with LCER policies, regulations and school rules. Volunteers who violate school rules may be asked to leave the campus. Employees also may confer with the principal or designee regarding any such volunteers. The principals' or designee shall be responsible for investigating and resolving complaints regarding volunteers.

Volunteer maintenance work is welcomed under the supervision of the Facilities Supervisor. The Board encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school, do not significantly increase maintenance workloads and comply with employee commitments and contracts.

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

Lewis Center for Educational Research

AR 1240: COMMUNITY RELATIONS
VOLUNTEER ASSISTANCE

Adopted: June 5, 2003 **Revised:**

Volunteers may assist certificated personnel in the performance of their duties, in the supervision of students, and in instructional tasks, which, in the judgment of the certificated personnel to whom the volunteer is assigned, may be performed by a person not licensed as a classroom teacher. These duties shall not include assignment of grades to students.

Volunteers may work on short-term facilities projects pursuant to the Foundation Board policy and administrative regulation.

Qualifications of Volunteers

Volunteers providing supervision or instruction of students must be approved by the principal or teacher and undergo the fingerprinting process. Volunteers providing supervision or instruction of students through the Local Outreach Programs must be approved by the Local Outreach personnel and undergo the fingerprinting process.

The Principal or designee shall verify by reasonable means that persons serving as volunteer instructional aides and non-teaching volunteer aides are not required to register as a sex offender pursuant to Penal Code 290.

Volunteer Facilities Projects

All volunteer facilities projects shall have approximate start and completion dates and must be approved by the President/CEO in consultation with the Facilities Manager in advance.

The type of projects approved by the President/CEO and Facilities Manager may involve the following types of work:

1. Alterations, additions or repairs to buildings and grounds

2. Construction involving wall or roof penetration, drilling or nailing

3. Structural modifications

4. Electrical, electronic, plumbing, or heating and cooling work

5. Painting

6. Installation of carpet

7. Installation of playground equipment and benches

8. Installation of sprinkler systems

9. Paving

10. Installation of marquees and signs

11. Tree planting, pruning or removal

The President/CEO or designee shall ensure that volunteers possess the appropriate license and/or have sufficient expertise appropriate to the project. He/she shall also ensure that such projects comply with building and safety codes and other applicable laws. The Lewis Center shall provide on-site assistance and supervision for such projects as necessary. Projects shall be inspected upon completion to ensure that the work was done satisfactorily.

Lewis Center for Educational Research

BP 1250: **COMMUNITY RELATIONS**
VISITORS

Adopted: **June 5, 2003** **Revised:**

The Foundation Board encourages parents/guardians and interested members of the community to visit the schools, view the educational program, and offer constructive comments to the Board.

Besides inviting parents/guardians and the community to open house activities and other special events, the President/CEO or designee shall develop procedures that facilitate visits during regular school days. To ensure the safety of students and staff and avoid potential disruptions, all visitors (anyone who is not a student of the school, or a member of the school staff) shall register immediately upon entering any school building or grounds when school is in session and may be required to display a visible means of identification while on school premises.

The principal or designee may refuse to register any visitor whose acts or presence he/she judges would disrupt normal school operations, threaten the health and safety of students or staff, or cause property damage.

To ensure minimum interruption of the regular classroom program, ideally school visits should be arranged first with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher for a time before school, after school, or during the teacher's preparation period.

The Board recognizes that under California law, any person whose conduct disrupts classwork or extracurricular activities or causes a disturbance on school grounds may be guilty of a misdemeanor and subject to a fine, imprisonment, or both. When such conduct occurs, the Board may take action leading to the imposition of these penalties.

Possession of unauthorized dangerous instruments, weapons or devices is prohibited on school premises, on any public right-of-way immediately adjacent to school property, or any other place where a teacher and student(s) are required to be in connection with assigned school activities.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission.

Lewis Center for Educational Research

AR 1250: COMMUNITY RELATIONS
VISITORS

Adopted: June 5, 2003 **Revised:**

The President/CEO or designee shall post at every entrance to each school and school grounds a notice setting forth school hours, visitor registration location and requirements, penalties for refusing to leave school grounds, and any other announcements required by the local law enforcement agency in order to pursue the arrest of persons found loitering or trespassing.

Immediately upon entering school grounds, visitors (any person who is not a student of the school or a member of the school staff) shall, when school is in session, report their presence and the reason for visiting the school to the principal or designee. Any person the principal or designee asks to leave school grounds for cause shall promptly comply.

The principal or a Lewis Center administrator shall provide written authorization to a designee or members of the school security staff who may request loiterers to leave school premises. The principal or designee should provide visible means of identification to be used by all visitors while on school premises.

All staff members should watch for strangers on Lewis Center grounds and ask such persons if they have registered in the school office. Staff shall immediately inform the principal or administrators when anyone is present who refuses to comply with the registration requirement.

Any possession of unauthorized dangerous instruments, weapons or devices, illegal drugs, alcohol or tobacco, must be reported immediately to the principal, administrator, or designee and may be reported to the local law enforcement agency.

Any visitor who fails to register within a reasonable time after entering the Lewis Center grounds, who fails to leave upon request of the principal, administrator, or designee, or who returns after leaving pursuant to such a request has committed an unlawful act and may be prosecuted according to law.

Any person who complies with the principal, administrator, or designee's request to depart from school grounds may appeal to the President/CEO or principal. The written request for a hearing must be made within five days after the person's departure from school and must state why the request to depart was considered improper. The request also must provide an address to which a hearing notice may be sent. Upon receipt of the request for a hearing, the President/CEO or principal shall mail a notice of the hearing to the person requesting it. The hearing shall be held within seven days after receipt of the request.

The decision of the President/CEO or principal may be appealed to the Foundation Board. The Board shall consider and decide the matter at the next regular public Board meeting for which it can be placed on the agenda. The Board's decision shall be final.

Lewis Center for Educational Research

BP 1260: **COMMUNITY RELATIONS**
FAMILY/COMMUNITY INVOLVEMENT

Adopted: **June 5, 2003** **Revised:**

The Foundation Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students. Parent/guardian and community volunteers in our schools enrich the educational program and strengthen our schools' relationships with homes, businesses, public agencies, and private institutions. By their presence in the classroom and on school grounds, volunteers influence student achievement and conduct and may enhance supervision of students which contributes to school safety.

The Board expects schools to strive to create a learning environment which encourages parent/guardian and community volunteerism through the elementary grades and on into middle school and high school. Volunteers may enhance student learning through providing mentoring, modeling, "coaching," and job shadowing opportunities for both students and teachers. Secondary schools are also encouraged to identify student aptitudes and establish business partnerships, which will assist schools in developing career pathways for students.

The President/CEO or designee may authorize the use of volunteers and establish procedures to protect the safety of both students and volunteers. The President/CEO or designee may require tuberculosis testing and fingerprinting of volunteers and may request criminal records checks as authorized by law. Volunteers shall act in accordance with Lewis Center policies and regulations.

The primary responsibility for everyday maintenance of the schools and grounds rests with the Lewis Center’s classified employees. However, the Board encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school, meet a specific need, comply with established building and safety codes, do not significantly increase maintenance workloads, and comply with employee commitments and contracts.

Lewis Center for Educational Research

BP 2250: **ADMINISTRATION**
TEACHER-IN-CHARGE/PRINCIPALS

Adopted: **September 5, 2002** **Revised:**

The Foundation Board recognizes that the principal may be absent from the school site in the course of his/her professional duties or for other reasons. Therefore, the Board authorizes the positions of teacher-in-charge/principal's designee in order to provide proper supervision and maintain the continuity of the instructional program and school operations.

In the absence of the principal, the teacher-in-charge/ principal's designee shall administer the school in accordance with Board policy, administrative regulations and procedures, and the law.

The delegation of school site duties shall not relieve the principal of the responsibility for actions by the teacher-in-charge/principal are designee.

The name of the teacher-in-charge/principal's designee shall be kept on file in the school office. A second person may be designated to serve in this capacity when both the principal and primary designee is absent.

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