

McCaffrey Middle School



"Home of the Bulldogs"

Student Planner Handbook

Be Nice ~ Be Safe ~ Be Responsible

THIS HANDBOOK BELONGS TO:



"Home of the Bulldogs"

MCCAFFREY MIDDLE SCHOOL ADMINISTRATION

**CRYSTAL GROOMS ~ PRINCIPAL
ELAINE TRULL ~ ASSISTANT PRINCIPAL
STEPHANIE GUTIERREZ ~ ASSISTANT PRINCIPAL
HEATHER NELSON ~ ATHLETIC DIRECTOR
CAMERON CROUCH ~ ACTIVITIES DIRECTOR
LORI BISER ~ COUNSELOR**

**997 PARK TERRACE DRIVE
GALT, CA 95632
PHONE 209-745-5462 ~ FAX 209-745-5465**

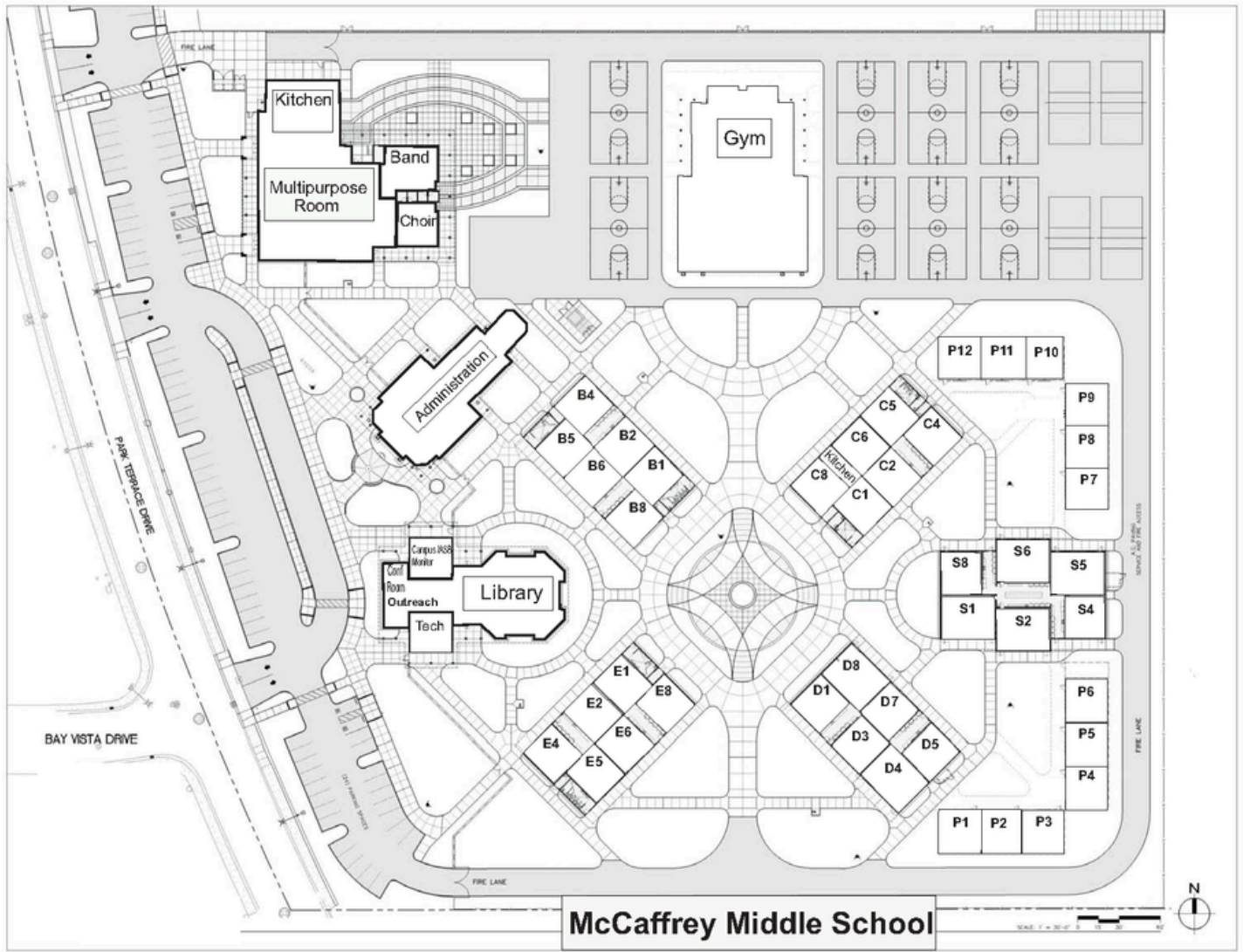
SCHOOL OFFICE HOURS: 7:30 AM TO 4:00 PM

NO SCHOOL DAYS

August 13- First Day of School	January 15 - No School - Professional Development
August 14 - Minimum Day	January 18 - No School - Martin Luther King Jr. Day
September 7 - No School - Labor Day	January 28 & 29 - Minimum Days - Academic Progress
September 8 - No School - Professional Development	February 8 - No School - Lincoln's Birthday
October 9 - No School - Professional Development	February 9 - 12 - No School - Not in Session
October 12 - 16 - Minimum Days - Parent Conferences	February 15 - No School - President's Day
November 11 - No School - Veterans Day Observance	March 12 - Minimum Day - End of 2nd Trimester
November 13 - Minimum Day - End of 1st Trimester	March 22 - 29 - No School - Spring Break
November 23 - 27 - No School - Thanksgiving Break	April 26 - School Not In Session
December 18 - Minimum Day	May 31 - No School - Memorial Day
December 21 - January 1 - No School - Winter Break	June 9 - Minimum Day, End of 3rd Trimester, Last Day of School

Bell Schedules

	1st Lunch	2nd Lunch
Mondays	1st: 8:30-9:21 2nd: 9:26-10:14 Advisory: 10:19-10:53 3rd: 10:58-11:46 Lunch: 11:51-12:21 5th: 12:26-1:14 6th: 1:19-2:07 7th: 2:12-3:00	1st: 8:30-9:21 2nd: 9:26-10:14 Advisory: 10:19-10:53 3rd: 10:58-11:46 4th: 11:51-12:39 Lunch: 12:44-1:14 6th: 1:19-2:07 7th: 2:12-3:00
Tuesdays, Thursdays, Fridays	1st: 8:30-9:21 2nd: 9:26-10:14 PAWS: 10:19-10:53 3rd: 10:58-11:46 Lunch: 11:51-12:21 5th: 12:26-1:14 6th: 1:19-2:07 7th: 2:12-3:00	1st: 8:30-9:21 2nd: 9:26-10:14 PAWS: 10:19-10:53 3rd: 10:58-11:46 4th: 11:51-12:39 Lunch: 12:44-1:14 6th: 1:19-2:07 7th: 2:12-3:00
Wednesdays	1st: 8:30-9:10 2nd: 9:15-9:52 3rd: 9:57-10:34 Lunch 10:39-11:09 5th: 11:14-11:51 6th: 11:56-12:33 7th: 12:38-1:15	1st: 8:30-9:10 2nd: 9:15-9:52 3rd: 9:57-10:34 4th: 10:39-11:16 Lunch: 11:21-11:51 6th: 11:56-12:33 7th: 12:38-1:15
Minimum Days	1st: 8:30-9:10 2nd: 9:15-9:52 3rd: 9:57-10:34 Lunch 10:39-11:09 5th: 11:14-11:51 6th: 11:56-12:33 7th: 12:38-1:15	1st: 8:30-9:10 2nd: 9:15-9:52 3rd: 9:57-10:34 4th: 10:39-11:16 Lunch: 11:21-11:51 6th: 11:56-12:33 7th: 12:38-1:15
Morning Assembly Schedule	Assembly/Advisory: 8:30-10:31 1st: 10:36-11:10 2nd: 11:15-11:49 3rd: 11:54-12:28 Lunch: 12:33-1:03 5th: 1:08-1:42 6th: 1:47-2:21 7th: 2:26-3:00	Assembly/Advisory: 8:30-10:31 1st: 10:36-11:10 2nd: 11:15-11:49 3rd: 11:54-12:28 4th: 12:33-1:07 Lunch: 1:12-1:42 6th: 1:47-2:21 7th: 2:26-3:00
Afternoon Activity Schedule	1st: 8:30-9:14 2nd: 9:19-10:03 3rd: 10:08-10:52 4th: 10:57-11:27 Lunch: 11:32-12:16 6th: 12:21-1:05 7th: 1:10-1:54 Activity: 1:59-3:00	1st: 8:30-9:14 2nd: 9:19-10:03 3rd: 10:08-10:52 4th: 10:57-11:41 Lunch: 11:46-12:16 6th: 12:21-1:05 7th: 1:10-1:54 Activity: 1:59-3:00



Schedule			
PERIOD	ROOM #	SUBJECT	TEACHER
HOMEROOM			
1			
2			
3			
4			
5			
6			
7			

ANONYMOUSLY SUBMIT A TIP 844.209.1270

If you have any information regarding incidents or misconduct at your school, submit a WeTip anonymously.



3 WAYS TO REPORT



TEXT
844.209.1270



CALL
844.209.1270



SCAN



HABLAMOS ESPAÑOL

IN AN EMERGENCY TAKE ACTION



SHELTER! Hazard and safety strategy.

Students

Use appropriate safety strategy for the hazard

Adults

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

Hazard	Safety Strategy
Earthquake	Drop, Cover, and hold
Tornado	Stay indoors & away from windows
Hazmat	Seal the room



EVACUATE! (A location may be specified)

Students

Leave stuff behind
If possible bring your phone
Follow instructions

Adults

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



LOCKDOWN! Locks, lights, out of sight.

Students

Move away from sight
Maintain silence
Do not open the door

Adults

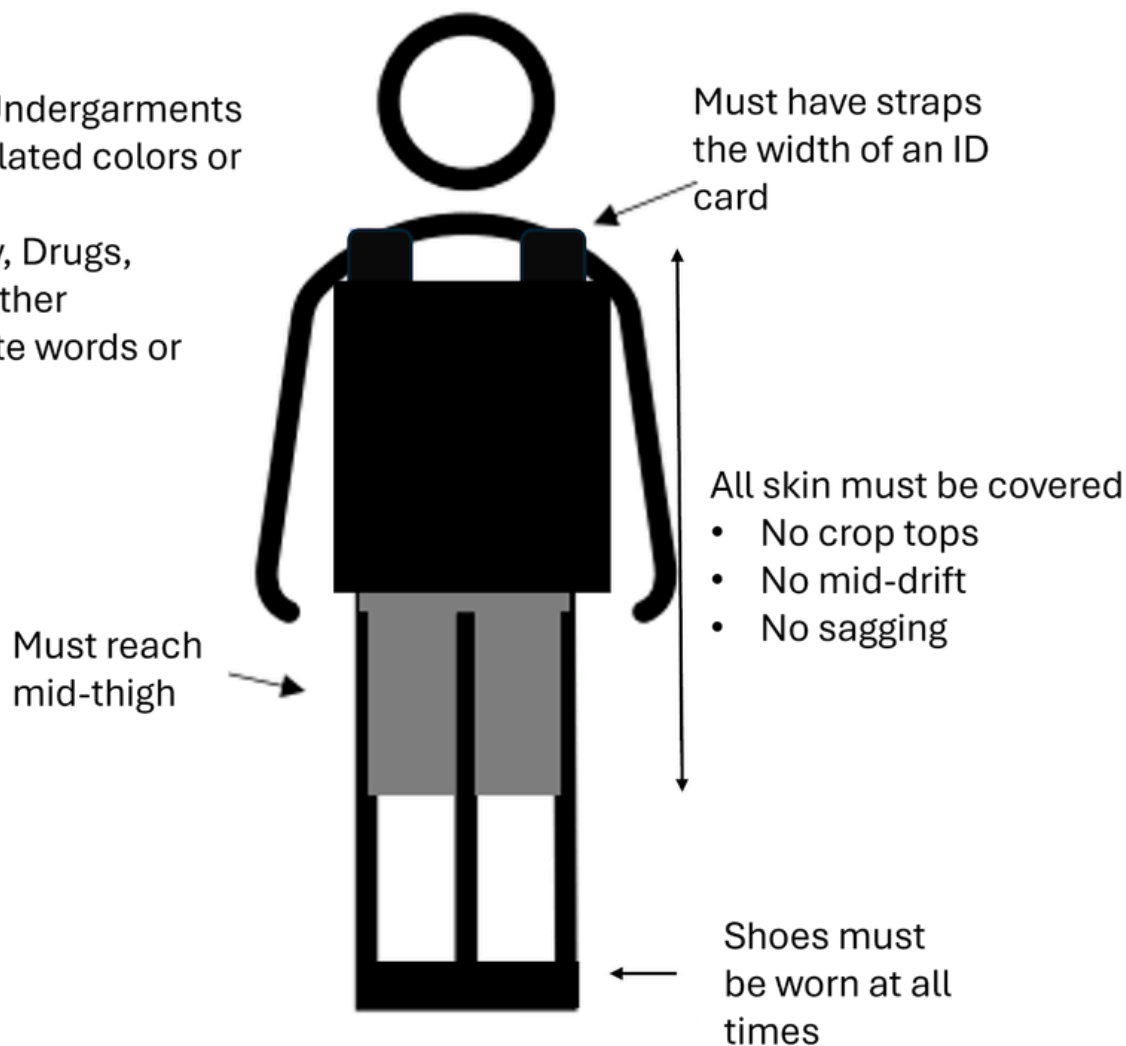
Recover students from pod if needed
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence (cell on silent mode)
Do not open the door
Prepare to evade or defend

DRESS CODE POLICY

The Galt Joint Unified School District has adopted Board policies 5132 which include the following: “The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students’ clothing must not present a health or safety hazard or a distraction, which would interfere with the education process.”

General Rules:

- No Visible Undergarments
- No Gang Related colors or insignia
- No Profanity, Drugs, Alcohol or other inappropriate words or pictures.



PAWS TIME

The goal of PAWS Time is to provide all students with opportunities in their school day to receive additional support, enrichment, and learning opportunities. It is the student’s responsibility to sign up for PAWS time each week unless they need additional classroom support.

PAWS time takes place three days per week to provide students with individualized learning. Students will attend Advisory once each week.

RESOLVING ISSUES & CONCERNS

Because we are preparing students for a smooth transition to high school and the workplace, the middle school model for resolving teacher or classroom issues is designed to assist our students in developing independence and learning to advocate for themselves.

Consequently, we encourage students with grade or assignment issues to meet first with the teacher outside of class time. If the issue is still unresolved and parents become involved, we ask that you follow the following process:

Step 1: Contact the teacher directly by phone, email, or written correspondence.

Step 2: If the issue remains unresolved, contact the student's counselor. See the McCaffrey website for counselor emails and extensions.

Step 3: If you have completed the previous two steps and your concerns have not been addressed to your satisfaction, then contact the principal.

ATTENDANCE

ATTENDANCE LINE: (209) 745-5462 EXT. 1311

Written, telephone or through the ParentVUE app verifications of excused absence(s) must be received within three (3) days or the absence becomes Unexcused and may result in SARB Letters and loss of extracurricular privileges.

Early Dismissals: Students needing an early dismissal must be checked out through the office. The adult checking out the student must come into the office and show their legal identification in order to pickup the student. This process can be lengthy so it is recommended that you allow 15-30 minutes to check out a student.

THE LAW

School attendance is mandatory by state law for all youth under the age of 18 who have not graduated from high school, except as otherwise provided by the law. For accounting purposes, the state will only fund our school for the actual time students are in class; consequently, **the school loses funding for every day the student is absent, even if the absence is excused.**

MCCAFFREY ATTENDANCE POLICY

Students and parents/guardians accept responsibility for regular attendance. It is expected that a parent will call the attendance office each day that the student is absent. See below for reporting process.

The following are legally excused absences as defined by the California Education Code:

- ILLNESS
- QUARANTINE
- MEDICAL OR DENTAL APPOINTMENTS
- IMMUNIZATION NEEDS
- FUNERAL
- COURT APPEARANCE

Justifiable Personal Reasons: The California Education Code defines justifiable personal reasons as funeral attendance, court appearance, religious holiday or ceremony observance, religious retreats, some pre-approved work-related conferences, service on an elections precinct board, and/or participation in religious instruction of no more than one hour per week. Parents must submit a written request and receive the approval of the principal in advance.

Absences Due to Illness: If a student has ten or more absences for illness, the parent/guardian must provide a note from a licensed medical practitioner validating the student's illness or medical condition. If a note is not provided, the student's absences will not be cleared and may result in SARB Letters.

Students who have three or more unexcused absences in a grading period may receive a negative citizenship mark and may lose extracurricular activities and social privileges (this includes athletics, performing arts, student activities, dances, club activities, etc.)

REPORTING/CLEARING ABSENCES

Absences must be cleared with a note or phone call from a parent or guardian, regardless of the student's age. The note should be written in ink and include the student's name, date of and reason for absence, and a parent signature. Notes with questionable signatures will be investigated by administration. Written or telephone verifications of excused absences) must be received within three (3) days or the absence becomes a UNX and may result in Saturday School.

ATTENDANCE ERRORS

Occasionally students will be marked absent in error. The Attendance Office needs verification from the teacher before the error can be fixed. Please obtain a note or email from the teacher of the class period of error and return/forward to the Attendance Office. If this process is not followed the absence will be marked as a truancy and disciplinary consequences may be assigned.

TARDY POLICY

Students arriving late to school must report to the office for a late pass. After three unexcused tardies to school or tardies within the school day, the following penalties apply:

- 4th Late: Detention or lunch work service (15 minutes); parent notified
- 5th Late: Detention or lunch work service (30 minutes); parent notified
- 6th Late: Saturday School; lowered citizenship grade; conference with administrator
- 7th Late: Saturday School; lowered citizenship grade; conference with student and parent
- 8th Late: Conference and student placed on contract

Students who are not in class when the bell rings are considered late.

LEAVING CAMPUS

McCaffrey is a CLOSED campus. If a student needs to leave school before the end of the school day, he/she must be checked out by a parent/guardian. If illness occurs during school, the student should see the nurse before contacting a parent. Failure to secure permission from the front office before leaving campus is considered a "cut" and will result in a closed campus violation.

Any student who leaves school without permission and re-enters during the same day may be immediately searched for weapons, drugs or other contraband.

EXTENDED ABSENCES--INDEPENDENT STUDY

Independent Study should be requested by a parent or guardian when a student will be absent for a period not less than THREE school days and not more than FOURTEEN. Requests for Independent Study must be made at least TEN days before the first day of the absence from school. An Independent Study contract must be signed and work must be picked up before the first day of the Independent Study. The student must turn completed work in to the office on the day he/she returns as this is NOT late or make-up work. If student is absent, work must be dropped off to the office.

Independent study is NOT available the first two weeks of school or the last two weeks of school. IF work is not completed, the absences will be recorded as trancies and the student may be referred to SARB.

ABSENCE MAKEUP POLICY

No student will have his/her grade reduced or lose academic credit for any missed assignments or tests occurring during an excused absence. Students with excused absences will be given adequate time to complete work. It is the student's responsibility to meet with the teacher upon the first day returning to class to secure missed work and revised due date(s). Any work that was assigned before the student's absence is due the day he/she returns.

Students receiving an off-campus suspension have the right to complete assignments and tests missed during suspension for full credit. A reasonable make-up schedule will be determined by the teacher.

Falsification or forgery of a note or phone call is grounds for suspension.

Students with poor attendance may have social privileges revoked at any time. Social privileges include dances, sporting events, senior year activities, etc.

GRADES AND CITIZENSHIP

GRADING PHILOSOPHY

As professional educators, McCaffrey teachers and administrators understand that the true purpose of grading is to communicate a student's academic strengths and areas of need, and should only be measured through academic achievement and mastery of content standards. Teachers will give students a variety of opportunities to demonstrate mastery. Multiple measures and a variety of evidence will be used to determine a student's proficiency.

While behavior is important to the learning process, it is not in itself considered an academic achievement and will be reflected in a student's citizenship grade rather than the academic grade.

The student is the primary person responsible for his/her learning and therefore should be actively involved in the learning process by understanding learning goals, assessment criteria, and teacher expectations. A student who fails to demonstrate proficiency on major assessments or performance tasks should meet with the teacher during PAWS Time to determine a strategic learning plan for mastering the content and demonstrating proficiency.

GRADE REPORTS

Students earn permanent grades that are reflected on the transcript three times per year. These grades can be seen in Synergy as Trimester Grades (T1, T2, T3). Report cards are distributed at the end of each trimester. Trimester grades and citizenship are used to determine eligibility for sports and extracurricular activities.

CITIZENSHIP MARKS

Citizenship is reported separately from academic grades. Course citizenship includes both work habits and attitude/behavior. Good citizenship is vital to a positive, productive school environment. Because of this, students who receive two or more unsatisfactory citizenship marks on a grade report may lose the privilege to participate in extracurricular activities including but not limited to athletics, dances, and club activities.

CITIZENSHIP MARKS

WORK HABITS

ATTITUDE AND BEHAVIOR

<p>E</p> <p>Completes assignments including homework.</p> <p>Classroom participation is constructive elevates the academic environment of the class. Always on task in class.</p>	<p>Tardiness is rare and any absences are excused.</p> <p>Classroom rules are followed. Consistently models exceptional behavior and respect for the teacher, other students, and the property of others.</p>
<p>S</p> <p>Completes most assignments including homework.</p> <p>Classroom participation supports the academic environment of the class. Rarely off task.</p>	<p>Tardiness is infrequent and absences are excused.</p> <p>Attitude is positive and respectful towards teachers, students, and property. Follows Classroom rules.</p>
<p>N</p> <p>Completes some assignments, including homework.</p> <p>Not consistently on task in class.</p>	<p>More than 5 tardies and/or 3 unexcused absences.</p> <p>Attitude can be negative and participation can be unproductive. Does not consistently follow classroom rules.</p>

HOMEWORK POLICY

At McCaffrey, homework is defined as academic work which requires time and effort outside the classroom. The purpose of homework shall be to provide independent practice, preparation, and extended learning opportunities necessary to successfully master course content. Homework also supports the development of regular study habits, time management, responsibility, and self-discipline—all skills essential for success in middle school and beyond. Consequently, parents must set guidelines and expectations that ensure homework completion.

When homework is used to provide practice, preparation, and extended learning opportunities, it may be included in the student's effort grades. Homework completion will also be part of the student's work habits and reported in his/her citizenship grade.

ACADEMIC DISHONESTY

At McCaffrey, academic honesty and personal integrity are fundamental components of a student's character development. Teachers and administrators are committed to a school environment where honesty, integrity, hard work, and the learning process are valued over the importance of good grades at any cost.

Students who choose to cheat, deprive themselves of the opportunity to learn—especially, how to think critically and independently, and essential skills for both college and career. Academic dishonesty is destructive to the entire school community and engenders mistrust and damages relationships between teachers and students. Because students face life-changing consequences when they choose to cheat rather than earning grades honestly through hard work and good study habits, McCaffrey has taken an aggressive, proactive approach to this issue through advisory lessons and a school-wide Academic Integrity Program. Students and parents are required to review and sign an Academic Integrity agreement that outlines McCaffrey's policies and consequences for any violations. The Academic Honesty Agreement, along with disciplinary and academic consequences are available on McCaffrey's website.

McCaffrey Middle School's Honesty Policy

ABULLDOGSTUDENT WILLBE NICE, BE SAFE, & BERESPONSIBLE
As such, a Bulldog student will not cheat.

*Cheating is the unauthorized use of information, materials, devices, sources or practices.
Examples include, but are not limited to:*

- Copying or looking at someone else's work (including print and online sources) and turning it in as your own (including rearranging words from someone else's work)
- Allowing someone to copy your work.
- Giving/showing someone else the answers
- Having someone else do your work for you (Friends, Family, Tutors, etc.)
- Using someone else's ideas without proper citation

Performance Assessments

If a student is caught cheating on any type of performance assessment, ALL students involved will receive the following consequences:

- Test score will be recorded as an F
- Progressive Discipline
- Phone call or Email home
- "N" in Citizenship

If a student is caught cheating on a performance assessment for a second time they will also not be able to qualify for Renaissance that trimester.

Effort Assignments

If a student is caught cheating on an effort assignment, ALL students involved will receive the following consequences:

- Progressive Discipline
- Phone call or email home
- "0" on Effort for that assignment
- "N" in Citizenship

If a student is caught cheating on an effort assignment for a second time, they will also not be able to qualify for Renaissance that trimester.

*Consequences start over each trimester.

STUDENT SERVICES

ID REQUIREMENT

Students are required to have an ID card with them at all times. Students must produce an ID when asked. ID cards will be given to students at the beginning of school for free. Replacement ID cards can be purchased for \$5.00 on the Online Web Store.

DELIVERIES TO STUDENTS

Delivering items for students creates a strain on our office staff; we discourage such deliveries. Though we do understand that there are occasions when a student may have forgotten something important and a parent must deliver it during the school day. All deliveries must be dropped off in the office by a parent/guardian. If a student is found going to the parking lot to retrieve items the item may be confiscated and the student may receive detention. To keep classroom disruptions to a minimum, items or delivery notifications will not be delivered to students during class time. Please notify your student to pick up the item(s) during the passing period. Students are not allowed to order food for delivery. Delivery will be confiscated and no refund will be issued.

LIBRARY

Your ID card is your library card. You must have it to check out materials and Chromebooks. You may check out anything in the library, but the length of time you may keep it varies according to the kind of material it is and the current need for such material. Students will be financially responsible for lost or damaged books and chromebooks.

WORK PERMITS

Students under the age of 18 must possess a valid work permit when employed. Information and applications are available by contacting the principal.

FOOD SERVICES & STUDENT WELLNESS

There is a wide selection of meals available in our cafeteria for students. All foods and beverages sold or provided to students on campus are expected to meet or exceed state and federal nutrition standards. To adhere to this district policy, classroom activities that include food from outside sources or vendors must receive prior approval from the administration.

STUDENT ACCOUNTS

Student business such as the purchase of student PE wear, yearbooks, activity tickets, fundraiser items, and miscellaneous materials can be purchased through the McCaffrey online student web store. There is a discount for purchasing items online. The in-person student store is open on a limited basis.

LOST AND FOUND

The lost and found is located in the Multi Purpose room. Articles will be held for two weeks during the school year. All unclaimed articles will be donated to charity at the end of each term.

COMMUNICATIONS

Parents can receive a weekly email blast each week with important updates. Contact the front office if you are not receiving these emails. McCaffrey has a Facebook page and a Instagram that we encourage all parents and students to connect to. This is an excellent way to keep up on what's happening on our campus, in student activities, and athletics. The web page is also full of important information. Please go to <https://mccaffrey.galt.k12.ca.us/>

BUS TRANSPORTATION

Bus transportation information can be found on the district website, www.galt.k12.ca.us/. Transportation Application is required each to request transportation for your child. Transportation to and from school is a privilege and may be revoked at any time due to unacceptable bus behavior.

PE LOCKERS

PE lockers are located in the Physical Education building and are available only to PE students. Sports equipment or clothing should **not be dropped off in the office** for students. The lockers are school property and are subject to search at any time.

STUDENT DROP OFF AND PICK UP

Students should only be dropped off and picked up at the yellow curb in front of the administration building. Please be patient and drive carefully!

HEALTH SERVICES

A School Health Assistant is available daily on a part-time basis to provide first aid and assist students with medications. A Registered Nurse is available as a confidential health resource for students, parents, and staff upon request. The school nurse conducts annual hearing screening for students and is available for vision, hearing, scoliosis, and health/developmental assessments upon referral.

Students must have a pass from their teacher to visit the Health Office and must sign in and out on the attendance record. Students are allowed fifteen minutes of rest. If a student is not able to return to class, a phone call is made to notify a parent/guardian. Students **MAY NOT** leave campus without being signed out by a parent, guardian, or person on students emergency contact list.

ADMINISTRATION OF PRESCRIBED MEDICATION: EC 48980, 49423, 49480 AR 5141.21

Any student who must take prescribed medication at school and who desires assistance at school and desires assistance from school personnel must submit a written statement of instructions from their physician and a parental request for assistance in administering the physician's instructions. This written statement will be kept on file in the school office. Medication will be stored and administered by school personnel. A new form is required each year and can be picked up from the health office for the doctor to fill out.

All other medication of any kind may not be kept in a student's possession while on campus. If a student must take over-the-counter medication during school hours, the medicine should be brought in by parent, guardian, or person on students emergency contact list to the health office and the health assistant will call your child up to take their medication.

SUPPORT FOR STUDENTS IN CRISIS

We are seeing more and more McCaffrey students in need of counseling and support. We have partnered with the Sacramento County Office of Education to provide mental health support on campus. Additionally, we work with local providers to see existing clients on site on an as needed basis. Please contact the principal to coordinate these sessions.

RIGHTS, RULES, AND RESPONSIBILITIES

McCaffrey students have the right to learn in an academic environment that is safe, orderly, and secure.

Behavior, misconduct, or any violation of campus rules that interferes with the learning process, or is detrimental to the welfare of others, is unacceptable.

Students are responsible for showing the maturity and self-discipline necessary to support a positive campus and classroom environment. When the words or actions of any student, or group of students, infringe upon the rights of others or threatens the basic welfare of others, the school shall intervene and impose disciplinary action according to site and district policy.

TOBACCO AND VAPE PRODUCTS

The use of tobacco products, including vape products, chew, cigars, smokeless tobacco, and vapor emitting devices are prohibited at all times on district property and in district vehicles. Any device that mimics the use of tobacco products is prohibited. Students may be suspended for up to 5 days for possession or use of tobacco products.

DRUG AND WEAPON FREE ZONE

McCaffrey has been declared a drug and weapon-free zone. Enhanced penalties will be applied to anyone prosecuted for drugs, alcohol, or any controlled substance.

No firearms, knives, fireworks, chains, or any instruments considered dangerous—even imitation weapons--may be brought onto campus. Penalties for doing so are severe and may lead to expulsion and arrest.

INTERNET USE

All students (and parents) have agreed to an Authorized Internet Use policy as part of their registration process. In return for providing Internet access, students agree to abide by the District Technology Handbook for Parents and Students includes, but is not limited to

- Using appropriate language in electronic correspondence.
- Maintaining security for your email and password—do not share!
- NEVER using a computer where another student is logged in.
- Not removing or copying data from a computer or network unless authorized to do so.
- NEVER uploading any software onto district computers.
- Understanding that when you are logged in, all actions are logged and documented at the district office; nothing you do on district computers is private.

BULLY FREE ZONE

All McCaffrey students should feel safe, secure, and accepted regardless of color, race, gender, sexual orientation, popularity, athletic ability, intelligence, religion, and nationality.

Acts of bullying, hazing, or harassment are physically, emotionally, and psychologically detrimental to all involved—these acts disgrace and degrade not only the victim but the offender and bystanders as well.

To be a McCaffrey Bulldog is to understand that being a quiet bystander to bullying is just as offensive as being the actual bully. Any incidents involving bullying, hazing, or harassment should be reported immediately to a faculty member.

McCaffrey students take a pledge to support students who have been or are subjected to bullying by talking to parents or teachers about concerns and issues regarding bullying. 8th Graders should provide a good role model for 7th grade students and support them if bullying occurs.

Students who bully, haze, or harass another student may receive up to a five-day suspension, notification of law enforcement, and recommendation for expulsion.

MOBILE DEVICES

McCaffrey is Cell Phone free from Gate to Gate! The use of personal electronics devices including cell phones, airpods or other bluetooth headphones, smart watches for any use other than telling time and smart glasses are strictly prohibited!

Consequences are as follows:

- 1st offense- student can pick it up after school
- 2nd offense- parent must come to the school to pick up the device
- 3rd offense- devices must be turned in to the office every morning

ASSEMBLIES AND RALLIES

These special events are an important part of the educational process. They include programs for education, entertainment, elections, and pep rally functions. They promote school pride and support a positive campus culture.

Appropriate student conduct is necessary for successful assemblies. Students should be attentive and courteous when someone is speaking or performing.

PERSONAL PROPERTY

Your personal property is **YOUR** responsibility. The school/district is not responsible for the loss of personal property so we discourage you from bringing large sums of money or expensive items to school. Never leave backpacks or personal property unlocked or unattended. During PE, all personal items should be locked securely in PE lockers.

STUDENT SEARCHES

School officials may search individual students and their property, including cars, when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or educational code. In the interest of health and safety, trained drug detection canines and metal detectors may be utilized (B.P. 5145.12).

Law enforcement officers have the right to interview students on school premises (B.P. 5145.11)

In addition to following school rules while on campus, students are held accountable for their conduct on their way to and from school. Any violation occurring between school and home has the same consequences as events taking place on campus (CA State Ed. Code 44807).

CAMPUS DISCIPLINE POLICY

Students referred to the office on Discipline Referrals must go directly to the office and may not return to class until seen by an administrator or campus monitor. Consequences may include detention, suspension, parent conference, Saturday School, and loss of privileges for future school activities. Excessive or severe violations may result in conditional enrollment, transfer to an alternative education setting, arrest, and possible expulsion from the district.

MMS PROGRESSIVE DISCIPLINE PROCESS

1st Offense: Teacher has conferenced privately with the student about their behavior. The teacher logs the incident in Synergy and describes the incident. Lunch detention issued by the teacher. Reflective assignment completed in detention.

2nd Offense: Teacher has conferenced privately with the student about their behavior and has contacted the parent. The teacher logs the incident in Synergy and describes the incident. Lunch detention issued by the teacher. Restorative work completed in detention.

3rd Offense: Student sent to the alternative center during class to discuss behavior concerns and returned to class. The teacher logs the incident in Synergy. Office detention issued and parent contacted by administration/campus monitor. Student enrolled into Behavior Academy.

4th Offense: Student sent to the office during class to discuss behavior concerns and returned to class. The teacher logs the incident in Synergy. Office detention issued and parent contacted by administration/campus monitor. Behavior Contract Issued. SST may be held at administration/counselor discretion.

5th Offense: Student sent to the office during class to discuss behavior concerns and returned to class. The teacher logs the incident in Synergy. Saturday School issued and parent contacted by administration/campus monitor. Reflective assignment completed in Saturday School. SST may be held at administration/counselor discretion.

6th Offense & Beyond: Student sent to the office during class to discuss behavior concerns and returned to class. The teacher logs the incident in Synergy. Parent contacted by administration/campus monitor. Strike and other consequences issued by administrator. SST Scheduled if not previously held.

DETENTION

Any staff member may assign detention to be served at lunch, or through campus work service. Campus work service includes classroom or lunch area duties assigned by the teacher or an administrator. Prior arrangements must be made for work service.

Students who feel that detention has been assigned without just cause should still sign the detention form and make an appointment with an assistant principal. Appeals will not be considered if a student has refused to sign the detention form.

SUSPENSIONS

Class Suspensions: Teacher can issue up to 2 days of class suspension when other documented disciplinary measures have not been successful.

In-School Suspensions: Administration can issue up to 5 days of inschool suspension to take place in the Alternative Center

At-Home Suspensions: Administration can issue up to 5 days of at home suspension.

Suspendable Offenses:

Under California Education Code Section 48900, a student may be suspended if they have committed any of the following acts while on school grounds, going to or from school, during lunch, or during school-sponsored activities:

Violence and Weapons

- Physical Injury: Causing, attempting to cause, or threatening to cause physical injury.
- Force or Violence: Willfully using force or violence upon another person, except in self-defense.
- Dangerous Objects: Possessing, selling, or furnishing a firearm, knife, explosive, or other dangerous object.
- Imitation Firearms: Possessing a replica of a firearm that could lead a reasonable person to believe it is real.
- Aiding and Abetting: Assisting in the infliction or attempted infliction of physical injury.

Controlled Substances

- Possession or Use: Unlawfully possessing, using, or being under the influence of any controlled substance, alcoholic beverage, or intoxicant.
- Sales and Negotiation: Selling, offering, or negotiating to sell controlled substances or intoxicants.
- Look-alike Substances: Offering or negotiating to sell a controlled substance and then delivering a substitute material (e.g., "selling oregano as marijuana").
- Drug Paraphernalia: Unlawfully possessing or offering to sell drug paraphernalia.

Property Crimes

- Damage to Property: Causing or attempting to cause damage to school or private property.
- Theft: Stealing or attempting to steal school or private property.
- Stolen Property: Knowingly receiving stolen school or private property.
- Robbery or Extortion: Committing or attempting to commit robbery or extortion.

Harassment and Misconduct

- Bullying/Harassment: Engaging in severe/pervasive bullying (including electronic), sexual harassment (grades 4-12), or hate violence.
- Intimidation: Harassing or threatening witnesses in disciplinary proceedings.
- Disruption/Defiance: Causing disruption, willful defiance of authority, or making terroristic threats.
- Committing obscenity, habitual profanity, using tobacco/nicotine, or hazing.
- Safety Threats: Making terroristic threats toward school officials or property.
- Defiance: Disrupting school activities or willful defiance- Class suspensions only.

EXPULSION

The principal or superintendent of schools may recommend expulsion for any of the following acts committed at school, at a school activity, or to or from school:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous objects of no reasonable use to the student.
3. Unlawful possession of any controlled substance except for the first offense for the possession of not more than one (1) avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion
5. Assault or battery upon any school employee.

The principal or superintendent must recommend expulsion for the following

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit sexual assault or battery.
5. Possession of an explosive.

Students have the right to a clean, well-maintained campus.

McCaffrey students have the right to learn in a clean, safe, and well-kept environment. Consequently, all students are expected to be environmentally responsible by adhering to a No Impact policy while on campus. Expectations are that all students will protect the campus environment from defacement, will respect the greenery and landscape, and will remove all garbage or trash that he/she may have generated. Violators will be assigned campus clean-up detention.

Students will walk on paved walk areas, not on the grass or in planting areas. McCaffrey students should take pride in the culture of environmental awareness and responsibility fostered at our school and work together to protect our campus for the use and enjoyment of future students, faculty, administrators, and community members.

Students caught discarding chewing gum anywhere other than a trash receptacle will be assigned campus clean-up. Any materials to be posted on campus must first be approved by an administrator. Only BLUE masking tape may be used to affix signs. Scotch or duct tape is not allowed and signs adhered with this type of tape will be removed immediately.

Students have the right to quality learning resources.

Even in these restrictive budgetary times, McCaffrey students are provided with the best equipment, textbooks, and materials available. To ensure that all students have access to the learning resources they need, students are financially responsible for all Chromebooks, textbooks and materials issued to them. Students will be billed for lost or damaged equipment, textbooks, and materials. Report cards, certificates and/or schedules will held until all fines are paid. Stolen textbooks must be reported immediately to the administration

Chromebooks are issued to students to aid in their learning. Chromebooks are to be brought to school every day, fully charged. Destruction of chromebooks will not be tolerated. Students may be financially responsible for replacing lost or damaged chromebooks.

PROMOTION CEREMONY

Only students who meet credit, grade and behavior requirements will participate in the promotion ceremony and receive a promotion certificate. The promotion ceremony is a privilege earned by students, not a right. Promotion ceremony eligibility criteria beginning in the 2026-27 school year:

Credit Requirement:

- Students must earn a total of 150 credits during their 7th and 8th grade years. Courses are worth 5 credits per trimester. F grades earn 0 credits.
- Grade Requirement- Students must have a cumulative GPA of 2.0
- Behavior Expectations- Students will earn strikes in accordance with our discipline policy (see progressive discipline page). A student with 3 strikes is ineligible to participate in promotion. Any student who is suspended during the last 30 days of school will lose promotion.

Appeal Process: Students will have the ability to appeal for promotion and/or other 8th grade activities.

Steps to Appeal:

- Submit the appeal request letter by the deadline: Students must submit their appeal request no later than the date provided by administration.
- Fill out the Google Form: Students will need to fill out and submit the Google Form.
- Meeting with the counseling department and administration: The counseling department and administration will meet with the students who submitted an appeal.
- Agree to a contract: Students whose appeals are being considered will be required to sign a contract that outlines the school rules and academic standards they must adhere to if they are granted promotion and/or allowed to participate in the end-of-the-year activity.
- Understand that an appeal does not guarantee promotion and/or an end of the year activity: Submitting an appeal request does not guarantee that a student will be able to participate in promotion or be able to participate in an end-of-the-year activity.

The administration will make the final decision: The administration will seek the input of teachers, but the final decision will be made by the administration.

It is important for students to understand the appeal process and to provide any relevant supporting evidence. They should also be prepared for the possibility that their appeal may not be approved.

For 2026-2027 8th grade students only the promotion ceremony eligibility criteria is as follows:

- Credit Requirement- Students must earn a total of 75 credits during their 8th grade year. Courses are worth 5 credits per trimester. F grades earn 0 credits.
- Grade Requirement- Students must have a cumulative GPA of 2.0 for the 26-27 school year
- Behavior Expectations- Students will earn strikes in accordance with our discipline policy (see progressive discipline page). A student with 3 strikes is ineligible to participate in promotion. Any student who is suspended during the last 30 days of school will lose promotion.

PROMOTION INFORMATION:

Families will receive four tickets. Promotion will be livestreamed for those who are unable to attend in person.

The dress code for promotion is business casual, and all school dress code rules apply. Only adornments given during Awards Night may be worn. Leis, sashes, and similar items are not permitted.

The following items are also not allowed at promotion:

- Posters
- Large cutouts ("big heads")
- Cowbells or noise makers
- Balloons
- Strollers
- Any other item deemed inappropriate or disruptive by staff

Please remember, this is an **8th grade promotion, not a graduation**. We ask that traditional graduation items be saved for high school.

More details about promotion including gate times, parking, student drop off and layout will be provided before the event. Please check our 8th grade information tab on the website for the most up to date information.

ELIGIBILITY TO PARTICIPATE IN STUDENT ACTIVITIES

All students are eligible to participate in student activities. Certain disciplinary incidents and two or more unsatisfactory citizenship grades may prevent a student from participating in extracurricular activities until the issue has been resolved. Also, students receiving attendance letters may become ineligible to participate in extracurricular activities as determined by an administrator. A student who is absent for any part of the school day may be ineligible to participate in extracurricular activities occurring the same day unless prior approval is obtained by an administrator. For example, if a student does not attend school the day of a dance, he/she may not attend a dance that evening. Students must attend school on the Friday before a Saturday dance to attend Saturday dances such as Homecoming, Spring Dance, Junior Prom, and Senior Ball. Refunds will not be issued for dance tickets.

EXPECTATIONS OF STUDENT BEHAVIOR

After school activities and events are a time to celebrate student achievements and school accomplishments. Our ability to demonstrate school pride and spirit requires that the rules of good conduct be observed by all. Those students unable to demonstrate appropriate conduct will be removed from the activity and may lose the privilege of attending school events.

CLUBS AND ORGANIZATIONS

Clubs allow students with similar talents and interests to meet and interact on campus. Vista currently has over 75 registered clubs that provide students opportunities to learn leadership skills and provide service to our community. Students interested in starting a new club may do so with the support of a staff advisor. More information about existing clubs and how to start a new club can be found on Vista's website.

DANCES

A current ID card is mandatory to purchase a dance ticket. All fines must be paid and detentions served before attending a school dance. All regulations pertaining to student conduct while in school, including the dress code, are in effect during dances. Violation of the contract may result in possible disciplinary action and revocation of dance privileges. All students must present a current student ID to be permitted entrance to any dance. A duplicate ID may be purchased on the Online Webstore if needed. Students arriving later than 30 minutes after the dance has started will be denied entry and parents will be notified. All students are subject to random breathalyzer tests and searches at any time; anyone found to be under the influence or in possession of any illegal contraband will face disciplinary procedures and be removed from the dance.

ATHLETICS

FAN BEHAVIOR

We encourage all students as well as members of the community to support McCaffrey athletics by attending athletic events. Just as good sportsmanship is expected from our athletes, it is also expected from our fans. Derogatory or unsportsmanlike behavior directed to the opponent or the referees/officials is inappropriate and may lead to ejection from a game. Fans are expected to treat guests from opposing schools with respect and courtesy.

McCaffrey Athletic Team Policy

At McCaffrey we understand the importance of athletic competition for our students. Participating in school sports is considered a privilege, and we feel the necessity to set a high standard for our student athletes. Here are the following guidelines for participating in athletics:

1. Students must have a 2.0 GPA on a 4.0 grade scale in all enrolled classes in order to participate/remain on a McCaffrey athletic team.
2. A player cannot have any N's in citizenship on their most recent middle school gradebook report (report card).
3. A teacher assigned class suspension will result in the player being removed from the team for 5 school days.
4. An athlete suspended from school will be suspended from the team for 4 games. Following the suspension, the athlete may return to full activity. Any further behavior violations during the season will result in the athlete being removed from the team.
5. Athletes may not have more than 3 logged incidents (poor behavior, tardies, PE non-suits, steps, suspensions, etc.) to participate in tryouts and/or participate on a school team. If a player should go past 3 written incidents at any time during the school year, they may be immediately dismissed from the team.
6. School Attendance Requirements: Student athletes must attend 50% or a majority of class periods in a school day in order to be eligible to participate in practice or a contest that same day. School activities will not count as absences.
7. Athletes may not have more than 1 unexcused absence from practice or games. More than 1 unexcused absence will result in removal from the team. Unexcused absence means that the coach was not notified prior to the absence. If the player must be absent, they are responsible for notifying the coach ahead of time.
8. If a player participates in athletic activities outside school, the school sport must come first. If an athlete misses either a game or practice due to a conflict with an outside athletic activity, they will be removed from the team.
9. If an athlete misses practice for any reason, they will not start the next game. This does not mean they will not play.
10. Athletes are not guaranteed playing time. Some athletes will play more than others. These decisions are entirely at the coaches' discretion, and coaches are under no obligation to explain their decisions. The coaches at McCaffrey Middle School truly enjoys working with young people and sharing their love of athletics and athletic competition. It is virtually impossible to satisfy every parent and player, and it is to be expected that not everyone will agree with the coaches' decisions throughout the course of the season. However, in the end, the final decision is to be the coaches' and parental input will not be accepted.

Student's Signature

Parent's Signature

(May 2024)

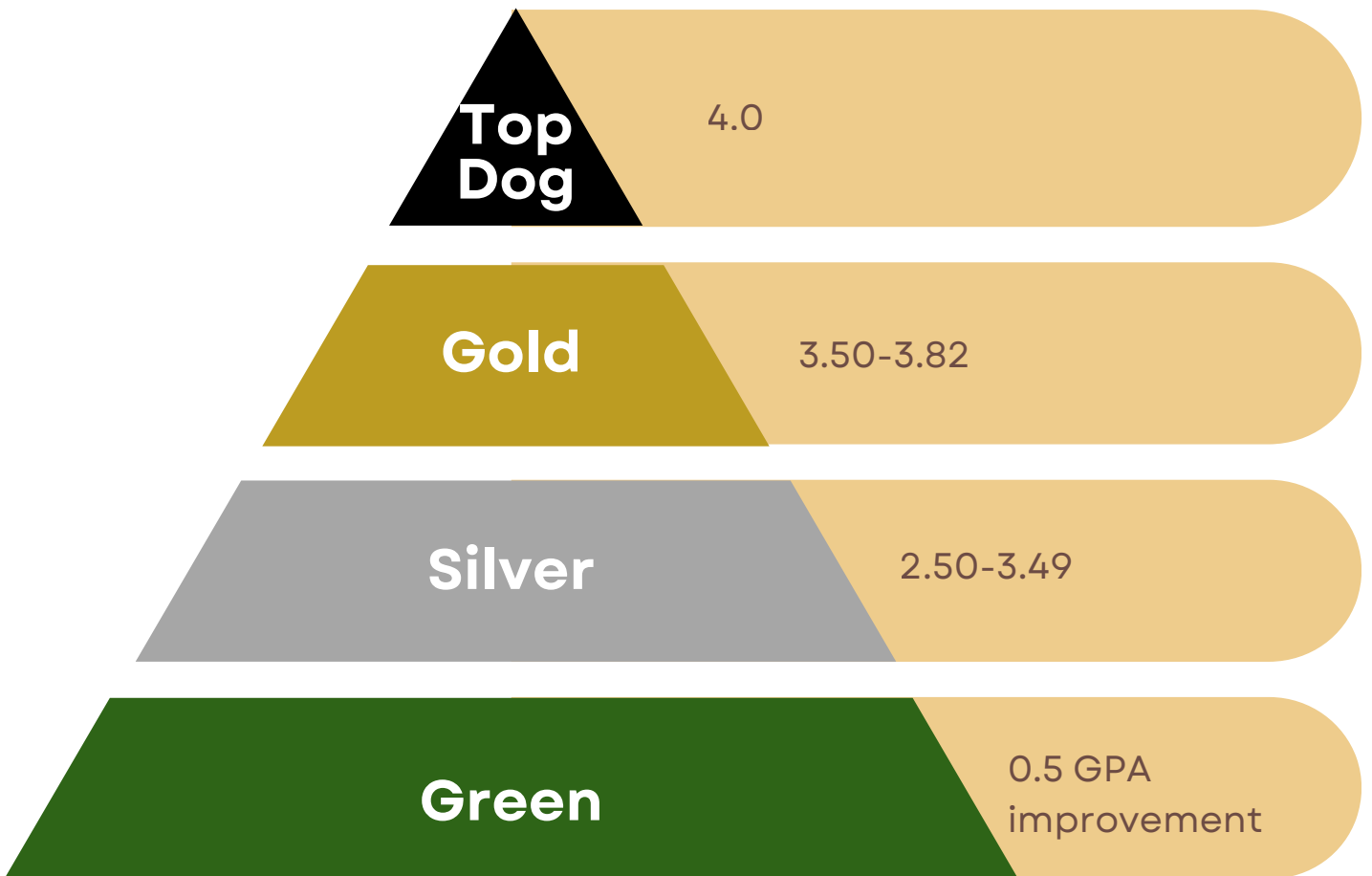
Athletes who wish to participate in McCaffrey athletics must complete all sports permission forms (including a medical sports physical **dated May 1, 2026 or later**) and **return them to the school office the day before tryouts**. No student can participate in after school athletics (including tryouts) without completing ALL sports permission forms.

Forms can be found on our district website under "Students/Families"

McCaffrey Sports Information/Announcements:
McCaffrey Middle School website at: <https://mccaffrey.galt.k12.ca.us/>
Facebook: search McCaffrey Middle School Bulldogs

BULLDOG

Scholars



If you do not make your AR Goal, you will drop one level.

No N's in Citizenship and Met AR Goal for all levels.

MMS BEHAVIOR EXPECTATIONS MATRIX

BE RESPONSIBLE

BE SAFE

BE NICE

CLASSROOMS BATHROOMS OFFICE CAFETERIA ARRIVAL/ DEPARTURE WALKWAYS QUAD/ BLACKTOP LIBRARY GYM/ LOCKERS





Be Nice ~ Be Safe ~ Be Responsible

	Thursday 8/13	Friday 8/14	Weekend 8/15 & 8/16
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS	1ST DAY OF SCHOOL	Minimum Day	

REFLECTION

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AUGUST

2026

Weekly Focus:

	Monday 8/17	Tuesday 8/18	Wednesday 8/19
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 8/20	Friday 8/21	Weekend 8/22 & 8/23
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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AUGUST

2026

Weekly Focus:

	Monday 8/24	Tuesday 8/25	Wednesday 8/26
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 8/27	Friday 8/28	Weekend 8/29 & 8/30
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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AUGUST

2026

Weekly Focus:

	Monday 8/31	Tuesday 9/1	Wednesday 9/2
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 9/13	Friday 9/14	Weekend 9/15 & 9/16
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

SEPTEMBER

2026

Weekly Focus:

	Monday 9/7	Tuesday 9/8	Wednesday 9/9
HOMEROOM			
ELA	N O	N O	
MATH	S C	S C	
S.S.	H O	H O	
SCIENCE	O L	O L	
ELECTIVE			
EVENTS	No SCHOOL LABOR DAY	No School	



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 9/10	Friday 9/11	Weekend 9/12 & 9/13
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

SEPTEMBER

2026

Weekly Focus:

	Monday 9/14	Tuesday 9/15	Wednesday 9/16
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 9/17	Friday 9/18	Weekend 9/19 & 9/20
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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SEPTEMBER

2026

Weekly Focus:

	Monday 9/21	Tuesday 9/22	Wednesday 9/23
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 9/24	Friday 9/25	Weekend 9/26 & 9/27
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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SEPTEMBER

2026

Weekly Focus:

	Monday 9/28	Tuesday 9/29	Wednesday 9/30
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 10/1	Friday 10/2	Weekend 10/3 & 10/4
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

OCTOBER

2026

Weekly Focus:

	Monday 10/5	Tuesday 10/6	Wednesday 10/7
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 10/8	Friday 10/9	Weekend 10/10 & 10/11
HOMEROOM			Family Communication:
ELA		N	
MATH		O	
S.S.		S	Notes
SCIENCE		C	
ELECTIVE		H	
EVENTS		O	
		O	
		L	
		No School	

REFLECTION

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OCTOBER

2026

Weekly Focus:

	Monday 10/12	Tuesday 10/13	Wednesday 10/14
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS	Minimum Day	Minimum Day	Minimum Day



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 10/15	Friday 10/16	Weekend 10/17 & 10/18
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS	Minimum Day	Minimum Day	

REFLECTION

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OCTOBER

2026

Weekly Focus:

	Monday 10/19	Tuesday 10/20	Wednesday 10/21
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 10/22	Friday 10/23	Weekend 10/24 & 10/25
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

OCTOBER

2026

Weekly Focus:

	Monday 10/26	Tuesday 10/27	Wednesday 10/28
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 10/29	Friday 10/30	Weekend 10/31 & 11/1
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

NOVEMBER 2026

Weekly Focus:

	Monday 11/2	Tuesday 11/3	Wednesday 11/4
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 11/5	Friday 11/6	Weekend 11/7 & 11/8
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

NOVEMBER

2026

Weekly Focus:

	Monday 11/9	Tuesday 11/10	Wednesday 11/11
HOMEROOM			
ELA			N
MATH			O
S.S.			S
SCIENCE			C
ELECTIVE			H
EVENTS			O
			O
			L
			No School Veterans Day observance



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 11/12	Friday 11/13	Weekend 11/14 & 11/15
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS		Minimum Day End of 1 st Trimester	

REFLECTION

NOVEMBER

2026

Weekly Focus:

	Monday 11/16	Tuesday 11/17	Wednesday 11/18
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 11/19	Friday 11/20	Weekend 11/21 & 11/22
HOMEROOM			Family Communication:
ELA			
MATH			Notes Thanksgiving Break - No School 11/23 - 11/27
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

DECEMBER

2026

Weekly Focus:

	Monday 11/30	Tuesday 12/1	Wednesday 12/2
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 12/3	Friday 12/4	Weekend 12/5 & 12/6
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

DECEMBER

2026

Weekly Focus:

	Monday 12/7	Tuesday 12/8	Wednesday 12/9
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 12/10	Friday 12/11	Weekend 12/12 & 12/13
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

DECEMBER

2026

Weekly Focus:

	Monday 12/14	Tuesday 12/15	Wednesday 12/16
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 12/17	Friday 12/18	Weekend 12/19 & 12/20
HOMEROOM			Family Communication:
ELA			
MATH			Notes Winter Break - No School 12/21 - 1/1
S.S.			
SCIENCE			
ELECTIVE			
EVENTS		Minimum Day	

REFLECTION

JANUARY

2027

Weekly Focus:

	Monday 1/4	Tuesday 1/5	Wednesday 1/6
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS	WELCOME BACK AFTER WINTER BREAK		



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 1/7	Friday 1/8	Weekend 1/9 & 1/10
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

JANUARY

2027

Weekly Focus:

	Monday 1/11	Tuesday 1/12	Wednesday 1/13
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 1/14	Friday 1/15	Weekend 1/16 & 1/17
HOMEROOM			Family Communication:
ELA		N	
MATH		O	
S.S.		S	Notes
SCIENCE		C	
ELECTIVE		H	
EVENTS		O	
		O	
		L	
		No School	

REFLECTION

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JANUARY

2027

Weekly Focus:

	Monday 1/18	Tuesday 1/19	Wednesday 1/20
HOMEROOM			
ELA	N		
MATH	O		
S.S.	S		
SCIENCE	C		
ELECTIVE	H		
EVENTS	O		
	L		
	NO SCHOOL MARTIN LUTHER KING JR. DAY		



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 1/21	Friday 1/22	Weekend 1/23 & 1/24
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

JANUARY

2027

Weekly Focus:

	Monday 1/25	Tuesday 1/26	Wednesday 1/27
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 1/28	Friday 1/29	Weekend 1/30 & 1/31
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS	MINIMUM DAY	MINIMUM DAY	

REFLECTION

FEBRUARY

2027

Weekly Focus:

	Monday 2/1	Tuesday 2/2	Wednesday 2/3
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 2/4	Friday 2/5	Weekend 2/6 & 2/7
HOMEROOM			Family Communication:
ELA			
MATH			Notes No School 2/8 - 2/15
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

FEBRUARY

2027

Weekly Focus:

	Monday 2/15	Tuesday 2/16	Wednesday 2/17
HOMEROOM			
ELA	N		
MATH	O		
S.S.	S		
SCIENCE	C		
ELECTIVE	H		
EVENTS	O		
	L		
	NO SCHOOL PRESIDENT'S DAY		



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 2/18	Friday 2/19	Weekend 2/20 & 2/21
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

FEBRUARY 2027

Weekly Focus:

	Monday 2/22	Tuesday 2/23	Wednesday 2/24
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 2/25	Friday 2/26	Weekend 2/27 & 2/28
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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MARCH

2027

Weekly Focus:

	Monday 3/1	Tuesday 3/2	Wednesday 3/3
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 3/4	Friday 3/5	Weekend 3/6 & 3/7
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

MARCH

2027

Weekly Focus:

	Monday 3/8	Tuesday 3/9	Wednesday 3/10
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 3/11	Friday 3/12	Weekend 3/13 & 3/14
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS		MINIMUM DAY END OF 2 ND TRIMESTER	

REFLECTION

MARCH

2027

Weekly Focus:

	Monday 3/15	Tuesday 3/16	Wednesday 3/17
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 3/18	Friday 3/19	Weekend 3/20 & 3/21
HOMEROOM			Family Communication:
ELA			
MATH			Notes Spring Break - No School 3/22 - 3/29
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



MARCH

2027

Weekly Focus:

	Monday 3/29	Tuesday 3/30	Wednesday 3/31
HOMEROOM	N O S C H O O L		
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS		No School	



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 4/1	Friday 4/2	Weekend 4/3 & 4/4
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

APRIL

2027

Weekly Focus:

	Monday 4/5	Tuesday 4/6	Wednesday 4/7
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 4/8	Friday 4/9	Weekend 4/10 & 4/11
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

APRIL

2027

Weekly Focus:

	Monday 4/12	Tuesday 4/13	Wednesday 4/14
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 4/15	Friday 4/16	Weekend 4/17 & 4/18
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

APRIL

2027

Weekly Focus:

	Monday 4/19	Tuesday 4/20	Wednesday 4/21
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 4/22	Friday 4/23	Weekend 4/24 & 4/25
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

APRIL

2027

Weekly Focus:

	Monday 4/26	Tuesday 4/27	Wednesday 4/28
HOMEROOM	N O S C H O O L		
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS	NO SCHOOL		



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 4/29	Friday 4/30	Weekend 5/1 & 5/2
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

MAY

2027

Weekly Focus:

	Monday 5/3	Tuesday 5/4	Wednesday 5/5
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 5/6	Friday 5/7	Weekend 5/8 & 5/9
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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MAY

2027

Weekly Focus:

	Monday 5/10	Tuesday 5/11	Wednesday 5/12
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 5/13	Friday 5/14	Weekend 5/15 & 5/16
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

MAY

2027

Weekly Focus:

	Monday 5/17	Tuesday 5/18	Wednesday 5/19
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 5/20	Friday 5/21	Weekend 5/22 & 5/23
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

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MAY

2027

Weekly Focus:

	Monday 5/24	Tuesday 5/25	Wednesday 5/26
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 5/27	Friday 5/28	Weekend 5/29 & 5/30
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

JUNE

2027

Weekly Focus:

	Monday 5/31	Tuesday 6/1	Wednesday 6/2
HOMEROOM			
ELA	N		
MATH	O		
S.S.	S		
SCIENCE	C		
ELECTIVE	H		
EVENTS	O		
	O		
	L		
	No SCHOOL MEMORIAL DAY		



Be Nice ~ Be Safe ~ Be Responsible

	Thursday 6/3	Friday 6/4	Weekend 6/5 & 6/6
HOMEROOM			Family Communication:
ELA			
MATH			Notes
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			

REFLECTION

JUNE

2027

Weekly Focus:

	Monday 6/17	Tuesday 6/18	Wednesday 6/19
HOMEROOM			
ELA			
MATH			
S.S.			
SCIENCE			
ELECTIVE			
EVENTS			END OF TRI #3 MINIMUM DAY LAST DAY OF SCHOOL