

8.1 Board Report: *Destination 2028!*

September 10, 2025

Agenda



- Components of *Destination 2028!*
- 2025-2026 Priority Actions
- Implementation: Year 3

Components of the Plan

Vision, Mission, & Beliefs

Our **Vision:**

The unrelenting pursuit of the extraordinary school experience.

Our **Mission:**

To ignite genius and empower students to advance the world.

Belief Statement:

We must seize opportunities to revolutionize the traditional school system to better prepare today's students. A wise investment in time and resources will radically change and improve the school experience.

We Believe:

In the joy of learning - In student choice and ownership of learning - In the genius of each child - In developing integrity, compassion, and empathy - In developing grit, perseverance, and a passion for learning - In empowering students to be thinkers and change makers - In the power of curiosity - In the power of team - In taking risks and not settling - Our students, as engaged citizens, will positively impact their community and the world.

DMUSD's Portrait of a Learner



Four Levers



01.
LEARNING
EXPERIENCE

02.
RESPONSIVE AND
CARING CULTURE

03.
STEWARDSHIP
OF RESOURCES

04.
DESIGN
INFLUENCE

Lever 1: Learning Experiences



01. LEARNING EXPERIENCE

Every learner receives equitable access to a strong academic core and high-quality instruction so that students think and learn across disciplines, connect multiple ideas, create new knowledge, and engage in breakthrough thinking.

Lever 2: Responsive & Caring Culture



02. RESPONSIVE AND CARING CULTURE

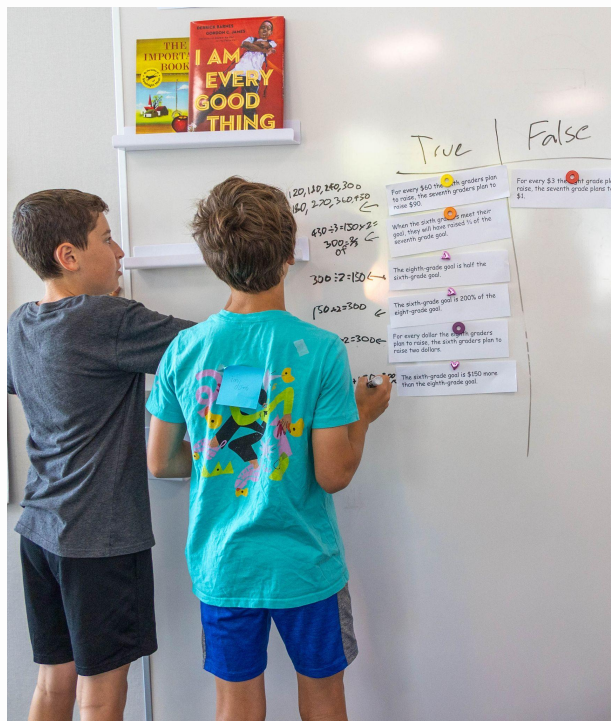
Individuals are respected and valued for their unique contributions and diverse perspectives. There exists a shared commitment to a culture of excellence grounded in empathy, compassion, and common purpose.

Lever 3: Stewardship of Resources



Human capital, fiscal resources, and facilities intentionally align in support of the extraordinary school experience.

Lever 4: Design Influence



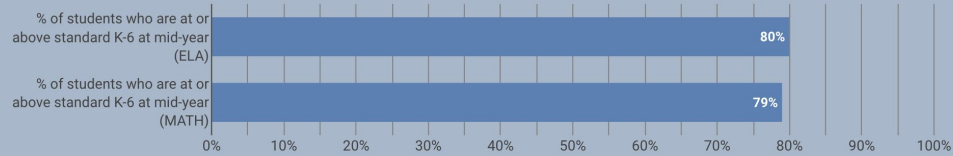
04. DESIGN INFLUENCE

Rich and meaningful learning occurs at the intersection of purposeful, engaging learning, innovative thinking, and a compelling curriculum. The physical environment across all learning spaces supports rich and meaningful learning by influencing how individuals interact, their behaviors, and their engagement in authentic personal and collective learning.

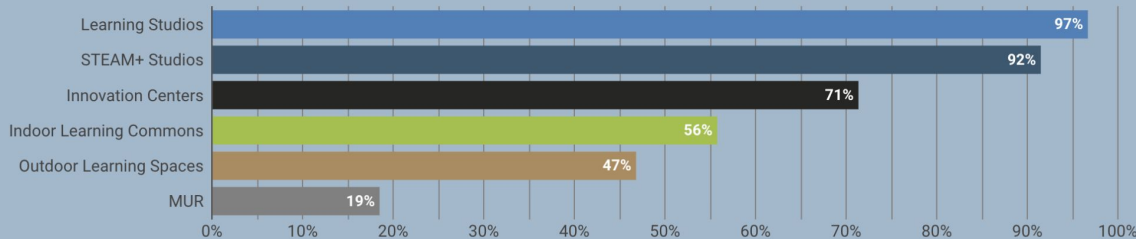
Measuring What Matters

DMUSD Scorecard

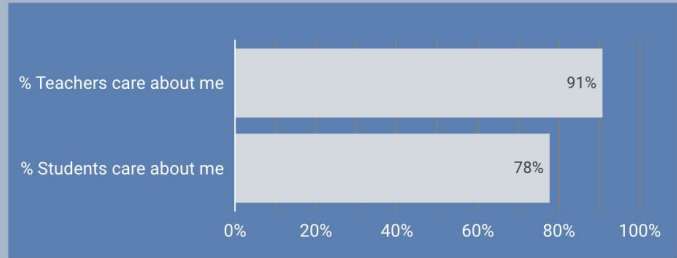
Students will demonstrate academic growth across disciplines as evidence by district benchmark assessments.



% of Students Responding "Always" or "Often" on their Use of Learning Spaces



% of students who responded positively



Updated Facilities Master Plan



Priority Action Development & Input Timeline



Thank you!

Destination
 **2028!**