



## AGENDA

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### Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <https://vimeo.com/wjUSD> (click on the Board Meeting date).

[2026 Board Meetings Webpage](#)  
[Board Meeting Agenda Packet Website](#)

#### A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

1. Pledge of Allegiance
2. Land Acknowledgement Statement
3. Equity Statement
4. Board of Trustees' Agreements

#### B. APPROVAL OF BOARD AGENDA - ACTION

**C. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA (Please fill out the Public Participation Form) Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Special Board Meeting Agenda. Individual speakers shall be allowed three minutes each to address the Board on Special Board Meeting Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.**

## D. CLOSED SESSION AGENDA

1. Public Employee Performance Evaluation, Pursuant to Government Code 54957: Superintendent

## E. RECONVENE IN OPEN SESSION

1. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

## F. ADJOURNMENT

*In compliance with Brown Act regulations, this agenda was legally posted on May 6, 2026.*

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at [maribeth.villalobos@wjusd.org](mailto:maribeth.villalobos@wjusd.org) or call 530-406-3202, at least one working day prior to the scheduled meeting.

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### Local Control Accountability Plan (LCAP) Goals

- Goal 1: College and Career Ready
  - Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- Goal 2: Meet Social-Emotional and Academic Needs
  - Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- Goal 3: Accelerate English Learner Achievement
  - Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- Goal 4: Engagement and Leadership Opportunities for Youth
  - Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

### Board of Trustees' Agreements

- Check In
- Remember our Larger Purpose
- Boundaries
- It's Not a Zero Sum
- Open/Aspire to Finding Common Ground
- Having Empathy
- Being Respectful

**Accord:**

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardsmanship and also serving the community to one's full potential.