

# Stone Lake Elementary

## A California Distinguished School

### Hawker's Herald



Mark Beard, Principal

October 2025

Vanessa Bond, Vice Principal

Dear Stone Lake Families,

October is here and so is the rain. I want to remind parents that at arrival, on any rainy days, we have students go directly to the MP room before they head to class.

The three month stretch is starting. That stretch of time where there is A LOT happening at Stone Lake and in the community. This month is our annual Harvest Festival, and we encourage families to volunteer to support this event for our school. There is a link later in the Herald to sign-up. We also will take donated bags of candy that your can drop off in the office.

Our awards season also begins this month where we recognize the accomplishments of our students during our Award's Assemblies. We celebrated our D-track students on Thursday of this week, and A-Trackers will be celebrated later this month.

As usual, there is a lot of information in the Herald, and although there are always some repeat articles, there are ALWAYS news pieces of information relevant to our school.

Respectfully,

Mark Beard

mhbeard@egusd.net

### Important Dates



<b>10/1</b>	<b>9:00-9:45</b>	<b>D track Trimester 1 Awards – MP Room</b>
<b>10/2</b>	<b>9:30-12:55</b>	<b>2<sup>nd</sup> grade A,B &amp; D track Sacramento Zoo Fieldtrip</b>
<b>10/3</b>	<b>Tracks A,B, D: MINIMUM DAY/ TRACK CHANGE</b>	<b>1-6: 8:30-12:45</b>
		<b>ALL TK/KN : 8:20-11:51</b>
		<b>Dress up theme : All one color</b>
<b>10/6</b>	<b>6:00-7:00</b>	<b>Coffee Klatch – Zoom</b>
<b>10/8</b>	<b>11:05-1:45</b>	<b>3<sup>rd</sup> grade A, B &amp; C track – 24<sup>th</sup> Street Theater Fieldtrip</b>
<b>10/9</b>	<b>10:30-1:00</b>	<b>Ms. Kerins – 24<sup>th</sup> Street Theater Fieldtrip</b>
	<b>6:00-7:30</b>	<b>Multicultural Fair</b>
<b>10/14</b>	<b>Fall Picture Retakes –</b>	<b>Tracks A,B, &amp; C</b>
<b>10/23</b>	<b>8:10-2:45</b>	<b>4<sup>th</sup> Grade B &amp; C track Gold Bug Mine Fieldtrip</b>
	<b>8:45-11:50</b>	<b>KN A &amp; B track Fog Willow Farms Fieldtrip</b>
<b>10/24</b>	<b>5:00-8:00</b>	<b>Fall Festival</b>
<b>10/29</b>	<b>7:00-8:00</b>	<b>Musical Mayhem Performance @ 24<sup>th</sup> Street Theater</b>
<b>10/30</b>	<b>9:00-9:45</b>	<b>A Track Trimester 1 Awards – MP Room</b>
<b>10/31</b>	<b>Tracks A,B,C : MINIMUM DAY/ TRACK CHANGE</b>	<b>1-6: 8:30-12:45</b>
		<b>ALL TK/KN : 8:20-11:51</b>

CHARACTER EDUCATION THEME:  
KINDNESS



Thursday, October 9 6 - 7:30 PM

Enjoy Multicultural Art Displays by Stone Lake Students and  
desserts from around the world  
Free Henna Tattoos and Crafts

6:00 - 6:30 Steel Drum performance by Riddimmon Dennis

6:30 - 7:30 A World of Entertainment  
Fenix Drum & Dance,  
Chinese Lion Dancers from Franklin HS,  
A Japanese koto performance from retired  
Stone Lake teacher Mrs. Seko,  
Riar Academy of Performing Arts/Bollywood,  
Irish folk dancers, and  
**A Fashion Show by Stone Lake Students**

We hope you can join us!  
This is a free event.

# Kinder-Second Grade Students

## CA ED CODE 53008: READING DIFFICULTIES SCREENER 2025-26

Elk Grove Unified School District



### WHAT IS THE SCREENER?

In 2023, a new state education law was passed requiring all CA school districts to screen all kindergarten, first grade, and second grade students for risk of reading difficulties starting in the 2025-26 school year. This school year, EGUSD will implement the Multitudes screener for all students in those grades about midway through the school year. It is a quick, one-on-one assessment of critical areas of reading and language.

CHECK OUT THE VIDEO WITH  
MORE INFO BELOW:



### BENEFITS

The results of the screener will be used to help teachers and school staff to know what additional reading supports to provide to students. These earlier interventions may prevent future reading difficulties and special education needs.

### EXCEPTIONS

Students will not have to take the screener if:

- they are on an Individualized Education Plan (IEP) for reading or being tested for one.
- their parent/guardian opts out of the screener (form available in the school office).
- they do not currently have proficiency in English or Spanish (an alternative screening process will take place).

### SCREENER RESULTS

- Will be shared with families within 45 calendar days
- Will NOT be used to for diagnosis of a learning disability, special education identification, student reclassification or retention, or on the student report card

### FOR MORE INFORMATION

#### ATTEND A FAMILY INFO SESSION

11/5/25: 5-6 pm  
or  
12/4/25: 6-7pm

Zoom: <https://egusd-net.zoom.us/j/86705953679>  
Meeting ID: 867 0595 3679

#### CLICK ON THE QR CODE FOR AN FAQ SHEET



# 50 Years of IDEA

Stone Lake provides services for over 100 students on IEP's. The needs for these students varies, but the goal is the same, provide services for students with educational supports that meets their individual needs.

CELEBRATING THE 50<sup>TH</sup> ANNIVERSARY OF THE INDIVIDUALS WITH  
DISABILITIES EDUCATION ACT (IDEA)



**OCTOBER 2025**

Individual Education Programs (IEPs) & Student Voice



## DISABILITY HIGHLIGHT: SPECIFIC LEARNING DISABILITY

Sec. 300.8 (c) (10)

(i) General. Specific learning disability means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The basic psychological processes include attention, visual processing, auditory processing, phonological processing, sensory-motor skills, cognitive abilities, including association, conceptualization, and expression.

(ii) Specific learning disability does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of intellectual disability, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

## MONTHLY FOCUS:

*My Voice, My Plan: Empowering Individualized Learning*

### DISABILITY RECOGNITION

- ADHD Awareness Month
- Blindness Awareness Month
- Depression Education and Awareness Month
- Disability Employment Awareness Month
- Down Syndrome Awareness Month
- Dyslexia Awareness Month
- Learning Disability Awareness Month
- Mental Illness Awareness Month
- National Audiology Awareness Month
- Rett Syndrome Awareness Month
- Selective Mutism Awareness Month
- Sensory Awareness Month
- Spina Bifida Awareness Month

### DAYS OF RECOGNITION

- Oct 1- Blind Awareness Day
- Oct 6-World Cerebral Palsy Day
- Oct 10-World Mental Health Day
- Oct 15-White Cane Safety Day
- Oct 16-World Spine Day
- Oct 22-Unity Day
- Oct 22-International Stuttering Awareness Day
- Oct 23-31- Red Ribbon Week

An IEP is more than just a legal document; it's a living document that empowers students with disabilities and their families. It's a tool that evolves with the student, tailoring their education to their unique and changing needs.

## Success Stories of Strong IEPs

The true power of an IEP lies in its collaborative nature, fostering student self-advocacy and celebrating individual success. The impact of a strong, well-developed IEP can be transformative. There are countless success stories of students who have thrived because their IEP provided the right support at the right time. These stories aren't just about academic achievement; they're about students gaining the confidence and skills to achieve their full potential and lead fulfilling lives.



# New Stone Lake Sign

Many of you that drop off or pick up in the front driveway might have noticed our new sign.

We want to remind parents that in order to keep traffic moving as quickly as possible reminder these things:

## Drop Off

- Always drop off your child on the passenger side of your car at the sidewalk.
- If possible, make sure your child is ready to go with their backpack as to avoid going to the trunk or back of the car to retrieve items.
- Avoid cutting in line and trying to angle your car between other cars to drop off.
- Never park in the yellow zone in the morning for any reason.



## Pick-Up

- Again, always stay in your car.
- Please be aware of cars moving forward and move forward as soon as possible to allow other cars into the driveway. Please be aware of pedestrians crossing towards the parking lot at any point of the front driveway. Not everybody uses the crosswalk where I am posted.

# 5<sup>th</sup> Grade Comprehensive Sexual Health Education

Part of 5<sup>th</sup> grade curriculum is teaching Sexual Health Education. This does not take place in our classes until Spring, and our 5<sup>th</sup> grade teachers ALWAYS notify families before it starts.

I did want to share the following link with families that will give you more information about EGUSD Comprehensive Sexual Health Education:

<https://sites.google.com/egusd.net/comprehensive-sexual-health/cshe-home>

The following gives information about upcoming Community Nights (the links below are not live).

## 2025-2026 Annual Parent/Guardian Community Information Nights

The Elk Grove Unified School District offers Comprehensive Sexual Health Education to students enrolled in 5th grade, Science 7, and High School Health.

In compliance with California Education Code, Section 51938, you are invited to attend a Parent/Guardian Information Night to learn about the instructional requirements of comprehensive sexual health education and the adopted curriculum.

If you have any questions, please contact your site Administrator.

**Tuesday**  
**September 16, 2025**

6:00 p.m. - 7:00 p.m.

[Click here to join Zoom Webinar](#)

**Tuesday**  
**January 20, 2026**

6:00 p.m. - 7:00 p.m.

[Click here to join Zoom Webinar](#)

**Thursday**  
**February 19, 2026**

6:00 p.m. - 7:00 p.m.

[Click here to join Zoom Webinar](#)

## **Chromebook Tech Capabilities That Parents Should Know**

As our district, and many districts around the nation, have entered into a tech heavy learning environment, it has definitely created some struggles for teachers and parents.

I wanted to make sure and share some capabilities of the Chromebooks that allow your children to interact with each other 24 hours a day 7 days a week if not monitored. Often teachers have students create Google documents or Google slides. Both of these have the capabilities to be shared with classmates. Once they are shared with classmates, students can use this as a way to communicate with each other. This communication can happen during the day (without the teacher knowing), and it can also happen at home (without parents knowing).

Students are also able to email one another via Synergy. They are also able to email school staff. I have received Synergy emails from students asking questions about our school.

While I am sure most of you know this information, I am sure that some do not know about this. Therefore, I am hoping to periodically share this information with staff. I have instructed our staff to make sure that this information is included in their Back to School Night presentations as well.

## **Basketball Coaches Needed**

If you are interested in coaching either our boys basketball team or our girls basketball team, send me an email. Both of these teams are for our 5<sup>th</sup> and 6<sup>th</sup> grade students, and the season starts in January and usually lasts about a month.

Please reach out to me if you are interested. [mhbeard@egusd.net](mailto:mhbeard@egusd.net)

## EGUSD Incident Reporting System

Elk Grove Unified School District's online Incident Reporting System continues to be active, even during distance learning. EGUSD encourages students, parents and community members that "if you SEE something, or KNOW something, to SAY something." In addition to being able to tell a teacher or school official, file a hand-written report or inform the District's Safety and Security Department, parents and students in the communities of Elk Grove Unified now have access to an online incident reporting tool for reporting any one of these four types of incidents 24/7:

- Bullying - Bullying includes verbal, non-verbal, physical or emotional acts against another student either in person, via electronic device or online.
- Damage or Harm to School or Property - Damage or harm to school property includes intentional destruction to the school or school property in a harmful or malicious manner.
- Discrimination or Harassment - Discrimination or Harassment includes acts against another person on the basis of gender, sexual orientation, race, ethnicity, religion, age, or personal beliefs either in person, via electronic device or online.
- Harm to Self or Others - Harm includes intent or desire to injure yourself or others.

EGUSD is focused on providing multiple systems of support for the wellness of all students. In addition to the District's awareness campaign for helping students gain access to mental health services, this online incident reporting system is another form of support that District leaders and staff hope will help students maintain Healthy Body, Healthy Learning and Healthy Mind.

<https://mobile.catapultems.com/elkgroveusd/sle/Report>

# PBIS at Stone Lake for October

This monthly part of the Herald will include information about PBIS at Stone Lake, and it comes from the desk of our VP, Mrs. Bond.

## PBIS Newsletter

Positive Behavior Interventions and Supports

Here is an update on what is happening with PBIS at Stone Lake

### Character Trait for October - Kindness

- Examples of being kind at school:
  - Saying please and thank you
  - helping others by teaching them how to play games
  - using encouraging words
  - Open the door for someone

### Behavior Incidents For 8/9/25 - 9/19/25

Violation	Count	Percent
Minor Physical Contact / Physical Aggression	10	22%
Minor Defiance / Disrespect / Non-Compliance	9	20%
Major Defiance / Disrespect / Non-Compliance	6	13%
Major Fighting	6	13%
Major Abusive or Inappropriate	4	9%
Minor Property Damage / Vandalism	4	9%
Major Harassment / Bullying	3	7%
Minor Disruption	3	7%
Minor Inappropriate Language	2	4%
Major Disruption	1	2%
Major Physical Aggression	1	2%
Major Technology Violation	1	2%
Minor Other / Unknown Behavior	1	2%
Minor Technology Violation	1	2%

### Oreo Tasting HAWKS Party

- Where does the data come from?
  - When there is a significant behavior that initiates a consequence and/or parent phone call home, the teacher enters information about the behavior into Synergy

# ELAC at Stone Lake for October

When you walk the grounds of Stone Lake, you see the diversity of our students, and if you listen to many of our students, you will also hear the dozens of languages that are also spoken at our school. Our ELAC is headed by our VP, Mrs. Bond, and she will be sharing information about our ELAC in each of our Hawker's Hearalds.

## ELAC Newsletter

English Language Advisory  
Committee

### **English Learner Needs Assessment Survey**

**What is it?** It is a survey made up of 14 questions

**What does it do?** Gives the school information on what is going well and areas that may need improvement

**Who is asked to fill out the survey?** Parents of multilingual learners

**Why is it important to get as many responses as possible?** The responses help the principal and vice principal make decisions and plan for the next school year

We will be discussing this survey at the next ELAC meeting!

### **Parent/Teacher Conference Time**

- Here are some questions you can ask the teacher during your Parent/Teacher Conference meeting
  - What are my child's biggest strengths and areas for growth?
  - What is my child's learning style?
  - Is my child meeting grade-level expectations?
  - How does my child interact with classmates and the teacher?
  - How much time should my child be spending on homework?
  - How can I support classroom learning and goals at home?

# Student/Parent Chromebook Agreement



## EGUSD Chromebook Agreement

EGUSD provides Chromebooks for all students in grades 1-12. Chromebooks have become critical for instruction and are to be treated like instructional materials. Students are to bring Chromebooks to and from school every day, just like books. It is the responsibility of the student to ensure the Chromebook is fully charged each day. As with any borrowed school property (textbook or sports equipment), the Chromebook checked out to the student is the responsibility of the legal parents/guardians and the student to ensure the safety and security of the device at home. In instances of non-normal wear and tear, the family may be charged for repairs and/or replacement. **The legal parents/guardians and the student are responsible to work with the school site to recover the cost of repair or replacement (BP 6163.4 and AR 5125.2). When directed by the school site or prior to unenrolling a student from the District, the Chromebook must be returned in similar condition to which it was received.**

Please carefully review the [Responsible Use and Care Guidelines](#) listed below:

### Responsibility & Care of EGUSD Technology Equipment

- Make the Chromebook available to any teacher or school administrator for inspection.
- Report to a teacher or school administration any inappropriate communications while using the Chromebook.
- Keep the Chromebook free of any physical damage, writing, drawing, stickers, or non-EGUSD labels.
- Never leave the Chromebook in unsupervised areas, to prevent devices from being damaged or stolen.
- Always log out, turn off, and secure the Chromebook to protect student work/information.
- Never, under any circumstances, attempt to gain access to another student's accounts, files, and/or data.
- Never attempt to bypass District security, filters, and/or safeguards on the device.
- Only use a clean, dry, soft cloth to clean the screen and/or keyboard; no cleansers or liquids of any type.
- Never place liquid near the Chromebook to avoid causing accidental liquid damage.
- Use care when transporting the Chromebook in a bag or backpack to avoid damaging the Chromebook.

### Legal Parent/Guardian's Responsibility for Using EGUSD Devices at Home

EGUSD has deployed Internet content filtering on district devices in the interest of keeping harmful and inappropriate content from being accessed. No Internet content filtering solution is perfect, at times it may be possible for users to access information that is intended for adults.

- Talk to your children about values and the standards they should follow on the use of the Internet, just as you do on the use of all media information sources such as television, telephones, movies, and radio.
- Regularly monitor your student's device use and Internet activity to ensure only appropriate content is being accessed.
- Ensure your child is maintaining the safety and security of the assigned EGUSD devices and using them responsibly.

### Malfunction, Damage, Loss & Theft

- Any EGUSD issued devices that malfunction or are damaged must be immediately reported to the school site or the support number below for instructions, drop-off, repair, and loaner check-out. Students and legal parents/guardians will not be held responsible for any pre-existing damage (small scratches, minor dings, etc.).
- Any EGUSD issued devices that are lost or stolen must be immediately reported to the school site or the number below. Devices that are lost or stolen will result in an initial conversation with school staff, students, and/or parents/guardians. *Determination on continued access thereafter will be made on a case-by-case basis.*

### Student Technology Equipment Support

Reach out via the information below if any EGUSD technology issued devices malfunction, become damaged, are lost, or stolen.

**For any EGUSD curriculum support and learning opportunities, please work with your student's teacher.**

- Email: [stusupport@egUSD.net](mailto:stusupport@egUSD.net)
- Phone: (916) 686-0245 (Note: This is a limited support number and you may need to leave a voicemail with a call back number.)

By receiving an EGUSD Chromebook, the legal parents/guardians and the student agree to the terms of this Chromebook Agreement. All EGUSD issued technology equipment is the property of EGUSD and all borrowers will follow the Student Technology Acceptable User Agreement (BP 6163.4 and E 6163.4).

# Coffee Klatches

Stone Lake Administration will be holding meetings with parents to discuss what is happening at Stone Lake and provide all parents the opportunity to connect with the administrative team. We will continue to hold the meetings via Zoom and have them occur in the evening. This is a great forum for parents to ask questions and connect with other parents. Below is the schedule for this year's Coffee Klatches. Please mark your calendars for the dates and times that work for you.

**Oct 6<sup>th</sup>: 6:00 P.M.**

**Nov 3<sup>rd</sup>: 6:00 P.M.**

**Jan 5<sup>th</sup>: 6:00 P.M.**

**Feb 2<sup>nd</sup>: 6:00 P.M.**

**March 2<sup>nd</sup>: 6:00 P.M.**

**Apr 6<sup>th</sup>: 6:00 P.M.**

**May 4<sup>th</sup>: 6:00 P.M.**

**Jun 1<sup>st</sup>: 6:00 P.M.**

**Topic: October 6th Coffee Klatch**

**Time: Oct 6, 2025 06:00 PM Pacific Time (US and Canada)**

**Join Zoom Meeting**

**<https://egusd-net.zoom.us/j/87409737374>**

**Meeting ID: 874 0973 7374**

**Passcode: 037195**

## 25-26 EGUSD Calendar

<https://d16k74nzx9emoe.cloudfront.net/2678c0af-f941-42f5-a769-b1e6c4789416.pdf>

## PTO Corner

Fall is in the air! Can you believe it's October? The PTO has a few fun things planned for this season and we can't wait to see you there!

Also, we kicked off our School Store fundraising event, the bottom line: gift cards can be donated to your child's classroom teacher and simply registering and sending 8 emails gets your child a Book Buddy prize! This will be an ongoing fundraiser throughout the year.

Now for the Fall FUN: Fall Festival is HERE! Please join us October 24th from 5-7:30 for so many incredible activities! We will have an inflatable corn maze, pumpkin decorating contest (staff AND families), DJ, Trunk-or-Treat, carnival games with prizes, food, silent auction of fun experiences with teachers and staff (like principal for a day!) and a costume parade! **IMPORTANT NOTE:** This is also a **CANNED FOOD DRIVE** (KCRA canned food drive for Elk Grove Food Bank) so PLEASE bring your non perishable food items to the festival and drop them off in the bins located in near the front gate! Also, we need your help! We have amazing Franklin High students supporting all of our games and even passing out candy at trunks, but we need grown ups for food sales and to decorate trunks for our Trunk-or-treat! **We are also in need of CANDY! Please consider dropping off candy (nut free preferred) and party favor prizes** to the front office anytime between now and October 20th. Sign up

here: <https://www.signupgenius.com/go/805054EAAAB2EA31-58355607-2025>

Be on the lookout for the pumpkin decorating contest form to come home this week!

We can't pull these incredible events off without you! Thank you for your continued support!



Upcoming events:

10/24 Fall Festival 5:00-7:30

10/31 Dinner Night Out at Nick the Greek!

## **6<sup>th</sup> Grade Science Camp-Last Year**

Our 6<sup>th</sup> graders will once again be heading to the Marin Headlands for their sixth-grade trip, but this will be the last year for the trip here at Stone Lake.

There are multiple reasons that this will be the last year for the trip, but needless to say I know that there will be some disappointed future sixth graders.

Our future sixth grade students will get an amazing experience in sixth grade, with the team planning multiple day field trips instead of the one big overnight field trip.

## **Talking Points and Absences**

We want to make reporting absences as easy as possible for families. This year parents are able to respond to my Talking Points thread to share a student absence. Doing this provides you the opportunity to report and share the absence, and it also allows the school to quickly input the absence, thus allowing the office to forgo calling home to verify the reason for the absence.

# Attendance Matters

Please take a look at the following diagram to help guide you as we head towards the cold and flu season.



The infographic is a dark blue rectangular box with a dashed white border. It is divided into two main columns. The left column is headed 'See You in Class!' with a thumbs-up icon. It lists three criteria for attending class, each with a checkmark icon. Below the list is a horizontal line, followed by the text 'Heading to class! What should I know?' and 'ATTENDANCE MATTERS!' in large white letters. Underneath is the equation 'Consistent Attendance = Academic Success!'. The right column is headed 'Best to Stay Home.' with a thumbs-down icon. It lists six criteria for staying home, each with a checkmark icon. Below the list is a horizontal line, followed by the text 'My student is staying home. What should I do next?' and a numbered list of two steps. At the bottom of the infographic are four logos: a heart made of hands, Health Services, Elk Grove Unified School District (EGUSD), and Educational Equity.

## See You in Class!

- Have a runny nose or a little cough, but no other symptoms
- No fever (temperature of 100 or higher) for 24 hours without using fever-reducing medications
- No throwing up or diarrhea for 24 hours

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Heading to class!  
What should I know?

## ATTENDANCE MATTERS!

Consistent Attendance  
=  
Academic Success!

HEALTHY FAMILY AND COMMUNITY ENGAGEMENT BENEFIT

HEALTH SERVICES  
HEALTHY - SAFE - READY TO LEARN

## Best to Stay Home.

- Temperature higher than 100 (with or without medicine)
- Persistent cough
- Colored drainage from the nose
- Throwing up or diarrhea
- Eyes are pink and crusty
- Instructed by the doctor to isolate from others

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My student is staying home.  
What should I do next?

- 1** Notify the school by phone or email.  
*If possible, let us know before 9am on the day of the absence.*
- 2** Repeat this checklist every morning. We hope to see your student back soon!

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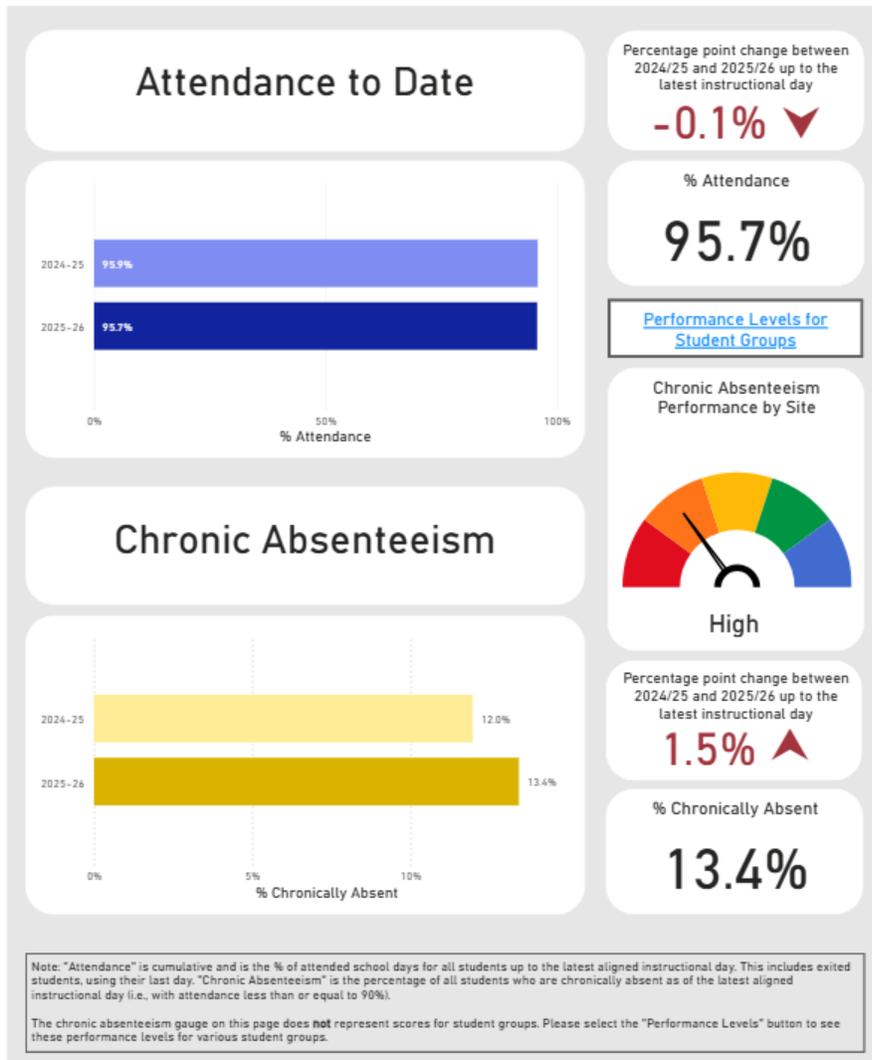
Elk Grove Unified School District

# Attendance Numbers

Attendance continues to be a focus at Stone Lake over the last few years. I have often discussed attendance during awards assemblies, Coffee Klatch meetings, or anytime I have a parent audience. In order for students to learn, they have to be in school! The start to this year does not look good so far.

Parents, we need your help. This is a nationwide epidemic that is impacting students. Students need to be at school when they are healthy and well. Plan vacations around the multiple long vacation times that year around schools provide your family.

## Current Stone Lake Attendance Dashboard as of 9/22/25:



**\*Chronic absenteeism is defined as a student that misses 10% or more of their enrolled school days regardless of the reason, excused or not excused.**

## **Library Books at Stone Lake**

I wanted to share with parents some information about our library.

Stone Lake families can access and search the exact books that we have in our library. This can be done by following these steps:

- 1. Go to the EGUSD website**
- 2. Click on “EGSUD Portal” at top of the page or access the portal from our website**
- 3. Login with your child’s login information**
- 4. Find and click on the Follett Catalog**
- 5. Browse by keywords, titles, author, etc.**
- 6. In the upper left-hand corner, one may click “Destiny Discover” to get to a page that randomly highlights 15 of the most recently added library books along with other highlighted books.**

I hope this information proves useful to both parents and students.

