



Around the Round!

Round Elementary School
11550 Hibner Rd, Hartland, MI 48353
<http://round.hartlandschools.us>
Phone: 810-626-2800 Fax: 810-626-2801

Absence Line: 810-626-2805
Office Hours: 8:00 am – 4:15 pm

April 2026

Important Dates

April:

- 4/6 **School Resumes**
- 4/16 **PTO Meeting 4:30pm**
- 4/20 **School Board Meeting**
- 4/23 **Game Night**
- 4/28-5/2 **3rd Grade MSTEP**
Teacher Appreciation
Week

May:

- 5/5-5/8 **3rd & 4th grade MSTEP**
- 5/7 **PTO Meeting 4pm**
- 5/11-5/15 **4th Grade MSTEP**
- 5/20-5/21 **4th grade Mackinaw Trip**
- 5/25 **No School**
- 5/27 **Field Day**
- 5/28 **4th grade Clap Out 10:45**
Last Day (Half Day)

School Hours

Monday -Thursday
8:50 – 3:50pm

Students may enter at 8:45am

Fridays

8:50 -2:50

Spring is in the Air!

Thanks to your continued support and our amazing PTO, we had a marvelous March is Reading Month! Students enjoyed having different teachers read in their room, fun Fridays, popcorn, and Author Philip Stead! Please consider volunteering for a PTO event or as a board member. We are already planning for the 26-27 school year. We all have busy lives, but Together Everyone Achieves More. We need you on the TEAM!

3rd and 4th grade students will be taking the MSTEP assessments in April and May. It is important to get a good night's sleep and a healthy breakfast during testing. Please encourage your child to do their best! It is an important measure of their learning and our instruction.



Thank you for your on-going support,
Dotty Hottum

Raising Kind Children:

HOW TO GUIDE CHILDREN TO BE EMPATHETIC AND ETHICAL ACROSS EVERY SETTING



BY [LEAH SHAFER](#), ON FEBRUARY 27, 2017 2:12 PM

Families foster kindness and respect at home by setting expectations for manners, sharing, and helping with chores. And families *hope*, often with a tinge of worry, that children will continue those behaviors when parents and caregivers aren't nearby: in the school cafeteria, at a friend's house, or on Instagram and Snapchat.

But guiding children to be empathetic and ethical in their independent lives — even when no one is looking — can be more intentional than that. **Here, a set of parenting strategies for teaching children to think ethically, care about the people around them, and create positive change in the world.** These resources were developed by [Making Caring Common](#) (MCC), a project of the [Harvard Graduate School of Education](#).

To guide ethical thinking:

- Discuss ethical dilemmas you have encountered at work, with friends, or running errands. Ask your children what they would have done in that situation.
- Talk about ethical dilemmas your children might face in the classroom, at lunch, or during recess. Brainstorm (and role-play) possible solutions.
- Encourage your children to see conflicts from another person's perspective. Discuss ways they can compromise between their needs and those of others.

To foster concern for others:

- Encourage your children to really *listen* to siblings or peers when they are upset, especially if they don't initially understand that person's views.
- Ask children to consider the perspectives of people they don't usually talk to: a new student at school, a student who is often teased, a student experiencing family trouble, or a student of a different race or religion.
- Discuss hardships you see on the news, and talk about the experiences, challenges, and feelings of people who live in different places around the world.
- Complete this [circle of concern activity](#).

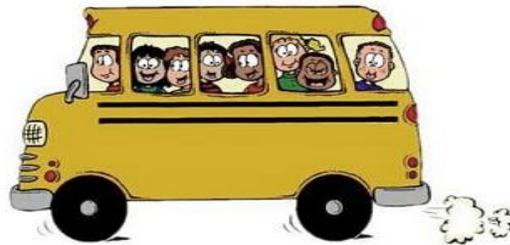
To teach children to be change-makers:

- Inspire children to take action around issues that affect them and their peers, such as school uniform policies, students' rights, or the healthfulness of school lunches.
- Distinguish the importance of “doing with” others from “doing for” others. Encourage children to respond to community problems by *working with* and *listening to* a diverse group, rather than spearheading new initiatives without any guidance. This is particularly relevant for high school students seeking “community service” opportunities as part of their college-application process; parents can guide children to take a richer, more meaningful approach to volunteer work.
- Model that communal approach — and the importance of service. Volunteer together at a food drive, or set aside a day as a family to donate unwanted clothes and toys.

ADDITIONAL RESOURCES

Advice on [cultivating empathy](#), [encouraging honesty](#), and [raising caring children](#)

Safety in the Parking Lot!



Thank you to PTO for the new signs in the “kiss and go” lane! Please remember to pull all the way forward before stopping. If everyone pulls forward, three or four cars can let children out at the same time. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. This is particularly important during the winter.

The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk on the right side of your car. Children exiting cars on the left hand side could be stepping out into traffic. If you need to help your child out of the car or they must exit on the left, then you need to park in the lot to ensure everyone’s safety. We need the line to move quickly so parents with other morning commitments can be on time.

Please remember to save the parking spaces labeled ‘handicapped’ for those with the appropriate legal designation. Thank you for your cooperation.

End of the day pick up reminder!

We want to thank you for all you have done this fall to ensure we had a great start to the school year. We need to clarify the ‘end of the day procedures’ because there has been some confusion.

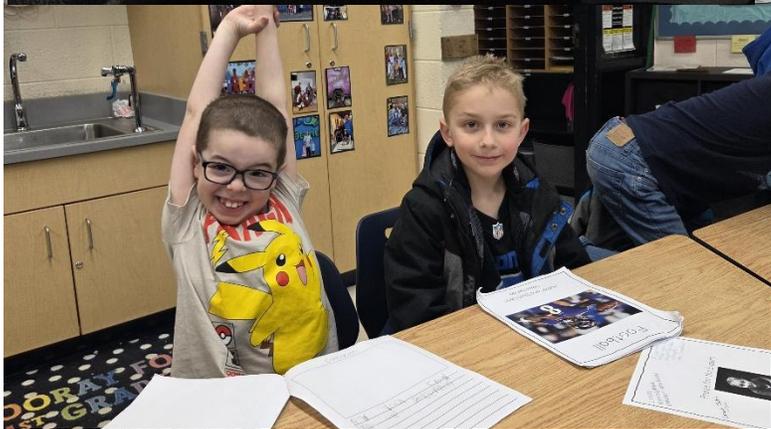
Please be aware that half of the office staff go to the gym for end of the day pick up at 3:40. At the same time, teachers send students being picked up to their lockers to get their things and head to the gym. Parents can pick students up in the gym at 3:45.

If you want to pick your child up between 3:40 and 3:50 you have 2 options:

1. Pick them up in the gym beginning at 3:45
2. Wait on the sidewalk for your child to exit the building at 3:50

We do not like to release students from the office between 3:40 and 3:50 unless it is an emergency. Please help us to make the end of the day an efficient and safe experience for everyone between 3:40 and 3:50 by choosing one of the above options

Around the Round



Learning and Growing Every Day!



We Need Your Help to earn money for our school programs.

Please bring your recyclable papers to our
Green & Yellow Paper Retriever® Bin.

ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

RESOURCE SAVINGS from Recycling One Ton of Paper:

4,102 kwh less Electricity

60 Lbs less Green House Gases

7,000 gallons less of Water

390 gallons of oil



Make Every Page Count™

Thank you for recycling