

TEHAMA COUNTY DEPARTMENT OF EDUCATION
SAFE EDUCATION AND RECREATION FOR RURAL FAMILIES
AFTER SCHOOL EDUCATION AND SAFETY PROGRAM
LOCAL EVALUATION REPORT 2023-24

PREPARED BY THE CENTER FOR EVALUATION AND RESEARCH, LLC

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OVERVIEW

The Tehama County Department of Education (TCDE) is the grantee for the Safe Education and Recreation for Rural Families (SERRF) Expanded Learning Program. SERRF has been funded through the After School Education and Safety (ASES) grant for 26 years. District administrators, county agencies, and non-profit organization leaders formed a consortium of partnerships with representatives from schools, county agencies, and/or non-profit organizations. The Tehama County After School Consortium now helps meet some needs of SERRF by leveraging the resources of the individual agencies.

From 2013-14 through 2022-24 TCDE received additional funding through the 21st Century Community Learning Centers (CCLC) grant. These funds provided expanded learning services for additional students at Olive View and Woodson Elementary Schools and supplemental funds for summer programs at Olive View, West Street, and Woodson Elementary Schools, and Maywood Middle School.

ASES 2023-24 funding provided expanded learning programs at 23 elementary and middle schools in 10 different districts in Tehama County with instructional and literacy activities in education and literary support, educational enrichment, and recreation and culture.

OPERATIONS

SERRF Centers operate daily after school, including on minimum schedule days, until 6:00 p.m. at each of the school sites. Summer sessions were held at multiple sites, in a variety of geographical locations, and were offered to students from all of the sites. Summer meals were coordinated with local Districts and The CalKidz Summer Meals Program and provided breakfast and lunch to all youth under 18. There was collaboration between SERRF, districts and community partners in regard to operational logistics that including a site-specific targeted academic focus. Staff training and professional development was consistent throughout each site.

Financial control and funding accountability for the SERRF Program were provided by the Tehama County Department of Education's fiscal personnel who provided a clear and separate audit trail that tracked expanded learning program expenditures by line item and by account numbers.

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STAFFING, ADMINISTRATION, AND PROGRAMING

The SERRF Program utilized qualified staff who provided services at each school site. The following table provides an overview of the staffing and responsibilities.

SERRF STAFFING AND RESPONSIBILITIES

Position	Responsibilities
Project Director	Grant administration & implementation Supervision & evaluation of program staff Monitors entire program operations Assists in evaluation of program quality & effectiveness
Recreation Specialist/Consultant	Trains staff in healthy lifestyle choice & recreational activities Provides recreational curriculum & activities Arranges field trips and presentations Recruit managers and staff including instructors & high school student assistants
Curriculum Consultant	Provides staff development and training Supports academic achievement and quality programming through developing curriculum aligned with California State Content Standards
Project Specialist and Secretary	Data collection Attendance tracking Program coordination & implementation assistance
Lead Facilitators	Mentoring/coaching staff Assist with staff development/evaluation Curriculum Development & Support
Program Services Coordinator	Purchase supplies and materials Community liaison to assist with public relations Curriculum development & support Direct services to students
Site Facilitators	Daily management & operations at school sites Supervise & evaluate liaisons
Afterschool Assistants	Provide daily direct services to students (e.g., tutoring, enrichment, recreational activities)
Student Assistants, Shasta and CalWorks Staff	Assist with daily program operations and activities Academic/Homework support to individual students to build student resiliency and developmental assets
Instructors	Work with large and small groups to provide variety of healthy lifestyle/hobbies and recreational activities (e.g., art, music, dance)
Expanded Learning Opportunity Program (ELOP) Teachers and Homework/Activity Assistants	Provide tutoring/homework & enrichment/recreation support to students

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Substitutes	Provide daily direct services to students (e.g., tutoring, enrichment, recreational activities) on an as needed basis.
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STAFF DEVELOPMENT AND RETENTION

SERRF staff participated in a variety of staff development activities during the project year. Professional development activities were selected to provide staff with the capacity to best serve participating children and their families.

Ongoing training was provided, both in-person and virtual, throughout the year for staff, for Site Facilitators and Afterschool Assistants. Site Facilitators discussed the academic focus and curriculum necessary to effectively implement each focus area. The following activities took place during Site Facilitators' meetings.

- Staff had the opportunity to brainstorm program needs and make plans for the future;
- Staff shared project successes and concerns;
- Program philosophies were reviewed;
- Staff had the opportunity to complete a project or lesson that was to be shared with students during the upcoming month;
- Standards based curriculum was introduced – six-week theme plans were developed and shared;
- New resources were shared;
- Staff provided input for Program Goals and set site specific Continuous Quality Improvement goals;
- Upcoming special events and field trips were discussed and planned; and
- Discussions focused on leadership principles from a variety of resources.

Weekly or bi-weekly staff meetings were led by Site Facilitators to provide opportunities for communication designed to help ensure a cohesive and consistent program among the sites and training for Academic Alignment Coaches.

The SERRF administrative office at TCDE maintained an expansive resource library of materials and information that is augmented annually. These resources were accessible to all SERRF staff as needed to implement programs at the individual SERRF sites. Additionally, SERRF maintained a wide variety of resource materials, hands-on equipment, instructional materials, and informational resources at each site. In particular, six-week thematic lesson plans, based on California Common Core State Standards, were available for SERRF staff.

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STAFF MEETINGS

Trainings were held throughout the year beginning in August and concluding in June. Specific events were required for all staff to attend and others were optional based on need and/or interest.

Date	Meeting Information
August 1, 2023	Facilitator Kick Off Training Day
August 2-3, 2023	Region 2 Expanded Learning Professional Development Institute
August 7, 2023	SERRF Rookie Training
August 8, 2023	TCDE All Staff
August 8, 2023	SERRF All Staff Training
August 9, 2023	Paraprofessional Institute
August 15, 2023	Character Strong Training
September 7, 2023	SERRF Facilitator Meeting
September 12, 2023	SERRF Rookie Training
September 29, 2023	Corning, Lights on Planning meeting
October 5, 2023	TK Math Symposium
October 2023	Lights On! Celebration, varies by site
October 13, 2023	Girls Circle 2023-2024 Meeting
October 19, 2023	SERRF Rookie Training
November 9, 2023	SERRF Facilitator Meeting
November 14-15, 2023	Fred Jones Tools for teaching Classroom management
December 15, 2023	SERRF Facilitator Luncheon
December 19, 2023	CPR Training
January 12, 2024	SERRF All Staff, In-service Day
January 24, 2024	Fred Jones Tools for teaching Classroom management
January 31, 2024	Leadership DASL 1.0 Academy- Facilitators Only, day 1
February 3, 2024	REMIX Conference
February 6, 2024	SERRF Facilitator Meeting
February 14, 2024	Leadership DASL 1.0 Academy- Facilitators Only, day 2 (virtual)
February 28, 2024	Leadership DASL 1.0 Academy- Facilitators Only, day 3 (virtual)
February 27, 2024	SERRF Rookie Training
March 8, 2024	Leadership DASL 1.0 Academy- Facilitators Only, day 4
March 28, 2024	SERRF Facilitator Meeting
April 9, 2024	JH Summer COP #1
April 16, 2024	Corning Summer COP #1
April 25, 2024	JH Sumer COP #2
April 30, 2024	Antelope Summer COP
April - May 2024	SERRF GO FAR community event, date varies by site
April - May , 2024	SERRF Highlight Show, date varies by site
May 9, 2024	Corning Summer COP #2

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May 9, 2024	Summer SERRF Facilitator Training
May 14, 2024	JH Summer COP #3
May 21, 2024	JH Summer COP #4
May 28, 2024	Summer SERRF Staff Meeting
May 23, 2024	SERRF End of the Year Celebration
May 30, 2024	JH Summer COP #5
May 31, 2024	SERRF Office End of Year Wrap Up Meeting
June 4, 2024	JH Summer COP #6
June 7, 2024	CPR Training

COLLABORATIVE PARTNERSHIPS

The Tehama County After School Consortium is a collaboration of partnerships with schools, county agencies, and/or non-profit organizations. Extensive collaboration has taken place with the schools involved in the expanded learning program as well as among agencies and organizations throughout Tehama County.

The SERRF Program was successful in attracting volunteers who contributed to the success of the program. Volunteers included local Senior Citizens (many were from retirement communities the SERRF participants visit on a regular basis), community members, and CalWORKs individuals. Volunteers served as virtual “Reading Pals” for some of the school sites.

NUTRITIONAL PROGRAM

Nutritional snacks were provided daily at all sites for students participating in the SERRF Program. Students received snacks free-of-charge through the National School Lunch Program. The SERRF Program augmented snacks on a regular basis and paid for the augmentation. The program provided augmented snacks for special events, food tasting, and cooking clubs. Some of the sites provide a “supper” snack.

The SERRF Program provided hands-on learning opportunities through meal planning and preparation. Students read menus, prepared nutritious snacks, and cleaned up following meal preparation.

PROGRAM INTEGRATION

The expanded learning educational component was tied to State curricula, Common Core State Standards, Learning in Afterschool and Summer (LIAS) Principles, and assessments used at the individual school sites. SERRF Administrators and school Site Facilitators analyzed testing results to prioritize the needs of individual students. Credentialed teachers at some sites served as Academic Alignment Coaches who helped ensure consistency in the expanded learning curriculum and effective communication with other teachers.

There was intentional integration of the regular school day program with the SERRF expanded learning program. The following were some of the strategies that assisted in the integration.

- *Edusoft, Data Director, and AIMSweb* data programs were used to identify content cluster intervention groups.

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- SERRF administrative staff visited all program sites for a school staff orientation.
- SERRF staff met with school administrators, staff, and parents to maintain a collaborative program plan.
- Several SERRF Program staff also held the regular school program positions.
- Methodologies used in SERRF were consistent with those of the regular school program.
- Academic assistance strategies were replicated to support the regular school program.
- Conflict resolution and anti-bullying curricula, as well as character development programs were used in the SERRF Program.
- School staff and site administrators were provided regular updates regarding SERRF on a regular basis.
- SERRF coordinates with Districts to extend services in implementing Expanded Learning Opportunities Programs, utilizing funds to provide credentialed teachers and paraprofessionals from the core school day to assist with academics/homework and daily programming activities.
- SERRF had an open-door policy where teachers could visit and participate in the program.
- Site Facilitators met with the teachers to ensure that students were completing homework and understand the concepts.
- Leaders, Innovation, Networking, and Collaboration (LINC) meetings to assist districts as they build capacity for LCAP implementation.

PROGRAM ENROLLMENT AND ATTENDANCE

Students were enrolled in the SERRF Program through an intake process whereby parents completed an Intake Form, either on-line or paper format, to enroll their children. Parents were made aware of the SERRF Early Release Policy and form for students who needed to leave prior to the close of activities for the day. Parents were expected to sign the form that helped to ensure that students were released from SERRF to an approved adult.

Each school site determined the number of students they could enroll in their program. If more students desired to participate than were spaces available, the students were placed on waiting lists and notified if openings became available.

SERRF charged a participation fee; however, scholarships and fee adjustments were available for families in economic need. The policy of the SERRF program was that no child would be turned away because of an economic hardship. Parents were able to make SERRF payments online through PaySchools.

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The tables below show the attendance by SERRF program type and school site reported to the state for 2023-24.

3 Hour Supplemental July 2023 and June 2024

School	Number of Students
Antelope Elementary	173
Berrendos Middle School	11
Bidwell Elementary	2
Gerber Elementary	1
Jackson Heights Elementary	9
Metteer Elementary	3
Total	199

Afterschool Base 2023-2024

School	Number of Students
Antelope Elementary	223
Bend Elementary	54
Berrendos Middle School	135
Bidwell Elementary	123
Evergreen Elementary	166
Evergreen Middle	53
Flournoy Elementary	27
Gerber Elementary	177
Jackson Heights Elementary	95
Kirkwood Elementary	89
Lassen View Elementary	114
Los Molinos Elementary	151
Maywood Middle School	166
Metteer Elementary	154
Olive View Elementary	171
Plum Valley Elementary	22
Rancho Tehama Elementary	75
Reeds Creek Elementary	133
Richfield Elementary	147
Vina Elementary	59
Vista Preparatory Academy	88
West Street Elementary	102
Woodson Elementary	218
Total	2,742

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6 Hour Supplemental July 2023 and June 2024

School	Number of Students
Antelope Elementary	25
Bidwell Elementary	118
Gerber Elementary	104
Jackson Heights Elementary	134
Lassen View Elementary	6
Los Molinos Elementary	81
Metteer Elementary	208
Vista Preparatory Academy	40
Total	716

SERRF SCHOOL SITES

School	Grade
<i>Antelope Elementary School District</i>	
Antelope Elementary School	TK/Kindergarten – 5 th grade
Berrendos Middle School	6 th – 8 th grade
Plum Valley Elementary School	Kindergarten - 5th grade
<i>Corning Union Elementary School District</i>	
Maywood/DaVinci Middle School	6 th -8 th grade
Olive View Elementary	TK/Kindergarten – 6 th grade
Rancho Tehama Elementary	TK/Kindergarten – 4 th grade
West Street Elementary	TK/Kindergarten – 5 th grade
Woodson Elementary	TK/Kindergarten – 6 th grade
<i>Evergreen Union School District</i>	
Bend Elementary School	TK/Kindergarten – 8 th grade
Evergreen Elementary School	TK/Kindergarten – 4 th grade
Evergreen Middle School	5 th – 8 th grade
<i>Flournoy Union Elementary School District</i>	
Flournoy Elementary	TK/Kindergarten – 8 th grade
<i>Gerber Union Elementary School District</i>	
Gerber Elementary School	TK/Kindergarten – 8 th grade
<i>Kirkwood Elementary School District</i>	
Kirkwood Elementary School	TK/Kindergarten – 8 th grade
<i>Lassen View Union Elementary School District</i>	
Lassen View Elementary School	TK/Kindergarten – 8 th grade
<i>Los Molinos Unified School District</i>	
Los Molinos Elementary School	TK/Kindergarten – 8 th grade

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School	Grade
Vina Elementary	1 st – 8 th grade
Red Bluff Union Elementary School District	
Bidwell Elementary	TK/Kindergarten – 5 th grade
Jackson Heights Elementary	TK/Kindergarten – 6 th grade
Metteer Elementary School	TK/Kindergarten – 5 th grade
Vista Preparatory Academy	6 th – 8 th grade
Reeds Creek Elementary	
Reeds Creek Elementary School	TK/Kindergarten – 8 th grade
Richfield Elementary	
Richfield Elementary	TK/Kindergarten – 8 th grade

EVALUATION

The SERRF Expanded learning Program engaged in a multi-faceted quality improvement process based on best practices for continuous quality improvement (CQI) as outlined by the California Afterschool Network and Quality Standards for Expanded Learning in California CQI principles. This process engaged all stakeholders in continuous improvement activities. The assessment tools and strategies included:

- **On-site observations:** The program director and lead facilitators made regular site visits to observe program activities.
- **Surveys:** The program surveyed students, parents, classroom teachers, and administrators to determine programming and identify program strengths and areas of improvement.

OUTCOME MEASURES AND RESULTS

The SERRF Program Plan includes the collection of annual survey data from SERRF students, their parents, their instructional day teachers, and site administrators to help measure levels of program satisfaction along with program strengths and areas for improvement. Specific survey questions were derived from the twelve Quality Standards for Expanded Learning in California related to SERRF program quality and its impact on students' attitudes, behaviors, and academic achievement. The standards are addressed by SERRF leadership annually based in part on the results of annual survey data.

This section provides the Spring 2024 survey results for questions grouped by Quality Standards for Expanded Learning in California. The highlighted percentages indicate an increase of at least 5% from the previous year's annual report.

NOTE: the Parent, Teacher, and Administrator surveys each collected open-ended feedback on suggestions for program change or improvement that are provided in the Feedback Surveys section.

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Standard 1: Safe and Supportive Environment

Survey	Prompt	Agree
Student	I feel safe at SERRF.	93%
Student	I feel comfortable talking to a SERRF staff person about my concerns.	78%
Parent	My child enjoys attending the SERRF Program	96%
Parent	The program is a safe place for my child	98%
Parent	I am satisfied with the program's hours of operation	98%
Parent	If my child were not at the SERRF Program, he/she would have very little to do after school	80%
Teacher	SERRF provides a safe place for students after school.	97%
Teacher	SERRF provides students a positive alternative to being home alone.	98%

Standard 2: Active and Engaged Learning

Survey	Prompt	Agree
Student	I go to the SERRF Program almost every day after school	91%
Student	I like to go to school because I also get to go to SERRF.	82%
Student	SERRF teachers talk with me almost every day about my school work.	77%
Student	Most of the activities I do in SERRF are interesting to me.	78%
Student	I usually know the purpose of each SERRF activity.	72%
Parent	I am satisfied with the quality of activities my child has been involved with this year	98%
Parent	As a result of attending the SERRF Program, my child is doing better on homework	79%
Parent	As a result of attending the SERRF Program, my child is doing better in school	75%
Teacher	SERRF provides support for students to complete their homework assignments.	93%
Administrator	Homework Assistance/Tutoring is "Highly Valuable" to school programming	62%

Standard 3: Skill Building

Survey	Prompt	Agree
Student	What I learn in SERRF helps me do better in my school work.	82%
Student	The activities in SERRF help me learn how to think and solve problems.	77%
Student	Some of the activities I do in SERRF lead up to a final event or presentation.	69%
Student	Some of the activities I do in SERRF help teach me new skills.	80%
Parent	As a result of attending the SERRF Program, my child has developed new skills and interests	83%
Teacher	SERRF helps students to improve their academic skills.	85%

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Standard 4: Youth Voice and Leadership

Survey	Prompt	Agree
Student	The SERRF teachers ask me what I am interested in doing during SERRF.	66%
Student	SERRF gives me opportunities to be in charge or take a leadership role.	70%
Teacher	SERRF provides students with enrichment opportunities based upon student academic needs and interests.	84%

Standard 5: Healthy Choices and Behaviors

Survey	Prompt	Agree
Student	SERRF activities help me make good choices about right and wrong behavior.	88%
Student	I am offered fruits and vegetables almost every day at SERRF.	86%
Student	I do physical activities like running, jumping, or play sports almost every day at SERRF.	93%
Student	I learn about the importance of eating healthy foods and drinking water during SERRF.	82%
Parent	The staff is fair in disciplining my child and enforcing the rules	94%
Parent	As a result of attending the SERRF Program, my child is better able to handle conflict	76%
Parent	As a result of attending the SERRF Program, my child has improved self-confidence	79%
Parent	As a result of attending the SERRF Program, my child overall, has fewer behavioral problems	68%
Parent	As a result of attending the SERRF Program, my child is more physically active at home	66%
Parent	As a result of attending the SERRF Program, my child is making healthier decisions about which foods to eat	64%
Teacher	SERRF reinforces positive social skills development.	94%
Administrator	Please indicate the value of Physical Activity	62%
Administrator	Please indicate the value of Nutrition/Snack	46%
Administrator	Please indicate the value of Behavior Management	54%

Standard 6: Diversity, Access, and Equity

Survey	Prompt	Agree
Student	Sometimes I get to work in groups during SERRF.	82%
Student	I learn how to cooperate with other students, not just my friends, during SERRF.	80%
Parent	The program supports opportunities for my child to build friendships	95%
Parent	As a result of attending the SERRF Program, my child is learning to work together with other students	87%
Teacher	I have seen a positive change in SERRF ELL students (academic, social).	65%

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Standard 7: Quality Staff

Survey	Prompt	Agree
Student	I know that the SERRF teachers really care about me.	93%
Parent	The staff tells me about how my child is doing	86%
Parent	I am satisfied with the adult to student ratio	95%
Teacher	The SERRF staff communicates regularly with classroom teachers.	76%

Standard 8: Vision, Mission, and Purpose

Survey	Prompt	Agree
Parent	The afterschool program made it easier for me to accept a job	81%
Parent	The afterschool program made it easier for me to keep a job	94%
Parent	The afterschool program made it easier for me to pursue education or training	69%
Teacher	SERRF is aligned with and supports the school's curriculum and instructional program.	61%
Administrator	SERRF is aligned with and supports the school's curriculum and instructional program.	92%

Standard 9: Collaborative Partnerships

The surveys did not collect feedback on this standard.

Standard 10: Continuous Quality Improvement

Survey	Prompt	Agree
Parent	I would recommend the SERRF Program to other families	98%
Teacher	Overall, SERRF is an excellent program	96%
Administrator	The SERRF Site Liaison meets with teachers at the site at least monthly.	46%

Standard 11: Program Management

Survey	Prompt	Agree
Administrator	The SERRF Site Liaison meets with someone on the administrative team at least monthly.	69%
Administrator	The quality of communication between the SERRF staff and regular school day staff is highly affective.	69%
Administrator	The value of the Expanded Learning Enrichment to school programming is highly affective.	77%

Standard 12: Sustainability

Survey	Prompt	Agree
Administrator	SERRF contributes to the overall school program.	92%

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FEEDBACK SURVEYS

This section provides all of the survey questions grouped by stakeholder group. The SERRF program administered student surveys in Fall 2023, and student surveys again in Spring 2024 along with teacher, parent, and administrator surveys in Spring 2024 to help measure program effectiveness and participant satisfaction. Individual school reports were generated in separate documents with disaggregated student survey results for individual sites to analyze results prior to the next school year. The survey results in this section report aggregate results across all program sites by stakeholder group.

STUDENT SURVEY RESULTS

The SERRF Student Survey was administered online at all participating school sites and the instrument was available in both English and Spanish. The tables below show summaries of the results.

Student Surveys by School (n = 1402)

School	#	School	#	School	#	School	#
Antelope	121	Flournoy	6	Maywood/DaVinci	18	Richfield	80
Bend	46	Gerber	95	Metteer	63	Vina	22
Berrendos	5	Jackson Heights	57	Olive View	117	Vista	29
Bidwell	100	Kirkwood	1	Plum Valley	14	West Street	61
Evergreen Elem	159	Lassen View	59	Rancho Tehama	57	Woodson	103
Evergreen Mid	39	Los Molinos	86	Reeds Creek	64		

Student Survey Response Rate

Marked "Current" With SERRF Attendance	1,869
Valid Surveys	1,402
Response Rate	75%

Student Survey by Language

English	Spanish
1386	16

The first group of questions asked all SERRF students about school in general. The possible responses were "Yes" or "No" and the percentages for "Yes" responses are displayed by grade level in the tables below.

Prompt	K	1	2	3	4	5	6	7	8
I go to the SERRF Program almost every day after school	92%	95%	93%	92%	90%	91%	82%	83%	68%
I feel safe at SERRF.	93%	94%	95%	95%	93%	94%	87%	90%	85%
I know that the SERRF teachers really care about me.	93%	95%	95%	96%	95%	91%	80%	85%	85%
The SERRF teachers ask me what I am interested in doing during SERRF.	76%	66%	69%	64%	57%	68%	61%	65%	59%

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What I learn in SERRF helps me do better in my school work.	95%	94%	92%	82%	75%	74%	59%	56%	38%
I like to go to school because I also get to go to SERRF.	94%	92%	94%	87%	75%	71%	51%	46%	41%
SERRF activities help me make good choices about right and wrong behavior.	94%	91%	95%	88%	88%	83%	73%	69%	56%
SERRF teachers talk with me almost every day about my school work.	86%	83%	81%	68%	70%	77%	68%	71%	65%
I am offered fruits and vegetables almost every day at SERRF.	89%	86%	92%	76%	85%	91%	88%	83%	82%
I do physical activities like running, jumping, or play sports almost every day at SERRF.	94%	92%	95%	94%	94%	95%	87%	79%	79%

The second section asked students in grades 3-8 questions about SERRF. The possible responses were “Yes” or “No” and the percentages for “Yes” responses are displayed by grade level in the tables below.

Prompt	3	4	5	6	7	8
Most of the activities I do in SERRF are interesting to me.	83%	84%	75%	55%	56%	50%
Sometimes I get to work in groups during SERRF.	75%	82%	81%	79%	81%	79%
I learn how to cooperate with other students, not just my friends, during SERRF.	83%	81%	79%	66%	62%	68%
The activities in SERRF help me learn how to think and solve problems.	80%	79%	74%	60%	60%	56%
Some of the activities I do in SERRF lead up to a final event or presentation.	65%	74%	68%	54%	63%	59%
I usually know the purpose of each SERRF activity.	72%	68%	75%	60%	62%	71%
Some of the activities I do in SERRF help teach me new skills.	79%	86%	81%	60%	67%	53%
SERRF gives me opportunities to be in charge or take a leadership role.	65%	65%	77%	59%	65%	74%
I feel comfortable talking to a SERRF staff person about my concerns.	80%	74%	78%	65%	71%	71%
I learn about the importance of eating healthy foods and drinking water during SERRF.	84%	86%	79%	67%	63%	59%

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The third section asked students in grades 3-8 to “Select the activities you like to do the most in SERRF” and to select all that apply. The results are displayed as whole numbers of the frequency for each topic by grade level in the table below.

Topic	3	4	5	6	7	8	Total
Arts and Crafts	151	138	87	53	24	12	151
Recreation Activities	115	102	75	33	22	15	115
Fun Experiments	132	127	95	38	24	15	132
Games	155	139	112	62	31	19	155
Building Things	122	97	63	30	21	11	122
Reading Books	99	98	48	26	13	5	99

COMPARISON OF STUDENT SURVEY FALL 2023 RESULTS WITH SPRING 2024 RESULTS

The tables below show the difference in the percent of “Yes” responses to Student Survey questions from the Fall 2023 results to the Spring 2024 results.

Fall 2023 to Spring 2024 Difference	K	1	2	3	4	5	6	7	8
I go to the SERRF Program almost every day after school	-4%	0%	-4%	-2%	-2%	-6%	1%	-4%	-20%
I feel safe at SERRF.	-4%	-1%	0%	-2%	-3%	-4%	-3%	2%	0%
I know that the SERRF teachers really care about me.	-2%	-2%	-1%	-1%	-2%	-4%	-2%	-1%	9%
The SERRF teachers ask me what I am interested in doing during SERRF.	-5%	-12%	5%	-11%	-5%	-1%	-9%	8%	-3%
What I learn in SERRF helps me do better in my school work.	0%	-2%	-3%	-6%	0%	-4%	-3%	2%	-24%
I like to go to school because I also get to go to SERRF.	-1%	-5%	0%	-4%	-10%	-8%	-9%	-13%	1%
SERRF activities help me make good choices about right and wrong behavior.	-3%	-3%	3%	-7%	0%	-2%	-1%	-3%	-13%
SERRF teachers talk with me almost every day about my school work.	-2%	-6%	-2%	-11%	-4%	2%	-4%	9%	-7%
I do physical activities like running, jumping, or play sports almost every day at SERRF.	5%	10%	11%	2%	13%	17%	21%	24%	16%

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Fall 2023 to Spring 2024 Difference	3	4	5	6	7	8
Most of the activities I do in SERRF are interesting to me.	-5%	-2%	0%	-18%	-3%	-12%
Sometimes I get to work in groups during SERRF.	-12%	-2%	-1%	0%	-3%	15%
I learn how to cooperate with other students, not just my friends, during SERRF.	-4%	-1%	0%	-11%	-1%	6%
The activities in SERRF help me learn how to think and solve problems.	-4%	-2%	-6%	-8%	6%	-6%
Some of the activities I do in SERRF lead up to a final event or presentation.	-9%	2%	-8%	-14%	8%	-1%
I usually know the purpose of each SERRF activity.	-2%	-1%	0%	-9%	1%	4%
Some of the activities I do in SERRF help teach me new skills.	-7%	-2%	2%	-13%	3%	-4%
SERRF gives me opportunities to be in charge or take a leadership role.	-8%	-5%	6%	1%	10%	16%
I feel comfortable talking to a SERRF staff person about my concerns.	-8%	-7%	3%	-6%	1%	4%
I learn about the importance of eating healthy foods and drinking water during SERRF.	-4%	0%	-3%	-6%	-5%	-1%

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TEACHER SURVEY RESULTS

The SERRF Teacher Survey was administered online in Spring 2024. Frequencies by school site are provided in the tables below. Individual school reports were generated with disaggregated teacher survey results for separate feedback analyses prior to the next academic year.

Teacher Survey Frequency by School (n=123)

School	#	School	#		#	School	#
Antelope	13	Flournoy	0	Maywood/DaVinci	7	Richfield	10
Bend	4	Gerber	8	Metteer	4	Vina	0
Berrendos	1	Jackson Heights	3	Olive View	11	Vista	2
Bidwell	5	Kirkwood	0	Plum Valley	2	West Street	8
Evergreen Elem	12	Lassen View	0	Rancho Tehama	0	Woodson	20
Evergreen Mid	8	Los Molinos	0	Reeds Creek	0		

Teacher Survey Frequency by Question (n=123)

Prompt	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
SERRF provides support for students to complete their homework assignments.	58%	36%	5%	1%	1%
SERRF helps students to improve their academic skills.	26%	21%	0%	7%	1%
I have seen a positive change in SERRF ELL students (academic, social).	35%	31%	0%	31%	2%
SERRF provides students with enrichment opportunities based upon student academic needs and interests.	48%	36%	12%	3%	1%
SERRF provides a safe place for students after school.	79%	19%	1%	0%	2%
SERRF reinforces positive social skills development.	53%	41%	4%	0%	2%
SERRF provides students a positive alternative to being home alone.	87%	11%	0%	1%	1%
SERRF is aligned with and supports the school's curriculum and instructional program.	47%	36%	15%	0%	2%
The SERRF staff communicates regularly with classroom teachers.	42%	36%	13%	7%	2%
Overall, SERRF is an excellent program.	69%	29%	2%	0%	1%

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“How do you communicate with SERRF staff?”

Method	Frequency
Email	83
Phone Calls	29
Text Messages	32
In-Person	106
Written Forms/Notes	17
Facebook	2

Other

Antelope

- Sam always sends out monthly emails letting us know what is going on. I really appreciate the way she runs the program and feel it is very successful with her at antelope
- Sam is always available to talk

Evergreen Elementary

- brightwheel
- radios
- Walkie Talkie

Maywood/DaVinci

- In person

Plum Valley

- Mostly in person

“Do you have any suggestions to improve the SERRF Expanded Learning Program?”

Antelope

- I think that the enrichment activities are wonderful and the academic support from credentialed teachers has been amazing but sometimes I think the kids need more down time to play after working hard in class. Playing outside it great but more structured PE games or STEM/Engineering activities that are exploration would be fun.
- I would love to see them implement the same school rules we have for example on the playground.
- It would be great if Homework Hour could be a little earlier, but I do understand why it is later.
- Pay the liaisons more so SERRF may be able to keep people around. At \$15 an hour is not much when they have to deal with children with attitude.
- Refresh and bring back some of the old clubs
- Set a classroom schedule for the whole year in the beginning of the year that way its not a surprise

Bend

- Make sure students are adhering to school rules, mainly running on campus.

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- No, love it!!
- The aides could be given some basic instruction from each teacher on current classroom curriculum, in order to better equip them to help our students when they have questions. I want to say how much I appreciate the organization that has clearly been implemented by the current Supervisor and Facilitator. Not only is it a breath of fresh air to walk into an organized, clean SERRF room, the paperwork and logistics are clearly in order. It instills a lot of confidence to see/experience that. THANK YOU.

Bidwell

- Love the ladies! Thanks for your help this year!
- They do a wonderful job...if anything they need more support from the school and to NOT be treated like they are NOT part of the school!

Evergreen Elementary

- Add Music. Get Boomwhackers and do play alongs. Better than just watching movies. It's like Rock band only everyone can participate ;). Get the standard C diatonic scale C, D, E, F, G, A, B and C. Peripole or West Music
- I feel they can always use more staff to help with enrichment.
- I think the people working in SERRF try to help with homework, but the ratio of students to adults is not appropriate for helping. Since many parents seem to think that SERRF takes care of homework, the parents do not go over homework and correct it or help with misconceptions. I would love to see more adults help with homework and really use the time to reteach skills so that students get help rather than go it alone. I don't blame the SERRF staff. There just aren't enough of them.
- Provide different play areas for age groups.

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Evergreen Middle

- Don't hesitate to inquire if there's any issues or concerns about academic support or needs.
- Students opinions would be to complete more educational science experiments so that the kids are improving skills while having fun. They don't need busy work, but need to be engaged in creative, exciting, and educational topics that they would enjoy learning about...

Gerber

- Great Job!
- Keep the groups small. If we have 20+ students, we can't provide adequate homework support.
- Keep up the positive changes, they have been noticed!
- Sean has done an amazing job over the years creating an enriching program. Keep up the great work!

Jackson Heights

- Give Miss Becky a working space. She has been so patient!

Lassen View

- Provide more engaging enrichment opportunities for older students.
- Students who earn so many tickets in a year should be removed from the program.

Maywood/DaVinci

- I would be happy to email answer keys if it would help with homework.
- Maybe to have students create a list of assignments that are due that week, and help them prioritize which ones to work on (if you aren't already doing something like that!)

Metteer

- It's a great alternative for working parents!
- Weekly communication with a classroom teacher to share info on behavior, homework, and main topics being covered in class that could be reinforced at SERRF.

Olive View

- Better serf leaders
- I think it would be nice to have more communication between us teachers and the SERRF teachers and staff. This year I have not had any formal communication with SERRF, I have only had casual conversation with various SERRF teachers in the hallway. I think it would be beneficial to our students if we shared information about what our units of study are at a given time and how we can support each other and our students.
- I think the program is super beneficial. My students that have participated have been excited to go every day and they have been getting read to, plus enrichment activities. I LOVE that they are getting read to!
- Maybe check in with the students' teachers once a month and see if there are any concerns because I still have a few SERRF students that rarely do their homework.

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- More social emotional skills and curriculum that aligns with the issues that teaching staff is seeing in the classroom.

Plum Valley

- No suggestions, it is a great program.

Richfield

- I think that we need to communicate better with what restrictions students have and abide to those.
- No, SERRF is a very organized program! :).

Vista

- I Would like to see more groups or clubs.

West Street

- It could be Monday-Thursday
- My homework groups consist of 10-12 1st and 2nd grade students and I'm expected to help all of them with their homework each day. They're each on different lessons and can't yet read independently so are very reliant on my assistance to complete their homework. I feel like this time could be more productive if the groups were smaller, especially for these younger grades who need more help.

Woodson

- All is going good
- All staff to be as friendly as Ms. Jasmine
- Having stricter expectations of the older students. They are often very disrespectful to the staff in ways they would never act during the regular day. There should be a system of warnings and then dismissal that is more strictly enforced. Parents need this service and that pressure may make students behave more respectfully. With the older students, they say they don't have homework and the teacher takes their word for it. The teacher should walk around and offer help not just say they should ask if they need it.
- Jasmine is a phenomenal leader.
- Love all the projects/theme
- No suggestions
- No! Love the SERRF program and their staff
- Smaller class sizes for students to get more help.

"Do you have any concerns regarding the SERRF Expanded Learning Program?"

Antelope

- certain student do need behavior support
- I think that some of the parents at our school use it as a way to not deal with the parking and don't actually need after school care. When we had a waiting list I felt that certain families should have been let go.
- Locking doors when they are not in the classroom
- Sam always addresses any concerns I have

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- You are all doing great!

Bend

- No, it's safe and fun.
- Students should not be expected or given a hard time when declining to eat the snacks provided. What children eat or don't eat is a very personal family decision. What one person feels is appropriate may be considered sugary or over processed by another. As long as the students are not demanding to be provided with something else, their decisions should be respected, and they should not be made to feel badly about it. It is often difficult not to take things personally, and the way we personally feel about things can spill over, and the students are so keen to pick up on these vibes. I appreciate the SERRF staff so much. It is clear that they love our students. They have a great rapport with them. Hearing Sandi speak so sweetly and protectively to our littles and watching Carlee interact and enjoy being with the kids is very heartwarming.

Bidwell

- My only concern is: the school does not support them enough

Evergreen Elementary

- I did have concern this year about the younger children being grouped with fourth graders. This was mainly at play time I believe. The age difference is just too wide in my opinion. The younger kids are being exposed to a variety of inappropriate behavior and poor language.

Evergreen Middle

- As a staff member, I rarely hear from any staff members from SERRF. My students have expressed that they get time to complete homework in SERRF but often times cannot help them with it. Or choose not to help at all.

Maywood/DaVinci

- NO :) Keep up the good work and thank you for all you do!!

Olive View

- No major concerns. I think that SERRF staff does an amazing job with the students. I also really like the new pick up routine of all parents picking up in the cafeteria, as it limits adults wandering around campus.
- No. Just wanted to say thank you :)
- Overall SERRF is an amazing program with amazing staff and I appreciate everything they do to help enrich our students lives and provide them with a safe place to be. However, I have seen staff members that are on their phone and not actually engaging with the students or monitoring the students. When one group was using my classroom I witnessed on multiple occasions the SERRF teacher quickly putting away her phone and trying to get up and check in with her students when I entered the room. I believe that expectations for phone use may need to be reviewed to address this issue.

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Richfield

- I think that there needs to be more staff or the staff that works there already be more vigilant with what the students are doing because that isn't being done.
- Students need to follow the same rules that they have during the school day in the afterschool program. I see running on the sidewalk, cutting across the grass and screaming and playing in the bathrooms afterschool.

West Street

- No it has helped my students that are in there and more want to join.
- The size of the 1st/2nd grade homework groups.

Woodson

- Have older students be encouraged to finish homework and have staff member that works with 5/6 be more engaging with them
- No! They are awesome
- Some of the academic curriculum, especially the language arts part, is boring to the students.

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PARENT SURVEY RESULTS

The SERRF Parent Survey was administered Spring 2024. Frequencies by school site are provided in the tables below. Individual school reports were generated with disaggregated teacher survey results for separate feedback analyses prior to the next academic year.

Parent Survey Frequency by Form (n=247)

English	Spanish
209	38

Parent Survey Frequency by School

School	#	School	#		#	School	#
Antelope	19	Flournoy	0	Maywood/DaVinci	10	Richfield	26
Bend	6	Gerber	12	Metteer	11	Vina	4
Berrendos	1	Jackson Heights	18	Olive View	47	Vista	2
Bidwell	11	Kirkwood	0	Plum Valley	9	West Street	22
Evergreen Elem	27	Lassen View	0	Rancho Tehama	2	Woodson	13
Evergreen Mid	7	Los Molinos	0	Reeds Creek	0		

Parent Survey Frequency by Question

Prompt	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
My child enjoys attending the SERRF Program	68%	28%	2%	1%	0%
The program is a safe place for my child	71%	28%	1%	0%	0%
I am satisfied with the quality of activities my child has been involved with this year	72%	26%	2%	0%	0%
The staff is fair in disciplining my child and enforcing the rules	70%	25%	5%	0%	0%
The staff tells me about how my child is doing	60%	27%	9%	3%	1%
The program supports opportunities for my child to build friendships	65%	30%	4%	0%	0%
I am satisfied with the program's hours of operation	78%	21%	1%	0%	0%
I am satisfied with the adult to student ratio	59%	37%	4%	0%	0%
If my child were not at the SERRF Program, he/she would have very little to do after school	52%	28%	15%	4%	0%
I would recommend the SERRF Program to other families	80%	18%	1%	0%	0%

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“As a result of attending the SERRF Program, my child...”

Prompt	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Is doing better on homework	50%	28%	18%	3%	0%
Is doing better in school	43%	33%	23%	2%	0%
Has developed new skills and interests	46%	38%	16%	0%	0%
Is learning to work together with other students	47%	41%	11%	1%	0%
Is better able to handle conflict	40%	37%	22%	1%	0%
Has improved self-confidence	45%	35%	20%	0%	0%
Overall, has fewer behavioral problems	39%	30%	30%	1%	0%
Is more physically active at home	36%	30%	29%	5%	0%
Is making healthier decisions about which foods to eat	34%	31%	32%	4%	0%

“The after school program made it easier for me to...”

Prompt	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Accept a job	62%	22%	15%	1%	0%
Keep a job	72%	24%	4%	1%	0%
Pursue education or training	45%	27%	27%	1%	0%

“How do you communicate with SERRF staff?”

Method	Frequency
Email	53
Phone Calls	127
Text Messages	132
In-Person	188
Written Forms/Notes	16
Facebook	8

Other

- Bright Wheel (5)
- Class Dojo (6)
- Newsletters! LOVE THOSE!
- Remind App (6)
- Parent Square
- would like to be able to talk with their serrf teacher more directly

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What suggestions do you have to improve the SERRF Expanded Learning Program?

Antelope

- Bilingual staff! :)
- For students who may be struggling with behavior, it would be nice to have regular updates. Also collaboration and discussion between classroom teachers at antelope as well as the surf teachers. So at handoff there's awareness of what's been going on throughout the school day.
- I love the Serrf staff and my child absolutely loved Serrf!! No improvements this year!! Thanks to all!
- I think Antelope and staff are doing amazing at keeping it a safe and fun environment for the kiddos! A field trip or two during the year would be awesome to do for the kiddos.
- I'd like to know how my children are doing Maybe some sort of monthly report? Or even just a quick text or conversation in person? I just assume my children are doing well? But I would love to be kept in the loop of their behavior. I've also noticed that homework isn't being done with my 1st grader like it was before? BUT this could be my kid choosing not too? We would like to be kept in the loop. I am very pleased with the support from serrf for specific things that have happened with my children. I will absolutely say that if I bring up a concern or need to speak to someone the staff is always there to help. Thank you! My children both love their serrf teachers!
- keep up the good work!
- Look into removing the few students that I personally feel are a threat to my child and other students. I feel (student) should not be around the other kids he is a threat of violence that is my one and only safety concern. The kids with extreme behaviors like this always being allowed back
- The time it takes for my kid to get to the cafeteria I have waited for over 20 minutes before, if i was allowed to go get him it wouldn't take as long.
- Wish the summer serrf at antelope was open longer.
- Would like to be able to talk to my students teacher more often.
- would like to be able to talk with their serrf teacher more directly but ms. sarah and ms. sam are nice and informative

Bend

- Allowing them to have a little more free time between the end of school and homework in after school csre
- Choosing staff that is a positive role model for our young kids at such an impressionable age.
- Nothing they are doing amazing job

Bidwell

- Be in touch with the school about family members who are okay to pick up students so parents don't have to re-submit who is ok to pick up children a second time- also,

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plan events further in advances so we can plan to support you- some of us have jobs and aren't able to take time off on a whim -we appreciate all you do for our children

- Better snacks
- My child has always really enjoyed Serrf but this year she has had multiple teacher changes and her current teacher is much less engaging. My child no longer enjoys going to Serrf and tries to find a different way home daily.
- Nothing I can think of. My child likes Serrf and feels comfortable. I appreciate the teachers and facilitator very much. They are easy to work with and my daughter really likes being there!
- Nothing, I am very thankful for the SERRF program
- The girls are great! We love their energy and enthusiasm! The program has grown so much!

Evergreen Elementary

- Healthier food options. Less discussion of behavioral issues in front of other children as it creates shame for the involved child
- I love the staff at SERRF!
- Keep Miss S We love her!
- Love this program!
- More staff so more kids can be in serff!
- No recommendations, the SERF Staff is doing an amazing job!!!

Evergreen Middle

- Love this program! The only suggestion I have is if they could open at 6:30-6:45 am for families to work earlier.

Gerber

- Excellent program!
- I have no improvement suggestions. I am very grateful for the assistance SERRF staff provide my child when it comes to learning, activities and most of all the exceptional help with his homework. He is more confident in his ability to ask for help when needed and looks forward to the afterschool program.
- I love the program. The teachers are awesome and have really helped my daughter. Serff is the only reason I can work the job that I do. I appreciate you all so much
- Keep up the good work, my child has told me tho has been the best year they have ever had while attending SERRF
- The Facilitator at Gerber SERF seems to have a great relationship with all his students and communicates not only issues my child is having but he also shares positive things my child has done. Please find more employees like him for your other sites.
- This afterschool program at Gerber seems to have it together a lot more than the previous schools my children have attended. Maybe offer more field trips though

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Jackson Heights

- I love the SERRF program and so do both my children. They are able to get homework and are able to engage in enrichment activities. So glad we have this program at Jackson Heights!
- keep expanding, include more food choices and programs with guests. Thank you for all you do.
- Miss B and her staff are amazing. They give 100% to my child all the time.
- Miss B and Mrs. W are so awesome.
- Miss B is amazing with my son. She gives him 100% and listens to him. Great staff!
- My kids are always upset when I pick them up "early". They enjoy being at SERRF

Maywood/DaVinci

- I don't know what to suggest cause my child loves going to SERRF because of the different activities and the time she has to finish homework
- I just appreciate SERRF and the staff. Thank you for ensuring my child has a safe place after school.
- For me it works well as the program is designed, it helps me with the upbringing and care of my children
- They are doing great

Metteer

- Higher pay for them
- I think the serrf program is doing an exceptional I don't personally have any suggestions. The staff seems to be very on top of organizing the program
- None I am pleased with how Miss Kia is running our SERRF Program.
- Nothing it's perfect
- I feel that to date they do a good job with the children.

Olive View

- Everything is well organized
- Have nothing to complain about my son is happy and safe and he does his homework every single day.
- Love the programs available for the children
- Make working parents a priority when registering kids up for Serrf.
- Maybe text/email communication
- More communication staff to parents
- Thanks a lot! I really like the effort they make for our children! My daughter feels comfortable in the program and that makes me happy
- N/A- all is well :)
- None of them seem excellent to me
- None doing great thank you
- Parents should be given a snack list at the beginning of the year. My child has come home frequently with treats and candy. The teacher seems to be overwhelmed with

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the amount of students. My child has developed behavioral issues since starting the program.

- That they integrate more sport and physical activities
- Thank-you for the program! I don't know what I would do without it.
- Everything is very good, personally I really like the program, congratulations everything very organized.

Plum Valley

- A Summer Program at our school
- Great SERRF staff in my kids school! Thank you so much!
- i think its perfect!!!!
- In other locations in the county I think that there needs to be a priority for kids with working parents to be accepted into the limited number of seats in the program. What I mean is that working parents would have a very difficult time working around a standard school schedule.
- it is fine the way it is

Rancho Tehama

- I think that the ladies and young man that work at serrf deserve a raise. They are amazing with the children. I also think that the kids wished they had new puzzles.
- More staff for better child to adult ratio.

Richfield

- A little more homework time to ensure children whom stay later due to parents work schedules can complete it and have more family time and activity time when they get home and are less stressed. Tutoring for subjects children may be struggling in or need extra help.
- At least 1 additional staff member to support the number of students in the program.
- Thanks to the program they offer many activities to the children take care of them and I feel very grateful to the program and the teachers thank you Ms. M excellent work
- Great program great staff
- I love Richfield SERRFF Ms. M is amazing with all of the students.
- More focus on completing assigned homework and less new worked or new assignments added
- More homework time and maybe some tutoring or extra help in subjects children are struggling in.
- Nothing they're doing awesome!
- For the moment I am satisfied with what is provided to the students
- Thank you for everything you've done for my children, Miss Montana has really made this school hear great for our family.

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- The only suggestion I would give is to have homework time right after snack. Other than that I think the program is great and the staff we have here at Richfield is amazing!
- They need to focus more time on helping student complete homework.
- We love SERRF! Miss Montana is amazing!!! I have no suggestions!

Vina

- More activities earlier in serrf instead of them doing them later in serrf

West Street

- At the current moment, my child enjoys attending Serrf daily. The only thing I believe the program can do is notify the parents sooner if their child placed on a waiting list for this program.
- The teachers are very kind and love the children very much. Leaf it and they would give them more sawmill parlors.
- No suggestions. The staff is amazing.
- None perfect program
- More time to do tasks
- The teachers are amazing. Specially Mrs. Maria the 4th grade teacher.
- Everything is very good
- A very good program for the children of working parents we know that our children are safe

Woodson

- Great program
- The teachers are very kind
- Less computer time for the older students
- More activities for the older students to do
- More free choice time
- Nothing... Everything is fine
- We love Surf

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ADMINISTRATOR SURVEY RESULTS

The SERRF Administrator Survey was administered Spring 2024. Frequencies by school site are provided in the tables below. Individual school reports were generated with disaggregated administrator survey results for separate feedback analyses prior to the next academic year.

Administrator Survey Frequency by School

Site	Frequency
Antelope	1
Bend	1
Berrendos	1
Jackson Heights	1
Maywood/DaVinci	3
Olive View	2
Richfield	1
Vista	1
Woodson	2
Total	13

Prompt	Daily	Weekly	Monthly	As Needed	Unsure	Other
How frequently does the SERRF Site Liaison meet with someone on your administrative team?	31%	15%	0%	23%	0%	31%

Other

- 1-2 times a year
- Informally weekly which is how I prefer it.
- At least once a week sometimes more
- Multiple times per week

Prompt	Daily	Weekly	Monthly	As Needed	Unsure	Other
How frequently does the SERRF Site Liaison meet with teachers at your site?	31%	15%	0%	23%	23%	8%

Other

- Informally as well which is how they prefer it.

Prompt	Highly Effective	Somewhat Effective	Not Effective	Unsure
What is the quality of communication between the SERRF staff and your regular school day staff?	69%	8%	8%	15%

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Prompt	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
SERRF is aligned with and supports the school's curriculum and instructional program.	31%	46%	15%	8%	0%

Please indicate the value of each SERRF component to your school programming.

Prompt	Highly Valuable	Moderately Valuable	Neutral	Not Valuable	Unsure
Homework Assistance/Tutoring	62%	31%	8%	0%	0%
Physical Activity	46%	54%	0%	0%	0%
Nutrition/Snack	62%	38%	0%	0%	0%
Behavior Management	54%	31%	15%	0%	0%
Expanded Learning Enrichment	77%	15%	0%	0%	8%

What, if any, suggestions for change or challenges to be addressed?

- I would love to see some fun intervention/enrichment included into the day.
- David does a great job of redirecting wayward students. He is also aware of each student's needs and helps them with their challenges. Easy and friendly to work with.
- We are limited in space/capacity and unfortunately don't have a lot of options for housing SERRF. I know that is a frustration and David has been flexible and understanding with the challenge.
- I'd like to know more. So more communication would be great.
- Woodson would love an ELD component as we discussed to meet the needs of our over 50 newcomer students. We have a bilingual club that meets after school that already averages around 20 students per meeting. I would like to see it offered through your program and taught by Mrs. Avalos who will be our ELD teacher starting next year. She already works for you as well. Please reach out if you have any questions.
- The addition of an ELD component to better serve our large newcomer student population

How does SERRF contribute to your overall school program?

- It provides a much needed extended day for the students whose parents work.
- SERRF is a valuable component to our program.
- Although it is small, I know it is vital to many families that do not want their student home alone.
- Thank you for providing opportunities for our kids after school that keep them safe and engaged in positive things.
- Expanded opportunities for, and supervision of, students after school. ELOP tutoring is a great intervention and support for student academics. I'd like to see SERRF assist sites in getting a Girls on the Run program going as well.

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- Provides a safe space for students and extra opportunities to learn and socialize.
- SERRF provides enrichment and support for students from all backgrounds and groups. It gives parents a much needed structured environment for their kids after school while they work.
- Its impact on our students and the service it provides to our school and families is invaluable. That is why we had over 50 students this year on the wait list:)
- We love SERRF! We have a high demand for it from our families. We hope it can be expanded to take care of the need.
- SERRF is highly effective in keeping our kids busy and provides opportunity for kids to get help on their work
- SERRF is a great support for the OV campus
- SERRF is valuable to Antelope because it helps our families with afternoon care, homework, and providing activities for kids at the end of the school day.

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EVALUATION CONCLUSION

The results of the surveys provided compelling evidence that SERRF provided highly valued expanded learning activities and events that benefited the instructional day academic programs that were highly appreciated by participating students, parents, classroom teachers, and site administrators.

SERRF leadership utilized the Expanded Learning Continuous Quality Improvement (CQI) process as a foundation for ongoing progress monitoring and to sustain and increase program quality.

Outcome data showed that SERRF met its goals related to the California Afterschool Network and Quality Standards for Expanded Learning in California. The SERRF evaluation plan activities were generally conducted as planned, the results of which helped verify achievement of goals outlined in the SERRF Program Plan.

SERRF provided its staff a robust schedule of professional development trainings.

SERRF leadership's dedication to providing a high-quality program contributed to the program successes in 2023-24, which were affirmed in feedback obtained from SERRF stakeholders.

RECOMENDATION

Feedback in previous years was collected from SERRF staff and school site administrators during focus group interviews that were conducted from 4 to 6 selected SERRF sites annually. The 2023-24 feedback from site administrators was collected using an online survey sent to all 23 SERRF sites, of which 13 administrators provided responses. The recommendation is to utilize an online feedback survey instrument for SERRF staff on an annual basis.