

Feb. 10 CHaSe Notes

The committee reviewed the 2/3/23 CHaSE notes. Dianna P. will make the requested edits and post to the shared folder.

The SHAC standing committee approved notes are now live on the NEISD website under SHAC in the Physical Education & Health Department. Jennifer A. will continue to post the approved notes to the website.

The committee decided that each member will retain his/her own rubrics for each program reviewed. We will collectively discuss the rubrics and tally the results.

Discussion of High School Program Materials: Esteem Embark

Committee members noted that the instructional materials clearly defined abstinence and emphasized the term abstinence throughout the materials. Marriage is also mentioned. SMART goal setting is explained and reinforced throughout the materials.

The committee noted that Esteem Embark is not a scripted program. Since scripted programs regarding HSAE (Human Sexuality and Abstinence Education) are helpful to the teachers, district curriculum writers would need to write a script for the teachers to follow.

Also, the Powerpoint slides consist of the student workbook with the missing blanks filled in. There is no supplemental information for teachers, expansion on the topics, or activities that require students to go deeper in their thinking, such as analysis, to demonstrate understanding. Esteem Embark does not meet 100% of the TEKS so district curriculum writers would need to supplement the program with instructional materials and student notebooks to meet the TEKS. The content in Esteem Embark is intermingled which makes it hard to separate out topics. The publisher intended this program as a Health program so pulling out the specific TEKS for HSAE is tricky.

Some concerns from committee members included questionable data sources and findings that are potentially fear inducing for students. Examples included a study on pg. 11 that was done by high school students entitled, "Hard rock music creates killer mice," and a fill in the blank statement on pg. 18, " _____% of those who have molested children admitted to regular use of pornography."

Committee members also had concerns regarding the layout, grammar, and overall visual presentation of materials.

The committee will speak with the publisher at the next meeting for a Q&A session to include if and to what extent the materials can be tailored for NEISD.

The committee discussed looking for additional programs to review. A suggestion was made to review instructional materials from Heritage Keepers which is currently used in Corpus Christi ISD. www.heritageservices.org Jennifer A. will contact Heritage Keepers and request materials for the committee to review.

The committee discussed merging the Violence Prevention TEKS that Safe and Healthy Schools is examining with the HSAE TEKS. A request was made to gather possible data on sex trafficking statistics in the district. A suggestion was made to create an Ad Hoc committee consisting of both the CHaSE standing committee and the Safe and Healthy Schools standing committee to collaborate on how best to proceed.

Homework:

Complete the rubric for Esteem Embark. Gather questions for the Esteem publisher. We will meet on 2/17/23 at 11:30am.