



## **RESCUE UNION SCHOOL DISTRICT**

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

[www.rescueusd.org](http://www.rescueusd.org)

### **BOARD OF TRUSTEES**

### **REGULAR MEETING MINUTES**

Tuesday, January 28, 2025 - 6:30 p.m. Open Session

Rescue District Office Board Room

The Public's health and wellbeing are the top priority for the Rescue Union School District Board of Trustees and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting: in person or via Zoom.

### **DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

### **PLEASE NOTE:**

These are provided as summary minutes. The audio recording of the meeting is available for review at:

<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

**CALL TO ORDER:** Board President called the meeting to order at 5:37 p.m.

### **ROLL CALL:**

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

### **PUBLIC COMMENT:**

(Closed session agenda items only)

There were no comments concerning items on the Closed Session agenda.

### **CLOSED SESSION:**

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

Conference with Labor Negotiator - Discussion with the District's Superintendent, Jim Shoemake, and/or labor negotiators, Lisa Donaldson and Dustin Haley, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.

## **OPEN SESSION:**

Convened open session in the Boardroom at 6:34 p.m.

Welcome - The Board president provided an introduction to Board meeting proceedings.

Flag Salute - Board president led the flag salute.

### **1. Adoption of Agenda**

(Consideration for Action)

Trustee White moved and Trustee Hunter seconded to adopt the agenda as presented. Motion passed 3-0.

## **REPORTS AND COMMUNICATION:**

**Closed Session Report** - The Board president stated there was no report from Closed Session.

There were no public comments.

**Superintendent's Report** - The Superintendent provided a district-related presentation with highlights on the District's Culture of Excellence, reporting on school awards and overall cooperation within our community. Green Valley Elementary has received the ERP Honor Roll Award for closing academic achievement gaps. Jackson Elementary Principal Michele Williamson has earned the Sam LaCara Administrator of the Year Award which will be presented at the ACSA Region 2 end-of-year event. The Superintendent's report covered the District's Culture of Excellence initiative with recent employee survey results showing positive data gathered and overall positive scoring trends for RUSD Departments. The report also featured information and photos from both the month's Lakeview Elementary field trip to Coloma and MVMS Wellness Day, created by the Teen Wellness group. This day's activities were well-enjoyed, involving a number of student peers with growing interest and participation. The field trip, which was restructured and rerouted after local bridge damage, as well as Teen Wellness Day each demonstrate great collaborative efforts on the part of RUSD administration, staff, parents and students alike to bring plans together successfully for the benefit of our district's youth.

There were no public comments.

**Celebrating Excellence** - Rescue Elementary School Principal, Todd McGinnis, provided a site update with information on demographics, staff work, school programs and new construction developments. The principal gave an overview of the school's growth with 525 students and an average class size of 24. He spoke on annually reviewed and updated site goals, stating staff continue to align curriculum and classwork for their grade levels. The library, with fundraising, has been expanded to include many more books and titles for all students. The presentation included photos and details on myriad field trips from local farms such as 24 Carrot and Alpacas of Somerset, to the Folsom Sanctuary Zoo, to historical days in Coloma to the MOSAC Science Center and River Cats baseball games. Academic data was reviewed with emphasis on grade-level curriculum development. The principal spoke on Rescue's successful sports and art programs, the great coaches they have, and the new music instructor, Teacher Sobelman, who was hired in summer. He said EDCOE programs onsite are well-taught and make classwork with "peer buddies" fun and productive. The school's garden is undergoing more special changes as it's grown each year since Principal McGinnis began in his role. Events such as a special performance with both the Rescue and Green Valley Elementary bands was a holiday season highlight. Lastly, the long-awaited opening of the rebuilt Multipurpose Center and Gym is nearly here, projected to take place at the end of February.

There were no public comments.

Trustees Hunter and White said they will gladly take a tour of the new facility. Trustee Gordon commented that he was impressed to see that the students' school experience has not been negatively impacted during the long remodel process and that they have benefitted from the focus on possibilities while looking forward to the new building and its possibilities. Trustee Gordon commended Principal McGinnis on emphasizing the positive.

## **HUMAN RESOURCES:**

### **2. RUFT Negotiation Reopeners**

(Information Only)

The Superintendent recommended the Board allow public comment regarding the RUFT Contract Reopeners. Assistant Superintendent Dustin Haley presented information on the Rescue Union Federation of Teachers (RUFT) Contract Reopeners. The public notice was posted for the appropriate 10-day period.

Open PUBLIC HEARING: 7:32 p.m.

Close PUBLIC HEARING: 7:33 p.m.

There were no public comments.

## **CURRICULUM AND INSTRUCTION:**

### **3. California School Dashboard Update for 2024**

(Information Only)

The Superintendent recommended the Board receive information regarding the Rescue Union School District's Status for the state indicators. Assistant Superintendent Dustin Haley presented information on the California School Dashboard update for 2024.

There were no public comments.

### **4. Library Plan**

(Consideration for Action)

The Superintendent recommended the Board receive updated information and consider action to approve the District's 2024-2025 Library Plan. Assistant Superintendent Dustin Haley presented information on the District's Library Plan for 2024-2025 school year.

There were no public comments.

Trustee Gordon commented that he is pleased to see the District's Culture of Excellence initiative has taken hold and is well-established with leadership and he can see it manifested clearly in all RUSD sites and departments.

Trustee Hunter moved and Trustee White seconded to approve the District's Library Plan for 2024-2025. Motion passed 3-0.

## **BUSINESS AND FACILITIES:**

### **5. Auditor's Report/Financial Statements**

(Consideration for Action)

To comply with Ed. Code 14503, each year an independent audit must be conducted. Stephen Roatch Accountancy Corporation completed the financial audit for the 2023-2024 fiscal year. The Superintendent recommended approval of the Auditor's Report on the 2023-2024 financial statements. Assistant Superintendent Lisa Donaldson delivered a presentation on the Auditor's Report for the 2023-2024 year.

There were no public comments.

Trustee White moved and Trustee Hunter seconded to approve the Auditor's Report for 2023-2024. Motion passed 3-0.

### **6. Budget Guidelines for 2025-2026**

(Consideration for Action)

The Superintendent recommended the Board receive a report to review and approve the Budget Guidelines for 2025-2026. Assistant Superintendent Lisa Donaldson provided a report on the Budget Guidelines for 2025-26.

There were no public comments.

Trustee Hunter moved and Trustee White seconded to approve the Budget Guidelines for 2025-2026.  
Motion passed 3-0.

### **CONSENT AGENDA:**

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items. The Board President called for public comment on any of the items on the consent agenda. There were no public comments. The Board President called to pull consent item #8 to bring forward to the next Board Meeting. Trustee White then moved and Trustee Hunter seconded to approve all remaining consent items. Motion passed 3-0.

7. Regular Board Meeting Minutes - December 13, 2024 Regular Board Meeting Minutes (Materials Provided)
8. Special Board Meeting Minutes - December 18, 2024 Special Board Meeting Minutes (Materials Provided)
9. Study Session Minutes - January 14, 2025 Study Session Minutes (Materials Provided)
10. Human Resources - the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Staffing changes occur periodically due to need for additional positions, resignations or leaves of absence. All positions listed are within current budget allocations (Materials Provided)
11. District Expenditure - Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The included supplement reflects expenditures from Dec. 1, 2024 - Dec. 31, 2024 (Materials Provided)
12. District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from Dec. 1, 2024 - Dec. 31, 2024 (Materials Provided)
13. Administrative Regulation/Board Policy 1250: Visitors/Outsiders (Materials Provided)
14. Board Policy 6170.1 Transitional Kindergarten (Materials Provided)
15. National School Counseling Week Proclamation - Rescue Union School District recognizes the week of February 3rd-7th as National Counseling Week (Materials Provided)
16. Super Co-Op Joint Powers Authority (JPA) Agreement (Materials Provided)
17. MVMS Band Overnight Field Trip - Disneyland (Materials Provided)
18. White Paper Response Letter AB18: Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Serrano Phase 101: Village M2, Unit 3, Lots 49A-B (Materials Provided)
19. Donation Letter - MVMS Gift for Bus to Transport Students to Engineering Day at CSUS (Materials Provided)
20. Library Surplus Report (Materials Provided)
21. 2025-26/ 2026-27 RUSD Draft School Calendars (Materials Provided)
22. Letter to Bank of America regarding Request to Update Authorized User (Materials Provided)

### **ADJOURNMENT:**

Trustee White moved to adjourn the meeting at 8:02 p.m.

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Michelle Bebout, Clerk

Date

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Michael Gordon, President

Date



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### **BOARD OF TRUSTEES**

### **REGULAR MEETING MINUTES**

Tuesday, February 11, 2025 - 6:30 p.m. Open Session

Rescue District Office Board Room

The Public's health and wellbeing are the top priority for the Rescue Union School District Board of Trustees and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting: in person or via Zoom.

### **DISTRICT MISSION**

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### **PLEASE NOTE:**

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<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

**CALL TO ORDER:** Board President called the meeting to order at 5:30 p.m.

### **ROLL CALL:**

- ✓ Michael Gordon, President
- Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

### **PUBLIC COMMENT:**

(Closed session agenda items only)

There were no comments concerning items on the Closed Session agenda.

### **CLOSED SESSION:**

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

Conference with Labor Negotiator - Discussion with the District's Superintendent, Jim Shoemake, and/or labor negotiators, Lisa Donaldson and Dustin Haley, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.

## **OPEN SESSION:**

Convened open session in the Boardroom at 6:34 p.m.

Welcome - The Board president provided an introduction to Board meeting proceedings.

Flag Salute - Board president led the flag salute.

### **1. Adoption of Agenda**

(Consideration for Action)

Trustee Gordon stated the Board would pull Item #4 from the agenda, to move forward to April.

Trustee Bebout moved and Trustee Flaherty seconded to adopt the amended agenda. Motion passed 4-0.

## **REPORTS AND COMMUNICATION:**

**Closed Session Report** - The Board president stated there was no report from Closed Session.

There were no public comments.

**Superintendent's Report** - The Superintendent provided a district-related presentation with highlights on Rescue Elementary's Multipurpose Center/Gym modernization plan nearing completion and the District's Leadership team's current work on the Continuous Improvement initiative process. Also highlighted with slideshow photos were recent staff events such as Librarian Training in the Boardroom, students making art at Jackson, and the Lakeview Appreciation Station, in place for Kindness Week, from the "Something to Make You Smile" section of the weekly emailed, districtwide Monday Memos.

There were no public comments.

**Celebrating Excellence** - Lake Forest Elementary School Principal, Dr. Renee Mallot, provided a site update with information on the school's 2024-25 theme which is Everyone is Extraordinary. The staff writes and gives out "Noticing Everyone is Extraordinary" cards for both adults and students, as appropriate. Principal Mallot, teacher Juliet Miller and Assistant Superintendent Dustin Haley traveled to Washington D.C. in autumn for the school's National Blue Ribbon Award ceremony, bestowed for closing age group achievement gaps in education and learning. The new bronze plaque is now displayed on the Lake Forest office exterior and is a beautiful, welcoming sight for all. Schoolwide, faculty are focused on socio-emotional development and wellness and monthly character traits are named and discussed with classes by Counselor Kristen McKelvey - this month's trait is kindness. Art with Lana Bermudez has been a huge hit and is a growing program with new offerings for both students and their parents who are invited to see their artwork. The music teachers, Mrs. Olson and Teacher Sobelman, have a big impact teaching to each grade level. Additionally, six weeks of dance were given this school year by El Dorado Dance Academy (EDDA) and the performances were electric. Math and Literacy Interventions are targeted and valuable for students in need. The school hosted Chinese visitors earlier in the school year as an enrichment opportunity for all involved. Student leadership is going well and this volunteer team assists with planning assemblies, events, fundraising and more. Principal Mallot commented on the wide range of extracurriculars, programs and events provided for all Lake Forest students who can benefit from finding new and beloved activities, experiences and friends.

There were no public comments.

## **CURRICULUM AND INSTRUCTION:**

### **2. Annual Mid-Year Reporting LCAP**

(Information Only)

The Superintendent recommended the Board receive an update on the District's LCAP monitoring, the revision process and activities related to implementation of current LCAP goals. The Assistant Superintendent of Curriculum and Instruction, Dustin Haley, reported the updated information.

There were no public comments.

At this time, Trustee Hunter departed the meeting.

3. RUSD Culture and Climate Survey Report

(Information Only)

The Superintendent recommended the Board receive information regarding the Rescue Union School District's Results for the Culture and Climate Survey Report administered to students in grades 3-5 and 6-8. The Assistant Superintendent of Curriculum and Instruction, Dustin Haley, gave the report.

There were no public comments.

**BUSINESS AND FACILITIES:**

4. Rescue Elementary Gym Facility and Budget Update

(Information Only)

The Superintendent recommended the Board hear a report on the Rescue Elementary School Gym Facility reconstruction and modernization project with budget information and implications. This item was pulled from the agenda at the beginning of Open Session, with no report made.

**CONSENT AGENDA:**

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items. The Board President called for public comment on any of the items on the consent agenda. There were no public comments. Trustee Gordon called to pull consent item #6 to bring forward to the next Board Meeting. Trustee Bebout then moved and Trustee Flaherty seconded to approve all remaining consent items. Motion passed 3-0.

5. Special Meeting Minutes - December 19, 2024 Special Meeting Minutes (Materials Provided)

6. Regular Board Meeting Minutes - January 28, 2025 Regular Board Meeting Minutes (Materials Provided)

7. Human Resources - the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Staffing changes occur periodically due to need for additional positions, resignations or leaves of absence. All positions listed are within current budget allocations (Materials Provided)

8. District Expenditure - Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The included supplement reflects expenditures from January 1, 2025 - January 31, 2025 (Materials Provided)

9. District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from January 1, 2025 - January 31, 2025 (Materials Provided)

10. Board Policy 0410: Nondiscrimination in District Programs and Activities (Materials Provided)

11. Administrative Regulation/Board Policy 5113: Absences and Excuses (Materials Provided)

12. Steven Roatch Accountancy Corporation Contract (Materials Provided)

13. Mariposa Psychoeducational Services Contract (Materials Provided)

14. Williams Quarterly Report (Materials Provided)

15. White Paper Response Letter AB18: Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Serrano Phase 101: Village J, Lot H-1 (Materials Provided)

16. EDCOE Contract Agreement: Speech Services Amendment FY 24-25 (Materials Provided)

17. Proclamation: Maintenance and Facilities Staff Appreciation Day - March 4, 2025 (Materials Provided)

18. Single Plans for Student Achievement (Materials Provided)

19. School Accountability Report Cards (Materials Provided)

20. Safe School Plans (Materials Provided)

**ADJOURNMENT:** Trustee Bebout moved to adjourn the meeting at 7:54 p.m.

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Michelle Bebout, Clerk

Date

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Michael Gordon, President

Date



## RESCUE UNION SCHOOL DISTRICT

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[www.rescueusd.org](http://www.rescueusd.org)

### BOARD OF TRUSTEES STUDY SESSION MINUTES

Tuesday, February 25, 2025  
Rescue District Office Boardroom

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

### DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

### PLEASE NOTE:

These are summary minutes. The recording of the meeting is available online:  
[RescueUSDYouTubeChannel](#)

**CALL TO ORDER:** Board president called the meeting to order at 5:36 p.m.

### ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

The Board President led the flag salute.

### 1. Adoption of Agenda

(Consideration for Action)

Trustee Hunter moved and Trustee Flaherty seconded to approve the agenda as presented. Motion passed 4-0.

Trustee White arrived at 5:41 p.m. just after this vote, as the Superintendent introduced the following item.

### GENERAL:

### 2. Artificial Intelligence (AI) DRAFT Policy for Staff and Student Use

(Information Only)

The Superintendent recommended the Board engage in a general conversation related to AI in Rescue USD and provide input on a DRAFT Board Policy related to Staff and Student Use of AI. Superintendent Shoemake opened with remarks on the Board's leadership role in providing regulatory measures for current technology such as Artificial Intelligence (AI) which some faculty members have explored and implemented for such tasks



as creating worksheets for students. The Superintendent commented that “guardrails” must be considered and put into place for the District to ensure proper protocols respecting privacy, safety and appropriate usage. Trustee Flaherty said that he is excited that RUSD is “ahead of the curve” in looking at this and he takes this to be a paradigm shift which is both intriguing and potentially concerning.

Trustee Hunter stated that she understands and appreciates the timesaving aspect of AI especially for staff although she expects that there is general concern with student use of possible cheating.

Trustee Bebout led with information on her intermediate level of familiarity with AI, and said she personally enjoys using the tool as an educator, but that her trepidation level is that the tool could easily become a replacement for critical thinking on the part of both adults and youth alike.

Trustee White said that she has not used AI much professionally. She added that she understands many use AI for communication and she thinks this could possibly limit childrens’ development and ability to interact with others as technological tools increase in availability and access, if they do not have to learn to write sufficiently and express their convictions. Trustee White also shared that she is eager to see how beneficial AI can be for society in general.

Trustee Gordon spoke on the fact that he uses AI regularly as a teacher, for the content specificity with Magic Classroom. He talked about the resource’s sophistication and said that he finds the “sensitivity” challenging at times in that thorough detail can be required to find the information sought, so at present, the most efficient usage takes practice and a bit of savvy. Trustee Gordon said that without training of this type, the data produced can be simplistic and ostensibly skewed.

Superintendent Shoemake agreed with Trustee Gordon and called the matter pressing saying that because more administrators and teachers are utilizing AI tools, the timing is good to address this. The Superintendent also mentioned his workplace interest in AI, and shared as an example the recent assigned split of the RUSD Board Policy Book by Assistant Christina Mason for uploading into ChatGPT, to access information and language pertaining to certain subjects and particular topics.

The Superintendent stated that the privacy of records and information is of utmost importance and must be protected and emphasized in the District’s potential policy and regulation.

Trustee White asked about students accessing AI in class. Trustee Gordon said where he teaches in SJUSD he has devices turned in, at the start of each class period, and can set up a block on chromebooks to prevent internet access outside of the district’s interface. Trustee Bebout replied to Trustee White’s question as well, saying she has seen AI-facilitated plagiarism from students with writing, although it may occur at home.

Superintendent Shoemake reiterated that the Study Session conversation intends generalities and the direction of the District in adopting AI software and programs, but said that a clear priority is time as a big factor for RUSD staff, which is a primary reason to assess possibilities now. From this he segued into the students’ experiences and asked the Board if they have additional comments on the students’ needs.

Trustee Flaherty said he needs to get accustomed to the tool overall to better understand its applications for schoolwork, although he knows long-term loss of development in deductive reasoning capability may be possible. Trustee Hunter said she wouldn’t want her children to rely on AI as a communication or homework tool although she comprehends staffs’ needs, and shared that she anticipates parents talking about which teachers use AI and some wanting or not wanting their student/s to take those classes. Trustee Bebout said she knows AI is empowering but may provide too much ease for young minds who are typically distractible.

Trustee Bebout talked about modern, “constant” screen use and mentioned students who thank her for pencil and paper to handwrite in journals. She went on to say she appreciates the freedom of the tool, but worries about students’ confidence in writing and expression, knowing some would prefer to decline trying an assignment on their own at all. She said younger students especially need brain-based, hands-on, manual tasks. Summarizing remarks included Trustee White saying RUSD can direct the AI usage and rules toward staff. Trustee Gordon offered that protocols are a good idea and he approaches teaching as a multi-tooled discipline

and AI is, for teachers, one of a number of available tools. He also said that because AI is already accessible and being used, it's of great value to provide direction and training to support all educators and those in RUSD. Trustees White and Bebout emphasized closed platform use and efforts to ensure no private or personal information be used in an unsafe or unsecure way.

RUSD IT Director Matt Rhyne stated that the District must adhere to data privacy guidelines and signed data privacy agreements will be required. While teacher choice is nice to offer, such programs and accounts are variably priced and RUSD may need to specify which AI programs are best options.

There were no public comments.

### 3. Local Control and Accountability (LCAP) Goal 3 Actions

(Information Only)

The Superintendent recommended the Board engage in a conversation related to aligning the District's 2024-2027 LCAP Goal 3 Actions with the Boards newly adopted (12.13.2024) Board Focus Goal IVB: Connectedness. Superintendent Shoemake began the discussion speaking about the MTSS Back to School Outreach Event as an example of connectedness with the community. He also gave examples of school site festivities and activities and the Jackson Boo Fest as a typical example of family interaction and volunteering. Trustee Hunter said generally, we have good participation in the District. Superintendent Shoemake agreed but said that PTO and PTC groups have expressed difficulty with declining numbers of volunteers, with less reported community involvement overall, each year.

Trustee Hunter asked about the methods of communication regarding school site activities and the impact the methods have on event attendance and turnout. Trustee White said she prefers condensed information in bullet point style. Trustee Bebout clarified the purpose of the communication is the end result of community involvement. Trustee Gordon talked about the power of asking questions to discern what students and parents are interested in before putting on the same events each year or new ones which may not be in favor. Trustee Flaherty commented on the number of informational emails he receives from our school sites with his two children attending both an elementary and middle school.

The Board agreed that this subject will be revisited soon to establish the District's LCAP update goal.

There were no public comments.

**There was no Closed Session during this meeting.**

**ADJOURNMENT:** Trustee White moved to adjourn the meeting at 7:50 p.m.

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Michelle Bebout, Clerk

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Date

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Michael Gordon, President

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Date

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: Classified Personnel**

**RECOMMENDATION:**

The Superintendent recommends the Board approve the following personnel actions.

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Anaya, Johnny	Employment	1.0	Lead Custodian	Pleasant Grove	2/12/2025
Bermudez, Lana	Employment	.75	Instructional Assistant, Intervention	Lake Forest	2/10/2025
Brown, Brianna	Employment	.3125	Food Service Worker	Lakeview	2/26/2025
Hersch, Tiffanie	Employment	.75	Instructional Assistant SDC	Lake Forest	2/6/2025
Johnston, Gina	Employment	.25	Instructional Assistant, Intervention	Lake Forest	2/18/2025
Lopez, Julian	Employment	.4375	Custodian	District Office	1/27/2025
Lopez, Julian	Employment	.3125	Custodian	Rescue	1/27/2025
Lopez, Julian	Employment	.25	DO Custodian	District Office	1/27/2025
Makletsov, Petro	Employment	1.0	Roving Custodian	District	3/7/2025
Miguel-Medeiros, Luciana	Employment	.3750	Yard Supervisor	Marina Village	2/10/2025
Moore, Alicia	Employment	.5313	Yard Supervisor	Jackson	3/3/2025
Sorensen, Leana	Employment	.75	Itinerant Independence Facilitator	Lake Forest	2/18/2025
Brown, Brianna	Resignation	.75	Itinerant Independence Facilitator	Lake Forest	2/14/2025
Kreske, Kathrine	Resignation	.75	Instructional Assistant, Intervention	Pleasant Grove	2/28/2025
Shelton, Dawn	Resignation	.3750	Food Service Worker	Green Valley	2/28/2025
Warner, Kayla	Resignation	1.0	SPED Support Services Secretary	District	3/7/2025
Lopez, Julian	Site Change	1.0	Lead Custodian	Lakeview	1/23/2025

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2024-2025 budget years.

**BOARD GOAL:**

Board Focus Goal III - STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

BATCH: 0059 0059 02 03 2025 AH

Vendor/Addr	Remit name	
Req Reference	Date	Description

Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef					
	ED RESC Y	OR.IT	GOAL	FUNC	LC1	LOC2	L3	SCH	T9MPS	Liq Amt	Net Amount

100593/00      ESQUIRE IMAX THEATRE  
1211 K STREET  
SACRAMENTO, CA 95811

255686 PO-250676 01/23/2025 WMTMDPN

1	01-9427-0-5806-1110-1000-000-0000-00-000	NN F	1,703.00
TOTAL PAYMENT AMOUNT			1,703.00
			1,703.00

TOTAL PAYMENT AMOUNT

106795/00 FLB ENTERTAINMENT CENTER  
511 EAST BIDWELL ST  
FOLSOM, CA 95630

255492	P0-250475	01/31/2025	Close per Jen
255653	P0-250647	01/31/2025	LAKEVIEW FIELD

1	01-9427-0-5720-1110-1000-000-000-000	NN C	742.50
1	01-9427-0-5806-1110-1000-000-000-000	NN F	742.50
TOTAL			742.50 *
			742.50
			742.50
			0.00

255653 PO-250647 01/31/2025 LAKEVIEW FIELD TRIP

1 01-9427-0-5806-1110-1000-000-0000-00-000 NN F	742.50
TOTAL PAYMENT AMOUNT	742.50 *
	742.50

TOTAL PAYMENT AMOUNT

TOTAL BATCH PAYMENT	2,445.50 ***	0.00	2,445.50
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TOTAL DISTRICT PAYMENT	2,445.50	****	0.00	2,445.50
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TOTAL FOR ALL DISTRICTS:	2,445.50	***	0.00	2,445.50
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Number of checks to be printed:

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

District Designee

Date \_\_\_\_\_

1/22/25

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y	OBJT	GOAL	FUNC	LC1	LOC2	L3	SCH	T9MPS	EE	ES	E-Term	E-ExtRef
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005675/00	THE PROPHET CORPORATION C/O GOPHER SPORT PLAY WITH A PURP NW5634 PO BOX 1450 MINNEAPOLIS, MN 55485-5634															
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255661	PO-250651	01/14/2025	IN422591													
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1	01-9421-0-4300-1110-1000-000-000-000	NN	P													
TOTAL PAYMENT AMOUNT																
																1,208.16
																1,208.16

102673/00	UBEO WEST PO BOX 301062 LOS ANGELES, CA 90030-1062															
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255652	PO-250642	01/10/2025	4757909													
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1	01-0000-0-4300-0000-7200-080-0000-00-000	NY	P													
TOTAL PAYMENT AMOUNT																
																63.28
																63.28

100001/00	VERIZON WIRELESS P O BOX 660108 DALLAS, TX 75266-0108															
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255393	PO-250377	01/24/2025	6104450497	12/25-01/24												
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1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	P													
TOTAL PAYMENT AMOUNT																
																80.16
																80.16

105374/00	WAYNES LOCKSMITH INC 669 PLACERVILLE DRIVE PLACERVILLE, CA 95667															
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255224	PO-250190	01/24/2025	113864													
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1	01-8150-0-4300-0000-8110-085-0000-00-000	NN	P													
TOTAL PAYMENT AMOUNT																
																162.38
																162.38

TOTAL BATCH PAYMENT																
																164,092.30
																164,092.30

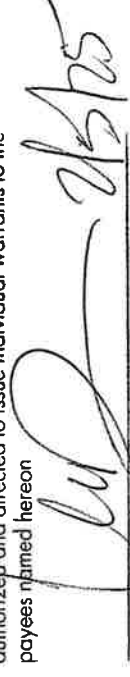
TOTAL DISTRICT PAYMENT																
																164,092.30
																164,092.30

TOTAL FOR ALL DISTRICTS:																
																164,092.30
																164,092.30

Number of checks to be printed:  
Number of zero dollar checks:

47, not counting voids due to stub over  
1, will be printed.


Payment to Rescue Union School District Policy, the El  
Dorado County Superintendent of Schools is hereby  
authorized and directed to issue individual warrants to the  
payees named hereon



District Designee Date

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH TRMPS	ABA num Account num	EE ES Liq Amt	E-Term Net Amount
104508/00	TEESHIRTBAR 606 BELHAVEN CT EL DORADO HILLS, CA 95762						
PV-250626	02/05/2025	INV 1402 WARM UP SHIRTS BB		01-9424-0-5806-1110-4200-000-0127-00-000 N7	590.95 *		590.95 590.95
106999/00	VIGNA, ANTHONY (PARENT REIMBURSE) 3070 DOS VISTA DR SHINGLE SPRINGS, CA 95682						
PV-250628	02/05/2025	REFUND MORED OUT OF DISTRICT		01-0842-0-8675-0000-0000-000-000-000 NN	100.64 *		100.64 100.64
100354/00	WINBERG, MICHELLE (EMPL REIMB) 129 WHITING FOLSOM, CA 95630						
PV-250633	02/05/2025	MICHAELS PBIS CRAFTS MW		01-1100-0-4300-1110-1000-020-0000-90-000 NN			8.39
PV-250633	02/05/2025	MICHAELS PBIS CRAFTS MW		01-1100-0-4300-1110-1000-020-0000-90-000 NN			21.30
PV-250633	02/05/2025	COSTCO GATOR STORE MW		01-1100-0-4300-1110-1000-020-0000-90-000 NN			35.27
PV-250633	02/05/2025	WINCO GATOR STORE MW		01-1100-0-4300-1110-1000-020-0000-90-000 NN			9.44
		TOTAL PAYMENT AMOUNT		74.40 *			74.40
		TOTAL BATCH PAYMENT				0.00	38,271.64
		TOTAL USE TAX AMOUNT					13.00
		TOTAL DISTRICT PAYMENT				0.00	38,271.64
		TOTAL USE TAX AMOUNT					13.00
		TOTAL FOR ALL DISTRICTS:				0.00	38,271.64
		TOTAL USE TAX AMOUNT					13.00
		Number of checks to be printed:					3
		Number of zero dollar checks:					3

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein

 Date 2/5/25

District Designee

Vendor/Addr	Requit name	Date	Description	Tax ID num	Deposit type	FD RESC Y	OBJT	GOAL	FUNC	LC1	SCH	T9MPS	EE ES	E-Term	E-ExtRef
100935/00	HILLYARD/SACRAMENTO														
	PO BOX 801400														
	KANSAS CITY, MO														
	64180-1400														
255149	PO-250113	02/06/2025	INC \$1000 PER JP												
255149	PO-250113	02/06/2025	INC \$1000 PER JP												
TOTAL PAYMENT AMOUNT													0.00	1,319.66	0.00
														-2,319.66	0.00

107007/00	TRULL, JOHN														
	(EMPLOYEE REIMBURSE)														
	4537 GREENBACK DR														
	PLACERVILLE, CA 95667														
PV-250662	02/13/2025	JAN PAY J TRULL													
TOTAL PAYMENT AMOUNT													1,475.85	1,475.85	1,475.85

TOTAL BATCH PAYMENT	1,475.85	***	0.00	1,475.85
TOTAL DISTRICT PAYMENT	1,475.85	****	0.00	1,475.85
TOTAL FOR ALL DISTRICTS:	1,475.85	****	0.00	1,475.85

Number of checks to be printed: 1, not counting voids due to stub overflows.  
Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El  
Dorado County Superintendent of Schools is hereby  
authorized and directed to issue individual warrants to the  
payees named herein

  
District Designee Date 2/13/25

&lt;&lt; Held for Audit &gt;&gt;

BATCH: 0063 0063 02\_12\_2025 AH

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-ExtRef
Req Reference	Date		FD RESC Y	GOAL FUNC LC1	LOC2 L3 SCH	Liq Amt	Net Amount
Description							

106553/00 TAGUE MUSIC LLC  
8091 GREENBACK LN STE 1  
CITRUS HEIGHTS, CA 95610

255069 PO-250295 01/31/2025 M859122

1 01-9426-0-5610-1110-1000-000-0034-00-000 NY P	516.02
TOTAL PAYMENT AMOUNT	516.02

106351/00 TITTLE, HEATHER  
(EMPLOYEE REIMBURSE)  
3010 WOODLEIGH CT  
CAMERON PARK, CA 95

PV-250652 01/29/2025 BLOCKET REIMBURSEMENT- 01-9426-0-5806-1110-1000-000-000-000 NN  
TOTAL PAYMENT AMOUNT 59.88 \*

TOTAL PAYMENT AMOUNT

106509/00 WILSONS ASPHALT INC  
PO BOX 575  
DIAMOND SPRINGS, CA 95619

255677	PO-250666	01/30/2025	INC	\$800	PER	JP
255677	PO-250666	01/30/2025	INC	\$800	PER	JP
255677	PO-250666	01/29/2025	1834			

1	01-8150-0-5610-0000-8110-085-0000-00-000	NN	C	2,950.00	0.00
1	01-8150-0-5610-0000-8110-085-0000-00-000	NN	O	-3,750.00	0.00
1	01-8150-0-5610-0000-8110-085-0000-00-000	NN	F	3,750.00	3,750.00
TOTAL PAYMENT AMOUNT				3,750.00	3,750.00

TOTAL PAYMENT AMOUNT

TOTAL BATCH PAYMENT	703,488.95 ***	0.00	703,488.95
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TOTAL DISTRICT PAYMENT	703,488.95	****	0.00	703,488.95
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TOTAL FOR ALL DISTRICTS:	703,488.95	****	0.00
	703,488.95		

Number of checks to be printed:  
Number of zero dollar checks:

57, not counting voids due to stub overflows.  
1, will be printed.

Colorado State Police, Rescue Union School District Policy, the El  
 Dorado County Superintendent of Schools is hereby  
 authorized and directed to issue individual warrants to the  
 payees named herein

District Designee \_\_\_\_\_ Date \_\_\_\_\_



[illegible]

005675/00	THE PROPHET CORPORATION C/O GOPHER SPORT PLAY WITH A PURP NW5634 PO BOX 1450 MINNEAPOLIS, MN 55485-5634
255679	P0-250668 01/21/2025 IN424229
	1 35-0000-0-6410-0000-8500-022-0000-00-000 NN F TOTAL PAYMENT AMOUNT 6,000.97 *
	6,000.97
	6,000.97

105020/00	TRANE US INC PO BOX 98167 CHICAGO, IL 60693
255222 P0-250189 01/21/2025 18455254	
	1 01-8150-0-4300-0000-8110-085-0000-00-000 NN P
TOTAL PAYMENT AMOUNT	161.49 *
	161.49
	161.49

102673/00	UBEO WEST PO BOX 301062 LOS ANGELES, CA 90030-1062	
PV-250672	02/13/2025	4791696
	01-1100-0-4300-1110-1000-024-0000-94-000 NY	63.28
	TOTAL PAYMENT AMOUNT	63.28 *
		63.28

TOTAL BATCH PAYMENT	48,060.31 ***	0.00	48,060.31
TOTAL DISTRICT PAYMENT	48,060.31 ****	0.00	48,060.31
TOTAL FOR ALL DISTRICTS:	48,060.31 ****	0.00	48,060.31

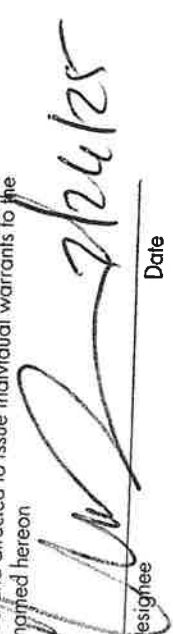
Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

**District Designee**

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	FD RESC Y	OBJT	GOAL	FUNC	ABA num	Account num	EE ES	E-Term	E-ExtRef
105374/00	WAYNES LOCKSMITH INC													
	669 PLACERVILLE DRIVE													
	PLACERVILLE, CA 95667													
255224	PO-250190	02/07/2025	i13971											
255224	PO-250190	02/10/2025	i13975											
TOTAL PAYMENT AMOUNT														867.80
														30.00
														897.80
TOTAL BATCH PAYMENT														151,005.44
TOTAL USE TAX AMOUNT														21.17
TOTAL DISTRICT PAYMENT														151,005.44
TOTAL USE TAX AMOUNT														21.17
TOTAL FOR ALL DISTRICTS:														151,005.44
TOTAL USE TAX AMOUNT														21.17

Number of checks to be printed: 65, not counting voids due to stub overflows.  
Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
District Designee \_\_\_\_\_ Date \_\_\_\_\_

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	FD RESC Y	OBJT	GOAL	FUNC	ABA num	Account num	LOC2	L3	SCH	T9MPS	EE	ES	E-Term	E-ExtRef
Req Reference																Liq Amt			Net Amount
102582	(CONTINUED)																		
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-1100-0-5633-1110-1000-027-0000-97-000	NN										197.90
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-8150-0-5633-0000-8110-085-0000-00-000	NN										18.73
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-1100-0-5633-1110-1000-024-0000-94-000	NN										433.04
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-1100-0-5633-1110-1000-026-0000-96-000	NN										374.99
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-1100-0-5633-1110-1000-022-0000-92-000	NN										257.73
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-0842-0-5633-0000-3600-083-0000-00-000	NN										18.73
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-0000-0-5690-1110-1000-081-0000-00-000	NN										3,435.62
PV-250698	02/26/2025	549814754	03202025	RUSD COPY				01-0000-0-5690-0000-7200-081-0000-00-000	NN										393.54
				TOTAL PAYMENT AMOUNT				6,206.13	*										6,206.13

022495/00 WILLIAMSON, MICHELE  
(EMPL REIMB)  
1521 TRADING POST CT  
COOL, CA 95614

PV-250710 02/26/2025 SAFEWAY ICE CREAM PBIS 01-9421-0-4300-1110-1000-000-0000-00-000 NN 63.11  
TOTAL PAYMENT AMOUNT 63.11 \*

TOTAL BATCH PAYMENT 488,194.91 \*\*\* 0.00 488,194.91  
TOTAL DISTRICT PAYMENT 488,194.91 \*\*\*\* 0.00 488,194.91  
TOTAL FOR ALL DISTRICTS: 488,194.91 \*\*\*\*\* 0.00 488,194.91

Number of checks to be printed: 22, not counting voids due to stub overflows.  
Number of zero dollar checks: 5, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein

  
District Designee Date

GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
250696	A TOUCH OF UNDERSTANDING INC	3rd Grade Visit	2,226.00	Lakeview
250692	ABLE KIDS	2024-2025 SPED Aides	50,000.00	Student Support Services
250705	ACSA REGION 2	ACSA REGION 2 GALA	480.00	DISTRICTWIDE SERVICES
250701	CALIFORNIA IT IN EDUCATION	Matt - online training	900.00	DISTRICTWIDE SERVICES
250706	CDW DIRECT LLC	VMware vsphere Foundation	10,200.00	DISTRICTWIDE SERVICES
250707	CDW DIRECT LLC	6 projector bulbs	378.06	DISTRICTWIDE SERVICES
250687	CUSTOMINK	Oral Interpretation Shirts	317.27	Lakeview
250688	CUSTOMINK	2025 Nature Bowl Shirts	227.18	Lakeview
250712	CUSTOMINK	Volleyball Shirts	545.15	Lakeview
250702	DEMCO INC	Bookmarks - I Love Reading Week	240.89	DISTRICTWIDE SERVICES
250680	EXPLORE LEARNING	Reflex Math - PG SDC-Johnson	26.67	DISTRICTWIDE SERVICES
250683	FOLLETT CONTENT SOLUTIONS LLC	Library Books	760.77	Rescue School
250710	FOLLETT SOFTWARE LLC	PG - Library barcodes	140.70	DISTRICTWIDE SERVICES
250700	IPARTS AND PHONE REPAIRS	Jim's iPad Pro repair	175.00	DISTRICTWIDE SERVICES
250695	K2 TROPHIES AND AWARDS	8th grade medals	181.53	Marina Village School
250681	MID AMERICA BOOKS	Books for Library	750.00	Lakeview
250693	NASN	2025 Memb.Renewal - BH & MT	210.00	Student Support Services
250704	ORIENTAL TRADING COMPANY INC	PO for the end of the year	500.00	Jackson School
250697	PIONEER UNION SCHOOL DISTRICT	Oral Interpretation	170.00	Marina Village School
250698	PIONEER UNION SCHOOL DISTRICT	Oral Interpretation	200.00	Rescue School
250685	PUSD (Oral Interpretation)	Oral Interpretation Fee	120.00	Jackson School
250684	REALLY GREAT READING COMPANY	Intervention materials	4,081.72	Rescue School
250694	RIVERA RESPONSE LLC	Open PO for 2024-2025	2,500.00	Transportation
250682	RUSD CONFERENCE	P Mayer virtual workshop	457.35	Marina Village School
250686	RUSD CONFERENCE	Planning	1,643.32	Pleasant Grove Middle School
250690	RUSD CONFERENCE	PG- sex education 2 tchr pkgs	1,720.57	Jackson School
250689	S&S APPS LLC	Dameware renewal	300.00	DISTRICTWIDE SERVICES
250699	SOLARWINDS INC.	Marquee light panel	264.00	DISTRICTWIDE SERVICES
250703	STEWART SIGNS	Marquee light panel	124.76	Marina Village School
250711	UBEO BUSINESS SERVICES	staples for staff copier	63.28	Green Valley School
		TOTAL FUND	79,904.22	

13 CAFETERIA FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
250709	CHEFS TOYS LLC	Milk cooler for RS	3,033.52	Food Services - Req Entry
250691	CUSTOM EMBROIDERY CONCEPTS	FS Apparel	2,339.12	Food Services - Req Entry
TOTAL FUND			5,372.64	

35	SCHOOL FACILITIES FUND				
P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES	
250708	WORTHINGTON DIRECT INC	Rescue-chair storage caddys	3,334.21	Maintenance	
		TOTAL FUND	3,334.21		
		TOTAL DISTRICT	88,611.07		

FUND	AMOUNT
01 GENERAL FUND	79,904.22
13 CAFETERIA FUND	5,372.64
35 SCHOOL FACILITIES FUND	3,334.21
TOTAL DISTRICT	88,611.07

**Regulation 3270: Sale And Disposal Of Books, Equipment And Supplies**

**Status:** DRAFT

**Original Adopted Date:** 05/24/2005 | **Last Reviewed Date:** 03/11/2025

**Instructional Materials**

Surplus or undistributed obsolete instructional materials that are usable for educational purposes may be sold by the district. Alternatively, such materials may be donated to:

1. Another district, county free library, or other state institution
2. A United States public agency or institution
3. A nonprofit charitable organization
4. Children or adults in California or foreign countries for the purpose of increasing the general literacy of the people (cf. 0440 - District Technology Plan)

Any organization, agency, or institution receiving obsolete instructional materials donated by the district shall certify to the Governing Board that it agrees to make no further sale or disposal of the materials.

At least 60 days before selling or donating surplus or undistributed obsolete instructional materials, the Superintendent or designee shall notify the public of the district by other means that will most effectively reach the entities described above. Representatives of those entities and members of the public also shall be notified of the sale or donation.

Surplus or undistributed obsolete instructional materials which are unusable or which cannot be distributed as specified above may be disposed of by either of the following methods:

1. Mutilated as not to be salable as instructional materials and sold for scrap or for use in the manufacture of paper pulp or other substances at the highest obtainable price.
2. Destroyed by any economical means, provided that the materials are not destroyed until at least 30 days after the district has given notice to all persons who have a claim to the materials.

**Equipment/Supplies Acquired with Federal Funds**

When the district has a need to replace equipment originally purchased with funds from a federal grant or subgrant, it may, subject to the approval of the agency that provided the funds, purchase replacement property. (2 CFR 200.313)

When any original or replacement equipment or supplies acquired under a federal grant or subgrant are no longer needed for the original project or program or for other purposes, the district shall dispose of the item in a manner approved by the Board. Whenever the district sells equipment or supplies that have a market value of less than \$5,000, may otherwise dispose of the item in a manner approved by the Board. Whenever the district sells equipment or supplies that have a market value of less than \$5,000, may otherwise dispose of the item in a manner approved by the Board. Whenever the district sells equipment or supplies that have a market value of less than \$5,000, may otherwise dispose of the item in a manner approved by the Board. (2 CFR 200.313, 200.314)

In the event that the district is provided equipment that is federally owned, the district shall request disposition instructions from the federal agency when it no longer needs the equipment.

**Other Personal Property**

The district may sell other surplus or obsolete district-owned personal property through any of the following methods:

1. The Superintendent or designee may advertise for bids by posting a notice in at least three public places in the district for at least two weeks, or by publishing a notice in a newspaper having a general circulation in the district and, if possible, publishing within the district. The district shall sell the property to the highest responsible bidder or shall reject all bids. (Education Code 17545)  
  
Property for which no qualified bid has been received may be sold, without further advertising, by the Superintendent or designee. (Education Code 17546)
2. The property may be sold by means of a public auction conducted by district employees, employees of other public agencies, or by contract with a private auctioneer.
3. The district may sell the property without advertising for bids under any of the following conditions:
  - a. The Board members in attendance at a meeting have unanimously determined that the property does not exceed \$2,500 in value. (Education Code 17542)
  - b. The district sells the property to agencies of the federal, state, or local government, to any other school district, or to any agency eligible under the federal surplus property law (40 USC 484(j)(3)). In such cases, the sale price shall equal the cost of the property plus estimated cost of purchasing, storing, and handling. (Education Code 17540; 40 USC 549)
  - c. The district sells or leases the property to agencies of the federal, state, or local government or to any other school district and the price and terms of the sale or lease shall be fixed by the Board and approved by the County Superintendent of Schools. (Education Code 17542)

Money received from the sale of surplus personal property shall be either deposited in the district reserve or general fund or credited to the fund from which the original purchase was made.

The Governing Board may dispose of personal property belonging to the district by any of the following methods:

1. If the Board members attending a meeting unanimously agree that the property is worth no more than \$2,500, the Board may designate any district employee to sell the property without advertising. (Education Code 17546)
2. The Board may advertise for bids and either sell the property to the highest responsible bidder or reject all bids. (Education Code 17545)  
  
Notice for bids shall be posted in at least three public places in the district for at least two weeks or published at least once a week for at least two weeks in a newspaper having a general circulation in the district and, if possible, published within the district. (Education Code 17545)  
  
Property for which no qualified bid has been received may be sold, without further advertising, by the Superintendent or designee. (Education Code 17546)
3. The Board may authorize the sale of the property by means of a public auction conducted by district employees, employees of other public agencies, or by contract with a private auction firm. Notice related to the auction shall be posted or published as described in item #2 above. (Education Code 17545)
4. Without advertising for bids, the Board may sell the property to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law (40 USC 484(j)(3)). In such cases, the sale price shall equal the cost of the property plus estimated cost of purchasing, storing and handling. (Education Code 17540)
5. Without advertising for bids, the Board may sell or lease the property to agencies of federal, state or local government or to any other school district. In such cases, the price and terms of the sale or lease shall be fixed by the Board and approved by the County Superintendent of Schools. (Education Code 17542)



6. If the Board members attending a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping. (Education Code 17546)

Money received from the sale of surplus property shall be either deposited in the district reserve or general fund or credited to the fund from which the original purchase was made. (Education Code 17547)

#### Instructional Materials

Surplus or undistributed obsolete instructional materials that are usable for educational purposes may be donated to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy. They also may be sold to any organization that agrees to use the materials for educational purposes. (Education Code 60510)

Any organization, agency or institution receiving obsolete instructional materials from the district shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent. (Education Code 60511)

At least 60 days before disposing of these instructional materials, the Board shall notify the public of its intention to do so through a public service announcement on a local television station, in a local newspaper, or by another means the Board believes will most effectively reach the entities described above. The Board shall also permit representatives of these entities and members of the public to address the Board regarding the distribution of these materials.

Surplus or undistributed obsolete instructional materials which are unusable or which cannot be distributed as specified above may be disposed of by either of the following: (Education Code 60530)

1. By being mutilated so as not to be salable and sold for scrap at the highest obtainable price
2. By being destroyed by any economical means at least 30 days after the Board has given notice to all persons who have requested such notice

#### School Buses

Upon receiving a state apportionment for the replacement of a school bus, the Board may sell the bus that is being replaced to another California school district if the following conditions are met: (Education Code 42303)

1. The other district is replacing a bus that is in service and has not been designated a temporary school bus pursuant to Education Code 42291.5.
2. The bus being replaced by the other district is older than the bus that is being sold by this district.
3. The bus being replaced by the other district is not sold to a third school district.
4. The other district, by Board resolution, holds the state and this district harmless for any liability that may result from the bus that this district is selling.
5. The proceeds from the sale of the bus shall be used by this district for home-to-school transportation purposes.
6. Before the sale is finalized, the bus being sold is in compliance with all relevant provisions of the Vehicle Code and 13 CCR.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State

5 CCR 3944

5 CCR 3946

Ed. Code 17540-17542

Ed. Code 17545-17555

Ed. Code 35168

Ed. Code 60510-60530

Gov. Code 25505

#### Description

[Consolidated categorical programs; district title to equipment](#)

[Control, safeguards, disposal of equipment purchased with consolidated application funds](#)

[Sale or lease of personal property by one district to another](#)

[Sale of personal property](#)

[Inventory of equipment](#)

[Sale, donation, or disposal of instructional materials](#)

[District property; disposition; proceeds](#)

#### Federal

2 CFR 200.0-200.521

40 USC 549

#### Description

[Federal uniform grant guidance](#)

[Surplus property](#)

#### Management Resources

California Department of Education Publication

California Department of Education Publication

Website

Website

Website

#### Description

[Standards for Evaluating Instructional Materials for Social Content, 2013](#)

[California School Accounting Manual](#)

[CSBA District and County Office of Education Legal Services](#)

[California Department of Education](#)

[School Services of California, Inc.](#)

#### Cross References

0410

0440

0440

1312.4

1312.4-E PDF(1)

3100

#### Description

[Nondiscrimination In District Programs And Activities](#)

[District Technology Plan](#)

[District Technology Plan](#)

[Williams Uniform Complaint Procedures](#)

[Williams Uniform Complaint Procedures](#)

[Budget](#)

**Cross References**

3100  
3230  
3311  
3311  
3440  
3510  
3511.1  
3511.1  
3512  
3512-E PDF(1)  
6011  
6143  
6161.1  
6161.1  
6161.1-E PDF(1)  
6161.11  
6163.1  
9323  
9323.2  
9323.2-E PDF(1)

**Description**

[Budget](#)  
[Federal Grant Funds](#)  
[Bids](#)  
[Bids](#)  
[Inventories](#)  
[Green School Operations](#)  
[Integrated Waste Management](#)  
[Integrated Waste Management](#)  
[Equipment](#)  
[Equipment](#)  
[Academic Standards](#)  
[Courses Of Study](#)  
[Selection And Evaluation Of Instructional Materials](#)  
[Selection And Evaluation Of Instructional Materials](#)  
[Selection And Evaluation Of Instructional Materials](#)  
[Supplementary Instructional Materials](#)  
[Library Media Centers](#)  
[Meeting Conduct](#)  
[Actions By The Board](#)  
[Actions By The Board](#)

**Policy 3270: Sale And Disposal Of Books, Equipment And Supplies**

**Status:** DRAFT

**Original Adopted Date:** 05/24/2005 | **Last Reviewed Date:** 03/11/2025

The Governing Board recognizes its fiscal responsibility to maximize the use of district equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective district operations. When the Board, upon recommendation of the Superintendent or designee, declares any district-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation.

The Board shall approve the price and terms of any sale or lease of personal property of the district.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546)

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of in the local public dump. (Education Code 17546)

When district-owned books, equipment and supplies become unusable, obsolete, or no longer needed, the Superintendent or designee shall identify these items to the Governing Board, together with their estimated value and a recommendation that they be sold or disposed of by one of the methods prescribed in law and administrative regulations. With Board approval, the Superintendent or designee shall arrange for the sale or disposal of these items.

Instructional materials shall be considered obsolete or unusable by the district if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the district's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational purposes that would benefit others outside the district. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

1. Contain information rendered inaccurate or incomplete by new research or technologies
2. Contain demeaning, stereotyping, or patronizing references to any group of persons protected against discrimination by law or Board policy
3. Are damaged beyond use or repair

The Superintendent or designee shall establish procedures to be used whenever the district sells equipment or supplies originally acquired under a federal grant or subgrant. Such procedures shall be designed to ensure the highest possible return. (2 CFR 200.313)

Instructional materials may be considered obsolete or unusable when they:

1. Contain information rendered inaccurate or incomplete by new discoveries or technologies
2. Have been replaced by more recent versions or editions of the same material and are of no foreseeable value in other instructional areas
3. Contain demeaning, stereotyping or patronizing references to either sex, members of racial, ethnic, religious, vocational or cultural groups, or persons with physical or mental disabilities
4. Have been inspected and discovered to be damaged beyond use or repair

The Superintendent or designee shall establish procedures to be used when selling equipment for which the federal government has a right to receive all or part of the proceeds. These procedures shall ensure a reasonable amount of competition so as to result in the highest possible revenue.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## State

5 CCR 3944

## Description

[Consolidated categorical programs; district title to equipment](#)

5 CCR 3946

[Control, safeguards, disposal of equipment purchased with consolidated application funds](#)

Ed. Code 17540-17542

[Sale or lease of personal property by one district to another](#)

Ed. Code 17545-17555

[Sale of personal property](#)

Ed. Code 35168

[Inventory of equipment](#)

Ed. Code 60510-60530

[Sale, donation, or disposal of instructional materials](#)

Gov. Code 25505

[District property; disposition; proceeds](#)

## Federal

## Description

2 CFR 200.0-200.521

[Federal uniform grant guidance](#)

40 USC 549

[Surplus property](#)

## Management Resources

## Description

California Department of Education Publication

[Standards for Evaluating Instructional Materials for Social Content, 2013](#)

California Department of Education Publication

[California School Accounting Manual](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Education](#)

Website

[School Services of California, Inc.](#)

## Cross References

## Description

0410

[Nondiscrimination In District Programs And Activities](#)

0440

[District Technology Plan](#)

0440

[District Technology Plan](#)

1312.4

[Williams Uniform Complaint Procedures](#)

1312.4-E PDF(1)

[Williams Uniform Complaint Procedures](#)

3100

[Budget](#)

3100

[Budget](#)

3230

[Federal Grant Funds](#)

3311

[Bids](#)

3311

[Bids](#)

3440

[Inventories](#)

3510

[Green School Operations](#)

3511.1

[Integrated Waste Management](#)

3511.1

[Integrated Waste Management](#)

3512

[Equipment](#)

3512-E PDF(1)

[Equipment](#)

6011

[Academic Standards](#)

6143

[Courses Of Study](#)

**Cross References**

6161.1

6161.1

6161.1-E PDF(1)

6161.11

6163.1

9323

9323.2

9323.2-E PDF(1)

**Description**

[Selection And Evaluation Of Instructional Materials](#)

[Selection And Evaluation Of Instructional Materials](#)

[Selection And Evaluation Of Instructional Materials](#)

[Supplementary Instructional Materials](#)

[Library Media Centers](#)

[Meeting Conduct](#)

[Actions By The Board](#)

[Actions By The Board](#)

**Policy 5145.12: Search And Seizure**

**Status:** DRAFT

**Original Adopted Date:** 09/01/2004 | **Last Reviewed Date:** 03/11/2025

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the district's policy and administrative regulation and other legal issues, as appropriate.

As necessary to protect the health, safety and welfare of students and staff, school officials may search students, their property and/or district property under their control, and may seize illegal, unsafe and prohibited items. The Governing Board requires that discretion, good judgment and common sense be exercised in all cases of search and seizure.

**Searches Based on Individualized Suspicion**

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

Any search of a student, the student's property, or district property under the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on district property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two district employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

**Searches of Student Lockers and Desks**

**Individual Searches**

All student lockers and desks are the property of the district. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

## Student Lockers/Desks

The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Because lockers and desks are under the joint control of the student and the district, school officials shall have the right and ability to open and inspect any school locker or desk without student permission or prior notice when they have reasonable suspicion that the search will uncover evidence of illegal possessions or activities or when odors, smoke, fire and/or other threats to health, welfare or safety emanate from the locker or desk.

## Use of Metal Detectors

The Board finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors as necessary to keep weapons out of schools and help provide a safe learning environment. The Superintendent or designee shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

## Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without individualized suspicion.

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State

### Description

CA Constitution Article 1, Section 28

[Right to Safe Schools](#)

Ed. Code 32280-32289.5

[School safety plans](#)

Ed. Code 35160

[Authority of governing boards](#)

Ed. Code 35160.1

[Broad authority of school districts](#)

Ed. Code 48900-48927

[Suspension and expulsion](#)

Ed. Code 49050-49051

[Searches by school employees](#)

Ed. Code 49330-49335

[Injurious objects](#)

Pen. Code 1546-1546.1

Production of or access to electronic communication information

Pen. Code 626.10

[Dirks, daggers, knives or razor](#)

Pen. Code 626.9

[Gun-Free School Zone Act of 1995](#)

**Management Resources**

Attorney General Opinion

Attorney General Opinion

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

National Institute of Justice Publication

Website

Website

Website

Website

Website

**Cross References**

0410

0450

0450

1312.1

1312.1

1312.1-E PDF(1)

3513.4

3515

3515

4131

4131

4231

4231

**Description**

83 Ops.Cal.Atty.Gen. 257 (2000)

75 Ops.Cal.Atty.Gen. 155 (1992)

In re William G (1985) 40 Cal. 3d 550

In re Latasha W. (1998), 60 Cal. App. 4th 1524

In Re William V. (2003) 111 Cal.App.4th 1464

Klump v. Nazareth Area School District (E.D. Pa. 2006) 425 F. Supp. 2d 622, 640

In re Cody S., 121 Cal. App. 4th 86, 92 (2004)

In re Sean A. (2010) 191 Cal. App. 4th 182

In G.C. v. Owensboro Public Schools (6th Cir. 2013) 711 F.3d 623

Redding v. Safford Unified School District (2009) 557 U.S. 364

Zamora v. Pomeroy (10th Cir. 1981) 639 F.2d 662

B.C. v. Plumas (9th Cir. 1999) 192 F.3d 1260

Horton v. Goose Creek Independent School District (5th Cir. 1982) 690 F.2d 470

Jennings v. Joshua Independent School District (5th Cir. 1992) 948 F.2d 194

New Jersey v. T.L.O. (1985) 469 U.S. 325

O'Conner v. Ortega (1987) 480 U.S. 709

The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999

[CSBA District and County Office of Education Legal Services](#)[National Institute of Justice](#)[California Department of Education, Safe Schools](#)[California Attorney General's Office](#)[CSBA](#)**Description**[Nondiscrimination In District Programs And Activities](#)[Comprehensive Safety Plan](#)[Comprehensive Safety Plan](#)[Complaints Concerning District Employees](#)[Complaints Concerning District Employees](#)[Complaints Concerning District Employees - Complaint Concerning District Employee](#)[Drug And Alcohol Free Schools](#)[Campus Security](#)[Campus Security](#)[Staff Development](#)[Staff Development](#)[Staff Development](#)[Staff Development](#)



**Cross References**

4331  
5111  
5111  
5111.1  
5111.1  
5125  
5125  
5125.1  
5125.1  
5131  
5131.2  
5131.2  
5131.6  
5131.6  
5131.7  
5131.7  
5144.1  
5144.1  
5145.11  
5145.13  
5145.13  
5145.13-E PDF(1)  
5145.3  
5145.3  
5145.6  
5145.6-E PDF(1)  
5145.9  
6163.4  
6163.4  
6163.4-E PDF(1)

**Description**

[Staff Development](#)  
[Admission](#)  
[Admission](#)  
[District Residency](#)  
[District Residency](#)  
[Student Records](#)  
[Student Records](#)  
[Release Of Directory Information](#)  
[Release Of Directory Information](#)  
[Conduct](#)  
[Bullying](#)  
[Bullying](#)  
[Alcohol And Other Drugs](#)  
[Alcohol And Other Drugs](#)  
[Weapons And Dangerous Instruments](#)  
[Weapons And Dangerous Instruments](#)  
[Suspension And Expulsion/Due Process](#)  
[Suspension And Expulsion/Due Process](#)  
[Questioning And Apprehension By Law Enforcement](#)  
[Response To Immigration Enforcement](#)  
[Response To Immigration Enforcement](#)  
[Response To Immigration Enforcement](#)  
[Nondiscrimination/Harassment](#)  
[Nondiscrimination/Harassment](#)  
[Parent/Guardian Notifications](#)  
[Parent/Guardian Notifications](#)  
[Hate-Motivated Behavior](#)  
[Student Use Of Technology](#)  
[Student Use Of Technology](#)  
[Student Use Of Technology](#)

# **PROCLAMATION OF THE RESCUE UNION SCHOOL DISTRICT REGARDING SCHOOL LIBRARY MONTH AND NATIONAL SCHOOL LIBRARIAN DAY**

**WHEREAS**, school libraries offer the opportunity for students to connect with others, find a multitude of resources for the purposes of education, research, wellness, and leisure, and

**WHEREAS**, school libraries provide materials for teachers and students alike that encourage growth and knowledge; and

**WHEREAS**, school libraries provide materials that reflect the ideas and beliefs of our American culture and world heritage; and

**WHEREAS**, school libraries provide books to encourage students to read for pleasure and are considered a fun place to go; and

**WHEREAS**, school libraries provide materials to meet individual needs, varied interests, abilities, and maturity levels of the students served; and

**WHEREAS**, libraries are treasured institutions that preserve our society's collective heritage and knowledge, safeguarding both physical and digital resources for all generations; and

**WHEREAS**, libraries are an essential public good, and fundamental institutions in democratic societies, protecting the right to education and literacy, and promoting the free exchange of information and ideas for all; and

**WHEREAS**, school libraries, librarians, and library workers are joining library supporters and advocates across the nation to celebrate School Library Month;

**NOW, THEREFORE, BE IT RESOLVED** that the Rescue Union School Board does hereby proclaim the month of April as School Library Month and April 4th as National School Librarian Day. During this week, we encourage all students to visit their school and community libraries and celebrate the adventures and opportunities they unlock for us every day.

# **PROCLAMATION OF THE RESCUE UNION SCHOOL DISTRICT REGARDING OCCUPATIONAL THERAPY MONTH**

**WHEREAS**, the American Occupational Therapy Association (AOTA) has declared April as Occupational Therapy Month; and

**WHEREAS**, the profession of Occupational Therapy makes valuable contributions in helping students to do the everyday tasks they need and/or want to do to be successful in the school environment and in their community; and

**WHEREAS**, the services of Occupational Therapy are available in Rescue Union School District providing supports such as screenings, assessments, evaluations, consultations, and direct and indirect services to students; and

**WHEREAS**, the health and productivity of our students depend upon the effective use of health care resources, including the important services of our Occupational Therapy staff; and

**WHEREAS**, whatever the setting or individual need, our Occupational Therapy practitioners are committed to high quality care; and

**WHEREAS**, the success and productivity of Rescue Union School District students depend upon the effective use of the important services of our Occupational Therapist staff; and

**NOW, THEREFORE BE IT RESOLVED**, that the Rescue Union School District Board of Education recognizes and hereby proclaims the month of April as OCCUPATIONAL THERAPY MONTH and calls upon all Rescue Union School District stakeholders to recognize the achievements and contributions of these valued professionals.

**PROCLAMATION OF  
THE RESCUE UNION SCHOOL DISTRICT  
REGARDING  
NATIONAL PARAPROFESSIONAL APPRECIATION DAY**

**WHEREAS**, paraprofessionals, also known as teacher aides or instructional assistants, play a vital role in supporting students and teachers in our schools, providing individualized attention and creating a positive learning environment;

**WHEREAS**, their dedication and commitment to student success often goes above and beyond their assigned duties, making a significant impact on the lives of countless children;

**WHEREAS**, recognizing and celebrating the contributions of paraprofessionals is essential to upholding the value of a comprehensive education system;

**WHEREAS**, paraprofessionals provide invaluable support to teachers and students in our schools, contributing significantly to the educational process; and

**WHEREAS**, students who require the supplementary support of a paraprofessional, which is written into their Individualized Education Program (IEP), rely on these professionals; and

**WHEREAS**, paraprofessionals assist students with staying on task; oversee students working; collect data for behavioral plans; provide support with transitions, both emotionally and physically; understand and use de-escalation methods; and maintain a watchful eye to keep students safe; and

**NOW, THEREFORE**, the Rescue Union School District does hereby proclaim the first Wednesday of April as National Paraprofessional Appreciation Day; urging all staff to acknowledge and express gratitude for the invaluable work of paraprofessionals in our school communities. Let us take this day to celebrate their tireless efforts, dedication to student well-being, and essential partnership in ensuring every child reaches their full potential.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: OUT OF STATE TRAVEL REQUEST**

**RECOMMENDATION:**

The Assistant Superintendent recommends the Board of Trustees approve participation at the Bendix Air Brake & Advanced Technology Training in Sparks, NV.

**BACKGROUND:**

Bendix Air Brake & Advanced Technology Training will take place in Reno, NV on June 10, 11 and 12, 2025. This training covers the description, operation, and service elements for the total range of components found within dual air brake systems, including fundamentals of compressed air, diagnosis and troubleshooting, and air brake system and foundation brake components. It is our goal to keep our mechanics trained so our buses are safe on the road.

**STATUS:**

Assistant Mechanic Matt Bergland will be participating in the training. The training will take place in Reno, NV on June 10, 11, and 12, 2025. He will travel on June 9, 2025 to arrive there prior to the training. He will be using a District vehicle for transportation.

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2024-2025 budget. The cost of the training for one person, four days, will total approximately \$1,400. There will be savings as our mechanics will better be able to diagnose and repair in-house instead of outsourcing to a repair shop.

**BOARD GOAL:**

Board Focus Goal III – STAFF SUPPORT:

Attract and retain, diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education to our students. **Reflected in LCAP GOAL(S) 1-2-3**

# RESCUE UNION SCHOOL DISTRICT

CONFERENCE # 19

(Assigned by District Office)

## CONFERENCE REQUEST

Requester Name

Laura W.

School:

Trans.

Date:

2-5-25

Conference Name

Conference Location

Bendix Air Brake Training

Bend, NV

If out of state, date of Board Approval: \_\_\_\_\_ minutes attached: \_\_\_\_\_

Attendees:

1. <u>Matt Bergland</u>	2.	3.	4.
5.	6.	7.	8.

Travel Dates: Depart on

6-9-25

at

1 pm

Return on

6-12-25

at

(Date)

(Time)

(Date)

(Time)

Is this an Educator Effectiveness related training? YES ☒ NO (For District Office Use Only)

If Yes, describe topic: \_\_\_\_\_

Subject # \_\_\_\_\_

Conference/Professional Development Expense Items:	Estimated Cost	Notes
Registration	<u>525.00</u>	
Flyer Attached		<input checked="" type="checkbox"/>
Hotel reservations	<u>516.00</u>	
Air reservations	<u>—</u>	
Meals purchased	<u>242.00</u>	
Ground Transportation	<u>80.00</u>	<u>gas - company car</u>
Mileage		
Parking/tolls	<u>30.00</u>	
Sub Requested #days _____ @ \$ _____		
Extra duty pay		
Other (please describe)		
Total	<u>1393.00</u>	

\$ \_\_\_\_\_ Budget Code: 01 - 0842 - 0 - 5200 - 0000 - 3600 - 083 - 0200 - 00 - 000

\$ \_\_\_\_\_ Budget Code: \_\_\_\_\_

\$ \_\_\_\_\_ Total Cost

APPROVED BY:

[Signature]

Director or Principal

2/5/25

Date

Asst. Superintendent, C & I

Or Asst. Superintendent, Business

Date

[Signature] 2/18/25

**Travel Board Policy Summary**  
**See Board Policy 3350 for more details**

**Transportation:**

Economy, standard, tourist, or similar airfare rates are allowed. First class fare will be allowed only in emergency situations with prior approval of the Superintendent or designee. The option for use of a private vehicle or air transportation or other mode may be allowed except that the district shall make reimbursement for transportation resulting in the least cost to the district, considering all other costs. The amount allowed for subsistence expenses will be no more than the amount that would have been allowed had the trip been made by public transportation.

**Meals:**

Reimbursements shall be based upon actual and necessary meal costs. If a meal is not taken, no amount may be claimed. If the actual cost is less than the limitation prescribed herein, only the actual amount may be claimed. If a meal should exceed the limitation, the claimant has the option of claiming the limitation amount, or claiming the actual higher amount with a statement of justification attached to the claim, as well as the Superintendent's authorized signature approval. Receipts are required for reimbursement. Meals which are provided within the conference shall not be reimbursed, but shall be considered a part of the conference registration. The rate schedule is a guide which can be used for estimating costs.

Receipts must be original and itemized (not just the credit card payment). **Receipts must not have alcoholic beverages on them (not even scratched out). Request alcohol be on a separate tab.** Please request separate billing for reimbursement.

Any cost exceeding the Board approved meal reimbursement rate shall be paid by the employee.

Not to exceed meal amounts:

Breakfast	\$14.00
Lunch	\$18.00
Dinner	\$32.00
Full Day Max	\$64.00

**(Board Policy Regulation 3350: Travel Expenses revised 08/09/2022)**

**(Please note: Any and all expenses of a personal nature are not reimbursable (including charges to hotel rooms, alcoholic beverages, etc.)**

**Banquets:**

A banquet breakfast, luncheon or dinner, which is an official part of a conference and for which there is a prescribed fee, may exceed a meal limitation amount as previously designated and may be reimbursed at actual cost, as approved by the Superintendent or designee.

**Lodging:**

Lodging shall be reimbursed as authorized. If a spouse is in attendance, reimbursement shall not exceed the rate for single occupancy lodging. The maximum reimbursable amount shall be at the single occupancy rate established for conference/event lodging, as approved by the Superintendent or designee.

**Reimbursement Request:**

*All expense reimbursement claims shall be submitted on a district form, within 10 working days following return from travel when possible. The form shall be accompanied by receipts and any explanation necessary to document that the expenses meet district criteria for reimbursement. Please sign reimbursement form, turn in to site secretary for Site/Dept. Administration signature.*

Attendee name Matthew Berglund  
Attendee signature [Signature] Date: 2-6-25  
Conference # \_\_\_\_\_

**This form must be returned to the site secretary or District Office before attending the conference.**

# 2025 Bendix Air Brake & Advanced Technology Training Classes

## Registration Form

The cost for the training class, per attendee, is \$525 (USD) for the Air Brake Training (3-day), \$475 (USD) for the Advanced Technology Training (2-day), and \$425 (USD) for the Virtual Training. All course materials are provided. Lunch is included, however transportation and lodging are the responsibility of the student. Dress code is casual. Note that due to hands-on activities that take place in a shop environment, shorts and shoes with open toes are not permitted. Payment is by credit card only and is non-refundable unless canceled 30 days prior to the start of the class in which you've enrolled. If a class is canceled, a full refund will be issued for the class tuition only. Reimbursement for other expenses is not covered.

Sign up online at [bendix.com](http://bendix.com) or [B2Bendix.com](http://B2Bendix.com) or return the completed form to Bendix by email or fax.

### CONTACT INFORMATION: (Please print and complete one form per student, per class enrollment.)

Student Name: <u>Matthew Berglund</u>	Company Name: <u>Rescue under School district</u>
Contact Name: <u>RUSD</u>	Bill To Address: <u>2460 White oak road</u>
Telephone:	City: <u>Rescue</u> State/Province: <u>CA</u>
Cell: <u>530-457-7473</u>	ZIP/Postal Code: <u>95672</u>
Email Address: <u>mberglund@my-rescueusd.org</u>	Fax:
Lunch is provided. (Please indicate dietary restrictions or allergies.)	

### CLASS SELECTION: (Please provide a 2<sup>nd</sup> choice in the event your 1<sup>st</sup> choice class is filled.)

Choice	Location (City, State)	*Air Brake Training (3-Day)	Online Training Completed	**Advanced Technology Training (2-Day)	Air Brake Training Completed	*Virtual Training (3-Day)	Online Training Completed	Class Code (#-25)	Class Start Date (MM/DD/2025)
1 <sup>st</sup>	<u>Reno, NV</u>	<input checked="" type="checkbox"/> → Yes <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> → Yes <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> → Yes <input type="checkbox"/>	<input type="checkbox"/>	<u>7</u> - 25	<u>06/10/2025</u>
2 <sup>nd</sup>	<u>Fresno, CA</u>	<input checked="" type="checkbox"/> → Yes <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> → Yes <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> → Yes <input type="checkbox"/>	<input type="checkbox"/>	<u>1</u> - 25	<u>04/15/2025</u>

\* Due to the material and the class pace, Bendix strongly encourages that the online training be completed prior to taking this class.

\*\*Due to the material and the class pace, Bendix strongly encourages that the Air Brake Training be completed prior to taking this class.

### DRESS CODE:

The dress code is casual. Note that due to hands-on activities that take place in a shop environment, shorts and shoes with open toes are **not** permitted.

### PAYMENT INFORMATION:

Class Cost	<input checked="" type="checkbox"/> Air Brake Training (3-Day Class) \$525 (USD)	<input type="checkbox"/> Advanced Technology Training (2-Day Class) \$475 (USD)	<input type="checkbox"/> Virtual Training (3-Day Class) \$425 (USD)
Checks are not accepted for training schools.			
Credit Card:	<input type="checkbox"/> Visa® <input type="checkbox"/> MasterCard® <input type="checkbox"/> American Express® <input type="checkbox"/> Discover®		
Credit Card Number:	Expiration Date (MM/YY): /		
Name as it appears on credit card: (please print)			
Signature:			
CCV Number:	(Last three digits of the number printed on the card back, in the signature box.)		

### EMAIL OR FAX FORM TO:

Email this completed form to [BendixTrainingSchool@hkm.dcgcentral.com](mailto:BendixTrainingSchool@hkm.dcgcentral.com) or fax to Bendix Training Registration: (216) 651-3261.

For more information or to register by phone, call 1-800-AIR-BRAKE (1-800-247-2725), option 3.

**CANCELLATION POLICY:** Payment is non-refundable unless canceled 30 days prior to the start of the applicable class date.





PROCEED



A deposit of \$105.03 is due at the time of reservation



1 night's fee will be charged for cancellations made Jun 06 2025 03:00 PM local hotel time.

**MON, JUN 9, 2025 → THU, JUN 12, 2025**

[Edit](#)

3 Nights | 1 Room, 1 Adult

**ROOM 1: 1 Adult**



**Sierra King Room**

(1 King Bed)

[Edit](#)

**Best Available Rate**

**\$331.74**

[Nightly Price Breakdown](#) ▾

**Tax & Fees**

**\$184.55**

[+Show Details](#)

**TOTAL**

**\$516.29**

[Payment and Cancellation Policy](#)

Inclusive of taxes and fees

# LEARN FROM THE EXPERTS

Bendix Air Brake Training

AND

Advanced Technology Training

Bendix® — your comprehensive brake training provider for over 50 years.  
Class sizes are limited and enrollment is on a first-come first-serve basis.

**Bendix**



# 2025 Bendix Training Classes

To address market demand, Bendix has expanded the availability of its **Bendix Advanced Technology Training** (2-day). This highly attended course rounds out the Bendix training schedule which also includes the tried-and-true **Bendix Air Brake Training** (3-day) class.



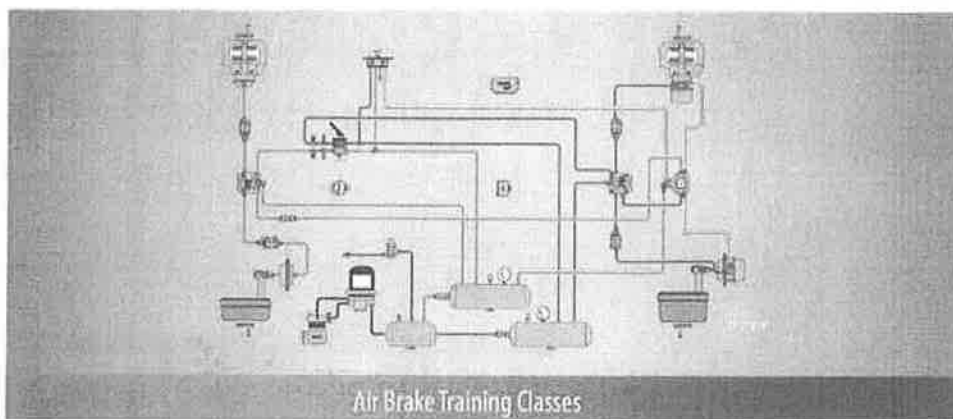
\*Due to the quantity and complexity of the products covered, Bendix highly recommends that each student complete the Bendix Air Brake Training (3-day) class, or at minimum, the online brake school at [brake-school.com](http://brake-school.com), before taking the Advanced Technology Training class. Classes include classroom lectures and/or practical hands-on exercises, plus visual aids to demonstrate the components and related systems. All locations feature operational demonstration boards.

## TECHNICAL SUPPORT

1-800-AIR-BRAKE (1-800-247-2725)  
TECHTEAM@BENDIX.COM

## BRAKE-SCHOOL.COM

WEB-BASED TRAINING  
LOG ON AND LEARN FROM THE BEST



### *The Air Brake Training class is tailored to new & experienced technicians.*

Curriculum includes the fundamentals of compressed air; tactics for air system failure mode diagnosis and troubleshooting; and air brake system and foundation brake components, including air compressors, valves, foundation drum brakes, and air disc brakes. This all-inclusive course incorporates description, operation, troubleshooting, and service elements for the total range of components within dual air brake systems. **Note that depending on the student's technical knowledge, Bendix recommends that each participant complete the online air brake training on [brake-school.com](http://brake-school.com) before taking our In-person Air Brake Training (3-day class)\*.**



### *The Advanced Technology Training class picks up where the Air Brake Training ends\*.*

This class covers the operation and troubleshooting of advanced safety systems and software. Topics include Antilock Braking Systems (ABS), the Bendix® ESP® full stability system, Bendix® Wingman® Advanced™ — a collision mitigation technology, AutoVue® — lane departure warning system, our flagship Bendix® Wingman® Fusion™ driver assistance system family, the SmarTire® and SmarTire Trailer-Link™ Tire Pressure Monitoring Systems (TPMS), and more. Class time includes in-depth, hands-on maintenance for Bendix® air disc brakes and electrical diagnostics. **The increase in technological advances in braking and stability makes this a training must for the advanced technician.**

**ALL REGISTRANTS** in the three-day Bendix Air Brake Training and two-day Bendix Advanced Technology Training school may elect to take part in an optional written test administered by Bendix at the close of each class. Bendix will grade the exam, and the registrant will receive a **Tested and Passed Certificate** to indicate they were tested on the presented material and received a passing grade. Registrants who elect to take the test and do not successfully pass the exam will receive a **Certificate of Completion**. Registrants who elect not to participate in the optional testing will receive a Certificate of Completion.

Receipt of either certificate is a measure of knowledge on materials delivered by Bendix Commercial Vehicle Systems LLC (Bendix). **In-person Bendix training and the optional test are not affiliated with the U.S. Department of Transportation (DOT). It does not take the place of any instruction or Certification exam administered by the DOT.**

# 2025 Bendix Training Schedule



## United States Locations

Training offered in shaded states.  
(Bendix Advanced Technology Training  
is offered exclusively in Nevada and Ohio.)



Class sizes are limited and enrollment  
is on a first-come, first-serve basis.

### Register:

- by phone 1-800-AIR-BRAKE,  
(1-800-247-2725, option 3);
- by email,  
BendixTrainingSchool@hkm.dcgcentral.com;
- by fax, (216) 651-3261; or
- online at bendix.com or B2Bendix.com.

See the registration form on the back page. Refer to  
the unique class code per location when completing  
your registration.

The cost for the training class, per attendee, is  
\$525 (USD) for the Air Brake Training, \$475 (USD) for  
the Advanced Technology Training and \$425 (USD)  
for the Virtual Class.

		State	City	Date <i>All Training Classes are 8:00 a.m. to 4:00 p.m.</i>	Class Code
<b>Air Brake Training (3-Day) Tuesday – Thursday</b>					
<b>Recommended Pre-Attendance Instruction</b>  Bendix® Online Air Brake Training (Available on <a href="http://brake-school.com">brake-school.com</a> )	AR	Springdale		April 29 – May 1	20-25
	AZ	Tolleson		October 21 – 23	21-25
	* CA	Fresno		April 15 – 17	1-25
		Long Beach		October 14 – 16	22-25
		San Marcos		June 3 – 5	2-25
	CO	Thornton		July 15 – 17	3-25
	CT	Sandy Hook		April 22 – 24	4-25
	FL	Orlando		May 6 – 8	23-25
		Fort Wayne		September 23 – 25	24-25
	IN	Indianapolis		May 13 – 15	5-25
	KY	Bowling Green		November 18 – 20	25-25
	MN	Rosemount		June 24 – 26	26-25
	NC	Huntersville		May 20 – 22	6-25
	* NV	Reno		* June 10 – 12	7-25
				July 22 – 24	8-25
				March 4 – 6	9-25
				April 8 – 10	10-25
	OH	Avon		July 22 – 24	11-25
				November 11 – 13	12-25
	OK	Oklahoma City		September 30 – October 2	27-25
	East ET	<b>VIRTUAL CLASS On-line only</b>		June 17 – 19	13-25
	West MT			December 9 – 11	14-25
	<b>Advanced Technology Training (2-Day) Tuesday – Wednesday</b>				
<b>Bendix® Air Brake Training (3-Day Class)</b>	NV	Reno	July 8 – 9	15-25	
			August 12 – 13	16-25	
	OH	Avon	April 1 – 2	17-25	
			June 10 – 11	18-25	
			August 12 – 13	19-25	





**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Transportation Plan 2025-2026**

**RECOMMENDATION:**

The Superintendent recommends the Board of Trustees approve the 2025-26 Transportation Plan.

**BACKGROUND:**

Education Code 39800.1 states that before April 1 each year, Local Education Agencies (LEA) shall develop a plan describing the transportation services it will offer its pupils. The code includes specific components that we must consider in completing the plan.

**STATUS:**

The 2025-26 Transportation Plan includes all components included in EdCode 39800.1.

**FISCAL IMPACT:**

By completing this plan, we are eligible to receive a minimum revenue for transportation that equals 60% of the District's expenditures. For 2025-26 school year, we estimate the increased revenue to be approximately \$440,878.

**BOARD GOAL:**

Board Focus Goal V – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

Board Focus Goal III - STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**



# **Rescue Union School District Transportation Plan 2025-2026**

## **Transportation Services:**

**1. Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.**

*The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools.*

*The following will be considered when establishing or modifying routes:*

- 1. Distance of students from school.*
- 2. Types of roadways and walkways. Roads must be paved, a minimum of 20 feet wide, and if there is a need for the bus to turn around there must be a safe and suitable place to do so.*
- 3. Amount of traffic on roadways used by the students.*
- 4. Length of routes in miles.*
- 5. Length of routes in time.*
- 6. Five or more students in the area (per bus stop) riding the bus.*
- 7. Size and number of buses.*
- 8. Unusual conditions which may involve hazards, weather, physical condition of the students, etc.*
- 9. Operating with no more than three stops per mile except for modifications made necessary by other factors such as safety of the student, shoulder room on which students may walk, weather conditions, etc.*
- 10. The Governing Board may modify minimum bus transportation distances as conditions warrant.*
- 11. It must be within the financial ability of the district.*
- 12. Prioritize grades TK-6*
- 13. Prioritize schools with the highest low income students*

**2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.**

*The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education program or Section 504 plan.*

*The Superintendent or designee shall provide transportation to homeless students in accordance with law, Board policy, and administrative regulation. When the student resides outside of district boundaries, the Superintendent or designee shall consult with the superintendent of the district of residence to apportion the responsibility and costs of transportation.*

**3. Enter description of how unduplicated pupils, would be able to access available home-to-school transportation at no-cost to the pupils.**

*Students receiving free transportation shall not be identified by the use of special bus passes, tickets, lines, seats or any other means. They shall in no way be treated differently from other students, nor shall their names be published, posted or announced in any manner or used for any purpose other than the transportation program.*

*Eligibility for free transportation shall be based on the following criteria:*

- 1. Students identified as low income*
- 2. Students identified as Foster Youth*
- 3. Students identified as English Learner*
- 4. Students identified as Homeless*
- 5. Students whose individualized education program requires transportation*

**Additional Plan Information:**

Continue to replace current high polluting school buses and white fleet trucks or vans with low, near-zero, and zero-emission available options. New school buses must include current safety features such as seat belts, quieter cabin experience, and fuel and maintenance cost savings. We will research available grant funding to help with our transportation replacement plan such as Air Quality Districts, Heavy Duty Vehicle Incentive Program (HVIP), Diesel Emission Reduction Act (DERA).

**Consultations:**

This plan was made with all required consultations per Ed Code 39800.1

**2025-26 FINANCIAL DATA ESTIMATES****Revenue Calculation**

Total 2023-24 Transportation Expenses (Function 36xx)	2,239,022.04
Less Capital Outlay (object 6xxx, Function 36xx)	709,425.73
Less Nonagency Expenditures (Goal 7110,7150, Function 36xx)	3,113.00
Transportation 2023-24 Eligible Expenses	<b>1,526,483.31</b>
Estimated 60% Reimbursement of Eligible Expenses	915,889.99
Less 2023-24 Transportation add-on (from LCFF)	475,012.00
<b>Total Revenue (Object 8590, Resource 0000)</b>	<b>440,877.99</b>

**2025-26 BUDGET****Expenditures and Other Financing Uses**

2000-2999 - Classified Salaries	716,452.40
3000-3999 - Employee Benefits	305,824.92
4000-4999 - Books and Supplies	322,320.00
5000-5999 - Services and other Operating Expenditures	88,767.09
6000-6999 - Capital Outlay	-
7000-7999 - Other Outgo	-
<b>Total Expenditures</b>	<b>1,433,364.41</b>

**Board Approval Date:** Tuesday, March 11, 2025

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.