

Child Find Resources

Infants & Toddlers

Birth to 2 years 9 months

559-662-4845 or 559-662-4844

Preschool & School Age Programs

2 years, 10 months to 19th birthday

Contact your child's school of attendance

Alview-Dairyland Union
School District.....559-665-2394

Bass Lake Joint Union
School District..... 559-642-1565

Chawanakee Unified
School District.....559-868-3343

Chowchilla Elementary
School District..... 559-665-8022

Chowchilla Union
High School District559-665-1331

Ezequiel Tafoya Alvarado
Academy559-675-2070

Golden Valley Unified
School District..... 559-645-3572

Mariposa County Unified
School District.....209-742-0231

Madera Unified
School District.....559-675-4500

Raymond-Knowles Union
Elementary School District559-689-3336

Sherman Thomas Charter
Schools..... 559-674-1192

Western Sierra Charter Schools... 559-248-0471

Yosemite Unified
School District.....559-683-8801



Madera-Mariposa SELPA Contacts:

Diane Gischel-Lingo, Ed.D.
SELPA Administrator
559-662-4673

Donna Waddell
Program Specialist
559-662-4622

1105 South Madera Avenue
Madera CA 93637
559-662-4665



*Do you have a child or
know of a child who
seems to have difficulty
learning?*

Help is available.

Child Find



Madera-Mariposa
Special Education Local Plan
Area





What is the Purpose of Child Find?

The purpose of Child Find is to locate and evaluate children who are suspected of having a disability. If it is determined that the disability interferes with learning, special education and/or related services may be recommended. Related services may include (but are not limited to) Speech/Language Therapy, Occupational Therapy, and Counseling Services.

Who may refer children?

Anyone can refer a child, including:

- Parents/legal guardians
- Other family members
- Physicians
- School personnel
- Child care providers
- Community agencies
- Infants & Toddlers Program

When should a child be referred to Child Find?

- When birth complications or a medical disorder interferes with development and/or learning
- When the child seems to have difficulty understanding simple directions
- When the child seems to have difficulty hearing or seeing
- When you or others outside the family don't understand the child's speech
- When the child appears to be learning more slowly than other children his/her age
- When the child appears to have social or emotional difficulties that affect his/her ability to learn

What Happens in Child Find?

Step 1 - Referral

Referrals for Child Find need to be in writing. School staff can assist you in developing the referral and may want to meet with you to understand the nature of the concern.

Step 2 - Review

A Study Team will review the referral and your concerns. At this meeting, staff will talk with you to gather information about your concerns for your child and may brainstorm resources and strategies to assist you.

Step 3 - Assessment

If assessment is deemed appropriate and written consent is provided, the child will be assessed to determine if he/she has a disability and is eligible for special education and/or related services. An Individual Education Program (IEP) team meeting will be held with you to review the assessment.

Step 4 - IEP Team

If eligible, the team will develop an IEP based upon your child's educational needs. All services are provided in the least restrictive environment (LRE) and will be discussed and determined at the meeting.

