



Ms. Rosander English 6



Room: D-16



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Hello Guardians and Scholars, I'm so happy you are studying with me! In this class we will learn together, create together, write together, and grow together.

LEARN

6th grade English is the foundation for all the reading and writing you'll do for the rest of your life. You'll explore exciting books and powerful short stories. We will learn how authors build meaning, characters, and big ideas. You'll also grow as a writer and communicator through creative work like podcasting, where you get to share your own voice and ideas. It's not just English; it's storytelling, discussion, creativity, and your voice coming to life.

ACHIEVE

We will build a strong foundation in reading, writing, and communication that will support all future learning. Students will learn how to understand and analyze texts more deeply, write with clarity and purpose, and express their ideas with confidence. By the end of the year, we will be more confident readers, stronger writers, and better communicators who are ready for whatever comes next.

GROW

The goal is to grow your unique ELA talents and perspective. Please respect yourself and know that you can succeed using your own human intelligence and talents. Please reference our school handbook for academic dishonesty and late work policies.

NORMS



Be Respectful:

Treat me and your classmates respectfully.



Be Present:

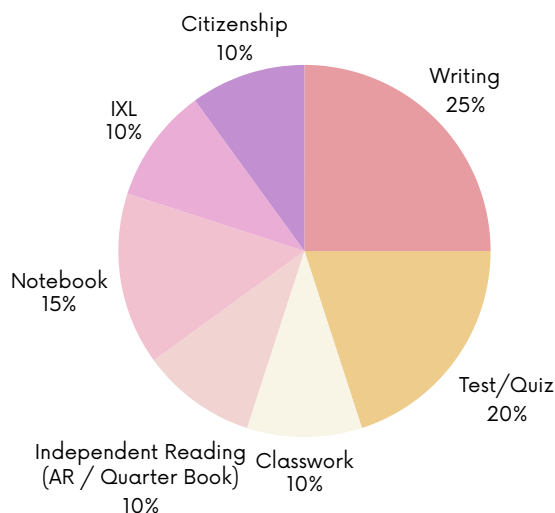
Focus and participate without distractions.



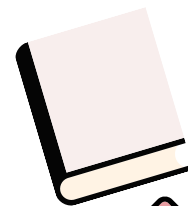
Be Prepared:

Charge your device each night before school. Have supplies out on desk by the time the bell rings.

GRADES



SUPPLIES



Ms.
Rosander

English 6

POLICIES

Policies help ensure that this class is fair and organized. These rules will ensure everyone knows what to expect so that we can focus on learning, creating, and having fun!

ATTENDANCE & MAKE-UP WORK

Students are expected to attend class every day and participate fully. If a student is absent, it is their responsibility to check for missing work and complete it within the given make-up window.

LATE WORK

Assignments are due on the assigned date. Late work may be accepted for reduced credit of 50% of the original grade. However, all late work must be submitted by the end of the grading period (progress report deadline). Any work not turned in by that time will receive a zero. Consistent late work will impact grades.

ACADEMIC INTEGRITY

Students must complete their own work. Copying, cheating, or using AI tools will result in a zero on the assignment, test, or essay. Talking or look at someone else's test will result in a zero. I want to know what the student knows not what a computer or friend knows..

PARTICIPATION & RESPECT

Students are expected to contribute positively to class discussions, group work, and activities. Respect for peers, the teacher, and classroom materials is required at all times.

TECHNOLOGY

Technology is used for learning purposes only. Chromebooks must be used responsibly and only when directed by Ms. Rosander

READING EXPECTATIONS

Students are expected to read independently and complete assigned reading (including AR or quarter books) consistently throughout the term.

MATERIALS & ORGANIZATION

Students should bring necessary materials daily and maintain an organized notebook or folder for English classwork and notes.



Here's an overview of the themes we will explore in class!



Testing Our Limits

What can we do when life gets hard.



Personal Best

Which qualities of character matter most?



Marking Your Mark

What's Your Story?



True to Yourself

Who are you meant to be?

English 6

NOVELS

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HATCHET

Hatchet: Testing Our Limits

This unit explores survival and resilience under extreme conditions. Through *Hatchet* and supporting StudySync texts about overcoming adversity, students analyze how individuals respond to challenges and what it means to endure. The focus is on identifying theme and supporting ideas with textual evidence

ESPERANZA RISING

Esperanza Rising : Personal Best

This unit highlights perseverance and personal growth. Students read *Esperanza Rising* alongside StudySync texts about resilience and determination, focusing on theme, character development, and how authors convey a message about personal growth.

A CHRISTMAS CAROL

A Christmas Carol: Testing Our Limits & Personal Best

This unit explores how identity is shaped by history, choices, and environment. Through *Holes* and StudySync texts about personal narrative and perspective, students analyze structure, multiple viewpoints, and how stories reveal who we are.

HOLES

Holes: Marking Your Mark

This unit explores how identity is shaped by history, choices, and environment. Through *Holes* and StudySync texts about personal narrative and perspective, students analyze structure, multiple viewpoints, and how stories reveal who we are.

ELLA ENCHANTED

Ella Enchanted: True to Yourself

This unit focuses on identity and individuality. Using *Ella Enchanted* and StudySync texts about self-expression and independence, students examine theme, symbolism, and internal conflict to understand what it means to stay true to oneself.