Posted July 20, 2026

West Park Elementary School District

Board of Trustees
Regular Board Meeting

Music Room
West Park School District
2695 S. Valentine Ave.
Fresno, CA 93706

Tuesday, July 21, 2026
5:30 PM

In compliance with the Americans with Disabilities Act, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact Martha Fuentes at (559) 233-6501. Notification by noon on the Friday preceding the board meeting, or at least 48 hours prior to the meeting, will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 2695 S. Valentine, Fresno, CA 93706, during normal business hours. Public writings related to regular meeting open session agenda items distributed less than 72 hours in advance of a board meeting will be made available to the public at the time the document is distributed to the majority of the board.

The District welcomes Spanish and other language speakers to Board meetings. Anyone planning to attend and needing an interpreter should call (559) 233-6501, 48 hours in advance of the meeting, so arrangements can be made for an interpreter. *El Distrito da la bienvenida a las personas que hablan español u otros idiomas a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretación llame al (559) 233-6501, 48 horas antes de la junta, para poder hacer arreglos de interpretación.*

Community members have two opportunities to address the Board of Trustees. ***While the Board's meeting will be available for the public to view live online to the full extent possible (absent technical difficulties), public comments during the Board meeting must be made in person.*** If you wish to address the Board on an agenda item, please do so when that item is called. Presentations will be limited to a maximum of three (3) minutes. Time limitations are at the discretion of the President of the Board.

Individuals have an opportunity to address the Board during the Period for Public Discussion on topics within the subject matter jurisdiction of the Board **not** listed on this agenda. If you wish to speak on an item not on the agenda, please fill out a request form

and turn it in to the clerk prior to the meeting. You will be called upon to make your comments under "Comments from the Public". Comments will be limited to three (3) minutes, with a total of twenty (20) minutes designated for this portion of the agenda. If you have questions on school district issues, please submit them in writing. The Board will automatically refer requests to the Superintendent.

AGENDA

I. OPENING BUSINESS

A. Call Public Session to Order

B. Roll Call: Araceli Lopez ____ Aida Garcia ____
Yaritza Astudillo ____ Michael Smith ____ Sylvia Higgins ___

C. Pledge of Allegiance

D. Adopt Agenda

II. PUBLIC COMMENT PERIOD

Public Comment on any item of interest to the public that is within the Board's jurisdiction will be heard. The Board may limit comments to no more than three (3) minutes pursuant to Board Policy. Public comment will also be allowed on each specific agenda item prior to Board action thereon.

Norms:

We will be conducting this meeting with the following norms: we will

1. Communicate in a positive and appropriate manner
2. Be respectful in word and deed
3. Listen to understand
4. Be prepared to contribute and participate positively
5. Be supportive.

These are norms employed by our District and will be upheld to ensure a productive Meeting.

III. ACTION ITEMS

1. APPROVAL: Reinstatement of Dean of Schools
2. APPROVAL: Certificated Management Salary Schedule Update

IV. PUBLIC COMMENT PERIOD RE: CLOSED SESSION ITEMS

General public comment on any closed session item that will be heard. The Board may limit comments to no more than three (3) minutes pursuant to Board policy. Following public comment on closed session agenda items, the Board will immediately recess into closed session.

V. CLOSED SESSION

A. PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
((Government Code Section 54975(b))

Title: ELA Teacher

Title: Yard/Cafeteria Supervision

VI. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

VII. ADVANCED PLANNING

A. Regular Board Meeting: Monday, August 10, 2026

VIII. ADJOURNMENT

PUBLIC

COMMENT

PERIOD

ACTION

ITEMS

Item: Reinstatement of Dean of Schools

Presenter: Tamita Boyd, Superintendent

Date: July 21, 2026

Request: Approval

Seeking Board approval to reinstate the position of Dean of Schools. This position will provide administrative leadership and oversight for both West Park Elementary School and West Park Charter Academy, supporting district operations, student achievement, staff supervision, and school-wide initiatives across all sites.

WEST PARK ELEMENTARY SCHOOL DISTRICT

POSITION: DEAN OF SCHOOLS
CLASSIFICATION: CERTIFICATED MANAGEMENT
RESPONSIBLE TO: SUPERINTENDENT
SALARY: MANAGEMENT SALARY SCHEDULE (220 DAYS)

DISTINGUISHING CHARACTERISTICS:

Under the direction of the Superintendent plan, organize, and direct the educational services division. Oversee activities related to the State and District assessment and testing programs. Collaborate in the oversight of State and Federal categorical programs.

ESSENTIAL DUTIES:

- Provides leadership and support in curriculum and professional learning; collaborates with others to identify professional learning needs to support established standards and adopted curriculum;
- Mentors, directs, and supports staff in the development of specific plans to meet identified school targets;
- Assists in creating and/or revising the English Learner Plan, the Local Control Accountability Plan (LCAP), and other compliance documents as applicable;
- Facilitates and implements the textbook and curriculum adoption process; organizes the review introduction of new or revised content area standards;
- Develops professional development options that meet individual needs, site needs, and District goals;
- Oversees the assessment and testing processes for the District, providing assistance and training as needed;
- Assures compliance with various laws and regulations relating to Special Education and English Learners;
- Serves as a liaison between the District and the community; represents the District at various meetings and community functions, and on District-wide committees and task forces;
- Participates in the interpretation and presentation of assessment and testing results to a variety of audiences, including school personnel, parents, administrators, and the Board of Education; prepares reports and presentation materials;
- Collaborates in the fiscal operations of State and Federal programs;
- Assists with planning, organizing, monitoring, and directing the implementation, operation, and evaluation of State and Federal programs; assures program compliance with District, State, and Federal laws, rules and regulations; coordinates and facilitates parent and community involvement in programs and projects, such as the District English Learner Advisory

Committee (DELAC).

- Addressees student discipline issues.
- Responsible for coordinating and facilitating School Site Council (SSC), and other committees as assigned.
- Oversees the Special Education Department
- Oversees Supplemental Services
- Attends and conducts a variety of meetings as assigned.
- Visits school sites and classrooms on a regular basis; conducts staff evaluations.
- Performs other duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge/Ability Minimum Requirements:

- Research-based curriculum, instruction, and professional learning;
- Practices and procedures of the curriculum and textbook adoption process;
- Curriculum, instruction, assessment, and professional development best practices;
- Interpersonal skills of tact, patience, and courtesy;
- Record-keeping and report preparation techniques;
- Research and evaluation; data collection, processing, analysis and reporting;
- Planning, organization, and direction of student assessment testing activities;
- Budget preparation and control;
- Oral and written communication skills;
- Principles and practices of administration and training;
- Techniques and methods of assessment, diagnosis, planning, intervention, and evaluation;
- Community agencies and referral resources
- Applicable federal, state and local laws, codes, and regulations;
- Public speaking techniques; and
- Technology.
- Meet schedules and timelines;
- Make accurate mathematical and statistical computations;
- Conduct efficient and productive meetings;
- Maintain consistent, punctual, and regular attendance;
- Work independently with little direction; and
- Serve as a liaison between the District and the community.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: Master's Degree and seven years of increasingly responsible supervisory experience or a principal for at least three years. Intern Administrative Credential /Administrative Credential Required.

WORKING CONDITIONS:

ENVIRONMENT: Office environment; driving a vehicle to conduct work.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand, walk, sit, use hands to handle or feel, reach with hands and arms, climb or balance, stoop, kneel or crouch. Must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Eyesight corrected or uncorrected to read fine print. Hearing with or without the use of hearing aid sufficient to hear telephone conversation. Understandable voice and speech patterns. Physical stamina to sit and/or stand for extended period of time.

Board Approved: Pending Board Approval

Item: Certificated Management Salary Schedule Update

Presenter: Tamita Boyd, Superintendent

Date: July 21, 2026

Request: Approval

Seeking Board approval of the revised Certificated Management Salary Schedule to reflect the addition of the Dean of Schools position. No other positions or salary placements on the schedule have been modified.

WEST PARK ELEMENTARY SCHOOL DISTRICT
CERTIFICATED MANAGEMENT SALARY SCHEDULE
Effective 07/01/2026

Position Title	Work Year	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
Superintendent	215	170,000	170,000	170,000	170,000	170,000	170,000	170,000	170,000	170,000	170,000
Dean of Schools	220	131,178	134,457	137,819	141,264	144,796	148,416	152,126	155,929	159,828	163,823
Principal	220	126,525	130,000	133,580	137,253	141,027	144,906	148,891	152,985	157,192	161,515
Charter Director	210	120,931	124,257	127,674	131,185	134,792	138,500	142,308	146,221	150,242	154,374
Learning Director	205	81,908	84,387	86,866	89,345	91,824	94,303	96,782	99,260	101,739	104,218
Educational Stipend for Superintendent	Annual	Masters Degree - 1,000			Doctorate Degree - 1,500						

Revised 07/20/2026

Board approved _____

PUBLIC

COMMENT

PERIOD

RE: CLOSED

ITEMS

CLOSED

SESSION