Student Population Forecast by Residence
School Year 2024/25 – 2031/32 Report

Del Mar Union School District

JUNE 26, 2025

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Executive Summary

Introduction and Background

Del Mar Union School District has contracted with MGT to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the district using the previous four years of geocoded student data files, developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a seven-year student population forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area changes.

MGT, a non-biased third-party consultant, has been contracted to prepare and maintain a seven-year demographic study. In this study, MGT produced detailed neighborhood and attendance area population forecasts based on the residential address of students. MGT bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The Data Sources section details how the two sources of data – geographic and non-geographic -- are collected and used in the seven-year student population forecast model.

The Forecast Methodology section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The Student Resident Forecast Summary sections offer a review of this year's student resident forecast results. These sections include the district-wide student population forecast summary and a forecasted resident student population summary for both the existing attendance areas and the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered at the time of the study. Due to potential population shifts, changes in development plans, fluctuating funding opportunities, and district priorities, all findings presented in this report are subject to change.

Key Items in the District-Wide Analysis:

- **Methodology** – The study utilized geographic and non-geographic data, including street centerline data, study areas, school facility information, planned residential developments, and student data to analyze enrollment trends.

- **Forecast Factors** – The forecast considered three primary factors: birth rates, student mobility, and student yield factors. Birth rates in the district are declining, affecting future kindergarten enrollment.

- **Student Mobility** – Mobility rates vary by grade and attendance area. The district sees an influx of students in 1st grade, likely recapturing students from private or charter schools, but experiences a decline from 5th to 6th grade.

- **Planned Residential Development** – Future residential developments were factored into the forecast, with housing projects expected to generate additional students. The student yield factor is 0.399 for single-family homes and 0.161 for apartments.

- **Student Population Trends** – From the data used in this forecast, the district's student population has been declining between school year 2021/22 through school year 2024/25. The total TKEI-6 enrollment is projected to drop by approximately 552 students by 2031/32.

- **Attendance Area Forecasts** – The report includes forecasts for individual elementary school attendance areas, showing varying trends in student population growth or decline.

- **District-Wide Enrollment Forecast** – The report provides a 7-year forecast (SY2024/25 – SY2031/32), projecting continued enrollment declines, with minor fluctuations depending on development and demographic trends.

- **Geographic Analysis** – The study divided the district into 196 study areas to track demographic trends and forecast student populations at a granular level.

- **Capture Rate of Births** – The district tracks birth rates by zip code to estimate future kindergarten enrollment. The capture rate has fluctuated over time, with a declining trend in more recent years.

- **Implications for Facility Planning** – The findings help the district plan for future facility adjustments, including potential attendance boundary changes and resource allocation to accommodate demographic shifts.

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Demographic Trends

Over the past decade, California has undergone significant demographic changes, including a notable decline in birth rates both within the state and across the United States. Adults in California today are having smaller families compared to previous generations. The Del Mar Union School District (DMUSD) has not been immune to these broader demographic trends. Since 2006, birth rates in the area have decreased by over 25%, and this downward trend is not anticipated to be reversed in the near future. In fact, the 2024 birth year—corresponding to the kindergarten class of 2029—represents the lowest in recent history for DMUSD.

Several factors may be contributing to the decline in local birth rates. Among them is a shift in the values and priorities of young adults, who are increasingly postponing or forgoing starting families altogether. When they do decide to have children, it is often later in life than in previous generations. Additionally, the high cost of homeownership in the area poses a significant barrier. Family-appropriate housing is limited and often unaffordable for many individuals of childbearing age.

Despite these challenges, DMUSD is expected to experience net enrollment growth as students' progress through the grade levels. For instance, the resident kindergarten class of 2024–25, which currently includes 367 students, is projected to increase to 421 students by the time they reach sixth grade in the 2030–31 school year. These projections vary by grade level and by geographic area within the district, and such variations are accounted for in the enrollment forecast. Contributing factors to this growth include new families with school-aged children moving into the district and, to a lesser extent, students transitioning from private to public schools. This trend suggests that DMUSD remains a highly desirable district, attracting families who wish to enroll their children in its schools.

Looking ahead, residential development within the district is expected to slow, with a shift toward multi-family housing, including condominiums and townhomes. Currently, there are 406 multi-family units, 26 single-family homes, and 61 apartments slated for development and possible occupancy within the next seven years. These figures were obtained from city planning authorities at the time of this report and may be subject to change. Most of the residential construction in Pacific Highlands Ranch is nearing completion, with developers finalizing the remaining multi-family units. A few projects scattered throughout the district are not scheduled to begin within the current seven-year forecast window. MGT continues to monitor these projects closely for any updates. Should development accelerate, the district may see additional growth; however, current plans do not indicate a significant increase in residential construction at this time.

1. Methodology

Data Sources

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the seven-year student population forecasts:

STREET CENTERLINE DATA/PARCELS

Street centerline/parcel data files are utilized during the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location where the student resides. Each student is geocoded to the parcels by their given residence address. This enables MGT to analyze student data geographically.

STUDY AREAS

Study areas are small geographic areas – such as neighborhoods or portions of neighborhoods – that are considered the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries within a school district, such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, MGT and DMUSD can closely monitor growth and demographic trends in regions and identify the potential need for boundary or facility adjustments. Currently, 196 study areas make up the school district.

SCHOOLS

School facility information, including school names, addresses, unique identifying codes, grade ranges, and capacities, was provided to MGT by district staff.

PLANNED RESIDENTIAL DEVELOPMENT

Residential development data was obtained through discussions with the local municipalities. MGT researched possible new developments that could impact future student counts and reviewed the information with school district staff. This data includes the development name, location, housing type, and the total number of units within the development. The planned residential development information is subject to changes in the marketplace; therefore, this data should be reevaluated annually. MGT and Del Mar Union School District were monitoring projects closely during this study.

STUDENT DATA

HISTORIC STUDENT DATA - Historic population data is used to compare past student population trends as well as the effects of mobility (movement of students in or out of existing housing) throughout the district.

CURRENT STUDENT DATA - A student data file representing student membership as of School Year 2024 was provided to MGT by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a baseline for student population forecasts. The forecasts encompass the next seven years from SY2025/26 through SY2031/32.

Forecast Methodology

MGT has created seven-year, residence-based, modified cohort forecasts for each study area in DMUSD. The forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student populations at the study- area level. District-wide and school-level forecasts are summarized from the individual study area forecasts.

RESIDENCE-BASED

These forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, MGT uses the location of where the students reside as opposed to their school of enrollment because we believe that school facility planning is more accurate when facilities are located where the greatest number of students reside. The best way to plan for future student population shifts is to know where the next group of students will be living.

Typically, district-generated forecasts are based on school enrollments, are forecasted for staffing, and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open-enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

MODIFIED COHORT

The method used by MGT is unique because it modifies a standard cohort forecast with demographic factors and student residential location. For each year of the forecast, 6th grade students graduate and continue students' progress through to the next grade level. This normal progression of students is modified by the forecast variables detailed below.

SEVEN-YEAR FORECASTS

Projections are calculated seven years from the date of the forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years is usually enough to adequately plan for any new facility. Forecasts beyond seven years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

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Chart 1: Forecasts by Residence Flowchart
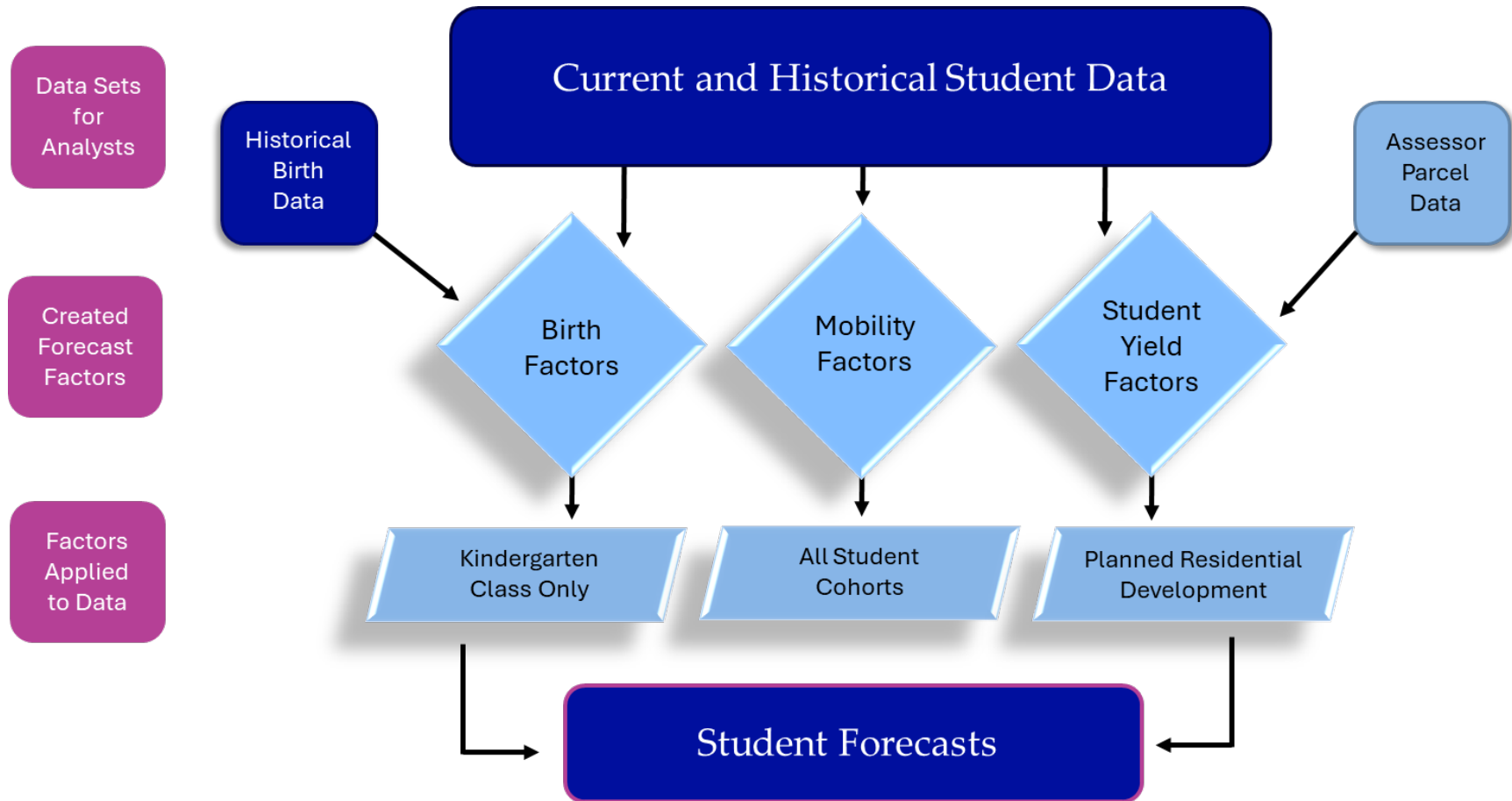
Forecast Factors

There are three primary factors that can directly influence a forecast: birthrates, mobility, and student yield factors. If all factors register at a lower level, they suggest a decrease in the district's population. Conversely, higher factors typically signal growth within the district. Frequently, it is a blend of both scenarios. For instance, national birth rates may be on the decline, but a district can maintain stability or expansion by fostering adequate development to counterbalance the decreasing birth trend.

Birth Rates

MGT uses birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2024 kindergarten class in DMUSD was born five years previous in 2019. Any subsequent changes in births in 2020 compared to 2019 and 2021 to 2019, etc. would result in similar increases or decreases in future kindergarten class sizes.

In calculating birth rates, the capture rate of births is also considered. This consideration is crucial for assessing whether the current kindergarten class size is an anomaly. Should it be determined that the class size is atypical, future estimated capture rates can be adjusted to eliminate errors resulting from unusually high or low enrollment figures in kindergarten.

TABLE 1: BIRTH FACTORS

Birth data for the district was collected from the California Vital Statistics calculating the birth rates applied in the forecast. The birth rates for Del Mar Union SD are steadily declining, which is a contributing factor to the declining kindergarten class sizes.

Births by Zip Code									
Birth Cohort				**Resident Kindergarten Cohort**					
Birth Year	**92014**	**92130**	**Total Births**	**Birth % of 2024**	**Kinder Year**	**Enrolled K Class**	**Kinder Capture Rate**		**Rates used in forecast**
2014	92	491	583	**99.8%**	2019/20	504	**86%**		
2015	82	498	580	**99.3%**	2020/21	450	**78%**		
2016	82	526	608	**104.1%**	2021/22	431	**71%**		
2017	83	477	560	**95.9%**	2022/23	392	**70%**		
2018	89	536	625	**107.0%**	2023/24	367	**59%**		
2019	**76**	**508**	**584**	Base Year	**2024/25**	**386**	**66%**		Base Year
2020	61	490	551	**94.3%**	2025/26	386.0	**70%**		**100.0%**
2021	74	532	606	**103.8%**	2026/27	424.2	**70%**		**109.9%**
2022	83	466	549	**94.0%**	2027/28	384.7	**70%**		**99.7%**
2023	71	406	477	**81.7%**	2028/29	334.1	**70%**		**86.6%**
2024	63	401	464	**79.5%**	2029/30	324.8	**70%**		**84.1%**
2025	Birth data was not available at time of study.				2030/31	324.8	**70%**		**84.1%**
2026					2031/32	324.8	**70%**		**84.1%**

CHART 2: CAPTURE RATE OF BIRTHS IN DEL MAR UNION SCHOOL DISTRICT
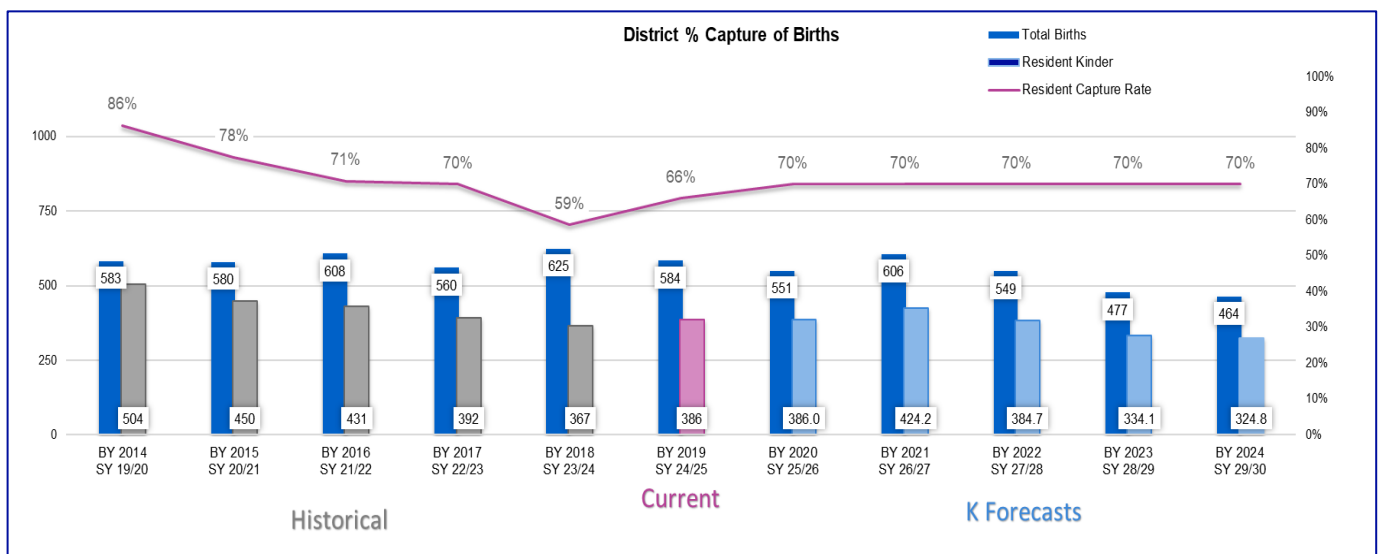
Kindergarten forecast includes new resident kindergarteners from residential development

Student Mobility Factors

Student mobility factors further refine the student population forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary's existing housing. Mobility is a spatial cohort survival rate meaning that it calculates the movement of students from grade in that geographic area. Mobility factors consider apartment movement, housing resales, foreclosures, movement to non-district schools, early graduation, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the forecast.

Mobility is calculated using four years of student data. MGT uses current elementary school attendance areas as the basis to calculate Mobility Factors. Using small geographic areas helps identify and focus on trends within the district. A net increase or decrease of zero students over time is represented by a factor of **1.00** or a 100% pass-through rate. A net student loss is represented by a factor less than 1.000 (such as **.96** or a -4% net loss) and a net gain by a factor greater than **1.00** (such as **1.05** or a 5% net increase).

HOW IS MOBILITY APPLIED?

	100	Kindergarten students in SY2024-25
Example: **X**	**.91**	(Ashley Falls ES 1st-grade mobility)
=	91	1st-grade students in SY2025-26

TABLE 2: MOBILITY FACTORS

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6
Ashley Falls ES	0.91	1.00	1.02	1.03	1.00	0.97
Carmel Del Mar ES	1.07	0.97	1.03	0.98	1.03	0.99
Del Mar Heights ES	1.02	1.11	0.96	0.99	1.04	0.93
Ocean Air ES	1.08	1.06	1.04	1.02	1.02	0.97
Pacific Sky ES	0.91	1.07	1.12	1.02	1.06	1.08
Sage Canyon ES	1.00	1.03	1.03	1.01	0.95	1.00
Sycamore Ridge ES	0.99	1.16	1.10	1.06	1.08	0.95
Torrey Hills ES	1.00	1.06	0.96	0.96	0.97	0.90

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	District Wide
Fall 2022/23 Avg Cohort	1.07	1.04	1.05	0.99	1.03	0.98	102.6%
Fall 2023/24 Avg Cohort	1.04	1.07	1.05	1.03	1.04	0.98	103.5%
Fall 2024/25 Avg Cohort	1.06	1.06	1.03	1.01	1.02	0.97	103.5%

Referencing the table above, it can be determined Del Mar Union SD sees an influx in students transitioning into 1st grade as the district recaptures students previously enrolled in charter or private schools. Almost all the elementary attendance area regions also see an influx in students throughout the grades except for the 5th to 6th grade transition.

Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the district.

Two sets of data are required to calculate Student Yield Factors: a current student file provided by DMUSD and current housing unit data. In a full SYF Study, the geocoded student data file is overlaid with the housing data to determine how many students reside in each housing type. This allows MGT to associate each student with a specific housing unit. A full SYF study is recommended every 2-5 years depending on the amount of residential growth of the district, the economy or life altering events, such as a pandemic.

The SYF is an important tool for school districts to use in planning for future enrollment growth. By knowing the SYF for distinct types of housing, districts can get a better idea of how many students they can expect to enroll in the future. This information can be used to make decisions about staffing, facilities, and programming.

The Student Yield Factor (SYF) for Del Mar Union School District measures the number of school-aged children residing in housing units built within the last five years. For Del Mar Union School District, the SYF is 0.399 for single-family detached (SFD) homes, and 0.161 for apartments (APT). This means that for every 100 single-family detached homes constructed in the past five years, the district gains approximately 39 school-aged children. In the case of apartments, the SYF indicates a gain of 16 students for every 100 apartments constructed in the last five years. Moving forward with the forecast, the Del Mar Union School District can anticipate an increase in student enrollment from upcoming residential developments based on the Student Yield Factors (SYF).

The Student Yield Factor for Single Family Detached (SFD) was calculated by MGT for the San Dieguito Union High School District in May of 2017. The Student Yield Factor for Apartments (APT) was calculated using the Solana Mar Apartment.

TABLE 3: STUDENT YIELD FACTORS

Student Yield Factors - Pacific Highlands Ranch			
	Units	K-6 Students	K-6 SYF
SFD	636	359	0.564

Student Yield Factors	
	GK-6
SFD	0.564
MFA	0.301
APT	0.161

APT = Apartment
SFD = Single Family Detached

Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the period of the student population forecasts. MGT collected information from city planning departments as well as project developers regarding planned or active construction.

MAP 1: RESIDENTIAL DEVELOPMENTS
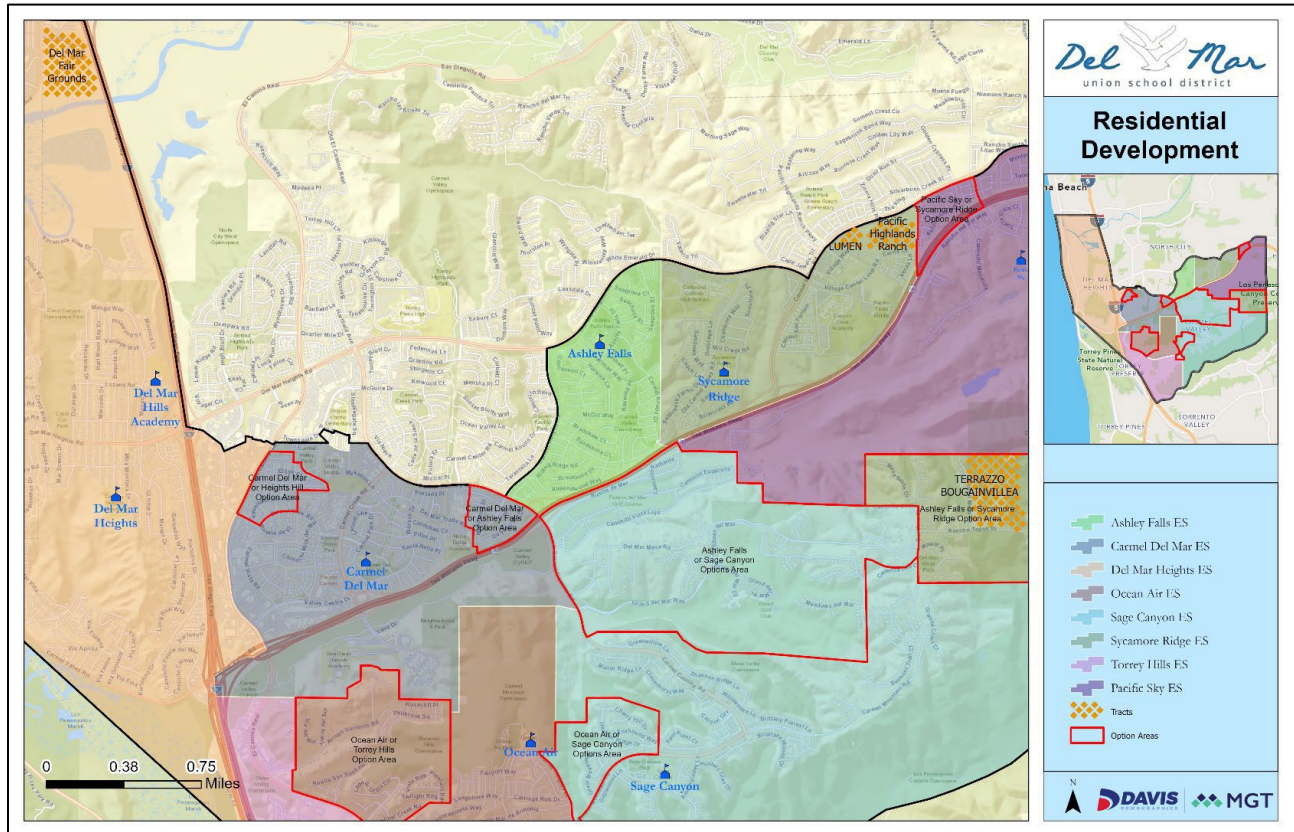
Residential Development in Del Mar Union SD					
Study Area	**Project**	**Developer**	**Type**	**Total Units**	**Status**
28Y	Terrazzo Bougainvillea	Metcalf Dev. LLC	SFD	26	Active
6B	Camino Del Mar	Kitchell Dev	MFA	8	Planning
30H	Pacific Highlands Ranch	KB Homes	MFA	348	Planning
7	Watermark	Kitchell Dev	MFA	50	Planning
7	Del Mar Fair Grounds	City of Del Mar	APT	61	Planning

2. Student Information

The forecast relies on student data as its cornerstone. Initially, we gather the latest four years of student information. Engaging in quality checks, including verification through Student Verification forms, we collaborated closely with the district to validate the accuracy of the acquired data. Subsequently, we move on to geocoding the students based on their home addresses. This process allows us to conduct spatial analyses such as creating a Student Density map, Attendance Matrices, and generating the Student Forecast.

Map 2: Resident Student Density SY 2024/25
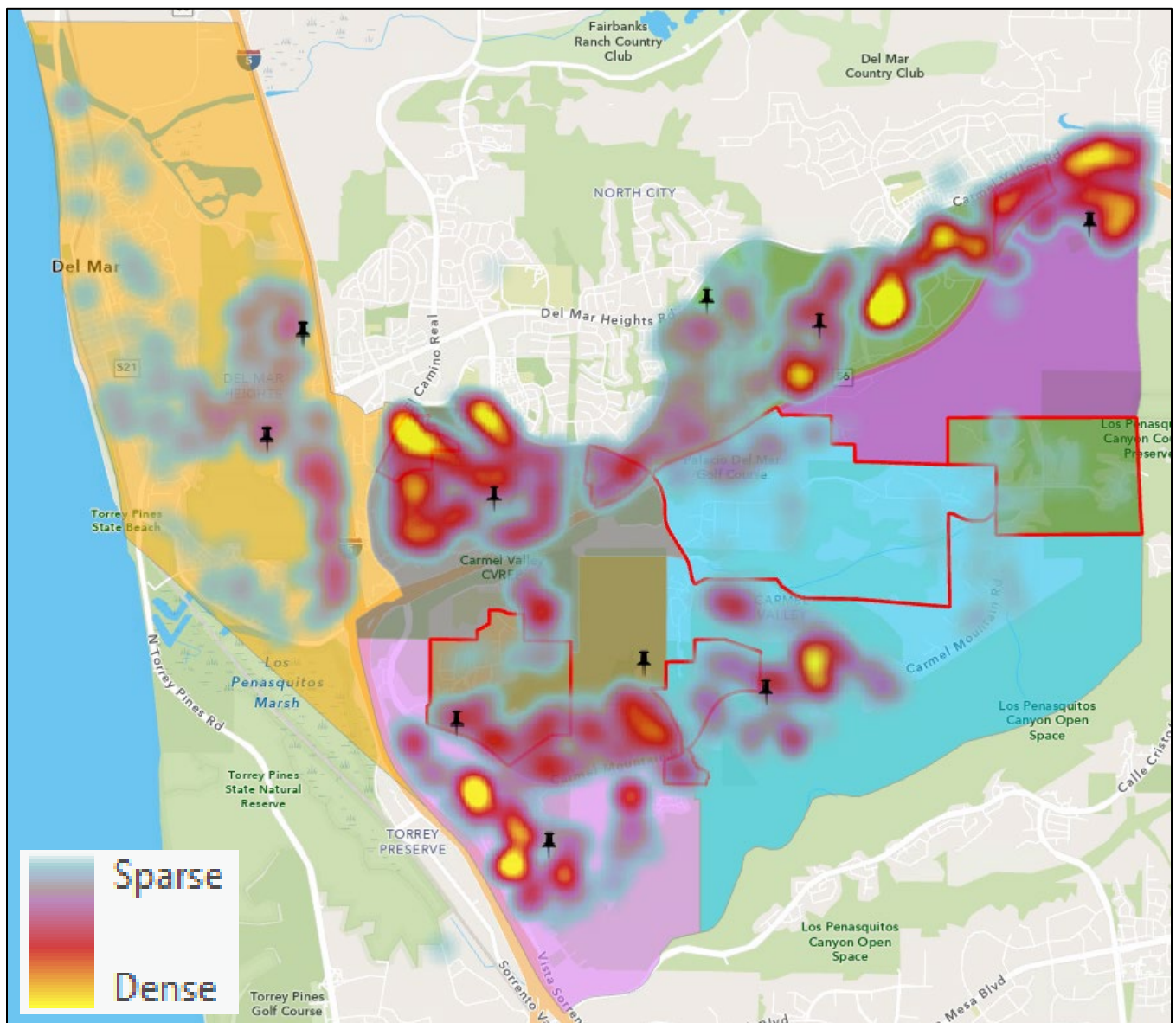
Attendance Matrix

An attendance matrix is included to clarify where students live versus where they attend school. It is important to note that MGT bases its forecasts on students' residences rather than their current school enrollments. This approach allows for the most accurate predictions of student population shifts and the optimal locations for future facilities, if needed. As a result, the resident forecast figures for each school may differ slightly from the actual enrollment report. Given that programs and policies can change, the most effective way to plan for future facilities is by understanding where the upcoming student populations reside, rather than focusing solely on their current school enrollments.

Attendance matrices serve as a check and balance for student accounting by showing where students reside (their School of Residence) based on their geocoded addresses and where they attend (School of Attendance) according to district-provided data. This comparison is crucial for ensuring that the students included in the forecasts align with the district's enrollment records for each school. Additionally, by comparing School of Residence data with School of Attendance data, intra-district transfer patterns can be identified. The student counts in the matrix reflect DMUSD's enrollment as of the 2024/25 school year.

Reading the Matrix

The rows of the attendance matrix represent students living within each attendance area, while the columns show the number of students attending each school. As you read across a row, you will see which schools the students from that attendance area are attending. Reading down a column reveals where the students attending that school live.

For example, on 10/2/2024, the Ashley Falls ES attendance Area had 202 students residing in its attendance area. Of those, 186 attended Ashley Falls Elementary, 2 attended Carmel Del Mar Elementary, and so on. In the column labeled Ashley Falls ES, the total at the bottom shows that 366 students are enrolled there. Beyond the 186 who live in the Ashley Falls ES attendance Area, 17 reside in the Carmel Del Mar ES attendance area, 10 in the Del Mar Height\Del Mar Hills attendance area, and so forth. Additionally, 9 students enrolled at Ashley Falls Elementary School live outside the district boundary.

TABLE 5: ELEMENTARY SCHOOL ATTENDANCE MATRIX

| Date of Student Data: 10/4/2023 | | | School of Enrollment | | | | | | | | | | |
Attendance Area	Grade Range	Count of Students Living within Boundary	Ashley Falls	Carmel Del Mar	Del Mar Heights	Del Mar Hills	Ocean Air	Pacific Sky	Sage Canyon	Sycamore Ridge	Torrey Hills	Count of Students Living within Boundary	% Attending Resident School
Ashley Falls	-1-6	202	186	2	3	0	2	0	2	7	0	202	92%
Carmel Del Mar	-1-6	505	17	429	6	15	17	0	5	4	12	505	85%
Del Mar Heights/Del Mar Hills	-1-6	404	10	1	229	151	4	0	3	4	2	404	94%
Ocean Air	-1-6	219	4	2	1	3	207	0	2	0	0	219	95%
Pacific Sky	-1-6	324	30	0	4	1	1	275	1	10	2	324	85%
Sage Canyon	-1-6	320	8	0	1	3	20	1	280	2	5	320	88%
Sycamore Ridge	-1-6	436	49	5	3	3	13	22	2	335	4	436	77%
Torrey Hills	-1-6	401	6	1	2	5	33	0	20	1	332	401	83%
Total Resident		**2,811**	**310**	**440**	**249**	**181**	**297**	**298**	**315**	**363**	**357**		
Ashley Falls or Sage Canyon Options Area	-1-6	86	15	2	2	1	6	0	59	0	1	86	86%
Ashley Falls or Sycamore Ridge Option Area	-1-6	23	2	0	0	0	5	1	11	4	0	23	26%
Carmel Del Mar or Ashley Falls Option Area	-1-6	58	10	41	0	2	1	0	0	2	2	58	88%
Carmel Del Mar or Heights/Del Mar Hills Option Area	-1-6	128	7	56	27	30	2	2	2	2	0	128	88%
Ocean Air or Sage Canyon Options Area	-1-6	77	0	0	1	0	32	0	41	0	3	77	95%
Ocean Air or Torrey Hills Option Area	-1-6	135	7	0	4	1	102	0	3	1	17	135	88%
Pacific Sky or Sycamore Ridge Option Area	-1-6	70	6	2	1	0	0	59	0	2	0	70	87%
Total Option Area Residents		577	47	101	35	34	148	62	116	11	23		
Out-of-District Transfers		57	9	6	4	3	4	9	14	4	4		
Total Enrollment*		**3,445**	**366**	**547**	**288**	**218**	**449**	**369**	**445**	**378**	**384**		
Transfer Students			153	21	32	37	108	35	65	37	35		
% Total Enrollment			41.8%	3.8%	11.1%	17.0%	24.1%	9.5%	14.6%	9.8%	9.1%		
Notes													

*57 Pk grade Students not included above
*10 Private School Students not included above

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3. District-Wide Student Population Forecasts

The student population is forecasted out seven years for each of the study areas, attendance areas, and for the entire Del Mar Union School District. The district-wide summary enables the district to see a broad overview of future population shifts and what effect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district School Year 2024.

Forecast Trends

The building blocks of the forecasts are the individual study areas. There are currently a total of 196 study areas in the Del Mar Union School District. The attendance areas and district summary are simply the compilation of all the study areas. For each study area, the student counts are forecasted over seven years (Current: SY2024/25; Forecasted: SY2025/26 through SY2031/32).

The district-wide student population forecast indicates a consistent decline in enrollment over the next decade. The total TKEI-6 student population is projected to drop from 3,444 in 2024/25 to approximately 2,892 by 2031/32, marking an overall decrease of 16%. This trend is influenced by declining birth rates, lower student yield from new housing developments, and mobility patterns, with fewer students transitioning into the district at key grade levels. The most significant decline is expected in 2028, with a reduction ranging from 3.3%.

Breaking the forecast down by attendance areas, all elementary schools are expected to see enrollment declines, though the rate of decline varies. Ashley Falls (39%), Sage Canyon (22%), and Sycamore Ridge (29%) face the steepest drops. Carmel Del Mar, Del Mar Heights/Del Mar Hills, and Ocean Air will see more moderate declines but are still forecasted to shrink by the 2031/32 school year. The primary driver of these reductions is a combination of lower kindergarten enrollment, demographic shifts, and fewer families moving into the district.

Table 6: District Forecast Summary

Forecast based on student data processed 10/2/2024.

Grade	Historic			Current	Forecasted						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Resident Students											
TKEI	0	0	0	16	16.2	16.2	16.3	16.3	16.3	16.3	16.4
K	431	392	367	386	386.0	424.4	384.7	334.1	324.8	324.8	324.8
1	506	467	431	384	415.2	414.8	456.1	413.3	359.0	349.1	349.1
2	546	530	504	442	404.0	436.1	435.6	479.0	434.1	377.0	366.6
3	550	572	538	503	456.2	418.4	447.7	447.3	491.7	445.7	387.1
4	591	558	600	533	506.0	458.5	421.5	449.3	448.8	493.4	447.2
5	587	613	563	581	545.6	517.4	467.5	430.8	458.3	457.8	503.3
6	608	574	593	543	567.6	532.2	503.7	457.6	421.3	446.4	445.9
Resident Student Totals by Grade Configuration											
TKEI-6	3,819	3,706	3,596	3,388	3,296.8	3,218.0	3,133.1	3,027.7	2,954.3	2,910.5	2,840.4
Students Not Included in the Forecast											
TKEI-6	65	50	69	56	59.4	57.9	56.4	54.5	53.2	52.4	51.1
Total Students											
TKEI-6	3,884	3,756	3,665	3,444	3,356.2	3,275.9	3,189.5	3,082.2	3,007.5	2,962.9	2,891.5
Annual Net Change											
TKEI-6		-128	-91	-221	-87.8	-80.2	-86.4	-107.3	-74.7	-44.6	-71.4
Notes											

Forecast based on student data as of 10/02/2024
Resident students refer to students who reside within the district boundary. Students not included in the forecast: Non-Resident Students (56).
A rate-of-change trend line was used to estimate anticipated students not included in the forecast.
35 PK (grade -2) and 33 DMUSD Private and Special Education Preschool students are excluded from the table above and forecasts

CHART 3: CURRENT AND FORECASTED TRENDS SY2024-SY2031

MGT
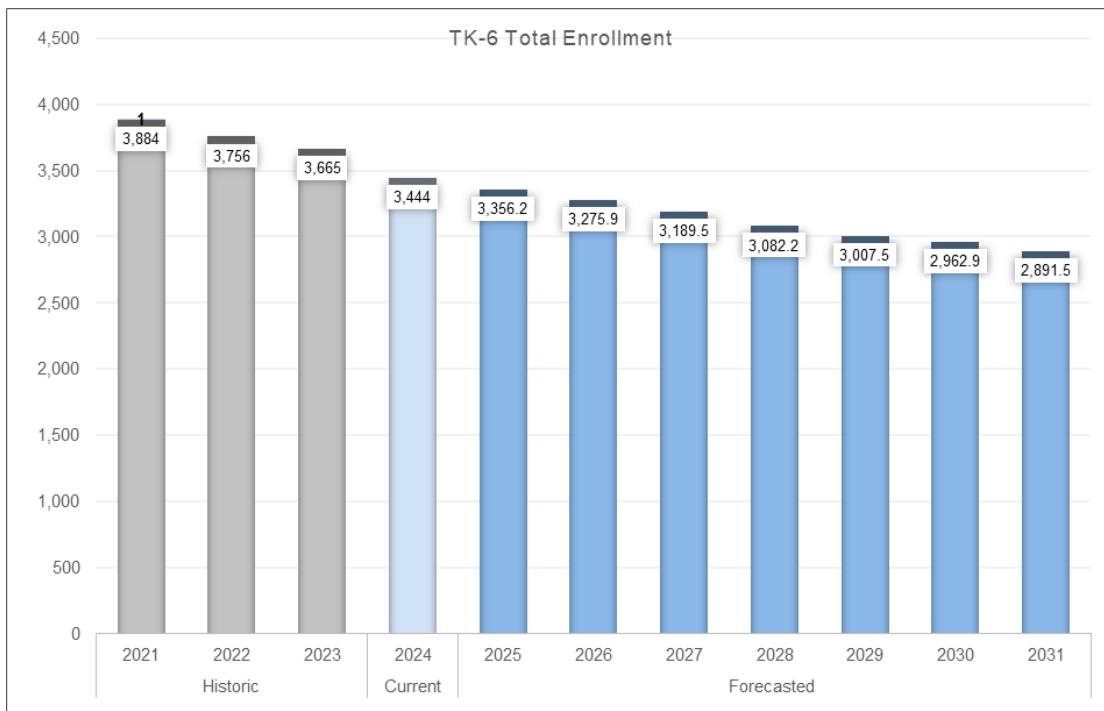
Map 3: Forecasted 7-Year Change in Resident Students
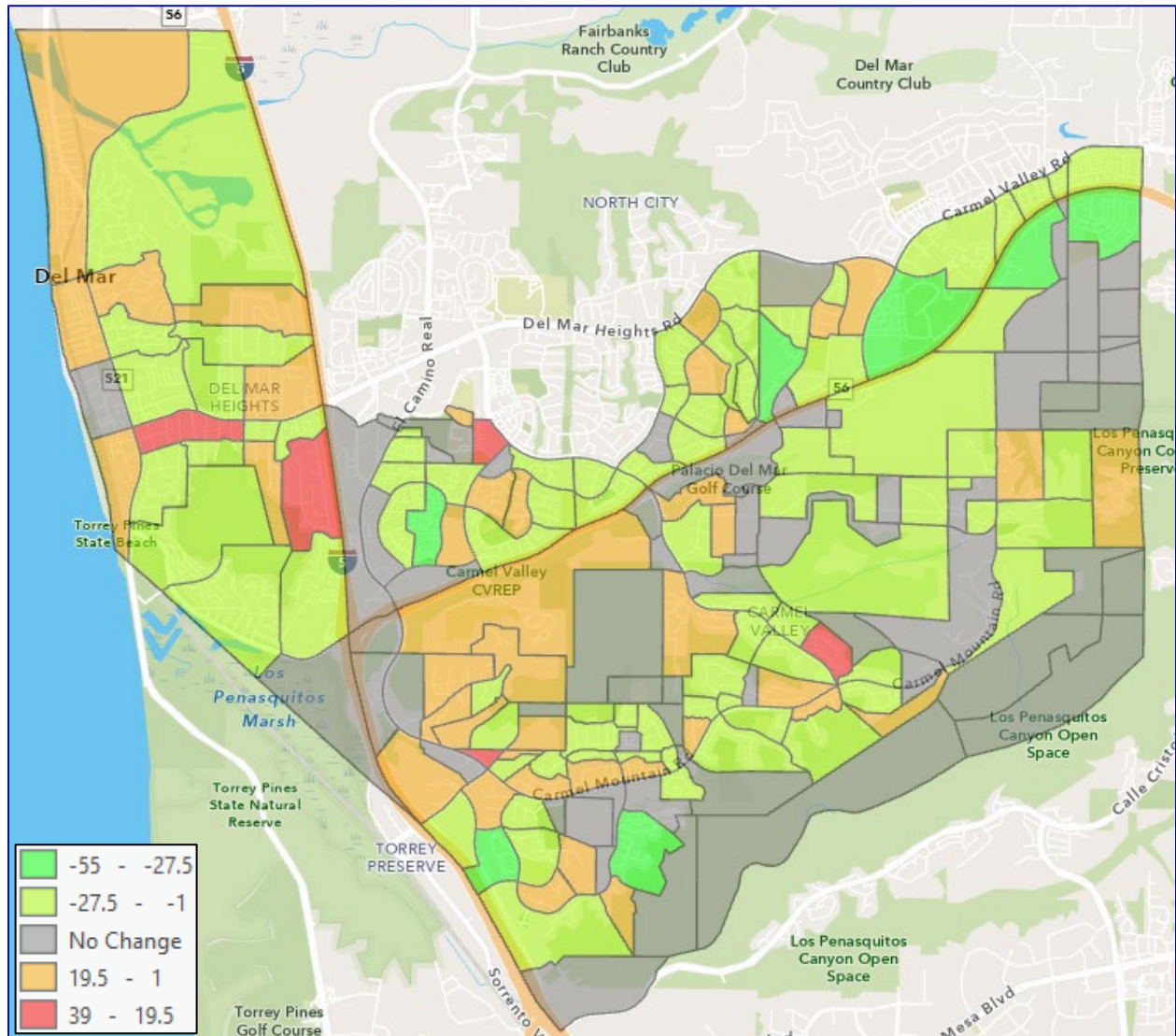
The study areas within the color range are the planning areas that make up the titled attendance zone. Red/orange areas indicate forecasted student growth, and the green areas represent areas in decline. The gray zones represent "No Change" and frequently have little to no population. Data is based on School Year 2024 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.

4. Attendance Area Forecasts by Residence

Trend Summaries by Elementary Area

- **Ashley Falls Elementary** – Enrollment is projected to decline from 202 students in 2024/25 to 122 by 2031/32, with a steep drop of 10.1% in 2025/26. The decline is consistent throughout the forecast, with minimal signs of recovery.

- **Carmel Del Mar Elementary** – The student population will gradually decrease from 691 in 2024/25 to 609 in 2031/32, with the sharpest drops occurring between 2026-2028. The rate of decline slows after 2030.

- **Del Mar Heights/Del Mar Hills Elementary** – Enrollment is expected to shrink from 404 students in 2024/25 to 417 in 2031/32, with fluctuations in the late 2020s. A minor increase is projected around 2030, but the overall trend remains negative.

- **Ocean Air Elementary –** The resident student population will remain stable over the seven-year forecast timeframe**.**

- **Pacific Sky Elementary –** Enrollment will drop from 394 students in 2024/25 to 300 in 2031/32, with sharp declines in 2028-2029 before leveling out. Growth may resume in the early 2030s but remain modest.

- **Sage Canyon Elementary –** The student population will decrease significantly from 483 in 2024/25 to 378 by 2031/32, with a 7.8% drop in 2025/26 alone. The decline is expected to continue at a slower pace after 2028.

- **Sycamore Ridge Elementary –** Enrollment is projected to fall from 459 in 2024/25 to 325 by 2031/32, with the steepest declines occurring between 2027-2028. The rate of decline slows slightly after 2030**.**

- **Torrey Hills Elementary –** The school is forecasted to lose students, dropping from 401 in 2024/25 to 334 by 2031/32, with the largest declines happening in 2024-2028. Enrollment stabilizes slightly after 2029 but remains lower than current level

MAP 4: ELEMENTARY ATTENDANCE AREAS
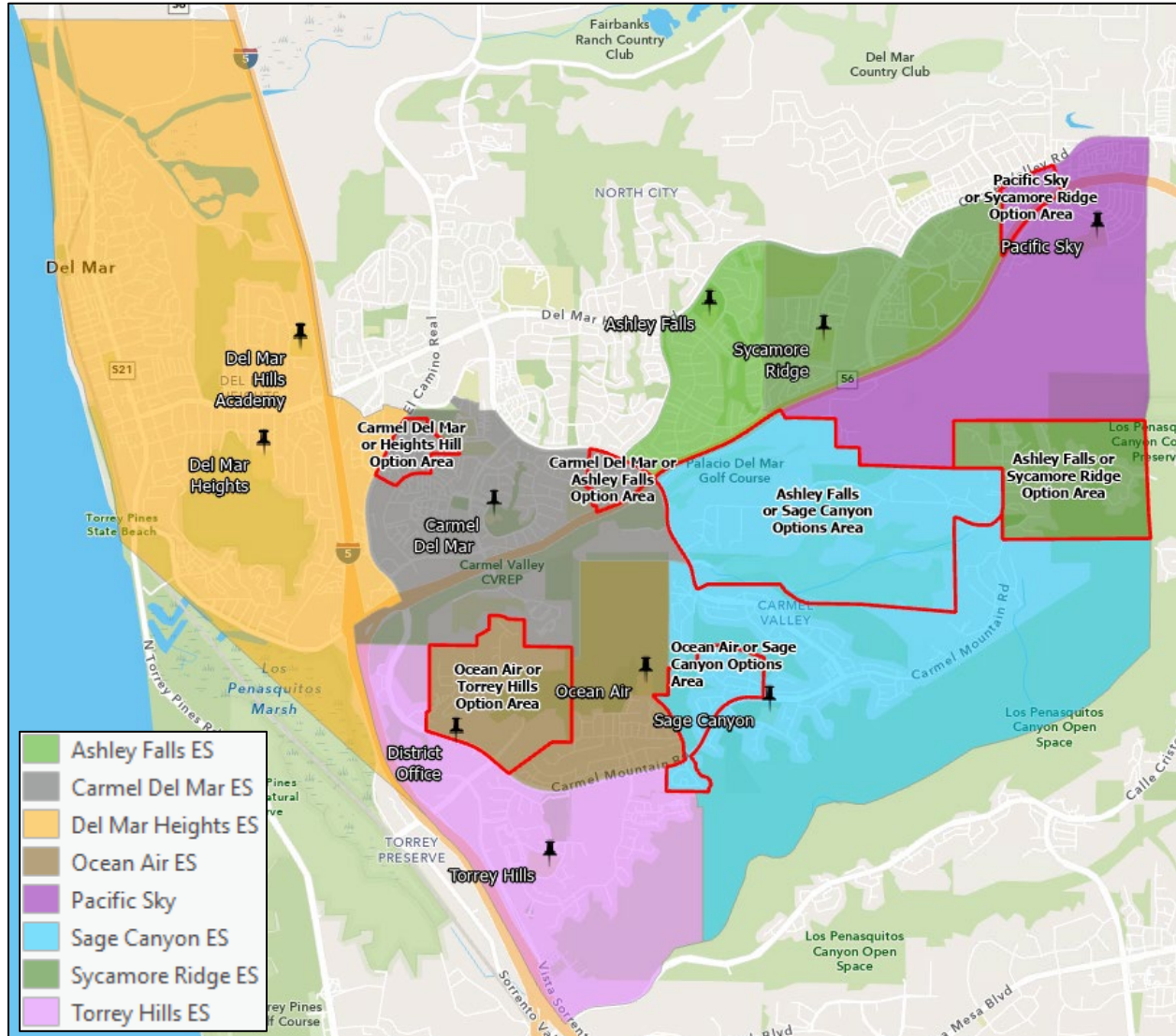
Elementary Attendance Area Forecasts by Residence

ASHLEY FALLS ES

	Ashley Falls ES Attendance Area										
Grade	**Historic Resident Students**			**Current**	**Forecasted Resident Students**						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K	26	19	25	19	19.0	20.9	18.9	16.4	16.0	16.0	16.0
1	35	24	20	24	18.4	18.4	20.3	18.4	15.9	15.5	15.5
2	31	36	21	22	24.0	18.4	18.4	20.3	18.4	15.9	15.5
3	42	32	34	24	22.4	24.5	18.8	18.8	20.7	18.7	16.3
4	39	39	33	39	24.7	23.1	25.2	19.4	19.3	21.3	19.3
5	37	38	38	35	39.0	24.7	23.1	25.2	19.4	19.3	21.3
6	35	36	35	39	34.0	37.8	24.0	22.4	24.5	18.8	18.8
Total TKEI-6	**245**	**224**	**206**	**202**	**181.5**	**167.8**	**148.7**	**140.9**	**134.2**	**125.5**	**122.7**

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-21.0	-18.0	-4.0	-20.5	-13.7	-19.1	-7.8	-6.7	-8.7	-2.8
	-8.6%	-8.0%	-1.9%	-10.1%	-7.5%	-11.4%	-5.2%	-4.8%	-6.5%	-2.2%
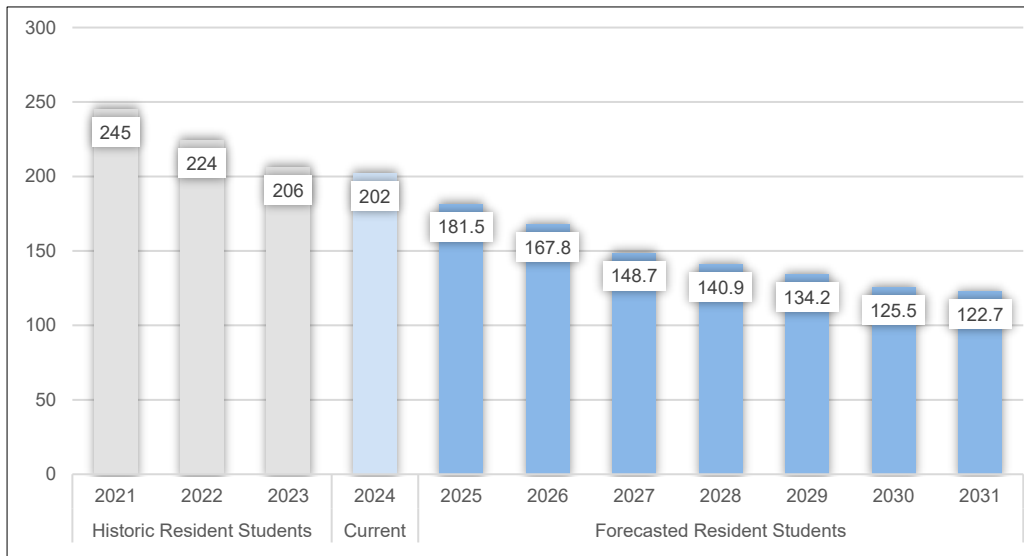
The Ashley Falls ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections
The Ashley Falls ES/Sycamore Ridge ES Option area is included in the Sycamore Ridge ES Resident Projections
The Carmel Del Mar ES/Ashley Falls ES Option area is included in the Carmel Del Mar ES Resident Projections

CARMEL DEL MAR ES

Grade	Historic Resident Students			Current	Forecasted Resident Students						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	2	2.0	2.0	2.0	2.0	2.0	2.0	2.1
K	91	78	72	84	83.9	92.3	83.7	72.7	70.6	70.6	70.6
1	121	94	95	85	95.8	95.7	105.2	95.4	82.8	80.5	80.5
2	109	113	95	91	82.5	92.9	92.8	102.1	92.5	80.3	78.1
3	108	114	122	98	93.7	84.9	95.7	95.6	105.1	95.3	82.8
4	118	105	118	112	96.0	91.9	83.2	93.8	93.7	103.0	93.4
5	115	123	108	114	115.4	98.9	94.6	85.7	96.6	96.5	106.1
6	119	111	120	105	112.9	114.2	97.9	93.7	84.9	95.6	95.5
Total TKEI-6	781	738	730	691	682.2	672.8	655.1	641.0	628.2	623.8	609.1

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-43.0	-8.0	-39.0	-8.8	-9.4	-17.7	-14.1	-12.8	-4.4	-14.7
	-5.5%	-1.1%	-5.3%	-1.3%	-1.4%	-2.6%	-2.2%	-2.0%	-0.7%	-2.4%
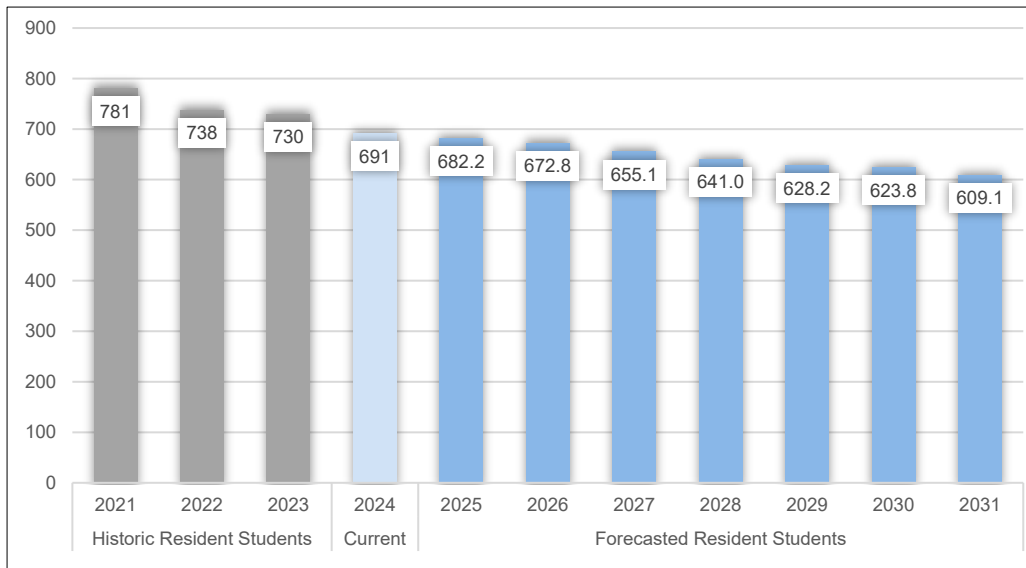
The Carmel Del Mar ES/Heights and Hills ES Option area is included in the Carmel Del Mar ES Resident Projections
The Carmel Del Mar ES/Ashley Falls ES Option area is included in the Carmel Del Mar ES Resident Projections

DEL MAR HEIGHTS ES/DEL MAR HILLS ES

Grade	Historic Resident Students			Current	Forecasted Resident Students						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0
K	65	53	39	59	58.9	64.8	58.8	51.0	49.6	49.6	49.6
1	49	70	60	34	61.4	61.3	67.4	61.1	53.1	51.6	51.6
2	64	64	76	59	37.7	68.1	68.0	74.9	67.8	58.9	57.3
3	67	60	57	78	56.6	36.2	65.4	65.3	71.9	65.1	56.6
4	70	62	66	54	77.2	56.1	35.9	64.7	64.7	71.1	64.5
5	71	76	66	63	56.2	80.3	58.3	37.3	67.3	67.3	74.0
6	77	67	75	56	58.6	52.2	74.7	54.2	34.7	62.6	62.5
Total TKEI-6	463	452	439	404	407.6	420.0	429.5	409.5	410.1	427.2	417.1

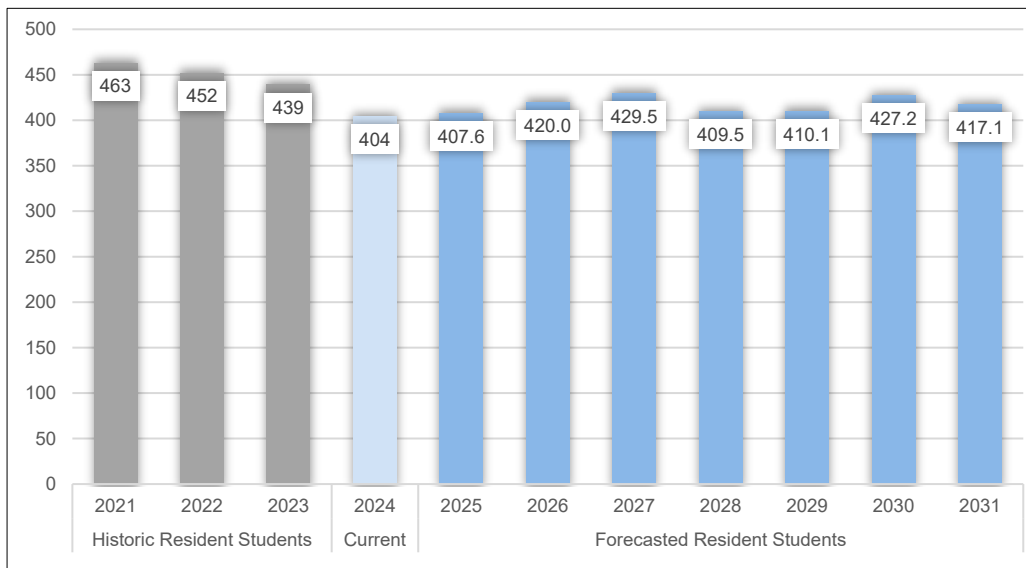|	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-11.0	-13.0	-35.0	3.6	12.4	9.5	-20.0	0.6	17.1	-10.1
	-2.4%	-2.9%	-8.0%	0.9%	3.0%	2.3%	-4.7%	0.1%	4.2%	-2.4%

The Carmel Del Mar ES/Heights and Hills ES Option area is included in the Carmel Del Mar ES Resident Projections

OCEAN AIR ES

Grade	Historic Resident Students			Current	Forecasted Resident Students						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K	42	44	32	45	45.0	49.5	44.8	38.9	37.8	37.8	37.8
1	46	44	50	40	51.3	51.2	56.4	51.1	44.4	43.1	43.1
2	54	55	42	52	42.4	54.4	54.3	59.8	54.2	47.0	45.7
3	54	61	56	40	54.1	44.1	56.6	56.5	62.2	56.3	48.9
4	88	60	59	56	40.8	55.2	45.0	57.7	57.6	63.4	57.5
5	59	88	63	60	57.1	41.6	56.3	45.9	58.8	58.8	64.7
6	66	58	84	61	58.2	55.4	40.4	54.6	44.5	57.1	57.0
Total TKEI-6	409	410	386	354	348.9	351.4	353.8	364.5	359.5	363.5	354.7

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	1.0	-24.0	-32.0	-5.1	2.5	2.4	10.7	-5.0	4.0	-8.8
	0.2%	-5.9%	-8.3%	-1.4%	0.7%	0.7%	3.0%	-1.4%	1.1%	-2.4%
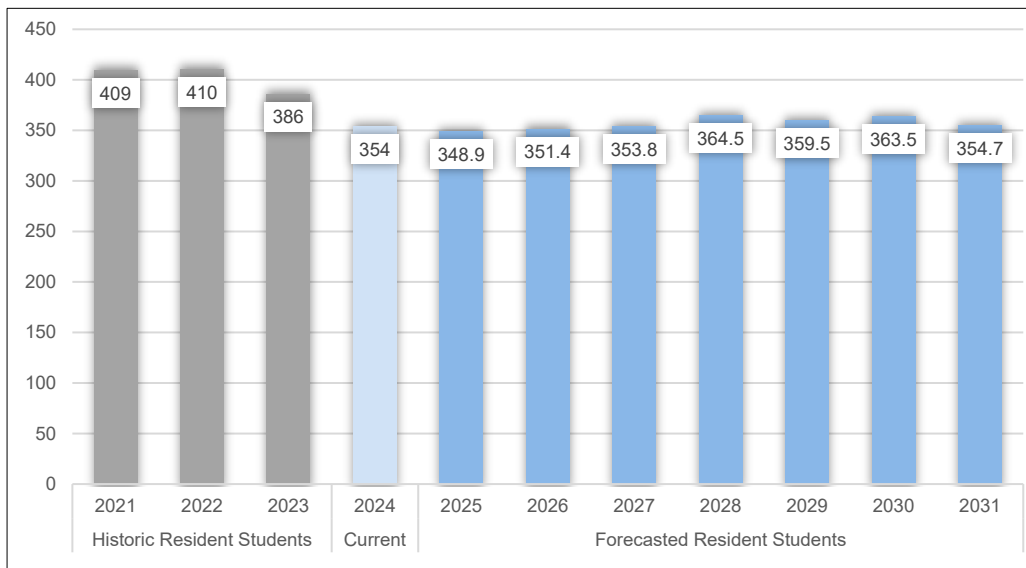
The Ocean Air ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections
The Ocean Air ES/Torrey Hills ES Option area is included in the Ocean Air ES Resident Projections

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PACIFIC SKY ES

	Pacific Sky ES Attendance Area										
Grade	**Historic Resident Students**			**Current**	**Forecasted Resident Students**						
	2021	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**
TKEI	0	0	0	2	2.0	2.0	2.0	2.0	2.0	2.0	2.1
K	45	49	48	40	40.0	44.0	39.8	34.6	33.6	33.6	33.6
1	55	51	51	45	38.8	38.8	42.6	38.6	33.6	32.6	32.6
2	60	61	56	52	48.2	41.5	41.5	45.6	41.3	35.9	34.9
3	46	68	63	58	58.2	53.9	46.5	46.5	51.1	46.3	40.2
4	38	54	71	61	59.2	59.4	55.0	47.4	47.4	52.1	47.2
5	50	45	54	75	64.7	62.7	63.0	58.3	50.3	50.2	55.3
6	43	54	45	61	81.0	69.8	67.7	68.0	63.0	54.3	54.2
Total TKEI-6	**337**	**382**	**388**	**394**	**392.1**	**372.1**	**358.1**	**341.0**	**322.3**	**307.0**	**300.1**

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	45.0	6.0	6.0	-1.9	-20.0	-14.0	-17.1	-18.7	-15.3	-6.9
	13.4%	1.6%	1.5%	-0.5%	-5.1%	-3.8%	-4.8%	-5.5%	-4.7%	-2.2%

The Pacific Sky ES/Sycamore Ridge ES Option area is included in the Pacific Sky ES Resident Projections

SAGE CANYON ES

Grade	Historic Resident Students			Current	Forecasted Resident Students						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K	54	58	54	53	52.9	58.2	52.8	45.8	44.6	44.6	44.6
1	72	58	64	54	57.2	57.2	62.9	57.0	49.5	48.1	48.1
2	81	67	66	69	55.6	59.0	58.9	64.8	58.7	51.0	49.6
3	89	88	65	68	71.1	57.3	60.7	60.7	66.7	60.5	52.5
4	101	89	94	64	68.7	71.8	57.9	61.3	61.3	67.4	61.1
5	96	98	94	79	60.8	65.2	68.2	55.0	58.3	58.2	64.0
6	117	95	97	96	79.0	60.8	65.2	68.2	55.0	58.3	58.2
Total TKEI-6	610	553	534	483	445.3	429.5	426.6	412.8	394.1	388.1	378.1

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-57.0	-19.0	-51.0	-37.7	-15.8	-2.9	-13.8	-18.7	-6.0	-10.0
	-9.3%	-3.4%	-9.6%	-7.8%	-3.5%	-0.7%	-3.2%	-4.5%	-1.5%	-2.6%
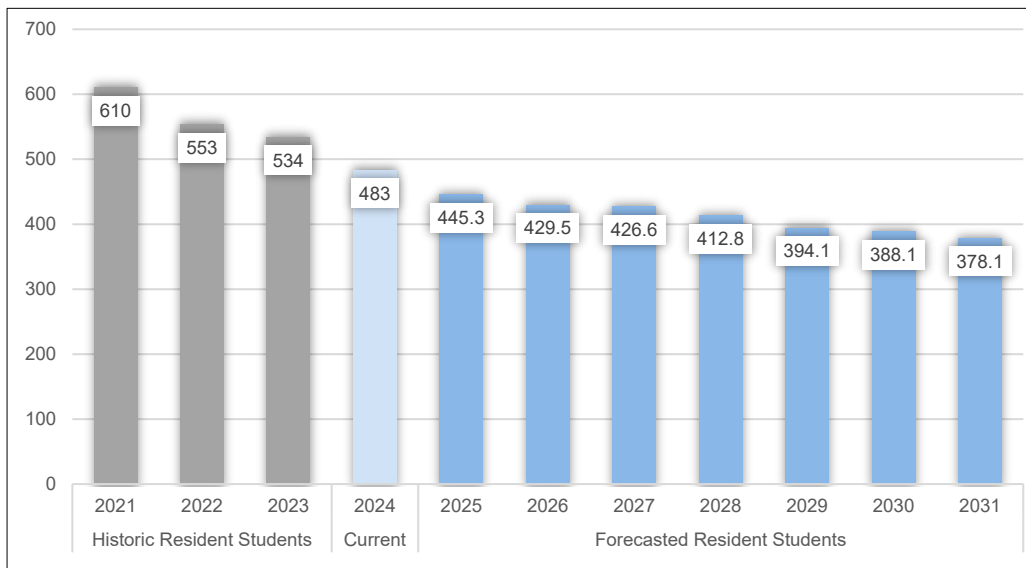
The Ashley Falls ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections
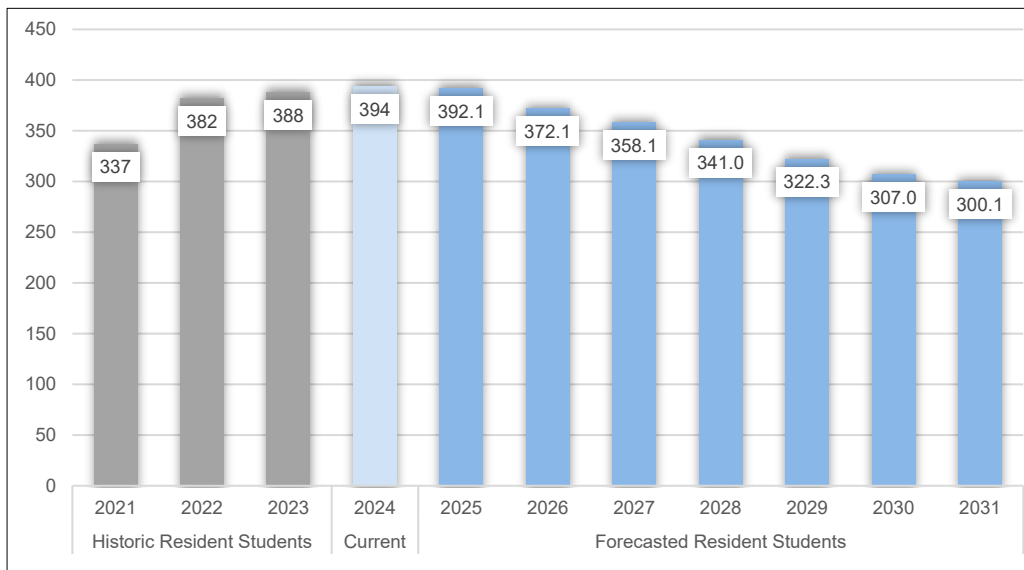The Ocean Air ES/Sage Canyon ES Option area is included in the Sage Canyon ES Resident Projections

SYCAMORE RIDGE ES

	Sycamore Ridge ES Attendance Area										
Grade	**Historic Resident Students**			**Current**	**Forecasted Resident Students**						
	2021	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**
TKEI	0	0	0	10	10.1	10.1	10.2	10.2	10.2	10.2	10.3
K	56	36	45	36	36.4	39.8	36.1	31.4	30.5	30.5	30.5
1	68	62	38	51	39.3	39.3	43.0	39.0	33.9	32.9	32.9
2	64	74	72	46	59.6	45.6	45.6	49.8	45.2	39.3	38.2
3	77	66	76	74	51.0	65.6	50.2	50.1	54.8	49.7	43.2
4	59	86	76	86	78.9	54.1	69.5	53.2	53.1	58.1	52.7
5	84	65	75	82	93.3	85.2	58.4	75.1	57.4	57.4	62.8
6	85	79	65	74	78.3	88.6	80.9	55.5	71.3	54.6	54.5
Total TKEI-6	**493**	**468**	**447**	**459**	**446.9**	**428.3**	**393.9**	**364.3**	**356.4**	**332.7**	**325.1**

	2021 to 2022	**2022 to 2023**	**2023 to 2024**	**2024 to 2025**	**2025 to 2026**	**2026 to 2027**	**2027 to 2028**	**2028 to 2029**	**2029 to 2030**	**2030 to 2031**
Annual Change	-25.0	-21.0	12.0	-12.1	-18.6	-34.4	-29.6	-7.9	-23.7	-7.6
	-5.1%	-4.5%	2.7%	-2.6%	-4.2%	-8.0%	-7.5%	-2.2%	-6.6%	-2.3%
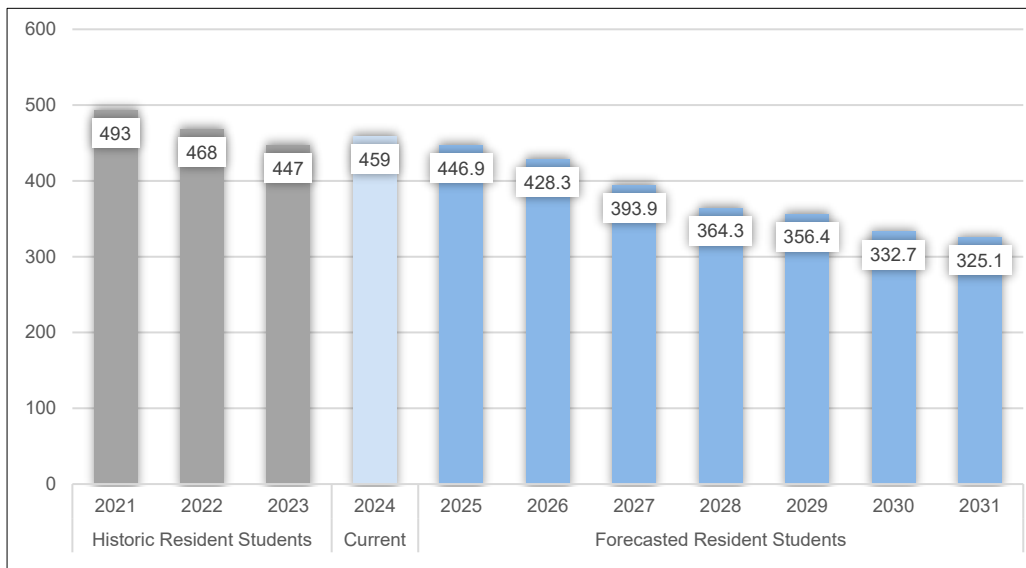
The Ashley Falls ES/Sycamore Ridge ES Option area is included in the Sycamore Ridge ES Resident Projections
The Pacific Sky ES/Sycamore Ridge ES Option area is included in the Pacific Sky ES Resident Projections

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TORREY HILLS ES

Grade	Historic Resident Students			Current	Forecasted Resident Students						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0
K	52	55	52	50	50.0	55.0	49.8	43.3	42.1	42.1	42.1
1	60	64	53	51	53.0	52.9	58.2	52.8	45.8	44.6	44.6
2	83	60	76	51	54.1	56.2	56.1	61.7	56.0	48.6	47.2
3	67	83	65	63	49.0	51.9	53.9	53.9	59.3	53.7	46.7
4	78	63	83	61	60.5	47.0	49.8	51.8	51.7	56.9	51.6
5	75	80	65	73	59.2	58.7	45.6	48.3	50.2	50.2	55.2
6	66	74	72	51	65.7	53.3	52.8	41.0	43.5	45.2	45.2
Total TKEI-6	481	479	466	401	392.5	376.0	367.2	353.8	349.6	342.3	333.6

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-2.0	-13.0	-65.0	-8.5	-16.5	-8.8	-13.4	-4.2	-7.3	-8.7
	-0.4%	-2.7%	-13.9%	-2.1%	-4.2%	-2.3%	-3.6%	-1.2%	-2.1%	-2.5%
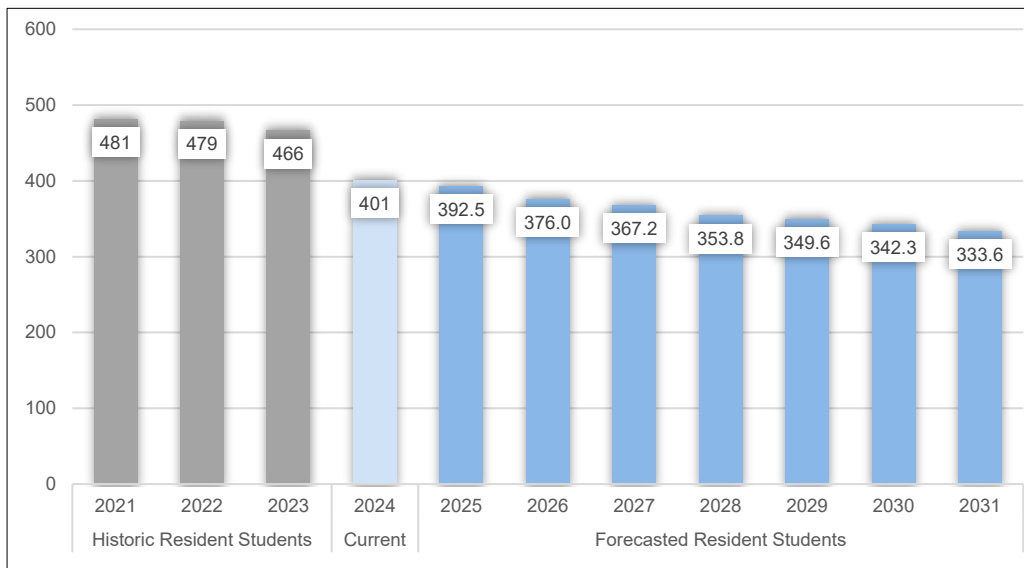
The Ocean Air ES/Torrey Hills ES Option area is included in the Ocean Air ES Resident Projections
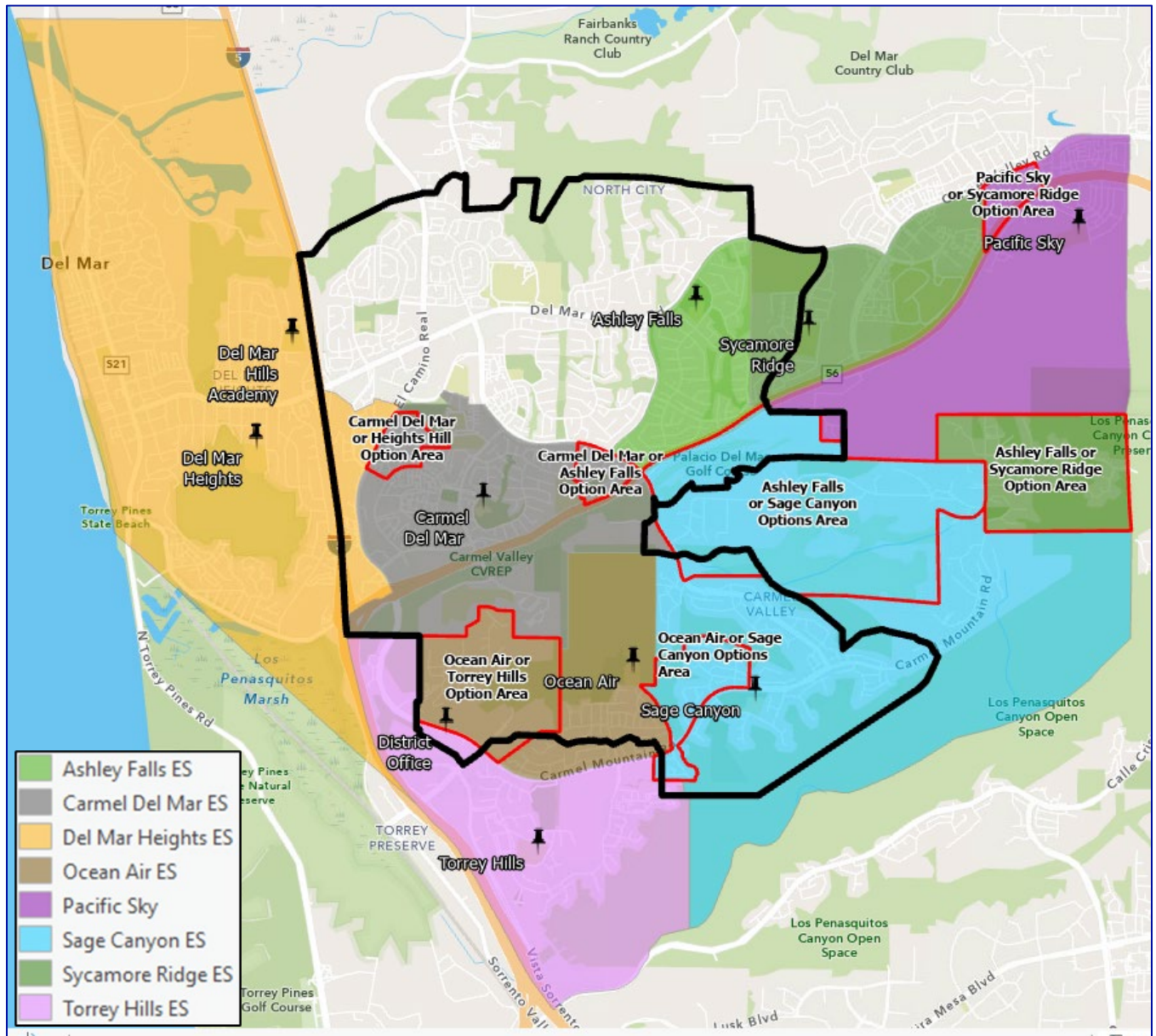
North City West

NORTH CITY WEST

Grade	Historic Resident Students			Current	Forecasted Resident Students						
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
TKEI	0	0	0	2	2.0	2.0	2.0	2.0	2.0	2.0	2.1
K	201	183	174	185	174.5	192.0	173.9	151.1	155.8	188.7	188.7
1	263	212	212	194	204.7	193.1	212.5	192.4	167.3	172.4	208.8
2	256	261	217	214	195.9	205.7	194.0	213.5	193.4	168.1	173.2
3	276	273	268	226	220.8	202.5	212.1	200.0	220.1	199.4	173.3
4	313	273	282	261	226.8	221.2	203.4	212.1	200.0	220.2	199.4
5	288	309	282	267	262.9	228.5	221.8	204.9	213.0	200.8	221.0
6	318	282	303	281	263.2	258.8	225.0	218.8	201.6	210.1	198.1
Total TKEI-6	1,915	1,793	1,738	1,630	1,550.8	1,503.8	1,444.7	1,394.8	1,353.2	1,361.7	1,364.6

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-122.0	-55.0	-108.0	-79.2	-47.0	-59.1	-49.9	-41.6	8.5	2.9
	-6.4%	-3.1%	-6.2%	-4.9%	-3.0%	-3.9%	-3.5%	-3.0%	0.6%	0.2%
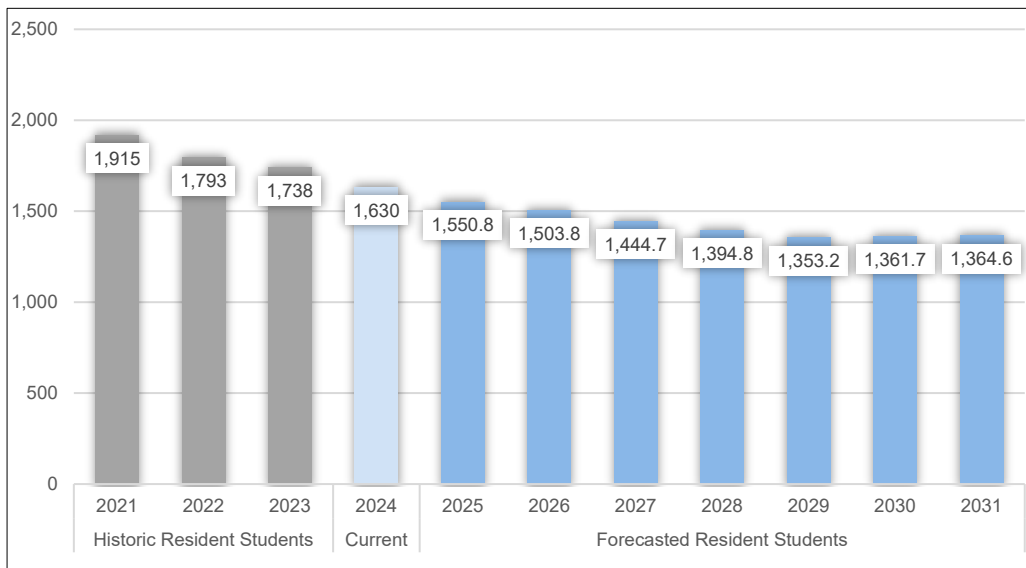
5. Enrollment Forecast

District-generated forecasts are essential for estimating staffing and budget needs based on overall school enrollments. However, relying solely on these forecasts for addressing capacity issues presents several challenges, particularly for long-term planning. One key limitation is that these forecasts focus on total enrollment rather than the distribution of students across specific areas, making it difficult to account for spatial population trends and future facility demands.

Annual enrollment changes, influenced by factors like curriculum shifts, program offerings, administration changes, and open-enrollment policies, add complexity to forecasting, creating uncertainties around facility needs in particular areas. Short-term solutions, such as shifting grade configurations, may provide temporary relief but often disrupt educational continuity and logistics, failing to address long-term capacity challenges sustainably.

In summary, relying solely on district enrollment forecasts, especially with short-term measures, can lead to inaccuracies in assessing facility needs and planning for the future. These forecasts should be used primarily for staffing insights and not as a basis for facility planning.

MGT

Ashley Falls

Grade	Historic Enrolled Students			Current	Forecasted Enrolled	
	2021	2022	2023	2024	2025	2026
K	83	39	40	39	47.0	48.9
1	94	56	40	41	40.0	48.2
2	79	64	62	40	43.6	42.5
3	69	40	67	67	42.5	46.3
4	60	50	46	79	72.4	45.9
5	79	44	53	48	83.1	76.1
6	67	53	46	52	48.5	84.0
K-6	531	346	354	366	377.1	391.9

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-185.0	8.0	12.0	11.1	14.9
	-34.8%	2.3%	3.4%	3.0%	3.9%

Carmel Del Mar

Grade	Historic Enrolled Students			Current	Forecasted Enrolled	
	2021	2022	2023	2024	2025	2026
K	68	45	61	63	61.9	70.3
1	84	72	64	62	68.7	67.5
2	92	87	74	65	63.4	70.2
3	99	87	98	77	70.7	68.9
4	87	97	95	87	75.8	69.5
5	84	94	98	95	87.5	76.1
6	92	75	93	98	94.5	87.0
K-6	606	557	583	547	522.3	509.5

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-49.0	26.0	-36.0	-24.7	-12.8
	-8.1%	4.7%	-6.2%	-4.5%	-2.5%

Del Mar Heights					
Grade	Historic Enrolled Students			Current	Forecasted Enrolled	
	2021	2022	2023	2024	2025	2026
K	44	32	17	38	37.9	43.8
1	37	41	39	21	42.2	42.1
2	51	40	44	46	23.6	47.5
3	52	48	34	44	42.7	21.9
4	51	45	44	39	44.5	43.2
5	58	50	46	50	42.1	48.0
6	50	55	52	50	53.1	44.7
K-6	343	311	276	288	286.1	291.2

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-32.0	-35.0	12.0	-1.9	5.1
	-9.3%	-11.3%	4.3%	-0.6%	1.8%

Del Mar Hills Academy					
Grade	Historic Enrolled Students			Current	Forecasted Enrolled	
	2021	2022	2023	2024	2025	2026
K	41	38	31	34	36.0	36.0
1	46	47	40	27	33.0	35.0
2	36	44	46	31	23.9	29.2
3	33	38	41	42	28.6	22.0
4	48	34	40	31	37.7	25.7
5	38	52	38	29	28.1	34.2
6	50	35	47	24	22.9	22.1
K-6	292	288	283	218	210.2	204.2

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-4.0	-5.0	-65.0	-7.8	-6.0
	-1.4%	-1.7%	-23.0%	-3.6%	-2.8%

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Ocean Air

Grade	Historic Enrolled Students			Current	Forecasted Enrolled	
	2021	2022	2023	2024	2025	2026
K	52	58	43	59	57.0	61.5
1	66	51	63	56	63.7	61.6
2	73	65	53	62	56.5	64.3
3	69	80	66	50	60.9	55.5
4	110	74	78	69	50.3	61.4
5	80	112	78	77	70.4	51.3
6	92	73	112	76	76.2	69.6
K-6	542	513	493	449	435.1	425.2

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-29.0	-20.0	-44.0	-13.9	-9.9
	-5.4%	-3.9%	-8.9%	-3.1%	-2.3%

Pacific Sky

Grade	Historic Enrolled Students		Current	Forecasted Enrolled	
	2022	2023	2024	2025	2026
K	46	44	40	43.0	43.0
1	44	50	42	40.9	44.0
2	52	48	52	44.7	43.5
3	68	51	51	53.0	45.6
4	50	74	55	55.3	57.5
5	46	49	78	56.3	56.6
6	40	46	51	79.6	57.5
K-6	346	362	369	372.9	347.7

		2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change		16.0	7.0	3.9	-25.2
		4.6%	1.9%	1.0%	-6.8%

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Sage Canyon					
Grade	**Historic Enrolled Students**			**Current**	**Forecasted Enrolled**	
	2021	**2022**	**2023**	**2024**	**2025**	**2026**
K	47	50	50	51	47.9	53.2
1	63	52	52	53	53.6	50.3
2	82	59	56	63	56.7	57.3
3	84	87	63	59	66.8	60.2
4	94	75	95	62	61.8	70.0
5	NA	91	76	82	57.6	57.4
6	NA	NA	86	75	79.1	55.6
K-6	**574**	**503**	**478**	**445**	**423.4**	**403.9**

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-71.0	-25.0	-33.0	-21.6	-19.6
		-12.4%	-5.0%	-6.9%	-4.8%	-4.6%

Sycamore Ridge					
Grade	**Historic Enrolled Students**			**Current**	**Forecasted Enrolled**	
	2021	**2022**	**2023**	**2024**	**2025**	**2026**
K	60	38	39	28	34.4	37.8
1	75	52	39	40	28.7	35.3
2	74	68	59	43	44.8	32.2
3	85	59	68	59	43.0	44.8
4	71	76	66	63	59.9	43.7
5	95	51	65	65	57.7	54.9
6	88	84	49	64	63.3	56.2
K-6	**548**	**428**	**385**	**362**	**331.9**	**304.9**

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	-120.0	-43.0	-23.0	-30.1	-27.0
		-21.9%	-10.0%	-6.0%	-8.3%	-8.1%

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Torrey Hills					
Grade	Historic Enrolled Students			Current	Forecasted Enrolled	
	2021	2022	2023	2024	2025	2026
K	46	53	44	43	44.0	48.9
1	53	60	54	44	43.4	44.5
2	71	58	71	50	46.7	46.1
3	66	76	62	61	47.7	44.5
4	80	62	74	57	57.9	45.3
5	71	80	65	69	56.2	57.1
6	60	72	73	60	63.3	51.5
K-6	447	461	443	384	359.2	337.8

	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026
Annual Change	14.0	-18.0	-59.0	-24.8	-21.4
	3.1%	-3.9%	-13.3%	-6.5%	-5.9%

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