



**Gridley Unified School District  
Board of Education  
REGULAR BOARD MEETING  
AGENDA**

**Board of Education Members**

*Eric Waterbury, President*

*Art Cota, Clerk*

*Sonia Zarate*

*Cheryl Argetsinger*

*Drew Becker*

*Joe Dewsnup*

*Ben Taylor*

**Wednesday, August 13, 2025**

***6:00 PM Closed Session***

***6:30 PM Open Session***

***District Office Board Room***

***429 Magnolia Street***

***Gridley, CA 95948***

Meeting may be accessed remotely using Google Meets:

Join online/unirse en línea: <https://meet.google.com/pwn-htnv-oxo> Or

dial/o marcar: (US) +1 209-783-8076 PIN: 211 981 087#

More phone numbers/Mas numeros de telefono: <https://tel.meet/pwn-htnv-oxo?pin=2765662669906>

Online participants will enter in "View Only Mode" purely to avoid accidental unmutings. Indicate in the Q and A or via using the Raise Hand tool that you wish to speak on an item and the meeting host will bring you in as a Contributor to the meeting. This will allow you to unmute yourself and speak on an item or in public comments.

Los participantes en línea ingresarán en el "Modo de solo visualización" simplemente para evitar que se active el silencio accidentalmente. Indique en las preguntas y respuestas o mediante la herramienta Levantar la mano que desea hablar sobre un tema y el anfitrión de la reunión lo incorporará como colaborador a la reunión. Esto le permitirá activar su silencio y hablar sobre un tema o en comentarios públicos.

**NOTICE TO THE PUBLIC**

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Meeting. Closed Session items may include personnel, litigation, and negotiations and/or student's discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items
4. Recess to Closed Session
  - A. Personnel
    1. In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)

B. Labor Negotiations

- 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.

- Superintendent Contract

C. Real Property

- 1) Update on real property pursuant to Government Code §54956.8

5. Recall to Order

6. Pledge of Allegiance and Order of Agenda

7. Report from Closed Session

Information

8. Reports: Certificated Administrators

Information

A. Rhiannon Treat

B. Minden King

C. Chris Schmidt

D. Rikki-Lee Burrech

E. Maggie Daugherty

F. Michael Pilakowski

9. Superintendent's Report

Information

10. Comments from the Board of Trustees

Information

11. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.)

Information

12. INFORMATION ITEM(S):

Information

A. [Conduct First Reading of Board policies, Administrative Regulations and Exhibits updated June 2025](#) (Justin Kern)

(BACKGROUND: California School Boards Association provides districts with a recommended board policy manual and publishes legal updates for board policies. The attached Board Policies, Administrative Regulations and Exhibits needs to be approved to bring the district's policy manual up to date.)

B. [Update AR 5030 – Student Wellness](#) (Justin Kern)

(BACKGROUND: The revisions to Administrative Regulation 5030 – Student Wellness incorporate updated legal requirements, best practices, and expanded guidance on student health and wellness. These changes support a comprehensive approach to student well-being.)

13. **ACTION ITEM(S):**

**Action**

- A. **[Approve Expenditures Pursuant to Board Resolution #01-2526, Recognition and Appreciation to the Staff to Gridley Unified School District](#)** (Justin Kern)

(BACKGROUND: The California Constitution prohibits public agencies from making gifts of public funds (Const., Art. XVI, § 6). To justify an expenditure, a district's governing board must determine that the expense will tangibly benefit the education of its students. If the governing board has reasonably determined that a particular type of expenditure serves a legitimate public purpose, courts will generally defer to the board's decision.)

- B. **[Approve Updated Board Policy 6146.1 – High School Graduation Requirements](#)** (Justin Kern)

(BACKGROUND: In alignment with recent legislative and curricular mandates, the District is preparing to implement new graduation requirements in Ethnic Studies and pending Personal Finance. To accommodate these additions within the existing master schedule and instructional time constraints, it is necessary to remove Geography as a standalone graduation requirement. This adjustment ensures compliance with the state's requirements while maintaining flexibility in student scheduling and course offerings.)

- C. **[Approve Superintendent Contract](#)** (Justin Kern)

(BACKGROUND: The term of the Superintendent's contract is a 3 year term. Upon completion of a year, and with a favorable evaluation, the Board of Trustees can take action to extend the contract by a year to maintain the 3 year term. This contract will extend through June 30, 2028.)

- D. **[Approve School Bus Routes 2025-26 School Year](#)** (Ed White)

(BACKGROUND: The transportation department has developed bus routes for all areas and schools. Special Ed and Kindergarten stops/routes are subject to student enrollment.)

- E. **[Approve Student Handbooks for School Site 2025-26](#)** (Michael Pilakowski)

McKinley Primary School – Rhiannon Treat  
Wilson Elementary School – Minden King  
Sycamore Middle School – Chris Schmidt  
Gridley High School – Rikki-Lee Buresch  
Esperanza High School – Maggie Daugherty

- F. **[Approve Revised Educator Effectiveness Block Grant Plan](#)** (Michael Pilakowski)

(BACKGROUND: Education Code 41480 adopted as part of the 2021 budget trailer bills appropriated funds for this block grant, amounting to \$522,610 as the GUSD share of funding. In this last year of the grant, GUSD is adjusting the potential allowable expenses to account for changes in needs that are consistent within the grant's allowable uses.)

G. [Approve Adoption of Gridley High School Locally Developed Curriculum for English Language Arts](#) (Michael Pilakowski)

(BACKGROUND: Gridley High School has shown a history of success with its locally developed and curated curriculum plan as evidenced in their consistently high CAASPP scores. Staff recommends the Board approve the GHS English department's curricular pacing guides and novels list.)

H. [Approve Adoption of CA Inspire Biology as Biology Curriculum for GHS](#) (Michael Pilakowski)

(BACKGROUND: Gridley High School last adopted a text in biological sciences in 2010 (*Biology* by Miller and Levine published by Pearson-Hall) that is not consistent with current Next Generation Science Standards. Additionally, texts used in traditional biology courses and ag biology courses have been different, leading to inconsistent experiences. A combined panel of traditional and ag science teachers has reviewed texts and determined that McGraw-Hill's California Inspire Biology is the best fit to meet the needs of students in both types of classes.)

I. [Approve Adoption of CA Inspire Chemistry as Chemistry Curriculum for GHS](#) (Michael Pilakowski)

(BACKGROUND: Gridley High School last adopted a text in chemistry in 2007-08 (*Chemistry: Visualizing Matter* published by Prentice-Hall) that is not consistent with current Next Generation Science Standards. Additionally, texts used in traditional chemistry courses and ag chemistry courses have been different, leading to inconsistent experiences. A combined panel of traditional and ag science teachers has reviewed texts and determined that McGraw-Hill's California Inspire Chemistry is the best fit to meet the needs of students in both types of classes.)

J. [Approve Correction to 2024-25 Classified Salary Schedule](#) (Julie Vang)

(BACKGROUND: The 2024-25 Classified Salary Schedule was updated recently and approved by the Board. However, a typographical error was subsequently identified in the published schedule. Therefore, the salary schedule is bringing the corrected version back to the Board for approval to ensure accuracy and consistency with previously approved terms. This correction does not reflect any changes to salary amounts or negotiated agreements.)

K. [Approve Provisional Internship Permit Request for Certificated Employees](#) (Julie Vang)

(BACKGROUND: Pursuant to State mandate, the Governing Board must approve Provisional Internship Permit requests allowing the district to employ and assign teacher(s) who do not hold appropriate credential authorization. The Provisional Internship Permit will allow the District to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The District is requesting approval of the following staff to be employed on the basis of a Provisional Internship Permit for the 2025-26 school year:

Provisional Internship Permits

Erickson, Lauren      Math Teacher, Grades 9-12 Gridley High School)

L. [Approve Variable Term Waiver Request for Certificated Employees](#) (Julie Vang)

(BACKGROUND: Pursuant to State mandate, the Governing Board must approve Variable Term Waiver request allowing the district to employ and assign teacher(s) who do not hold appropriate credential authorization. The Variable Term Waiver will allow the District to hire an individual who has not yet met credentialing requirements as listed below. The District is requesting approval of the following staff to be employed on the basis of a Variable Term Waiver for the 2025-26 school year (July 1, 2025 – June 30, 2026):

Variable Term Waiver

*Sanders, Anna                      English Language Services (SDAI)    Grades 9-12    Gridley High School*  
For providing English Language Services (SDAI) to students with a preliminary Career Technical Education (CTE): Health Science and Medical Technology credential. The listed educator will complete requirements to earn the Certificate of Completion of Staff Development to authorize her to teach Specially Designed Academic Instruction Delivered in English (SDAIE) to English learners (EL) within the subject matter content and grade level of the prerequisite credential in CTE: Health Science and Medical Technology.

*Johnson, Torrin                      School Counselor                      Grades 9-12    Gridley High School*

For providing School Social Worker services to students. The listed educator will receive a Pupil Personnel Services Credential: School Social Work after completing a commission-approved program.)

14.

**CONSENT AGENDA**

**Action**

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items, contingent necessary clearances prior to start.

A. [Minutes of Regular Board Meeting of July 16, 2025](#)

B. [Direct Expenditure Warrants](#)

1) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from July 2025

C. [Personnel](#)

1) Certificated

- a) Letter of resignation for Ronny Carr, Social Science Teacher (#142), 1.0 FTE at Gridley High School effective July 16, 2025
- b) Letter of resignation for Ronny Carr, Varsity Football Assistant Coach, at Gridley High School effective July 16, 2025
- c) Ratify employment for Andrea Catania-Stephenson, District Teacher Librarian (#430), 0.7 FTE, District-wide, effective September 2, 2025
- d) Ratify employment for the following coaching / extra duty stipend positions for the 2025-26 school year:
  - a. Angela Andes – Induction Mentor
  - b. Dustin Vaughn – Lead Teacher, Esperanza
  - c. Nicole Fanning – Induction Mentor
  - d. Maria Romo – Induction Mentor
  - e. Mindy Tuft – Induction Mentor
  - f. Maria Diaz – Induction Mentor

- e) Approve 6/5th teaching assignments for Nick Dreesmann, Ag Teacher, at Gridley High School for the period effective August 25, 2025 through June 5, 2026
- 2) Classified
  - a) Letter of resignation for Dakota Harrington, Instructional Aide (#254), 5.5 hours per day, 4 days per week and 4.5 hours per day, 1 day per week (5.3 average daily hours), at Sycamore Middle School effective July 21, 2025
  - b) Letter of resignation for Farhana Ehsan, Instructional Aide (#312), 2.5 hours per day, 5 days per week at Wilson Elementary School effective August 25, 2025
  - c) Letter of resignation for Farhana Ehsan, Instructional Aide (#320), 2.5 hours per day, 5 days per week at Wilson Elementary School effective August 25, 2025
  - d) Ratify employment for Linda Lopez, Short-term Maintenance/Grounds Worker I, 8 hours per day, 5 days per week, District-wide, effective July 8, 2025 through July 31, 2025
  - e) Ratify employment for Farhana Ehsan, Instructional Aide (#467), 5.5 hours per day, 4 days per week and 4.5 hours per day, 1 day per week (5.3 average daily hours) at Wilson Elementary School effective August 25, 2025
  - f) Ratify employment for the following coach positions for the 2025-26 school year:
    - a. Kevin Mattos – Varsity Football Assistant Coach, GHS (updated)
    - b. Dillon Longmire – Freshman Football Coach, GHS (updated)
    - c. Sandi Moffit – Volunteer Swim Coach, GHS
    - d. Robert McDowell – Volunteer Girls Tennis Coach, GHS
    - e. Robert McDowell – Volunteer Boys Tennis Coach, GHS
    - f. Haylee Coats – JV Volleyball Coach, GHS
    - g. Elizabeth Piazza – Freshman Volleyball Coach, GHS
    - h. Giselle Fuentes – Volunteer Volleyball Coach, GHS
  - g) Approve recommendation to add Instructional Aide, Specialized Classroom (#480), 6 hours per day, 5 days per week at Special Education Preschool Program, District-wide, effective August 25, 2025
  - h) Approve recommendation to add Instructional Aide, Specialized Classroom (#517), 6.25 hours per day, 5 days per week at Special Education Preschool Program, District-wide effective August 25, 2025
  - i) Approve recommendation to add Instructional Aide, Specialized Classroom (#518), 5 hours per day, 4 days per week and 4.25 hours per day, 1 day per week (4.85 daily average hours) at McKinley Primary School effective August 25, 2025
  - j) Approve recommendation to add Instructional Aide, Specialized Classroom (#519), 5 hours per day, 4 days per week and 4.25 hours per day, 1 day per week (4.85 daily average hours) at McKinley Primary School effective August 25, 2025
  - k) Approve recommendation to add Instructional Aide, Specialized Classroom (#520), 5 hours per day, 4 days per week and 4.25 hours per day, 1 day per week (4.85 daily average hours) at McKinley Primary School effective August 25, 2025
  - l) Approve recommendation to change employee work calendar for Heather Castillo, Student Information Systems Specialist (#420), 6.5 hours per day, 5 days per week from Classified 10-Months Alternate Calendar to 11-Months Calendar effective August 1, 2025

D. Donations and Gifts

- 1) To comply with Board Policy 3290, the Board and District appreciates and accepts the following donations:
  - a) Gridley Education Foundation for GHS Volleyball - \$350.00
  - b) Gridley High Parents Club for GHS Volleyball - \$4,134.82

F. Contracts

- 1) To comply with Ed Code 17604, no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted.

- a) [Family First](#)
  - b) [Modern Building Change Order – GHS Science Building](#)
  - c) [Butte County Fair Association – GHS Swim Team](#)
  - d) [PEAC performance LLC – Athletic Trainer & Sports Medicine](#)
  - e) [Sycamore Middle School Classroom Change Orders](#)
  - f) [GUSD/CSEA MOU – Employee Work Calendar Change](#)
  - g) [GUSD/GTA MOU – Salary Schedule Implementation, Ag Teachers](#)
  - h) [IXL Learning Renewal](#)
- G. Fundraisers
- 1) To comply with Board policy 1321, Board approval is required for all fundraising activities. The following fundraising requests has been submitted for approval:
    - a) [Gridley Ed Foundation – GIBT Sell Sponsorships – September 2025-December 2025](#)
    - b) [GHS Softball – Black Out my Board – 8/14/25 – 8/22/25](#)
- H. Over Night/Out of State Conference/Field Trip Request
- 1) To comply with Board Policy 6153, Board approval is required for all overnight fieldtrips. The following overnight fieldtrips is submitted for approval:
    - a) [GHS Cross Country State Championship – 11/28 – 11/29](#)
- H. Surplus
- 1) Board policy 3270 allows staff to identify district property that is unusable, obsolete, or no longer needed by the district to be declared surplus so that disposal and/or public sale can proceed.
    - a) [Wilson Play Structure \(replaced\)](#)
    - b) [Diesel Bus #3-9 \(Obsolete\)](#)
    - c) [Diesel Bus #1-92 \(Obsolete\)](#)

## 15. Adjourn

**Please Note:** Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 8104 for information. Agenda in Spanish available 24 hours prior to meeting.

**Aviso:** Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 8104. Agenda en español disponible 24 horas antes de la junta.

8/08/2025 jm