

Corning Union High School District Regular School Board Meeting

Date of Meeting: August 6, 2026

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

Click this link to join the meeting online:

<https://corninghs-org.zoom.us/j/86852638710?pwd=h6i2jYazeJeqWlfAktzpQN3Nvi7zF9.1>

Agenda

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS

Action

5. REPORTS

5.1 Site Logic- Eddie Jordan

Information

5.2 Principal Report- Justine Felton

Information

5.2 Centennial Principal Report- John Miller

Information

5.3 Director of MOT- Joe Fenske

Information

5.4 Director of Food Services- Stacie Magee

Information

5.6 Quarterly Ranch Financial Report- Diana Davisson

Information

6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

7. CONSENT AGENDA ITEMS

Action

All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

- 7.1 Approval of Special Board Meeting Minutes of June 17, 2026
- 7.2 Approval of Regular Board Meeting Minutes June 18, 2026
- 7.3 Approval of Special Board Meeting Minutes of June 25, 2026
- 7.4 Approval of Warrants
- 7.5 Interdistrict Attendance Requests
- 7.6 Human Resources Report
- 7.7 Williams Quarterly Report
- 7.8 Contract Proposals between CUHSD & Ray Dalton Construction Consulting
- 7.9 MOU between TCDE & CUHSD for Direct Certification for the 2026-27 school year
- 7.10 MOU between CUHSD & Richfield Elementary School District for transportation services
- 7.11 MOU between TCDE & CUHSD for the Live Scan Services and County Fingerprinting Cooperative
- 7.12 Agreement between Butte-Glenn Community College District and CUHSD for the College & Career Access Pathways
- 7.13 MOU between TCDE & CUHSD for MTSS Professional Development and Coaching for 2026-27
- 7.14 Agreement with Carly Rice for Masters Degree through CSU Chico
- 7.15 MOU between TCDE & CUHSD for the provision of Friday Night Live Chapter at CUHS
- 7.16 MOU between TCDE & CUHSD for the provision of SARB Coordinator Program Participation
- 7.17 Agreement between CUHSD & Martina Fiorot-Peek for CRECEMOS Teacher Residency Program
- 7.18 MOU between CUHSD & SupplyBank.org for school and dental supplies for CUHSD Students
- 7.19 MOU between CUHSD & Davis Joint Unified School District for CATIP Induction Program

8. ITEMS FOR DISCUSSION

8.1 Sports Boards

The Board will consider approving a plan for the sports boards display.

8.2 Drainage Improvements and Paving Bid

The Board will consider approving a bid for the Corning Union High School Drainage and Paving project.

- | | |
|----------------------------|-------------------|
| 1. Walberg Inc. | Total \$55,370.00 |
| 2. Santos Excavating, Inc. | Total \$47,810.00 |

8.3 Board Policy

The Board will review the Board Policy for Extreme Weather Conditions.

9. ITEMS FOR ACTION

9.1 Approval of Change Orders

The Board will consider approving the following SNL change orders:

- | | | | | |
|--------------|---------------|--------------------|---------------|--------|
| 1. Order # 1 | Date: 7/14/26 | Amount \$22,491.15 | Culinary Arts | Credit |
| 2. Order # 2 | Date: 7/14/26 | Amount \$15,076.25 | CTE Shop | Add |
| 3. Order#4 | Date: 7/27/26 | Amount \$2,463.10 | Culinary Arts | Add |

4. Order #3	Date: ?	Amount \$665.27	Culinary Arts	Add
5. Order #4	Date: 7/27/26	Amount \$16,785.05	CTE Shop	Add
6. Order #2	Date: 7/24/26	Amount \$7,250.00	Culinary Arts	Credit
7. Order # 3	Date 7/30/26	Amount \$6,876.28	CTE Shop	Add

9.2 Approval of Prop 28 Annual Report BP6142.6 BP 6142.6

The Board will consider approving the Prop 28 Annual Report.

9.3 Corning Union High School District 45 Day Budget Update BP 3100

The Board will consider approval of the 2026-27 school year 45 day budget update.

9.4 Filing of Authorized Signatures BP 2-301

The Board will receive a recommendation from Superintendent, John Miller to remove Myndee Albers and add Nizza Herrera to the following ASB Bank Accounts:

- CUHS ASB Account
- Athletic Club Account

9.5 Resolution No. 490

The Board will consider approving Resolution No. 490 which is the designation of the district representative for State Allocation Board.

9.6 Civic Engagement Requirements

The Board will consider approving the newly developed Civic Engagement Requirements.

9.7 Variable Term Waiver Request Forms

The Board will consider approving the following variable term waiver requests:

1. Sarah J. Pettit CTE Teacher
2. Kennedy Kendrick CTE Child Development
3. Francisco J. Bobadilla CTE Arts, Media and Entertainment

Waiver title for each listed is CTE Credential with English Learner Authorization.

9.8 Approval of Job Description for the Transportation Support Position BP 4112

The Board will consider approving a new job description for Transportation Support Position.

9.9 Approval of Declaration of Need for Fully Qualified Educators BP 4112

The Board will consider approving the Declaration of Need for Fully Qualified Educators. This is to authorize 2 CLAD/English Learner Authorizations.

9.10 Future Agenda Items

The Board will discuss the need for any future agenda items.

10. ADJOURN TO CLOSED SESSION

10.1 PUBLIC EMPLOYEE/DISCIPLINE/DISMISSAL/RELEASE/ RESIGNATION

10.2 CONFERENCE WITH LEGAL COUNCIL

Conference w/ Legal Counsel – Potential Litigation No. of Cases: 2

11. REOPEN TO PUBLIC SESSION

12. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

13. ADJOURNMENT

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at [643 Blackburn Avenue, Corning, CA](#) during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated John Miller, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, [643 Blackburn Ave, Corning, CA 96021](#).

Corning Union High School Special School Board Meeting

DATE: June 17, 2026

TYPE OF MEETING:
Special

TIME: 5: 45 P.M.

MEMBERS ABSENT:

Larry Glover, Reid Lamson

PLACE: Corning Union High School
Library

VISITORS VIA ZOOM:

Justine Felton, Matt Jardin
Miguel Barriga, Teri Schell

MEMBERS PRESENT:

Tony Turri
Cody Lamb,
Jim Bingham, Reid Lamson
Larry Glover

VISITORS IN PERSON:
Zane Schreder

SCHOOL DISTRICT REPRESENTATIVES:

John Miller, Interim District Superintendent
Diana Davisson, Chief Business Official
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Board President, Tony Turri.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Tony Turri asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb

Absent:

- Reid Lamson
- Larry Glover

4. PUBLIC
COMMENT ON
CLOSED
SESSION:

There was none.

5. ADJOURN
TO CLOSED
SESSION:

The Board adjourned to closed session at 5:46 p.m.

6. REOPEN TO
CLOSED SESSION:

The Board reopened to closed session at 7:06 p.m.

7. ANNOUNCEMENTS
OF ACTION
TAKEN IN CLOSED
SESSION:

Board President, Tony Turri shared

8. CORNING UNION
HIGH SCHOOL
DISTRICT LCAP
PRESENTATION:

Incoming Superintendent, John Miller shared the following:

Cultivating Student Success

The Community

The Demographics

82.5% Socioeconomically Disadvantaged

26.2% English Learners

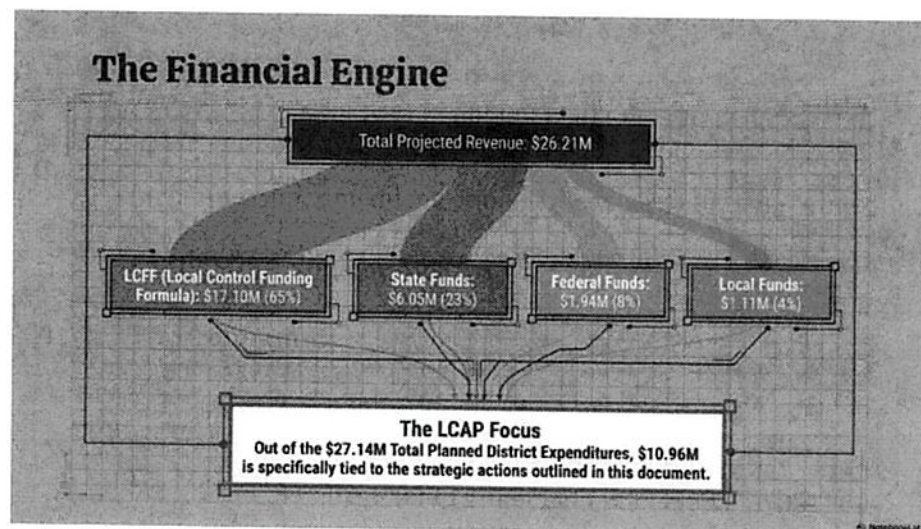
1.1 Foster Youth

The Campuses

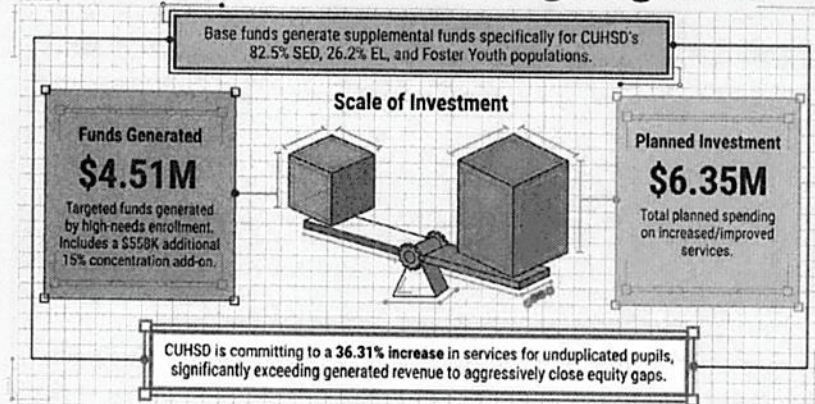
Corning High School

Centennial High School

Corning Independent Student



The Equity Commitment: Targeting Funds



AS NotebookLM

Identifying the Gaps

ELA Performance

Math Performance

Suspension Rates

EL Progress

Community Driven Strategy

Local Interim assessment

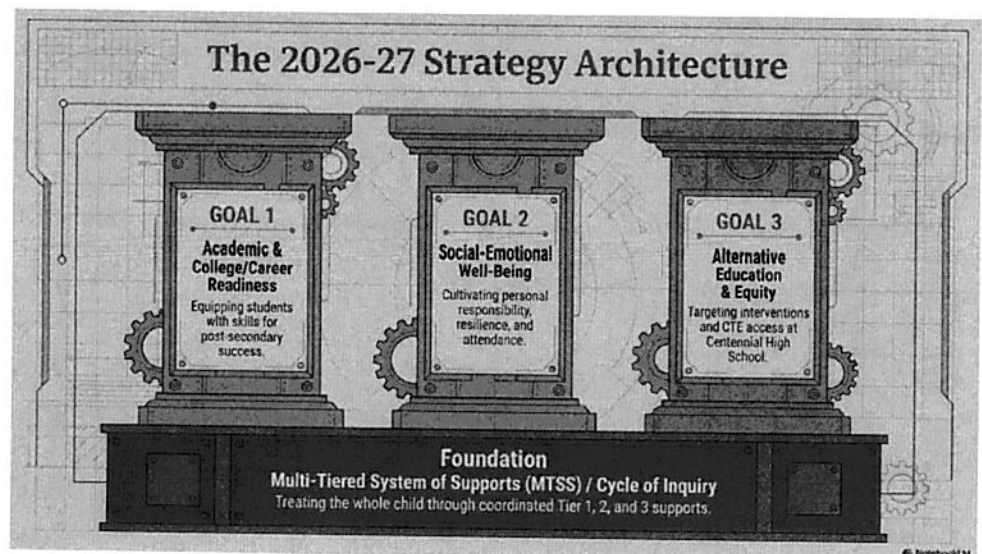
A-G and CTE dual completion tracking

Early College Credit

ELPAC

CIF Athletics

Kelvin



AS NotebookLM

GOAL 1 Blueprint: College & Career Readiness

Key Strategic Actions

- 1 Expanding A-G and Career Technical Education (CTE) pathways.
- 2 Deploying highly qualified instructional staff and bilingual aides.
- 3 Building District MTSS teams to drive data-informed instruction.

Objective:

All students will demonstrate the necessary skills and knowledge to be college and career ready.

Target Metrics

- 11th Grade ELA CAASPP: 50% Standard Met
- 11th Grade Math CAASPP: 30% Standard Met
- A-G Completion: 24%
- College/Career Ready Indicator: 75%

Investments Driving Academic Success

College Prep Staff \$2.01M

CTE Course Expansion \$2.09M

Credit Recovery & Remediation \$566K

Technology & Materials \$59K

GOAL 2 Blueprint: Social-Emotional Well-Being

Key Strategic Actions

- 1 Removing barriers to attendance through proactive monitoring and reliable transportation.
- 2 Deploying restorative practices and trauma-informed behavior supports.
- 3 Fostering belonging through CIF athletics and parent engagement.

Objective:

Promote social and emotional well-being, connectedness, and personal responsibility among all graduates.

Target Metrics

- Chronic Absenteeism: Reduce to 10%
- Suspension Rate: Reduce to 5.1%
- 9th-Grade Connectedness: 75%
- Dropout Rate: $\leq 1.0\%$

Investments Building a Positive Culture

Equitable Transportation \$1.18M

Behavior Supports \$518K

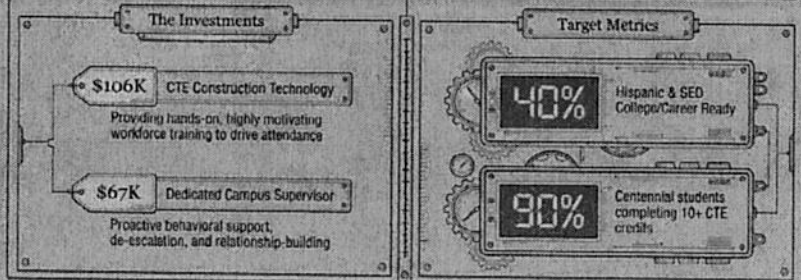
SEL Agency Contracts \$341K

Attendance Monitoring \$324K

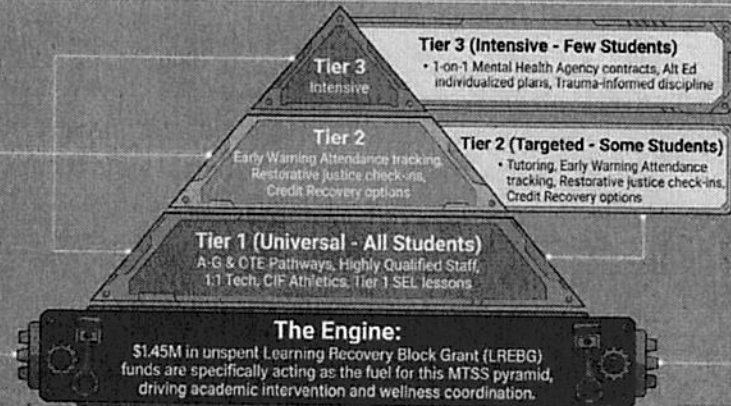
GOAL 3 Blueprint: Centennial HS & Equity Multiplier

Objective: Enhance academic rigor, CTE access, and targeted interventions at the alternative education site.

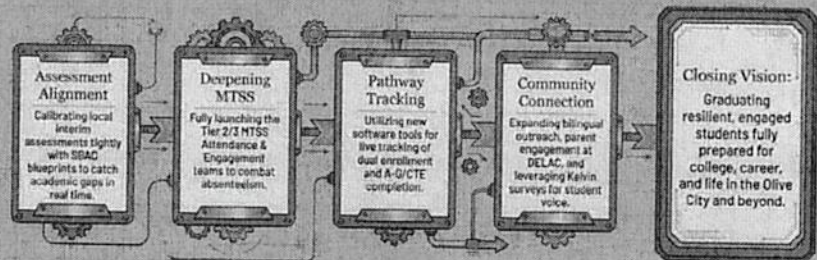
The Challenge: Addressing a steep drop in College/Career readiness among Hispanic and SED students at the continuation site.



Synthesis: The MTSS Support Structure



Looking Ahead to 2027



**9. PUBLIC INPUT
ON THE 2026-27
CORNING UNION
HIGH SCHOOL
DISTRICT LCAP:**

There was none.

**10. CORNING UNION
HIGH SCHOOL
DISTRICT BUDGET
PRESENTATION:**

CBO, Diana Davisson shared the Corning Union High School District Budget. Some highlighted information is as follows:

There will be a 45 day update/revise.

Change from 25-26 to 26/27 includes salary step increases

We use the MYP- Positions will sunset of district will find other grants for these positions.

Jason Armstrong and Diana Davisson worked really hard to tighten the budget as we were overbudgeting. PD went down by 100K and we could do a lot with that money.

Fund 01 ending fund balance is 6M

CTE Fund 1.8 M

Fund 08 ASB is a mirror account and we don't do anything until the end of the year. This will be updated at 1st interim

CAFÉ- they have their own money and they have too much money so have been spending. The Café purchased a refrigerator, floors and a freezer box

Fund 11 Adult Ed has taken significant cuts and Audri Bakke is working hard on the program. She has been working with JTC. Ending fund balance is 50K

Fund 14 Deferred Maintenance – This is money set aside for major repairs and replacements. We transfer 250K each year and plan on how to spend it. We have a little set aside in case anything comes up unexpectedly.

Fund 15 Transportation- 70K was transferred into this account and we plan to buy an electric van. We have to purchase so many electric vehicles by a certain dates. We will end with \$282,991.00 The maintenance for a truck next year will come out of the general fund. Fund 19 Endowment is a mirror account 150K helps pay the utilities out at the farm 75 K stays in there for scholarship checks and one certificated stipend is paid from this fund. The rest comes out of fund 0019 . We don not touch the principal just the 75K and the ending fund balance is 3219,008.00

Building Fund- Diana needs to track funds but auditors are not concerned with this.

Fund 35 School Facilities- We will catch up at 1st Interim \$855,379 to start and we need to get this account cleaned up. There was some

money that the district fronted for the H Wing and then we were going to put the funds back but this was before Diana had started working here. So some work needs to be done with this.

Fund 51 Bond Interest – This is the fund that we use for bonds that we have. We use an ammonization calculator for this.

Fund 40 Capital Outlay – Not sure what the interest will be but 35K will be used to level the softball fields. We are expecting to have 2.5 million by the end of the year.

- Track 500K
- Facilities 7589,128
- Solar 500,000
- Shop Modernization 2589,128

**11. PUBLIC INPUT
ON THE 2026-27
CORNING UNION
HIGH SCHOOL
DISTRICT BUDGET:**

There was none.

12. ITEMS FOR ACTION

**12.1 APPROVAL OF
BID FOR THE
CULLINARY AND
SHOP REMODEL
PROJECTS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve that SNL Construction be awarded the bid for the Culinary and shop remodel projects.

There being no further discussion, the Board voted unanimously to approve the agenda.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

13. ADJOURNMENT:

A motion was made by Cody Lamb and seconded by Jim Bingham to adjourn the meeting. Meeting was adjourned at 8:16 p.m.

Approved

Tony Turri, President

Cody Lamb Clerk



Corning Union High School Regular School Board Meeting

DATE: June 18, 2026

TYPE OF MEETING:
Regular

TIME: 5: 45 P.M.

MEMBERS ABSENT:
Reid/ Larry (Larry arrived at 6:35)

PLACE: Corning Union High School
Library

VISITORS VIA ZOOM:

MEMBERS PRESENT:

Tony Turri
Cody Lamb,
Jim Bingham

VISITORS IN PERSON:

SCHOOL DISTRICT REPRESENTATIVES:

John Miller, Incoming District Superintendent
Jason Armstrong, CUHS Principal
Justine Felton, CUHS Associate Principal
Diana Davisson, Chief Business Official
Heather Felciano, Director of Special Education
Shaun Fredrickson, CUHS Associate Principal (incoming)
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45p.m. by Board President, Tony Turri.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Tony Turri asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb

Absent:

- Reid Lamson
- Larry Glover

**4. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the agenda with postential to move consent agenda later in the meeting as Tony Turri will need to abstain from that item.

There being no further discussion, the Board voted unanimously to approve the agenda.

The vote is as follows:

Tony Turri	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Cody Lamb	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

5. REPORTS

**5.1 PRINCIPAL
REPORT:**

CUHS Principal Jason Armstrong shared the following:

- Last official report
- Graduation recap of process, pictures, tickets
- Grad Night
- AVID Focus
- Transition to TCDE and AVID support for CUHSD

Board President, Tony Turri thanked Jason on behalf of the Governing Board for his professionalism through the process. He has been humble and should be very proud of himself for his vison and professionalism.

**5.2 PRINCIPAL
REPORT:**

Centennial Principal Audri Bakke shared the following:

Centennial has 24 Centennial and ISP students attending summer School. Some have only needed a handful of credits and have already completed those so they are finished. Those who need 10 credits are still there.

Mr. Shilts has taken on the coordinator role for the Centennial site for the State Seal of Civic Engagement. He and Audri Bakke spent 2 days at TCDE last week working with the CUHS team planning what that process will look like for students starting next year. This is a great opportunity for students to be involved civically in their community and completers will show positively on our school dashboard for the College and Career Readiness Indicator.

Centennial is nearing the end of our Construction Boot Camp at the adult school. The 11 adult students finished their last plumbing class tonight and all are returning next week for the two-week Forklift Certification course. The adult school is closed in July and reopens mid-August.

**6. PUBLIC
COMMENT
ON CLOSED
SESSION OR
ITEMS
NOT ON THE
AGENDA:**

There was none.

**7. CONSENT AGENDA
ITEMS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to move item 7.4 to action items as 9.15.

There being no further discussion, the Board voted unanimously to approve the consent agenda items.

The vote is as follows:

Tony Turri	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Cody Lamb	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**7.1 APPROVAL
OF SPECIAL
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Special School Board Meeting Minutes from May 20, 2026.

**7.2 APPROVAL
OF REGULAR
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Regular School Board Meeting Minutes from May 21, 2026.

**7.3 APPROVAL
OF SPECIAL
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Special School Board Meeting Minutes from May 26, 2026.

**7.4 APPROVAL
OF WARRANTS:**

Approval of the warrants as follows:

40302988-40303231, 40303231-40303373, 40303373-40303688
40303689-40303807, 40303807-40304165, 40304166-40304183
40304184-VCH-00000608, VCH-00000608-VCH-00000622
VCH-00000622-VCH-00000624, VCH-00000624-VCH-00000629

Check \$ 40304837 Check Amount \$36,983.18

7.5 INTERDISTRICT REQUEST:

The request since the last board meeting are as follows:

Incoming Request for 2026-27 school year= 0

Outgoing Request for 2026-27 school year = 1

7.6 HUMAN RESOURCE REPORT:

The report is as follows:

Board Meeting: 6/18/2026					
<u>Action</u>	<u>Type</u>	<u>ID/Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
New	Position		Director of Rodgers Ranch	7/1/26	
New	Position		Director of CTE	7/1/2026	Restructuring
Close	Position		Career Pathway Coordinator	6/30/26	Restructuring
Change	Position	Brown, Emily	Director of CTE	7/1/26	Changing from Career Pathway Coord. to Director of CTE
New	Hire	Ruiz, Jonathan	Social Science/CTE Elective Centennial	7/1/26	Filling Vacancy
Voluntary	Resignation	Anguiano, Metzly	Para I- SPED Dept.	6/30/26	Voluntary Resignation
Termination		Avitia, Eric	Night Lead Custodian	5/20/26	Per Disciplinary Hearing
Change	Position	Herrera, Nizza	ASB Admin Assistant	7/1/26	Changing from CUHS Campus Supervisor to CUHS ASB Admin Assistant
New	Hire	Haney, Austin	Centennial Campus Supervisor	7/1/26	Filling Vacancy
Extra Duty/Stipend/Temporary/Coaching Authorizations					

7.7 SELPA LOCAL PLAN:

The LEA Board Approval Affirmation acknowledges receipt and review of the Tehama County SELPA Local Plan. The Corning Union High School District certifies that it will participate in the Implementation of the Tehama County SELPA Local Plan and Will comply with all applicable federal and state laws governing the Provision of special education services including individuals with Disabilities Education Act (IDEA).

7.8 CCAP AGREEMENT BETWEEN CUHSD & BUTTE COLLEGE:

The College and Career Access Pathways Partnership Agreement is entered into by and between the Butte-Glenn Community College District on behalf of Butte Community College and the Corning Union High School District pursuant to the enacted Assembly Bill 288 College and Career Access Pathways Act.

7.9 FARM LABOR SERVICE

This agreement for farm labor contracting services is by and between Corning Union High School and Arce Farm Labor Services, Inc. The

AGREEMENT:

term is one year, commencing on the date of the 4 last signature and shall automatically renew each year unless terminated according to the provision of this section or another provision of this agreement.

**7.10 MOU BETWEEN
TCDE & CUHSD
FOR CRECEMOS
RURUAL BILINGAL
TEACHER
RESIDENCY
PROGRAM:**

This MOU is between TCDE & CUHSD for the Math Learning Lab Team Year 1. This is effective July 1, 2026 through June 30, 2027.

**7.11 AG INCENTIVE
GRANT
APPLICATION
2026-27:**

The project duration is July 1, 2026 to June 30, 2027.

**7.12 MOU BETWEEN
TCDE AND CUHSD
CTE
TEACHER
PREPARATION
PROGRAM:**

This MOU is between Tehama County Department of Education serving as the LEA for Tehama County Department of Education Career Technical Education Teacher Preparation Program and the county office of education, district, employing agency, or independent charter school.

**7.13 MOU BETWEEN
TCDE AND CUHSD
FOR
THE TEACHER
INDUCTION
PROGRAM:**

The MOU is between the Tehama County Department of Education serving as the Local Education Agency for the Tehama County Department of Education Teacher Induction Program and the county office of education, district, employing agency or independent charter school.

**7.14 MOU BETWEEN
TCDE
AND CUSHD FOR
ATTENDANCE OF
JUNE 11-12 TEHAMA
CIVIC SUMMIT:**

This agreement is entered into by and between Tehama County Department of Education and Corning Union High School District for the provisions of attendance of June 11-12, 2026 Tehama Civic Summit for the 2025-26 school year.

**7.15 MOU BETWEEN
TCDE
AND CUHSD FOR
THE
IMPLEMENTATION
OF
INFORMATION
TECHNOLOGY
SUPPORT:**

This MOU is between the Tehama County Department of Education and the Corning Union High School District regarding the Implementation of Information Technology Support Services.

**8. ITEMS FOR
DISCUSSION**

**8.1 PRESENTATION
OF THE
LCAP
LOCAL
PERFORMANCE
INDICATOR:**

Incoming Superintendent, John Miller shared information:
Using an Ag theme to share some of the data
Indicators
Metrics
Goals 1-3
Focus
Target
Accountability
Outcome
Next Steps

**8.2 SSDA
MASTER
PACKET
REVIEW:**

This is the final packet of the SSDA Board Policies to be reviewed by the board and this item will be brought back for approval in August 2026 at the regular scheduled board meeting.

**9. ITEMS FOR
ACTION:**

**9.1 APPROVAL
OF THE
LCAP:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the Corning Union High School District LCAP. There being no further discussion, the Board voted unanimously to approve the LCAP.

The vote is as follows:

Tony Turri	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Cody Lamb	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**9.2 APPROVAL OF THE
CUHSD DISTRICT
BUDGET & EPA
RESOLUTION NO 486.**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the CUHSD District Budget and EPA Resolution No. 486. There being no further discussion, the Board voted unanimously to Approve the CUHSD Budget and Resolution No. 486.

The vote is as follows:

Tony Turri	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Cody Lamb	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**9.3 COMMITTEE
ON
ASSIGNMENT:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the committee on assignment for CUHS and Centennial. There being no further discussion, the Board voted unanimously to approve the committee on assignment information.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**9.4 APPROVAL OF
THE 2026
SCHOOL PLAN
FOR
STUDENT
ACHIEVEMENT:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the 2026 School Plan for Student Achievement. There being no further discussion, the Board voted unanimously to approve the SPSA.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

9.5 AGSTEP:

A motion was made by Jim Bingham and seconded by Cody Lamb to approve AgSTEP. There being no further discussion, the Board voted unanimously to approve.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**9.6 PROPERTY
ACROSS THE
STREET:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the following for the property across the street.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**9.7 RODGERS
RANCH FARM
STORE
RESOLUTION NO 487:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the Rodgers Ranch Farm Store Resolution No. 487. There being no further discussion, the Board voted unanimously to approve Resolution No. 487.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

Jim Bingham Aye: X No: _____ Absent: _____ Abstain: _____

**9.8 FILING OF
ACCOUNT
SIGNATURES:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the filing of signatures. There being no further discussion, the Board voted unanimously to approve.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**9.9 AUTHORIZED
SIGNATURES FOR
TEHAMA COUNTY
DEPARTMENT OF
EDUCATION:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the signatures for Tehama County Department of Education. There being no further discussion, the Board voted unanimously to approve the authorized signatures for TCDE.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**9.10 STIFEL
RESOLUTION
NO. 488:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve Resolution No. 488. There being no further discussion, the Board voted unanimously to approve Resolution No. 488.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**9.11 APPROVAL
OF UPDATED
ADMINISTRATIVE
SALARY SCHEDULE:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the updated Administrative Salary Schedule. There being no further discussion, the Board voted unanimously to approve the schedule.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**9.12 APPROVAL OF THE
CTEFP RESOLUTION
NO. 489:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve Resolution No. 489. There being no further discussion, the Board voted unanimously to approve Resolution No. 489.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**9.13 APPROVAL OF THE
JOB
DESCRIPTION FOR
CTE DIRECTOR :**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the job description for the CTE Director. There being no further discussion, the Board voted unanimously to approve the job description.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Larry Glover	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

9.14 SPORTS BOARDS:

No Action is taken on this item. The district is moving forward with this And will be obtaining the cost of metal boards which will be located in the locations in which the sports were plaid.

**9.15 FUTURE
AGENDA ITEMS:**

Sports Boards will be on the August agenda for action.

**10. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:17p.m.

Board Member, Larry Glover arrived at 6:35 p.m.

**11. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 6:42 p.m.

**12. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, Tony Turri shared no action was taken in closed session.

13. CONSENT AGENDA:

A motion was made by Cody Lamb and seconded by Jim Bingham to Approve the consent agenda items and President Tony Turri abstained from this vote. There being no further discussion, the Board boted to approve.

The vote is as follows:

Tony Turri	Aye: <u> </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u>X</u>
Larry Glover	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Reid Lamson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

14. ADJOURNMENT:

A motion was made by Cody Lamb and seconded by Jim Bingham to adjourn the meeting. Meeting was adjourned at 6:43 p.m.

Approved

Tony Turri, President

Cody Lamb Clerk



Corning Union High School Special School Board Meeting

DATE: June 25, 2026

TYPE OF MEETING:
Special

TIME: 5: 45 P.M.

MEMBERS ABSENT:
None

PLACE: Corning Union High School
Library

VISITORS VIA ZOOM:

MEMBERS PRESENT:

Tony Turri
Cody Lamb,
Jim Bingham, Reid Lamson
Larry Glover

VISITORS IN PERSON:
Tony Rosiles

SCHOOL DISTRICT REPRESENTATIVES:

John Miller, Interim District Superintendent
Cassie Biddle, HR Coordinator
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 2:00 p.m. by Board President, Tony Turri.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Tony Turri asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb
- Reid Lamson
- Larry Glover

Absent: None

**4. PUBLIC
COMMENT ON
CLOSED
SESSIO:**

There was none.

**5. ADJOURN
TO CLOSED
SESSION:**

The Board adjourned to closed session at 2:01 p.m.

**6. REOPEN TO
CLOSED SESSION:**

The Board reopened to closed session at 3:14 p.m.

**7. ANNOUNCEMENTS
OF ACTION
TAKEN IN CLOSED
SESSION:**

Board President, Tony Turri shared that was no action taken in closed session.

13. ADJOURNMENT:

A motion was made by Cody Lamb and seconded by Reid Lamson to adjourn the meeting. Meeting was adjourned at 3:15 p.m.

Approved

Tony Turri, President

Cody Lamb Clerk



Checks Dated 06/10/2026 through 07/10/2026

Board Meeting Date August 6, 2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
30174502	06/30/2026	CASH COWGER OR CALIFORNIA STATE DISBURSEMENT	Cancelled			1,260.00 *
Cancelled on 07/13/2026, Cancel Register # AP07132026-A						
40305059	06/10/2026	A-Z BUS SALES	01-4300	TRANS PARTS/SUPPLIES		739.63
40305060	06/10/2026	ALBERS, MELINDA S	01-5202	MILEAGE		17.55
40305061	06/10/2026	AMERICAN RED CROSS HEALTH & SAFTY SRVS	01-4300	ASSETS CPR/ FIRST AID CLASSES		374.00
40305062	06/10/2026	ASU-MARY LOU FULTON ZACHARY WICKLUND	01-5200	11/17-19 J ARMSTRONG NEXT EDU WRKFRC PHNX		650.00
40305063	06/10/2026	AT&T	01-5901	CALNET 3 -TELEPHONE SVC 581/582/57893		382.79
40305064	06/10/2026	BAILEY POTTERY EQUIPMENT CORP	01-4300	PROP 28 ART INSTRUCTIONAL EQUIPMENT/MATERIALS	294.00	
			01-4400	PROP 28 ART INSTRUCTIONAL EQUIPMENT/MATERIALS	4,230.94	4,524.94
40305065	06/10/2026	BAKKE, AUDRI N	01-5202	MILEAGE		70.33
40305066	06/10/2026	BAMBULA, ROSE M	01-5202	MILEAGE		31.03
40305067	06/10/2026	CARLY RICE	01-5200	6/20-6/26 C RICE CATA SUMMER CONF SLO		576.95
40305068	06/10/2026	CITY OF CORNING POLICE DEPT.	01-5800	SCHOOL RESOURCE OFFICER		7,828.74
40305069	06/10/2026	COASTAL BUSINESS SYSTEMS, INC.	Cancelled	COPY CENTER COPIERS	3,425.92	*
				CUHSD COPIERS	3,243.35	6,669.27 *
Cancelled on 06/12/2026, Cancel Register # AP06152026						
40305070	06/10/2026	COLLEGE BOARD	01-4300	AP EXAMS FOR MAY 2026		5,903.00
40305071	06/10/2026	CREATIVE COMPOSITION, INC	01-5800	GRADUATION TICKETS		322.34
40305072	06/10/2026	CUHS ASB	01-4300	CAP AND GOWN FOR LOW INCOME	34.00	
			01-5800	CENTENNIAL YEARBOOK	216.00	250.00
40305073	06/10/2026	EMILY BROWN	01-5200	6/20-6/25 E BROWN CATA SUMMER CONF SLO		859.90
40305074	06/10/2026	ENVOY PLAN SERVICES C/O US OMNI-TSACG COMPLIANCE	76-9519	TSA 403B FEES		67.20
40305075	06/10/2026	EWING IRRIGATION	01-4300	FERTILIZER SUPPLIES	5,112.19	
				SUPPLIES	2,133.36	7,245.55
40305076	06/10/2026	HUNT & SONS, INC	01-4311	HUNT AND SON'S GAS	4,394.96	
			01-4312	HUNT AND SON'S DIESEL	13,556.26	17,951.22
40305077	06/10/2026	HUNT & SONS, INC.	01-4314	TRANS OIL		1,044.06
40305078	06/10/2026	ISMAEL MERCADO	01-5200	6/28-7/1 I MERCADO AVID SUMMER INST SAN DIEGO		200.00
40305079	06/10/2026	JESSE HEATING & AIR	01-5600	HVAC REPAIRS		391.00
40305080	06/10/2026	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP FOOD		8,491.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/10/2026 through 07/10/2026

Board Meeting Date August 6, 2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40305081	06/10/2026	KENDYL KNIGHT	01-5200	6/20-6/25 K KNIGHT CATA SUMMER CONF SLO		582.95
40305082	06/10/2026	KNOX LA RUE JR LA RUE COMM	01-5900	BUS RADIO'S		300.00
40305083	06/10/2026	LAUREL AG AND WATER - LODI	01-4300	ORCHARD - MATERIALS/SUPPLIES		112.98
40305084	06/10/2026	LEO'S TIRES & ALIGNMENT CENTER	01-4313	TRANS TIRE /SERVICE		2,645.18
40305085	06/10/2026	LES SCHWAB	01-4313	TRANS TIRE/SERVICE		800.48
40305086	06/10/2026	MEGAN PAROLINI	01-5200	6/20-6/25 M PAROLINI CATA SUMMER CONF SLO		564.95
40305087	06/10/2026	MID-VALLEY VETERINARY HOSPITAL	19-4300	VETERINARY SERVICES	333.47	
			19-5800	VETERINARY SERVICES	184.67	518.14
40305088	06/10/2026	NATE BORER	01-5200	6/28-7/1 NATE BORER AVID SUMMER INS SAN DIEGO		353.70
40305089	06/10/2026	NOR CAL FENCE DBA FENCEIT INC	01-6170	DISTRICT SECURITY FENCING		46,937.86
40305090	06/10/2026	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	MATERIALS/SUPPLIES	187.81	
				SUPPLIES	859.09	
			01-4315	TRANS DETAILING SUPPLIES	397.40	1,444.30
40305091	06/10/2026	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	276.51	
			01-5504	TRANS ELECTRIC/GAS 1749-6	31.16	307.67
40305092	06/10/2026	PATTERSON ELECTRIC	14-5800	CENTENNIAL WOODSHOP ELECTRICAL		8,991.95
40305093	06/10/2026	RED BLUFF UNION HIGH SCHOOL	01-5800	2025/2026 SPEECH SERVICES MOU		15,218.00
40305094	06/10/2026	REDDING PAINT MART INC	14-4300	PAINT SUPPLIES		56.16
40305095	06/10/2026	ROBERT SAFFORD	01-5200	6/20-6/26 B SAFFORD CATA SUMMER CONF SLO		266.00
40305096	06/10/2026	SAFETY-KLEEN SYSTEMS, INC	01-5506	RECYCLE OIL		110.00
40305097	06/10/2026	SARAH RICHARDSON	01-5200	6/20-6/25 S RICHARDSON CATA SUMMER CON SLO		582.95
40305098	06/10/2026	SAV-MOR FOODS	01-4300	CAKE RETIREES	66.70	
				RICE LAB SUPPLIES	79.92	
				STARS- TABLE TOP CLUB	80.83	
			01-4400	R-FARM DISPLAY REFRIDGERATION	7.50	234.95
40305099	06/10/2026	SHOOP, ROSS	01-5211	MILEAGE		223.30
40305100	06/10/2026	SMARTTRASH	01-5800	COMPACTOR SERVICES		80.00
40305101	06/10/2026	SOUTH AVENUE ACE HARDWARE	01-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	45.25	
				SUPPLIES	736.26	
			14-4300	PAINT SUPPLIES	38.36	
			19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	155.15	975.02
40305102	06/10/2026	SYSCO SACRAMENTO, INC.	01-4307	STAFF BBQ JUNE 4	949.57	
			13-4300	NSLP SUPPLIES	333.61	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/10/2026 through 07/10/2026

Board Meeting Date August 6, 2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40305102	06/10/2026	SYSKO SACRAMENTO, INC.	13-4700	NSLP FOOD	212.49	1,495.67
40305103	06/10/2026	TEHAMA CO AIR POLLUTION CONTRL	01-5800	BURN PERMIT 2024		40.75
40305104	06/10/2026	TEHAMA TIRE SERVICE INC	01-4313	TRANS TIRES		1,331.48
40305105	06/10/2026	TRAMMELL, SARAH L	01-5202	MILEAGE		95.70
40305106	06/10/2026	VIVEROS-ZARCO, VICTORIA	01-5202	MILEAGE		27.55
40305107	06/10/2026	WAYSIDE PUBLISHING	01-4200	BOOKS FOR AGUIRRE		223.05
40305108	06/10/2026	WILLIAMS, JASON A	01-5202	MILEAGE		70.33
40305109	06/10/2026	ZELMA'S	01-5800	PLAQUES FOR RETIREES		37.63
40305551	06/17/2026	CALIF. ASSOCIATION FFA	01-5300	FFA MEMBERSHIP		10.00
40305552	06/17/2026	CITY OF CORNING	01-5502	COR 154=1600,1590,194=1620 CUHSD WATER/SEWER	3,929.56	
				COR 157=1610 TRANS WATER/SEWER	30.76	
				COR 37=0160,176=0170 CENT WATER/SEWER	608.64	4,568.96
40305553	06/17/2026	CLEMENT, HAYDN	19-4300	R-FARM PIG PURCHASE		700.00
40305554	06/17/2026	COLUSA COUNTY FARM SUPPLY INC	01-4300	PESTICIDES		3,165.39
40305555	06/17/2026	CORNING UNION HIGH SCHOOL	01-5800	R FARM LABELS		31.20
40305556	06/17/2026	CSM CONSULTING, INC	01-5800	ERATE CONSULTING		1,250.00
40305557	06/17/2026	CSU, CHICO	01-5800	2025-2026 INTERNSHIP		1,300.00
40305558	06/17/2026	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626	249.66	
			19-5506	DISPOSAL FARM-RANCH 4018-2783982	249.66	499.32
40305559	06/17/2026	HUNT & SONS, INC	01-4311	HUNT AND SON'S GAS	1,451.44	
			01-4312	HUNT AND SON'S DIESEL	2,398.53	3,849.97
40305560	06/17/2026	INDUSTRIAL POWER PRODUCTS	01-4300	RANCH EQUIPMENT PARTS		1,058.00
40305561	06/17/2026	IXL LEARNING	01-5833	26/29 CSI ACADEMIC INTERVENTION		3,487.50
40305562	06/17/2026	JASON QUILLEN	01-5800	SWATHING, RAKING,BAILING HAY		1,197.50
40305563	06/17/2026	LAUREL AG AND WATER - LODI	01-4300	ORCHARD - MATERIALS/SUPPLIES		63.53
40305564	06/17/2026	MILLER GLASS ORLAND	01-5600	GLASS REPAIR		822.67
40305565	06/17/2026	MJB WELDING SUPPLY	01-4300	INTIAL CONSUMABLE AND SUPPLIES PURCHASE		246.14
40305566	06/17/2026	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	MATERIALS/SUPPLIES	123.32	
				PROPANE	180.59	
				SUPPLIES	186.94	490.85
40305567	06/17/2026	RED BLUFF UNION HIGH SCHOOL	01-5800	2025/2026 SPEECH SERVICES MOU		765.00
40305568	06/17/2026	SAFETY-KLEEN SYSTEMS, INC	01-5506	RECYCLE OIL		823.61
40305569	06/17/2026	SOUTH AVENUE ACE HARDWARE	01-4300	CLASS SUPPLIES	129.87	
				RANCH-VARIOUS MATERIALS/SUPPLIES	25.74	
				SUPPLIES	76.69	

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40305569	06/17/2026	SOUTH AVENUE ACE HARDWARE	14-4300	PAINT SUPPLIES	6.78	239.08
40305570	06/17/2026	U.S. TELEPACIFIC TPX COM.	01-5901	TELEPHONE SERVICE 149142		619.18
40305642	06/23/2026	BEACON FIRE ALARM & SEC	01-5507	ALARM		800.00
40305643	06/23/2026	COASTAL BUSINESS SYSTEMS, INC.	01-5620	COPY CENTER COPIERS	3,425.92	
				CUHSD COPIERS	2,877.55	6,303.47
40305644	06/23/2026	CORNING ELEMENTARY SCHOOL	01-6400	PRESSURE WASHER		5,093.61
40305645	06/23/2026	CSU FARM	01-5800	FARM HOG PROCESSING		1,768.50
40305646	06/23/2026	FIREBOLT ELECTRICAL	01-6170	INSTALL OF CHARGERS		87,480.00
40305647	06/23/2026	HOME DEPOT DEPT 32-2539278279	01-4300	CENTENNIAL WEIGHT ROOM PROJECT	3,931.39	
				CONSTRUCTION SUPPLIES	.10-	3,931.29
40305648	06/23/2026	JACK SCHREDER & ASSOCIATES	35-5800	2024 SCHOOL FACILITY PROGRAM		2,613.75
40305649	06/23/2026	LAUREL AG AND WATER - LODI	01-4300	ORCHARD - MATERIALS/SUPPLIES		239.38
40305650	06/23/2026	LOZANO SMITH, LLP	01-5801	25.26 PROF/LEGAL SVCS		19,979.48
40305651	06/23/2026	ORLAND SAW & MOWER	01-4300	SUPPLIES		209.07
40305652	06/23/2026	PACE ENGINEERING	01-6170	BUS CHARGING STATIONS PERMIT MEETINGS		303.75
40305653	06/23/2026	REDDING PAINT MART INC	14-4300	PAINT SUPPLIES		2,205.85
40305654	06/23/2026	REESE LAMSON REESE LAMSON CONSTR.	14-6200	MAT SHACK REPAIRS		38,663.00
40305655	06/23/2026	SHASTA UNION HSD FOOD SERVICE	13-5300	MT. VIEW CO-OP MEMBERSHIP		300.00
40305656	06/23/2026	SOUTH AVENUE ACE HARDWARE	01-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	25.55	
				SUPPLIES	1,076.55	
			14-4300	PAINT SUPPLIES	21.42	
			19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	19.38	1,142.90
40305657	06/23/2026	SPORTSFIELD SPECIALTIES, INC.	01-4400	SAND PIT COVERS FOR TRACK		7,761.54
40305658	06/23/2026	TEHAMA CO DEPT OF EDUCATION	01-5830	FINGERPRINTING SERVICE		175.00
40305659	06/23/2026	TLC CHILD & FAMILY SERVICES	01-5100	RESIDENTIAL PLACEMENT		1,444.75
40305660	06/23/2026	UMB BANK	01-7438	SOLAR LOAN PAYMENT	4,579.21	
			01-7439	SOLAR LOAN PAYMENT	54,652.44	59,231.65
40305661	06/23/2026	UNRUH, LONNIE	19-4300	FEED FOR RANCH ANIMALS		1,000.00
40305886	06/26/2026	CENTRAL RESTAURANT PRODUCTS	01-4400	R-FARM DISPLAY REFRIDGERATION		5,385.35
40305887	06/26/2026	CITY OF CORNING POLICE DEPT.	01-5800	SCHOOL RESOURCE OFFICER		3,664.97
40305888	06/26/2026	CONTINENTAL ATHLETIC SUPPLY	01-5800	SAFETY FOOTBALL HELMET RECONDITIONING		12,651.88
40305889	06/26/2026	CORNING LUMBER COMPANY	01-4300	SUPPLIES		323.64
40305890	06/26/2026	EWING IRRIGATION	01-4300	FERTILIZER SUPPLIES		2,189.05
40305891	06/26/2026	HUNT & SONS, INC	01-4311	HUNT AND SON'S GAS	2,555.82	
			01-4312	HUNT AND SON'S DIESEL	1,373.24	3,929.06
40305892	06/26/2026	JASON QUILLEN	01-5800	SWATHING, RAKING,BAILING HAY		5,697.50

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40305893	06/26/2026	LES SCHWAB	01-4313	TRANS TIRE/SERVICE		15.07
40305894	06/26/2026	NORCAL SEPTIC	01-5800	D-2 PLUMBING FOR SINK		5,559.00
40305895	06/26/2026	OFFICE DEPOT	01-4300	SUMMER OFFICE DEPOT ORDER		942.90
40305896	06/26/2026	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	217.49	
				SUPPLIES	86.24	303.73
40305897	06/26/2026	PATTERSON ELECTRIC	01-5600	ELECTRICAL REPAIRS	135.00	
				STORAGE UNIT FOR CONSTRUCTION PROJECTS	1,125.00	1,260.00
40305898	06/26/2026	ROBERT SAFFORD	01-5200	6/20-6/26 B SAFFORD CATA SUMMER CONF SLO		277.68
40305899	06/26/2026	ROBERTSON ERICKSON	35-5800	SHOP MODERNIZATION - ENGINEERING SRVCS		960.00
40305900	06/26/2026	SIGNARAMA	01-5800	SIGNS AND BRANDING		18,655.23
40305901	06/26/2026	SNIFF SIT PLAY INC INTERQUEST DETECTION CANINES	01-5800	K9 DETECTION SERVICE		940.00
40305902	06/26/2026	SOUTH AVENUE ACE HARDWARE	01-4300	SUPPLIES	6.77	
			14-4300	PAINT SUPPLIES	8.68	15.45
40305903	06/26/2026	STEPHENS ELECTRICAL, INC.	01-5600	FIRE ALARM TESTING		4,850.58
40305904	06/26/2026	VEX ROBOTICS, INC	01-4300	ASSETS- ROBOTICS		1,505.51
40305905	06/26/2026	WASTE MANAGEMENT	01-5506	CENT DISPOSAL 4-02058-55008	750.10	
				CUHS DISP 13-88262-43003/4-02058-75004	1,526.52	
				CUHS DISPOSAL 4-02058-65006	637.06	2,913.68
40305906	06/26/2026	WAXIE SANITARY SUPPLY	01-4300	GYM FLOOR SUPPLIES	4,202.08	
				SUPPLIES	2,914.21	7,116.29
40305907	06/26/2026	WAYSIDE PUBLISHING	01-4200	SPANISH BOOKS FOR FIOROT AND AGUIRRE		721.05
40306083	07/01/2026	7 MINDSETS ACADEMY LLC	01-5833	CSI ADVISORY CLASS CURRICULUM		5,000.00
40306084	07/01/2026	AUDRI BAKKE	01-5200	07.13.26 A. BAKKE MTSS ANAHEIM		126.00
40306085	07/01/2026	AVID CENTER	01-5300	AVID MEMBERSHIP FEE		5,460.00
40306086	07/01/2026	BAMBULA, ROSE M	01-5202	REMIBURSEMENT		31.18
40306087	07/01/2026	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	CENTENNIAL PEST CONTROL	52.50	
				R FARM PEST CONTROL	52.50	
				TRANSPORTATION PEST CONTROL	52.50	157.50
40306088	07/01/2026	CORNING SAFE & LOCK	01-5600	KEY/LOCK REPAIRS		1,736.29
40306089	07/01/2026	DAN PROCTOR	01-5200	07.13.26 D. PROCTOR MTSS ANAHEIM		938.05
40306090	07/01/2026	DAVID A. SHILTS	01-5200	07.13.26 A. SHILTS MTSS ANAHEIM		965.60
40306091	07/01/2026	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP FOOD		1,251.25

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40306092	07/01/2026	MELISSA CASE	01-5200	07.13.26 M. CASE MTSS ANAHEIM		126.00
40306093	07/01/2026	MINGA SOLUTIONS US INC.	01-5833	CSI STUDENT DATA		3,900.00
40306094	07/01/2026	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	SUPPLIES		62.32
40306095	07/01/2026	P G & E	01-5503	CUHS ELECTRIC/GAS 6218	24,174.58	
			01-5504	CUHS ELECTRIC/GAS 6218	1,007.70	25,182.28
40306096	07/01/2026	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC		2,918.64
40306097	07/01/2026	SMALL SCHOOL DISTRICTS' ASSOC	01-5300	SMALL SCHOOL DISTRICT MEMBERSHIP		1,700.00
40306098	07/01/2026	SOLUTION TREE INC	01-5200	07.20.2026 PLC AT WORK SACRAMENTO		3,196.00
40306099	07/01/2026	SONGBIRD LANDSCAPE & SUPPLY	01-5800	H-WING LANDSCAPING		8,584.20
40306100	07/01/2026	SOUTH AVENUE ACE HARDWARE	01-4300	SUPPLIES		728.88
40306101	07/01/2026	STEPHENS ELECTRICAL, INC.	01-5600	FIRE ALARM TESTING		982.50
40306102	07/01/2026	SYSCO SACRAMENTO, INC.	13-4300	NSLP SUPPLIES		231.92
40306103	07/01/2026	T.M. DUCHE NUT COMPANY, INC.	01-4300	NUTS FOR RESALE AT THE STORE		282.50
40306104	07/01/2026	VARSITY BRANDS, INC	01-5800	DRILL TEAM CAMP		18,950.00
40306105	07/01/2026	WAXIE SANITARY SUPPLY	01-4300	SUPPLIES		2,539.13
40306263	07/06/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	AP SNACKS FOR FIOROT-PEEK	192.03	
				ASSETS- COOKING CLUB SPRING	157.51	
				AVID CSU SAC FT - 05.06.26	155.22	
				AVID UC DAVIS FT - 05.13.26	334.00	
				CHICKEN COOP SUPPLIES	118.22	
				CPR MATERIALS	216.78	
				EGG CARTONS AND LABELS	551.83	
				FAMILY ENGAGEMENT / STUDENT RECOGNITION EVENT	342.57	
				FLORAL SUPPLIES	191.65	
				FOOD AND SUPPLIES FOR CLASS	3,153.12	
				MISC FLORAL DESIGN SUPPLIES	124.26	
				PARLI PRO BOOTCAMP SUPPLIES	70.26	
				SENIOR EXIT INTERVIEWS	838.33	
				SHADEHOUSE SUPPLIES	415.00	
				SOIL FOR GREENHOUSE	327.74	
				STAFF APPRECIATION 2026	671.48	
				STARS GRWM MAKE UP	345.22	
				STARS ROBOTICS DRONES	1,564.67	
				STARS- GRWM HAIR STYLING	2,505.45	
				STARS- GRWM SKIN CARE	1,465.53	
				STARS- ROBOTICS TRIP	8.50	
				STRIVE- SPRING COOKING	264.10	

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40306263	07/06/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	STUDENT NOTEBOOKS	484.88	
				STUDENT TRAVEL FOR CEI 4/31	223.64	
				VARIOUS AG DEPARTMENT SUPPLIES	3,059.01	
				WELLNEST - FOOD INCENTIVES	95.90	
			01-4307	2X2X2 FOOD/MTG	101.87	
				STAFF APPREC- ICE CREAM	110.56	
			01-4400	CPR MATERIALS	4,754.49	
			01-5200	07.13.26 A. BAKKE MTSS ANAHEIM	536.80	
				07.13.26 M. CASE MTSS ANAHEIM	536.80	
				4/29-5/1 J ARMSTRONG CEI GRANT MG ANAHEIM	100.77	
				5/6-5/8 H FELCIANO WAI SPRING MEET GRASS VALLEY	322.46	
				5/6-5/8 H MORRIS WAI SPRING MEET GRASS VALLEY	322.46	
				5/8 8 ADM/TCHRS F3 SPED LEGAL VIRTUAL	495.00	
				5/8-5/10 J ARMSTRONG ACSA REG 1-4 RENO	523.80	
				5/8-5/10 J FELTON ACSA CONF RENO	410.80	
				6/11 K HERFI SSC C-90 VIRTUAL	205.00	
				6/15 M FIOROT UNLUCK SUCCESS AP SPANISH ONLINE	150.00	
				6/15-6/17 H FELCIANO AVID SUMMER INS SAC	1,099.00	
				6/15-6/17 J FELTON AVID SUMMER INST SAC	1,099.00	
			01-5800	MAKEUP ADVISORY MEETING MEALS	52.96	
				MOVIE TICKETS FOR ENG IV NF FIELD TRIP	229.02	
				SKILLS USA STATE CONFERENCE	2,482.80	
				TRANS CLEARINGHOUSE- DRUG/ALCOHOL CDL	25.00	
			01-5833	CHAT GPT SUBSCRIPTION	40.00	
				CHATGBT AND CANVA	20.00	
				CHATGPT FOR FELTON	20.00	
				FELCIANO- CHATgpt	20.00	
				OPEN AI SUBSCRIPTION	20.00	
				OPEN AI SUBSCRIPTION - CARRILLO	20.00	

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40306263	07/06/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-5833	PROGRAMMING TOOL	200.00	
				WELDING EDPUZZLE SUB	13.50	
			11-4300	ADULT ED CTE CLASS COMPLETION INCENTIVE	3,000.00	
			13-4700	SNACK BAR-COSTCO	2,064.19	
			13-5300	COSTCO MEMBERSHIP FEE	130.00	36,983.18
40306389	07/08/2026	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY/BUSES		268.66
40306390	07/08/2026	BAKKE, AUDRI N	01-5202	MILEAGE		64.09
40306391	07/08/2026	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	CUHS PEST CONTROL		210.00
40306392	07/08/2026	CALIFORNIA STATE DISBURSEMENT UNIT	76-9512	CASH COWGER GARNISHMENT		400.00
40306393	07/08/2026	EULALIO ESPINOZA LALO'S TREE SVC	01-5800	TREE TRIMING		150.00
40306394	07/08/2026	HUNT & SONS, INC	01-4311	HUNT AND SON'S GAS	1,835.85	
			01-4312	HUNT AND SON'S DIESEL	1,110.31	2,946.16
40306395	07/08/2026	JACK SCHREDER & ASSOCIATES	35-5800	2024 SCHOOL FACILITY PROGRAM		358.75
40306396	07/08/2026	LAUREL AG AND WATER - LODI	01-4300	ORCHARD - MATERIALS/SUPPLIES		798.40
40306397	07/08/2026	MODEL 1 COMMERCIAL VEHICLES. I NC	01-4300	MATERIALS/SUPPLIES		1,226.55
40306398	07/08/2026	NCSIG	01-5450	JULY 1, 2026-JULY 1, 2027 INS RENEWAL		200,476.60
40306399	07/08/2026	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	MATERIALS/SUPPLIES		283.37
40306400	07/08/2026	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		1,736.55
40306401	07/08/2026	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		782.04
40306402	07/08/2026	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC		1,885.22
40306403	07/08/2026	SCHOLAR SYSTEM, LLC	01-5800	STUDENT & FAMILY ENGAGEMENT NIGHT 09.09.2026		11,000.00
40306404	07/08/2026	SOLUTION TREE INC	01-5200	07.20.2026 PLC AT WORK SACRAMENTO		3,196.00
40306405	07/08/2026	SOUTH AVENUE ACE HARDWARE	01-4300	SUPPLIES	276.27	
				WORKABILITY- STUDENT WORK SUPPLIES	366.28	
			14-4300	PAINT SUPPLIES	801.79	1,444.34
40306406	07/08/2026	ZANE SCHREDER DBA SCHREDER & ASSOCIATES	35-6200	CTE SHOP REMODEL		4,105.00
VCH-00000630	06/10/2026	AMAZON CAPITAL SERVICES, INC	01-4300	BOOKS FOR CABINET	99.36	
				G. POPE DESK CHAIR	304.72	
				PROP 28 SUPPLIES	6,210.49	
				REPLACEMENTS NEEDED FOR CLASS	378.14	
				STARS- GENERAL ITEMS	1,378.54	
				STARS- GRWM CLUB HYGIENE	1,311.69	
				STARS- GRWM MAKE UP	38.02-	

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VCH-00000630	06/10/2026	AMAZON CAPITAL SERVICES, INC	01-4300	SUPPLIES	773.58	
			01-4400	PROP 28 SUPPLIES	699.30	11,117.80
VCH-00000631	06/10/2026	CINTAS CORPORATION NO. 3	01-5500	MNT LAUNDRY SERVICE	961.60	
				TRANS LAUNDRY	35.00	
			01-5508	MNT UNIFORMS	738.29	
				TRANS UNIFORMS	33.25	
			13-5500	CAFE LAUNDRY	261.48	2,029.62
VCH-00000632	06/10/2026	CRISIS PREVENTION INSTITUTE	01-5200	CPI TRAINING		1,142.59
VCH-00000633	06/10/2026	CRYSTAL CREAMERY	13-4700	CACFP DAIRY	107.25	
				NSLP DAIRY	1,719.77	1,827.02
VCH-00000634	06/10/2026	GOLD STAR FOODS, INC	13-4300	NSLP SUPPLIES	1,202.74	
			13-4700	NSLP FOOD	9,400.13	
				SNACK BAR	46.20	10,649.07
VCH-00000635	06/10/2026	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	35-6200	23-2051 CHS SHOP PROJECT		30,519.58
VCH-00000636	06/10/2026	PITNEY BOWES PURCHASE POWER	01-5904	25/26 PURCHASE POWER 4538		517.25
VCH-00000637	06/10/2026	PRIMO BRANDS BLUETRITON	01-5800	DRINKING WATER FOR SHOP AND TRANSPORTATION OFFICE		178.55
VCH-00000638	06/10/2026	PRO PACIFIC FRESH	01-4307	STAFF BBQ	388.05	
			13-4700	CACFP PRODUCE	1,179.90	
				NSLP PRODUCE	237.39	1,805.34
VCH-00000639	06/10/2026	W.W. GRAINGER, INC.	01-4300	SUPPLIES		2,359.82
VCH-00000640	06/15/2026	AMAZON CAPITAL SERVICES, INC	01-4300	STARS LEGO CLUB	323.20	
				STARS- GAMING CLUB	1,226.82	
				SUPPLIES	71.10	
				WATER FILTERS	104.51	
				WIRELESS MOUSE	36.61	
			01-4400	STARS- GAMING CLUB	1,264.69	3,026.93
VCH-00000641	06/15/2026	CDW GOVERNMENT	01-4300	DISTRICT INK		189.77
VCH-00000642	06/15/2026	CINTAS CORPORATION NO. 3	01-5500	MNT LAUNDRY SERVICE	492.99	
			01-5508	MNT UNIFORMS	367.26	860.25
VCH-00000643	06/15/2026	PRIMO BRANDS BLUETRITON	01-5800	WATER SERVICES		44.95
VCH-00000644	06/15/2026	THE PAPE GROUP, INC KENWORTH	01-4300	TRANS/PARTS/SUPPLIES 7106581		327.02
VCH-00000645	06/15/2026	W.W. GRAINGER, INC.	01-4300	SUPPLIES (CUSTODIAL)		11.27
VCH-00000646	06/23/2026	AMAZON CAPITAL SERVICES, INC	01-4200	STARS SUMMER READING	373.59	
			01-4300	LEADERSHIP SUPPLIES	110.85	
				LIBRARY SUPPLIES	516.31	
				MANUFACTURING SUPPLIES	22.62	

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VCH-00000646	06/23/2026	AMAZON CAPITAL SERVICES, INC	01-4300	STARS- GAMING CLUB	140.91	
				STARS- GRWM CLUB HYGIENE	5.93-	
				STARS- GRWM MAKE UP	38.03	
				STARS- PHOTOGRAPHY START UP	4.85-	
				VARIOUS KITCHEN TOOLS	38.78	
				WOODSHOP CONSUMABLES	5,238.62	6,468.93
VCH-00000647	06/23/2026	CINTAS CORPORATION NO. 3	01-5500	MNT LAUNDRY SERVICE	492.90	
				TRANS LAUNDRY	12.40	
			01-5508	MNT UNIFORMS	367.26	
				TRANS UNIFORMS	22.60	895.16
VCH-00000648	06/26/2026	AMAZON CAPITAL SERVICES, INC	01-4200	STARS SUMMER READING	216.39-	
			01-4300	BOOKS FOR CABINET	17.12	
				ROBBINS- HYGIENE FOR J7	68.94	
				STARS- GAMING CLUB	1,044.40	
				SUPPLIES	260.71	
				WORKABILIT- PUMPKIN MOLDS	728.05	1,902.83
VCH-00000649	06/26/2026	CHAVAN & ASSOCIATES	01-5802	AUDIT FEES	11,588.00	
			19-5802	25/26 TAX PREPERATION	2,200.00	13,788.00
VCH-00000650	06/26/2026	CINTAS CORPORATION NO. 3	01-5500	MNT LAUNDRY SERVICE	492.99	
				TRANS LAUNDRY	24.80	
			01-5508	MNT UNIFORMS	367.27	
				TRANS UNIFORMS	45.20	
			13-5500	CAFE LAUNDRY	53.44	983.70
VCH-00000651	06/26/2026	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		229.50
VCH-00000652	06/26/2026	INCHARGE ENERGY INC	01-6170	CHARGERS ICE-60 CCS1 LONG/CCS1 LONG		35,707.00
VCH-00000653	06/26/2026	PITNEY BOWES PURCHASE POWER	01-5620	POSTAGE LEASE 15823703		558.22
VCH-00000654	06/26/2026	W.W. GRAINGER, INC.	01-4300	SUPPLIES	293.34	
				SUPPLIES (CUSTODIAL)	487.89	781.23
VCH-00000655	06/26/2026	YOURTEQ. LLC	01-4400	PROP 28 DIGITAL PHOTOGRAPHY		3,303.01
VCH-00000656	07/01/2026	AMAZON CAPITAL SERVICES, INC	01-4300	SUPPLIES		360.26
VCH-00000657	07/01/2026	CINTAS CORPORATION NO. 3	01-5500	MNT LAUNDRY SERVICE	492.99	
				TRANS LAUNDRY	12.40	
			01-5508	MNT UNIFORMS	367.26	
				TRANS UNIFORMS	22.60	
			13-5500	CAFE LAUNDRY	106.88	1,002.13
VCH-00000658	07/01/2026	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		159.67

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/10/2026 through 07/10/2026

Board Meeting Date August 6, 2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
VCH-00000659	07/01/2026	EMS LINQ INC	13-4300	LINQ PIN PADS AND CREDIT CARD PROCESSORS	1,296.93	
			13-4400	LINQ PIN PADS AND CREDIT CARD PROCESSORS	1,508.50	
			13-5833	LINQ YEARLY SUBSCRIPTION	4,893.01	7,698.44
VCH-00000660	07/01/2026	PITNEY BOWES PURCHASE POWER	01-5904	25/26 PURCHASE POWER 4538		1,532.25
VCH-00000661	07/01/2026	PRO PACIFIC FRESH	13-4700	NSLP PRODUCE		1,176.33
VCH-00000662	07/01/2026	W.W. GRAINGER, INC.	01-4300	SUPPLIES	94.15	
				SUPPLIES (CUSTODIAL)	33.81	127.96
VCH-00000663	07/08/2026	AMAZON CAPITAL SERVICES, INC	01-4300	SUPPLIES		39.22
VCH-00000664	07/08/2026	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	35-6200	23-2051 CHS SHOP PROJECT		13,565.00
Total Number of Checks					191	1,006,442.78

	Count	Amount
Cancel	2	14,598.54
Net Issue		991,844.24

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	162	845,890.22
11	ADULT EDUCATION	1	3,000.00
13	CAFETERIA SPEC REV	16	36,593.83
14	DEFERRED MAINTENANCE	9	50,793.99
19	FOUNDATION SPECIAL	9	9,646.19
35	COUNTY SCH FACILITY	6	52,122.08
76	WARRANT/PASS-THRU	2	467.20
Total Number of Checks		189	998,513.51
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			998,513.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Board Meeting: 8/6/2026					
Action	Type	ID/Name	Position	Effective	Background
New	Hire	Wilfong, Dinodra	CUHS Campus Supervisor	8/12/26	Filling Vacancy
New	Hire	Bobadilla, Francisco	CUHS Music Teacher	7/1/2026	Filling Vacancy
New	Hire	Ndungu,Serah	CUHS Math Teacher	7/1/26	Filling Vacancy
Change	Positions	Gonzalez, Maria	Night Lead Custodian	7/1/26	Changing from Custodian to Night Lead Custodian, filling a vacancy
New	Hire	Mendoza, Francisco	Custodial Maintenance	7/1/26	Filling Vacancy
New	Hire	Springman, Terry	Transportation Support	7/1/26	Filling Vacancy
New	Hire	Eller, Curtis	Director of Rodgers Ranch	8/3/26	Filling Vacancy
New	Hire	Estrella, Christopher	Intensive Behavior Interventionist (Centennial)	8/11/26	Filling Vacancy
Resignation	Voluntary	Villicana, Patricia	Intensive Behavior Interventionist (Centennial)	7/15/26	Voluntary Resignation
New	Hire	Tally, Loni	Paraeducator CUHS (SPED Dept)	8/11/26	Filling Vacancy
New	Hire	Gonzalez,Nayeli	College and Career Readiness Tech	8/11/26	Filling Vacancy
New	Positions		Transportation Aide	8/11/26	District Need
New	Hire	Dewey, Josiah	CTE Fire Science Teacher	7/1/26	Filling Vacancy
Resignation	Voluntary	McElfesh, Lacey	IBI- CUHS	8/12/26	Voluntary Resignation
Extra Duty/Stipend/Temporary/Coaching Authorizations					
7/1/26	Stipend	Brown, Emily	Cell Phone	Monthly	Per Board policy
7/1/26	Stipend	Eller, Curtis	Cell Phone	Monthly	Per Board policy
7/27/26	Stipend	Viveros-Zarco, Victoria	Camp Cardinal Admin Asst.	One Time	\$3,600
7/27/26	Stipend	Felton, Justine	Camp Cardinal Coordinator	One Time	\$3,225
7/27/26	Stipend	Pettit, Sarah	Camp Cardinal Assistant Director	One Time	\$4,525
7/27/26	Stipend	Martinez, Minerva	Camp Cardinal Health Aide	One Time	\$3,600
7/27/26	Stipend	Derington, Rachel	Camp Cardinal Director	One Time	\$9,500
7/27/26	Stipend	Rice, Carly	Camp Counselor Group Supervisor	One Time	\$3,625
7/27/26	Stipend	Kendrick, Kennedy	Camp Counselor Group Supervisor	One Time	\$3,625
7/27/26	Stipend	Thuemler, Ana	Camp Counselor Group Supervisor	One Time	\$3,625
7/27/26	Stipend	Borer, Natalie	Camp Counselor Group Supervisor	One Time	\$3,625
7/27/26	Stipend	Correa, Christy	Camp Counselor Group Supervisor	One Time	\$3,625
7/27/26	Stipend	Diaz, Ana	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Cates, Danielle	Camp Counselor Group Supervisor	One Time	\$4,050

7/27/26	Stipend	Vargas, Noemi	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Meraz, Patricia	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Salazar-Lande, Jailine	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Herrera, Nizza	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Villicana, Patricia	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Maldonado, Maria	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	TInker, Holly	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Navarro Partida, Ana	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Medrano, Amanda	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Lopez, Esmeralda	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Fissori, Sherry	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Morris, Heather	Camp Counselor Group Supervisor	One Time	\$4,050
7/27/26	Stipend	Richardson, Robert	Camp Cardinal Coach	One Time	\$565 Split with other coach
7/27/26	Stipend	Garcia Julio	Camp Cardinal Coach	One Time	\$2260 Split with other coach
7/27/26	Stipend	Jardin,Kelley	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Stearns, Jared	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Sutton, James	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Armstrong, Whitney	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Borer, Nate	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Flores, Jessica	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Robbins, Melinda	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Studer, Johm	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Savage, Alisha	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Grason, ERic	Camp Cardinal Coach	One Time	\$2,825
7/27/26	Stipend	Martinez, Claudia	Camp Cardinal Coach	One Time	\$3,150
7/27/26	Stipend	Miller, Leilani	Camp Cardinal Coach	One Time	\$3,150
7/1/26	Stipend	Talley, Loni	Associate Degree Stipend	Monthly	Classified Contract Article 8.14
7/1/26	Stipend	Tinoco, Deyanira	Associate Degree Stipend	Monthly	Classified Contract Article 8.14
7/1/26	Stipend	Tellez, Mariela	Master's Degree Stipend	Monthly	Certificated Contract Article 11, 6.9
7/1/26	Stipend	Gonzalez, Nayeli	Associate Degree Stipend	Monthly	Classified Contract Article 8.14

Quarterly Report on Williams Uniform Complaints

Education Code 35186(d)

District: Tehama County Department of Education

Person completing this form: Justine Felton Title: CUHS Principal

Quarterly Report Submission Date: July 2026
Month Year

Date for information to be reported publicly at governing board meeting: 08/06/26

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

John Miller
Print Name of District Superintendent

Signature of District Superintendent

Date





Contract Proposal

This agreement is made between Ray Dalton Construction Consulting, hereafter known as "Consultant" as approved by the Office of Regulation Services (DSA), Class 1 certification #799 and Corning Union High School District, hereafter known as "Owner". It is therefore agreed to by Consultant and Owner as follows.

(A) Services;

Consultant will provide the following services for the inspection of the "Corning High School Culinary Arts Bldg. Remodel." and all associated site work, including the following:

1. Inspect all work done and/or materials supplied by the contractor, his agents, and employees to verify conformity with codes, plans, specs, and approved change orders.
2. Carry out instructions of the architect of record.
3. Prepare all semi-monthly and correction reports, and deliver to the Owner, Architect of Record and DSA Field Engineer as described in Title-24 part 1.
4. Direct the testing lab as to scheduling and compliance with DSA T&I sheet.
5. Manage the site per directives of the architect in the capacity of agent for client.
6. Assist client and Architect in project close out and certification by DSA.

(B) Payment;

Contract sum in the amount of \$36,000.00/Thirty-Six Thousand Dollars, billed to the owner at 50%, and 100% of project completion with payment being made no later than 15/Fifteen days after invoice.

If Owner or Owners Agent (General Contractor) decides to accelerate construction by working Saturdays, billing will be at \$120.00/One Hundred Twenty Dollars per hour based on an eight-hour day.

(C) IRS Reporting;

Ray Dalton Construction Consulting will be responsible for all taxes, state and federal. Said payment will be reported on Consultant's tax I.D. number.

(D) Termination;

The agreement may be terminated at any time by Owner with cause. Consultant may terminate with a 30/Thirty-day prior notice.

(E) Additional Time and/or Scope;

Contract schedule to run from approximately June 15, 2026 through approximately September 15, 2026, any additional scope or time to project entitles Consultant to financial compensation commensurate with section (B) of this document. If construction is stopped due to material shortage, weather, or other conditions not requiring consultant to be on site consultant will not invoice for said timeframe.

(F) Attorney Fees;

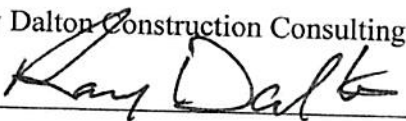
Should a dispute arise requiring legal action brought by either party, the party found to be in default by a legal court of the State of California shall pay all associated costs incurred by the prevailing party.

(G) Whole Agreement and Assignment;

This agreement constitutes the whole agreement between Consultant and Owner and may be amended in part or in whole only by mutual consent, and a duly signed written agreement.

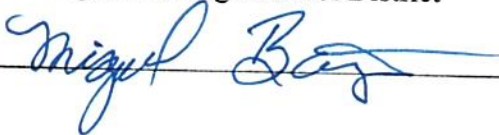
Consultant agrees to personally perform all services required under this agreement and will assign no portion to another person or entity without the written permission from Owner and DSA.

Ray Dalton Construction Consulting



Date 6/12/26

Corning Union High School District



Date 6/12/26



Contract Proposal

This agreement is made between Ray Dalton Construction Consulting, hereafter known as "Consultant" as approved by the Office of Regulation Services (DSA), Class 1 certification #799 and Corning Union High School District, hereafter known as "Owner". It is therefore agreed to by Consultant and Owner as follows.

(A) Services;

Consultant will provide the following services for the inspection of the "Corning High School Shop Remodel." and all associated site work, including the following:

1. Inspect all work done and/or materials supplied by the contractor, his agents, and employees to verify conformity with codes, plans, specs, and approved change orders.
2. Carry out instructions of the architect of record.
3. Prepare all semi-monthly and correction reports, and deliver to the Owner, Architect of Record and DSA Field Engineer as described in Title-24 part 1.
4. Direct the testing lab as to scheduling and compliance with DSA T&I sheet.
5. Manage the site per directives of the architect in the capacity of agent for client.
6. Assist client and Architect in project close out and certification by DSA.

(B) Payment;

Contract sum in the amount of \$88,900.00/Eighty-Eight Thousand, Nine Hundred Dollars, billed to the owner at 25%, 50%, 75%, and 100% of project completion with payment being made no later than 15/Fifteen day after invoice.

If Owner or Owners Agent (General Contractor) decides to accelerate construction by working Saturdays, billing will be at \$120.00/One Hundred Twenty Dollars per hour based on an eight-hour day.

(C) IRS Reporting;

Ray Dalton Construction Consulting will be responsible for all taxes, state and federal. Said payment will be reported on Consultant's tax I.D. number.

(D) Termination;

The agreement may be terminated at any time by Owner with cause. Consultant may terminate with a 30/Thirty-day prior notice.

(E) Additional Time and/or Scope;

Contract schedule to run from approximately June 15, 2026 through approximately February 15, 2027, any additional scope or time to project entitles Consultant to financial compensation commensurate with section (B) of this document. If construction is stopped due to material shortage, weather, or other conditions not requiring consultant to be on site consultant will not invoice for said timeframe.

(F) Attorney Fees;

Should a dispute arise requiring legal action brought by either party, the party found to be in default by a legal court of the State of California shall pay all associated costs incurred by the prevailing party.

(G) Whole Agreement and Assignment;

This agreement constitutes the whole agreement between Consultant and Owner and may be amended in part or in whole only by mutual consent, and a duly signed written agreement.

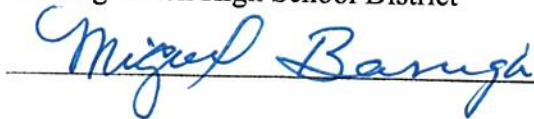
Consultant agrees to personally perform all services required under this agreement and will assign no portion to another person or entity without the written permission from Owner and DSA.

Ray Dalton Construction Consulting



Date 6/12/26

Corning Union High School District



Date 6/12/26



Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

MEMORANDUM OF UNDERSTANDING 2026-2027

This Memorandum of Understanding is entered into by and between the Superintendent of the **Tehama County Department of Education** (Superintendent) and the **Corning High** (District).

The term of the agreement is **July 1, 2026** through **June 30, 2027**.

Whereas, District requires relevant information concerning its student population in order to aid **District** in securing entitlement to funds under applicable federal and state programs, and

Whereas, Superintendent agrees to act as **District's** authorized representative for the purpose of receiving confidential information; and

Whereas, Superintendent maintains computerized programs which may facilitate the use of such information by **District**,

Now, therefore, the parties hereto agree as follows:

1. **District** shall use the information provided by the **Superintendent** only for the purposes of securing entitlement funds under applicable federal and state programs.
2. **District** agrees that its use of information provided by the **Superintendent** shall be consistent with the confidentiality provisions contained in Welfare and Institutions Code, Section 10850 and Chapter 19-004 of the State Department of Social Services Policies and Procedures Manual.
3. **District** acknowledges that there are criminal penalties for improper release or use by **District** of the information and agrees to advise all **District** personnel and agents who have access to or use of such information of this fact.
4. **District** agrees that such information shall not be used to identify program applicants or recipients to school teachers, administrators, or any persons not required to have access to such information for the purpose of securing entitlement to federal and state funds.
5. **District** agrees to indemnify, defend and hold harmless **Superintendent**, the County of Tehama Social Services Agency, and their officers, agents and all persons, corporations, or entities which arise in whole or in part from the **District's** access to or use of such confidential information.
6. This memorandum of understanding shall be reviewed annually.

Jared Caylor

Jared Caylor (Jun 18, 2026 17:04:00 PDT)

Jared Caylor, Superintendent
Tehama County Department of Education

06/18/2026

Date

John Miller

Clerk/Authorized Agent
Corning High District

07/01/2026

Date

Serving Students, Schools, and the Community

Antelope | Corning Elementary | Corning High | Evergreen | Flourney | Gerber | Kirkwood
Lassen View | Los Molinos | Red Bluff Elementary | Red Bluff High | Reeds Creek | Richfield

AGREEMENT TO IMPLEMENT DIRECT CERTIFICATION

☐ Check if recertifying prior year Agreement. Indicate year _____

Agreement Number	
School/Agency Name	Corning Union High School
Street Address, City, Zip Code	1413 Blackburn Ave, Corning CA 96021

The above-named agency agrees to comply with the following direct certification procedures:

1. Submit or recertify the school's/agency's plan on how direct certification will be implemented to the School Nutrition Programs Unit for approval prior to starting direct certification.
2. Maintain as confidential, documentation of children certified as eligible by direct certification, including a list of names of children within the school/agency from households currently certified to receive food stamps or Aid to Families with Dependent Children (AFDC), specific identifying information about the child, a welfare official's signature and date of certification. This documentation must be retrievable by site, as well as by track, for year round schools. If a directly certified student transfers to a new school, the documentation that established eligibility is also transferred.
3. Provide eligibility materials to all households at the beginning of the school year. These materials do not have to be distributed to directly certified children if eligibility materials are distributed to households through the mail or by individualized student packets. In this case, only the Eligibility Notification Letter will be sent. If materials are distributed in any other way, then submit for advance approval, a plan describing how overt identification of directly certified children will be prevented.
4. Notify directly certified households in the Eligibility Notification Letter that:
 - a. Their children are eligible for free meals/milk and that no further application is required.
 - b. The school/agency must be advised if their children's free benefits are to be declined.
 - c. Households must inform the school/agency when food stamp or AFDC eligibility ceases.
5. For all other families, include statements in the Letter to Households-Direct Certification to:
 - a. Advise that households currently certified to receive food stamps or AFDC will be notified of eligibility and their children will be provided free benefits, unless the household notifies the school/agency that they wish to decline benefits.
 - b. **Notify food stamp and AFDC households to submit an Application for Free and Reduced Meals or Free Milk unless they are notified of their direct certification by a specified date, as determined by the school/agency.**

Signature of School/Agency Official	Date
Printed Name and Title of School/Agency Official	Telephone No.
Contact Person (if other than School/Agency Official)	Telephone No.
Signature of CDE Official, School Nutrition Programs Unit	Date

This is an equal opportunity program. If you believe you have been discriminated against because of race, color, ethnic/national origin, age, sex, religion or disability, you should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

School Year 2026–2027
Public Media Release for Free and Reduced-Price Meals

Tehama County Schools announce their policy to serve nutritious meals every school day under the National School Lunch Program, School Breakfast Program. Effective July 1, 2026 through June 30, 2027, children are eligible for free or reduced-price meals if the household income is less than or equal to the federal guidelines.

Free and Reduced-Price Scales										
Household size	Free Eligibility Scale for Meals, Snacks, and Milk					Reduced-Price Eligibility Scale for Meals and Snacks				
	Year	Month	Twice Per Month	Every Two Weeks	Week	Year	Month	Twice Per Month	Every Two Weeks	Week
1	\$20,748	\$1,729	\$865	\$798	\$399	\$29,526	\$2,461	\$1,231	\$1,136	\$568
2	\$28,132	\$2,345	\$1,173	\$1,082	\$541	\$40,034	\$3,337	\$1,669	\$1,540	\$770
3	\$35,516	\$2,960	\$1,480	\$1,366	\$683	\$50,542	\$4,212	\$2,106	\$1,944	\$972
4	\$42,900	\$3,575	\$1,788	\$1,650	\$825	\$61,050	\$5,088	\$2,544	\$2,349	\$1,175
5	\$50,284	\$4,191	\$2,096	\$1,934	\$967	\$71,558	\$5,964	\$2,982	\$2,753	\$1,377
6	\$57,668	\$4,806	\$2,403	\$2,218	\$1,109	\$82,066	\$6,839	\$3,420	\$3,157	\$1,579
7	\$65,052	\$5,421	\$2,711	\$2,502	\$1,251	\$92,574	\$7,715	\$3,858	\$3,561	\$1,781
8	\$72,436	\$6,037	\$3,019	\$2,786	\$1,393	\$103,082	\$8,591	\$4,296	\$3,965	\$1,983
For each additional family member, add:										
	\$7,384	\$616	\$308	\$284	\$142	\$10,508	\$876	\$438	\$405	\$203

Households do not need to turn in an application when the household receives a notification letter saying that all children automatically qualify for free meals when any household member receives benefits from CalFresh, CalWORKs, or FDPIR. Children who meet the definition of foster, homeless, migrant, or runaway, and children enrolled in their school's Head Start program are eligible for free meals. Contact school officials if any child in the household is not on the notification letter. The household must let school officials know if they do not want to receive free or reduced-price meals.

Applications will be given to each household, by the school district, with a letter about the free and reduced-price meal program. Households that want to apply for meal benefits, must fill out one application for all children in the household and give it to the nutrition office at your school site/district office. The school will let you know if your application is approved or denied for free or reduced-price meals.

Households may turn in an application at any time during the school year. If you are not eligible now, but your household income goes down, household size goes up, or a household member starts receiving CalFresh, CalWORKs, or FDPIR, you may turn in an application at that time. Information given on the application will be used to determine eligibility and may be verified at any time during the school year by school officials. The last four digits of the Social Security number from any adult household or checking that you do not have a Social Security number is required if you include income on the application.

Households that receive Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) benefits, may be eligible for free or reduced-price meals by filling out an application.

Foster children are eligible for free meals and may be included as a household member if the foster family chooses to also apply for the non-foster children on the same application. Including foster children as a household member may help the non-foster children qualify for free or reduced-price meals. If the non-foster children are not eligible, this does not keep foster children from receiving free meals.

Your child's eligibility status from last school year will continue into the new school year for up to 30 school days or until the school processes your new application, or your child is otherwise certified for free or reduced-price meals. After the 30 school days, your child will have to pay full price for meals, unless the household receives a notification letter for free or reduced-price meals. School officials do not have to send reminder or expired eligibility notices.

If you do not agree with the decision or results of verification, you may discuss it with school officials. You also have the right to a fair hearing, which may be requested by calling or writing the hearing official at your school site/district office.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

NATIONAL SCHOOL LUNCH/BREAKFAST PROGRAM

ELIGIBILITY NOTIFICATION LETTER

Direct Certification of Eligibility for Free Meals
Based on CalFresh, CalWORKs, or FDPIR for the
2026-2027 School Year

Dear Parent/Guardian:

Any children in your household for whom you are currently receiving CalFresh, CalWORKs, or FDPIR benefits are automatically eligible for free school meals during the 2026-2027 school year. As long as your child's name appears on the eligibility list at your local school, you will not be required to fill out an Application for Free and Reduced Price Meals.

If your child's name does not appear on the eligibility list at your local school or you have children who are not eligible for CalFresh, CalWORKs, or FDPIR, but wish for that child to have meal benefits, you must complete an Application for Free and Reduced Price Meals and return it to your school.

If you do not want your child to receive free meals or have any questions, please contact your school or the district office for your school.

You must notify the school when you are no longer eligible to receive CalFresh, CalWORKs, or FDPIR.

This notice of eligibility affects any students who will be attending the following school districts:

Antelope
Corning Elementary
Corning High
Evergreen
Flournoy
Gerber

Kirkwood
Lassen View
Los Molinos Unified
Red Bluff Elementary
Red Bluff High
Reeds Creek

Richfield

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, or handicap. If you believe you have been discriminated against, write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

QUESTIONS? Call your local school district. **DO NOT** call your eligibility worker.



Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

June 8th, 2026

To: District Superintendents

From: Emily Glenn, Human Resources

Subject: Direct Certification Forms—Free and Reduced-Price Meals

Enclosed are materials and forms required in the **Direct Certification** process for the **2026-2027** school year:

1. A Memorandum of Understanding covering the need for maintaining the confidentiality of the welfare recipient listing. Please return signed copy to me, preferably via email.
2. Agreement to Implement Direct Certification. Please return signed copy to me, preferably via email.
3. Eligibility Notification Letter to hand out to all CalFresh and AFDC recipients. The letter informs the families that they are eligible for free meals and do not need to submit an application.
4. Media Release posted on the TCDE bulletin board.

Thank you for your attention to these matters. Once the executed Memorandum of Understanding and Agreement to Implement Direct Certification is received, you will be added to the distribution list to receive the Lunch Report. Tehama County Social Services provides the list three times per year in August, December, and April.

Please do not hesitate to contact me if you have any questions or concerns.

Sincerely,

Emily Glenn
Human Resources
Enclosures

Serving Students, Schools, and the Community

Antelope | Corning Elementary | Corning High | Evergreen | Flournoy | Gerber | Kirkwood
Lassen View | Los Molinos | Red Bluff Elementary | Red Bluff High | Reeds Creek | Richfield

CORNING UNION HIGH SCHOOL DISTRICT

643 Blackburn Ave
Corning, CA 96021
(530) 824-8000 • Fax: (530) 824-8005

MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Corning Union High School District**, herein called **DISTRICT**, and **Richfield Elementary School District**, herein called **RESD**, for the provision of transportation services. The parties agree as follows:

The term of this agreement is July 1, 2026 through June 30, 2027.

A. The District agrees to:

1. Provide transportation services during the period of July 1, 2026 through June 30, 2027 on a Fee For Service (FFS) basis. CUHSD will provide a bus and driver and/or a Nine Seat Van for requested field trips. The individual providing the transportation service shall remain an employee of the CUHSD.
2. Provide drivers for buses to transport students from home to school and back as per the pupil transportation policies of the Elementary District as well as for itself.
3. Provide drivers for buses to transport students on field trips, athletic trips, or similar trips wherever the provision of buses shall not interfere with the home/school transportation of pupils.
4. Provide the on-bus evacuation orientations and transportation orientations mandates by Title V. Act as a resource for the classroom instructions also required by law.
5. Maintain in a safe, efficient and legal manner, the transportation fleet and arrange for the selection of outside agencies to perform maintenance and repair task not performed by the High School District.
6. Maintain and repair other motor vehicles belonging to the Elementary District whenever such work is compatible with the safe maintenance of the pupil transportation fleet.
7. Provide parking space for motor vehicles and appropriate security measures for said vehicles.
8. Invoice RESD:
 - a. Mileage at a rate of \$3.60 per mile for bus usage and the actual use of service at an hourly rate of \$48.71 for the bus driver. This rate is based on the actual cost for Salary and benefits for the school bus drivers.
 - b. Mileage at the IRS rate of \$.725 for Van usage (this rate is subject to change; based on the IRS rate).
 - c. The amount will be invoiced twice annually January 15 and July 15. Payment shall be due and payable thirty (30) days after receipt of the invoice by RESD.

Home/School Transportation

- a. For routes which are for the exclusive use of pupils from the Elementary District the charge shall be the actual cost of that route (i.e. Special Ed Bus routes)
- b. For routes with pupils from both districts, the charges shall be split 50/50 for all expenses incurred.

B. RESD agrees to:

1. Notify the District using a transportation request form for upcoming field trips within Fifteen (15) days of the request date. This is in order to give CUHSD the ability to make adequate arrangements with limited disruption to District schedules and timelines.
2. RESD will provide their own driver for Van usage. This driver must complete the necessary documentation required by CUHSD to transport students.
3. Pay CUHSD for the costs of services at the invoiced rate specified in Item A-2, above

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:



Jeff Scheele, Superintendent
Richfield Elementary School District

6/24/26

Date



John Miller, Superintendent
Corning Union High School District

07/01/2026

Date



Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

July 1, 2026

To: District Live Scan Fingerprint Contacts

Re: **Live Scan Services and County Fingerprinting Cooperative MOU – 2026/2027**

In an effort to update our records, please read and complete the enclosed information and guidance. Please take time to make sure that all authorized designees, as well as other staff, that provide the forms and make appointments for your applicants are aware of the proper forms and procedures. The packet includes:

1. **Cooperative Live Scan Fingerprinting Program Information Sheet**
2. **Memorandum of Agreement for the County Fingerprinting Cooperative** – This will need to be signed by your Superintendent and also signed by his/her choice of up to two approved Authorized Designees to review background information and determine employment eligibility for applicants.
3. **CA DOJ California Justice Information Services Division Employee Statement Use of Applicant Criminal Offender Record Information**
4. **Fee Chart and Information** – Provides fee information for the levels of service you request.

Once you have completed, signed, and submitted the agreement and Employee Statement Use of Applicant Criminal Offender Record Information via Adobe Sign, you will receive an automated email as notification that your information has been updated for the new school year.

Thank you for your cooperation.

Ashley Fisher

Ashley Fisher, Credentials Analyst
afisher@tehamaschools.org
(530) 528-7371

Serving Students, Schools, and the Community

Antelope | Corning Elementary | Corning High | Evergreen | Flournoy | Gerber | Kirkwood
Lassen View | Los Molinos | Red Bluff Elementary | Red Bluff High | Reeds Creek | Richfield



TCDE/School Districts Cooperative Live Scan Fingerprinting Program Information

TCDE CONTACTS

- Ashley Fisher, (530) 528-7371, afisher@tehamaschools.org
- Michelle Baker, (530) 528-7388, mbaker@tehamaschools.org

FORMS

Please use only the most current forms provided by TCDE. Complete district sections of forms and have applicants complete their sections prior to their scheduled appointment. Applicants will take both forms to the scheduled appointment.

- **DOJ Form BCIA 8016 – REQUEST FOR LIVE SCAN SERVICE** (The information entered on this DOJ form is used when entering data for fingerprint submission)
 - **Applicant Submission** – District completes
 - **Authorized Applicant Type** – Write **only one** of the following: Classified School Employee, Credentialed School Employee, or Volunteer
 - **Type of License/Certification/Permit OR Working Title** – Enter position title (no more than 30 characters)
 - **Applicant Information Section** – Applicant completes
 - **District completes 'Level of Service' only by marking:** DOJ or DOJ and FBI (as determined by District)
 - **Applicant takes this completed form to their scheduled Live Scan appointment.** TCDE Fingerprint Roller completes bottom section. Applicant receives yellow copy and TCDE keeps white copy.

Notes regarding DOJ and FBI

- We can submit for DOJ only, but we cannot submit for FBI only. If you only request DOJ on the form and later need FBI, you will have to submit for both again.
 - We are only authorized to request DOJ for Certificated.
 - Activity Supervisors or Volunteers with Children that will supervise an activity and/or be unsupervised and alone with children, it is required to request both DOJ and FBI, unless the applicant holds a valid certification document with the Commission on Teacher Credentialing (CTC).
 - Request DOJ and FBI for classified/volunteer applicants that have lived outside of CA.
- **Cooperative Live Scan Fingerprinting Program Referral; Authorization Form (Green)**
 - **Applicant Information (top section)** – Applicant completes, signs, and dates. District must verify the information and that the form is complete.
 - **District/TCDE Information (bottom sections)** – District completes, signs, and dates.

APPOINTMENTS

District or applicant must call to schedule (by appointment only)

- **CALL (530) 840-2362 to schedule Live Scan service**
- **Applicant must bring photo identification (Driver License or DMV Identification Card)**
- **Please inform applicant to allow approximately 30 minutes for scheduled appointment**
- **Applicant must bring forms that have been completed and verified by District prior to appointment**
- **Applicant will receive a copy of the Request for Live Scan Service Form**

DOJ AND FBI CLEARANCE NOTIFICATIONS

TCDE Custodian of Record will email District Designee(s) upon receipt of applicant background from the Department of Justice.

BILLING

TCDE will maintain a monthly log of district applicant submissions and level of service requested. TCDE will invoice the district for FBI and/or DOJ background check and rolling fees on a monthly basis.



Tehama County Department of Education

Jared Caylor
Tehama County
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TCDE / School Districts Cooperative Live Scan Fingerprinting Program Memorandum of Agreement 2026/2027

This Cooperative Live Scan Fingerprinting Program Memorandum of Agreement is entered into by

Tehama County Department of Education (TCDE) and Corning Union High School District
pursuant to Education Code Sections 44830.2 and 45125.01. The purpose of the cooperative program is to provide a centralized system for live scan fingerprinting and records management for classified and certificated employees and volunteers who may be employed or provide service in more than one Tehama County School District (except for Red Bluff Joint Union High School District).

The parties agree as follows:

1. The District hereby designates TCDE as its agent for the purpose of fulfilling the following functions and responsibilities as set forth in Education Code Sections 44346, 44346.1, and 45125:
 - Transmission of fingerprints to the California Department of Justice (CA DOJ) by requesting live scan fingerprint services performed by a CA DOJ Applicant Agency Live Scan Service Provider with Certified Fingerprint Rollers, including but not limited to TCDE. (Request for Live Scan Service Form BCIA 8016A to be provided to District by TCDE with appropriate prepopulated fields for transmission requests.)
 - Subscribing to the subsequent arrest notification service from the CA DOJ as provided under Penal Code Section 11105.2.
 - Receiving reports of convictions of the serious and violent felonies and sex offenses as defined in Education Code Section 44010, controlled substance offenses as defined in Section 44011, or offenses specified in Section 44424.
 - Receiving and reviewing background summaries, criminal history records and reports of subsequent arrests from the CA DOJ.
 - Notifying the District Superintendent and/or approved Designee(s) of background responses obtained from the CA DOJ.
 - Maintaining a record of confidential District Designee(s) who have authority approved by the District Superintendent to inspect criminal record summary information and make an employment decision based on the information.
 - Maintaining a cooperative employment eligibility database.



Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
Schools

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2. The designation of functions as described in #1 shall apply for all District live scan fingerprint applicants including: certificated, classified, part-time, short term, temporary and substitute employees, as well as volunteers, if requested.
3. The individual at TCDE responsible for performing the functions and carrying out the responsibilities described in #1, is a DOJ Custodian of Records, occupying the position of the Credentials Analyst. The Human Resource Analyst or Director of Human Resource Services shall perform these duties in the absence of the Credentials Analyst.
4. No party to this agreement shall share background summary information with any other party to this agreement or with any non-party, except that upon receipt of a background summary, the TCDE Credentials Analyst and District Superintendent/Designee(s) shall take the following action(s):
 - Upon information received from the CA DOJ revealing that an employee/applicant has a "no record" response and is not prohibited from employment, the TCDE Credentials Analyst shall notify the District Superintendent/Designee(s) and the information will be maintained in a county database of eligible employees/applicants verifying that a CA DOJ criminal record summary has been obtained.
 - Upon information received from the CA DOJ revealing criminal background, arrest, conviction or subsequent arrest record information, the TCDE Credentials Analyst shall notify the District Superintendent/Designee(s) that a background record summary is available for inspection at the office of the TCDE Human Resource Analyst. The summary is to be reviewed by the District Superintendent/Designee(s) on a confidential basis and will be available for a period of 30 days. The District Superintendent/Designee(s) will be required to make an employment determination and sign the record verifying inspection of the background summary and indicating the employment determination. The TCDE Human Resource Analyst or Director of Human Resource Services may be consulted when reviewing arrest/conviction reports and subsequent arrest notifications. The applicant information will be entered into the database of eligible employees/applicants upon a decision by the District Superintendent/Designee(s) to "use" the employee/applicant for service in the District. The response will be maintained in a confidential file and will need to be reviewed and an employment determination made by any other District only when considering this individual for employment.
 - Upon receipt of information from the CA DOJ revealing that an employee/applicant is prohibited from public school employment, the TCDE Credentials Analyst, Human Resource Analyst or Director of Human Resource Services shall immediately notify the employing District Superintendent/Designee(s). The employee/applicant will be removed from or not listed in the database of eligible employees/applicants.
5. This Agreement authorizes TCDE to invoice District for applicable live scan fingerprinting fees (DOJ response fees, FBI response fees and fingerprint rolling fees).



Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
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1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

DISTRICT SUPERINTENDENT and Custodian of Records authorized to review background reports:

Please identify person(s) designated to be your District Custodian of Records for live scan fingerprint services and review of background information. **District Superintendent and the designated person(s)** will be authorized to receive the confidential background and/or criminal history information on all live scan fingerprint applicants for your District and be able to make an employment determination upon reviewing background information and signing the "District Notification to Review Summary" form.

John Miller

John Miller

John Miller (Jul 7, 2026 07:24:59 PDT)

Print Name – District Superintendent

Signature – District Superintendent

Indicate if you would like to receive all email notifications ☐ or only background to be reviewed notifications ☐

Cassie Biddle

Cassie Biddle

Cassie Biddle (Jul 8, 2026 08:12:03 PDT)

Print Name - Designated Custodian of Records

Signature – District Custodian of Records

Indicate if you would like to receive all email notifications ☐ or only background to be reviewed notifications ☐

Other District Custodian of Records authorized to receive email notifications of clear responses only:

Print Name - Designated Custodian of Records

Signature – District Custodian of Records

EXECUTED AND AGREED TO BY:

School District Name:

Corning Union High School District

John Miller

John Miller (Jul 7, 2026 07:24:59 PDT)

Signature of District Superintendent

John Miller

Printed Name

Date **07/07/2026**

County Office of Education:

Tehama County Department of Education

Ashley Fisher

Signature of County Superintendent or Designee

Ashley Fisher

Printed Name

Date **07/08/2026**

**TEHAMA COUNTY SCHOOLS LIVE SCAN CONSORTIUM
EMPLOYEE STATEMENT
Use of Applicant Criminal Offender Record Information**

All personnel with access must sign this form which is kept by the COI Custodian of Records

As an employee/volunteer of: Corning Union High SCHOOL DISTRICT

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

You may have access to confidential criminal record information which is controlled by state and federal statutes. Misuse of such information may adversely affect the individual's civil rights and violate constitutional rights of privacy. Penal Code section 502, prescribes the penalties relating to computer crimes. Penal Code Sections 11105 and 13300, identify who has access to criminal history information and under what circumstances it may be disseminated. Penal Code Sections 11140-11144 and 13301-13305, prescribe penalties for misuse of criminal history information. Government Code Section 6200, prescribe felony penalties for misuse of public records. Penal Code Sections 11142 and 13300 state:

"Any person authorized by law to receive a record or information obtained from a record who knowingly furnishes the record or information to a person not authorized by law to receive a record or information is guilty of a misdemeanor."

Civil Code Section 1798.53, Invasion of Privacy, states:

"Any person who intentionally discloses information, not otherwise public, which they know or should reasonably know was obtained from personal or confidential information maintained by a state agency or from records within a system of records maintained by a federal government agency, shall be subject to a civil action, for invasion of privacy, by the individual."

CIVIL, CRIMINAL, AND ADMINISTRATIVE PENALTIES:

- * Penal Code Section 11141: DOJ furnishing to unauthorized person (misdemeanor)
- * Penal Code Section 11142: Authorized person furnishing to other (misdemeanor)
- * Penal Code Section 11143: Unauthorized person in possession (misdemeanor)
- * California Constitution, Article I, Section (Right to Privacy)
- * 1798.53 Civil Code, Invasion of Privacy
- * Title 18, USC, Sections 641, 1030, 1951, and 1952

Any employee who is responsible for such misuse may be subject to immediate dismissal. Violations of this law may result in criminal and/or civil action.

I HAVE READ THE ABOVE AND UNDERSTAND THE POLICY REGARDING MISUSE OF CRIMINAL RECORD INFORMATION.

Signature: John Miller
John Miller (Jul 7, 2026 07:24:59 PDT)

Date: 07/07/2026

Print Name: John Miller

Title: Superintendent

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

PLEASE NOTE: Do not return this form to the DOJ. Your Custodian of Records at COE should maintain this form.

**TEHAMA COUNTY SCHOOLS LIVE SCAN CONSORTIUM
EMPLOYEE STATEMENT
Use of Applicant Criminal Offender Record Information**

All personnel with access must sign this form which is kept by the COI Custodian of Records

As an employee/volunteer of: Corning Union High SCHOOL DISTRICT

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

You may have access to confidential criminal record information which is controlled by state and federal statutes. Misuse of such information may adversely affect the individual's civil rights and violate constitutional rights of privacy. Penal Code section 502, prescribes the penalties relating to computer crimes. Penal Code Sections 11105 and 13300, identify who has access to criminal history information and under what circumstances it may be disseminated. Penal Code Sections 11140-11144 and 13301-13305, prescribe penalties for misuse of criminal history information. Government Code Section 6200, prescribe felony penalties for misuse of public records. Penal Code Sections 11142 and 13300 state:

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- * California Constitution, Article I, Section (Right to Privacy)
- * 1798.53 Civil Code, Invasion of Privacy
- * Title 18, USC, Sections 641, 1030, 1951, and 1952

Any employee who is responsible for such misuse may be subject to immediate dismissal. Violations of this law may result in criminal and/or civil action.

I HAVE READ THE ABOVE AND UNDERSTAND THE POLICY REGARDING MISUSE OF CRIMINAL RECORD INFORMATION.

Signature: Cassie Biddle

Cassie Biddle (Jul 8, 2026 08:12:03 PDT)

Date: 07/08/2026

Print Name: Cassie Biddle

Title: HR Coordinator

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

PLEASE NOTE: Do not return this form to the DOJ. Your Custodian of Records at COE should maintain this form.

TEHAMA COUNTY SCHOOLS LIVE SCAN FINGERPRINTING FEES USING TCDE TO PROVIDE ROLLING SERVICE

TYPE OF APPLICANT	STATE DOJ FEE	FEDERAL FBI FEE CLASSIFIED	FEDERAL FBI FEE VOLUNTEER	TEHAMA CO DEPT OF ED ROLLING FEE	TOTAL FEES PER APPLICANT
CLASSIFIED SCHOOL EMPLOYEE (REQUESTING DOJ ONLY)	\$32.00			\$15.00	\$47.00
CLASSIFIED SCHOOL EMPLOYEE (REQUESTING DOJ & FBI)	\$32.00	\$17.00		\$15.00	\$64.00
CERTIFICATED SCHOOL EMPLOYEE (CAN REQUEST DOJ ONLY)	\$32.00			\$15.00	\$47.00
VOLUNTEER WITH CHILDREN (REQUESTING DOJ)	\$32.00			\$15.00	\$47.00
VOLUNTEER WITH CHILDREN (REQUESTING DOJ & FBI)	\$32.00		\$15.00	\$15.00	\$62.00
CERTIFICATED SUBSTITUTE TEACHER (CAN REQUEST DOJ ONLY)	\$32.00			\$15.00	\$47.00



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

3536 Butte Campus Drive, Oroville, CA 95965

COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT

This College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is entered into by and between the Butte-Glenn Community College District on behalf of Butte Community College ("College") and the **Corning Union High School District** ("School District") pursuant to the enacted Assembly Bill 288 College and Career Access Pathways Act ("AB 288") and California Education Code § 76004.

WHEREAS, Education Code § 76004 enables the governing board of a community college district to enter into a College and Career Access Pathways ("CCAP") partnership with the governing board of a public school district or a county office of education that is governed by a CCAP partnership agreement approved by the governing boards of both partners (Ed. Code § 76004 (a)-(b)); and

WHEREAS, School District is a public school district serving grades 9-12 located in Butte County or Glenn County and within the regional service area of the College, unless otherwise specified and agreed to as specified in California Education Code § 76004 (e); and

WHEREAS, College and School District desire to enter into this CCAP Agreement, consistent with the provisions of Education Code § 76004, for the purpose of offering or expanding dual enrollment opportunities for high school students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. For purposes of this CCAP partnership, "high school" includes a community school, continuation high school, juvenile court school, or adult education program offering courses for high school diplomas or high school equivalency certificates. (Ed. Code § 76004 (a)).

NOW THEREFORE, the College and School District agree as follows:

1. TERM OF AGREEMENT

- 1.1. The term of this CCAP Agreement shall be for Three (3) years beginning on **July 1, 2026** and ending on **June 30, 2029** unless terminated earlier in accordance with this CCAP Agreement.

2. CCAP AGREEMENT APPENDIX

This CCAP Agreement outlines the terms of the CCAP partnership between the College and School District. The CCAP Agreement Appendix shall specify additional detail regarding, but not limited to:

- 2.1. The total number of high school students projected to be served;
- 2.2. The total number of full-time equivalent students projected to be claimed by the College for those students;
- 2.3. The scope, nature, time, location and listing of community college courses to be offered;
- 2.4. The criteria to assess the ability of pupils to benefit from those courses; (Ed. Code § 76004 (c)(1));
- 2.5. A point of contact for the College and School District (Ed. Code, § 76004 (c)(2)); and
- 2.6. Specify which participating district will be the employer of record for purposes of assignment monitoring and reporting to the county office of education (Ed. Code § 76004 (m)(1)).

3. STUDENT ELIGIBILITY, ADMISSION, REGISTRATION AND ENROLLMENT

- 3.1. Students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. (Ed. Code § 76004 (a))
- 3.2. The School District and College understand and agree that successful College admission and registration requires that each high school student complete the College's application for admission and Dual Enrollment Approval Form.
- 3.3. Admission, registration, and withdrawal procedures for students participating in this CCAP Agreement shall be governed by the College and shall be in compliance with College's admissions, registration, and withdrawal guidelines set forth in applicable law and College policy. The College policy on open enrollment must be published in the College catalog, schedule of classes, and any addenda to the schedule of classes.
- 3.4. The College will provide the necessary admission, registration, and withdrawal forms and procedures, and will be responsible for processing student applications.
- 3.5. The School District agrees to assist College in the admission, registration, and withdrawal of School District students as may be necessary and requested by College.
- 3.6. The College and School District will jointly ensure that each applicant accepted has met all the enrollment requirements.
- 3.7. Enrollment in College courses offered as part of this CCAP Agreement shall be open to School District students who:
 - 3.7.1. are high school students enrolled in the School District;
 - 3.7.2. have been admitted to the College;
 - 3.7.3. meet all applicable prerequisite requirements as established by the College and stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement;
 - 3.7.4. have a written parental consent form and principal recommendation for the duration of the student's enrollment in College courses offered as part of this CCAP Agreement. (Ed. Code § 76004 (c)(1))
- 3.8. Students seeking to enroll in College courses offered as part of this CCAP Agreement may enroll in up to a maximum of 15 units per term if the all of the following circumstances are satisfied:
 - 3.8.1. The units constitute no more than four community college courses per term.
 - 3.8.2. The units are part of an academic program that is part of this CCAP Agreement.
 - 3.8.3. The units are part of an academic program that is designed to award students with both a high school diploma and an associate degree or certificate or a credential. (Ed. Code § 76004, (p)(1)(2)(3))

4. PARTICIPATING STUDENTS

- 4.1. Students enrolled in College courses offered as part of this CCAP Agreement will be directed to the official catalog of the College for information regarding applicable policies and procedures.

- 4.2. Grades earned by students enrolled in College courses offered as part of this CCAP Agreement will be posted on the official College transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the College catalog.
- 4.3. Students enrolled in College courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the College and School District.
- 4.4. Students who withdraw from College courses offered as part of this CCAP Agreement will not receive College credit. Students must submit appropriate paperwork by College's published deadlines. Transcripts will be annotated according to College policy.
- 4.5. Students enrolled in College courses offered as part of this CCAP Agreement at the School District shall be held to the same standards of achievement, grading standards, methods of assessment (e.g., papers, portfolios, quizzes, labs, etc.), and behavioral standards (College's Student Code of Conduct) as those expected of students in courses taught on the College campus.

5. PARTICIPATING STUDENT FEES

- 5.1. A high school student enrolled in College courses offered through this CCAP Agreement shall not be assessed or charged a fee prohibited by Education Code § 49011, including a fee charged to a pupil, or a pupil's parent or guardian, as a condition for course registration or for textbooks, supplies, materials, and equipment needed to participate in the course. (Ed. Code §§ 49010 et seq.; 76004 (f))
- 5.2. A high school student enrolled in College courses offered through this CCAP Agreement and that are properly classified as having "special part- time student" status as described by Education Code § 76004 (p) shall be exempt from the following community college fee requirements (Ed. Code § 76004 (q)):
 - 5.2.1. Student Representation Fee. (Ed. Code § 76060.5)
 - 5.2.2. Nonresident Tuition Fee. (Ed. Code § 76140)
 - 5.2.3. Transcript Fees. (Ed. Code § 76223)
 - 5.2.4. Course Enrollment Fees. (Ed. Code § 76300)
 - 5.2.5. Apprenticeship Course Fees. (Ed. Code § 76350)
 - 5.2.6. Child Development Center Fees. (Ed. Code § 79121)
 - 5.2.7. Any other fees charged as a condition for course registration, pursuant to Education Code § 49011.
- 5.3. The total cost of books and instructional materials for School District students who enroll in a College course offered as part of this CCAP Agreement will be specified in the CCAP Agreement Appendix. Costs will be borne by School District.

6. CCAP AGREEMENT COURSES

- 6.1. Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All College courses offered as part of this CCAP Agreement have been approved in accordance with the policies and guidelines of the College and applicable law.

- 6.2. The scope, nature, time, location and listing of courses offered by the College as part of this CCAP Agreement shall be determined by the College and will be recorded in the CCAP Agreement Appendix. (Ed. Code § 76004 (c)(1))
- 6.3. The courses offered as part of this CCAP Agreement must be held at facilities which are clearly identified as being open to the general public, and must be open to any person who has been admitted to the College and has met any applicable prerequisite, except that the College may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered as part of this CCAP Agreement. (Ed. Code § 76004 (o)(1))
- 6.4. The College is responsible for all courses and educational programs offered as part of this CCAP Agreement regardless of whether the course and educational program is offered on site at the School District or at the College. Procedures shall be put into place by the College to ensure instructors teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course.
- 6.5. Courses offered as part of this CCAP Agreement either at the College or School District shall be jointly reviewed and approved.
- 6.6. Courses offered as part of this CCAP Agreement shall not provide physical education course opportunities to high school pupils participating in this CCAP Agreement or any other course opportunities that do not assist in the attainment of at least one of the goals outlined in this CCAP Agreement. (Ed. Code § 76004 (d))
- 6.7. Courses offered as part of this CCAP Agreement at the School District shall:
 - 6.7.1. Be of the same quality and rigor as those offered on College campus and shall be in compliance with College academic standards.
 - 6.7.2. Be listed in the College catalog with the same department designations, course descriptions, numbers, titles, and credits, and shall identify if the credit is transferable.
 - 6.7.3. Adhere to the official course outline of record and the student learning outcomes established by the associated College academic department.
- 6.8. Courses offered as part of this CCAP Agreement shall comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to College as well as any corresponding policies, practices and requirements of the School District. In the event of a conflict between College course related regulations, policies, procedures, prerequisites and standards and School District policies, practices and requirements, the College regulations, policies procedures, prerequisites, and standards shall prevail. Standard FTES computation rules, support documentation, course section tabulations, and record retention requirements continue to apply.
- 6.9. Site visits and instruction audits by one or more representatives of the College shall be permitted by the School District to ensure that courses offered as part of this CCAP Agreement in the School District are the same as the courses offered on the College campus and in compliance with College academic standards.
- 6.10. College has the sole right to ensure compliance with course outline of record.

7. INSTRUCTORS

- 7.1. All instructors teaching College courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in California Code of

Regulations, Title 5, §§ 53410 and 58060 as amended. The College shall be responsible to ensure all instructors teaching College courses offered as part of this CCAP Agreement meet the minimum qualifications for instruction in the discipline of the course in a California community college.

- 7.2. The College and School District may agree to select instructors from School District personnel to teach College courses offered as part of this CCAP Agreement. The School District shall provide and pay School District personnel selected to teach courses offered as part of this CCAP Agreement. School District personnel selected to be instructors remain employees of the School District, subject to the authority of the School District, but will also be subject to the authority of the College specifically with regard to their duties as instructors teaching College courses offered as a part of this CCAP Agreement.
- 7.3. Each instructor furnished by the School District to teach College courses offered as a part of this CCAP Agreement shall execute a separate written agreement with the College in the form of a CCAP Agreement Instructor Agreement as specified in Exhibit A to this CCAP Agreement. The CCAP Agreement Instructor Agreement shall require student attendance and FTES be reported by the instructor, and state that the College has the primary right to control and direct the instructional activities of the instructor. Instructors provided by the School District shall not be considered adjunct faculty for the College, and shall not be entitled to any of the benefits to which adjunct faculty are entitled. (Cal. Code Regs. tit. 5 § 58058(b))
- 7.4. The School District will be responsible for reporting pursuant to applicable federal teacher quality mandates for all instructors provided by the School District. (Ed. Code § 76004 (m)(2))
- 7.5. Instructors who teach College courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity. As a general rule, faculty must be physically present in the classroom or lab or within line-of-sight of the students. (Cal. Code Regs. tit. 5 §§ 58050, 58051, 58056, 58058)
- 7.6. Instructors who teach College courses offered as part of this CCAP Agreement shall be responsible for the evaluation of students enrolled in courses in accordance with College policies, guidelines, and pertinent statutes and regulations.
- 7.7. Instructors who teach College courses offered as part of this CCAP Agreement shall comply with the fingerprinting requirements set forth in Education Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a School District site.
- 7.8. Prior to teaching College courses offered as part of this CCAP Agreement, instructors shall receive dual enrollment instructor training and orientation from the College regarding, but not limited to, reporting census, drops, withdrawals, grading procedures, record keeping, Dual Enrollment Course Audit process, and other instructional responsibilities related to dual enrollment. Said training shall be approved by and provided by the College. The College shall provide materials to instructors as are provided to College's hourly on-campus instructors, which may include instructor's manuals, course outlines, curriculum materials, and other materials.
- 7.9. Instructors who teach College courses offered as part of this CCAP Agreement are encouraged to participate in professional development activities sponsored by the College and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to address course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.10. Instructors who teach College courses offered as part of this CCAP Agreement will be audited by the College using the adopted Dual Enrollment Course Audit process.

8. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 8.1. The College shall appoint an educational administrator, to be specified in the CCAP Agreement Appendix, who will serve as point of contact to facilitate coordination and cooperation between College and School District on matters related to this CCAP Agreement in conformity with College policies and standards. (Ed. Code 76004 (c)(2))
- 8.2. The School District shall appoint an educational administrator, to be specified in the CAAP Agreement Appendix, who will serve as the point of contact to facilitate coordination and cooperation between College and School District on matters related to this CCAP Agreement in conformity with School District standards. (Ed. Code 76004 (c)(2))
- 8.3. The College will provide School District personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach and recruitment activities, and compliance with the College policies, procedures and academic standards.
- 8.4. The School District will provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student assessment and college applications, the enrollment of eligible students, and other related services as deemed necessary. The School District's personnel will perform services as part of their regular assignment. School District personnel performing these services will be employees of School District, subject to the authority of School District.
- 8.5. The College shall ensure that student support services, including counseling and guidance, assistance with assessment and placement and tutoring are available to participating students at the College.
- 8.6. The School District shall ensure that student support services, including counseling and guidance, assistance with assessment and placement and tutoring are available to participating students at the School District.
- 8.7. The School District counselor shall work closely with the College counselor to identify those students who should be assessed by the Disabled Students Programs and Services ("DSPS") Office counselors as soon as possible so these students can receive needed accommodations early.
 - 8.7.1. A high school student enrolled in College courses offered through this CCAP Agreement with an Individual Educational Plan (IEP) or 504 Plan with the School District may request accommodations for his or her disability to participate in the educational programs and activities required by the Course and/or by the College. Accommodations required by state law or School District policy will be provided through the School District in consultation with College's DSPS Office. In order to best support the student, the School District will provide a copy of the student's current IEP or 504 Plan to College's DSPS Office.
 - 8.7.2. A high school student enrolled in College courses offered through this CCAP Agreement may request services from College's DSPS Office. In order to be considered for services by the DSPS office, students would need to follow the required process for all College students and described by the DSPS office.

9. STATE APPORTIONMENT

- 9.1. The College shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionment when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 9.2. For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of

full-time equivalent students attributable to the attendance of eligible high school pupils. (Ed. Code § 76004 (o)(2))

- 9.3. The College shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. (Ed. Code § 76004 (r))
- 9.4. The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this CCAP Agreement is authorized attendance for which the College shall be credited or reimbursed pursuant to Education Codes §§ 48802 or 76002, provided that School District has not received reimbursement for the same instructional activity. (Ed. Code § 76004 (s))
- 9.5. The School District agrees and acknowledges that College will claim apportionment for the School District students enrolled in community college course(s) under this CCAP Agreement.
- 9.6. The College shall demonstrate, and maintain documentation, that instruction claimed for apportionment pursuant to this CCAP Agreement is under the immediate supervision and control of an employee of the College who has met the minimum qualifications for instruction in the discipline of the course in a California community college. (Cal. Code Regs. tit. 5 §§ 58050, 58051, 58056, 58058)

10. CCAP AGREEMENT CERTIFICATIONS

- 10.1. This CCAP Agreement certifies:
 - 10.1.1. That any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in Education Code § 87010, or any controlled substance offense as defined in Education Code § 87011. (Ed. Code § 76004 (h))
 - 10.1.2. That any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. (Ed. Code § 76004 (i))
 - 10.1.3. That a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. (Ed. Code § 76004 (j))
 - 10.1.4. That any pretransfer-level course taught by community college faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to California Code of Regulations, title 5, section 58058, subdivision (b)) at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the partnering school district, and that the delivery of these pretransfer-level courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative pretransfer-level course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. (Ed. Code § 76004 (n))
 - 10.1.5. That both the school district and the community college district partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching an CCAP Agreement course offered for high school credit. (Ed. Code § 76004 (l))
- 10.2. The College certifies that:

- 10.2.1. That a community college course offered for college credit at the partnering high school campus does not reduce access to the same course offered at the partnering community college campus. (Ed. Code § 76004 (k)(1))
- 10.2.2. That participation in this CCAP Agreement is consistent with the core mission of the community colleges pursuant to Ed Code § 66010.4, and that pupils participating in this CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college. (Ed. Code, § 76004 (k)(2))
- 10.2.3. The College certifies that it will not receive full compensation for the direct education costs of the course(s) offered under this CCAP Agreement from any public or private agency, individual or group. (Ed. Code § 84752; Cal. Code of Regs., tit. 5, § 58051.5)
- 10.3. The School District certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources. (Ed. Code § 84752; Cal. Code Regs. tit. 5 § 58051.5)

11. RECORDS

- 11.1. Permanent records of student attendance, grades and achievement will be maintained by School District for School District students who enroll in a course(s) offered as part of this CCAP Agreement.
- 11.2. Permanent records of student enrollment, grades and achievement for College students shall be maintained by College.
- 11.3. Records will be open for review at all times by College officials and submitted on a schedule developed by the College. (Cal. Code Regs., tit. 5, §§ 55021, 55040, 58030)
- 11.4. Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

12. REIMBURSEMENT

- 12.1. The financial arrangements implied in this CCAP Agreement will be further detailed in the CCAP Agreement Appendix.

13. FACILITIES

- 13.1. The School District will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction of courses offered as part of this CCAP Agreement and do so without charge to College or students. School District agrees to clean, maintain, and safeguard School District's premises. School District warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 13.2. The School District will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all School District students. The parties understand that such equipment and materials are School District's sole property. The instructor shall determine the type, make and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement.
- 13.3. The College facilities may be used subject to mutual agreement by the parties as expressed in the CCAP Agreement Appendix.

14. REPORTING TO THE STATE CHANCELLOR'S OFFICE

- 14.1. The College, in conjunction with the School District, shall report annually to the State Chancellor's Office all of the following information. (Ed. Code § 76004 (t))
 - 14.1.1. The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
 - 14.1.2. The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
 - 14.1.3. The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
 - 14.1.4. The total number of full-time equivalent students generated by CCAP partnership community college district participants.
- 14.2. The School District and College shall work cooperatively for timely submission of said annual reports in accordance with any and all deadlines prescribed by the State Chancellor's Office.

15. CCAP AGREEMENT ADOPTION REQUIREMENTS

- 15.1. As a condition of adopting this CCAP Agreement, the governing boards of both the College and the School District shall do both of the following:
 - 15.1.1. For career technical education pathways to be provided under the partnership, consult with, and consider the input of the appropriate local workforce development board to determine the extent to which the pathways are aligned with regional and statewide employment needs. The governing board of each partner shall have final decision-making authority regarding the career technical education pathways to be provided under the partnership.
 - 15.1.2. Present, take comments from the public on, and approve or disapprove this CCAP Agreement or any CCAP Agreement Appendix at an open public meeting of the governing board of each partner. (Ed. Code § 76004 (b))
- 15.2. Upon approval of this CCAP Agreement or any CCAP Agreement Appendix by the governing boards of both the College and School District, A copy of the CCAP partnership agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department before the start of the CCAP partnership. The chancellor may void any CCAP partnership agreement it determines has not complied with the intent of the requirements of this section. (Ed. Code § 76004 (c)(3))

16. PRIVACY OF STUDENT RECORDS

- 16.1. College and School District understand and agree that education records of students enrolled in a College course offered as part of this CCAP Agreement and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). College and School District agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076)

- 16.2. Limitation on Use. College and School District shall use each student education record that it may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with its authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Ed. Code § 49076)
- 16.3. Recordkeeping Requirements. College and School District shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.
- 16.4. Acknowledgement of Receipt of Notice of FERPA Regulations. By signature of its authorized representative or agent on this CCAP Agreement, College and School District hereby acknowledges that it has been provided with the notice required under 34 C.F.R. § 99.33(d) that it is strictly prohibited from re-disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

17. INDEMNIFICATION

- 17.1. School District shall defend, indemnify and hold College, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this CCAP Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School District, its officers, employees or agents.
- 17.2. College shall defend, indemnify and hold School District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this CCAP Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of College, its officers, employees or agents.

18. INSURANCE

- 18.1. The School District shall secure and maintain in force during the entire term of this CCAP Agreement the following insurance coverage or an approved program of self-insurance with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority authorized to provide public liability and property damage insurance in the State of California.

- 18.1.1. General Liability insurance with a limit of not less than \$1,000,000 per occurrence, for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage, including but not limited to, the liability assumed under the indemnification provisions of this agreement.

The General Liability insurance coverage, shall be **endorsed** to name the Butte-Glenn Community College District, its officers, employees, and agents as additional insureds for the purpose of this CCAP Agreement.

- 18.1.2. Automobile Liability insurance, "any auto" with a limit of not less than \$1,000,000 combined single limit per accident for bodily injury and property damage.

The Automobile Liability insurance coverage, shall be **endorsed** to name the Butte-Glenn Community College District, its officers, employees, and agents as additional insureds for the purpose of this CCAP Agreement.

18.1.3. Workers' Compensation insurance with limits statutorily required by the State of California, and Employer's Liability insurance with limits of not less \$1,000,000 per accident for bodily injury or disease.

18.2. School District shall furnish the College with original certificates of insurance and endorsements evidencing the coverages, conditions, and limits required by this CCAP Agreement.

18.3. For the purpose of Workers' Compensation, School District shall be the "primary employer" for all its personnel who perform services as instructors and support staff. School District shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective School District personnel made in connection with performing services and receiving instruction under this CCAP Agreement. School District agrees to hold harmless, indemnify, and defend College, its officers, employees and agents from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by School District personnel connected with providing services under this CCAP Agreement. School District is not responsible for non-School District personnel who may serve as instructors.

19. NON-DISCRIMINATION

19.1. Neither the School District nor the College shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

20. TERMINATION

20.1. Either party may terminate this CCAP Agreement by giving written notice specifying the effective date of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester.

21. FUNDS UNAVAILABLE

21.1. This CCAP Agreement may be terminated immediately by either party if funds become unavailable for the support of the CCAP Agreement. In the event termination is pursuant to this paragraph, a notice specifying the reason for termination shall be sent as soon as possible after the termination.

22. NOTICES

22.1. Any and all notices under this CCAP Agreement shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive
Oroville, CA 95965
ATTN: Vice President for Administrative Services

CORNING UNION HIGH SCHOOL DISTRICT
643 Blackburn Ave.
Corning, CA 96021
ATTN: Superintendent

23. ENTIRETY OF AGREEMENT

- 23.1. This CCAP Agreement sets forth the entire agreement and understanding between the parties relating to the subject matter of this CCAP Agreement, and supersedes all prior written or oral representations and agreements with respect to the subject matter herein.

24. AMENDMENTS

- 24.1. This CCAP Agreement may be modified only by written amendments duly executed by the College and the School District.

25. APPLICABLE LAW AND VENUE

- 25.1. This CCAP Agreement shall be construed in accordance with and governed by the laws of the State of California.

26. COMMUNITY COLLEGE DISTRICT BOUNDARIES

- 26.1. For locations outside the geographical boundaries of Butte-Glenn Community College District, College will comply with the requirements of California Code of Regulations, Title 5, §§ 55300 et seq., or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

27. SEVERABILITY

- 27.1. If any term, provision, covenant, or condition of this CCAP Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the CCAP Agreement shall remain in full force and effect and in no way shall be affected, impaired, or invalidated.

28. TERMS AND CONDITIONS

- 28.1. The parties to this CCAP Agreement acknowledge that they have read and understood this CCAP Agreement completely, and will fully comply with all terms and conditions of this CCAP Agreement set forth herein.

29. COUNTERPARTS

- 29.1. This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

30. BOARD APPROVAL

- 30.1. The College and School District enter into this CCAP Agreement pursuant to action of the governing boards of the College and School District.

College Public Comment and Approval Board Meeting Date:	June 24, 2026
School District Public Comment and Approval Board Meeting Date:	June 18, 2026

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties to this CCAP Agreement have executed this CCAP Agreement by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

By: _____
(Signature of person authorized to execute Agreement on behalf of College.)

Name: Jessica A. Snelling, MBA

Title: Vice President for Administrative Services

Date: _____

CORNING UNION HIGH SCHOOL DISTRICT

By: John Miller
John Miller (Jul 9, 2026 13:47:12 PDT)
(Signature of person authorized to execute Agreement on behalf of School District.)

Name: John Miller

Title: Superintendent

Date: 07/09/2026

List of Attachments

CCAP Agreement Appendix

Exhibit A College and Career Access Pathways Agreement Instructor Agreement

TO BE COMPLETED BY DISTRICT ONLY					
The person preparing this contract must complete this section and obtain appropriate approvals before contract will be signed.					
Initiating Department:	DUAL ENROLLMENT/INSTRUCTION	Preparer's Name & ID:	TANNA NEILSEN-3180821	Phone:	7586
Vendor Name:	CORNING UNION HIGH SCHOOL DISTRICT		Vendor ID:		
PO Description:	CCAP PARTNERSHIP AGREEMENT				
Budget Code:	11.000.404.1.601035.55100		PO Amount:	N/A	
Contract Monitor Name (Person Who Approves Invoices):			TANNA NEILSEN	Phone:	7586
APPROVALS					
ROBERT WHITE		ERIK SHEARER			
Department Dean/Director Name	Initials	Department Vice President Name	Initials		
Business Contracts & Risk Management Initials					



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**COLLEGE AND CAREER ACCESS PATHWAYS
PARTNERSHIP AGREEMENT**

APPENDIX

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between Butte-Glenn Community College District ("College") and NAME OF SCHOOL DISTRICT School District ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code § 76004 (c)(1))

NOW THEREFORE, the College and School District agree as follows:

1. CCAP AGREEMENT

- 1.1. The College and School District entered into the CCAP Agreement on DATE, pursuant to action of the governing boards of the College and School District.

1.1.1. COLLEGE BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	Appendix:
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1.1.2. SCHOOL DISTRICT BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	Appendix:
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2. POINTS OF CONTACT

- 2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code § 76004 (c)(2))

COLLEGE

Name:	Tanna Neilsen	Title:	Program Manager
Telephone:	(530) 893-7586	Email:	neilsenta@butte.edu

SCHOOL DISTRICT

Name:		Title:	
Telephone:		Email:	

3. STUDENT SELECTION

- 3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

Required: Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students' education and career goals.

- 4. CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S).** The College has identified the following: program year; educational program(s) and course(s) to be offered at the said date, time, and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:		EDUCATIONAL PROGRAM:	
SCHOOL DISTRICT:		HIGH SCHOOL:	

TOTAL NUMBER OF STUDENTS TO BE SERVED:	TOTAL PROJECTED FTES:
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COURSE NAME	COURSE NUMBER	TERM	# OF SECTIONS	TIME	DAYS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
							☐ CC ☐ HS	☐ CC ☐ HS
							☐ CC ☐ HS	☐ CC ☐ HS
							☐ CC ☐ HS	☐ CC ☐ HS
							☐ CC ☐ HS	☐ CC ☐ HS

Required: Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

- 5. BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST

6. REIMBURSEMENT.

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the instructional services for a course offered as part of this CCAP Agreement, the College will pay School District as follows: For facilitation of an online course \$200.00 per completed section. For teaching of a course \$500.00 per completed section.
- 6.2. The College will pay School District for each School District instructor attending the College's Dual Enrollment Orientation and Training as follows: \$100.00 per instructor.
- 6.3. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS

8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, shall present this CCAP Appendix, take comments from the public, and approve or disapprove this CCAP Appendix. (Ed. Code § 76004 (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor’s Office of the California Community Colleges prior to the start of the course. (Ed. Code § 76004 (c)(3))

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties to this CCAP Agreement have executed this CCAP Agreement by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

NAME OF SCHOOL DISTRICT

By: _____
(Signature of person authorized to execute Agreement on behalf of College.)

Name: Jessica A. Snelling, MBA

Title: Vice President for Administrative Services

Date: _____

By: _____
(Signature of person authorized to execute Agreement on behalf of School District.)

Name: _____

Title: _____

Date: _____

List of Attachments
Course Descriptions

TO BE COMPLETED BY DISTRICT ONLY					
The person preparing this contract must complete this section and obtain appropriate approvals before contract will be signed.					
Initiating Department:	INSERT DEPT NAME	Preparer's Name & ID:	INSERT PREPARER NAME/ID	Phone:	EXT
Vendor Name:	INSERT VENDOR NAME		Vendor ID:	INSERT VENDOR ID	
PO Description:	INSERT DESCRIPTION				
Budget Code:	INSERT BUDGET CODE		PO Amount:	INSERT VALUE FOR PO	
Contract Monitor Name (Person Who Approves Invoices):		INSERT MONITOR NAME		Phone:	EXT
APPROVALS					
INSERT NAME		INSERT NAME			
Department Dean/Director Name		Initials	Department Vice President Name		Initials
Business Contracts & Risk Management Initials					

**CAREER AND COLLEGE ACCESS PATHWAYS APPENDIX
ATTACHMENT 1
COURSE DESCRIPTIONS**

The course description(s) for each course offered as part of this CCAP Agreement Appendix are attached and incorporated herein as Attachment 1.

PRO FORMA CONTRACT



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

3536 Butte Campus Drive, Oroville, CA 95965

COLLEGE AND CAREER ACCESS PATHWAYS

INSTRUCTOR AGREEMENT

This College and Career Access Pathways ("CCAP") Instructor Agreement ("CCAP Instructor Agreement") is made and entered into this DAY of MONTH, YEAR, by the Butte-Glenn Community College District ("College") and INSERT CCAP INSTRUCTOR NAME ("CCAP Instructor") an employee of the INSERT SCHOOL DISTRICT NAME ("School District") who is being assigned to the College on a part-time basis pursuant to Title 5, California Code of Regulations, Sections 58058 (b), and shall be an at-will and uncompensated temporary academic employee of the College on a limited basis during this part-time assignment pursuant to this Agreement.

RECITALS

WHEREAS, the College needs supervisory and instructional services with regard to instruction for classes offered by the College in cooperation with the School District, subject to the terms and conditions set forth in the separate College and Career Access Pathways ("CCAP") Partnership Agreement ("CCAP Agreement") between the College and the School District; and

WHEREAS, the School District has the experience, training, equipment and other resources, and qualified staff necessary to provide supervisory and instructional services in the area of INSERT DESCRIPTION OF TRAINING PROGRAM to School District students. Such training will be structured and designed with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness; and,

WHEREAS, the authority for this CCAP Instructor Agreement includes Title 5, California Code of Regulations, Section 58058 (b) and Education Code section 76004.

NOW, THEREFORE, the parties to this CCAP Instructor Agreement hereby agree as follows:

1. The CCAP Instructor is an employee of School District but will be assigned to College as an at-will, uncompensated temporary academic employee of the College for the purposes of providing supervisory and instructional services as authorized by the separate CCAP Agreement, for the courses specifically described in the Appendix to the CCAP Agreement, attached and incorporated herein as Attachment 1, which may be updated from time to time by the School District and College.
2. At all times during which the CCAP Instructor is providing supervisory and instructional services on behalf of the College, the College shall have the right to control and direct the instructional activities of the CCAP Instructor.
3. The College shall be responsible for providing the CCAP Instructor with an orientation, instructor's manual, course outlines, curriculum materials, testing and grading procedures, and any other materials and services it would provide to its hourly on-campus instructors.
4. The CCAP Instructor is responsible for the following.
 - 4.1. Meeting the "Minimum Qualifications" identified by the College, in compliance with Title 5, California Code of Regulations, section 53410. Said minimum qualifications are attached hereto as Attachment 2.
 - 4.2. Complying with the fingerprinting requirements set forth in Education Code sections 44830.1 and 87013, as applicable, and the tuberculosis testing and risk assessment requirements of the Education Code sections 49406 and 87408.6, as applicable.
 - 4.3. Attending dual enrollment instructor training and orientation provided by College regarding, but not limited to, reporting census, drops, withdrawals, grading procedures, record keeping, Dual Enrollment Course Audit process, and other instructional responsibilities related to dual enrollment.

- 4.4. Participating in professional development activities sponsored by the College and in ongoing collegial interaction to include, but not limited to address course content, course delivery, assessment, evaluation and/or research and development in the field.
- 4.5. Being familiar with and comply with all relevant College policies, rules and regulations, including but not limited, to those related to student safety, grading, attendance, sexual harassment and discrimination.
- 4.6. Complying with the supervision and control requirements outlined in Title 5, California Code of Regulations, sections 58055 and 58056, which include but are not limited to the following.
- 4.7. Being in sufficient physical proximity and range of communication to provide line-of-sight instructional supervision and control of students.
- 4.8. Providing the supervision and control necessary for the protection of the health and safety of students.
- 4.9. Ensuring that he/she does not have any other assigned duty during the hours of supervisory and instructional services provided pursuant to this CCAP Instructor Agreement.
- 4.10. Ensuring that instructional services he/she provides adhere to the official course outlines of record and the student learning outcomes established by the College.
- 4.11. Ensuring and reporting accurate and current daily student attendance records.
- 4.12. Ensuring and reporting the accurate calculation of final student grades and the prompt submission of them to the College.
5. The term of this CCAP Instructor Agreement shall be for the period of DATE through DATE.
6. For purposes of indemnification and defense of any claims, actions or lawsuits, pursuant to CCAP Agreement section 17, the CCAP Instructor shall be considered an employee of the College only during those times when he/she is actually performing supervisory and instructional services on behalf of the College, except that any worker's compensation claims filed by the CCAP Instructor shall be filed with the School District pursuant to CCAP Agreement section 18.1.3.
7. The College may terminate this CCAP Instructor Agreement at any time, in the College's sole and exclusive discretion, upon written notice to the CCAP Instructor.
8. The CCAP Instructor may terminate this CCAP Instructor Agreement, in the CCAP Instructor's sole and exclusive discretion, by providing the College with thirty (30) days' prior written notice.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties enter into this Career and College Access Pathway Instructor Agreement as of the date executed by the College.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

CCAP INSTRUCTOR

By: _____
(Signature of person authorized to execute agreement.)

Name: Jessica A. Snelling, MBA
Title: Vice President for Administrative Services
Date: _____

By: _____
(Signature of person authorized to execute agreement.)

Name: _____
Title: _____
Date: _____

TO BE COMPLETED BY COLLEGE ONLY	
<i>Approved by Dean/Director</i>	<i>Approved by Human Resources</i>
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

CAREER AND COLLEGE ACCESS PATHWAYS INSTRUCTOR AGREEMENT
ATTACHMENT 1
CCAP AGREEMENT APPENDIX

The CCAP Instructor shall provide supervisory and instructional services as authorized by the separate CCAP Agreement, for the courses specifically described in the Appendix to the CCAP Agreement, attached hereto as Attachment 1.

PRO FORMA CONTRACT

CAREER AND COLLEGE ACCESS PATHWAYS INSTRUCTOR AGREEMENT
ATTACHMENT 2
MINIMUM QUALIFICATIONS

CCAP Instructor shall meet the Minimum Qualifications listed herein:

[INSERT MINIMUM QUALIFICATIONS]

PRO FORMA CONTRACT



Tehama County

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and **Corning Union High School District** herein referred to as DISTRICT, for the provision of **MTSS Professional Development and Coaching** for the **2026-2027** school year.

The term of this agreement is **July 1, 2026** through **June 30, 2027**.

A. The **DEPARTMENT** agrees to:

1. Contract with Effective Youth Solutions to provide Tier 1, Tier 2, and/or Tier 3 MTSS professional development and coaching services to team(s) from the DISTRICT as outlined on the attached spreadsheet (reference "Tier 1", "Tier 2" and "Tier 3" columns for 2026-27).
2. Subsidize the cost of EYS services utilizing MTSS funds held at the DEPARTMENT.
3. Invoice the DISTRICT one time in January 2027 for the DISTRICT share of the EYS cost, which will be no greater than \$25,369.50.

B. The **DISTRICT** agrees to:

1. Provide Tier 1, Tier 2 and/or Tier 3 teams from sites as outlined on the attached spreadsheet.
2. Pay the invoice for the DISTRICT portion of the costs (not to exceed \$25,369.50) within 30 days of receipt.

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

Jared Caylor

Jared Caylor (Jul 13, 2026 08:56:22 PDT)

JARED CAYLOR, Superintendent
Tehama County Department of Education

Jul 13, 2026

Date

John Miller

John Miller (Jul 13, 2026 13:23:35 PDT)

John Miller, Superintendent
Corning Union High School District

Jul 13, 2026

Date

CUHSD (Corning Union High School District)

School Site / Entry Line	Active Tiers & Cohorts	Cost Per Tier/Year	Total Amount
Centennial	Tier 1, Year 4 Tier 2, Year 3	\$4,613 \$8,200	\$12,813
Corning High	Tier 1, Year 4 Tier 2, Year 3 Tier 3	\$4,613 \$8,200 \$8,200	\$21,013
CUHSD District Subtotal (100%)			\$33,826
<i>TCDE Contribution (25% Credit)</i>			<i>-\$8,456.50</i>
TOTAL CUHSD NET COST			\$25,369.50

Corning Union High School District

Agreement with Carly Rice for Master's Degree through CSU Chico

This agreement is made between Corning Union High School District (CUHSD) and Carly Rice for the purpose of obtaining a Master's Degree to support and expand dual enrollment and Career Technical Education (CTE) opportunities at Corning High School. The District agrees to cover the costs of the program outlined below provided that the candidate:

1. Successfully completes the Master's Degree program; and
2. Provides three (3) consecutive years of service in a certificated teaching position with Corning Union High School District following completion of the degree.
3. Failure to complete the program or the required years of service will result in full reimbursement of the District's investment by the employee to Corning Union High School District.

Teacher Responsibilities

1. Register for the approved Master's Degree program at CSU Chico.
2. Complete and pass all courses required by the program within the prescribed timeframe established by the university.
3. Provide documentation of program enrollment, satisfactory progress, and completion to the District for tuition reimbursement and payments.
4. Collaborate with the District and partner colleges to align coursework that enhances dual enrollment and CTE pathways at Corning High School.
5. Pay all other costs associated with the program beyond the tuition reimbursement covered by this agreement.

District Responsibilities

1. Provide tuition reimbursement incrementally. Teachers must submit proof of registration payments to be reimbursed at the start of each semester. Tuition Reimbursement not to exceed \$18,000 or grant budget allotment.
2. Provide Master program completion payout. Teachers must submit official transcripts verifying their degree. Payout is calculated by the number of units completed for the program x district extra duty hourly rate at time of completion.
3. Reimbursements will be processed through District payroll or accounts payable.
4. Maintain a signed copy of this agreement and any supporting documentation within the employee's personnel file.

Repayment Agreement

In the event that Carly Rice does not successfully complete the Master's Degree program or separates from employment with Corning Union High School District prior to fulfilling the required three years of post-completion service, she agrees to reimburse the District for any tuition or fees paid on her behalf.

If separation occurs before completion of the required service term, any outstanding balance owed to the District may be withheld from final paychecks or repaid through an agreed-upon payroll deduction plan.

Corning Union High School District

Acknowledgment and Signatures

The parties below agree to the conditions outlined in this document.

Carly Rice, Teacher _____ Date:

John Miller, Superintendent *John Miller* Date: 07/13/2026

Board of Supervisors Date of Approval:

Signature of Authorized Party: _____





Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and **Corning Union High School District** herein referred to as DISTRICT, for the provision of **Friday Night Live (FNL) Chapter at Corning High School**

The term of this agreement is **July 1, 2026**, through **June 30, 2027**.

A. The DEPARTMENT agrees to:

1. Provide opportunities for the chapter advisor to be trained in California Friday Night Live Modalities. Trainings include:
 - Mission Statement
 - Standards of Practice
 - Youth Development Practice
 - Building capacity within chapters
2. Pay each chapter advisor to engage youth in Friday Night Live activities focused on Tobacco, Drug and Alcohol prevention. Stipends will be at \$1,500 per advisor per site.
3. Provide each chapter with a \$500 allowance for materials and supplies. The department will manage all ordering requisitions.

B. The DISTRICT agrees to:

1. Identify a chapter advisor per school site. One advisor may facilitate both chapters.
2. Ensure that FNL Chapter is being implemented.
3. Invoice Tehama County Department of Education up to \$1,500 stipend advisor plus statutory benefits no later than June 15, 2027.

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

Jared Caylor
Jared Caylor (Jul 15, 2026 15:54:35 PDT)
JARED CAYLOR, Superintendent
Tehama County Department of Education
07/15/2026
Date

John Miller
John Miller (Jul 16, 2026 08:15:48 PDT)
JOHN MILLER
Superintendent/Clerk/Authorized Agent
07/16/2026
Date



Tehama County Department of Education

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and **Corning Union High School District** herein referred to as DISTRICT, for the provision of **Friday Night Live (FNL) Chapter at Corning High School**

The term of this agreement is **July 1, 2026**, through **June 30, 2027**.

A. The DEPARTMENT agrees to:

1. Provide opportunities for the chapter advisor to be trained in California Friday Night Live Modalities. Trainings include:
 - Mission Statement
 - Standards of Practice
 - Youth Development Practice
 - Building capacity within chapters
2. Pay each chapter advisor to engage youth in Friday Night Live activities focused on Tobacco, Drug and Alcohol prevention. Stipends will be at \$1,500 per advisor per site.
3. Provide each chapter with a \$500 allowance for materials and supplies. The department will manage all ordering requisitions.

B. The DISTRICT agrees to:

1. Identify a chapter advisor per school site. One advisor may facilitate both chapters.
2. Ensure that FNL Chapter is being implemented.
3. Invoice Tehama County Department of Education up to \$1,500 stipend advisor plus statutory benefits no later than June 15, 2027.

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

Jared Caylor
Jared Caylor (Jul 15, 2026 15:54:35 PDT)
JARED CAYLOR, Superintendent
Tehama County Department of Education
07/15/2026
Date

John Miller
John Miller (Jul 16, 2026 08:15:48 PDT)
JOHN MILLER
Superintendent/Clerk/Authorized Agent
07/16/2026
Date



Tehama County

Jared Caylor
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and **Corning Union High School District** herein referred to as DISTRICT, for the provision of **SARB Coordinator Program Participation Contract** for the **2026-2027** school year.

The term of this agreement is **July 1, 2026** through **June 30, 2027**.

A. The DEPARTMENT agrees to:

1. Provide a full time, ten months per year, employee who will be assigned to serve as a SARB Coordinator and who will perform the activities outlined below:
 - a. Truancy contacts by telephone
 - b. Preparation and mailing of truancy letters
 - c. Home visits and parent conference on truancy
 - d. School pupil conferences on truancy
 - e. Liaison with law enforcement agencies - Interagency Task Force on Gangs and District Attorney's Office
 - f. Local and County SARB coordination
 - g. County SARB referral processing
 - h. SARB Contract/Agreement monitoring and follow-up conferences/visits
 - i. Coordinates filing of charges against parent for SARB violations with the District Attorney's Office
 - j. Support for school administrators and nursing personnel with potentially dangerous home visits and conferences
 - k. Providing consultation and liaison to law enforcement on school safety, security and crisis response planning
 - l. Coordinates collection and state reporting of mandated school crime data
2. Invoice in May of 2027 for District's Cost of Services in the amount of \$18,640.00.

B. The DISTRICT agrees to:

1. Participate in the School Attendance Review Board (SARB) program when student attendance deems it necessary and the District chooses to refer. The District will use the County's SARB referral packet, meet established referral deadlines, and provide reasonable advance notice when requesting the SARB Coordinator's attendance at district meetings or for home visits.
2. Pay the invoiced Cost of Services (not to exceed \$18,640.00) to the Department within 30 days of receipt of the Invoice.

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

Jared Caylor

Jared Caylor (Jul 22, 2026 16:15:19 PDT)

JARED CAYLOR, Superintendent
Tehama County Department of Education

Jul 22, 2026

Date

John Miller

John Miller (Jul 22, 2026 19:55:17 CDT)

John Miller, Superintendent
Corning Union High School District

Jul 22, 2026

Date

**Tehama/Glenn/Butte Teacher Residency Consortium District
& CSU Chico CRECEMOS Teacher Residency Program
MENTOR Commitment and Program Agreement**

This agreement ("Agreement") is entered into between Corning Union High School District (herein after referred to as "the District"), and Martina Fiorot-Peek ("Mentor"), for the purpose of clearly defining both the District's and the Mentor's responsibilities in relation to their voluntary participation in the Chico State CRECEMOS Rural Bilingual Teacher Residency Program. Mentor named in this agreement has been recognized by the site principal as an effective teacher, including literacy instruction in the content areas, who has potential for, or demonstrated competence as an experienced mentor teacher.

In accord with Education Code section 44415.5, "experienced mentor teacher" for a Teacher Residency Grant Program is defined as an educator who meets all of the following requirements:

- a) Has at least three years of teaching experience and holds a clear credential in the subject in which the mentor teacher will be mentoring.
- b) Has a record of successful teaching as demonstrated, at a minimum, by satisfactory annual performance evaluations for the preceding three years.
- c) Receives specific training for the mentor teacher role and engages in ongoing professional learning and networking with other mentors.
- d) Receives compensation, appropriate release time, or both, to serve as a mentor in a teacher residency program.

The parties agree to act in good faith in all aspects of this Agreement and agree to fulfill these promises:

1. The Mentor commits to hosting the Resident for one academic year.
 - a) The Resident will be on site 3 days per week from August to December
 - b) The Resident will be on site 4 days per week from January to March
 - c) The resident will be on site 5 days per week from April to June

2. Mentor Stipend (*Grant lead will check one box accordingly*)

☐	Multiple-subject Mentor: The District agrees to pay the Mentor an annual stipend of \$4,000 , paid in two \$2,000 installments . (September and January)
☒	Single-subject Mentor: District agrees to pay the Mentor an annual stipend of \$2,000 , paid in two \$1,000 installments . (September and January) The mentor listed in this agreement serves as EITHER the ELD mentor OR the content area mentor. <i>Single-subject mentors spend half the amount of time with residents as Multiple-subject</i>

	<i>mentors, because MOST single-subject Residents have two Mentors, one for ELD, and one for their content area. (Exceptions below)</i>
☐	Single-subject Mentor: District agrees to pay the Mentor an annual stipend of \$4,000 , paid in two \$2,000 installments . (September and January) The mentor listed in this agreement serves as <i>BOTH the ELD mentor AND the content area mentor.</i>
☐	Single-subject Mentor: District agrees to pay the Mentor an annual stipend of \$6,000 , paid in two \$3,000 installments . (September and January) The mentor listed in this agreement serves as <i>BOTH the ELD mentor for TWO Residents AND the content area mentor to ONE Resident.</i>

This stipend is funded by the California Teacher Credentialing Residency Implementation Grant and the District will invoice the Tehama County Department of Education for reimbursement.

3. In order to receive this stipend, the Mentor must agree to the participation requirements listed below:

a) Provide the Resident with multiple opportunities to:

- Work with small groups of students
- Teach the whole class
- Plan, teach, and assess lessons with Mentor's support and guidance
- Co-teach lessons with the Mentor and/or other residents
- Lesson plan (short- and longer-term) with the Mentor
- Observe lessons taught by the Mentor, and, where appropriate, other teachers on-site
- Collaborate with the Mentor, and, where appropriate, other grade-level teachers or residents
- Receive feedback related to teaching practice and skills

Please remember that the Resident is a candidate in a teacher education program, not a paraprofessional, and therefore needs to be provided with experiences reasonable for a teacher in training.

b) Attend quarterly Mentor Meetings hosted by the CSU Chico Teacher Residency Program Director

c) Actively participate in the mid-term and final evaluation meetings for the Resident, facilitated by the CSUC Site Supervisor

d) Host a weekly planning meeting with the Resident, scheduled to work with both the Mentor's and Resident's personal calendars

e) Facilitate frequent “check-ins” to provide the Resident with both positive and constructive feedback related to teaching practice. These check-ins do not necessarily need to be formal (e.g. could be a conversation over lunch).

f) Support the Resident in successful CalTPA Completion, including:

- Supporting the Resident in the selection of “focal students” and discussing students’ assets and needs
- Providing feedback and suggestions related to the Resident’s CalTPA lesson plans
- Providing ample time for the Resident to film their CalTPA lessons, and re-film if necessary

g) Promptly communicate any concerns regarding the Resident to the CSUC Site Supervisor

4. The Mentor will participate in three required professional development days per year, (*one summer, one fall, one spring*) facilitated by CSU Chico and other Residency Consortium Partners and demonstrate willingness to work with School of Education faculty via orientation sessions, three-way conferences, and ongoing communication.

This Agreement is the full and final agreement between the parties. The terms and conditions of this Agreement may be modified only by written agreement signed by the parties.

MENTOR

Mentor Name: Martina Fiorot-Peek

Assigned Resident: Anguelina Fernandez

Mentor Signature:  Martina Fiorot-Peek (Jul 25, 2026 15:53:29 GMT+2) Date: 07/25/2026

DISTRICT REPRESENTATIVE

Name/Title: John Miller/Superintendent

Signature:  John Miller (Jul 8, 2026 06:59:51 PDT) Date: 07/08/2026

Memorandum of Understanding

K to College, d/b/a SupplyBank.org ("SBO," or "we"), is a nonprofit organization whose goal is to ensure all people have the essential supplies they need. SupplyBank.org works through trusted local partnerships to strengthen the social safety net and deliver essential supplies to children and families in need. This Memorandum of Understanding ("MOU") sets out how we'll work with the organization ("Partner" or "you") named below.

Thank you for your partnership and commitment to serving children and families in need.

Contact Information

Partner name and address	Corning Union High School District 643 BLACKBURN AVE	
Partner contacts	Administrative Lead Name: John Miller Title: Superintendent Email: jmill@corninghs.org Telephone: 5308248000 Communication Preference: Email	Logistics Lead Name: Heather Felciano Title: Homeless Liaison/ Admin Email: hfelcian@corninghs.org Telephone: 5308248000 Communication Preference: Email
SupplyBank.org Contacts	Contact Person 1 Name: Hannah Emory Title: Jr. Program Manager Email: hannah@supplybank.org Telephone: 510-569-5862 x. 104 Communication Preference: Email or Phone Contact Person 2 Name: Crystal Sand Title: Director of Programs Email: crystal@supplybank.org Telephone: 510-569-5862 x. 121 Communication Preference: Email or phone	

Term, Products, and Recipients

Term	[07/01/2026] to [06/30/2029]
Product	supply kids for high school aged students
Eligible Recipients	Eligibility requirements for recipients of Product ("Eligible Recipients") are set out in Exhibit A.

SupplyBank.org Responsibilities

Product Supply	SupplyBank.org will provide Products to Partner as set out in Exhibit A. SupplyBank.org will provide the Products at no cost to Partner.
Shipment	SupplyBank.org will arrange and pay for shipment of Products and coordinate delivery with Partner.
Changes in Eligible Recipients	If changes in funding or other external requirements result in a change in recipient eligibility or other requirements, SupplyBank.org will notify Partner as promptly as possible.

Partner Responsibilities

Delivery	Partner will examine incoming shipments and promptly inform SupplyBank.org of any material shortages or damage to Products.
-----------------	---

Storage	Partner will properly store all Products.
Outreach	Partner will use appropriate outreach methods to inform Eligible Recipients about Product availability and the times and locations for distribution.
Distribution	Partner will: - confirm that individuals are Eligible Recipients before providing Products to them - provide Products and engage with Eligible Recipients in accordance with the requirements set out in Exhibits A and B
Data Collection and Recordkeeping	If and as set out in Exhibit A, Partner will collect and provide data to SupplyBank.org, and/or will keep records relating to Product distribution or other matters.
Confirmation	Partner will provide to SupplyBank.org, at the time and in a template provided by SupplyBank.org, a written confirmation of distribution activities. Partner in such confirmation will describe the process by which it distributed Products, certify that those who received Products were Eligible Recipients, and identify the date and location of each distribution.

This MOU consists of this form and Exhibits A and B. By signing below, SupplyBank.org and Partner each confirm that it understands and agrees to the terms of this MOU.

K to College, d/b/a SupplyBank.org

Signature

Print Name

Title

Date

[Partner]

Signature

Print Name

Title

Date

John Miller

John Miller

Superintendent

7/27/26

Exhibit A | Eligible Recipients, Recordkeeping, and Other Requirements

SupplyBank.org funding sources may limit the clients or people eligible to receive Products and provide for certain recordkeeping and data collection requirements. Such limitations and related requirements are set out below.

Product Supply	These items are all part of the KtoCollege (K2C) program and are Subject to Product availability. SupplyBank.org expects to ship school supplies and other basic material needs on an annual or semiannual basis.
Eligible Recipients	Students verified as homeless as defined by the United States McKinney-Vento Homeless Assistance Act. Partner will provide notification and instruction to all appropriate staff that work with homeless students that these materials are available and how to access them.
Check-In Process	Partner will carry out a check-in process to confirm, before giving Products to an individual, that the individual is an Eligible Recipient.
Distribution	Partner will facilitate a check-in process during each distribution, verifying each student is eligible as defined above before they receive K2C materials.
Recordkeeping	Partner will maintain an internal, detailed district-wide roster that includes every child/family that receives K2C materials for auditing and/or any other purposes. This may be done by maintaining ownership of the lists of those receiving K2C materials at each USD school and/or community distribution venue. This list will include: ☐ Name of child/family ☐ McKinney Vento Status ☐ Date and description of services provided Partner acknowledges that government funding agencies may carry out audits of Partner distribution and recordkeeping activities. SupplyBank.org does NOT collect any student information as a matter of policy.
Data collection	Partner will confirm in writing the process by which K2C materials were distributed to eligible and targeted students as outlined in the verification letter template provided by SupplyBank.org (Attachment A), certifying those served were eligible and identifying the date and location of each distribution Partner will not provide to SupplyBank.org any personally-identifiable information relating to recipients of products. Approved government auditors may do so for certain types of funds (TANF, Title IV-E, etc.), but SBO never receives it.
Recommendations from partner agency (SBO use Only)	

Exhibit B | Additional Agreements

1. Recipient Interactions

Partner will:

- treat Eligible Recipients with dignity and in a respectful and professional manner
- not deny access to Products on the basis of race, color, citizenship, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity or expression, or any other protected class under California law
- not require any Eligible Recipient to pay for Products
- not require any Eligible Recipient to participate in religious activities in order to receive Products
- not sell, barter, or exchange Products for money, products, or services
- not transfer Products to another organization without first obtaining SBO's written approval
- not distribute Products to volunteers who are not Eligible Recipients or, if a volunteer is an Eligible Recipient, provide Products only in the same manner as to any other Eligible Recipient

2. Cooperation and Communication

2.1 Communication

SBO and Partner will cooperate with each other, including promptly responding to email, text, and other communications from one another, and working in good faith to identify and resolve problems.

2.2 Product Recalls

Each party will promptly notify the other if it becomes aware of any Product recalls. SBO and Partner will cooperate in developing and carrying out an appropriate response plan.

2.3 Product Concerns

Partner will promptly notify SBO if Partner learns of any safety or other claims or concerns arising from Eligible Recipient use of Products.

2.4 Adverse Developments

Partner will promptly notify SBO in writing of any events or developments which have or could have a serious adverse impact on Partner's ability to distribute Products and otherwise carry out its responsibilities under this MOU.

2.5 Site Visits

SBO may, during normal business hours and with advance notice to Partner, visit storage and distribution sites and other facilities used by Partner in storing and distributing Products.

2.6 Data Use

SBO may use data it collects from Partner to evaluate its programs and meet external funding and reporting requirements. SBO will not disclose Partner information in a way that identifies Partner without first obtaining Partner's approval.

2.7 Packaging

Product packaging may include SBO and funder logos or other identifying marks and information about package content. Partner will not obscure, remove, or alter any such marks, content, or packaging.

3. External Communication

3.1 Generally

Partner and SBO may identify the other as partner or collaborator, and use the other's name and logo, in internal and external communications, including, without limitation, website, social media, and print fundraising or other communications. Partner and SBO will stop use of the other's name and trademark upon request by the other party.

3.2 Materials Supplied by Partner Partner at SBO's reasonable request will provide SBO with photographs, video segments, and other materials relating to Product storage and distribution. Partner confirms that it will obtain necessary consents for use of such materials by SBO.

3.3 Photos and Videos Made by SBO

SBO, with advance notice to Partner, may film, photograph, or otherwise record distribution activities at Partner's site or sites. SBO will be responsible for obtaining needed consents in such cases.

3.4 Use of Photos and Videos

SBO may use photos and other materials provided by Partner or produced by SBO for archival, program evaluation, training, fundraising, promotional, and other activities.

4. Relationship

4.1 Partner Tax-Exempt Status Partner represents that it is a school, government agency, or charitable or religious organization that is tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

4.2 Charitable Organization

Partner understands that SBO is a charitable organization, not a business, and that it receives

funding from and works closely with government agencies, philanthropy organizations, and donors.

4.3 No Compensation

Neither SBO nor Partner will pay fees or other compensation to the other in connection with Product supply, distribution, or any other activities under this Agreement.

4.4 Responsibility for Own Actions SBO and Partner will each have sole responsibility for its own activities under this MOU, including supervising employees and paying expenses[and obtaining its own liability and other insurance].

4.5 Independent Entities

Nothing contemplated by this MOU creates a partnership, franchise, joint venture, or similar relationship for any purpose. Neither SBO nor Partner has the power or authority to bind or obligate the other to a third party or commitment in any manner. Any use of the term "partner" or comparable term in any communication is solely for convenience.

5. Liability

5.1 Indemnification

Partner will be responsible for and will indemnify, defend, and hold harmless SBO and its directors, officers, employees, and volunteers (together, "SBO parties") against any and all claims arising from Partner's performance under or breach of this MOU.] [For clarity, SBO's liability and other insurance does not cover Partner.

5.2 Liability Release

[Partner waives and releases each SBO party from any and all claims arising from receipt, storage, distribution, and use of Products[, including, without limitation, claims by any person in respect of death, illness, or injury to people or property. Partner will not sue SBO on the basis of these waived and released claims]]. Nothing in this MOU limits the availability to SBO of any statutory or other legal immunities from liability.

5.3 Force Majeure

Neither Partner nor SBO will be liable to the other for any failure or delay in performance due to any natural disaster, government action, health threat, civil unrest, or other similar event beyond the party's reasonable control. Should such an event occur, the affected party will give prompt notice to the other party, and the parties will stay in close communication. If the affected party remains unable to perform for a period exceeding 60 days after the event, either party may terminate this MOU under Section 6.

5.4 Supply Change Disruptions Partner understands that supply chains are subject to disruption and that Supply Bank:

- may not be able to meet projected quantities or delivery dates

- may allocate Products to Partner and/or other partners as it determines in light of prevailing conditions
- may adjust quantities based on the cost of Products

For clarity, SBO will not be liable to Partner in the event of any such developments. **6.**

Termination

6.1 Voluntary Withdrawal by

Partner Partner may at any time voluntarily withdraw from participation and terminate this MOU. Such a termination will be effective upon delivery by Partner to SBO of a written notice to that effect.

6.2 Termination by SBO

SBO may terminate this MOU upon: (a) loss of funding or access to Products; (b) improper use or distribution by Partner of Products, inadequate recordkeeping, or other violation by Partner of its responsibilities under this Agreement; (c) Partner loss of its tax-exempt status; [(d) Partner engagement in any conduct that reflects or may reflect adversely on SBO;] or (e) inability of a party to perform as contemplated by Section 5.3. The termination will be effective upon delivery by SBO to Partner of a written notice to that effect.

6.3 Effect of Termination

If this MOU terminates, SBO and Partner will cooperate in transition activities, use reasonable efforts to minimize disruption to Eligible Recipients, and properly distribute any Products in storage at Partner facilities. Sections 4 - 7 will remain effective after the expiration or termination of this MOU.

7. General Provisions

This MOU represents the final and exclusive agreement between Partner and SBO relating to its subject matter. This MOU may be changed only as described in a writing signed by the parties. If any provision of this MOU is held unenforceable, the other provisions will remain enforceable, and the unenforceable provision will be considered modified so that it is enforceable to the maximum extent permitted by law.



2026-2027 MEMORANDUM OF UNDERSTANDING

for the
**California Agricultural Teachers'
Induction Program**
between
Davis Joint Unified School District
and



Corning Union High School District

(Participating District or LEA)

School District/LEA Name Here

General

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is **September 1, 2026 – June 30, 2027**. The terms of this agreement shall remain in force unless mutually amended.

Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2026-2027** school year is made unless the District notifies the CATIP in writing on or prior to **January 31, 2026**. **Our Induction Program is designed provide a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the teacher's first year teaching**

Responsibilities – General

A) CATIP agrees to:

- 1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
- 2) Provide office space, equipment, and meeting space for program activities;
- 3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
- 4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
- 5) Establish and maintain accurate program records and reports;
- 6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
- 7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
- 8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
- 9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1st and 2nd year Mentors;
- 10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
- 11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
- 12) Provide relevant and research-based mentoring skills training to Mentors;
- 13) Provide induction program information to site administrators/district coordinator;
- 14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
- 15) Provide materials, facilitation, and presentation support for professional development facilitators;
- 16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
- 17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

California Agricultural Teachers' Induction Program (CATIP)

2026-2027 MEMORANDUM OF UNDERSTANDING

- 18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
- 19) Establish and maintain an accountability system for all participants;
- 20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
- 21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
- 22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.

B) The District agrees to:

- 1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

Cassie Biddle

cbiddle@corninghs.org

Name of District Coordinator
530-824-8000

Coordinator's Email Address
643 Blackburn Ave Corning, Ca. 96021

Phone

Mailing Address

- 2) Establish a point of contact in District Accounts Payable for invoicing communication:

Rose Bambula

rbambula@corninghs.org

Name
530-824-8000

Email Address
643 Blackburn Ave Corning, Ca. 96021

Phone

Mailing Address

- 3) Establish a Purchase Order for invoicing coordination:

PO #

PO Amount (\$2,550/Candidate/Year)

(If candidate will be paying for the program themselves indicate that here)

- 4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
- 5) Separate CATIP formative assessment information from district employment evaluations.
- 6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
- 7) Participate in CATIP evaluation.
- 8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
- 9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
- 10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
- 11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including

California Agricultural Teachers' Induction Program (CATIP)

2026-2027 MEMORANDUM OF UNDERSTANDING

application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;

- 12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
- 13) Provide appropriate credential and advisement information to the CATIP office;
- 14) Select Mentors according CATIP Standards Qualifications¹;
- 15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
- 16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
- 17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
- 18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
- 19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
- 20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
- 21) Provide Teacher retention data to Induction Program upon request;
- 22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
- 23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
- 24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
- 25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
- 26) Process payment for authorized contracted services; and
- 27) Provide projection estimates of participating Teachers for the 2027-2028 school year to California Agricultural Teachers' Induction Program by **May 15, 2027** for continuing participants and in a timely manner, **June 30, 2027** onward, for new participants.

Responsibilities – Fiscal

- A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
- 1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
 - ☒ Billing will occur in October for \$2,550 per academic year with a **Net 30-day**.
 - ☐ Billing will occur in October for the amount of \$1,275 and January in the amount of \$1,275 to total \$2,550 per academic year with a **Net 30-day** return on each billing.
 - ☐ Candidate Self-Pay: Billing will occur monthly, beginning October through March with a **Net 30-day** return. 6- installments in the amount of \$425, to total \$2,550 per academic year.
 - ☐ District and Candidate will split costs in the following manner (to total \$2,550):
 - District agrees to be responsible for the following amount:
 - Candidate Teacher agrees to be responsible for the following amount:
 - 2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
 - 3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
 - 4) Abide by the Teacher Expenditure Guidelines;
 - 5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memorandum of understanding.

California Agricultural Teachers' Induction Program (CATIP)

2026-2027 MEMORANDUM OF UNDERSTANDING

B) The District agrees to:

- 1) Approve the designation of a Mentor¹, by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
- 2) Coordinate any potential compensation of the identified Mentor at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
 - i) Compensation to the mentor is suggested to be \$2,000/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
- 3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
- 4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
- 5) Payment for services from the California Agricultural Teachers' Induction Program to be **\$2,550** per Teacher Candidate per year, non-refundable, no proration;
- 6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
- 7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

Program Participation

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

Compliance with Applicable Laws

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

Other Conditions

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

¹ The District approves Mentors who:

- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.

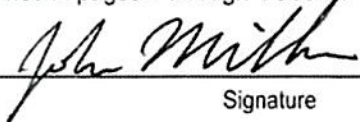
California Agricultural Teachers' Induction Program (CATIP)

2026-2027 MEMORANDUM OF UNDERSTANDING

Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email (Jessica Cardoso - jcardoso@yscenter) OR regular postal service (DJUSD, c/o Jessica Cardoso YSCTC, 526 B Street, Davis, CA 95616)
 - a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.



Signature

John Miller

Printed Name

Superintendent

Title

jmillercorninghs.org

Email

Corning Union High School District

Organization

Signature

Mehdi Tazi

Printed Name

Director of Fiscal Services

Title

Date

Davis Joint Unified School District

Organization



**CREATIVE
COMPOSITION INC.**

Marketing
That Works

BILL TO		CONTACT	QUOTE INFORMATION	
Corning Union High School			QUOTE ID	20467.1
Accounts Payable			QUOTE DATE	07/20/26
643 Blackburn Ave			TURNAROUND	New - 10 Days
Corning, CA 96021-2216			CUSTOMER	Corning Union High School
			CUSTOMER PO	
			SALESPERSON	
			ESTIMATOR	Sonya Hendry

Signs: 3MM Aluminum Composit 4' x 8' (30 Lots)

01	Description	4/0 Signs: 3MM Aluminum 4' x 8' - (30 Lots)	Qty	30
	Printing	48 x 96 inches		\$9,483.66
		Flatbed R530 (3mm Aluminum Composite WHITE 48 x 96, 2-sided Digitally Prin)		
	Service	New / Prefilght Files /		
	Turnaround			
	Memo	Print full color, single-sided		
02	Description	1/0 Laminate		
	Printing	48 x 96 inches		
		Laminator (3M 8520 Scotchal Matte Overlamine		
		54"X150')		
	Service	Signage Finishing /		
		Packaging /		
	Turnaround			
03	Description	Graphic Design	Qty	2
	Service Price			\$190.00
	Turnaround			

TOTAL QUOTE \$9,673.66

NOTES

This is a new order. Please sign and send back to initiate your order. Thank you!

ACCEPTED BY _____

DATE _____

Prices based upon receipt of "press ready" artwork. Graphic design and artwork correction services available at \$95.00 per hour. Above prices do not include shipping fees or sales tax. Please note that a 3% processing fee will be added to all credit card payments. Postage is estimated. Final postage cost to be determined after receipt of mailing list. Rush turnarounds subject to approval and availability. All quotations are valid for 10 days. Contact us at (530) 924-2400 for questions.

Walberg Inc.

California Contractor's License Number: 898860

Proposal

1. GENERAL INFORMATION

Bid To: Corning High School

Project Title: Corning High School Drainage and Paving

Bid Date: July 10th, 2026

Bid Number: 26244

Phone: 530-526-2609

Email: jfenske@corninghs.org

2. BID SCOPE OF WORK:

- Demolish and remove existing asphalt paving, concrete, ramp.
- Excavate 6" depth subgrade and compact.
- Grade and place 6" base rock section to flow away from buildings and prevent puddling, compact rock grade.
- Pave section between buildings 3" thick.
- Install (1) 12x12 catch basin in center of area, run approx. 60LF of 8" HDPE storm drain and tie-in to existing catch basin.
- Install (1) F8 box and grate between two south buildings to catch water between buildings, tie into newly set catch basin with 4" HDPE.
- Form and pour 5' wide concrete sidewalk from south to north building and one concrete sidewalk on east side of south building from existing metal ramp to existing sidewalk.
- **Total: \$55,370.00**
- **Note: This proposal does not include pricing for soil compaction testing.**

3. BID EXCLUSIONS: Unless expressly included under paragraph 2 (Bid Scope of Work) above, the following items of work are expressly excluded under this Proposal:

- a. Permits, permit fees, bond or bond fees, and/or approvals which are, or may be, required by any local, state, or federal agency or department.
- b. More than one mobilization of the project by Walberg.
- c. Potholing, pre-excavation testing or locating, relocation of utilities or other obstructions, or the coordination of Walberg's work with any other person, persons, entity, or entities including, without limitation, utility companies.
- d. The removal and/or disposal of hazardous materials and/or substances and/or products including, but not limited to asbestos, lead, petroleum and/or hydrocarbon substances, and/or products and/or materials which contain asbestos, lead, petroleum, and/or hydrocarbon substances.
- e. Any clearing, grubbing, landscape repair, landscape replacement, sprinkler repair, sprinkler replacement, concrete repair, concrete replacement, and/or tree removal. (Unless otherwise stated in the above scope of work.)
- f. Staking, compaction testing, inspections, engineering, erosion control, or SWPPP preparation, controls, or implementation.
- g. Design, engineering, and testing.
- h. Excavation, blasting, removal, or off-haul of any rock or other materials that cannot be reasonably excavated, in Walberg's sole discretion, with a Cat 420 backhoe.
- i. Trench or excavation dewatering.
- j. Any work not specified in this Proposal or expressly incorporated by reference in a duly signed extra work order or contract change order.

6041 Highway 99W, Corning, CA 96021 Telephone: (530) 824-0773 Fax: (530) 824-5887

Initial _____

Walberg Inc.

California Contractor's License Number: 898860

- k. Unusable trench spoils are to be deposited at trench side.
- l. Walberg Inc. will not be held responsible for any unmarked utilities. Any repairs will be an additional cost.
- m. This proposal is based on the use of native materials for backfill of the excavation and does not include the import of backfill materials. If the native materials are not suitable for backfill, the purchase and importation of materials suitable for backfill shall be paid by the Contracting Party.
- n. No work shall be performed in wet or unfavorable conditions.

4. CONDITIONS OF BID

a. This Proposal sets forth the terms and conditions under which Walberg Inc., a California corporation ("Walberg") proposes to perform the work described under paragraph 2, above (the "Work"), which is subject to the exclusions set forth under paragraph 3, above.

b. This Proposal shall be attached to, and incorporated into, the form of agreement (the "Agreement") between Walberg and the party to which this Proposal is submitted (the "Contracting Party") and acceptance of all or any part of this Proposal by the Contracting Party constitutes acceptance of the terms and conditions set forth in this Proposal by the Contracting Party. If this Proposal is signed by the Contracting Party, this Proposal shall be the agreement between the Contracting Party and Walberg for the performance of the Work.

c. Notwithstanding any term covenant or condition set forth in the Agreement, if any, to the contrary, the parties agree that this Proposal sets forth the controlling terms and conditions under which Walberg and the Contracting Party agree that Walberg will perform the work described in this Proposal.

d. Walberg will be paid monthly progress payments on or before the tenth (10th) day of each month for the value of work completed, plus the amount of materials and equipment suitably stored on or off site prior to the twenty-fifth (25th) day of the previous month. Final payment of sums due under this Proposal, including the cost of changed or extra work and retention, shall be due thirty (30) days after the Work is substantially completed. All sums not paid when due shall bear interest at the rate of one and one-half percent (1½%) per month, or the applicable statutory rate or maximum legal rate permitted by law, whichever is more.

e. No more retention shall be withheld from Walberg than is being withheld by the owner of the Project (the "Owner") with respect to Work being performed by Walberg.

f. No provision set forth in any one or all of the Agreement, the plans and specifications, or documents incorporated into the project documents by reference, shall (a) void Walberg's entitlement to payment for properly performed work or suitably stored materials, (b) require Walberg to continue performance if timely payments are not made to Walberg for suitably performed work or stored materials, (c) void Walberg's right to record a mechanics' lien (claim of lien) or claim on its behalf in the event that any payment to Walberg is not timely paid, or (d) condition payment to Walberg upon receipt of payment by the Contracting Party from any other source of payment.

g. No back charges or claims by the Contracting Party against Walberg shall be valid except by an agreement in writing signed by Walberg before such work is performed. In the event such charges or claims arise out of Walberg's performance of the Work, the Contracting Party shall notify Walberg, in writing, of such failure and allow Walberg seventy-two (72) hours to commence the correction of any deficiency, and sufficient time thereafter to complete said deficiency, before incurring any costs chargeable to Walberg.

h. The Contracting Party shall prepare all areas of the project as requested by Walberg so that Walberg may perform the Work. Walberg will not be called upon to start performance of the Work until sufficient areas are prepared in a manner that insures continued work. The Contracting Party shall furnish all temporary site facilities including suitable storage space, hoisting, temporary electrical, and water for the performance of the Work at no cost to Walberg.

Walberg Inc.

California Contractor's License Number: 898860

i. Walberg shall be given a reasonable time after approval of Walberg's shop drawings and submittals in which to make delivery of materials and/or labor to commence and complete the Work. The Contracting Party agrees to incorporate Walberg's calculated times of performance into the Contracting Party's schedule for the work of the project. Walberg shall not be held to perform under any project schedule to which Walberg has not agreed in writing. Walberg not be responsible for delays or defaults where occasioned by any causes of any kind and extend beyond its control, including but not limited to delays caused by the owner, general contractor, architect, and/or engineers, delays in transportation, shortage of raw materials, civil disorders, labor difficulties, vendor allocations, fires, floods, accidents and acts of God.

j. Walberg shall be entitled to the equitable adjustment (the "equitable adjustment") in the contract price and contract time (compensable time extensions) for additional costs or time arising out of (a) extra or changed work performed by Walberg on or in connection with the Work, (b) differing site conditions, (c) unanticipated project delays, or (d) acceleration caused by others whose acts are not Walberg's responsibility. The failure of the Contracting Party to provide Walberg a signed written order before Walberg commences the performance of any work to which it is entitled an equitable adjustment shall not constitute a waiver by Walberg of its entitlement to receive payment therefore and, by directing Walberg to perform such work, the Contracting Party agrees to equitably adjust the contract price and contract time to compensate Walberg. The Contracting Party shall make no demand for, or withhold any amount of money on account of, liquidated damages against Walberg, unless agreed by Walberg in writing.

k. Walberg's Work is warranted for a period of one (1) year from the date on which the Work is substantially completed or the use of all or any portion thereof by the Contracting Party or the Contracting Party's successor in interest or assign, whichever is earlier. THIS WARRANTY IS IN LIEU OF ALL OTHER WARRANTIES, ORAL OR WRITTEN, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. As to Work performed by Walberg, a defect in which is proven to be the sole responsibility of Walberg, the Contracting Party's exclusive remedy shall be that Walberg will replace or repair any part of its own Work that is found to be defective, and no other work, whether attached to, built upon, or adjacent to the Work. Walberg shall not be responsible for damage or defect caused by abuse, modifications performed by someone other than Walberg, improper or insufficient maintenance, improper operation, or normal wear, tear and usage.

l. The Work is to be performed during Walberg's regular working hours. All work performed outside of such hours shall be charged for at rates or amounts agreed upon by the parties at the time overtime is authorized and before Walberg is obligated to perform such work.

m. The Contracting Party shall purchase and maintain all risk-insurance upon the full value of the entire Work, materials delivered to the site of the Work, and equipment stored on the site of the Work, which insurance shall include the interests of Walberg. As a condition precedent to Walberg's obligation to commence or perform the Work, the Contracting Party shall provide Walberg a certificate of insurance for said insurance, naming Walberg as an additional insured. If the Contracting Party fails or refuses to provide said insurance or name Walberg as an additional insured (after demand by Walberg), Walberg is hereby authorized to obtain said insurance protecting Walberg's interests and the cost and expense of said insurance shall be paid by the Contracting Party.

n. To the extent allowed under California law, Walberg shall indemnify and hold harmless the Contracting Party from damages only to the extent such damages were caused by any negligent act or omission of Walberg or anyone for whose acts Walberg is liable. The Contracting Party shall indemnify and hold harmless Walberg from damages to the extent such damages were caused by any negligent act or omission of the Contracting Party or anyone for whose acts the Contracting Party is liable.

o. If any legal action or proceeding arising out of or relating to the Work under this Proposal or under any Agreement for the performance of the Work is brought by either the Contracting Party or Walberg, the prevailing party will be entitled to receive from the other party, in addition to any other relief that may be granted, its attorney's fees, expert's fees, which may be awarded both as an element of damages and under any applicable statute, costs of suit, and other expenses incurred in the action or proceeding by the prevailing party.

p. In the event of an increase in the cost of any materials to be incorporated into the Work or used in the performance of the Work including, without limitation, construction materials and/or fuel, increases by more than five (5) percent over the amount

Walberg Inc.

California Contractor's License Number: 898860

included in Walberg's bid, the difference between the bid amount and the actual cost paid by Walberg for said materials shall be paid to Walberg as an equitable adjustment in the contract price.

q. This Proposal may be withdrawn by Walberg if not accepted by the Contracting Party with thirty (30) days of the date on which this Proposal is signed by Walberg.

r. This document supersedes all other contract documents.

CONTRACTING PARTY

Dated: _____

(Company Name, Entity)

(Signature)

(Print Name)

WALBERG, INC., a California corporation

Dated: _____

RAYMOND B. WALBERG, Vice President



July 22, 2026

Corning Unified High School District
Attn: Joe Fenske

Re: Drainage Improvements

Santos Excavating, Inc. is pleased to offer you a proposal for the above referenced project. Please see below for the scope of work proposed and pricing.

Inclusions

Demolition & Grading	\$12,400.00
• Neat cut existing asphalt concrete at limits • Remove & dispose of existing asphalt and concrete surface • Regrade existing subgrade to drain to new inlets • Regrade between last 2 portable units to drain to new inlets	
Drainage	\$16,350.00
• Furnish & install 2 new 18" precast concrete area drains • Furnish & install approx. 125 LF of 12" HDPE pipe • Tie new pipe into ex. drain inlet	
Asphalt Concrete	\$15,500.00
• Furnish & place 3" of ½" hot mix asphalt concrete	
Concrete Walk	\$3,560.00
• Furnish & place 10 LF of 5' wide concrete walk to ex. ramp	
TOTAL	\$47,810.00

Exclusions

- ♦ Surveying, testing, engineering, or monument relocation
- ♦ Handling or removal of hazardous materials
- ♦ Bonds

Conditions

- ♦ This proposal is based on the following move-ins: One (1)
- ♦ Unrestricted access for conventional trucks and equipment to be provided at all times
- ♦ Davis Bacon wages included

CL # 353466

P.O. BOX 146, CHICO, CA 95927

530-894-2274
530-894-7767 FAX

CORNING UNION HIGH SCHOOL DISTRICT

Board Policy /

Extreme Weather Conditions: Pupil Safety Protocol

Statutory Authority	California Education Code § 33355 (Senate Bill 1248 / "Yahushua's Law," Stats. 2024, ch. 463)
Applies To	All CUHSD school sites, programs, and activities held outdoors, including physical education, athletics/athletic practice, recess and breaks, after-school and extended-day programs, and outdoor school events
Statutory Deadline	Protocol must be developed, adopted, and implemented on or before July 1, 2026
Status of This Document	DRAFT template prepared for Governing Board consideration and adoption — not yet an adopted Board Policy
Annual Review	Required annually under Education Code § 33355(b)(3), and updated as needed

1. Purpose and Scope

The Corning Union High School District ("District") is committed to protecting the health and safety of every pupil who participates in outdoor physical activity. This protocol is adopted pursuant to Education Code section 33355, enacted by Senate Bill 1248 ("Yahushua's Law"), which requires all local educational agencies to develop, adopt, and implement written weather protocols for extreme weather conditions on or before July 1, 2026.

This protocol applies to all District school sites and to all pupil activities conducted outdoors, including but not limited to:

- Physical education (PE) classes
- Interscholastic athletics, athletic practices, and conditioning
- Recess, passing periods, and unstructured outdoor time
- After-school programs and extended-day/enrichment activities
- Outdoor school events, assemblies, and field activities

This protocol incorporates the standardized guidelines compiled by the California Department of Education (CDE) pursuant to Education Code section 33355(a), including the California Department of Public Health (CDPH) Heat Risk Grid, and reflects recommendations from CDPH and the CalHeatScore program regarding extreme heat, air quality, and other hazardous environmental conditions.

2. Legal Authority

Education Code section 33355(a)(1) directed the CDE, on or before January 1, 2026, to compile and post standardized guidelines specifying temperature thresholds or index ratings that trigger modifications to pupil physical activities during extreme weather. Education Code section 33355(b)(1) requires that, on or before July 1, 2026, each local educational agency develop, adopt, and implement weather protocols for extreme weather conditions that incorporate those standardized guidelines.

Education Code section 33355(b)(2) requires this protocol to detail, at minimum, all of the following:

- Clear criteria for determining when weather conditions are considered extreme and warrant modification or cessation of outdoor physical activities;
- Procedures for monitoring weather forecasts and alerts to anticipate extreme weather conditions;
- Protocols for communicating with staff, pupils, and parents/guardians regarding changes to outdoor activities;
- Designation of indoor alternative activities that can be safely conducted during extreme weather;
- Training for staff on recognizing signs of weather-related distress and appropriate response measures; and
- Coordination with relevant local agencies and experts to ensure timely access to weather-related information and resources.

Education Code section 33355(b)(3) requires that this protocol be reviewed, evaluated, and, if necessary, updated annually to incorporate best practices and reflect changes in weather patterns, safety practices, and stakeholder feedback.

This protocol should also be read together with the District's existing Heat Illness Prevention Program obligations under Cal/OSHA (8 CCR § 3395, applicable to outdoor District employees) and the California Interscholastic Federation (CIF) Heat Illness and Acclimatization Guidelines applicable to interscholastic athletics.

3. Definitions

"Extreme weather conditions" means heat, poor air quality (including wildfire smoke), or other environmental conditions identified in Section 5 of this protocol that reach a threshold requiring modification, relocation, or cancellation of outdoor pupil activity.

"Heat Risk Level" means the risk category (0–4) assigned under the CDPH Heat Risk Grid, described in Section 5 below, or the corresponding NWS HeatRisk or CalHeatScore rating for the District's local area.

"Site Administrator" means the principal or designee at each District school site responsible for day-to-day implementation of this protocol.

"Responsible Official" means the District-level staff member designated in Section 4 with authority to order modification or cancellation of outdoor activity District-wide.

"Outdoor activity" means any District-sponsored pupil activity conducted outside an enclosed, climate-controlled facility.

4. Decision-Making Responsibilities and Timelines

4.1 Designated Responsible Officials

The Superintendent designates the following positions as responsible for monitoring conditions and making activity-modification decisions. The District should insert specific names/titles upon Board adoption:

- District-wide: Site Principals or Designees— monitors District-wide conditions and issues District-wide guidance.
- Each school site: Site Principal or Assistant Principal or Designee — makes site-specific decisions for that campus consistent with District-wide guidance.
- Athletics: Athletic Director — makes decisions for interscholastic practices and competitions in coordination with CIF Northern Section heat and air-quality policies.
- Facilities/Operations: Director of Maintenance, Operations & Transportation — maintains and verifies functioning of mitigation infrastructure (shade, hydration, cooling spaces).

4.2 Daily Monitoring Timeline

- When weather or environmental conditions have the potential to affect outdoor activities (e.g., excessive heat, poor air quality, or severe weather), the Responsible Official shall monitor the applicable forecasts and conditions using the CDPH Heat Risk Grid/NWS HeatRisk forecast, the CalHeatScore tool, the applicable local Air Quality Management District's AQI forecast, and other reliable weather sources as appropriate for the District's service area (Corning/Tehama County).
- Before any scheduled outdoor activity (e.g., physical education, athletics, recess, or after-school programs), Site Administrators or their designees shall confirm that conditions remain suitable for the activity when weather or environmental conditions warrant additional monitoring. Particular attention should be given to activities scheduled during the warmest part of the day or when changing conditions are anticipated.
- During prolonged or significant weather events, including elevated HeatRisk levels, poor air quality, or other hazardous conditions, forecasts and current conditions shall be reassessed periodically throughout the day, including prior to afternoon outdoor activities, as necessary to ensure participant safety.
- Any decision to modify, relocate, postpone, or cancel outdoor activities due to weather or environmental conditions shall be documented in accordance with Section 9 and communicated as provided in Section 7.

5. Criteria for Modifying or Canceling Outdoor Activities

The District adopts the CDPH Heat Risk Grid, as compiled and posted by CDE pursuant to Education Code section 33355(a), as its primary temperature/heat-index threshold framework. Site Administrators and the Responsible Official shall consult the current day's Heat Risk Level for the District's zip code/region using the NWS HeatRisk tool or CalHeatScore, and apply the required actions below.

Value / Risk Level	What This Means	Who / What Is at Risk	Required District Actions
0 — Green	This level of heat poses little to no risk from expected heat.	No elevated risk.	No preventive actions necessary.
1 — Yellow	Tolerated by most; minor risk for extremely heat-sensitive groups.	Heat-sensitive individuals, especially outdoors without cooling/hydration.	Increase hydration; reduce time outdoors or stay in shade; use fans and open windows at night.
2 — Orange	Tolerated by many; moderate risk for heat-sensitive groups; some risk for general population with prolonged sun exposure.	Heat-sensitive/vulnerable groups; those not acclimatized; students exposed to longer-duration heat without cooling or hydration.	Reduce time in sun during warmest part of day; stay hydrated; move outdoor activities to cooler times; use cooling strategies where AC is unavailable.
3 — Red	Major risk to anyone exposed to sun and active, or in a heat-sensitive group. Dangerous without proper hydration/cooling.	Much of the population, especially without effective cooling or hydration; those at outdoor venues.	Cancel outdoor activities during 10 a.m.–5 p.m.; move to coolest part of day; stay hydrated; use air conditioning where available.
4 — Magenta	Rare, extreme risk to the entire population; multi-day excessive heat event.	Entire exposed population; can be deadly without effective cooling.	Cancel outdoor activities; stay hydrated; remain in a cool place, including overnight; check on others.

Populations at elevated risk of heat-related harm include pupils with chronic health conditions, pupils new to the climate or not acclimatized, pupils engaged in strenuous activity, and pupils without ready access to shade, water, or cooling. Site staff must account for these individual risk factors even at lower Heat Risk Levels, consistent with any pupil's individualized health plan (e.g., Section 504 plan, IEP, or emergency care plan).

5.1 Additional Environmental Triggers

In addition to heat, the District will modify or cancel outdoor activity based on the following, consistent with CDPH and local Air Quality Management District guidance:

- Air Quality Index (AQI): Outdoor strenuous activity is reduced when AQI reaches 101–150 (Unhealthy for Sensitive Groups) for at-risk pupils, and outdoor activity is relocated indoors or canceled District-wide when AQI reaches 151 (Unhealthy) or above, or when a Wildfire Smoke Advisory is in effect for Tehama County.
- Lightning/severe thunderstorm: All outdoor activity is suspended immediately upon any sign of lightning or thunder and may not resume until at least 30 minutes have passed since the last observed flash/thunder, consistent with CIF lightning-safety guidance.
- Extreme cold/wind chill or flooding conditions: Site Administrators use the same escalating framework (monitor → modify → relocate/cancel) based on National Weather Service advisories, watches, and warnings for the area.

6. Weather and Air Quality Monitoring Procedures

Responsible Officials will use the following resources, at minimum, to monitor daily and forecasted conditions:

- CDPH Heat Risk Grid and NWS HeatRisk Forecast Tool (heat)
- CalHeatScore Tool (localized heat risk)
- Local Air Quality Management District real-time AQI and forecast (Tehama County Air Pollution Control District / regional AQMD resources)
- National Weather Service watches, warnings, and advisories for Tehama County (heat, wind, storm, flood)
- CIF Northern Section heat-illness and air-quality policy bulletins for athletics

Each site will designate a staff member to check these sources each school-day morning

7. Communication Protocols

When outdoor activity is modified, relocated, or canceled due to extreme weather conditions, the District will notify affected groups as follows:

- Staff: Immediate notice via [District email distribution list / site intercom / group messaging platform] to all certificated and classified staff supervising outdoor activity.
- Pupils: Notice delivered by classroom teachers, coaches, or supervising staff at the start of the affected period or practice, with clear instruction on the alternative activity or location.
- Parents/Guardians: For cancellations or significant modifications to athletics, after-school programs, or outdoor events, notice via the District's parent notification system (e.g., mass notification/robocall, email, or school messaging app) as soon as practicable, and in advance of the event where the decision is made before the school day begins.
- Public posting: Site front offices and athletic department post current-day activity status where practical (e.g., front office whiteboard, athletics webpage).

All communications will identify the affected activity, the reason for modification (e.g., "Red — Major Heat Risk"), and the alternative plan (relocation, rescheduling, or cancellation).

8. Indoor and Alternative Activity Plans

Each site shall maintain a designated indoor alternative activity plan for use when outdoor activity is modified or canceled, including:

- Identification of climate-controlled indoor spaces (gymnasium, multipurpose room, classrooms, cafeteria) available during the school day and after-school hours
- Pre-approved indoor lesson plans or activity alternatives for PE staff to substitute for canceled outdoor units
- Modified athletic practice plans (e.g., walk-throughs, film/strategy sessions, weight room or indoor conditioning) approved by the Athletic Director for use during Red/Magenta heat days or poor-air-quality days

- Rescheduling procedures for outdoor events (e.g., moving a game or event to evening hours, an alternate day, or an alternate site)

9. Mitigation Measures and Site Preparedness

The District will work toward the following mitigation measures at each site, subject to available funding and facilities planning, consistent with CDE's recommended best practices under Education Code section 33355:

- Adequate shade structures at outdoor activity and spectator areas
- Accessible hydration stations/water refill stations at outdoor activity areas, with supplemental water coolers available for athletics
- Identified indoor cooling areas at each site for use during extreme heat
- Equitable distribution of mitigation resources across all District school sites, not concentrated at any single site
- Flexible scheduling practices (e.g., adjusting practice/activity times earlier or later in the day during heat advisories)

9.1 Recordkeeping

When weather or environmental conditions have the potential to affect outdoor activities, each site shall document the date, the applicable Heat Risk Level and/or Air Quality Index (AQI), the operational decision (proceed, modify, relocate, or cancel), and the staff member responsible for the decision. Documentation shall be retained in accordance with the District's records retention schedule and made available for the annual review described in Section 11.

10. Staff Training Requirements

Before the start of each school year, and for new hires prior to supervising outdoor pupil activity, the District will provide training to certificated staff, coaches, and classified staff who supervise outdoor activities, covering:

- How to access and interpret the CDPH Heat Risk Grid, NWS HeatRisk, CalHeatScore, and local AQI resources
- Recognizing signs and symptoms of heat-related illness (heat cramps, heat exhaustion, heat stroke) and smoke/air-quality-related distress
- Immediate response steps for a pupil showing signs of heat illness, including when to contact site health staff and/or call 911
- This protocol's decision-making, communication, and documentation procedures
- CIF Northern Section heat-acclimatization requirements for athletics coaching staff

Training completion will be documented by [Human Resources / Athletic Director / Site Administrator] for each affected staff member.

11. Annual Review and Update Process

Consistent with Education Code section 33355(b)(3), this protocol will be reviewed at least annually — recommended timing: prior to the start of each school year (June–August) — by Corning Union High School District Principals or designees, and updated as necessary to:

- Reflect any updates to the CDE/CDPH standardized guidelines or Heat Risk Grid
- Incorporate lessons learned from the prior year's implementation and staff/parent feedback
- Reflect changes in local weather patterns, air quality trends, or wildfire risk in Tehama County
- Reflect any changes in District facilities, staffing, or mitigation resources

Proposed updates will be brought to the Governing Board for review and approval consistent with District Board Policy procedures.

12. Resources

- CDPH Heat Risk Grid & Extreme Heat School Guidance — <https://www.cdph.ca.gov/Programs/EPO/Pages/Extreme%20Heat%20Pages/extreme-heat-guidance-for-schools.aspx>
- National Weather Service HeatRisk Forecast Tool — <https://www.wpc.ncep.noaa.gov/heatrisk/>
- CalHeatScore Tool — <https://experience.arcgis.com/experience/7fe16481f14646b4a167861962ab57a7/page/Homepage/>
- CIF Heat Illness and Acclimatization Guidelines — https://www.cifstate.org/governance/constitution/EXTREME_HEAT_AND_AIR_QUALITY_POLICY.pdf
- Local Air Quality Management District resources — <https://ww2.arb.ca.gov/california-air-districts>
- CDE Senate Bill 1248 Extreme Weather Guidelines page — <https://www.cde.ca.gov/ls/he/hn/extremeweather.asp>

This document is a draft template prepared to assist Corning Union High School District in meeting the requirements of Education Code section 33355 (SB 1248). Bracketed items denote decisions or role assignments the District must finalize. This template is not legal advice; the District should have final language reviewed by district legal counsel and adopted through the Governing Board's standard policy-adoption process before July 1, 2026.

Please call if you have any questions.

Sincerely,

Kristi Rose

Estimator

530-894-2274

General Engineering Contractor
License #987763



530-222-5048

CHANGE ORDER SUMMARY

<u>Project:</u>	CHS Culinary Arts Classroom	<u>Location:</u>	Corning, CA
<u>Owner:</u>	CUHSD	<u>Date:</u>	7/14/2026
		<u>Author:</u>	K. Foster

Title: **Delete Grease Interceptor**

PCO#: **1**

Task #	Item	Cost
1	Grease Interceptor Credit	\$22,491.15
2	-	\$0.00
3	-	\$0.00
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$22,491.15

Additional Contract Time Required: 0 Working Days

STORCKMAN PLUMBING, INC

-ROBERT STORCKMAN-

LICENSE #927630

PWC #1000527166

**CHANGE
ORDER #1**

OWNER: Corning Union High School District

ARCHITECT: Dean Furio, *NMR Architects*

GENERAL CONTRACTOR: SnL Construction, Inc

AIA DOCUMENT G701
(REPLICATED DOCUMENT)

DIR Project #:

PROJECT: Corning High School CTE Shop Building
Remodel and Culinary Classroom Remodel

CHANGE ORDER NUMBER: 1

DATE: 07/10/2026

Project #: Shop DSA#02-123673 / Culinary DSA#02-123639
SnL: 28-26TO: SnL Group, Inc.
9818 Holton Way
Redding, CA 96003

The Contract is changed as follows:

1.01	Detail of change here: Credit for the Grease Interceptor	DECREASE	\$20,000.00
	TOTAL AMOUNT OF CHANGE ORDER NO. <u>ONE</u>		\$20,000.00

NOT VALID UNTIL SIGNED BY THE OWNER, ARCHITECT AND CONTRACTOR.

The original Contract Sum	\$578,060.68
Net Change by previously authorized Change Orders	\$0.00
The Contract Sum prior to this Change Order	\$578,060.68
The Contract Sum will be DECREASED by this Change Order in the amount of	\$20,000.00
The new Contract Sum including this Change Order will be	\$558,060.68
The Contract Time will be extended	(0) Days

Note: This Change Order constitutes a full accord and satisfaction as to claims for all additional costs and extensions of the contract time relating to the portion of the work described above. The execution of this Change Order is a waiver of any rights or claims by the Contractor to any additional compensation for this work or extensions of the contract time for this work.

Storckman Plumbing, Inc

CONTRACTOR GENERAL
CONTRACTOR

Po Box 432

Address Address

Weaverville, CA 96093

City, State, Zip City, State, Zip

BY: *Robert Storckman* BY:

DATE: 07/10/2026 DATE:

General Engineering Contractor
License #987763



CHANGE ORDER SUMMARY

<u>Project:</u>	CHS CTE SHOP	<u>Location:</u>	Corning, CA
<u>Owner:</u>	CUHSD	<u>Date:</u>	7/14/2026
		<u>Author:</u>	K. Foster

Title: **Repair Sewer Mainline in Shop**

PCO#: **1**

Task #	Item	Cost
1	Sewer Main Replace	\$15,076.25
2	-	\$0.00
3	-	\$0.00
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$15,076.25

Additional Contract Time Required: 0 Working Days



STORCKMAN PLUMBING, INC
LICENSE #927630
Po Box 432/1321 Main Street
Weaverville, CA 96093
+15306234400
storckmanplumbing@yahoo.com

Estimate 1930

ADDRESS

SnL Group Inc; Corning
High School CTE &
Culinary

DATE
07/14/2026

TOTAL
\$7,020.59

P.O. NUMBER

COR #2

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	07 Material	4" No Hub Pipe	80	21.90	1,752.00T
	07 Material	4" No Hub Wye	1	54.40	54.40T
	07 Material	4" No Hub 90	1	37.75	37.75T
	07 Material	4" FCO	1	504.70	504.70T
	07 Material	4" No Hub Test Tee	1	65.75	65.75T
	07 Material	4" No Hub Plug	1	25.55	25.55T
	07 Material	4" Husky Bands	18	24.75	445.50T
	21 Misc	Sand	1	100.00	100.00
	11 Rental Equipment	Equipment Rented for Job	1	350.00	350.00
	14.1 Prevailing Wage	Plumbing Labor	16	160.00	2,560.00
	14.2 Plumbing	Profit/Overhead	6,104.86	0.15	915.73

Replace sewer line in building due to age and wear.
Replace 80' of 4" main sewer line. Install floor clean out on end of run.

SUBTOTAL	6,811.38
TAX	209.21

TOTAL	\$7,020.59
-------	-------------------

THANK YOU.

Accepted By

Accepted Date

Terms: All Invoices are due and payable upon receipt. A service charge of 1.5% per month will be computed on amounts overdue on regular statement.

Thank you for your prompt payment.

We now accept MasterCard or Visa.

There will be a 3.5% credit card processing fee for payments over \$500

General Engineering Contractor
License #987763



530-222-5048

CHANGE ORDER SUMMARY

<u>Project:</u>	CHS Culinary Arts Remodel	<u>Location:</u>	Corning, CA
<u>Owner:</u>	CUHSD	<u>Date:</u>	7/27/2026
		<u>Author:</u>	K. Foster

Title: **Wall Plywood West**

PCO#: **4**

Task #	Item	Cost
1	Plywood West Wall	\$2,463.10
2	-	\$0.00
3	-	\$0.00
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$2,463.10

Additional Contract Time Required: 0 Working Days

SnL Group, Inc.

7/27/2026

000-1-1

Subtotal Labor	\$ 1,468.64
9%	\$ 132.18
Total Labor:	\$ 1,600.82

Subtotal Equipment:	\$	-
Equipment Markup:	15%	\$ -
Subtotal Labor:	\$	1,600.82
Labor Markup:	15%	\$ 240.12
Subtotal Materials:	\$	519.80
Materials Markup:	15%	\$ 77.97
Subtotal Subcontractors:	\$	-
Subcontractor Markup:	10%	\$ -
Subtotal (Costs & Markups):	\$	2,438.71
Bond (1%):	1.00%	\$ 24.39
TOTAL AMOUNT:	\$	2,463.10

ADDED WORKING DAYS: 0

General Engineering Contractor
License #987763



530-222-5048

CHANGE ORDER SUMMARY

Project:	CHS Culinary Arts Classroom Remodel	Location:	Corning, CA
Owner:	CUHSD	Date:	Author: K. Foster

Title: Additional Concrete Cutting & Replacement

PCO#: 3

Task #	Item	Cost
1	Demo Concrete	\$2,976.60
2	Prep & Place Concrete	\$2,837.04
3	Credit VCT Patch inc. in Bid	-\$5,148.37
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$665.27

Additional Contract Time Required: 0 Working Days

Hanes Floor Incorporated

2475-A Progress Drive

Redding, CA 96001

(530) 221-6544

(530) 221-6547 (fax)

hanesfloor@hanesfloor.com

California Contractor's Number: 232505

BID

DATE: May 5, 2026

PROJECT: Corning High School, culinary classroom remodel

ESTIMATOR: Scott Todd

DIR # 1000002315

Prevailing Wage

Addendums 1-2 noted

Culinary arts 01 (section 09 65 00)

Patch back VCT and rubber base per sheet A210, keynote 16.

\$4,634.00

VCT: Armstrong; Imperial Texture, color to be selected.

Base: Roppe; Pinnacle, 4", color to be selected.

Existing VCT to be removed by others.

Work to be performed during regular hours, M-F day shift.

This bid does not include the following:

- Removal of other trades debris, including drywall mud, paint, texture, prep coat
- Removal or disposal of any existing products
- Removal or replacement of any furniture, fixtures, or toilets.
- Any moisture control product
- Grinding of existing slab
- Alterations to any doors or thresholds

The above is installed complete, tax included. Hanes Floor Incorporated will not agree to be bound by any labor contracts you may have with trade unions. This quotation is subject to change without notice due to unprecedented inflation. Building heat, electrical power, lighting, and water will be furnished by others.

General Engineering Contractor
License #987763



530-222-5048

CHANGE ORDER SUMMARY

<u>Project:</u>	CHS CTE Shop	<u>Location:</u>	Corning, CA
<u>Owner:</u>	CUHSD	<u>Date:</u>	7.27.2026
		<u>Author:</u>	K. Foster

Title: **Additional Framing & Finish Plywood**

PCO#: **4**

Task #	Item	Cost
1	Center Wall Framing	\$2,528.06
2	Additional Plywood	\$14,256.99
3	-	\$0.00
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$16,785.05

Additional Contract Time Required: 0 Working Days

**PAYLESS
BUILDING
SUPPLY****Employee Owned****Anderson**
PO Box 912
Anderson, CA 96007
Phone: (530) 365-2701**Quotation**

Quote No	219391
Quote Date	06/30/2026
Expiration Date	06/30/2026
Customer	10694
Contact Name	Kerry Foster
Contact Number	530-786-1552
Job	General Account
Your Ref	CORNING HS SHOP CTE
Delivery	Delivery 06/30/26
Taken By	Lyman Randolph
Sales Rep	Lyman Randolph

Invoice Address
SNL Group, Inc.
9818 Holton Way
Redding, California, 96003**Delivery Address**
SNL Group, Inc.
CORNING HS SHOP

Page 1 of 2

Special Instructions			Notes			
Line	Product Code	Description	Qty/Footage	Price	UOM	Total
1	zz_ZZ SODL_11522	2X10X16' DF KD #1 BTR This is a special order, sorry no returns.	5 ea	45.30	ea	226.50
2	zz_ZZ SODL_11523	6X6X16' DF KD FOHC This is a special order, sorry no returns.	7 ea	181.54	ea	1,270.78
3	zz_ZZ SODL_11524	2X4X16' DF KD #1 BTR This is a special order, sorry no returns.	80 ea	12.30	ea	984.00
4	zz_ZZ SOPT_4033	2X4X16' DF #1 BTR PT BROWNTONE This is a special order, sorry no returns.	10 ea	25.30	ea	253.00
5	zz_ZZ SODL_11525	2X6X20' DF KD #1 BTR This is a special order, sorry no returns.	440 ea	24.36	ea	10,718.40
6	zz_ZZ SOPT_4034	2X6X16' DF #1 BTR PT BROWNTONE This is a special order, sorry no returns.	26 ea	38.98	ea	1,013.48
7	zz_ZZ SODL_11526	2X12X16' DF KD #1 BTR This is a special order, sorry no returns.	32 ea	61.54	ea	1,969.28
8	zz_ZZ SODL_11527	2X12X22' DF KD #1 BTR This is a special order, sorry no returns.	5 ea	110.01	ea	550.05
9	zz_ZZ SOPT_4035	2X12X16' PT DF #1 BTR This is a special order, sorry no returns.	2 ea	86.77	ea	173.54
10	zz_ZZ SODL_11528	4X12X16 DF KD #1 BTR This is a special order, sorry no returns.	2 ea	201.03	ea	402.06
11						
12		HARDWARE				
13	zz_ZZ SOS_13195	HTC4 This is a special order, sorry no returns.	25 ea	5.31	ea	132.75
14	L30	L30 Reinforcing Angle 3"	200 ea	1.18	ea	236.00
15	DTC	DTC Double Truss Clip 2-1/2"x2-3/4" 16ga	50 ea	1.59	ea	79.50
16	LUS210Z	LUS210Z Joist Hanger 2x10 Z-Max	10 ea	1.99	ea	19.90
17	zz_ZZ SOS_13196	LUS410 This is a special order, sorry no returns.	8 ea	3.32	ea	26.56
18	3148GS4K	3"x.148 Galvanized Smooth 4K Box	3 BX-1	105.57	BX-1	316.71
19	312162GS3K	3-1/2"x.162 Galvanized Smooth 3K Box	3 BX-1	112.60	BX-1	337.80
20	212131BS4K	2-1/2"x.131 Bright Smooth 4K Box	4 BX-1	44.73	BX-1	178.92

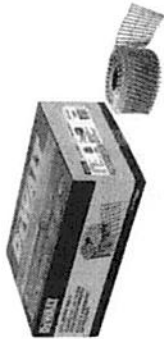
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DEWALT

2 in. x 0.090 in. Metal Coil Ring Shank Nails (3600 per Box)

\$126.00



Nail Gauge: **NA**

Nail Angle: **15 degree**

Package Quantity: **3600**

Fastener Length (in.): **2 in**

-

1

+

Pickup at [Red Bluff](#)

Delivering to [96003](#)

✓

Ship to Store

Jul 28 - Jul 30

11 ready to ship

FREE

Delivery

Wed, Jul 29

11 available

FREE

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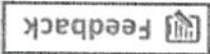
Ships Every:

3 Months (Most Common)

[Save for Later](#)

[Save to List](#)

[Remove](#)



Feedback



ULTRASTOCK

3/4 in. x 4 ft. x 8 ft. MDF Panel

Nominal Product Thickness (in.): **3/4**

Nominal Product WxL (ft.): **4 ft. x 8 ft.**

\$499.80
(\$49.98/item)

Pickup at [Red Bluff](#)

Delivering to [96003](#)

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10

+

✓

Pickup
Today
23 in stock
FREE

Delivery
Tomorrow
30 available

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General Engineering Contractor
License #987763



CHANGE ORDER SUMMARY

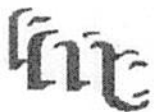
<u>Project:</u>	CHS Culinary Arts	<u>Location:</u>	Corning, CA
<u>Owner:</u>	CUHSD	<u>Date:</u>	7.24.2026
		<u>Author:</u>	K. Foster

Title: **RFI #01 Kneewall Credit**

PCO#: **2**

Task #	Item	Cost
1	Stainless Credit	\$4,688.42
2	Framing Credit	\$2,561.87
3	-	\$0.00
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$7,250.29

Additional Contract Time Required: 0 Working Days



redding metal crafters, inc.

3871 Rancho Road
Redding, CA 96002
(530) 222-4400

EMAIL: OKRMC@HOTMAIL.COM

Job Name: CORNING HIGH CULINAR

ROBERT ROBINSON
CONTRACTOR'S LICENSE # 461336

Submitted to:		Submitted By:	Rob
Name	CORNING HIGH SCHOOL CULINARY ARTS CLASS	Date	5/4/2026
Address	643 BLACKBURN AVENUE	PO No.	PRE WAGE
City	CORNING	State	CA
		ZIP	96021
Phone	530-768-0038		

ITEM #	DESCRIPTION	AMOUNT
6	CUSTOM STAINLESS STEEL CABINET 7'-5X36" WITH (3) S/S DRAWERS, OPEN FOR 36" STOVE, 30" OPENING ON RIGHT FOR ADA WITH S/S CURB	\$ 3,980.00
11	CUSTOM STAINLESS STEEL VEG PREP COUNTER 191X30 WITH (2) 20X20X14 DEEP TUBS, STAINLESS STEEL UNDERSHELF, MID SHELF, OPEN FOR (2) TRASH CANS, (2) TRASH COLLARS, LEVER WASTE BRACKETS, MARINE EDGE, 14 GAUGE	\$ 6,180.00
13	STAINLESS STEEL WALL LINING ON 3" WIDE X 37 DEEP X 44 TALL WALL BETWEEN STOVES 18 GAUGE 304	\$ 1,740.00
*	3 EACH @-\$580.00	
17	CUSTOM STAINLESS STEEL SOIL DISHTABLE 132" WITH (3) 24X24X14 DEEP TUBS, S/S SKIRT, LEVERWASTE BRACKETS, S/S LEGS AND BRACE 14 GAUGE (ALSO ITEM #1)	\$ 3,960.00
1	CUSTOM STAINLESS STEEL CLEAN DISHTABLE 36" WITH LEFT END SPLASH, S/S LEGS AND BARCE, 14 GAUGE (ALSO ITEM #17)	\$ 625.00
#?	CUSTOM STAINLESS STEEL DUNNAGE TABLE 24X24	\$ 440.00
*	2 EACH @-\$220.00	
26A	STAINLESS STEEL WALL LINING ON 4 1/2 WIDE X 37 DEEP X 44 TALL WALL BETWEEN STOVES 18 GAUGE 304	\$ 2,480.00
*	4 EACH @-\$620.00	
26B	STAINLESS STEEL WALL LINING ON WALL NEXT TO (3) COMPT SINK CAP FRONT OF WALL 18 GAUGE 304	\$ 1,200.00
30	STAINLESS STEEL WORKTABLE 40X36 WITH 6" BACKSPLASH, S/S LEGS AND BRACE 14 GAUGE OPEN FOR ADA	\$ 1,180.00
*	HARDWARE AND SILICONE	\$ 550.00

* NOTE: ALL PERMITS, PLUMBING, ELECTRICAL, STRUCTURAL ENGINEERING AND ROOFING IF NEEDED BY OTHERS

TOTAL-	\$	22,285.00
SALES TAX (7.75%)-	\$	1,727.09

**PAYLESS
BUILDING
SUPPLY****Employee Owned****Anderson**
PO Box 912
Anderson, CA 96007
Phone: (530) 365-2701**Quotation**

Quote No	219391
Quote Date	06/30/2026
Expiration Date	06/30/2026
Customer	10694
Contact Name	Kerry Foster
Contact Number	530-786-1552
Job	General Account
Your Ref	CORNING HS SHOP CTE
Delivery	Delivery 06/30/26
Taken By	Lyman Randolph
Sales Rep	Lyman Randolph

Invoice Address
SNL Group, Inc.
9818 Holton Way
Redding, California, 96003**Delivery Address**
SNL Group, Inc.
CORNING HS SHOP

Page 1 of 2

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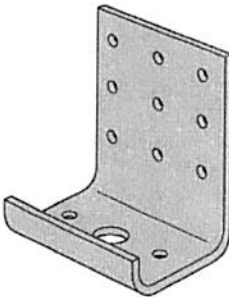
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Ships Jul 27 when you order now

Essential Add-Ons

 1/2" x 5" Conquest Large Diameter Concrete Screws - 100 Pack ★★★★★ \$107.99 ADD TO CART	 Simpson 1/2" x 7" Strong Bolt 2 Fully Assembled Wedge Anchor - Mechanically Galvanized, Pkg 25 ★★★★★ \$67.99 ADD TO CART	 Tapcon 1/4" x 1-1/4" Blue Concrete Screw, Star Flat Head, 100 Pack ★★★★★ \$32.99 ADD TO CART	 Simpson RCKW3-R10 Rigid Kneewall Connector, Pkg 10 ★★★★★ \$64.99 ADD TO CART	 Conquest 1/2" x 5" Large Diameter Concrete Screws - 100 Pack ★★★★★ \$182.99 ADD TO CART
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Contact

Fasteners Plus

202 Blue Creek Drive

Urbana, IA 52345

888-794-1590

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General Engineering Contractor
License #987763



530-222-5048

INVOICE SUMMARY

<u>Project:</u>	CHS CTE SHOP	<u>Location:</u>	CORNING, CA
<u>Owner:</u>	CUHSD	<u>Date:</u>	7.30.2026
		<u>Author:</u>	K. FOSTER

Title: **RFI#09 ADD MIXING CUBE TO HVAC**

PCO#: **3**

Task #	Item	Cost
1	MIXING CUBE	\$6,876.28
2	-	\$0.00
3	-	\$0.00
4	-	\$0.00
0	-	\$0.00
6	-	\$0.00
7	-	\$0.00
8	-	\$0.00
9	-	\$0.00
10	-	\$0.00
11	-	\$0.00
12	-	\$0.00
13	-	\$0.00
14	-	\$0.00
15	-	\$0.00
16	-	\$0.00
Total		\$6,876.28

Additional Contract Time Required: _____ Working Days

R.B. SPENCER INC.

License No. 664429

1188 HASSETT AVE YUBA CITY CA 95991

Expires 28-Feb-2027

PH #530-674-8307

FAX #530-674-0613

EMAIL: bobspencer@rbspencerinc.com

PROPOSED CHANGE ORDER ONE (1), REVISED

DATE	JOB NAME		
29-Jul-2026	Corning Union High School District CTE Shop Remodel and Culinary Classroom Remodel		
ORIGINAL CONTRACT AMT	APPROVED CHANGE ORDERS	REVISED CONTRACT AMOUNT	JOB LOCATION
\$772,857.00	\$0.00	\$772,857.00	643 Blackburn Avenue Corning, CA 96021-2216
CONTRACTOR'S NAME, ADDRESS, & PHONE NUMBER			
SnL Group Inc. / 9818 Holton Way / Redding, CA / 96003-9546			

This Proposed Change Order is in response to RFI 009 and addresses the mixing boxes for FC-1 and FC-2 which are required but omitted from the Mechanical Schedule; prices include applicable taxes. The additional on-site labor is due to the complexity of installing the mixing boxes versus the inline motorized dampers. Any additional work will be addressed separately.

LABOR

1.00 (One) Trip Charge for	2 (Two) Men at	\$ 30.00 per trip	\$ 60.00
6.00 (Six) Hours at	\$ 206.34 per hour	to travel to/from the job location	\$ 1,238.04
8.00 (Eight) Hours at	\$ 159.84 per hour	to install mixing boxes	\$ 1,278.72
SUB-TOTAL, LABOR			\$ 2,576.76
12% Mark-up on Labor			\$ 309.21
TOTAL, LABOR			\$ 2,885.97

MATERIALS

Qty	Description	Unit Price	
2	MB-GP20CB-D2DH Mixing Boxes with Dry Bulb Controls	\$ 1,474.69	\$ 2,949.38
SUB-TOTAL, MATERIAL			\$ 2,949.38
12% Mark-up on Material			\$ 353.93
TOTAL, MATERIAL			\$ 3,303.30

SUBCONTRACTORS and/or EQUIPMENT RENTAL

Qty	Description	Unit Price	
SUB-TOTAL, SUBCONTRACTORS and/or EQUIPMENT RENTAL			\$ -
4% Subcontractor's Overhead and Profit Charge			\$ -
TOTAL, SUBCONTRACTORS and/or EQUIPMENT RENTAL			\$ -

NOTE: PRICES VALID FOR SEVEN (7) BUSINESS DAYS

We propose the above changes in the scope of work for the sum of:

Six Thousand One Hundred Eighty-Nine and 27/100 ----- Dollars \$ 6,189.27

Payment as follows: Progress Billing

All material is guaranteed to be as specified. All work to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving additional extra costs will be executed only upon additional written orders and will become an additional extra on the project. All agreements contingent upon strikes, accidents, or delays beyond our control.

Authorized

Signature Bob Spencer - CEO and Secretary

Note: this proposal may be withdrawn by us

if not accepted within 7 days.

ACCEPTANCE OF PROPOSAL The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified.

Signature _____

Signature _____

Payment will be made as outlined above.

Date of Acceptance _____



RFI Response

July 24, 2026

CHS Shop Modernization
NMR Project No. 23-2051.10

RFI No. 0009

To: Kerry Foster
SnL Group, Inc.
9818 Holton Way
Redding, CA 96003

From: Dean Furio
Nichols, Melburg & Rossetto, Architects
+ Engineers
300 Knollcrest Drive
Redding, CA 96002

Subject: HVAC Mixing Box Equipment

Reference: None

Submitted RFI: *Initiated By Kerry Foster - SnL Group, Inc. on 7/22/2026*

Attachments: None

RFI Response:

From Frontier Consulting Engineers, Inc.:
Mixing box should be included in design. Location shown is correct.

Enclosures: RFI# 009 HVAC Mixing Box Equipment.pdf

Attachments: None

cc: File
Quint Choy
Ray Dalton
Wesley King
Zane Schreder

EXCAVATING & PAVING
General Engineering Contractor
License #987763



REQUEST FOR INFORMATION

To:	<u>NMR Architects</u>	RFI #	<u>009</u>
Project:	<u>Corning HS CTE Shop</u>	Date:	<u>7/22/2026</u>
Subject:	<u>HVAC Missing Equipment</u>	Dwg:	<u></u>
		Spec:	<u></u>

REQUEST:

Reference: SK-1 Attached, Attached Mixing Box Cube Submittal

The supplier for HVAC equipment FC-1 & FC-2 states the plans are missing the attached equipment for outside air mixing. We have highlighted the area in SK-1 where we assume mixing box would be installed.

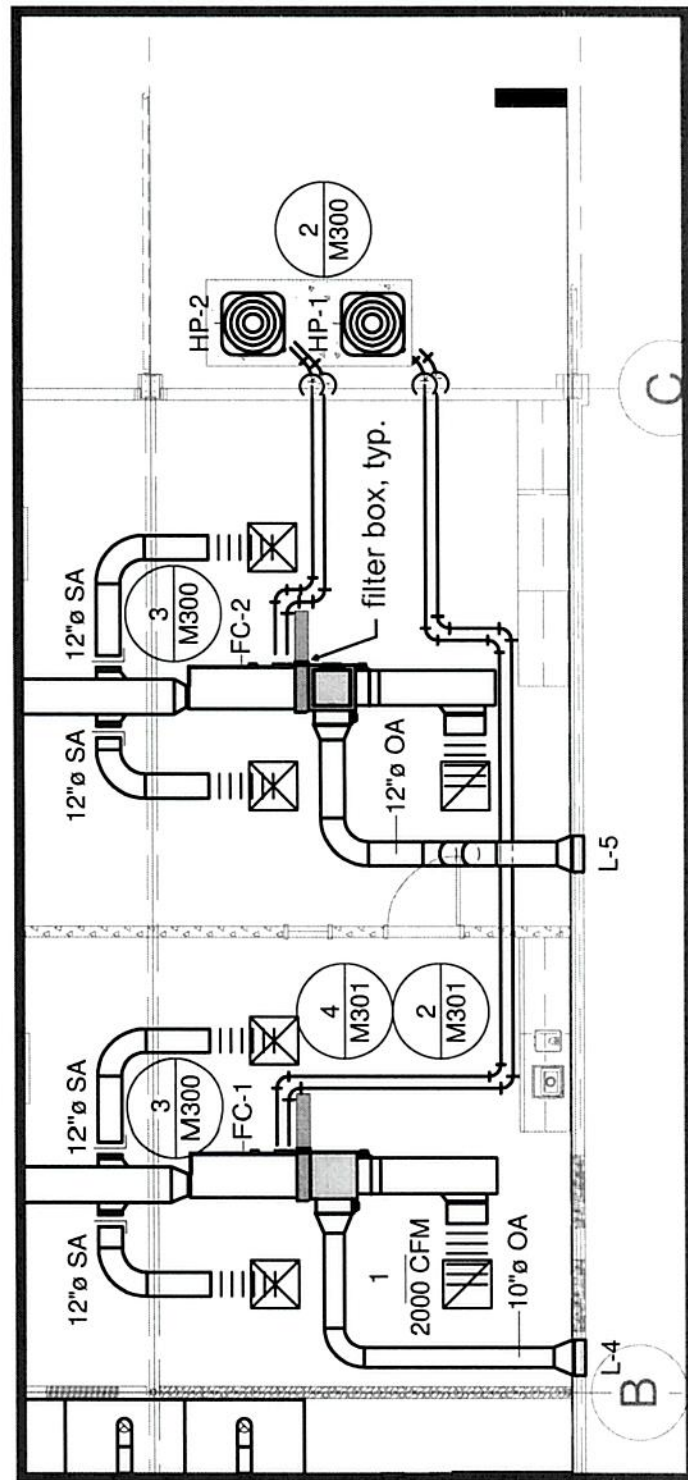
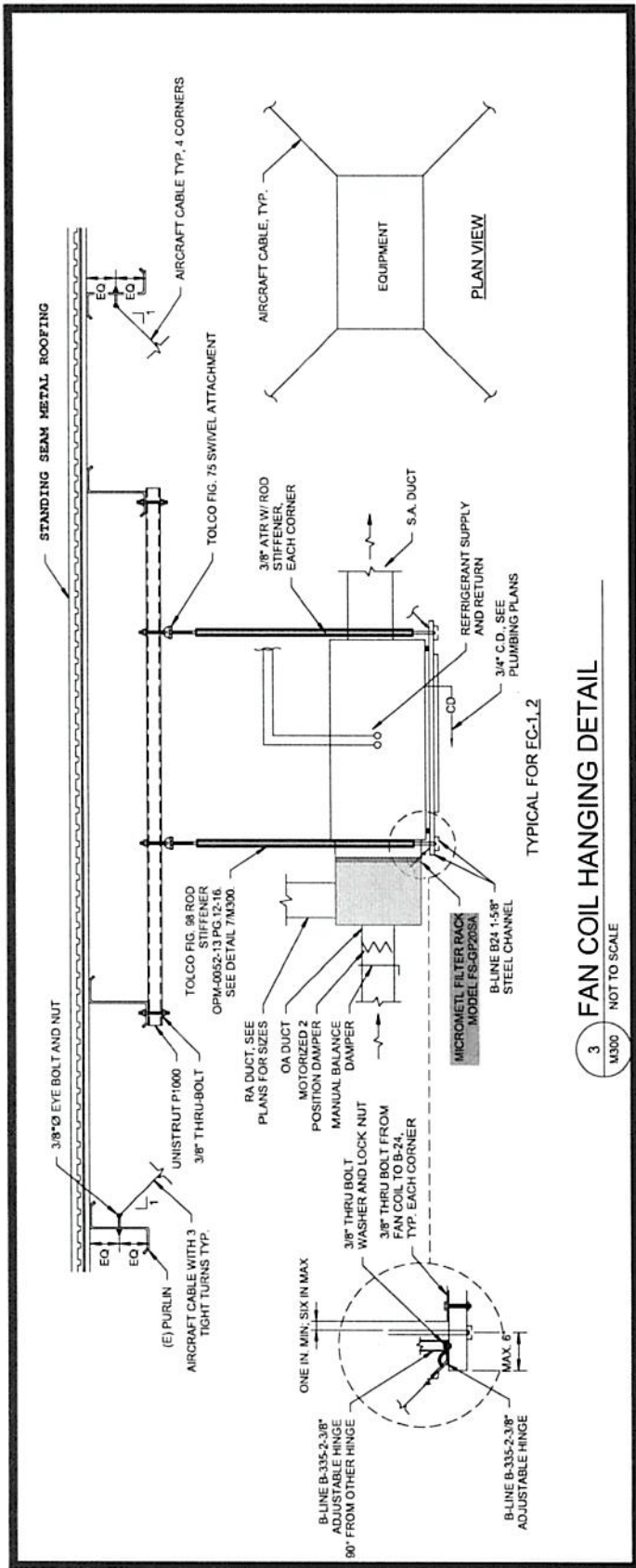
Please confirm mixing box should be included in project?

NOTE this will include an added cost to supply and install equipment not noted on plans.

Response Needed by: 5 days from date on RFI Submitted by: Kerry Foster

RESPONSE:

Response by: _____ Date: _____





Date:
RTU:

Weight: 72lbs (US) 32.66kg (Metric)

Part Number:

MB-GP20CB-D2DH

Submitted to:

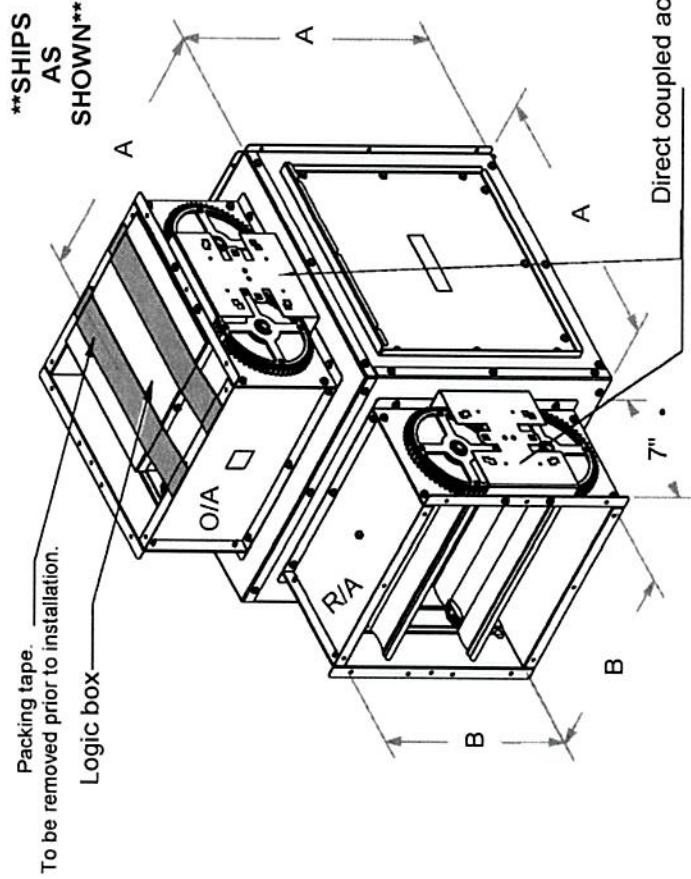
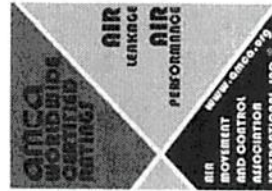
Approved by:

Notes:

Mixing Box - CUBE - 1500-2000 CFM , Ultra Low Leak Genesis Fault Detection & Diagnostic Controls - Honeywell Jade W7220 Controller, Adjustable Dry Bulb Sensor, Honeywell Actuator, Galvanized Metal With Gears Comprised of Polybutylene Terephthalate (PBT) Flame Retardant 30% Glass Filled , Barometric Relief NOT Included. Field Fabrication of a Transition May Be Required. Dampers are convertible and can be

Features:

- External Gear Driven Dampers with roll formed blades.
- Mixing Boxes are galvanized and not painted.
- Fully configurable dampers, any location can be outside air or return air.
- Fully internal 1/2" foil faced insulation.
- Barometric relief not supplied standard but required for CA, Title 24. Ordered separately.
 - MB-GP10CB uses (1) RH-GPRSMCA
 - MB-GP20CB uses (2) RH-GPRMDCA
- Motorized relief not supplied standard but may be required. Ordered separately.
 - MB-GP10CB uses (1) RH-GPRSMCA-Mx
 - MB-GP20CB uses (1) RH-GPRSMCA-Mx
- All harnesses and plugs needed are supplied.
- Economizer is class 1A & AMCA certified.
- Relief blades are AMCA certified.
- Logic box not supplied with Actuator only control types.



A	B-I.D.
23.50	18.00

CFM	500	1000	1500	2000
	0.028	0.070	0.125	0.240

This Document is The Property Of MicroMetl Corporation And Is Delivered Upon The Express Condition That The Contents Will Not Be Disclosed Or Used Without MicroMetl's Written Consent. MicroMetl Reserves The Right To Discontinue, Or Change At Any Time, Specifications & Designs, Without Any Notice Incuring Obligations.

Master Revision: 0003A

Page Revision: 0003A

Indianapolis_3035 N. Shadeland Ave., Indianapolis, IN 46226_800.MMC.HVAC • Sparks_905 Southern Way, Sparks, NV 89431_800.884.4MMC • Longview_201 Kodak Blvd., Longview, TX 75602_903.248.4800



Date:
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Weight: 72lbs (US) 32.66kg (Metric)

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Compliant Economizer:

- Title 24:** Economizers meet California Energy Commission Title 24-2013 / 2016 prescriptive section 140.4 (damper leakage etc.), and mandatory section 120.2.1 for Fault Detection and Diagnostic controls (JADE HJW10).
- ASHRAE 90.1:** Economizers meet ASHRAE 90.1-2013 / 2016 damper leakage requirements, and meet 2016 Fault Detection and Diagnosis requirements.
- IECC:** Economizers meet IECC 2012, IECC 2015, and IECC 2018 for outside air, return air, and relief damper (when provided) leakage requirements, and IECC 2015 and IECC 2018 for Fault Detection and Diagnostic requirements. Note: IECC 2015 and IECC 2018 requires differential return air sensor, which is included in some models (i.e. D2XH) and must be ordered separately on others (i.e. D2DH, D2ZH).
- AMCA:** Outside air and return air (volume) dampers are AMCA Class 1A rated at 1" w.g. Refer to MicroMetl NS1 catalog sheet on web site for details. Relief air dampers (when provided) are also AMCA rated. Refer to GR1 series catalog sheet on web site for details.

Features:

- Outside air damper and return damper each have a separate actuator to allow for easier relocation of dampers on mixing box
- Gear driven design for trouble-free operation, eliminating slippage and binding associated with standard linkage.
- Internally insulated
- All harnesses needed are provided.
- Barometric relief damper available.

Notes:

- Control systems include Honeywell W7220 JADE controller, supply mixed air temperature sensor, OA sensor in description, spring-return actuator on OA damper, and a separate actuator on return damper (some include differential return sensor as noted).
- JADE W7220 controller is factory mounted on mixing box.
- Mixed (supply) air sensor is field installed in indoor blower fan section.
- Differential return sensor (included in "D2XH" and "D2ZH" models or can be ordered separately - MicroMetl Part No. 9901-2022-DIFF) is field installed in return duct.
- ASHRAE, IECC, and Title 24 require the economizer controller be capable of reporting faults to a fault management application accessible by day-to-day operating or service personnel, or annunciated locally on zone thermostats or in some codes other devices are acceptable. Refer to applicable code requirements and to MicroMetl instructions for suggestions.



MicroMetl Corporation certifies that the models GRT1 and NS1 shown herein are licensed to bear the AMCA Seal. The ratings shown are based on tests and procedures performed in accordance with AMCA Publication 511 and comply with requirements of the AMCA Certified Ratings Programs. The AMCA Certified Ratings Seal applies to Air Leakage and Air Performance ratings.

A	B-I.D.
23.50	18.00

CFM	500	1000	1500	2000
	0.028	0.070	0.125	0.240

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Master Revision: 0003A
Page Revision: 0003A



Marketing
That Works

CREATIVE
COMPOSITION INC.

BILL TO		CONTACT	QUOTE INFORMATION	
Corning Union High School			QUOTE ID	20467.1
Accounts Payable			QUOTE DATE	07/20/26
643 Blackburn Ave			TURNAROUND	New - 10 Days
Corning, CA 96021-2216			CUSTOMER	Corning Union High School
			CUSTOMER PO	
			SALESPERSON	
			ESTIMATOR	Sonya Hendry

Signs: 3MM Aluminum Composit 4' x 8' (30 Lots)

01	Description	4/0 Signs: 3MM Aluminum 4' x 8' - (30 Lots)	Qty	30
	Printing	48 x 96 inches		\$9,483.66
		Flatbed R530 (3mm Aluminum Composite WHITE 48 x 96, 2-sided Digitally Prin)		
	Service	New / Prefilght Files /		
	Turnaround			
	Memo	Print full color, single-sided		

02	Description	1/0 Laminate
	Printing	48 x 96 inches
		Laminator (3M 8520 Scotchal Matte Overlamine
		54"X150')
	Service	Signage Finishing /
		Packaging /
	Turnaround	

03	Description	Graphic Design	Qty	2
	Service Price			\$190.00
	Turnaround			

TOTAL QUOTE **\$9,673.66**

NOTES

This is a new order. Please sign and send back to initiate your order. Thank you!

ACCEPTED BY _____

DATE _____

Prices based upon receipt of "press ready" artwork. Graphic design and artwork correction services available at \$95.00 per hour. Above prices do not include shipping fees or sales tax. Please note that a 3% processing fee will be added to all credit card payments. Postage is estimated. Final postage cost to be determined after receipt of mailing list. Rush turnarounds subject to approval and availability. All quotations are valid for 10 days. Contact us at (530) 924-2400 for questions.

Resolution No. 490
BOARD OF TRUSTEES OF THE
CORNING UNION HIGH SCHOOL DISTRICT

Designation of District Representative

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the Corning Union High School District intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Program(s); and

WHEREAS, the SAB and DGS require a school district's Board of Education to authorize specific individuals to sign and submit information on behalf of a school district; and

WHEREAS, the Corning Union High School District understands that the signing and submittal of forms on behalf of the school district commits the school district to comply with program requirements.

NOW, THEREFORE, BE IT HEREBY RESOLVED that the Corning Union High School District Board of Education authorizes the individuals identified below to physically sign all documents and papers or submit documents via OPSC Online that are associated with SAB-Administered Program(s). Any previous authorized District Representatives not listed below are to be removed from the list of District Representatives:

1. John Miller, Superintendent
2. Diana Davisson, Chief Business Official

PASSED AND ADOPTED by the Board of Trustees of the Corning Union High School District, Tehama County, State of California, this 6th day of August 2026, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTENTION: _____

Date: 8/6/26

CERTIFICATION

I, John Miller certify that the foregoing is a true and correct copy of the resolution duly adopted by the Corning Union High School District at a meeting thereof held on the 6th day of August, 2026, and that the same now appears on record in my office.

Date: 8/6/26

John Miller
Secretary to the Board

SCHOOL DISTRICT Corning Union High	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) 71506
BUSINESS ADDRESS 643 Blackburn Ave.	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE) N/A
CITY/COUNTY Corning	Tehama

Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE John Miller	TELEPHONE NUMBER (530) 824-8000	E-MAIL ADDRESS jmiller@corninghs.org
DISTRICT REPRESENTATIVE Diana Davisson	TELEPHONE NUMBER (530) 824-8000	E-MAIL ADDRESS ddavisson@corninghs.org

Part II – New Construction Eligibility Determination ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	0	0	0	0	0

Part III – Modernization Eligibility Determination ☐ NEW ☐ ADJUSTED

1. School Name						
Option A	K-6	7-8	9-12	Non-Severe	Severe	
2. Permanent classrooms at least 25 years old						
3. Portable classrooms at least 20 years old						
4. Total (Lines 2 and 3)	0	0	0	0	0	
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe	0	0	0	0	0	
6. CBEDS enrollment at school						
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)	0	0	0	0	0	
Option B						
2. Permanent space at least 25 years old (report by classroom or square footage)						
3. Portable space at least 20 years old						
4. Total (Lines 2 and 3)						0.00
5. Remaining permanent and portable space (report by classroom or square footage)						
6. Total (Lines 4 and 5)	0.00					
7. Percentage (divide Line 4 by Line 6)	0.00%					
	K-6	7-8	9-12	Non-Severe	Severe	
8. CBEDS enrollment at school						
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	0	0	0	0	0	

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on 1/16/2025; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) John Miller	E-MAIL ADDRESS jmiller@corninghs.org
	TELEPHONE (530) 824-8000

Corning Union High School District
State Seal of Civic Engagement Verification Form

Candidate Name _____ ID # _____ Graduation Year _____

School _____ Social Science Teacher _____

What is the State Seal of Civic Engagement?

According to the California Department of Education, the State Seal of Civic Engagement is a seal that can be awarded to a student by a district when the student has demonstrated, "excellence in civics education and participation, and an understanding of the United States Constitution, the California Constitution, and the democratic system of government." (2020) The seal can be affixed to diplomas/transcripts or certificates of completion.

Criteria for the Seal

1. Be engaged in academic work in a productive way
2. Demonstrate a competent understanding of U.S. and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes.
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts.
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection.
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.

Over the course of your Junior and Senior years you will have the opportunity to complete the requirements and earn the California State Seal of Civic Engagement. This will be attached to your High School Diploma and you may list this honor on applications and resumes. Although some of the work will be completed in your classes, you will be responsible for completing additional extracurricular and community service activities.

Pre Check

You may already be well on your way to earning the seal

- _____ Enrolled in an 11-12 Grade Social Science Class
- _____ Passed an 11-12 Grade Social Science Class with C or better
- _____ Passed the US Constitution Exam with a 60% or better
- _____ Participate in Community Service, volunteering, clean ups, tutoring
- _____ Participate in Extracurricular/cocurricular Activities, FFA, Band, Drama, CSF, CTE, yearbook, etc
- _____ Member of ASB, School Site Council, Scouts, Youth Groups, other leadership positions, etc.
- _____ Have attended a public meeting or forum

Criteria	Evaluation	Verification/Signatures
1- Be engaged in academic work in a productive way Proven Practice #2: Discuss current local, national, or international issues and events. Includes discussion of current issues and events with evidence of three of the following: • Issues are local or state. • Issues are national or international. • Students view issues as important to their lives. • Discussions are carefully moderated so students are welcome to speak from a variety of perspectives. • Students complete an activity that demonstrates deeper learning of current issues or events.	Enrollment in High School 11-12 grade Social Science Course. Completion of course with grade of C or better Qualifying Courses: US History Pols II/His US Government Active participation in class discussions and activities.	I verify that _____ earned a grade of C or better in the following course(s): _____ _____ _____ Teacher's Name _____ Teacher's Signature _____ Date _____

Comments: _____

2- Demonstrate a competent understanding of U.S. and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes. Proven Practice #1: Provide instruction in government, history, law, and democracy, beyond rote facts and dry procedures. The formal instruction described is part of a required class and includes at least one of the following: • integration across the curriculum; • a process of civic inquiry, • investigating causes and solutions; • or engaging in civil dialogue, communicating conclusions, and taking informed action.	Enrollment in High School 11-12 grade Social Science Courses. Completion of courses with grade of C or better See qualifying courses above Completion of US Constitution Exam with score of 60% or higher. Taken in Senior Year	I verify that _____ earned a grade of 60% or higher on the US Citizenship Exam. _____ Teacher's Name _____ Teacher's Signature _____ Date _____
--	---	--

Comments: _____

3- Participate in one or more informed real world civic engagement project(s) Proven Practice #3: Perform school or community service linked to the formal curriculum and classroom instruction (e.g., service learning). Includes service learning e.g., community service that has a formal link to the classroom curriculum, including three or more of the following: - Consciously pursues civic outcomes, rather than seeks only to improve academic performance or to promote higher self esteem. - Allows students to engage in meaningful work on serious school or public issues. - Gives students a role in choosing and designing their projects. - Students reflect on the service work. - Allows older students to pursue political or school policy responses to problems in ways that are consistent with laws that require public schools to be nonpartisan. Proven Practice #4: Offer extracurricular activities that provide opportunities for young people to get involved in their school or community. Includes three or more extracurricular activities that incorporate at least two of the following: - The purpose is to improve the school or community. - Students have a significant voice in making decisions about what they do. - The extracurricular activity is open to all students.	Participation in minimum 10 hours of school or community service that meet the Proven Practice 3 qualifications Participation in extracurricular activities that meet the Proven Practice 4 qualifications Leadership in service/activity should be encouraged in Senior year.	I verify that _____ participated in _____ hours of school or community Service that meet PP3 qualifications. _____ Name _____ Signature _____ Date I verify that _____ participated in extracurricular activities that meet PP4 qualifications. _____ Name _____ Signature _____ Date
--	---	---

Comments: _____

4- Demonstrate civic knowledge, skills, and dispositions through self-reflection Proven Practice #6: - Encourage student participation in simulations or role-plays of democratic processes and procedures. - Includes participation in one long-term simulation or role-play and/or three or more short-term simulations or role-plays. A long-term simulation might involve students researching and studying their roles over an extended period.	Participation in simulations or role-plays of democratic processes and procedures. Reflective Journal * Portfolio of Civic Engagement course work * Interview Video project	I verify that _____ demonstrated civic knowledge skills through self- reflection. _____ Name _____ Signature _____ Date
---	--	---

Comments: _____

5- Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society. Proven Practice #5: Encourage participation in classroom and/or school governance. Participation in classroom and/or school governance includes evidence of three substantive instances of participating in management of students' own classroom or having a voice in school-wide decisions.	Participation in classroom and/or school governance. • School Site Council • ASB • Leadership • Club leadership • Sports Captain • Drill team captain Attend/View a local public meeting: • School Board, • City Council, Proof of civic engagement form Can be completed at any time of enrollment. <u>Public Meeting Log *</u>	I verify that _____ completed the three requirements and submitted the Public Meeting project OR Public Meeting Log (if project is not a class requirement). _____ Name _____ Signature _____ Date
---	---	--

Comments: _____

***Attach reflections, hour sheets, course-work to this document**



CTC Use Only

CTC Use Only
W Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent waivers only**.

1. EMPLOYING AGENCY (include mailing address) Corning Union High School District 643 Blackburn Avenue Corning, CA 96021 NPS/NPA (list county code _____)	County/District CDS Code 52-71506	Contact Person: Cassie Biddle Telephone #: 5308248000 Email: cbiddle@corninghs.org
---	--	---

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Sarah Joy Pettit
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone# _____ Email spettit@corninghs.org

Waiver Title CTE Credential with English Learner Authorization

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment CTE Teacher

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☒ Yes ☐ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44253.11 CCSD

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 7 / 1 / 2026 to 6 / 30 / 2027

Ending date of school term, track, or year: 7 / 1 / 2027

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| ☐ Special Education | ☐ Driver Education and Training |
| ☐ Clinical or Rehabilitative Services | ☐ 30-Day Substitute |
| ☐ Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|---|
| ☐ Advertised in local/national newspapers | ☐ Contacted IHE placement centers |
| ☐ Advertised in professional journals | ☒ Distributed job announcements |
| ☐ Attended job fairs in California | ☒ Internet |
| ☐ Attended recruitment out-of-state | |

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| ☐ Administrative Services | ☐ Multiple Subject Teaching |
| ☒ Single Subject Teaching (all subject areas) | ☐ Pupil Personnel Services: Counseling, Psychology, Social Work |
| ☐ Designated Subjects – except driver education and training | ☐ Reading Specialist/Certificate |
| ☐ Teacher Librarian Services | ☐ Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
☐ Contacted IHE placement centers
☒ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
☐ Attended job fairs in California
☐ Attended recruitment out-of-state
☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? 0

How many individuals credentialed in the authorization of the waiver request were interviewed? 0

What were the results of those interviews? (Please indicate answers in numbers)

0.00 Applicant(s) withdrew
0.00 Candidate(s) declined job offer
0.00 Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

Experience working with high school students, experience in the workforce, and experience placing students in work experience

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

20 plus years working in the workforce, 2 years experience placing high school students in work experience settings. Several years working with high school students

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
Clear CTE Credential with EL Authorization	06/30/2027

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Alisha Savage Position Teacher

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes

☒ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?
You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☒ Yes

☐ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprovved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

- ☒ **Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

- ☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.

Signature of Applicant

(Sign full legal name as listed in #2)

Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: _____



Title: _____

Human Resource Coordinator

Date: _____

7/21/26



CTC Use Only

CTC Use Only

W

Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers only.

1. EMPLOYING AGENCY (include mailing address) Corning Union High School District 643 Blackburn Avenue Corning, CA 96021 NPS/NPA (list county code _____)	County/District CDS Code 5271506	Contact Person: Cassie Biddle Telephone #: 5308248000 Email: cbiddle@corninghs.org
---	--	--

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Kennedy N Kendrick
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone# _____ Email kkendrick@corninghs.org

Waiver Title CTE Credential with English Learner Authorization

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment CTE Child Development

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☒ Yes ☐ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44253.11 CCSD

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 7/1/2026 to 6/30/2027

Ending date of school term, track, or year: 7/1/2027

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| ☐ Special Education | ☐ Driver Education and Training |
| ☐ Clinical or Rehabilitative Services | ☐ 30-Day Substitute |
| ☐ Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|---|
| ☐ Advertised in local/national newspapers | ☐ Contacted IHE placement centers |
| ☐ Advertised in professional journals | ☒ Distributed job announcements |
| ☐ Attended job fairs in California | ☐ Internet |
| ☐ Attended recruitment out-of-state | |

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| ☐ Administrative Services | ☐ Multiple Subject Teaching |
| ☒ Single Subject Teaching (all subject areas) | ☐ Pupil Personnel Services: Counseling, Psychology, Social Work |
| ☐ Designated Subjects – except driver education and training | ☐ Reading Specialist/Certificate |
| ☐ Teacher Librarian Services | ☐ Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
- ☐ Contacted IHE placement centers
- ☒ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? 0

How many individuals credentialed in the authorization of the waiver request were interviewed? 0

What were the results of those interviews? (Please indicate answers in numbers)

0.00 Applicant(s) withdrew
0.00 Candidate(s) declined job offer
0.00 Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

Knowledge of Child Development, Experience working in Child Development,
Organized, Experience working with high School Students

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

This candidate worked in Early Childhood Education Centers for 10 years. And had experience working with High School Students

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
Clear CTE Credential with EL Authorization	06/30/2027

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Alisha Savage Position Teacher

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes

☒ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?
You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☒ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

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I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

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By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

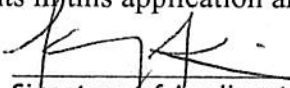
☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.


Signature of Applicant

(Sign full legal name as listed in #2)

7/21/26
Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature:



Title:

Human Resource Coordinator

Date:

7/21/26



Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: waivers@ctc.ca.gov
Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only
W Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers only.

1. EMPLOYING AGENCY (include mailing address) Corning Union High School District 643 Blackburn Avenue Coring, CA 96021 NPS/NPA (list county code _____)	County/District CDS Code 5271506	Contact Person: Cassie Biddle Telephone #: 5308248000 EMail: cbiddle@corninghs.org
--	---	---

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Francisco J Bobadilla
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone: _____ Email fbobadilla@corninghs.org

Waiver Title CTE Credential with English Learner Authorization

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment CTE Arts, Media and Entertainment

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☒ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44253.11 CCSD

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 7 / 1 / 2026 to 6 / 30 / 2027

Ending date of school term, track, or year: 6 / 30 / 2027

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| ☐ Special Education | ☐ Driver Education and Training |
| ☐ Clinical or Rehabilitative Services | ☐ 30-Day Substitute |
| ☐ Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|---|
| ☐ Advertised in local/national newspapers | ☐ Contacted IHE placement centers |
| ☐ Advertised in professional journals | ☒ Distributed job announcements |
| ☐ Attended job fairs in California | ☐ Internet |
| ☐ Attended recruitment out-of-state | |

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| ☐ Administrative Services | ☐ Multiple Subject Teaching |
| ☒ Single Subject Teaching (all subject areas) | ☐ Pupil Personnel Services: Counseling, Psychology, Social Work |
| ☐ Designated Subjects – except driver education and training | ☐ Reading Specialist/Certificate |
| ☐ Teacher Librarian Services | ☐ Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
- ☐ Contacted IHE placement centers
- ☒ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position?

5

How many individuals credentialed in the authorization of the waiver request were interviewed?

4

What were the results of those interviews? (Please indicate answers in numbers)

_____	Applicant(s) withdrew
<u>2.00</u>	Candidate(s) declined job offer
<u>2.00</u>	Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

Demonstrate competence and successful experience in teaching or student teaching in a highschool setting.

Possess the ability to work with all students and motivate them to perform up to their potential

Possess the ability to teach both instrumental and vocal music

Possess the ability to contribute to a team effort to educate Corning Union High School students a positive educational environment

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

Several years of teaching and performing music around the county. Many years of coaching and mentoring high school students.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
Clear CTE Credential with EL Authorization	06/30/2028

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Christy Correa Position Teacher

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
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- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
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You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
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WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
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a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
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because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes

☒ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?

You must disclose:

- all criminal convictions
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You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☒ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

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I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

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☒ **Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

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1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

Corning Union High School District
Job Description
JOB TITLE: TRANSPORTATION SUPPORT

SALARY RANGE: Classified Salary Range 24
Immediate Supervisor: Director of MOT

Dept/Family: Transportation
Board Approval:

DEFINITION:

Under the supervision of the Director of Maintenance, Operations & Transportation (MOT) or designee, the Transportation Support provides direct supervision, support, and assistance to students while they are transported to and from school and school-sponsored activities. The Transportation Support assists students with behavioral, emotional, physical, developmental, or medical needs and helps maintain a safe, orderly, and positive transportation environment. When assigned and properly authorized, the Transportation Support may also transport students in a District-approved van.

Supervision and Working Relationship

The Transportation Support is supervised by the Director of Maintenance, Operations & Transportation (MOT) or designee. While assigned to a bus route, the Transportation Support works under the operational direction of the assigned Bus Driver. The Bus Driver has authority over the safe operation of the bus and decisions related to transportation safety. The Transportation Support supports the Bus Driver by supervising students and implementing behavior supports. When assigned to transport students in a District-approved van, the Transportation Support is responsible for the safe operation of the van and must follow all District transportation procedures, traffic laws, and supervisory direction.

Essential Duties and Responsibilities

- Ride assigned buses and supervise students during transportation.
- Transport students in a District-approved van when needed and assigned.
- Complete required pre-trip and post-trip safety checks when operating a District-approved van.
- Ensure students use seat belts, car seats, safety restraints, or other required safety equipment when traveling in a District-approved van.
- Assist students with boarding, seating, securing safety equipment when applicable, and exiting the bus or van.
- Support students with behavioral and emotional needs.
- Implement student behavior support plans and use positive behavior intervention and de-escalation techniques.
- Maintain a safe, respectful, and orderly environment during transportation.
- Follow the operational direction of the assigned Bus Driver regarding student supervision and transportation safety while assigned to a bus route.
- Follow all applicable traffic laws, District policies, and transportation procedures when operating a District-approved van.
- Assist with emergency evacuations and safety drills.
- Observe, document, and report student behavior, accidents, injuries, vehicle concerns, and safety issues.
- Communicate professionally with transportation staff, administrators, teachers, parents, and students.
- Maintain confidentiality of student information.
- Collaborate with Special Education staff regarding students' needs and challenges.
- Attend required district provided meetings and training, including, crisis intervention, and District van-driver training, as assigned.
- Perform other related transportation duties as assigned.

Knowledge and Abilities

- Knowledge of positive behavior supports, child development, transportation safety procedures, safe driving practices, and District policies.
- Ability to safely operate a District-approved passenger van when assigned.
- Ability to remain calm in stressful situations and build positive relationships with students.

- Ability to communicate effectively and work collaboratively with staff and families.
- Ability to maintain accurate documentation and respond appropriately during emergencies.

Minimum Qualifications

- High school diploma or equivalent.
- Possession of a valid California driver's license and the ability to meet District driver eligibility and insurability requirements.
- Successful completion of District-required van-driver training before transporting students.
- Experience working with school-age children is preferred.
- Experience supporting students with behavioral or special needs is desirable.

Physical Requirements

- Ability to sit, stand, walk, bend, kneel, and reach.
- Ability to assist students and lift or move up to 40 pounds with or without reasonable accommodation.
- Ability to respond quickly during emergencies and ride in or operate a school bus or District-approved van for extended periods.

Working Conditions

- Work performed primarily on school buses and in District-approved vans in varying weather conditions.
- Frequent interaction with students exhibiting challenging behaviors.
- Exposure to traffic, noise, and outdoor conditions.



State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: ² _____

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Corning Union High School District District CDS Code: 5271506

Name of County: Tehama County CDS Code: 5210520

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 8/6/2026 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► Enclose a copy of the board agenda item

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2027.

Submitted by (Superintendent, Board Secretary, or Designee):

Cassie Biddle

Name

Cassie Biddle

Signature

HR Coordinator

Title

(530)8248005

Fax Number

(530)824-8000

Telephone Number

7/29/26

Date

643 Blackburn Ave. Corning, CA 96021

Mailing Address

cbiddle@corninghs.org

Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

2

Bilingual Authorization (applicant already holds teaching credential)

0

List target language(s) for bilingual authorization:

Resource Specialist

0

Teacher Librarian Services

0

Emergency Transitional Kindergarten (ETK)

0

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	2
Special Education	
TOTAL	2

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	1
Art	1	Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☒ Yes ☐ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

Chico State

If no, explain why you do not participate in an internship program.

