



Highlands High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/07/2026

2:30 PM

Location (Ubicación)

Zoom meeting

Zoom Link (Enlace de Zoom)

<https://zoom.us/j/3050048701?pwd=UnQweUtrcU5jSVZDWXo4N29ydW1Edz09>

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>			Present / Absent <i>Presente/ Ausente</i>
Community Member	Rosa Vega	Year 2	
Parent	Tanisha Bynum	Year 2	
Student	Marshia Dabney	Year 2	
Student	Alfredo Martinez	Year 2	
Student	Amiyah Smith	Year 1	
Alternates (Alternativos):			
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).			
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>			Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Darryl Hawthorne / Tisha Quinlan			
Teacher: <i>Maestro(a):</i> Steve Eakes		Year 1	
Teacher: <i>Maestro(a):</i> Matthew Miles		Year 1	
Teacher: <i>Maestro(a):</i> Dennis Weaver		Year 1	
Other Staff: <i>Otro Personal:</i> Kathlena Bish		Year 1	
Alternates: <i>Alternativos:</i> Brad Betschart			
*Teachers must be the majority *Los maestros deben ser mayoría			

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> Total Members in Attendance: <i>Total de Miembros Presentes:</i> Quorum: <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> Approve minutes from last SSC meeting - May 20, 2026 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

Member Training (Formación de Miembros)

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Bylaws (Reglamentos) 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Parent Involvement (Participación de Padres) 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
School Compact (Compacto Escolar) 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Other Review Terms of Office	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: *Otros Asuntos:***ELAC Reporting***Informes ELAC*

Update from ELAC meeting

Chairperson*Presidente***Summary of Reporting** (*Resumen de Informes*)**Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)***Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)***Chairperson***Presidente***Summary of Presentation** (*Resumen de Presentación*)**Additional Information/New Business/Discussion***Información Adicional/Asuntos Nuevos/Conversación***Chairperson***Presidente***Summary of Action Taken***Resumen de Medidas Adoptadas***Adjournment:** *Aplazamiento:***Chairperson***Presidente***Time:** *Hora:***Next meeting date:**

11/18/2026

1:45 PM

Fecha de próxima reunión:



Highlands High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

05/20/2026

1:45 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://zoom.us/j/3050048701?pwd=UnQweUtrcU5jSVZDWXo4N29ydW1Edz09>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Community Member	Rosa Vega	Absent
Parent	Tanisha Bynum	Present
Student	Diana Romanskyy	Present
Student	Marshia Dabney	Present
Student	Alfredo Martinez	Present
Alternates (Alternativos):		
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Darryl Hawthorne / Tisha Quinlan		Present
Teacher: <i>Maestro(a):</i> Dennis Weaver		Present
Teacher: <i>Maestro(a):</i> Greg Drumheller		Present
Teacher: <i>Maestro(a):</i> Steve Eakes		Absent
Other Staff: <i>Otro Personal:</i> Kathlena Bish		Present
Alternates: <i>Alternativos:</i>		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 1:47 PM Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> No public comment at this time.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Agenda Reviewed with members. Documents reviewed. (previously emailed with agenda last week)
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> March 18, 2026 meeting 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Dennis Weaver Second <i>Se secundó:</i> T. Bynum In favor <i>A favor</i> : 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/a

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
n/a

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
n/a

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> na Person <i>Persona:</i> na Second <i>Se secundó:</i> na In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: na <i>Moción: Aprobada o Rechazada</i> na
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> na Person <i>Persona:</i> Na Second <i>Se secundó:</i> Na In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: na <i>Moción: Aprobada o Rechazada</i> na
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Na Person <i>Persona:</i> Na Second <i>Se secundó:</i> Na In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Na <i>Moción: Aprobada o Rechazada</i> N/a
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/a Person <i>Persona:</i> N/a Second <i>Se secundó:</i> N/a In favor <i>A favor :</i> N/a Oppose <i>En contra:</i> N/a Abstain <i>En abstención:</i> N/a Motion: Pass or Fail: N/a <i>Moción: Aprobada o Rechazada</i> N/a

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

Approve 26-27 SPSA Approve 26-27 SPSA	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> 26-27 SPSA Person <i>Persona:</i> Dennis Weaver Second <i>Se secundó:</i> Alfredo Martinez In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> Reviewed together. Previously sent out with agenda. Dashboard, SPSA Goals 1-4. EL Parent reviewed SPSA.
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) 25-26 SPSA was on the agenda to be reviewed at the last ELAC meeting- April.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) Na
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> Discuss Cell Phone Policy	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Reviewed the Board Policy- Plan for Cell Phones. Focused on Applicability and expectations of plan (classroom). Reviewed exceptions to cell phone policy. Goal: Teacher discretion. Mr. Weaver- appreciated teacher autonomy with phones for class. It impacts digital media. Students will need to use their devices. Senior students (Diana) were thanked for their participation.
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 1:58 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	10/07/2026	1:45 PM
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**Highlands High School
SCHOOL SITE COUNCIL BYLAWS**

ARTICLE I

Duties of the School Site Council:

The School Site Council of Highlands High School, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA) from all school advisory committees.
- Participate in regular training on SSC roles and responsibilities.
- Develop and approve the SPSA and related categorical expenditures in accordance with all state and federal law and district regulations.
- Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval.
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members.
- Make modifications to the SPSA whenever the need arises.
- Submit the modified SPSA for district approval whenever a material change (as defined in district governing board policy) is made in planned activities for related categorical expenditures.
- Regularly evaluate academic data to determine the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the TRUSD Board of Education and by state law.

ARTICLE II

Members

Section A: Composition*

The council shall be composed of at least 10 members, selected by their peers, as follows:

- ✓ Principal / Designee
- ✓ Classroom teachers
- ✓ “Other” school staff members (non classroom teaching staff)
- ✓ Parents or community members
- ✓ Students (secondary)

* *Elementary schools must have a minimum of ten (10) members.*

* *Secondary schools must have a minimum of ten (10) members.*

The school principal/designee is a required member of the council. The principal/designee shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Section B: Term of Office

Council members shall be elected *for 2-year terms*. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number of elected members during even years. At the first regular meeting of the council, each member’s current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member of the council is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. Absentee (proxy) and any electronic ballots shall not be permitted.

Section D: Termination of Membership

The council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson or principal.

Section E: Transfer of Membership

Membership on the council may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the council occurring during the term of duly elected member shall be filled by:

- An alternate designated during the annual election
- Nominated by current SSC and approved by majority of SSC membership.

The term will be for the remaining time left in the vacated seat.

ARTICLE III

Elections of Council Members

- The school principal/designee is a standing member of the council.
- Classroom teacher elections will be held by the end of September:
 - The certificated membership will be elected into rotational positions of *two years*.
 - Nominations and elections are conducted by the certificated staff.
 - If the form is digital, a member of that vote will be a collaborator on the digital form and will assist in the verification of nominations and election results.
 - A ballot will be used that includes a write in option.
- “Other” staff elections will be held in by the end of September. The “other” position is filled by a non-classroom teacher. He/she may be a classified or certificated staff member.
 - The “other” staff membership will be elected into rotational positions of *two years*.
 - Nominations and elections will be conducted by the non classroom teaching classified and certificated staff.
 - If the form is digital, a member of that vote will be a collaborator on the digital form and will assist in the verification of nominations and election results.
 - A ballot will be used that includes a write in option.
- Parent/Community Member representative elections will be conducted by the end of September.
 - Nominations and elections will be conducted by the *school office staff*.
 - If the form is digital, the office staff will assist in the verification of nominations and election results.
 - A ballot will be used that includes a write in option.
 - *Announcement of the nominations will be included in the back to school packet.*
 - Nominations will be accepted through the first *week of September*.

All election ballots and result records will be maintained at the school site for three (3) years.

ARTICLE IV

Officers

Section A: Officers

The officers of the council shall be a chairperson, vice-chairperson, secretary, and other officers the council deems desirable.

The chairperson shall:

- Collaborate with the principal in developing agendas.
- Preside at meetings of the council.
- Sign all letters, reports, and other communications of the council.
- Have other such duties as are prescribed by the council.

The vice-chairperson shall:

- Assist the chairperson/secretary in assigned duties.
- Substitute for the chairperson in his/her absence.

The secretary shall:

- Keep minutes and sign-ins of meetings of the council.
- Transmit true and correct copies of the minutes of such meetings to members of the council.
- Provide all notices in accordance with these bylaws.
- Keep a register of the names, email addresses, and telephone numbers of each member of the council, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the council.

Section B: Election and Terms of Office

The officers shall be elected annually, at the first or second meeting of the council, and shall serve for one year, or until each successor has been elected.

Section C: Reasons for Removal of Officers

Any officer may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the council for the remaining portion of the term of office or by placement of a properly elected alternate during the Fall election.

ARTICLE V

Committees

Section A: Sub-committees

The council may establish and abolish sub-committees of their own membership to perform duties as prescribed by the council. *At least one member representing teachers and one member representing parents shall make up the sub-committee.* No sub-committee may exercise the authority of the council.

Section B: Terms of Office

The council shall determine the terms of office for members of a committee.

Section C: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the council, or policies of the district governing board.

Section D: Quorum

A majority (51% or greater) of the members of the committee shall constitute a quorum. The act of a majority of the members present shall be the act of the committee, provided a quorum is present. Members may attend via technology.

ARTICLE VI

Meetings of the Council

Section A: Meetings

The council shall meet to fulfill school site council requirements. Special meetings of the council may be called by the chairperson, or by a majority vote of the council or by the principal.

Section B: Place of Meetings

The council shall hold its regular meetings at a facility provided by the school, unless such facility that is accessible to the public, including handicapped persons, is unavailable. Virtual meetings (zoom, teams, etc.) are allowed given that the meeting link is open to the public as established in Section C. Alternate meeting places may be determined by the chairperson, by majority vote of the council or by the principal.

Section C: Notice of Meetings

1. Written public notice, agenda of all meetings shall be posted at an appropriately accessible place at least given a least 72 hours in advance of the meeting.
2. Changes in the established date, time, or location shall be given special notice.
3. All meetings shall be publicized in the following venues:
school website, main office window, and main gate school entrance.

4. All required notices shall be delivered to council and committee members no less than 72 hours *via e-mail*.

Section D: Quorum

The act of the majority of the members present shall be the act of the council, provided a quorum is in attendance, and no decision may otherwise be attributed to the council. A majority of the members of the council (51% or greater) shall constitute a quorum. No actions may be taken unless a quorum has been established.

Section E: Conduct of Meetings

Meetings of the council shall be conducted in accordance with the rules of order established by California Education Code Section 35147 © and with Robert's Rules of Order or adaption thereof approved by the council.

Section F: Meetings Open to the Public

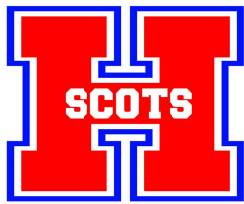
All meetings of the council, and of committees established by the council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

ARTICLE VII

Amendments

An amendment of these Bylaws may be made at any regular meeting of the council by a vote of two-thirds (2/3) of the members present. Written notice of the proposed amendment must be submitted to council members at least *72 hours* prior to the meeting at which the amendment is to be considered for adoption.

Date of Bylaw most recent revision: 4/26/2023



Highlands High School

SCOTS PRIDE

Twin Rivers Unified School District



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TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Highlands High School

Highlands High School has developed a written Title I parental involvement policy with input from Title I parents. The policy was originally developed by SSC and ELAC parents attending a District Family Involvement Retreat and is reviewed regularly by the SSC. The policy is distributed to all parents in the school registration packets. The policy describes the means for carrying out the following Title I parental involvement requirements.

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Highlands High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program
The Annual Title I Meeting is scheduled during the hour before Back-to-School Night so that attendance is maximized. The principal presents a PowerPoint covering the Title I program and the rights of parents. Parents are also updated on school assessment data and told school resources and about ways to become involved in school activities and trainings.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
SST meetings scheduled during school day or after school
IEP meetings scheduled during school day or after school
SART meetings scheduled during the day or after school
SSC and ELAC meetings during school day or after school
Parent – Teacher conference (PTC) during day or after school
Annual Title I Meeting is held before the general Back to School Meeting in order to make it convenient for parents so they don't have to schedule two evenings away from home.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
SSC and ELAC are very active in the school's improvement process
Parent Center – provides resources and location for parents to participate and build capacity
TRUSD District Community Liaison—Assists parents in accessing school and district resources and provides parent trainings
- The school provides parents of Title I students with timely information about Title I program SSC and ELAC; parent center
Parent Letters; school website
Parent Square and personal calls
Annual Title I Meeting at the beginning of each school year
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
SSC and ELAC; Annual Title I Meeting
Back to school night and Open house (parent teacher discussions)
Grade level Parent meeting

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
SST meeting; IEP meetings; Parent teacher conferences
- If the SWP is not satisfactory to parents, they may submit comments on the plan to the district when the plan is submitted to the district.
Parents have opportunities through the SSC to review the plan and SSC members revise the plan annually. The plan is made available to all parents through parent meetings and upon request. Parents who are not satisfied, may make comments and deliver them to the principal who will submit them to the district when the plan is submitted for district approval.

BUILDING CAPACITY FOR INVOLVEMENT:

Highlands High School engages Title I parents in meaningful interactions with the school. It supports a partnership staff, parents, and the community to improve student academic achievement. To help reach these goals, school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
SSC and ELAC meetings
Grade level parent meeting
Family Involvement Retreat (review policy and assessment data with HHS parents)
Annual Title I meeting and Back to School Night
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
Parent Center – parent trainings, CBET, Rosetta Stone (English Acquisition), Using AERIES and Parent Square to assist parents attain the resources that they need.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
Staff development for building capacity in staff for meaningful and effective relationships with parents is offered at school staff meetings and as staff participate as part of the school team at district parent involvement activities.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
Parent Center – parent center programs which is staffed by a TRUSD Family Community Liason
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
All communications sent to parents in writing and over the phone are in English and Spanish
Parent Center - FCL Coordinator
Flyers. Handouts, Brochures explain school programs in an easy to understand format
School website
Staff members in the office speak Spanish to assist our Spanish speaking parents
- The school provides support for parental involvement activities requested by Title I parents.
Through the parent center and the FCL coordinator, parents have easy access to information about upcoming parent activities and have a comfortable venue in which to request needed services.

ACCESSIBILITY

Highlands High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

All communications from the school to home are in English and Spanish
Parent Center -services are available in Spanish as well as English. Translations and interpretation services in other primary languages are available on request from the district Flyers, Handouts, Brochures announce opportunities for all parents to participate in school events.

School website and Parent Square provide access to information about the school. The school uses a variety of communication methods to address the communication needs for parents, including face to face meetings, e-mails, zoom meetings, telephone calls and even home visits. Also, the needs of parents with disabilities are met individually with all parents welcomed in a comfortable and accessible environment.



SCAN ME

**Highlands High School
School-Parent Compact
2026-2027**

The Highlands HS School-Parent Compact was jointly developed with parents and is distributed annually to parents. It outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how parents and staff will build a partnership to help students achieve the state's high standards.

Parent/Guardian: I agree that I will:

1. Make sure my student comes to school every day prepared for success.
2. Support and encourage the positive use of extracurricular time.
3. Support the school's policies and procedures regarding student expectations.
4. Monitor my student's progress in school.
5. Support my student's learning by attending events for parents, including those involving decisions relating to my student's education, such as parent meetings, Back to School Night, School Site Council, School Advisory Forum, ELAC, or volunteering at school events.
6. Respect the school, staff and other students.

Student: I agree that I will:

1. Arrive at school on time, proceed to all my classes promptly and come prepared for success.
2. Follow the school dress code and wear appropriate clothing to school every day.
3. Come prepared for all my classes and assignments by bringing necessary school materials.
4. Follow all school and classroom rules.
5. Do my best in all classes and seek assistance, or help, if I need it.

Administration and Staff: We agree that we will:

1. Provide a high-quality curriculum enriched with high expectations for each student.
2. Provide a supportive, effective, safe, and orderly learning environment conducive to helping students meet the challenging state academic standards.
3. Communicate regularly with families and our community regarding student achievement and school activities through: Parent-teacher/staff meetings, phone calls, zoom meetings, ; frequent reports on student progress, reasonable access to staff and volunteering opportunities, and participating and observing classroom activities; and by ensuring regular two-way meaningful communication between family members and school staff in a language the family members understand (to the extent translations/interpretations are practicable).
4. Support our student's educational growth using 21st century skills and technology programs.

Affirmed by:

Student Name (Print)

Darryl Hawthorne

Principal

Parent/Guardian