Hazel Strauch Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

11/18/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/85740480254

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Juan Gamino	Year 1	
Parent	Mickaela Colvin	Year 2	
Parent	Ashley Isaac	Year 1	
Parent	Jaclyn Stephens	Year 2	
Parent	Monserrat Moreno	Year 1	
Alternates *(Alternativos)*:	Ryan Garrison		

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Cheryl Chandler		
Teacher: *Maestro(a):*	Katreena Tolentino	Year 2	
Teacher: *Maestro(a):*	Linh Le	Year 2	
Teacher: *Maestro(a):*	Teresa Reed	Year 1	
Other Staff*:Otro Personal:*	Sara Garrison	Year 2	
Alternates: *Alternativos:*	Jill Sando		
***Teachers must be the majority** **Los maestros deben ser mayoría*			

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* Total Members in Attendance: *Total de Miembros Presentes:* Quorum: *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* We will approve our minutes from the October 7, 2026 meeting. 1 📎 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Elect Officers (Elegir a Funcionarios) We will elect a Council Secretary.	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Site Safety Plan (Plan de Seguridad del Centro) We will discuss the Site Safety Plan.	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum We will discuss and vote on our SPSA Addendum.	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* We will talk about the last ELAC Meeting.	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)*
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* Helping Hands	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)*
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* We will discuss upcoming events. Needs Assessment	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:*

Next meeting date: 01/09/2027 3:00 PM
Fecha de próxima reunión:

Hazel Strauch Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

10/07/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/82392413134

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Juan Gamino	Year 2	Present
Parent	Mickaela Colvin	Year 2	Present
Parent	Ashley Isaac	Year 2	Present
Parent	Jaclyn Stephens	Year 2	Present
Parent	Monserrat Moreno	Year 2	Present
Alternates *(Alternativos)*:	Ryan Garrison		Present

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Cheryl Chandler		Present
Teacher: *Maestro(a):*	Katreena Tolentino	Year 2	Present
Teacher: *Maestro(a):*	Linh Le	Year 2	Present
Teacher: *Maestro(a):*	Teresa Reed	Year 2	Present
Other Staff*:Otro Personal:*	Sara Garrison	Year 2	Absent
Alternates: *Alternativos:*	Jill Sando		Present
***Teachers must be the majority** **Los maestros deben ser mayoría*			

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:02 PM Total Members in Attendance: 10 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* NA
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* We reviewed the agenda for today's meeting.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* We will approve our minutes from the May 2026 meeting. 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Mrs. Chandler Second *Se secundó*: Mr. Gamino In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
New Members (Nuevos Miembros)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We introduced our new Site Council member, Monserrat Moreno.
Elect Officers (Elegir a Funcionarios)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We held our election. Site Council Chairperson: Jaclyn Stephens Site Coucil Vice-Chairperson: Juan Gamino We tabled our election for Secretary until next month.
N/A Reviewing Terms of Office	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We reviewed the terms of office for the council. Mr. Gamino made a motion to remedy the terms of office for the Site Council with these members moving to year 1. Mrs. Reed seconded the motion. Juan Gamino Monserrat Moreno Ashley Isaac Teresa Reed Jill Sando The motion passed. 10 in favor/ 0 opposed/ 0 abstaining

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Bylaws (Reglamentos) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Bylaws Person *Persona:* Mrs. Reed Second *Se secundó*: Mr. Gamino In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*
School Compact (Compacto Escolar 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* School Compact Person *Persona:* Mr. Gamino Second *Se secundó*: Ms. Hernandez In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*
Parent Involvement (Participación de Padres) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Title One Parent and Family Eng Policy Person *Persona:* Mr. Gamino Second *Se secundó*: Mrs. Colvin In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* We will talk about our ELAC for 26-27.	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* We discussed our 26-27 ELAC.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* NA
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* We will discuss our SPSA Goals and Actions for 26-27. We will discuss our CAASPP scores from 25-26. We will discuss upcoming events. Needs Assessment	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We reviewed our goals and actions for the 26-27 SPSA. We discussed our attendance and test scores from 25-26. We discussed upcoming events in October and November.
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:38 PM

Next meeting date: 11/18/2026 3:00 PM
Fecha de próxima reunión:

Hazel Strauch Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

05/20/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/89667132941

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*		**Present / Absent** *Presente/ Ausente*
Parent	Mickaela Colvin	Present
Parent	Juan Gamino	Present
Parent	Ashley Isaac	Present
Parent	Jaclyn Stephens	Present
Parent	Karla Reynoso	Absent
Alternates *(Alternativos)*:	Ryan Garrison	Absent

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Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*		**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Cheryl Chandler	Present
Teacher: *Maestro(a):*	Katreena Tolentino	Present
Teacher: *Maestro(a):*	Teresa Reed	Absent
Teacher: *Maestro(a):*	Linh Le	Present
Other Staff*:Otro Personal:*	Sara Garrison	Present
Alternates: *Alternativos:*	Jill Sando	Present
***Teachers must be the majority** **Los maestros deben ser mayoría*		

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:04 PM Total Members in Attendance: 9 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* NA
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* We reviewed the agenda.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* We will review and approve the minutes from the prior meeting. 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Mickaela Colvin Second *Se secundó*: Juan Gamino In favor *A favor* : 9 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I) We will discuss the spending of 25-26 Title One Funds so far this year.	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We discussed the Title One Funds spent so far.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

Approve 26-27 SPSA We will review and approve the SPSA for 2026-2027.	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* 2026-2027 SPSA Person *Persona:* Aida Vega Second *Se secundó*: Mickaela Colvin In favor *A favor* : 9 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* We will discuss our EL students and their progress this year.	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* We discussed our EL students and their progress this year.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* Helping Hands Update	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* We learned about spring Helping Hands events.
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* Attendance CAASPP Testing Update End of the School Year Events Discuss Cell Phone Policy	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We discussed Attendance, CAASPP Testing and End of Year Events. We went over the District Cell Phone Policy but the Council did not have any input.
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:48 PM

Next meeting date: 09/23/2026 3:00 PM
Fecha de próxima reunión:

Hazel Strauch Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

01/28/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/82430808282

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) *No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)*		**Present / Absent** *Presente/ Ausente*
Parent	Mickaela Colvin	Present
Parent	Juan Gamino	Present
Parent	Ashley Isaac	Present
Parent	Jaclyn Stephens	Present
Parent	Karla Reynoso	Present
Alternates *(Alternativos)*:	Ryan Garrison	Absent

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

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Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)*	**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Cheryl Chandler	Present
Teacher: *Maestro(a):* Katreena Tolentino	Present
Teacher: *Maestro(a):* Teresa Reed	Present
Teacher: *Maestro(a):* Linh Le	Present
Other Staff:*Otro Personal:* Sara Garrison	Present
Alternates: *Alternativos:* Jill Sando	Present
***Teachers must be the majority** **Los maestros deben ser mayoría*	

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:04 PM Total Members in Attendance: 10 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* NA
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* We reviewed the agenda for the January Meeting.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* We will review and approve the minutes from the prior meeting. 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Chandler Second *Se secundó*: Merced In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades) We will discuss the needs of the site as they pertain to the use of Title One funds, specifically Mr. Rushton's salary.	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* I move to approve funding the Academic Intervention Specialist Senior. First - Chandler Second- Mr. Gamino In Favor: 10 Opposed- 0 Abstain- 0 Motion Passes
Title I Evaluation (Evaluación de Título I) We will discuss the spending of 25-26 Title One Funds so far this year.	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We discussed the spending of the 25-26 Title One funds so far this year.

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* We will discuss our EL students and their progress this year.	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* We discussed our EL students and their progress so far this year.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* Helping Hands Update	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* We discussed our future parent volunteer opportunities and how to get involved.
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* iReady D#2 results Coffee and Conversation Author Day(s) Daddy Daughter Dance Reading Week/ Night Trimester 2 Assessments Upcoming Events	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We discussed upcoming school events and the second trimester assessment window.
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:42 PM

Next meeting date: 03/18/2026 3:00 PM
Fecha de próxima reunión:

Hazel Strauch Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

11/19/2025 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/87052354062

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) *No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)*		**Present / Absent** *Presente/ Ausente*
Parent	Mickaela Colvin	Present
Parent	Juan Gamino	Present
Parent	Ashley Isaac	Present
Parent	Jaclyn Stephens	Absent
Parent	Karla Reynoso	Present
Alternates *(Alternativos)*:	Ryan Garrison	Present

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)*	**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Cheryl Chandler	Present
Teacher: *Maestro(a):* Katreena Tolentino	Absent
Teacher: *Maestro(a):* Teresa Reed	Absent
Teacher: *Maestro(a):* Linh Le	Present
Other Staff:*Otro Personal:* Sara Garrison	Present
Alternates: *Alternativos:* Jill Sando	Absent
***Teachers must be the majority** **Los maestros deben ser mayoría*	

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:05 PM Total Members in Attendance: 8 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* NA
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* We reviewed the agenda.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Sara Garrison Second *Se secundó*: Juan Gamino In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Site Safety Plan (Plan de Seguridad del Centro)	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Site Safety Plan Person *Persona:* Juan Gamino Second *Se secundó*: Aida Vega In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada* PASS
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* We discussed the Title I Evaluation.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* SPSA Addendum Person *Persona:* Sara Garrison Second *Se secundó*: Aida Vega In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada* PASS

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* We will hear an update on our English Language Learners and services.	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* 1. Reclassification/ Awards 2. Summit K-12 3. EL Intervention Teacher: Mrs. Davis 3. Staff Professional Development: ELPAC Writing Domain and Summit K-12 (Ann Yang- EL TOSA)
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* ELAC Helping Hands	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* Updates on: Conferences Report Cards Benchmark Testing Upcoming events: Reflex Math Contest Trimester 1 Awards Assemblies Business Day- 4th Grade Kindergarten Holiday Program iReady Diagnostic (December 1-19)
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* Needs Assessment	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:55 PM

Next meeting date: 01/28/2026 3:00 PM
Fecha de próxima reunión:

BOARD POLICY (BP 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

Policy Statement

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

Applicability

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

Authority of School Staff

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

Exceptions

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

Liability

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

ADMINISTRATIVE REGULATION (AR 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

1. Definitions

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

2. Standard: "Off and Away"

"Off and away" means:

- Device is powered off, on silent, or in "Do Not Disturb" mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff

3. Applicability

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

4. Elementary and K–8 Expectations

Grades TK–6 (Elementary)

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
    - Before school
    - Instructional time
    - Recess
    - Lunch
- No student use is permitted during the school day unless:
    - Explicitly authorized by staff for instructional purposes
    - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

Grades 7–8 (Middle School)

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
    - Passing periods
    - Lunch
- Use is permitted only:
    - With staff authorization for instructional purposes
    - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

5. Secondary Expectations (Grades 9–12)

- Devices must be off and away during instructional time.
- Use may be permitted:
    - Before school
    - Passing periods
    - During lunch
- Teachers may authorize use for instructional purposes when:
    - Clearly aligned to instructional objectives
    - Structured and time-bound
    - Actively monitored and supervised

6. Classroom Expectations

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
    - Authorized by the teacher
    - Used for instructional purposes

7. Permitted Use / Exceptions

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

8. Prohibited Conduct

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

9. Staff Authority and Response to Misuse

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

10. Handling, Storage, and Care of Devices

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
    - Storage
    - Documentation
    - Logging devices in and out
    - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

11. Search of Devices

Personal electronic devices shall not be searched except in accordance with law and district policy.

12. Privacy and Safety

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

13. Emergency Procedures

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

14. Access and Equity

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

15. Site Implementation

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

16. Communication and Review

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.

Hazel Strauch Elementary
SCHOOL SITE COUNCIL BYLAWS

ARTICLE I

Duties of the School Site Council:

The School Site Council of Hazel Strauch Elementary, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA) from all school advisory committees.
- Participate in regular training on SSC roles and responsibilities.
- Develop and approve the SPSA and related categorical expenditures in accordance with all state and federal law and district regulations.
- Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval.
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members.
- Make modifications to the SPSA whenever the need arises.
- Submit the modified SPSA for district approval whenever a material change (as defined in district governing board policy) is made in planned activities for related categorical expenditures.
- Regularly evaluate academic data to determine the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the TRUSD Board of Education and by state law.

ARTICLE II

Members

Section A: Composition*
The council shall be composed of at least 10 members, selected by their peers, as follows:

- ✔ Principal
- ✔ Classroom teachers
- ✔ "Other" school staff members (non classroom teaching staff)
- ✔ Parents or community members
- ✔ Students (secondary)

** Elementary schools must have a minimum of ten (10) members.*

** Secondary schools must have a minimum of twelve (12) members.*

The school principal is a required member of the council. The principal shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Section B: Term of Office
Council members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number of elected members during even years. At the first regular meeting of the council, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights
Each member of the council is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. Absentee (proxy) and any electronic ballots shall not be permitted.

Section D: Termination of Membership
The council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson.

Section E: Transfer of Membership
Membership on the council may not be assigned or transferred.

Section F: Vacancy
Any vacancy on the council occurring during the term of duly elected member shall be filled by:

- An alternate designated during the annual election
- Nominated by current SSC and approved by majority of SSC membership.

The term will be for the remaining time left in the vacated seat.

The following are examples

Regular elections; appointment by two-thirds of the council for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat

ARTICLE III

Elections of Council Members

- The school principal is a standing member of the council.
- Classroom teacher elections will be held in September:
  - The certificated membership will be elected into rotational positions of 2 years
  - Nominations and elections are conducted by the certificated staff.
  - If there are fewer or equal nominees than there are positions vacant, the nominees will automatically be accepted as representatives.
- "Other" staff elections will be held in September. The "other" position is filled by a non-classroom teacher. He/she may be a classified or certificated staff member.
  - The "other" staff membership will be elected into rotational positions of 2 years.
  - Nominations and elections will be conducted by the non classroom teaching classified and certificated staff.
  - If there are fewer or equal nominees than there are positions vacant, the nominees will automatically be accepted as representatives.
- Parent/Community Member representative elections will be conducted in September.
  - Nominations and elections will be conducted by the school office staff.
  - Announcement of the nominations will be included in one or more of the following: message on Parent Square, school newsletter, flier (sent home with students), or school website.
  - Nominations will be accepted until the date provided on the parent election ballot.
  - If there are fewer or equal nominees than there are positions vacant, the nominees will automatically be accepted as representatives.

All election ballots and result records will be maintained at the school site for seven (7) years.

ARTICLE IV

Officers

Section A: Officers
The officers of the council shall be a chairperson, vice–chairperson, secretary, and other officers the council deems desirable.

The chairperson shall:

- Collaborate with the principal in developing agendas and reviewing minutes prior to posting.
- Preside at all meetings of the council.
- Sign all letters, reports, and other communications of the council.
- Have other such duties as are prescribed by the council.

The vice–chairperson shall:

- Assist the chairperson in assigned duties.
- Substitute for the chairperson in his/her absence.

The secretary shall:

- Keep minutes and sign ins of all regular and special meetings of the council.
- Transmit true and correct copies of the minutes of such meetings to members of the council.
- Provide all notices in accordance with these bylaws.
- Keep a register of the names, addresses, and telephone numbers of each member of the council, the chairpersons of school advisory committees, and others with whom the council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the council.

Section B: Election and Terms of Office
The officers shall be elected annually, at the first or second meeting of the council, and shall serve for one year, or until each successor has been elected.

Section C: Reasons for Removal of Officers
Any officer may be removed from office by a two–thirds vote of all the members.

Section D: Vacancy
A vacancy in any office shall be filled at the earliest opportunity by a special election of the council for the remaining portion of the term of office or by placement of a properly elected alternate during the Fall election.

ARTICLE V

Committees

Section A: Sub–committees
The council may establish and abolish sub–committees of their own membership to perform duties as prescribed by the council. *At least one member representing teachers and one member representing parents shall make up the sub–committee.* No sub–committee may exercise the authority of the council.

Section B: Terms of Office
The council shall determine the terms of office for members of a committee.

Section C: Rules
Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the council, or policies of the district governing board.

Section D: Quorum
A majority (51% or greater) of the members of the committee shall constitute a quorum. The act of a majority of the members present shall be the act of the committee, provided a quorum is present.

ARTICLE VI

Meetings of the Council

Section A: Meetings
The council shall meet regularly *at least 5 times per school year*. Special meetings of the council may be called by the chairperson or by a majority vote of the council.

Section B: Place of Meetings
The council shall hold its regular meetings at a facility provided by the school, unless such facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the council.

Section C: Notice of Meetings

1. Written public notice of all meetings shall be given a least 72 hours in advance of the meeting.
2. Changes in the established date, time, or location shall be given special notice.
3. All meetings shall be publicized in the following venues:

   Front office, School Website, and Electronic Marquee.
4. All required notices shall be delivered to council and committee members no less than 72 hours, and no more than three days in advance of the meeting, *personally, or by mail or via e–mail.*

Section D: Quorum

The act of the majority of the members present shall be the act of the council, provided a quorum is in attendance, and no decision may otherwise be attributed to the council. A majority of the members of the council (51% or greater) shall constitute a quorum. No actions may be taken unless a quorum has been established.

Section E: Conduct of Meetings
Meetings of the council shall be conducted in accordance with the rules of order established by California Education Code Section 35147 © and with Robert's Rules of Order or adaption thereof approved by the council.

Section F: Meetings Open to the Public
All meetings of the council, and of committees established by the council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

ARTICLE VII

Amendments
An amendment of these Bylaws may be made at any regular meeting of the council by a vote of two-thirds (2/3) of the members present. Written notice of the proposed amendment must be submitted to council members at least 3 days prior to the meeting at which the amendment is to be considered for adoption.

ESCUELA PRIMARIA HAZEL STRAUCH

ESTATUTOS DEL CONSEJO ESCOLAR (SSC)

ARTÍCULO I

Funciones del Consejo Escolar

El Consejo Escolar (School Site Council, SSC) de la Escuela Primaria Hazel Strauch llevará a cabo las siguientes funciones:

- Obtener recomendaciones y revisar el Plan Único para el Rendimiento Estudiantil (Single Plan for Student Achievement, SPSA) propuesto por todos los comités asesores de la escuela.
- Participar regularmente en capacitaciones sobre las funciones y responsabilidades del SSC.
- Desarrollar y aprobar el SPSA y los gastos categóricos relacionados, de acuerdo con todas las leyes estatales y federales y las regulaciones del distrito.
- Recomendar el SPSA y los gastos categóricos a la Mesa Directiva de Educación de TRUSD para su aprobación.
- Revisar continuamente la implementación del SPSA junto con la directora, los maestros y otros miembros del personal escolar.
- Realizar modificaciones al SPSA cuando sea necesario.
- Presentar el SPSA modificado para la aprobación del distrito cuando se realice un cambio sustancial (según lo definido por la política de la Mesa Directiva del distrito) en las actividades planificadas relacionadas con los gastos categóricos.
- Evaluar regularmente los datos académicos para determinar el progreso hacia las metas escolares destinadas a mejorar el rendimiento académico de todos los estudiantes.
- Llevar a cabo cualquier otra función asignada al consejo por la Mesa Directiva de Educación de TRUSD o por la ley estatal.

ARTÍCULO II

Miembros

Sección A: Composición

El consejo estará compuesto por un mínimo de 10 miembros, seleccionados por sus pares, de la siguiente manera:

- Director(a)
- Maestros de salón de clases
- Otros miembros del personal escolar (personal que no imparte clases en el salón)
- Padres de familia o miembros de la comunidad
- Estudiantes (escuelas secundarias)

Las escuelas primarias deben tener un mínimo de diez (10) miembros.

Las escuelas secundarias deben tener un mínimo de doce (12) miembros.

El director o directora de la escuela es un miembro obligatorio del consejo y deberá asistir a todas las reuniones del SSC. Los miembros elegidos para representar a los padres pueden ser empleados del distrito escolar siempre y cuando no trabajen en esta escuela.

Sección B: Duración del Cargo

Los miembros del consejo serán elegidos por períodos de dos (2) años. La mitad, o la cantidad más cercana posible, de cada grupo representativo será elegida durante los años impares y el resto durante los años pares. En la primera reunión regular del consejo, el período vigente de cada miembro será registrado en las actas de la reunión.

Sección C: Derechos de Votación

Cada miembro del consejo tendrá derecho a un voto y podrá emitirlo sobre cualquier asunto sometido a votación del consejo. No se permitirán votos por poder (proxy) ni votaciones electrónicas.

Sección D: Terminación de la Membresía

El consejo podrá, mediante el voto afirmativo de dos tercios de todos sus miembros, suspender o expulsar a un miembro. Cualquier miembro elegido podrá terminar su membresía presentando una carta de renuncia por escrito al presidente del consejo.

Sección E: Transferencia de Membresía

La membresía en el consejo no podrá ser asignada ni transferida.

Sección F: Vacantes

Cualquier vacante que ocurra durante el período de un miembro debidamente elegido será cubierta mediante:

- Un suplente designado durante la elección anual; o
- Una persona nominada por el SSC actual y aprobada por la mayoría de los miembros del SSC.

El período de servicio será por el tiempo restante del puesto vacante.

Ejemplos:

- Elecciones regulares;
- Nombramiento por dos tercios del consejo hasta la siguiente elección regular; o
- Incorporación de un suplente previamente elegido para completar el resto del período vacante.

ARTÍCULO III

Elección de los Miembros del Consejo

- El director o directora de la escuela es miembro permanente del consejo.
- Las elecciones de maestros de salón se llevarán a cabo en septiembre:
    - Los miembros certificados serán elegidos para puestos rotativos de dos años.
    - Las nominaciones y elecciones serán realizadas por el personal certificado.
    - Si hay igual o menor número de nominados que de puestos vacantes, los nominados serán aceptados automáticamente como representantes.
- Las elecciones para el personal "otro" se llevarán a cabo en septiembre. Este puesto será ocupado por un miembro del personal que no sea maestro de salón. Puede ser personal clasificado o certificado.
    - Los representantes del personal "otro" serán elegidos para puestos rotativos de dos años.
    - Las nominaciones y elecciones serán realizadas por el personal clasificado y certificado que no imparte clases en el salón.
    - Si hay igual o menor número de nominados que de puestos vacantes, los nominados serán aceptados automáticamente como representantes.
- Las elecciones de representantes de padres y miembros de la comunidad se llevarán a cabo en septiembre.
    - Las nominaciones y elecciones serán organizadas por el personal de la oficina escolar.
    - El anuncio de las nominaciones se incluirá en uno o más de los siguientes medios: mensaje en ParentSquare, boletín escolar, volante enviado a casa con los estudiantes o sitio web de la escuela.
    - Las nominaciones serán aceptadas hasta la fecha indicada en la boleta electoral para padres.
    - Si hay igual o menor número de nominados que de puestos vacantes, los nominados serán aceptados automáticamente como representantes.

Todas las boletas electorales y los registros de resultados se conservarán en la escuela durante siete (7) años.

ARTÍCULO IV

Oficiales

Sección A: Oficiales

Los oficiales del consejo serán un presidente, vicepresidente, secretario y cualquier otro oficial que el consejo considere necesario.

El presidente deberá:

- Colaborar con la directora en la elaboración de agendas y la revisión de actas antes de su publicación.
- Presidir todas las reuniones del consejo.
- Firmar todas las cartas, informes y demás comunicaciones del consejo.
- Cumplir con otras funciones asignadas por el consejo.

El vicepresidente deberá:

- Ayudar al presidente en las tareas asignadas.
- Sustituir al presidente en su ausencia.

El secretario deberá:

- Mantener las actas y hojas de asistencia de todas las reuniones ordinarias y extraordinarias.
- Distribuir copias fieles y correctas de las actas a los miembros del consejo.
- Proporcionar todos los avisos requeridos de acuerdo con estos estatutos.
- Mantener un registro de los nombres, direcciones y números telefónicos de cada miembro del consejo, de los presidentes de los comités asesores escolares y de otras personas con quienes el consejo tenga relación regular.
- Realizar cualquier otra función asignada por el presidente o el consejo.

Sección B: Elección y Duración del Cargo

Los oficiales serán elegidos anualmente en la primera o segunda reunión del consejo y servirán por un período de un año o hasta que se elija a su sucesor.

Sección C: Remoción de Oficiales

Cualquier oficial podrá ser removido de su cargo mediante el voto de dos tercios de todos los miembros.

Sección D: Vacantes

Cualquier vacante en un cargo será cubierta lo antes posible mediante una elección especial del consejo para completar el período restante o mediante la designación de un suplente debidamente elegido durante la elección de otoño.

ARTÍCULO V

Comités

Sección A: Subcomités

El consejo podrá establecer y eliminar subcomités formados por sus propios miembros para realizar las funciones que el consejo determine. Al menos un representante de los maestros y un representante de los padres deberán formar parte de cada subcomité. Ningún subcomité podrá ejercer la autoridad del consejo.

Sección B: Duración del Cargo

El consejo determinará la duración del cargo de los miembros de cada comité.

Sección C: Reglas

Cada comité podrá adoptar sus propias reglas de funcionamiento siempre que no entren en conflicto con estos estatutos, las reglas adoptadas por el consejo o las políticas de la Mesa Directiva del distrito.

Sección D: Quórum

La mayoría (51% o más) de los miembros del comité constituirá quórum. Las decisiones de la mayoría de los miembros presentes serán consideradas decisiones del comité siempre que exista quórum.

ARTÍCULO VI

Reuniones del Consejo

Sección A: Reuniones

El consejo se reunirá regularmente al menos cinco (5) veces por año escolar. Las reuniones extraordinarias podrán ser convocadas por el presidente o por mayoría de votos del consejo.

Sección B: Lugar de las Reuniones

Las reuniones regulares se celebrarán en una instalación proporcionada por la escuela, siempre que sea accesible al público, incluidas las personas con discapacidades. Lugares alternativos podrán ser determinados por el presidente o por mayoría del consejo.

Sección C: Aviso de las Reuniones

1. Se dará aviso público por escrito de todas las reuniones con al menos 72 horas de anticipación.
2. Los cambios en la fecha, hora o lugar establecidos se anunciarán mediante aviso especial.
3. Todas las reuniones serán publicadas en los siguientes lugares:
    - Oficina principal
    - Sitio web de la escuela
    - Marquesina electrónica
4. Todos los avisos requeridos deberán entregarse a los miembros del consejo y de los comités con no menos de 72 horas y no más de tres días de anticipación, ya sea en persona, por correo o por correo electrónico.

Sección D: Quórum

Las decisiones de la mayoría de los miembros presentes constituirán las decisiones del consejo, siempre que exista quórum. La mayoría de los miembros del consejo (51% o más) constituirá quórum. No se podrá tomar ninguna acción sin quórum.

Sección E: Desarrollo de las Reuniones

Las reuniones del consejo se llevarán a cabo de acuerdo con las normas establecidas por la Sección 35147 del Código de Educación de California y las Reglas de Orden de Robert, o cualquier adaptación aprobada por el consejo.

Sección F: Reuniones Abiertas al Público

Todas las reuniones del consejo y de los comités establecidos por el consejo estarán abiertas al público. Los avisos correspondientes se proporcionarán de acuerdo con la Sección C de este artículo.

ARTÍCULO VII

Enmiendas

Estos estatutos podrán ser modificados en cualquier reunión regular del consejo mediante el voto afirmativo de dos tercios (2/3) de los miembros presentes. La propuesta de enmienda deberá presentarse por escrito a los miembros del consejo al menos tres (3) días antes de la reunión en la que se considerará su adopción.

Revised 9/26

HAZEL STRAUCH ELEMENTARY SCHOOL SCHOOL PLEDGE/COMPACT 2026-2027

Dear Parents and Families,

In order to provide the best education for your children, it is essential that we work closely with you. You are a very important part of our team. We encourage you to take an active role in your children's education. Teachers, parents, and students share responsibilities that we as partners carry out to achieve student success in school and in life. Teachers have reviewed these responsibilities with students, please review them again at home. Once you and your child have signed, please return to your child's teacher. Thank you!

TEACHER PLEDGE

The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide a safe, nurturing environment in which students can learn.
- Communicate your child's progress through conferences, meetings, progress reports and other available means.
- Maintain high expectations for every student.
- Enforce school and classroom rules fairly and consistently.
- Maintain professional behavior and a positive, supportive mindset.
- Provide high-quality curriculum and instruction in an environment that enables children to meet state standards.

Teacher's Signature_____Date_____

STUDENT PLEDGE

I realize that my education is important, and I am responsible for my own success. Therefore, I will make every effort to:

- Be Safe, Be Respectful, Be Responsible
- Come to school every day and on time ready to learn and work hard.
- Complete all my work to the best of my ability.
- Follow school and classroom rules.
- Be respectful toward all teachers, school staff, other students and families.
- Bring necessary materials, laptop, charger, and homework.
- Actively participate in class and ask for help when I need it.

Student's Signature_____Date_____

PARENT PLEDGE

Parents and family are a child's first and most important teachers. To encourage my child's learning and success in school, I will make every effort to:

- Ensure that my child comes to school every day on time and ready to learn.
- Assist my child with daily homework.
- Provide a quiet place for my child to read every day.
- Make sure my child gets at least eight hours of sleep every night.
- Limit and supervise recreational technology (video games, TV, etc.).
- Attend school conferences and scheduled meetings.
- Maintain open lines of communication with my child's teacher and school staff.

Parent's Signature _____Date_____

ESCUELA PRIMARIA HAZEL STRAUCH
COMPROMISO ESCOLAR 2026-2027

Estimados padres y familias:

Para brindar la mejor educación posible a sus hijos, es fundamental que trabajemos en estrecha colaboración con ustedes. Ustedes son una parte muy importante de nuestro equipo. Los animamos a asumir un papel activo en la educación de sus hijos. Los maestros, los padres y los estudiantes comparten responsabilidades que, como socios, llevamos a cabo para lograr el éxito estudiantil tanto en la escuela como en la vida. Los maestros han revisado estas responsabilidades con los estudiantes; por favor, revísenlas nuevamente en casa. Una vez que usted y su hijo(a) hayan firmado este documento, devuélvanlo al maestro(a) de su hijo(a). ¡Gracias!

COMPROMISO DEL MAESTRO/A

La escuela desempeña un papel muy importante en el desarrollo de habilidades de aprendizaje para toda la vida. Para fortalecer la educación de su hijo(a) y promover su éxito escolar, me comprometo a:

- Proporcionar un ambiente seguro y enriquecedor donde los estudiantes puedan aprender.
- Comunicar el progreso de su hijo(a) mediante conferencias, reuniones, informes de progreso y otros medios disponibles.
- Mantener altas expectativas para cada estudiante.
- Aplicar las reglas de la escuela y del salón de clases de manera justa y consistente.
- Mantener una conducta profesional y una actitud positiva y de apoyo.
- Proporcionar un currículo e instrucción de alta calidad en un ambiente que permita a los estudiantes alcanzar los estándares estatales.

Firma del Maestro(a) _____ Fecha _____

COMPROMISO DEL ESTUDIANTE

Entiendo que mi educación es importante y que soy responsable de mi propio éxito. Por lo tanto, me comprometo a:

- Ser Seguro, Ser Respetuoso y Ser Responsable.
- Asistir a la escuela todos los días, llegar a tiempo y estar listo(a) para aprender y esforzarme.
- Completar todo mi trabajo lo mejor que pueda.
- Seguir las reglas de la escuela y del salón de clases.
- Ser respetuoso(a) con los maestros, el personal escolar, otros estudiantes y las familias.
- Traer los materiales necesarios, computadora portátil (laptop), cargador y tarea.
- Participar activamente en clase y pedir ayuda cuando la necesite.

Firma del Estudiante _____ Fecha _____

COMPROMISO DE LOS PADRES

Los padres y las familias son los primeros y más importantes maestros de un niño. Para fomentar el aprendizaje y el éxito escolar de mi hijo(a), me comprometo a:

- Asegurarme de que mi hijo(a) asista a la escuela todos los días, llegue a tiempo y esté listo(a) para aprender.
- Ayudar a mi hijo(a) con la tarea diaria.
- Proporcionar un lugar tranquilo para que mi hijo(a) lea todos los días.
- Asegurarme de que mi hijo(a) duerma al menos ocho horas cada noche.
- Limitar y supervisar el uso recreativo de la tecnología (videojuegos, televisión, etc.).
- Asistir a las conferencias escolares y reuniones programadas.
- Mantener una comunicación abierta con el maestro(a) de mi hijo(a) y con el personal de la escuela.

Firma del Padre/Madre o Tutor(a) _____ Fecha _____

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
Strauch School
2026-2027

Hazel Strauch Elementary School has developed a written Title I Parental Involvement Policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator and is posted on the school website. The policy describes the means for carrying out the following Title I parental involvement requirements *[20 USC* 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Hazel Strauch School , the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at Hazel Strauch School are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 4 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a Google Slides presentation presented virtually on Zoom.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Flexible parent meetings are offered during Principal Coffee Talks. Some Title 1 parents are a part of the combined School Site Council/ English Learner Advisory Committee. Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title 1 students. Parents are an integral part of the development of the Single Plan for Student Achievement (SPSA). The combined SSC and ELAC conducts a formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence sent home with the in Friday Folders and Monthly School Newsletters sent through AERIES communicator.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Parent Conferences, Report Cards and Open House. Student Study Team (SST) and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Vice Principal, Student Study Team, and or meetings with the Academic and Behavior Intervention Assistant, when possible.

BUILDING CAPACITY FOR INVOLVEMENT:

Hazel Strauch School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences and at Academic Family Nights- such as Family Literacy Night. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community bi-weekly collaboration meetings.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Family Tech night, and Family Literacy Night, as well as Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

Parent Involvement is a primary focus at Hazel Strauch School. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and

conducts other activities to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of the combined School Site Council/ English Language Advisory Committee. Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, Parent Teacher Organization, English Language Advisory Committee parents, such as Jog-a-thon, Fall Festival, Play Day, Family Literacy Night, daytime students assemblies where parents are invited.

ACCESSIBILITY

Hazel Strauch School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal. The district office provides translators upon request. Our office and the district office is also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in both English and Spanish. Hazel Strauch School is a family-friendly school, where parent involvement, input and access is highly valued.

POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIAS DE TÍTULO I

Escuela Hazel Strauch

2026-2027

La Escuela Primaria Hazel Strauch ha desarrollado una Política Escrita de Participación de Padres de Título I con la colaboración de los padres de estudiantes de Título I. Esta política fue elaborada conjuntamente por padres y personal escolar. Se distribuyó a los padres a través de AERIES Communicator y se encuentra publicada en el sitio web de la escuela. La política describe los medios para cumplir con los siguientes requisitos de participación de los padres de Título I [20 USC 6318, Sección 1118(a)-(f)].

PARTICIPACIÓN DE LOS PADRES EN EL PROGRAMA DE TÍTULO I

Para involucrar a los padres en el programa de Título I de la Escuela Hazel Strauch, se han establecido las siguientes prácticas:

La escuela convoca una reunión anual para informar a los padres de estudiantes de Título I sobre los requisitos de Título I y sobre el derecho de los padres a participar en el programa de Título I.

Los padres de la Escuela Hazel Strauch son informados acerca de los requisitos de Título I y de su derecho a participar en el programa durante nuestra Noche de Regreso a Clases anual, que se lleva a cabo dentro de las primeras cuatro semanas del año escolar. Después de la presentación de los maestros y del personal escolar, la directora revisa los derechos y requisitos mediante una presentación de Google Slides presentada virtualmente a través de Zoom.

La escuela ofrece un número flexible de reuniones para los padres de Título I, como reuniones por la mañana o por la tarde/noche.

Se ofrecen reuniones flexibles para padres durante los Cafés con la Directora. Algunos padres de Título I forman parte del Consejo Escolar (School Site Council, SSC) y del Comité Asesor para Aprendices de Inglés (English Learner Advisory Committee, ELAC) combinados. Los padres brindan sugerencias sobre los horarios más convenientes para ellos y las reuniones se programan para satisfacer sus necesidades.

La escuela involucra a los padres de estudiantes de Título I de manera organizada, continua y oportuna en la planificación, revisión y mejora de los programas de Título I de la escuela y de la política de participación de los padres.

Se recopila información en reuniones de aportación de padres sobre las necesidades de los estudiantes de Título I. Los padres son una parte integral del desarrollo del Plan Único para el Rendimiento Estudiantil (Single Plan for Student Achievement, SPSA). El SSC y ELAC combinados realizan evaluaciones formales de necesidades cada año escolar, las cuales se utilizan para desarrollar las metas y estrategias incluidas en el SPSA.

La escuela proporciona a los padres de estudiantes de Título I información oportuna sobre los programas de Título I.

Los padres reciben información relacionada con los programas de Título I durante reuniones, noches familiares y correspondencia escrita enviada a casa en las Carpetas de los Viernes y en los boletines escolares mensuales distribuidos a través de AERIES Communicator.

La escuela proporciona a los padres de estudiantes de Título I una explicación del currículo utilizado en la escuela, las evaluaciones utilizadas para medir el progreso estudiantil y los niveles de desempeño que se espera que los estudiantes alcancen.

Los padres reciben información sobre el currículo, las evaluaciones, el progreso y los niveles de desempeño estudiantil durante la Noche de Regreso a Clases, los Informes de Progreso de Mitad de Trimestre, las Conferencias de Padres y Maestros, las Boletas de Calificaciones y la Noche de Exhibición Escolar (Open House). También se llevan a cabo reuniones del Equipo de Estudio del Estudiante (Student Study Team, SST) y reuniones del Programa Educativo Individualizado (IEP) para estudiantes en riesgo o con necesidades especiales.

Si los padres de estudiantes de Título I lo solicitan, la escuela ofrece oportunidades para reuniones periódicas que permitan a los padres participar en decisiones relacionadas con la educación de sus hijos.

Los padres pueden participar en decisiones relacionadas con la educación de sus hijos durante conferencias con maestros, reuniones con la Directora, la Subdirectora, el Equipo de Estudio del Estudiante y/o reuniones con el Asistente de Intervención Académica y de Comportamiento, cuando sea posible.

DESARROLLO DE LA CAPACIDAD PARA LA PARTICIPACIÓN

La Escuela Hazel Strauch involucra a los padres de Título I en interacciones significativas con la escuela. Apoya una colaboración entre el personal, los padres y la comunidad para mejorar el rendimiento académico de los estudiantes. Para ayudar a alcanzar estas metas, la escuela ha establecido las siguientes prácticas:

La escuela proporciona a los padres de Título I ayuda para comprender los estándares académicos estatales, las evaluaciones y cómo supervisar y mejorar el rendimiento de sus hijos.

Los estándares académicos estatales y las evaluaciones son explicados por los maestros durante la Noche de Regreso a Clases, las Conferencias de Padres y Maestros y las Noches Académicas Familiares, como la Noche Familiar de Lectura. Los padres reciben orientación sobre cómo supervisar y mejorar el rendimiento académico de sus hijos con la ayuda de los maestros. Los maestros proporcionan información continua sobre evaluaciones y logros estudiantiles a través de AERIES Communicator, Google Classroom, Informes de Progreso de Mitad de Trimestre y Boletas de Calificaciones. El seguimiento y la mejora del rendimiento estudiantil también se analizan durante reuniones SST, reuniones IEP y reuniones de colaboración quincenales de las Comunidades Profesionales de Aprendizaje (PLC).

La escuela proporciona a los padres de Título I materiales y capacitación para ayudarlos a trabajar con sus hijos y mejorar su rendimiento académico.

Los padres de Título I reciben capacitación y materiales durante la Noche de Regreso a Clases, la Noche Familiar de Tecnología, la Noche Familiar de Lectura, las Conferencias de Padres y Maestros, las reuniones SST y reuniones informales con los maestros.

Con la ayuda de los padres de Título I, la escuela educa a los miembros del personal sobre el valor de las contribuciones de los padres y sobre cómo trabajar con ellos como socios iguales.

La participación de los padres es una prioridad en la Escuela Hazel Strauch. Es una meta fundamental del personal y de los maestros involucrar a los padres en la educación de sus hijos. La directora y el personal animan a los padres a ser voluntarios y les recuerdan que son una parte esencial de la educación de sus hijos.

La escuela coordina e integra el programa de participación de padres de Título I con otros programas y realiza actividades para fomentar y apoyar una participación más activa de los padres en la educación de sus hijos.

Muchos de los padres de estudiantes de Título I también forman parte del SSC y ELAC combinados. La mayoría de las actividades, eventos, recursos y apoyos escolares están disponibles para todas las familias, ya sea de manera presencial o virtual.

La escuela distribuye información relacionada con programas escolares y para padres, reuniones y otras actividades a los padres de Título I en un formato y lenguaje que puedan comprender.

La información para padres se presenta en lenguaje cotidiano y fácil de entender. Se explican las siglas y se evita el uso excesivo de terminología educativa y académica. Los folletos y la correspondencia escrita se traducen para los padres que hablan un idioma distinto del inglés cuando dicho idioma representa una población significativa en la escuela.

La escuela brinda apoyo para actividades de participación de los padres solicitadas por los padres de Título I.

La escuela ofrece numerosas actividades de participación familiar solicitadas por padres de Título I, el Consejo Escolar, la Organización de Padres y Maestros y ELAC, tales como el Jog-a-thon, el Festival de Otoño, el Día de Juegos, la Noche Familiar de Lectura y las asambleas estudiantiles durante el día a las que se invita a los padres.

ACCESIBILIDAD

La Escuela Hazel Strauch ofrece oportunidades para la participación de todos los padres de Título I, incluidos los padres con dominio limitado del inglés, padres con discapacidades y padres de estudiantes migratorios. La información y los informes escolares se proporcionan en un formato y lenguaje que los padres puedan comprender.

Todos los padres tienen oportunidades para participar en nuestros numerosos eventos nocturnos, noches familiares, actividades de salón, excursiones y festivales. Muchas familias tienen estudiantes que participan en Título I, son aprendices de inglés y/o tienen discapacidades. Hay servicios de traducción disponibles para ayudar a los padres a comunicarse con el personal escolar, los maestros y la directora. La oficina del distrito proporciona intérpretes cuando se solicitan. Tanto la oficina escolar como la oficina del distrito también pueden traducir formularios y folletos para fortalecer la comunicación entre la escuela y el hogar. Todos los volantes se envían a casa en inglés y español. La Escuela Hazel Strauch es una escuela amigable para las familias, donde se valora profundamente la participación, las aportaciones y el acceso de los padres.

School Year: **2026-27**

2026-27 School Plan for Student Achievement Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Hazel Strauch Elementary	34765056033419	11/18/26	

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SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
Hazel Strauch's overarching goal is to increase student achievement. To accomplish this, the following goals have been established for the 2026-2027 school year: The percentage of students, in grades 3-6, scoring at proficient or advanced in ELA and Math on the CAASPP will increase by 5% when compared to 2025-2026 scores. The percentage of students in grades K-6, scoring at proficient or advanced in ELA and Math benchmark assessments will increase by 3% or more each trimester. This will also include a 3% growth in ELA and Math each trimester for the EL student subgroup. During Spring of 2027, the percentage of 3-6th grade students scoring at grade level or higher in iReady Diagnostic 2 will increase 3%.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Licensing Software will be purchased for use as intervention in both ELA and Math for students.	5000-5999:	Title I Basic	9,445				
1.2 Extra Supplemental Instructional and/or intervention support, or instructional material/supplies	4000-4999: 1000-1999: 3000-3999:	Title I Basic Title I Basic Title I Basic	1,112 20,160 4,532	4000-4999: Books	Title I Basic	-245	867

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement
No Goal 2

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
Reducing suspensions by 10% and the current chronic absenteeism rate by 3%.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
3.1 Continue with Academic Intervention Specialist Senior position to support students, families, and staff with evidence-based interventions at school, home, or other settings that focus on student behavior, attendance, and engagement issues.	2000-2999: 3000-3999:	Title I Basic Title I Basic	78,402 68,709				

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
Increase attendance and participation at family events by 3%.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
4.1 Funding to support parent and family engagement at school events in order to engage parents, promote staff and family collaboration, and provide important student information.	1000-1999: 3000-3999:	Title I Parent and Title I Parent and	1710 384				
4.2 Purchase supplies for Parent and Family events, including supplemental instructional supplies and light refreshments.	4000-4999:	Title I Parent and	2893	4000-4999: Books	Title I Parent and	-524	2,369

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
No Goal 5

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	182,360.00
Title I Parent and Family Engagement	4,987.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	-245.00
Title I Parent and Family Engagement	-524.00

New Total

Funding Source	Amount
	182,115
	4,463

Expenditures by Goal

Approved Expenditures **+/- Proposed Changes**

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	35,249.00	Goal 1	-245.00
Goal 3	147,111.00		
Goal 4	4,987.00	Goal 4	-524.00