



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Employee ADA Medical Certification

General Information:

The employee indicated on page two has requested an accommodation under the Americans with Disabilities Act (ADA/ADAAA), as amended, to enable the employee to perform the essential functions of his/her position. The information requested on this form will assist the ADA Coordinator in making a determination regarding the employee's request.

This is the initial step in processing an employee's request for reasonable accommodation under North East ISD's policies and procedures. An accommodation is a reasonable modification or adjustment to the work environment that enables a qualified person with a disability to perform the essential functions of a position and enjoy equal access to all employment opportunities.

Having a medical condition alone is not enough to make an individual eligible for accommodation under the ADAAA guidelines. Under the ADAAA, a person has a qualifying disability if the individual has a physical or mental impairment that substantially limits one or more major life activities; has a record of such impairment; or is regarded as having such impairment. The ADAAA requires that North East ISD keep medical information confidential.

IMPORTANT NOTICE REGARDING GINA

Please read the information below before completing this form.

*The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits employers and other entities covered by GINA Title II from requesting or requiring genetic information of employees or their family members. **To comply with this law, we are asking that you not provide any genetic information when responding to this request for medical information.** "Genetic information," as defined by GINA, includes an individual's family medical history, the results of an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.*

Definitions:

A **physical impairment** is any physiological disorder or condition, cosmetic disfigurement or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genito-urinary, hemic and lymphatic, skin or endocrine.

A **mental impairment** is any psychological or mental disorder, e.g. mental retardation, organic brain syndrome, emotional or mental illness or specific learning disability.

A **substantial limitation** is defined as an impairment that prevents the performance of a major life activity that most people in the general population can perform.

A **major life activity** includes, but are not limited to:

- Caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, sitting, reaching, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, interacting with others, and working;
and
- The operation of a major bodily function, including functions of the immune system, special sense organs and skin; normal cell growth; and digestive, genitourinary, bowel, bladder, neurological, brain, respiratory, circulatory, cardiovascular, endocrine, hemic, lymphatic, musculoskeletal, and reproductive functions. The operation of a major bodily function includes the operation of an individual organ within a body system.

Please submit completed forms by one of the following methods:

Email:

accommodations@neisd.net

Or

Fax:

(210) 805-2767

U.S. Mail:

North East ISD
Human Resources Department
Attn: ADA Coordinator
8961 Tesoro Drive, Suite 200
San Antonio, Texas 78217



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TO BE COMPLETED BY THE EMPLOYEE

Part 1: EMPLOYEE Information and Release of Health Information

| | | |
|---|----------------------|--------------------|
| Employee Name | D.O.B. | Employee ID |
| Job Title | Campus/ Dept: | |
| With my signature below, I authorize my medical provider(s) listed below to release information from my patient file to the North East Independent School District for the purpose of exploring coverage and reasonable accommodations under the Americans with Disabilities Act (ADA). | | |
| Employee Signature: | | Date: |

TO BE COMPLETED BY THE HEALTHCARE PROVIDER

Part 2: HEALTHCARE PROVIDER Information

| | | |
|---|--|---------------|
| Physician Name | Specialization / Type of Practice | |
| Address | Phone #: | Fax #: |
| Signature of Provider: (Stamps and Designee Signatures are <u>NOT</u> accepted.) | | Date: |

Part 3: Work Status Information

Attached is a copy of the employee's job description which indicates essential functions of the position and includes physical/mental demands and environmental conditions associated with the job. Please review the attached job description; then complete and sign this form.

| | | |
|---|------------------------------|-----------------------------|
| 1. Have you examined the employee and are familiar with the employee's medical history? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. Have you reviewed the job description for the employee? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 3. Is the employee released to work full time, full duty <u>without the need for restrictions, limitations, or accommodations</u> ? | | |
| <input type="checkbox"/> No , please continue with Part 4 of this form. | | |
| <input type="checkbox"/> Yes , please indicate when the employee may return to work without restriction(s): _____ (date) | | |
| (STOP – YOU DO NOT HAVE TO COMPLETE THE REMAINDER OF THIS FORM) | | |

Part 4: Existence of Impairment – Sections 4-7 must be completed by the employee's medical provider.

| | | | |
|---|--|------------------------------|-----------------------------|
| Does the employee have a physical or mental impairment, or a record of such an impairment, that substantially limits one or more life activities? | | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| If yes, what is the nature of the impairment? _____ | | | |
| Does the employee's condition require periodic treatment by a health care provider? | | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Does the employee's condition continue over an extended period? | | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Does the employee's condition cause episodic periods of incapacity? | | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| When did the employee's impairment(s) commence (approximately)? | | Date: | |



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Part 5: Please check all major life activities that are both affected by the employee's condition and restrict the employee's ability to perform his/her duties.

| General Life Activities <i>Affected by Condition</i> | Major Functions <i>Affected by Condition</i> | Posture and Motion Restrictions | | | | | Mental, Emotional and Sensory <i>Limitations</i> | |
|---|---|---|--------------------------|--------------------------|--------------------------|--------------------------|---|---|
| | | Max hours per day | 0 | 2 | 4 | 6 | | 8 |
| <input type="checkbox"/> Caring for Self | <input type="checkbox"/> Bladder | Sitting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Manage multiple priorities <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Thinking | <input type="checkbox"/> Bowels | Standing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Intense customer interaction <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Eating | <input type="checkbox"/> Brain | Walking | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Multiple stimuli <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Concentrating | <input type="checkbox"/> Circulatory | Running | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Frequent change <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Hearing | <input type="checkbox"/> Operation of an Organ | Kneeling/squatting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Short-term memory <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Working | <input type="checkbox"/> Digestive | Bending/stooping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Long-term memory <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Breathing/Respiratory | <input type="checkbox"/> Endocrine | Pushing/pulling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Attention span <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Learning | <input type="checkbox"/> Genitourinary | Twisting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Pace of work <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Seeing | <input type="checkbox"/> Immune | Climbing stairs/ladders | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Reasoning <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Performing Manual Tasks | <input type="checkbox"/> Lymphatic | Reaching | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Reading <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Speaking | <input type="checkbox"/> Musculoskeletal | Overhead reaching | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Analyzing <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Interacting with others | <input type="checkbox"/> Neurological | May not lift/carry more than _____ lbs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Verbal communication <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Sleeping | <input type="checkbox"/> Normal Cell Growth | Grasping/squeezing <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Both | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Written communication <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Toileting | <input type="checkbox"/> Reproductive | Wrist flexion/extension <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Both | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Hearing <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |
| <input type="checkbox"/> Driving/operating machinery | <input type="checkbox"/> Sensory Organs/Skin | Keyboarding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Vision <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe |

Part 6: Please describe which essential functions (see job description) the employee is unable to perform without accommodation and suggest possible accommodations to improve job performance. Include any equipment the employee may need to wear or use. Attach additional pages if needed.

| ESSENTIAL JOB DUTY | SUGGESTED/REQUESTED ACCOMMODATION |
|--------------------|-----------------------------------|
| | |

Part 7: Treatment, Episodic Flare-Ups, and Reduced Schedule

| | | |
|---|---|--|
| <p>Will the employee need to attend follow-up TREATMENT OR SCHEDULED APPOINTMENTS? <input type="checkbox"/> yes <input type="checkbox"/> no</p> <p>Estimated frequency of appointments: _____ times per <input type="checkbox"/> week or <input type="checkbox"/> month</p> <p>Estimated duration per appointment: _____ <input type="checkbox"/> hours or <input type="checkbox"/> days</p> | <p>Will the employee's condition cause EPISODIC FLARE-UPS that will result in absence from work? <input type="checkbox"/> yes <input type="checkbox"/> no</p> <p>Estimated frequency of episodes: _____ times per <input type="checkbox"/> week or <input type="checkbox"/> month</p> <p>Estimated duration per episode: _____ <input type="checkbox"/> hours or <input type="checkbox"/> days</p> | <p>Will the employee need to work PART-TIME or on a REDUCED SCHEDULE because of his/her medical condition? <input type="checkbox"/> yes <input type="checkbox"/> no</p> <p>Max hours per _____ <input type="checkbox"/> day or <input type="checkbox"/> week</p> |
|---|---|--|

How long do you anticipate the employee will need accommodations to perform his/her job duties?

- ☐ **Temporary** - Employee may return to work as of _____ (date) with restrictions through _____ (date)
- ☐ **Permanent** - Employee may return to work as of _____ (date) with **permanent** restrictions.