



Medidas de Seguridad en Todo el Distrito



Seguridad y Servicios Estudiantiles



17 de septiembre, 2026

Medidas de Seguridad Vigentes



Centro de Operaciones de Emergencia (COE)

Di algo Denuncia Anónima

Alerta de Crisis de Centegix

Administración de Visitantes de Centegix

Capacitación del Personal en Materia de Seguridad

Planes de Seguridad en las Escuelas

Comité de Seguridad del Distrito

Análisis de Evaluación de las Instalaciones

Asociación



Intercambio de Información de Inteligencia entre las Fuerzas del Orden Federal, Estatal y Local

Asociación



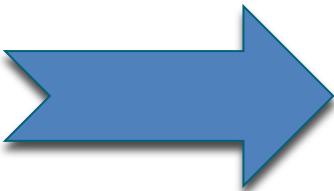
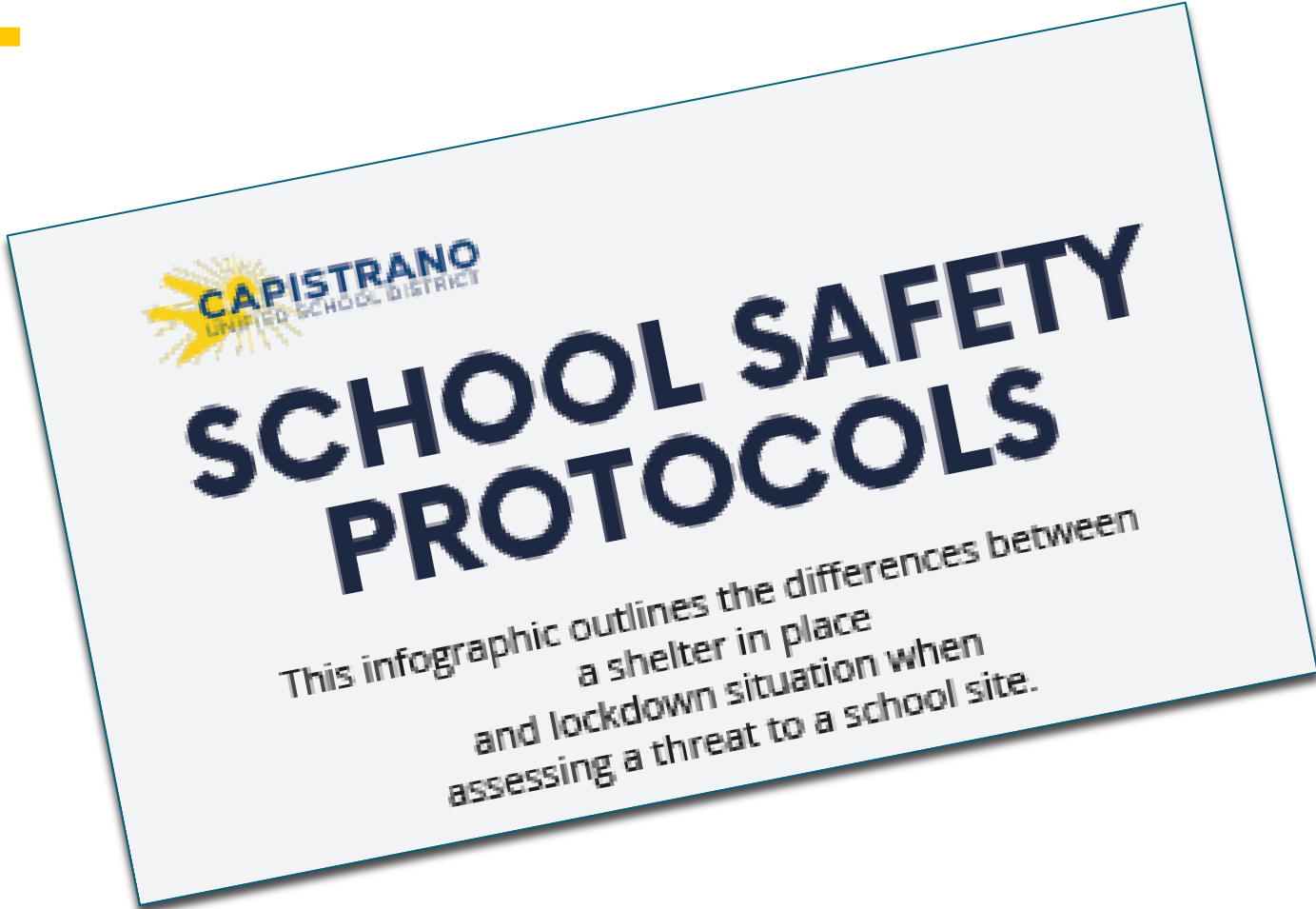
Oficiales de Enlace Escolar (SRO)

Equipo de Recursos Móviles de Evaluación Escolar - SMART

Guías para la Evaluación Integral de Amenazas Escolares (CSTAG)

Centro de Operaciones en Tiempo Real

Capacitación del Personal con Protocolos adecuados



D.E.E.	Response	In Your Classroom/Learning Space
D eny Access	- This is what we want to do first! - Don't let the threat inside. - If there is a bad guy outside. We don't want to let them inside. - It is so important that students are quiet and can listen to instructions. - FBI statistics show that NO shooters have entered classrooms that were locked and secured. - Once the classroom or learning space is secure and access is denied, HIDE. - We want to make it appear as though nobody is in the classroom. - Consider where the SAFE SPACES are. - Students avoid the CONE OF DANGER/ FATAL FUNNEL.	- Every CUSD classroom has a lock block. - Know your vulnerabilities. - Where is your light switch? - Some classrooms have plenty of natural light, and lights can be turned off right away. - Some classrooms are very dark when the lights are turned off. Consider if the darkness would impede student movement to safe spaces. Know when it is appropriate to turn lights off in your learning space. - Do you have window coverings? - We don't want cell phones to be lighting up or ringing. - Do you have a cell phone pocket chart or caddy? Is it covered or will it be lighting up?
E vade	Also known as RUN . There may be times when you have the opportunity to escape.	Know your escape routes and surroundings.
E ngage	Also known as FIGHT . There may be times when the first two aren't possible, or your circumstances change.	Know your assets - Fire extinguisher or other improvised weapon - Know your vulnerabilities. - What do you have in your classroom or other learning space that could be used if you have to ENGAGE or FIGHT?

SHELTER IN PLACE
Typically used for a non-immediate threat to the campus (police activity near campus, bomb threat, environmental emergency).

LOCKDOWN
Typically used for a direct and immediate threat to the safety of students and staff on campus.

WHAT TO DO

Secure all students and staff inside of classroom, lock doors.

Lock and barricade doors, turn off lights. Stay away from windows. Notify law enforcement. Prepare to Deny, Evade and Engage.

ACTIVITY

Normal classroom activity may continue.

Remain calm and quiet. Silence cell phones and devices. Hide and protect. Stay away from doors, windows and exposed areas.

WHEN TO LEAVE

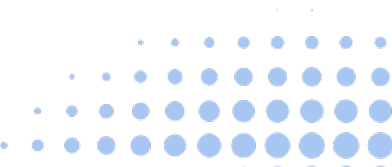
Only leave the room when an all clear message is delivered by administration or emergency personnel.

Only leave the room when an all clear message is delivered by emergency personnel.

SITUATIONS

- Weather emergency
- Police or fire activity nearby
- Threat of explosives

- Dangerous individual(s) on campus (Unknown person, active shooter, civil unrest).



Centro de Llamadas de Emergencia EOC



Sala de Operaciones del EOC



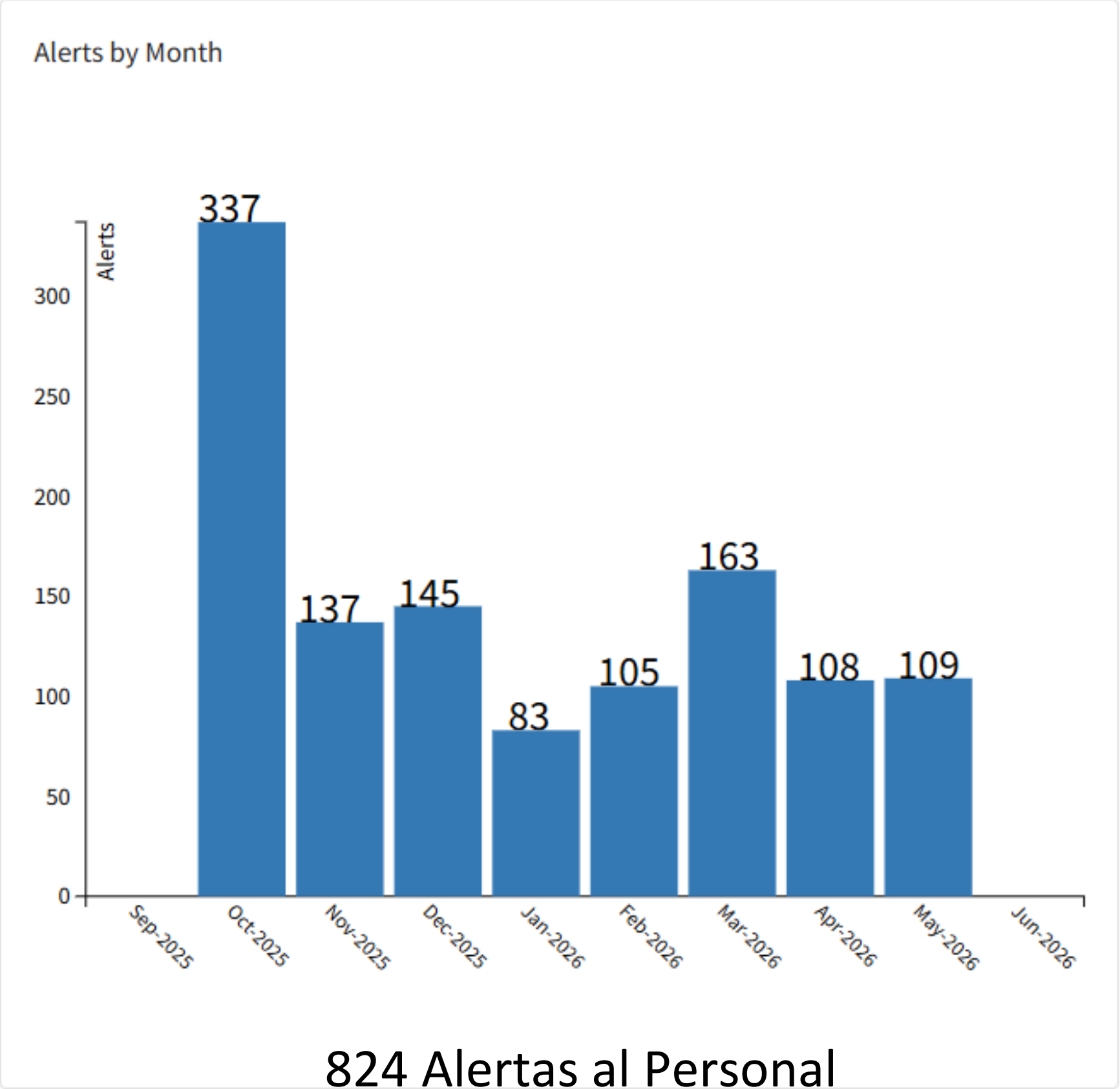
Centro de Operaciones de Emergencia al Exterior



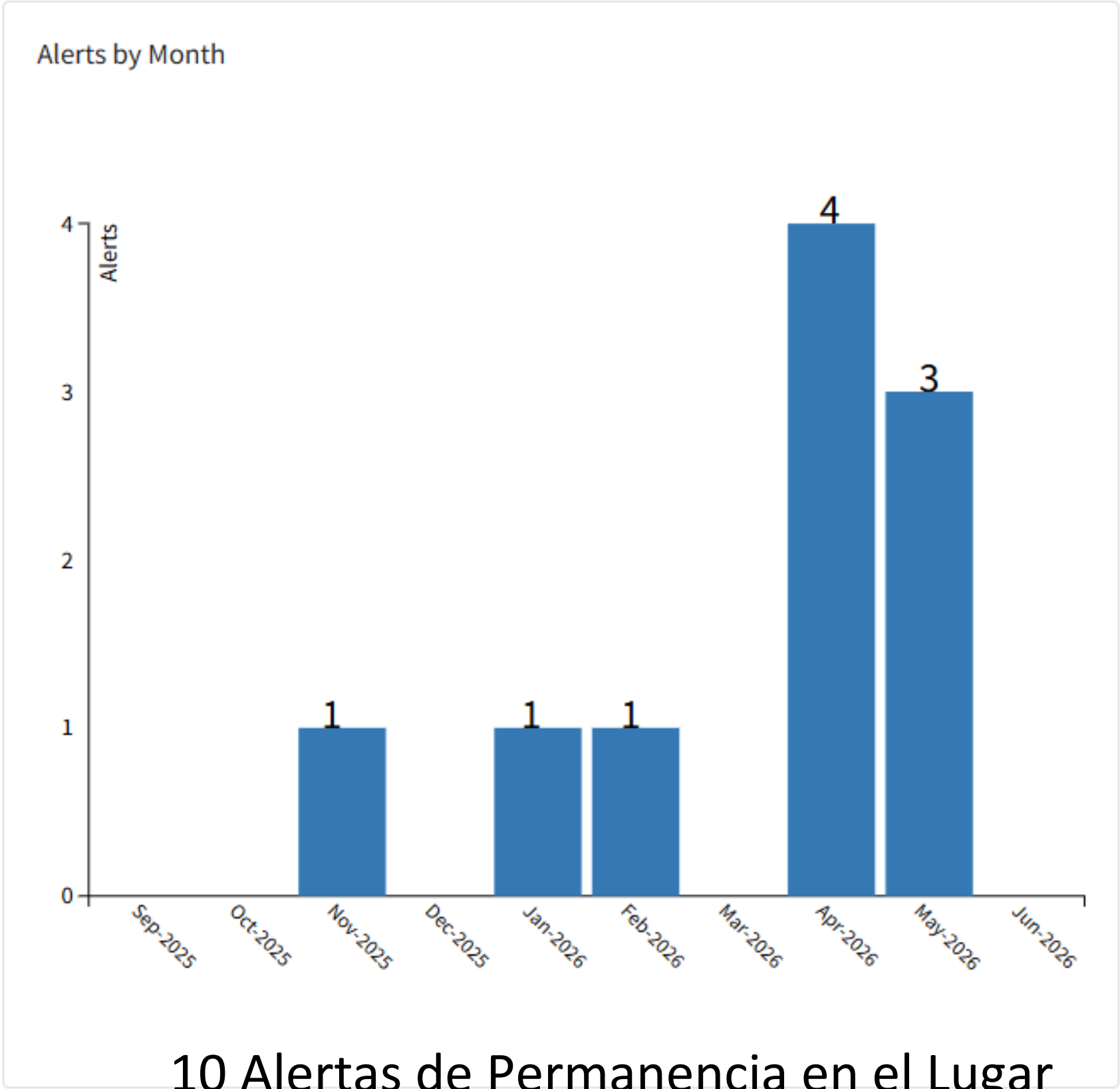
SISTEMA DE ALERTA DE CRISIS



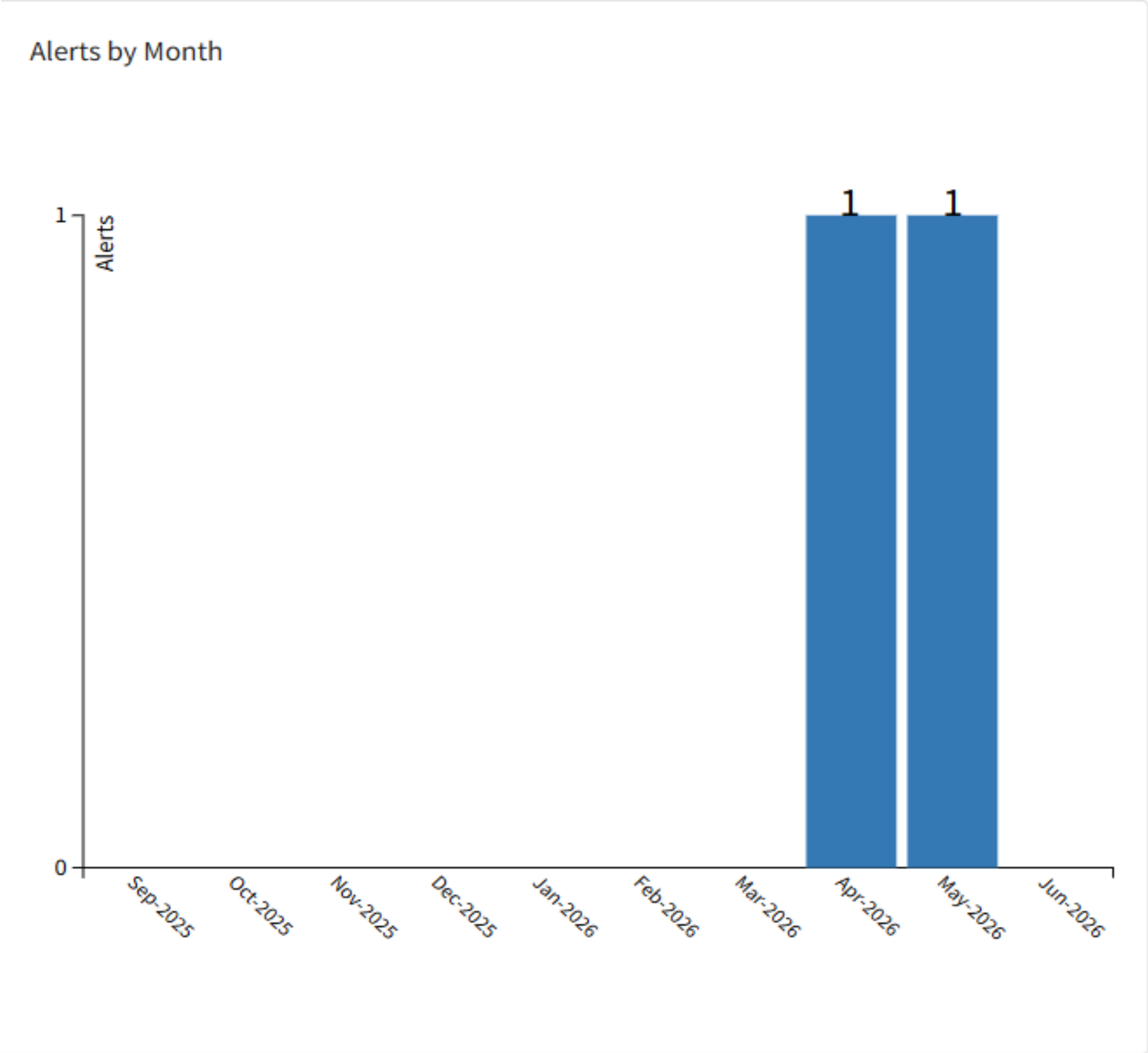
Datos del Uso de Centegix Por Mes: 2025–2026



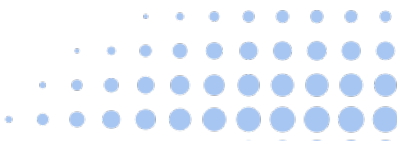
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2 confinamientos



Objetivos para el 2026–2027

- **Practicar la Alerta, Fortalecimiento de la Respuesta.**



Los centros educativos incorporarán el Sistema de Alerta de Crisis CENTEGIX en los simulacros de emergencia, lo que brindará a los estudiantes y al personal oportunidades regulares para practicar la respuesta a las alertas del sistema.

- **Reforzar la Administración de Visitantes**



Todos los centros escolares utilizarán el sistema de administración de visitantes para ayudar al personal a identificar a los visitantes y añadir una capa adicional de seguridad al campus.

- **Mejorar la Coordinación Entre las Fuerzas del Orden.**



CUSD continuará colaborando con las fuerzas del orden para adaptar los protocolos de respuesta ante emergencias a las necesidades de nuestras escuelas.

- **Desarrollar la Preparación del Personal**



Continuar impartiendo formación sobre protocolos de seguridad para que todo el personal tenga los conocimientos, las herramientas y la confianza necesarios para actuar de forma adecuada durante una emergencia en el campus escolar.



¿Preguntas?



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