

CHaSE Standing Committee Meeting Notes
4/19/2024

1. Called to order at 11:35am. Quorum met.
2. For all votes today, NEISD staff has chosen to abstain.
3. Review and approve agenda.
 - a. Motion to approve as written. Seconded.
 - b. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
4. Review and approve notes from 4/17/24.
 - a. Motion to approve as written. Seconded.
 - b. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
5. Review of Lesson 5 Leader Guide
 - a. Request to reword essential question to improve clarity. As written "why is it important to receive early screening of STDs/STIs for sexually active individuals?" Suggested wording "Why is it important for sexually active individuals to receive early screening for STD/STIs?"
 - i. Discussion: none.
 - ii. Motion made and seconded to use suggested wording.
 - iii. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
 - b. Slide 61: suggestion to add a teacher note to provide definitions of anatomy that students may ask about.
 - i. Discussion: should the words be included as academic vocabulary? Or carried over from Lesson A?
 - ii. Motion to add anatomy terms (vagina, vulva, penis, rectum) and definitions to academic vocabulary. Seconded.
 - iii. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
 - c. Slide 64. Discussion about the feasibility of activity.
 - i. Discussion: the activity as written brings up concerns from some members about the optics of personalization of the activity. Other members have concerns about the use of the liquid and cups as a potential mess-maker. Should the teacher do it as a demonstration or can it be reframed somehow to keep the visual impact?
 - ii. Motion to reword the activity based on notes from committee members. Seconded.
 - iii. Vote on ment.com. 5 yay, 2 abstain. Motion carries.
 - iv. Vote on overall approval of lesson 5 teacher guide will be tabled until new wording can be reviewed and approved.
 - d. Slide 65: suggestion to add myths that are not characters like Santa.
 - i. Discussion: agreed because we want to be respectful of all developmental ages. Replace with myths 1. Step on a crack, break your mother's back, 2. Crossing your fingers for good luck, 3. Break a mirror and get 7 years of bad luck.
 - ii. Motion to change mythical characters to mythical acts. Seconded.
 - iii. Vote on menti.com. 5 yay, 2 abstain. Motion carries.

- e. Slide 65: on number 9, replace verbiage to read “abstain from sex ideally until marriage” to stay consistent.
 - i. Motion as above. Seconded. 5 yay, 2 abstain. Motion carries.
- f. Slide 66: Character application: suggestion to remove personal application piece.
 - i. Discussion: Group watched the video together and discussed. One viewpoint is that we have often removed the 1st person application questions. Alternatively, the 1st person application feels important for personal responsibility. Last lesson, we kept the personal application and asked students to share with parents/guardians.
 - ii. Motion to edit personal question to say “create a journal entry on the back of the paper of what you would say to your family and friends if you found out you tested positive for HIV”, and addition of instruction in NTG to share journal entry with a parent/guardian. Seconded.
 - iii. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
- 6. Review of Lesson 5 NTG:
 - a. Edited to match teacher guide changes.
 - b. Motion to approve NTG as edited. Seconded.
 - c. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
- 7. Motion to approve video and transcript of Lesson 5. Seconded.
 - a. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
- 8. Lesson 6 teacher guide:
 - a. Motion to approve 17 comments from committee member regarding edits to add “ideally until marriage”. Seconded.
 - i. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
 - b. Slide 71: motion to remove directions “provide creative artistic design” in addition to list. Seconded.
 - c. Vote on menti.com. 5 yay, 2 abstain. Motion carries.
- 9. Next meeting: date TBD.
 - a. Begin side 71.
- 10. Adjourn 1:41pm